EUGENE FIELD ELEMENTARY

Scott Daly, Principal
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October 2026

ACADEMICS

Goal: Increase the building-wide "progress to annual typical growth" percentage on the iReady reading diagnostic from 96% in 2025-2026 to 100% by the end of the 2026-2027 school year.

iReady Reading Data Dashboard:

Benchmark	Previous Year: 25/26	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - Sept	Gr 20%, Y 38, R 42%	24%	36%	40%
MOY - Dec/Jan	Gr 32%, Y 36%, R 32%			
EOY - April/May	Gr 39%, Y 34%, R 27%			

Eugene Field completed the fall iReady Reading Diagnostic to determine how students are beginning the year compared with expectations for their new grade level. We are proud that 24% of students began the year at or above grade level, a four percentage point increase from last fall. This early result suggests that students are retaining more of what they have learned through our continued implementation of the 95 Core curriculum. Data teams have also begun developing Reading Success Plans for students who qualify.

ATTENDANCE

Goal: At Eugene Field, 80% of our students will be considered consistently attending by having a 90% or higher attendance rate by the end of the school year.

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August 2026	95.30%	88.19%	9.34%	2.47%
September 2026	93.76%	79.23%	13.39%	7.38%
October 2026				
November 2026				
December 2026				
January 2027				
February 2027				
March 2027				
April 2027				
May 2027				

At the end of September, 79.23% of Eugene Field students had an attendance rate of 90% or higher, placing us just below our building goal of 80%. The PBIS Tier 1 team has begun organizing quarterly attendance incentives to celebrate students who are meeting the goal. Mrs. Shramek, our school social worker, has already contacted several families of students with early attendance concerns. She has also organized in-person meetings with parents so our attendance team can work with families and provide support to help their children attend school more consistently.

BEHAVIOR

Goal: Increase the number of students ending the year in Tier 1 having 0-2 referrals from 77% in 2025-2026 to 80% in the 2026-27 school year.

Data Dashboard:

Month	Number of ODR's	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals
August 2026	5	100%	0%	0%
September 2026	56	99.2%	0.82%	0%
October 2026				
November 2026				
December 2026				
January 2027				
February 2027				
March 2027				
April 2027				
May 2027				

Eugene Field is off to its strongest behavioral start in several years, with the lowest number of office referrals per school day compared with the same period during the previous three years. As we have strengthened our teaching staff and reduced turnover, behavior expectations have become more consistent throughout the building. Students are hearing the same language and receiving the same positive behavior encouragement as they progress through each grade level. At the end of September, 99.2% of students remained in Tier 1 with two or fewer referrals.

BUILDING HIGHLIGHT

Bad weather forced the Eugene Field Ice Cream Social indoors, but it did not keep our families away. The turnout was fantastic and appeared to be one of our largest in recent years. We appreciate the Eugene Field PTO for helping us host the event and creating a wonderful opportunity for our families to gather, enjoy some cake and ice cream, and have fun together.