



District Strategic Priorities - Action Plans Progress Monitoring

Governance & Reporting Format

- **Advance Delivery:** All progress monitoring reports and supporting data will be provided to the Board of Education in advance of the scheduled meeting.
- **Presentation Cadence:**
 - **Presentation (7–10 Minutes):** Concise overview of key performance indicators, progress metrics, and actionable insights.
 - **Board Q&A (5–10 Minutes):** Dedicated time for director inquiries, strategic discussion, and feedback.
- **Document Guidelines:** Written reports are strictly limited to **1 page and/or a maximum of 3–5 slides** to ensure targeted, high-level executive reporting.

Core Reporting Elements

Every progress monitoring report will explicitly structure its narrative around five key areas:

1. **The What:** Core metrics, updates, and current progress status.
2. **The Why:** Context, alignment with strategic priorities, and student impact.
3. **What's Going Well:** Areas of success, key milestones achieved, and bright spots.
4. **What Needs Improvement:** Identified challenges, performance gaps, and areas requiring targeted focus.
5. **Next Steps:** Immediate action plans, timeline expectations, and course corrections.

Strategic Priority	2026-27 Strategic Action	Progress Monitoring & Board Reporting Schedule
Organizational Coherence: <i>We work together to support ALL our students, families, and staff. Our focus is on a culture of continuous growth, with fair and effective systems to help improve both teaching and learning for everyone.</i> • We are committed to improvement, collaboration, and creating stronger connections.	Standardize District Emergency Operations Plan (EOP) procedures and staff safety re-trainings.	EOP & Safety Engagement Rate <i>100% / 8 of 8 buildings engaged with emergency protocols and communication pathways via EOP assessments</i> Reporting Period 1: January 20, 2027 Reporting Period 1 June 23, 2027 Note: Reports will highlight emergency personnel building walkthroughs, upcoming summer safety trainings, and comprehensive district Emergency Management efforts.
Learning & Achievement for All: <i>Our administrators are dedicated to growing as stronger leaders in teaching and learning.</i> • We make sure staff are equipped to support and challenge every student. • We are dedicated to continuously improving academic outcomes for ALL students.	Administer and monitor Fall, Winter, and Spring local screeners (FAST K–8, CommonLit/STAR 9–12) and analyze benchmark growth data.	Student Proficiency and Growth Rate <i>Monitor baseline proficiency and measure target proficiency benchmarks and growth data.</i> Reporting Period 1 (Fall and Winter): February 17, 2027 Reporting Period 2 EOY: June 23, 2027

Student Accessibility & Support: We ensure that all students have equal access to programs and support to help remove barriers to their learning and engage them in their education. Students will ALL have learning environments that prioritize inclusivity, connectedness, and social-emotional wellness.	Strengthen MTSS framework for targeted intervention.	ESSA Building Action Plan Implementation <i>Progress monitoring update on ESSA target goals, building action plan milestones, and MTSS intervention fidelity.</i> Reporting Period EOY: June 23, 2027
Strategic Resource Allocation: We are dedicated to using our resources wisely. We will provide the right support and tools to ensure every student has the opportunity to succeed. - Strategic budgeting is used to fairly allocate resources where they are needed most. - We are committed to recruiting and retaining a diverse staff with rich backgrounds to ensure we have a team that reflects and serves our community's needs.	Drive fiscal efficiency through monthly budget reviews, targeted categorical spending, and optimized departmental staffing.	Fiscal Health & Categorical Spending Optimization <i>Monthly budget-to-actual reviews to track expenditures, ensure optimal categorical fund spend-down, and align departmental staffing allocations with student needs</i>
Family & Community Engagement: We promise that all students, staff, families, and the community will feel welcomed, valued and respected. - Families will be partners in their child's education. - We will strengthen collaboration between students, staff, families, and our community to empower and support our students in their academic and personal growth.	Assess stakeholder communication needs to establish and execute a comprehensive district communications plan.	Parent & Community Engagement Satisfaction Score  % year-over-year improvement on annual stakeholder engagement survey) Reporting Period (EOY): June 23, 2027 Reporting Note: Specific target improvement percentage to be finalized following baseline survey administration.
Key Performance Measure (KPI)		
Activities Department The goal of the 6-12 Activities Department is to sponsor safe events that entertain, inspire, and energize participants with the main KPI of having <u>80%</u> of all students annually participate in at least one (1) school-sponsored activity.	Expand accessible extracurricular offerings and targeted student outreach to eliminate barriers to participation across middle and high school levels.	Student Activity Participation Rate <i>Grades 6–12 students participating in at least one school-sponsored activity annually to ensure broad, safe, and equitable engagement.</i> Reporting Period 1 November 11, 2026 Reporting Period 2 April 7, 2027 EOY Report July Board Meeting