MCMILLAN EARLY LEARNING CENTER

Dr. Anne Billington, Principal
Mrs. Rachel Howell, Assistant Principal

November 2026

ACADEMICS

Academic Goal: 80% of K students will be at Tier 1 instructional support by the end of the 2026-2027 school year as measured by the PASI & PSI benchmark assessment.

iReady Reading Data Dashboard:

Benchmark	2025-2026	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - October	58%, 43%, 0%	30%	70%	0%
MOY -February	n/a (in previous years, we only administered MOY and EOY)			
EOY - May	85%, 15%, 0%			

Phonics Screener for Intervention (PSI) Reading Data Dashboard:

Benchmark	Assessment Step	Proficient	Below Proficient	Well Below Proficient
1st Quarter - Aug/Sept	P1- Letters and Sounds	6%	17%	77%
2nd Quarter- November				
3rd Quarter -February				
4th Quarter- March/April				

Phonemic Awareness Screener for Intervention (PASI) Reading Data Dashboard:

Benchmark	Assessment Step	Proficient	Below Proficient	Well Below Proficient
1st Quarter - Aug/Sept	PA1-Beginning Sound	84%	6%	11%
	PA2- Ending Sound	51%	17%	32%
2nd Quarter- November				
3rd Quarter -February				
4th Quarter- March/April				

Students took their first iReady Reading Assessment and focused well for their first time taking the assessment. The teachers are getting ready to retest their students' reading skills on the PASI and PSI for phonemic and phonological awareness. In our data teams, we also created an ELA SMART goal for letter names and a Math SMART goal for number identification.

ATTENDANCE

Attendance Goal: Increase the number of students attending 90% or above by the end of the 2026-27 school year from 91% to 94%.

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August	95.13%	84.84%	11.51%	3.63%
September	93.93%	78.8%	13.6%	7.45%
October	93.47%	78.1%	13.1%	8.75%
November				
December				
January				
February				
March				
April				
May				

We gave away 24 Perfect Attendance Awards for 1st Quarter. We had many absences due to sickness and hope our students start feeling better to attend school.

BEHAVIOR

Behavior Goal: 80% of K students will be at Tier 1 Positive Behavior Support by the end of the 2026-2027 school year as measured by the office discipline referral data.

Data Dashboard:

Month	Number of ODR's	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals
August	6	99.4%	0.6%	0.0%
September	14	99.4%	0.0%	0.6%
October	5	100%	0.0%	0.0%
November				
December				
January				
February				
March				
April				
May				

Classroom teachers are continuing to teach weekly PBIS lessons in their SEL morning circle and reviewing building expectations with a weekly Bulldog Way focus. Teachers are utilizing their calming corners/safe seats in their classroom and using their buddy rooms for more behavior support.
Ms. Meldrem, our counselor started her Feeling Buddy Lessons with each class which is from the Conscious Discipline framework.

BUILDING HIGHLIGHTS

- June, the new therapy dog June is our PRI partner, Heather Hobb's dog who has gone through therapy training together. June will start her work at MELC by joining Ms. Meldrem's counseling classes for a meet and greet with students during the week of November 9-13. After her meet and greet with the students, June will greet students at the front doors daily. She will be available for

one-on-one check ins, reward time and speech interventions as well. Heather will also send out a welcome letter to families this week.

- We had an AWESOME professional development day at MELC! Our day was filled with learning, collaboration, teamwork, and a little fun along the way!
  One of our biggest priorities was student safety. All staff participated in Active Shooter Training provided by Officer Carey and Officer KP. It was evident throughout the training that the safety and well-being of our students are, and always will be, our number one priority. Thank you to Officer Carey and Officer KP for providing this important training and helping us be better prepared.
  We also enjoyed some connection-building activities, which gave us an opportunity to connect, laugh, and strengthen our relationships as a staff. We had time to share ideas and learn from one another, too!
  A special thank-you to Mr. Davolt for sharing a great sensory activity with us, and to Mrs. Klick and Mrs. Jenkins for sharing vocabulary enhancing activities that we can take back into our classrooms and use with our students.
  Days like this remind us how fortunate we are to work alongside people who are passionate about learning, growing, and making a difference in the lives of our youngest learners.

- We are SO excited to share that we have raised over $13,000 through our CherryDale Fundraising campaign! A huge THANK YOU to everyone who supported our fundraiser and helped make this success possible! A special shout-out to Maggie Resa, our fundraising committee chair, for doing such a fabulous job leading the committee and helping us raise money to continue improving our school. These funds will make a positive difference for our students and McMillan Early Learning Center. We are incredibly grateful for the generosity, teamwork, and support of our school community!