



BOARD REPORT SUMMARY

Meeting Date	September 23, 2015	
Item No.	F-1 <input type="checkbox"/> Consent <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing	
Title	ALTERNATIVE EDUCATION REVIEW PLAN	
Description	The Board of Education will receive information about the process to be used to review the Alternative Education programs in Santa Rosa City Schools	
Presented By	Diann Kitamura, Associate Superintendent	
Board Goals	X	<i>Provide a coherent, rigorous and relevant teaching and learning program to graduate college and career ready students.</i>
	X	<i>Increase student and family wellness and engagement through the full-service community school model.</i>
	X	<i>Serve all students with a fair, just and equitable distribution of resources: personnel, financial, and instructional.</i>
	X	<i>Provide safe and inviting facilities with current technology.</i>
Brief History/Discussion of Key Issues		
<p>Alternative Education settings are an important intervention and can be successful on-ramps for re-engaging students back into school and on a path to a high school diploma, post-secondary education and training. A review of alternative education in Santa Rosa City Schools has come at an opportune time with a new funding system, new curriculum standards, and a new statewide assessment system specifically developed to help identify and provide support for the many vulnerable students. SRCS alternative education consists of the following:</p> <p>Ridgway High School: Continuation High School Independent Study: District-wide Independent Study Program, Ridgway High Mesa High School: Formerly a Necessary Small High School Midrose High School: Formerly a Necessary Small High School Grace High School: Formerly a Necessary Small High School Home and Hospital: District-wide Home and Hospital, Special Ed and Curriculum & Instruction Bridge Academy: School within a school at each middle begun this school year</p> <p>The Alternative Education Review plan will bring together a focus group of students, staff, parents and community members to review each of the alternative education settings in SRCS. Bob Hucek, former principal of Ridgway High School and now retired, will be guiding this review. The review will use components of the Alternative Schools Accountability Model (ASAM) along with other research to develop a criterion for the review of the program. The data gathered from the criterion-based review along with information collected from surveys developed by the focus group will be the basis for recommendations about the future of alternative education in SRCS. This process will take most of the school year with recommendations to be presented to the Board of Trustees in March, 2016.</p>		
Summary of Previous Board Activity		
Alternative Education Update, May 12, 2010		
Attachments	Pages 1-6: PowerPoint presentation Page 7: Alternative Education Questions to Explore Page 8: Demographics 2014-15 Page 9-10: Enrollment by Ethnicity	
Fiscal Impact	Currently the staffing cost of alternative education schools and programs in Santa Rosa City Schools is \$3,495,448: Certificated: \$2,705,673 Classified: \$598,588 Administrative: \$191,187	



BOARD REPORT SUMMARY

	As of September 16, 2015, there were 599 students enrolled in an SRCS alternative education setting. All but \$36,214 Title I funds of the total allocated are from Base funds. Some of the cost is budgeted through Special Education and Restricted Maintenance which are Base funds as well.
Staffing Impact	There is a total of 53.8 full time equivalents (FTE) certificated and classified staff serving 599 students in alternative education schools and program in Santa Rosa City Schools.
Facilities Impact	Sites are impacted and need more classrooms and storage space. Existing facilities are in need of technology infrastructure and maintenance upgrade. Ridgway is at maximum capacity but the need for alternative education placement is increasing.
Learning Impact	Students attending an alternative education setting in SRCS should have the same opportunities for post-secondary education and training as a student attending a comprehensive school site. It may take longer and it may look different but their outcome should be no different.
Superintendent's Recommendation	There is no recommendation as this is a discussion item.

Alternative Education Review Plan

Santa Rosa City Schools
September 23, 2015

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SRCS Alternative Schools and Programs

Ridgway High School

Independent Study

Mesa High School

Midrose High School

Grace High School

Home and Hospital

Bridge Academy

2

SRCS Alternative Settings

School	Enrollment	Administration	Certificated Staff	Classified Staff
Ridgway	263	.95	19	9.375
Ind. Study	148	.05	5.4	.75
Mesa	48	.10	2.9	.50
Midrose	63	.10	3.4	.50
Grace	67	.10	3.6	.50
Home & Hospital	10*	.10	5.97	.50
TOTAL	599	1.4	40.27	12.13

*Additional students will be enrolled in Home and Hospital

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Alternative Education Settings by Ethnicity

	Ridgway	Ind. Study	Mesa	Midrose	Grace	Home Hospital	Total	%
Hispanic/Latino	142	68	9	57	48	6	330	55.1%
American Indian/Alaskan Native	9	4	1	0	3	0	17	2.84%
Asian	6	3	0	1	1	0	11	1.84%
African American	5	4	1	3	1	0	14	2.34%
Native Hawaiian/Pacific Islander	3	0	0	0	3	0	6	1.00%
White	73	69	34	2	7	4	189	31.6%
Two or More Races	25	0	3	0	4	0	32	5.34%
Total	263	148	48	63	67	10	599	100%

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The Questions to Explore;
Data to Collect

What do our alternative education programs need to provide to ensure students are prepared to enter college, technical training and employment that creates the opportunity for them to flourish?

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The Questions to Explore;
Data to Collect

Do the demographics of each alternative program mirror that of the district/school?

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The Questions to Explore; Data to Collect

*When do we think about
alternative placement? After
years of failure or early enough
to ensure success?*

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Common Characteristics of Successful Alternative Education Programs

- Leadership that is coordinated, sets a mission, and is responsive to student needs.
- Collaborative partnerships that integrate family, school and community efforts.
- A positive school culture that encourages safety, high expectations and reciprocity.
- A strong academic program with ambitious professional development and regular student assessment.
- Students as the focal point of all decisions.

West Ed, Santa Clara County Office of Education,
John W. Gardner Center for Youth and Their
Communities, National Center for Urban School
Transformations

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Raising the Bar, Building Capacity: Driving Improvement in California's Continuation High Schools

STATE LEVEL EXPECTATIONS:

- Clarify Academic Goals in meeting the California Standards.
- Review the process of transferring students to alternative education (least restrictive environment).
- Accountability for results by strengthening the Alternative School Accountability Model (ASAM).
- Reward continuous student proficiency-based growth at the school level.
- Provide all continuation students pursuing a regular diploma with the option for full day instruction.
- Extend learning time to build instructional capacity and expand learning opportunities through collaboration with community partners.
- Student identification and placement policies should be written and transparent and available to all stakeholders.

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Raising the Bar, Building Capacity: Driving Improvement in California's Continuation High Schools

- Strengthen the ASAM data collection and analysis systems by including all alternative options programs for purposes of collecting accurate student information.
 - Invest in a fully functional CALPADS to strengthen district and school-level educators' ability to assess school, programs and student level over time.
 - Fund targeted supports and reward for instructional innovation in continuation schools and promote accountability for results by funding rigorous evaluation of innovative practices.
 - Assess student performance data to track the number and characteristics of students who have become over-aged and under-credited.
 - Assess when in the school trajectory most students begin to fall behind and for what reasons.
 - Provide ongoing professional development opportunities that reflect the unique demands of alternative education.
- Include continuation high schools in a system-wide effort to spur innovation, adoption of best practices, and reform in secondary schools.

John W. Gardner Center for Youth and Their Communities, National Center for Urban School Transformations

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Alternative Education Plan Process 2015-16

- In October, a focus group will be identified that represents each of the Alternative Education sites.
- The focus group will identify the areas for review based on the Alternative School Accountability Model (ASAM), research based recommendations for continuation schools, and the study conducted by the California Alternative Education Research Project.
- Along with the identified review areas, the questions to explore will also produce data that will be used in the review process.
- The focus group will provide input to interview questions that will be asked to **students, parents, staff and community members**.
- In March, the information gathered from the review, the data analysis and the interview questions will provide the basis for recommendations to be presented to the Board of Education about the future of alternative education programs in Santa Rosa City Schools.

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Resources

- Raising the Bar, Building Capacity – Driving Improvements in California’s Continuation High Schools. [Link](#)
- Alternative Education Options: A Descriptive Study of California Continuation High Schools. [Link](#)
- Report on the Alternative Education Program for the Santa Clara Office of Education. [Link](#)
- ASAM School Performance, Alternative School Performance on ASAM Accountability Indicators. [Link](#)

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Alternative Education Questions to Explore

- What happens to the students after they graduate from an alternative education setting?
- How do they do when they return to the comprehensive school setting?
- How many student don't graduate or return to the school setting?
- What are the reasons they transfer to an alternative program?
- How many credits does a student have when transferring to the alternative program?
- How many credits are earned when they return to the comprehensive site?
- How is their attendance while attending the alternative school? Before attending?
- How does earning 180 credit diplomas help student? How does it affect their future plans?
- How many 180 credit diplomas have been issued?
- What is the demographic make-up of those students who receive 180 credit diplomas vs. those that receive a 220 credit diplomas from the alternative program.
- What is the current criterion for a student to transfer to an alternative setting?
- How is the number of transfers per school site determined?
- Are there course requirements that have been a barrier for students in an alternative setting?
- How do students have access to standards-based curriculum and assessments?
- How do students have an opportunity to take a-g classes?
- Do the demographics of each alternative program mirror that of the district/school?
- What process of intervention took place prior to the student transferring to an alternative program
- What continuum of support is provided for students in the alternative setting?
- How and when are parents informed about the transfer of their child to an alternative program?
- How are parents supported through the transfer process and when the student is at the alternative setting

Santa Rosa City Schools Demographics 2014-15

Enrollment By Subgroup - Santa Rosa Elementary District - 2014-15													
School	Latino		English Learners		Low Income		Reclassified English Proficient		Foster Youth		Unduplicated Either EL or LI		School Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Abraham Lincoln Elementary	329	95%	258	75%	327	95%	37	11%	1	0%	339	98%	346
Albert F. Biella Elementary	306	73%	231	55%	325	77%	27	6%	0	0%	351	83%	421
Brook Hill Elementary	446	85%	365	70%	478	91%	39	7%	2	0%	492	94%	525
Helen M. Lehman Elementary	398	77%	333	64%	476	92%	60	12%	2	0%	489	94%	520
Hidden Valley Elementary	155	23%	93	14%	156	23%	26	4%	1	0%	194	29%	680
James Monroe Elementary	415	91%	344	75%	432	95%	54	12%	1	0%	445	97%	457
Luther Burbank Elementary	391	92%	289	68%	397	93%	69	16%	0	0%	414	97%	425
Proctor Terrace Elementary	110	24%	50	11%	162	35%	16	3%	1	0%	170	36%	468
Steele Lane Elementary	370	78%	298	63%	447	94%	42	9%	8	2%	452	95%	474
Santa Rosa Elementary District*	2,920	68%	2,261	52%	3,200	74%	370	9%	16	0%	3,346	78%	4,316

Enrollment By Subgroup - Santa Rosa High District - 2014-15													
School	Latino		English Learners		Low Income		Reclassified English Proficient		Foster Youth		Unduplicated Either EL or LI		School Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Herbert Slater Middle	336	45%	123	17%	367	49%	144	19%	4	1%	382	51%	742
Hilliard Comstock Middle	323	86%	115	31%	358	95%	198	53%	1	0%	361	96%	377
Lawrence Cook Middle	307	75%	190	46%	357	87%	119	29%	1	0%	380	92%	411
Rincon Valley Middle	180	21%	39	5%	161	19%	71	8%	0	0%	170	20%	861
Santa Rosa Middle	351	52%	102	15%	374	55%	184	27%	0	0%	384	57%	675
Elsie Allen High	822	79%	318	31%	930	90%	460	44%	4	0%	961	93%	1,034
Maria Carrillo High	325	21%	46	3%	291	19%	183	12%	4	0%	307	20%	1,570
Montgomery High	689	41%	170	10%	681	40%	373	22%	8	0%	714	42%	1,698
Piner High	612	58%	176	17%	625	59%	368	35%	2	0%	658	62%	1,053
Santa Rosa High	730	36%	158	8%	778	39%	413	21%	0	0%	798	40%	2,006
Ridgway High	162	50%	47	15%	208	65%	72	22%	0	0%	227	70%	322
Lewis Opportunity	13	68%	7	37%	17	89%	3	16%	0	0%	17	89%	19
Grace High	49	71%	10	14%	39	57%	29	42%	0	0%	41	59%	69
Mesa High	11	21%	1	2%	17	32%	4	8%	1	2%	19	36%	53
Midrose High	53	84%	20	32%	55	87%	27	43%	0	0%	56	89%	63
Santa Rosa High District	4,963	45%	1,522	14%	5,258	48%	2,648	24%	25	0%	5,475	50%	10,953

Enrollment By Subgroup - Santa Rosa Charters - 2014-15													
Elementary Charters	Latino		English Learners		Low Income		Reclassified English Proficient		Foster Youth		Unduplicated Either EL or LI		School Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Santa Rosa Charter School for the Arts	91	25%	30	8%	117	32%	9	2%	0	0%	121	33%	362
Santa Rosa French-American Charter	80	19%	73	18%	82	20%	20	5%	1	0%	128	31%	417
Cesar Chavez Language Academy	90	83%	60	56%	59	55%	0	0%	0	0%	74	69%	108
Elementary Charter Totals	261	29%	163	18%	258	29%	29	3%	1	0%	323	36%	887
Secondary Charter (1 School)													
Santa Rosa Accelerated Charter	14	11%	2	2%	8	6%	6	5%	0	0%	8	6%	128

Santa Rosa City Schools Enrollment by Ethnicity

School	Hispanic or Latino of Any Race	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	African American	White	Two or More Races	Not Reported	Total
Abraham Lincoln Elementary	329	2	2	0	2	2	7	2	0	346
Albert F. Biella Elementary	305	2	16	0	5	14	53	17	9	421
Brook Hill Elementary	445	11	17	0	7	11	34	0	0	525
Helen M. Lehman Elementary	399	5	34	0	8	24	37	9	4	520
Hidden Valley Elementary	152	2	68	3	15	20	367	32	13	672
James Monroe Elementary	414	4	10	2	0	3	13	8	3	457
Luther Burbank Elementary	391	0	8	0	1	2	14	9	0	425
Proctor Terrace Elementary	109	4	13	4	2	4	295	35	2	468
Steele Lane Elementary	357	4	17	5	3	4	40	19	7	456
Cesar Chavez Language Academy	90	0	2	0	0	0	10	5	1	108
Santa Rosa Charter School For The Arts	91	1	3	1	3	5	232	25	1	362
Santa Rosa French-American Charter	80	0	16	0	5	11	273	29	3	417
Santa Rosa Elementary	3,241	41	214	15	52	111	1,534	214	44	5,466

School	Hispanic or Latino of Any Race	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	African American	White	Two or More Races	Not Reported	Total
Santa Rosa Accelerated Charter	13	0	31	0	0	1	76	6	1	128
Herbert Slater Middle	336	8	24	6	10	28	302	24	4	742
Hilliard Comstock Middle	323	3	14	3	0	6	23	3	2	377
Lawrence Cook Middle	307	10	24	3	0	7	49	7	4	411
Rincon Valley Middle	179	5	57	1	12	12	513	82	0	861
Santa Rosa Middle	351	3	37	7	5	12	217	43	0	675
Elsie Allen High	819	3	58	2	5	22	107	7	11	1034
Maria Carrillo High	324	9	121	12	23	39	949	92	1	1570
Montgomery High	686	18	70	7	16	49	749	93	10	1698
Piner High	612	20	73	14	9	36	254	28	7	1053
Santa Rosa High	729	13	90	10	21	40	975	122	5	2005
Lewis Opportunity	12	2	0	0	0	0	4	1	0	19
Ridgway High (Continuation)	162	11	2	1	1	6	118	21	0	322
Grace High	49	0	1	0	1	2	15	1	0	69
Mesa High	12	2	1	0	0	0	33	5	0	53
Midrose High	53	1	1	1	0	3	3	1	0	63
Santa Rosa High	5036	115	604	67	103	269	4463	542	45	11244
Santa Rosa City Schools	8,277	156	818	82	155	380	5,997	756	89	16,710

Santa Rosa City Schools Enrollment by Ethnicity

School	Hispanic or Latino of Any Race	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	African American	White	Two or More Races	Not Reported	Total
Abraham Lincoln Elementary	95%	1%	1%	0%	1%	1%	2%	1%	0%	346
Albert F. Biella Elementary	72%	0%	4%	0%	1%	3%	13%	4%	2%	421
Brook Hill Elementary	85%	2%	3%	0%	1%	2%	6%	0%	0%	525
Helen M. Lehman Elementary	77%	1%	7%	0%	2%	5%	7%	2%	1%	520
Hidden Valley Elementary	23%	0%	10%	0%	2%	3%	55%	5%	2%	672
James Monroe Elementary	91%	1%	2%	0%	0%	1%	3%	2%	1%	457
Luther Burbank Elementary	92%	0%	2%	0%	0%	0%	3%	2%	0%	425
Proctor Terrace Elementary	23%	1%	3%	1%	0%	1%	63%	7%	0%	468
Steele Lane Elementary	78%	1%	4%	1%	1%	1%	9%	4%	2%	456
Cesar Chavez Language Academy	83%	0%	2%	0%	0%	0%	9%	5%	1%	108
Santa Rosa Charter School For The Arts	25%	0%	1%	0%	1%	1%	64%	7%	0%	362
Santa Rosa French-American Charter	19%	0%	4%	0%	1%	3%	65%	7%	1%	417
Santa Rosa Elementary	59%	1%	4%	0%	1%	2%	28%	4%	1%	5,466
School	Hispanic or Latino of Any Race	American Indian or Alaska Native	Asian	Pacific Islander	Filipino	African American	White	Two or More Races	Not Reported	Total
Santa Rosa Accelerated Charter	10%	0%	24%	0%	0%	1%	59%	5%	1%	128
Herbert Slater Middle	45%	1%	3%	1%	1%	4%	41%	3%	1%	742
Hilliard Comstock Middle	86%	1%	4%	1%	0%	2%	6%	1%	1%	377
Lawrence Cook Middle	75%	2%	6%	1%	0%	2%	12%	2%	1%	411
Rincon Valley Middle	21%	1%	7%	0%	1%	1%	60%	10%	0%	861
Santa Rosa Middle	52%	0%	5%	1%	1%	2%	32%	6%	0%	675
Elsie Allen High	79%	0%	6%	0%	0%	2%	10%	1%	1%	1034
Maria Carrillo High	21%	1%	8%	1%	1%	2%	60%	6%	0%	1570
Montgomery High	40%	1%	4%	0%	1%	3%	44%	5%	1%	1698
Piner High	58%	2%	7%	1%	1%	3%	24%	3%	1%	1053
Santa Rosa High	36%	1%	4%	0%	1%	2%	49%	6%	0%	2005
Lewis Opportunity	63%	11%	0%	0%	0%	0%	21%	5%	0%	19
Ridgway High (Continuation)	50%	3%	1%	0%	0%	2%	37%	7%	0%	322
Grace High	71%	0%	1%	0%	1%	3%	22%	1%	0%	69
Mesa High	23%	4%	2%	0%	0%	0%	62%	9%	0%	53
Midrose High	84%	2%	2%	2%	0%	5%	5%	2%	0%	63
Santa Rosa High	45%	1%	5%	1%	1%	2%	40%	5%	0%	11244
Santa Rosa City Schools	8,277	156	818	82	155	380	5,997	756	89	16,710

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