MEXICO HIGH SCHOOL

Brad Ellebracht, Principal
Michael Fernandez, Assistant Principal
Shannon Davolt, Assistant Principal

October 2026

ACADEMICS

By the conclusion of the spring 2028 EOC testing window, our school will raise the average Multi-Performance Index (MPI) score by at least 5% across all tested grade levels and content areas from the 2026 EOC test scores.

This month we are:

1. Continuing our alignment work by updating curriculum maps ensuring that all courses have identified timeframes, standards, a brief synopsis of learning with links to proficiency scales and assessments.
2. Reviewing Data gained through the English 2 mastery connect benchmark assessment given in September.
    a. There is a some limitation to sharing this data based on averages because we found significant gaps between students showing proficiency and those who struggled with the content.
    b. On average, we learned that students were more successful when analyzing literary text vs. informational text.
        i. Students demonstrated notable strength in literary analysis, particularly in evaluating themes and narrative structure within fiction, where performance reached up to 78.0% (proficiency).
        ii. Conversely, students experienced key challenges with informational non-fiction texts—which averaged 47.5% (proficiency) overall
3. Proctoring the benchmark assessments for Government, Algebra 1 and 2 and Biology.

ATTENDANCE

By the end of the 2026–2027 school year, our school will achieve an attendance rate where 80% or more of our students maintain an individual attendance rate of 90% or better, supported by our enhanced data systems and proactive daily communication strategies as well as our Tier 1 and Tier 2 intervention strategies.

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August	94.04	90%	6%	4%
September	92.30	78%	13%	8%
October				
November				
December				
January				
February				
March				
April				
May				

This month we are:
Identifying tier 2 students to ensure they have connections at school and assigning adults to check in with them.

Holding tier 1 attendance incentives to recognize kids for consistent attendance.

BEHAVIOR

Our goal is to decrease the number of office discipline referrals based on classroom disruptive behaviors by 10% from 25-26 school year as measured by comparing the May 26 data to the May 27 data.

Data Dashboard:

Month	Number of ODR's (Office Discipline Referral)	Number of Students receiving a referral	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals
August (YTD)	39	34	94.1%	5.9%	0%
September	182	116	85.3%	13%	1.7%
October					
November					
December					
January					
February					
March					
April					
May					

This discipline data ranges from tardy issues all through significant safety issues. In the November report we plan to share a stratified breakdown of types of behaviors to paint a better picture of what is going on at MHS.

BUILDING HIGHLIGHT

Homecoming 2026 was an overwhelming success as our school community came together to celebrate this year's "Board Games" theme. Blessed with warm, beautiful weather, the annual homecoming parade saw fantastic turnouts from students, families, and community members alike. Congratulations to our 2026 Homecoming Queen, Joslyn Clay, and thank all the staff, students, and organizers whose hard work made the week's festivities so memorable.

In conjunction with homecoming week, we held our Ty Lue Week of service involving students and staff in a variety of community service activities.

In addition to our homecoming celebrations, our school served as a regional hub for post-secondary planning by hosting a successful College Fair. The event featured representatives from approximately 60 colleges, universities, and military branches, giving students direct access to explore higher

education and career pathways. Around 750 students attended the fair, including students from Mexico Public Schools as well as several neighboring area districts.

Our 9th-grade students participated in Freshman Manufacturing Day, an event designed to highlight the career opportunities available right here in Mexico. Partnering with local industry leaders, we provided students the opportunity to tour several area manufacturing facilities in small groups, as well as visit the National Guard. Thisexperience offered our freshmen a firsthand look at modern manufacturing operations, technical career paths, and the vital role local industry plays in our community's economy