

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description

Students at Santa Rosa Accelerated Charter School (SRACS) will be provided with a coherent, rigorous learning program and will advance to the next grade level prepared to attain mastery in the next grade level standards. Teachers will engage in ongoing Professional Development and Collaboration to support innovative teaching and pedagogical leadership.

This goal meets the following priorities:

State Priorities

2 - State Standards Conditions of Learning - Implementation of academic content and performance standards adopted by the state board for all pupils, including English learners

4 - Pupil Achievement -Performance on standardized tests, share of English learners that become English proficient

5 - Pupil Engagement -School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates

7 - Equity and Course Access

8 - Other pupil outcomes

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
CAASPP ELA	CAASPP Data has not been collected for the last three consecutive years due to local wildfires and the pandemic. SRACS students resumed CAASPP testing in the Spring of 2022. CAASPP results will be shared with districts in July, 2023. At that time determined and desired outcomes will be set for future years.	No data available	<p>May 2022- CAASPP testing window</p> <p>Participation: ELA CAT 5th gr- 100% ELA CAT 6th gr- 98.4%</p> <p>ELA PT 5th gr- 100% ELA PT 6th gr- 98.41%</p> <p>ELA SCORES (2021-2022): Standard Exceeded- 38.40% Standard Met- 39.20% Standard Nearly Met- 13.60% Standard Not Met- 8.80%</p>	<p>ELA Scores May 2022 - 2023 Standard Exceeded- 41.27% Standard Met- 40.48 Standard Nearly Met- 13.49% Standard Not Met - 4.76</p>	The average score for all students including subgroups will be at or above grade level standards.
CAASPP Math	CAASPP Data has not been collected for the last three consecutive years due to local wildfires and the pandemic. SRACS students resumed CAASPP testing in the Spring of 2022. CAASPP results will be shared with districts in July, 2023. At that time determined and desired outcomes will be set for future years.	No data available	<p>May 2022- CAASPP testing window</p> <p>Participation: MATH CAT 5th gr- 100% MATH CAT 6th gr- 100%</p> <p>MATH PT 5th gr- 100% MATH PT 6th gr- 98.41%</p> <p>MATH SCORES (2021-2022): Standard Exceeded- 53.17% Standard Met- 26.19% Standard Nearly Met- 14.29% Standard Not Met- 6.35%</p>	<p>Math Scores May 2023 Standard Exceeded- 58.27% Standard Met- 25.20% Standard Nearly Met- 11.81% Standard Not Met- 4.72%</p>	The average score for all students including subgroups will be at or above grade level standards.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
CAASPP Science Grade 5	CAASPP Data has not been collected for the last three consecutive years due to local wildfires and the pandemic. SRACS students resumed CAASPP testing in the Spring of 2022. CAASPP results will be shared with districts in July, 2023. At that time determined and desired outcomes will be set for future years.	No data available	May 2022- CAASPP testing window Participation CAST 5th gr- 100% SCIENCE SCORES (2021-2022): Standard Exceeded- 40.63% Standard Met- 42.19% Standard Nearly Met- 17.19% Standard Not Met- 0.0%	Science Scores May 2023 Standard Exceeded - 46.88% Standard Met - 26.56% Standard Nearly Met - 26.56% Standard Not Met- 0.0%	The average score for all students including subgroups will be at or above grade level standards.
Let's Go Learn Language Arts (DORA)	Spring 2021 92.5% at or above Grade Level Average Scores: 5th grade 7.66 6th grade 9.82	Spring 2022 93.4% at or above Grade Level Average Scores: 5th grade 8.98 6th grade 9.55	Spring 2023 % of students Proficient or Above Proficient for Grade Level 5th Grade: 100% 6th Grade: 96.7%	Spring 2024 % of students Proficient or Above Proficient for Grade Level 5th Grade: 100% 6th Grade: In Progress	The average score for all students including subgroups will be at or above grade level standards.
Let's Go Learn Math (ADAM)	Spring 2021 76% at or above Grade Level Average Scores: 5th grade 5.47 6th grade 6.31	Spring 2022 80.85% at or above Grade Level Average Scores: 5th gr 5.80 6th gr 5.99	Spring 2023 % of students Proficient or Above Proficient for Grade Level 5th Grade: 87.3% 6th Grade: 85.7%	Spring 2024 % of students Proficient or Above Proficient for Grade Level 5th Grade: 88.9% 6th Grade: 66.7%	The average score for all students including subgroups will be at or above grade level standards.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Implementation of Robust Curriculum <ul style="list-style-type: none"> Students will experience tiered activities to provide challenge at 	Yes	Fully Implemented	Effective	Teacher Extra Duty for Curriculum. Amplify Education Inc, Desmos Math	\$3,500.00	\$1,675.40

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>their individual level, including both advanced and at risk groups.</p> <ul style="list-style-type: none"> The curriculum of depth, complexity, and novelty will be present in all classrooms. Students will be engaged in critical thinking, and complex tasks. Students will have textbooks, curriculum, supplies and materials necessary to engage in the SRACS program. <p>Desmos</p>				Curriculum - Grades 6-8, & Alg I(128) purchased for \$3,584 and pending payment of invoice		
1.2	<p>Technology</p> <ul style="list-style-type: none"> Students will have a personal Chromebook. Students will have a personal gmail account, and access to assignments through google classroom, and access to other applications in the Google suite. Students will have access to other online learning programs to support 	Yes	Fully Implemented	Effective	GoGuardian, Membean, & Nearpod software purchased. GMass Inc, *CCP GMass Extention for month of March also purchased and waiting on payment of invoice.	\$3,500.00	\$5,535.28

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>individualized progress on content standards.</p> <p>Projected expenses (Funded through other sources) Membean- \$1025 IXL- \$1500 Newsela- \$1760 (No longer using in 23-24 school year) Go Guardian</p>						
1.3	<p>“Real World Experiences”</p> <ul style="list-style-type: none"> • Students will participate in field trips and excursions in the community and surrounding areas • 6th graders will attend Science Camp • Guest Speakers will be invited to present to the students on areas of expertise and experiences <p>Science Camp Field Trips</p> <p>This Action is funded by other sources</p>	Yes	Partially Implemented	Effective	Charles Schultz Museum 5th grade field trip. Redwood Empire Ice Arena.	\$0.00	\$910

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.4	Assessments <ul style="list-style-type: none"> Teachers will use multiple assessment tools to gauge student progress and to inform instruction. Renaissance Assessment - Star Reading 	Yes	Fully Implemented	Effective	Renaissance Learning	\$1,400.00	\$1,420
1.5	Student Academic Support and Enrichment <ul style="list-style-type: none"> Academic support will be provided for struggling students. Enrichment opportunities will also be provided Homework Help - Diverted to Grant Funds	Yes	Fully Implemented	Effective	.09 FTE Instructional Aide. Teacher after school tutoring extra duty.	\$6,000.00	\$6,191.77
1.6	Professional Development Collaboration time <ul style="list-style-type: none"> Professional development to support 	Yes	Partially Implemented	Effective	Leslie P Loopstra, Staff PD day Presentation purchased for \$764.75 waiting	\$4,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>every staff member in CC, GATE, and NGSS.</p> <ul style="list-style-type: none"> Teachers will attend Professional Conferences (CAG) and trainings during the school year Teachers will engage in ongoing professional development beginning in the summer EEF Grant <p>Teacher Professional Development Travel and Conferences</p> <p>Collaboration time Teachers will work in grade level and content area teams to create a coherent SRACS program.</p>				payment of invoice.		

Goal 2

Goal Description

Santa Rosa Accelerated Charter School will provide a safe, welcoming, and inclusive climate for all students and their families.

This goal meets the following priorities:

3- Parental Involvement- Efforts to seek parent input in decision-making, promotion of parent participation

5 - Pupil Engagement -School attendance rates, chronic absenteeism rates,

6- School Climate Engagement -Pupil suspension rates, pupil expulsion rates,

7 - Equity and Course Access

8 - Other pupil outcomes

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Attendance Data	During the 20-21 school year- From August-March we were in Distance Learning and had 98%-99% ADA In March when we returned for Hybrid we at 84% ADA	During the 21-22 School Year, SRACS had a 94.6% daily attendance rate. Our goal for the 22-23 school is a 2% improvement goal to 96% ADA	During the 22-23 school year, SRACS had a 94.57% daily attendance rate. Our goal for the 23-24 school is a 3.5% improvement to 98% ADA.	During the 23-24 school year, SRACS had a 96.32% daily attendance rate.	98% ADA
Incidents of Discipline	20-21 School Year- 0 suspensions In the 2020-2021 School year, students were at home in Distance Learning from August to March. There were minor incidents of students needing to learn zoom etiquette and appropriate postings in Google classroom. In the final trimester, students returned to school in a Hybrid model. During this time there were very few discipline problems. This was not typical of our discipline incidents during a normal school year- so our "baseline" will need to be set in the 21-22 school year.	21-22 School Year 1 in house suspension 1 at home suspension (same student) Goal for 22-23 is 0 suspensions Goal is for Restorative Processes to address all disciplinary needs resulting in zero suspensions.	22-23 School Year 4 students were suspended this year (at home) (Out of those 4, one was suspended 3 times, one was suspended twice, and the other two were only suspended once) Goal for 23-24 is 0 suspensions Goal is for Restorative Processes to address all disciplinary needs resulting in zero suspensions	23-24 School Year We have had two students suspended for a half day. The goal for the remainder of the year is zero suspensions.	0 suspensions- The goal is for Restorative Processes to address all disciplinary needs resulting in zero suspensions.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Parent Participation Data	<p>Due to COVID, parent participation was extremely limited in the 20-21 school year. In the Fall of 2020, SRCS engaged in a Needs Assessment Survey to determine family welfare in terms of food/housing, emotional support, and technology needs- SRACS had a 98% participation in the survey.</p> <p>Number of Volunteers: There are over 100 volunteer positions posted on the website. We utilized very few volunteers this year.</p> <p>Parent Organization Officers: all filled</p>	The goal for the 22-23 school year is to track membership in the SFPO and encourage all families to participate.	Parent participation at SRACS was high for the 22-23 school year. All officer positions in the SFPO were filled. Monthly meetings were regularly attended by SFPO members.	Parent participation at SRACS has been high for the 23-24 school year. All officer positions in the SFPO were filled. Monthly meetings were regularly attended by SFPO members.	100% membership in our Parent Organization.
Youth Truth Survey Data	<p>January 2021 Engagement</p> <p>Student 72% Family 62% Staff 85%</p> <p>Relationships</p> <p>Student 93% Family 72% Staff 85%</p> <p>Culture</p> <p>Student 100% Family 72% Staff 33%</p> <p>Academic Challenge</p> <p>Student 28%</p>	<p>January 2022 Engagement</p> <p>Student 46% Family 98% Staff 14%</p> <p>Relationships</p> <p>Student 47% Family 95% Staff 17%</p> <p>Culture</p> <p>Student 33% Family 99% Staff 5%</p> <p>Academic Challenge</p>	<p>January 2023 Engagement</p> <p>Student 90% Family 70% Staff NA</p> <p>Relationships</p> <p>Student 70% Family 92% Staff NA</p> <p>Culture</p> <p>Student 15% Family 96% Staff NA</p> <p>Academic Challenge</p>	<p>January 2024 Engagement</p> <p>Student 83% Family 72% Staff NA</p> <p>Relationships</p> <p>Student 65% Family 84% Staff NA</p> <p>Culture</p> <p>Student 31% Family 96% Staff NA</p> <p>Academic Challenge</p>	<p>Engagement At or above 80% for Student, Family, and Staff</p> <p>Relationships At or above 80% for Student, Family, and Staff</p> <p>Culture At or above 80% for Student, Family, and Staff</p> <p>Academic Challenge Student increase to 70% or above</p> <p>Belonging</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	Belonging Student 79%	Student 44%	Student 45%	Student	Student increase to 70% or above
	Instructional Methods Student 82%	Belonging Student 63%	Belonging Student 26%	Belonging Student 40%	Instructional Methods Student increase to 70% or above
	Communication Feedback Family 1%	Instructional Methods Student 54%	Instructional Methods Student 57%	Instructional Methods Student	Communication Feedback Family increase to 50% or above
	Resources Family 83%	Communication Feedback Family 26%	Communication Feedback Family 50%	Communication Feedback Family 3.28	Resources
	School Safety Family 87% Staff 49%	Resources Family 99%	Resources Family 82%	Resources Family 4.29	Family 99% maintain School Safety
	Professional Development Staff 57%	School Safety Family 86% Staff 4%	School Safety Family 73% Staff NA	School Safety Family 4.24 Staff NA	Family 86% maintain Staff increase to 80%
		Professional Development Staff 4%	Professional Development Staff NA	Professional Development Staff NA	Staff increase to 50% or above
Panorama Survey Data	The Panorama Survey was added as a metric for the 21/22 school year. Baselines established in year one of the LCAP	Fall 21/22 responses: Overview: 89% of SRACS students are "on track" for SEL 93% of 5th grade. 84% of 6th grade. Breakdown 83% of students responded favorably about Supportive Relationships	Fall 22/23 responses: Overview: 85% of SRACS students are "on track" for SEL 81% of 5th Grade 87% of 6th Grade Breakdown 88% of students responded favorably about Supportive Relationships	Fall 23/24 Responses Breakdown 87% of students responded favorably about Supportive Relationships (Continue to provide Social Emotional Education and support programs to address student concerns and "red flags" addressed in the Panorama Survey.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		(3% lower than the SRCS average)	(2% higher than the SRCS average)	% higher than the SRCS average) Decrease by 1%	
		80% of students responded favorably about Classroom Effort (8% higher than the SRCS average)	81% of students responded favorably about Classroom Effort (9% higher than the SRCS average)	80% of students responded favorably about Classroom Effort (% higher than the SRCS average) Decrease by 1%	
		68% of students responded favorably about Challenging Feelings (13% higher than the SRCS average)	78% of students responded favorably about Challenging Feelings (21% higher than the SRCS average)	72% of students responded favorably about Challenging Feelings (% higher than the SRCS average) Decrease by 6%	
		64% of students responded favorably about Positive Feelings (35% higher than the SRCS average)	61% of students responded favorably about Positive Feelings (1% higher than the SRCS average)	61% of students responded favorably about Positive Feelings (% higher than the SRCS average) No Change	
		60% of students responded favorably about Efficacy (10% higher than the SRCS average)	64% of students responded favorably about Efficacy (13% higher than the SRCS average)	65% of students responded favorably about Efficacy (% higher than the SRCS average) Increase by 1%	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Personnel to support SEL of students <ul style="list-style-type: none"> SRACS will contract with RVMS to supply counseling support. 	Yes	Fully Implemented	Effective	Counseling Consultant	\$2,000.00	\$1,169.27

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<ul style="list-style-type: none"> • SRACS will contract with other counseling services as needed. • SRACS will contract with RVMS for a case manager for students w/ IEPs & 504s • A lead teacher will be designated <p>Staffing: Counselor ~\$6000 Staffing: Sp. Ed Lead Teacher- stipend</p>						
2.2	<p>Programs to support SEL of students</p> <ul style="list-style-type: none"> • SRACS will use programs such as Toolbox, The BEST Program and Restorative Justice to promote school wide positive behavior. • Teachers will continually work to create school-wide activities that foster teamwork, friendship and the understanding of others. • Staff will work in a proactive manner to ensure every student feels welcome and safe. 	No			SEL support is being addressed in classrooms at no cost. We have not had any assemblies this school year.	\$1,000.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<ul style="list-style-type: none"> Classroom activities will support a safe school climate. Purchase of SEL programs Training for staff in SEL programs Assemblies						
2.3	<p>Communication to encourage Family Engagement and Community Involvement</p> <p>School wide: SRACS will engage in regular communication with all stakeholders including</p> <ul style="list-style-type: none"> Weekly update of school website Weekly Parent Newsletter Weekly update of Staff Bulletin Monthly meetings with SFPO, AC, and staff. <p>Classroom: Teachers will keep parents informed of important events and updates as needed.</p>	No			Paid for by centralized services at the district level.	\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	Increase diversity and inclusivity at SRACS <ul style="list-style-type: none"> Explore community resources to engage more diversity After School Care Programs	No			We do not have after school care.	\$0.00	\$0.00

Goal 3

Goal Description

The facilities of the SRACS campus will be supported by the hiring of Highly Qualified teachers and staff who have access to current tools and resources. The physical environment of the school will be clean, safe, and provide a flexible environment conducive to teaching and learning.

This goal meets the following priorities:

State Priorities Need to select

1- Basic Conditions of Learning- High quality teachers, access to materials, facilities in good repair

2 - State Standards Conditions of Learning - Implementation of academic content and performance standards adopted by the state board for all pupils, including English learners

7 - Equity and Course Access

8 - Other pupil outcomes

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Number of Vacancies with the goal to be fully staffed	During the 20-21 school year- SRACS was fully staffed with no vacancies. During the 21-22 school year, SRACS has vacancies for a .75 Instructional Assistant and a .20 Math/Sci 6th grade teacher.	During the 21-22 school year SRACS filled the instructional aide position with a temporary sub. The .20 math/ sci position was eliminated. The goal for the 22-23 school year is to be fully staffed with no vacancies.	During the 22-23 school year SRACS was without an art teacher. We were able to fill the vacant Ed Specialist position in the Spring of 2023.	SRACS is without an art teacher for the 23-24 school year. All other positions have been filled. We have two new teachers that replaced two that retired.	All positions fully staffed with no vacancies
Fully Furnished Classrooms	All four "homeroom" classrooms are currently furnished with student desks and chairs Teacher desk and chair white boards storage space	All four homeroom classrooms are fully furnished. The goal for the 22-23 school year is to replace the furniture in Room 1 and furnish the art/ music room.	All four homeroom classrooms are fully furnished. New desks were purchased for Room 1 during the 22-23 school year to replace outdated furniture.	All four homeroom classrooms are fully furnished. New desks were purchased last year for one of our classrooms.	Replace aging furniture on a rotating schedule
FIT Report	Baseline Data from 20/21 was not available	21/22 Overall Rating was 94.1% School Rating was Good	22/23 Overall Rating School Rating was Good	23/24 Overall Rating School Rating was Good	To Maintain a 90% or above in all categories
Technology	1:1 devices for students desktop laptop printer	All students have a personal Chromebook. All teachers have a new laptop and desktop computer.	All students have a personal Chromebook. All teachers have a laptop and desktop computer.	All students have a personal Chromebook. All teachers have a laptop and desktop computer.	Maintain the 1:1 program with fully functioning student devices

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Staffing of teachers and support staff <ul style="list-style-type: none"> Recruit and retain quality staff. 	No			Instructional aid is paid for under 1.5	\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<ul style="list-style-type: none"> Instructional aide who supports all four classrooms. 						
3.2	Classroom Technology <ul style="list-style-type: none"> Each classroom is equipped with an ELMO, LCD projector, teacher computer, large screen monitor, wi-fi access, and a printer. Lessons often incorporate the use of a wide range of technology, including probe-ware, software, and AV equipment. 	No	Planned	Pending Implementation	We plan to buy iPad covers for in-classroom use.	\$625.00	
3.3	Classroom Materials and Resources <ul style="list-style-type: none"> Teachers will have access to required resources and materials needed to deliver instruction. Instructional Resources	No			Reflected in Goal 1 Action item 1.1	\$0.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Reflected in Goal 1 Action item 1.1						
3.4	Flexible environment conducive to teaching and learning <ul style="list-style-type: none"> • All teachers will have access to classroom spaces to store equipment and conduct lessons. • SRACS students and teachers will utilize outdoor spaces such as fields and lunch areas 	No			New desks were bought last year with SFPO donations.	\$0.00	
3.5	SRACS office Office supplies 1000 Docutrax 250 Expenses are funded by other sources	No				\$0.00	
3.6	Safety Equipment Medical Supplies/Radios (300.00 price per unit)	No			We have not needed to purchase any	\$0.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Action Evaluation	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
					safety equipment this year		