MEXICO HIGH SCHOOL

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ACADEMICS

By the conclusion of the spring 2028 EOC testing window, our school will raise the average Multi-Performance Index (MPI) score by at least 5% across all tested grade levels and content areas from the 2026 EOC test scores.

Academic Data will be presented throughout the year as it is pertinent and available.

- In the 2026-27 school year, we will utilize Professional Learning Activities to refine curriculum and assessment procedures around the standards-based learning model.
- Ensure daily instruction consistently matches the higher-order cognitive demands outlined in our proficiency scales, keeping the cognitive load squarely on the students.
- Increase the capacity of both teachers and students to address learning gaps through enhanced formative feedback loops through Mastery Connect. We will continue to work on data-informed adjustments to classroom instruction and targeted remediation before the EOC testing window.

ATTENDANCE

By the end of the 2026–2027 school year, our school will achieve an attendance rate where 80% or more of our students maintain an individual attendance rate of 90% or better, supported by our enhanced data systems and proactive daily communication strategies as well as our Tier 1 and Tier 2 intervention strategies.

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August	94.04	90%	6%	4%
September				
October				
November				
December				
January				
February				
March				
April				
May				

This year, we will:

- Continuously review attendance tracking dashboards bi-weekly with the attendance secretary and total community support worker (PRI). This will be done with the intent to increase communication with families of absent students and emphasize accurate and complete attendance data collection.
- Maintain momentum toward achieving our SMART goal of having 80% of our students maintain an individual attendance rate of 90% or better by the end of the 2026–2027 school year. This work is led by our school social worker and our Tier 1 attendance team.
- Early intervention protocols and family outreach triggered at the first signs of chronic absenteeism.

BEHAVIOR

Our goal is to decrease the number of office discipline referrals based on classroom disruptive behaviors by 10% from 25-26 school year as measured by comparing the May 26 data to the May 27 data.

Data Dashboard:

Month	Number of ODR's (Office Discipline Referral)	Number of Students receiving a referral	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals
August (YTD)	39	34	94.1%	5.9%	0%
September					
October					
November					
December					
January					
February					
March					
April					
May					

BUILDING HIGHLIGHT

Mexico High School has launched into an outstanding beginning to the academic year. To support and capitalize on the safety enhancements associated with our current facility upgrades, we have restructured overall traffic flow throughout the facility.
Although the ongoing construction has created notable classroom disruptions, these interruptions are being handled smoothly through proactive instructional space reassignments. We sincerely appreciate the construction site superintendent for maintaining a highly considerate and supportive partnership toward our educational environment.

Moving forward, a foundational focus of our professional learning centers on **"shifting the cognitive load."** Through this approach, we are purposefully embedding instructional methods that require students to engage in higher-order thinking and rigorous academic activities.