

Open Enrollment and Intradistrict Transfers Update

January 10, 2023
Wellness and Engagement

Santa Rosa City Schools - MVP's

Mission

SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

Vision

SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Santa Rosa City Schools - MVP's

Strategic Priorities

- Priority 1: Life Ready Learners
- Priority 2: Whole Person Focus
- Priority 3: High Quality Staff
- Priority 4: Teaching and Learning Environment and Resources
- Priority 5: Equity and Excellence
- Priority 6: Family Engagement and Community Partnerships
- Priority 7: Sustainable Funding

Presentation Goals

- Provide information to the Board on current open enrollment and intradistrict transfer requests
- Review current policy, procedures, and practices
- Discuss next steps in the process and actions to be taken

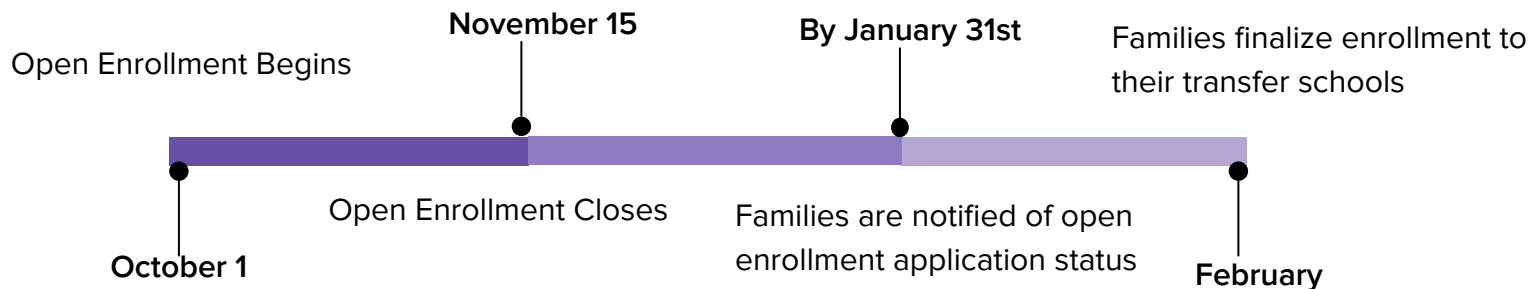
Presentation Purpose (why)

- Reinforcement of Board Policy/Administrative Regulations 5116.1
- Recognition of continued depletion of enrollment at certain schools
- Connection between enrollment and the Facilities Master Plan
- Discussion of impact on available classroom space and the need for traveling teachers
- Consideration of current class size overages
- Discussion of impact on staff available to pick up additional class sections (secondary)
- Consideration of imbalanced class sizes across the district (comparing by site in core subjects)
- Consideration of equity and disproportionality of current policy implementation
- Focus on building the strength of all neighborhood schools
- Consideration of capacity to accept requests by priority

What is “Open Enrollment and Intradistrict Transfers”?

- The Open Enrollment Act (Romero Bill) was signed into law on January 7, 2010 and became effective on April 14, 2010. The original intent of the law was to allow for a family to apply for transfer to another school outside their district of residence, or to another school within their district, if their current school was considered “low-achieving” by state criteria.
- The Open Enrollment Act is based upon the former accountability system called the Academic Performance Index (API). California Education Code (EC) sections 48350 through 48361 provides students enrolled in a low-achieving school the option to transfer to a different school with a higher API than the student's school of residence.
- In March 2017, the California State Board of Education and the California Department of Education launched a new state accountability system to replace the API. This new, multiple-measures system provides a fuller picture of how districts and schools are addressing the needs of their students while also identifying the specific strengths and areas in need of improvement. The new accountability and continuous improvement system was implemented using an online tool known as the California School Dashboard (Dashboard). As a result, the CDE can no longer identify low-achieving schools under the provisions of the Open Enrollment Act.

Open Enrollment/Intradistrict Transfer Timeline



If a student lives within the Santa Rosa City Schools district boundaries and wants to attend a Santa Rosa City Schools school other than their neighborhood school, an Intradistrict Transfer request is made during the specified timeline. Intradistrict transfers are done during the Open Enrollment period each fall and, if approved, take effect for the following school year.

Open Enrollment Process

Board Policy 5116.1 *highlights*

- Any student may apply for transfer
- No resident student shall be displaced by an Open Enrollment Transfer
- Enrollment decisions shall not be based on academic or athletic performance
- District is not obligated to provide transportation
- If requests exceed capacity, superintendent/designee shall use a random, unbiased selection process

Open Enrollment Process

Administrative Regulation 5116.1 *highlights*

- Superintendent/Designee shall determine school capacity to accommodate requests
- If the number of transfer requests exceeds the available capacity, space will be first allocated following transfer priorities. Any remaining capacity will be filled by lottery
- Priorities:
 - First: Continuing students
 - Second: Children of District Employees
 - Third: Displaced by Natural Disaster
 - Fourth: Specialized Programs
 - Fifth: Student will be attending concurrently with older sibling at requested school
 - Sixth: Feeder Programs
 - Seventh: None of the Above
- A family whose request is denied can request a second choice of school.
- If declined, an appeal can be made within 10 days of notification of the decision within criteria outlined in AR 5116.1

Open Enrollment Process

Resolution 2023/24 - 02: Resolution to Establish Capacities for Various Grades, Special Classrooms and Special Programs *highlights*

- General Education
 - TK: Class Average of 9
 - K-3: Class Average of 20
 - 4-6: Class Average of 28
 - Secondary/Specialty Programs: 90% capacity
 - Resource Specialist Program: 22:1 caseload
 - Mild-Moderate Special Day Class: 10:1 caseload
 - Moderate - Severe Special Day Class: 7:1 caseload
- “These numbers have been used to ensure room for resident students and to ensure that the contractual limits are not exceeded...”

Neighborhood Schools and Special Programs

All Neighborhood Schools have programs designed to allow all students to meet SRCS graduation requirements. In addition, some schools have specialized programs, which require additional application steps.

EAHS University Program	MHS International Baccalaureate	MCHS No Designated Specialized Programs	PHS Early College Magnet	SRHS Art Quest
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Facilities Master Plan When Considering Open Enrollment

Current Space Use

- Classroom spaces are used for other purposes at some sites
 - Lack of dedicated space for ancillary/support services
 - Lack of dedicated space for storage
- Traveling teachers (shared teaching stations)
 - MCHS currently impacted
- Aging and/or leased portable classrooms at many sites
- Classroom capacity/use is determined by staffing/student load

Future Projections

- Enrollment trends (transfers) assumed to continue
 - Creates need for additional space at some sites & underutilized space at other sites
 - Number of classrooms (loading factors)
 - maximum students/period (contractual) x 5 periods/day
 - +/- 80%
- Reconfiguration/modernization
 - Create dedicated space for ancillary/support services
 - Create dedicated space for storage
- Removal of aging/leased portable classrooms
 - Some sites will not receive replacements
 - Some sites will have permanent buildings constructed and/or reconfigured

Open Enrollment Requests by School 24-25 SY

School Requested	Count
Abraham Lincoln	1
Albert F. Biella	1
Brook Hill	1
Hidden Valley	6
James Monroe	1
Luther Burbank	1
Proctor Terrace	7
Herbert Slater	17
Hilliard Comstock	1
Rincon Valley	78
Santa Rosa Middle	52
Elsie Allen	5
Piner	37
Montgomery	28
Santa Rosa High	208
Maria Carrillo	165
Total	609

Open Enrollment Request By Reason, 24-25 SY

Priority	Count
1. Continuing Student (Student currently attending school)	4
2. Student of SRCS employee	20
3. Displaced due to natural disaster	2
4. Special program offering	78
5. Student will be attending concurrently with older sibling at requested school	53
6. Feeder School Pattern	76
7. None of these	376

Open Enrollment Requests by School Over Time

Schools Requested	2024-25 Total	2023-24 Total	2022-23 Total	2021-22 Total	2020-21 Total	2019-20 Total	2018-19 Total	2017-18 Total
Abraham Lincoln	1	4	0	8	1	2	0	1
Albert F. Biella	1	4	1	2	0	3	6	4
Brook Hill	1	8	0	1	1	6	1	3
Helen Lehman	0	1	0	10	5	8	0	1
Hidden Valley	6	21	3	19	23	44	29	16
James Monroe	1	9	0	23	3	10	7	2
Luther Burbank	1	3	0	3	7	12	2	2
Proctor Terrace	7	11	10	28	22	48	38	22
Steele Lane	0	15	15	13	7	11	1	0
Herbert Slater	17	44	39	64	49	75	76	68
Hilliard Comstock	1	5	8	4	8	10	6	6
Rincon Valley	78	89	104	135	119	126	154	167
Santa Rosa Middle	52	71	87	81	97	110	136	121
Elsie Allen	5	15	16	4	9	7	5	5
Maria Carrillo	165	139	195	138	133	136	121	95
Montgomery	28	114	132	108	74	131	137	109
Piner	37	62	83	77	52	84	60	56
Santa Rosa High	208	294	281	201	252	326	260	268
Learning House			3	18				
Total OE Received	609	909	977	937	864	1155	1042	948

Open Enrollment Requests by Priority Over Time

OE Priorities	2024-25	2023-24	2022-23	2021-22
1 - Continuing Student (Student currently attending school)	4	63	55	83
2 - Student of SRCS employee	20	20	22	25
3 - Displaced due to natural disaster	2	4	5	7
4 - Special program offering	78	77	55	83
5 - Student will be attending concurrently with older sibling at requested school	53	91	60	89
6 - Feeder School Pattern	76	136	115	145
7 - None of these	376	518	664	505
Totals	609	909	977	937

School of Origin Open Enrollment Requests 24/25 SY

Middle School Transfers

		Residential School ↓				
		HS	HC	RV	SR	
Requested School ↓	HS		10	1	6	17
	HC				1	1
	RV	22	27		29	78
	SR	11	41			52
		33	78	1	36	148

High School Transfers

		Residential School ↓					
		EA	MC	MH	PH	SR	
Requested School ↓	EA		1	0	4	1	5
	MC	24		68	28	45	165
	MH	20	2		3	3	28
	PH	27	3	4		3	37
	SR	79	12	62	55		208
		150	18	134	90	51	443

Transfer Requests Counts by Race/Ethnicity

Requested School	American Indian or Alaska Native	Asian	Black or African American	Filipino	Hawaiian/Pacific Islander	Hispanic or Latino	Multi-ethnic	Unknown	White
BHES	0	0	0	0	0	0	0	1	0
LBES	0	0	0	0	0	1	0	0	0
ABES	0	0	0	0	0	0	0	1	0
ALES	0	0	0	0	0	0	0	1	0
JMES	0	0	0	0	0	0	0	1	0
PTES	0	0	0	0	0	1	3	1	2
HVES	0	0	0	0	0	1	0	1	4
HSMS	0	2	0	0	0	3	2	1	9
HCMS	0	0	0	0	0	0	0	1	0
RVMS	1	2	1	0	0	23	5	9	35
SRMS	0	1	1	0	0	34	2	3	11
MHS	0	0	2	0	0	12	3	2	9
PHS	0	1	0	0	0	15	5	6	9
SRHS	1	3	4	1	0	94	15	13	70
EAHS	0	0	0	0	0	5	0	0	0
MCHS	0	8	3	2	0	34	13	10	87
All Transfers	2	17	11	3	0	223	48	51	236
SRCS	98	547	257	126	108	8865	878	1	4098

Transfer Requests Counts by Race/Ethnicity

Requested School	American Indian or Alaska Native	Asian	Black or African American	Filipino	Hawaiian/ Pacific Islander	Hispanic or Latino	Multi-ethnic	Unknown	White
BHES	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
LBES	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
ABES	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
ALES	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
JMES	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
PTES	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	42.9%	14.3%	28.6%
HVES	0.0%	0.0%	0.0%	0.0%	0.0%	16.7%	0.0%	16.7%	66.7%
HSMS	0.0%	11.8%	0.0%	0.0%	0.0%	17.6%	11.8%	5.9%	52.9%
HCMS	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%
RVMS	1.3%	2.6%	1.3%	0.0%	0.0%	30.3%	6.6%	11.8%	46.1%
SRMS	0.0%	1.9%	1.9%	0.0%	0.0%	65.4%	3.8%	5.8%	21.2%
MHS	0.0%	0.0%	7.1%	0.0%	0.0%	42.9%	10.7%	7.1%	32.1%
PHS	0.0%	2.8%	0.0%	0.0%	0.0%	41.7%	13.9%	16.7%	25.0%
SRHS	0.5%	1.5%	2.0%	0.5%	0.0%	46.8%	7.5%	6.5%	34.8%
EAHS	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
MCHS	0.0%	5.1%	1.9%	1.3%	0.0%	21.7%	8.3%	6.4%	55.4%
All Transfers	0.3%	2.9%	1.9%	0.5%	0.0%	37.7%	8.1%	8.6%	39.9%
SRCS	0.7%	3.7%	1.7%	0.8%	0.7%	59.2%	5.9%	0.0%	27.4%

Transfer Request Counts by Student Subgroups

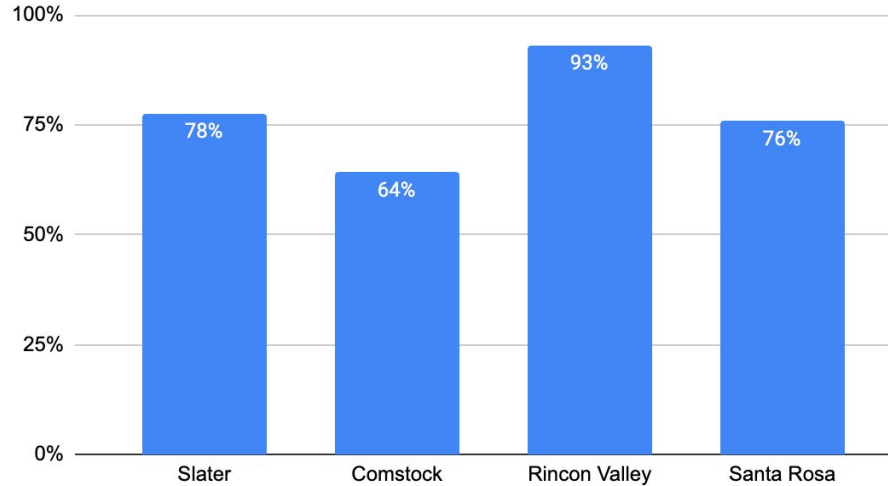
Requested School	Not Socio-Economically Disadvantaged	Socio-Economically Disadvantaged	Not English Language Learner	English Language Learner	Not Eligible for Special Education Services	Eligible for Special Education Services
BHES	1	0	1	0	1	0
LBES	0	1	1	0	1	0
ABES	1	0	1	0	1	0
ALES	1	0	1	0	1	0
JMES	1	0	1	0	1	0
PTES	7	0	7	0	7	0
HVES	5	1	6	0	6	0
HSMS	16	1	17	0	17	0
HCMS	1	0	1	0	1	0
RVMS	72	4	74	2	73	3
SRMS	32	20	41	11	49	3
MHS	22	6	26	2	28	0
PHS	27	9	33	3	35	1
SRHS	131	70	188	13	194	7
EAHS	1	4	4	1	5	0
MCHS	133	24	154	3	153	4
All Transfers	451	140	556	35	573	18
SRCS	7410	7568	11812	3166	13578	1400

Transfer Request Percentages by Student Subgroups

Requested School	Not Socio-Economically Disadvantaged	Socio-Economically Disadvantaged	Not English Language Learner	English Language Learner	Not Eligible for Special Education Services	Eligible for Special Education Services
BHES	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
LBES	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
ABES	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
ALES	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
JMES	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
PTES	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
HVES	83.3%	16.7%	100.0%	0.0%	100.0%	0.0%
HSMS	94.1%	5.9%	100.0%	0.0%	100.0%	0.0%
HCMS	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
RVMS	94.7%	5.3%	97.4%	2.6%	96.1%	3.9%
SRMS	61.5%	38.5%	78.8%	21.2%	94.2%	5.8%
MHS	78.6%	21.4%	92.9%	7.1%	100.0%	0.0%
PHS	75.0%	25.0%	91.7%	8.3%	97.2%	2.8%
SRHS	65.2%	34.8%	93.5%	6.5%	96.5%	3.5%
EAHS	20.0%	80.0%	80.0%	20.0%	100.0%	0.0%
MCHS	84.7%	15.3%	98.1%	1.9%	97.5%	2.5%
All Transfers	76.3%	23.7%	94.1%	5.9%	97.0%	3.0%
SRCS	49.5%	50.5%	78.9%	21.1%	90.7%	9.3%

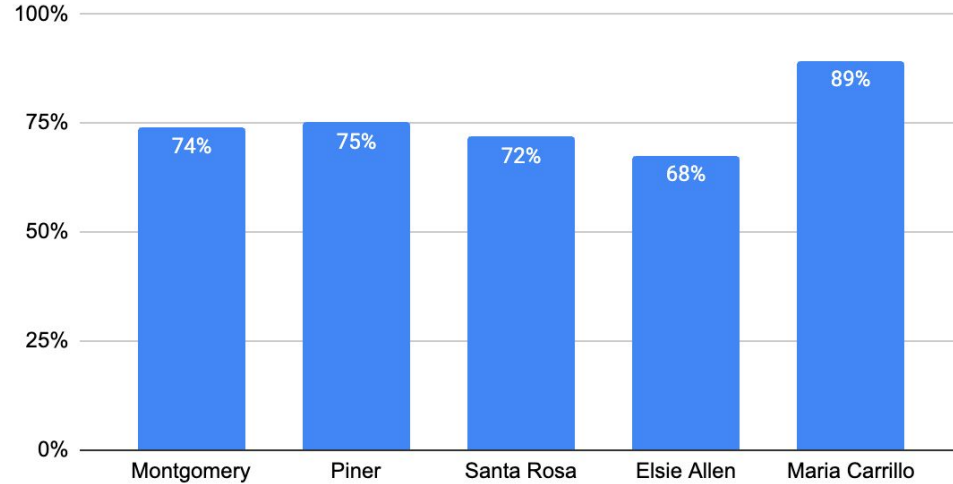
FTE Utilization Analysis by sites

Middle Schools



Note. Capacity calculations use the department with the highest utilization among the English, mathematics, science, and social studies departments (i.e. core departments)

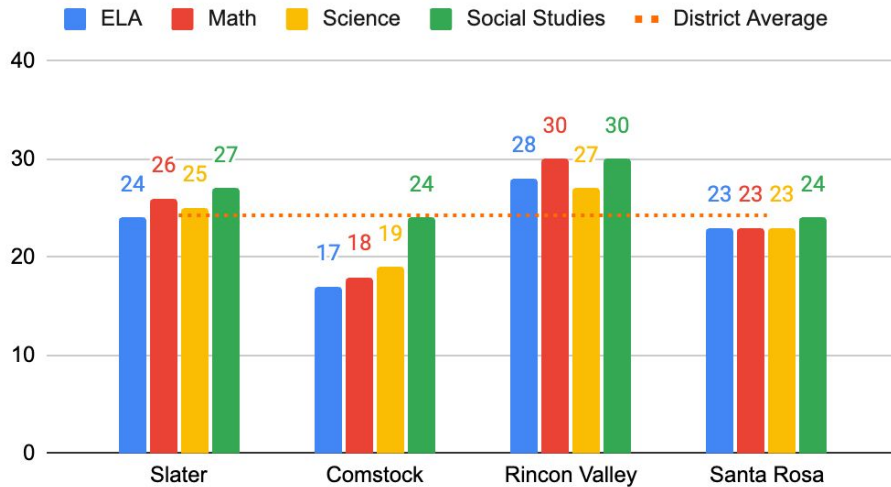
High Schools



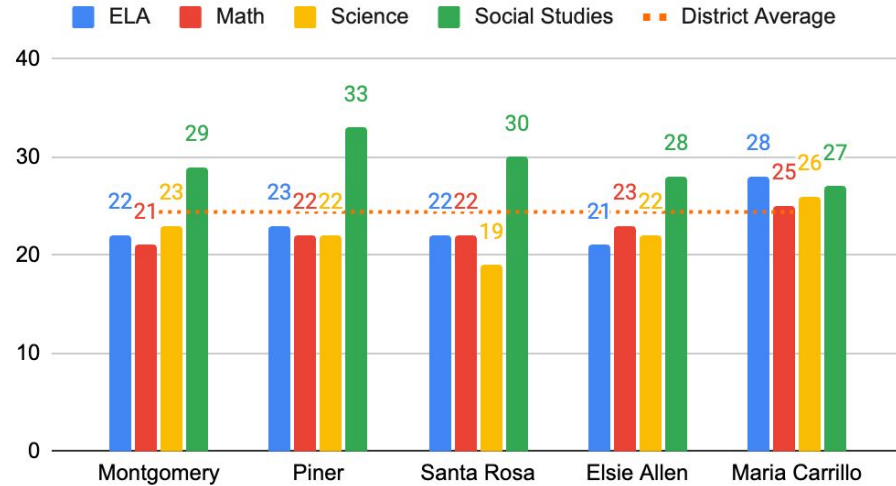
Note. Capacity calculations use English department's FTE utilization

Classes Sizes Across Secondary Schools

Average Class Size By Department and School

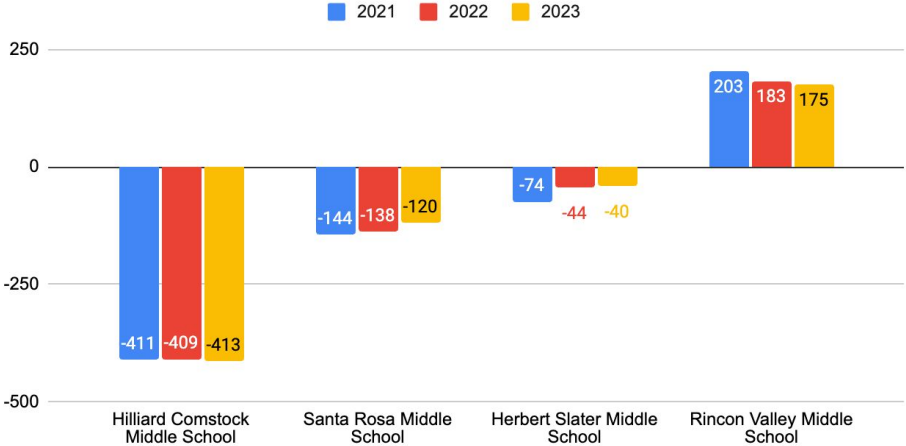


Average Class Size By Department and School

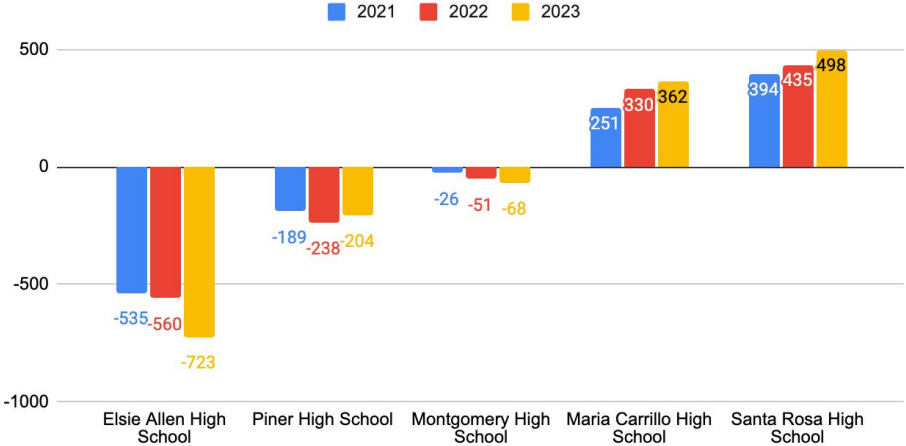


Enrollment Balance by Residential School

Middle School Enrollment Balance



High School Enrollment Balance



Enrollment Breakdown for Elementary Schools

Elementary School	2021				2022				2023			
	Resident	Intra District	Inter District	Total	Resident	Intra District	Inter District	Total	Resident	Intra District	Inter District	Total
BHES	273	29	21	323	260	25	26	311	203	47	31	281
LBES	263	28	13	304	265	33	14	312	220	66	39	325
HLES	410	3	2	415	351	37	20	408	305	40	38	383
ABES	223	23	15	261	195	20	11	226	145	83	9	237
ALES	237	31	8	276	210	70	23	303	174	85	29	288
JMES	301	48	23	372	255	72	28	355	210	88	44	342
PTES	233	84	24	341	231	79	25	335	202	92	28	322
SLES	386	26	3	415	376	25	2	403	424	33	2	459
HVES	353	46	59	458	363	44	49	456	286	86	93	465

Enrollment Breakdown for Secondary Schools

Middle School	2021				2022				2023			
	Resident	Intra District	Inter District	Total	Resident	Intra District	Inter District	Total	Resident	Intra District	Inter District	Total
HSMS	601	103	4	708	617	105	7	729	614	80	13	707
HCMS	381	24	0	405	403	34	4	441	400	46	5	451
RVMS	603	186	6	795	547	177	50	774	535	195	50	780
SRMS	327	164	0	491	327	143	4	474	309	155	4	468

High School	2021				2022				2023			
	Resident	Intra District	Inter District	Total	Resident	Intra District	Inter District	Total	Resident	Intra District	Inter District	Total
MHS	1255	288	11	1554	1176	298	16	1490	1016	376	21	1413
PHS	1144	208	8	1360	1101	223	11	1335	1114	268	12	1394
SRHS	943	721	57	1721	815	717	58	1590	762	783	66	1611
EAHS	1075	13	1	1089	1023	16	2	1041	901	69	4	974
MCHS	1098	387	33	1518	1085	453	30	1568	1041	532	21	1594

Next Steps

- Finalize review of intradistrict transfer requests
- Establish capacity of each requested school based on 2024/2025 projections
- Enact Board Policy/Administrative Regulation 5116.1 Priority process
- Notify families no later than January 31, 2024.
- Include any transfer numbers into projections for 2024/2025 enrollment planning
- Establish staffing allocations based on new projected enrollment
- Review and potentially make revisions to BP/AR 5116.1

Questions?