HAWTHORNE ELEMENTARY

Katie Lehnen, Principal
Brett Davis, Assistant Principal

November 2026

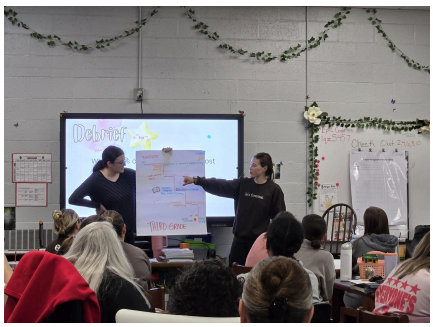
ACADEMICS

ELA Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district literacy assessments by the end of the 2026-2027 school year.**

iReady Reading Data Dashboard:

Benchmark	Previous Year: 25/26	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - October	10% On or above grade level	10%	55%	36%
MOY - Dec/Jan	15% On or above grade level			
EOY - April/May	23% On or above grade level			

Instructional Coach, Carey Knipfel, lead staff during our professional development day November 6 in using the writing revolution (TWR) strategies within Magnetic Reading. Magnetic reading is a curriculum that uses non-fiction text to teach social students and standards while also supporting and strengthening comprehension and writing skills. Teachers also shared and discussed how they are using TWR in other content areas.


Math Building Goal: **At least 90% of 1st through 5th grade students will demonstrate a minimum of one year's growth or be on grade level on district math assessments by the end of the 2026-2027 school year.**

iReady Math Data Dashboard:

Benchmark	Previous Year: 25/26	Tier 1: On or above grade level	Tier 2: One Yr Below Grade Level	Tier 3: More than 1 Yr Below Grade Level
BOY - Sept	4% On or above grade level	6%	62%	32%
MOY - Dec/Jan	11% On or above grade level			
EOY - April/May	24% On or above grade level			

Math Instructional Coach, Wendy Lentz, lead staff during our professional development day Nov. 6 in learning about the math intervention EM2 Equip. This is a math intervention that works with our curriculum. It first assesses students, then groups students, and provides lessons to guide teachers in filling in the gaps students may have prior to them needing the skill during group instruction. This is a more proactive approach and addresses the needs before instead of trying to catch up after. Teachers came away with an understanding of the program and how it could benefit whole group instruction and also provide intervention support for individuals and small groups.

ATTENDANCE

Building Goal: **By the end of the 2026-27 school year, we will increase the percentage of students attending school at least 90% of the time from 87% in 25-26 to 88%.**

Data Dashboard:

Month	Average Daily Attendance Rate	Tier 1: Percentage of Students with 90%/+ Att. rate	Tier 2: Percentage of Students with 80%-89.9% Att. Rate	Tier 3: Percentage of Students below 80% Att. Rate
August	98%	93%	6%	1%
September	95%	85%	11%	4%
October	95.5%	84%	12%	4%
November				
December				
January				
February				
March				
April				
May				

We celebrate students who have consistent attendance several different ways. Each Monday two classes receive the Tick Tock Star award. This goes to the two classes that have the highest percentage of attendance for the week. We also celebrate building, grade level, and class attendance for the month during our monthly Celebration Assembly. The class from each grade level with the highest percentage is recognized. They receive a certificate and a door magnet to hang on their door frame for the month. This month we also rewarded students with 90% consistent attendance for the 1st quarter. 87% or 352 students received a keychain for making every minute matter when they are healthy.

BEHAVIOR

Building Goal: **By the end of the 2026-27 school year, the percentage of Tier 1 students with 0-2 referrals will increase from 86% to 88%.**

Data Dashboard:

Month	Number of ODR's	Tier 1: Percentage of Students with 2 or fewer referrals	Tier 2: Percentage of Students with 3 - 6 referrals	Tier 3: Percentage of Students with 7+ referrals
August	2	100%	Less than 1%	0%
September	55	98.2%	1.3%	.5%
October	62	98.7%	1.3%	.3%
November				
December				
January				
February				
March				
April				
May				

During October there were 62 office discipline referrals or ODRs. After reviewing the data collected from the ODRs the Positive Behavior Intervention Supports (PBiS) Tier 1 team decided to focus on deliberate disobedience between 1pm - 2pm (21 ODRs) . A goal was set to lower the ODRs from 21 to 19 by the end of November 20th. We know that both students and staff are tired in the afternoon. It was discussed to give more brain breaks, opportunities for students to interact with each other, mindful minutes, during this time frame. Use this time to offer an opportunity for students and staff to have a reset so that they can positively engage the rest of the afternoon.

We also celebrated our students that had not received a major or minor for the month of October with a dodge ball party. Students got the opportunity to play with each other, other classes, or even their teachers.

BUILDING HIGHLIGHT

During November we celebrate National Young Readers week. During this week we focus on reading. We do this by starting the week with DEAR (Drop Everything and Read) in the hallway. During the week we invite staff, community members, friends and family to come into the classrooms and read to our students. This exposes students to many different stories and books and hopefully sparks an interest in reading. We also do a Masked Reader video every morning. This Masked Reader is a staff member that disguises themselves, records themselves reading a story, shares three clues about themselves and then shares the video with all building staff. Students watch the video and try to figure out who the Masked Reader is. On Friday we will reveal our Masked Readers. This is another way we encourage students to get excited about reading. We finish the week by dressing up as a book character.





