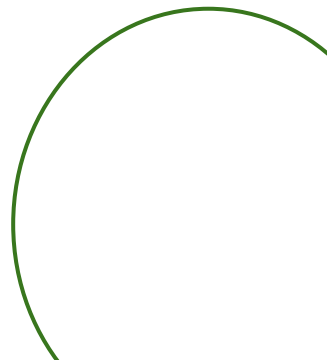
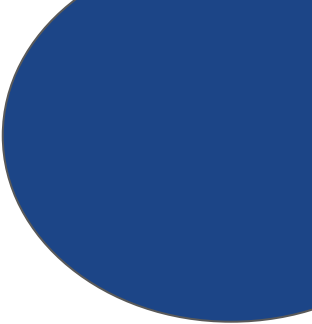





Reclassification Process

Board Presentation
January 11, 2024





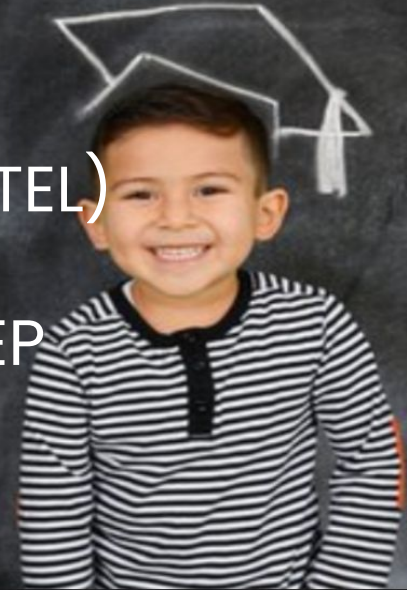
Reclassification is the process whereby a student is reclassified from English learner (EL) status to Fluent English Proficient (RFEP) status through meeting linguistic and academic criteria set forth by the state and LEA.



Our Learners

786 Multilingual Learners

- ★ 228 Long Term English Learners (LTEL)
- ★ 156 At Risk of LTEL
- ★ 135 Multilingual Learners with an IEP



RECLASSIFICATION DATA

Percent of Multilingual Learners reclassified in SVUSD

2020-2021	9.5%
2021-2022	16.6%
2022-2023	18.80%

- 2022-2023: 152 total students reclassified
 - 30 have IEPs and were reclassified using the Alternate Criteria (2018) as determined by the IEP team.

The Process

LEAs establishes a **locally-approved reclassification process** in order to determine when students are eligible for RFEP status changes due to meeting each of the 4 criteria listed in CA Education Code Section 313 (f).

1. Assessment of English Language Proficiency
2. Teacher Evaluation
3. Parent Consultation
4. Comparison of Basic Skills to English proficient students

Multilingual Learners with IEPs who do not meet the standard district reclassification criteria may be considered for an **Alternate Reclassification Process**.

Alternate Reclassification



Criterion 1

Assessment of English Language Proficiency (ELP)

The ELPAC is the required state assessment for ELP

Summative ELPAC Overall Performance Level 4 (Well Developed)

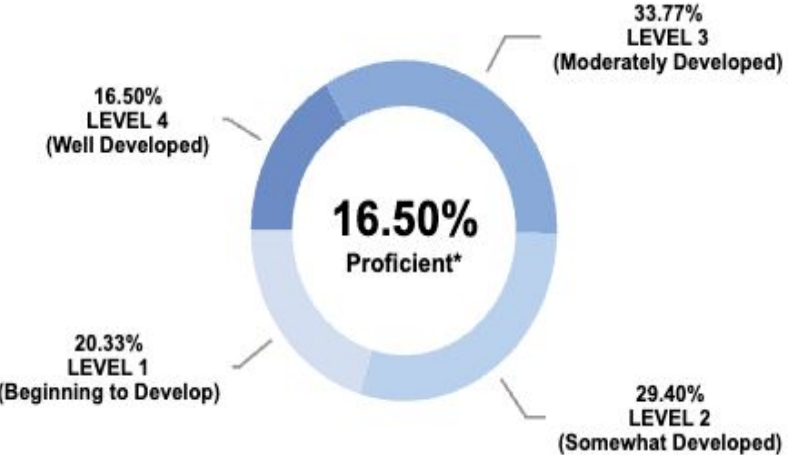
Some English learners with unique needs, or dually-identified students, may need specific considerations on this criterion once all necessary and specific supports based on the dually identified students' unique needs have been exhausted.

Summative Alternate ELPAC Overall Performance Level 3 (Fluent English Proficient)

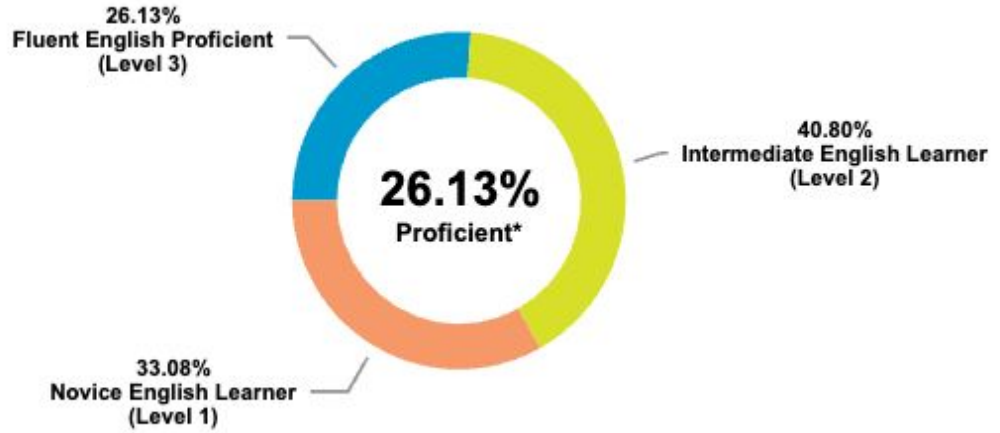
The Summative Alternate ELPAC is the ELP state assessment for students with the most significant cognitive disabilities.

*Considerations for Students with IEPs include: Exemption in Oral or Written Domains; Accommodations/Supports; Review of performance over time per IEP team decision

2023 ELPAC Data



Summative ELPAC



Alternate Summative ELPAC

Criterion 2

Teacher Evaluations

Includes, but not limited to, a review of the pupil's curriculum mastery

- **Grades K-3:** Student is at or above grade level standard.
- **Grades 4-12:** Student has a passing grade in English Language Arts.

*Considerations for Students with IEPs include: Progress towards IEP goals; Classroom performance

Criterion 3

Parent Consultation

Parental consultation and opinion, not consent

Parental consultation regarding the proposed reclassification occurs during a conference, in-person, by phone, school platforms, or other available technology to discuss eligibility for reclassification, in a language understandable to the parent.

*Considerations for Students with IEPs include: IEP review and approval

Criterion 4

Basic Skills Relative to English Proficient Students

Comparison of EL performance to performance of native English speakers of the same age in basic skills is locally determined.

Academic proficiency in English meets or exceeds grade level standards in at least one of the following:

- Smarter Balanced ELA Assessment (3-12), Level 3 or 4
- Local district assessments in literacy (TK-12)

*Considerations for Students with IEPs include: Review of data to determine if factors other than English language proficiency are responsible for limited achievement in ELA

Students who are reclassified are monitored for 4 years to ensure he/she is making adequate progress towards grade level academic standards.

LEAs must provide targeted intervention services to RFEP students when needed.



RFEP Monitoring

MOVING FORWARD

Professional Learning	Provide Professional Development for Educators and Leaders Continue partnership with SCOE
Ellevation	Utilize this digital platform for data, instructional planning and resources to support Multilingual Learners
Awareness	Educate and inform staff and families about the reclassification process
OPTEL	Review guidance from CDE regarding the Observation Protocol for Teachers of English Learners approved by State Board of Education
DELAC	Review and comment on the district's reclassification procedures
EL Master Plan	Update EL Master Plan with DELAC
Board Policy Manual	Recommend revisions to AR 6174: Education for English Learners
Summative ELPAC	Testing Window: February 1–May 30, 2024

Recommendations

Consider DELAC input:

- Approve revised Reclassification process
- Approve Alternate Reclassification process



Thank You

