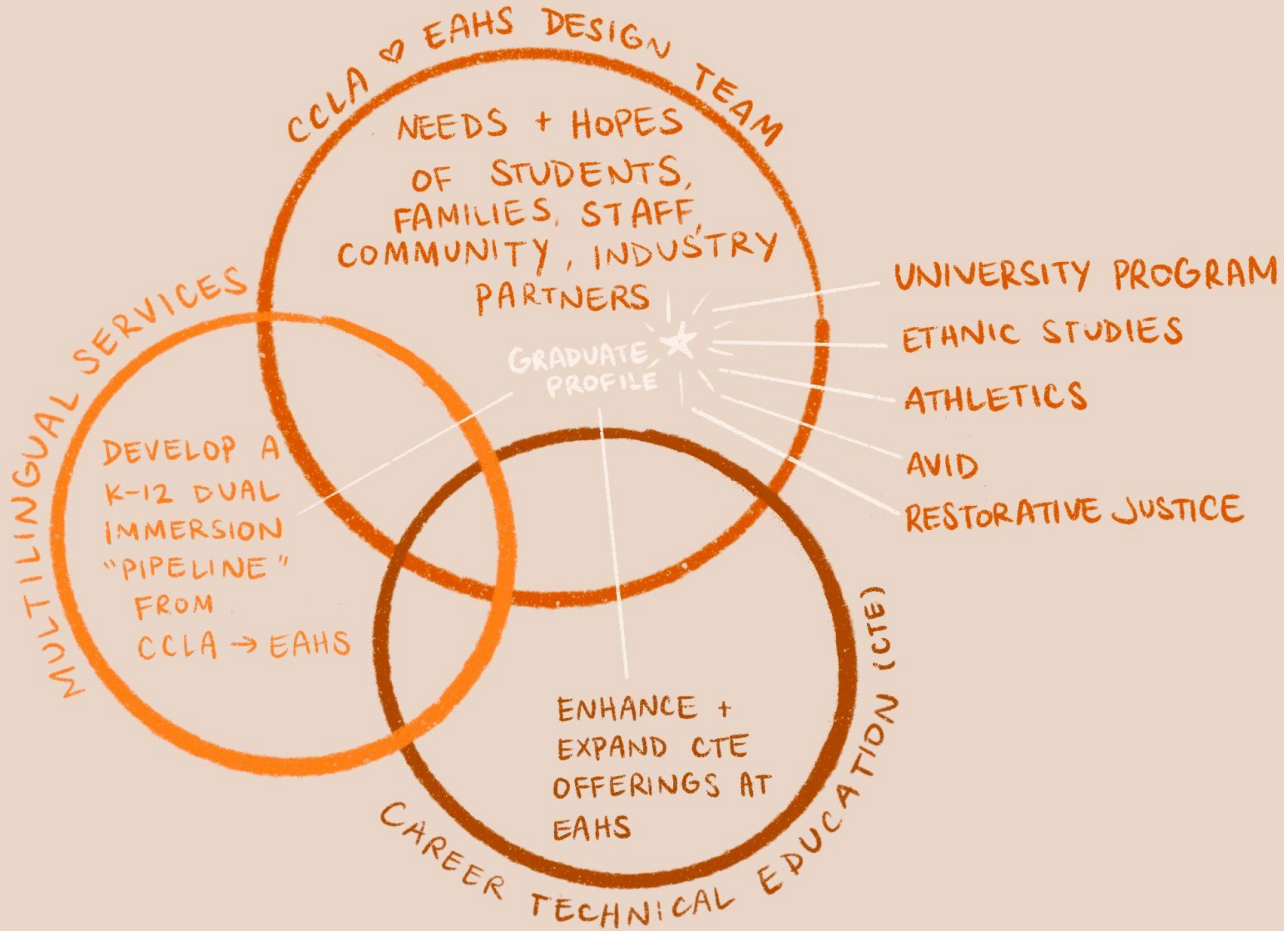


# New School Model Update

September 27, 2023

# "NEW SCHOOL MODEL" @EAHS



# Elsie Allen High School Graduate Profile

*Created with students, families, and staff at EAHS and CCLA +  
our Sonoma county community and industry partners*

## When I graduate,

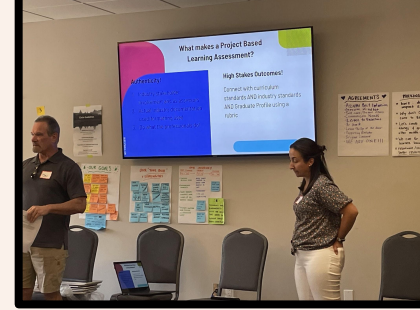
- I will be motivated to connect to my purpose to overcome obstacles and reach my goals
- I will be able to navigate educational and job opportunities so that I feel empowered to reach my goals
- I will be open-minded so that I can embrace global ideas and experiences in the community and world around me
- I will be able to communicate so that I can build empathy, trust, and respect with others
- I will be educated so that I can be financially empowered

## Cuando me gradúe,

- Estaré motivado para conectarme con mi propósito para que yo tenga las ganas de superar los obstáculos y alcanzar mis metas.
- Podré navegar oportunidades educativas y laborales para sentirme capacitado para alcanzar mis metas.
- Mantendré una mente abierta para poder experimentar ideas y experiencias globales en la comunidad y el mundo que me rodea.
- Seré capaz de comunicarme para poder generar empatía, confianza y respeto con los demás.
- Tendré la educación para poder empoderarse económicamente.

# ELSIE ALLEN HIGH SCHOOL - WHAT'S HAPPENING NOW

- Three Goals for this year
  - Grad Profile, Students, Teachers
- Focus on student voice
- Develop an Instructional Leadership Team of teachers to lead Professional Learning Communities directly related to our three Goals
- Establish a Graduate Profile Committee to continue to refine and implement Grad Profile
- Support Administration on messaging Dual Language and new Pathways to CCLA community



## ELSIE ALLEN HIGH SCHOOL GRADUATE PROFILE

WHEN I GRADUATE I WILL BE:

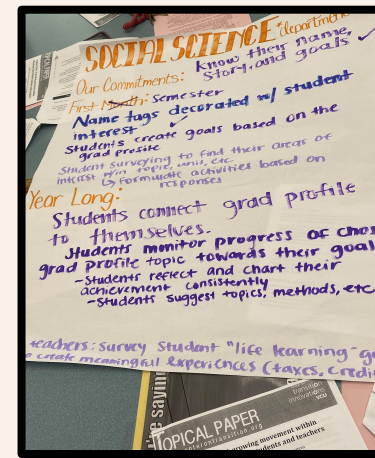
- #1 MOTIVATED TO CONNECT TO MY PURPOSE TO OVERCOME OBSTACLES AND REACH MY GOALS
- #2 ABLE TO NAVIGATE EDUCATIONAL AND JOB OPPORTUNITIES SO THAT I FEEL EMPOWERED TO REACH MY GOALS
- #3 OPEN-MINDED SO THAT I CAN EMBRACE GLOBAL IDEAS AND EXPERIENCES IN THE COMMUNITY AND WORLD AROUND ME
- #4 ABLE TO COMMUNICATE SO THAT I CAN BUILD EMPATHY, TRUST, AND RESPECT WITH OTHERS
- #5 EDUCATED SO THAT I CAN BE FINANCIALLY EMPOWERED

## PREPARATORIA ELSIE ALLEN PERFIL DE UN GRADUADO

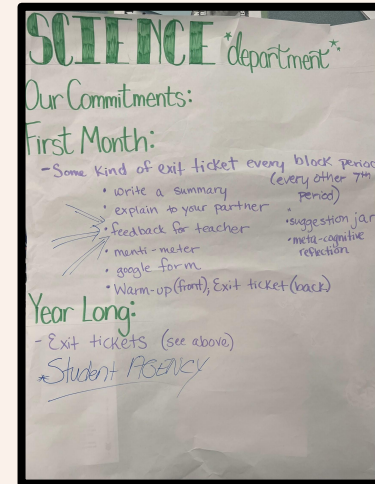
CUANDO ME GRADÚE

- #1 ESTARÉ MOTIVADO PARA CONECTARME CON MI PROPOSITO PARA QUE YO TENGA LAS GANAS DE SUPERAR LOS OBSTÁCULOS Y ALCANZAR MIS METAS.
- #2 PODRÉ NAVEGAR OPORTUNIDADES EDUCATIVAS Y LABORALES PARA SENTIRME CAPACITADO PARA ALCANZAR MIS METAS.
- #3 MANTENDRÉ UNA MENTE ABIERTA PARA PODER EXPERIMENTAR IDEAS Y EXPERIENCIAS GLOBALES EN LA COMUNIDAD Y EL MUNDO QUE ME RODEA.
- #4 SERÉ CAPAZ DE COMUNICARME PARA PODER GENERAR EMPATÍA, CONFIANZA Y RESPETO CON LOS DEMÁS.
- #5 TENDRÉ LA EDUCACIÓN PARA PODER EMPODERARSE ECONÓMICAMENTE.

# WHAT'S HAPPENING NOW



- Dual Immersion TOSA hired
  - working on curriculum development
  - Teacher support, including helping interested teachers earn their BCLAD
- Dual Language Sections-Physical Education, World History, Spanish for Spanish Speakers
- Newcomer Center opened
- Cross Site collaboration to include CCLA students in Elsie Allen High School Events
- EAHS admin participating in CCLA parent meetings to hear their hopes and dreams for a high school for their dual language students
- Continued PD and site visits for staff (teachers, classified, administration)
- Outreach efforts (Video highlighting student testimonials, publications)



# Career Technical Education

## 2023-2024 School Year

- Continue to redesign the existing CTE programs
- Establish CTE Advisory Committees for the Public and Community Health and Education CTE programs to inform new CTE program development
- Develop new a-g aligned course proposals, with student feedback, to expand the new Public and Community Health CTE program and establish the Education CTE program for Fall 2024 implementation
- Support teachers with securing Designated Subjects CTE Credentials
- Expand work-based learning opportunities for students
- Identify early college credit opportunities
- Explore integrated pathway development

# Dual Language Immersion (DLI)

## 2023-2024 School Year

- Monthly DLI Team planning meetings/ Collaboration time
- Dual Language Immersion TOSA at Elsie and CCLA
- Identify participants and host SRCS DLI Advisory Team meetings
- Facilitate a 10-member Comité Asesor de Padres from EAHS and CCLA to increase parent engagement at both sites
- Support staff with the Bilingual, Cross Cultural, Language and Academic Development (BCLAD) credentialing process
- MOU with Napa Valley Unified School District for SSU's Bilingual Residency Program
- Recruitment and marketing of program for students and teachers
- Attend Professional Development opportunities (La Cosecha, ATDLE, CABE)

## Grant Resources Leveraged to Support the Work

Dual Language Immersion (DLI) Grant: Focused on expanding access to language immersion programs to promote strong academic performance among students from all backgrounds and, in the end, prepare students for college and careers in a highly competitive global marketplace speaking more than one language.

American Rescue Plan Act (ARPA) Grant: Focused on accelerating and enhancing efforts to transform Elsie Allen High School by providing a rigorous, relevant, and integrated educational program with extended learning opportunities that prepare youth for postsecondary opportunities.

College and Career Access Pathways Grant: Focused on establishing a College and Career Access Pathways (CCAP) dual enrollment partnership agreement that gives students access to dual enrollment opportunities while in high school.

# Considerations moving forward

## 2023-2024 School Year

- Expanding CCLA Dual Language Immersion Program
- Bilingual Residency Program (Secondary)
- Challenges related to enrollment and feeder patterns
- Opportunities to connect EAHS CTE Pathways to CCLA