

MEETING MINUTES

The Santa Rosa City Schools Board Meeting of August 9, 2023, starting at 6:00 pm, is in a hybrid format. The public can attend and comment in person by presenting a blue card to the Executive Assistant at the Santa Rosa City Hall Council Chambers (100 Santa Rosa Ave, Santa Rosa, CA 95404) or attend and comment in a virtual format via Zoom by using the virtual hand raising feature. For more information on virtual attendance (including how to watch, give public comment and listen in Spanish) please click [HERE](#).

La reunión de la mesa directiva del distrito escolar *Santa Rosa City Schools* del 9 de agosto de 2023 a partir de las 6 :00 pm, se llevará a cabo en formato híbrido. El público puede asistir y comentar en persona presentando una tarjeta azul a la Asistente Ejecutiva en las Cámaras del Ayuntamiento de Santa Rosa (100 Santa Rosa Ave, Santa Rosa, CA 95404) o asistir y comentar en un formato virtual a través de la aplicación Zoom, usando la función para levantar la mano virtual. Para obtener más información sobre la asistencia virtual (incluido cómo mirar, dar comentarios públicos y escuchar en español), haga clic [AQUÍ](#)

Individual speakers shall be allowed up to two minutes to address the Board on each agenda or non-agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por dos minutos ante la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80201 or mmartin@srcs.k12.ca.us.

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80201, mmartin@srcs.k12.ca.us.

To view recordings of past board meetings, click [HERE](#).

MISSION: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

VISION: SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Attendees

Voting Members

Alegria De La Cruz, Board of Education Director

Ever Flores, Board of Education Clerk

Stephanie Manieri, Board of Education President

Omar Medina, Board of Education Vice President

Ed Sheffield, Board of Education Director

Roxanne McNally, Board of Education Director

Jeremy De La Torre, Board of Education Director

A. CALL TO ORDER (4:00 p.m.)

The meeting was called to order at 4:00 pm.

1. Public Comment on Closed Session Agenda

There was no public comment on the Closed Session Agenda.

B. RECESS TO CLOSED SESSION

President Manieri stated that the Board would recess to Closed Session to discuss items B.1 through B.4 on the agenda.

It is noted that at the May 24, 2023, and June 28, 2023 Board meetings, the Board discussed in closed session only those topics which were listed in the respective agendas under the Closed Session section. Specifically, items B.1 through B.5 for the May 24, 2023, Board meeting, and items B.1 through B.7 for the June 28, 2023, Board meeting.

1. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]

2. **Conference With Legal Counsel - Existing Litigation (Case name: OAH: 2023-051074, OAH: 2023-060006) [Gov. Code § 54956.9]**
3. **Conference With Legal Counsel - Anticipated Litigation (Number of potential cases: 2) [Gov. Code § 54956.9]**
4. **Student Expulsions (Case Nos: 22/23-45) [Ed. Code § 48918]**

C. RECONVENE TO OPEN SESSION (6:00 p.m.)

The Board reconvened to Open Session at 6:00 pm.

Director Rauh was present for the meeting.

1. Pledge of Allegiance

President Manieri led the Pledge of Allegiance.

2. Territorial Land Acknowledgment

Erik Ohlson led the Territorial Land Acknowledgment.

3. Report of Actions Taken in Closed Session

The Board took action on the following existing litigation:

- OAH: 2023-051074, passed with a vote of 6-1
- OAH: 2023-060006, passed unanimously 7-0

4. Items Considered In Closed Session for Action In Open Session

Motion Passed: Case No: 22/23-45

Motion Made by: Ever Flores

Motion Seconded by: Ed Sheffield

Voting:

Ever Flores - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Jeremy De La Torre - Yes

Alegria De La Cruz - Yes

Stephanie Manieri - Yes

Roxanne McNally - Yes

5. Statements of Abstention

There were no statements of abstention.

6. Adjustments to Agenda

There were no adjustments to the agenda.

7. Special Guest Presentation by Student Marimba Performers

Visual and Performing Arts (VAPA) TOSA, Erik Ohlson, and Teacher Irene Gilchriese led the special presentation with student marimba performers.

8. Public Comment On Non Agenda Items

The following individuals addressed the Board during Public Comment:

- Adina Flores - District Policies
- Shelby Pryor - Racism / equity
- Maria Pozie - Education in schools

D. REPORTS

1. California School Employee Association (CSEA) Santa Rosa 75 Report

President Lehman gave a CSEA Santa Rosa 75 report.

2. Santa Rosa Teachers Association (SRTA) Report

President Howell gave an SRTA report.

3. Superintendent Report

Superintendent Trunnell gave a report.

4. Board President Report

President Manieri did not give a report.

5. Board Member Reports

The following Board Members gave a report:

- Director De La Cruz
- Director De La Torre

6. CSBA Report

There was no CSBA report.

E. DISCUSSION / ACTION ITEMS

1. (Action) Approval of 2023-24 45 Day Budget Update

Associate Superintendent Lisa Cavin and Executive Joel Dontos presented the Approval of the 2023/24 45-day Budget Update to the Board.

The duration of the Board's questions and comments lasted 5 minutes.

Motion Passed:

Director Rauh preferential vote: Aye

Motion made by: Ever Flores

Motion seconded by: Omar Medina

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes
Roxanne McNally - Yes
Jeremy De La Torre - Yes

2. (Discussion) Visual and Performing Arts (VAPA) Program Highlights

Dr. Roderick Castro, Alisa Haley, Erik Ohlsen and Irene Gilchriese presented the Visual and Performing Arts (VAPA) Program Highlights to the Board.

The duration of the Board's questions and comments lasted 20 minutes.

The following individuals addressed the Board during public comment:

- Margaret Buhn

3. (Action) Approval of California School Employees Association, Chapter 75 22-23 #10 MOU Regarding Recruitment and Retention Signing Bonus

Dr. Vicki Zands, Assistant Superintendent of Human Resources, presented the Approval of California School Employees Association, Chapter 75 22-23 #10 MOU Regarding Recruitment and Retention Signing Bonus to the Board.

The duration of the Board questions and comments lasted 4 minutes.

Motion Passed: Approval of California School Employees Association, Chapter 75 22-23 #10 MOU Regarding Recruitment and Retention Signing Bonus.
Director Rauh preferential vote: Aye

Motion made by: Jeremy De La Torre
Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes
Ever Flores - Yes
Stephanie Manieri - Yes
Omar Medina - Yes
Ed Sheffield - Yes
Roxanne McNally - Yes
Jeremy De La Torre - Yes

4. (Action) Approval of California School Employees Association, Chapter 75 23-24 #1 Tentative Agreement regarding Salary Schedule Increase and Schematic List of Classifications

Assistant Superintendent, Dr. Vicki Zands presented the Approval of California School Employees Association, Chapter 75 23-24 #1 Tentative Agreement regarding Salary Schedule Increase and Schematic List of Classifications to the Board.

The duration of the Board's questions and comments lasted 1 minute.

The following individuals addressed the Board during public comment:

- Margaret Buhn

Motion Passed: Approval of California School Employees Association, Chapter 75 23-24 #1 Tentative Agreement regarding Salary Schedule Increase and Schematic List of Classifications
Director Rauh preferential vote: Aye

Motion made by: Ed Sheffield

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

5. (Action) Declaration of Need for Fully Qualified Educators

Assistant Superintendent Dr. Zands presented the Declaration of Need for Fully Qualified Educators to the Board.

The duration of the Board's questions lasted 1 minute.

Motion Passed: Declaration of Need for Fully Qualified Educators
Director Rauh preferential vote: Aye

Motion made by: Alegria De La Cruz

Motion seconded by: Jeremy De La Torre

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

6. (Action) Approval of Provisional Internship Permit Application (PIP) Ana Flores Tindall

Assistant Superintendent Dr. Zands presented the Approval of Provisional Internship Permit Application (PIP) Ana Flores Tindall to the Board.

Motion Passed: Approval of Provisional Internship Permit Application (PIP) Ana Flores Tindall

Direction Rauh preferential vote: Aye

Motion made by: Alegria De La Cruz

Motion seconded by: Omar Medina

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

7. (Action) Approval of Provisional Internship Permit Application (PIP) Kerah Hilkey

Assistant Superintendent Dr. Zands presented the Approval of Provisional Internship Permit Application (PIP) Kerah Hilkey to the Board.

Motion Passed: Approval of Provisional Internship Permit Application (PIP) Kerah Hilkey

Direction Rauh preferential vote: Aye

Motion made by: Omar Medina

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

8. (Action) Approval of Provisional Internship Permit Application (PIP) Taylor Chandler

Assistant Superintendent Dr. Zands presented the Approval of Provisional Internship Permit Application (PIP) Taylor Chandler to the Board.

Motion Passed: Approval of Provisional Internship Permit Application (PIP) Taylor Chandler

Direction Rauh preferential vote: Aye

Motion made by: Jeremy De La Torre

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

9. (Action) Approval of Provisional Internship Permit Application (PIP) Lucero Guerrero Sanchez

Assistant Superintendent Dr. Zands presented the Approval of Provisional Internship Permit Application (PIP) Lucero Guerrero to the Board.

Motion Passed: Approval of Provisional Internship Permit Application (PIP) Lucero Guerrero

Direction Rauh preferential vote: Aye

Motion made by: Omar Medina

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

10. (Action) Approval of Provisional Internship Permit Application (PIP) Juana Carlos

Assistant Superintendent Dr. Zands presented the Approval of Provisional Internship Permit Application (PIP) Juana Carlos to the Board.

Motion Passed: Approval of Provisional Internship Permit Application (PIP) Juana Carlos

Direction Rauh preferential vote: Aye

Motion made by: Omar Medina

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

11. (Action) Approval of Provisional Internship Permit Application (PIP) Tori Denna

Assistant Superintendent Dr. Zands presented the Approval of Provisional Internship Permit Application (PIP) Tori Denna to the Board.

Motion Passed: Approval of Provisional Internship Permit Application (PIP) Tori Denna

Direction Rauh preferential vote: Aye

Motion made by: Jeremy De La Torre

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

F. CONSENT ITEMS

Motion Passed: Approval of Consent Items F.2-F.12

Direction Rauh preferential vote: Aye

Motion made by: Omar Medina

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

- 1. Approval of Absent Board Members**
- 2. Approval of Personnel Transactions**
- 3. Approval of Vendor Warrants**
- 4. Approval of Donations and Gifts**
- 5. Approval of Contracts**
- 6. Approval of Resolution of District for Capacity of Interdistrict Transfers for Various Grades, Special Classrooms, and Special Programs.**
- 7. Approval of Myers-Stevens & Toohey Co., Inc. to Offer Student Accident Insurance for the 2023-24 School Year**
- 8. Approval of Proposal from Advanced IPM for Pest Services**
- 9. Approval of Revised 2023-2024 Certificated Psychologist, Speech & Language Pathologist and Nurse Salary Schedule**
- 10. Approval of the Proposal for Inspection Services for Solar Canopies at James Monroe and Elsie Allen**
- 11. Approval of Contract of Dark Fiber for temporary District Location at 110 Stony Point, Santa Rosa 95401**

12. Approval of Revised Maria Carrillo High School 2023/2024 Instructional Minutes

G. APPROVAL OF MINUTES

1. Approval of Minutes of the Regular Board Meeting Held On June 28, 2023

Motion Passed: Approval of Minutes of the Regular Board Meeting Held On June 28, 2023

Direction Rauh preferential vote: Aye

Motion made by: Omar Medina

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

2. Approval of Minutes of the Special Board Meeting Held on July 19, 2023

Motion Passed: Approval of Minutes of the Special Board Meeting Held on July 19, 2023

Direction Rauh preferential vote: Aye

Motion made by: Omar Medina

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

3. Approval of Minutes of the Special Board Meeting Held July 26, 2023

Motion Passed: Approval of Minutes of the Special Board Meeting Held July 26, 2023

Direction Rauh preferential vote: Aye

Motion made by: Ed Sheffield

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes
Roxanne McNally - Yes
Jeremy De La Torre - Yes

H. BOARD MEMBER REQUESTS FOR INFORMATION

I. INFORMATION ITEMS

- 1. Future Board Discussion Items**
- 2. Board Conduct and Code of Ethics**
- 3. Educational Acronyms and Abbreviations**
- 4. Williams Settlement Quarterly Report**

J. ADJOURNMENT

The meeting was adjourned at 8:02 p.m.

SRCS 2023-24 45 Day Budget Update

August 9, 2023

Lisa Cavin, Associate Superintendent Business Services

Joel Dontos, Executive Director Fiscal Services

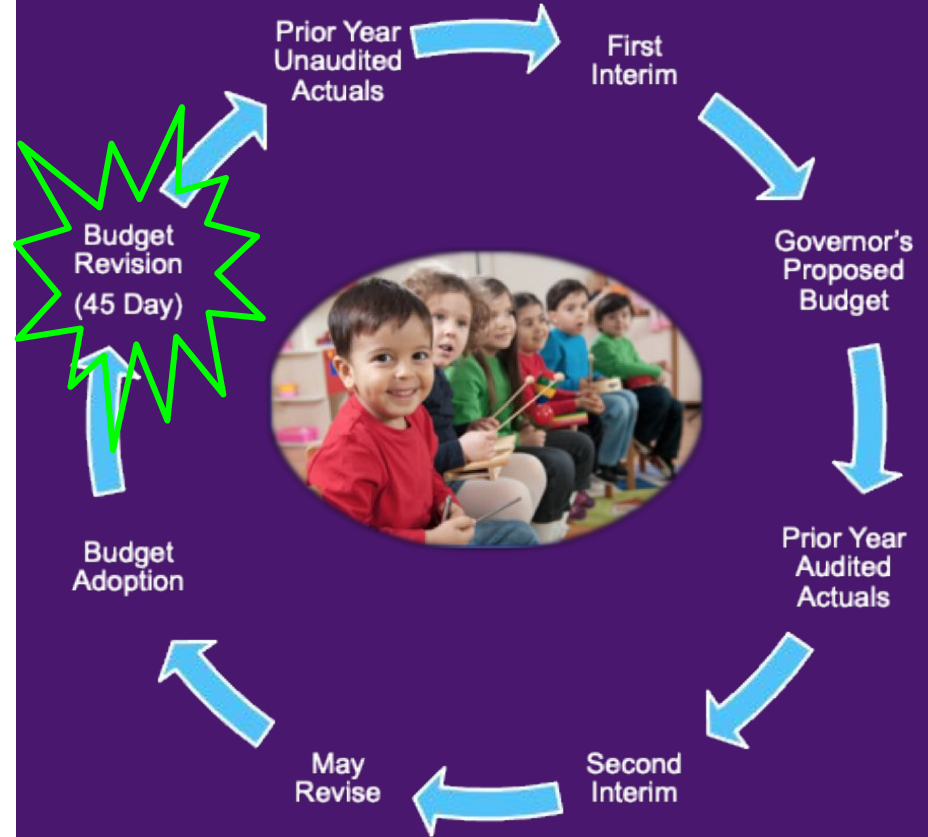


Presentation Items

- Overview
- Revenue & Expenditure Updates
- Areas to Monitor
- Next Steps

Overview

The Annual Budget Cycle



Overview

- The State Constitution requires the Governor to submit a budget proposal to the Legislature by January 10 of each year for the following fiscal year beginning July 1.
- By May 14, the Governor must announce an updated revenue forecast, accounting for revenue changes since January. The update is known as the "May Revise" or "May Revision."
- After its introduction, the Legislature has until June 15 to pass the budget.
- The Governor then has 12 working days to sign the budget bill into law after its passing by the Legislature.
- Education Code Section 42127(h) specifies that “Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to reflect the funding made available by the “Budget Act.”

23-24 45 Day Budget Updates

- **Local Control Funding Formula (LCFF):**
 - 8.22% cost-of-living adjustment – largest COLA in the history of LCFF is maintained.
- **Changes to the Local Control Accountability Plan (LCAP) requirements:**
 - Require actions to address any school or student group assigned the lowest performance level on any California School Dashboard indicator
 - Must change actions that have not proved effective over a three-year period
 - Requires a midyear update be presented on or before February 28 at a regularly scheduled governing board meeting.

23-24 45 Day Budget Updates

- **Programmatic changes to the Expanded Learning Opportunities Program (ELOP)** include licensing requirements and a requirement for our third-party operators to report health or safety-related issues.
- **Requires TK classrooms to maintain a ratio of 1:10 in 2025-26.** Allows SRCS to enroll children whose fourth birthday falls between June 2 and September under certain circumstances. These early enrollment children may be enrolled in TK only if all the following criteria are met:
 - Must concurrently offer enrollment in our California State Preschool Program
 - 10:1 ratio if the TK includes an early enrollment child
 - Prioritize assigning to the TK class with an early enrollment child a TK teacher that meets the additional ECE qualifications, to the extent possible
 - TK class enrollment with an early enrollment must not exceed 20 students.
- **Prop 28:** The Budget Act Revision estimates a slight increase from May Revision. The Budget Act answers several questions surrounding the funds while still leaving many unanswered. Funds will be issued to SRCS through the Principal Apportionment and the allocations estimates are expected in the fall.

23-24 45 Day Budget Updates

- **Arts, Music, and Instructional Materials Discretionary Block Grant**
The final reduction was ~6%. The final allocation is ~94.4% of the original allocation.

	2022-23 Fully Funded Allocation	68% May Revise Projected Allocation	Difference in Funding at 2023-24 Budget	2023-24 Budget Act	Reinstated Funding with 2023-24 45 Day Budget Update
Elementary & High Combined Districts	\$7,895,886	\$3,868,984	-\$4,026,902	\$7,453,716	\$3,584,732
Santa Rosa Charter School for the Arts	\$240,107	\$117,652	-\$106,470	\$226,661	\$109,009
Santa Rosa French-American Charter (SRFACS)	\$247,068	\$121,063	-\$76,192	\$233,232	\$112,169
Cesar Chavez Language Academy	\$560,183	\$274,490	-\$419,671	\$528,813	\$254,323
Santa Rosa Accelerated Charter	\$80,708	\$39,547	-\$10,888	\$76,188	\$36,641

23-24 45 Day Budget Updates

- Learning Recovery Emergency Block Grant** received a reduction /delay with the 2023-24 Budget Act. This grant is reduced by ~15% in 2022-23, which is thereby delayed to 2025-26, 2026-27, and 2027-28 fiscal years. The final allocation is ~85.6% of the original allocation.

	2022-23 Fully Funded Allocation	68% May Revise Projected Allocation	Difference in Funding at 2023-24 Budget	2023-24 Budget Act	Reinstated Funding with 2023-24 45 Day Budget Update
Elementary & High Combined Districts	\$14,264,335	\$9,699,748	-\$4,564,587	\$12,210,271	\$2,510,523
Santa Rosa Charter School for the Arts	\$332,720	\$226,250	-\$106,470	\$284,808	\$58,559
Santa Rosa French-American Charter (SRFACS)	\$238,099	\$161,907	-\$76,192	\$203,813	\$41,905
Cesar Chavez Language Academy	\$1,311,472	\$891,801	-\$419,671	\$1,122,620	\$230,819
Santa Rosa Accelerated Charter	\$34,024	\$23,136	-\$10,888	\$29,125	\$5,988

Areas to Monitor

- States complete revenue will not be known until after all 2022 taxes are filed in October
- State remains at risk for further revenue shortfalls that could result in additional cuts to education spending
- State and National Economy - Mixed Signals, Inflation
- Shortage of teachers, substitutes, nutritional services, classified and other staff
- Employee negotiations
- Uncertain education funding in California
- Declining enrollment and low attendance rates
- Dependent Charter Schools Fiscal Solvency
- Cost of Universal Transitional Kindergarten Program
- Sustainability and prioritization
- Expiring one-time COVID-19 relief funds

Next Steps

September 2023

- 2022-23 Unaudited Actuals Financial Report
- Budget Advisory Committee (BAC)

October 2023

- CALPADS 2023-24 Student Data Census Day
- Update Enrollment Projections
- BAC

November 2023

- If needed BAC/Superintendent Recommendations submitted to the Board of Education

December 2023

- 2023-24 First Interim Financial Report

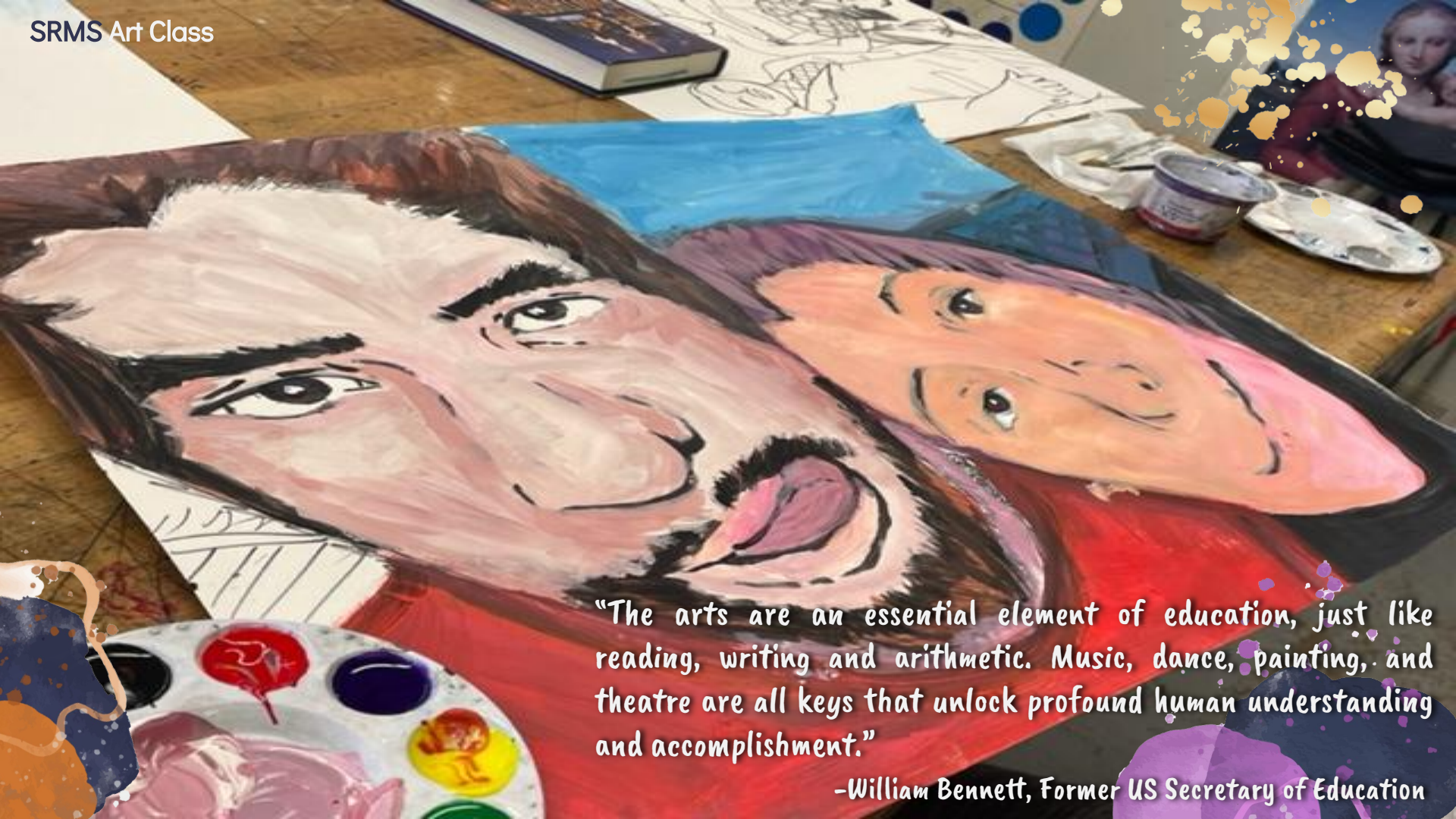
Board Member Questions



Visual and Performing Arts (VAPA) Update

Educational Services
Santa Rosa City Schools
June 14, 2023





"The arts are an essential element of education, just like reading, writing and arithmetic. Music, dance, painting, and theatre are all keys that unlock profound human understanding and accomplishment."

-William Bennett, Former US Secretary of Education

SRCS Evolution: VAPA Initiatives

Elementary
Music Blitz



2017-18

CDE grant for Elementary Music received, leads to expansion of new K-6 arts paradigm

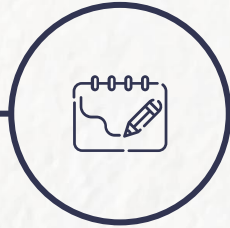
Framework #1



2019

1st Creative Sonoma grant received; SRCS VAPA Framework crafted

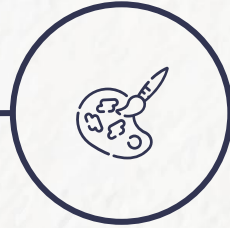
Music TOSA



2020

In response to Elementary Music program needs, 0.4 FTE Music TOSA position created

VAPA TOSA



2021

To expand support for all SRCS VAPA teachers, 1.0 FTE VAPA TOSA position created

Strategic Plan



2022-23

2nd Creative Sonoma grant received, groundwork for planning committee begins; Arts Strategic Planning Committee begins meeting



Elementary

All students in grades 1-6 in traditional (non-charter) schools receive 1 hour of music instruction each week.

All students in grades 4-6 receive instruction in:

- Vocal Music
- Digital Music
- Wind Instruments (clarinet, trumpet, flute, trombone...)
- String Instruments (violin, viola, cello)
- Guitar/Ukulele
- Marimba

Depending on student interest and teacher ability, 3-4 classes are offered at each school.

Most charter students are offered similar opportunities in classroom, vocal, and instrumental music.

Elementary students prepare for the Honor Concert

Marimba: Newest Elementary Offering



Marimba performance from the Honor Concert in April 2023

Currently offered at these schools:

- Luther Burbank Elementary
- Albert Biella Elementary
- Hidden Valley Elementary
- Brook Hill Elementary

We hope to expand Marimba to all of our traditional elementary schools and interested charter schools soon.

Honor Concerts

- **70-year old plus tradition**
 - annual concerts held over 2 evenings at Piner High School
- **Revived Middle School Honor groups for 1st time in over 30 years**
 - over 200 students in grades 4-8 performed in Strings, Winds, Guitar, Marimba, and Vocal Ensembles
- **Over 700** friends and families of SRCS students enjoyed the concerts



Middle School Artistic Opportunities

Middle school students, including Arts Charter and CCLA, participate in VAPA classes (percentage of student participation noted below):

- Dance: 3.20%
- Music: 12.41%
- Theater: 3.61%
- Yearbook or other Media: 4.34%
- Visual Arts: 16.69%



CCLA Theater students in front of a set

Growth Opportunities: Middle School

- **Academic Language Development**
 - Currently: 10.63% of all 7th & 8th grade SRCS students participate in ALD courses
 - In development: ALD through Music and ALD through Theater
- **Schools offering PE Dance**
 - Herbert Slater Middle (2 classes)
 - SR Arts Charter (1 class)
 - CCLA (1 class)
- **Rincon Valley Middle Media Classes**
 - Video Techniques (3 classes)
- **Next steps:** student survey feedback can guide our planning & offerings based on student interest



RVMS Students reviewing digital photos

Specialized High School Programs



MHS Art Class

Unique offerings for high school students:

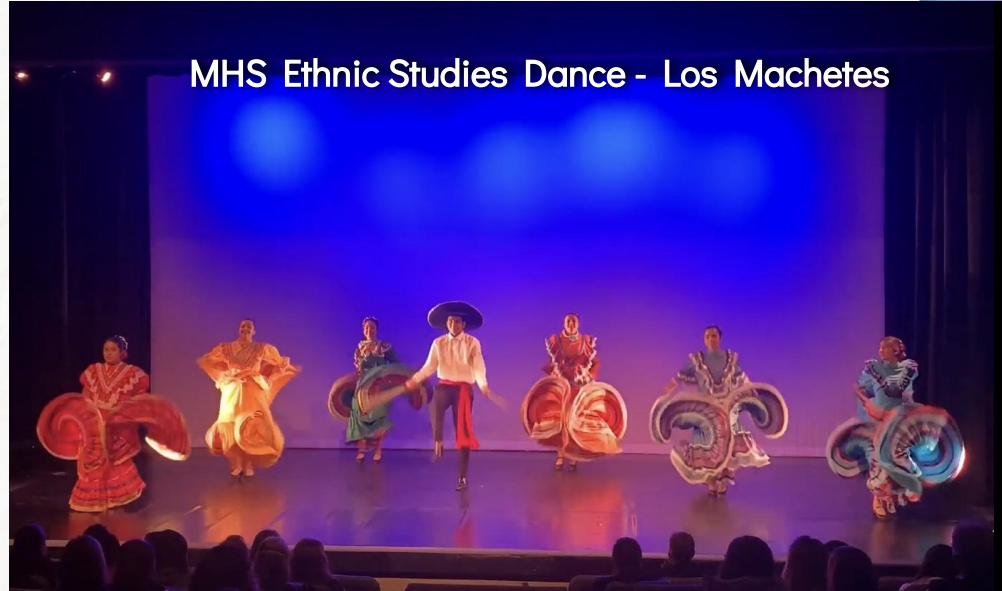
- **EAHS:** highest % of students in Visual Art, Theater (Drama) and Dance classes
- **MCHS:** highest % of students in Music classes: 21.67%
- **MHS:** International Baccalaureate VAPA classes
- **PHS:** offers the first Digital Music classes in 2023
- **SRHS:** offers most Digital Media courses within the ArtQuest Program (only available to AQ students)

Participation rates across our 5 high schools:

- Dance: 3.46%
- Music: 12.71%
- Theater: 3.95%
- Visual Arts: 26.92%
- Yearbook or other Media: 3.51%

New VAPA High School Offerings

- **Ethnic Studies (ETHS) Dance**
 - MHS: piloted in 2021
 - MCHS and EAHS: coming soon
- **ETHS Mariachi**
 - EAHS: will offer in Fall 2023
- **Academic Language Development**
 - Currently: 7.21% of all SRCS high school students participate in ALD courses
 - In development: ALD through VAPA courses can be proposed
- **Next steps:** student survey feedback can guide our planning & offerings based on student interest



Community Partnerships



SRMS Art Class

SRCS collaborates with many local arts organizations:

- **Luther Burbank Center:** Mariachi and Arts Camps, student instruments, arts integration PD, and more!
- **Arts Education Alliance:** supports SRCS Strategic Arts Planning through grants and connections with other Sonoma County schools
- **Santa Rosa Symphony for Youth Concerts:** Listening Programs and full-scale collaboration with ArtQuest
- **Sonoma State University** and the **Green Music Center:** youth events, concerts, and PD for Arts teachers
- **Kennedy Center for the Arts:** long-term partnership focused on developing Arts Integration curricula and PD for teachers

Next Steps



Strategic Arts Planning

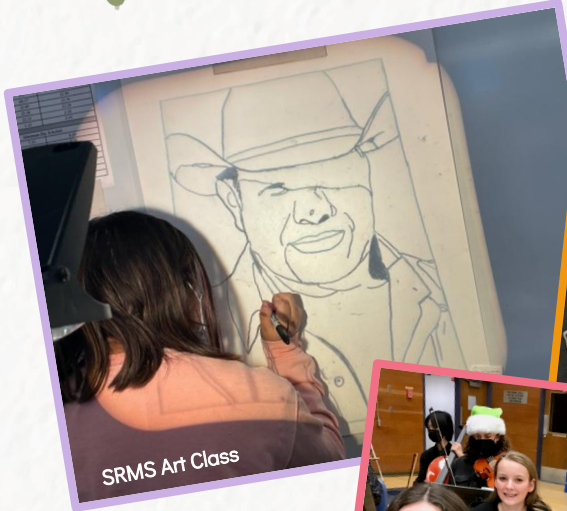
Continue the development of a SRCS Strategic Arts Plan that creates a comprehensive and cohesive approach to arts education for our students, outlining long-term goals and strategies to achieve them



Proposition 28 Site Planning

Stay informed on updates from the state related to funding and guidelines for use; support sites in utilizing the funds based on site goals and student needs/interests

Thank You



MEMORANDUM OF UNDERSTANDING BETWEEN SANTA ROSA CITY SCHOOLS
AND
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER 75
Recruitment and Retention Signing Bonus

This Agreement was made and entered into this day, **June 29, 2023**, by and between Santa Rosa City Schools ("District") and California School Employees Association and its Chapter 75 ("Association") collectively referred to as the ("Parties") regarding issues related to attracting and retaining new classified employees.

The Parties agree to pay a one-time \$1,000.00 recruitment and retention signing bonus to employees upon successful completion of the initial hiring process. Upon successful completion of the hiring process, \$500.00 will be paid on the next available supplemental pay date after the employee's initial start date. The remaining \$500.00 will be paid on the June supplemental pay date. This MOU shall expire in full without precedent on June 30, 2024, unless extended by mutual written agreement.

Date: June 29, 2023

Date: June 29, 2023

For the Association:

For the District:

Mary Lehman

Mary Lehman, CSEA 75 President

Michael Shepherd

Michael Shepherd, Assistant Superintendent, SRCS

Tammy Affonso
Tammy Affonso, CSEA 75 Negotiator

Lisa Cavin

Lisa Cavin, Associate Superintendent, SRCS

Joseph Gomez
Joseph Gomez, CSEA Labor Rep

Anna Trunnell
Anna Trunnell, Superintendent, SRCS

Ratified by CSEA 75: _____ Approved by the Board: _____

**Tentative Agreement
Between
Santa Rosa City Schools District
And
California School Employees Association Chapter No. 75
Counter Proposal # 3**

The Tentative Agreement is entered into this 29th day of June 2023 by and between the Santa Rosa City School District (“District”) and California School Employees Association, Chapter No. 75 (“CSEA”) to complete negotiations for 2023-2024.

This is a **package** proposal to complete (except as set forth in the Reopeners: Article 13 Compensation) all negotiations for 2023-24. Due to its financial nature, this proposal must be accepted, or rejected, in its entirety.

The Parties agree as follows:

Article 13 Compensation

Update the CSEA Salary Schedule:

1. **Beginning July 1, 2023, the CSEA Salary Schedule will be increased by eight (8) %.**
 - a. **Per Article 13.2.1, the District’s contribution for the Medical Plans of \$1,049.00 shall increase by eight (8) %.**
2. **Beginning July 1, 2023, SRCS agrees to the unification of the old blue collar unit Chapter 367 salary schedule with the Current Chapter 75 salary as follows:**

MAINTENANCE, WAREHOUSE & RELATED CLASSES	OLD RANGE	NEW RANGE
Lead Maintenance Technician	80	36
Lead Grounds Worker	77	33
Locksmith	76	32
Maintenance Technician	76	32
Mechanic	76	32
Grounds Worker-Specialist	70	26
Grounds Worker	69	25
Custodian II-District Wide	67	23
Custodian II-Night Shift	67	23
Warehouse Keeper/Driver	67	23
Custodian II-Day Shift	66	22

This agreement shall fully and finally resolve all negotiations for the 2023-2024 school year.

Dated: 6/29/23

For the Association:

Mary Lehman

Mary Lehman, CSEA 75 President

Tammy Affonso

Tammy Affonso, CSEA 75 Negotiator

Joseph Gomez

Joseph Gomez, CSEA Labor Rep

Dated: June 29, 2023

For the District:

Michael Shepherd

Michael Shepherd, Assistant Superintendent

Lisa Cavin

Lisa Cavin, Associate Superintendent, SRCS

Anna Trunnell

Anna Trunnell, Superintendent, SRCS

Approved by the Board: _____

Ratified by CSEA 75: _____



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: _____

Revised Declaration of Need for year: 2023-2024

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Santa Rosa Elementary School District District CDS Code: 49-70912

Name of County: Sonoma County CDS Code: 49-10496

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 08/09/2023 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2024.

Submitted by (Superintendent, Board Secretary, or Designee):

Vicki Zands  Assist Supt of HR
Name Signature Title

707-890-3785 707-890-3800 07/19/2023
Fax Number Telephone Number Date

211 Ridgway Avenue, Santa Rosa, CA 95401
Mailing Address

vzands@srcs.k12.ca.us
Email Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
<i>Name</i>	<i>Signature</i>	<i>Title</i>
_____	_____	_____
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>

<i>Mailing Address</i>		

<i>E-Mail Address</i>		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	10 _____
Bilingual Authorization (applicant already holds teaching credential)	10 _____
List target language(s) for bilingual authorization: <u>Spanish</u>	
Resource Specialist	10 _____
Teacher Librarian Services	_____ _____
Emergency Transitional Kindergarten (ETK)	5 _____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	20
Single Subject	10
Special Education	15
TOTAL	45

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	5
Business		Physical Education	5
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

Yes No

If no, explain. We use the North Coast School of Education

Does your agency participate in a Commission-approved college or university internship program?

Yes No

If yes, how many interns do you expect to have this year? 20

If yes, list each college or university with which you participate in an internship program.

Sonoma State University, San Francisco State University, North Coast School of Education, and Dominican University.

If no, explain why you do not participate in an internship program.



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: _____

Revised Declaration of Need for year: 2023-2024

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Santa Rosa High School District District CDS Code: 49-70920

Name of County: Sonoma County CDS Code: 49-10496

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 8/9/2023 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2024.

Submitted by (Superintendent, Board Secretary, or Designee):

Vicki Zands  Assistant Superintendent, Human Resources
Name Signature Title

707-890-3785 707-890-3800 07/27/2023
Fax Number Telephone Number Date

211 Ridgway Avenue, Santa Rosa, CA 95401
Mailing Address

vzands@srcs.k12.ca.us
Email Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	10 _____
Bilingual Authorization (applicant already holds teaching credential)	10 _____
List target language(s) for bilingual authorization: <u>Spanish</u>	
Resource Specialist	10 _____
Teacher Librarian Services	_____ _____
Emergency Transitional Kindergarten (ETK)	_____ _____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	50
Special Education	10
TOTAL	60

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture	1	Mathematics	3
Art	2	Music	
Business		Physical Education	1
Dance		Science: Biological Sciences	
English	4	Science: Chemistry	1
Foundational-Level Math	5	Science: Geoscience	5
Foundational-Level Science	2	Science: Physics	2
Health		Social Science	7
Home Economics	1	Theater	
Industrial & Technology Education	4	World Languages (specify)	1

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. We use our North Coast School of Education through our county office

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 25

If yes, list each college or university with which you participate in an internship program.

North Coast School of Education, Sonoma State University

San Francisco State University, Dominican University

UMass Global (formerly Brandman University), National University

If no, explain why you do not participate in an internship program.



**Resolution No. 2023/24-02
August 9, 2023**

**RESOLUTION TO ESTABLISH CAPACITIES FOR VARIOUS GRADES,
SPECIAL CLASSROOMS AND SPECIAL PROGRAMS**

WHEREAS, the Board hereby finds that it is in the best interest of the Santa Rosa City School District that the District meet its obligation to serve residents before using its resources to serve new students who transfer into the District through an Inter-district transfer agreement and/or permit;

WHEREAS, the Governing Board of this District supports providing out-of-District students with an in-District placement where possible pursuant to an Inter-district transfer agreement and/or permit;

WHEREAS, to accomplish these goals, it is necessary for the District to determine whether there is space for new students in all classroom settings, ranging from general education to special education;

WHEREAS, determination of limitations on capacity for purposes of Inter-district transfers exist to allow for in-District residential growth after Inter-district transfer requests have been processed;

WHEREAS, lack-of-space is a recognized, legitimate basis for denying a new Inter-district transfer request;


NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Santa Rosa City School District that the District hereby sets forth criteria for denying an Inter-district transfer request due to lack of space for the 2023-2024 school year:

1. Classes at the relevant grade level may be deemed to be full for purposes of Inter-district transfers when the classes reach an average of 20 for grades K-3, 9 for TK, and 28 for grades 4-6 at each elementary school. For secondary schools, the grade-level capacity shall be determined by 90% of the school's capacity based on section allocations assigned to that site or for the total school enrollment not to exceed 90% of the total capacity

2. For Specialized Programs at each school, a program will be deemed full for purposes of Inter-district transfers when enrollment reaches 90% of the program capacity established;
3. For resource specialist programs, in addition to considerations of grade level and district capacity, a resource specialist program may be deemed full when all 1.0 full-time equivalent (“FTE”) RSP case managers’ caseloads are higher than 22:1, or, where an RSP is not 1.0 FTE, a prorated ratio based upon the fraction of FTE the RSP is hired to teach
4. For special day class (“SDC”) students, in addition to considerations of grade level and district capacity:
 - a. A Mild-to-Moderate SDC may be deemed full for purposes of Inter-district transfers when the student: teacher ratio exceeds 10:1.
 - b. A Moderate-to-Severe SDC may be deemed full for purposes of Inter-district transfers when the student: teacher ratio exceeds 7:1.
 - c. For other specialized classes for students with disabilities, e.g., autism SDC or therapeutic classroom will be deemed full for purposes of Inter-district transfers when the student:teacher ratio exceeds 7:1.
5. These numbers have been used to ensure room for resident students and to ensure that the Contractual limits are not exceeded. Additionally, these ratios are not to be used for internal district staffing and any precedent, including language represented in the Agreements with the District’s Associations.
6. For new programs or classes, the Superintendent or his/her designee may establish capacities for purposes of Inter-district transfers.

The foregoing Resolution was adopted by the Governing Board of the Santa Rosa City School District on the 9th day of August 2023, by the following vote:

AYES: 7
 NOES: 0
 ABSENT: 0
 ABSTAIN: 0



 President, Governing Board

I, Stephanie Manieri, President of the Governing Board of the Santa Rosa City School District, do hereby certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Governing Board at its meeting held on August 9, 2023.



 Clerk, Governing Board