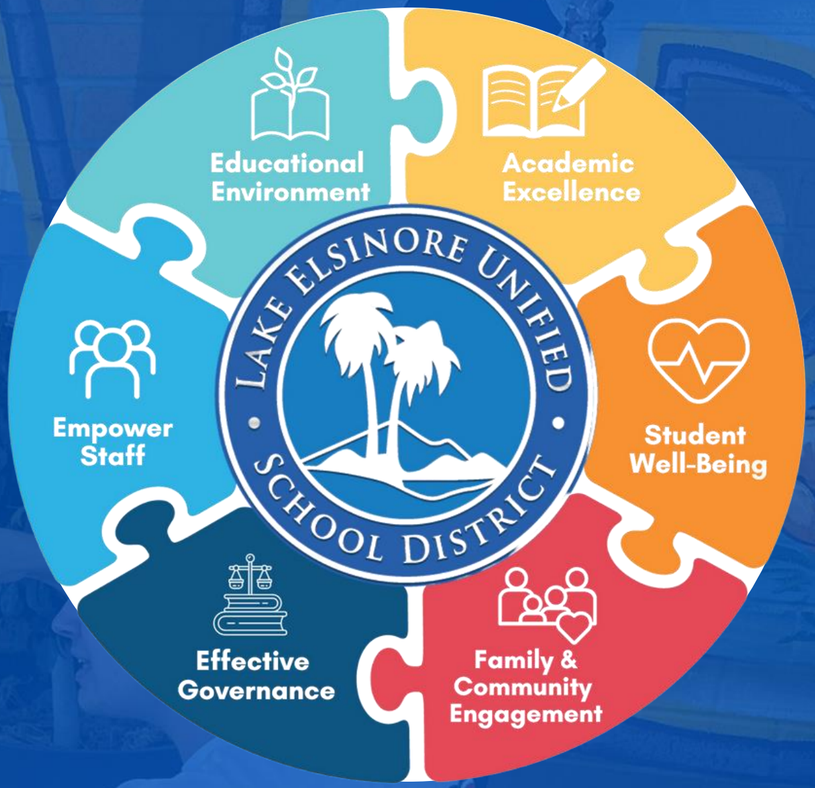
Academic Excellence

January 18, 2024

DISTRICT PRIORITIES **2023-25**

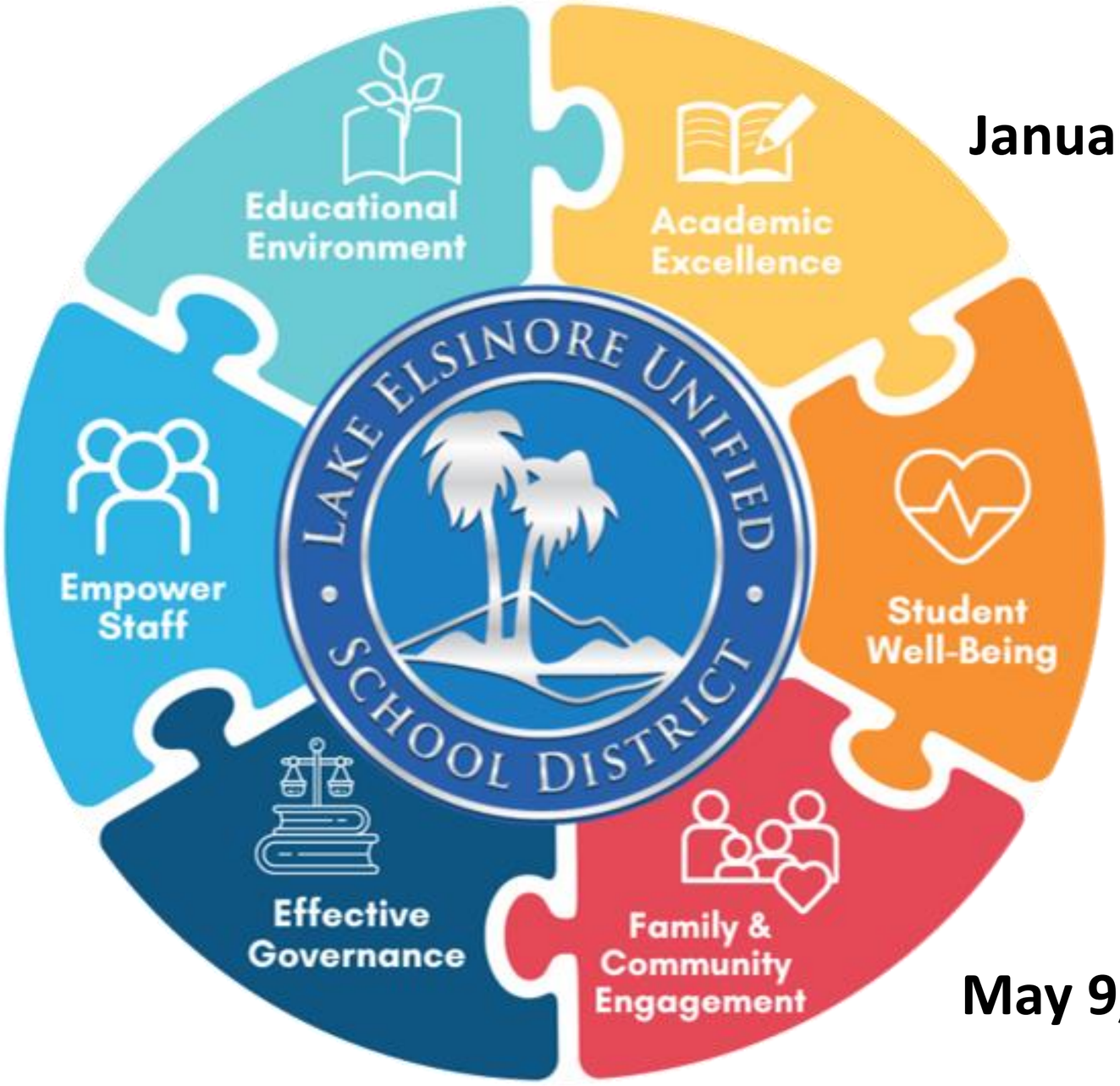
leusd.k12.ca.us



TBD

January 18, 2024

February 8, 2024



March 14, 2024

May 9, 2024

Academic Excellence

Learning and achievement begins with student connections to school and culminates with students being prepared for college and careers.

Goal #1

Increase student readiness for college AND career



Readiness starts with Graduation

Class of 2023
Example
(1,669 total students)



Graduates	Certificates of Completion	Unknown	Confirmed Dropouts	Finished but Didn't Graduate	Graduated from Valley Adult
1567 *(93.7%)*	28	16	29	17	12

Increase student readiness for college and career

Readiness as Measured by College/Career Indicator (CCI)

Prepared =

- Career Technical Education Pathways
- Pre-Apprenticeships
- State and Federal Jobs Programs
- University of California and California State University A-G Completion
- State Seal of Biliteracy
- College Credit Course
- **Transition Classroom and Work-Based Learning Experiences (Non-Diploma)
- Smarter Balanced (SBAC) Score in English and Math
- AP or IB Exams
- Military Science (JROTC)

Increase student readiness for college and career

CCI Prepared Example

Career Technical Education Pathways

CTE Pathway with grade of C- or better in capstone course *PLUS:*

- ✓ A-G completion *OR*
- ✓ Smarter Balanced scores of 3 and 2 (English and Math) *OR*
- ✓ 1 College Course

NEEDS

- ❑ Increased focus on diverse and rigorous coursework
- ❑ Keep all doors open for all students



Increase student readiness for college and career

UPDATES

- Transcript Audits (in process)
- Math Pathways
- CTE Plan



Increase student readiness for college and career

Goal #2

Focus on Early Literacy



NEEDS

- ❑ A comprehensive way to know how students are doing at all times
- ❑ More students achieving at grade level
- ❑ A revised assessment plan
- ❑ Common best practices in teaching literacy

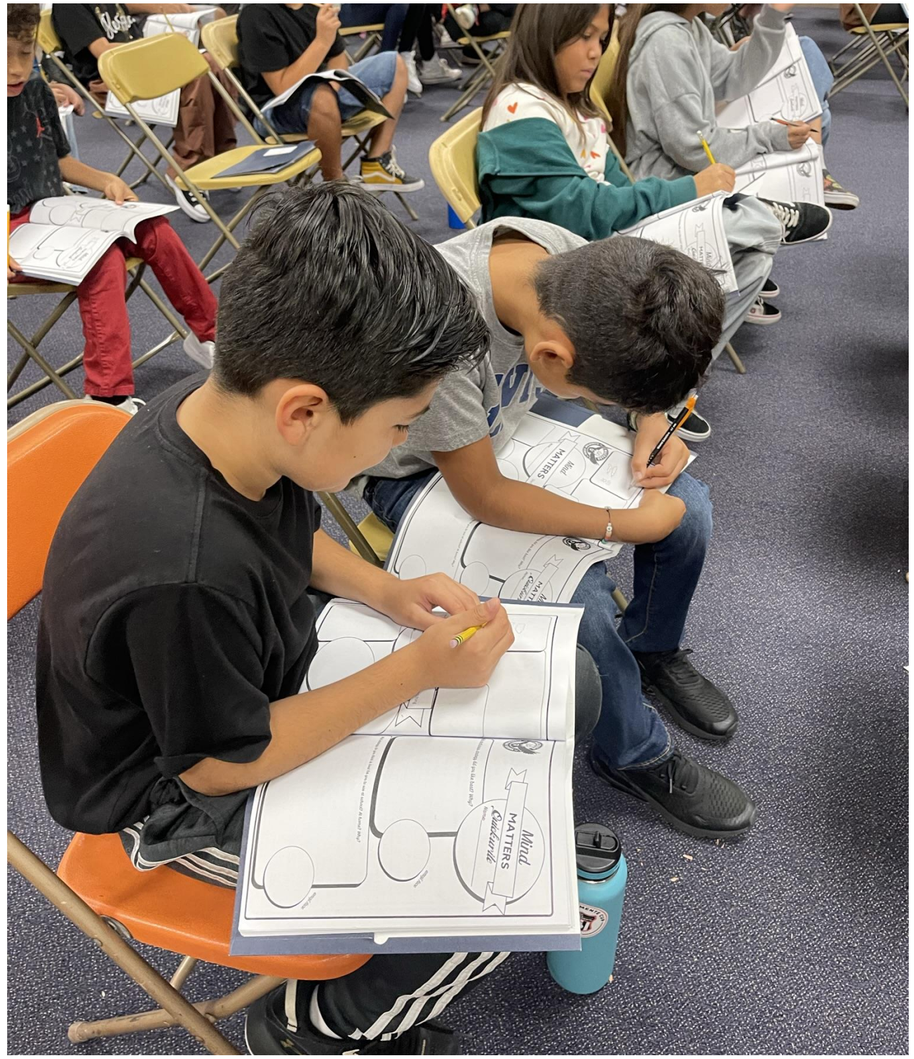
UPDATES

- Revised Assessment Plan
- Science of Reading Training (in process)



Goal #3

Increase opportunities and outcomes for students at-promise



English and Math Achievement – *English Learners*

ENGLISH

English Learners

Student Group | State



Red

81.4 points below standard

Maintained 1.3 Points

Number of Students: 1,771

MATH

English Learners

Student Group | State



Orange

111.9 points below standard

Increased 3.4 Points

Number of Students: 1,765

Increase opportunities and outcomes for students at-promise

English and Math Achievement – *Students with Disabilities*

ENGLISH

Students with Disabilities

Student Group | State



Orange

97.3 points below standard

Increased 4.8 Points

Number of Students: 1,578

MATH

Students with Disabilities

Student Group | State



Orange

131.4 points below standard

Increased 4.5 Points

Number of Students: 1,572

Increase opportunities and outcomes for students at-promise

NEEDS

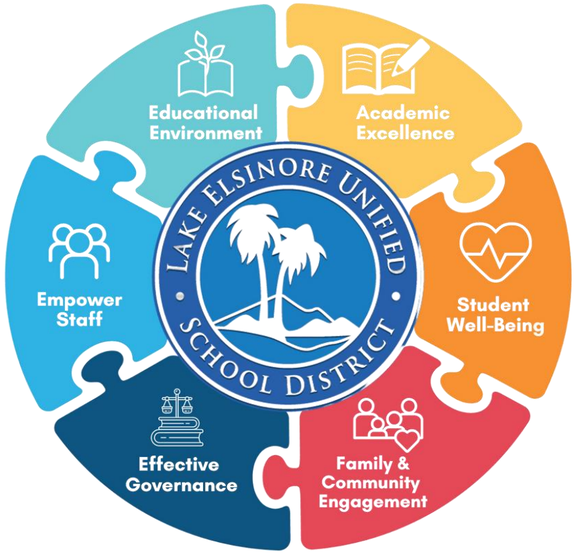
- Updated reclassification systems and course-taking pathways for English Learners
- Common best practices in teaching English Language Development
- Systems for ensuring access to standards in the Least Restrictive Environment for our students with special needs

UPDATES

- Reclassification system revision (in process)
- Analysis of EL course-taking patterns (in process)
- English Language Development PD
- Inclusion PD
- Revisiting Elementary RSP service delivery model



Increase opportunities and outcomes for students at-promise





WE CAN DO THIS!



THANK YOU!

Questions?