

Overcapacity Determination Report

2026-27

Executive Summary

Each year beginning in 2026-27, NOLA Public Schools (NOLA-PS) assesses whether the number and configuration of schools across the district are appropriately aligned with the number of students the system serves. This annual review is required by Louisiana law and Orleans Parish School Board Policy HG and is designed to provide a consistent and transparent assessment of systemwide capacity.

The analysis is conducted separately for schools and campuses serving grades K-8 and grades 9-12. The formal determination uses two Policy HG metrics: the School-Level Enrollment Fill Rate and the Campus-Level Efficient Enrollment Rate. Enrollment projections, facility information, and other indicators provide supporting context.

The purpose of this report is to answer a system-level question: Does NOLA-PS currently operate substantially more school capacity than is needed to serve students in grades K-8, grades 9-12, or both?

2026-27 Overcapacity Determination

	School-Level Enrollment Fill Rate	**Campus-Level Efficient Enrollment Rate**	**Overall Determination**
Metric Threshold	fewer than **75%** of eligible schools enroll at least **91%** of their **optimal enrollment**	fewer than **50%** of eligible campuses enroll at least **675 students**	In overcapacity if ***either metric*** is true
K-8 Results	**53%** of eligible schools enroll at least 91% of optimal enrollment	**35%** of eligible campuses enroll at least 675 students	**Overcapacity**
9-12 Results	**58%** of eligible schools enroll at least 91% of optimal enrollment	**53%** of eligible campuses enroll at least 675 students	**Overcapacity**

K-8 Summary

Based on the most recent available enrollment and capacity data, NOLA-PS has determined that the K-8 system ss in a state of overcapacity based on both the percent of schools meeting a fill rate of 91% as well as the percent of campuses that are under 675 students. Taken together, these data indicate that the system currently has more available seats in grades K-8 than the system can support and taking seats offline is needed to maintain the sustainability of the system.

9-12 Summary:

Based on the most recent available enrollment and capacity data, NOLA-PS has determined that the 9-12 system is in a state of overcapacity based on the percent of schools meeting a fill rate of 91%, although it is above the threshold for campus efficient enrollment. These data indicate that the system currently has more available seats in grades 9-12 than the system can support and taking seats offline is needed to maintain the sustainability of the system.

What This Determination Means

A finding of overcapacity means that at least one of the two metric thresholds established in Policy HG has been met for the applicable grade span. Supporting indicators help explain the system's capacity conditions but do not change the policy's formal decision rule.

A finding of overcapacity is a system-level determination and ***does not*** determine the future of any individual school. If overcapacity is identified, the Superintendent will follow the process established in state law and Policy HG to develop an Optimization Plan with recommendations for addressing the condition, presenting this plan to the board no later than December 15th.

Looking Ahead

NOLA-PS will update this analysis annually using the most recent available data. Over time, these reports will allow the Board, schools, families, and the public to track changes in system capacity and understand whether enrollment and available school seats are becoming more or less closely aligned.

Purpose and Context

NOLA Public Schools is responsible for ensuring that the city's public school system has sufficient capacity to serve students and provide families with meaningful school options, while also supporting conditions in which schools can operate effectively and sustainably. Maintaining the right balance requires enough available seats to accommodate family choice, student mobility, and changing enrollment patterns without maintaining substantially more school capacity than the number of students the system serves.

This balance has become increasingly important as the number of school-age children in New Orleans has changed. When enrollment declines but the number and size of schools remain relatively constant, students are spread across a larger number of schools and available seats. Persistent excess capacity can make it more difficult for individual schools to maintain enrollment levels that provide the necessary financial resources to support staffing, programming, and operations. At the same time, maximizing utilization is not the goal. A healthy system needs some available capacity to preserve family choice, accommodate students entering or moving within the system, offer a diversity of school models, and respond to changes in demand.

State Law and District Policy

In 2026, the Louisiana Legislature enacted Act 687, requiring the Orleans Parish School Board to adopt a policy to define, monitor, and mitigate systemwide school overcapacity. State law requires separate quantitative standards for schools serving grades K-8 and schools serving grades 9-12. At a minimum, those standards must consider student enrollment projections, demographic projections, programmatic seat capacity, and facility utilization targets.

In response to both this new law as well as shifting enrollment dynamics, the Orleans Parish School Board revised Policy HG, District Optimization, establishing the standards NOLA-PS will use to determine whether systemwide overcapacity exists as well as associated actions. The policy is intended to provide a consistent, transparent framework for identifying when the amount of school capacity in the system is no longer appropriately aligned with student enrollment and the potential responses. Full policy text is available on the NOLA-PS Website.

Beginning in 2026, the Superintendent is required to provide the Orleans Parish School Board with an annual written report, using the most recent available enrollment information, that formally determines whether overcapacity exists by grade band. The annual report is due by November 15. Under state law, a determination of overcapacity remains in effect until a subsequent annual report demonstrates that the condition no longer exists.

What This Report Does and Does Not Do

This report provides the annual system-level capacity assessment and determination required by state law and Policy HG. It applies the two quantitative overcapacity metrics established in Policy HG and presents enrollment, demographic, facility, and capacity information that provides context for the formal determination.

A determination that overcapacity exists indicates that the current number and configuration of schools are not sufficiently aligned with the number of students being served under the standards established by the Board. It does not, by itself, determine the future of any individual school.

If overcapacity is identified, state law establishes a subsequent process through which the Superintendent develops recommendations to mitigate that condition. Those recommendations may consider a range of system- and school-level factors and are presented separately to the Orleans Parish School Board.

If the system is determined to not to be in a state of overcapacity, NOLA-PS would continue to monitor enrollment, optimal enrollment, campus scale, demographic trends, facility conditions, and other supporting indicators as part of the next annual review.

How Systemwide Overcapacity Is Determined

Policy HG requires NOLA-PS to make a formal declaration each year as to whether a state of overcapacity exists in grades K-8, grades 9-12, or both. The determination is based on two quantitative metrics and is calculated separately for each grade span. Enrollment projections, demographic trends, facility information, and other system indicators provide important context, but they do not replace or modify the two-metric decision rule. The system is determined to be in overcapacity at a specific grade band if one or more of the metric thresholds is met.

Metric 1: School Level Enrollment Fill Rate

The School-Level Enrollment Fill Rate measures whether schools are enrolling close to their optimal enrollment level. This is the level that each school identifies as the level at which it can thrive and support its educational model, programming, student experiences, and student supports while meeting district accountability expectations. These optimal enrollment targets were set by schools in collaboration with NOLA-PS staff. In determining overcapacity, we look at what percent of schools are meeting 91% of their optimal enrollment; if 75% or more of schools are falling short of this threshold that meets the threshold of overcapacity.

Metric 2: Campus Level Efficient Enrollment Rate

The Campus-Level Efficient Enrollment Rate measures the share of campuses operating at or above the 675-student enrollment benchmark. The methodology overview describes 675 students as an indicator of a financially efficient operating scale that can support both fixed and variable school costs. In determining overcapacity, we look at what percent of campuses have an enrollment of below 675; if 50% or more of schools are falling short of this threshold that meets the threshold of overcapacity.

Policy HG Overcapacity Metric Results 2026-27

This section provides additional details on the current-year results for the two metrics that determine overcapacity under Policy HG. School level details are provided in the appendix.

School Level Enrollment Fill Rate Results

	Number of Eligible Schools	Number of Schools Below 91% Fill Rate	Percent of Schools Below 91% Fill Rate	Threshold Met?
K-8	43	23	52%	Yes
9-12	11	19	58%	Yes

Campus Level Efficient Enrollment Rate Results

	Number of Eligible Campuses	Number of Campuses Below 675	Percent of Campuses Below 675	Threshold Met?
K-8	18	51	35%	Yes
9-12	10	19	53%	No

School level results on each metric available in Appendix.

Geographic Analysis

While the determination of overcapacity is being made at a system level, these trends look different in different parts of the city which is an important input to any next steps related to District optimization. For the purposes of this report, this is being reported in 4 regions of the city that are based on grouping city Planning regions. School level geographic assignments are included in the appendix.

Geography	Percent of K-8 Campuses with 91% or Higher of Optimal Enrollment	Total Students Enrolled in Geography
Districts 1-3	45%	8,013
Districts 4-5	56%	6,394
Districts 6-8	63%	4,906
Districts 9-11	56%	6,166
Districts 12-12	50%	4,046

Geography	Percent of 9-12 Campuses with 91% or Higher of Optimal Enrollment	Total Students Enrolled in Geography
Districts 1-3	40%	2,714
Districts 4-5	50%	3,343

Districts 6-8	80%	3,652
Districts 9-11	100%	1,322
Districts 12-12	33%	2,510

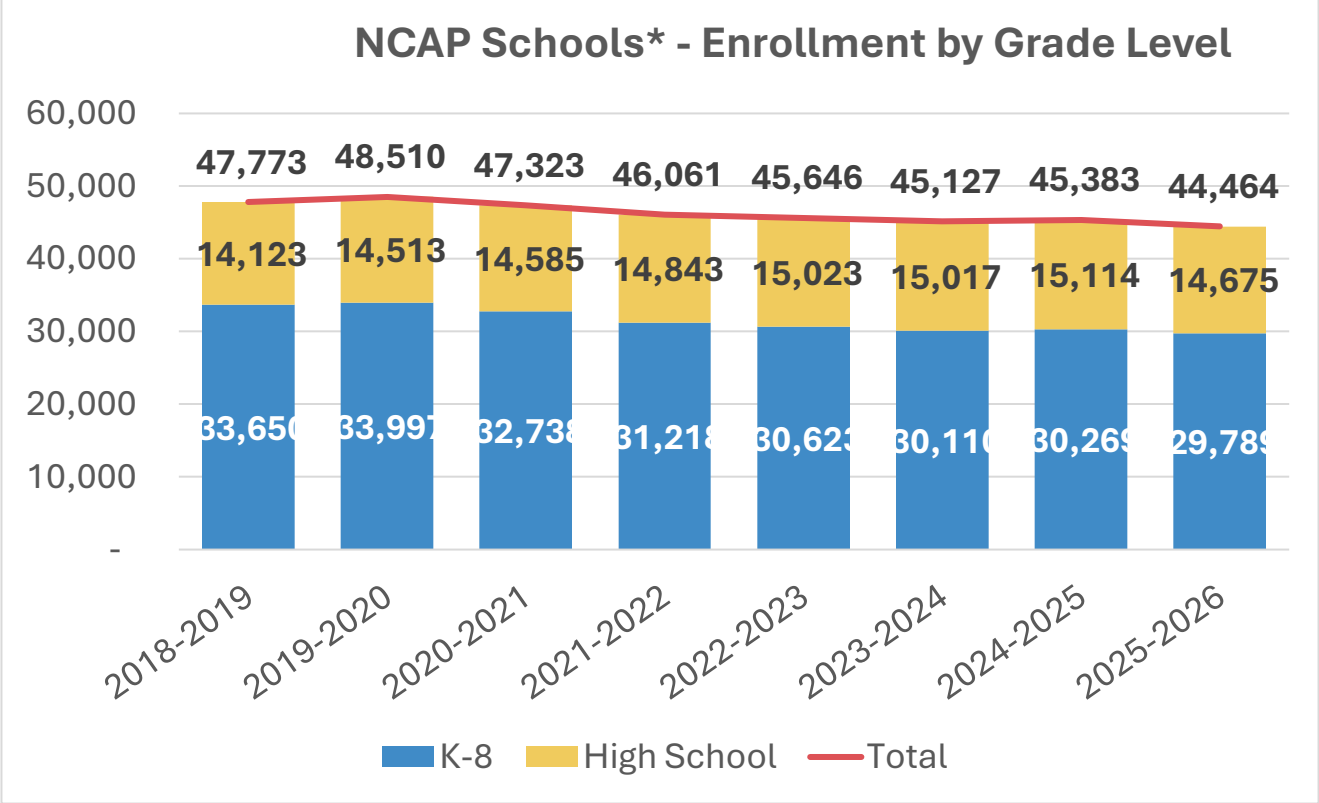
Geography	Percent of Grade School Campuses with Enrollment at or above 675
Districts 1-3	13%
Districts 4-5	50%
Districts 6-8	33%
Districts 9-11	56%
Districts 12-12	38%

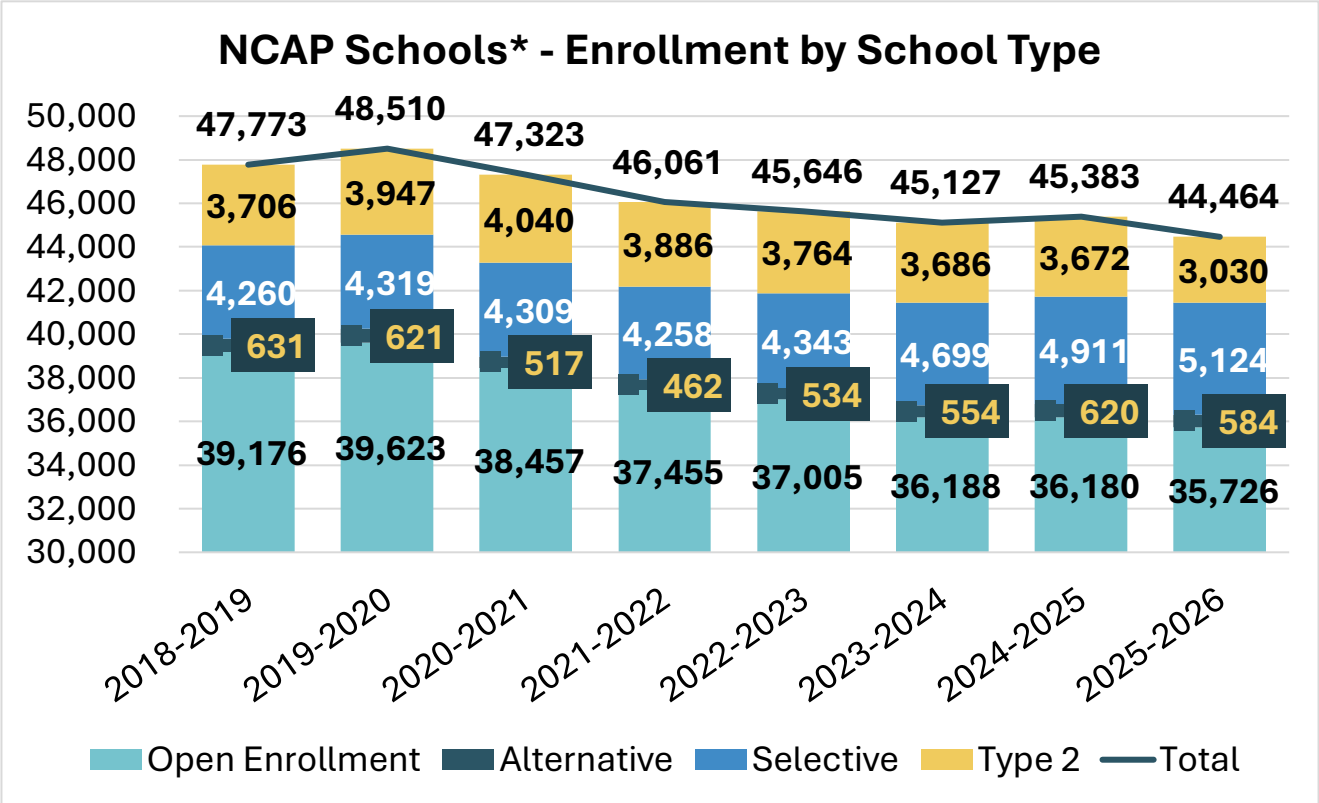
Geography	Percent of High School Campuses with Enrollment at or above 675
Districts 1-3	**40%**
Districts 4-5	50%
Districts 6-8	60%
Districts 9-11	50%
Districts 12-12	66%

Supporting System and Capacity Indicators

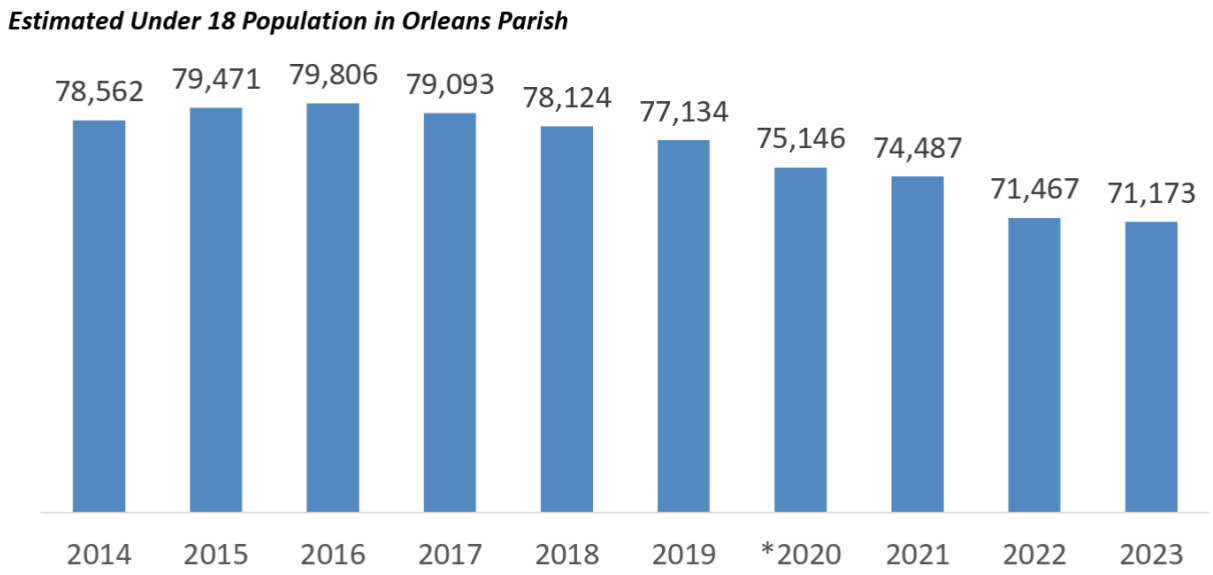
This section provides additional data that supports the determination of overcapacity based on the two metrics. These other enrollment trends suggest that This section will provide additional information needed to understand systemwide enrollment and capacity conditions. These indicators support interpretation of the Policy HG results but are not themselves thresholds that determine overcapacity under the adopted policy.

Enrollment has declined considerably over the past 8 years across school types, although it has steadied out in recent years.

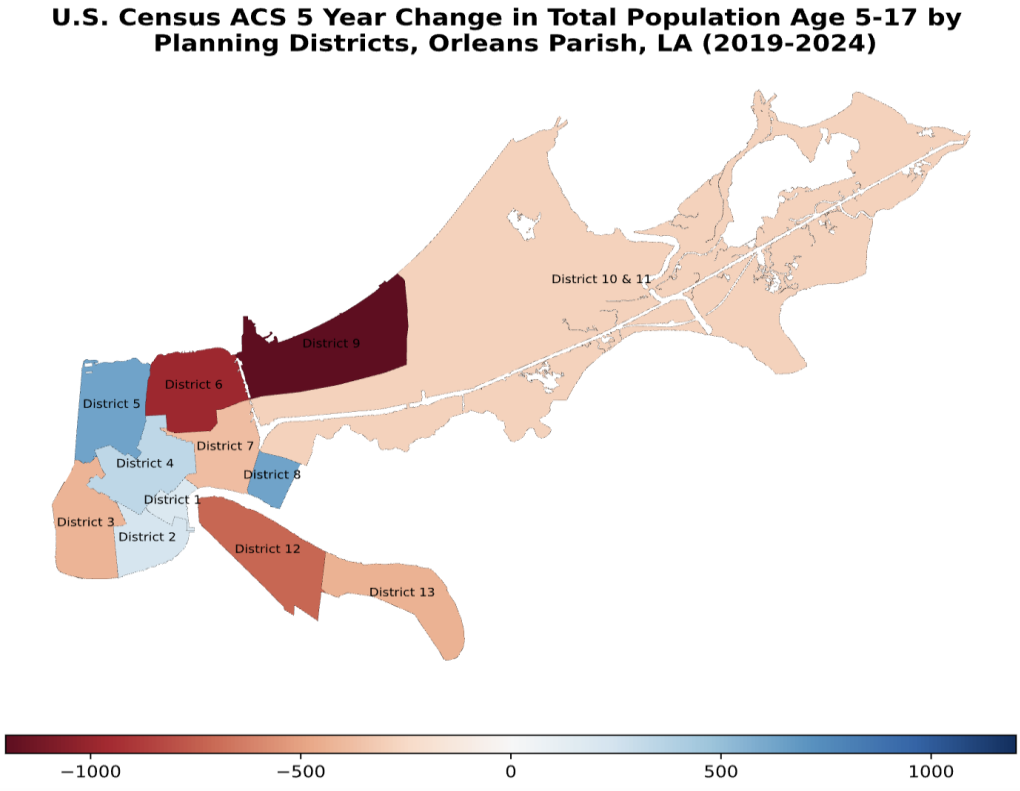




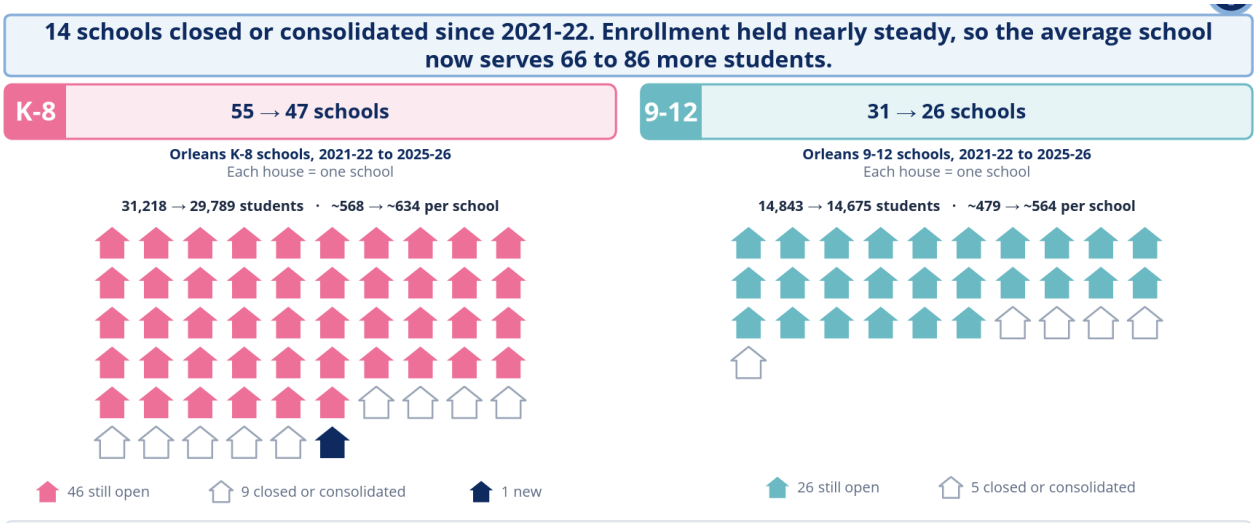
These declines are not merely a result of NOLA-PS' ability to recruit students; Census data demonstrates that there are fewer school aged students residing in the city than in prior years.



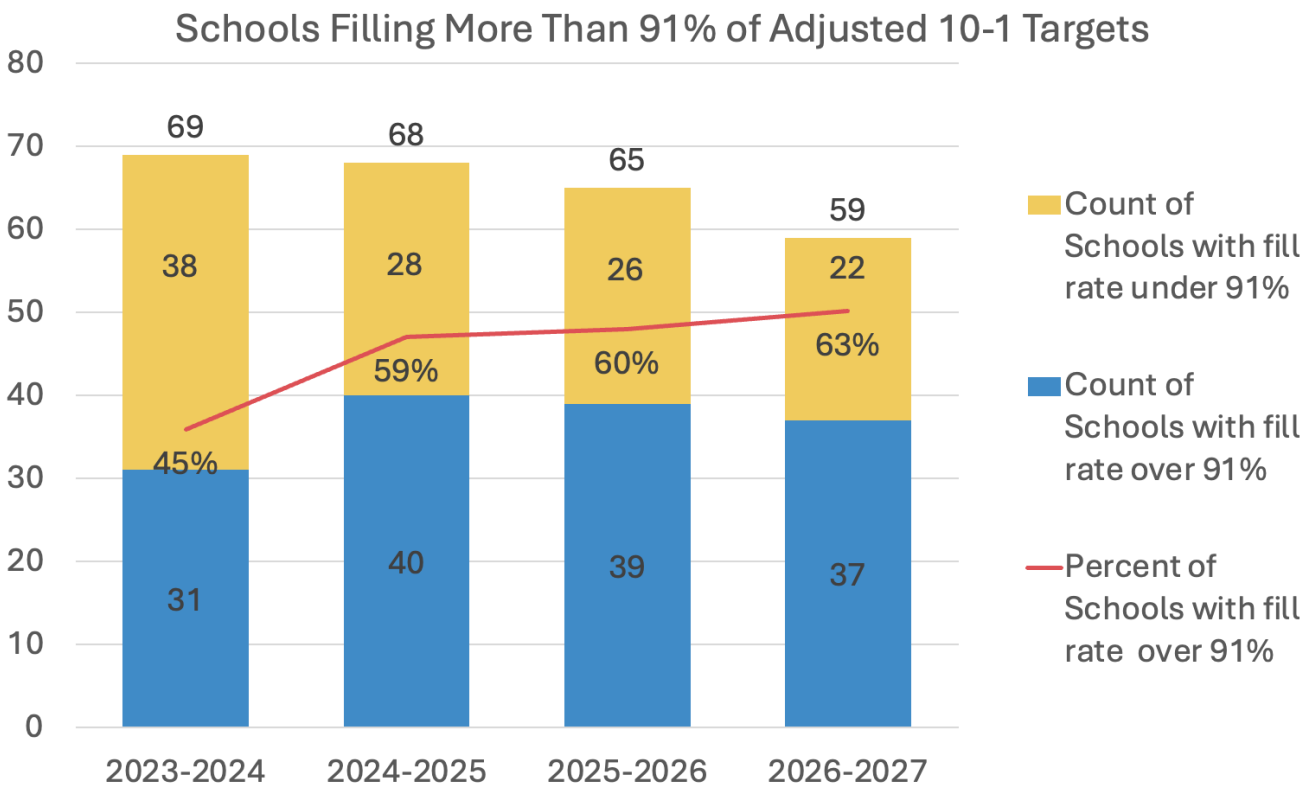
These trends are not equal across the city, with declines most significant in Districts 9 and 6, while other districts are seeing increases in the school aged population.



In part a result of these declines in enrollment and school aged population, the shape of our portfolio of schools has also shifted, with 14 schools closing or consolidating since 2021-22.

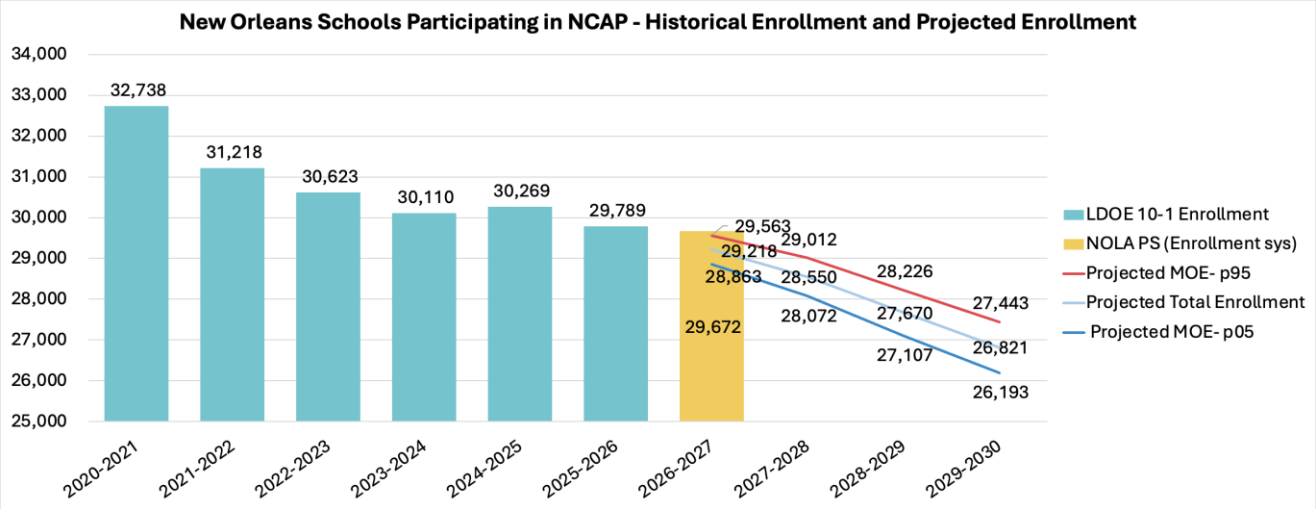


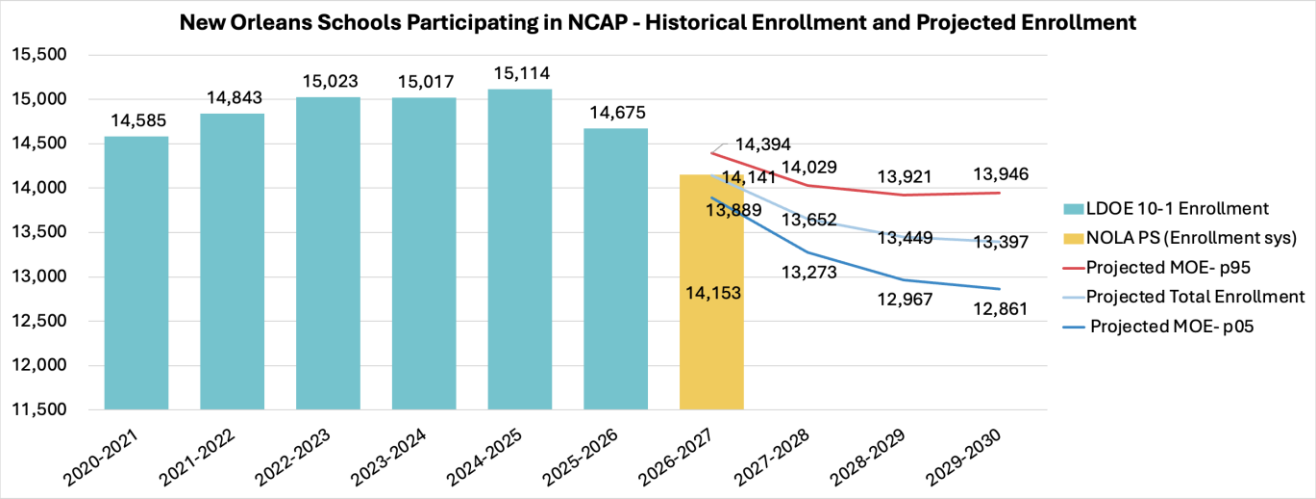
Given these shifts in the portfolio and relatively steady enrollment, our fill rate as a system has increased in recent years but falls short of our targets. Additionally, as school level fill rates show us there are still many schools that are falling short of targets. Please note that this is based on adjusted 10/1 targets, unlike metric 1 above, since optimal enrollment targets are not available historically.



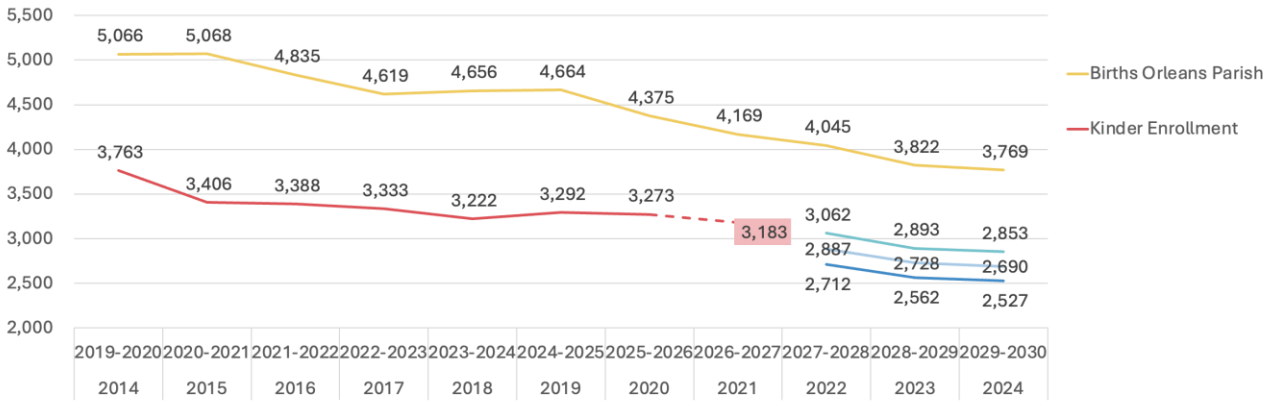
In addition to these current trends supporting our declaration of overcapacity, forward looking data suggest this will continue to be something NOLA-PS and the broader community will have to continue to grapple with.

Enrollment projections suggest that declines will continue which, if action is not taken, would result in even greater number of excess seats in the system, impacting sustainability and the experience offered to students





Demographic trends also support this projected decline, with birth rates in Orleans Parish continuing to decline which projects further declines in kindergarten enrollment.



Note: NOLA-PS is in the process of reassessing all facilities and will report this data in the future once these assessments are complete.

Next steps

Given that overcapacity has been determined for both K8 and 9-12, the next step is for the Superintendent to present an optimization plan to the board at their December 9th meeting. The scale of action needed as part of this process will be dependent on other district processes as well as the scale of overcapacity, although there is no requirement that this year's optimization plan fully addresses overcapacity.

Based on current enrollment, the current scale of overcapacity is provided below compared to both optimal enrollment and 10-1 targets.

Enrollment Compared to Optimal Enrollment

	NOLA-PS Salesforce Enrollment Count	**Optimal Enrollment Targets**	**10-1 Enrollment Targets**	**Count of Open Seats to 10-1 Targets**	**Count of Open Seats at Optimal Enrollment**
K-8	29,662	33,244	32,706	3,243	3,836
9-12	13,541	14,689	14,525	1,349	1,606

It is important to put these figures into context including that:

- enrollment is projected to decline further;
- regional trends vary widely; and
- the goal is not for the system to be at 100% capacity but rather allow flexibility for family choice and student movement.

All of this will be a part of the process for developing the optimization plan in addition to considering school level data points.

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Appendices

Appendix A: Methodology

A Schools and Campuses Included

The overcapacity calculations include only schools that meet all four eligibility requirements in Policy HG:

- The school is physically located in Orleans Parish.
- The school enrolls students in at least one grade from kindergarten through grade 12.
- The school participates in the NOLA-PS Common Application Process.
- The school is not designated as an alternative school by the Louisiana Department of Education or the Orleans Parish School Board.

Policy HG distinguishes between a school and a campus. A school is represented by a unique site code issued by the Louisiana Department of Education; multiple programs or campuses sharing one site code are treated as one school for the School-Level Enrollment Fill Rate. A campus is a single physical school facility occupied by one or more schools; when a school operates on more than one campus, each campus is evaluated separately for the Campus-Level Efficient Enrollment Rate.

For the school-level metric, a school serving two or more grades in K-8 is included in the K-8 calculation, and a school enrolling any students in grades 9-12 is included in the 9-12 calculation. A school may therefore be counted in both grade spans. For the campus-level metric, a mixed-grade campus is assigned to only one grade span: the span representing the majority of grades served, or, if the number of grades is equal, the span enrolling more students at that campus.

B School Level Enrollment Fill Rate

The School-Level Enrollment Fill Rate measures whether schools are enrolling close to their optimal enrollment level. This is the level that each school identifies as necessary to support its educational model, programming, student experiences, and student supports while meeting district accountability expectations. Optimal enrollment is not the same as the physical or programmatic capacity of the building or the number of seats a school makes available through the school choice process. These were provided by the school in consultation with NOLA-PS staff. Schools provided at the grade level, and this was aggregated across the relevant grades for the purposes of this report.

School Fill Rate = Students Enrolled / Optimal Enrollment

For each grade span, the district first calculates each eligible school's fill rate and identifies the schools enrolling at least 91 percent of optimal enrollment. It then calculates the share of eligible schools that meet that 91 percent benchmark.

The overcapacity threshold is met when fewer than 75 percent of eligible schools in the applicable grade span enroll at least 91 percent of their optimal enrollment.

C Campus Level Efficient Enrollment Rate

The Campus-Level Efficient Enrollment Rate measures the share of campuses operating at or above the 675-student enrollment benchmark. The methodology overview describes 675 students as an indicator of a

financially efficient operating scale that can support both fixed and variable school costs. The measure applies to campuses in both publicly and privately owned facilities.

Campus Efficient Enrollment Rate = Campuses Enrolling at Least 675 Students / Total Eligible Campuses x 100

The overcapacity threshold is met when fewer than 50 percent of eligible campuses in the applicable grade span enroll at least 675 students in grades K-12.

The 675-student benchmark is a system-level analytic measure, not a minimum enrollment requirement for an individual school or campus. Falling below the benchmark does not independently determine that a particular school should close, consolidate, relocate, or otherwise change.

D Annual Decision Rule

Policy HG uses an either-or decision rule. NOLA-PS must declare overcapacity for a grade span when ***one or both*** of the following conditions are present:

- Fewer than 75 percent of eligible schools enroll at least 91 percent of optimal enrollment.
- Fewer than 50 percent of eligible campuses enroll at least 675 students.

Because the calculations are performed separately for K-8 and 9-12, overcapacity may be declared for one grade span, both grade spans, or neither grade span.

E Data Sources and Reporting Requirements

Policy HG permits NOLA-PS to use the data it determines are most appropriate, reliable, and relevant, including state-reported data and locally collected data. For this year's report the following data sources are used to calculate the metrics for declaring overcapacity:

- Optimal enrollment targets determined by school in collaboration with NOLA=PS staff in September 2026
- School level enrollment from Sales Force pulled in early October

Other data reported within this report includes relevant source information.

Appendix B School and Campus Level Overcapacity Data

Table 1: School Level Fill Rate

School	Grades Served	Students Enrolled (Sales Force)	Requested 10-1 Target	Optimal Enrollment Target	Optimal Enrollment Fill Rate	Met Threshold
New Orleans Military and Maritime Academy (NOMMA)	8, 9, 10, 11, 12	1067	845	1040	1.026	TRUE
Benjamin Franklin High School	9, 10, 11, 12	1116	1600	1300	0.8585	FALSE
CA: Abramson Sci Academy	9, 10, 11, 12	683	688	680	1.0044	TRUE
CA: Sarah T. Reed High School (formerly Livingston Collegiate)	9, 10, 11, 12	639	660	650	0.9831	TRUE

John F. Kennedy High School (combined with Frederick A. Douglass)	9, 10, 11, 12	1070	1020	812	1.3177	TRUE
Rooted School	9, 10, 11, 12	153	165	160	0.9562	TRUE
Sophie B. Wright High School	9, 10, 11, 12	482	675	560	0.8607	FALSE
Warren Easton High School	9, 10, 11, 12	1221	1285	1180	1.0347	TRUE
L.B. Landry High School	9, 10, 11, 12	422	655	655	0.6443	FALSE
Booker T. Washington High School	9, 10, 11, 12	520	575	812	0.6404	FALSE
CA: G.W. Carver High School	9, 10, 11, 12	831	835	850	0.9776	TRUE
CA: Walter L. Cohen High School	9, 10, 11, 12	388	480	625	0.6208	FALSE
InspireNOLA: Edna Karr High School	9, 10, 11, 12	1158	1157	1300	0.8908	FALSE
InspireNOLA: Eleanor McMain Secondary School	9, 10, 11, 12	862	880	940	0.917	TRUE
InspireNOLA: McDonogh 35 Senior High School	9, 10, 11, 12	987	1000	1100	0.8973	FALSE
New Orleans Charter Science and Math High School (Sci High)	9, 10, 11, 12	615	620	640	0.9609	TRUE
Hynes LSU New Orleans	K, 1, 2, 3, 4, 5, 6, 7	776	801	801	0.9688	TRUE
The Leah Chase School	K, 1, 2, 3, 4, 5, 6, 7	350	416	480	0.7292	FALSE
Audubon Uptown Montessori and French	K, 1, 2, 3, 4, 5, 6, 7, 8	975	962	956	1.0199	TRUE
Benjamin Franklin Elementary Mathematics and Science School	K, 1, 2, 3, 4, 5, 6, 7, 8	738	759	756	0.9762	TRUE
Dorothy Height Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	835	840	815	1.0245	TRUE
Einstein Charter School at Sherwood Forest	K, 1, 2, 3, 4, 5, 6, 7, 8	746	763	760	0.9816	TRUE
Esperanza Academy	K, 1, 2, 3, 4, 5, 6, 7, 8	480	657	540	0.8889	FALSE
FirstLine Schools: Arthur Ashe Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	805	837	810	0.9938	TRUE
FirstLine Schools: Langston Hughes Academy	K, 1, 2, 3, 4, 5, 6, 7, 8	816	837	810	1.0074	TRUE
FirstLine Schools: Phillis Wheatley Community School	K, 1, 2, 3, 4, 5, 6, 7, 8	640	837	810	0.7901	FALSE
Harriet Tubman Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	825	960	830	0.994	TRUE

Mildred Osborne Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	759	855	798	0.9511	TRUE
YACS at Lawrence D. Crocker	K, 1, 2, 3, 4, 5, 6, 7, 8	452	520	450	1.0044	TRUE
Audubon Gentilly	K, 1, 2, 3, 4, 5, 6, 7, 8	441	478	478	0.9226	TRUE
Bricolage Academy	K, 1, 2, 3, 4, 5, 6, 7, 8	947	972	972	0.9743	TRUE
Dr. Martin Luther King Jr. Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	407	675	675	0.603	FALSE
Fannie C. Williams Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	490	495	495	0.9899	TRUE
Hynes Lakeview	K, 1, 2, 3, 4, 5, 6, 7, 8	694	695	695	0.9986	TRUE
Hynes Parkview	K, 1, 2, 3, 4, 5, 6, 7, 8	489	501	501	0.976	TRUE
International School of Louisiana	K, 1, 2, 3, 4, 5, 6, 7, 8	1050	1243	1243	0.8447	FALSE
KIPP Believe	K, 1, 2, 3, 4, 5, 6, 7, 8	683	756	756	0.9034	FALSE
KIPP Central City	K, 1, 2, 3, 4, 5, 6, 7, 8	707	756	756	0.9352	TRUE
KIPP East	K, 1, 2, 3, 4, 5, 6, 7, 8	739	936	936	0.7895	FALSE
KIPP Morial	K, 1, 2, 3, 4, 5, 6, 7, 8	889	936	936	0.9498	TRUE
Martin Behrman Charter School Academy of Creative Arts and Sciences	K, 1, 2, 3, 4, 5, 6, 7, 8	681	800	800	0.8512	FALSE
Mary McLeod Bethune Elementary Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	654	695	695	0.941	TRUE
ReNEW Dolores T. Aaron Academy	K, 1, 2, 3, 4, 5, 6, 7, 8	656	711	711	0.9226	TRUE
ReNEW Laurel Elementary	K, 1, 2, 3, 4, 5, 6, 7, 8	617	711	711	0.8678	FALSE
ReNEW Robert Russa Moton: Lakefront	K, 1, 2, 3, 4, 5, 6, 7, 8	528	711	711	0.7426	FALSE
ReNEW Schaumburg Elementary	K, 1, 2, 3, 4, 5, 6, 7, 8	582	711	711	0.8186	FALSE

Success at Thurgood Marshall	K, 1, 2, 3, 4, 5, 6, 7, 8	447	472	472	0.947	TRUE
Elan Academy	K, 1, 2, 3, 4, 5, 6, 7, 8	387	450	468	0.8269	FALSE
FirstLine Schools: Samuel J. Green Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	501	558	810	0.6185	FALSE
Homer A. Plessy Community School	K, 1, 2, 3, 4, 5, 6, 7, 8	742	745	900	0.8244	FALSE
InspireNOLA: Alice M. Harte Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	743	742	774	0.9599	TRUE
InspireNOLA: Andrew H. Wilson Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	611	640	738	0.8279	FALSE
InspireNOLA: Dwight D. Eisenhower Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	575	608	738	0.7791	FALSE
InspireNOLA: Pierre Capdau S.T.E.A.M.	K, 1, 2, 3, 4, 5, 6, 7, 8	547	580	738	0.7412	FALSE
KIPP Leadership	K, 1, 2, 3, 4, 5, 6, 7, 8	787	908	936	0.8408	FALSE
Lake Forest Elementary Charter School	K, 1, 2, 3, 4, 5, 6, 7, 8	777	824	864	0.8993	FALSE
Morris Jeff Community School	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	1427	1495	1456	0.9801	TRUE
Lycée Français International de la Louisiane	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	590	938	938	0.629	FALSE
The Willow School	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	2404	2305	2399	1.0021	TRUE

Table 2: Campus Efficient Enrollment

School	Campus	Geography (Planning District)	Grades Served	School Type (NOLA PS or Type 2)	Enrollment (Sales Force 10-7-2026)	Optimal Enrollment (Campus)	Met Threshold (True/False)
ReNEW Dolores T. Aaron Academy	Dolores T. Aaron	9	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	656	711	FALSE

Lake Forest Elementary Charter School	Lake Forest	9	K, 1, 2, 3, 4, 5, 6, 7, 8	Selective	777	864	TRUE
Benjamin Franklin Elementary Mathematics and Science School	Vorice Jackson Waters	3	K, 1, 2, 3, 4, 5	Open Enrollment	486	504	FALSE
Fannie C. Williams Charter School	Fannie C. Williams	9	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	490	495	FALSE
L.B. Landry High School	L.B. Landry	12	9, 10, 11, 12	Open Enrollment	422	655	FALSE
Booker T. Washington High School	Booker T. Washington	4	9, 10, 11, 12	Open Enrollment	520	812	FALSE
International School of Louisiana	Justice Revius Oliver Ortique Jr.	2	4, 5, 6, 7, 8	Type 2	356	427	FALSE
Homer A. Plessy Community School	Joseph A. Craig	4	5, 6, 7, 8	Open Enrollment	356	400	FALSE
Sophie B. Wright High School	James Skelly Wright	3	9, 10, 11, 12	Open Enrollment	482	560	FALSE
FirstLine Schools: Arthur Ashe Charter School	Arthur Ashe	6	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	805	810	TRUE
Dr. Martin Luther King Jr. Charter School	Martin Luther King Jr.	8	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	407	675	FALSE
Homer A. Plessy Community School	Leah Metoyer McKenna	4	K, 1, 2, 3, 4	Open Enrollment	386	500	FALSE
Benjamin Franklin High School	Katherine Johnson	6	9, 10, 11, 12	Selective	1116	1300	TRUE
New Orleans Charter Science and Math High School (Sci High)	Albert Wicker	4	9, 10, 11, 12	Open Enrollment	615	640	FALSE
Harriet Tubman Charter School	Harriet Tubman	12	3, 4, 5, 6, 7, 8	Open Enrollment	533	545	FALSE
Morris Jeff Community School	Morris F.X. Jeff Sr.	4	K, 1, 2, 3, 4, 5, 6, 7	Open Enrollment	854	881	TRUE

FirstLine Schools: Phillis Wheatley Community School	Phillis Wheatley	4	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	640	810	FALSE
KIPP Leadership	Colton	7	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	787	936	TRUE
YACS at Lawrence D. Crocker	Lawrence D. Crocker	2	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	452	450	FALSE
FirstLine Schools: Samuel J. Green Charter School	Samuel J. Green	3	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	501	810	FALSE
Mary McLeod Bethune Elementary Charter School	Mary McLeod Bethune	6	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	654	695	FALSE
Bricolage Academy	Elliot & Mary Jane Willard	4	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	947	972	TRUE
KIPP Central City	Woodson	2	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	707	756	TRUE
International School of Louisiana	Private Facility (ENCORE)	7	K, 1, 2, 3	Type 2	351	433	FALSE
Harriet Tubman Charter School	Private Facility (Harriet Tubman)	12	K, 1, 2	Open Enrollment	292	285	FALSE
The Leah Chase School	Leah L. Chase	3	K, 1, 2, 3, 4, 5, 6, 7	Open Enrollment	350	480	FALSE
Warren Easton High School	Warren Easton	4	9, 10, 11, 12	Open Enrollment	1221	1180	TRUE
CA: G.W. Carver High School	G.W. Carver	7	9, 10, 11, 12	Open Enrollment	831	850	TRUE
Esperanza Academy	Nelson	4	K, 1, 2, 3, 4	Open Enrollment	245	300	FALSE
Audubon Uptown Montessori and French	Live Oak	2	4, 5, 6, 7, 8	Selective	532	540	FALSE
Dorothy Height Charter School	Dorothy I. Height	12	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	835	815	TRUE
FirstLine Schools: Langston Hughes Academy	Langston Hughes	4	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	816	810	TRUE

InspireNOLA: Andrew H. Wilson Charter School	Andrew H. Wilson	3	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	611	738	FALSE
Benjamin Franklin Elementary Mathematics and Science School	Bauduit	2	6, 7, 8	Open Enrollment	252	252	FALSE
InspireNOLA: Dwight D. Eisenhower Charter School	Dwight D. Eisenhower	12	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	575	738	FALSE
Morris Jeff Community School	William Frantz	7	8, 9, 10, 11, 12	Open Enrollment	573	575	FALSE
KIPP Believe	Private Facility (KIPP Believe)	4	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	683	756	TRUE
InspireNOLA: McDonogh 35 Senior High School	McDonogh 35	4	9, 10, 11, 12	Open Enrollment	987	1100	TRUE
Rooted School	Private Facility (Rooted)	6	9, 10, 11, 12	Open Enrollment	153	160	FALSE
New Orleans Military and Maritime Academy (NOMMA)	Private Facility (NOMMA)	12	8, 9, 10, 11, 12	Type 2	1067	1040	TRUE
Audubon Uptown Montessori and French	Dorothy Mae Taylor	3	K, 1, 2, 3	Selective	443	416	FALSE
InspireNOLA: Edna Karr High School	Edna Karr	12	9, 10, 11, 12	Open Enrollment	1158	1300	TRUE
Hynes Parkview	Parkview	6	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	489	501	FALSE
Success at Thurgood Marshall	Thurgood Marshall	4	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	447	472	FALSE
Audubon Gentilly	Gentilly Terrace	6	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	441	478	FALSE
Einstein Charter School at Sherwood Forest	Sherwood Forest	9	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	746	760	TRUE
International School of Louisiana	Private Facility (ISL Olivier)	12	K, 1, 2, 3, 4, 5	Type 2	343	383	FALSE
InspireNOLA: Alice M. Harte Charter School	Alice M. Harte	12	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	743	774	TRUE

CA: Abramson Sci Academy	Abramson	9	9, 10, 11, 12	Open Enrollment	683	680	TRUE
The Willow School	Elijah Brimmer Jr.	3	8, 9, 10, 11, 12	Selective	1084	1085	TRUE
InspireNOLA: Eleanor McMain Secondary School	Eleanor McMain	3	9, 10, 11, 12	Open Enrollment	862	940	TRUE
InspireNOLA: Pierre Capdau S.T.E.A.M.	Avery Alexander	6	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	547	738	FALSE
John F. Kennedy High School (combined with Frederick A. Douglass)	John F. Kennedy	6	9, 10, 11, 12	Open Enrollment	1070	812	TRUE
KIPP East	Abrams	9	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	739	936	TRUE
Mildred Osborne Charter School	Mildred Osborne	9	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	759	798	TRUE
Lycée Français International de la Louisiane	McDonogh 15	1	K, 1, 2, 3, 4, 5	Type 2	365	551	FALSE
CA: Sarah T. Reed High School (formerly Livingston Collegiate)	Dr. Milton J. Becnel	9	9, 10, 11, 12	Open Enrollment	639	650	FALSE
The Willow School	Dr. Everett J. Williams Jr.	3	K, 1, 2, 3, 4	Selective	696	690	TRUE
KIPP Morial	Ernest J. Morial	9	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	889	936	TRUE
ReNEW Laurel Elementary	Laurel	2	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	617	711	FALSE
ReNEW Robert Russa Moton: Lakefront	North Kenilworth	9	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	528	711	FALSE
Esperanza Academy	Dunbar	3	5, 6, 7, 8	Open Enrollment	235	240	FALSE
ReNEW Schaumburg Elementary	Schaumburg	9	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	582	711	FALSE
Hynes Lakeview	Edward Hynes	5	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	694	695	TRUE
Elan Academy	Rosenwald	12	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	387	468	FALSE

Martin Behrman Charter School Academy of Creative Arts and Sciences	Rose Mary Loving	12	K, 1, 2, 3, 4, 5, 6, 7, 8	Open Enrollment	681	800	TRUE
The Willow School	Ellis L. Marsalis Jr.	3	5, 6, 7	Selective	624	624	FALSE
Lycée Français International de la Louisiane	Private Facility (Lycee Leonidas)	3	6, 7, 8, 9, 10, 11, 12	Type 2	225	387	FALSE
CA: Walter L. Cohen High School	Cohen	2	9, 10, 11, 12	Open Enrollment	388	625	FALSE
Hynes LSU New Orleans	Hynes LSU New Orleans	6	K, 1, 2, 3, 4, 5, 6, 7	Open Enrollment	776	801	TRUE

Note: In future years' overcapacity reports prior year data will also be included