Hallsville R-IV School District Assessment Plan for the 2026–2027 School Year

Assessment	Grade Level(s)	Purpose	Administered By	Assessment Window
DAY-C	Ages 3–5 years	Developmental assessment	Preschool faculty	Year-round
DIAL-4	Ages 3- Kindergarten	Assessment of school readiness	PAT parent educator	April for incoming kindergarteners
KOF	Kindergarten	State-mandated measure of Kindergarten readiness	Classroom teachers	First 6 weeks of school
Collaborative Classroom Placement	Kind. – Grade 2	Placement assessment for forming reading groups	Classroom teachers	As needed
LETRS Phonics Screener	Kind. – Grade 2	Assessment of literacy readiness	Classroom	Fall for all students K-2; as needed to monitor progress
PAST	Kind. – Grade 5	Phonological awareness/Dyslexia screener	Title I teachers	Grades K-2 in the fall, then as needed; grades 3-5 as needed
iReady Progress Monitoring	Kind. – Grade 8	Reading and math progress monitoring	Classroom teachers	Grades K - 2 as needed; grades 3-5 monthly
iReady Inform	Kind. – Grade 12	Diagnostic reading and math assessments; Dyslexia screener	Classroom teachers and/or Title I teachers	Three times per year K-8; as needed 9-12; additional as needed
OLSAT	Grade 2	Abstract thinking and reasoning abilities	Classroom teachers	Spring
Decoding Survey	Grades 3 – 5	Phonics assessment	Title I teachers, interventionists	As needed
BCSMHC Inventory	Grades 3 – 12	Identification of at-risk factors	Classroom teachers	Twice annually
IAAT	Grade 7	Measure of readiness for algebra instruction	Classroom teacher	Spring
PSAT/NMSQT/ Pre-ACT	Grade 10- 11 (Voluntary)	Measure of potential collegiate success	Guidance department	Published dates
ACT	Grade 11 (Voluntary)	Measure of potential collegiate success	Guidance department	March
ASVAB	Grades 11 – 12 (Voluntary)	Measure of potential military success	Guidance department	Once or twice per year as needed
ACCUPLACER	Grade 10	Measure of potential collegiate success. Dual-credit placement test.	Guidance department	Spring (March for sophomore testing, April for retakes as needed)
Statewide MAP Assessments	State-mandated grade levels	State-mandated assessment of student achievement in English language arts, mathematics, and science	Classroom teachers	Spring, during state testing window
Statewide EOC Assessments	High school students	State-mandated assessment of student achievement after completion of specific courses	Classroom teachers	Fall, spring, and summer, during state testing windows
WIDA Screener	K-12	Identify students who qualify as English learners	Interventionists	As needed
ACCESS for ELLs	K-12	State-mandated English Language Proficiency assessment	Interventionists	Spring
Advanced Placement (AP)	Students in AP courses	Exit exams for Advanced Placement courses	Guidance department, classroom teachers	Spring

Industry Recognized Credentials (IRC)	Students enrolled in practical arts	Recognized credential that validates an individual has successfully demonstrated skill competencies in a core set of content and performance standards in a specific set of work-related tasks	Guidance department, classroom teachers	Spring
MOGPS	Kind. – Grade 12	Guidance needs assessments	Guidance department	As needed

Other assessments used in special services processes are listed elsewhere in the district assessment plan.