

SRCS
May 15, 2024

**Study
Session**

Dr. Bay Jones, Facilitator



The Power of Change



...something better

...letting go

...moving forward

...continuing together

How does change LOOK for SRCS?

“Change is the law of life. And those who look only to the past or present are certain to miss the future”

(John F. Kennedy)

DIVERSE	PERVASIVE
DYNAMIC	RESPONSIVE
EVIDENT	SYSTEMIC
GRADUAL	TRANSFORMATIVE
INCREMENTAL	VARIED

How does change FEEL for SRCS?

“Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world”

(Dolores Huerta)

ANXIETY- INDUCING	ENERGIZING
CHALLENGING	FRUSTRATING
COLLABORATIVE	HOPEFUL
DISRUPTIVE	REFLECTIVE
EMPOWERING	UNCERTAIN

What [should/must/does] Change MEAN for SRCS Students?



“Change will not come if we wait for some other person or some other time. We are the ones we’ve been waiting for. We are the change that we seek.”

(Barack Obama)

Review SRCS's 7 Strategic Goals

To Determine What is Working &
What We Might Want to Change

QUESTIONS to CONSIDER -

Which priorities resonate with you and why?

Do any stand out above others as more timely, important?

Do any stand out as less urgent, relevant?

How do we monitor and/or measure the goals?

How are the Goals Measured/Monitored? What Might We Want to Change/Add/Adjust?

Measures to CONSIDER -

1. Board Agenda tracking system
2. What other data measures?
 - a. SPSAs, LCAP, PBIS, others?
3. Other data sources in the community?
 - a. 'Stop It' app, Town Halls, Youth Panels, others?
4. How are the Goals messaged and seen in daily actions at our schools?

Board Strategic Priorities	
Priority 1- Life Ready Learners	
Priority 2- Whole Person Focus	X
Priority 3- High Quality Staff	X
Priority 4- Teaching and Learning Environment and Resources	X
Priority 5- Equity and Excellence	
Priority 6- Family Engagement and Community Partnerships	
Priority 7- Sustainable Funding	X

Strategic Priorities

2019 - 2024:

1. Life Ready Learner
2. Whole Person Focus
3. High Quality Staff
4. Teaching & Learning Environment & Resources
5. Equity & Excellence
6. Family Engagement & Community Partnerships
7. Sustainable Funding

Revisit/Review/Re-Do for Next FIVE Years:

1. R ...
2. E ...
3. S ...
4. P ...
5. E ...
6. C ...
7. T ...

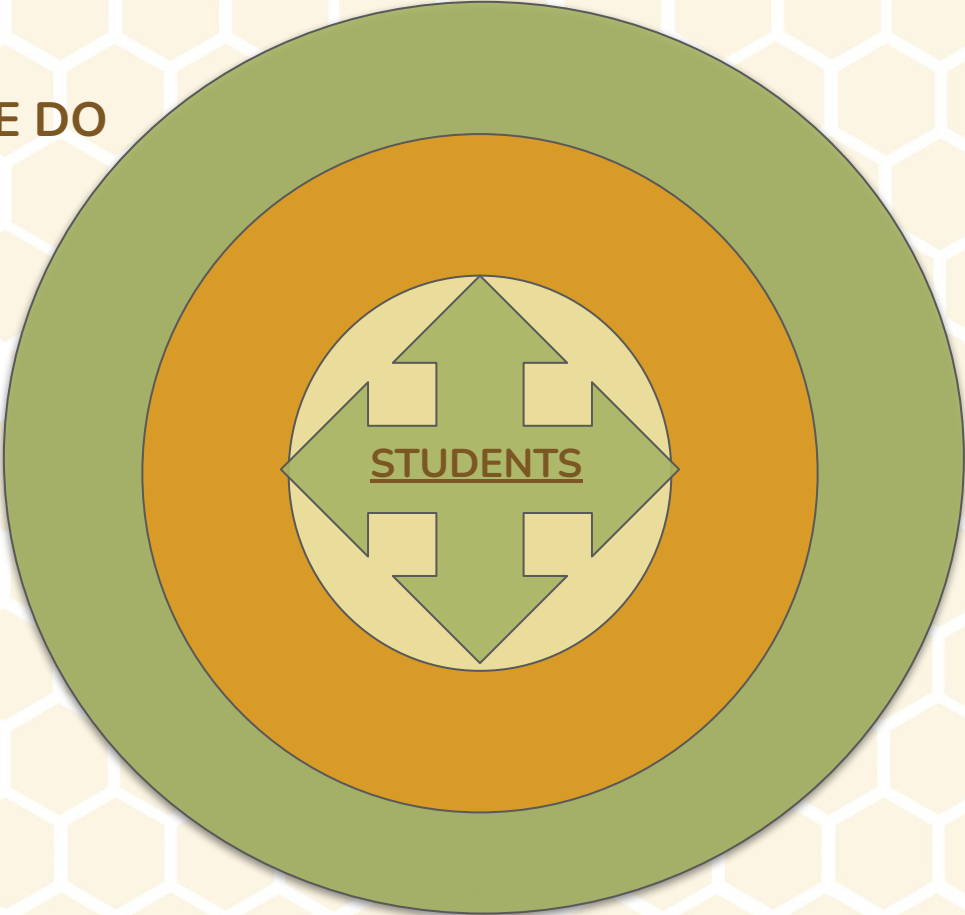
RESONATE FOR
YOU

RELEVANT 5 yrs

REVISE/EDIT

RANK OR
PRIORITIZE

**STUDENTS AT THE
CENTER OF ALL WE DO**



1. Life Ready Learner

Life Ready Learner

Which 3 WORDS
Stand out most for
you?

SRCS supports students to embrace their identities and claim their own agency in order to navigate diverse, complex and constantly changing environments by developing the following capacities: literacy, inquiry, investigation, collaboration, creativity, communication, problem-solving, critical thinking, empathy, civic participation, and cultural consciousness.

2. Whole Person Focus

Priority #2: Whole Person Focus

Which 3 WORDS
Stand out most for
you?

SRCS recognizes our responsibility to develop and care for the whole person so that each is mentally, emotionally, and physically healthy. We commit to policies, practices, and relationships that help ensure each person is safe, engaged, supported, and challenged.

3. High Quality Staff

Priority #3: High Quality Staff

Which 3 WORDS
Stand out most for
you?

SRCS values and supports growth-minded professionals. We commit to provide collaborative, high-quality professional development to staff members so they can successfully educate and support students. SRCS commits to fairly compensating staff.

4. Teaching & Learning Environment & Resources

Priority #4: Teaching & Learning Environment & Resources

Which 3 WORDS
Stand out most for
you?

SRCS will provide safe and clean schools. We will provide flexible learning environments that are conducive to teaching and learning. SRCS is committed to supporting teachers with current tools and training to support pedagogical leadership and innovation. SRCS believes in building a staff that reflects the students we serve.

5. Equity & Excellence

Priority #5: Equity and Excellence

Which 3 WORDS
Stand out most for
you?

SRCS grounds our work in a deep understanding of students' identities and the historical and cultural contexts in which we all operate. SRCS will remove barriers and create structures that provide opportunities to further personal and academic student success. SRCS believes that student-centered, differentiated practices lead to equitable teaching and learning.

6. Family Engagement & Community Partnerships

Priority #6: Family Engagement & Community Partnerships

Which 3 WORDS
Stand out most for
you?

SRCS understands the value of engaging our students' families and our larger community. SRCS commits to providing its resources and educational opportunities to families equitably, and developing lasting partnerships with our community to deepen and expand student success.

7. Sustainable Funding

Priority #7: Sustainable Funding

Which 3 WORDS
Stand out most for
you?

SRCS believes that the chronic underfunding of public education in California is unacceptable and undermines the health of our community. The current funding levels limit student outcomes and staff compensation. The SRCS Board commits to working with our community to create additional funding opportunities and to being consistent and fierce advocates for full and fair funding from the State of California.

Creativity
Problem-Solving
Critical Thinking
Emotionally
Relationships
Supported
High-Quality
Professional
Development

These Are the Words
that Stand Out for Our
Students

Committed
Supporting
Leadership
Identities
Historical
Cultural
Commits
Opportunities
Success

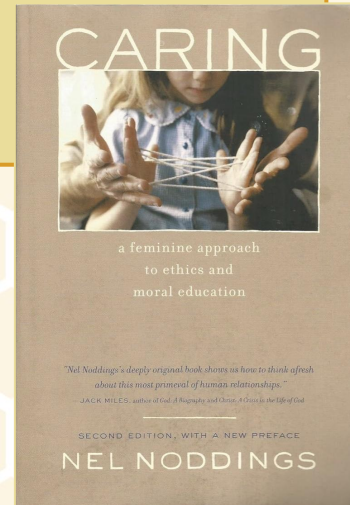
Underfunding

Compensation

CIRCLE the WORDS you have in
Common with our Students

Care in the White Community

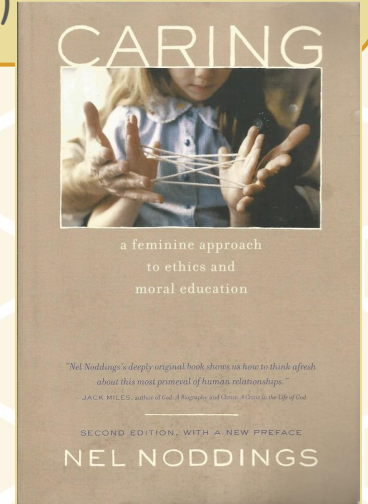
“Caring, to me, is simply *kindness* in action.” Nel Noddings (1984)



What 3 words/phrases stand out for you (write these down, please).

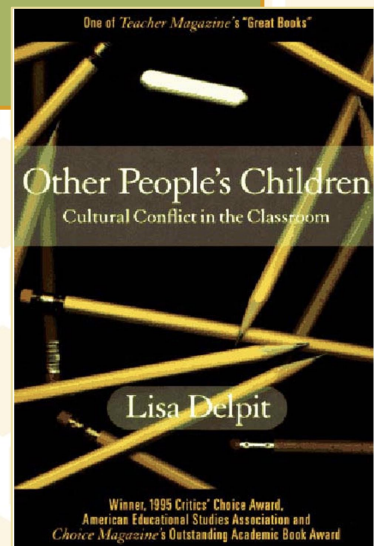
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Care in the Black Community

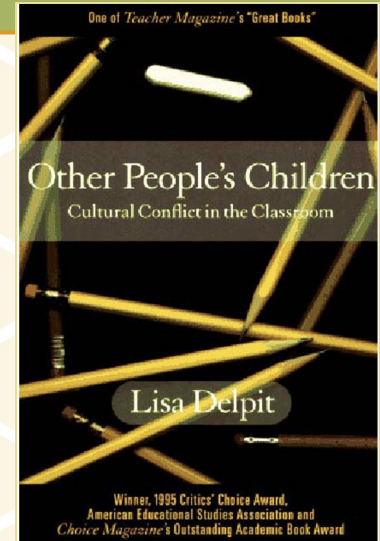
“Children will not care how much you know until they *know* how much you care.” Lisa Delpit (1995)



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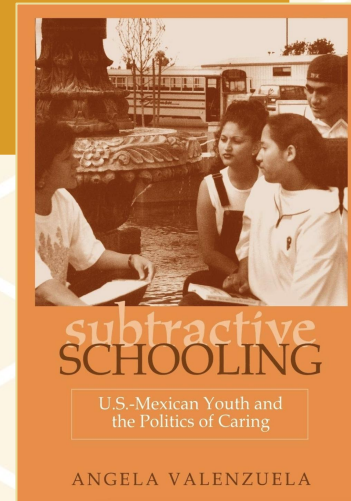
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Care in the Latino Community

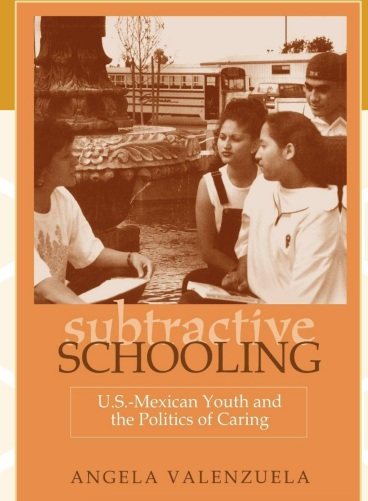
“Without care, education *loses its soul*, its reason for being.” Angela Valenzuela (1999)



Care in the Latino Community

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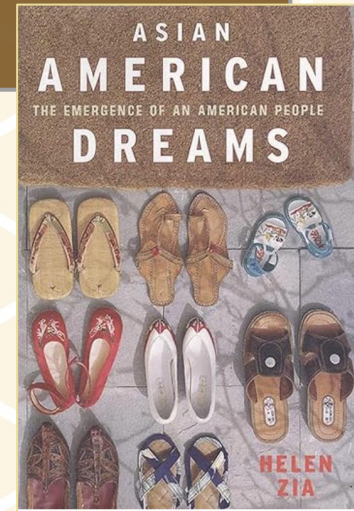
What 3 words/phrases stand out for you (write these down, please).



Care in the AAPI Community

"Our Asian American community deserves to be seen, heard, and valued in all its complexities. Education is a vital tool in empowering individuals within this diverse community, but it must be sensitive to cultural nuances and historical experiences to truly support and uplift every student."

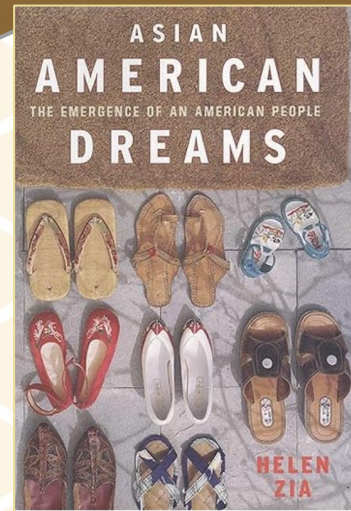
Helen Zia (2001)



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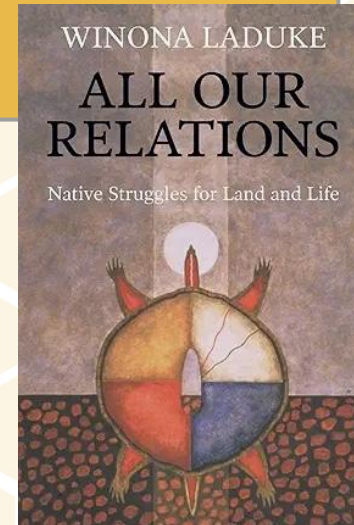
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Care in the Native American Community

"True education is not about assimilation; it's about empowerment. It's about creating spaces where Indigenous youth can learn and thrive, drawing from their own cultural traditions, languages, and ways of knowing. Education should honor the wisdom of our ancestors while preparing our youth to be leaders who can navigate the challenges of today and tomorrow with strength and resilience."

Winona LaDuke (1999)



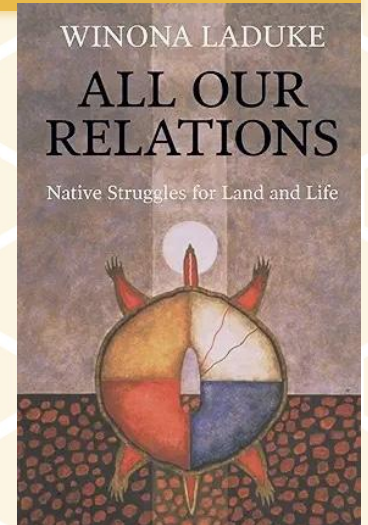
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How do our authors describe CARE?

Care, as articulated by educational scholars Nel Noddings, Lisa Delpit, Angela Valenzuela, Helen Zia, and Winona LaDuke embodies a critical aspect of educational practice and ethical decision-making. Noddings emphasizes care as a dynamic and reciprocal relationship, urging educators to attentively address the diverse needs of their students. Delpit underscores the importance of culturally responsive teaching, advocating for educators to create inclusive learning environments that honor students' cultural identities and experiences. Valenzuela extends this perspective by highlighting the collective responsibility of schools and communities to address systemic inequalities and promote social justice. Zia emphasizes the multifaceted complexities and importance of visibility. LaDuke reminds us caring spaces are relational and culturally inclusive. Thus, care in education encompasses ***nurturing inclusive relationships, culturally responsive practices, and collaborative efforts*** to ensure every student's well-being and academic success.

“[S]chooling often asks children to be something or someone other than who they really are...It asks them to use language other than the one they come to school with. It asks them to dismiss their community and cultural knowledge. It erases the things that the students hold dear.”



Dr. Gloria Ladson-Billings

Crossing Over to Canaan:
The Journey of New Teachers
in Diverse Classrooms

NEXT STEPS

2019 - 2024:

1. Life Ready Learner
2. Whole Person Focus
3. High Quality Staff
4. Teaching & Learning Environment & Resources
5. Equity & Excellence
6. Family Engagement & Community Partnerships
7. Sustainable Funding

Revisit/Review/Re-Do for Next FIVE Years:

1. R ... C ... Nurturing Inclusive Relationships
2. E ... A ... Culturally Responsive Practice
3. S ... R ... Collaborative Effort
4. P ... E ... How do you know/monitor/message?
5. E ...
6. C ...
7. T ...

RESONATE FOR
YOU

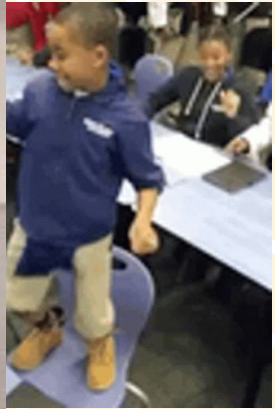
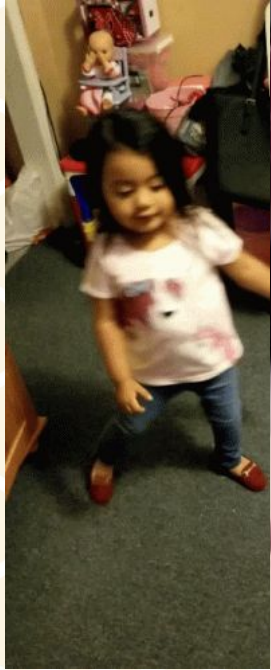
RELEVANT 5 yrs

REVISE/EDIT

RANK OR
PRIORITIZE

*“Ensure the Board’s Priorities resonate and are relevant to ALL Members of SRCS’
Strive to have everyone able to support, speak, and share your message.”*





Thank You for your CARE

Dr. Bay Jones



END PRESENTATION