HAWTHORNE ELEMENTARY

Katie Lehnen, Principal
Brett Davis, Assistant Principal

September 2026

ACADEMICS

ELA Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district literacy assessments by the end of the 2026-2027 school year.**

iReady Reading Data Dashboard:

Benchmark	Previous Year: 25/26	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - October	10% On or above grade level			
MOY - Dec/Jan	15% On or above grade level			
EOY - April/May	23% On or above grade level			

Teachers are currently completing the PASI/PSI screener and will begin iReady Inform diagnostic testing in the next couple of weeks. The information gathered from these assessments will help teachers determine where to begin intervention with each student. In September, a portion of our professional development day will be focused on vocabulary instruction. This focus will help support the district literacy goal.

Math Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district math assessments by the end of the 2026-2027 school year.**

iReady Math Data Dashboard:

Benchmark	Previous Year: 25/26	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - Sept	4% On or above grade level			
MOY - Dec/Jan	11% On or above grade level			
EOY - April/May	24% On or above grade level			

The building is implementing "Math Fact Lab" during the day for each grade. This computer-based program provides students with fluency practice in addition, subtraction, multiplication, and division facts. This program will strengthen students' number sense, which will help them understand the content taught during math instruction. Special Education teachers and after-school tutors will be trained in Math Catalyst. This is an intervention program designed to support students who need extra help learning math concepts.

ATTENDANCE

Building Goal: **By the end of the 2026-27 school year, we will increase the percentage of students attending school at least 90% of the time from 87% in 25-26 to 88%.**

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August	98%	93%	6%	1%
September				
October				
November				
December				
January				
February				
March				
April				
May				

School social worker, Alison Mathews, began Sept. 1st doing a daily check-in with students that were identified as tier 2 attendance students last year and/or who were already at or below 80% consistent attendance for the year. Each of these students has a goal they are working towards. When the student meets their individual goal they receive their reward. That reward could be eating lunch with a specific staff member, getting a prize, or something similar.

BEHAVIOR

Building Goal: **By the end of the 2026-27 school year, the percentage of Tier 1 students with 0-2 referrals will increase from 86% to 88%.**

Data Dashboard:

Month	Number of ODR's	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals
August	2	100%	Less than 1%	0%
September				
October				
November				
December				
January				
February				
March				
April				
May				

During the first two weeks of school, teachers taught students PBIS expectations. These lessons included expectations for being safe, respectful, and responsible in the hallway; during dismissal; recess time; cafeteria time; on the playground; bathrooms; on the bus; and classroom time. Building-wide, we are giving out BARK Bucks. Students receive a BARK Buck for following one of the three Bs: Be safe, Be Responsible, Be respectful. Each Monday morning in the gym, we take time to celebrate classes and students who have followed PBIS expectations the prior week by randomly selecting students who earned and turned in their BARK Bucks. These students get to run through our staff Bulldog tunnel.

BUILDING HIGHLIGHT

We are excited to welcome five new staff members this year, three new to the district and two new to their positions. This group includes two grade-level teachers, two specials teachers, and a special education teacher. They've already become a part of the Hawthorne family, building connections with students and families while collaborating closely with their colleagues.

Our back-to-school professional development was designed with staff needs in mind. Teachers were trained in strategies for accommodating and modifying schoolwork to support all learners. Time was also built into the schedule for team collaboration and planning. As part of our PD, recently retired teacher and coach Ed Costley joined us to share his wisdom and motivate and inspire staff.

We also had a wonderful turnout for Open House. The majority of our families attended, giving them the chance to meet their child's classroom teacher and other staff, ask questions, tour the building, and talk with the nurse. Two more family events are coming up. We'll end September with Grandparents Lunch Week during the last week of the month, followed by our Things That Go Community Event on September 30.