

A young woman with long, straight red hair and glasses is smiling at the camera. She is wearing a black top, a tan and brown plaid shirt, and light blue jeans. A name tag is pinned to her chest. She is standing in a library or bookstore, with bookshelves and other people in the background. The word "FICTION" is visible on a blue wall behind her.

Pattonville English Language (EL)

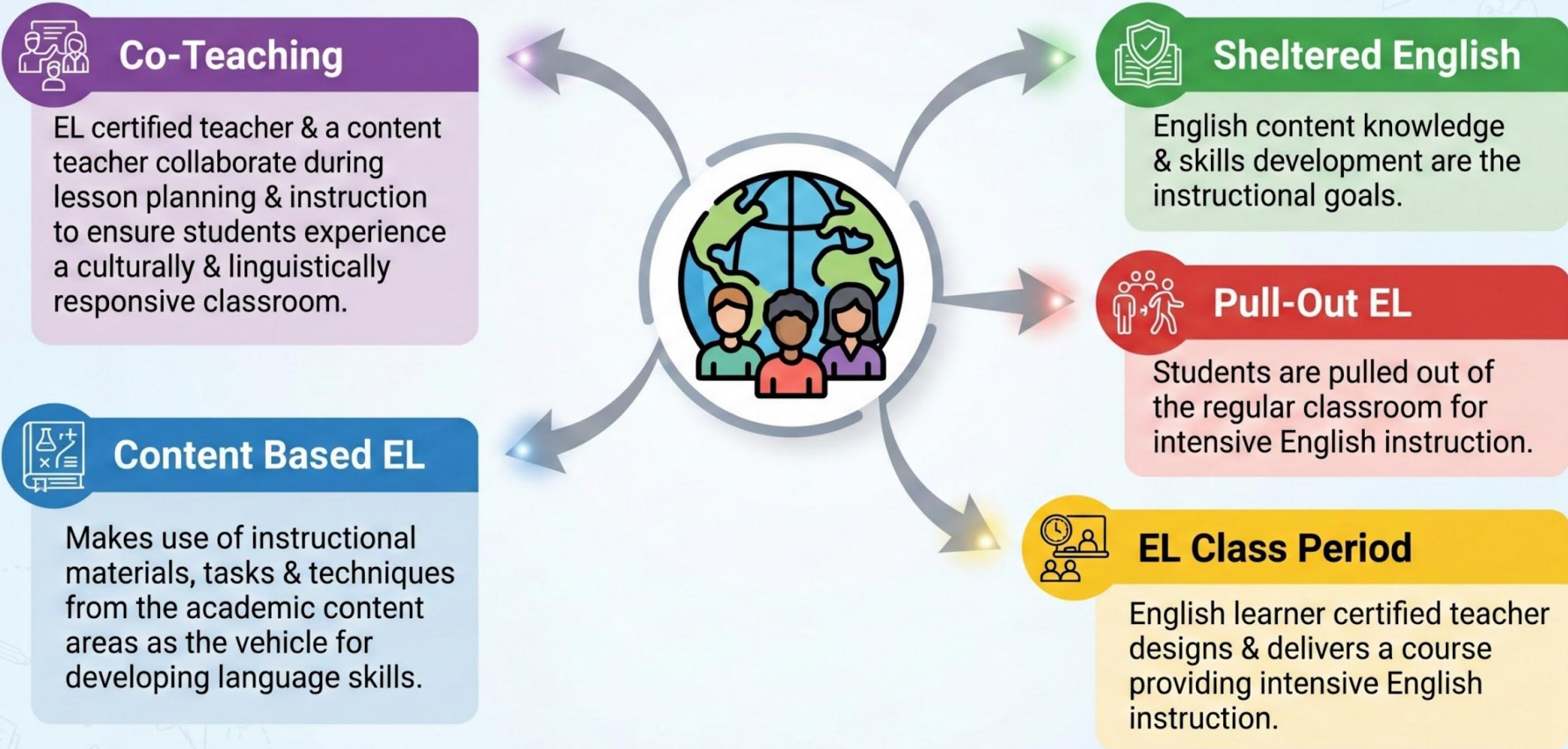
**Program Evaluation
May 12, 2026**

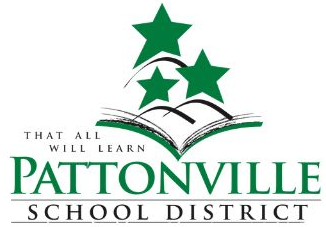
Purpose of EL Program

- Provide supplemental instruction for qualifying students
- Assess students on level of English proficiency
- Train and support classroom teachers
- Local funds provide certified and paraprofessional staff, instructional materials
- Title III funds provide additional staff & professional development



English Learner (EL) Instructional Models





ACCESS FOR ELLs

ACCESS for ELLs 2.0

ACCESS for ELLs 2.0 (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure yearly proficiency assessment for K-12 English learners.



Standards-Referenced

The assessment is a standards-referenced test designed to measure language proficiency accurately against defined benchmarks.



Comprehensive Scoring

Provides EL specialists with scores in four critical domains:

- Reading & Writing
- Listening & Speaking

Four Domains of Language

Receptive Language

Listening



Reading



Oral
Language

Speaking



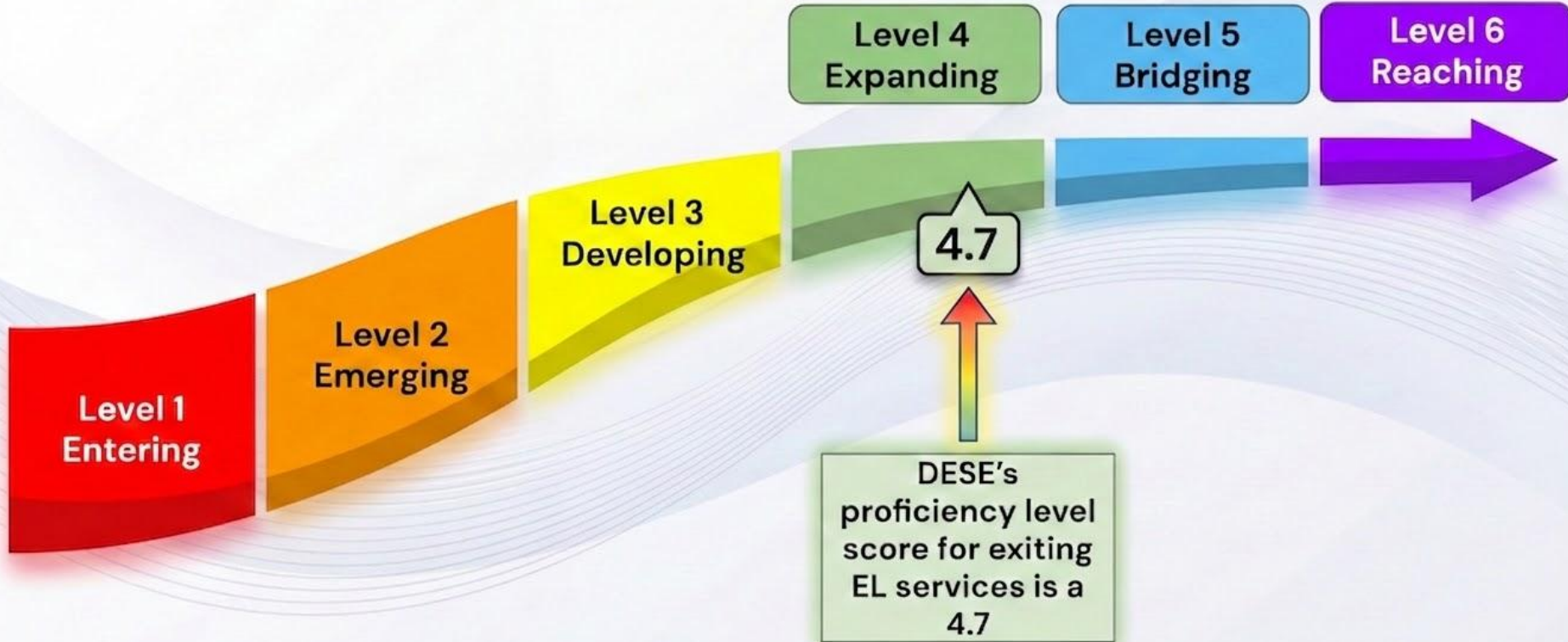
Writing



Written
Language

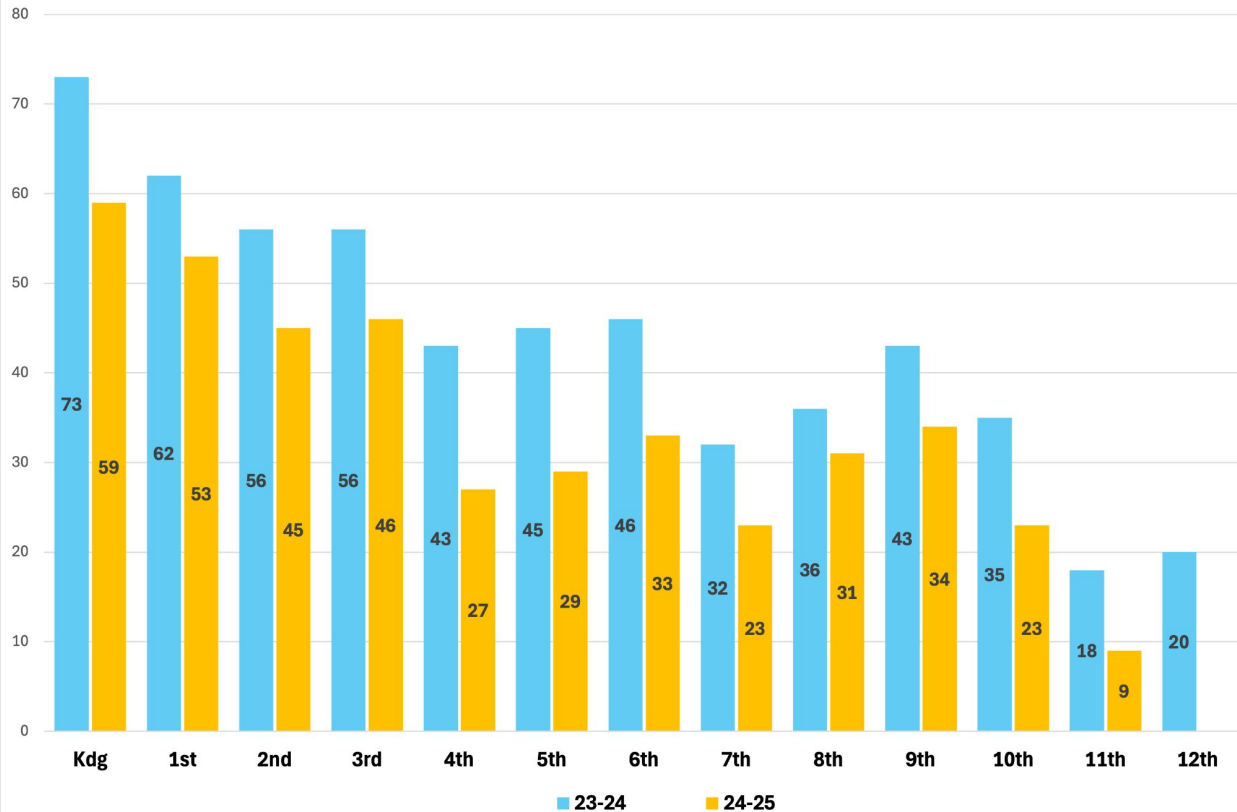
Productive Language

ACCESS Proficiency Levels



English Learner Program Exit Trends

Comparison of 23-24 to 24-25 ACCESS Data



Key Data Insights

Program Retention

Yellow bars exclusively represent students who did not exit and remained in the EL program for the following year.

Note

The 12th grade cohort is unique as these students graduated in 23-24.

English Learner Program Exit Trends

Comparison of 23-24 to 24-25 ACCESS Data

Grade	23-24	Exited	24-25	Exit %
Kdg	73	14	59	19%
1	62	9	53	15%
2	56	11	45	20%
3	56	10	46	18%
4	43	16	27	37%
5	45	16	29	36%
6	46	13	33	28%
7	32	9	23	28%
8	36	5	31	14%
9	43	9	34	21%
10	35	12	23	34%
11	18	9	9	50%
12	20	20*	0	100%

Key Data Insights

Highest Exit Rates

- Grade 11: 50%
- Grade 4: 37%
- Grade 5: 36%
- Grade 10: 34%

Note

The 12th grade cohort is unique as these students graduated in 23-24.

English Learner Program Exit Trends

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Key Data Insights

Highest Exit Rates

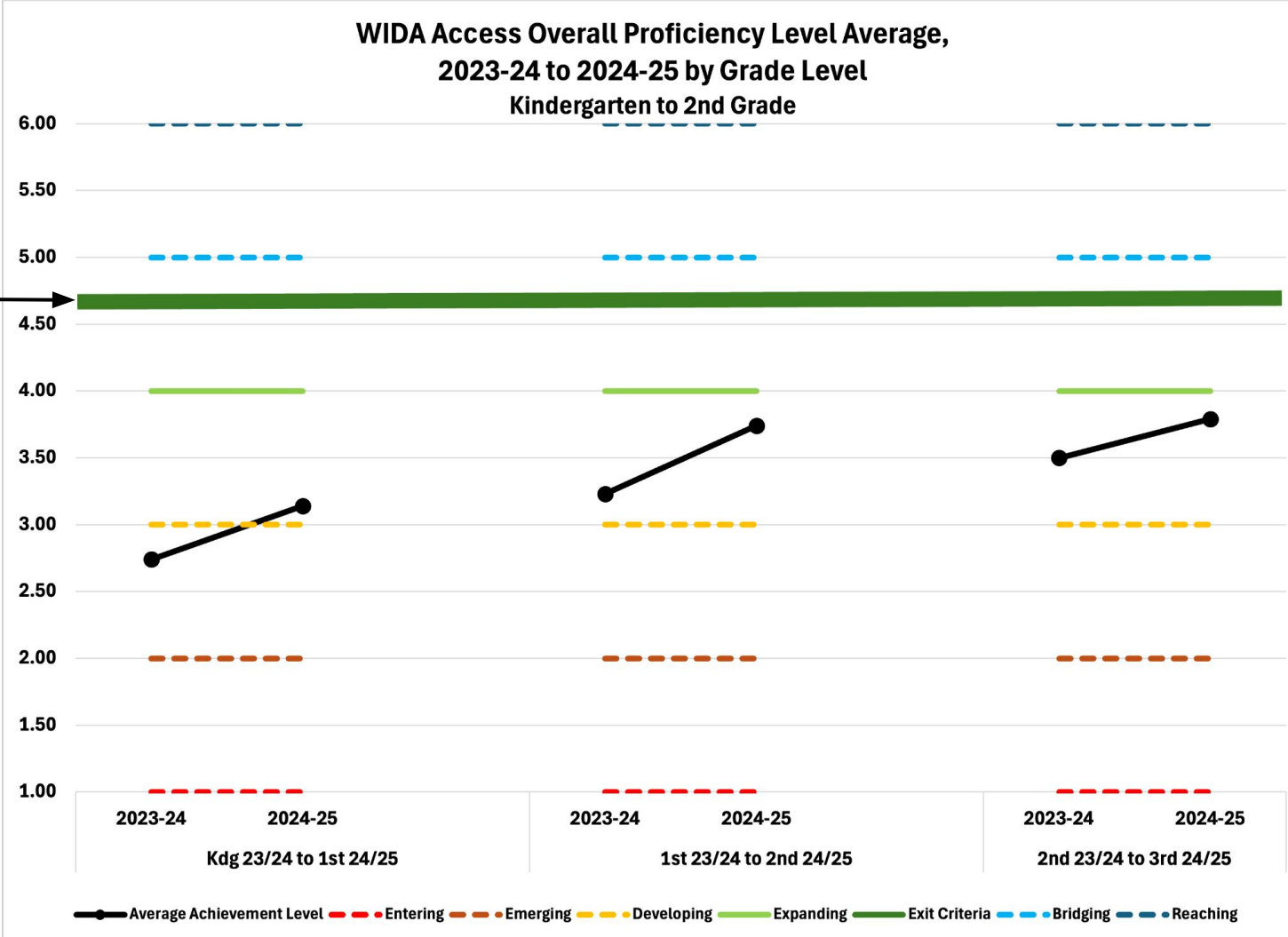
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Kindergarten - 2nd Grade

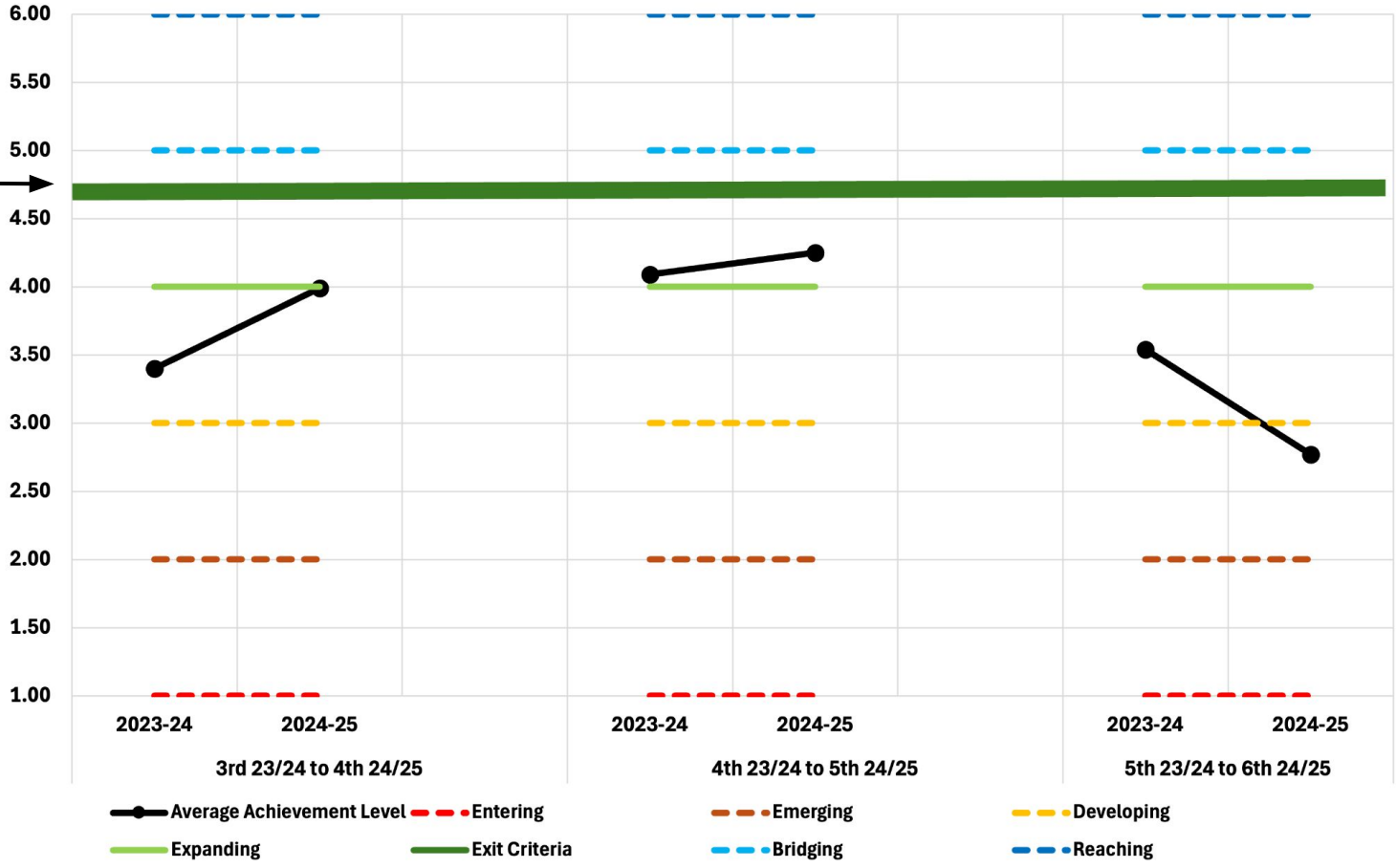
4.7



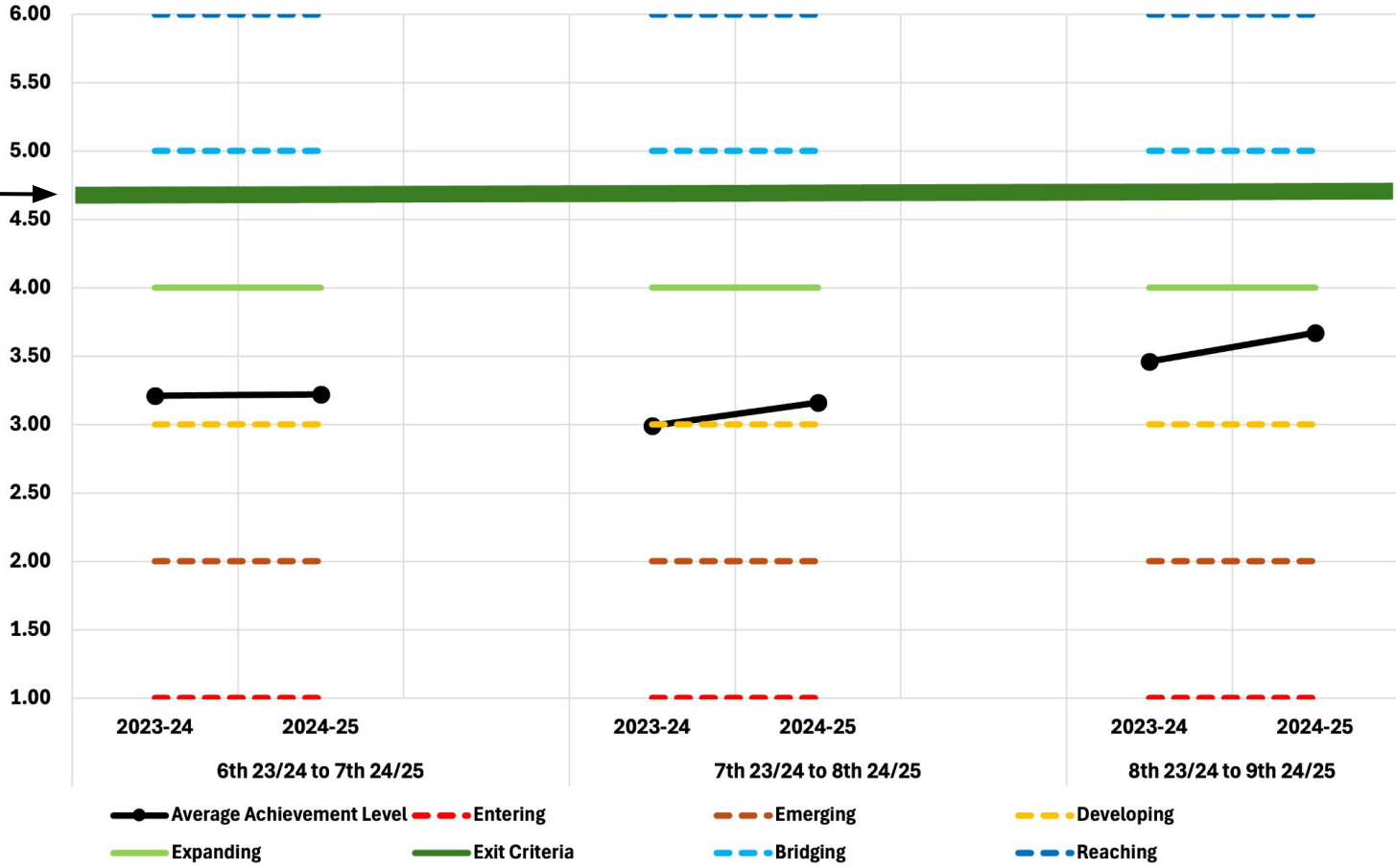
WIDA Access Overall Proficiency Level Average, 2023-24 to 2024-25 by Grade Level 3rd to 5th Grade

**3rd - 5th
Grade**

4.7



WIDA Access Overall Proficiency Level Average, 2023-24 to 2024-25 by Grade Level 6th - 8th Grade



4.7



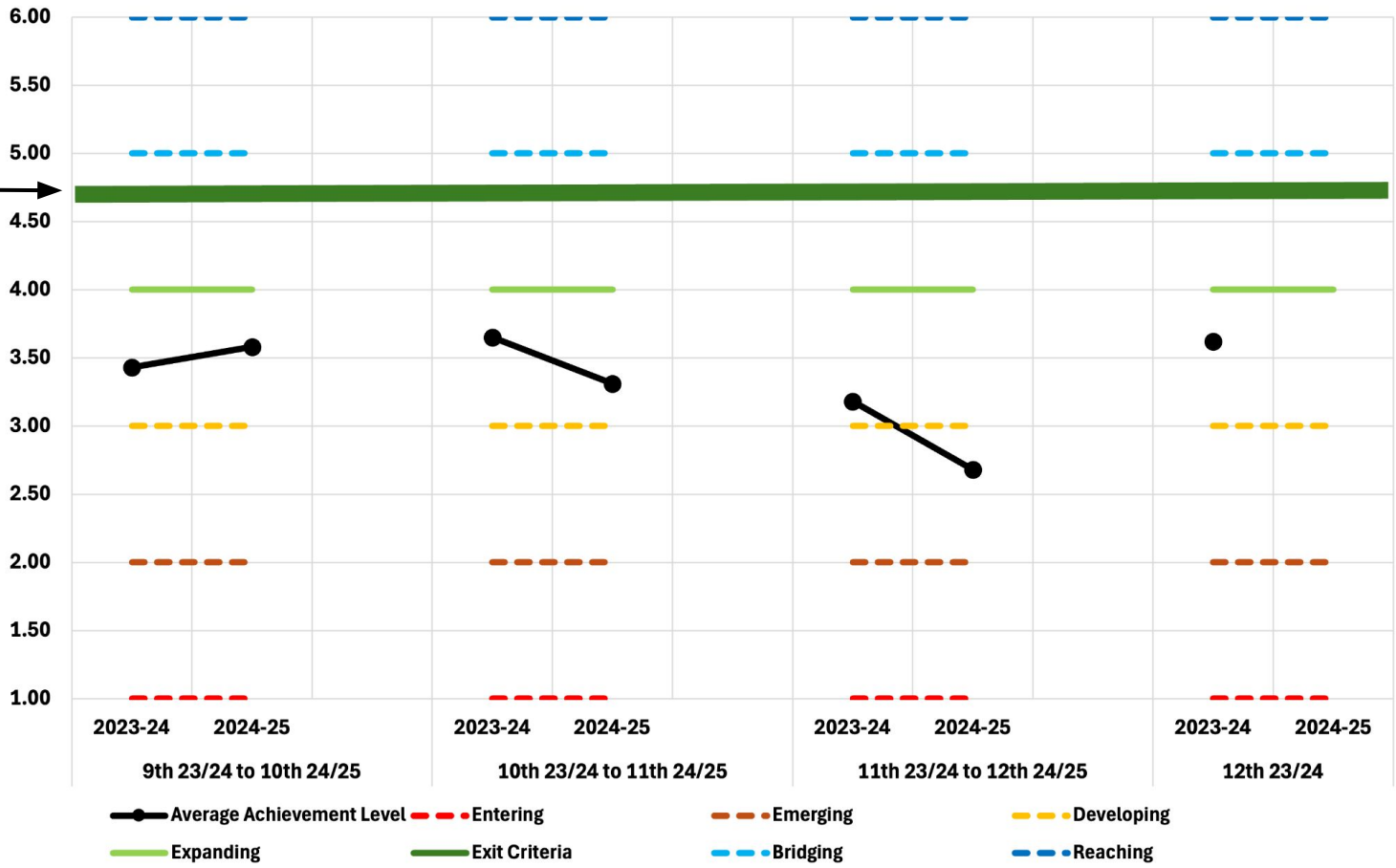
6-8 Grade

- Average Achievement Level
- Entering
- Emerging
- Developing
- Expanding
- Exit Criteria
- Bridging
- Reaching

Pattonville R-III WIDA Access Overall Proficiency Level Average, 2023-24 to 2024-25 by Grade Level 9th - 12th Grade

**9th -12th
grade**

4.7





Student Achievement Outcomes

**STAR Reading & Math Trends
Grades 3-8**

Star Assessment Background



Local Assessment Tool

The Star reading & math assessment is the local assessment tool used in Pattonville.



Core Purpose

The purpose is to assess students' performance on the Missouri Learning Standards & set learning goals for the following benchmark.



Computer adaptive

Star assessments are computer-adaptive and give educators accurate, reliable, and valid data to guide instructional decision-making.



Frequency

The Star assessments are given three times a year at the beginning, middle, and end of the school year.

Reading

STAR

Assessments

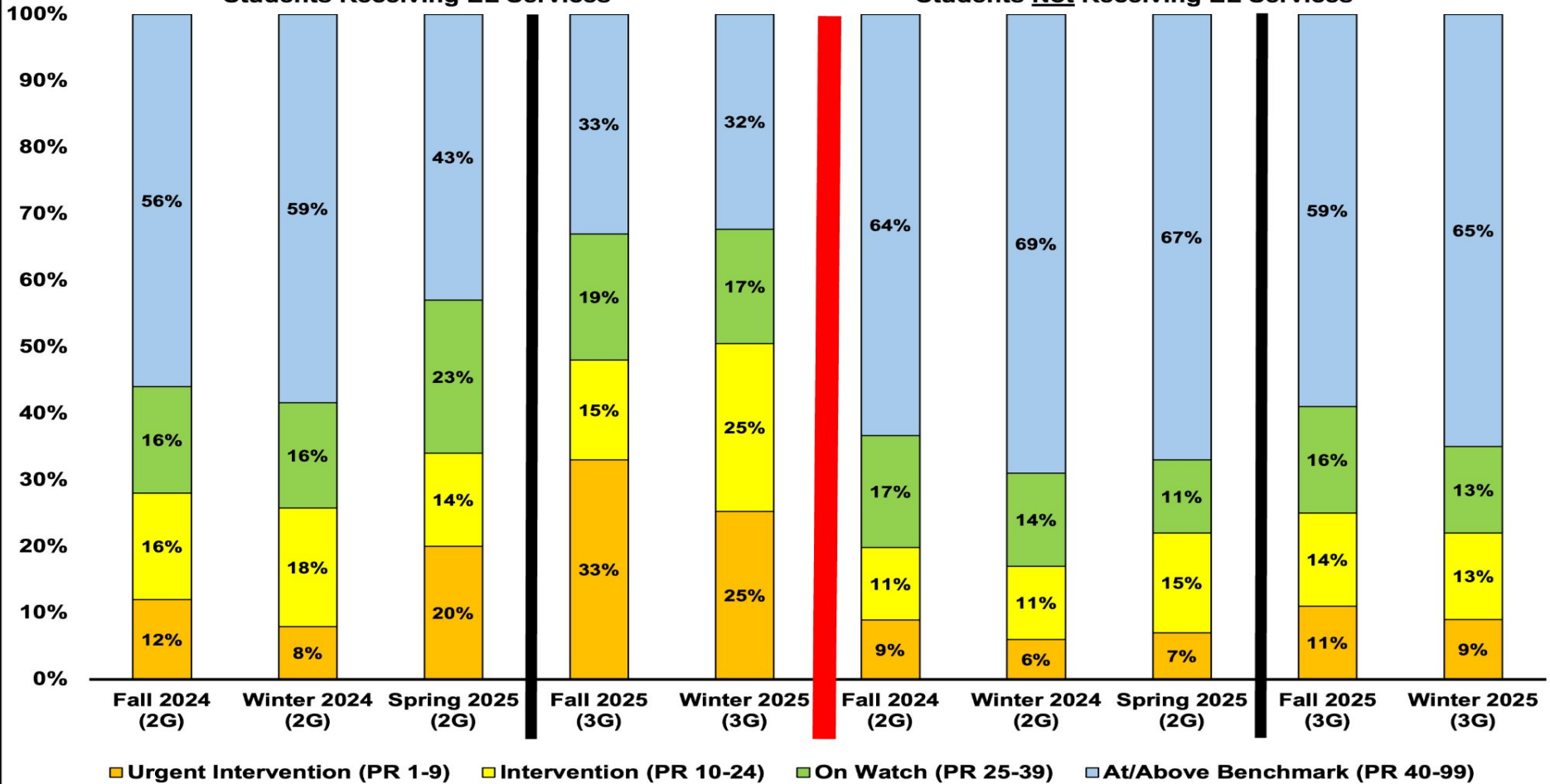
Grades 3–8

2026

3rd Grade Star Reading

Students Receiving EL Services

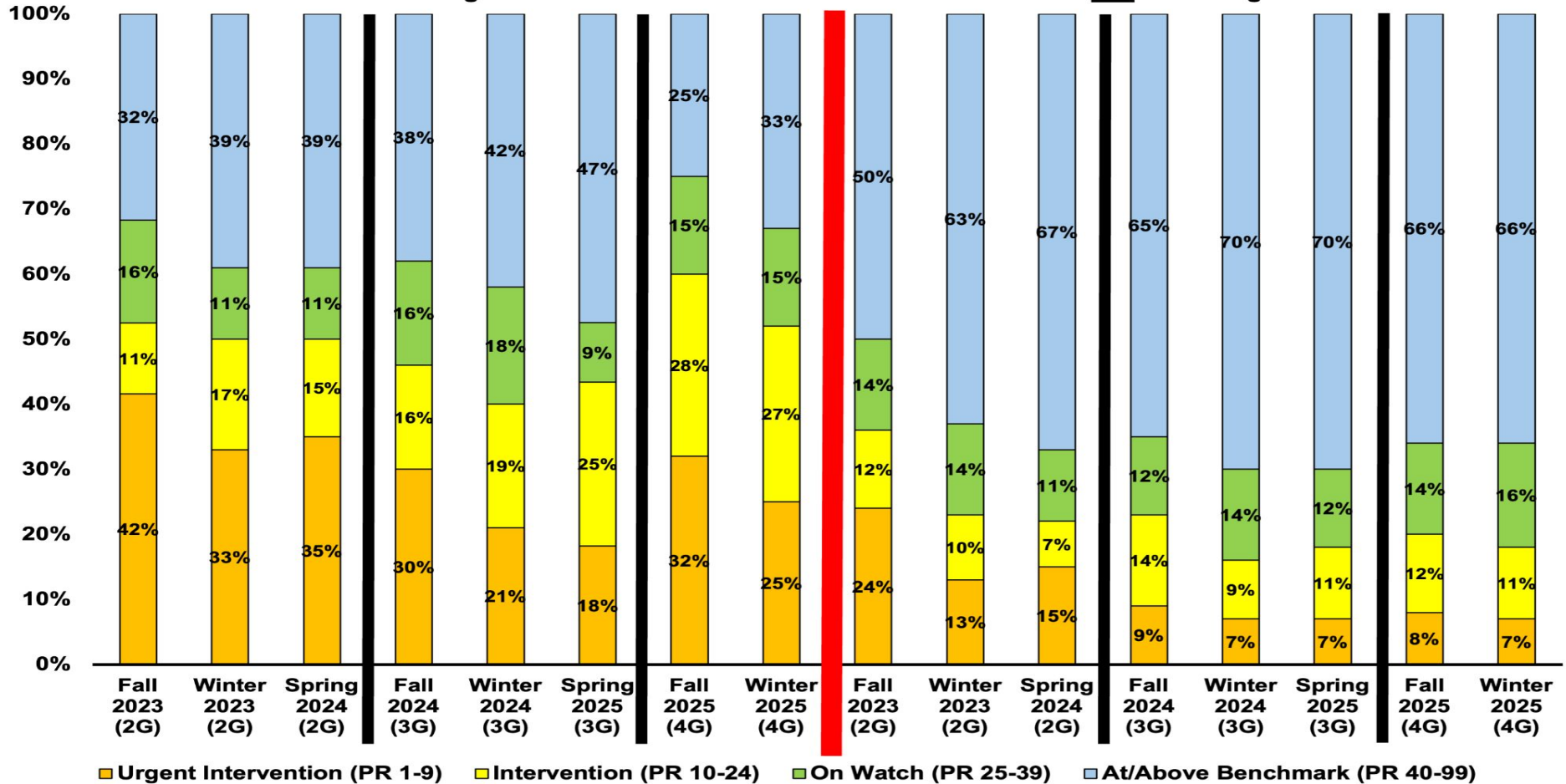
Students Not Receiving EL Services



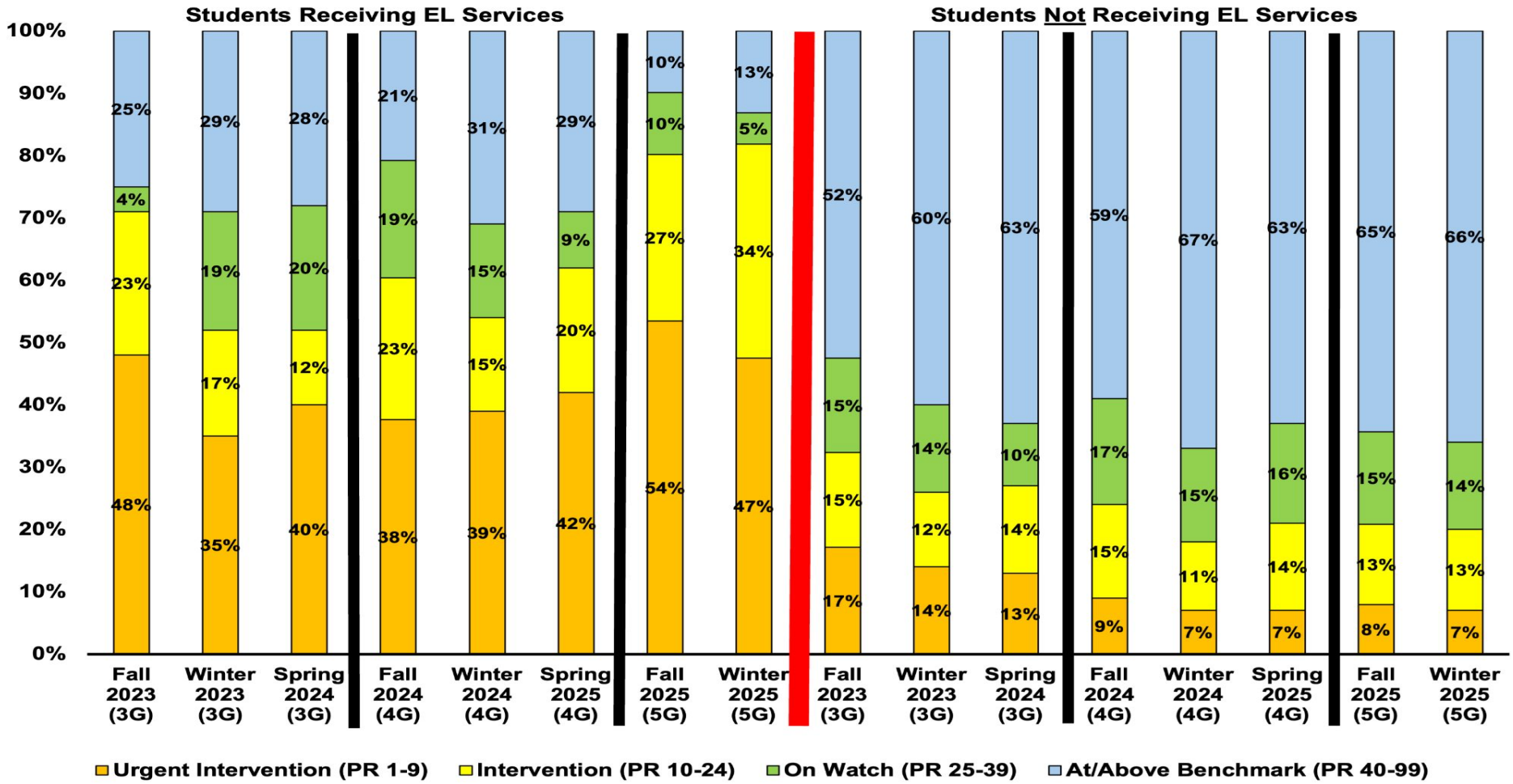
4th Grade Star Reading

Students Receiving EL Services

Students Not Receiving EL Services



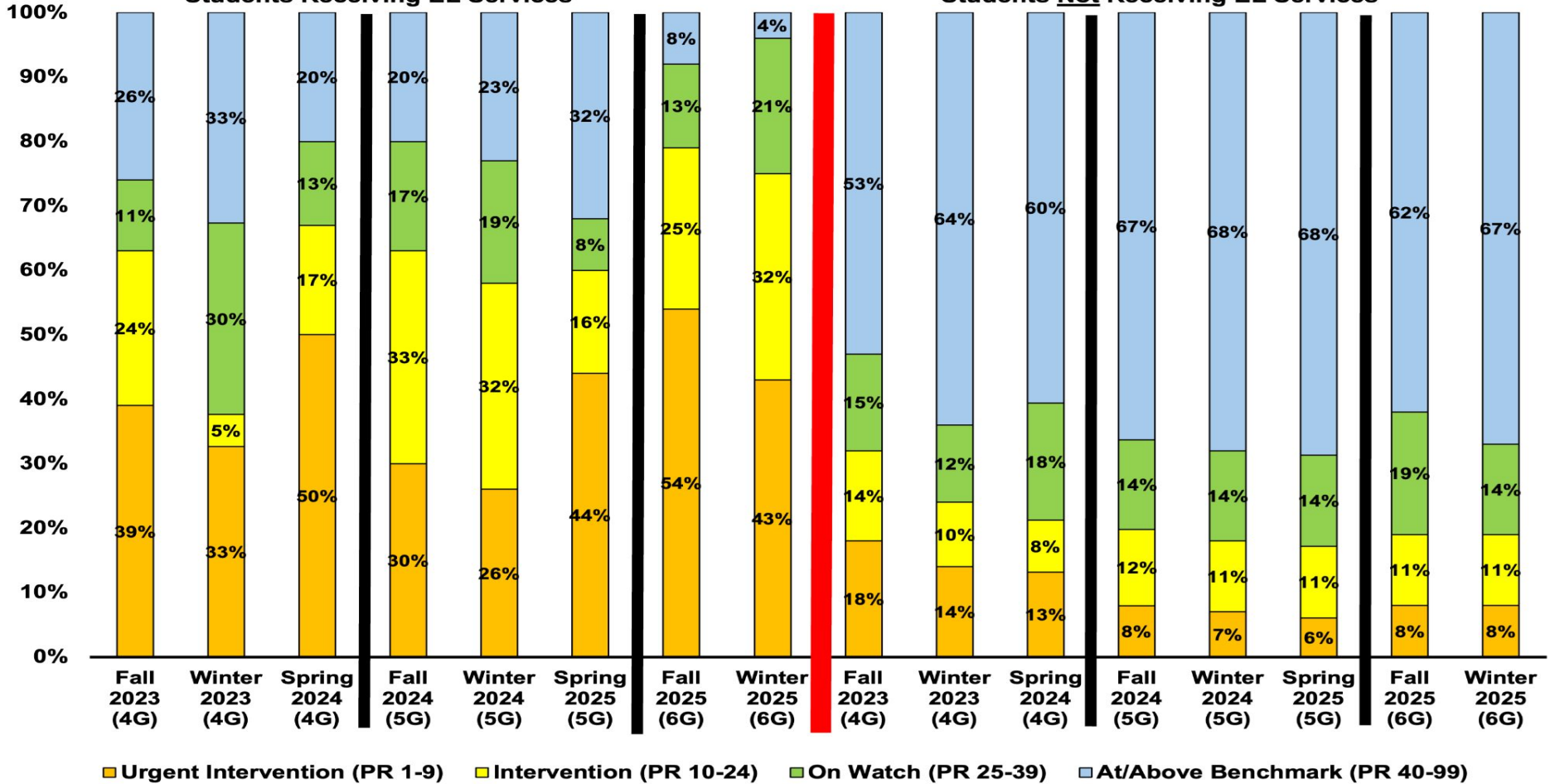
5th Grade Star Reading



6th Grade Star Reading

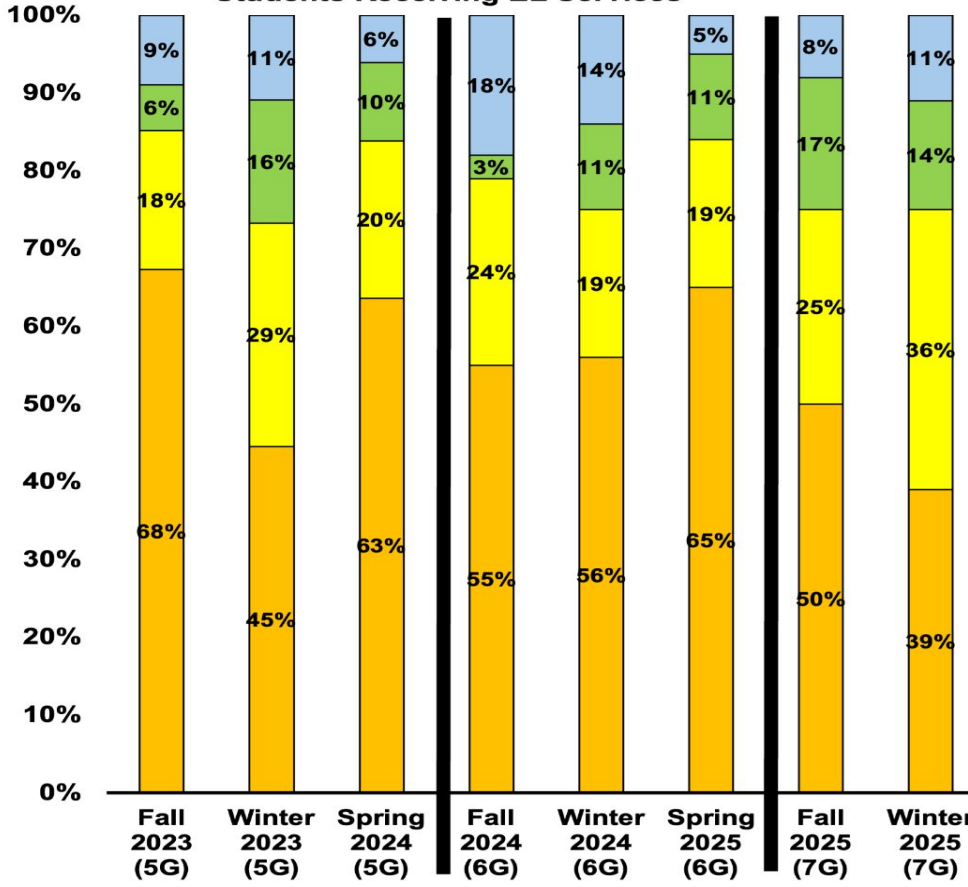
Students Receiving EL Services

Students Not Receiving EL Services

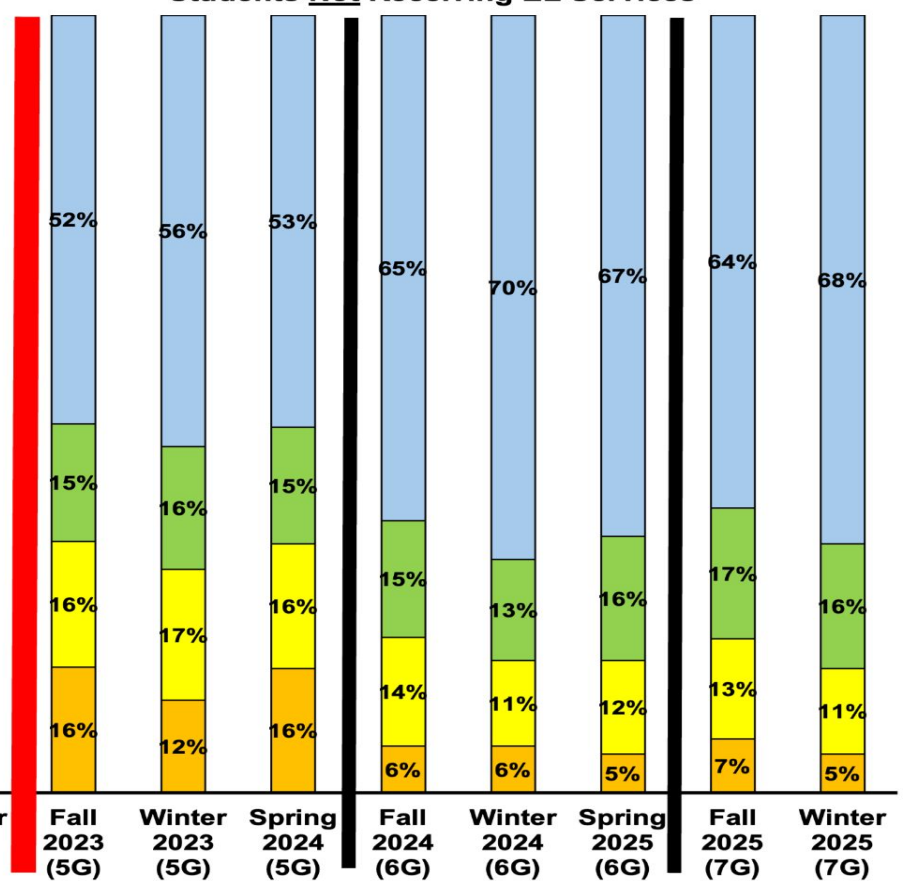


7th Grade Star Reading

Students Receiving EL Services



Students Not Receiving EL Services

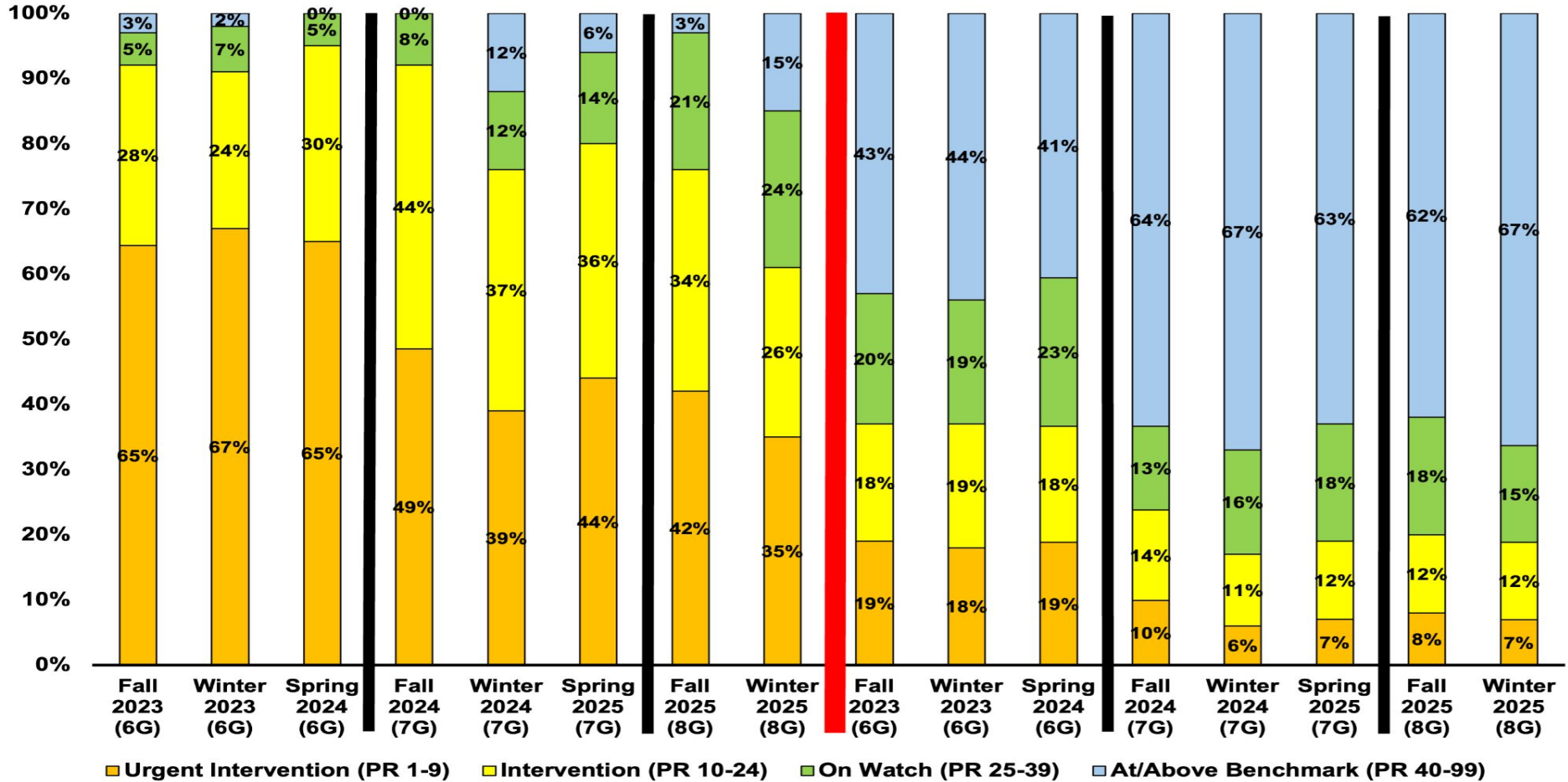


■ Urgent Intervention (PR 1-9)
 ■ Intervention (PR 10-24)
 ■ On Watch (PR 25-39)
 ■ At/Above Benchmark (PR 40-99)

8th Grade Star Reading

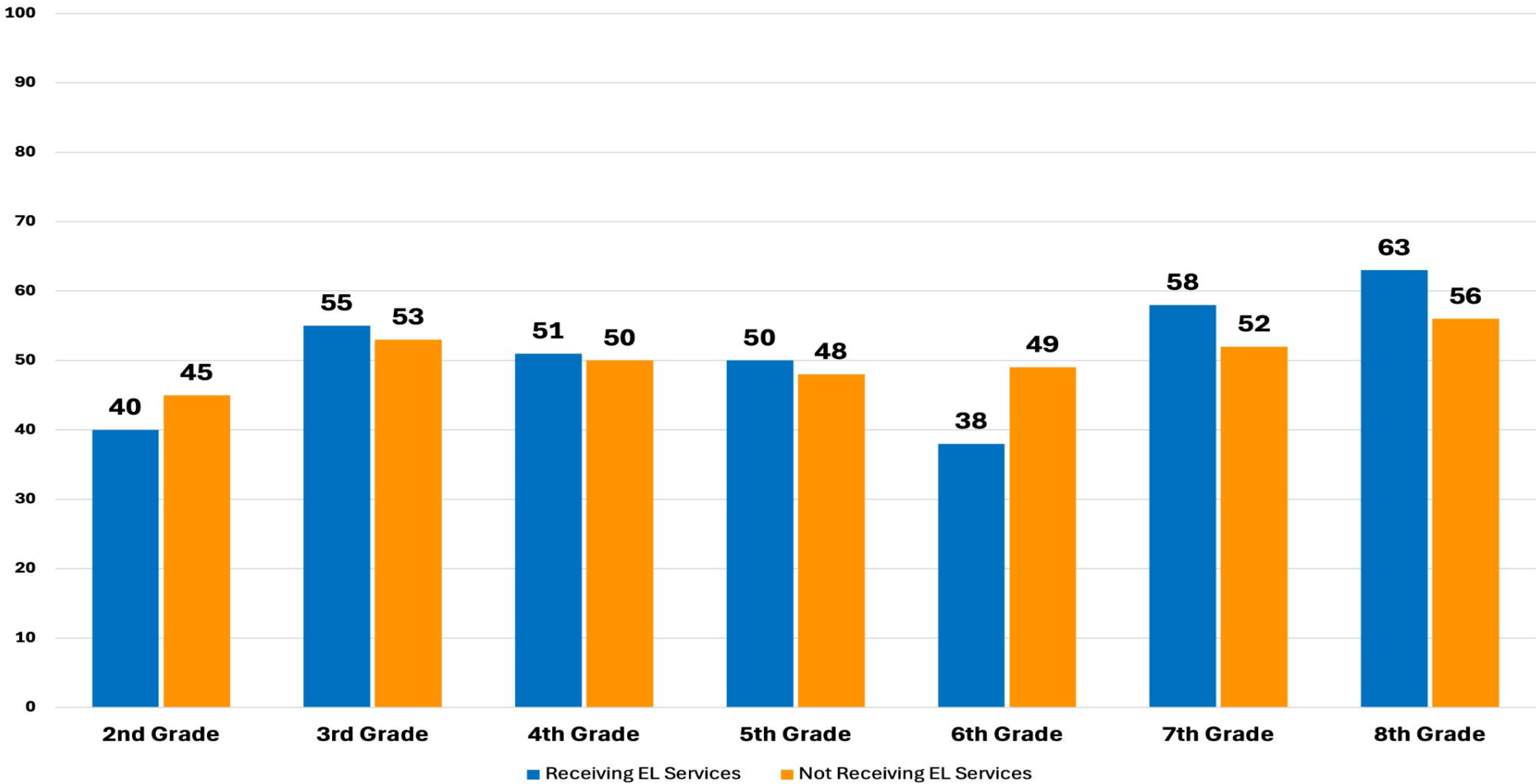
Students Receiving EL Services

Students Not Receiving EL Services



2024-25 Star Reading

Fall to Spring Student Growth Percentile by Grade & Group



Math STAR Assessments

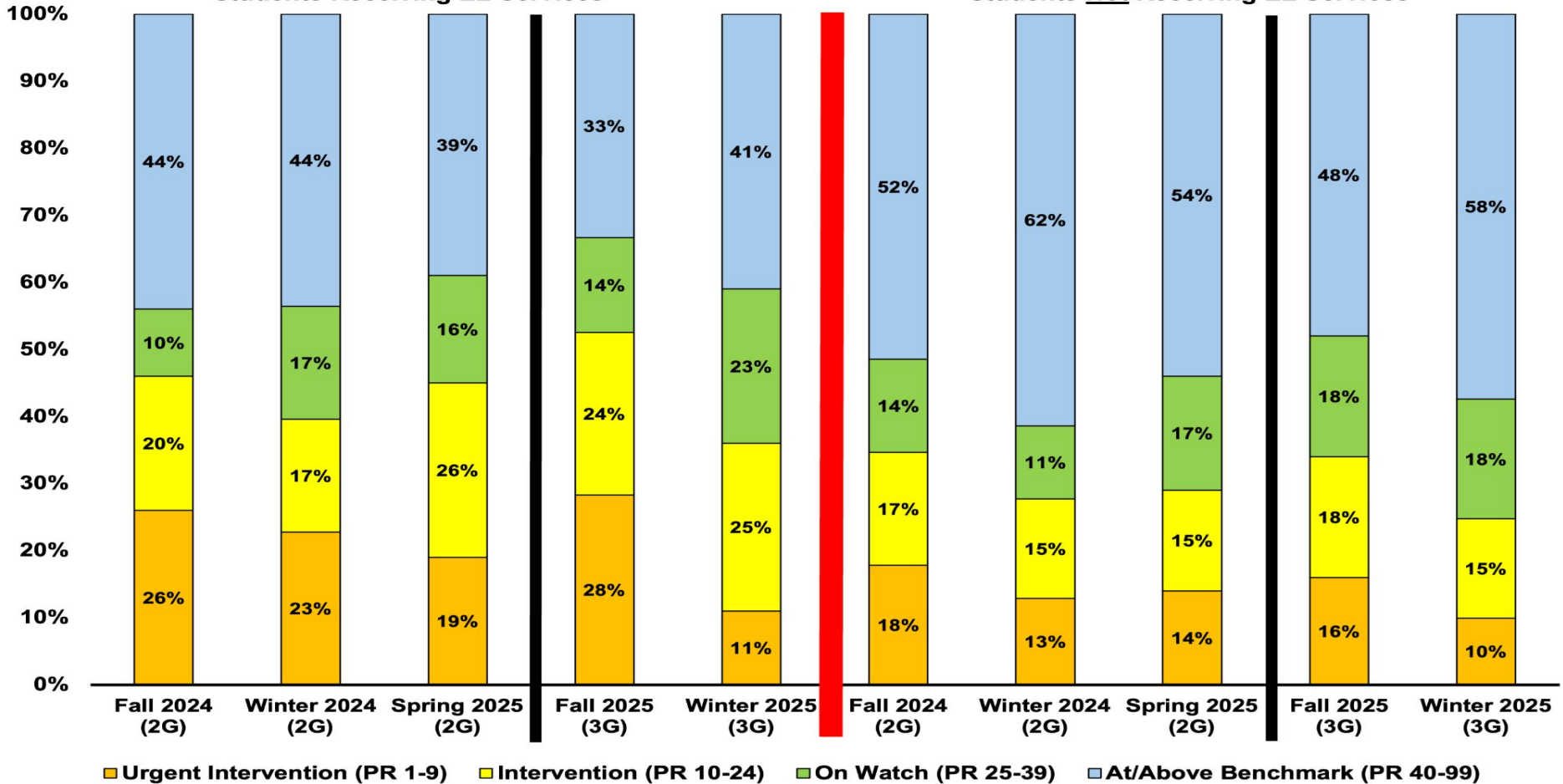
Grades 3–8

2026

3rd Grade Star Math

Students Receiving EL Services

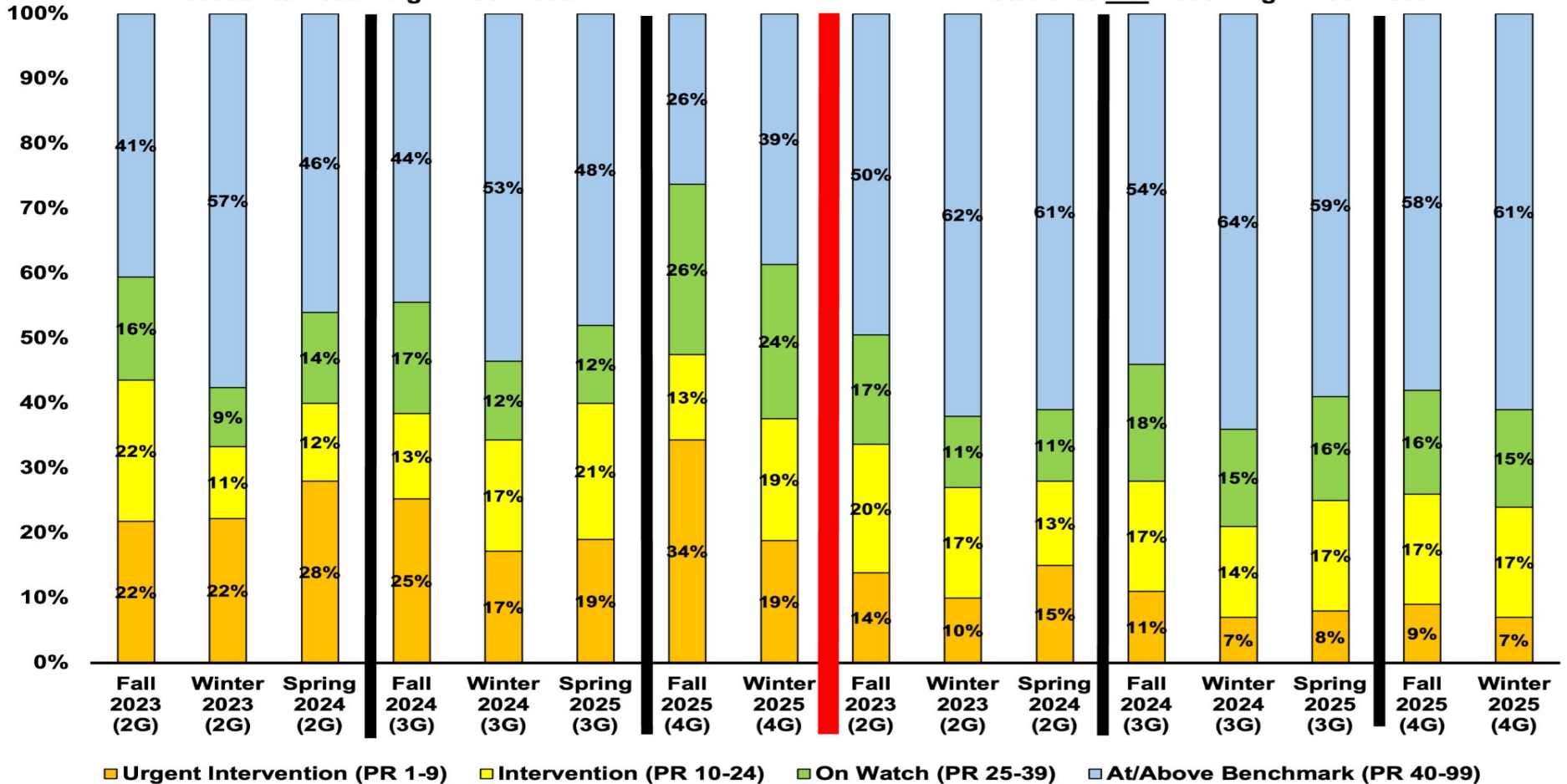
Students Not Receiving EL Services



4th Grade Star Math

Students Receiving EL Services

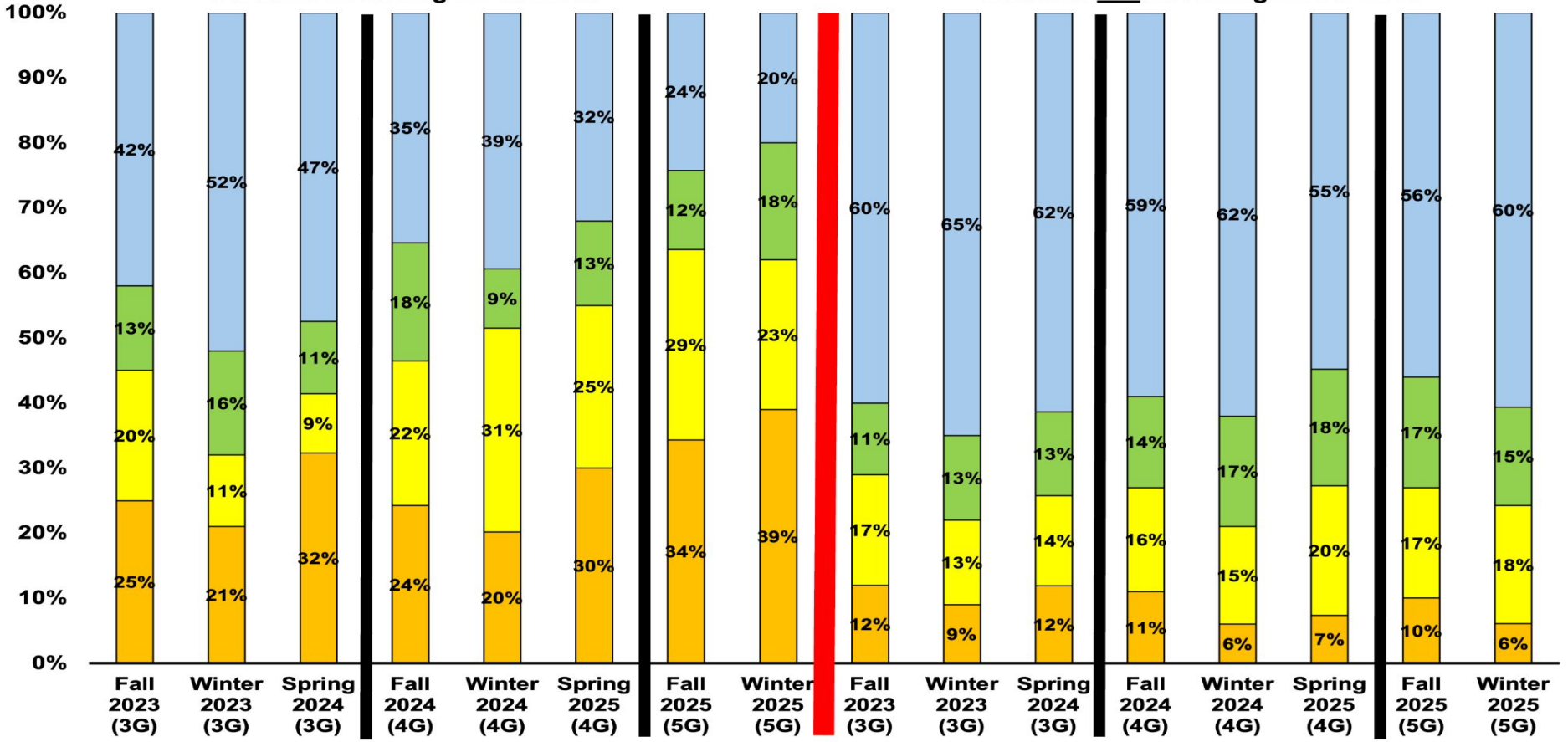
Students Not Receiving EL Services



5th Grade Star Math

Students Receiving EL Services

Students Not Receiving EL Services

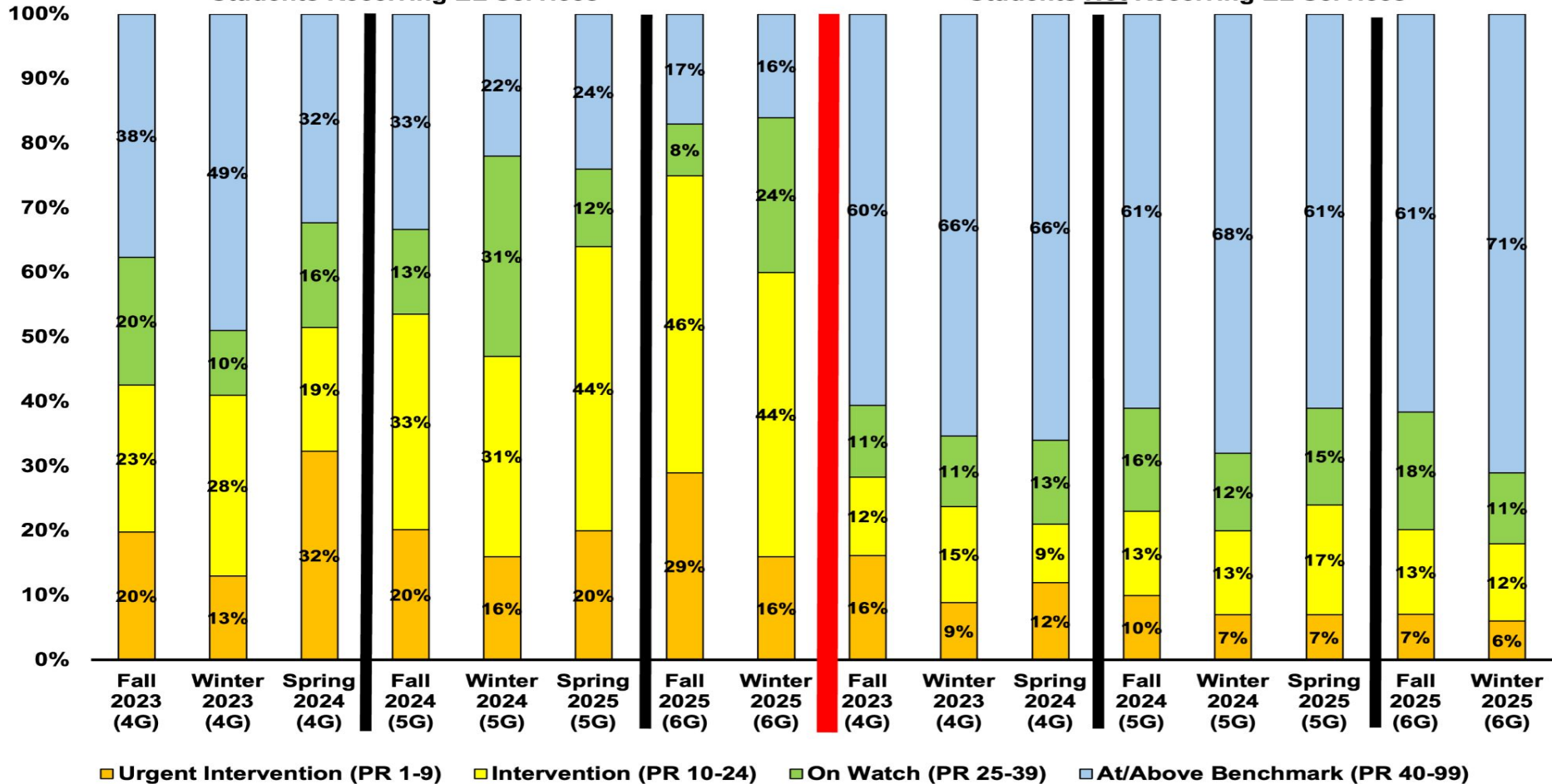


■ Urgent Intervention (PR 1-9)
 ■ Intervention (PR 10-24)
 ■ On Watch (PR 25-39)
 ■ At/Above Benchmark (PR 40-99)

6th Grade Star Math

Students Receiving EL Services

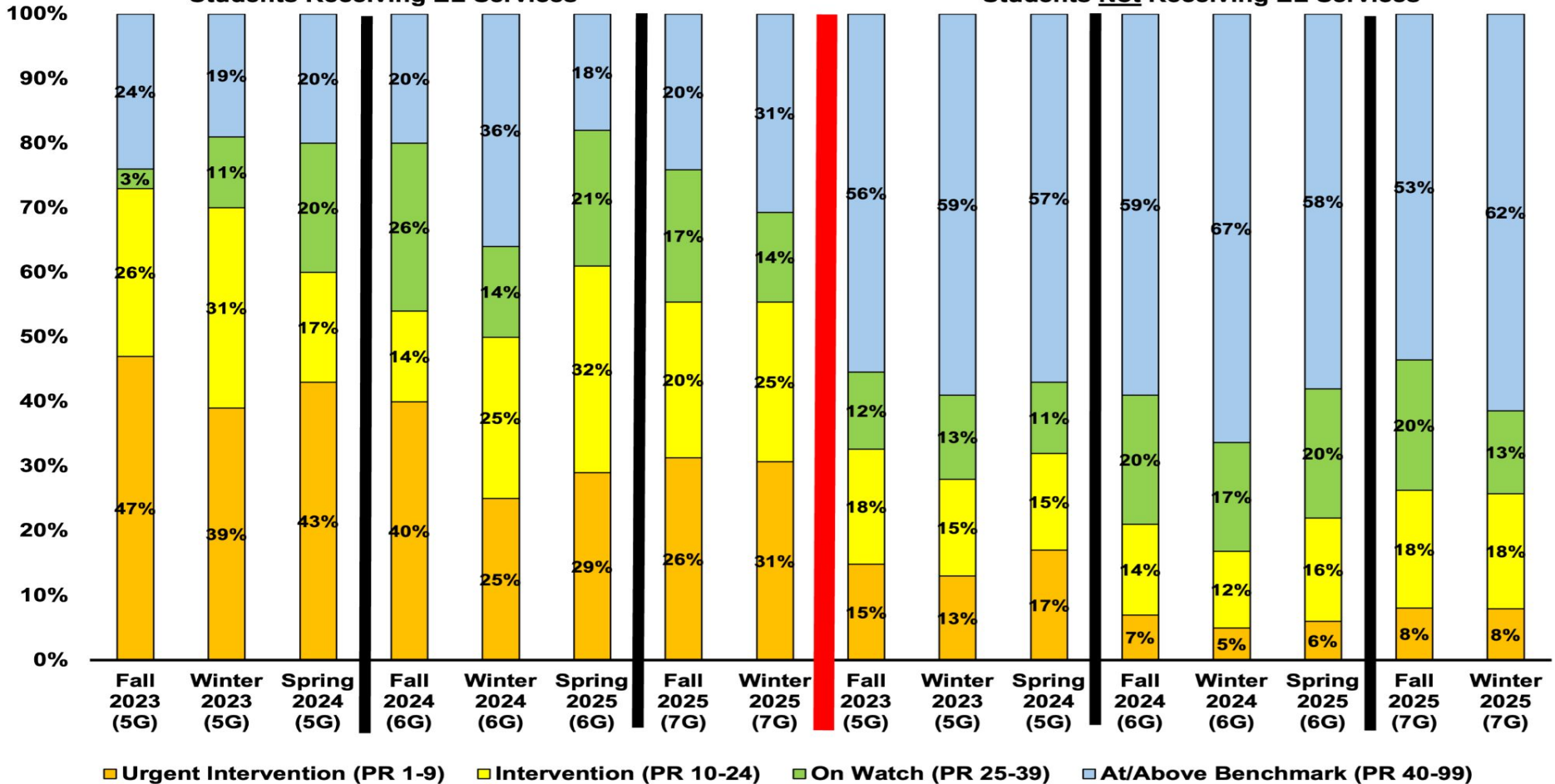
Students Not Receiving EL Services



7th Grade Star Math

Students Receiving EL Services

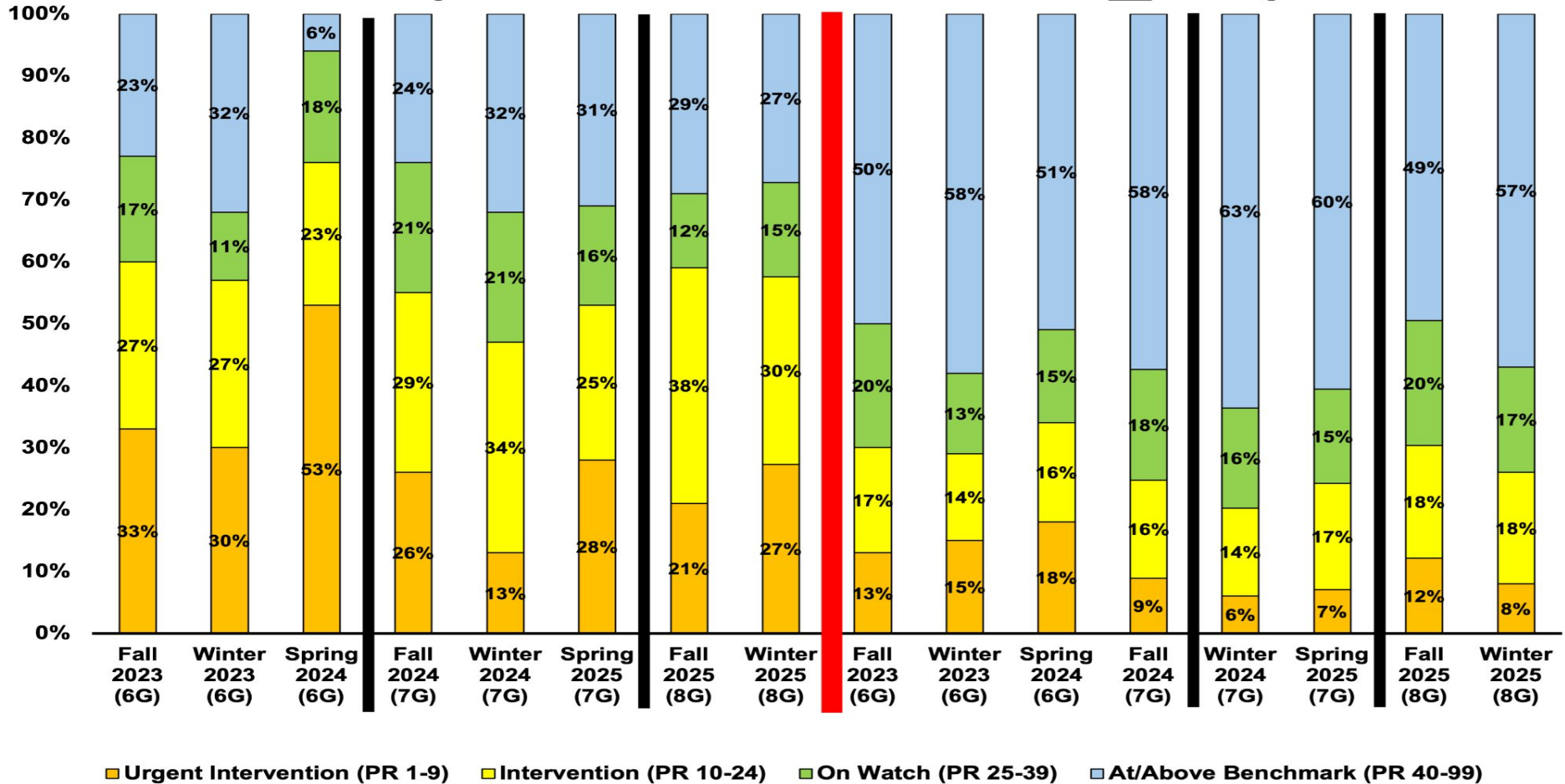
Students Not Receiving EL Services



8th Grade Star Math

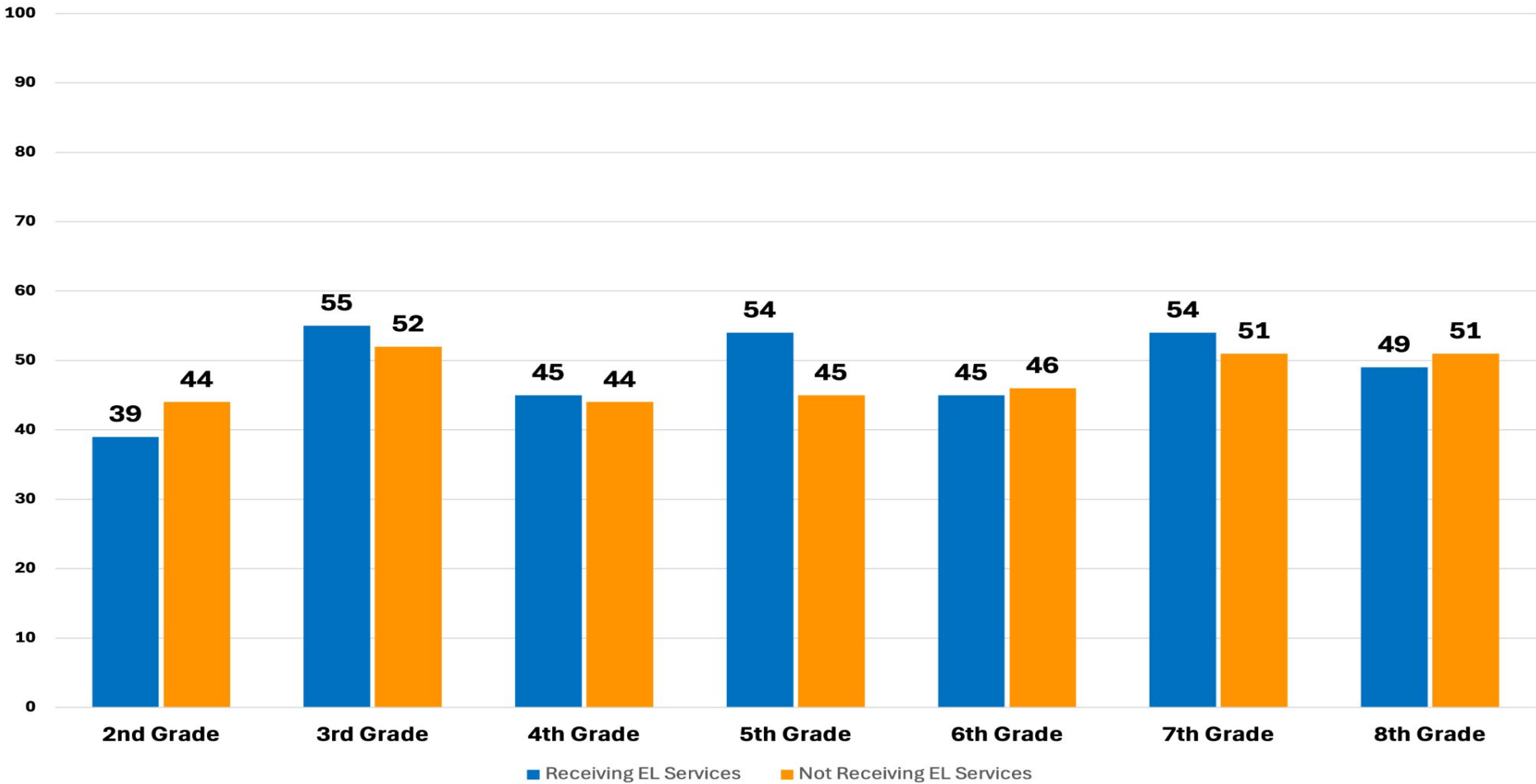
Students Receiving EL Services

Students Not Receiving EL Services



2024-25 Star Math

Fall to Spring Student Growth Percentile by Grade & Group





69 Countries and 54 Languages

Action Steps



Professional Development: Grade-Level & Content

Support learning needs of EL students.
Coordinated with district and building leadership.



Specialist Development

Training on procedures, instructional methods,
and assessment.



Evaluate Newcomer Needs

Addressing the needs newcomer English learners
in all grades.



*Building a collaborative environment to support
EL student success.*



QUESTIONS?

**ENGLISH LEARNER (EL)
PROGRAM
EVALUATION**

