

RESOLUTION NO. 55/2023-2024
OF
INGLEWOOD UNIFIED SCHOOL DISTRICT
ESTABLISHING THE EQUITY IMPACT ANALYSIS METRICS FOR THE
CONSIDERATION OF SCHOOL CLOSURES AND CONSOLIDATIONS PURSUANT
TO EDUCATION CODE SECTION 41329 (AB 1912) FOR THE 2024-2025 SCHOOL
YEAR

WHEREAS, in 2012 the Inglewood Unified School District (“District”) became financially insolvent and was placed under state receivership, and since that time has been assigned an Administrator to oversee the District; and

WHEREAS, in September of 2018, Assembly Bill (“AB”) 1840 became effective and provides for several changes in the oversight of fiscally distressed districts and accordingly sets forth specific requirements for the District; and

WHEREAS, the requirements of AB 1840 included the requirement for “*Complete comprehensive operational reviews that compare the needs of the school district with similar school districts and provide data and recommendations regarding changes the school district can make to achieve fiscal sustainability*”; and

WHEREAS, the Financial Crisis Management Assistance Team (FCMAT), who has been assigned to monitor the District’s progress in meeting requirements to exit receivership, has stated in several of its reports that “*continuing to operate the same number of schools underutilizes school sites for an undefined number of years and poses a financial burden on the district*”; and

WHEREAS, according to a recent demographic study, the District’s enrollment has declined 4,001 students between the 2014-15 school year and the 2023-24 school year and is projected to continue to decline over 1,482 students by the 2029-30 school year; and

WHEREAS, the District currently operates more schools than it can maintain and modernize, and the small size of the schools is an impediment to offering more robust academic programs; and

WHEREAS, given all of the above, it is necessary for the District to consider closing and consolidating some of its schools for the 2024-2025 school year; and

WHEREAS, in September 2022, the California Governor signed into law AB 1912, codified in Education Code section 41329, which requires the District to conduct an equity impact analysis utilizing a developed set of metrics (“AB 1912 Metrics”) when considering school closures and consolidations, and seeking public input on those metrics prior to reaching a final decision; and

WHEREAS, the County Administrator and Board of Education (“Board”) now seek to establish the following school closure criteria, which includes the AB1912 Metrics for the 2024-2025 School Year in conformance with Education Code section 41329(a)(2)(C):

- A. The condition of a school facility.

- B. The operating cost of a school and the associated savings resulting from a closure or consolidation.
- C. The capacity of a school to accommodate excess pupils.
- D. Special programs available at the schools being considered for closure or consolidation and whether those programs will be provided at the same current level at the schools to which pupils will be diverted.
- E. Environmental factors, including, but not limited to, traffic and proximity to freeway access.
- F. Balance of pupil demographics, including race or ethnicity, pupils with disabilities, English learners, foster youth, and homeless youth, in the schools being considered for closure or consolidation, and the resulting demographic balance of pupils after placement in other schools, in order to determine if the decision to close or consolidate will have a disproportionate impact on any particular demographic group.
- G. Transportation needs of pupils.
- H. Aesthetics and the opportunity for blight and negative impact on the surrounding community.
- I. Impact on feeder school attendance patterns with the closure of any particular school and whether the closure will attenuate attendance at other schools or specialized programs as a result; and

WHEREAS, on April 11, 2023, the Office of Attorney General of the State of California issued a letter which provided Guidance *Regarding Laws Governing School Closures and Best Practices for Implementation* in California which the County Administrator will consider when making school closure and consolidation recommendations; and

WHEREAS, it is the County Administrator's intent to continue to receive public input on the AB 1912 Metrics and present recommendations on school closure and consolidation using the above metrics at Board meetings and community input sessions.

NOW, THEREFORE, the County Administrator of the Inglewood Unified School District hereby finds, determines, declares, orders and resolves as follows:

Section 1. The above recitals are true and correct.

Section 2. The Equity Impact Analysis AB 1912 Metrics have been established pursuant to Education Code section 41329(a)(1).

This Resolution shall take effect upon its adoption.

PASSED AND ADOPTED this 20th day of June 2024, by the County Administrator of the Inglewood Unified School District of Los Angeles County, California.

James Morris, Ed.D.
County Administrator