MEXICO MIDDLE SCHOOL

Kyle Louder, Principal
Jennifer Barnett, Assistant Principal

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ACADEMICS

Goal: Increase the number of students reading on grade level from 32% in 2025-26 to 47% during the 2026-27 school year.

iReady Reading Data Dashboard:

Benchmark	Previous Year: 25/26	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - October	24% / 20% / 56%	26%	19%	55%
MOY - Dec/Jan	31% / 32% / 37%			
EOY - April/May	32% / 21% / 34%			

Two years ago, we created a common intervention time for the building during the first 20 minutes of each day. We made this change to give us the opportunity to support more students with specific needs, as well as provide the flexibility to move students more freely as their needs change. During this time, we support students in both reading and math, while also providing enrichment opportunities for a few groups of students who are on grade level in both areas.

During our Growl time, we use the 95% Group resources as our main curriculum. We have resources that serve students in phonics, morphology, vocabulary, and comprehension. Within each of these four categories, we have 2-3 different levels of students that we are servicing. These resources were purchased using our CLSD grant money and align with the interventions used at the elementary schools.

This time is also when we service and track student Reading Success Plans (RSPs). At the beginning of the year, we had 156 RSPs for our 6th-8th graders. After the fall iReady test, 12 students tested off of their

RSP, and another 44 students tested at a level that allows them to test off of their RSP in the winter if they are able to maintain their high scores. This is exciting, and we are proud of the effort these students have put into improving their reading skills.

ATTENDANCE

Goal: Increase students consistently attending (90%) from 70% in 2025-26 to 75% or more by the end of the 2026-27 school year.

Data Dashboard:

Month	Average Daily Attendance Rate (for the month)	Tier 1: Percentage of Students with 90%/+ Att. rate (year to date)	Tier 2: Percentage of Students with 80%-89.9% Att. Rate (year to date)	Tier 3: Percentage of Students below 80% Att. Rate (year to date)
August	95.46%	87.12%	9.14%	4.80%
September	94.06%	80.26%	14.75%	4.99%
October	93.70%	77.91%	17.67%	4.41%
November				
December				
January				
February				
March				
April				
May				

As an attendance team, we have looked at the data and were pleasantly surprised to see the number of students in Tier 3 decrease over the last month. Traditionally, these have been the students who have been the toughest to move. Mrs. Runge and the counselors have been tracking attendance closely and making many phone calls to this group of students to see how we can support families in getting students to school. We have also talked to a number of students who are chronically showing up late to school and explained to them how being an hour or two late multiple days a week adds up to a lot of absences. Mrs. Runge has a lot of small incentives for students who fall into this category, as well as giving students “jobs” in the morning to give them a purpose.

As we move closer to winter break, we are planning an incentive for students who are in Tier 1. We do not have the specifics yet, but in the past, we have done an hour out of class where students are able to “Pie

the Principals." We are also looking at possibly having a slightly smaller incentive for Tier 2 students to try and encourage them to make the jump to Tier 1 as we move into second semester.

BEHAVIOR

Goal: Increase the total number of students in tier 1 (0-2 referrals) from 78% in 2025-2026 to 82% in the 2026-27 school year.

Data Dashboard:

Month	Number of ODR's per month	Tier 1: Percentage of Students with 2 or fewer referrals (year to date)	Tier 2: Percentage of Students with 3 - 6 referrals (year to date)	Tier 3: Percentage of Students with 7+ referrals (year to date)
August	2	100%	0	0
September	89	97.5%	2.2%	.3%
October	157	93.7	5.1	1.2
November				
December				
January				
February				
March				
April				
May				

The Behavior Team recently reviewed how teachers were entering referrals into Infinite Campus. Streamlining that process will make it easier for teachers to identify common behaviors so they can focus on them. They have also spent some time reviewing recent referral data to identify student referral discrepancies between grade levels. MMS's largest class currently has 175 out of 176 students still in Tier 1 (2 or fewer referrals), while the other 2 classes make up the other 31 students who are currently in Tier 2 or Tier 3.

The team has worked hard to plan more frequent incentives to support our students who remain in Tier 1. Students will receive a small "thankful" treat before Thanksgiving Break for receiving no office referrals in the month of November, as well as another small reward in the month of December just before Christmas Break.

BUILDING HIGHLIGHT

At the beginning of the month, our 8th grade students went through our Reality Store. This is an event where students are randomly assigned an adult life. They receive a job description and a family dynamic that they have to support. Students are given requirements to consider housing, cars, technology, insurance, food, and other adult responsibilities. The goal is for students to learn about adult responsibilities and open their eyes to what it means to be responsible with money.

This is a great event that brings in a lot of community members from different professions to work with our students. Mrs. Blackburn, our school counselor, is the one who sets up and organizes the Reality Store, and we appreciate her leadership in putting together this great opportunity for our students.