Pattonville

CSIP

Comprehensive School Improvement Plan

2023-28

THAT ALL WILL LEARN

PATTONVILLE SCHOOL DISTRICT

The Pattonville Mission

"That All Will Learn ..... to become responsible citizens in a nurturing environment where diversity means strength knowledge means freedom and commitment means success."

Pattonville Vision

- Caring community where all learners are valued, loved, respected, and regarded as our hope for today and the future.
- Safe community where respect for self and others is demonstrated; where integrity and dignity guide behavior.
- Learning community where all are challenged to excel. We see students as life long learners and problem solvers who are academically prepared for success and committed to excellence.
- Interdependent community where unity among students, families, patrons and staff fosters learning, responsibility and an appreciation of the diverse individual.

Holman Middle School

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.
TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.
ACTION STEP: Continue personalized learning strategies and aligning personalized, competency-based learning (PCBL) elements to ensure equitable approaches to meeting the needs of ALL learners.

Holman's Personalized Learning & i4PL PD Journey

Three-Phase Implementation & Instructional Strategy Timeline

PHASE 1

Holman Culture & Learner Profile

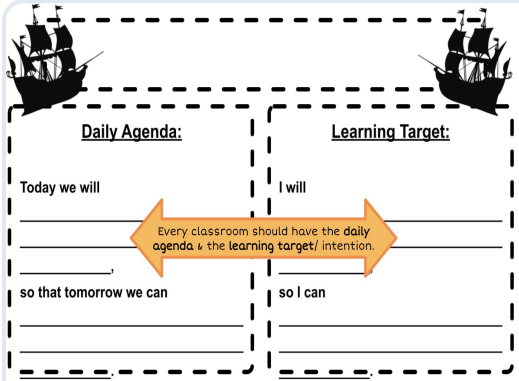
Personalized learning culture established at Holman alongside the definition of the Holman Learner Profile.



PHASE 2

i4PL Site Visit & Staff PD

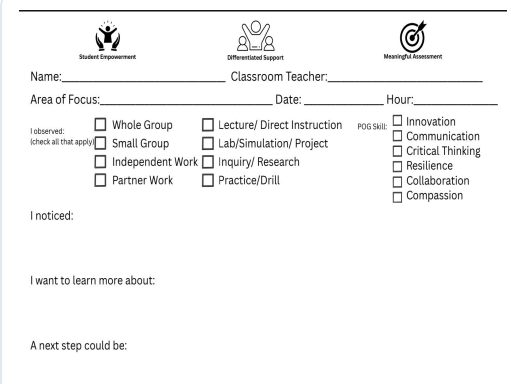
Teacher PD with i4PL & site visit to Wisconsin to determine Instructional Universals supporting the Holman Learner.



PHASE 3

Peer Walkthroughs & Learning

All staff learning from each other on Personalized Learning strategies using a teacher-designed walkthrough form.



Holman Middle School

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.
TARGET B: Students are responsible citizens.
ACTION STEP: Staff will implement universal expectations while honoring student voice and diversity in the classroom.

Impact of Holman Universals on Discipline & Behavior

Data-Driven Expectations & Tiered Interventions Transforming School Culture

HOLMAN MIDDLE SCHOOL

THE NEED

Data-Driven Focus

Trends in climate survey data highlighted a need for clear, consistent expectations & a standardized discipline protocols across all grade levels.



Key Impact: Identified clear baseline targets to proactively support positive behavior and reduce classroom disruptions.

APPROACH

Tiered Interventions

Implemented adult interventions alongside a multi-tiered discipline framework inside and outside the classroom.



Key Impact: Structured support systems ensure safety, fairness, and clear boundaries for all students.

EXECUTION

Building-Wide Lessons

Rolled out continuous expectation lessons at the start of the year and reinforced them throughout the school year.



Key Impact: Fosters a shared culture of celebration, mutual respect, and active learning together.

Holman Middle School

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).
TARGET A: Funding, staffing, safety, and facilities plan.
ACTION STEP: Continue staff wellness efforts throughout the year to improve overall health and productivity of staff. Counselor lessons with grade levels as identified by Care/Teacher Team to support wellness for students.

Counseling & Staff Wellness Initiatives

Students access grade-level counseling lessons while staff wellness is seamlessly integrated into team meeting structures and PD throughout the year.

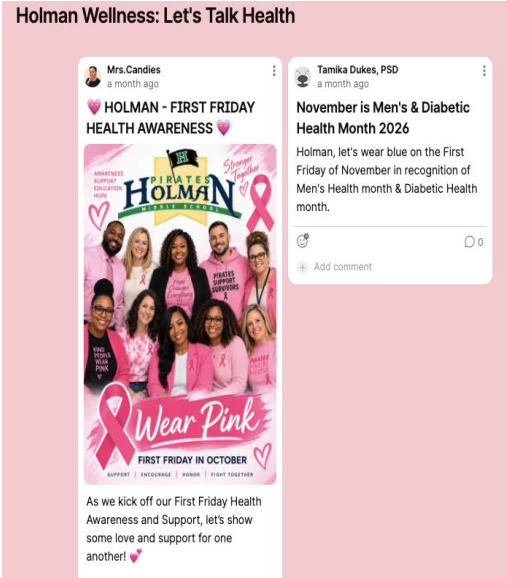
Student Social Wellness



Teacher Self-Care Menu



Community Health Awareness

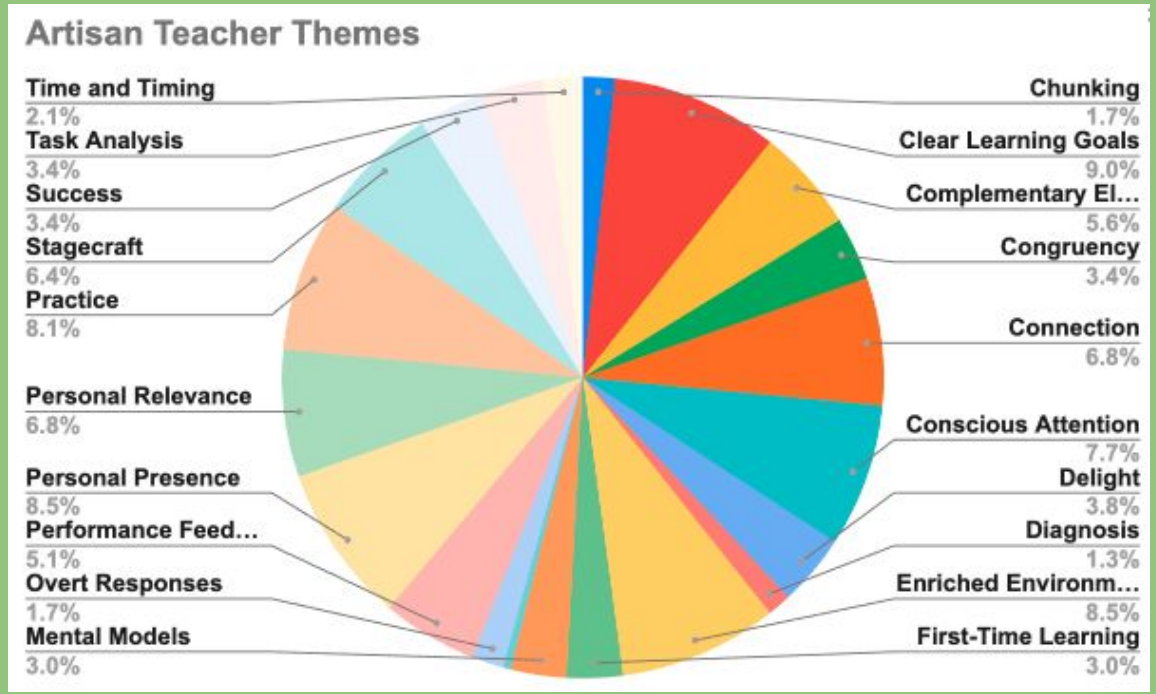


Heights Middle School

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.
TARGET A: All students are proficient in English Language Arts, Mathematics, Science, and Social Studies.
ACTION STEP: Implement a teacher coaching program in which staff observe colleagues, provide feedback, collaborate, and implement effective instructional practices in their own classrooms to improve student achievement.

Heights Middle School

2025-2026 Learning Walks Final Data



GOAL: Teachers observing colleagues, collaborating and improving instruction

Department Leaders

- Becoming Instructional Coaches / Experts
- Owning the Leadership, Scheduling & Structure
- Organize for the whole staff to observe/host colleagues
- Sharing successful strategies
- Utilizing feedback to assist in Data Team process for 26-27

Heights Middle School

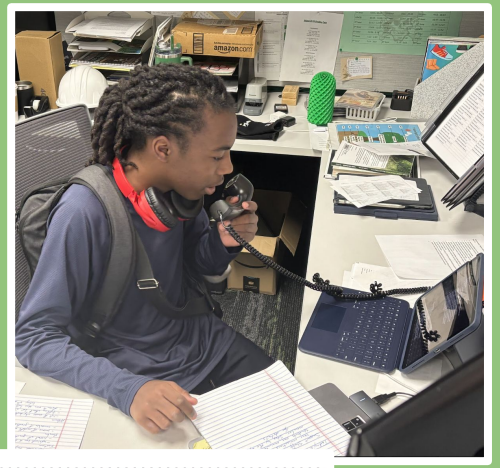
GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.
TARGET B: Students are responsible citizens.
ACTION STEP: Implement programs where students are integrated in decision-making and focus on the development of leadership skills (to support the school's mission) through the creation of a leadership class, Pirate Time curriculum, and intra/extra curricular activities.





Heights Middle School

Developing Learners and Leaders







Tuesday, February 3, 2026

Lesson Thursday:

Leader in Me®

Leader In Me Lesson

Student Leadership & Voice



Heights Middle School

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).
TARGET A: Funding, staffing, safety, and facilities plan.
ACTION STEP: Efficiently use current classroom space for an optimal learning environment with collaborative teaching and learning areas while planning for building expansion with an emphasis on a new science and technology wing.





Heights Middle School









THE HEIGHTS



Pattonville High School

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.
TARGET A: All students are proficient in English language arts, mathematics, science, and social studies.
ACTION STEP Monthly "Student Success" Meetings by grade level with counselors/administrator groups to discuss trends, needs, and interventions by grade level; each group will document meetings on a monthly basis.

PHS SUCCESS TEAMS: DRIVING STUDENT ACHIEVEMENT

Four distinct teams consist of Administrators, Counselors, and Staff to review data and develop interventions.

1. ALTERNATIVE EDUCATION SUCCESS TEAM

Focus: SUPPORTING NON-TRADITIONAL STUDENTS

- PROPER STUDENT PLACEMENT BASED ON PROGRAMS
- IMPROVE ATTENDANCE
- AVOID BEHAVIOR INCIDENTS

2. 9th GRADE SUCCESS TEAM

Focus: SMOOTH TRANSITION & FRESHMAN FOUNDATION

- INCREASE STUDENT ACADEMIC PERFORMANCE
- IMPROVE ATTENDANCE
- AVOID BEHAVIOR INCIDENTS

3. 10th & 11th GRADE SUCCESS TEAM

Focus: CONTINUED ENGAGEMENT & ACADEMIC GROWTH

- INCREASE STUDENT ACADEMIC PERFORMANCE
- IMPROVE ATTENDANCE
- AVOID BEHAVIOR INCIDENTS

4. POST-SECONDARY SUCCESS TEAM

Focus: COLLEGE, CAREER, & FUTURE READINESS

- FOCUS ON EARNING CORRECT CREDITS
- TAKING THE PROPER POST-SECONDARY ASSESSMENT
- REVIEWING OPTIONS AND EXPLORING FINANCIAL AID

MEET REGULARLY THROUGHOUT THE SCHOOL YEAR



Pattonville High School

GOAL #1-Students demonstrate significant improvement in their understanding and application of state academic standards.
TARGET B: Students are responsible citizens.
ACTION STEP Assess the effectiveness of the the Link Crew and Character Strong programs to meet the social and emotional needs of PHS students and make recommendations for improvement.

LINK CREW: 9TH GRADE TRANSITION SUCCESS

PROGRAM OVERVIEW

Link Crew facilitated **9th Grade Transition Day** in August with our new Freshman class.



Link Crew Leaders are paired with a 9th grade Homeroom where they lead students through lessons to help the transition to high school.





EST. AUGUST 2023

THIS YEAR'S TOPICS

- Time Management
- Making Good Choices
- Understanding Different Perspectives
- Utilizing School Resources
- Getting Involved
- Goal Setting

KEY ACHIEVEMENTS & IMPACT

Currently over **160 Juniors and Seniors**



Helping Mentor our **new 500 9th graders**





Pattonville High School

GOAL #3-Develop a plan that addresses critical issues (i.e., impact of the current economy, changes in state and local funding, changes in enrollment, district staffing, and district safety).
TARGET A: Funding, staffing, safety, and facilities plan.
ACTION STEP Increase PHS students access to, knowledge of and participation in Pattonville's Career Technical Education (CTE) Pathways; develop marketing tools to promote student participation in Extended Learning Opportunities.

Gateway Arch National Park Project – Client Connected Partnership

Old Courthouse Rotunda Challenge

PHS Capstone students are tasked with designing a safe, efficient, and historically appropriate system that allows National Park Service employees to access the upper levels of the Old Courthouse Rotunda.

Project Deliverables & Preservation Goals

Students must design mechanisms to maintain historic lighting and install/remove the annual Fourth of July decorations—including the **20 ft. × 36 ft. garrison flag**—without damaging the historic building structure.

SM Wilson – Experts

PHS Capstone consulted with our partners at SM Wilson to consult with industry professionals on their engineering challenge to develop a safe, and effective solution.

Gateway Arch National Park Project





