MEXICO MIDDLE SCHOOL

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ACADEMICS

Goal: Increase the number of students reading on grade level from 32% in 2025-26 to 47% during the 2026-27 school year.

iReady Reading Data Dashboard:

Benchmark	Previous Year: 25/26	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - October	24% / 20% / 56%	26%	19%	55%
MOY - Dec/Jan	31% / 32% / 37%			
EOY - April/May	32% / 21% / 34%			

This year, our building goal is centered around moving students from one year below grade level to on or above grade level. In the past, we have focused on overall growth for students. We decided to adjust the goal this year because, with our intervention period and resources, we feel like we have a structure in place to help our Tier 3 students grow. We have seen a lot of positive movement with these students. This year, we wanted to focus on what we are doing for students who are close to grade level and help them make that jump to Tier 1. This does not mean that we are not continuing to work on our intervention program, but we feel like we are in a good spot with it and can spend more time focusing on the next tier.

Our main focus in moving students from Tier 2 to Tier 1 is looking at the amount and level of text we are putting in front of students. Each content area is looking at how we can incorporate high-level literacy opportunities for students. As we work with many of our Tier 2 students, we believe it is about practice and providing opportunities for them to learn the skills needed to work through grade-level text. We have

spent a fair amount of professional development time looking at what literacy looks like in different content areas and what we can use to embed literacy into our classrooms.

ATTENDANCE

Goal: Increase students consistently attending (90%) from 70% in 2025-26 to 75% or more by the end of the 2026-27 school year.

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August	95.46%	87.12%	9.14%	4.80%
September	94.06%	80.26%	14.75%	4.99%
October				
November				
December				
January				
February				
March				
April				
May				

This month the team of counselors, Ann Runge (Behavior Interventionist), and Kelsey Louder have taken on the challenges to monitor student attendance for students who are seen as beginning to slide in attendance. This month we have also given teams of teachers a list of students on their team to monitor and given the teachers intervention tools they can use with students that encourage student attendance. Suggested interventions are primarily based on building relationships with students to increase school connection. The Tier 2/3 committee is also focused on tracking attendance data in an efficient manner, in order to maintain communication among team members and streamline potential outside agency referrals, if needed.

BEHAVIOR

Goal: Increase the total number of students in tier 1 (0-2 referrals) from 78% in 2025-2026 to 82% in the 2026-27 school year.

Data Dashboard:

Month	Number of ODR's	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals
August	2	100%	0	0
September	89	97.5%	2.2%	.3%
October				
November				
December				
January				
February				
March				
April				
May				

The Tier 1 Behavioral Support Committee has been busy planning incentives for students who have followed building expectations throughout first quarter. They have started to plan quarterly incentives for the school year. For first quarter, students who have received zero behavior referrals will get to go over to the YMCA to hang out and play with other students during their BARK class period. Students who remained "in the green" with 2 or fewer referrals will get to hang out with other students during that same class period at school, while students who had three or more referrals during first quarter will remain in classrooms working on academic activities. The committee started planning tiered incentives last year and saw success with it. The committee hopes they will continue to see success with these types of incentives this year as well. The goal is for students to understand they can learn from mistakes and make better choices the following quarter. Teachers continue to monitor students, track specific behaviors, and plan lessons to help reteach expectations when and where needed.

BUILDING HIGHLIGHT

We had a successful Ty Lue Day of Service. Our sixth grade students stayed in the building and made cards for Veterans, dog toys for the Animal Shelter, and bookmarks for the Library. The seventh grade stayed within walking distance of the building, reading to students at Eugene Field, and cleaned up Elmwood Cemetery and around the Historical Society. The eighth grade was able to get on buses to go to Hawthorne, Green Estates, the Veteran's Home, Ty Lue Park, and McMillan. It was a great day of

discussing service and what that means. A lot of great conversations were had when we got back with many students asking for more opportunities to serve and work with the community around us. Shout out to the teachers for organizing this event and leading students in purposeful service.