

Restorative Services

Restorative Specialist Team
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What are Restorative Practices?

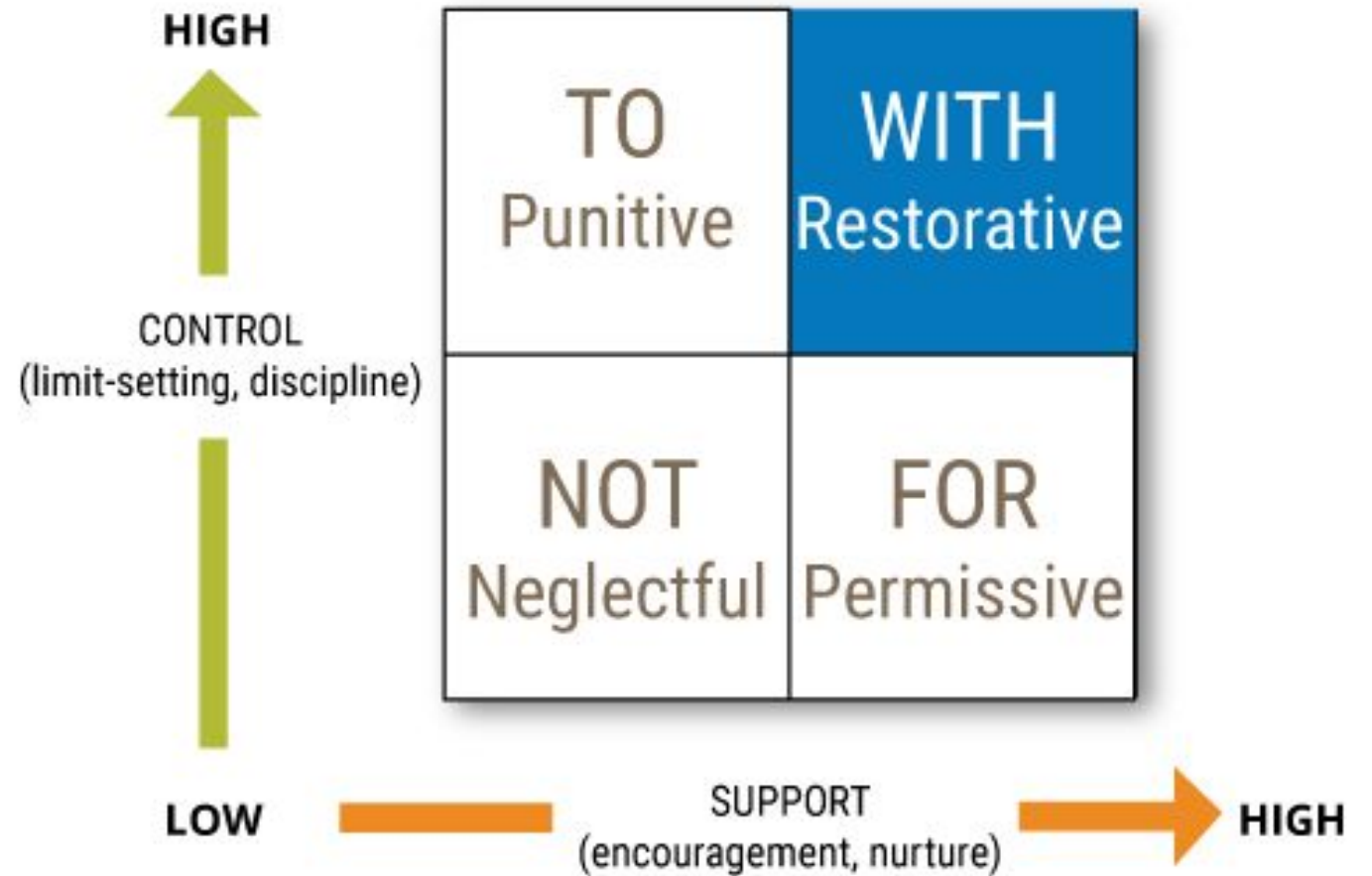
Restorative Practices are defined by SRCS as a **process** guided by principles that build and sustain a **culture** of **respect, responsibility and accountability**, which **nurtures and heals trusting relationships** within a **safe, positive, community**.

What is Restorative Justice?



Restorative justice brings those **harmed** and those **responsible** for the harm into **communication**, enabling **everyone affected** by a particular **incident** to take part in the **repairing** of harm and finding a **positive way forward**.

Balance of Control and Support



Adapted by Paul McCold and Ted Wachtel

Restorative Practices are not....

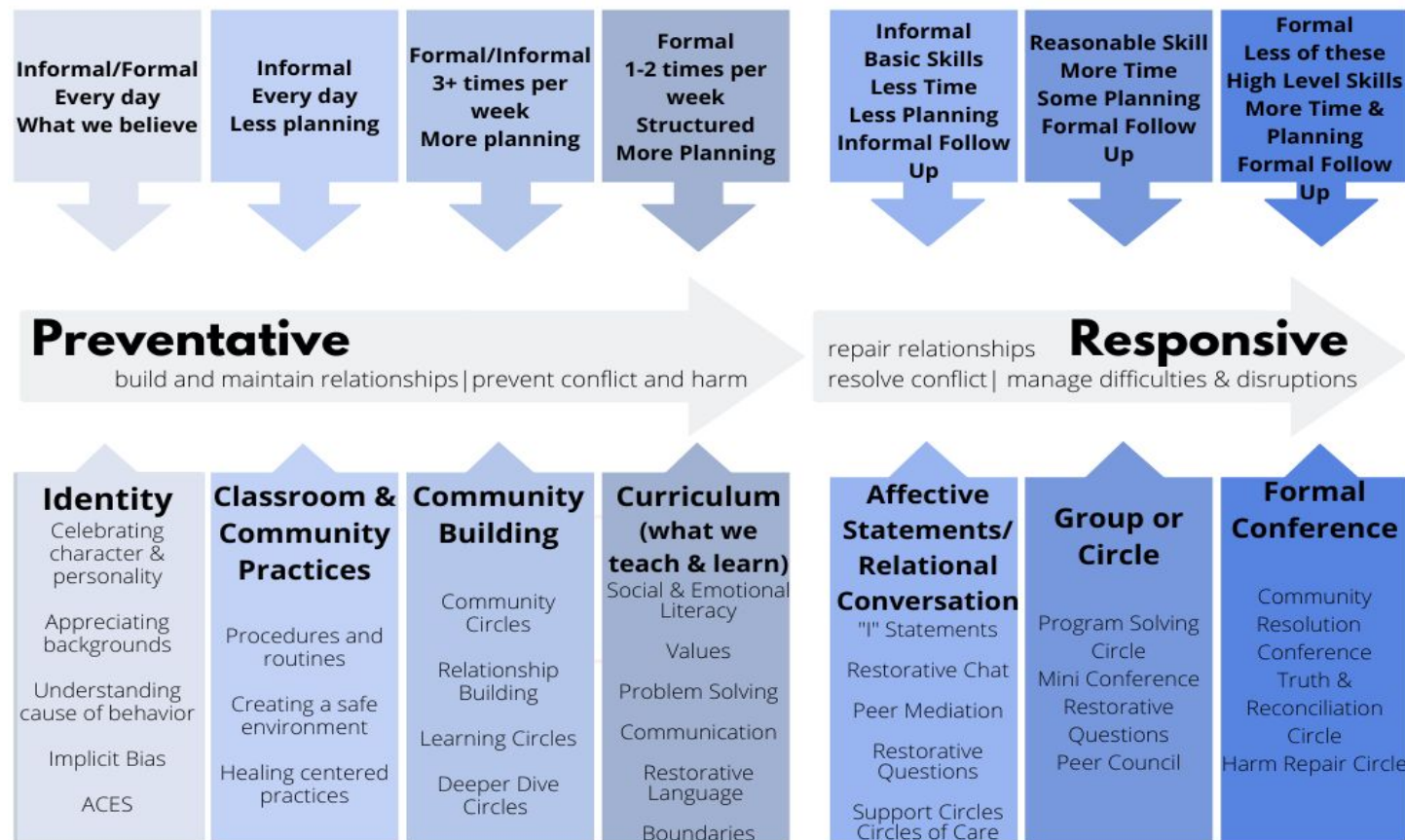
- Not punitive
- Not solely Restorative Justice
- Not a program
- Not “fixing” people

- Not implemented by only one person on campus

Spectrum of Services



Restorative Schools & Communities



Adapted from Wachtel and McCold, 2001

Proactive Interventions

Tier 1 Supports

- Connection Activities
- Relationship Skill Building
- Inclusive Decision Making
- Affective Language
- Proactive Circles
- General student and staff support
- Connection with community agencies

Responsive Interventions

Tier 2 & Tier 3 Supports

- Restorative Dialogue
- Conflict Management
- Repairing Harm Circles
- Suspension Diversion
- Suspension Re-entries
- Formal Conferences

Spreading the Skills

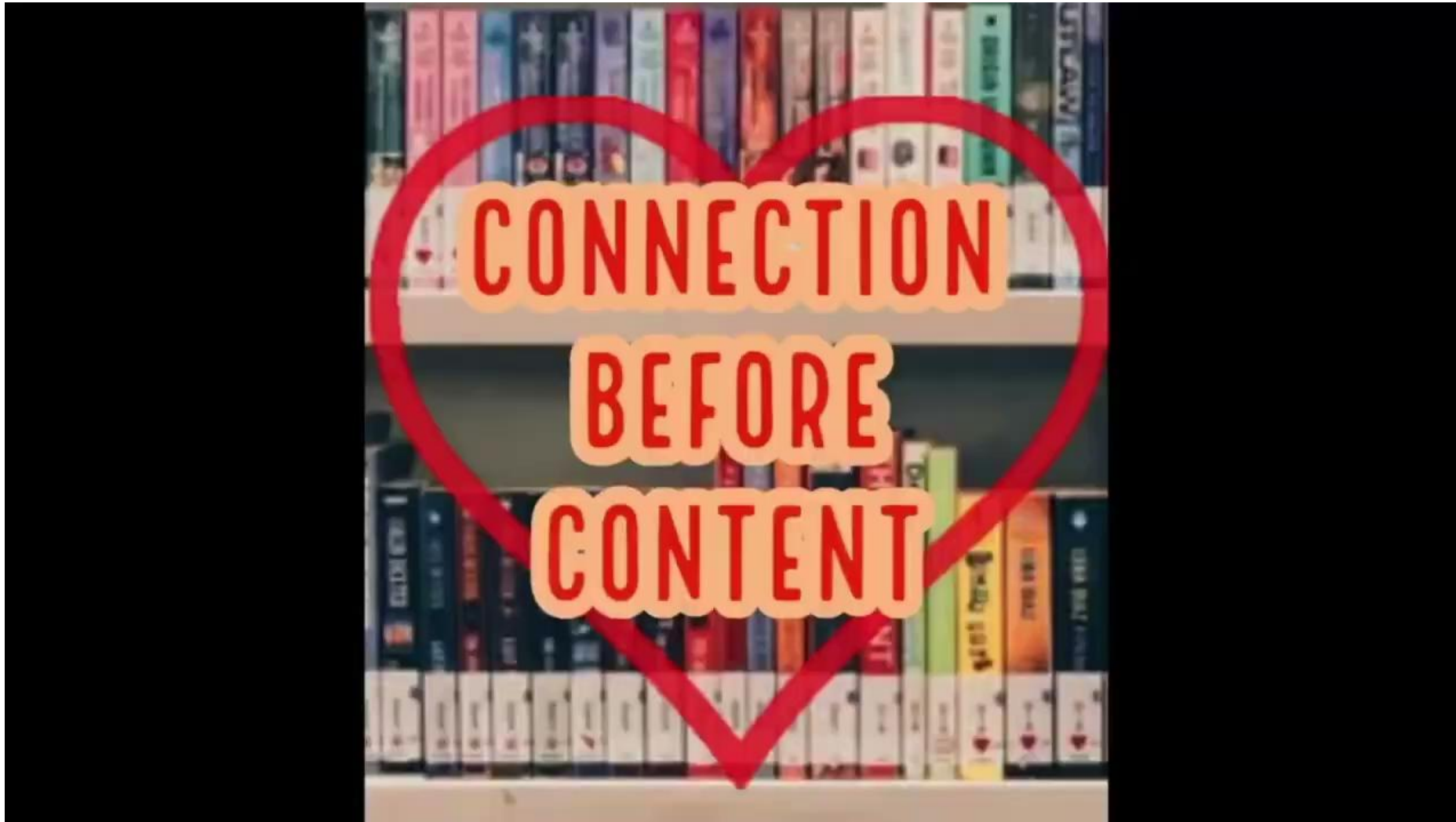
Training for Restorative Specialists for Santa Rosa City Schools

- Training from local and national programs such as IIRP, Bob Costello, Joshua and Ted Wachtel, and more
- Training from local community Organizations
- Shadowing a Veteran
- Push-in Work with a Coach

Spreading the Skills

- Guide and model Restorative Practices with staff and students
- Provide trainings through an evolving collaborative mindset
- Work with site colleagues to maintain the fidelity of Restorative Practices through consistency and continuity district wide

From our Community



Reflection

- Ensure equity of voice throughout community
- Support and inform district wide mindset shifts
- Strengthen accountability and responsibility (Lynass, L. & Berkowitz, K., 2015)
- Enable change and growth (Lynass, L. & Berkowitz, K., 2015)

Continuing to Grow

- Spread Restorative Practices across all staff at all sites
- Engage support across feeder patterns
- Inviting individuals to accountability circles
- Develop community partnerships to expand our restorative resources for students, families and schools



Questions?