

State Board of Education

Annual Charter Schools Update

November 2016

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INTRODUCTION

The State Board of Education (SBE) sets goals and measures for all public Charter Schools to annually monitor and track performance trends. These trends are translated to programmatic support and professional development offerings. The goals and measures for charter schools for 2015-16 were measured through annual accountability data, financial and operational requirements set forth in General Statutes, State Board of Education Policy, and the Charter Agreement.

SBE GOALS AND MEASURES

The SBE, as part of the 2015-16 Strategic Plan, implemented the following four goals and measure related to all public Charter Schools.

1. Percentage of charter schools at or above 60% on EOG and EOC assessments (Students scoring Levels 4 & above: College-and-career-ready (CCR) standard)
2. Percentage of charter schools at or above 60% on EOG and EOC assessments (Students scoring Levels 3 & above: Grade Level Proficiency (GLP) standard)
3. Percentage of charter schools meeting or exceeding expected annual academic growth
4. Percentage of charter schools meeting or exceeding all financial and operational goals as measured by the Office of Charter School's performance framework

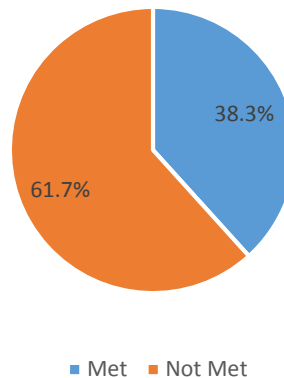
PRELIMINARY ANALYSIS

The SBE specifically outlined four specific goals and measures for Charter Schools for 2015-16. The preliminary analysis of these goals and measures are as follows:

- 1. Percentage of charter schools at or above 60% on EOG and EOC assessments (Students scoring Levels 4 & above: College-and-career-ready (CCR) standard)**

59 of 154 or 38.3% of charter schools College-and-career-ready (CCR) performance composite was at or above 60%. This calculation does not include two schools that closed in 2015-2016 or two schools that did not have tested grades in 2015-16. The targeted measure for 2015-16 was 43.0%. Charter schools did not meet this measure for 2015-16 but did narrow the gap from the previous two academic years.

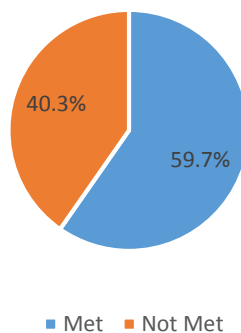
Percentage of Charter Schools at or above CCR Performance Composite in 2015-16



2. Percentage of charter schools at or above 60% on EOG and EOC assessments (Students scoring Levels 3 & above: Grade Level Proficiency (GLP) standard)

92 of 154 or 59.7% of charter schools Grade Level Proficiency (GLP) performance composite was at or above 60%. This calculation does not include two schools that closed in 2015-2016 or two schools that did not have tested grades in 2015-16. The targeted measure for 2015-16 was 58.0%. Charter schools met this measure for 2015-16.

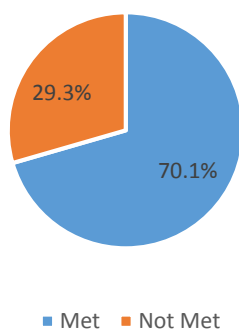
Percentage of Charter Schools at or above 60% GLP Performance Composite in 2015-16



3. Percentage of charter schools meeting or exceeding expected annual academic growth

106 of 150 or 70.1% of charter schools met or exceeded expected growth for 2015-16. This calculation does not include two schools that closed in 2015-2016 or six schools that did not have growth measures for 2015-16. The targeted measure for 2015-16 was 75.0%. Charter schools did not meet this measure for 2015-16.

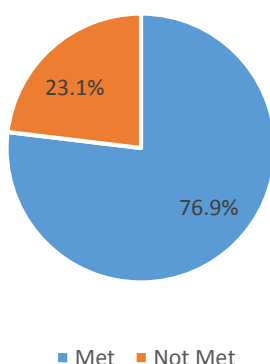
Percentage of Charter Schools that Met or Exceeded Growth in 2015-16



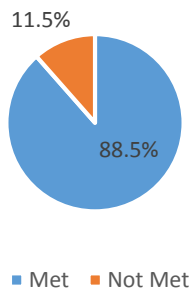
4. Percentage of charter schools meeting or exceeding all financial and operational goals as measured by the Office of Charter School's performance framework

120 of 156 or 76.9% of charter schools met or exceeded all financial and operational goals. This calculation does not include two charter schools that closed at the conclusion of 2015-16. 138 of 156 or 88.5% of all charter schools met expected financial standards and 132 of 156 or 84.6% of all charter schools met expected operational standards. The 2014-15 measure for schools that met or exceeded both financial and operational goals was 32.1%. While there was no targeted goal set for 2015-16, there were gains of 44.8%. These gains may be attributed to the direct support in the achievement of operational compliance by the Office of Charter Schools both during the 2015-16 school year and through feedback and support during the annual evidence collection process.

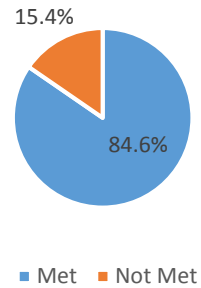
Percentage of Charter Schools that Met or Exceeded All Financial and Operational Requirements for 2015-16



Percentage of Charter Schools that Met Financial Requirements in 2015-16



Percentage of Charter Schools that Met Operational Requirements in 2015-16



Overall for 2015-16, charter schools in North Carolina have met two of the four SBE goals and additionally made significant gains in both financial and operational goals were made.

**State Board of Education Strategic Plan: Goals and Measures for Charter Schools
With Preliminary 2015-16 Data**

	Measure	2012-13		2013-14		2014-15		2015-16	
		Targeted	Actual	Targeted	Actual	Targeted	Actual	Targeted	Actual
2.4.1a	Percentage of charter schools at or above 60% on EOG and EOC assessments (Students scoring Levels 4 & above: College-and-career-ready (CCR) standard)	NA	30.8%	49.2%	32.0%	51.7%	39.9%	43.0%	38.3%^{2*}
2.4.1b	Percentage of charter schools at or above 60% on EOG and EOC assessments (Students scoring Levels 3 & above: Grade Level Proficiency (GLP) standard)	NA	NA	49.2%	54.4%	51.7%	55.9%	58.0%	59.7%^{2*}
2.4.2	Percentage of charter schools meeting or exceeding expected annual academic growth	N/A	82.7%	73.0%	75.6%	75.0%	73.4%	75%	70.1%^{3*}
2.4.3	Percentage of charter schools meeting or exceeding all financial and operational goals as measured by the Office of Charter School's performance framework*	N/A	N/A	N/A	N/A	N/A	32.1% ¹	TBD	76.9%^{4*}

¹The 32.1% excludes items that we anticipate removing or revising in 2015-16; with those items included, the 2014-15 total is 26.0%

²This calculation does not include two schools that closed at the conclusion of 2015-16 or two schools that do not offer tested grades

³This calculation does not include two schools that closed at the conclusion of 2015-16 or six schools that do not have a growth score

⁴This is a combined rating of Operations and Finance and do not include two schools that closed at the conclusion of 2015-16. Individual ratings for Operations is 132/156 or 84.6% and for Finance 138/156 or 88.4%

*These preliminary statistics have not been approved by the State Board of Education and are subject to change based upon Accountability or other data corrections.

Data Source: State Board of Education Strategic Plan (<http://stateboard.ncpublicschools.gov/strategic-plan/strategic-plan-full.pdf>)