MEXICO SCHOOL DISTRICT #59

SUPERINTENDENTS' REPORT

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October 2026

Community Engagement

Multiple community groups have been engaged in the last month. The future of rural schools conversation on September 29 was well attended. A community finance talk to discuss the impact of state funding on Mexico 59 is being planned for Wednesday, November 18 from 7:00-8:00 pm.

Facilities

Work has begun on the elevator project at the high school. Work continues on the new entrance. Bond finance details have been updated below.

PROJECT	BUILDING	STATUS	Bid	PAY APPS
HVAC	EF, MHS, MMS	Complete	$2,785,828.00	$2,885,611.80
Roof	MHS, EF	Complete	$1,311,620.00	$1,281,210.00
Playground	MELC, EF, HAW	Complete	$1,138,958.00	$1,144,838.00
Upgrades	MHS	In Progress	$2,259,707.00	$967,005.57
Softball	MHS	Complete	$796,700.00	$870,461.00
Tennis	MHS	In Progress	$2,375,829.00	$2,252,287.55
Upgrades	MMS	Complete	$3,442,334.00	$3,418,253.26
Upgrades	HCC	Not Started	$0.00	$0.00
Fire alarm	CO	Complete	$77,592.00	$60,439.66
HVAC	MELC, HCC, CO	In Progress	$1,951,445.00	$1,642,391.43
ELEVATOR A	MHS	In Progress	$203,741.78	$152,806.34
ELEVATOR B	MHS	Not Started	$0.00	$0.00
GYM FLOOR	MHS	In Progress	$493,700.00	$447,250.00
EMMONS	MHS	In Progress	$129,538.00	$123,061.10
SUBTOTAL			$16,966,992.78	$15,245,615.71

Finance

At the close of September the district received $4,385,867 (14.1% of budget) in revenue and recorded $4,781,965 (14.7% of budget) in expenditures for operations.

Through the first quarter of the fiscal year, state revenues continue to lag. The SAT used to date is less than the SAT used in September, 2025. If the state fully funded the formula and paid at the calculated SAT, the district would receive $948,771 more than we are currently on pace to receive this year.

	FY26 actual	FY27 Actual	FY27 full funding
wam/wada	$ 2,352.35	$ 2,381.33	$ 2,381.33
sat	$ 6,900.02	$ 6,750.52	$ 7,145.00
district total	$ 16,231,292.04	$ 16,075,220.77	$ 17,014,598.56
dvm	$ 1.01	$ 1.01	$ 1.01
district total modified	$ 16,312,448.50	$ 16,235,972.98	$ 17,184,744.55
minus local effort	$ 6,824,798.83	$ 6,824,798.83	$ 6,824,798.83
state funding required	$ 9,487,649.67	$ 9,411,174.15	$ 10,359,945.72

	FY 26 YTD	FY 26 YTD	FY 27	FY 27 YTD	27-26
July					
prop C	$ 280,773.00		$ 286,639.00		
BF	$ 647,588.00		$ 636,906.00		
tran	$ 49,186.00		$ 45,510.00		
CTFF	$ 80,428.00		$ 52,676.00		
total	$ 1,057,975.00		$ 1,021,731.00		$ (36,244.00)
August					
prop C	$ 276,688.00		$ 268,943.00		
BF	$ 741,946.00		$ 736,362.00		
tran	$ 49,187.00		$ 45,511.00		
CTFF	$ 68,114.00		$ 96,934.00		

total	$ 1,135,935.00	$ 2,193,910.00	$ 1,147,750.00	$ 2,169,481.00	$ (24,429.00)

September					
prop C	$ 278,609.00		$ 284,501.00		
BF	$ 696,018.00		$ 687,450.00		
tran	$ 49,186.00		$ 45,510.00		
CTFF	$ 78,024.00		$ 83,243.00		
total	$ 1,101,837.00	$ 3,295,747.00	$ 1,100,704.00	$ 3,270,185.00	$ (25,562.00)

A comparison to prior year bank balances demonstrates the change in our overall financial position. Most of the activity has been due to bond projects.

Sept. 2026			Sept. 2025	
Central Bank	$ 3,560,806.00		Central Bank	$ 3,864,859.00
PMA	$ 16,114,789.00		PMA	$ 24,718,558.00
BOK	$ 803,560.00		BOK	$ 830,456.00
	$ 20,479,155.00			$ 29,413,873.00

MOCAP Finance

State statute 161.670 states, “Any student under the age of twenty-one in grades kindergarten through twelve who resides in this state shall be eligible to enroll in the Missouri course access and virtual school program pursuant to subsection 3 of this section.”
Currently, we receive approximately $4,968 per student from the state. Purchasing the online licensing for a MOCAP student cost $3,727 last year. If the student passed the classes, the state counts them for attendance for state funding. If the student fails, the district receives no funding. The district experiences approximately an $8,000 loss for each student who enrolls in MOCAP but does not complete the work.

A-F Report Card

A presentation regarding the A-F report card is included as an attachment.

District Literacy

Dollar General Youth Literacy Grant

We have received a grant award in the amount of $4,969.00 from Dollar General Youth Literacy Grant Program. I have worked with our Title I team to make a list of resources to order with the funding which will include Tier 2 intervention resources for classrooms, including a variety of decodable fiction and non-fiction books.

DESE High Dosage Virtual Reading Tutoring Grant
DESE informed Districts in June that we could apply for “High Dosage Virtual Reading Tutoring” grants. I applied and we received $29,456.52 to purchase contracted services from one of ten DESE-approved vendors. We chose to contract with BookNook and they are providing 36 students in grades 2-5 with 27 30-minute sessions of skill-focused online reading tutoring with a live tutor during their skills-group instructional block during 1st semester, and another 36 students with the same services during 2nd semester. The students are participating in the virtual tutoring in their classroom on a headset with headphones and a microphone while the teacher is working with another small group of students and others are independently practicing reading skills.

District Title I Plan
Our Title Team and elementary instructional coach worked with me to review and update the District Title I Plan, which was in the consent agenda for board approval. The only major adjustments for this year included our services with NonPublic schools for Title I, and we are changing from two Title Reading family nights to one reading and one math.

Title I Family Night
Our Title I team hosted the 2nd annual Literacy & Football Night at the Varsity football game earlier this month. Even though it was close to 100 degrees that evening, we still had a great turnout of elementary students and their families. About 100 students stayed after literacy night to run through the bulldog to enter the field after the players.

The Writing Revolution Writing + Comprehension Curriculum
Our elementary grade-level teacher leaders, led by Carey, Sue, and Nancy, continue their work developing our district's writing curriculum, aligned with each grade level's reading comprehension resources and incorporating The Writing Revolution strategies. The team has held one work session this school year to review progress, collaborate, and continue building a cohesive, vertically aligned writing curriculum across grades K–5.

District Vocabulary Improvement Goal
The District Literacy Team has met twice this school year, with a primary focus on strengthening vocabulary instruction. Our goal is to increase the percentage of students

performing at or above grade level in the i-Ready Vocabulary Domain from 40% to 43%, as measured by Spring-to-Spring assessment data. We looked at our BOY vocabulary data for the past few years:

- 23-24 BOY Voc: 21% on GL; EOY Voc: 38%
- 24-25 BOY Voc: 21% on GL; EOY Voc: 40%
- 25-26 BOY Voc: 23% on GL; EOY Voc: 40%
- 26-27 BOY Voc: 24% on GL; EOY Voc: TBD

District Professional Development

Our instructional coaches hosted a training for district substitute teachers, highlighting important daily procedures, tips for effective classroom management, and introductions to our curriculum resources. Our goal is for effective teaching and learning to continue even if the classroom teacher is absent.

Mexico Public Schools was well represented with elementary through high school teachers, reading interventionists, and instructional coaches at the Show-Me Science of Reading & Math Conference in Columbia in early October. This conference has provided valuable PD for our staff over the past three years as our district continues to strengthen evidence-based literacy and math instruction and align our practices with the SOR and SOM.

Elementary Enrollment Updates

School	PK	K	1st	2nd	3rd	4th	5th	Total by Bldg
McMillan	AM: 88 PM: 78	160						**349**
Hawthorne			69	77	97	77	83	**403**
Eugene Field			63	71	67	83	81	**365**
Enrollment Totals/Gr Level	**130**	**160**	**132**	**148**	**164**	**160**	**164**	
Current # of Sections	6	10	8	8	9	8	8	
AVG Class size by District	13.3	16.00	16.50	18.50	18.22	20.00	20.50	
26/27 AVG Class Size at HAW	n/a	n/a	17.25	19.25	19.4	19.25	20.75	
26/27 AVG Class Size at EF	n/a	n/a	15.75	17.75	16.75	20.75	20.25	