MCMILLAN EARLY LEARNING CENTER

Dr. Anne Billington, Principal
Mrs. Rachel Howell, Assistant Principal

September 2026

ACADEMICS

Academic Goal: 80% of K students will be at Tier 1 instructional support by the end of the 2026-2027 school year as measured by the PASI & PSI benchmark assessment.

iReady Reading Data Dashboard:

Benchmark	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - October			
MOY -February			
EOY - May			

McMillan Preschool and Kindergarten students are settled into their school routines, making new friends, and beginning their learning journey. We have one new classroom teacher as well as a few new paraprofessionals. Preschool and kindergarten teachers continue to meet weekly to ensure all curriculum components are ready for teacher and student use.
Preschool teachers are working hard on developing positive behavior and social emotional skills so their beginning of year assessments can begin. Preschool teachers are implementing Eureka Math^2 for the first year and from our recent classroom observations, the lessons are going well.

The kindergarten students have begun their DESE required Kindergarten Readiness Assessments. The teachers are also beginning to administer the Phonemic Awareness Screener for Intervention (PASI) assessment from the Core 95% Phonics curriculum.
McMillan kindergarten teachers are continuing to implement the math curriculum, Eureka Math Squared. The students are enjoying the many opportunities for hands-on learning while developing their conceptual knowledge regarding numbers and counting.

ATTENDANCE

Attendance Goal: Increase the number of students attaining 90% or above attendance as measured by the building attendance reports from Infinite Campus management system.

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August	95.13%	84.84%	11.51%	3.63%
September				
October				
November				
December				
January				
February				
March				
April				
May				

At the end of the 2025-2026 school year, our year-long attendance rate was 91.42% . Based on this attendance rate, our attendance goal for our building for the 2026-2027 school year is well within reach for our new families enrolled in kindergarten.

BEHAVIOR

Behavior Goal: 80% of K students will be at Tier 1 Positive Behavior Support by the end of the 2026-2027 school year as measured by the office discipline referral data.

Data Dashboard:

Month	Number of ODR's	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals

August	6	99.4%	0.6%	0.0%
September				
October				
November				
December				
January				
February				
March				
April				
May				

Teachers have implemented daily PBIS lessons focused on our building expectations which include respectful, be responsible and be safe to show The Bulldog Way. Last Friday, we celebrated our first Bulldogs of the Week that were chosen by their teachers for showing the Bulldog Way for the week. These students received a certificate and a coupon for special reward time. Individual behavior plans have already been developed for some students that needed extra support in the classroom.

BUILDING HIGHLIGHTS

Katlin Constable, Preschool teacher, received a $500 grant from the Missouri Retired Teachers Association. She plans to use the money toward encouraging creative art in her classroom.

Our Open House attendance rate was above 95% for the enrolled students at our school. Families enjoyed meeting the teacher, exploring the classroom and dropping off supplies.

We had new communication boards installed on the Preschool and Kindergarten playgrounds. Those boards were purchased through a grant that Mrs. Diemeke wrote on our behalf. Communication boards low-tech visual tools displaying pictures, symbols, letters, or words that help non-speaking or speech-vulnerable individuals express their needs, thoughts, and feelings by pointing or gesturing on the board

Our PRI Partner, Heather Hobbs, worked hard at the beginning of school to find and paint a red leaflet dispenser for our vestibule. She gathered community resources for family and staff to place in the dispenser so they can easily access these resources. It is a great addition to our updated vestibule that welcomes families into our building.