

Summary of Contracts - March 27, 2024**Cost**

		Cost
1	HearYou.org (Wellness Together)	\$10,000.00
2	UCSF Children's Communication Center	No Direct Cost
3	Planned Parenthood Mar Monte (PPMM)	No Direct Cost
4	Maxim Health Services	\$480,000.00
5	Inspire Behavioral Services	\$460,000.00
6	Western Governors University	No Direct Cost
7	Joe Culpepper	\$20,625.00
8	North Bay Trades Introduction Program	No Direct Cost
9	North Coast School of Education (Sonoma County Office of Education)	\$15,000.00
10	North Coast School of Education (Sonoma County Office of Education)	\$2,300.00
11	Santa Rosa Metro Chamber / Mike Hauser Academy	No Direct Cost
12	Boys & Girls Club - Sonoma-Marin	\$635,200.00
13	LandPaths	\$100,800.00
14	Sonoma State University (SSU) School of Extended Education	\$168,000.00
15	Luther Burbank Center for the Arts	\$58,000.00
16	Baylor University	No Direct Cost
17	Sonoma County Office Of Education	No Direct Cost
18	Santa Rosa Violence Prevention Partnership	No Direct Cost
19	City of Santa Rosa / Guiding People Successfully Program	No Direct Cost
20	Springboard Collaborative	\$264,000.00

Total Cost of Contracts: \$2,213,925.00

Contract Details on Subsequent Pages

Board Meeting Date: March 27, 2024	Contract Number: 1						
Vendor		Service Provided to the following sites or individuals					
HearYou.org (Wellness Together)		Staff from SRCS who are seeking mental health support.					
Department	Cost	Length of Contract			Object Code	Funding Source	
Wellness & Engagement	\$10,000.00	Through SY23-24			5800	Kaiser Staff Wellness Grant	
Description of Services		Consideration			Evaluation and Metrics		
Contract provides mental health therapy to SRCS staff who are seeking help mental health needs that are impacting their capacity at work. SRCS staff are able to receive up to 10 sessions at cost of \$105 per session.		This contract is being amended by increasing the total amount from \$10,000 to \$20,000 due to staff utilization being much higher than anticipated based on previous mental health support contracts.			Services will be surveyed.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: March 27, 2024	Contract Number: 2						
Vendor		Service Provided to the following sites or individuals					
UCSF Children's Communication Center		Preschool-aged students at Lewis Early Learning Academy					
Department	Cost	Length of Contract			Object Code	Funding Source	
Special Services - Early Childhood Education	\$0.00	3/38-6/30			NA	NA	
Description of Services		Consideration			Evaluation and Metrics		
Free hearing screenings provided by UCSF Pediatric Otolaryngology - Children's Communication Center		Provide Space needed to conduct screenings at Lewis Early Learning Academy (LELA).			Completion of hearing screenings with written results provided to LELA and families		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: March 27, 2024	Contract Number: 5															
Vendor		Service Provided to the following sites or individuals														
Inspire Behavioral Services		All SRCS sites with Moderate / Severe Special Education Classrooms														
Department	Cost	Length of Contract		Object Code	Funding Source											
Special Services / Steve Mizera	\$460,000.00	8/01/2023 to 6/30/2024		5175/5875	6500											
Description of Services		Consideration			Evaluation and Metrics											
<p>In order to provide the legally required special education services in the area of behavior and functional support for students with an IEP whose services require, and there continues to be no immediate available SRCS employee to fill the position, outside vendors are required while the district attempts to find a long-term employee.</p>		<p>The original projection of costs for this contract requires additional amounts due to the increased needs of the special education classrooms in order to keep services in place until the end of the school year. On November 9, 2022, the Board approved a new Sonoma SELPA-approved vendor to provide behavioral and classroom support to students in Special education programs across the District. These positions included Instructional assistant to provide Moderate- to Severe students 1:1 support, behavioral support, and classroom support to a variety of grade levels and needs. With the increased referrals to Special education and the continued impacts of the Pandemic, Special Services has been required to increase services and expand classrooms. Inspire proved to be the best vendor to meet the hiring demands as well as provide training and ongoing monitoring for its employees.</p>			<p>This is not the final renewal, however the vendor has demonstrated meeting these metrics to date. Renewal of this contract will be based on successful completion of the renewal metrics: The Contractor will provide appropriately trained employees to fill vacant positions in Special Education classrooms in a timely manner." Outcomes: Staff participated in district PROAct training with district employees. Conducted a 2 day training on protocols, expectations, basic job requirements based on classroom location, student need & teacher, reviewed BIPS and basic data collection strategies. Offers ongoing site-specific training for agency staff on behavior management strategies, data collection, accommodating and modifying curriculum. -Substitute agency contractors "float" to different sites to be familiar with each site's needs. Substitutes are trained to fill in on different sites when needed. Agency staff is supported by a BCBA supervisor onsite weekly and available to model district-approved strategies. "The Contractor will timely notify the school site and the program operator of any absences of any of the contractor's employees." -Met by training staff on absence protocol "The Contractor will attempt to provide a substitute. Agency employee absence rates greater than 5% will be discussed with the Contractor" -Met this requirement by notifying the Employee of absences in a timely manner & scheduling substitutes to fill in for the day. Substitutes are assigned according to site needs starting at elementary school, then middle, then high school. This is in collaboration with appropriate SRCS staff. "Maintain progress monitoring data on inclusion cases to support student's movement towards LRE as directed by the case manager." -Met this requirement by monitoring enhanced adult staff FADE out plan, & communicate with appropriate SRCS staff. Create progress monitoring data collection systems that support student independence, IEP goal monitoring, and behavioral excellence. Train staff on behavioral systems, data collection and fade-out plans. -Created materials to support Universal Design strategies within the General education classroom. -Report to the site weekly to train, monitor, and update the team on inclusion cases. "The contractor will support student's IEP interventions in the following areas: behavior, self-help (toileting, light medical), academic accommodations/ modifications, Social-emotional and vocational training resulting in students accessing their FAPE." -Within an ESN classroom setting with an embedded service delivery model -Within a General education setting; accommodating lessons, creating universal design techniques, and offering additional support for writing within the IEP for students. "Contractor will document in the system determined by the District required notes or billings as included in the hours during the work day" -Met this requirement by using the SRCS billing system "paradigm" and documenting behavioral notes.</p>											
					<table border="1"> <tr> <th colspan="3">Contract Type</th> </tr> <tr> <th>New < \$5000</th> <th>Renewal</th> <th>Addendum</th> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> </table>			Contract Type			New < \$5000	Renewal	Addendum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Board Meeting Date: March 27, 2024	Contract Number: 6						
Vendor		Service Provided to the following sites or individuals					
Western Governors University		District-wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Human Resources	No Direct Cost	March 27, 2024 - March 26, 2027			N/A	N/A	
Description of Services		Consideration			Evaluation and Metrics		
Western Governors University will provide student teaching, administrative or counseling practicum and experience to Students enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing.		This University is approved to provide viable student teachers/interns/counseling interns with Santa Rosa City Schools.			100% of teachers placed within SRCS will complete their residency with placement within a district school the following year (if available).		
					Contract Type		
					New < \$5000	Renewal	Addendum
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Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
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Board Meeting Date: March 27, 2024	Contract Number: 7						
Vendor		Service Provided to the following sites or individuals					
Joe Culpepper		Santa Rosa French American Charter School					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services/ SRFACS	Not to exceed \$20,625.00	April 10, 2024 thru August 9, 2024			5800	06 SRFACS ELOP	
Description of Services		Consideration			Evaluation and Metrics		
Joe Culpepper provides performing arts instruction in the areas of magic and juggling. Instruction is in French. He engages students in the development of fine motor skills, rehearsal and presentation, physical literacy skills, and spectator management skills.		Given the impacts of Covid and distance learning, students need to re-engage with school and improve their group dynamics. Our experience is that even our most reluctant learners are fully engaged by Professor Pepper's instruction.			Formative assessment during each contact with students.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
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Board Meeting Date: March 27, 2024	Contract Number: 8						
Vendor		Service Provided to the following sites or individuals					
North Bay Trades Introduction Program		SRCS CTE Students					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services/ Debi Cardozo	No Direct Cost	March 28, 2024 - June 1, 2024			N/A	CTE Incentive Grant	
Description of Services		Consideration			Evaluation and Metrics		
<p>The North Bay Trades Introduction Program will:</p> <ul style="list-style-type: none"> • Provide an orientation meeting to participating students and their parents • Hire a TradesWomen Inc. instructor to work in partnership with the SRCS teacher on content delivery. Camp content would include a discussion of pathways in construction, construction apprenticeships, safety, teamwork, basic rights and responsibilities of construction workers, and taking students through a project's approval, design, resource coordination and ordering, construction and delivery process. • Provide instructional materials, cover costs associated with custodial, provide First Aid Certification, and a letter of recommendation to students that complete the Construction Camp. 		<p>One of the key outcomes of the camp is to increase awareness of career pathways for women in construction, which is an underrepresented group in the Building and Trades Industry Sector. Additionally, students will learn basic hand tool use and earn first aid certification through their participation in the camp.</p> <p>No payments to North Bay Trades Introduction Program. Cost of one (1) teacher is paid by SRCS.</p>			<p>Number of students completing the camp and earning certifications. Students will complete a Pre and Post interest comparison survey. In the Spring of 2023, 15 students completed the camp and earned First Aid certification.</p>		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: March 27, 2024	Contract Number: 9						
Vendor		Service Provided to the following sites or individuals					
North Coast School of Education (Sonoma County Office of Education)		District-wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Human Resources / Vicki Zands	Not to exceed \$15,000.00	October 1, 2023 -June 30, 2024			5800 and 5100	General Education	
Description of Services		Consideration			Evaluation and Metrics		
<p>North Coast School of Education (NCSOE) will provide and coordinate services and support to teacher candidates and interns so they will meet the California credential requirements of the CTC. NCSOE has provided relevant teacher induction, administrative programs and intern credential services to SRCS for four years.</p>		<p>Additional Virtual Mentor support services for six new teachers. Total not to exceed 272 hours.</p>			<p>Successful participant completion of either year 1 or year 2 of teacher induction for SRCS' new teachers.</p>		
					Contract Type		
					New < \$5000	Renewal	Addendum
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Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: March 27, 2024	Contract Number: 16						
Vendor		Service Provided to the following sites or individuals					
Baylor University							
Department	Cost	Length of Contract			Object Code	Funding Source	
Human Resources / Vicki Zands	No Direct Cost	July 1, 2024 - August 31, 2026			N/A	N/A	
Description of Services		Consideration			Evaluation and Metrics		
Baylor University provides student teaching, administrative or counseling practicum and experience to Students enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing.		This University is approved to provide viable Teaching Interns/Student Teachers with Santa Rosa City Schools.			100% of teachers/counselors placed within SRCS will complete their residency with placement within a school district the following year (contingent on available positions).		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
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Board Meeting Date: March 27, 2024	Contract Number: 17						
Vendor		Service Provided to the following sites or individuals					
Sonoma County Office Of Education		District-wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Human Resources	No Direct Cost	January 10, 2024 - June 30, 2024			N/A	N/A	
Description of Services		Consideration			Evaluation and Metrics		
The purpose of this MOU is to establish an agreement that allows SCOE to provide professional development and learning opportunities to educators at Albert Biella Elementary School in Universal Design for Learning as part of the California Coalition for Inclusive Learning (CCIL).		SCOE will reimburse Santa Rosa City Schools up to \$7,200 for the cost of substitutes and/or payment to teachers for work outside of their contracted workday. SRCS will invoice SCOE for these costs and include the detailed accounting of the costs for reimbursement.			N/A		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
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Board Meeting Date: March 27, 2024	Contract Number: 18						
Vendor		Service Provided to the following sites or individuals					
Santa Rosa Violence Prevention Partnership		District Wide					
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source
Wellness and Engagement / Stacy Desideri		No Cost	2022-2028			N/A	N/A
Description of Services		Consideration			Evaluation and Metrics		
Support services for student and families at risk. Services include school-based group support as well as individual services provided by City and County agencies.		SRCS has maintained an ongoing partnership with the Violence Prevention Project for many years, and this is a renewal of the program.			Engagement of students and families in support programs will be measured, and impact will be measured by monitoring changes in school success metrics such as attendance data, discipline data, and school performance data.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
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Board Meeting Date: March 27, 2024	Contract Number: 19						
Vendor		Service Provided to the following sites or individuals					
City of Santa Rosa / Guiding People Successfully Program		District Wide					
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source
Wellness and Engagement / Stacy Desideri		No Cost	3/27/2024 thru 9/30/2026			N/A	N/A
Description of Services		Consideration			Evaluation and Metrics		
Santa Rosa City Schools is in active partnership with the Violence Prevention Partnership, a collaboration with a number of community organizations who support students, families and the community. This collaboration offers both proactive and responsive support to families, schools, and students of promise. The Guiding People Successfully referral tool supports this work, connecting students and families in need to the resources our community and collaborative provides.		SRCS has maintained an ongoing partnership with the Violence Prevention Project for many years, and this is a renewal of the program. The addition of this resource to our existing partnership allows for a streamlined referral process with fewer bottlenecks, allowing students to connect to resources in a more effective process. School staff can make direct referrals through the GPS tool rather than needing to go through district staff.			Engagement of students and families in support programs will be measured, and impact will be measured by monitoring changes in school success metrics such as attendance data, discipline data, and school performance data.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
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