

Summary of Contracts - June 12, 2024**Cost**

		Cost
1	Cutting Edge Education	No Direct Cost
2	Fresno Pacific University	No Direct Cost
3	Aeries Student Information System	\$140,455.60
4	Community Action Partnership (CAP) Sonoma	\$150,000.00
5	Left Coast Scanning	\$12,230.00
6	SportsNet	\$11,500.00
7	Healthy Roster	\$3,307.50
8	ImpACT Applications Inc.	\$2,920.00
9	Humanidad Therapy Educational Services (HTES)	\$143,000.00
10	Colors of Spanish	\$30,372.00
11	QuickPermit+ (Touchline Software)	\$2,520.00
12	Code to the Future (CSI)	\$33,000.00
13	Acosta Latino Educational Partnership	\$127,500.00
14	Sonoma County Special Education Local Plan Area (SELPA)	No Direct Cost
15	Code Rev Kids, Inc.	\$57,000.00
16	Seidlitz Education	\$5,112.50
17	Portuguese Futbol Academy	\$9,660.00
18	Hannah Long Design	\$20,000.00
19	Sonoma County of Education (Youth Transforming Justice)	No Direct Cost
20	Informed K12	\$87,159.00

Total Cost of Contracts: \$835,736.60

Contract Details on Subsequent Pages

Board Meeting Date: June 12, 2024	Contract Number: 1						
Vendor		Service Provided to the following sites or individuals					
Cutting Edge Education		District Wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services	No Direct Cost	June 17-18 and 20-21, 2024			N/A	Reimbursed by SCOE	
Description of Services		Consideration			Evaluation and Metrics		
Cutting Edge Education, LLC will provide 4 days of training in the Foundations of Ethnic Studies, Understanding Identity in relation to Ethnic Studies, Foundations of Ethnic Studies Pedagogy, and Applying Ethnic Studies Principles.		Cutting Edge facilitators will lead participants through experiences designed to facilitate understanding of the foundations of Ethnic Studies content and pedagogical practices. Participants will engage in community-building while understanding how their identity and lived experiences are applied to the principles of Ethnic Studies.			A clear increase of Ethnic Studies courses and offerings for the 2024-2025 school year due to properly trained and prepared educators. In addition, training and professional development post surveys.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: June 12, 2024	Contract Number: 2						
Vendor		Service Provided to the following sites or individuals					
Fresno Pacific University		District Wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Special Services/Steve Mizera	No Direct Cost	7/1/2024 - 6/30/2025			N/A	N/A	
Description of Services		Consideration			Evaluation and Metrics		
Fresno Pacific University and Santa Rosa City Schools will partner to support a school psychologist intern on staff for the 2024-2025 school year. The district will provide the intern with appropriate experiences and supervision. The university will assist the district in creating and monitoring a syllabus and competency checklist.		Santa Rosa City Schools has partnered with Fresno Pacific University in the past to obtain a school psychologist intern. The university provided appropriate support and the intern had good internal reviews.			The district will monitor assessment timeline compliance and review the competency checklist agreed upon by the district and university. The district and university will meet to discuss intern progress.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 3						
Vendor		Service Provided to the following sites or individuals					
Aeries Student Information System		District Wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Information and Evaluation/Emanuele Bardelli	\$140,455.60	July 1, 2024 - June 30, 2025			5800	General Fund	
Description of Services		Consideration			Evaluation and Metrics		
Aeries provides student information management ((attendance tracking, class scheduling, maintenance of grade data, electronic portal access for parents and students which includes access to grades and grade books, State test results (CAASPP and ELPAC), and State and Federal student data reporting)).		Data from Aeries is used to report required State and Federal data, generate grade reports for parents, and provide transcripts for high school students. Additionally, data from Aeries is used extensively throughout the district to aid in guiding instruction, measuring the effectiveness of various initiatives, enrolling students in various electronic curricular software, and providing information to the Board, district and site leadership, and the public on the effectiveness of the instructional program.			We were able to consistently provide timely and accurate report cards, transcripts, and state/federal reporting using the Aeries management system.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 4						
Vendor		Service Provided to the following sites or individuals					
Community Action Partnership (CAP) Sonoma		Approximately 160 families district-wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services/Alisa Haley	\$150,000.00	July 1, 2024 - June 30, 2025			5800 & 5100	LCAP	
Description of Services		Consideration			Evaluation and Metrics		
Santa Rosa City Schools will collaborate with CAP Sonoma who will conduct Abriendo Puertos and Pasitos Parent-Child Education Programs during the fall and spring semesters located at several of our school sites. CAP will conduct outreach through door-to-door and flyers in Santa Rosa City Schools attendance areas. This partnership provides opportunities for families to learn foundational skills for both parents and students prior to entering the K-12 system.		CAP Sonoma will provide programs for our parents in training them to help support their 0-5 age children in accessing early education so that they are prepared for our TK-12 system. This is a long-standing partnership in support of our SRCS families and their young children.			1. Ten 10-week classes of Pasitos/Primeros Pasitos were offered w/ 10-16 families at each session 2. Two cohorts of Abriendo Puertos was offered at Lewis; total of 20 parents attended		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 5						
Vendor		Service Provided to the following sites or individuals					
Left Coast Scanning		District Office					
Department	Cost	Length of Contract			Object Code	Funding Source	
Human Resources / Business Services / Vicki Zands & Lisa August	\$12,230.00	May 1, 2024 - June 30, 2025			5800	Fund 21	
Description of Services		Consideration			Evaluation and Metrics		
Digitize and organize files.		The files include, but are not limited to, personnel files, student files, payroll files, workers compensation files and testing files. The current physical storage of these sensitive files is not effective or efficient, and there is a need to digitize these files in order to preserve them and, in the long run, save physical space and staff time. This amendment is to add additional users and additional storage.			Quality and timeliness of service provided.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 6						
Vendor		Service Provided to the following sites or individuals					
SportsNet		SRCS Secondary Athletes, Coaches, and Athletic Directors					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Ryan Thompson	\$11,500.00	July 1, 2024 - June 30, 2025			5817	General Fund	
Description of Services		Consideration			Evaluation and Metrics		
SportsNet will provide SRCS Athletes and Coaches eligibility management via an online platform for the five SRCS middle schools and the five comprehensive high schools.		This program has allowed SRCS athletic programs to move away from paper packets and tracking to an online system that is easier to use and manage than the old system. The SportsNet system helps make data tracking for coaches, student athletes, and Athletic Directors more efficient and manageable. The platform allows for easier access to reports and information to assess athletic programs, as well as communicate information to users to provide updated information. SportsNet also provides more effective monitoring of the coaches and volunteer clearance process to help ensure that all adults who work with our youth are certified and properly credentialed.			The impact of this program can be measured by percentage of coaches cleared, number of student athletes processed, Title 9 participation data, and student athlete academic eligibility information for secondary schools. For the 2023/2024 school year, 88% of coaches were cleared through this program, which is an increase from 70% in the 2022/23 school year. These numbers include coaches who were not cleared, but also did not provide services to students. As a result, data cleanup is necessary to produce true results. Student athlete participation in 23/24 shows that 2,058 males and 1,543 females applied to participate in interscholastic programs; which is an increase from the 22/23 numbers of 1,975 males and 1,494 females. Of those participants, 143 student athletes in 23/24 applied for academic probation to maintain eligibility, as opposed to 159 student athletes in the 22/23 school year.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 7						
Vendor		Service Provided to the following sites or individuals					
Healthy Roster		Athletic Trainers - District Wide					
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source	
Educational Services / Ryan Thompson		\$3,307.50	12 months / effective 9/1/2024 - 8/31/2025		4312	Ed. Serv. Funds	
Description of Services		Consideration			Evaluation and Metrics		
License for electronic health records (EHR) platform for tracking student athletic injuries. The platform allows for mobile documentation in that an Athletic Trainer is able to record an injury on the field, in a game or at practice without having to return to the office computer to do so.		The Athletic Trainers in Santa Rosa City Schools have used Healthy Roster for many years. It is used to keep track of athletic related injuries that happen on the field, at practice, or on the sidelines. This system allows the Athletic Trainers to track student athlete recovery and health programs, while maintaining HIPAA-compliant records, as required by their scope of practice.			Impact of this program can be measured through the number of student athletes who received sports injury care by Athletic Trainers. Specific data can measure how many of those student athletes that were seen for sports-related injuries had been referred to care for concussion and/or traumatic brain injury situations. The documentation of all sports-related injuries is part of HIPAA compliance for the practice of Athletic Trainers. For the 2023/24 school year, 327 sports-related injuries were recorded by SRCS Athletic Trainers. Potential concussion cases accounted for approximately 66 of the sports-related injuries recorded by the Athletic Trainers across all 5 comprehensive high schools and within 10 of the 17 interscholastic programs that require concussion baseline screening.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 8						
Vendor		Service Provided to the following sites or individuals					
ImPACT Applications Inc.		SRCS Secondary Athletes, Coaches, Athletic Directors, and Athletic Trainers					
Department	Cost	Length of Contract	Object Code	Funding Source			
Educational Services / Ryan Thompson	\$2,920.00	Until subscription supply requires renewal	5817	Ed. Serv. Funds			
Description of Services		Consideration	Evaluation and Metrics				
<p>ImPACT, an FDA cleared medical device, is used by healthcare, educational, and sports organizations to help assess and manage concussions. The computerized platform provides both baseline and post-injury testing options for student athlete health and wellness related to potential and actual traumatic brain injuries.</p>		<p>This renewal is to update the current subscription to allow for continued care and assessment of student athletes. Athletic Trainers and Athletic Directors will rely on the increased baseline and post-injury tests provided by this renewal to continue to implement the use of this tool in compliance with Education Code 49475 and CIF protocols, as they related to student athlete traumatic brain injuries and concussion management. Additionally, the data provided by this application can be shared with local health care providers to assist with student athlete care as it relates to Return To Learn and Return To Play protocols.</p>	<p>Impact of this this application can be measured by the number of baseline and post-injury tests administered to student athletes for qualifying athletic activities.</p> <p>For the 23/24 school year 1,321 baseline tests and 61 post-injury tests were administered across all 5 comprehensive high schools sites, and within the 10 interscholastic athletic activities within SRCS that require concussion screening. The update to this subscription will bring the inventory of baseline and post-injury tests available for the 24/25 school year to a number that can accommodate the current demand for screening.</p>				
			Contract Type				
			New < \$5000	Renewal	Addendum		
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 9						
Vendor		Service Provided to the following sites or individuals					
Humanidad Therapy Educational Services (HTES)		Students and Staff at CCLA					
Department	Cost	Length of Contract			Object Code	Funding Source	
Students and Family Services / CCLA / Aida Diaz	\$143,000.00	August 01, 2024 - May 31, 2025			5850/5150	Site Title I Funds	
Description of Services		Consideration			Evaluation and Metrics		
HTES provides Mindful Therapeutic Approach. Counselors will provide therapy services and maintain weekly consistent sessions towards creating a supportive, safe and open space for youth to feel valued, seen, heard and appreciated for their own uniqueness and allowed an opportunity to learn about themselves.		The district has contracted with Humanidad Therapy and Education Services (HTES) at CCLA (and previously Lawrence Cook Middle School) for the past 5 years. HTES provides school based services that address student mental health needs and provides mindfulness interventions and trainings to staff. This contract includes additional program evaluation measures.			HTES used data collected from the Pre and Post session surveys submitted by students to produce the following information. Surveys were submitted from September 2023 through June 2024. A total of 37 Pre (Semester 1) and 39 Post (Semester 2) surveys were collected. Younger age children = 13 Older age youth = 30 Total sessions: 799 (30 minutes each)		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 10						
Vendor		Service Provided to the following sites or individuals					
Colors of Spanish		Students and Staff at CCLA					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / CCLA / Aida Diaz	\$30,372.00	September 3, 2024 - May 30, 2025			5800	Supplemental Site Funds	
Description of Services		Consideration			Evaluation and Metrics		
Music and movement classes to enhance/teach Spanish language vocabulary and early literacy skills.		Colors of Spanish provided services to our TK and Kinder students this last school year. Original contract was Board approved on August 11, 2021.			The classroom teachers have collected data before and after the program, which revealed an improvement in Spanish literacy skills. They were also given a survey, and all the teachers expressed their desire for the program to continue at our site, citing its benefits.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 11						
Vendor		Service Provided to the following sites or individuals					
QuickPermit+ (Touchline Software)		All High School Students that are eligible.					
Department	Cost	Length of Contract		Object Code	Funding Source		
Technology, Adrian Bica	\$2,520.00	7/1/2024 - 6/30/2025		5817	General Fund		
Description of Services		Consideration			Evaluation and Metrics		
QuickPermit+ is used for issuance and management of student work permits.		QuickPermit+ is the leading software used in California public schools for the issuance and management of student work permits. Its logical interface is easy to use and loaded with powerful features that can save countless administrative hours. With a single mouse-click QuickPermit+ can import every student attending your school, attendance records, GPA and parent/guardian information. And when it's time to create the work permit, with the click of a button QuickPermit+ will automatically verify the student's eligibility based upon your district's qualification standards for GPA and attendance, validate work permit data for completeness, assign hours and spread of hours that the student may work, place ineligible students on (work permit) probation, print probation notification letters to parents and/or employer, and print and save the work permit to a permanent record.			Over 600 work permits were issued.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 14						
Vendor		Service Provided to the following sites or individuals					
Sonoma County Special Education Local Plan Area (SELPA)		Sonoma County SELPA Special Education Students					
Department	Cost	Length of Contract			Object Code	Funding Source	
Special Services / Steve Mizera	No Cost to the District	July 1, 2024 - June 30, 2027			8699	SELPA	
Description of Services		Consideration			Evaluation and Metrics		
The Sonoma County Special Education Local Plan Area (SELPA) is dedicated to providing special education services in the least restrictive environment, ensuring that students with disabilities are educated in their home schools or as close to their homes as possible. Each school district within SELPA is responsible for providing or financially supporting classroom facilities for special education students residing in its boundaries, either independently or in collaboration with other districts. Efforts will be made to integrate students with disabilities with their general education peers and avoid overrepresentation of special education classes at individual sites. The SELPA Office oversees the implementation of this policy, managing classroom allocations and financial transactions.		School districts within the Sonoma County SELPA are required to provide classroom space for use by special education students in Sonoma County. SRCS would grant a revocable license to use two rooms at Albert Biella Elementary and one room at Maria Carrillo high School.			N/A		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 15						
Vendor		Service Provided to the following sites or individuals					
Code Rev Kids, Inc.		Santa Rosa French-American Charter School					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Santa Rosa French American Charter School / Evelyn Anderson	\$57,000.00	June 10, 2024 - August 9, 2024			5800/5100	ELOP	
Description of Services		Consideration			Evaluation and Metrics		
Code Rev Kids provides an Adventures in Coding course and a Rev Robotics course targeting different age groups. Qualified SRFACS students will be intellectually engaged and build valuable skill sets in fundamental computer science concepts including creating algorithms and gain basic knowledge of variables and why they are useful for coding. Students will improve or practice their basic geometry, arithmetic, number sense, and pre-algebra as these topics relate to the projects they create.		Code Rev Kids is experienced in ELOP funded programs. They are positioned to give qualified SRFACS students an opportunity that will support their academic growth in mathematics and begin building abilities that could become valuable career technical skills. Code Rev Kids will measure the positive impact on students by measuring learning outcome growth in computer science, engineering, and math concepts over the course of the program by administering pre-assessment and post-assessment tests. These assessments will inform the potential for future computer science programs at SRFACS.			Student learning outcomes will be measured by growth in computers science, engineering, and math concepts. Students will learn fundamental Computer Science concepts and use that knowledge to develop digital art and games. Students will gain the ability to create algorithms for code challenges. Students will possess knowledge of how to apply loops to repeat code. Summer 2023 pre- and post-program assessment demonstrated notable increases in skills and knowledge. TK and kindergarten students increased computer science knowledge by 47.28%; 6th grade students increased their knowledge of computer sciences by 21.65%. SRFACS will correlate participation in the CodeRev program with SBAC scores when they are available.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 16						
Vendor		Service Provided to the following sites or individuals					
Seidlitz Education		School Site Administrators					
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Eduwiges Llamas	\$5,112.50	8/9/2024			5800	Title III	
Description of Services		Consideration			Evaluation and Metrics		
The Seidlitz Education contract will support our commitment to facilitating the successful implementation of evidence-based strategies aimed at fostering the development of academic language skills across all subject areas. These approaches are designed to benefit multilingual learners and align with the objectives outlined in the recently revised English Learner Master Plan. Our professional development initiatives are informed by research, ensuring that they are well-planned to meet the diverse needs of our students, as outlined in Chapter 7 of the plan.		Seidlitz consultant, Carol Salva, will lead the planning and design of this professional educator with proven success working with unschooled/under-schooled, multilingual learners classified as SLIFE (Students with Limited or Interrupted Formal Education) and English Learner students. This professional development series will address the needs of Multilingual Learner students as well as support the needs of our teaching staff. This assets-based professional development series will be available to administrators supporting their staff in addressing how to serve the needs of students through best first instructional strategies (Tier 1) in all classrooms.			This contract will support the professional development of site administrators to plan and support best first instructional strategies (Tier 1) at school sites. This action aims to promote access to grade level curriculum for Multilingual learners of all proficiency levels across all content areas, support our teaching staff, increase the academic achievement and reclassification rate of students. 2024/25 will be the baseline year.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 17						
Vendor		Service Provided to the following sites or individuals					
Portuguese Futbol Academy		Students and Staff at Cesar Chavez Language Academy					
Department / Person Submitting Contract	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / CCLA / Aida Diaz	\$9,660.00	August 16, 2024 - June 5, 2025			5800	Site Supplemental Funds	
Description of Services		Consideration			Evaluation and Metrics		
Portuguese Futbol will offer three-hours of lunchtime activities to all students one time per week for two months.		Portuguese Futbol Academy will provide an in school enrichment program that involves sports to support the schools physical and mental aspect during lunch. Each child will have the opportunity to participate in sports while learning to love being active.			Administration collected and provided a schedule to the program for maximized participation. All 1st through 8th grade participated in the program.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 18						
Vendor		Service Provided to the following sites or individuals					
Hannah Long Design		District wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Communications	\$20,000.00	1 year / Up to 298.5 hours			5800	Title IV	
Description of Services		Consideration			Evaluation and Metrics		
<p>This contract will continue to provide Webmaster and Website Design services for the district website, ensuring that all stakeholders - students, families, and staff - remain connected and informed throughout the process. The vendor's services include specialized expertise in website development and design, allowing internal staff to manage minor updates after the initial setup.</p> <p>Furthermore, we will also extend webmaster support to our school sites, enabling them to update and redesign their websites as needed.</p>		<p>As part of the transition to FinalSite, schools were successfully migrated to the new website platform. However, this process did not include personalized web design time to customize individual school websites according to their unique needs. This contract will address this gap by providing dedicated web design support to all our schools, empowering them to create a distinct online presence that reflects their identity.</p> <p>Additionally, Hannah Long Design will continue to offer expert webmaster services for the district and school websites, ensuring that website content remains current and engaging.</p>			<p>Content Timeliness: Stakeholders can expect regular updates to the district and school websites, responding promptly to input and requests from students, families, and staff. Technical Compliance: The district website will be regularly assessed against a range of technical standards, including accessibility guidelines (ADA compliance), search engine optimization (SEO) best practices, and seamless integration with other SRCS communication systems, such as ParentSquare and social media platforms.</p>		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 19						
Vendor		Service Provided to the following sites or individuals					
Sonoma County of Education (Youth Transforming Justice)		District-Wide					
Department	Cost	Length of Contract			Object Code	Funding Source	
Wellness and Engagement / Stacy Desideri	No Direct Cost	July 1, 2024 - June 30, 2025			N/A	N/A	
Description of Services		Consideration			Evaluation and Metrics		
<p>The purpose of this MOU is to establish an agreement that allows SCOE to provide Capacity Building, Training, Coordination, and Consultation to support the implementation of Youth Transforming Justice: Peer Solutions Alternative to Suspensions Program services.</p>		<p>The Youth Transforming Justice Program, coordinated by SCOE, will offer a comprehensive set of services to enhance restorative and trauma-responsive educational practices. This includes a two-hour development session for all staff, focusing on restorative and trauma-responsive approaches. The program also provides training and consultation for both students and staff champions on restorative alternatives to suspension and traditional discipline. Additionally, it offers support for student coaches and staff champions, coordination of referrals and student-led conferences, and capacity-building for implementing restorative practices school-wide. Regular consultations for school staff are also part of the support provided.</p>			<p>Suspension rate data will be used to track the efficacy of the Youth Transforming Justice Program.</p>		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: 6/12/24	Contract Number: 20	Need to add					
Vendor		Service Provided to the following sites or individuals					
Informed K12		District Wide Internal Office Forms and Workflow Processes					
Department	Cost	Length of Contract		Object Code	Funding Source		
Human Resources & Business Services/ Vicki Zands & Lisa August	\$87,159.00	July 1, 2024 - June 30, 2025		5800	General Fund		
Description of Services		Consideration			Evaluation and Metrics		
Informed K12 provides electronic internal office forms and workflow process to automatically collect signatures, route and track electronic forms.		The renewed service contract includes an addendum to expand the availability of this program districtwide to improve efficiencies and workflow. The expansion includes training for new users and assistance with establishing ten new processes. The electronic form processes in HR, such as new employee onboarding packets, have been extremely successful with positive feedback. It is expected that the expansion of electronic processes to other departments will improve service, reduce processing times, reduce errors, as well as improve transparency and communication. The expansion includes one-time costs of \$15,042. Ongoing annual costs are \$72,117.			It has streamlined the HR process, and we will continue to review and make modifications for additional efficiency. This will be a the baseline year for the expanded services.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>