MEXICO HIGH SCHOOL

Brad Ellebracht, Principal
Michael Fernandez, Assistant Principal
Shannon Davolt, Assistant Principal

November 2026

ACADEMICS

By the conclusion of the spring 2028 EOC testing window, our school will raise the average Multi-Performance Index (MPI) score by at least 5% across all tested grade levels and content areas from the 2026 EOC test scores.

This month we are:

1. Gathering the data from our first round of Mastery Connect testing in Biology, Algebra 1, Algebra 2 and Government. We just got the results this week and are processing through them to identify gaps in learning.
2. Engaging in professional development in preparation for our work supporting students, coming next year, on Reading Success Plans.
    a. We have teachers participating in the Aspire training which focuses on literacy skills in secondary schools.
    b. We have teachers working through the Writing Revolution training that many teachers in the district are doing.
    c. One of our teachers leading the charge, on this work, is Lilly Mann. Lilly led 28 teachers through professional development on strategies to introduce vocabulary across content areas.
3. Revisiting expectations and providing professional development for teachers regarding supporting our students on IEPs.

ATTENDANCE

By the end of the 2026–2027 school year, our school will achieve an attendance rate where 80% or more of our students maintain an individual attendance rate of 90% or better, supported by our enhanced data systems and proactive daily communication strategies as well as our Tier 1 and Tier 2 intervention strategies.

Data Dashboard:

Month	Average Daily Attendance Rate (for the month)	Tier 1: Percentage of Students with 90%/+ Att. rate (year to date)	Tier 2: Percentage of Students with 80%-89.9% Att. Rate (year to date)	Tier 3: Percentage of Students below 80% Att. Rate (year to date)
August	94.04	90%	6%	4%
September	92.30	78%	13%	8%
October	91.96	74%	16	10%
November				
December				
January				
February				
March				
April				
May				

This month we are:
Identifying students that have attendance issues that would identify them as tier 2, to ensure they have connections at school and assigning adults to check in with them. We have assigned over 40 students to an adult to implement tier 2 interventions. We have identified high impact strategies that can be implemented.

We have used both current year-to-date and historical data to identify the students we feel that we can impact with high impact, yet simple to implement, interventions.

BEHAVIOR

Our goal is to decrease the number of office discipline referrals based on classroom disruptive behaviors by 10% from 25-26 school year as measured by comparing the May 26 data to the May 27 data.

Data Dashboard:

Month	Number of ODR's (Office Discipline Referral) (for the month)	Number of Students receiving a referral	Tier 1: Percentage of Students with 2 or fewer referrals (year to date)	Tier 2: Percentage of Students with 3 - 6 referrals (year to date)	Tier 3: Percentage of Students with 7+ referrals (year to date)
August (YTD)	39	34	94.1%	5.9%	0%
September	182	116	85.3%	13%	1.7%
October	274	138	77%	21%	2%
November					
December					
January					
February					
March					
April					
May					

This discipline data ranges from tardy issues all through significant safety issues. In the November report we plan to share a stratified breakdown of types of behaviors to paint a better picture of what is going on at MHS.

This table will help inform the board as to the frequency with which we see different types of discipline referrals and the impact they have on the student and school.

Month	Number of ODR's (Office Discipline Referral)	**Minor Behavior Referrals** (Excessive Tardiness, Cell Phone Use, Excessive Talking etc.)	**Moderate Behavior Referrals** (Disruptive or Disrespectful Conduct, Cheating, Inappropriate Language etc.)	**Major Behavior Referrals** (Fighting, Drugs, Sexual Harassment etc.)
August	39	77%	15.4%	7.6%
September	182	74.2%	20.3%	5.5%
October	274	73%	23%	4%

BUILDING HIGHLIGHT

Mexico High School, in partnership with the Chamber of Commerce, hosted its "Find Your Path" Career Exploration event on November 12, welcoming around 70 local and area businesses. The event gave students in grades 9–12 an opportunity to explore career pathways, learn about potential future employers, and connect with professionals in their community. This partnership helps strengthen connections between students and local businesses while supporting students as they consider their futures.

MHS held its Veterans Day assembly on November 11, with the Student Council organizing a program for the student body and local veterans. The assembly provided an opportunity to recognize and honor veterans in the community. A special thank-you goes to the high school band for contributing to the program.

Linda Malott and Shannon Davolt were recognized by the Northeast District Student Council Association as the Sponsor and Administrator of the year, respectively.

Parent Teacher Conference Participation Data:
We held parent teacher conferences on October 26 and 27. Thanks goes to all of our teachers for getting many of our high school parents involved.

	Attended in Person	**Email**	**Phone**	**Did not attend/Mail**	**Unknown**
Total	**55.20%**	**2.50%**	**4.30%**	**37.50%**	**0.50%**
Freshmen	66.40%	0.70%	2.10%	30.70%	0.10%
Sophomore	57.60%	4.40%	4.40%	33.50%	0.10%
Junior	47.50%	3.50%	3.50%	43.50%	2.00%
Senior	47.90%	2.50%	7.40%	41.30%	0.90%