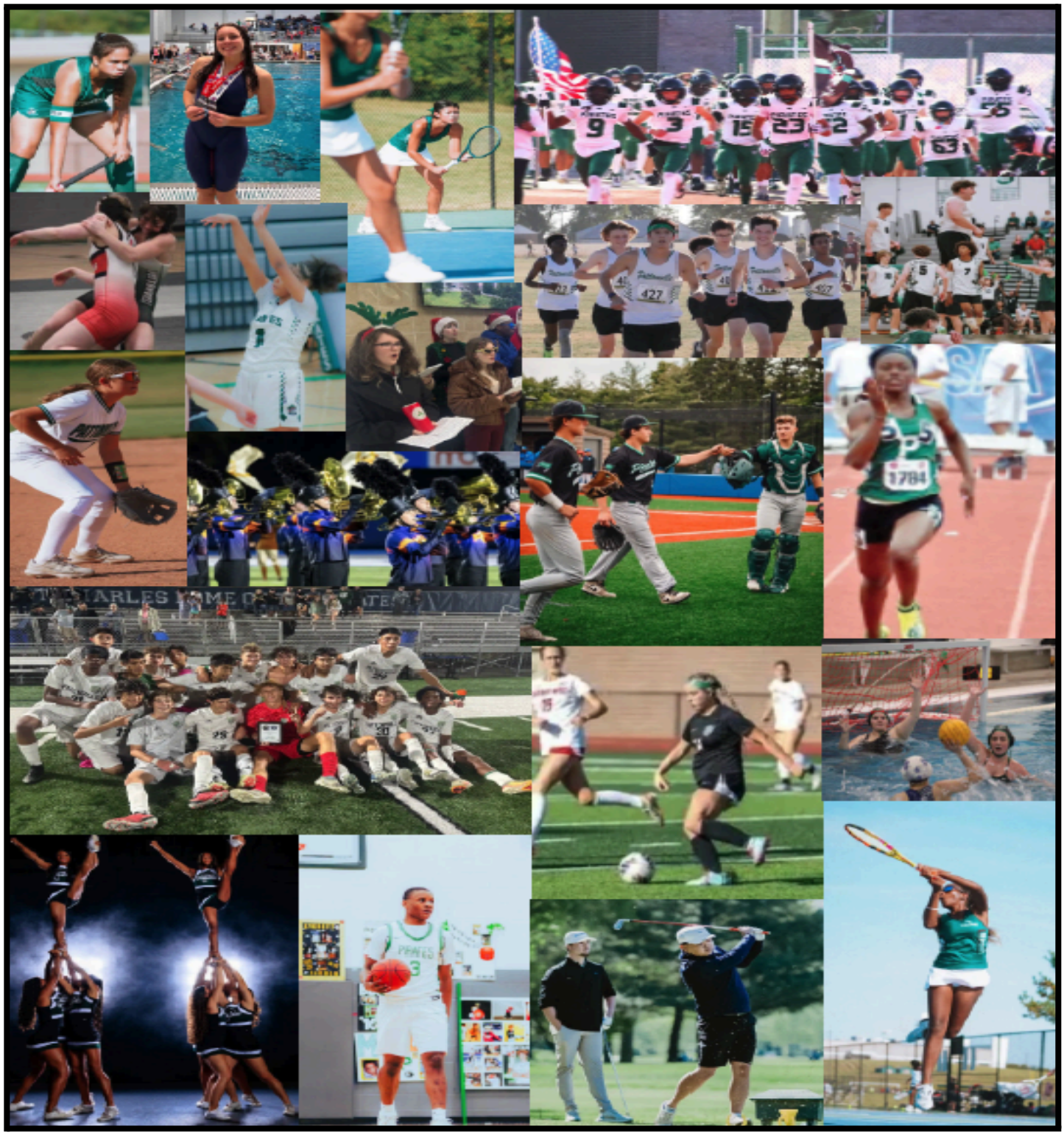
# MSHSAA & After-School Program Evaluation 2025-2026



The purpose of the MSHSAA and K-8 after-school program evaluation is to measure the extent to which Pattonville High School MSHSAA and K-8 after-school programming support the goals of the Pattonville School District Comprehensive School Improvement Plan (CSIP). These data are used to identify strengths and weaknesses, make future program improvements, and ensure district programming supports the academic mission.

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## MSHSAA Program Participation for the 2025-2026 School Year by Demographic Group

**Chart 1**

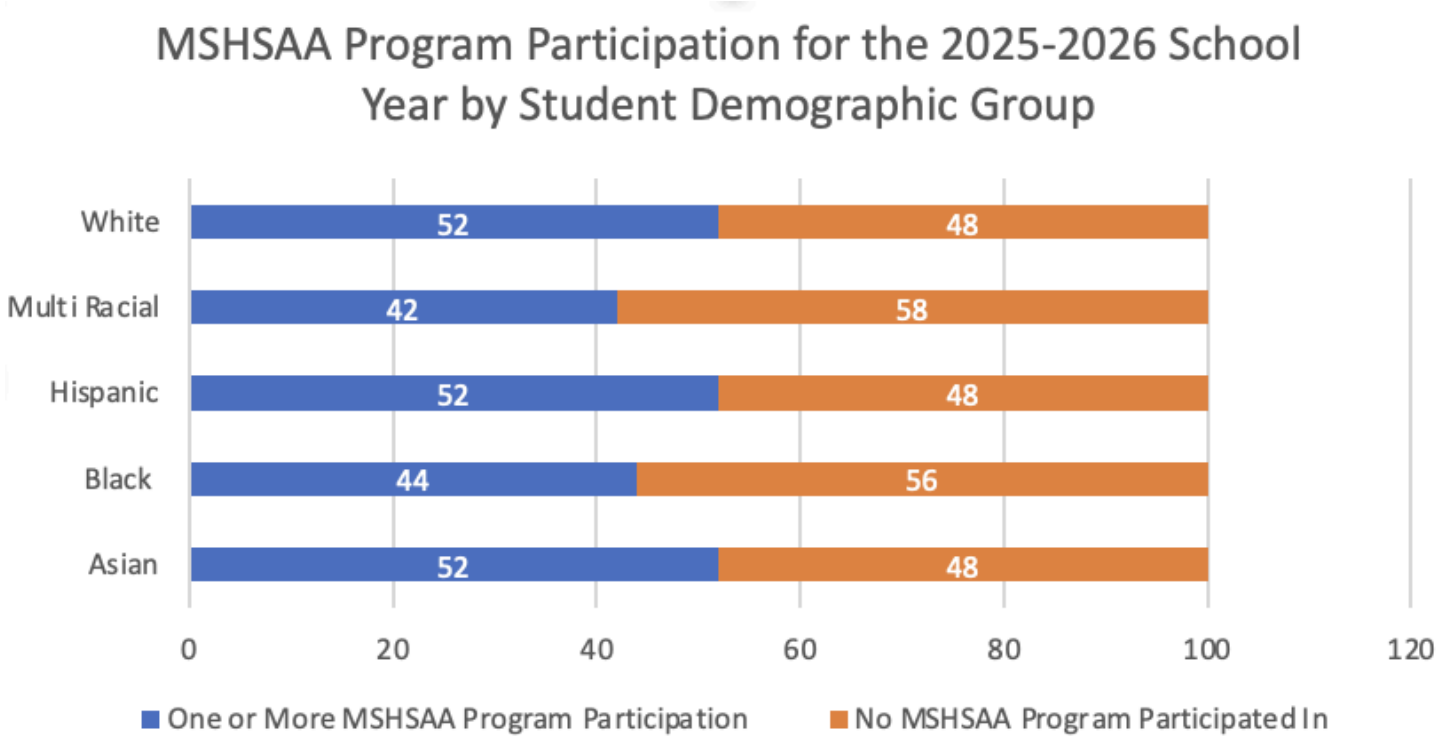



Chart one provides an overview of MSHSAA program participation by student demographic group. These data help to ensure that the programs offered at the high school are meeting the needs of all students and to determine if participation barriers need to be addressed to increase participation.

## MSHSAA Program Participation for the 2025-2026 School Year by Gender

**Chart 2**

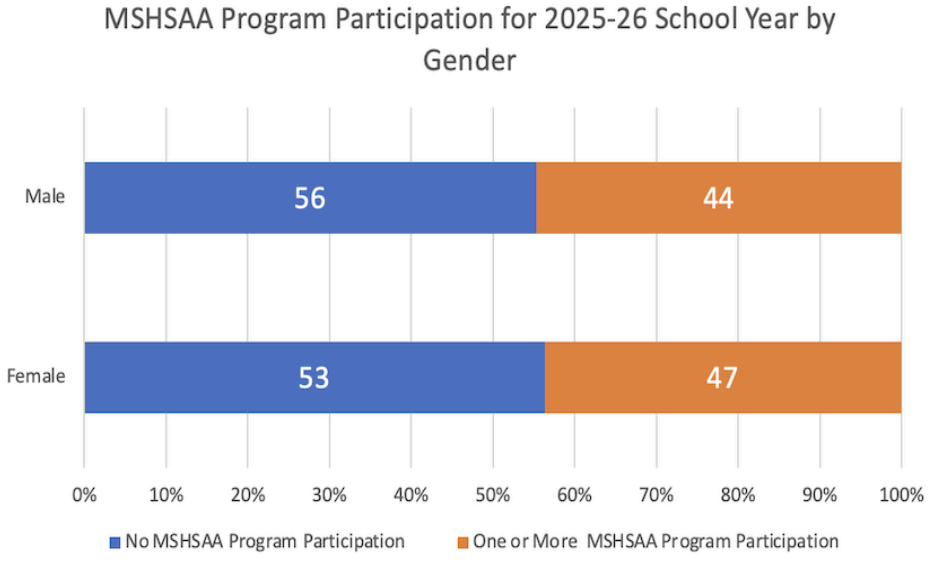


Chart two provides an overview of MSHSAA program participation by student gender. These data help ensure that the programs offered at the high school are meeting the needs of both male and female students. Student participation in clubs and groups connected with the high school is not included in this chart.

## MSHSAA Program Participation for the 2025-2026 School Year by GPA

**Chart 3**

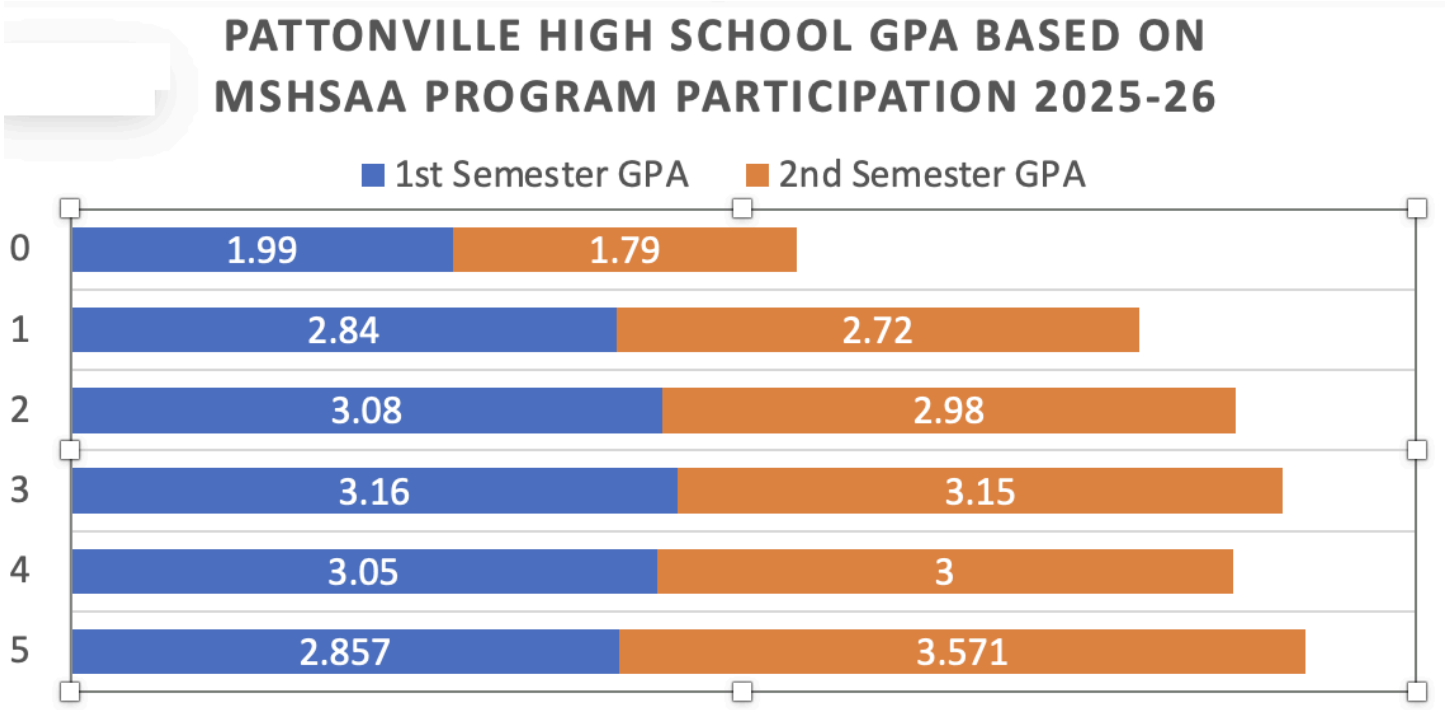



Chart three provides an overview of MSHSAA program participation and simple grade point average. These data indicate that for most students participating in MSHSAA programs, the grade point average increases with MSHSAA program participation. These data demonstrate a relationship between participation in after-school activities and a higher GPA.

## Pattonville School District Program Surveys

After the season, students participating in MSHSSA programs and their parents/guardians are surveyed to gather input regarding the student experience and parent program observations. These data help ensure that students have a positive experience, that parent(s)/guardian(s) are satisfied with the quality of their children's programming, and with professional development and future planning.

Below is a link to our public-facing student and parent survey results dashboards for the 2025-2026 school year fall, winter, and spring sessions.






**2025-2026 Student Survey Data Summary**

**2025-2026 Parent Survey Data Summary**

Our recent parent and student surveys highlighted key areas where our programs thrive, as well as clear opportunities for growth.

On a positive note, student motivation improved significantly compared to last year's data. Students shared that participation in activities makes school more enjoyable and that our coaches provide clear expectations and motivation. Parents echoed this positivity, highlighting satisfaction with our facilities and praising coaches and sponsors for modeling good sportsmanship. Above all, both groups strongly agreed that our coaches genuinely care for our students.

The feedback also gave us clear direction on where to improve: both parents and students requested more assistance with college recruiting. We have already taken action by building connections with local college coaches, partnering with our college and career counselor, and encouraging attendance at college fairs.

We remain committed to monitoring this feedback throughout the year so we can celebrate our successes and continuously enhance the student and parent experience.

**Fall MSHSAA 9th - 12th Grade Athletic Programming at Pattonville High School**

- Boys Soccer
- Boys Swim and Dive
- Girls Cross Country
- Boys Cross Country
- Girls Volleyball
- Softball
- Girls Golf
- Field Hockey
- Girls Tennis
- Football

## Boys Soccer

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity<br>● Freshmen | **2025-2026 Record:**<br>● Varsity: 18-9<br>● Junior Varsity: 13-3-1<br>● Freshmen: 3-5-2 | **Team Membership:**<br>● Varsity: 18<br>● Junior Varsity: 22<br>● Freshmen: 24 |
| **Overall Team GPA:**<br>Semester 1: 3.06<br>Semester 2: 2.75 | **Number of Coaching FTE:**<br>4 | **Varsity Members Lettering:**<br>10 |

**2025-2026 Season Summary**: The boys wrapped up another successful season with an impressive 18–9 record. They finished as Conference Runner-Up and captured the St. Charles Invitational Tournament Championship with a 1–0 victory over Troy in the title game. The team also earned a second-place finish in their bracket at the Viking Showdown in Springfield, Missouri.

The team's success was reflected in postseason honors, with four players earning First Team All-District recognition and four more being named to the Second Team All-District. Congratulations to our players and coaches on a fantastic season!

**Copy of Boys Soccer Playbook.docx**



## Boys Swimming and Diving

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity | **2025-2026 Record:**<br>● Varsity: 9-4 | **Team Membership:**<br>● Varsity: 14 |
| **Overall Team GPA:**<br>Semester 1: 3.25<br>Semester 2: 3.3 | **Number of Coaching FTE:**<br>3 | **Varsity Members Lettering:**<br>2 |

**2025-2026 Season Summary**: The Boys' swim team had a very successful season! After graduating two very strong swimmers last year, younger swimmers stepped up and filled those roles very well. This year, we had broken school records and several relay and individual entries into the state swim meet. Highlights for the season included a repeat Zumwalt Relay championship, and Camden Barry placing 12th in state in the 500 free, as well as breaking the school record in the 100 backstroke. A number of our swimmers also received all-conference honors for their performance at the conference swim meet. With only two seniors graduating, we look forward to a bulk of the team returning next year.

**Copy of Boys Swim Program Playbook.docx**



# Girls Cross Country

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **2025-2026 Record:**<br>● Varsity: NA<br>● Junior Varsity: NA | **Team Membership:**<br>● Varsity: 10<br>● Junior Varsity: 18 |
| **Overall Team GPA:**<br>Semester 1: 3.5<br>Semester 2: 3.28 | **Number of Coaching FTE:**<br>2 | **Varsity Members Lettering:**<br>0 |

**2025-2026 Season Summary**: This season we had the largest Girls XC season in a very long time. There were so many new athletes to the sport, and they all PRed and improved their times throughout the season. We had medalists in various JV races throughout the season and are hoping the success continues in order to form a Varsity team next year. We had nine students earn Academic All-Conference. The team's dedication, positive attitude, and willingness to support one another created a strong foundation for future success. It was exciting to watch the athletes gain confidence with each race and embrace the challenges of cross country. Their hard work and commitment throughout the season have set high expectations for the years ahead. We are excited to build on this momentum and continue growing the girls' cross country program.

**Cross Country Girls Program Playbook.docx**





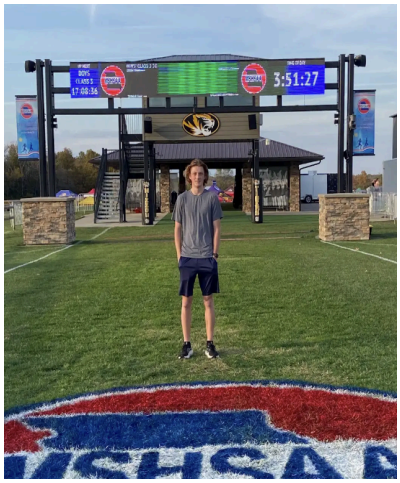
# Boys Cross Country

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity<br>● Freshmen | **2025-2026 Record:**<br>● Varsity: NA<br>● Junior Varsity: NA<br>● Freshmen: NA | **Team Membership:**<br>● Varsity: 10<br>● Junior Varsity: 16<br>● Freshmen: 10 |
| **Overall Team GPA:**<br>Semester 1: 3.56<br>Semester 2: 3.2 | **Number of Coaching FTE:**<br>2 | **Varsity Members Lettering:**<br>8 |

**2025-2026 Season Summary:** The boys cross country team had a great 2025 season. We had 34 runners in our program this year and 14 of them were new runners who had not run cross country before. We had many team and individual highlights this season. Our varsity team finished in the top five in four of our meets. Many of these meets had 20-30 teams participating. Our JV team had seven top five finishes and our freshmen had three top five finishes. The biggest highlight of our season was when all three levels finished in 1st place as a team at the Paul Enke Invitational. Individually we won 42 medals throughout the season and 24 of our runners improved their 5K time by over 1 minute. We had two of our runners achieve 2nd team All Conference honors and one of our runners, Daniel Clifford, qualified to the state meet. This season we had a good mix of upper and lower classmen with ten freshmen joining our team. We are set up to have an even better season in 2026 with many runners returning and are looking forward to continuing to build the boys cross country program at Pattonville.

**Copy of 2025-2026 Boys Cross Country Program Playbook.docx**



# Girls Volleyball

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity<br>● Freshman | **2025-2026 Record:**<br>● Varsity: 15-17<br>● JV: 7-19<br>● Freshmen: 10-13 | **Team Membership:**<br>● Varsity: 11<br>● Junior Varsity: 12<br>● Freshmen: 12 |
| **Overall Team GPA:**<br>Semester 1: 3.52<br>Semester 2: 3.6 | **Number of Coaching FTE:**<br>4 | **Varsity Members Lettering:**<br>10 |

**2025-2026 Season Summary:** As we entered the season, we recognized it would be a rebuilding year. However, our team exceeded expectations by achieving notable accomplishments, including finishing second in the conference, winning the Silver Bracket at the Pirate Invitational, and securing second place overall at the St. Charles Tournament. Additionally, our four-year varsity libero, Jenna Cochran, broke the Pattonville Career Dig Record. One of our senior athletes, Kiley Wallace, has committed to play volleyball at Avila University next year. Overall, the season proved to be more competitive than many had anticipated.

**Copy of 2025-2026 Program Playbook Girls Volleyball.docx**





# Softball

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **2025-2026 Record:**<br>● Varsity: 2-21<br>● Junior Varsity: 6-7-1 | **Team Membership:**<br>● Varsity: 15<br>● Junior Varsity: 12 |
| **Overall Team GPA:**<br>Semester 1: 3.75<br>Semester 2: 3.6 | **Number of Coaching FTE:**<br>4 | **Varsity Members Lettering:** 15 |

**2025-2026 Season Summary**: Despite what our 2–12 record may show, this season was full of growth, pride, and outstanding achievements for our young team. Fourteen players earned Minds in Motion honors with a 3.3 GPA or higher, and ten of those athletes went above and beyond to achieve Academic All-Conference status with a 3.75 GPA or higher—showing that our girls are competitors both on the field and in the classroom. We also had two players earn Second Team All-District, two earn First Team All-Conference, and another earn Second Team All-Conference. One of our athletes even broke the school record for triples in a season and triples in a career. With a roster full of developing talent and a new volunteer pitching coach—who brings high-level high school and college experience—we're excited about the progress already made and the continued growth ahead. This season laid a strong foundation, and we look forward to building on it year after year.

Copy of 2026 PHS Softball ACADEMIC/ ATHLETIC TEAM PLAN



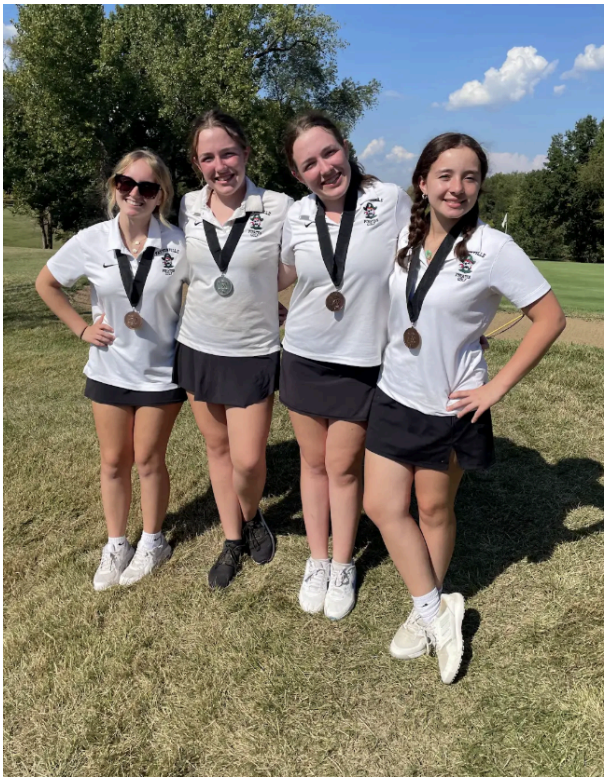


# Girls Golf

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity | **2025-2026 Record:**<br>● Varsity: 0-0 | **Team Membership:**<br>● Varsity: 9 |
| **Overall Team GPA**:<br>Semester 1: 3.45<br>Semester 2: 3.45 | **Number of Coaching FTE**:<br>2 | **Varsity Members Lettering:** 3 |

**2025-2026 Season Summary:** The Lady Pirates golf team had a solid season, both on and off the golf course. Led by seniors Alex Wyatt and Annabelle Wyatt, and juniors Eva Benson and Sofia Hailstone, the Lady Pirates finished the season by earning 2nd place in the Conference Tournament. Congratulations are extended to senior Alex Wyatt for earning Suburban Conference "Co-Player of the Year" honors. Senior Annabelle Wyatt, along with Juniors Eva Benson and Sofia Hailstone earned Second team all-conference honors.

**Copy of Girls Golf Program Playbook 2026/27.docx**



# Field Hockey

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity | **2025-2026 Record:**<br>● Varsity: 0-13 | **Team Membership:**<br>● Varsity: 18 |
| **Overall Varsity Team GPA:**<br>Semester 1: 2.85<br>Semester 2: 3.1 | **Number of Coaching FTE:**<br>2 | **Varsity Members Lettering:**<br>8 |

**2025-2026 Season Summary**: The Pattonville field hockey team demonstrated resilience, determination, and a positive attitude throughout the season. Although the win-loss record did not fully reflect the team's hard work and progress, the players remained committed to improving each day. They embraced challenges, celebrated small victories, and made significant strides in their individual skills, teamwork, and understanding of the game. A highlight was winning the Mike Winkelmann Spirit of the Game award.

The season was defined by growth rather than results, with players gaining valuable experience that will benefit the program for years to come. Just as importantly, the team fostered a supportive and enjoyable environment, proving that success is measured not only by the scoreboard but also by the relationships built and the progress achieved.

Looking ahead, the continued emphasis on developing players at the middle school level will be instrumental in strengthening the program. Building skills, confidence, and enthusiasm for the sport at an earlier age will create a stronger pipeline of experienced athletes, positioning Pattonville field hockey for continued growth and future success.

**Copy of 2026 PHS Field Hockey Team Plan**





# Girls Tennis

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **2025-2026 Record:**<br>● Varsity: 9-7<br>● Junior Varsity: 0-0 | **Team Membership**:<br>● Varsity: 10<br>● Junior Varsity: 28 |
| **Overall Team GPA:**<br>Semester 1: 3.5<br>Semester 2: 3.67 | **Number of Coaching FTE:**<br>2 | **Varsity Members Lettering:**<br>10 |

**2025-2026 Season Summary:** The Girls' Tennis program had a very solid and foundational 2025 season, culminating in being named Co-Conference Champions. Despite graduating an exceptional class of 14 seniors last season, which included four players from our top six, the team demonstrated remarkable resilience, achieving a strong 9-7 regular-season record. This season also marked a milestone in program growth, fielding one of the largest rosters in recent history with 39 participants, surpassing the previous high of 36 set in 2008. The team navigated significant early-season adversity due to an unexpected three-week delay in court resurfacing. This required the program to implement split practice times and bus travel to secure alternative court space. The commitment demonstrated by all 39 athletes under these challenging circumstances is a profound testament to the team's character and dedication. The future of the program is exceptionally bright, with 20 underclassmen (10 freshmen and 10 sophomores) joining the roster, establishing a robust and talented pipeline for continued long-term competitive excellence. We had 3 underclassmen earning Varsity letters and 2 of them held everyday spots in our varsity lineup.

**Copy of PHS Tennis Program Playbook '26-'27**





# Football

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity<br>● Freshman | **2025-2026 Record:**<br>● Varsity: 7-6<br>● Junior Varsity: 5-4<br>● Freshman: 2-7 | **Team Membership:**<br>● Varsity: 69<br>● Junior Varsity: 41<br>● Freshman: 36 |
| **Overall Team GPA:**<br>Semester 1: 2.48<br>Semester 2: 2.35 | **Number of Coaching FTE:**<br>10 | **Varsity Members Lettering:**<br>37 |

**2025-2026 Season Summary**: Thank you to the Pattonville community for your incredible support of Pirate Football throughout the 2025 season.

This year's team featured 123 student-athletes, including 11 seniors, and finished with a 7-6 record. The Pirates captured their first District Championship since 2017 with a 27-20 victory over Ritenour, advanced to the State Quarterfinals with a 56-42 win over Fort Zumwalt West, and saw their season end against eventual Class 6 state finalist and No. 1-ranked Nixa.

This was a breakthrough season for our program. Our underclassmen gained valuable varsity experience, with several sophomores and freshmen making significant contributions. While we fell short of our ultimate goal, our players competed with determination and represented our school, community, and program with Pride, Honor, and Spirit every step of the way.

The Pirates were well represented in the postseason awards. Four players earned First Team All-Conference honors: Jerrail West (WR), Andre Jefferson Jr. (LB), Kaileb Rickmon (DE), and Evan Bryant (OL). Six more Pirates were named Second Team All-Conference: Trevor Beckermann (QB), Kingston Robinson (WR), Jurnie Thompson (DB), Terrell Lyles (LB), Larry Martin (RB), and Chase Love (OL). In addition, 11 Pirates received Honorable Mention All-Conference recognition, while Drew Killian was honored with the program's Sportsmanship Award.

The St. Louis Metropolitan Football Coaches Association (All-Metro) also recognized several Pirates for their outstanding seasons. Jerrail West earned First Team All-Metro and All State honors at wide receiver, while Trevor Beckermann (QB), Kaileb Rickmon (DE), and Evan Bryant (OL) were named All-Metro Honorable Mention.

Thank you again to everyone who supported Pirate Football this season. We are proud of what this team accomplished and excited for what lies ahead. Go Pirates!

**Copy of 2026 Football Program Playbook**





**Winter MSHSAA 9th - 12th Grade Athletic Programming**
**at Pattonville High School**

- Girls Basketball
- Boys Basketball
- Boys Wrestling
- Girls Wrestling
- Girls Swim and Dive
- Cheer
- Drill

## Girls Basketball

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **2025-2026 Record:**<br>● Varsity: 4-20<br>● Junior Varsity: 4-16<br>● Freshman: 0-12 | **Team Membership:**<br>● Varsity: 14<br>● Junior Varsity: 14<br>● Freshman: 10 |
| **Overall Team GPA:**<br>Semester 1: 3.45<br>Semester 2: 3.19 | **Number of Coaching FTE:**<br>4 | **Varsity Members Lettering:**<br>14 |

**2025-2026 Season Summary:** We were a very young team consisting of a core of, 8 sophomores and 3 juniors on the Varsity level. Only one of our girls had real varsity experience. I am really proud that we were able to have teams on all three levels; freshman; JV; and Varsity. Our varsity basketball team had a 3.27 team GPA. Throughout the season our officials noticed the improvement in our basketball play and complimented the coaching staff on our coaching. We received multiple MSHSAA complimentary reports this season.

**Copy of 25'-26' Girls Basketball Playbook.docx**





# Boys Basketball

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity<br>● Freshman | **2025-2026 Record:**<br>● Varsity: 21-6<br>● Junior Varsity: 18-2<br>● Freshman: 10-9 | **Team Membership:**<br>● Varsity: 15<br>● Junior Varsity: 14<br>● Freshman: 12 |
| **Overall Team GPA:**<br>Semester 1: 2.8<br>Semester 2: 3.05 | **Number of Coaching FTE:**<br>4 | **Varsity Members Lettering:**<br>14 |

**2025-2026 Season Summary**: The 2025-2026 basketball season was a success for three levels this year. Each level was able to have their own success in their own way. The freshman team finished up the year 10-9 but the record does not show how much the student athletes on that team really grew not only basketball wise but as young men too. The JV team finished up the season 18-2 and won the Eureka JVtournament. We had a nice mix of sophomores and juniors on JV this year and are excited for these students to move up and play at the varsity level. The varsity team ended up 21-6 this season and this is one of the better records that we have had here at Pattonville. The varsity team won the suburban red pool conference championships, finished as the consolation champions in the Collinsville Holiday Classic Tournament, and lost to Desmet in the District semifinals. The varsity team had 11 seniors on the team this season and it was a pleasure seeing those seniors grow and mature as men while also having success on the basketball court. Evan Longmeyer scored his 1000th point, and was named Conference Player of the Year, 1st team All State and All District.

Copy of 26'-27' Basketball Playbook.docx





# Boys Wrestling

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **2025-2026 Record:**<br>● Varsity: 7-0 conference<br>● Junior Varsity: 0-0 | **Team Membership:**<br>● Varsity: 20<br>● Junior Varsity: 30 |
| **Overall Team GPA:**<br>Semester 1: 2.68<br>Semester 2: 2.72 | **Number of Coaching FTE:**<br>2 | **Varsity Members Lettering:**<br>12 |

**2025-2026 Season Summary:** The wrestling team enjoyed an outstanding season, finishing undefeated with a 7-0 conference record to capture the conference championship. Throughout the year, the team consistently competed at a high level, earning top-four finishes in several highly competitive tournaments featuring more than 20 teams. Highlights included a runner-up finish at the Ft. Zumwalt South Invitational, third-place finishes at the Orchard Farm Tournament and Warrenton Invitational, and fourth-place finishes at the Ft. Zumwalt East Tournament and the Central Rebels Invitational in Farmington.

The team's success culminated with three state qualifiers: Jace Prabhu, Damian Rodrigues, and Josh Schindler. Their accomplishments, along with the team's depth and consistency throughout the season, reflected the hard work, dedication, and competitive spirit that defined an exceptional year for the wrestling program.

**Copy of Boys Wrestling Playbook.docx**





# Girls Wrestling

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity | **2025-2026 Record:**<br>● Varsity: 10-0<br>● JV: 0-0 | **Team Membership:**<br>● Varsity: 18<br>● JV: 9 |
| **Overall Team GPA:**<br>Semester 1: 3.25<br>Semester 2: 3.33 | **Number of Coaching FTE:**<br>2 | **Varsity Members Lettering:**<br>18 |

**2025-2026 Season Summary:** The girls wrestling team continued its tradition of excellence with another outstanding season, capturing the conference championship for the fourth consecutive year while finishing undefeated in team dual competition. The team also successfully defended its title at the Lady Hawk Winter Classic, winning the tournament for the second year in a row, and earned runner-up finishes at both the St. Charles Tournament and the Lady Rebel Tournament. Throughout the season, multiple wrestlers consistently placed among the top three at tournaments, demonstrating the team's depth and competitiveness.

The season was highlighted by two state qualifiers, Aleeya Thompson and Tanise Rhodes, who represented the program at the state tournament. In addition, Aleeya Thompson and Samantha Mowka reached the prestigious 100-win milestone, becoming members of the program's 100 Win Club. The team's continued success reflects the dedication, hard work, and high standard of excellence established within the girls wrestling program.

**Girls Wrestling Playbook 2026 - 2027.docx**





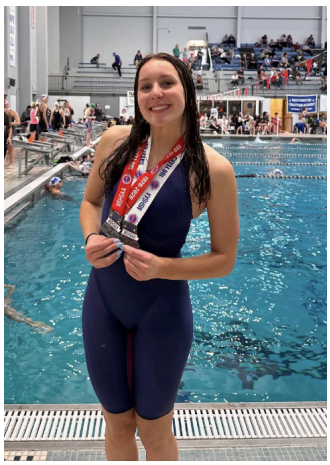
# Girls Swimming and Diving

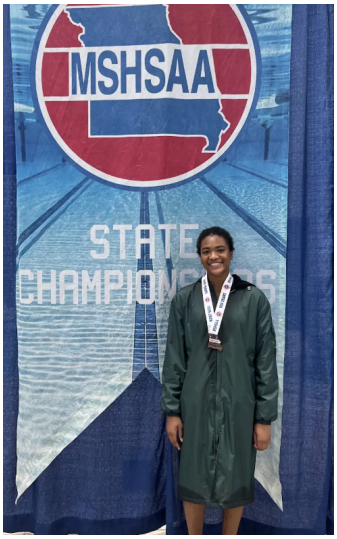
| **Program Levels:**<br>● Varsity | **2025-2026 Record:**<br>● Varsity: 7-9 | **Team Membership:**<br>● Varsity: 35 |
|---|---|---|
| **Overall Team GPA:**<br>Semester 1: 3.69<br>Semester 2: 3.55 | **Number of Coaching FTE:**<br>3 | **Varsity Members Lettering:**<br>19 |

**2025-2026 Season Summary**: The girls swim and dive team had an outstanding season, with more than 40 student-athletes participating and finishing with a 7-9 dual meet record. The team competed well throughout the season, earning multiple medals at the FZN Invitational and qualifying 10 races for the conference finals in a highly competitive 11-team conference meet. The Bulldogs also crowned three individual conference champions while continuing to show improvement through numerous personal-best performances and many athletes competing in new events for the first time.

The postseason was highlighted by exceptional individual accomplishments. Jenna Ridings set conference records in both the 100 Butterfly and 200 Freestyle before placing second in the state in the 100 Butterfly and third in the state in the 200 Freestyle. Tiyah McCoy earned a runner-up finish at the district diving meet to qualify for the state championships, where she placed seventh in the 1-meter diving competition. The 200 Freestyle Relay and 200 Medley Relay also represented the program at the state meet, finishing 25th and 27th, respectively. In addition to their success in the pool, the team maintained a high GPA throughout the season, reflecting its commitment to excellence both academically and athletically.

**Girls Swim and Dive Accountability Plan 2026-27.docx**








# Cheerleading

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **Number of Coaching FTE:** 4 | **Team Membership:**<br>● Varsity: 15<br>● Junior Varsity: 19 |
| **Overall Team GPA:**<br>Fall Squad Semester 1: 3.25<br>Fall Squad Semester 2: 3.28<br>Winter Squad Semester 1: 3.45<br>Winter Squad Semester 2: 3.36 | | **Varsity Members Lettering:**<br>7 |

**2025-2026 Season Summary:** The Pattonville Cheerleading program had an outstanding competition season! The Varsity team earned 1st place at Regionals, 2nd place at the Regional Qualifier, and finished as State Runner-Up with a 2nd-place finish at the State Championship. The JV team also had a successful season, placing 4th at Regionals and earning 2nd place at the Regional Qualifier. In addition to their competitive success, the program excelled academically, with two Varsity athletes and three JV athletes earning the Academic All-State Award, bringing the program's total to seven Academic All-State honorees. Their hard work, dedication, and commitment to excellence were evident both on the mat and in the classroom.

**Copy of PHS ACADEMIC/ATHLETIC TEAM PLAN - Cheerleading**





# Drill Team

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **Number of Coaching FTE:**<br>4 | **Team Membership:**<br>● Varsity: 10<br>● Junior Varsity: 6<br>. |
| **Overall Team GPA:**<br>Fall Squad Semester 1: 3.45<br>Fall Squad Semester 2: 3.15<br>Winter Squad Semester 1: 3.0<br>Winter Squad Semester 2: 2.97 | | **Varsity Members Lettering:**<br>8 |

**2025-2026 Season Summary**: The Pattonville Drill Team had a long, rewarding, and highly successful season that spanned from May through February. Varsity kicked off the year at NDA Summer Camp, where the team learned and performed a full routine in just four days, earning a Superior rating for their Elite Team Dance along with the prestigious Superior Showmanship Award. During the fall, both the Varsity and JV teams proudly supported Pattonville by performing and cheering at home football and boys soccer games before shifting their focus to the demanding winter competition season.

Months of hard work and preparation paid off with outstanding competitive results. At both the Lindbergh Invitational and Seckman Regional Invitational, the Varsity team earned 1st Place in Hip Hop and 3rd Place in Pom, while the JV team captured 1st Place in Hip Hop at Seckman. Varsity concluded the season at the National Dance Alliance National Championship in Orlando, Florida, where they placed 4th in the Small Varsity Hip Hop division out of more than 30 teams from across the country. The team is incredibly proud of everything they accomplished this season and looks forward to continuing to represent and support Pattonville with pride.

**Copy of 2026 PHS DRILL TEAM ACADEMIC/ ATHLETIC TEAM PLAN**






**Spring MSHSAA 9th - 12th Grade Athletic/MSHSAA Activities Programming at Pattonville High School**

- Boys Golf
- Girls Lacrosse
- Girls Soccer
- Girls Track and Field
- Boys Track and Field
- Boys Tennis
- Baseball
- Boys Volleyball
- Co-Ed Water Polo
- Band/Guard
- Choir
- Orchestra
- Speech and Debate

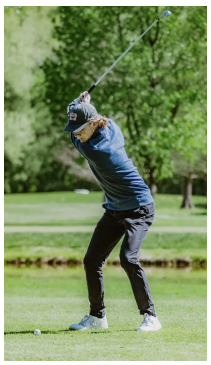
## Boys Golf

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● JV | **2025-2026 Record:**<br>● Varsity: 6-3 (plus tournaments)<br>● JV: 3-3 | **Team Membership:**<br>● Varsity: 8<br>● JV: 13 |
| **Overall Team GPA:**<br>Semester 1: 3.2<br>Semester 2: 3.4 | **Number of Coaching: FTE:**<br>2 | **Varsity Members Lettering:**<br>4 |

**2025-2026 Season Summary:** The 2026 boys golf season saw a huge jump in player participation. This was our largest team in many years, with several of the players being freshman and sophomores. This will allow for our team to grow together in the coming years. The young players made a lot of progress throughout the season and found themselves playing in several JV matches and tournaments. We have a lot of promising players that we expect will make the jump to Varsity next season.

On the Varsity side, the team had its share of ups and downs. The boys played very well in matches, finishing with a 6-3 record, but our tournament play was inconsistent at times. We did have many bright spots on the Varsity side. Zachary Usry finished in 15th place in the Clayton Best Ball tournament, and Daniel Clifford finished 8th in the Seckman Invitational. In the end-of-season conference tournament, Shota Kikuchi finished in 12th place, and Alex Toler and Daniel Clifford tied for 15th place. Daniel Clifford earned 2nd Team All-Conference honors with his play in matches throughout the season.

**Program Playbook 2026:2027.doc**


# Lacrosse

| Program Levels: | 2025-2026 Record: | Team Membership: |
|---|---|---|
| ● Varsity | ● Varsity: 1-12 | ● Varsity: 24 |
| **Overall Team GPA:**<br>Semester 1: 2.6<br>Semester 2: 2.95 | **Number of Coaching FTE:**<br>2 | **Varsity Members Lettering:**<br>12 |

**2025-2026 Season Summary:** The girls lacrosse team experienced a season defined by growth, perseverance, and a strong team culture. With many new athletes joining the program, the team focused on developing fundamental skills, increasing its knowledge of the game, and building confidence throughout the season. While the team's record did not fully reflect the progress made on the field, the players demonstrated tremendous improvement and a commitment to learning and competing every day.

One of the highlights of the season was earning the Spirit of the Game Award, a recognition of the team's sportsmanship, respect, and positive attitude. The coaches were proud of the dedication and hard work displayed by every player, and the foundation established this season positions the program for continued growth and future success.

**Copy of Lacrosse Playbook-.docx**



# Girls Soccer

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **2025-2026 Record:**<br>● Varsity: 11-8<br>● Junior Varsity: 11-2-1<br>● Freshman: 0-7 | **Team Membership:**<br>● Varsity: 19<br>● Junior Varsity: 18<br>● Freshman: 16 |
| **Overall Team GPA:**<br>Semester 1: 3.33<br>Semester 2: 3.45 | **Number of Coaching FTE:**<br>4 | **Varsity Members Lettering:**<br>19 |

**2025-2026 Season Summary**: The girls soccer team enjoyed a successful 2026 season, finishing with an 11-8 overall record and an 11-7 regular season mark while earning third place in a highly competitive conference. Led by captains Theresa Rothkopf, Kady Ohlsen, and Alyssa Yin, the team demonstrated resilience, determination, and a competitive spirit throughout the season. Highlight victories included overtime golden-goal wins over Parkway Central and Parkway North, showcasing the team's ability to perform under pressure. Despite overcoming significant injuries and lineup changes, the team continued to compete at a high level thanks to the versatility and leadership of its players.

The season featured several outstanding individual accomplishments. Kyann Craig set a new school record with 36 goals while adding 12 assists, and Jhournee Harris recorded an impressive 12 goals and 10 assists to achieve a double-double for the season. The team's strong defensive unit consistently rose to the challenge against some of the area's top offensive players. Off the field, eight players earned Academic All-Conference honors, highlighting the program's commitment to excellence in the classroom. The team also celebrated four seniors—Alyssa Yin, Myla Hunter, Sophia Luraschi, and Theresa Rothkopf—who will continue their soccer careers at the collegiate level, a testament to the strength and success of the program.

Copy of 2026 PHS GIRLS SOCCER ACADEMIC/ ATHLETIC TEAM PLAN







# Girls Track & Field

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **2025-2026 Record:**<br>N/A | **Team Membership:**<br>● Varsity: 40<br>● Junior Varsity: 25 |
| **Overall Team GPA:**<br>Semester 1: 2.95<br>Semester 2: 3.1 | **Number of Coaching FTE:** 3 | **Varsity Members Lettering:**<br>40 |

**2025-2026 Season Summary:** Although the girls program was young, the team continued to move in a positive direction throughout the season. The program faced the challenge of rebuilding after the graduation of two All-State athletes, creating opportunities for several new athletes to step into important varsity roles. Pattonville welcomed fifteen new varsity runners, including three freshmen who competed at the District Championships. The team qualified the 4x400-meter relay, 4x200-meter relay, one athlete in the 1600-meter and 800-meter events, two athletes in the 400-meter dash, and two athletes in the 300-meter hurdles for District competition. From there, one 400-meter runner and both 300-meter hurdlers advanced to the Sectional Championships.

Despite the team's youth and inexperience, the girls demonstrated tremendous resilience, competed with confidence, and showed significant promise for the future. Advancing multiple athletes to the District and Sectional Championships was an important step in the continued development of the program.

**Copy of Boys and Girls Track Playbook 26-27.docx**





## Boys Track & Field

| Program Levels: | 2025-2026 Record: | Team Membership: |
|---|---|---|
| ● Varsity<br>● Junior Varsity | N/A | ● Varsity: 50<br>● Junior Varsity: 50 |
| **Overall Team GPA:**<br>Semester 1: 2.63<br>Semester 2: 2.72 | **Number of Coaching FTE:** 3 | **Varsity Members Lettering:** 50 |

**2025-2026 Season Summary:** The boys team concluded an exceptional season with an impressive performance at the MSHSAA State Championships. Pattonville qualified athletes in the 4x400-meter relay, 4x200-meter relay, 200-meter dash, 110-meter hurdles, and 400-meter dash.

Every Pattonville state qualifier earned a place on the medal stand, highlighting the team's talent, preparation, competitiveness, and dedication throughout the season. This accomplishment represents the culmination of countless hours of training and the commitment our athletes demonstrated throughout the year. The boys program's success reflects a culture built on hard work, high expectations, accountability, and pride in representing Pattonville. Our athletes consistently challenged themselves to improve and competed with confidence at every level.

Copy of Boys and Girls Track Playbook 26-27.docx







# Boys Tennis

| Program Levels: | 2025-2026 Record: | Team Membership: |
|---|---|---|
| ● Varsity<br>● Junior Varsity | ● Varsity: 3-12<br>● JV: 0-0 | ● Varsity: 8<br>● Junior Varsity: 17 |
| **Overall Team GPA:**<br>Semester 1: 3.24<br>Semester 2: 3.4 | **Number of Coaching FTE:**<br>2 | **Varsity Members Lettering:**<br>6 |

**2025-2026 Season Summary:** The Varsity Boys Tennis team finished the season with a 3-12 record, but the final record does not fully reflect the progress and competitiveness of this young team. After graduating 14 seniors last year—including five of our top six varsity players—and losing one of our top returning players to injury before the season began, we entered the year with five athletes who had never competed in a varsity match. Facing a consistently challenging schedule, the team encountered a steep learning curve. Despite those obstacles, our players demonstrated resilience, determination, and steady improvement throughout the season. Many of our losses were decided by only a few points, highlighting just how competitive the team became as the season progressed.

The future is bright for this group as the valuable experience gained this season should translate into greater success in the coming years. Individually, our number one doubles team had an outstanding postseason, advancing to the district semifinals and finishing fourth overall. Our number two doubles team also earned a district tournament victory, while our number one singles player won more than half of his matches during the season. With a young core now equipped with varsity experience, this team is well positioned to challenge every opponent and continue building toward future success.

**Copy of PHS Tennis Program Playbook '26-'27**





# Baseball

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity | **2025-2026 Record:**<br>● Varsity: 14-15<br>● Junior Varsity: 7-11-1 | **Team Membership**<br>● Varsity: 18<br>● Junior Varsity: 19 |
| **Overall Team GPA:**<br>Semester 1: 2.9<br>Semester 2: 3.12 | **Number of Coaching: FTE:**<br>4 | **Varsity Members Lettering:**<br>18 |

**2025-2026 Season Summary:** The 2026 Pirates competed well and finished the season 14-15 with a schedule that provided several challenging opportunities. The Pirates competed in the Opening Weekend Games at Car Shield Field in O'Fallon, the Cape Girardeau Central Wood Bat Showcase, and several tough non-conference games in addition to competing in the Suburban Green Conference. The Pirates finished with a conference record of 9-5 (3rd place). Five players were named 1st team all-conference (Brayden Wishard, Tyler Manker, Bryion Fips, Noah Hoerner, and Jace Robinson), and three players received Class 6, District 3 recognition (Brayden Wishard 1st team, Tyler Manker and Bryion Fips 2nd team). Several players also received academic awards for the 2026 season. The following players were recognized as academic all-state by the Missouri High School Baseball Coaches Association: Jack Scott, Tyler Manker, Henry Lohman, Conner Shipman, and Carson Reynolds.

Baseball Playbook Fink PHS 2026-27.docx





# Boys Volleyball

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity<br>● Freshman | **2025-2026 Record:**<br>● Varsity: 15-10<br>● Junior Varsity: 13-10-3<br>● Freshman 7-7 | **Team Membership:**<br>● Varsity: 13<br>● Junior Varsity: 12<br>● Freshman 9 |
| **Overall Team GPA:**<br>Semester 1: 2.75<br>Semester 2: 2.9 | **Number of Coaching FTE:**<br>4 | **Varsity Members Lettering:**<br>13 |

**2025-2026 Season Summary**: The boys volleyball team enjoyed a successful season marked by growth, resilience, and numerous individual and team accomplishments. The team finished with a winning record while demonstrating significant improvement both on the court and as teammates. One of the season's highlights was defeating Affton for the first time in the senior class's career, along with winning several exciting five-set matches that showcased the team's determination and competitive spirit. The season also celebrated the continued success of the program, with one senior earning the opportunity to continue playing volleyball at the collegiate level.

Several athletes earned postseason recognition for their outstanding performances. Two Pattonville career records were broken, as Milo Mainquist became the program's all-time leader in career digs while also surpassing the 1,000 career digs milestone, and AJ Meredith set a new school record for career blocks. Six varsity players—Milo Mainquist, Tristan Curry, AJ Meredith, Jacob Snowden, Ben Heimsoth, and Aiden Alvey—were named Academic All-State. Brandon Elder and AJ Meredith earned First Team All-District honors, while Milo Mainquist, Tristan Curry, Ben Heimsoth, and Aiden Alvey were selected to the Second Team. In conference recognition, Milo Mainquist was named First Team All-Conference, AJ Meredith earned Second Team honors, Brandon Elder, Tristan Curry, Ben Heimsoth, and Aiden Alvey received Honorable Mention, and Drew Koller was recognized with the All-Conference Sportsmanship Award. The team's accomplishments reflected its commitment to excellence, perseverance, and continued growth throughout the season.

**2026-2027 Program Playbook Boys Volleyball.docx.docx**





# Coed Water Polo

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity | **2025-2026 Record:**<br>● Boys: 8-4<br>● Girls: 2-10 | **Team Membership:**<br>● Varsity: 11 |
| **Overall Team GPA:**<br>Semester 1: 3.25<br>Semester 2: 3.0 | **Number of Coaching FTE:**<br>2 | **Varsity Members Lettering:**<br>4 |

**2025-2026 Season Summary**: The water polo program continued its successful cooperative partnership with Parkway North, allowing the program to field a varsity and junior varsity boys team, along with a varsity girls team. The return of a junior varsity boys team—the program's first since the COVID-19 pandemic—provided valuable opportunities for athlete development and helped strengthen the future of the program. The girls varsity team enjoyed an outstanding postseason, finishing tied for fifth place at the state tournament.

The season also included several individual honors, with three student-athletes earning All-Conference recognition. Erin Greenblatt was named Second Team All-Conference, while Thomas Reddy and Zeke Schaefer each earned Third Team All-Conference honors. As the program graduates a strong senior class, the coaching staff looks forward to the continued development of its younger athletes and building on this season's success.

**Copy of 2026-27 Water Polo Program Playbook.docx**






# Band & Color Guard/Flag Corps

| | |
|---|---|
| **Band/Color Guard Program Levels:**<br>● Varsity | **Team Membership:** 250 |
| **Band Overall Team GPA**<br>Semester 1: 2.72<br>Semester 2: 2.75<br><br>**Guard/Flag Corps Overall Team GPA**<br>Semester 1: 2.45<br>Semester 2: 2.69 | **Band Varsity Members Lettering:** 35 |

**2025-2026 Season Summary**: The Pattonville Band Program continues to build remarkable momentum, making this one of the most successful years in recent history. Over the past two years, the program has grown from approximately 160 students to more than 250, while expanding leadership development and performance opportunities at every level. This growth has been matched by an outstanding record of achievement. The Pride of Pattonville Marching Band returned to the Bands of America St. Louis Super Regional for the first time since 2010 and enjoyed a highly successful competitive season, including a first-place finish and a sweep of all captions at the Farmington Marching Invitational, as well as a third-place finish at the Rockbridge Marching Festival.

The program's concert and jazz ensembles also earned exceptional recognition. For the first time in 29 years, the Wind Ensemble performed at the MSHSAA Large Ensemble Festival, earning a Gold Rating—the highest possible distinction. The Wind Ensemble also received a Superior (Division I) rating at the Southern Star Music Festival in Atlanta, while both the Jazz Band and Jazz Ensemble earned Division I ratings at the prestigious Rolling Meadows Jazz Festival in Chicago. More than 35 students received Division I ratings in solo and small ensemble performances, with many advancing to the state music festival. Students also represented Pattonville through the St. Louis All-Suburban Band, the Missouri All-State Band, Winter Guard International Championships, and the Mid-Continent Color Guard Championships, where both the Varsity and Junior Varsity Winter Guards earned fourth-place finishes in their divisions. The future of the Pattonville Band Program has never been brighter as it continues to foster a culture of excellence, opportunity, and belonging for every student.

Copy of  25-26 PHS Color Guard Program Playbook.docx
Copy of Band Playbook 26-27.docx





# Choir

| **Program Levels:**<br>● Varsity | **Number of FTE:**<br>2 | **Team Membership:**<br>● Varsity: 144 |
|---|---|---|
| **Overall Team GPA:**<br>Semester 1: 2.90<br>Semester 2: 2.76 | | **Varsity Members Lettering:** |

**2025-2026 Season Summary:** The Pattonville High School Choir Program had an outstanding year of service, achievement, and growth. Choir students performed throughout the community at events including the Maryland Heights Tree Lighting, St. Ann Senior Adult Lunch, Pattonville Transportation Holiday Party, Learning Center Holiday Lunch, Rose Acres Black History Assembly, the Drill Team Variety Show, the NHS Senior Valentine's Brunch, and Lambert Airport, where they sang for holiday travelers while collecting donations for local children's charities. An impressive forty students were selected for the All-District Choir, five earned All-State honors, and three performed with the All-State Choir. At the State Large Group Festival, Chamber Choir and Treble Choir received Exemplary Ratings, and Tenor-Bass Choir and Freshman Choir earned Outstanding. Many students performed at the District Solo and Ensemble Festival, with 9 events moving on to State. The year concluded with a collaborative performance of Vivaldi's "Gloria" with the Pattonville High School Orchestras, highlighting the talent and dedication of Pattonville's choir students.

**2026-2027 Choir Program Playbook**





# Orchestra

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity<br>● Freshman | **Number of Coaching FTE:**<br>1 | **Team Membership:**<br>● Varsity: 45<br>● JV: 26<br>● Freshmen: 32 |
| **Overall Team GPA;**<br>Semester 1: 3.25<br>Semester 2: 3.0 | | **Varsity Members Lettering:**<br>28 |

**2025-2026 Season Summary:** Pattonville's Orchestra Program continued its tradition of excellence with one of its most successful years in recent history. Enrollment remained above 100 students, marking the program's highest participation since 2018, with continued growth expected next year. The ensembles earned outstanding performances throughout the season, with the Symphonic Orchestra receiving all Superior ratings at Large Group Contest and the Chamber Orchestra earning an overall Outstanding rating. Students also excelled in Solo and Ensemble competitions, entering 28 events and achieving a program-record number of Gold ratings at the state level. Eight students qualified for the State Solo and Ensemble Festival, with five earning Gold honors, and five musicians were selected to the All-Suburban Orchestra.

The orchestra also enjoyed memorable performances and educational experiences throughout the year. Students traveled to Branson with the choir, where they earned first place in their division and were named Best Orchestra of the entire competition. They attended a performance by the St. Louis Symphony featuring Beethoven's Seventh Symphony and gained valuable insight through conductor commentary. Throughout the year, students demonstrated exceptional leadership by conducting the entire winter concert, leading performances at the Festival of Strings, and having the senior class compose and conduct its final piece together. The orchestra also performed for several school and community events, including the Veterans Day Breakfast and school awards ceremonies, while several graduating seniors earned a combined $3,000 in scholarships, reflecting the continued strength and success of the program.

Copy of Orchestra Playbook.docx





# Speech and Debate

| | | |
|---|---|---|
| **Program Levels:**<br>● Varsity<br>● Junior Varsity<br>● Freshmen | **Number of Coaching FTE:** 3 | **Team Membership:**<br>● Varsity: 11<br>● Junior Varsity: 10<br>● Freshmen: 6 |
| **Overall Team GPA:**<br>Semester 1: 3.3<br>Semester 2: 3.4 | | **Varsity Members Lettering:** 0 |

**2025-2026 Season Summary:** The Speech and Debate team continued its impressive growth during the season, building on last year's success with increased participation, outstanding competitive results, and record-breaking achievements. The program hosted its annual tournament with an impressive 35 participating schools and earned 68 awards and placements across 13 of the 15 MSHSAA speech and debate events. At the MSHSAA District Tournament, the team delivered a standout performance by earning third place in the Speech Sweepstakes, finishing within reach of the district championship and showcasing the program's continued rise among the state's top competitors.

The season was highlighted by a school-record 17 entries, representing 11 different students, qualifying for the MSHSAA State Tournament—more than doubling the previous year's total. Senior Shota Kikuchi advanced to the MSHSAA State Finals, placing sixth in U.S. Extemporaneous Speaking, and also qualified for the NSDA National Tournament in Richmond, Virginia. Five students represented Pattonville at the NCFL Grand Nationals in Washington, D.C., marking the program's return to national-level competition. Additional recognition included four entries advancing to the NSDA District Finals and senior Christina Chirwa being named an NSDA Academic All-American. The team's accomplishments reflect a program that continues to grow in both participation and competitive excellence while building a strong foundation for future success.

**2026-27 Speech_Debate Playbook.docx**






## Students Progressing to Next Level

| | | |
|---|---|---|
| Baseball | Jace Robinson | STLCC |
| Basketball | Mason Clay | Missouri Baptist |
| Cross Country | Eli Dukes | Rose-Hulman |
| Football | Terrell Lyles | Quincy University |
| Football | Larry Martin | Waldorf University |
| Football | Jerrail West | Hutchinson CC |
| Golf | Alexandra Wyatt | Missouri Baptist |
| Soccer | Alyssa Yin | Oberlin College |
| Soccer | Myla Hunter | Jackson State |
| Soccer | Sophia Luraschi | Missouri Baptist |
| Soccer | Theresa Rothkopf | SCCC |
| Swim and Dive | Jenna Ridings | Butler University |
| Volleyball | AJ Meredith | Bridgewater College |
| Volleyball | Kiley Wallace | Avila University |

# Non Participating Student Data

Based on a survey administered to Pattonville High School students who do not currently participate in extracurricular activities, the district identified key barriers to participation as well as areas of student interest. Competing time demands represent a major obstacle, with 34% of respondents (44 students) citing homework and studying, and 33% (42 students) expressing a preference for free time at home. Additionally, feelings of belonging present significant social barriers, as 25% of non-participants (32 students) were unsure if they would feel welcome or comfortable, and 20% (26 students) voiced concerns regarding friendships. Despite these challenges, students expressed strong interest in specific types of non-athletic activities, with community service and volunteering leading student demand at 45% (57 students), followed by social activities at 35% (45 students) and arts programs at 29% (37 students).

In response to these findings, Pattonville High School launched several targeted initiatives aimed at increasing student involvement and fostering a sense of belonging across the campus community. The primary initiative is a Virtual Club Rush, where club sponsors create presentation slides highlighted during homeroom, allowing all students to discover available opportunities. To directly address social barriers, the school is implementing 'Bring a Friend' peer-to-peer invitations and establishing Student Ambassadors to welcome new members into clubs. Furthermore, the district is expanding volunteer and community service options to match student preferences, while simultaneously strengthening middle school partnerships to align programs and engage students earlier in their educational journey.

# Pattonville High School MSHSAA Areas of Focus 2026-2027

**We have analyzed our past and current areas of focus and have narrowed them to five key areas that will guide us moving forward regarding athletics/ activities:**

1. Continued evaluation regarding the state of the current programming being offered to students
2. Coach/sponsor professional learning and growth
3. Improving student readiness for high school athletic/activities success
4. Effectively engaging parents and the community regarding athletics and activities
5. Promoting and showcasing student success in after-school programs

## Focus Area 1: Continued evaluation regarding the state of the current programming being offered to students

- **Review all survey data with coaches and sponsors at the conclusion of each season**
  - During annual coaches' meetings, data taken from the end-of-season surveys along with summer camp survey data is reviewed including the areas of strength and areas of growth.
  - Utilize data to analyze, evaluate, and address trends in overall student after-school program participation.

- **Plan for potential facility improvements**
  - Generate ideas for improving aesthetics (graphics, banners, wall quotes, signs). Gather best practice models from other high school and college campuses.
  - Evaluate current facility needs and identify areas of immediate and future need.
  - Work with Business Services to proactively budget for future needs.
  - E-Sports facility upgrades
  - Blackbox Theater addition
  - Coordinate with the Facilities Department in developing a long term facility upgrade plan.

## Focus Area 2: Coach/sponsor professional learning and growth

- **Identify and implement opportunities for professional development**
  - Continue off-season head coaching/sponsor meetings to plan and prepare for the upcoming seasons. Take proactive measures in anticipating changes in programs.
  - Improve coaching mentor programs where experienced coaches/sponsors can impart knowledge to newer coaches/sponsors.
  - Actively seek avenues (fundraising, co-ops, grants) that will finance further PD.

- **Actively seek highly qualified coaching candidates and sponsors for upcoming vacancies (career fairs, college days, connections with peers)**
  - Through pre and post-season meetings with head coaches, we will be able to identify areas where we may need to fill vacancies in our programs.
  - Pattonville has plenty to offer new teachers, coaches, and sponsors and should continue to be a sought-after district for employment.
  - Partner with PSD Human Resources to gather potential candidates for identified vacancies.
  - Continue to cultivate relationships with area ADs and coaches to monitor trends in hiring, as well as to identify quality candidates for open positions.

- **Implementation of technology throughout all programs**
  - Pattonville is viewed throughout the area for being an innovator in technology and carrying that

into our after-school programs is crucial in maintaining that reputation.

- Continued district focus on technology implementation by encouraging coaches use of ParentSquare, YouTube, Gipper, Hudl, Neptune, EventLink and social media platforms while emphasizing student data privacy.
- Incorporate practice reviews, and live streaming events for the community, and track stats by using our Hudl cameras and accounts.
- Expand live streaming with additional Hudl cameras placed in new areas.
- Encourage coaches to discover and share current and future tech advances that may benefit the program as a whole, especially in our meetings and in PD session

## Focus Area 3: Improving student readiness for high school athletic/activities success

- **Implementation of team community service projects. Explore and discover options.**
  - With community service being a requirement for graduation, we will actively seek out ways and encourage high school programs to get involved in the local community.
  - Pattonville School District is unique in having a single, large high school while maintaining a rich history and small community feel. Continuing this provides a great opportunity for our students to make a difference in areas outside of the school setting.

- **Continue to provide tutoring and academic support to students to improve academics (enhance core course GPA program)**
  - Head coaches/sponsors target academic goals to support student achievement during the season and off-season in their program playbook.

## Focus Area 4: Effectively engage parents and community regarding athletics and activities

- **Continue to increase presence on social media communication**
  - Collaborate with the community relations department regarding guidance on expanding our footprint online and with social media (Twitter, Facebook, Instagram).
  - Use of Gipper to expand our footprint in the community.
  - Continue to revise the athletics/activity's webpage and athletics/activities event page.
  - Evaluate 'signing day' experience to identify any improvements we can implement in promoting student athletes and programs.
  - Work with yearbook and school publications

- **Create a 'game day' environment that is safe and attracts a crowd**
  - Providing a safe, fun-filled, family friendly event will help us market our programs to our community and all Pattonville School District students.
  - Displaying high school programs in a fashion similar to higher education programs will increase student desire to stay in the district and participate when they enter high school.
  - Continue to work with MHPD and the community to engage in improved safety methods.
  - Partner with Safety/Security Director to review policies and procedures.

- **Generate revenue through advertising partnerships**
  - Actively seek advertising partners to create an ongoing generation of funds that can then be used to supplement athletics/activities program funding.
  - Collaborate with the community programs and community relations departments to identify potential community partnerships.
  - Use our current technology to promote our advertisers.
  - Use of Hudl to promote any partnerships we acquire.

- **Provide offseason and summer opportunities for all**
  - Emphasize our summer programs and encourage coaches to develop summer program models that make camps appealing to the community.
  - Expanding and adjusting programming in response to student and community input and need.

- **Seek input from parents and the community to inform programming and planning**
  - Use of Qualtrics data received from seasonal surveys completed by parents and students.
  - Continued use of preseason parent meetings that provide opportunities for parents to

become familiar with program expectations.

## Focus Area 5: Promoting and showcasing student success in after-school programs

- **Celebrate school history**
  - Bring back former students as speakers to tell their stories and share learned information to help support the current student population.
  - Seek internships and extended learning opportunities for current students with former students in the business world.
  - Revamp our current methods of showcasing our school athletics and activities history and accomplishments at high school building.
  - Coordinate alumni tours during reunion activities.
  - Celebrate past accomplishments (final 4s, championships) by bringing back alumni for spotlighting during current seasons.
  - Highlight past accomplishments in our new scoreboard graphics.

- **Highlight our students in new and creative ways**
  - Continue to use social media to spotlight students and share news with the community
  - Improve layout of trophy case in main gym lobby, commons and other areas throughout the building.
  - Constant evaluation of Signing Day program seeking avenues to upgrade the student experience.

# Title IX Compliance Report 2025-2026

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities by recipients of federal financial assistance. In particular, the regulations require institutions to “provide equal athletic opportunity for members of both sexes.” Title IX requires schools to:

1. Offer male and female students’ equal opportunities to play sports
2. Treat male and female athletes fairly
3. Male and female athletes are provided similar help in securing athletic scholarships for college

## EQUAL OPPORTUNITIES TO PLAY SPORTS

1. Percentages of participation compared to percentages of enrollment by gender:
   a. For the 2025-2026 school year, 47% of the female students participated in one or more MSHSAA programs. Male student participation in MSHSAA programming represented 44% of the male student population. That is a slight increase of 2-3% over the previous year for females, and a slight decrease of the same for males. It is still in line with neighboring districts.

2. History and continuing practice of expanding athletic opportunities for female students:
   a. Pattonville High School offers 12 male sports programs and 13 female sports programs. The programming being offered to both male and female students is in compliance with Title IX regulations.

## EQUAL BENEFITS AND SERVICES

1. Overall support:
   a. Gate receipts are divided up in accordance with Policy IGDF-R with 50% going to the activities department to support operations such as paying for referees, purchasing equipment, tournament fees, and other costs associated with supporting athletics and activities. The remaining 50% is deposited into general fund revenues. All sports can host a banquet with the district providing the facility.
   b. With recent changes in MSHSAA contest requirements, a greater emphasis is on total games played without tournament restrictions. This will have a zero-sum effect for our programs but will allow for more flexibility in scheduling for all programs.

2. Equipment and Supplies:
   a. The district provides athletic equipment of similar quality and quantity for both female and male athletes.
   b. Uniforms are of similar quality and quantity for male and female athletes and are paid for through the athletic department.
   c. All sports uniforms (male and female) are on a replacement rotation. All coaches, male and female, had input in the process.

3. Scheduling of Games and Practice Times:
   a. Both male and females have an equal amount of suitable practice times.
   b. The numbers of competitive events are equal and loss of academic time due to practices and games is limited as much as possible for both males and females.
   c. Male and female MSHSAA teams have the opportunity for post-season and/or league championships. Teams can go to state or national competitions if they qualify. In 2025-2026, we hosted conference/district events in boys and girls water polo and baseball. After last season's record-breaking hosting level, we were not allowed to host as many events, per conference/MSHSAA regulations.

4. Travel and Related Expenses:
    a. The resources allocated for travel accommodations and meals for male and female teams when they travel are the same.
    b. All male and female athletes are transported to games by bus except for boys' and girls' golf. The golf teams frequently utilize private vehicles to travel to practices and matches.

5. Availability of Coaches and Compensation:
    a. Coaching PD is offered and available to all coaches.
    b. The district provides the same quality coaches for male and female athletes and all are paid according to the district stipend policy.
    c. Quality officials are provided for male and female teams along with support staff and office resources to handle paperwork, etc.

6. Locker Rooms, Practice and Competitive Facilities:
    a. Training spaces are evaluated prior to each season to meet the anticipated needs of each program. Each coach/sponsor has input in the implementation of the facility schedule.
    b. All practice and competitive facilities (including locker rooms) are equally available and equally maintained for both male and female teams.

7. Medical and Training Services:
    a. Weight training and conditioning facilities are equally available and have uniform quality for male and female athletes.
    b. Medical personnel and an athletic trainer are provided equally for male and female athletes. We will continue to have a male and female ATC on staff. .
    c. Insurance is equally available to male and female athletes.
    d. Off season conditioning is equally available, with male and female coaches and trainers available for instruction.

8. Publicity:
    a. Male and female sports are provided equitable school level media coverage.
    b. The school's publicity personnel are equally available to male and female teams.
    c. Social media coverage is available to all and encouraged for each program.
    d. Media covered Signing Days are open to everyone.
    e. The cheerleaders, pep band and drill team are equally provided for male and female teams.

## Scholarship Opportunities:

- In addition to the coaches, Pattonville High School has a college counselor that works with both male and female athletes to help them to secure scholarships for college.

# K-8 Athletic and Activities Program Evaluation
# 2025-2026

**Vision Statement**
Pattonville K-8 Athletics & Activities will offer opportunities for students to participate in an activity or sport that provides an encouraging atmosphere in a positive and friendly environment that complements their intellectual and athletic abilities.

**Community and Staff Engagement Department Overview**

The Community and Staff Engagement Department plays a pivotal role in fostering an active school community. Our mission is to deepen student involvement across various programs, boost student knowledge of the offerings at the high school, and provide enriching summer camps to develop our students.

Our mission aligns with the Pattonville High School athletic department to enhance our students' middle and elementary school experience.

1. **Student Involvement:** Actively engage students in various programs, from sports to extracurricular activities. This engagement is crucial for building a sense of community and school spirit.
2. **Event Attendance:** High school athletes are encouraged to attend middle school games and meet to mentor athletes by modeling a positive and friendly environment. Pattonville High School hosts middle school athletes at high school games and meets to immerse athletes in the high school sports experience.
3. **Summer Opportunities:** Offer diverse and enriching summer programs that allow students to explore new interests, develop skills, and prepare for the upcoming school year.

**Elementary and Middle School Programs:**

Our mission in elementary and middle school athletics is designed to foster growth and development both on and off the field.

1. **Elementary Athletics:**
    - **Season Structure:** Elementary athletics features a five-week season with games or meets between the six elementary schools. These events are scheduled on Mondays after school.

2. **Middle School Athletics:**
    - **Competition:** Middle school athletics includes five weeks of games or meets between the three middle schools. These competitions are designed to develop athletic skills and foster school spirit.
    - **Intramural Games:** Teams also participate in intramural games through the Middle School Instructional League (MSIL). These games involve competition against other schools in the St. Louis and St. Charles County areas, offering students broader competitive experiences and opportunities to improve their skills.

**Developmental Focus:**

Program coaches are dedicated to more than just sports training in elementary and middle school programs. Emphasis is placed on:

1. **Sportsmanship:** Teaching students to play fair, respect opponents, and handle wins and losses gracefully.
2. **Growth Mindset:** Encouraging students to embrace challenges, persist in the face of difficulties, and see failures as opportunities for growth.
3. **Resilience:** Helping students develop the ability to bounce back from setbacks and maintain a positive attitude.
4. **Effective Teamwork:** Promoting collaboration and communication skills that are essential both in sports and in other areas of life.

Through these efforts, the Community and Staff Engagement Department, in partnership with the high school coaches and athletic staff, strives to create opportunities for students to participate in an activity or sport that provides an encouraging atmosphere in a positive and friendly environment that complements their intellectual and athletic abilities.

**Athletics and Activities Offered 2025-2026**

**Fall 2025**
Cross Country (3-8)
Girls Volleyball (6-8)
Elementary Volleyball (4-5)
Disc Golf (6-8)
Gallagher SoccerClinic(PK-6)
Fun Run (All ages)

**Winter 2025**
Baseball & Softball Hitting Clinic (3-8)
Dance & Cheer Clinic(K-8)
Gallagher Soccer Clinic(PK-6)

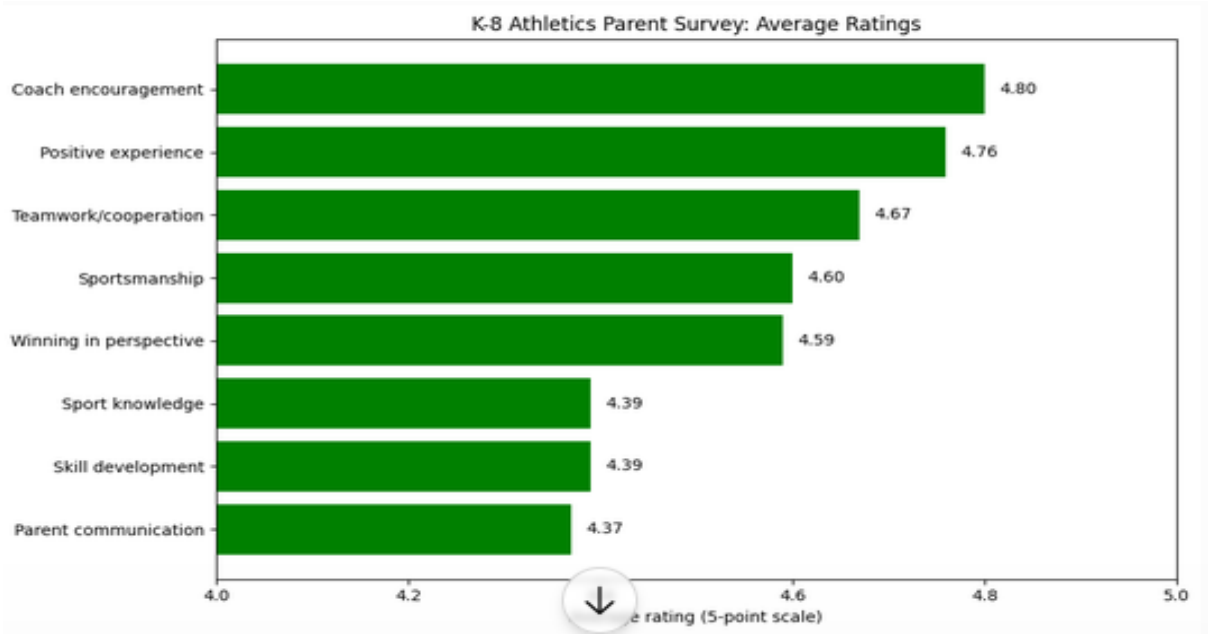
**Spring 2026**
Track and Field (4-8)
Boys Volleyball (6-8)
Basketball Skills Clinic (3-8)
Elementary Kickball (4-5)
Gallagher SoccerClinic(PK-6)

**Pattonville School District K-8 Athletic Program Parent Survey**

The 2025–26 K-8 Athletic Parent Survey received 132 responses from across the district. Results indicate strong parent satisfaction with the program, with 95% reporting that their child had a positive experience.

Parents also reported strong outcomes in teamwork (93%), sportsmanship (94%), and skill development (86%). Coaching was a significant strength, with 96% indicating that coaches encouraged their child and 87% agreeing that coaches kept winning in perspective.

Parent communication was the lowest-rated area at 84% positive, identifying an opportunity for continued improvement. Overall, the results demonstrate that K-8 athletics is providing positive student experiences while supporting teamwork, sportsmanship, skill development, and positive coaching.




## Community Engagement Next Steps:

1. Continue collaborating with the high school athletic director and coaches/sponsors to enhance the readiness of elementary and middle school students for participation in high school athletics and activities.

2. Professional development for coaches on concussion procedures, sportsmanship and fundamentals of their specific sport.

3. Evaluate and analyze survey data from students and parents to inform and refine future programming models.

4. Maintain a strong focus on instilling sportsmanship values among students through ongoing training and initiatives.