

Report - High School Attendance Boundary Study

Tim Zearley

Associate Superintendent, Business Services

August 14, 2023



Our Collective Why

The MCS Vision

Every student graduates with the skills, knowledge, and character traits essential to thrive and contribute to society



Purpose of Presentation

- Review Boundary Study History
- Review Community Meetings
- Highlight Survey Feedback
- Next Steps
- Comments
- Questions



District Goal Alignment

- **District Strategic Goal Three**
 - Provide a safe, welcoming, and respectful learning environment for **every member** of the school community while ensuring **effective** district-wide **communication** for **students, families, and community partners**



Boundary Study Community Meetings

- March 1- **Modesto High School**
- March 2 - **Davis High School**
- March 7 - Downey High School
- March 9 - Johansen High School
- March 28 - **Modesto High School**
- March 29 - **Davis High School**
- April 3 - **Hanshaw Middle School**
- April 4 - Gregori High School



Community Meeting Agendas

- 7:00 to 7:05 Welcome
- 7:05 to 7:30 Presentation
- 7:30 to 7:50 Small Group Discussions
- 8:00 to 8:20 Gallery Walk
- 8:20 to 8:30 Complete Survey

*Please ensure that all unanswered questions are posted on the poster provided



Purpose of Community Meetings

- Boundary Study History
- Boundary Study Goals
- Review Current Boundaries
- Review Three (3) Boundary Scenarios
- Commitments
- Boundary Committee Timeline
- Presentation Questions or Comments
- Small group table discussion



History: What Brings Us Here Today

- **SB 328 Taskforce Considerations (2021-22)**
 - 2022-23 school start and end times (Later start initiative)
 - **Equity & Access** of students to school services - current boundary configuration **does not** provide **equitable** access for **South Modesto families**
 - **Zero and 8th Periods** - lack of bus transportation
 - Childcare, and **impact** on families
 - **Logistics** to provide educational and operational services



Boundary Study Goals

- Review equity and access of transportation and other services for each high school boundary
- **Engage & Listen** to each high school community
- Allow **feedback** opportunities for boundary options
- Make **recommendations** to the Superintendent, who would then bring to MCS Board of Trustees



Some Questions We Considered

- What are the implications for a **contiguous (all together)** boundary at Downey?
- What considerations do we need to consider for **future** housing developments?
- How can we maintain **existing** student **capacities** for each high school?
- How can we ensure **equitable** access for **all** students?



Commitments to the Community

- Any boundary changes would NOT go into effect until Fall 2024 - only affecting 9th grade students
- Students will NOT be required to change schools
- Students with siblings will be allowed to attend school at the same school
- MCS will **continue** to have **intra-district** transfer options, subject to space availability



Small Group Discussion Questions

- **Please review each of the three scenarios**
 - What are the pros and cons for each of the scenarios?
- **Rank the scenarios**
 - Explain why each scenario works or does not work for your family
 - As you complete the survey, please take into account the conversation we have had this evening and ensure that your comments reflect that discussion



Small Group Discussion Questions

- Rank the scenarios
 - Explain why each scenario works or does not work for your family
 - As you complete the survey, please take into account the conversation we have had this evening and ensure that your comments reflect that discussion

English Voting Form



Spanish Voting Form

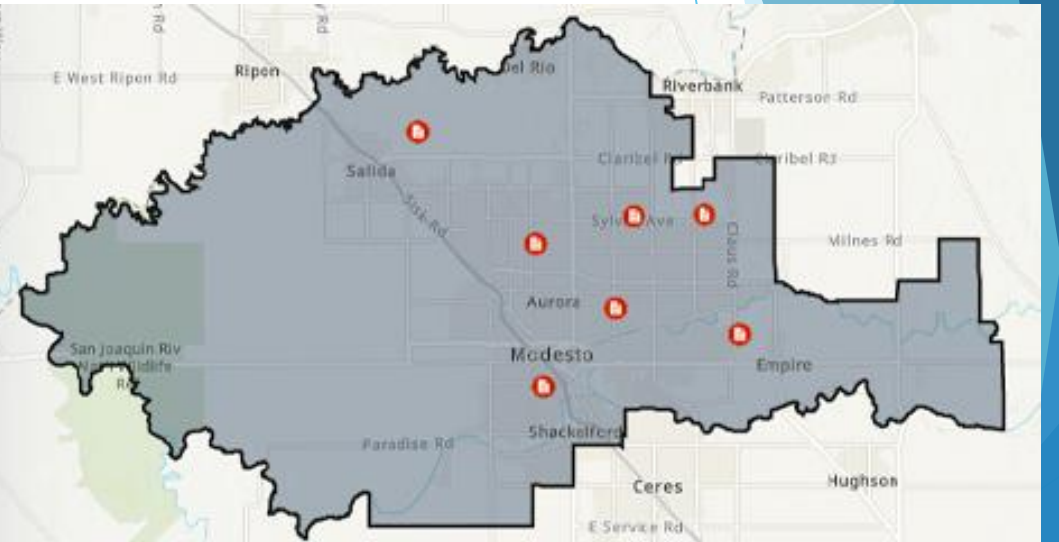


Farsi Voting Form



Additional Input Options

High School
Boundary Change
Proposal



www.mcs4kids.com

EVERY STUDENT MATTERS, EVERY MOMENT COUNTS



Community Feedback to Options

- Existing high school boundaries have issues
- **Majority** chose to do nothing
- **South Modesto** community prefers Downey attendance
- Modesto High enrollment would be **too large**
- Davis enrollment **potentially** decreases in all options
- South Modesto **bussing issues remain**
- **Improve** school facilities to decrease the number of students **transferring** to another attendance area



Next Steps

- Allow Measure L improvements time to see what impact they have on **intra-district transfers**
- **Annually** update elementary feeder district enrollment information
 - Will provide accurate **projections** for **future** high school student enrollment



Public Comment



EVERY STUDENT MATTERS, EVERY MOMENT COUNTS



Questions



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