MCMILLAN EARLY LEARNING CENTER
Board of Education Report

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April 2026

Mission Statement: *Building a Foundation for a Bulldog Future*
#BuildingBulldogFoundations #OneSchoolOneFamily #EveryMinuteMatters

FOCUS: *Building Achievement Goals*

Building Goal: 80% of Kindergarten students will be at Tier 1 as measured by iReady Phonological Awareness Assessment by the end of the 2025-2026 school year.

Preschool teachers are working to align preschool curriculum with skills needed to support kindergarten's new phonics and math programs. Vertical conversations are occurring between preschool and kindergarten teachers.

Kindergarten teachers completed their first High Frequency Word SMART goal. Collectively, the three kindergarten teams determined, through explicit phonics instruction, they could move 37% of the students knowing 24 or more high frequency words to 57% by March 19th. After debriefing the SMART goal, the teachers surpassed their SMART goal and were able to move 63% of the students that were able to read 24 or more words automatically. During the data cycle debriefing, the teachers discussed the strategies used during Tier 1 and small group instruction that enabled the students to reach their goal.

The kindergarten teachers then created a new SMART goal focusing on students knowing 48 or more High Frequency Words by May 14th. Collectively, the three teams determined they could increase the students knowing 48 or more High Frequency Words from 26% to 60% by May 14th. The teachers determined they would focus on explicit blending routines to support students reading words automatically. Additional

professional development will be provided during April data teams on different blending routines to support all kindergarten learners.

McMillan teachers are preparing for many activities to end the school year. In April, there are many field trips, as well as an ABC Countdown, planned. The McMillan PTO is working with all McMillan staff in planning the end of year Carnival (April 24th). Mrs. Frazier, McMillan's Art and Music teacher, is working hard with preschool and kindergarten students on various art projects, modeled after famous artists. These art projects will be displayed for all parents to view at McMillan's end of the year Art Show (May 7th). More information on all these events will be provided in May's board report.

FOCUS: *Student Performance, Attendance*

Building Goal: Increase the number of students attaining 90% or above attendance as measured by the building attendance reports from Infinite Campus management system.

The overall March attendance rate for the preschool program was 93.47%. Kindergarten students had an attendance rate of 91.32%. A combined McMillan Early Learning Center attendance rate was 92.59% attendance. McMillan's overall March attendance rates for the building, preschool and kindergarten improved from February's attendance totals. Daily phone calls by the nurse, office staff and administration continue to be made to check in with families regarding our absent students.

FOCUS: *Student Performance, Behavior*

Our school counselor completed her first round of social skill groups as determined by the EIS Social-Emotional Survey results completed by classroom teachers. McMillan kindergarten teachers completed the survey again, and a new rotation of social skill groups were developed. The McMillan counselor, Ms. Meldrem, provides a total of 11 social skill groups every Monday, Wednesday and Friday. These groups coincide with regular weekly classroom lessons focusing on friendship skills, perseverance and handling big emotions. There continues to be many conversations occurring between building administration, the behavior interventionist, and the school counselor to ensure our students have practices in place to support their successful transition to their respective first grade buildings. Students continue to receive additional support in the areas of additional food, extra clothing and hygiene care when needed.