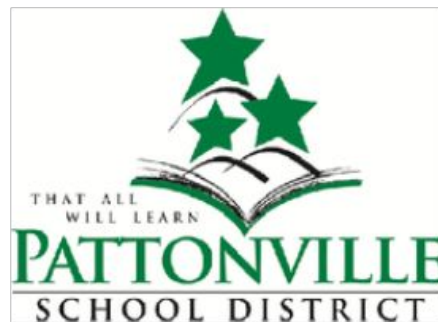
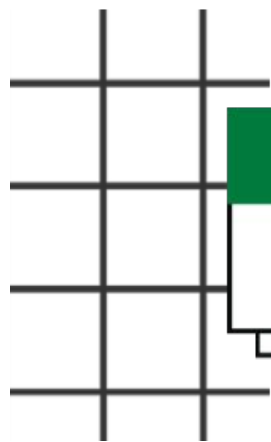
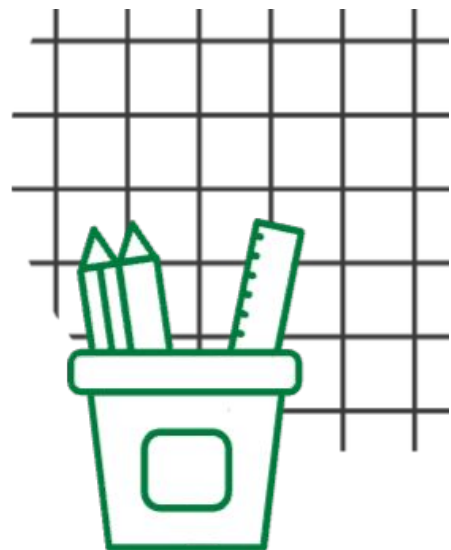




The Pattonville Mission

"That All Will Learn to become responsible citizens in a nurturing environment where diversity means strength knowledge means freedom and commitment means success."



Pattonville *Vision*



Caring community where all learners are valued, loved, respected, and regarded as our hope for today and the future.



Safe community where respect for self and others is demonstrated; where integrity and dignity guide behavior.



Learning community where all are challenged to excel. We see students as life long learners and problem solvers who are academically prepared for success and committed to excellence.



Interdependent community where unity among students, families, patrons and staff fosters learning, responsibility and an appreciation of the diverse individual.

Bridgeway Elementary

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.

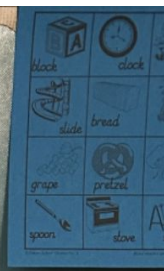
ACTION STEP

Students will initiate when they are ready to demonstrate 'in progress' or 'mastery' on at least four proficiency scales.

WRITING Learning Targets

Learning Target

I can apply my knowledge of grade-level letter sounds and patterns to spell words.



MAS
Mastery

★ I can spell words with long vowel sounds that end in "e" (CVCe).

Examples - lake, hide, joke

★ I can spell words with consonant digraphs.

Examples - math, ship, knee

I love dog
because they
are cute. they
are nice. they
play with toys
with me.

IP
IN
PROGRESS

★ I can spell short words (one syllable) with blends.

Examples - fl, st, gr, pl

I love goat because
it has a long neck.
It eats grass. It has
spots. It is yellow
and is big. It is
bigger than a pen.

GS
GETTING
STARTED

★ I can spell words with a beginning, middle and end sound (CVC).

Examples - box, dog, let

I love goat because
it has a long neck.
It eats grass. It has
spots. It is yellow
and is big. It is
bigger than a pen.

Name Kalten

Yes

Am I ready to take the unit test?????

Learning Target: I can add, subtract and estimate fractions and mixed numbers with unlike denominators.

MAS

☑ Add and subtract fractions and mixed numbers with unlike denominators and explain the answer.

Solve the problems and then explain the steps you took to get to your answer.

$$3 \frac{7}{8} + 2 \frac{9}{10} = 6 \frac{31}{40}$$

$$5 + 1 \frac{31}{40} = 6 \frac{31}{40}$$

$$1 \frac{1}{10} - 3 \frac{1}{10} = \frac{8}{10}$$

$$\frac{17}{10} - \frac{11}{10} = \frac{6}{10}$$

$$\frac{36}{40} + \frac{35}{40} = \frac{71}{40} = 1 \frac{31}{40}$$

☑ Estimate the sum or difference of two fractions with unlike denominators.

15/17 + 22/23 would be about how much?

$$\frac{15}{17} \approx \frac{10}{20} \quad \frac{22}{23} \approx \frac{10}{20} \quad 10 + 10 = 20$$

7/12 - 3/5 would be about how much?

$$\frac{7}{12} \approx \frac{10}{24} \quad \frac{3}{5} \approx \frac{10}{20} \quad 10 - 10 = 0$$

Bridgeway Elementary

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

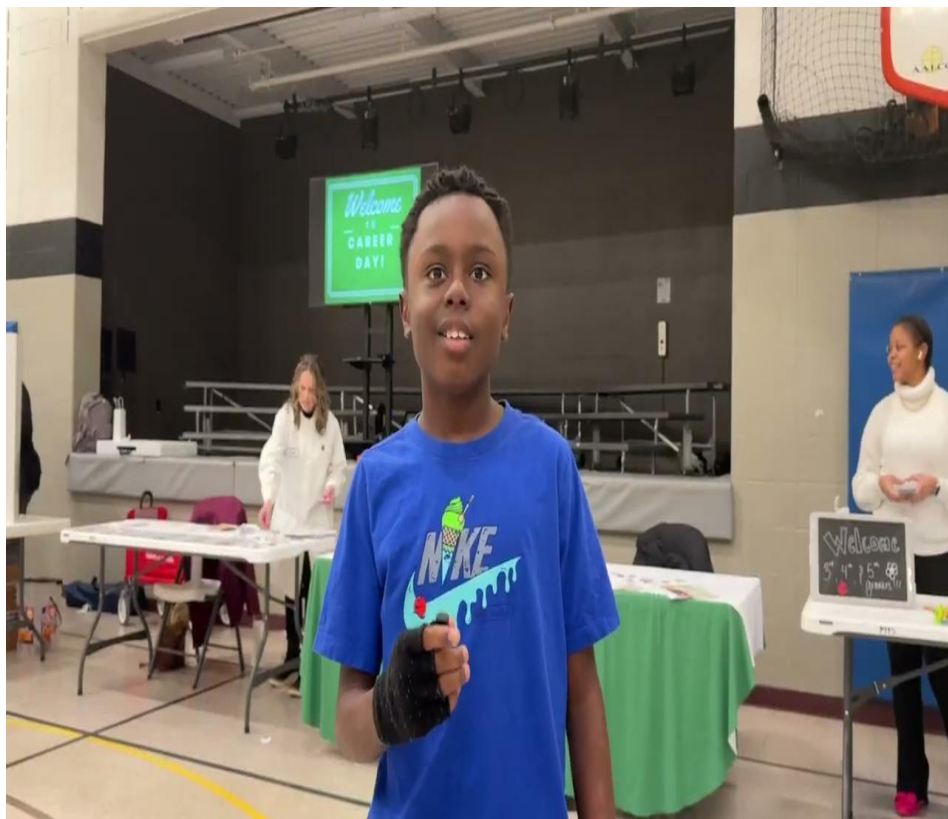
TARGET B: Students are responsible citizens.

ACTION STEP

Expose students to different career paths.

Bridgeway Career Fair

- Senior Software Engineer
- Air Traffic Control
- Financial Systems Manager
- Founder and lead strategist
- Sr. Applications Scientist (Food Scientist)
- Program and Workshop Specialist
- Operations Manager (Cybersecurity)
- Stone Mason
- Principal Scientist
- Unit Supervisor (Probation and Parole Officers)
- Licensed Practical Nurse
- Neurodiagnostics Technologist
- Attorney
- Children's pastor
- Photo and Video production
- Early Childhood Education Director
- Multimedia Communications Specialist
- Scientific Services Veterinarian
- Fire Captain
- Civil Engineer
- Assistant Principal and Athletic Director
- IT Manager
- Human Resources Director



Our Future, Our Choice

★★★ CAREER POSSIBILITIES FOR A BRIGHT FUTURE! ★★★

The Builders

"Do you like to design and make physical things?"

- **Architect:** Someone who draws the plans for houses, schools, and skyscrapers.
- **Carpenter:** A specialist who uses wood and tools to build houses, furniture, or treehouses.
- **Civil Engineer:** A big-picture builder who designs bridges, roads, and dams to help cities run safely.



The Helpers & Protectors

"Do you want to take care of people and keep them safe?"

- **Firefighter:** A community hero who puts out dangerous fires and helps people during emergencies.
- **Pediatrician (Kids' Doctor):** A medical helper who checks your reflexes, listens to your heart, and helps you heal when you are sick.
- **Teacher:** Someone who protects your mind by guiding you, helping you learn new things, and keeping your classroom safe.



The Earth Caretakers

"Do you love animals, plants, and being outdoors?"

- **Farmer:** Someone who takes care of the soil, grows the food we eat, and raises farm animals.
- **Marine Biologist:** A scientist who studies ocean life, from tiny coral reefs to massive blue whales.
- **Park Ranger:** A protector of nature who takes care of forests, wildlife, and national parks so people can visit them safely.



The Creators

"Do you like to perform, write, draw, or share ideas?"

- **Hairdresser/Stylist:** A visual artist who uses scissors and colors to shape hair into a masterpiece.
- **Graphic Novel Illustrator:** An artist who draws the pictures and layouts for comic books and stories.
- **Chef:** A kitchen creator who mixes flavors, textures, and colors to make delicious food look like art on a plate.



The Thinkers & Solvers

"Do you love puzzles, computers, and figuring out how things work?"

- **Video Game Developer:** A computer expert who solves coding puzzles to build worlds, characters, and rules for games.
- **Financial Advisor:** A numbers whiz who helps people and businesses solve the puzzle of saving and growing their money.
- **Environmental Chemist:** A scientist who tests water and air samples to figure out how to solve pollution problems.



The Movers & Explorers

"Are you fascinated by planes, rockets, trains, and going to new places?"

- **Commercial Pilot:** A captain who flies massive airplanes to move people safely across the country or around the world.
- **Aerospace Engineer:** A rocket scientist who designs spacecraft, satellites, and rovers to explore outer space.
- **Locomotive Engineer (Train Driver):** Someone who drives massive freight or passenger trains across thousands of miles of tracks.



Bridgeway Elementary

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).

TARGET A: Funding, staffing, safety, and facilities plan.

ACTION STEP

Review budget for opportunities to replace current classroom furniture with more modern collaborative/flexible furniture.

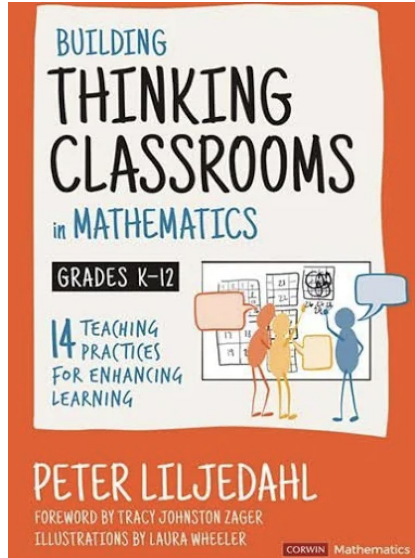


Drummond Elementary

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.

ACTION STEP: Provide ongoing professional development for all teaching staff in communication arts, mathematics, science and social studies.



Find the Dominos

Which dominos = 7?

Draw the dominos and write the equations.

Which dominos = 10?

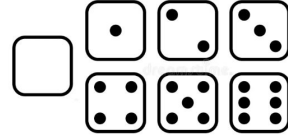
Draw the dominos and write the equations.

Which dominos = 12?

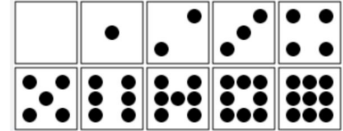
Draw the dominos and write the equations.



Our domino dots look like...



What if our domino dots looked like...



Drummond Elementary

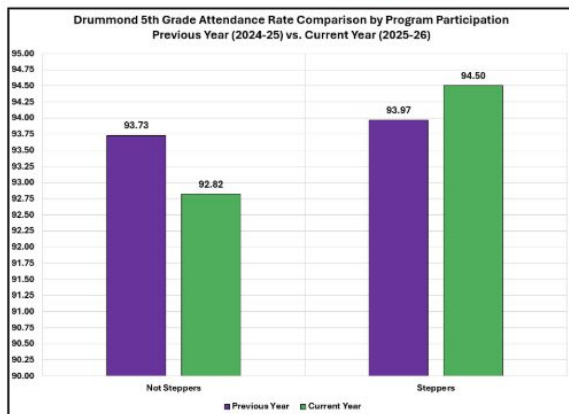
GOAL #2-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET B: Students are responsible citizens.

ACTION STEP: Expand extracurricular student offerings and programs.

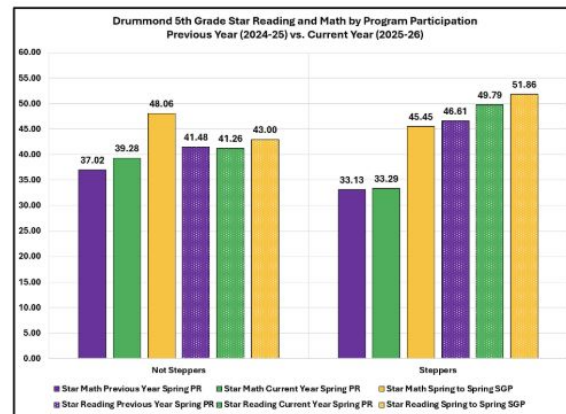


In Steppers Students had **an increase** in their Attendance Rate (+0.53) while those Not In Steppers had **a decrease** (-0.91).



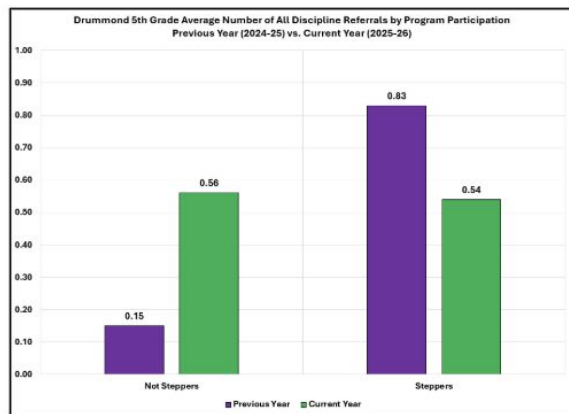
Star Math and Reading
Math = Steppers lower; Reading = Steppers higher.

Math: In Steppers Students **had lower scores** than Not In Steppers Students on the **prior year, current year, and growth measure.**

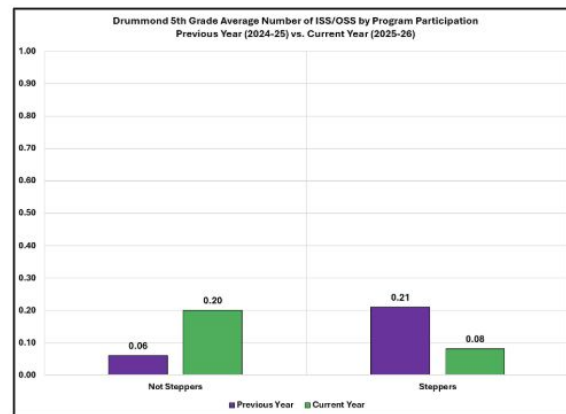


Reading: In Steppers Students were **higher** than Not In Steppers Students on the **prior year, current year, and growth measure.**

In Steppers Students had **a decrease** in their Average Referrals (-0.29) while those Not In Steppers had **an increase (+0.41).**



In Steppers Students had **a decrease** in their Average ISS/OSS (-0.13) while those Not In Steppers had **an increase (+0.14).**

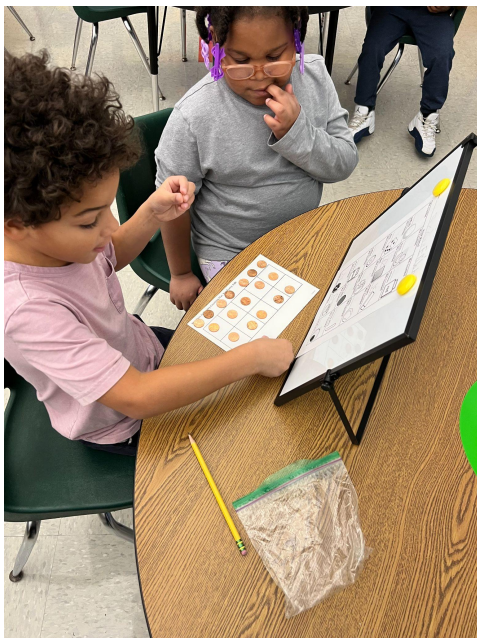


Drummond Elementary

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).

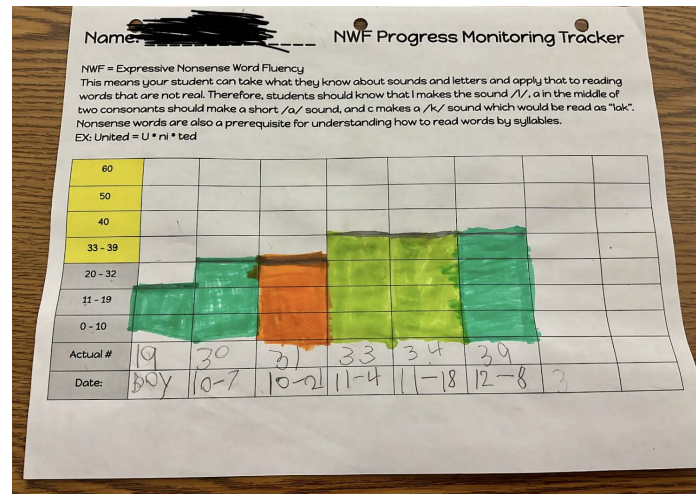
TARGET A: Funding, staffing, safety, and facilities plan.

ACTION STEP: Continue utilizing Title I funding for interventions.



Hicks Math Schedule

9:05 - 9:35	2nd grade group 1
9:35 - 10:10	2nd grade group 2
10:10 - 10:30	2nd grade bubble group
10:45 - 11:10	1st grade group
11:25 - 11:40	Recess duty
11:45 - 12:20	Lunch
12:25 - 1:20	1st grade math *co-teach*
1:20 - 2:15	PLAN (1:30 w/ Lewis on Thurs)
2:15 - 3:00	Kinder push in/ pull out
3:00 - 3:30	3rd grade group

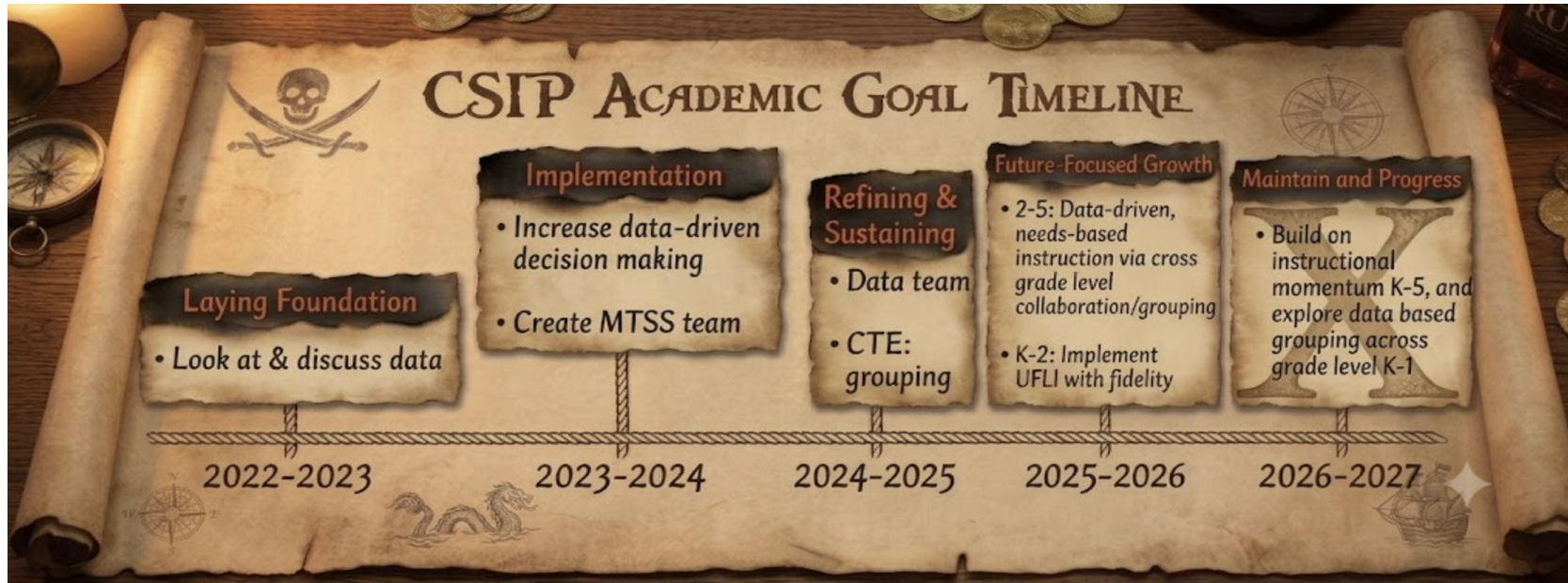


Rose Acres Elementary

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

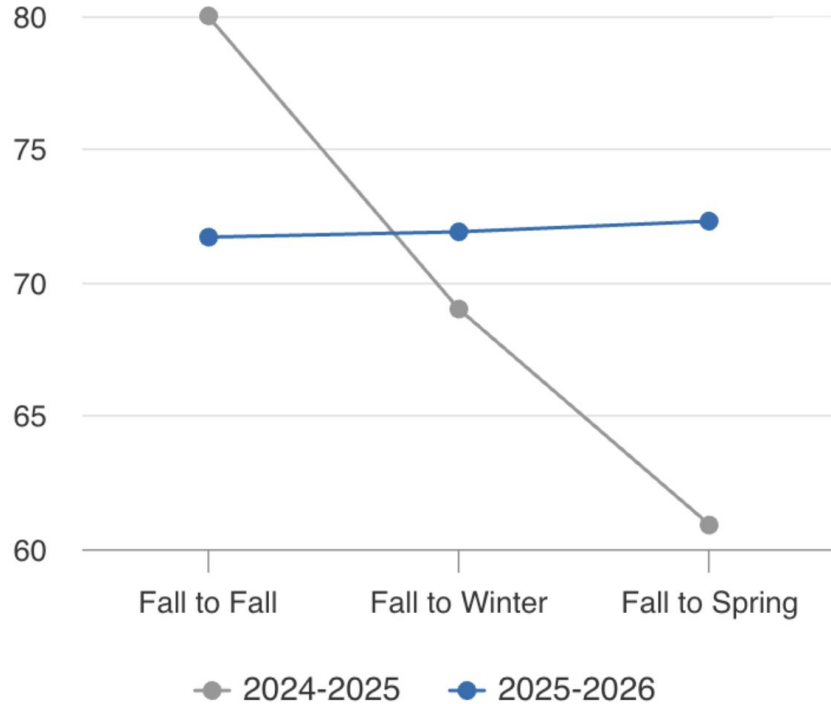
TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.

ACTION STEP: Increase **Collective Teacher Efficacy** (collective belief in our ability to improve every student's academic trajectory): every team will collaboratively make data-driven decisions regarding flexible grouping and scheduling across grade levels.



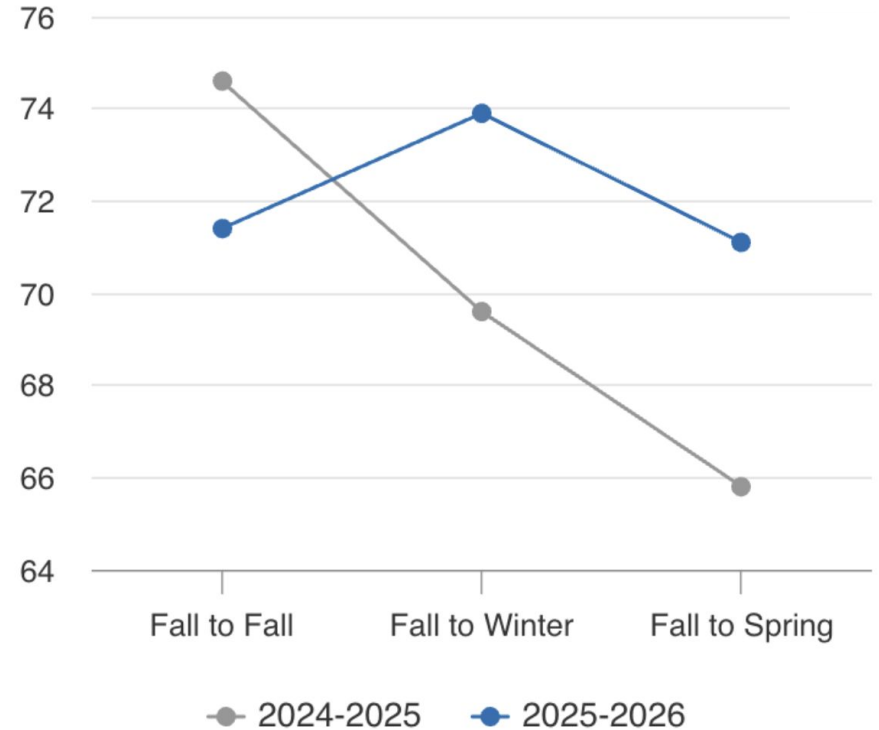
Star Early Lit

(Student Growth Percentile SGP)

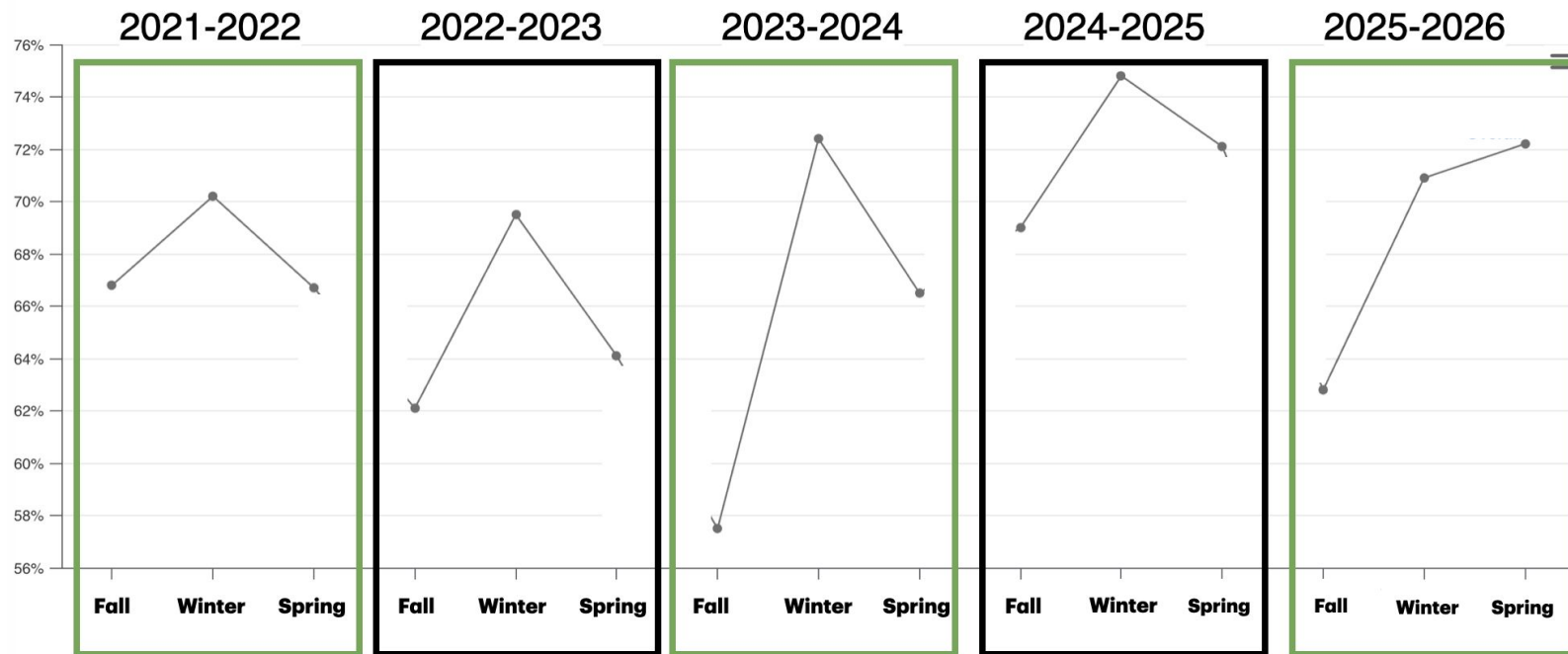


Star Reading

(Student Growth Percentile SGP)



Star Reading Proficiency Rate (District Benchmark)



Rose Acres Elementary

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.

TARGET B: Students are responsible citizens.

ACTION STEP: Increase Student Representation: We will foster an inclusive learning environment by honoring and acknowledging diverse student/staff groups throughout the year.

Black History Month Assembly

***RA Student-Led**

***Divine 9 Staff
Presentations**



***PHS Choir, Step Team**

***PHS Student athletes
headed to HBCUs**



RA Culture Night



***First ever RA Culture Night**

***Food, crafts, dancing**

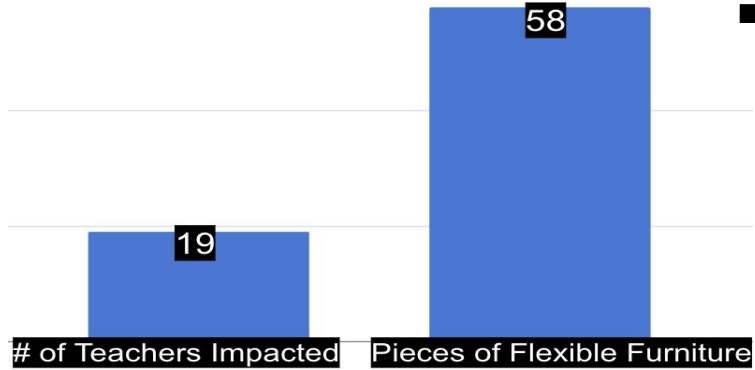
Rose Acres Elementary

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).

TARGET A: Funding, staffing, safety, and facilities plan.

ACTION STEP: Review budget for opportunities to replace classroom furniture with more modern collaborative/flexible work spaces.

2023-2025 Collaborative/Flexible Furniture Impact



+



+



Library

Art Room