

Summary of Contracts - September 13, 2023**Cost**

1	California Agricultural Teachers' Induction Program (CATIP)	\$2,550.00
2	Dr. Jo Boaler	\$30,000.00
3	School Garden Network	No Direct Cost
4	Orton Gillingham International	\$65,000.00
5	Leadership Associates	\$13,500.00
6	Community Matters	No Direct Cost
7	Notable Inc. (Kami)	\$20,250.00
8	Sonoma State University	No Direct Cost
9	Construction Testing Services	\$11,000.00
10	Document Tracking Services	\$5,500.00
11	Development Group Incorporated (DGI)	\$20,000.00
12	Honey Bucket	\$3,637.00
13	Sonoma County of Education	No Direct Cost
14	Community Matters	No Direct Cost

Total Cost of Contracts: \$171,437.00

Contract Details on Subsequent Pages

Board Meeting Date: September 13, 2023	Contract Number: 1						
Vendor		Service Provided to the following sites or individuals					
California Agricultural Teachers' Induction Program (CATIP)		Students and Staff at Elsie Allen HS					
Department	Cost	Length of Contract			Object Code	Funding Source	
Ed Services/Debi Cardozo, Director CTE	\$2,550.00	September 1, 2023 - June 30, 2024			5880	Career Pathways	
Description of Services		Consideration			Evaluation and Metrics		
The CATIP program will provide specifically designed accredited induction support, mentoring, coaching and technical assistance to agricultural teachers in their first or second year of teaching set forth by the Commission on Teacher Credentialing (CTC) for a high school agricultural teacher within our district.		CATIP covers the induction needs of early career agriculture teachers with Preliminary Single Subject: Agriculture or Designate Subjects: Agriculture credential. The CATIP program is different from most induction programs in that they support early career agriculture teachers with veteran agriculture teacher mentors who work in neighboring schools and districts, and provide contextualized professional development through a network of agricultural teachers from the California Agricultural Teachers' Association (CATA). This induction program is accredited through the Commission on Teacher Credentialing via Davis Joint Unified School District and operates state-wide.			The data from prior year is not available. The 2024 CATIP Program annual survey regarding the Induction Program will become the baseline.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 2						
Vendor		Service Provided to the following sites or individuals					
Dr. Jo Boaler		District - Wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services/Samuel Martinez	\$30,000.00	September 2023 - June 2024			5880/5180	Educator Effectiveness Grant	
Description of Services		Consideration			Evaluation and Metrics		
Dr. Boaler will provide professional learning for teachers K-12th grade and administrators during the 2023-24 school year. The training will follow up on trainings from last year focusing on current student identity data and math achievement data in order to reinforce some of the content specific to the New California Math Framework. Dr. Boaler will provide teachers with research-based strategies including teaching to Big Ideas, Connecting Drivers of Investigation to Math Practices, and Content; Multidimensional mathematics instruction, strategies for complex instruction, equity based practices, high leverage tasks, research based assessment practices all in a manner that supports a positive identity and growth mindset in students.		Dr. Boaler is a professor at Stanford and one of the principal authors of the new California Math Framework. She has led the work across the nation on developing positive identity in students and a growth mindset in math. The professional learning will focus on equity based themes prominently featured in the New Math Framework. Teachers will be provided with comprehensive professional development that includes the incorporation of specific strategies, big idea planning, and modeling tasks in support of developing positive math identities on behalf of our students.			The goal at the end of the contract is to see an improvement in Students' Identity and growth mindset baseline data and a Teacher survey data gathered in the Winter of 2023 provided by Dr. Boaler. Additional measures will include NWEA Map Test comparisons Winter and Spring, along with SBAC tests conducted in May. Survey data from trainings provided in the Spring of 2023 was gathered describing teacher implementation efforts and next steps needs. Baseline student survey data revealed that 84% of students believe that math involves mostly facts and procedures; 74% of students stated they like to be in a math class with diverse learners; 54% of students stated that they believed that people can learn math but cannot change their level of intelligence; and 47% of students stated that they like to solve complex problems.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 3						
Vendor		Service Provided to the following sites or individuals					
School Garden Network		Piner High School					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services/Piner High School/Andrea Correia	No Cost to the District	July 2023 - May 2024			N/A	N/A	
Description of Services		Consideration			Evaluation and Metrics		
The School Garden Network (SGN), will provide support to revitalize the Piner High School garden, which includes the development of a site plan, and materials and supplies (irrigation, plants, seeds) to support the garden's production of edible food. Additionally, SGN will provide professional development and instructional resources to support staff with connecting the garden to classroom instruction and activities.		The mission of the School Garden Network is to grow healthy students, families, schools, and communities through garden-based education. The purpose of this MOU is to establish a framework for collaboration and cooperation between School Garden Network and Piner High School to build the capacity of the school's garden program for staff to use as an instructional tool.			School Garden Network Exit Survey, Mid-term and final evaluations will be completed by the site.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 4						
Vendor		Service Provided to the following sites or individuals					
Orton Gillingham International		Thirty (30) certificated Gen Ed and SPED teachers					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Alisa Haley	\$65,000.00	December 2023-June 2024			5800	LCAP / ESSER	
Description of Services		Consideration			Evaluation and Metrics		
Orton Gillingham International will provide three five day Orton Gillingham intensive training and one day of Morphology training to staff focusing on ways to provide targeted Tier 1 instruction to struggling readers including those who have dyslexia through a structured literacy approach for teaching reading. Added services of coaching on site and virtually to continue supporting implementation of explicit reading instruction based in the Science of Reading aligned with district adopted curriculum will also be provided.		The Orton Gillingham approach is neurologically sound, incorporating multisensory techniques based upon best teaching practices providing support for differentiation depending on the learner's learning style. The training is an approach not a curriculum it adapts to be utilized with district adopted curriculum.			Teachers trained in the OG approach will engage in using the strategies to support students as a form of Tier 1 differentiation within the general education classroom. Currently 122 Special Education, Resources, TOSA's and General Education teachers have been trained in the Basic OG training. District Tosa's help to support the implementation of the strategies with teachers. Data from pre and post test with our 1st grade students for 22-23 in the non-charter elementary schools showed 366 students below grade level at the start of the year and was reduced to 174 below at the end of the year. At the start of the year 21 students were at grade or above grade level by the end of the year 172 students were at or above grade level.		
					Contract Type		
					New < \$5000	Renewal	Addendum
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Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 5						
Vendor		Service Provided to the following sites or individuals					
Leadership Associates		District Wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Superintendent's Office	\$13,500.00	8/28/2023 - Until Position is Filled			5800	General Fund	
Description of Services		Consideration			Evaluation and Metrics		
Leadership Associates, a professional search firm, will lead the recruitment process for the Principal at Santa Rosa High School.		Leadership Associates has conducted several searches for Santa Rosa City Schools and understands the district, community, and the qualities desired in school leadership. In addition, Leadership Associates has provided a reduced rate (50%) due to their long-standing professional relationship with the Board, and their commitment to Santa Rosa City Schools and the community.			Leadership Associates will lead the recruiting for potential candidates.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 6						
Vendor		Service Provided to the following sites or individuals					
Community Matters		Students and Staff at Brook Hill Elementary School					
Department / Person Submitting Contract	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Brook Hill Elementary School / Indy Monday	No Cost to the District	September 18-19, 2023			N/A	City of Santa Rosa CHOICE Grant	
Description of Services		Consideration			Evaluation and Metrics		
The Safe School Ambassadors (SSA) program is a evidence-based program which harnesses the power that students have to prevent & stop bullying and mistreatment among other students on campus. This program is considered a SEL program with a student centered model which educates students on the skills needed to reduce bullying on their school campus.		We are fortunate to have this program fully funded through a grant that Community Matters reserved for Brook Hill. They will be on site for a 2 day training with about 30-40 4th, 5th, & 6th graders as well as about 4 staff members. We will have a combination of students who participated last year & new SSA students.			This is a new program being implemented at Brook Hill for the 23-24 school year. This will be a baseline year collecting Behavior & Student Engagement Data. We will be looking at data to evaluate if there is a decrease in behavioral concerns related to bullying & mistreatment through Admin, Noon Duty, Restorative, Student Engagement, and Teacher data.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 7						
Vendor		Service Provided to the following sites or individuals					
Notable Inc. (Kami)		District Wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Tim Zalunardo	\$20,250.00	July 30, 2023 - July 30, 2024			5800	LCAP	
Description of Services		Consideration			Evaluation and Metrics		
Notable will allow students to easily access, engage with and complete PDF assignments in Google Classroom. Notable additionally allows students to annotate and markup a PDF, they can also make use of the text-to-speech tool.		Notable will provide the tools necessary for teachers to continue quality content aligned lessons in Distance Learning.			2022-2023 Usage: Students: 13,998 Teachers: 1,071 Increase of teacher usage in 2023-24 by 10% . Will take a teacher survey at the end of the 1st semester to determine viability		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 8						
Vendor		Service Provided to the following sites or individuals					
Sonoma State University / North Bay STEM Teacher Residency Implementation Program		Secondary schools including Slater Middle School, Montgomery High School, Piner High School, and Cesar Chavez Language Academy this year and at other sites in subsequent years.					
Department	Cost	Length of Contract			Object Code	Funding Source	
Ed Services/Samuel Martinez & Tim Zalunardo	No Cost to the District	August 2023- June 2026			N/A	NB STEM Residency Grant	
Description of Services		Consideration			Evaluation and Metrics		
The North Bay STEM Teacher Residency Implementation Grant will support the recruitment and training of high quality teachers in the area of Science and Mathematics through a partnership with Sonoma State University and Petaluma City Schools. Residency models for teacher preparation provide intensive support as well as the opportunity for residents to become teachers in the district in which they are a resident. The actions and commitments outlined in the contract support the time for partners to plan collaboratively, provide professional learning opportunities, ongoing mentorship- and recruitment of high quality residents and future teachers in Math and Science Stem areas that have been historically difficult to staff.		This memorandum of understanding (MOU) pertains to Sonoma State University's side of the contract, which is necessary to carry out the actions in the NB STEM Teacher Residency Implementation Grant that was approved during the August 27, 2023 board meeting. The North Bay STEM Teacher Residency Implementation Grant is funded by a California Teacher Credentialing Residency Grant from July 2023 to June 2026. Santa Rosa City Schools is the Lead LEA for the grant and thus receives the funding from CTC and must develop contracts with sub-awardees so that grant funds can be provided per the grant budget. The contracts also outline the specific commitments that all three partners are making to support the recruitment and development of high-quality teachers.			Evaluation and Metrics include: 1. Execution of the activities as written in the North Bay STEM Implementation Teacher Residency Grant. 2. Submission of annual reports including data from Petaluma City Schools residency program as part of the partnership.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 9						
Vendor		Service Provided to the following sites or individuals					
Construction Testing Services		DeSoto Hall					
Department	Cost	Length of Contract			Object Code	Funding Source	
Facilities/Erik Oden	\$11,000.00	N/A			6270	Bond Fund	
Description of Services		Consideration			Evaluation and Metrics		
DSA required special inspection services for components of the roofing and HVAC project.		On 5/24/23 the board approved the proposal from Construction Testing Services for the DSA required special inspections for the DeSoto Hall Roofing and HVAC project. During the course of construction it was determined that additional inspections were required due to revisions required by existing conditions.			N/A		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 10						
Vendor		Service Provided to the following sites or individuals					
Document Tracking Services		Santa Rosa City School District					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services/Tim Zalunardo	\$5,500.00	October 1, 2023 - October, 2024			5811	LCAP	
Description of Services		Consideration			Evaluation and Metrics		
Document Tracking Services is web-based application that allows Santa Rosa City Schools to manage, create and update the District & Charter LCAPs, the School Site SPSAs, School site Comprehensive Safety Plans, and many other essential district documents		Santa Rosa City School has used Document Tracking Services to create and archive documents. This service has been used since 2013 by Santa Rosa City Schools. There are two agreements one for Elementary and one for Secondary.			Yearly updating of crucial guiding documents for Santa Rosa School District and Charter Schools. Documents meet state requirements.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 11						
Vendor		Service Provided to the following sites or individuals					
Development Group Incorporated (DGI)		District Office					
Department	Cost	Length of Contract			Object Code	Funding Source	
Technology / Adrian Bica	Not to exceed \$20,000	N/A			5800	Fund 40	
Description of Services		Consideration			Evaluation and Metrics		
Development Group Incorporated provides engineering support for network infrastructures, wifi, servers, phones, security and other technology needs.		Project engineering support and installation services are required when moving networks.			Network and infrastructure at Stony Point and Santa Rosa High School locations will function as required.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 12						
Vendor		Service Provided to the following sites or individuals					
Honey Bucket		Montgomery High School					
Department	Cost	Length of Contract			Object Code	Funding Source	
Facilities/Erik Oden	\$3,637.00	8/17/23 to 8/21/23			5620	General Funds	
Description of Services		Consideration			Evaluation and Metrics		
Honey Bucket provides portable restrooms.		Montgomery High School experienced unexpected delays in the renovation of their restrooms, which necessitated the need for additional facilities.			N/A		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 13						
Vendor		Service Provided to the following sites or individuals					
Sonoma County of Education		District Wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Roderick Castro	Total reimbursement from SCOE for 23/24 school year shall not exceed \$100,000.00	September 15 , 2023 - June 30, 2024			N/A	N/A	
Description of Services		Consideration			Evaluation and Metrics		
The Sonoma County Office of Education is agreeing to provide funding for a Secondary Math TOSA. The Math TOSA will work directly with middle school math teachers and principals while collaborating with the high school math department to build a strong 7 - 12 math program while also beginning to build vertical articulation with K- 6. This request comes from an understanding that one and done professional development does not translate to change. The best path to change and teacher growth is through continuous feedback. The TOSA will coherently support teachers through professional development, collaboration, and curricular support including strategies to integrate social emotional learning support through relevant engaging math tasks, and research based strategies to support the development of positive student identity in math and a growth mindset.		The math coach will provide direct support to math teachers across all secondary schools. The time will be committed to developing and conducting individualized and group professional development to include lesson studies; creating and facilitating vertical and horizontal collaboration time; guiding learning walks with department chairs and principals; gather, analyze, and interpret data; facilitate conversations toward the building of common assessments to inform instruction and building collective teacher efficacy.			The metrics that will be used include: 1. Classroom observational data 2. Math SBAC Data 3. D's and F's in Math 1-3 and alternatives to Math 3 Data 4. A-G Completion Data The 2023/2024 school year data will be the baseline.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 13, 2023	Contract Number: 14						
Vendor		Service Provided to the following sites or individuals					
Community Matters		Students and Staff at Santa Rosa French American Charter School					
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source	
Educational Services / Santa Rosa French American Charter School / Evelyn Anderson		No Cost to the District	September 19-20, 2023		N/A	City of Santa Rosa CHOICE Grant	
Description of Services			Consideration			Evaluation and Metrics	
The Safe School Ambassadors (SSA) program is a evidence-based program which harnesses the power that students have to prevent & stop bullying and mistreatment among other students on campus. This program is considered an SEL program with a student centered model which educates students on the skills needed to reduce bullying on their school campus.			We are fortunate to have this program fully funded through a grant that Community Matters reserved for Santa Rosa French American Charter School (SRFACS). They will be on site for a 2 day training with about 30-40 4th, 5th, & 6th graders as well as about 4 staff members. We will have a combination of students who participated last year & new SSA students.			This is a follow-up program being implemented at SRFACS for the 23-24 school year. This will be an extension year collecting Behavior & Student Engagement Data which will be used as the baseline for analysis. We will be looking at data to evaluate if there is a decrease in behavioral concerns related to bullying & mistreatment through Admin, Noon Duty, Restorative, Counselor, and Teacher data.	
						Contract Type	
						New < \$5000	Renewal
						<input type="checkbox"/>	<input checked="" type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
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