EUGENE FIELD ELEMENTARY

Scott Daly, Principal
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ACADEMICS

Goal: Increase the building-wide "progress to annual typical growth" percentage on the iReady reading diagnostic from 96% in 2025-2026 to 100% by the end of the 2026-2027 school year.

iReady Reading Data Dashboard:

Benchmark	Previous Year: 25/26	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - October	Gr 20%, Y 38, R 42%			
MOY - Dec/Jan	Gr 32%, Y 36%, R 32%			
EOY - May	Gr 39%, Y 34%, R 27%			

Eugene Field saw continued movement in reading performance during the 2025 to 2026 school year. By spring, Tier 3 decreased to 27%, while Tier 1 increased to 39%. This shows a positive shift in the number of students moving toward stronger reading performance.

Over the past three years, our spring Tier 1 percentage has increased from 33% to 36% to 39%. While we still have work to do to meet our goal, the data shows continued progress in moving students into higher performance levels. Our strongest growth this year was seen in 1st and 2nd grade. Starting the Core95 Reading program last year has helped us build a stronger foundation with our younger grades, while we continue working to fill curriculum gaps and provide targeted support for students in the older grades.

ATTENDANCE

Goal: At Eugene Field, 80% of our students will be considered consistently attending by having a 90% or higher attendance rate by the end of the school year.

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August 2026	95.30%	88.19%	9.34%	2.47%
September 2026				
October 2026				
November 2026				
December 2026				
January 2027				
February 2027				
March 2027				
April 2027				
May 2027				

As we reflect on attendance from the previous years, one takeaway is that incentives help keep attendance visible, but they are only one part of the work. The strongest results appear to come when recognition is paired with regular communication, individual follow-up, and problem-solving with families.

Moving forward, we will continue to evaluate how we support attendance at the building level. We want to recognize students who attend consistently, while also strengthening the systems that help families address barriers when attendance begins to slip. Our goal is to keep attendance a shared priority in a way that is supportive, consistent, and focused on getting students to school.

BEHAVIOR

Goal: Increase the number of students ending the year in Tier 1 having 0-2 referrals from 77% in 2025-2026 to 80% in the 2026-27 school year.

Data Dashboard:

Month	Number of ODR's	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals
August 2026	5	100%	0%	0%
September 2026				
October 2026				
November 2026				
December 2026				
January 2027				
February 2027				
March 2027				
April 2027				
LAST YEAR	721	79%	13%	7%

Eugene Field continues to make positive progress in student behavior. During the 2025–26 school year, the building recorded 721 office referrals, compared with 907 in 2024–25 and 998 in 2023–24. This represents 186 fewer referrals than the previous year and 277 fewer than two years ago.

At the end of 2025–26, 291 students (77%) were in Tier 1 with 0–2 referrals, 56 students (15%) were in Tier 2 with 3–6 referrals, and 31 students (8%) were in Tier 3 with 7 or more referrals. Our goal is to increase the percentage of students in Tier 1 from 77% to 80%. Based on last year's enrollment, this would mean helping approximately 11 students move from Tier 2 into Tier 1 by reducing their office referrals.

The continued decline in referrals reflects staff efforts to explicitly teach expectations, respond consistently to behavior, and reinforce the Bulldog Way. This year, we will build on that progress by focusing additional support on Tier 2 students to help more students successfully maintain Tier 1 behavior.

BUILDING HIGHLIGHT

Eugene Field has enjoyed a positive and energetic start to the school year. We welcomed two new first-grade teachers and one new third-grade teacher. We also added two paraprofessionals and a building-wide substitute teacher, while the district's elementary gifted teacher is now housed at Eugene Field. We are especially proud of our improved staff stability. During our first three years, we hired 12, 8, and 8 staff members, respectively. This year, we needed to hire only three classroom teachers.

Our Open House was a great success. We appreciate United Credit Union for grilling hot dogs and the Eugene Field PTO for providing chips and water for our families. Once students returned, we began the year by explicitly teaching behavior expectations throughout the building, dismissal procedures, and bus safety. The building leadership team is also gaining momentum as we work together to raise expectations and challenge our staff and students to reach the next level.

The building received several updates over the summer. We thank the district paint crew for the wonderful murals, freshly painted playground game lines, and a fresh coat of paint on the hallway walls near the office. Our entry showcases also received a makeover, creating a warm and welcoming first impression for students, families, and visitors.

