

## **MEETING MINUTES**

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The Santa Rosa City Schools Board Meeting of September 27, 2023, starting at 6:00 pm, is in a hybrid format. The public can attend and **comment in person** by presenting a blue card to the Executive Assistant at the Santa Rosa City Hall Council Chambers (100 Santa Rosa Ave, Santa Rosa, CA 95404) or view/listen to the meeting in a virtual format via Zoom. **No public comments will be taken via the virtual format.** For more information on viewing/listening to the meeting virtually via Zoom or by phone, please click [HERE](#).

La reunión de la mesa directiva del distrito escolar Santa Rosa City Schools del 27 de septiembre de 2023, a partir de las 6:00 p. m., se llevará a cabo en un formato híbrido. El público puede asistir y **hacer comentarios en persona** presentando una tarjeta azul a la Asistente Ejecutiva en la Cámara del Ayuntamiento de Santa Rosa (100 Santa Rosa Ave, Santa Rosa, CA 95404) o ver/escuchar la reunión en formato virtual a través de Zoom. **No se aceptarán comentarios públicos a través del formato virtual.** Para obtener más información sobre cómo ver/escuchar la reunión virtualmente a través de Zoom o por teléfono, haga clic [AQUÍ](#).

Individual speakers shall be allowed up to three minutes to address the Board on each agenda or non-agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por tres minutos ante la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80101 or [mmartin@srcs.k12.ca.us](mailto:mmartin@srcs.k12.ca.us).

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80101, [mmartin@srcs.k12.ca.us](mailto:mmartin@srcs.k12.ca.us).

To view recordings of past board meetings, click [HERE](#).

**MISSION:** SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

**VISION:** SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

### **Attendees**

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#### **Voting Members**

Alegria De La Cruz, Board of Education Director

Ever Flores, Board of Education Clerk

Stephanie Manieri, Board of Education President

Omar Medina, Board of Education Vice President

Ed Sheffield, Board of Education Director

Roxanne McNally, Board of Education Director

Jeremy De La Torre, Board of Education Director

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#### **A. CALL TO ORDER (4:00 p.m.)**

President Manieri called the meeting to order at 4:03 p.m.

##### **1. Public Comment on Closed Session Agenda**

There was no public comment on the Closed Session Agenda.

#### **B. RECESS TO CLOSED SESSION**

The meeting recessed to Closed Session.

President Manieri stated the following items would be addressed during the Closed Session:

- Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]
- Conference With Labor Negotiator (Name of designated rep attending: Dr. Vicki Zands (SRCS) ; name of organization: SRTA/CSEA [Gov. Code § 54957.6])
- Conference With Legal Counsel - Anticipated Litigation (Number of potential cases: 3) [Gov. Code § 54956.9]

- Student Expulsions (Case No: 2023/24-01) [Ed. Code § 48918]
- 1. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]**
  - 2. Conference With Labor Negotiator (Name of designated rep attending: Dr. Vicki Zands (SRCS) ; name of organization: SRTA/CSEA [Gov. Code § 54957.6]**
  - 3. Conference With Legal Counsel - Anticipated Litigation (Number of potential cases: 3) [Gov. Code § 54956.9]**
  - 4. Student Expulsions (Case No: 2023/24-01) [Ed. Code § 48918]**

**C. RECONVENE TO OPEN SESSION (6:00 p.m.)**

The meeting reconvened to Open Session at 6:06 p.m.

Director Rauh was present.

**1. Pledge of Allegiance**

President Manieri led the Pledge of Allegiance.

**2. Territorial Land Acknowledgment**

The following individuals led the Territorial Land Acknowledgment:

- Donna Fernandez
- Elizabeth Billy
- MaDonna FeatherCruz

**3. Report of Actions Taken in Closed Session**

There was no report of action taken in Closed Session.

**4. Items Considered In Closed Session for Action In Open Session**

Items considered in Closed Session for Action in Open Session:

- Student Expulsion (Case No.: 2023/24-01)

Motion made by: Omar Medina

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

**5. Statements of Abstention**

There were no statements of abstention.

**6. Adjustments to Agenda**

There were no adjustments to the agenda.

**7. Public Comment On Non Agenda Items**

The following individuals addressed the Board during public comment:

- Micah Carlin-Goldberg - School safety
- Gabriel Albavera - Public comments at Board Meetings

**D. REPORTS**

**1. California School Employee Association (CSEA) Santa Rosa 75 Report**

President Mary Lehman gave a California School Employee Association (CSEA) Santa Rosa 75 report.

**2. Santa Rosa Teachers Association (SRTA) Report**

There was no Santa Rosa Teachers Association (SRTA) report.

**3. Superintendent Report**

Superintendent Trunnell gave a report.

**4. Board President Report**

President Manieri gave a report.

**5. Board Member Reports**

The following Board Members gave a report:

- Director Sheffield
- Director De La Cruz
- Director McNally
- Director Medina
- Director De La Torre
- Director Flores

**6. Safety Report**

Superintendent Trunnell gave a safety report. Some key points in the report are:

- The Safety Advisory Round Table (SART) group convened its first meeting of the new school year last Monday. The group began reviewing the action items and progress on those action items from the Strategic Plan. The group will meet monthly, continue to monitor outcomes of the action items, and potentially identify revisions in the Strategic Plan.
- Mental Health and Counseling

- Kicked off this year with a theme at every school about “What is Your Hope?”, looking to inspire positivity and connection with students and families.
- Social Emotional Learning Strategies and Wellness were themes that schools infused during the beginning weeks of school.
- Through the SART Strategic Plan and the LCAP, worked to increase positions at school sites:
  - Restorative Specialists
  - Family Engagement Facilitators
- Safety and Security
  - Campus Supervisors
    - Middle schools and high schools only
    - 1 for middle schools - an increase from 0 to 1
    - 4 for high schools (2 for Ridgway) - an increase from 2 to 4
  - Deploying district office administrators on a weekly basis to assist with supervision needs at school sites.
  - SCOE has offered an administrator from their team to have permanent residence in the district, and is currently deployed as an extra assistant principal at Slater and Rincon Valley Middle School
  - Food Scarcity, and Connections to School
  - Starting the school year by practicing safety drills at schools.
  - With the hire of a Coordinator of Wellness and Engagement, training around gang awareness with all administrators has begun, and will next be offered at the school site level with staff.
  - Continuing to promote the use of the Stop!T app for middle schools and high schools.
- Facilities
  - Facilities updates (all bathrooms that were being completely redone at high schools are complete)
  - All schools are receiving a threat assessment of the facilities through the facilities master plan process.
- Communication & Transparency
  - Working with consultants to create materials to promote the voices of students, families, and staff.
  - Share information via the radio on a regular basis.
  - Working collaboratively with emergency service agencies to have open lines of communication, no matter the hour of the day, or day of the week.
  - Engaged at several community events over the past several weeks to offer information about open positions for hire and to answer any questions from the community.

## **7. CSBA Report**

There was no CSBA report.

## **E. DISCUSSION / ACTION ITEMS**

### **1. (Action) Approval of Resolution Proclaiming October 12, 2023, as Indigenous Peoples' Day**

Trustee Omar Medina presented the Approval of Resolution Proclaiming October 12, 2023, as Indigenous Peoples' Day to the Board. Also present were Elizabeth Billy, MaDonna Fernandez, and Donna Hernandez.

### **2. (Discussion) Elsie Allen New School Model Update**

The following individuals presented the Elsie Allen New School Model Update to the Board:

- Dr. Roderick Castro, Assistant Superintendent
- Tim Zalunardo, Executive Director
- Debi Cardozo, Director of CTE
- Eduwiges Llamas, Director of Multilingual Services
- Gabe Albavera, Elsie Allen High School Principal
- Casey Cunningham, Elsie Allen High School Assistant Principal
- Erika Raffo, Elsie Allen High School Vice Principal
- Aida Diaz, Cesar Chavez Language Academy Principal

The duration of the Board questions and comments lasted 50 minutes. The presentation of the Elsie Allen New School Model Update is provided in the supporting documents.

### **3. Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades K-6**

President Manieri opened the Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades K-6 at 8:20 p.m. President Manieri closed the Public Hearing at 8:20 p.m.

### **4. (Action) Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades K-6**

Assistant Superintendent Dr. Castro, Executive Director Alisa Haley, and District Librarian Steve Irving presented the Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades K-6, to the Board.

The duration of the Board's questions and comments lasted 11 minutes.

Motion Passed: Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades K-6

Director Rauh preferential vote: Aye

Motion made by: Alegria De La Cruz

Motion seconded by: Jeremy De La Torre

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes  
Jeremy De La Torre - Yes

**5. Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades 7-12**

President Manieri opened the Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades 7-12 at 8:34 p.m. President Manieri closed the Public Hearing at 8:34 p.m.

**6. (Action) Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades 7-12**

Assistant Superintendent Dr. Castro, Executive Director Alisa Haley, and District Librarian Steve Irving presented the Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades 7-12, to the Board.

Motion Passed: Sufficiency of Textbooks or Instructional Materials for 2023-24, Grades 7-12

Director Rauh preferential vote: Aye

Motion made by: Ed Sheffield

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

**7. (Action) Approval of District and School Site Safety Plans**

Assistant Superintendent Dr. Vicki Zands, Patty Turner and Jon Jones presented the Approval of District and School Site Safety Plans to the Board.

The duration of the Board's questions and comments lasted 10 minutes.

Motion Passed: Approval of District and School Site Safety Plans.

Director Rauh preferential vote: Aye

Motion made by: Jeremy De La Torre

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes  
Roxanne McNally - Yes  
Jeremy De La Torre - Yes

**8. (Action) Approval of a Variable Term Waiver for Administrative Services Credential for Amy M. Fuller**

Assistant Superintendent Dr. Vicki Zands presented the Approval of a Variable Term Waiver for Administrative Services Credential for Amy M. Fuller to the Board.

Motion Passed: Approval of a Variable Term Waiver for Administrative Services Credential for Amy M. Fuller  
Director Rauh preferential vote: Aye

Motion made by: Alegria De La Cruz

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes  
Ever Flores - Yes  
Stephanie Manieri - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes  
Jeremy De La Torre - Yes

**F. CONSENT ITEMS**

**Motion Passed: Consent Items F.2-F.4 and F.6-F10**

**Director Rauh preferential vote: Aye**

Motion made by: Omar Medina

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes  
Ever Flores - Yes  
Stephanie Manieri - Yes  
Omar Medina - Yes  
Ed Sheffield - Yes  
Roxanne McNally - Yes  
Jeremy De La Torre - Yes

- 1. Approval of Absent Board Members**
- 2. Approval of Personnel Transactions**
- 3. Approval of Vendor Warrants**
- 4. Approval of Donations and Gifts**
- 5. Approval of Contracts**

Approval of Contracts was pulled for public comment.

The following individual addressed the Board during public comment:

- Micah Carlin-Goldberg

The duration of the Board's questions and comments lasted 7 minutes. Executive Director Mizera was present to address the Board's questions regarding the Inspire contract.

**Motion Passed: Approval of Contracts**

**Director Rauh preferential vote: Aye**

Motion made by: Omar Medina

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

- 6. Approval of Santa Rosa High School FFA Members to travel to Indianapolis, IN, for the 2023 FFA Convention**
- 7. Approval of Bilingual NBBTRP Expansion Residency Grant with Napa Unified School District and Sonoma State University (SSU)**
- 8. Approval of Panaptic Marijuana Prevention Program Agreement for Maria Carrillo High School**
- 9. Approval of School District Nomination to the Sonoma County School Attendance Review Board (SARB)**
- 10. Approval of the Professional Services Proposal from TLCD Architects for the Tenant Improvements at 110 Stony Point Suite 105 A/B**

## **G. APPROVAL OF MINUTES**

- 1. Approval of Minutes of the Regular Board Meeting Held On September 13, 2023**

**Motion Passed: Approval of Minutes of the Regular Board Meeting Held on September 13, 2023**

**Director Rauh preferential vote: Aye**

Motion made by: Omar Medina

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Stephanie Manieri - Yes

Omar Medina - Yes  
Ed Sheffield - Abstain  
Roxanne McNally - Yes  
Jeremy De La Torre - Yes

## **H. BOARD MEMBER REQUESTS FOR INFORMATION**

### **I. INFORMATION ITEMS**

- 1. Future Board Discussion Items**
- 2. Board Conduct and Code of Ethics**
- 3. Educational Acronyms and Abbreviations**
- 4. Sonoma County Office of Education (SCOE) Letter Regarding: 2023/2024 Local Control Accountability Plan (LCAP)**
- 5. Sonoma County Office of Education (SCOE) Approval Letter for 2023/24 Adopted Budget**
- 6. Facilities Projects Update**
- 7. Revised Board Governance Handbook**

### **J. ADJOURNMENT**

The meeting was adjourned at 9:10 p.m.



**Resolution No. 2023/24-15**  
**Date: September 27, 2023**

## **Resolution Proclaiming October 12, 2023 As Indigenous Peoples' Day**

**WHEREAS**, the Santa Rosa City Schools Board of Education (“Board”) recognizes that the Indigenous Peoples of the lands that would later become known as the Americas have occupied these lands since time immemorial; and

**WHEREAS**, the Board values the many contributions made to our community through Indigenous Peoples’ knowledge, labor, technology, science, philosophy, arts and the deep cultural contributions that have shaped our district; and

**WHEREAS**, the Board recognizes the fact that the Santa Rosa City Schools District is built upon the traditional homelands, villages and use areas of the Pomo of this region, without whom the building of the district would not be possible; and

**WHEREAS**, in part the District’s mission is to recognize and value each student’s individuality and our community’s cultural wealth; and the Strategic Plan prioritizes grounding our work in a deep understanding of students’ identities and the historical and cultural contexts in which we all operate; and

**WHEREAS**, the idea of Indigenous Peoples' Day was first proposed in 1977 by a delegation of Native Nations to the United Nations-sponsored International Conference on Discrimination Against Indigenous Populations in the Americas; and

**WHEREAS**, the United States federal government recognizes Columbus Day on the second Monday of October, in accordance with the federal holiday established in 1937; and

**WHEREAS**, in AB 2016, the California Legislature has found and declared that the implementation of various ethnic studies courses within California’s curriculum that are A-G approved, with the objective of preparing pupils to be global citizens with an appreciation for the contributions of multiple cultures, will close the achievement gap, reduce pupil truancy, increase pupil enrollment, reduce dropout rates, and increase graduation rates.

**WHEREAS**, in AB 738, the California Legislature has found and declared that instructional materials that incorporate Native American history, culture, and sovereignty, contemporary issues of historic and modern Native Americans, and the relationship and place of historic and modern Native Americans in

our diverse governmental, racial, and cultural communities will provide California's children with a more complete education and academic preparation to interact in today's world; and

**WHEREAS**, the Cloverdale Rancheria of Pomo Indians of California, Dry Creek Rancheria Band of Pomo Indians, Federated Indians of Graton Rancheria, Kashia Band of Pomo Indians of the Stewarts Point Rancheria, Koi Nation of Northern California, and Lytton Band of Pomo Indians, and Mishewal Wappo Indians of Alexander Valley are tribal nations with roots in Sonoma County.

**THEREFORE, BE IT RESOLVED**, that the Santa Rosa City Schools District Board of Education recognize October 12th as Indigenous Peoples' Day and take steps toward publishing this day in official district materials; and

**THEREFORE, BE IT FURTHER RESOLVED**, that the District shall celebrate Indigenous Peoples' Day on October 12 as a day used to reflect upon the ongoing struggles of Indigenous people on this land, and to celebrate the thriving culture and value that Miwok, Pomo, Wappo and other Indigenous nations and people add to our District and County; and

**THEREFORE, BE IT FURTHER RESOLVED**, in honor of Indigenous Peoples' Day, the District shall commit to invite the Cloverdale Rancheria of Pomo Indians of California, Dry Creek Rancheria Band of Pomo Indians, Federated Indians of Graton Rancheria, Kashia Band of Pomo Indians of the Stewarts Point Rancheria, Koi Nation of Northern California, and Lytton Band of Pomo Indians, and Mishewal Wappo Indians of Alexander Valley to participate in providing input towards the development of a localized Native American studies model curriculum.

**PASSED AND ADOPTED** by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on September 27, 2023.



\_\_\_\_\_  
Ever Flores, Clerk of the Board

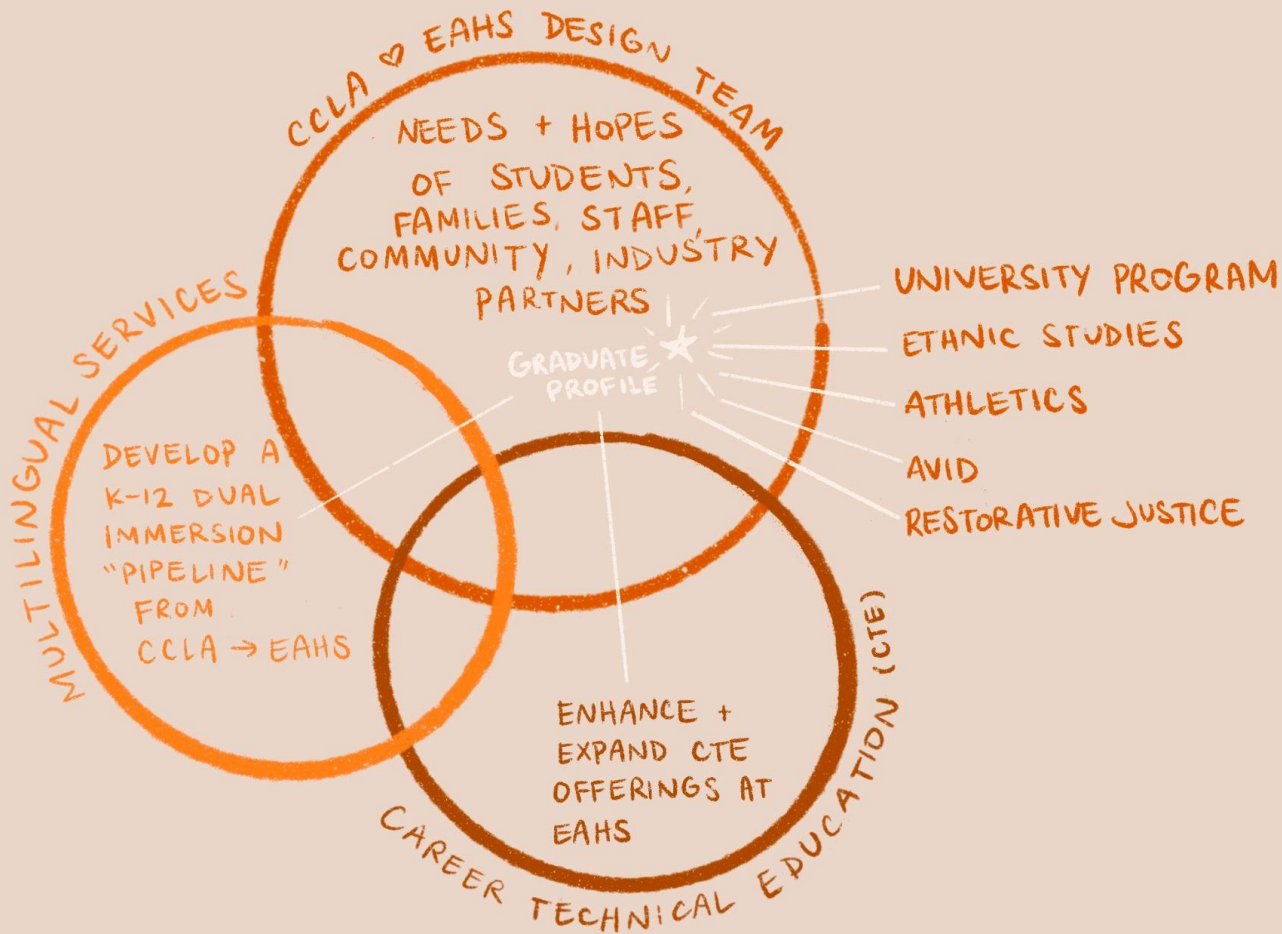
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\_\_\_\_\_  
Date

# New School Model Update

September 27, 2023

# "NEW SCHOOL MODEL" @EAHS



# Elsie Allen High School Graduate Profile

*Created with students, families, and staff at EAHS and CCLA +  
our Sonoma county community and industry partners*

## When I graduate,

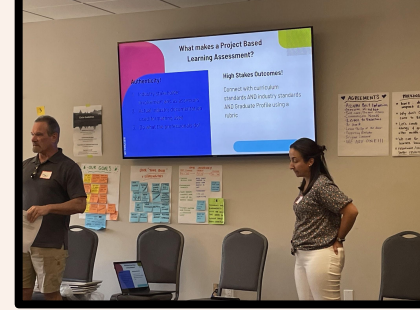
- I will be motivated to connect to my purpose to overcome obstacles and reach my goals
- I will be able to navigate educational and job opportunities so that I feel empowered to reach my goals
- I will be open-minded so that I can embrace global ideas and experiences in the community and world around me
- I will be able to communicate so that I can build empathy, trust, and respect with others
- I will be educated so that I can be financially empowered

## Cuando me gradúe,

- Estaré motivado para conectarme con mi propósito para que yo tenga las ganas de superar los obstáculos y alcanzar mis metas.
- Podré navegar oportunidades educativas y laborales para sentirme capacitado para alcanzar mis metas.
- Mantendré una mente abierta para poder experimentar ideas y experiencias globales en la comunidad y el mundo que me rodea.
- Seré capaz de comunicarme para poder generar empatía, confianza y respeto con los demás.
- Tendré la educación para poder empoderarse económicamente.

# ELSIE ALLEN HIGH SCHOOL - WHAT'S HAPPENING NOW

- Three Goals for this year
  - Grad Profile, Students, Teachers
- Focus on student voice
- Develop an Instructional Leadership Team of teachers to lead Professional Learning Communities directly related to our three Goals
- Establish a Graduate Profile Committee to continue to refine and implement Grad Profile
- Support Administration on messaging Dual Language and new Pathways to CCLA community



## ELSIE ALLEN HIGH SCHOOL GRADUATE PROFILE

WHEN I GRADUATE I WILL BE:

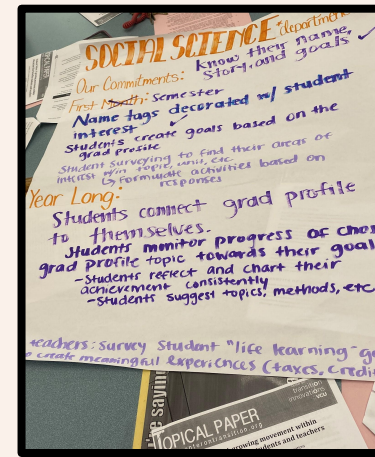
- #1** MOTIVATED TO CONNECT TO MY PURPOSE TO OVERCOME OBSTACLES AND REACH MY GOALS
- #2** ABLE TO NAVIGATE EDUCATIONAL AND JOB OPPORTUNITIES SO THAT I FEEL EMPOWERED TO REACH MY GOALS
- #3** OPEN-MINDED SO THAT I CAN EMBRACE GLOBAL IDEAS AND EXPERIENCES IN THE COMMUNITY AND WORLD AROUND ME
- #4** ABLE TO COMMUNICATE SO THAT I CAN BUILD EMPATHY, TRUST, AND RESPECT WITH OTHERS
- #5** EDUCATED SO THAT I CAN BE FINANCIALLY EMPOWERED

## PREPARATORIA ELSIE ALLEN PERFIL DE UN GRADUADO

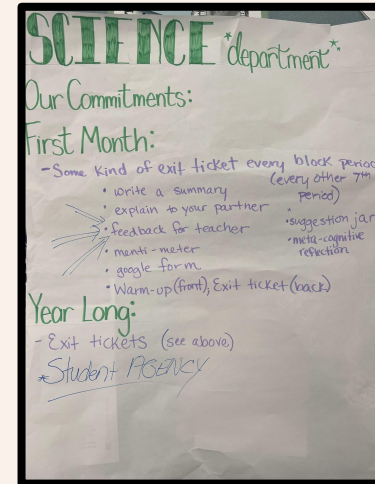
CUANDO ME GRADÚE

- #1** ESTARÉ MOTIVADO PARA CONECTARME CON MI PROPOSITO PARA QUE YO TENGA LAS GANAS DE SUPERAR LOS OBSTÁCULOS Y ALCANZAR MIS METAS.
- #2** PODRÉ NAVEGAR OPORTUNIDADES EDUCATIVAS Y LABORALES PARA SENTIRME CAPACITADO PARA ALCANZAR MIS METAS.
- #3** MANTENDRÉ UNA MENTE ABIERTA PARA PODER EXPERIMENTAR IDEAS Y EXPERIENCIAS GLOBALES EN LA COMUNIDAD Y EL MUNDO QUE ME RODEA.
- #4** SERÉ CAPAZ DE COMUNICARME PARA PODER GENERAR EMPATÍA, CONFIANZA Y RESPETO CON LOS DEMÁS.
- #5** TENDRÉ LA EDUCACIÓN PARA PODER EMPODERARSE ECONÓMICAMENTE.

# WHAT'S HAPPENING NOW



- Dual Immersion TOSA hired
  - working on curriculum development
  - Teacher support, including helping interested teachers earn their BCLAD
- Dual Language Sections-Physical Education, World History, Spanish for Spanish Speakers
- Newcomer Center opened
- Cross Site collaboration to include CCLA students in Elsie Allen High School Events
- EAHS admin participating in CCLA parent meetings to hear their hopes and dreams for a high school for their dual language students
- Continued PD and site visits for staff (teachers, classified, administration)
- Outreach efforts (Video highlighting student testimonials, publications)



# Career Technical Education

## 2023-2024 School Year

- Continue to redesign the existing CTE programs
- Establish CTE Advisory Committees for the Public and Community Health and Education CTE programs to inform new CTE program development
- Develop new a-g aligned course proposals, with student feedback, to expand the new Public and Community Health CTE program and establish the Education CTE program for Fall 2024 implementation
- Support teachers with securing Designated Subjects CTE Credentials
- Expand work-based learning opportunities for students
- Identify early college credit opportunities
- Explore integrated pathway development

# Dual Language Immersion (DLI)

## 2023-2024 School Year

- Monthly DLI Team planning meetings/ Collaboration time
- Dual Language Immersion TOSA at Elsie and CCLA
- Identify participants and host SRCS DLI Advisory Team meetings
- Facilitate a 10-member Comité Asesor de Padres from EAHS and CCLA to increase parent engagement at both sites
- Support staff with the Bilingual, Cross Cultural, Language and Academic Development (BCLAD) credentialing process
- MOU with Napa Valley Unified School District for SSU's Bilingual Residency Program
- Recruitment and marketing of program for students and teachers
- Attend Professional Development opportunities (La Cosecha, ATDLE, CABE)

## Grant Resources Leveraged to Support the Work

Dual Language Immersion (DLI) Grant: Focused on expanding access to language immersion programs to promote strong academic performance among students from all backgrounds and, in the end, prepare students for college and careers in a highly competitive global marketplace speaking more than one language.

American Rescue Plan Act (ARPA) Grant: Focused on accelerating and enhancing efforts to transform Elsie Allen High School by providing a rigorous, relevant, and integrated educational program with extended learning opportunities that prepare youth for postsecondary opportunities.

College and Career Access Pathways Grant: Focused on establishing a College and Career Access Pathways (CCAP) dual enrollment partnership agreement that gives students access to dual enrollment opportunities while in high school.

# Considerations moving forward

## 2023-2024 School Year

- Expanding CCLA Dual Language Immersion Program
- Bilingual Residency Program (Secondary)
- Challenges related to enrollment and feeder patterns
- Opportunities to connect EAHS CTE Pathways to CCLA

Resolution: 2023-24-10  
Date: September 27, 2023

**RESOLUTION**  
**City of Santa Rosa Elementary School District**  
**Resolution Number: 2023/24-10**

**SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS**

On motion of Board Member De La Cruz, Seconded by Board Member De La Torre, the following resolution is adopted:

**WHEREAS**, in order to comply with the requirements of Education Code Section 60119, the Governing Board is required to hold a public hearing and adopt a resolution on or before the end of the eighth week of school, determining that each pupil, including English learners, has sufficient textbooks or instructional materials that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the following subjects: English/language arts, including English language development, history-social science, mathematics and science.

**WHEREAS**, "sufficient textbooks or instructional materials" means that each pupil, including English learners, has a textbook or instructional material, or both, to use in class and to take home. This does not require two sets of textbooks or instructional materials for each pupil.

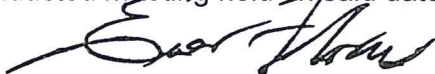
**THEREFORE BE IT RESOLVED**, that the Governing Board hereby determines, as required by Education Code Section 60119, that the school district has provided each pupil, including English learners, with sufficient textbooks or instructional materials that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the subjects of English/language arts, including English language development, history-social science, mathematics and science.

PASSED AND ADOPTED by the Governing Board on September 27, 2023 by the following vote:

AYES: 7      NOES: 0      ABSENT: 0

STATE OF CALIFORNIA  
COUNTY OF SONOMA

I, Ever Flores, Clerk of the Board of Education of the City of Santa Rosa Elementary School District, do hereby certify that the foregoing is a full and correct copy of a resolution duly passed and adopted by said Governing Board at a regularly called and conducted meeting held on said date:



\_\_\_\_\_  
Clerk, Board of Education  
City of Santa Rosa Elementary School District

Resolution: 2023-24-11  
Date: September 27, 2023

**RESOLUTION**  
**City of Santa Rosa High School District**  
**Resolution Number: 2023/24-11**

**SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS**

On motion of Board Member Sheffield, Seconded by Board Member Flores, the following resolution is adopted:

**WHEREAS**, in order to comply with the requirements of Education Code Section 60119, the Governing Board is required to hold a public hearing and adopt a resolution on or before the end of the eighth week of school, determining that each pupil, including English learners, has sufficient textbooks or instructional materials that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the following subjects: mathematics, science, history-social science, and English/language arts.

**WHEREAS**, as part of the required hearing, the Governing Board must also make a written determination as to whether each pupil enrolled in a foreign language or health class has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board for those subjects.

**WHEREAS**, the Governing Board shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12, inclusive

**WHEREAS**, "sufficient textbooks or instructional materials" means that each pupil, including English learners, has a textbook or instructional material, or both, to use in class and to take home. This does not require two sets of textbooks or instructional materials for each pupil.

**THEREFORE BE IT RESOLVED**, that the Governing Board hereby determines, as required by Education Code Section 60119, that the school district has provided each pupil, including English learners, with sufficient textbooks or instructional materials that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the subjects of mathematics, science, history-social science, and English/language arts, as well as foreign language and health.

**BE IT FURTHER RESOLVED**, that there is available laboratory science equipment for students in science laboratory courses offered in grades 9 to 12, inclusive.

PASSED AND ADOPTED by the Governing Board on September 27, 2023 by the following vote:

AYES: 7

NOES: 0

ABSENT: 0

STATE OF CALIFORNIA  
COUNTY OF SONOMA

I, Ever Flores, Clerk of the Board of Education of the City of Santa Rosa High School District, do hereby certify that the foregoing is a full and correct copy of a resolution duly passed and adopted by said Governing Board at a regularly called and conducted meeting held on said date:

  
\_\_\_\_\_  
Clerk, Board of Education  
City of Santa Rosa High School District



**School District Nomination  
To the Sonoma County School Attendance Review Board (SARB)**

On 9/27/2023 the governing board of Santa Rosa City Schools District nominated the following candidate\* as its representative to the Sonoma County School Attendance Review Board.

Candidate: Stacy Desideri

Present Position and Title: Executive Director

Work Site: District Office – Wellness & Engagement Office

Address: 211 Ridgway Santa Rosa, CA 95401

Work Phone #: 707-890-3800 X80413 Cell #: 707-535-9444

Email address: [sdesideri@sres.k12.ca.us](mailto:sdesideri@sres.k12.ca.us)

9/27/2023

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Signature of Board President

Date

\* Districts may nominate more than one candidate.

Nomination forms should be sent to:  
Sonoma County Office of Education  
Attention: Lynn Garric, Safe Schools Project Director  
5340 Skylane Blvd.  
Santa Rosa, CA 95403



**School District Nomination  
To the Sonoma County School Attendance Review Board (SARB)**

On 9/27/2023 the governing board of Santa Rosa City Schools District nominated the following candidate\* as its representative to the Sonoma County School Attendance Review Board.

Candidate: Patricia Turner

Present Position and Title: Administrator on Special Assignment

Work Site: District Office – Wellness & Engagement Office

Address: 211 Ridgway Santa Rosa, CA 95401

Work Phone #: 707-890-3800 X80410 Cell #: 707-975-0080

Email address: [pturner@srcs.k12.ca.us](mailto:pturner@srcs.k12.ca.us)

9/27/2023

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Signature of Board President

Date

\* Districts may nominate more than one candidate.

Nomination forms should be sent to:  
Sonoma County Office of Education  
Attention: Lynn Garric, Safe Schools Project Director  
5340 Skylane Blvd.  
Santa Rosa, CA 95403