MEXICO MIDDLE SCHOOL

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ACADEMICS

Increase the number of students reading on grade level from 32% in 2025-26 to 47% during the 2026-27 school year.

iReady Reading Data Dashboard:

Benchmark	Previous Year: 25/26	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - Sept	24% / 30% / 46%			
MOY - Dec/Jan	31% / 32% / 37%			
EOY - April/May	32% / 21% / 34%			

The last two years, we have set a reading goal focused on the percent of annual growth for students. Each year, we have seen an average of almost 1.5 years of growth for our students. This has had a large impact on many of our Tier 2 and Tier 3 students. This year, when we met to work on our Building Literacy Plan, we decided that it was time to take the next step and work to not only raise student achievement, but also push more students toward grade level. We analyzed our data and decided that, with focused work, it was realistic to get 47% of our students to grade level by the end of the year.

A huge focus for our teachers is putting high-quality, grade-level text in front of our students as often as possible. We believe that continued exposure to grade-level text, along with the support we provide, will push our students to grow in what they are able to do.

ATTENDANCE

Increase students consistently attending (90%) from 70% in 2025-26 to 75% or more by the end of the 2026-27 school year.

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August	95.46%	87.12%	9.14%	4.80%
September				
October				
November				
December				
January				
February				
March				
April				
May				

Our attendance team met at the beginning of the school year to discuss what worked last year in supporting student attendance. We liked the idea of getting teachers involved with specific students, but this year we want to be more specific and purposeful in our approach. Mrs. Runge, our Behavior Interventionist, will take the lead with Tier 2 students, while Mrs. Louder, our Secondary Social Worker, will lead Tier 3 students. As a team, we will focus on connection to school, relationship building, attendance tracking, and providing rewards or incentives when appropriate. Using last year's data, we set a goal of getting 77% of our students to the 90% attendance mark. This would mean approximately 40 additional students reaching 90% attendance.

BEHAVIOR

Increase the total number of students in tier 1 (0-2 referrals) from 78% in 2025-2026 to 82% in the 2026-27 school year.

Data Dashboard:

Month	Number of ODR's	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals
August	1	100%	0	0
September				
October				
November				
December				
January				
February				
March				
April				
May				

At the end of the 2025-2026 school year, MMS ended with 78% of our students "in the green" with two or fewer office discipline referrals. Our goal is to keep as many students in that category as possible, which is why we set the 2026-2027 goal to 82%.

To help our students understand our MMS expectations and ensure we are on track to meet that goal, students participated in our annual "Bulldog Way Camp," where we review MMS expectations as they rotate through stations throughout the building. Students were able to go through their entire schedule to get into the routine but still review expectations on the first day of school.

BUILDING HIGHLIGHT

We have had a great start to the school year. Getting 6th graders adjusted to moving from class to class is always a challenge, but we have been impressed with how quickly this group has adjusted to the newness of middle school. We had several opportunities for students to be in the building at the end of the summer preparing for the school year. The WEB event, which brought 6th graders into the building to work with our WEB leaders, was very successful, with a large number of students attending. We believe this event and the opportunity to see and work with older students helped make the transition to middle school a smooth one.

As a building, our motto this year is **"Be a High Performer."** This means we do not place blame, we take ownership; no excuses, we look for solutions; no self-deception, we look for the truth; and when things get difficult, we do not give up—we push through. This was a focus during our back-to-school professional development days and is now being presented to students during PAWS. Our goal is for everyone in the building to use the same terminology and work toward a common goal.