SWEETWATER
UNION HIGH SCHOOL DISTRICT

Monday, June 24, 2024
6:00 PM
Administration Center
Board Room, 1130 Fifth Avenue, Chula Vista, CA **Members of the public may attend the meeting in person to address the board, or may view the meeting online at https://www.youtube.com/user/suhsdk12

A. Opening Procedures

1. Call to Order
2. Roll Call
3. Closed Session (Meeting Notice)
4. Moment of Silence
5. Pledge of Allegiance
6. Approve Agenda with Flexibility

B. Board Presentations / Announcement of Awards

1. Recognition of Izayah Ringfield for his service as the 2023-2024 Student Board Representative
2. Superintendent's Message
3. Report from Izayah Ringfield, student board representative, on meetings with student ASB Presidents

C. Reports to the Board

1. District English Learner Advisory Committee Report
2. Citizens' Bond Oversight Report

D. Public Communication

1. *1. Conduct a Public Hearing regarding proposed "Annexation No. 22" of Property to Community Facilities District No. 10 of the Sweetwater Union High School District and the levy of special taxes on such property.

BOARD NOW ACTING AS LEGISLATIVE BODY OF CFD NO. 10

2. Adopt Resolution No. 4911, Resolution of the Governing Board of the Sweetwater Union High School District, Acting as the Legislative Body of Community Facilities District No. 10 of the Sweetwater Union High School District, Calling an Election Regarding the Levy of Special Taxes on Certain Property Proposed to be Annexed to CFD No. 10;

3. Conduct Landowner Voter Election (Annexation No. 22) and declare election results;

4. Adopt Resolution No. 4912, Resolution of the Governing Board of the Sweetwater Union High School District, Acting as the Legislative Body of Community Facilities District No. 10 of the Sweetwater Union High School District, Canvassing the Results of a Special Election and Annexing Property to CFD No. 10; and

5. Conduct the first reading of Ordinance No. 25, Ordinance of Community Facilities District No. 10 of the Sweetwater Union High School District Authorizing the Levy of Special Taxes on Certain Property Annexed to CFD No. 10.

Upon completing the foregoing, the Board of Trustees will cease acting as the Legislative Body of Community Facilities District No. 10 of the Sweetwater Union High School District.

2. Public Communication on Non-Agenda Items - The public can attend the meeting in-person and address the board by completing a Request for Oral Communication at the meeting.

Pursuant to Board Bylaw, the board may limit the time for public comments on any single topic to 20 minutes per topic. The board may also adjust the order of the agenda and hear public comments on non-agenda items at any time during the meeting in order to ensure that the business of the board is conducted in an efficient and effective manner. Any such changes will be made at the time of the meeting and the public will be notified at that time.

E. Formation and Approval of Consent Agenda

F. Superintendent Discussion Items

1. Adoption of Minutes: June 10, 2024, Regular Board Meeting.
2. Calendar of Board of Trustees Meetings – 2023-2024.
3. * Report on board requests for information and policy direction to staff, and board communication.
4. Report on legislative updates.
5. Ratify notice of district entered settlements pursuant to Education Code.

G. Instructional Support Services Discussion Items

1. Approve the purchase of Oxford University Press materials for high school students at Sweetwater Union High School District, during the 2024-2025 school year.
2. * Approve the Local Control Accountability Plan (LCAP) and the LCFF Parent Budget Overview LCAP, for the 2024-2025 school year.
3. Approve the purchase of Edmentum to provide enrollment subscriptions to support students for college readiness at Sweetwater Union High School District, during the 2024-2025, 2025-2026, and 2026-2027 school years.
4. Approve the submission of the draft School Plans for Student Achievement (SPSA), for the 2024-2025 school year.
5. Approve Amendment to Service Agreement with Cox Communications California, LLC, to provide Metro-E services, and authorize the superintendent or designee to sign all related documents.

6. Approve Memorandum of Understanding (MOU) with Essenza Software, Inc., to maintain current Mobile Up software application, with the option to purchase additional site licenses under this MOU, and authorize the superintendent or designee to sign all corresponding documents.
7. Approve Service Agreement for purchase of Microsoft Support Services through Zones, LLC, and authorize the superintendent or designee to sign all corresponding documents.
8. Approve the Local Measures as required by the California Department of Education (CDE).
9. Approve the purchase of CPM Educational Program licenses for AP Calculus high school teachers and students at Sweetwater Union High School District, during the 2024-2025, 2025-2026 and 2026-2027 school years.
10. Approve purchase of Cengage Learning licenses for AP Environmental Science high school teachers and students at Sweetwater Union High School District, during the 2024-2025, 2025-2026, 2026-2027, 2027-2028, and 2028-2029 school years.

H. Student Services Discussion Items

1. Approve Memorandum of Understanding (MOU) with The Ed Ladder for tutoring and mentoring services for students in foster care or experiencing homelessness, during the 2024-2025 school year.
2. Approve the following Student Matters pursuant to Education Code Sections 49073-49079: Expulsion of the Student(s) in Case(s) #90.
3. Report on excursions and field trips.
4. Approve Memorandum of Understanding between the National Conflict Resolution Center (NCRC) and the Sweetwater Union High School District (SUHSD) for specialized training and professional development, for the 2024-2025 and 2025-2026 school years.
5. Approve services through San Diego Metropolitan Transit System (MTS) to transport students experiencing homelessness to/from their school-of-origin, for the 2024-2025 school year.
6. Approve Memorandum of Understanding between the Cesar Chavez Service Clubs and the Sweetwater Union High School District (SUHSD), to provide leadership development programs to students, for the 2024-2025 school year.

I. Alternative Education Discussion Items

J. Adult Education Discussion Items

1. Approve the purchase of Aztec Software licenses for the adult education program.

K. Fiscal Services Discussion Items

1. Approve/ratify donations to the district in accordance with Resolution No. 2501, and accept Report on Donations.
2. Ratify the following for the month of May 2024: 1) warrants in payment of salaries written from the funds of the district; and 2) warrants in payment of invoices written from the funds of the district.
3. Approve positions not being budgeted in the 2024-2025 school year.
4. Accept Budget Transfers Report for the month of May 2024.

5. Approve/ratify professional conference and workshop expenses of district employees.
6. Approve salary schedules for the 2024-2025 Fiscal Year in accordance with bargained agreements for all staff and CalSTRS and CalPERS Public Disclosure Requirements, effective July 1, 2024.
7. Authorize staff to dispose of district e-waste, textbooks and surplus personal property in accordance with Resolution No. 4749, Authorizing Sale and Disposal of District Surplus Personal Property.
8. * Report on and adopt the Sweetwater Union High School District's 2024-2025 Proposed Budget.
9. * Approve Agreement for Special Taxes in Lieu of Other Mitigation applicable to property proposed for annexation to CFD No. 10.

L. Human Resources Discussion Items

1. Approve request of Certificate of Completion of Staff Development (CCSD) waiver and placement for the 2024-2025 school year for Career Technical Education and Special Subjects teachers providing instruction in grades 7-12 while completing staff development training in Specially Designed Academic Instruction delivered in English (SDAIE) to English learners.
2. Authorize staff to negotiate terms of agreement and execute final agreement for the renewal of Memorandum of Understanding (MOU) and/or Agreements to include the following universities: High Tech High Teacher Center, University of Phoenix, Grand Canyon University, Northern Arizona University, and the San Diego County Office of Education, to include Student Teaching, Intern Program, Single Subject, Multiple Subject, and Education Specialist (Mild/Moderate) teaching credential, Practicum, Observations, and Fieldwork.

M. Planning and Construction Discussion Items

N. Purchasing Discussion Items

1. Ratify Associated Student Body ("ASB") contracts.
2. Ratify/authorize staff to execute contracts consistent with Board Resolution No. 4626.
3. Approve the renewal of designated contracts.
4. Accept Bid and award Contract No. 24-2903-DP to GQ Builders, Inc., for the Southwest High School Beam Replacement, the lowest responsive bidder meeting the district's bid terms, conditions and specifications.
5. Accept Request for Proposal (RFP) and award Contract No. 24-2904-DP - Fire Alarm Testing and Inspection Services to Accent Electronics, dba Standard Electronics, the proposer judged to meet all evaluation criteria of the RFP and scoring the highest as determined by the evaluation committee.
6. Cancel Request for Proposal No. 24-2897-DP - Armored Car Services and authorize staff to negotiate final contract with Sectran Security, Inc., during the period July 15, 2024, to June 30, 2027, with up to two (2) additional one (1) year options to renew at the sole discretion of the district.
7. Accept Bid and award Contract No. 24-2891-DP to LogicLamp Technologies LLC for the District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, the lowest responsive bidder

meeting the district's bid terms, conditions and specifications.

8. Accept Proposal and award Request for Proposal (RFP) No. 24-2875-DP for telecommunications services as needed throughout the district, during the period of July 1, 2024, through June 30, 2027, to Cox California Telcom, LLC, the proposer deemed responsive based on the evaluation criteria of the RFP and as determined by the evaluation committee.

O. Operations / Other Business Discussion Items

1. Approve Amendment No. 1 to the Quality Bidders Software Services Agreement with Colbi Technologies, Inc.
2. Authorize staff to negotiate with and execute the First Amendment to the Memorandum of Understanding between the Sweetwater Union High School District and the City of Imperial Beach for the use of the Mar Vista High School Aquatic Facilities.

P. Policy Review

Q. Resolutions

1. Adopt annual Resolution Nos. 2493 and 2581, for transfer of funds.
2. Adopt annual Resolution No. 2487, of the Governing Board of the Sweetwater Union High School District Requesting Temporary Transfer of Funds from Property Taxes.
3. Adopt Resolution No. 4474, Authorizing an Amount up to $225,116, for the Revolving Cash Fund.
4. Adopt Resolution Nos. 4621, 4056, 4682, and 4057, establishing fund balance policies as required by Governmental Accounting Standards Board (GASB) 54.
5. Adopt annual Resolution No. 4231, Authorizing the Transfer of Revenues from Incremental Increases in Tax Rates Into the Education Protection Account During the 2024-2025 Fiscal Year.
6. Adopt Resolution No. 4913, Authorizing the District to Standardize the Use of Digital Displays, Scoreboards, Scorer Tables and Scoring Accessories.
7. * Adopt Resolution No. 4914, for Board Member Compensation for Nonattendance at a Regular Board Meeting.

R. Mello-Roos Discussion Items

S. Adjournment

1. Adjournment

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - A.-3.

ATTACHMENTS:

Description	Type
Meeting Notice	Backup Material

SWEETWATER UNION HIGH SCHOOL DISTRICT

NOTICE OF SPECIAL MEETING

Written notice is hereby given in accordance with Education Code Section 35144 and Government Code Section 54956 that the following special meeting of the Governing Board of the Sweetwater Union High School District will be held and in accordance with Government Code Section 54954.3(a), the board will provide an opportunity for members of the public to directly address the legislative body concerning any item that has been described in the notice for the meeting before or during consideration of that item.

DATE: Monday, June 24, 2024
TIME: 4:00 p.m.
PLACE: Administration Center
Board Conference Room
1130 Fifth Avenue
Chula Vista, CA 91911

Members of the public may attend the meeting in-person to address the board, or may view the meeting online at https://www.youtube.com/user/suhsdk12

(The regular meeting scheduled for June 24, 2024, begins at 6:00 p.m.)

Items to be considered are noted on the reverse side of this page.

Board of Trustees
Adrian Arancibia
Marti Emerald
Elva Lopez-Zepeda
Nicholas Segura
Arturo Solis

Superintendent
Moisés G. Aguirre, Ed.D.

COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT
Sweetwater Union High School District, in complying with the Americans With Disabilities Act (ADA), and California Government Code Section 54953.2, provides special accommodations to individuals who may need assistance with access, attendance and/or participation in board meetings, including alternative formats for agendas, documents constituting agenda packets, and materials distributed during public meetings. Upon written request to the district, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Contact Deanne Vicedo, clerk of the board, at (619) 585-4405 for specific information on existing resources or programs that may be available for such accommodations. Please call at least 48 hours in advance of meetings and five days in advance of scheduled services and activities. Translation and Hearing-Impaired services are also available.

Items to be considered in closed session

June 24, 2024

1. STUDENT EXPULSIONS/SUSPENDED EXPULSIONS/REINSTATEMENTS – Education Code Section 48916-48918 (students identified by Case and ID number)

   Consider the expulsion of the following student:

   Case #90

   Consider the reinstatement of the following students:

   #1592848, #1607726

2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE - Government Code Section 54957

3. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION – Paragraph (1) of Subdivision (d) of Government Code Section 54956.9

   Name of Cases: San Diego Court Case No. 37-2023-00028588-CU-BT-CLT

4. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Paragraph (2) of Subdivision (d) of Government Code Section 54956.9

   Number of Cases: 2

5. CONFERENCE WITH LABOR NEGOTIATOR – Government Code Section 54957.6

   Labor Negotiator: Jennifer Carbuccia and Gustavo Padilla

   Employee Organizations:
   Sweetwater Education Association (SEA)
   Sweetwater Counseling and Guidance Association (SCGA)
   California School Employees Association (CSEA)
   National Association of Government Employees (NAGE)
   Administration Association Sweetwater Union (AASU)

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - C.-1.

ATTACHMENTS:

	Description	Type
🗋	DELAC Report	Backup Material

Sweetwater Union High School District
District English Learners Advisory Committee (DELAC)
District Parent Advisory Council (DPAC)
Joint report to the SUHSD Board of Trustees

June 5, 2024

Distinguished Board Members and Dr. Aguirre,

The DPAC and DELAC held joint and regular meetings from April to May of 2024. The topics discussed in these meetings and the recommendations provided by both DPAC and DELAC parent representatives are included next.

April 2024 Regular Meetings

1. The DPAC and DELAC reviewed and provided input to the 2024-2025 Local Control Accountability Plan (LCAP) Budget plans.
2. The DPAC and DELEAC reviewed and provided input to the SUHSD Compliance with California Department of Education (CDE) Teacher and/or teacher-aide requirements.

May 2024 Joint Meeting

1. The DPAC and DELAC reviewed and provided input to the 2023-2024 Local Control Accountability Plan (LCAP) Goal 4 Excellence in Operational Systems, Facilities and Systems.
2. The DPAC and DELAC reviewed and provided input to the Needs Assessment for Student Achievement and English Learner Programs.
3. All DPAC and DELAC presentations and meeting recordings are accessible through https://ola.sweetwaterschools.org/for-parents/

We also would like to highlight the 2024 Excellence Awards held Thursday May 24, 204 at Otay Ranch High school that recognized staff, student and parents for demonstrating excellence to student academic improvement and language acquisition.

Eliuth Marquez
2023-2024 DELAC President

Diana Borrego
2023-2024 DPAC President

Nondiscrimination Statement: The Sweetwater Union High School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer Dr. Vernon Moore at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, vernon.moore@sweetwaterschools.org; Title IX Coordinator Robert Hughes at 670 L Street, Suite G, Chula Vista, CA 91911, (619) 600-4900, robert.hughes@sweetwaterschools.org; and Section 504 Coordinator Sonia Picos at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, sonia.picos@sweetwaterschools.org.

Sweetwater Union High School District
District English Learners Advisory Committee (DELAC)
District Parent Advisory Council (DPAC)
Local Control Accountability Plan (LCAP) Budget
Summarized Input
April & May 2024 Meetings

LCAP Goal 1 Teaching & Learning

- How will the Community Schools grant impact student support?
- How do we address low performance and specific actions? Advocating for reducing student vs counselor ratio and class size to alleviate stress on teachers and students.
- Increase support for English learner students with "D" and "F" grades in Math.
- Concerned about the impact of budget cuts will have on implementing innovative programs and activities.
- Provide specific support and interventions for students with IEPs.
- Parents express concern about the impact of budget cuts, especially regarding teacher availability.
- Concerned about supporting students impacted by learning loss after the loss of ESSER funds.
- Proposing more incentives for teachers and substitutes to attend professional development and suggesting surveying teachers about their needs before providing PD.
- Increase expanded access to VAPA classes or programs for students receiving special education services.
- Why do some schools not use Data Insights for monitoring English Learners (ELs)?
- Increase the use of apps that support student learning.
- Consider providing students with the ability to rate their subs to improve instruction.

LCAP Goal 2 Safe Learning Environments

- Provide more information and increase outreach on mental health and services through various communication channels.
- Implement restorative practices and conflict resolution strategies for students to mitigate fights and improve school climate.
- Provide professional development to staff on restorative practices or consider hiring additional staff trained in these practices.
- Offer a transitional manual or presentation on culture and expectations for incoming middle and high school students before the school year starts.
- The plan to install cameras in schools should improve safety, monitor incidents like fights, and encourage students to think twice before engaging in inappropriate behavior. Explain the implementation plan, layout, and how the monitoring of recordings inside and outside school will ensure student and parent privacy.
- Explore the possibility of obtaining devices to lock cell phones during school hours to reduce distractions and incidents related to social media use.
- Would like to examine suspension rates for specific student groups like homeless/foster or African American students to ensure equity and avoid favoritism.
- Consider creating a dedicated room to support the well-being of special education students, allowing them to recenter and cope before returning to class.

LCAP Goal 3 Parent & Community Engagement

- Continue your partnership with Southwestern college and continuing education programs for parents.
- Improve communication with parents, informing them early about intervention opportunities for students at risk of not graduating. This includes providing training for using grading and communication platforms and utilizing text messages for outreach.
- Establish targeted communication and intervention plans with families of students at risk, which includes educating parents and providing specific services to support students dealing with underperformance, substance abuse, stress, and peer pressure.

Nondiscrimination Statement: The Sweetwater Union High School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer Dr. Vernon Moore at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, vernon.moore@sweetwaterschools.org; Title IX Coordinator Robert Hughes at 670 L Street, Suite G, Chula Vista, CA 91911, (619) 600-4900, robert.hughes@sweetwaterschools.org; and Section 504 Coordinator Sonia Picos at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, sonia.picos@sweetwaterschools.org.

- Provide strategies and training for schools to increase interaction and collaboration at SSC meetings between staff, parents and students. Staff may not receive extra pay to participate after school beyond their contractual day, so it is difficult to increase engagement and programs.
- Is there a district policy on graduation ceremonies and why do they split graduation ceremonies? Is that a school or district decision?
- When did you present Goal 3 parent engagement and 4 creating excellence in operational systems?
- Monitor the expenditure of parent engagement funds at all schools and ensure they are spent on allowable activities.

LCAP Goal 4 Excellence in Operational Systems
Budget

- Parents express concern about equity in our schools with potential funding reductions.
- Explain how budget projections are determined.
- Provide an overview of your budget utilization tracking.
- Is the school fiscal budget the same as the state budget?
- Prioritize allocation of funds to building, improving and providing access to bathrooms facilities instead of athletic fields.
- Please clarify state & local funding on LCAP presentation slides 6-8 and funding teacher salaries from general fund.

Facilities Modernization & Access

- Parents emphasize the need to improve and maintain school facilities by renovating and maintaining buildings, including cleanliness, painting, landscaping, and updating to create a safe and motivating learning environment.
- Ensure middle school students have access to gymnasiums and avoid them leaving campus to access PE facilities at the high school.
- Parents are pleased with the district's initiatives for the new school year, particularly regarding facilities improvements that will enhance student engagement and connectedness.
- Ensure school sports facilities are renovated to prevent student injuries.

Equity and Transparency

- Parents report that LCAP Goal 4 and Facilities improvement presentations informed them of changes and improvements planned for their schools, and the effort placed into supporting student success.
- Parents request the district institute fair processes, as well as create public and meaningful parental input for school renovation selections using bond funds.
- Explain facilities upgrade decision criteria, decision-making processes, avenues for parent involvement, and what will happen to schools that are not being prioritized?
- Increase access of LCAP information to parents.

Nondiscrimination Statement: The Sweetwater Union High School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer Dr. Vernon Moore at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, vernon.moore@sweetwaterschools.org; Title IX Coordinator Robert Hughes at 670 L Street, Suite G, Chula Vista, CA 91911, (619) 600-4900, robert.hughes@sweetwaterschools.org; and Section 504 Coordinator Sonia Picos at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, sonia.picos@sweetwaterschools.org.

Sweetwater Union High School District
District English Learners Advisory Committee (DELAC)
District Parent Advisory Council (DPAC)
DPAC Teacher & Teacher Aide Requirements Input April 2024
Summarized Input
April 2024 Meetings

Hiring and Retention

- Parents highlight ongoing issues with teacher shortages and high turnover rates despite potential better pay. Suggests underlying factors like working conditions, job satisfaction, support systems, and professional development opportunities need addressing.
- How do we retain principals at our schools and avoid turnovers or movement?
- Improve the benefits package that includes pay, insurance, and housing to improve staff retention and recruitment.
- Improve hiring process, it is not easy to get hired or enter school districts and target younger teachers.
- How can parents and students support teachers to prevent burnout and improve retention? Parents recommend building systemic capacity to support and collaborate with teachers.
- Provide wellbeing and resources to teachers to support their longevity and increase retention, students can be very tough on them. Offer support and resources such as yoga, meditation, and anything that supports reduction of stress, and partner with community members and resources that would be willing to volunteer to support teacher wellbeing.
- Provide a comparison of how much teachers in our district earn against other districts.
- Show how vacancies impact on your budget.
- Create a plan that reduces the time vacancies are filled.
- How can parents help get the word out to assist in recruiting teachers?

Credentialing & Instruction

- Explain San Diego County Office of Education credentialing requirements.
- Explain where parents can report concerns about substitute teachers who are not qualified to teach A.P. classes. This affects student A.P. test preparedness & results and it is not fair to them. Can you collaborate with SWC in hiring professors to teach those courses?
- Why do we not have quality subs, if we have a concern with a sub, who do we bring that up to?
- What recourse do we have when we report a nonqualified teacher or sub to a school, and school does not address it?
- Provide training for subs and ensure that all substitutes have the curriculum to teach classes. Subs do not have access to instructional material, with today's tech everyone should be able to access instruction plans, and it takes a long time to find qualified subs.
- Ensure that long term substitutes are held accountable to upload grades in a timely manner.
- Are there enough candidates applying and what training or onboarding are they provided?
- Can a substitute that has difficulty communicating in English be reassigned?
- Can there be a substitute teacher in a classroom longer than 60 days? Please provide a specific situation/reason for it.

Availability of staff in schools

- Provide onsite and cluster substitutes to ensure continuity in instruction.
- Cover vacancies with teachers that already work for the district or school.
- Increase Instructional Assistants in classrooms.
- Increase availability of college tutors to assist students in the classroom.

Nondiscrimination Statement: The Sweetwater Union High School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer Dr. Vernon Moore at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, vernon.moore@sweetwaterschools.org; Title IX Coordinator Robert Hughes at 670 L Street, Suite G, Chula Vista, CA 91911, (619) 600-4900, robert.hughes@sweetwaterschools.org; and Section 504 Coordinator Sonia Picos at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, sonia.picos@sweetwaterschools.org.

Sweetwater Union High School District
District English Learners Advisory Committee (DELAC)
District Parent Advisory Council (DPAC)
Needs Assessment Input
Wednesday May 15, 2024

Data Analysis

- Ensure that all schools are presenting data to parents, some parents report that their school does not provide survey results to us, and other parents report that their school shares survey result data linked to student achievement, reclassification, attendance improvement and school specific issues. My school does not survey the students, parents in SSC or ELAC.
- In our SSC teachers have shared that they learn more about their students through student surveys they would not have learned otherwise, and believe surveys are a great method to learn more about the needs of students.
- What data on achievement, absenteeism, students with D and E grades (D and F), and California Dashboard indicators are presented in schools?
- I urge our schools and the district to adopt a more proactive approach to improving student achievement and reducing D and F rates, by studying and implementing successful strategies used by private schools, we can significantly enhance public school performance.
- Ensure parents and students understand the data, questions and the process involved in the surveys or data you are providing. Make surveys more parent friendly and less intimidating and increase access to information for parents that are not able to attend meetings at schools.
- Based on our experiences, there is a need to improve data analysis practices by conducting thorough root cause analyses to identify underlying issues and develop targeted interventions. Taking these steps will help us better address challenges and improve student outcomes.
- Consider conducting an assessment or data evaluation at each school level because we do not agree with the data provided by the dashboard, and we don't know why or how to solve it.
- I would like to see a comprehensive plan implemented at each school with specific action steps addressing various indicators of underachievement beyond tutoring. This plan should include a thorough study of root causes such as psychological factors, ineffective instruction, and other contributing issues.

Student Engagement

- Address the issue of school violence.
- Provide access for students to surveys throughout their entire enrollment in our schools, expressing what they need from the beginning and not the last year of high school, including in class opportunities to answer surveys.

English Learner Needs

- If we receive data from the California Dashboard each year, how can we monitor non-graduating students who are ELs and struggle with language?
- Increase the number of tutors not only in ELD classes, but also in other classes as support for L students that might need extra support in subjects like science for example.
- Our EL students might benefit from a such as 90:10 model dual emersion model that provides a higher English instruction time where they are submersed in English classes and minimal Spanish.
- What is the difference between instruction and interventions provided in an ELA and ELD class?

Special Education

- Provide data on how you monitor the achievement and support provided to students with individual education plans (IEP) and that are dually identified as (EL).

Parent Engagement & Communication

- Allow parents to provide feedback during one-on-one meetings with school staff.

Nondiscrimination Statement: The Sweetwater Union High School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer Dr. Vernon Moore at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, vernon.moore@sweetwaterschools.org; Title IX Coordinator Robert Hughes at 670 L Street, Suite G, Chula Vista, CA 91911, (619) 600-4900, robert.hughes@sweetwaterschools.org; and Section 504 Coordinator Sonia Picos at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, sonia.picos@sweetwaterschools.org.

- Provide effective communication strategies and parental involvement which are essential in supporting students, especially those with Ds & Fs. When parents do not respond to emails, alternative communication methods should be explored. These include: (including phone calls, text messages, home visits, parent teacher conferences, apps,).
- Create a needs assessment for parents that are new to the education system.
- Strategize addressing low responses submitted by parents at each school, including meeting the language needs of parents.
- Purchase communication applications (apps) for all schools.
- I would have liked to see a higher attendance of parents at this meeting because all the topics were very interesting, and it is information that we all want to know.
- Everything was very clear and well explained. The topics were very clear and precise. I really like how Dr. Winters and Mrs. Kashani present.

Student Achievement

- Assign 2 teachers to a class to provide better support for at risk students or in areas where students are failing.

Nondiscrimination Statement: The Sweetwater Union High School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer Dr. Vernon Moore at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, vernon.moore@sweetwaterschools.org; Title IX Coordinator Robert Hughes at 670 L Street, Suite G, Chula Vista, CA 91911, (619) 600-4900, robert.hughes@sweetwaterschools.org; and Section 504 Coordinator Sonia Picos at 1130 Fifth Avenue, Chula Vista, CA 91911, (619) 691-5564, sonia.picos@sweetwaterschools.org.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - D.-1.

Issue:

Public Hearing regarding proposed "Annexation No. 22" of property to Community Facilities District No. 10, Resolution No. 4911, Resolution No. 4912, and first reading of Ordinance No. 25.

Superintendent's Recommendation:

*1. Conduct a Public Hearing regarding proposed "Annexation No. 22" of Property to Community Facilities District No. 10 of the Sweetwater Union High School District and the levy of special taxes on such property.

BOARD NOW ACTING AS LEGISLATIVE BODY OF CFD NO. 10

2. Adopt Resolution No. 4911, Resolution of the Governing Board of the Sweetwater Union High School District, Acting as the Legislative Body of Community Facilities District No. 10 of the Sweetwater Union High School District, Calling an Election Regarding the Levy of Special Taxes on Certain Property Proposed to be Annexed to CFD No. 10;

3. Conduct Landowner Voter Election (Annexation No. 22) and declare election results;

4. Adopt Resolution No. 4912, Resolution of the Governing Board of the Sweetwater Union High School District, Acting as the Legislative Body of Community Facilities District No. 10 of the Sweetwater Union High School District, Canvassing the Results of a Special Election and Annexing Property to CFD No. 10; and

5. Conduct the first reading of Ordinance No. 25, Ordinance of Community Facilities District No. 10 of the Sweetwater Union High School District Authorizing the Levy of Special Taxes on Certain Property Annexed to CFD No. 10.

Upon completing the foregoing, the Board of Trustees will cease acting as the Legislative Body of Community Facilities District No. 10 of the Sweetwater Union High School District.

Analysis:

The Sweetwater Union High School District ("District") previously formed Community Facilities District No. 10 of the Sweetwater Union High School District ("CFD No. 10") with the intention of annexing additional property to CFD No. 10 in accordance with the provisions of the Mello-Roos Community Facilities Act of 1982, as amended ("Mello-Roos Act"). CFD No. 10 presently is authorized to levy and collect special taxes on property within its boundaries. The Board of Trustees previously completed 21 separate annexations to CFD No. 10.

CWC Broadway CV 256 LLC ("CWC") has requested that the Board of Trustees annex additional territory to CFD No. 10, which would be Annexation No. 22 to CFD No. 10. To that end, the Board of Trustees, on May 13, 2024, adopted Resolution No. 4903 to thereby: (i) declare its intention to annex, to CFD No. 10, certain territory identified in Resolution No. 4903 ("Annexation Property"); and (ii) approve a boundary map of the Annexation Property and order the recording of such boundary map.

The next phase of the process to complete Annexation No. 22 includes: (i) conducting a public hearing; (ii) calling and conducting a special tax election; (iii) annexing the Annexation Property to CFD No. 10; and (iv) conducting the first reading of the required ordinance.

1. **Public Hearing**

In accordance with the Mello-Roos Act, Resolution No. 4903 called for a public hearing to be conducted on June 24, 2024, at 6:00 p.m. or as soon thereafter as practicable. The Board of Trustees, acting as the Legislative Body of CFD No. 10, should close the public hearing after all interested parties, if any, have been heard regarding: (i) the proposed annexation of the Annexation Property to CFD No. 10; and (ii) the proposed levy of special taxes on the Annexation Property pursuant to the Rate and Method of Apportionment of Special Tax -- Community Facilities District No. 10 -- Sweetwater Union High School District.

2. **Resolution No. 4911**

Following the close of the public hearing, the Board of Trustees should consider and adopt Resolution No. 4911, which calls an election regarding the proposed levy of special taxes on the Annexation Property. Resolution No. 4911 makes certain findings and determinations and provides for the District's Chief Financial Officer to serve as the "Election Official."

3. **Conduct Landowner Election and Declare Election Results**

The Board of Trustees should request that the Chief Financial Officer, acting as the Election Official, conduct the landowner election regarding Annexation No. 22 and thereafter declare and certify the results of the election.

4. **Resolution No. 4912**

After the Election Official has certified the election results and attached the certification to Resolution No. 4912, the Board of Trustees should adopt Resolution No. 4912 in order to: (i) canvass the results of the election held within the Annexation Property; and (ii) annex the Annexation Property to CFD No. 10.

5. **First Reading of Ordinance No. 25**

Following adoption of Resolution No. 4912, the Board of Trustees should conduct the first reading of the Ordinance authorizing the levy of special taxes on the Annexation Property. The Board of Trustees should seek and vote on a motion to conduct the first reading of the Ordinance by title only, in lieu of reading the full Ordinance. Upon approval of such motion, the Board of Trustees should direct the Clerk to read the Ordinance by title only. If the motion does not pass, the Clerk must read the entire Ordinance. This Ordinance will be presented for its second reading and adoption at the Board of Trustees meeting on July 8, 2024.

Resolution No. 4903 and related information are available for review in the office of the District's Chief Financial Officer.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

CWC has, on a non-reimbursable basis, advanced funds that the District will use to pay the costs associated with Annexation No. 22. Upon completion of Annexation No. 22, CWC's obligation to mitigate the impacts on the District's school facilities resulting from development within the Annexation Property shall be satisfied through receipt by the District of the special taxes of CFD No. 10.

ATTACHMENTS:

Description	Type
Resolution No. 4911	Resolution Letter
Resolution No. 4912	Resolution Letter
First Read Ordinance No. 25	Backup Material

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4911

RESOLUTION OF THE GOVERNING BOARD)
OF THE SWEETWATER UNION HIGH SCHOOL)
DISTRICT, ACTING AS THE LEGISLATIVE)
BODY OF COMMUNITY FACILITIES DISTRICT)
NO. 10 OF THE SWEETWATER UNION HIGH)
SCHOOL DISTRICT, CALLING AN ELECTION)
REGARDING THE LEVY OF SPECIAL TAXES)
ON CERTAIN PROPERTY PROPOSED TO BE)
ANNEXED TO CFD NO. 10)

ON THE MOTION OF Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS, the Sweetwater Union High School District ("District") is a public school district organized and existing pursuant to California law; and

WHEREAS, the Board of Trustees of the Sweetwater Union High School District ("Governing Board") previously established Community Facilities District No. 10 of the Sweetwater Union High School District ("CFD No. 10") pursuant to the Mello-Roos Community Facilities Act of 1982 ("Mello-Roos Act"); and

WHEREAS, the owners of the property then within the boundaries of CFD No. 10, at a special landowner election, approved the levy by CFD No. 10 of special taxes on such property ("Special Taxes"), and use of Special Taxes to finance public facilities through, among other possible financing structures, the issuance of certificates of participation, bonds, or other debt or securities ("Bonds"); and

WHEREAS, the Governing Board, acting as the Legislative Body of CFD No. 10, duly adopted Ordinance No. 11 of CFD No. 10 to thereby authorize the levy of the Special Taxes on the territory within CFD No. 10, pursuant to that certain "Rate and Method of Apportionment of Special Tax – Community Facilities District No. 10 – Sweetwater Union High School District" ("RMA"); and

WHEREAS, the public facilities that are to be planned, designed, acquired, installed, constructed, leased, expanded, improved, rehabilitated, modernized, and/or financed in whole or in part using Special Taxes and/or proceeds of Bonds attributable to the Proposed Annexation Territory and other portions of CFD No. 10 ("CFD Facilities") are described generally as follows:

> The construction, expansion, rehabilitation or purchase of school facilities consisting of high school facilities or increments thereof, including land

acquisition, appurtenances, furnishings and equipment, all facilities to be consistent with the building area and cost standard established by the State Allocation Board, to serve needs created by development within the boundaries of the District. For a full and complete description of said facilities, reference is made to the final "Report" of the Special Tax Consultant previously approved, a copy of which is on file in the Office of the Secretary. For all particulars, reference is made to said "Report.

WHEREAS, although the Governing Board initially established CFD No. 10 with reference to specific property located within the District's boundaries, the Governing Board formed CFD No. 10 with the intention that additional territory may from time to time be annexed to CFD No. 10; and

WHEREAS, since it initially established CFD No. 10 and to date, the Governing Board has authorized and completed twenty-one separate annexations of territory into CFD No. 10; and

WHEREAS, CWC Broadway CV 256, LLC ("Property Owner") has requested that the District annex, to CFD No. 10, certain property owned by the Property Owner ("Proposed Annexation Territory"); and

WHEREAS, the Governing Board, acting as the Legislative Body of CFD No. 10, has determined that public convenience and necessity require that the Proposed Annexation Territory be annexed to CFD No. 10, in accordance with the provisions of the Mello-Roos Act, to thereby become subject to the levy of the Special Taxes; and

WHEREAS, the Governing Board intends, in accordance with the Mello-Roos Act, to annex the Proposed Annexation Territory to CFD No. 10 ("Annexation No. 22") and to authorize the use of Special Taxes to be levied on the Proposed Annexation Territory to finance and/or acquire CFD Facilities; and

WHEREAS, on May 13, 2024, the Governing Board adopted Resolution No. 4903, a copy of which is on file with the Clerk of the Governing Board, to thereby: (i) declare its intention to annex the Proposed Annexation Territory to CFD No. 10; (ii) to approve a map of the boundaries of the Proposed Annexation Territory ("Boundary Map") and to direct that the Boundary Map be recorded in the official records of San Diego County; (iii) to set forth a description of the CFD Facilities to be financed and/or acquired using the Special Taxes to be levied on the Proposed Annexation Territory; and (iv) to set forth a copy of the RMA; and

WHEREAS, the District, in accordance with Section 53339.4 of the Mello-Roos Act, gave notice of the public hearing regarding proposed Annexation No. 22 and the proposed levy of Special Taxes on the Proposed Annexation Territory; and

WHEREAS, on June 24, 2024, the Governing Board, in accordance with Section 53339.7 of the Mello-Roos Act, completed the noticed public hearing regarding proposed Annexation No. 22 and the proposed levy of Special Taxes on the Proposed Annexation Territory; and

WHEREAS, at such public hearing, all persons desiring to be heard in regard to Annexation No. 22 or the proposed levy of Special Taxes on the Proposed Annexation Territory were heard, and a full and fair hearing was held and completed; and

WHEREAS, the District has developed a plan for sharing of the CFD Facilities to be provided in common for the existing CFD No. 10 and the Proposed Annexation Territory ("Facilities Sharing Plan"), which is set forth in Exhibit "A" attached to this Resolution; and

WHEREAS, the Governing Board, acting as the Legislative Body of CFD No. 10, desires to make certain findings and take certain actions with respect to Annexation No. 22 and the authorization of the levy of the Special Taxes of CFD No. 10 on the Proposed Annexation Territory.

NOW, THEREFORE, the Governing Board of the Sweetwater Union High School District, acting as the Legislative Body of CFD No. 10, hereby resolves, determines, and orders as follows:

Section 1. The foregoing recitals are all true and correct, and the Governing Board hereby adopts such recitals as findings of the Governing Board.

Section 2. The Proposed Annexation Territory is depicted in the Boundary Map attached as Exhibit B to Resolution No. 4903.

Section 3. The Governing Board reviewed the Facilities Sharing Plan, prepared in accordance with the Mello-Roos Act, as part of the public hearing and made part of the record of the public hearing. The Governing Board hereby approves the Facilities Sharing Plan and orders it to be kept on file with the transcript of these proceedings and available for public inspection.

Section 4. The Governing Board finds that public convenience and necessity require annexation of the Proposed Annexation Territory to CFD No. 10.

Section 5. The Proposed Annexation Territory is entirely within the boundaries of the District.

Section 6. The Governing Board, acting as the Legislative Body of CFD No. 10, intends that CFD No. 10 shall levy the Special Taxes on the Proposed Annexation Territory following completion of Annexation No. 22. The Special Taxes may be used to pay any and all costs attributable to planning, engineering, designing, coordinating, leasing, financing, acquiring, expanding, relocating, rehabilitating, or constructing CFD Facilities, to pay the principal and interest on the bonded indebtedness of CFD No. 10, and to pay incidental, associated, or similar costs. The RMA to be applicable to the Proposed Annexation Territory following the completion of Annexation No. 22 is set forth as Exhibit A to Resolution No. 4903. The Special Taxes are based on the anticipated benefit to parcels of real property to be annexed to CFD No. 10 derived from the right to use CFD Facilities required to accommodate the development of such real property. The Special Taxes are further based on the cost of making CFD Facilities available to each parcel making up the Proposed Annexation Territory. The RMA and procedure for levy of the Special Taxes on the Proposed Annexation Territory shall be the same as the RMA and procedure for levy of the Special Taxes on property already within CFD No. 10.

Section 7. If authorized, Annexation No. 22 shall not result in any alteration of the Special Tax rates applicable to property that already was within the boundaries of CFD No. 10 prior to completion of Annexation No. 22. In other words, the Special Tax rates applicable to such property shall not be increased or decreased as a result of Annexation No. 22.

Section 8. Written protests regarding proposed Annexation No. 22 and the proposed authorization of Special Taxes have not been filed by fifty percent or more of the registered voters within CFD No. 10 or the Proposed Annexation Territory, or the owners of one-half or more of the area of land within CFD No. 10 or the Proposed Annexation Territory not exempt from the Special Taxes.

Section 9. The Governing Board hereby submits to the qualified electors of the Proposed Annexation Territory, who are identified in Section 12 herein, a proposition for the levy of Special Taxes on property within the Proposed Annexation Territory. The Governing Board hereby calls a special election within the Proposed Annexation Territory, to be held on June 24, 2024, regarding the proposition to levy Special Taxes on the Proposed Annexation Territory ("Election"). Such Election is hereby called and shall be conducted pursuant to Government Code Sections 53339.7(a) and 53318 *et seq.*, applicable provisions of the Education Code, and the provisions of this Resolution. The proposition for such levy of Special Taxes is set forth in Exhibit "B" attached hereto in substantially the form as will be presented to

the qualified electors. A Tax Rate Statement, as required by Elections Code Sections 9400 through 9404, shall be furnished to the qualified electors.

Section 10. In accordance with the requirements and provisions of Government Code Section 50075.1, the Governing Board hereby finds, determines, and directs as follows:

(i) The authorized Special Taxes of CFD No. 10 shall be used only as set forth in the Mello-Roos Act and the RMA for the purposes described in Section 6 herein.

(ii) All Special Taxes of CFD No. 10 so levied and collected with respect to property within CFD No. 10, including, without limitation, the Proposed Annexation Territory, shall be used only for the above-described purposes.

(iii) District staff is hereby directed, if not done already, to create a fund or account, which may include sub-accounts, into which the Special Taxes levied and collected within CFD No. 10 shall be deposited. Such fund(s) and/or account(s) may, at the appropriate time, be combined or merged with funds, accounts, and sub-accounts created and used to pay debt service and for other purposes in connection with outstanding Bonds and/or other securities issued by or on behalf of CFD No. 10 to finance the CFD Facilities as further described herein.

(iv) On behalf of CFD No. 10, the District's Chief Financial Officer, or such other officer(s) as shall be designated by the District's Superintendent, shall, not less often than annually, prepare and provide to the Governing Board a written report that sets forth: (i) the amount of Special Taxes collected within CFD No. 10 and expended during the reporting period; and (ii) a brief discussion of the status of the acquisition, construction, or financing of CFD Facilities that are required or authorized to be funded using such Special Taxes. A report shall be prepared for each year in which Special Taxes are levied and collected within CFD No. 10.

(v) The reports required by the foregoing Paragraph (iv) may be combined with other periodic reports that set forth the same, and, if applicable, any additional information, including, but not limited to, periodic reports made to the California Debt and Investment Advisory Commission ("CDIAC"), continuing disclosure reports, and/or those reports that may be required by Government Code Section 53410.

(vi) The requirements of this Section 10 shall terminate and be of no further force or effect upon the earliest of any of the following events: (i) the dissolution of CFD No. 10; (ii) the recordation of a Notice of Cessation of Special Taxes for all of the territory within CFD No. 10; or (iii) the expiration of the final year in which the Special Taxes may be collected within CFD No. 10 pursuant to the provisions of the RMA.

Section 11. In accordance with the provisions of Government Code Sections 53339.7(a) and 53327(b), the Governing Board hereby directs that the District's Chief Financial Officer shall be the election official for the Election ("Election Official"). The Election Official is hereby directed and authorized to take all actions necessary to conduct the Election as provided for herein, including, but not limited to, the designation of additional persons to assist in conducting the Election. The Election shall be conducted without use of electronic voting methods.

Section 12. The County Registrar of Voters has confirmed that there are zero registered voters residing within the Proposed Annexation Territory. Therefore, in accordance with Section 53326(b) of the Mello-Roos Act, the owner of the property within the Proposed Annexation Territory as of June 24, 2024, or the designated voting representative or authorized proxy for such owner, shall be a qualified voter for purposes of the Election (the "Landowner Voter"). The Landowner Voter provided a waiver of the election periods, and it is hereby directed that the Election shall be conducted by either a mailed ballot election or a "walk-in" election as the Election Officer shall determine. The Landowner Voter may vote through a proxy or designated voting representative, if the Landowner Voter provides to the Election Official an appropriate power of attorney or written voter designation form. In accordance with Government Code Sections 53339.7(a) and 53326, the Landowner Voter shall have one vote per acre, or portion thereof, of property within the Proposed Annexation Territory owned by the Landowner Voter. For purposes of this Election, the Proposed Annexation Territory shall constitute a single election precinct.

Section 13. Subject to the procedures referenced herein, the Election shall be held in accordance with the provisions of the Mello-Roos Act, the applicable provisions of the California Elections Code, and all other applicable provisions of law.

Section 14. The Superintendent, Chief Financial Officer, Clerk of the Governing Board, and/or their respective designee(s), District staff, and District consultants

are hereby authorized and directed to do any and all things and to execute and deliver any and all documents that are deemed necessary or advisable in order to give effect to and comply with the directives, terms, and intent of this Resolution.

Section 15. If the Landowner Voter authorizes the levy of the Special Taxes within the Proposed Annexation Territory, the District shall cause an amendment to the "Notice of Special Tax Lien" to be recorded in accordance with Streets and Highways Code Sections 3114.5 and 3117.5 and Government Code Section 53339.8(b). Upon recordation of the amendment, a continuing lien to secure each levy of the Special Taxes shall attach to all non-exempt real property within the Proposed Annexation Territory and such lien shall continue in full force and effect until the Special Tax lien obligation is prepaid and/or permanently satisfied and the lien cancelled in accordance with law, or until collection of the Special Taxes by the Governing Board ceases.

PASSED and ADOPTED by the Governing Board of the Sweetwater Union High School District, County of San Diego, State of California, on June 24, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

EXHIBIT "A"

FACILITIES SHARING PLAN

The Board of Trustees of the Sweetwater Union High School District ("Governing Board") adopted Resolution No. 2639 on January 24, 1998, to thereby establish Community Facilities District No. 10 of the Sweetwater Union High School District ("CFD No. 10") in accordance with the provisions of the Mello-Roos Community Facilities Act of 1982, as amended ("Mello-Roos Act").

The Governing Board formed CFD No. 10 for purposes of funding and/or financing public school and related facilities of the Sweetwater Union High School District as described in Resolution No. 2639 ("CFD Facilities"). The CFD Facilities to be provided in accordance with the foregoing are described generally as follows:

> The construction, expansion, rehabilitation or purchase of school facilities consisting of high school facilities or increments thereof, including land acquisition, appurtenances, furnishings and equipment, all facilities to be consistent with the building area and cost standard established by the State Allocation Board, to serve needs created by development within the boundaries of the District. For a full and complete description of said facilities, reference is made to the final "Report" of the Special Tax Consultant previously approved, a copy of which is on file in the Office of the Secretary. For all particulars, reference is made to said "Report.

On January 24, 1998, the qualified electors within CFD No. 10 approved and authorized the levy of special taxes on property within CFD No. 10 ("Special Taxes") and the issuance by CFD No. 10 of bonds, certificates of participation, and/or other securities ("Bonds"). Special taxes collected within CFD No. 10 may be used to pay debt service on any such Bonds.

On May 13, 2024, the Governing Board adopted Resolution No. 4903 to, among other things, thereby declare its intention to annex, to CFD No. 10, certain territory described in Resolution No. 4903 ("2024 Annexation Property").

If the proposed annexation of the 2024 Annexation Property is completed, the District will provide the same type and level of school service, and access to school facilities, to the 2024 Annexation Property as will be provided elsewhere in CFD No. 10.

The "Rate and Method of Apportionment of Special Tax – Community Facilities District No. 10 – Sweetwater Union High School District" ("RMA") to be applicable to the 2024 Annexation Property following completion of the annexation is set forth in Resolution No. 2639 and Resolution No. 4903. The RMA and procedure for levy of the Special Taxes on the 2024 Annexation Property shall be the same as the RMA and procedures for the levy of the Special Taxes on other portions of CFD No. 10.

The annexation of 2024 Annexation Property to CFD No. 10 shall not result in any alteration of the Special Tax rates applicable to property already within the boundaries of

CFD No. 10 prior to completion of such annexation. In other words, the maximum Special Taxes rate applicable to property already in CFD No. 10 shall not be increased or decreased as a result of the annexation of the 2024 Annexation Property to CFD No. 10.

EXHIBIT "B"

SAMPLE BALLOT

BALLOT No.: x

SPECIAL TAX ELECTION RELATING TO
ANNEXATION NO. 22 TO COMMUNITY FACILITIES DISTRICT NO. 10
OF THE SWEETWATER UNION HIGH SCHOOL DISTRICT

June 24, 2024

To vote, use a pen with BLUE ink to place a checkmark (✓) in the voting square after the word "YES" or after the word "NO." All other marks on this ballot are forbidden and will render this ballot void.

If you incorrectly mark, tear, or deface this ballot, return it to the Election Official designated by the Sweetwater Union High School District and obtain a replacement ballot.

PROPOSITION 2024-A:

Shall Community Facilities District No. 10 of the Sweetwater Union High School District ("CFD No. 10") be authorized to levy special taxes on the property proposed to be annexed to CFD No. 10 as described in Resolution No. 4903 adopted on May 13, 2024, by the Governing Board of the Sweetwater Union High School District, acting as the Legislative Body of CFD No. 10, in accordance with the rate and method of apportionment of special taxes described in Resolution No. 4903, to pay for public school and related facilities, to pay for bonded indebtedness and/or other financing that CFD No. 10 is authorized to issue, and to pay other costs and expenses associated with CFD No. 10?

YES	
NO	

THIS BALLOT HAS A VALUE OF x VOTES

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4912

RESOLUTION OF THE GOVERNING BOARD OF THE SWEETWATER UNION HIGH SCHOOL DISTRICT, ACTING AS THE LEGISLATIVE BODY OF COMMUNITY FACILITIES DISTRICT NO. 10 OF THE SWEETWATER UNION HIGH SCHOOL DISTRICT, CANVASSING THE RESULTS OF A SPECIAL ELECTION AND ANNEXING PROPERTY TO CFD NO. 10

ON THE MOTION OF Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS, the Sweetwater Union High School District ("District") is a public school district organized and existing pursuant to the California law; and

WHEREAS, the Board of Trustees of the Sweetwater Union High School District ("Governing Board") previously established Community Facilities District No. 10 of the Sweetwater Union High School District ("CFD No. 10") pursuant to the Mello-Roos Community Facilities Act of 1982 ("Mello-Roos Act"); and

WHEREAS, the Governing Board, acting as the Legislative Body of CFD No. 10, duly adopted Ordinance No. 11 of CFD No. 10 to thereby authorize the levy by CFD No. 10 of special taxes on the territory within CFD No. 10 ("Special Taxes"), pursuant to that certain "Rate and Method of Apportionment of Special Tax – Community Facilities District No. 10 – Sweetwater Union High School District" ("RMA"); and

WHEREAS, CWC Broadway CV 256, LLC ("Property Owner") has requested that the District annex, to CFD No. 10, certain property owned by the Property Owner ("Proposed Annexation Territory"), which annexation would be the twenty-second annexation to CFD No. 10 ("Annexation No. 22"); and

WHEREAS, on May 13, 2024, the Governing Board adopted Resolution No. 4903 to thereby: (i) declare its intention to annex the Proposed Annexation Territory to CFD No. 10; (ii) to approve a map of the boundaries of the Proposed Annexation Territory ("Boundary Map") and to direct that the Boundary Map be recorded in the official records of San Diego County; (iii) to set forth a description of the CFD Facilities to be financed and/or acquired using Special Taxes to be levied on the Proposed Annexation Territory; and (iv) to set forth a copy of the RMA; and

WHEREAS, the District caused the Boundary Map to be recorded in the official records of the County of San Diego on May 17, 2024, as document number 2024-7000235 ("Recorded Boundary Map"); and

WHEREAS, on June 24, 2024, the Board conducted a noticed public hearing regarding proposed Annexation No. 22 and the proposed levy of Special Taxes on the Proposed Annexation Territory, and, following the completion of the public hearing, adopted Resolution No. 4911 to thereby call an election within the Proposed Annexation Territory regarding the proposed levy of Special Taxes on such property ("Election"); and

WHEREAS, the Election was held on June 24, 2024, and, at the Election, the landowner voter(s) of the Proposed Annexation Territory approved the proposition to levy the Special Taxes on the Proposed Annexation Territory.

NOW, THEREFORE, the Governing Board of the Sweetwater Union High School District, acting as the Legislative Body of CFD No. 10, hereby resolves, determines, and orders as follows:

Section 1. The foregoing recitals are all true and correct, and the Governing Board hereby adopts such recitals as findings of the Governing Board.

Section 2. The Governing Board hereby determines that the Election conducted within the Proposed Annexation Territory was duly and validly conducted. A true and correct copy of the Certification of Election Results is attached as Exhibit "A" hereto.

Section 3. In accordance with Section 53339.8 of the Mello-Roos Act, the Board hereby annexes the Proposed Annexation Territory to CFD No. 10 and, as provided in Resolution No. 4903, the Recorded Boundary Map shall be the official boundary map for Annexation No. 4.

Section 4. The Board, acting as the Legislative Body of CFD No. 10 and on behalf of CFD No. 10, is authorized to levy the Special Taxes on the Proposed Annexation Territory, as provided in Resolution No. 4911, adopted by the Board on June 24, 2024.

Section 5. The Board hereby authorizes and directs District staff to do any and all things, and to execute and deliver any and all documents, as deemed necessary or advisable in order to give effect to and comply with the directives, terms, and intent of this Resolution.

PASSED and ADOPTED by the Governing Board of the Sweetwater Union High School District, County of San Diego, State of California, on June 24, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

EXHIBIT "A"
CERTIFICATION OF ELECTION RESULTS

ANNEXATION NO. 22 TO COMMUNITY FACILITIES DISTRICT NO. 10 OF THE SWEETWATER UNION HIGH SCHOOL DISTRICT

I, Dr. Jenny Salkeld, Chief Financial Officer for the Sweetwater Union High School District, as the duly appointed Election Official for the June 24, 2024, election relating to proposed Annexation No. 22 to Community Facilities District No. 10 of the Sweetwater Union High School District, hereby certifies that the following is a true and correct canvass of the votes cast in such election with respect to Proposition 2024-A. The election was conducted pursuant to the provisions of California law and the directives of the Governing Board of the Sweetwater Union High School District, and as authorized by the landowner voters.

I further certify that the results of such June 24, 2024, election are as follows:

PROPOSITION 2024-A:

Total Ballots Cast: 1

Total Votes Cast: 13

Total Yes/No Votes: Yes: _____ No: _____

IN WITNESS WHEREOF, I have executed this Certification of Election Results on June 24, 2024.

By: _____
Dr. Jenny Salkeld, Chief Financial Officer,
Sweetwater Union High School District,
acting as the Election Official

SWEETWATER UNION HIGH SCHOOL DISTRICT

ORDINANCE NO. 25

ORDINANCE OF COMMUNITY FACILITIES DISTRICT NO. 10 OF THE SWEETWATER UNION HIGH SCHOOL DISTRICT AUTHORIZING THE LEVY OF SPECIAL TAXES ON CERTAIN PROPERTY ANNEXED TO CFD. 10

ON THE MOTION of Member _____, seconded by Member _____, the following resolution is hereby adopted:

WHEREAS, on January 24, 1998, the Board of Trustees of the Sweetwater Union High School District ("Governing Board") adopted Resolution No. 2639 to thereby form Community Facilities District No. 10 of the Sweetwater Union High School District ("CFD No. 10") in accordance with the Mello-Roos Community Facilities Act of 1982, as amended ("Mello-Roos Act"), and to authorize the levy by CFD No. 10 of special taxes on property within the boundaries of CFD No. 10 ("Special Taxes"); and

WHEREAS, CWC Broadway CV 256, LLC ("Property Owner") requested that the District annex, to CFD No. 10, certain property owned by the Property Owner ("Proposed Annexation Territory"); and

WHEREAS, on May 13, 2024, the Governing Board adopted Resolution No. 4903 to thereby: (i) declare its intention to annex the Proposed Annexation Territory to CFD No. 10; (ii) to approve a map of the boundaries of the Proposed Annexation Territory ("Boundary Map") and to direct that the Boundary Map be recorded in the official records of San Diego County; (iii) to set forth a description of the CFD Facilities to be financed and/or acquired using the Special Taxes to be levied on the Proposed Annexation Territory; and (iv) to set forth a copy of the RMA; and

WHEREAS, on June 24, 2024, the Governing Board conducted and completed a noticed public hearing regarding the proposed annexation of the Proposed Annexation Territory to CFD No. 10 and the proposed levy of Special Taxes on the Proposed Annexation Territory to pay for and/or finance school and related facilities ("CFD Facilities") and other costs of CFD No. 10; and

WHEREAS, subsequent to the June 24, 2024, public hearing, the Governing Board adopted Resolution No. 4911 to thereby call an election to be conducted within the Proposed Annexation Territory regarding the proposition to authorize the levy of Special Taxes on the Proposed Annexation Territory ("Proposition 2024-A"); and

WHEREAS, thereafter on June 24, 2024, an election was held within the Proposed Annexation Territory ("Election"), at which the eligible voters approved Proposition 2024-A; and

WHEREAS, on June 24, 2024, following the Election, the Governing Board adopted Resolution No. 4912 to thereby annex the Proposed Annexation Territory to CFD No. 10.

NOW, THEREFORE, the Governing Board of the Sweetwater Union High School District, acting as the Legislative Body of CFD No. 10, does hereby ordain as follows:

Section 1. The foregoing recitals are all true and correct, and the Governing Board hereby adopts such recitals as findings of the Governing Board.

Section 2. By enacting this Ordinance No. 25 ("Ordinance"), the Governing Board hereby authorizes the levy of Special Taxes of CFD No. 10 on the property within the Proposed Annexation Territory, pursuant to that certain "Rate and Method of Apportionment of Special Tax – Community Facilities District No. 10 – Sweetwater Union High School District" ("RMA"), a copy of which is set forth in Exhibit "A" attached hereto, and in such amounts as may be necessary to pay for and/or finance CFD Facilities and related obligations.

Section 3. The Governing Board is hereby authorized to determine each year, by resolution, the rate and amounts of the Special Taxes to be levied on property within the Proposed Annexation Territory, and such rates and amounts to be levied in subsequent fiscal years; provided that the Special Tax rates shall not exceed the rates determined in accordance with the RMA.

Section 4. To the extent provided in the RMA, properties or entities of the state, federal, or other local governments within CFD No. 10 shall be exempt from the levy of Special Taxes of CFD No. 10, except that, notwithstanding the foregoing, when property within CFD No. 10 not otherwise exempt from such Special Taxes is acquired by a public entity through a negotiated transaction, or by gift or devise, the Special Taxes shall continue to be levied on such property and shall be enforceable against the public entity that acquired the property.

Section 5. No other properties within CFD No. 10 or entities owning property within CFD No. 10 are exempt from the levy of Special Taxes of CFD No. 10 unless the properties or entities are expressly exempted by applicable law, Resolution No. 4903, or the RMA.

Section 6. All of the Special Taxes collected pursuant to this Ordinance shall be used consistent with the Mello-Roos Act, Resolution No. 4903, and Resolution No. 4911.

Section 7. The Special Taxes authorized pursuant to this Ordinance may be collected in the same manner as ordinary *ad valorem* taxes are collected and may be subject to the same penalties and the same procedure, sale, and lien priority in cases of delinquency as provided for *ad valorem* taxes, or another procedure as may be adopted or authorized by the Governing Board.

Section 8. The San Diego County Treasurer-Tax Collector may deduct reasonable administration costs incurred in collecting the Special Taxes authorized pursuant to this Ordinance.

Section 9. Without limiting any other remedies, if any amount levied pursuant to this Ordinance in whole or in part as Special Taxes required for payment of bond interest or principal, together with any penalties and other charges accruing in accordance with this Ordinance, are not paid when due, the Governing Board may bring an action to foreclose such lien not later than four years after the due date of the last installment of principal.

(The remainder of this page intentionally left blank.)

Section 10. This Ordinance relating to the levy of Special Taxes by CFD No. 10 shall take effect thirty days after enactment by the Governing Board.

ORDAINED and ENACTED by the Governing Board of the Sweetwater Union High School District, acting as the Legislative Body of Community Facilities District No. 10 of the Sweetwater Union High School District, County of San Diego, State of California, on July 8, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of an ordinance enacted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original ordinance is on file in the office of said board.

_____ July 8, 2024
Deanne Vicedo, Clerk Date

Exhibit "A"

RATE AND METHOD OF APPORTIONMENT OF SPECIAL TAX COMMUNITY FACILITIES DISTRICT NO. 10 SWEETWATER UNION HIGH SCHOOL DISTRICT

This Rate and Method of Apportionment of Special Tax sets forth the Special Tax applicable to each Assessor's Parcel within Community Facilities District No. 10 (the "CFD") of the Sweetwater Union High School District ("School District") to be apportioned, levied and collected according to the Special Tax liability determined by the Board of Trustees of the School District, acting as the Legislative Body of the CFD. The applicable Annual Maximum Special Tax shall be determined pursuant to the application of the appropriate amount or rate for Developed Property, as described below. All Developed Property within the CFD, unless exempted by law or the provisions of Section V below, shall be subject to the applicable Annual Maximum Special Tax levied and collected to the extent and in the manner hereinafter provided in each Fiscal Year.

I. DEFINITIONS:

"Act" means the Mello-Roos Community Facilities Act of 1982 as amended, being Chapter 2.5 (commencing with Section 53311) of Division 2 of Title 5 of the California Government Code.

"Administrative Expense" means any cost incurred by the School District on behalf of the CFD related to the determination of the amount of the annual levy of the Special Tax, the collection of the Special Tax, the administration of the Bonds of the CFD, and the other costs incurred in order to carry out the authorized purposes of the CFD.

"Age-Restricted Unit" means a residential dwelling unit restricted for the use consistent with the provisions of Section 65995.1 of the Government Code or subsequent successor statutory provisions.

"Annual Maximum Special Tax" means the maximum Special Tax that may be levied in each Fiscal Year pursuant to Sections III. on each Assessor's Parcel classified as Developed Property for a period not to exceed 25 years from the beginning of the Initial Fiscal Year.

"Annual Special Tax Requirement" means the amount required in any Fiscal Year to pay for: i) the debt service on all outstanding Bonds, ii) a sinking fund for the acquisition, construction, equipment and finance costs of future Facilities, iii) Administrative Expense, iv) any amount required to establish or replenish any reserve funds established in connection with the Bonds, and v) any other payments permitted by law.

"Apartment Unit" means an apartment unit available for rental, and not purchase, by the general public and not subject to a condominium map.

"Assessor's Parcel" means a parcel of land as designated on a map of the San Diego County Assessor and which has been assigned a discrete identifying parcel number.

"Board" means the Board of Trustees of the Sweetwater Union High School District.

"Bonds" means the bonds or other debt obligations (as defined in Section 53317(d) of the Act), including, but not limited to certificates of participation or leases, of the CFD issued and sold to finance the Facilities.

"CFD" means Community Facilities District No. 10 of the School District.

"Commercial/Industrial Property" means property zoned for commercial/industrial use or any other uses, other than uses associated with a Single Family Detached Unit, Multi-Family Unit, Apartment Unit, or an Age-Restricted Unit.

"Cost Index" means the applicable building cost index for the City of Los Angeles as set forth in the Engineering News Record, McGraw-Hill Construction Weekly, or if not available, the School District shall determine a suitable replacement.

"Developed Property" means all Assessor's Parcels of Taxable Property for which a building permit was issued to permit the construction of a Single Family Detached Unit(s), Multi-Family Unit(s), Apartment Unit(s), or Age-Restricted Unit(s) on or before June 30 of the next Fiscal Year.

"Facilities" means the prioritized school facilities designated in the CFD Special Tax Report approved by the Board.

"Fiscal Year" means the period starting on July 1 and ending on the following June 30.

"House Square Footage" means the livable area of improvement of a residential dwelling unit as shown on the most recent building permit issued for such dwelling unit.

"Initial Fiscal Year" applies only to Developed Property and means the first Fiscal Year in which the Annual Maximum Special Tax will be apportioned and levied on an Assessor's Parcel of Developed Property.

"Land Use Category" means the classification of a Single Family Detached Unit, Multi-Family Unit, Apartment Unit, or Age-Restricted Unit based on its applicable House Square Footage.

"Multi-Family Unit" means more than one for-sale residential dwelling unit on a fee simple lot, a condominium unit, townhome unit, or duplex unit.

"Single-Family Detached Unit" means a single for-sale residential dwelling unit on a fee simple lot.

"Special Tax" means the amount of special taxes to be levied on Developed Property and Undeveloped Property in any Fiscal Year, as determined pursuant to Section IV. below.

"Taxable Property" means all Assessor's Parcels within the CFD which are not exempt from the levy of Special Tax pursuant to Section V below.

II. ASSIGNMENT TO LAND USE CATEGORIES:

On July 1 of each Fiscal Year, beginning on July 1, 1998, each Assessor's Parcel shall be categorized as Developed Property or Undeveloped Property. Developed Property shall be assigned to a Land Use Category based on its land use designation as provided for in Table 1 below:

TABLE 1
SPECIAL TAX FOR FY 1997/98

Land Use Category	Land Use Designation	Special Tax Per Square Foot * Zone A	Zone B
1	Single-Family Dwelling Unit	$0.336	$0.230
2	Multi-Family Dwelling Unit	$0.302	$0.207
3	Apartment	$0.202	$0.138
4	Age-Restricted Dwelling Unit	$0.056	$0.038
5	Commercial/Industrial Development	$0.056	$0.038

(*) House Square Footage for Land Use Categories 1-4; Gross Square Footage of building for Land Use Category 5.

III. ANNUAL MAXIMUM SPECIAL TAX:

The Annual Maximum Special Tax for any Assessor's Parcel classified as Developed Property shall be determined by reference to Table 1, attached, for the 1997/98 Fiscal Year, and the following paragraphs:

In determining the Annual Maximum Special Tax applicable to an Assessor's Parcel of Developed Property for the 1998/99 Fiscal Year, and each Fiscal Year thereafter, the Annual Maximum Special Tax for each Land Use Category shall be increased by the greater of: i) the annual percentage change in the Cost Index determined every May 31 for the prior twelve (12) month period, commencing on May 31, 1998, or ii) two (2) percent per Fiscal Year.

In each Fiscal Year following the Initial Fiscal Year for an Assessor's Parcel of Developed Property, the Annual Maximum Special Tax applicable to that parcel shall be determined by increasing the prior year Annual Maximum Special Tax by two (2) percent.

V. **EXEMPTIONS:**

The Board shall not levy a Special Tax on: i) Assessor's Parcels owned by the State of California, federal or other local governments, except as otherwise provided in Sections 53317.3, 53317.5 and 53340.1 of the Act, and ii) Assessor's Parcels for which the Annual Maximum Special Tax has been fully discharged, as determined pursuant to Section VII.

VI. **PREPAYMENT OF THE ANNUAL MAXIMUM SPECIAL TAX:**

Any owner of property or land within the CFD may discharge the Annual Maximum Special Tax obligation applicable to such property in full or in part as provided for in Section A below, or in full as provided for in Section B below, by making cash payment as follows:

A. At the time of issuance of a building permit for a Single Family Detached Unit, Multi-Family Unit, Apartment Unit, Age-Restricted Unit Commercial/Industrial Property, the owner may discharge the Annual Maximum Special Tax in full by making a cash payment to the CFD determined by reference to Table 2, attached, and the following paragraphs:

In determining the prepayment amount applicable for the 1998/99 Fiscal Year, and each Fiscal Year thereafter, the prepayment amount shall increase by the greater of: i) the annual percentage change in the Cost Index determined every May 31 for the prior twelve (12) month period, commencing on May 31, 1998, or ii) two (2) percent per Fiscal Year.

At the time of issuance of a building permit, the owner may alternatively discharge the Annual Maximum Special Tax in part by making a partial cash payment to the CFD which shall be determined by multiplying the applicable amount in Table 2 (as adjusted) by the owner's desired prepayment percentage. The Annual Maximum Special Tax applicable to an Assessor's Parcel utilizing a prepayment percentage less than 100% shall be reduced in the Fiscal Year following the date of prepayment, and for each Fiscal Year thereafter, by multiplying the Assessor's Parcel's Annual Maximum Special Tax by the prepayment percentage actually used or applied. The Assessor's Parcel's revised Annual Maximum Special Tax described in this paragraph shall be used in calculations related to Section III.

B. After a building permit has been issued the owner may discharge the Annual Maximum Special Tax obligation in full, at any time, by making the payment as follows:

Compute the present value of the Annual Maximum Special Tax applicable to Developed Property using a 7% coupon rate and a period equal to the lesser of the remaining term for which the Annual Maximum Special Tax may be levied on such Developed Property: plus. unpaid Special Taxes, interest and penalties, if any, which have been entered on the assessor's tax roll.

TABLE 2
PREPAYMENT AT BUILDING PERMIT ISSUE FOR FY 1997/98

Land Use Category	Land Use Designation	Special Tax Per Square Foot * Zone A	Zone B
1	Single-Family Dwelling Unit	$3.150	$2.156
2	Multi-Family Dwelling Unit	$2.835	$1.941
3	Apartment	$1.890	$1.294
4	Age-Restricted Dwelling Unit	$0.525	$0.359
5	Commercial/Industrial Development	$0.525	$0.359

(*) House Square Footage for Land Use Categories 1-4; Gross Square Footage of building for Land Use Category 5.

VII. MANNER OF COLLECTION:

The Special Taxes shall be collected in the same manner and at the same time as ordinary ad valorem property taxes; provided, however, the Board may provide for other means of collecting the Special Taxes including direct billing. The Special Tax shall be subject to the same penalties and same procedure, sale and lien priority in case of delinquency as is provided for with ad valorem taxes.

VIII. TERMINATION OF SPECIAL TAX LEVY:

Provided that Special Taxes previously levied on an Assessor's Parcel are not delinquent, the lien of Special Taxes of the CFD shall terminate as to such Assessor's Parcel as follows: i) the close of the 25th Fiscal Year following the beginning of the Initial Fiscal Year for such Assessor's Parcel, or ii) the Special Tax obligation has been fully and completely discharged pursuant to Section VI. The Board shall cause to be recorded in the official records of San Diego County a Notice of Cessation of Special Tax for each Assessor's Parcel upon termination of the lien on such Assessor's Parcel.

IX. APPEALS AND INTERPRETATION PROCEDURE

Any property owner or resident who feels that the amount or formula of the Special Tax is in error may file a notice with the Agency appealing the levy of the Special Tax. An appeal panel of 3 members, as appointed by the School District, will then meet with the applicant. If the findings of the Appeals Board verify that the Special Tax should be

modified or changed, a recommendation at that time will be made to the Board and, as appropriate, the Special Tax levy shall be corrected, and if applicable in any case, a refund shall be granted.

Interpretations may be made the School District by resolution for purposes of clarifying any vagueness or ambiguity as it relates to any category, rate or definition applicable to these proceedings.

X. BOND AUTHORIZATION

The maximum amount of bonds authorized to be issued by this CFD is $250,000,000.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - F.-1.

Issue:

Adoption of Minutes.

Superintendent's Recommendation:

Adoption of Minutes: June 10, 2024, Regular Board Meeting.

Analysis:

Adopt the minutes listed above.

For questions regarding this board item, please contact Deanne Vicedo at 619/585-4405 or deanne.vicedo@sweetwaterschools.org.

Fiscal Impact:

None.

ATTACHMENTS:

Description	Type
06 10 24 Minutes	Backup Material
Certificated Agenda	Backup Material
Classified Agenda	Backup Material

REGULAR BOARD MEETING

SWEETWATER UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES

UNADOPTED MINUTES

6:00 p.m. **June 10, 2024**

Board: Adrian Arancibia •Marti Emerald •Elva Lopez-Zepeda •Nicholas Segura •Arturo Solis
Superintendent: Moises G. Aguirre Student Board Representative: Izayah Ringfield

Order of Business

A. OPENING PROCEDURES

1. Call to Order

President Arancibia called the meeting to order at 4:03 p.m.

2. Roll Call

Board members present were Adrian Arancibia, Elva Lopez-Zepeda, Nicholas Segura, and Arturo Solis. Marti Emerald was absent. Also present were Moises G. Aguirre, superintendent, and Deanne Vicedo, clerk of the board.

3. Closed Session

President Arancibia adjourned the meeting at 4:05 p.m. to convene closed session to discuss the following closed session items as posted on the meeting notice:

1. STUDENT EXPULSIONS/SUSPENDED EXPULSIONS/REINSTATEMENTS – Education Code Section 48916-48918 (students identified by Case and ID number)

2. PUBLIC EMPLOYEE EVALUATION/APPOINTMENT/TRANSFER – Government Code Section 54957

3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE - Government Code Section 54957

4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION – Paragraph (1) of Subdivision (d) of Government Code Section 54956.9

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Paragraph (2) of Subdivision (d) of Government Code Section 54956.9

6. CONFERENCE WITH LABOR NEGOTIATOR – Government Code Section 54957.6

President Arancibia called the closed session meeting to order at 4:09 p.m.

Board members present were Adrian Arancibia, Elva Lopez-Zepeda, Nicholas Segura, and Arturo Solis. Marti Emerald was absent. Also attending closed session were Moises G. Aguirre, Jennifer Carbuccia, general counsel, Vernon Moore, Jennifer Creighton, legal counsel, Mike Pacino, Joint Powers Authority, Maribel Gavin, Maria Jaramillo, and Gustavo Padilla.

President Arancibia adjourned the closed session meeting at 5:58 p.m., and reconvened the public session at 6:05 p.m.

Roll call was held and the following board members were present: Adrian Arancibia, Elva Lopez-Zepeda, Nicholas Segura, Arturo Solis, and Izayah Ringfield, student board representative. Also present were Moises G. Aguirre, superintendent, and Deanne Vicedo, clerk of the board. Marti Emerald was absent.

4. Moment of Silence

5. Pledge of Allegiance

President Arancibia stated that the board met in closed session preceding this meeting to discuss the following issues:

1. STUDENT EXPULSIONS/SUSPENDED EXPULSIONS/REINSTATEMENTS – Education Code Section 48916-48918 (students identified by Case and ID number)

2. PUBLIC EMPLOYEE EVALUATION/APPOINTMENT/TRANSFER – Government Code Section 54957

3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE - Government Code Section 54957

4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION – Paragraph (1) of Subdivision (d) of Government Code Section 54956.9

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Paragraph (2) of Subdivision (d) of Government Code Section 54956.9

6. CONFERENCE WITH LABOR NEGOTIATOR – Government Code Section 54957.6

President Arancibia stated that the board took the following action.

Moved by Arancibia, seconded by Solis, to approve the reinstatement of the following student (student identified by ID number): #1609937, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes.

Moved by Lopez-Zepeda, seconded by Solis, to approve the appointment of Maria Jaramillo, as Principal, San Ysidro High School, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes.

Moved by Lopez-Zepeda, seconded by Solis, to approve the Request for Leave of Absence for one certificated employee, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes.

Moved by Lopez-Zepeda, seconded by Solis, to approve the Request for Leave of Absence for one certificated employee, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes.

Moved by Lopez-Zepeda, seconded by Solis, to approve the Request for Leave of Absence for one certificated employee, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes.

Moved by Segura, seconded by Arancibia, to approve two Suspension, Notice of Unprofessional Conduct, Settlement and Release Agreements with two certificated employees, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes.

Moved by Arancibia, seconded by Solis, to approve an agreement to resolve Grievance No. G-SCGA-23-009 with SCGA regarding an alleged violation of Articles 24.1, 24.5, and 25.1 of the parties' collective bargaining agreement, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes.

Moved by Arancibia, seconded by Solis, to approve an agreement to resolve Grievance No. G-SEA-23-009 with SEA regarding an alleged violation of Article 35.2.A.8 of the parties' collective bargaining agreement, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes.

Moved by Arancibia, seconded by Solis, to approve an agreement to resolve Grievance No. G-SEA-24-001 with SEA regarding an alleged violation of Article 12.8 of the parties' collective bargaining agreement, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes.

6. Approve Agenda

Moved by Lopez-Zepeda, seconded by Solis, to approve the June 10, 2024, Regular Board Meeting Agenda, with the change that the board will first consider Board Agenda Item *O-8 and then Q-1 after the student representative report, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

B. BOARD PRESENTATION OR ANNOUNCEMENTS OF AWARDS

Sofia Nayeli Jaramillo, Olympian High School student, presented to the board regarding the Senior Portfolio Project.[1]

The board recognized Jaelyn Williams for winning the California State CIF 3200 Meter Championship.

The board recognized Jennifer Ekstein, Bonita Vista High School, for being named a San Diego County Teacher of the Year.

The board recognized Manny Hermosillo, Montgomery High School Baseball Coach, on his 41 Seasons of Coaching Services.

[1] On board meeting minutes, any public comments, presentations, discussions, or reports will be in summary format. For the full transcript on these items, please refer to the audio clips for the meeting.

Moises G. Aguirre, superintendent, provided an update to the board.

Izayah Ringfield, student board representative, provided a report to the board.

C. REPORTS TO THE BOARD

1. DELAC Report

None.

2. CBOC Report

None.

D. PUBLIC COMMUNICATION

1. Public Hearings

*D-1. Conduct a public hearing and first reading to gather community feedback for the proposed 2024-2025 Local Control Accountability Plan (LCAP).

A public hearing was held. Dinnah Donato-Palmore addressed this item. The hearing was closed.

Ana Maria Alvarez provided a report on the LCAP. No action was taken.

*D-2. Conduct a public hearing and first reading to gather community feedback on the Sweetwater Union High School District's Preliminary 2024-2025 Proposed Budget.

A public hearing was held. No members of the public came forward, and the hearing was closed.

Jenny Salkeld provided a report on the Proposed Budget. No action was taken.

3. Public Communication on Non-Agenda Items

Mark Anthony Hall addressed the issue of Manhood ABC.

Dinnah Donato-Palmore addressed Sweetwater Counseling and Guidance Association (SCGA) issues.

Kathleen Cheers addressed the issue of school site councils.

E. FORMATION AND APPROVAL OF CONSENT AGENDA

Motion: Segura Second: Solis
Vote: Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes

F. SUPERINTENDENT DISCUSSION ITEMS

F-1. Adoption of Minutes: May 13, 2024, Regular Board Meeting.

Consent.

F-2. Calendar of Board of Trustees Meetings – 2023-2024.

Consent.

*F-3. Report on board requests for information and policy direction to staff, and board communication.

Report only.

F-4. Report on legislative updates.

Consent.

F-5. Approve Report on Consultant Agreements totaling $5,000 and under.

Consent.

F-6. Approve GAMUT Service Agreement with the California School Boards Association for use of the GAMUT Meetings Module for board meeting agendas.

Kathleen Cheers addressed this item.

Moved by Solis, seconded by Segura, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

F-7. Ratify notice of district entered settlements pursuant to Education Code.

Consent.

F-8. Approve/ratify Memorandum of Understanding (MOU) between the Sweetwater Union High School District and the Sweetwater Education Association/CTA/NEA (SEA), the exclusive representative of the teacher

(Superintendent Discussion Items cont.) (Board Agenda Item F-8 cont.)

unit, in regard to the Tobacco Use Prevention Education (TUPE) grant.

Consent.

F-9. Approve/ratify Side Letter between the Sweetwater Union High School District and the Sweetwater Education Association/CTA/NEA (SEA), the exclusive representative of the teacher unit, in regard to Career Technical Education.

Consent.

F-10. Approve/ratify Side Letter between the Sweetwater Union High School District and the Sweetwater Education Association/CTA/NEA (SEA), the exclusive representative of the teacher unit, in regard to Options Secondary School merged with Independent Study Services.

Consent.

F-11. Approve/ratify Side Letter between the Sweetwater Union High School District and the Sweetwater Education Association/CTA/NEA (SEA), the exclusive representative of the teacher bargaining unit, in regard to teacher librarians use of asset collection technology.

Consent.

F-12. Approve/ratify Side Letter between the Sweetwater Union High School District and the Sweetwater Counseling and Guidance Association/CTA/NEA (SCGA), the exclusive representative of the counseling bargaining unit, in regard to additional allocations for Alternative Education sites for the 2024-2025 School Year.

Dinnah Donato-Palmore addressed this item.

Moved by Lopez-Zepeda, seconded by Solis, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

G. INSTRUCTIONAL SUPPORT SERVICES DISCUSSION ITEMS

G-1. Approve the purchase of TI-84 Plus CE On-line Graphic Calculator software licenses for Cristo Rey San Diego High School, a non-public school, during the 2023-2024 school year.

Consent.

G-2. Approve purchase of data services plan from T-Mobile to be used for districtwide wireless services on district cell phones, air cards, and push-to-talk bus radios, and authorize the superintendent or designee to sign all related documents.

Consent.

G-3. Approve the renewal of ASBWorks licenses from Gray Step Software, Inc., for use by all school sites and the finance department, and authorize the superintendent or representative to sign all necessary documents.

Consent.

G-4. Approve renewal of data plan for 500 AT&T hotspots to be used for Adult Education students, and authorize the superintendent or designee to sign all related documents.

Consent.

G-5. Approve contract for Infinite Campus student information system, and authorize the superintendent or designee to sign all related documents, including the end user license agreement.

Consent.

G-6. Approve the purchase of hardware and software for the district Wireless refresh from Logicalis, and authorize the superintendent or designee to sign the corresponding documents.

Consent.

G-7. Approve the College Board to administer the Advanced Placement exams to high school students of the Sweetwater Union High School District during the Spring of 2025.

(Instructional Support Services Discussion Items cont.) (Board Agenda Item G-7 cont.)

Consent.

G-8. Approve/ratify Agreement with Grossmont-Cuyamaca Community College District Auxiliary Organization with regard to the K12 Strong Workforce Program with the Sweetwater Union High School District (SUHSD), for the period of January 1, 2024, through June 30, 2026.

Consent.

G-9. Approve the Memorandum of Understanding with Mariachi Scholarship Foundation and the Sweetwater Union High School District (SUHSD) to provide high school students with specific opportunities and industry experience, for the 2024-2025 school year.

Consent.

G-10. Approve the San Diego Community College District – San Diego Miramar College and Sweetwater Union High School District CTE Transitions Credit by Exam Agreement for Credit for the Biotechnology class, for the 2024-2025 school year.

Consent.

G-11. Approve the Memorandum of Understanding with Southwestern College and the Sweetwater Union High School District (SUHSD) to provide expanded learning to SUHSD visual and performing arts students, for the 2024-2025 school year.

Consent.

G-12. Authorize staff to finalize negotiations and execute the Memorandum of Understanding with Sweetwater Authority and the Sweetwater Union High School District (SUHSD) to provide high school students with industry-specific opportunities and career-focused curriculum, for the 2024-2025 school year.

Kathleen Cheers addressed this item.

(Instructional Support Services Discussion Items cont.) (Board Agenda Item G-12 cont.)

Moved by Lopez-Zepeda, seconded by Segura, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

G-13. Approve Memorandum of Agreement (MOA) between the San Diego County Superintendent of Schools (SDCOE) and the Sweetwater Union High School District (SUHSD) for the Elementary and Secondary School Emergency Relief III (ESSER III) Summer Grant Program for the After School Education and Safety (ASES) Program, for the period of July 1, 2023, through September 30, 2024.

Consent.

G-14. Approve Memorandum of Agreement (MOA) between the San Diego County Superintendent of Schools (SDCOE) and the Sweetwater Union High School District (SUHSD) for the Elementary and Secondary School Emergency Relief III (ESSER III) Summer Grant Program for the After-School Safety and Enrichment for Teens (ASSETs) program, for the period of July 1, 2023, through September 30, 2024.

Consent.

G-15. Authorize staff to negotiate Personnel Agreement between the University of California San Diego (UCSD) and Sweetwater Union High School District (SUHSD) for professional services of a district employee as the Computer Science (CS) for English Learners (EL) Professional Development Coordinator in collaboration with the Center for Research on Educational Equity, Assessment & Teaching Excellence (CREATE) and Computer Science Teachers Association (CSTA), for the 2024-2025 school year.

Consent.

G-16. Approve Advancement Via Individual Determination (AVID) Implementation Agreement between the AVID Center and the Sweetwater Union High School District to prepare all students for college readiness and success in a global society, for the 2024-2025 school year.

(Instructional Support Services Discussion Items cont.) (Board Agenda Item G-16 cont.)

Consent.

G-17. Approve the renewal of purchase of Shmoop University, Inc., for test preparation and online courses package licenses for 7-12 grade students, during the 2024-2025 school year.

Consent.

G-18. Approve the Memorandum of Understanding (MOU) between The Vision Culture Foundation (TVCF) and Sweetwater Union High School District (SUHSD) to provide project-based learning activities to students in the After School Safety and Enrichment for Teens (ASSETS) program at Sweetwater High School, for the period of June 11, 2024, through July 19, 2024.

Consent.

G-19. Approve Amendments to Memorandums of Understanding (MOUs) with SBCS Corporation and the Sweetwater Union High School District (SUHSD) for the After School Education & Safety (ASES) and the After School Safety and Enrichment for Teens (ASSETs) programs, for the 2023-2024 and 2024-2025 school years.

Consent.

G-20. Approve Amendment to the Memorandum of Understanding (MOU) between Michael Jimenez, Chula Vista Water Sports, LLC, and Sweetwater Union High School District (SUHSD) to provide outdoor experiences and mentorship programming activities to students in the After School Education and Safety (ASES) and After School Safety and Enrichment for Teens (ASSETS) programs, for the 2023-2024 and 2024-2025 school year.

Consent.

G-21. Approve Amendment to the Memorandum of Understanding (MOU) between Blue Dot Education (BDE) and Sweetwater Union High School District (SUHSD) to provide project-based learning activities to students in the After School Education and Safety (ASES) and After School Safety and

(Instructional Support Services Discussion Items cont.) (Board Agenda Item G-21 cont.)

Enrichment for Teens (ASSETS) programs, for the 2023-2024 and 2024-2025 school years.

Consent.

G-22. Approve the Amendment to the Memorandum of Understanding (MOU) between Rollin' From The Heart, The IAN "POODS" Barry Foundation, and Sweetwater Union High School District (SUHSD) to provide project-based learning activities to students in the After School Education & Safety (ASES) and After School Safety and Enrichment for Teens (ASSETS) programs, for the 2023-2024 and 2024-2025 school year.

Consent.

G-23. Approve Amendment to the Memorandum of Understanding (MOU) between Outdoor Outreach and the Sweetwater Union High School District (SUHSD) to provide outdoor experiences and mentorship programming to students in the After School Education & Safety (ASES) and After School Safety and Enrichment for Teens (ASSETS) programs, for the 2023-2024 and 2024-2025 school year.

Consent.

G-24. Approve the Memorandum of Understanding (MOU) between San Diego County Superintendent of Schools (SDCOE) and Sweetwater Union High School District (SUHSD) to provide STEAM focused learning activities to students in the After School Education and Safety (ASES) and After School Safety and Enrichment for Teens (ASSETS) programs, for the 2023-2024 and 2024-2025 school years.

Consent.

H. STUDENT SERVICES DISCUSSION ITEMS

H-1. Approve the appointment of California Interscholastic Federation (CIF) league representatives for 2024-2025 by name and title, to the San Diego CIF Section office.

Consent.

(Student Services Discussion Items cont.)

H-2. Approve/ratify and authorize staff to negotiate and enter into contracts/agreements with additional certified non-public, nonsectarian schools and agency services for the remainder of the 2023-2024 school year, for students with disabilities who require these services according to their Individualized Education Plan (IEP).

Consent.

H-3. Approve the Amendment to renew the Memorandum of Understanding for School Resource Officer (SRO) between the Sweetwater Union High School District (SUHSD) and the City of National City, for the 2024-2025 school year.

Consent.

H-4. Report on excursions and field trips.

Consent.

H-5. Approve the following Student Matters pursuant to Education Code Sections 49073-49079: Expulsion of the Student(s) in Case(s) #87, #88, and #89.

Consent.

I. ALTERNATIVE EDUCATION DISCUSSION ITEMS

None.

J. ADULT EDUCATION DISCUSSION ITEMS

J-1. Approve new course descriptions for the Division of Adult Education.

Consent.

K. FISCAL SERVICES DISCUSSION ITEMS

K-1. Approve Report on Consultant Agreements Over $5,000.

Consent.

(Fiscal Services Discussion Items cont.)

K-2. Authorize staff to dispose of district surplus personal property in accordance with Resolution No. 4749, Resolution Authorizing Sale and Disposal of District Surplus Personal Property.

Consent.

L. HUMAN RESOURCES DISCUSSION ITEMS

L-1. Approve/ratify certificated personnel actions processed by the human resource services division between the dates of May 1, 2024, and May 31, 2024.

Consent.

L-2. Approve/ratify classified personnel actions processed by the human resource services division between the dates of May 1, 2024, and May 31, 2024.

Consent.

L-3. Approve new classified management job description of Capital Program Financial Manager on the 222-Day management salary schedule, Range 7.

Kathleen Cheers addressed this item.

Moved by Solis, seconded by Segura, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

M. PLANNING AND CONSTRUCTION DISCUSSION ITEMS

M-1. Review and accept the monthly progress reported within the Capital Improvement Program (CIP) Reports and approve budget adjustments for new and revised projects and budgets.

Consent.

M-2. Approve/ratify planning and construction consultant agreements and amendments.

Kathleen Cheers addressed this item.

(Planning and Construction Discussion Items cont.) (Board Agenda Item M-2 cont.)

Moved by Segura, seconded by Arancibia, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

M-3. Ratify Change Orders for Construction Projects.

Consent.

N. PURCHASING DISCUSSION ITEMS

N-1. Ratify purchase orders issued for the period of May 1, 2024, through May 31, 2024, and purchase order adjustments for the period of May 1, 2024, through May 31, 2024.

Consent.

N-2. Ratify confirmation received orders for the period of May 1, 2024, through May 31, 2024.

Consent.

N-3. Ratify Associated Student Body ("ASB") contracts.

Consent.

N-4. Ratify/authorize staff to execute contracts consistent with Board Resolution No. 4626.

Consent.

N-5. Accept Bid and award Contract No. 24-2902-DP to Mario's Tree Service for the District-Wide Tree Trimming Project, the lowest responsive bidder meeting the district's bid terms, conditions and specifications.

Consent.

N-6. Approve the increase of expenditure for the delivery of cafeteria products, under RFP No. 12-2801-DP, due to increased demand and usage by the nutrition services department.

Consent.

(Purchasing Discussion Items cont.)

N-7. Accept Bid and award Contract No. 24-2896-SG for the purchase of new tires and tire recapping, as required by the transportation department for buses, maintenance vehicles, heavy truck and other district vehicles, during the period June 11, 2024, through June 30, 2025, to Southern Tire Mart, for Section 1 (tires for buses); Parkhouse Tires, Inc., for Section 2 (tires for other vehicles); and Southern Tire Mart for Section 3 (recapped tires), all being the lowest responsive bidders meeting the district's bid terms, conditions and specifications for the respective sections.

Consent.

N-8. Accept Bid and award Contract No. 24-2885-DP to Legion Food Trucks for the specified food preparation truck, the lowest responsive bidder meeting the district's bid terms, conditions and specifications.

Moved by Segura, seconded by Solis, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

O. OPERATIONS / OTHER BUSINESS DISCUSSION ITEMS

O-1. Approve the Student Transportation Services Agreement between the San Diego County School Districts and the Sweetwater Union High School District, for the 2024-2025 and 2025-2026 school years.

Consent.

O-2. Approve the Assignment of USDA Foods with Super Co-Op.

Consent.

O-3. Approve the Second Amendment to the Service Agreement with PCS Revenue Control Systems, Inc., for point-of-sale systems services for the nutrition services department, for the 2024-2025 school year.

Consent.

(Operations/Other Business Discussion Items cont.)

O-4. Approve Second Amendment to the Agreement with Facilitron, Inc., for facility use booking software services, during the period of July 1, 2024, through June 30, 2025.

Consent.

O-5. Approve the Service Agreement with Food Safety Systems for the purpose of providing a food service safety and sanitation program, during the period of July 1, 2024, through June 30, 2025.

Consent.

O-6. Approve Agreement with Auto-Chlor Systems of San Diego, Inc., for dishwasher chemicals, service and dish machine rental for the 2024-2025 school year.

Consent.

O-7. Approve the Software License Agreement with EKOS, Inc., and Setup Services with Western Pump, Inc., for Gasboy Fuel Site Module.

Consent.

*O-8. Report on appropriate communications regarding the school bond election process.

Report only.

P. POLICY REVIEW

None.

Q. RESOLUTIONS

Q-1. Adopt Resolution No. 4905, Ordering a School Bond Election on November 5, 2024, and Authorizing Necessary Actions in Connection Therewith.

Moved by Segura, seconded by Solis, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

Q-2. Adopt Resolution No. 4908, in the Matter of Releasing Temporary Certificated Employees Prior to Working 75 Percent of the 2023-2024 School Days.

(Resolutions cont.) (Board Agenda Item Q-2 cont.)

Consent.

Q-3. Adopt Resolution No. 4909, Designating the Month of June 2024, as Lesbian, Gay, Bisexual, Transgender and Queer/Questioning (LGBTQ+) Pride Month.

Moved by Arancibia, seconded by Segura, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

Q-4. Adopt Resolution No. 4910, In the Matter of Promoting Good Health by Discouraging Tobacco Use Through Support of the Sweetwater Union High School District Tobacco Use Prevention Education (TUPE) Program and Advocacy for a Solution to Stop Illegal Tobacco Sales in National City.

Roxane Palestino, Irma Hernandez, Gloria Salas, and Lupita Lombardo addressed this item.

Moved by Solis, seconded by Lopez-Zepeda, with a vote of Arancibia Yes; Emerald Absent; Lopez-Zepeda Yes; Segura Yes; Solis Yes; Student Board Member Yes.

R. MELLO-ROOS DISCUSSION ITEMS

None.

S. ADJOURNMENT

The meeting was adjourned at 8:40 p.m.

SWEETWATER UNION HIGH SCHOOL DISTRICT
CERTIFICATED PERSONNEL RECOMMENDATIONS
MAY 1, 2024 - MAY 31, 2024

Change of Assignment/FTE/Contracted

Last Name	First Name	From	To	Effective Date
ACADEMIA	John	Teacher, (1.0 FTE), ELM	Teacher, (.8 FTE), ELM, Year 1, Reduced Workload (RWL)	07/22/2024
BALVANEDA-BERMUDEZ	Araceli	Teacher, (1.0 FTE), HTH	Teacher, (.8 FTE), HTH, Year 1, RWL	07/22/2024
DAVIS	Alexandra	Teacher, (1.0 FTE), HTM	Teacher, (.8 FTE), HTM/Resource Teacher, (.2 FTE), HTM	08/21/2023
DILLON	Stephen	Teacher, (1.0 FTE), MVH	Teacher, (1.0 FTE), MVH, Sem 1, (0.0 FTE), MVH, Sem 2, Year 1, RWL	07/22/2024
DYE	Linda	Teacher, (.6 FTE), NCM, Year 3, RWL	Teacher, (.6 FTE), NCM, Year 4, RWL	07/22/2024
ESPARZA	Aidin	Teacher, (1.0 FTE), CPM	Teacher, (1.0 FTE), ALT	05/01/2024
EXUM	Elizabeth R.	Interim Asst. Principal, (1.0 FTE), OLH	Teacher, (1.0 FTE), OLH	05/01/2024
FERNANDEZ-BONILLA	Alan	Teacher, (.8 FTE), MOH/Resource Teacher, (.2 FTE), MOH	Teacher, (1.0 FTE), MOH	01/09/2024
GARCIA	Mary	Teacher, (.4 FTE), SUH/Resource Teacher, (.6 FTE), SUH	Teacher, (.6 FTE), SUH/Resource Teacher, (.4 FTE), SUH	07/17/2023
GARCIA JR.	Marco	Counselor, (1.0 FTE), SUH	Counselor, (1.0 FTE), NCM	05/06/2024
GARCIA PEREZ	Rodolfo F.	Teacher, Adult, (1.0667 FTE), SYA	Teacher, Adult, (1.0667 FTE), NCA	01/08/2024 - 06/03/2024
INCE	DIANE	Teacher, (.6 FTE), CPM, Year 3, RWL	Teacher, (.6 FTE), CPM, Year 4, RWL	07/22/2024
LOBARBIO	Ronaldo	Teacher, (1.0 FTE), ORH	Teacher, (.8 FTE), ORH, Year 1, RWL	07/22/2024
MARCHAND	Frederick M.	Teacher, Adult (1.0667 FTE), NCA	Teacher, Adult (1.0667 FTE), SYA	01/08/2024
MATSON	Cameron	Counselor, (1.0 FTE), MVA, Sem 1, (0.0 FTE), MVA, Sem 2, Year 2, RWL	Counselor, (1.0 FTE), MVA, Sem 1, (0.0 FTE), MVA, Sem 2, Year 3, RWL	07/22/2024
MCDONALD	Clinton	Teacher, (1.0 FTE), CVH	Teacher, (.6 FTE), CVH, Year 1, RWL	07/22/2024

SWEETWATER UNION HIGH SCHOOL DISTRICT
CERTIFICATED PERSONNEL RECOMMENDATIONS
MAY 1, 2024 - MAY 31, 2024

Change of Assignment/FTE/Contracted - continued

Last Name	First Name	From	To	Effective Date
MONTANO-SANCHEZ	Ernesto	Teacher, (1.0 FTE), CPM	Teacher, (.6 FTE), CPM, Year 1, RWL	07/22/2024
NAVALLEZ	Jennifer	Teacher, (1.0 FTE), CVM	Teacher, (.8 FTE), CVM/Resource Teacher, (.2 FTE), CVM	09/20/2024
NEVIN	Deborah	Resource Teacher, (.8 FTE), CVH/Resource Teacher, (.2 FTE), CVM	Resource Teacher, (1.0 FTE), CVH	07/17/2023
NITA-POTTS	Ana A.	Teacher, CTE, (.8 FTE), HTH	Teacher, CTE, (.8 FTE), MVH	01/26/2024
PRICE	Leroy	Teacher, (1.0 FTE), ELH	Teacher, (.8 FTE), ELH, Year 1, RWL	07/22/2024
PULIDO	Jessica	Teacher, (1.0 FTE), HTM	Teacher, (.8 FTE), HTM/Resource Teacher, (.2 FTE), HTM	07/17/2023
RANGEL JR.	Benjamin	Teacher, (1.0 FTE), GJH	Teacher, (.6 FTE), GJH/Resource Teacher, (.4 FTE), GJH	01/10/2024 - 06/06/2024
REDMOND	Janis	Teacher, (.8 FTE), ORH, Year 1, RWL	Teacher, (.8 FTE), ORH, Year 2, RWL	07/22/2024
RINGGOLD	Lynette	Teacher, (1.0 FTE), RDM	Teacher, (.6 FTE), RDM, Year 1, RWL	07/22/2024
ROMERO	Ann	Teacher, (1.0 FTE), ELH	Teacher, (.6 FTE), ELH, Year 1, RWL	07/22/2024
SANTANA	Sharri	Counselor, (.8 FTE), HTM, Year 3, RWL	Counselor, (.8 FTE), HTM, Year 4, RWL	07/22/2024
SUDA	Howard	Teacher, (.6 FTE), ORH, Year 2, RWL	Teacher, (1.0 FTE), ORH, Sem 1, (0.0 FTE), ORH, Sem 2, Year 3, RWL	07/22/2024
TROPP JR.	Dean	Teacher, (1.0 FTE), SYH	Teacher, (1.0 FTE), ALT	05/13/2024
ULLOA-MALLETT	Patricia	Teacher, (.6 FTE), ORH, Year 2, RWL	Teacher, (.6 FTE), ORH, Year 3, RWL	07/22/2024
YAMAGATA	Nancy	Teacher, (1.0 FTE), PAH, Sem 1, (0.0 FTE), PAH, Sem 2, Year 3, RWL	Teacher, (.6 FTE), PAH, Year 4, RWL	07/22/2024

SWEETWATER UNION HIGH SCHOOL DISTRICT
CERTIFICATED PERSONNEL RECOMMENDATIONS
MAY 1, 2024 - MAY 31, 2024

Employment/Temporary

Last Name	First Name	Assignment	Site	FTE	Effective Date(s)
KASEM	Edgar	Teacher	BVM	0.8	01/09/2024 - 06/06/2024

Leave of Absence/Contracted

Last Name	First Name	Assignment	Site	FTE	Effective Date(s)
LESLIE	Kellie M.	Teacher	ELM	.80	05/30/2024 - 06/06/2024
SANTAMARIA	Cristina	Teacher/Resource Teacher	GJH	1.0	05/06/2024 - 05/30/2024

Return from Leave of Absence/Contracted

Last Name	First Name	Assignment	Site	FTE	Effective Date(s)
SANTAMARIA	Cristina	Teacher/Resource Teacher	GJH	1.0	05/30/2024

Separations/Resignations/Retirements/Contracted

Last Name	First Name	Assignment	Site	FTE	Effective Date
AGUIRRE	Martha	Teacher	CVH	1.0	06/07/2024
ANGUIANO	Selene	Speech Therapist	SPS	1.0	06/06/2024
BEALE	Michelle	Counselor	MVA	1.0	04/19/2024
*DEROCCO	Angela J.	Teacher, Adult	CVA	.8610	06/30/2024
GRIFFITH	Katerine	Teacher	OLH	1.0	06/06/2024
HERRADURA	Leizl	Teacher	ORH	1.0	06/30/2024
HULSEY	Laura J.	Psychologist	SPS	1.0	06/25/2024
INGHAM	Martha A.	Psychologist	SPS	1.0	06/30/2024
LAM	Kenny	Teacher	RDM	1.0	06/06/2024
LEON	Kelly	Teacher	BVH	.4	06/30/2024
LOPEZ	Mercedes	Principal	SYH	1.0	06/30/2024
MEDRANO	Michael	Teacher	SOH	1.0	06/30/2024

*Corrected date previously reported.

SWEETWATER UNION HIGH SCHOOL DISTRICT
CERTIFICATED PERSONNEL RECOMMENDATIONS
MAY 1, 2024 - MAY 31, 2024

Separations/Resignations/Retirements/Contracted - continued

Last Name	First Name	Assignment	Site	FTE	Effective Date
NUNEZ	Kathryn	Nurse	SOH	1.0	06/06/2024
OWEN	Samantha	Teacher	MVH	1.0	06/06/2024
PARRA	Diane	Teacher	ALT	1.0	06/06/2024
QUINN	Courtney	Assistant Principal	LAU	1.0	05/08/2024
RABELO	Stephanie	Teacher	OLH	1.0	06/06/2024
SAKELL	Michael	Teacher	CVH	1.0	06/30/2024
STENBERG	Melinda	Teacher	ALT	1.0	06/06/2024
TAMAYO	Edgar	Teacher	RDM	1.0	06/06/2024

SWEETWATER UNION HIGH SCHOOL DISTRICT
CERTIFICATED PERSONNEL RECOMMENDATIONS
MAY 1, 2024 - MAY 31, 2024

Substitutes

Employment/Temporary

Last Name	First Name	Assignment	Effective Date
*ASFAZADOUR	Timothy	Admin	04/12/2024
CARRILLO GUTIERREZ	Anthony	Teacher	05/21/2024
CASTELLANOS	Diana	Teacher	05/13/2024
CENDEJAS-RIOS	Isabel	Counselor	05/15/2024
CONTUS	Michael	Teacher	05/14/2024
CORRADINO CURRY	Natalia	Teacher	05/14/2024
CORREA	Brenda	Teacher	05/13/2024
DORSEY	Zachary	Teacher	05/28/2024
GARCIA	Evangelina	Teacher	05/21/2024
GUTIERREZ	Vanessa	Teacher	05/17/2024
HERNANDEZ-CHAVEZ	Natalia	Teacher	05/15/2024
HOBSON	Michael	Teacher	05/09/2024
LIMON	Erick	Teacher	05/23/2024
NIHIPALI	Kealohilani	Teacher	05/28/2024
PALAFOX	Juan Manuel	Teacher	05/15/2024
RIVERA	Hector	Teacher	05/07/2024
SKIPPER	Jadyn	Teacher	05/23/2024
SMALL	Demarcus	Teacher	05/07/2024
TAN	Maricel	Teacher	05/24/2024
ZWIERZYNSKI	Jennifer	Teacher	05/21/2024

*End of temporary contract; continue as substitute.

SWEETWATER UNION HIGH SCHOOL DISTRICT
CLASSIFIED PERSONNEL RECOMMENDATIONS
May 1, 2024 - May 31, 2024

Employment/Contracted

Last Name	First Name	Assignment	Site	Hrs/wk	Effective Date
AGUILAR RIVERA	Thalia	Custodian	MOA	20	05/06/2024
CRUZ	Crecencio	Gardener	MAI	40	05/21/2024
ESPINOSA	Alejandro	Mental Health Caseworker	STU	40	05/24/2024
MUNGUIA	Selma	Inst. HC Asst.	SUH	37.50	04/29/2024
RODRIGUEZ	Edgar	Campus Asst.	PAH	40	05/20/2024
SALINAS MARTINEZ	Sarahi	Community Relations Facil.	CPH	20	05/13/2024
SAUCEDA PEREZ	Jesus	Custodian	ELH	40	05/01/2024

Change of Assignment/Hours/Contracted

Last Name	First Name	From	To	Effective Date
ABURTO	Hugo	Inst. HC Asst., HTM, 37.50 hrs/wk, 208 workdays	Inst. HC Asst., CPH, 37.50 hrs/wk, 208 workdays	07/22/2024
ACUNA	Lorena	Inst. Asst. Spec. Ed., SYH, 30 hrs/wk, 208 workdays	Inst. Asst. Spec. Ed., ELM, 30 hrs/wk, 208 workdays	05/20/2024
AMARO	Alvaro	Gardener, ORH, 40 hrs/wk, 260 workdays	Gardener, MAI, 40 hrs/wk, 260 workdays	06/10/2024
ARAGON	Araceli	Nutrition Serv. Asst. I, RDM, 17.50 hrs/wk, 208 workdays	Nutrition Serv. Asst. II, RDM, 35 hrs/wk, 208 workdays	05/23/2024
AYALA PRECIADO	Araceli	Nutrition Serv. Asst. I, NCM, 17.50 hrs/wk, 208 workdays	Nutrition Serv. Asst. II, NCM, 35 hrs/wk, 208 workdays	07/22/2024
*BELMAN	Emily	Acct Asst., ACC, 40 hrs/wk, 260 workdays	Office Asst. II, ACC, 40 hrs/wk, 260 workdays	05/31/2024
BROWN	Alexandra	Human Resources Tech., HUM, 40 hrs/wk, 260 workdays	Senior Admin. Asst., PLN, 40 hrs/wk, 260 workdays	06/03/2024

SWEETWATER UNION HIGH SCHOOL DISTRICT
CLASSIFIED PERSONNEL RECOMMENDATIONS
May 1, 2024 - May 31, 2024

Change of Assignment/Hours/Contracted - continued

Last Name	First Name	From	To	Effective Date
CAMPOS	Yessenia	Inst. Asst. Spec. Ed., RDM, 30 hrs/wk, 208 workdays	Special Ed. Tech., SPS, 40 hrs/wk, 260 workdays	06/10/2024
CONTRERAS	Donna	Inst. HC Asst., HTH, 37.50 hrs/wk, 208 workdays	Inst. HC Asst., ELH, 37.50 hrs/wk, 208 workdays	05/09/2024
DIAZ DE LEON	Cecilia	Nutrition Serv. Supv., SUH, 40 hrs/wk, 216 workdays	Nutrition Serv. Supv., RDM, 40 hrs/wk, 216 workdays	07/18/2024
GONZALEZ	Gabriela	Nutrition Serv. Asst. I, CVH, 17.50 hrs/wk, 208 workdays	Nutrition Serv. Asst. I, SYH, 20 hrs/wk, 208 workdays	05/20/2024
MACIEJEWSKI	Lilia	Inst. Asst. Spec. Ed., CPM, 30 hrs/wk, 208 workdays	Special Ed. Tech., SPS, 40 hrs/wk, 260 workdays	06/10/2024
*MANOSCA	Michael	Sr. Program Analyst, INF, 40 hrs/wk, 260 workdays	Program Analyst, INF, 40 hrs/wk, 260 workdays	05/31/2024
MENDOZA	Sylvia	Inst. Asst. Spec. Ed., HTM, 30 hrs/wk, 208 workdays	Inst. Asst. Spec. Ed., HTH, 30 hrs/wk, 208 workdays	05/16/2024
PEREZ	Jose Luis	Inst. HC Asst, SOH, 37.50 hrs/wk, 208 workdays	Office Asst. II, CUR, 40 hrs/wk, 260 workdays	06/10/2024
ROSALES	Monica	Inst. Asst. Spec. Ed., CPH, 32.50 hrs/wk, 208 workdays	Behavioral Support Spec., SPS, 37.50 hrs/wk, 208 workdays	05/13/2024
SANDOVAL	Roxana	Nutrition Serv. Asst. II, MOH, 35 hrs/wk, 208 workdays	Nutrition Serv. Supv., HTH, 40 hrs/wk, 216 workdays	06/03/2024

*****End of Temporary Assignment

SWEETWATER UNION HIGH SCHOOL DISTRICT
CLASSIFIED PERSONNEL RECOMMENDATIONS
May 1, 2024 - May 31, 2024

Employment/Temporary

Last Name	First Name	Assignment	Site	Hrs/wk	Effective Date
ALBA	John	Coach	ELH		Seasonal 2024-2025
ALBA	Edward	Coach	ELH		Seasonal 2024-2025
ANDERSON	Mylene J.	Academic Tutor	BVH	19	04/30/2024 - 06/30/2024
ARREDONDO	Ricardo	Coach	CPH		Seasonal 2023-2024
CATLIN	Scott J	Coach	SUH		Seasonal 2024-2025
DE LA PAZ	Maria Renee	Coach	SUH		Seasonal 2023-2024
DE LA VEGA	Adrian	Coach	CVH		Seasonal 2024-2025
DELOS REYES	Joseph	Coach	MVH		Seasonal 2023-2024
FLORES	Edwin	Coach	BVH		Seasonal 2024-2025
GOMEZ	Aimee R.	Student Worker	MOH		02/27/2024 - 06/30/2024
GONZALEZ-LARA	Katelyne M.	Academic Tutor	SOM	19	05/07/2024 - 06/30/2024
GUEVARA JR	Stephen	Coach	ELH		Seasonal 2024-2025
HERNANDEZ	Alyssa Skye	Coach	BVM		Seasonal 2023-2024
HURTADO	Bella M.	Coach	ORH		Seasonal 2023-2024
MASINO	Christopher J.	Coach	SOH		Seasonal 2024-2025
MATUS TORRES	Israel	Academic Tutor	MVA	19	05/02/2024 - 06/30/2024
PHILLIPS	Marwan	Coach	ELH		Seasonal 2024-2025
RUBIO	Liliana E.	Student Worker	ELH		03/01/2024 - 06/30/2024
RUBIO	Manuel	Coach	BVH		Seasonal 2024-2025

Leave of Absence/Contracted

Last Name	First Name	Assignment	Site	Hrs/wk	Effective Date
GARCIA	Jesus	Electronics Repair Tech.	MAI	40	05/29/2024 - 06/03/2024

SWEETWATER UNION HIGH SCHOOL DISTRICT
CLASSIFIED PERSONNEL RECOMMENDATIONS
May 1, 2024 - May 31, 2024

Return from Leave of Absence/Contracted

Last Name	First Name	Assignment	Site	Hrs/wk	Effective Date
GUTIERREZ	Rachel M.	Inst. HC Asst.	EHA	40	05/21/2024
MONTES DE OCA	Rosella	Payroll Tech II	PAY	40	05/31/2024
OZUNA	Maria	Nutrition Serv. Asst I	RDM	17.5	05/07/2024

Separation/Resignations/Retirements/Contracted

Last Name	First Name	Assignment	Site	Hrs/wk	Effective Date
ANDREWS	Ian W.	Academic Tutor	HTM	19	05/16/2024
AYALA	Marisela	Campus Asst.	SOH	40	07/01/2024
BERRUECOS	Victor	Custodian	CVH	40	08/31/2024
CANCIO	Frances	Registrar	SPS	40	07/19/2024
ENRIQUEZ	Daphne L.	Internal Audits Manager	AUD	40	05/24/2024
FAVELA	Kany	Inst. HC Asst.	CPH	37.50	05/30/2024
GARCIA	Teresa	Inst. HC Asst.	MOH	37.50	07/31/2024
GUTIERREZ	Rosalinda	Community Relations Facil.	BVH	20	04/30/2024
LARSON	Michael	Inst. Asst. Spec. Ed.	MVH	30	06/30/2024
MERCADO	Leticia	Nutrition Serv. Asst. I	RDM	17.50	05/29/2024
MORRIS	Alma	School Admin. Asst.	ORH	40	06/30/2024
NAVARRO	Steven	Academic Tutor	ORH	19	05/16/2024
NIEMEYER	Betty	Office Asst. II	ELH	40	06/20/2024
RORABAUGH	Graciela	Registrar	MOA	40	04/30/2024

SWEETWATER UNION HIGH SCHOOL DISTRICT
CLASSIFIED PERSONNEL RECOMMENDATIONS
May 1, 2024 - May 31, 2024

Substitutes

Employment

Last Name	First Name	Assignment	Effective Date
AGUILAR-GAMEZ	Maria D.	Nutrition Serv. Asst. I	05/07/2024
AGUIRRE ZAMORA	Erick	Custodian	05/07/2024
ALVARADO	Francisco J.	Custodian	05/13/2024
CARPIO	Victoria	Clerk	05/15/2024
CRUZ	Jonathan J.	Custodian	05/16/2024
ESPARZA VAZQUEZ	Seleana D.	Nutrition Serv. Asst. I	05/20/2024
GARCIA	Adrian	Custodian	05/15/2024
GOMEZ	Maria T.	Clerk	05/07/2024
GRACIA GARCIA	Alejandra	Inst. HC Asst.	05/23/2024
GUTIERREZ GUTIERREZ	Lizbeth	Nutrition Serv. Asst. I	05/01/2024
IRAZABA SANCHEZ	Jorge	Custodian	04/30/2024
LOPEZ	Ariana	Nutrition Serv. Asst. I	05/15/2024
MONTES	Jose	Nutrition Serv. Asst. I	05/09/2024
PACHECO CASTRO	Mayra	Nutrition Serv. Asst. I	05/02/2024
RAMIREZ	Alexis	Nutrition Serv. Asst. I	05/01/2024

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - F.-2.

Issue:

Calendar.

Superintendent's Recommendation:

Calendar of Board of Trustees Meetings – 2023-2024.

Analysis:

SWEETWATER UNION HIGH SCHOOL DISTRICT

Calendar of Board of Trustees Meetings – 2023-2024

Meeting Date	Subject	Reports
Monday, July 08	Regular Board Meeting	
Monday, August 12	Regular Board Meeting	
Monday, September 09	Regular Board Meeting	
Monday, October 14	Regular Board Meeting	
Monday, November 18	Regular Board Meeting	
Monday, December 16	Organizational Board Meeting	

ASB PRESIDENTS' MEETINGS

TBD		

CTE ADVISORY COMMITTEE

TBD		

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

TBD		

DISTRICT PARENT ADVISORY COUNCIL (DPAC) MEETINGS

TBD		

SAN DIEGO COUNTY SCHOOL BOARDS ASSOCIATION

TBD		

SCHEDULED EVENTS

None.		

For questions regarding this board item, please contact Deanne Vicedo at 619/585-4405 or deanne.vicedo@sweetwaterschools.org.

Fiscal Impact:

None.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - F.-3.

Issue:

Board requests.

Superintendent's Recommendation:

* Report on board requests for information and policy direction to staff, and board communication.

Analysis:

In the context of board meetings, members of the board have raised individual interests on policy issues and/or requests for information. The following is a status update from staff on matters identified.

POLICY ISSUES

Date Requested	Issue	Board Member
None.		

REQUESTS FOR INFORMATION

June 10, 2024	Board Member requested a South County Summit regarding declining enrollment. *Staff will plan something for Fall 2024.*	Segura

PROCESS ISSUES

None.

Board members are also provided the opportunity to share any communication and/or updates as desired.

For questions regarding this board item, please contact Deanne Vicedo at 619/585-4405 or deanne.vicedo@sweetwaterschools.org.

Fiscal Impact:

None.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - F.-4.

Issue:

Legislative updates.

Superintendent's Recommendation:

Report on legislative updates.

Analysis:

At the August 27, 2018, board meeting, the board approved timeline and parameters for the Legislative Ad Hoc Committee, which included a standing Board Agenda Item regarding legislative updates.

The board and public are provided the opportunity to discuss pertinent legislative issues, and/or legislative items that should be considered by the Legislative Subcommittee. As issues are brought forward, this item will be updated to include the status of those items.

The Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides a way for the board and community to present and discuss legislative issues that impact the district.

For questions regarding this board item, please contact Deanne Vicedo at 619/585-4405 or deanne.vicedo@sweetwaterschools.org.

Fiscal Impact:

None.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - F.-5.

Issue:

Notice of district entered settlements.

Superintendent's Recommendation:

Ratify notice of district entered settlements pursuant to Education Code.

Analysis:

Pursuant to Education Code, the board of trustees is required to approve all contracts and settlements entered into by the district. California law, including specifically, Government Code Section 935.4, authorizes the board to delegate its authority to perform functions regarding claims against the district, including entering into settlement agreements.

The board has delegated such authority, by resolutions including, but not limited to, Administrative Regulation 3320 and Resolution Nos. 2495 and 4383, to various members of the administrative team at various authority levels, including the superintendent, the general counsel, and the directors of risk management and special services.

Administrative Regulation 3320 specifies that occurring within 60 days of settlement, legal services report the settlements to the board, and as such, legal services is requesting that the board ratify these settlements. Similarly, pursuant to AR 3320, monetary claims entered into by risk management shall be incorporated into the legal services occurring within 60 days of settlement.

Below is a general description of each agreement, specifying the type of claim settled and any monetary settlement. Copies of settlements are available from the general counsel and will be provided consistent with any legal limitations, including, but not limited to, the Family Educational Rights.

Settlement Date	Department	Claim or OAH #	Settlement Type	Claimant Type	Settlement Amount
06/04/24	Special Services	2024020379	Settlement Agreement	Student	$ 17,200.00
06/12/24	Special Services	2024050052	Settlement Agreement	Student	$ 18,149.00
06/18/24	Special Services	061024SPED	Settlement Agreement	Student	$ 3,800.00

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it ensures the board is noticed of and ratifies all settlement agreements entered into by the district in accordance with Education Code.

For questions regarding this board item, please contact Jennifer Carbuccia at 619-407-4940 or jennifer.carbuccia@sweetwaterschools.org.

Fiscal Impact:

The impact of the settlements has already been accounted for in the respective funds.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-1.

Issue:

Oxford University Press.

Superintendent's Recommendation:

Approve the purchase of Oxford University Press materials for high school students at Sweetwater Union High School District, during the 2024-2025 school year.

Analysis:

Curriculum and instruction is seeking approval to purchase Oxford University Press materials for high school International Baccalaureate courses. The purpose of purchasing the materials is to provide students with hard copies of the following books: Biology 2023 Edition, Chemistry 2023 Edition, Economics 2020 Edition, History of the Americas 2015 Edition, and Visual Arts Illustrated Edition.

This Board Agenda Item supports LCAP Goal 1, teaching and learning, because it provides the necessary tools to prepare students to succeed in college and career.

For questions regarding this board item, please contact Dr. Ana Maria Alvarez at (619) 691-5546 or ana.alvarez@sweetwaterschools.org.

Fiscal Impact:

Expenditure of $11,881.61, to be paid from the Elementary and Secondary School Emergency Relief III (ESSER), Resource Code: 321300.

ATTACHMENTS:

Description	Type
Oxford University Press IB Quote	Backup Material
Oxford University Press Terms and Conditions	Backup Material
Oxford University Press Privacy Policy	Backup Material
Oxford University Press CSDPA	Backup Material

OXFORD UNIVERSITY PRESS

Customer Service Contact:
4000 CentreGreen Way,
Suite 310
Cary NC 27513
SAN # 202-5892 FEI 98-6001062

Credit and Collections:
Telephone Number: 800-732-3120
Fax Number: 919-677-8828
Hours: Monday – Friday, 7:30 am – 4:45 pm EST
Email:credit.cary@oup.com

Bill-To	Ship-To
SWEETWATER UNION H S DIST	SWEETWATER UNION H S DIST
ACCOUNTING	ATTN: LETTY PAQUIAN
1130 5TH AVE	1130 5TH AVE
CHULA VISTA CA 91911-2812	CHULA VISTA CA 91911-2812
USA	USA

QUOTATION

Customer Account Number: 100002374
Date and Tax Point: May 3, 2024
Order Number: 100901
Purchase Order Ref: SWEE050324

Quantity	Product Reference	CoO*	Title	Author	List Price	Disc* %	Net Price	Net Val
48	9781382016339	GB	IB DP BIO 2023 ED SB		81.99	0.00	81.99	3,935.52
8	9781382016469	GB	IB DP CHEM 2023 ED SB		81.99	0.00	81.99	655.92
14	9781382004961	GB	IB DP CC ECONOMICS SB/WL		65.99	0.00	65.99	923.86

OXFORD UNIVERSITY PRESS

Customer Service Contact:
4000 CentreGreen Way,
Suite 310
Cary NC 27513
SAN # 202-5892 FEI 98-6001062

Credit and Collections:
Telephone Number: 800-732-3120
Fax Number: 919-677-8828
Hours: Monday – Friday, 7:30 am – 4:45 pm EST
Email:credit.cary@oup.com

Bill-To	Ship-To
SWEETWATER UNION H S DIST ACCOUNTING 1130 5TH AVE CHULA VISTA CA 91911-2812 USA	SWEETWATER UNION H S DIST ATTN: LETTY PAQUIAN 1130 5TH AVE CHULA VISTA CA 91911-2812 USA

QUOTATION

Customer Account Number:	100002374
Date and Tax Point:	May 3, 2024
Order Number:	100901
Purchase Order Ref:	SWEE050324

64	9780198310235	IN	IB COURSE BK: HISTORY OF AMERICAS(2015)	MAXMAUX, SMITH	72.99	0.00	72.99	4,671.36
9	9780198377917	IN	IB COURSE BK: VISUAL ARTS	PATERSON ET AL	56.99	0.00	56.99	512.91

*Country of Origin

	Totals	
	Subtotal(USD)	10,699.57
	Sales Tax:	936.21
	Delivery charge:	Estimated 245.83
	Delivery Charge Sales Tax:	0.00
	Total:	11,881.61

Customer Service Contact:
4000 CentreGreen Way,
Suite 310
Cary NC 27513
SAN # 202-5892 FEI 98-6001062

Credit and Collections:
Telephone Number: 800-732-3120
Fax Number: 919-677-8828
Hours: Monday – Friday, 7:30 am – 4:45 pm EST
Email:credit.cary@oup.com

Bill-To	Ship-To
SWEETWATER UNION H S DIST ACCOUNTING 1130 5TH AVE CHULA VISTA CA 91911-2812 USA	SWEETWATER UNION H S DIST ATTN: LETTY PAQUIAN 1130 5TH AVE CHULA VISTA CA 91911-2812 USA

QUOTATION

Customer Account Number:	100002374
Date and Tax Point:	May 3, 2024
Order Number:	100901
Purchase Order Ref:	SWEE050324

E. & O.E. All goods are sold subject to our Conditions of Sale in force at the date of this order. A copy of the Conditions of Sale applicable to your order are available on request. This is not a tax invoice/receipt

---

Remittance Advice

Quotation Details		OUP Address	Total Owed	
Quotation No:	100901		Value(USD):	11,881.61
Account No:	100002374			
Quotation Date:	May 3, 2024			

Bank Details: Wells Fargo, 420 Montgomery Street, San Francisco, CA 94104, Swift Code: WFBIUS6S, Account No: 2073089786778, Type of Account: Depository
Remit Payment To: Oxford University Press USA, PO Box 935696, Atlanta, GA 31193-5696

Terms and Conditions

Terms and Conditions

Updated on: 4 January 2021
Effective from: Immediate

These terms and conditions together with any other terms and conditions referred to in these terms and conditions (**"these Terms"**) provide you with information about Oxford University Press (**"OUP", "we", "us" or "our"**) and the legal terms and conditions on which we sell the products listed on our Education and Children's Books Site ("**Website**", at http://global.oup.com/education) and our education and children's books catalogues (**"Products"**) to you.

Please note that these Terms do not apply to you if: (i) you are buying products from our other sites or products which are not listed on our Website or our education and children's books catalogues; or (ii) you are an OUP trade customer. If you are an OUP trade customer, these Terms will not apply to you because you have agreed to a different set of terms and conditions and those terms and conditions can be obtained by emailing trade.enquiries.uk@oup.com.

Except as stated in the previous paragraph, these Terms will apply to any contract between OUP and you for the sale of Products through our Website, by telephone, by mail order, by fax or by email (**"Contract"**).

In addition, if you are ordering a digital subscription Product, please note that the use of that digital subscription Product is subject to:

(i) the subscription terms and conditions associated with that Product; and

(ii) the terms of use in relation to the applicable OUP platform on which that Product is to be accessed if such Product is to be accessed on an OUP platform.

Please read these Terms carefully and make sure that you understand them before ordering any Products. You should print a copy of these Terms or save them to your computer for future reference.

We reserve the right to amend these Terms from time to time. We will exercise this right in accordance with clause 13. Please check these Terms each time you wish to order Products to ensure you understand the terms and conditions which will apply at that time.

1. **INFORMATION ABOUT US**

1.1 We operate the Website. We are The Chancellor, Masters and Scholars of the University of Oxford, trading as Oxford University Press. Our main trading address is Great Clarendon Street, Oxford, OX2 6DP, United Kingdom. Our VAT number is GB 125506730.

2. **OUR PRODUCTS**

2.1 The images of the Products are for illustrative purposes only. The Products you order may vary slightly from those images.

2.2 The packaging of the Products may vary from that shown on images on our Website.

2.3 All Products shown on our Website are subject to availability. We will inform you in writing as soon as possible if the Product you have ordered is not available.

3. **HOW TO ORDER**

3.1 You can order our Products in a variety of ways. For details on how to place an order, please go to the How to Order section of our Help and Support page. Please take the time to read and check your order at each page of the order process.

Keep updated

How to order
Contact your Educational Consultant
2023 catalogues
Online evaluation
Tell us what you think
Join Educational Research Forum
Professional Development
Rights & permissions
Diversity & inclusion
Help & support

3.2 If you are a consumer, please note that you must be at least 16 years old before you can make any purchases from us.

3.3 If you are not a consumer (e.g. you are buying on behalf of a school or educational institution), you must have authority to bind the entity on whose behalf you are ordering the Products for. By placing an order, you warrant that you have the necessary authority to bind such entity.

4. **HOW THE CONTRACT IS FORMED**

4.1 These Terms constitute the entire agreement between OUP and you. You acknowledge that you have not relied on any statement, promise or representation made or given by or on behalf of OUP which is not set out in these Terms.

4.2 Orders through our Website

4.2.1 If you have ordered a Product through our Website, you will receive an acknowledgement by email from us acknowledging that we have received your order. However, please note that this does not mean that your order has been accepted. Acceptance takes place when we send you an email to inform you that your Product has been dispatched or in the case of a digital subscription Product, an email informing you that such digital subscription Product is ready to be accessed (**"Dispatch Confirmation"**). The Contract between you and OUP will only be formed when we send you the Dispatch Confirmation.

4.3 Orders by telephone

4.3.1 If you order Products by telephone, the Contract between you and OUP is formed when we accept your order over the telephone.

4.4 Orders by fax and post

4.4.1 If you order physical Products by fax or post, a Contract will be deemed to come into force if we have not contacted you within 7 days.

4.4.2 If you order digital subscription Products by fax or post, a Contract comes into force when we send you an email to inform you that the digital subscription Product you ordered is ready to be accessed (Dispatch Confirmation).

4.5 Orders by email

4.5.1 If you order by email, we will send you an order acknowledgement by email. Our email will set out details of your order and inform you that your order is subject to these Terms. Where you have ordered a digital subscription Product, a Contract will come into force when you access that digital subscription Product. Where you have ordered a physical Product, a Contract comes into force when we send you our order acknowledgment.

4.6 Orders for Products which have not been published

4.6.1 If you order a Product which has not been published, we will send you an acknowledgement which will include information informing you that the Product has not been published. A Contract will be deemed to come into force when we send you the acknowledgment.

4.7 Where you have bought a Product which is a "service" (e.g. a digital subscription as opposed to a "good" e.g. a physical book), you acknowledge that OUP has commenced the performance of the service and you agree to OUP commencing the performance of such service upon OUP providing you with the Dispatch Confirmation under clauses 4.2.1 or 4.4.2.

4.8 If we are unable to supply you with a Product (for example because that Product is not in stock or no longer available), we will notify you of this by email and we will not process your order. If you have already paid for the Product, we will refund you the full amount as soon as possible.

5. **CANCELLATION OF CONTRACT AND REFUND**

5.1 We provide a thirty (30) day "no quibble" cancellation and refund policy. This means that you can cancel the Contract and return the Products you purchased from us (at your cost) in their original condition within 30 days from the date of our invoice and we will refund you the price you paid for such Products. Notwithstanding the foregoing, please note that this "no quibble" cancellation and refund does not apply to digital subscription Products. For details, please see the terms and conditions set out in the "no quibble" section of our Refund Policy.

5.2 Our "no quibble" cancellation and refund policy set out in clause 5.1 is in addition to any statutory and/or legal right(s) which you may have to cancel a Contract and to obtain a refund. For example, depending on where you live, you may have a right to cancel a Contract under the Consumer Contracts (Information, Cancellation and Additional Charges) Regulations 2013 ("Consumer Contracts Regulations") or equivalent consumer legislation in the European Union. For details, please see the section entitled

"Cancelling under the Consumer Contracts Regulations 2013 or equivalent EU consumer legislation" in our Refund Policy.

6. **DELIVERY, POSTAGE AND PACKAGING**

6.1 The countries to which we would deliver the Products ordered by you and the terms on which we would deliver those Products including delivery charges are set out in our Post and Packaging page. Such delivery charges do not cover customs duties or charges, which (if any) shall be your responsibility.

7. **PRICE OF PRODUCTS**

7.1 The prices of the Products will be as set out on our Website from time to time. We use reasonable endeavours to ensure that the prices of Products are correct at the time when the relevant information was entered onto the system. However if we discover an error in the price of Product(s) you ordered, please see clause 7.4 for what happens in this event.

7.2 The price of a Product excludes any VAT, GST or other Sales Tax which will be added at the appropriate rate where applicable. If the rate of tax changes between the date of your order and the date of delivery, we will adjust the VAT you pay, unless you have already paid for the Products in full before the change in tax takes effect. If you are resident in a country or state where OUP is not registered then you will be responsible for any duty, tax or similar fees that are payable.

7.3 The price of a Product does not include delivery charges. See clause 6 for more information.

7.4 Our Website and catalogues contain a large number of Products. It is always possible that, despite our efforts, some of the Products may be incorrectly priced. If we discover an error in the price of the Products we will process your order and invoice you at the correct price. You will be entitled to a full refund if you decide you wish to return the Products.

8. **HOW TO PAY**

8.1 You can pay for Products using a number of different means. For details, please see the What are my payment options? section of our Help and Support page.

8.2 Payment for the Products and all applicable delivery charges is in advance. We will not charge your debit card, credit card or your account (where you have an account with us) until we are ready to dispatch your order.

9. **OUR LIABILITY IF YOU ARE A BUSINESS CUSTOMER**

9.1 Nothing in these Terms or the Contract limits or excludes our liability for death or personal injury caused by our negligence, fraud or fraudulent misrepresentation or breach of the terms implied by section 12 of the Sale of Goods Act 1979 (title and quiet possession).

9.2 Subject to clause 9.2, we will under no circumstances whatsoever be liable to you, whether in contract, tort (including negligence), breach of statutory duty, or otherwise, arising under or in connection with these Terms and/or the Contract for:

9.2.1 any loss of profits, sales, business or revenue (whether direct or indirect);

9.2.2 loss or corruption of data, information or software (whether direct or indirect);

9.2.3 loss arising from viruses, Trojans or other harmful elements being introduced into your computer or network (whether direct or indirect);

9.2.4 loss of business opportunity or business time (whether direct or indirect);

9.2.5 loss of anticipated savings (whether direct or indirect);

9.2.6 loss of goodwill (whether direct or indirect); or

9.2.7 any indirect, special or consequential loss.

9.3 Subject to clause 9.1 and without prejudice to clause 9.2, our total liability to you in respect of all other losses arising under or in connection with these Terms and/or the Contract, whether in contract, tort (including negligence), breach of statutory duty, or otherwise, shall in no circumstances exceed the price of the Products ordered by you.

9.4 Except as expressly stated in these Terms, we do not give any representation, warranties or undertakings in relation to the Products. Any representation, condition or warranty which might be implied or incorporated into these Terms by statute, common law or otherwise is excluded to the fullest extent permitted by law. In particular, we will not be responsible for ensuring that the Products are suitable for your purposes.

10. **OUR LIABILITY IF YOU ARE A CONSUMER**

10.1 Subject to clause 10.3 but without prejudice to clause 10.2, if we fail to comply with these Terms, we are responsible for any loss or damage you suffer that is a foreseeable result of our breach of these Terms or our negligence, but we are not responsible for any loss or damage that is not foreseeable. Loss or damage is foreseeable if they were an obvious consequence of our breach or if they were contemplated by you and us at the time we entered into the Contract.

10.2 We only supply the Products for domestic and private use. You agree not to use the Products for any commercial, business or re-sale purposes, and we have no liability to you for:

10.2.1 any loss of profit (whether direct or indirect);

10.2.2 any loss of business (whether direct or indirect);

10.2.3 any business interruption (whether direct or indirect);

10.2.4 any loss arising from viruses, Trojans or other harmful elements being introduced into your computer or network (whether direct or indirect);

10.2.5 any loss of business opportunity (whether direct or indirect); and/or

10.2.6 any indirect, consequential or special loss.

10.3 We do not in any way exclude or limit our liability for death or personal injury caused by our negligence, fraud or fraudulent misrepresentation or any liability which cannot be excluded as a matter of law.

11. EVENT OUTSIDE OF OUR CONTROL

11.1 We will not be liable or responsible for any failure to perform, or delay in performance of, any of our obligations under a Contract that is caused by an Event Outside Our Control (defined in clause 11.2).

11.2 An **"Event Outside Our Control"** means any act or event beyond our reasonable control, including without limitation strikes, non-performance of suppliers or subcontractors, lock-outs or other industrial action by third parties, civil commotion, riot, invasion, terrorist attack or threat of terrorist attack, war (whether declared or not) or threat or preparation for war, fire, explosion, storm, flood, earthquake, subsidence, epidemic or other natural disaster, or failure of public or private telecommunications networks or impossibility of the use of railways, shipping, aircraft, motor transport or other means of public or private transport.

11.3 If an Event Outside Our Control takes place that affects the performance of our obligations under a Contract, we will contact you as soon as reasonably possible to notify you; and our obligations under a Contract will be suspended and the time for performance of our obligations will be extended for the duration of the Event Outside Our Control. Where the Event Outside Our Control affects our delivery of Products to you, we will arrange a new delivery date with you after the Event Outside Our Control is over.

12. COMMUNICATION BETWEEN US

12.1 For the purposes of these Terms, "in writing" includes email.

12.2 Unless expressly stated elsewhere in the Terms or on specific pages of the site, all notices given by you to us must be given to schools.enquiries.uk@oup.com.

12.3 Communication from you to OUP:

12.3.1 Any notice given by you to OUP under or in connection with these Terms or a Contract shall be in writing and shall be delivered to OUP personally, sent by commercial courier, sent by fax or sent by email. Your notice to OUP shall be deemed to have been duly received by OUP if delivered personally, when left at OUP's premises at Great Clarendon Street, Oxford, OX2 6DP, United Kingdom, if delivered by commercial courier, on the date and at the time that the courier's delivery receipt is signed, if sent by fax, on the next business day after transmission, or if sent by email, the next business day after it was sent.

12.4 Communication from OUP to you:

12.4.1 Any notice given by OUP to you under or in connection with these Terms or a Contract shall be in writing and shall be delivered to you personally, sent by commercial courier, sent by fax, sent by email or posted on our Website.

12.4.2 OUP's notice to you shall be deemed to have been duly received by you, if delivered personally, when left at the address which you have supplied to us or at your registered office (where you are a company), if delivered by commercial courier, on the date and at the time that the courier's delivery receipt is signed, if sent by fax, on the next business day after transmission, if sent by email, the next business day after it was sent, or if by posting on our Website, immediately when posted on that site.

12.5 In proving the service of any notice, it will be sufficient to prove, in the case of a letter, that such letter was properly addressed, stamped and placed in the post and, in the case of an email, that such email

was sent to the specified email address of the addressee.

12.6 The provisions of clause 12 shall not apply to the service of any proceedings or other documents in any legal action.

13. **OUR RIGHT TO VARY THESE TERMS**

13.1 We may revise these Terms from time to time at our discretion.

13.2 Every time you order Products from us, the Terms in force at that time will apply to the Contract between OUP and you.

13.3 Whenever we revise these Terms in accordance with this clause 13, we will keep you informed and give you notice of this by stating that these Terms have been amended and the relevant date of such amendment at the top of this page.

14. **OTHER IMPORTANT TERMS**

14.1 We may transfer our rights and obligations under a Contract to another organisation, but this will not affect your rights or our obligations under these Terms.

14.2 You may only transfer your rights or your obligations under these Terms to another person if we agree in writing.

14.3 These Terms are between OUP and you. No other person shall have any rights to enforce any of its terms, whether under the Contracts (Rights of Third Parties) Act 1999 or otherwise.

14.4 Each of the clauses of these Terms operates separately. If any court or relevant authority decides that any of them are unlawful or unenforceable, the remaining clauses will remain in full force and effect.

14.5 If we fail to insist that you perform any of your obligations under these Terms, or if we do not enforce our rights against you, or if we delay in doing so, that will not mean that we have waived our rights against you and will not mean that you do not have to comply with those obligations. If we do waive a default by you, we will only do so in writing, and that will not mean that we will automatically waive any later default by you.

14.6 If you are a consumer, please note that these Terms are governed by English law. This means a Contract for the purchase of Products through our Website and any dispute or claim arising out of or in connection with it will be governed by English law. You and OUP agree that the courts of England and Wales will have non-exclusive jurisdiction.

14.7 If you are a business or not a consumer, these Terms are governed by English law. This means that a Contract, and any dispute or claim arising out of or in connection with it or its subject matter or formation (including non-contractual disputes or claims), will be governed by English law. You and OUP agree to the exclusive jurisdiction of the courts of England and Wales.

14.8 Without prejudice to clause 14.7 (i.e. you are not (i) an organisation; or (ii) an individual acting wholly or mainly within your trade, business craft or profession located in the European Union) if a dispute arises between you and OUP, we strongly encourage you to get in touch with us directly first to seek a resolution by contacting onlinequeries.uk@oup.com. If the dispute cannot be resolved between you and OUP, we will consider your reasonable request to resolve the dispute through an alternative dispute resolution process ("ADR"). ADR is a process where an independent body considers the facts of a dispute and seeks to resolve it, without having to go to court. If we agree to using an ADR process, you can submit your complaint to the Centre for Effective Dispute Resolution via its website http://www.cedr.com/. You should not submit your complaint until you have received notice from us in writing (and this could be an email) that we have agreed to resolve your complaint via ADR.

Price and stock details listed on this site are as accurate as possible, and subject to change. Occasionally, due to the nature of some contractual restrictions, we are unable to ship to some territories; for further details on shipping restrictions go to our Help section.

Privacy Policy | Legal Notice | Cookie Policy

© 2023 Oxford University Press. All rights reserved.

We use cookies to enhance your experience on our website. By clicking 'continue' or by continuing to use our website, you are agreeing to our use of cookies. You can change your cookie settings at any time.

- Continue
- Find out more



Privacy

We are committed to protecting your personal information and respecting data protection laws around the world

Chinese (Simplified)
Chinese (Traditional)
German
Greek
Gujarati
Hindi
Hungarian
Indonesian
Japanese
Kazakh
Korean
Latvian
Malay
Northern Sotho
Polish
Portuguese (Europe)
Portuguese (Latin America)
Quechua
Romanian
Setswana
Spanish (Europe)
Spanish (Latin America)
Sotho
Swahili
Tatar
Tajik
Tamil
Telugu
Tok Pisin
Turkmen
Urdu

Last reviewed March 2023

Privacy Policy

Oxford University Press ("OUP") is committed to protecting your personal information and respecting applicable data protection laws around the world, including where applicable, the UK Data Protection Act, the EU General Data Protection Regulation, the California Consumer Privacy Act, the Children's Online Privacy Protection Act, and the Family Education Rights and Privacy Act. This privacy policy explains how we do this, and how it applies to your use of OUP websites, products, and services.

How we use your personal information

We use personal information in order to promote and provide OUP products and services, to ensure the security of our websites, and to run our business. We have set out on **this page** more information on the categories of personal information that we collect, the specific ways in which that personal information is processed by us, the legal bases which permit us to do this, and the types of partners with whom we share your personal information.

In some cases where we ask for your personal information, we do so in order to fulfil your request (e.g. needing your address to send you your order). If you do not provide that personal information, we will not be able to process your request or order.

No matter how we use your personal information, we have measures in place to ensure its confidentiality, integrity, and availability. This includes achievement of ISO 27001, and the implementation of a host of technical and organisational security practices to defend against data being lost, stolen, or used in an unauthorised way. For more details about OUP's security protections, you can contact privacy@oup.com.

Giving and withdrawing your consent and updating your personal information

Where your consent is required for us to process your personal information, we will ask for your consent at the point at which you provide your data. You have the right to withdraw that consent at any time. You can also update your personal information at any time. If you wish to do either, you can complete our **Personal Data Request Form** or contact us at rights.requests@oup.com.

We do not sell your personal information to third parties.

Storing, transferring, and retaining your personal information

Your personal information may be stored and processed outside of the country where it is collected, including outside of the European Economic Area ("EEA"). When transferring information to others, within the EEA or otherwise, we ensure that appropriate and suitable safeguards and technical measures are in place to protect your personal information. To do this, we will only transfer data to countries that have been identified as providing adequate protection for UK-originated personal information, or to a third party where we have approved transfer mechanisms in place to protect your personal data. For transfers of personal information from the EEA, we make use of standard contractual clauses that have been approved by the European Commission, we use Binding Corporate Rules put in place by our suppliers, or we implement other similar measures required by laws around the world. A copy of the relevant mechanism can be provided for your review on request by sending an email to our Data Protection Officer at privacy@oup.com.

We will only keep records of your personal information for as long as is reasonably necessary for the purposes for which we have collected it, and in order to comply with any statutory or regulatory obligations in relation to retention of records. We respect requests to stop processing your personal data for marketing purposes. This includes keeping a record of your request indefinitely so that we can respect your request in the future.

Cookies

We use cookies on our websites and similar technologies in our apps and other software. Please see our **Cookie Policy** for details of how this may apply to you.

Your rights

You have the right to request access to and rectification or erasure of your personal information, the right to restrict processing of your personal information, and the right to object to processing of your personal information. You have the right to object to your personal information being processed on the grounds of OUP's legitimate interests. You have the right to object to us sending you direct marketing and profiling you for the purposes of direct marketing.

If you wish to exercise any of the rights described in this paragraph, you can complete our **Personal Data Request Form** or contact us at rights.requests@oup.com. If you have any questions regarding this privacy policy, you can contact us at privacy@oup.com. You have the right to lodge a complaint regarding our processing of your personal information with a data protection supervisory authority in a country where you live, work, or where you believe a breach may have occurred.

Contacting us

The data controller for our websites, products, and services is The Chancellor, Masters and Scholars of the University of Oxford, trading as Oxford University Press, of Great Clarendon Street, Oxford OX2 6DP, United Kingdom, unless otherwise indicated on the website, product, service, or form through which you have provided your personal data to us. For example, if you provided your personal data through the website www.oupe.es, the data controller is Oxford University Press España S.A. If you are unsure who your data controller is, or have other queries relating to this policy, OUP's Data Protection Officer can be reached at the same address or by email at privacy@oup.com.

Back To Top

© 2023 Oxford University Press. All rights reserved. | Privacy Policy | Legal Notice | Cookie Policy | Modern Slavery Act statement

CALIFORNIA STUDENT DATA PRIVACY

AGREEMENT Version 2.0 (September 26, 2018)

School District/Local Education Agency:

AND

Provider:

Oxford University Press

Date:

11/1/23

This California Student Data Privacy Agreement ("DPA") is entered into by and between the

(hereinafter referred to as "LEA") and Oxford University Press (hereinafter referred to as "Provider") on 11/1/23 . The Parties agree to the terms as stated herein.

RECITALS

WHEREAS, the Provider has agreed to provide the Local Education Agency ("LEA") with certain digital educational services ("Services") pursuant to a contract dated 11/1/23 ("Service Agreement"); and

WHEREAS, in order to provide the Services described in the Service Agreement, the Provider may receive or create, and the LEA may provide documents or data that are covered by several federal statutes, among them, the Family Educational Rights and Privacy Act ("FERPA") at 20 U.S.C. 1232g (34 CFR Part 99), Children's Online Privacy Protection Act ("COPPA"), 15 U.S.C. 6501-6506; Protection of Pupil Rights Amendment ("PPRA") 20 U.S.C. 1232h; and

WHEREAS, the documents and data transferred from LEAs and created by the Provider's Services are also subject to California state student privacy laws, including AB 1584, found at California Education Code Section 49073.1 and the Student Online Personal Information Protection Act ("SOPIPA") found at California Business and Professions Code section 22584; and

WHEREAS, for the purposes of this DPA, Provider is a school official with legitimate educational interests in accessing educational records pursuant to the Service Agreement; and

WHEREAS, the Parties wish to enter into this DPA to ensure that the Service Agreement conforms to the requirements of the privacy laws referred to above and to establish implementing procedures and duties; and

WHEREAS, the Provider may, by signing the "General Offer of Privacy Terms" (Exhibit "E"), agree to allow other LEAs in California the opportunity to accept and enjoy the benefits of this DPA for the Services described herein, without the need to negotiate terms in a separate DPA.

NOW THEREFORE, for good and valuable consideration, the parties agree as follows:

ARTICLE I: PURPOSE AND SCOPE

1. **Purpose of DPA**. The purpose of this DPA is to describe the duties and responsibilities to protect student data transmitted to Provider from LEA pursuant to the Service Agreement, including compliance with all applicable statutes, including the FERPA, PPRA, COPPA, SOPIPA, AB 1584, and other applicable California State laws, all as may be amended from time to time. In performing these services, the Provider shall be considered a School Official with a legitimate educational interest, and performing services otherwise provided by the LEA. With respect to the use and maintenance of Student Data, Provider shall be under the direct control and supervision of the LEA.

2. **Nature of Services Provided**. The Provider has agreed to provide the following digital educational products and services described below and as may be further outlined in Exhibit "A" hereto:

Not applicable. No digital services will be provided

3. **Student Data to Be Provided**. The Parties shall indicate the categories of student data to be provided in the Schedule of Data, attached hereto as Exhibit "B".

4. **DPA Definitions**. The definition of terms used in this DPA is found in Exhibit "C". In the event of a conflict, definitions used in this DPA shall prevail over term used in the Service Agreement.

ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

1. **Student Data Property of LEA**. All Student Data transmitted to the Provider pursuant to the Service Agreement is and will continue to be the property of and under the control of the LEA. The Provider further acknowledges and agrees that all copies of such Student Data transmitted to the Provider, including any modifications or additions or any portion thereof from any source, are subject to the provisions of this Agreement in the same manner as the original Student Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data contemplated per the Service Agreement shall remain the exclusive property of the LEA. For the purposes of FERPA, the Provider shall be considered a School Official, under the control and direction of the LEAs as it pertains to the use of Student Data notwithstanding the above. Provider may transfer pupil-generated content to a separate account, according to the procedures set forth below.

2. **Parent Access**. LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review Student Data in the pupil's records, correct erroneous information, and procedures for the transfer of pupil-generated content to a personal account, consistent with the functionality of services. Provider shall respond in a timely manner (and no later than 45 days from the date of the request) to the LEA's request for Student Data in a pupil's records held by the Provider to view or correct as necessary. In the event that a parent of a pupil or other individual contacts the Provider to review any of the Student Data accessed pursuant to the Services, the Provider shall refer the parent or individual to the LEA, who will follow the necessary and proper procedures regarding the requested information.

3. **Separate Account**. If pupil generated content is stored or maintained by the Provider as part of the Services described in Exhibit "A", Provider shall, at the request of the LEA, transfer said pupil generated content to a separate student account upon termination of the Service Agreement; provided, however, such transfer shall only apply to pupil generated content that is severable from the Service.

4. **Third Party Request**. Should a Third Party, including law enforcement and government entities, contact Provider with a request for data held by the Provider pursuant to the Services, the Provider shall redirect the Third Party to request the data directly from the LEA. Provider shall notify the LEA in advance of a compelled disclosure to a Third Party.

5. **Subprocessors**. Provider shall enter into written agreements with all Subprocessors performing functions pursuant to the Service Agreement, whereby the Subprocessors agree to protect Student Data in manner consistent with the terms of this DPA.

ARTICLE III: DUTIES OF LEA

1. **Privacy Compliance**. LEA shall provide data for the purposes of the Service Agreement in compliance with FERPA, COPPA, PPRA, SOPIPA, AB 1584 and all other California privacy statutes.

2. **Annual Notification of Rights**. If the LEA has a policy of disclosing education records under FERPA (4 CFR § 99.31 (a) (1)), LEA shall include a specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest in its Annual notification of rights.

3. **Reasonable Precautions**. LEA shall take reasonable precautions to secure usernames, passwords, and any other means of gaining access to the services and hosted data.

4. **Unauthorized Access Notification**. LEA shall notify Provider promptly of any known or suspected unauthorized access. LEA will assist Provider in any efforts by Provider to investigate and respond to any unauthorized access.

ARTICLE IV: DUTIES OF PROVIDER

1. **Privacy Compliance**. The Provider shall comply with all applicable state and federal laws and regulations pertaining to data privacy and security, including FERPA, COPPA, PPRA, SOPIPA, AB 1584 and all other California privacy statutes.

2. **Authorized Use**. The data shared pursuant to the Service Agreement, including persistent unique identifiers, shall be used for no purpose other than the Services stated in the Service Agreement and/or otherwise authorized under the statutes referred to in subsection (1), above. Provider also acknowledges and agrees that it shall not make any re-disclosure of any Student Data or any portion thereof, including without limitation, meta data, user content or other non-public information and/or personally identifiable information contained in the Student Data, without the express written consent of the LEA.

3. **Employee Obligation**. Provider shall require all employees and agents who have access to Student Data to comply with all applicable provisions of this DPA with respect to the data shared under the Service Agreement.

4. **No Disclosure**. De-identified information may be used by the Provider for the purposes of development, research, and improvement of educational sites, services, or applications, as any other member of the public or party would be able to use de-identified data pursuant to 34 CFR 99.31(b). Provider agrees not to attempt to re-identify de-identified Student Data and not to transfer de-identified Student Data to any party unless (a) that party agrees in writing not to

attempt re-identification, and (b) prior written notice has been given to LEA who has provided prior written consent for such transfer. Provider shall not copy, reproduce or transmit any data obtained under the Service Agreement and/or any portion thereof, except as necessary to fulfill the Service Agreement.

5. **Disposition of Data**. Upon written request and in accordance with the applicable terms in subsection a or b, below, Provider shall dispose or delete all Student Data obtained under the Service Agreement when it is no longer needed for the purpose for which it was obtained. Disposition shall include (1) the shredding of any hard copies of any Student Data; (2) Erasing; or (3) Otherwise modifying the personal information in those records to make it unreadable or indecipherable by human or digital means. Nothing in the Service Agreement authorizes Provider to maintain Student Data obtained under the Service Agreement beyond the time period reasonably needed to complete the disposition. Provider shall provide written notification to LEA when the Student Data has been disposed. The duty to dispose of Student Data shall not extend to data that has been de-identified or placed in a separate Student account, pursuant to the other terms of the DPA. The LEA may employ a "Request for Return or Deletion of Student Data" form, a copy of which is attached hereto as Exhibit "D". Upon receipt of a request from the LEA, the Provider will immediately provide the LEA with any specified portion of the Student Data within ten (10) calendar days of receipt of said request.

    a. **Partial Disposal During Term of Service Agreement.** Throughout the Term of the Service Agreement, LEA may request partial disposal of Student Data obtained under the Service Agreement that is no longer needed. Partial disposal of data shall be subject to LEA's request to transfer data to a separate account, pursuant to Article II, section 3, above.

    b. **Complete Disposal Upon Termination of Service Agreement.** Upon Termination of the Service Agreement Provider shall dispose or delete all Student Data obtained under the Service Agreement. Prior to disposition of the data, Provider shall notify LEA in writing of its option to transfer data to a separate account, pursuant to Article II, section 3, above. In no event shall Provider dispose of data pursuant to this provision unless and until Provider has received affirmative written confirmation from LEA that data will not be transferred to a separate account.

6. **Advertising Prohibition**. Provider is prohibited from using or selling Student Data to (a) market or advertise to students or families/guardians; (b) inform, influence, or enable marketing, advertising, or other commercial efforts by a Provider; (c) develop a profile of a student, family member/guardian or group, for any commercial purpose other than providing the Service to LEA; or (d) use the Student Data for the development of commercial products or services, other than as necessary to provide the Service to LEA. This section does not prohibit Provider from using Student Data for adaptive learning or customized student learning purposes.

ARTICLE V: DATA PROVISIONS

1. **Data Security**. The Provider agrees to abide by and maintain adequate data security measures, consistent with industry standards and technology best practices, to protect Student Data from unauthorized disclosure or acquisition by an unauthorized person. The general security duties of

Provider are set forth below. Provider may further detail its security programs and measures in Exhibit "F" hereto. These measures shall include, but are not limited to:

a. **Passwords and Employee Access**. Provider shall secure usernames, passwords, and any other means of gaining access to the Services or to Student Data, at a level suggested by the applicable standards, as set forth in Article 4.3 of NIST 800-63-3. Provider shall only provide access to Student Data to employees or contractors that are performing the Services. Employees with access to Student Data shall have signed confidentiality agreements regarding said Student Data. All employees with access to Student Records shall be subject to criminal background checks in compliance with state and local ordinances.

b. **Destruction of Data**. Provider shall destroy or delete all Student Data obtained under the Service Agreement when it is no longer needed for the purpose for which it was obtained, or transfer said data to LEA or LEA's designee, according to the procedure identified in Article IV, section 5, above. Nothing in the Service Agreement authorizes Provider to maintain Student Data beyond the time period reasonably needed to complete the disposition.

c. **Security Protocols**. Both parties agree to maintain security protocols that meet industry standards in the transfer or transmission of any data, including ensuring that data may only be viewed or accessed by parties legally allowed to do so. Provider shall maintain all data obtained or generated pursuant to the Service Agreement in a secure digital environment and not copy, reproduce, or transmit data obtained pursuant to the Service Agreement, except as necessary to fulfill the purpose of data requests by LEA.

d. **Employee Training**. The Provider shall provide periodic security training to those of its employees who operate or have access to the system. Further, Provider shall provide LEA with contact information of an employee who LEA may contact if there are any security concerns or questions.

e. **Security Technology**. When the service is accessed using a supported web browser, Provider shall employ industry standard measures to protect data from unauthorized access. The service security measures shall include server authentication and data encryption. Provider shall host data pursuant to the Service Agreement in an environment using a firewall that is updated according to industry standards.

f. **Security Coordinator**. If different from the designated representative identified in Article VII, section 5, Provider shall provide the name and contact information of Provider's Security Coordinator for the Student Data received pursuant to the Service Agreement.

g. **Subprocessors Bound**. Provider shall enter into written agreements whereby Subprocessors agree to secure and protect Student Data in a manner consistent with the terms of this Article V. Provider shall periodically conduct or review compliance

monitoring and assessments of Subprocessors to determine their compliance with this Article.

h. **Periodic Risk Assessment**. Provider further acknowledges and agrees to conduct digital and physical periodic (no less than semi-annual) risk assessments and remediate any identified security and privacy vulnerabilities in a timely manner.

2. **Data Breach**. In the event that Student Data is accessed or obtained by an unauthorized individual, Provider shall provide notification to LEA within a reasonable amount of time of the incident, and not exceeding forty-eight (48) hours. Provider shall follow the following process:

a. The security breach notification shall be written in plain language, shall be titled "Notice of Data Breach," and shall present the information described herein under the following headings: "What Happened," "What Information Was Involved," "What We Are Doing," "What You Can Do," and "For More Information." Additional information may be provided as a supplement to the notice.

b. The security breach notification described above in section 2(a) shall include, at a minimum, the following information:

i. The name and contact information of the reporting LEA subject to this section.
ii. A list of the types of personal information that were or are reasonably believed to have been the subject of a breach.
iii. If the information is possible to determine at the time the notice is provided, then either (1) the date of the breach, (2) the estimated date of the breach, or (3) the date range within which the breach occurred. The notification shall also include the date of the notice.
iv. Whether the notification was delayed as a result of a law enforcement investigation, if that information is possible to determine at the time the notice is provided.
v. A general description of the breach incident, if that information is possible to determine at the time the notice is provided.

c. At LEA's discretion, the security breach notification may also include any of the following:

i. Information about what the agency has done to protect individuals whose information has been breached.
ii. Advice on steps that the person whose information has been breached may take to protect himself or herself.

d. Provider agrees to adhere to all requirements in applicable State and in federal law with respect to a data breach related to the Student Data, including, when appropriate or required, the required responsibilities and procedures for notification and mitigation of any such data breach.

e. Provider further acknowledges and agrees to have a written incident response plan that reflects best practices and is consistent with industry standards and federal and state law for responding to a data breach, breach of security, privacy incident or unauthorized acquisition or use of Student Data or any portion thereof, including personally identifiable information and agrees to provide LEA, upon request, with a copy of said written incident response plan.

f. Provider is prohibited from directly contacting parent, legal guardian or eligible pupil unless expressly requested by LEA. If LEA requests Provider's assistance providing notice of unauthorized access, and such assistance is not unduly burdensome to Provider, Provider shall notify the affected parent, legal guardian or eligible pupil of the unauthorized access, which shall include the information listed in subsections (b) and (c), above. If requested by LEA, Provider shall reimburse LEA for costs incurred to notify parents/families of a breach not originating from LEA's use of the Service.

g. In the event of a breach originating from LEA's use of the Service, Provider shall cooperate with LEA to the extent necessary to expeditiously secure Student Data.

ARTICLE VI- GENERAL OFFER OF PRIVACY TERMS

Provider may, by signing the attached Form of General Offer of Privacy Terms (General Offer, attached hereto as Exhibit "E"), be bound by the terms of this DPA to any other LEA who signs the acceptance on in said Exhibit. The Form is limited by the terms and conditions described therein.

ARTICLE VII: MISCELLANEOUS

1. **Term**. The Provider shall be bound by this DPA for the duration of the Service Agreement or so long as the Provider maintains any Student Data. .

2. **Termination**. In the event that either party seeks to terminate this DPA, they may do so by mutual written consent so long as the Service Agreement has lapsed or has been terminated. LEA shall have the right to terminate the DPA and Service Agreement in the event of a material breach of the terms of this DPA.

3. **Effect of Termination Survival**. If the Service Agreement is terminated, the Provider shall destroy all of LEA's data pursuant to Article V, section 1(b), and Article II, section 3, above.

4. **Priority of Agreements**. This DPA shall govern the treatment of student data in order to comply with privacy protections, including those found in FERPA and all applicable privacy statutes identified in this DPA. In the event there is conflict between the DPA and the Service Agreement, the DPA shall apply and take precedence. Except as described in this paragraph herein, all other provisions of the Service Agreement shall remain in effect.

5. **Notice**. All notices or other communication required or permitted to be given hereunder must be in writing and given by personal delivery, or e-mail transmission (if contact information is

provided for the specific mode of delivery), or first-class mail, postage prepaid, sent to the designated representatives before:

a. Designated Representatives

The designated representative for the LEA for this Agreement is:

Name: _____
Title: _____

Contact Information:

_____
_____
_____

The designated representative for the Provider for this Agreement is:

Name: Jim McDonough
Title: Regional Sales Manager-The Americas

Contact Information:
jim.mcdonough@oup.com
919-525-0288
_____

b. Notification of Acceptance of General Offer of Terms. Upon execution of Exhibit E, General Offer of Terms, Subscribing LEA shall provide notice of such acceptance in writing and given by personal delivery, or e-mail transmission (if contact information is provided for the specific mode of delivery), or first-class mail, postage prepaid, to the designated representative below.

The designated representative for the notice of acceptance of the General Offer of Privacy Terms is:

Name: Jim McDonough
Title: Regional Sales Manager-The America

Contact Information:
Jim McDonough
919-525-0288
_____

6. **Entire Agreement**. This DPA constitutes the entire agreement of the parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and

either retroactively or prospectively) only with the signed written consent of both parties. Neither failure nor delay on the part of any party in exercising any right, power, or privilege hereunder shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege.

7. **Severability**. Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.

8. **Governing Law; Venue and Jurisdiction**. THIS DPA WILL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE IN WHICH THIS AGREEMENT IS EXECUTED, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS FOR THE COUNTY IN WHICH THIS AGREEMENT IS FORMED FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS SERVICE AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY.

9. **Authority.** Provider represents that it is authorized to bind to the terms of this Agreement, including confidentiality and destruction of Student Data and any portion thereof contained therein, all related or associated institutions, individuals, employees or contractors who may have access to the Student Data and/or any portion thereof, or may own, lease or control equipment or facilities of any kind where the Student Data and portion thereof stored, maintained or used in any way. Provider agrees that any purchaser of the Provider shall also be bound to the Agreement.

10. **Waiver**. No delay or omission of the LEA to exercise any right hereunder shall be construed as a waiver of any such right and the LEA reserves the right to exercise any such right from time to time, as often as may be deemed expedient.

11. **Successors Bound**. This DPA is and shall be binding upon the respective successors in interest to Provider in the event of a merger, acquisition, consolidation or other business reorganization or sale of all or substantially all of the assets of such business.

[*Signature Page Follows*]

IN WITNESS WHEREOF, the parties have executed this California Student Data Privacy Agreement as of the last day noted below.

Provider: Oxford University Press

BY: _____ Date: 11/1/23

Printed Name: Jim McDonough Title/Position: Regional Sales Manager-The Americas

Local Education Agency:

BY: _____ Date: _____

Printed Name: _____ Title/Position: _____

Note: Electronic signature not permitted.

EXHIBIT "A"

DESCRIPTION OF SERVICES

[INSERT DETAILED DESCRIPTION OF PRODUCTS AND SERVICES HERE. IF MORE THAN ONE PRODUCT OR SERVICE IS INCLUDED, LIST EACH PRODUCT HERE]

Not applicable. No digital services will be provided

Oxford University Press IB DP Biology, 2023, Print Course Companion

Developed in cooperation with the IB and created by experienced IB authors, examiners and teachers, this Course Book is fully aligned to the 2023 subject guide for DP Biology, providing comprehensive and engaging coverage of all topics.
Features
Provide comprehensive coverage of all topics, fully aligned to the 2023 subject guide for Biology and structured according to the syllabus
Adopt a concept-based approach with the four themes of unity and diversity, form and function, interaction and interdependence, and continuity and change interwoven throughout
Enhance your teaching by easily integrating subject knowledge, the Nature of Science and Theory of Knowledge
Encourage inquiry and support students to develop conceptual understanding with guiding and linking questions included in each chapter
Focus on both knowledge and skills with high quality content created by experienced IB authors, examiners, and teachers
Reinforce learning with a wealth of activities and questions, and opportunities to regularly practice
Prepare for assessment with exam-style questions at the end of each topic, and comprehension questions throughout, plus dedicated support for the Internal Assessment

EXHIBIT "B"

SCHEDULE OF DATA

Category of Data	Elements	Check if used by your system
Application Technology Meta Data	IP Addresses of users, Use of cookies etc.	
	Other application technology meta data-Please specify:	
Application Use Statistics	Meta data on user interaction with application	
Assessment	Standardized test scores	
	Observation data	
	Other assessment data-Please specify:	
Attendance	Student school (daily) attendance data	
	Student class attendance data	
Communications	Online communications that are captured (emails, blog entries)	
Conduct	Conduct or behavioral data	
Demographics	Date of Birth	
	Place of Birth	
	Gender	
	Ethnicity or race	
	Language information (native, preferred or primary language spoken by student)	
	Other demographic information-Please specify:	
Enrollment	Student school enrollment	
	Student grade level	
	Homeroom	
	Guidance counselor	
	Specific curriculum programs	
	Year of graduation	
	Other enrollment information-Please specify:	
Parent/Guardian Contact Information	Address	
	Email	
	Phone	

Parent/ Guardian ID	Parent ID number (created to link parents to students)	
Parent/ Guardian Name	First and/or Last	
Schedule	Student scheduled courses	
	Teacher names	
Special Indicator	English language learner information	
	Low income status	
	Medical alerts /health data	
	Student disability information	
	Specialized education services (IEP or 504)	
	Living situations (homeless/ foster care)	
	Other indicator information- Please specify:	
Student Contact Information	Address	
	Email	
	Phone	
Student Identifiers	Local (School district) ID number	
	State ID number	
	Provider/App assigned student ID number	
	Student app username	
	Student app passwords	
Student Name	First and/or Last	
Student In App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	
Student Survey Responses	Student responses to surveys or questionnaires	
Student work	Student generated content; writing, pictures etc.	
	Other student	

	work data - Please specify:	
Transcript	Student course grades	
	Student course data	
	Student course grades/performance scores	
	Other transcript data -Please specify:	
Transportation	Student bus assignment	
	Student pick up and/or drop off location	
	Student bus card ID number	

	Other transportation data -Please specify:	
Other	Please list each additional data element used, stored or collected by your application	

No Student Data Collected at this time _____.
*Provider shall immediately notify LEA if this designation is no longer applicable.

OTHER: Use this box, if more space needed.

Not applicable. No digital services will be provided

EXHIBIT "C"

DEFINITIONS

AB 1584, Buchanan: The statutory designation for what is now California Education Code § 49073.1, relating to pupil records.

De-Identifiable Information (DII): De-Identification refers to the process by which the Provider removes or obscures any Personally Identifiable Information ("PII") from student records in a way that removes or minimizes the risk of disclosure of the identity of the individual and information about them.

Educational Records: Educational Records are official records, files and data directly related to a student and maintained by the school or local education agency, including but not limited to, records encompassing all the material kept in the student's cumulative folder, such as general identifying data, records of attendance and of academic work completed, records of achievement, and results of evaluative tests, health data, disciplinary status, test protocols and individualized education programs. For purposes of this DPA, Educational Records are referred to as Student Data.

NIST: Draft National Institute of Standards and Technology ("NIST") Special Publication Digital Authentication Guideline.

Operator: The term "Operator" means the operator of an Internet Website, online service, online application, or mobile application with actual knowledge that the site, service, or application is used primarily for K–12 school purposes and was designed and marketed for K–12 school purposes. For the purpose of the Service Agreement, the term "Operator" is replaced by the term "Provider." This term shall encompass the term "Third Party," as it is found in applicable state statutes.

Personally Identifiable Information (PII): The terms "Personally Identifiable Information" or "PII" shall include, but are not limited to, student data, metadata, and user or pupil-generated content obtained by reason of the use of Provider's software, website, service, or app, including mobile apps, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians. PII includes Indirect Identifiers, which is any information that, either alone or in aggregate, would allow a reasonable person to be able to identify a student to a reasonable certainty. For purposes of this DPA, Personally Identifiable Information shall include the categories of information listed in the definition of Student Data.

Provider: For purposes of the Service Agreement, the term "Provider" means provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of pupil records. Within the DPA the term "Provider" includes the term "Third Party" and the term "Operator" as used in applicable state statutes.

Pupil Generated Content: The term "pupil-generated content" means materials or content created by a pupil during and for the purpose of education including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of pupil content.

Pupil Records: Means both of the following: (1) Any information that directly relates to a pupil that is maintained by LEA and (2) any information acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other LEA employee. For the purposes of this Agreement, Pupil Records shall be the same as Educational Records, Student Personal Information and Covered Information, all of which are deemed Student Data for the purposes of this Agreement.

Service Agreement: Refers to the Contract or Purchase Order to which this DPA supplements and modifies.

School Official: For the purposes of this Agreement and pursuant to 34 CFR 99.31 (B), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of education records; and (3) Is subject to 34 CFR 99.33(a) governing the use and re-disclosure of personally identifiable information from student records.

SOPIPA: Once passed, the requirements of SOPIPA were added to Chapter 22.2 (commencing with Section 22584) to Division 8 of the Business and Professions Code relating to privacy.

Student Data: Student Data includes any data, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians, that is descriptive of the student including, but not limited to, information in the student's educational record or email, first and last name, home address, telephone number, email address, or other information allowing online contact, discipline records, videos, test results, special education data, juvenile dependency records, grades, evaluations, criminal records, medical records, health records, social security numbers, biometric information, disabilities, socioeconomic information, food purchases, political affiliations, religious information text messages, documents, student identifies, search activity, photos, voice recordings or geolocation information. Student Data shall constitute Pupil Records for the purposes of this Agreement, and for the purposes of California and federal laws and regulations. Student Data as specified in Exhibit "B" is confirmed to be collected or processed by the Provider pursuant to the Services. Student Data shall not constitute that information that has been anonymized or de-identified, or anonymous usage data regarding a student's use of Provider's services.

SDPC (The Student Data Privacy Consortium): Refers to the national collaborative of schools, districts, regional, territories and state agencies, policy makers, trade organizations and marketplace providers addressing real-world, adaptable, and implementable solutions to growing data privacy concerns.

Subscribing LEA: An LEA that was not party to the original Services Agreement and who accepts the Provider's General Offer of Privacy Terms.

Subprocessor: For the purposes of this Agreement, the term "Subprocessor" (sometimes referred to as the "Subcontractor") means a party other than LEA or Provider, who Provider uses for data collection, analytics, storage, or other service to operate and/or improve its software, and who has access to PII.

Targeted Advertising: Targeted advertising means presenting an advertisement to a student where the selection of the advertisement is based on student information, student records or student generated content or inferred over time from the usage of the Provider's website, online service or mobile application by such student or the retention of such student's online activities or requests over time.

Third Party: The term "Third Party" means a provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of pupil records. However, for the purpose of this Agreement, the term "Third Party" when used to indicate the provider of digital educational software or services is replaced by the term "Provider."

EXHIBIT "D"

DIRECTIVE FOR DISPOSITION OF DATA

Oxford University Press to directs dispose of data obtained by Provider pursuant to the terms of the Service Agreement between LEA and Provider. The terms of the Disposition are set forth below:

Extent of Disposition Disposition shall be:	____ Partial. The categories of data to be disposed of are as follows: ____ Complete. Disposition extends to all categories of data.
Nature of Disposition Disposition shall be by:	____ Destruction or deletion of data. ____ Transfer of data. The data shall be transferred as set forth in an attachment to this Directive. Following confirmation from LEA that data was successfully transferred, Provider shall destroy or delete all applicable data.
Timing of Disposition Data shall be disposed of by the following date:	____ As soon as commercially practicable _____By (Insert Date) _____

_____ _____
Authorized Representative of LEA Date

11/1/23

_____ _____
Verification of Disposition of Data Date
by Authorized Representative of Provider

EXHIBIT "E"

GENERAL OFFER OF PRIVACY TERMS

1. Offer of Terms

Provider offers the same privacy protections found in this DPA between it and and which is dated 11/1/23 to any other LEA ("Subscribing LEA") who accepts this General Offer though its signature below. This General Offer shall extend only to privacy protections and Provider's signature shall not necessarily bind Provider to other terms, such as price, term, or schedule of services, or to any other provision not addressed in this DPA. The Provider and the other LEA may also agree to change the data provided by LEA to the Provider in Exhibit "B" to suit the unique needs of the LEA. The Provider may withdraw the General Offer in the event of: (1) a material change in the applicable privacy statutes; (2) a material change in the services and products subject listed in the Originating Service Agreement; or three (3) years after the date of Provider's signature to this Form. Provider shall notify CETPA in the event of any withdrawal so that this information may be transmitted to the Alliance's users.

Provider: Oxford University Press

BY: _____ Date: 11/1/23

Printed Name: Jim McDonough Title/Position: Regional Sales Manager-The Americas

2. Subscribing LEA

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA.

Subscribing LEA:

BY: _____ Date: _____

Printed Name: _____ Title/Position: _____

TO ACCEPT THE GENERAL OFFER, THE SUBSCRIBING LEA MUST DELIVER THIS SIGNED EXHIBIT TO THE PERSON AND EMAIL ADDRESS LISTED BELOW

Name: Jim McDonough

Title: Regional Sales Manager

Email Address: jim.mcdonough@oup.com

EXHIBIT "F" DATA SECURITY REQUIREMENTS

[INSERT ADDITIONAL DATA SECURITY REQUIREMENTS HERE]

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-2.

Issue:

Local Control Accountability Plan and LCFF Parent Budget Overview LCAP.

Superintendent's Recommendation:

* Approve the Local Control Accountability Plan (LCAP) and the LCFF Parent Budget Overview LCAP, for the 2024-2025 school year.

Analysis:

The state requires the Governing Board of the Sweetwater Union High School District to adopt the Local Control Accountability Plan (LCAP) by July 1, 2024. The Local Control Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding Sweetwater Union High School District's actions and expenditures to support pupil outcomes and overall performance, pursuant to Education Code Sections 52060, 52066, 47605, 47605.5, and 47606.5.

Pursuant to Education Code Section 52060, the LCAP must describe, for Sweetwater and all of its schools, goals and specific actions to achieve those goals for all pupils, and each subgroup of pupils, identified in Education Code Section 52052 (low income, English Learner, Foster Youth, and Homeless Youth), including pupils with disabilities, for each of the state priorities and any locally identified priorities.

The LCAP is intended to be a comprehensive planning tool. When developing goals, specific actions, and expenditures, Sweetwater has considered how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. Sweetwater has referenced and described actions and expenditures in other plans that are funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code Section 64001. SDCOE reviewed the 2024-2025 Draft LCAP and provided nominal suggestions for revision. The 2024-2025 Final LCAP, includes the SDCOE feedback of minor adjustments to the language of a few action steps in Goals 1-5. Additional explanations were also added to the LEA Wide and School wide contributing actions.

For questions regarding this board item, please contact Dr. Ana Maria Alvarez at (619) 691-5546 or ana.alvarez@sweetwaterschools.org.

Fiscal Impact:

Funding to be credited to the Local Accountability Plan Fund, Resource Code: 090000.

School Year 2024-2025 Projected LCFF Supplemental Concentration Grant: $77,068,099.
School Year 2023-2024 Projected LCFF Carryover: $40,000,000.

ATTACHMENTS:

Description	Type
LCAP Annual Update	Backup Material
LCAP Plan Summary 2024-2025	Backup Material
LCFF Budget Overview 2024-2025	Backup Material

SWEETWATER UNION HIGH SCHOOL DISTRICT

2023–24 Local Control and Accountability Plan Annual Update

The instructions for completing the 2023–24 Local Control and Accountability Plan (LCAP) Annual Update follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sweetwater Union High School District	Dr. Ana Maria Alvarez Assistant Superintendent	ana.alvarez@sweetwaterschools.org 619-691-5546

Goals and Actions

Goal

Goal #	Description
1	Broad Goal: Ensure excellence in teaching and learning so each student is prepared to succeed in college and career. State priorities addressed in this goal: Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 4: Pupil Achievement Priority 7: A broad course of study

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
State Priority 4C: ELA SBAC	2018-19 RED: Students with Disabilities: 83 Below Standard ORANGE: African American: 11.6 Below Standard English Learners: 50.6 Below Standard	2020-21 (Calculated by SUHSD Staff) RED: Students with Disabilities: 123 Below Standard ORANGE: African American: 13 Below Standard English Learners: 37 Below Standard	2021-2022 California Dashboard District wide: LOW performance level: 7 Below Standard VERY LOW: American Indian: 56 Below Standard Students with Disabilities: 107 Below Standard English Learners: 73 Below Standard Homeless: 119 Below Standard	2022-23 California Dashboard ORANGE: All students:10 Below Standard RED Students with Disabilities: 113 Below Standard English Learners: 85 Below Standard Foster Youth: 76 Below Standard ORANGE	ELA SBAC Students with Disabilities: 38 Below Standard African American: 20 Above Standard English Learners: 10 Below Standard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			Foster Youth: 76 Below Standard LOW Socioeconomically Disadvantaged: 37 Below Standard African American: 33 Below Standard Hispanic: 27 Below Standard	Homeless: 120 Below Standard Socioeconomically Disadvantaged: 37 Below Standard African American: 34 Below Standard Hispanic: 32 Below Standard Pacific Islander 23 Below Standard	
State Priority 4C: Math SBAC	2018-19 RED: Foster Youth: 132.5 Below Standard Homeless Youth:119.1 Below Standard Students with Disabilities: 148.6 Below Standard ORANGE: English Learners: 104 Below Standard Socioeconomically Disadvantaged: 78 Below Standard African American: 80 Below Standard Hispanic: 75 Below Standard	2020-21 (Calculated by SUHSD Staff) RED: Foster Youth: 148 Below Standard Homeless Youth: 119 Below Standard Students with Disabilities: 158 Below Standard ORANGE: English Learners: 75 Below Standard Socioeconomically Disadvantaged: 78 Below Standard African American: 58 Below Standard Hispanic: 71 Below Standard	2021-2022 Dashboard VERY LOW: English Learners: 129 Below Standard Foster Youth: 163 Below Standard Homeless Youth: 158 Below Standard Students with Disabilities: 169 Below Standard LOW: African American: 103 Below Standard American Indian: 108 Below Standard Hispanic: 101 Below Standard	2022-23 California Dashboard ORANGE: All students: 77 Below Standard RED: English Learners: 136 Below Standard Homeless Youth:171 Below Standard ORANGE: Foster Youth: 136 Below Standard Hispanic: 100 Below Standard Pacific Islander 86 Below Standard	Math SBAC Foster Youth: 95 Below Standard Homeless Youth:75 Below Standard Students with Disabilities: 100 Below Standard English Learners: 70 Below Standard Socioeconomically Disadvantaged: 54 Below Standard African American: 55 Below Standard Hispanic: 70 Below Standard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			Socioeconomically Disadvantaged: 106 Below Standard	Students with Disabilities: 172 Below Standard	
Suspension Rate	2018-19 RED: African American: 9.2% Foster Youth: 12.8% ORANGE: English Learners: 6.6 Homeless Youth: 8.1% Socioeconomically Disadvantaged: 5.8% Students with Disabilities: 8.5% American Indian or Alaska Native: 6.8%	2020-21 RED: African American: 0.2% Foster Youth: 0.0% ORANGE: English Learners: 0.1% Homeless Youth: 0.0% Socioeconomically Disadvantaged: 0.1% Students with Disabilities: 0.2% American Indian or Alaska Native: 0.0%	2021-2022 Dashboard VERY HIGH African American: 10.5% Foster Youth: 19.8% Homeless Youth: 10.1% HIGH American Indian: 7.3% English Learners: 7.8% Pacific Islander: 7.2% Socioeconomic Disadvantaged: 6.7% Student with Disabilities: 8.8%	2022-2023 Dashboard ORANGE: All students: 6.2% RED English Learners: 9.1% Homeless Youth: 10.8% Student with Disabilities: 9.5% ORANGE African American: 10% Foster Youth: 10.3% Hispanic: 6.9% Two or More Races: 6.2% Socioeconomic Disadvantaged: 7.4% 2023-2024 Mid Year Data All students: 3.8%	Suspension Rate African American: 5% Foster Youth: 6% English Learners: 3% Homeless Youth: 4% Socioeconomically Disadvantaged: 3% Students with Disabilities: 4% American Indian or Alaska Native: 3%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
				English Learners: 6.4% Homeless Youth: 9.8% Student with Disabilities: 6.2% African American: 5.7% Foster Youth: 8% Hispanic: 4.3% Two or More Races: 2.5% Socioeconomic Disadvantaged: 4.7%	
State Priority 5E: Graduation Rate	2018-19 White: 84.1% Students with Disabilities: 69.8% *2019-20 Overall: 90.7% White: 90.4% Students with Disabilities: 75.5% *California Grad Plan	2020-21 Overall: 83.9% White: 83.2% Students with Disabilities: 68.5% *California Grad Plan	2021-2022 Dashboard Overall: 86.8% LOW: African American: 79.9% English Learners: 77.8% Homeless Youth: 69.9% Students with Disabilities: 72.1% * California Grad Plan	2022-2023 Dashboard GREEN All Students: 88.9% ORANGE: Foster Youth: 71.4% * California Grad Plan	Graduation Rate White: 90% Students with Disabilities: 80%
State Priority 4D: English Learner Progress	2019-20 Local Measure. This is the percentage of	2020-21 Local Measure. This is the percentage of	2021-22 Local Measure. This is the percentage of	2022-23 Local Measure. This is the percentage of	Increase the percent of English Learners that score 50% or

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	English Learners that scored at least 50% on our Sweetwater End of Course Exam in English Language Arts 19-20 Fall: 39% 19-20 Spring: 45%	English Learners that scored at least 50% on our Sweetwater End of Course Exam in English Language Arts 20-21 Fall: 14.0% 20-21 Spring: 6.3%	English Learners that scored at least 50% on our Sweetwater End of Course Exam in English Language Arts 21-22 Fall: 4.9% 21-22 Spring: 22.8%	English Learners that scored at least 50% on our Sweetwater End of Course Exam in English Language Arts 22-23 Fall: 26% 22-23 Spring: 23% 2023-24 Mid Year Data 23-24 Fall: 24 %	more on the English Language Arts End of Course Exam to 55%
State priority 4A: College and Career Readiness A-G Completion	A-G Completion rate in 2019-20 is 51.5%	A-G Completion rate in 2020-21 is 54%	A-G Completion rate in 2021-22 is 51%	A-G Completion rate in 2022-23 is 51%	A-G Completion rate All Students: 60%
Seal of Biliteracy	SUHSD had 834 students earn the Seal of Biliteracy in 2019-20	SUHSD had 1070 students earn the Seal of Biliteracy in 2020-21	SUHSD had 624 students earn the Seal of Biliteracy in 2021-22	SUHSD had 712 students earn the Seal of Biliteracy in 2022-23	1200 students earn the Seal of Biliteracy
State Priority 1B: Materials Sufficiency and Standards Aligned Instructional Materials	100% of Materials are Sufficient and Standards are aligned	100% of Materials are Sufficient and Standards are aligned	100% of Materials are Sufficient and Standards are aligned	100% of Materials are Sufficient and Standards are aligned	100% of Material are sufficient and Standards are aligned
State Priority 2: Implementation of Academic Content and State Standards adopted by state board	100% of Instructional Guides for each course are standards-based and reflect the academic content standards prescribed by the state.	100% of Instructional Guides for each course are standards-based and reflect the academic content standards prescribed by the state.	100% of Instructional Guides for each course are standards-based and reflect the academic content standards prescribed by the state.	100% of Instructional Guides for each course are standards-based and reflect the academic content standards prescribed by the state.	100% of Instructional Guides for each course are standards-based and reflect the academic content standards prescribed by the state. Instructional guides

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					reviewed and updated as needed.
ELPAC Progress	2019-20 46% of English Learners performing at level 3 or 4 on ELPAC	2020-21 44% of English Learners performing at level 3 or 4 on ELPAC	2021-22 48% of English Learners performing at level 3 or 4 on ELPAC	2022-23 51% of English Learners performing at level 3 or 4 on ELPAC	60% of English Learners perform at level of 3 or 4 on ELPAC
English Learner Reclassification Rate	2019-20 9% Reclassification Rate	2020-21 11.8% Reclassification Rate	2021-22 5.1% Reclassification Rate	2022-23 9% Reclassification Rate 2023-24 Mid Year Data 11% Reclassification Rate	20% Reclassification Rate
State Priority 4B: Advanced Placement Passage Rate	2019-20 61% Pass Rate	2020-21 49% Pass Rate	2021-22 58% AP Pass Rate	2022-23 58.8% AP Pass Rate	65% Pass Rate on Advanced Placement Exams
Goal 8: Other Pupil Outcomes - Career Technical Education Enrollment or Completion Rate	2019-20 14% enrolled; 6% completed Career Technical Education courses/pathways.	2020-21 12% enrolled in CTE; 5% completers in CTE	2021-22 48% enrolled in CTE (Grade 12); 12.8% completers in CTE (Grade 12)	2022-23 46% enrolled in CTE (Grade 12); 9% completers in CTE (Grade 12) 2023-24 Mid Year Data 45% enrolled in CTE (Grade 12)	25% will be enrolled in Career Technical Education courses and 10% will be completers

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
State Priority 2B: Implementation of Standards	English Learners will access the Common Core State Standards and the English Language Development Standards for the purpose of gaining academic content knowledge and English language proficiency. Instructional guides and End of Course Exams are all 100% aligned to the standards.	English Learners will access the Common Core State Standards and the English Language Development Standards for the purpose of gaining academic content knowledge and English language proficiency. Instructional guides and End of Course Exams are all 100% aligned to the standards.	English Learners will access the Common Core State Standards and the English Language Development Standards for the purpose of gaining academic content knowledge and English language proficiency. Instructional guides and End of Course Exams are all 100% aligned to the standards.	English Learners will access the Common Core State Standards and the English Language Development Standards for the purpose of gaining academic content knowledge and English language proficiency. Instructional guides and End of Course Exams are all 100% aligned to the standards.	100% alignment
State Priority 4C: Pupil Achievement	Increases the percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness such as the PSAT. 2019 Dashboard The Early Assessment Program results were as follows in 2019. English Language Arts	2021 CAASPP Results The Early Assessment Program results were as follows in 2021. English Language Arts 21% Exceeded Standard and were college ready 32% more Met Standards and were conditionally ready Mathematics 16% Exceeded Standard and were College Ready	2022 CAASPP Results The Early Assessment Program results were as follows in 2022. English Language Arts 25% Exceeded Standard and were college ready 31% more Met Standards and were conditionally ready Mathematics 8% Exceeded Standard and were College Ready	2023 CAASPP Results The Early Assessment Program results were as follows in 2023. English Language Arts 24% Exceeded Standard and were college ready 30% more Met Standards and were conditionally ready Mathematics 8% Exceeded Standard and were College Ready	Increase the number of students demonstrating college preparedness on the EAP by 3% each year in both English Language Arts and Math.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	26% Exceeded Standard and were college ready 32% more Met Standards and were conditionally ready Mathematics 9% Exceeded Standard and were College Ready 19% more Met Standards and were conditionally ready	20% more Met Standards and were conditionally ready	15% more Met Standards and were conditionally ready	16% more Met Standards and were conditionally ready	
State Priority 7A: A broad course of study	Ensure that programs are developed and provided to unduplicated pupils and Students with Disabilities to have access to a broad course of study. The baseline for this goal is 100%.	Ensure that programs are developed and provided to unduplicated pupils and Students with Disabilities to have access to a broad course of study. The baseline for this goal is 100%.	Ensure that programs are developed and provided to unduplicated pupils and Students with Disabilities to have access to a broad course of study. The baseline for this goal is 100%.	Ensure that programs are developed and provided to unduplicated pupils and Students with Disabilities to have access to a broad course of study. The baseline for this goal is 100%.	100% access to a board course of student for unduplicated students and Students with Disabilities is available.

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Teaching and learning was the focus goal for the District in 2023-2024. The actions and services associated with Goal 1 align to provide students with optimum classroom opportunities and environmental supports to improve their academic outcomes. Implemented actions included initiatives to decrease class sizes and improve counselor-to-student ratios, Tutoring, fostering more personalized support for students. Efforts were directed towards supporting English Learners and promoting college readiness through programs like AVID. Challenges arose, particularly in staffing AVID tutors, leading to the redirection of funds for alternative College preparedness activities.

Additional assistant principals were deployed to smaller schools to bolster instructional leadership and enhance student support and achievement. Targeted testing strategies, like PSAT for 11th graders, were implemented to refine SAT preparation by identifying areas needing improvement. Professional Development emphasized on textbook adoption aimed to ensure that teachers effectively utilized and integrated new instructional materials into their teaching practices. Professional development sessions were organized to familiarize teachers with the content and pedagogical approaches of the new textbooks, enabling them to deliver high-quality instruction aligned with curriculum standards. Professional development will continue to be the cornerstone plan for improving the quality of instruction in addition to offering Induction supports for new teachers and coaching opportunities at school sites.

- Action steps 1.2 - Class size reduction was fully implemented and provided additional opportunities for small group instruction and student individualized support in each classroom.
- Action Step 1.3 - ELD, AVID and Bilingual class size reduction were fully implemented and provided more individualized support for English Learners and guidance for College and Career readiness.
- Action Step 1.4 - Lower student-counselor ratio of 360:1 allowed counselors to continue to provide more personalized approach to College and Career Readiness and individualized interventions for EL, LI, FY, HY students. Counselors were provided for Palomar High and Alta Vista Academy alternative schools.
- Action Step 1.5 - District Curriculum Teachers on Special Assignment provided district professional development and support to school sites with the implementation of standards based teaching and learning and Professional Learning Communities.
- Action Step 1.6 - Site Bilingual testers continued to support students' individualized needs and effective classroom instruction that leads to student engagement and mastery. College tutors supported EL, LI, FY, and HY in the areas of Mathematics.
- Action Step 1.7 & 1.17 - College and Career Education teachers and classroom activities supported students with College preparedness and school to career activities. This was fully implemented and has led to an increase in the number of students completing CTE pathway courses.
- Action Step 1.8 & 1.22 - The Library Media centers continued to extend hours and resources in order to provide tutoring and assistance to all students, during, before, and after school, including evening hours. The sites were allocated this budget and this action step was part of the School Plan for Student Achievement.
- Action Step 1.9 - District AVID TOSA and site AVID coordinators worked with site administrators, counselors, and students to implement the AVID program including recruiting college tutors from local colleges and universities. Due to difficulty with hiring College Tutors some sites were unable to utilize the funds allocated for College Tutors and repurposed the funds for College preparedness such as College field trips and guest speakers.

Action Step 1.10 - Additional Assistant Principals were placed at five of the smaller Middle schools and all other schools and continued to provide instructional leadership for all students with a focus on monitoring, evaluating, and accountability principally targeting toward EL, LI, FY, and HY students. The small sites would normally only have one Assistant Principal assigned.

- Action Step 1.11 - District COSAs facilitated college readiness planning and coordination including compact for success, college fairs, and other events that foster access to college. The position was fully implemented but LCAP funds were not utilized to support this position in 2023-24.
- Action Step 1.12 - There was a significant increase in the requested and needed materials for all schools such as textbooks, innovative, researched-based social/emotional curriculum, and need-based instructional material to support all students. ESSER funds were utilized for this action step.

- Action Step 1.13 - Sites utilized the site intervention funds allocated to them to provide interventions such as before/after school tutoring, Saturday tutoring, online and in person credit recovery class throughout the school year.
- Action Step 1.14 & 1.19 - Summer school was fully implemented to ensure additional academic support to students needing credit recovery. ESSER funds were used to support summer schools.
- Action Step 1.15 - Site level PLC pullout days were not fully implemented across the district due to sub shortages. Sites utilized their minimum day schedules for PLC meetings.
- Action Step 1.16 - Research and Evaluation staff supported the district and site by providing summary data to staff on multiple measures of performance by school, paired with professional development opportunities to share best practices, participating in co-learning activities, deepening the teacher's knowledge of effective teaching and learning to support ELL, LI, H/F students. The assessment TOSA was added in 2023-24 and was effective in meeting with school site PLC's to support their implementation of the PLC assessment strategies.
- Action Step 1.18 - State & Federal Department effectively provided district-wide technical assistance, professional development, and coaching to department and school sites towards meeting Title I, Title III, and LCAP goals and initiatives, supports, and instructional programs that provide additional supports for English Learners, Foster Youth, and Low-Income students.
- Action Step 1.19 - Learning Recovery coaches were assigned to high schools to support students in the completion of Credit Recovery. Learning Recovery and Acceleration Coaches were effective in all high schools in developing intervention programs for students and supporting teachers in developing learning acceleration strategies to close the achievement gaps specifically for our English Learners, Special Education, Foster, and Homeless students. This action was fully implemented in the 2023-24 school year.
- Action Step 1.20, 1.21, 1.28, 1.29, 1.30 - Additional staffing for coordinator and supplemental supplies was provided for IB, FLAGS and SCPA programs.
- Action Step 1.23 - Provided expanded learning opportunities through science, technology, engineering, arts, and mathematics extracurricular activities that included robotics, cybersecurity, and other related programs designed to engage and develop 21st-century skills for our Homeless and Foster youth, English Learners, students with disabilities, and low income students. Many students participated and benefited from these activities throughout the year.
- Action Step 1.25 - PSAT testing was only provided to 11th graders and scores were utilized to plan additional supports for the SAT, so students would have a better opportunity to succeed. These scores were shared with and analyzed by teachers to target specific areas that needed emphasis by incorporating the skills that students need most need to be college ready.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The material differences between budgeted expenditures and estimated actual expenditures included the following areas:

- Action Step 1.2 - FLAGS Lower Student to teacher ratio- estimates were lower than actual costs.
- Action Step1.3 - ELD, AVID, Bilingual Class size reduction- estimates were higher than actual costs. It was difficult to staff tutors because of staffing shortages.
- Action Step 1.4 - Reduction Counselor caseload - increase in negotiated salaries for SCGA attributed to the increased expenditures.

- Action Step1.5 - District TOSAs- estimates were higher than actual costs. Certain TOAS positions were covered by one-time monies to address student learning loss.
- Action Step 1.6 - Bilingual Tester - Staff vacancies caused the material difference.
- Action Step 1.7- College and Career Technical Education Teachers- the original budgeted amount was over estimated.
- Action Step 1.8 - Extended Library Hours- the original budgeted amount was overestimated.
- Action Step 1.9 - AVID Programs -increase in salaries district-wide caused this increase in expenditures.
- Action Step 1.10 - Assistant Principals- Increase in salaries district-wide caused this increase in expenditures.
- Action Step 1.11 - District COSA - Position was funded from other funds this year.
- Action Step 1.12 - Supplemental Instructional materials - with the textbook adoptions that occurred last year, teachers explored the new materials and wanted more time to assess their needs for additional supplemental instructional materials. ESSER funds were utilized.
- Action Step 1.13 - Site Interventions - ESSER III funds were utilized for interventions since they were sunsetting at the end of this year.
- Action Step 1.14 - Summer School - ESSER III and LCAP funds will used for Summer School; this caused a decrease in LCAP expenditures.
- Action Step 1.15 - PLC Pullout Days - site provided PLC pullout days, but not to the expected level due to substitute shortages.
- Action Step 1.19 - Counselors, Summer school and Intersession - at the time for the LCAP development, these expenditures had not been accrued.

2023-24 Local Control and Accountability Plan for Sweetwater Union High School District

- Action Step 1.27- Professional Development for Math and Science teachers was implemented, but not to the level expected due to substitute shortages. Individual site professional development occurred that was funded from other budgets.
- Action Step 1.31 -Professional Development for ELD did not occur at the expected level because of the substitute shortage. Individual site professional development occurred that was funded from other budgets.
- Action Step 1.32 - Bilingual Teachers at Launch and Learning Centers- only one Bilingual teacher was hired for Launch. Learning Centers did not develop a bilingual program because there were no students enrolled at the Learning Centers with bilingual needs.
- Action Step1.33 -School Leadership Team pullouts did not occur at every school site because of the substitute shortage this year. Sites were creative in their approach to maintaining the SLT work. Individual site professional development occurred that was funded from other budgets.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of implementing Action Steps: 1.3, 1.4, 1.5, 1.6, 1.7, 1.9, 1.11, 1.14, 1.16, 1.17, 1.18, 1.20, 1.21, 1.23, 1.24, 1.25, 1.29, 1.30, have yielded the following positive results:
The district's focus on class size reduction, individualized support, English Learners, professional development for teachers has been effective. This is demonstrated by an increase in the ELPAC performance for students earning a 3 or 4 on the ELAPC. There has been an increase from 46% to 51% in this performance area.

The emphasis on College and Career Readiness has been effective in these action steps. This demonstrated by the following data; AP pass rate rose from 49% to 59%, aligning closely with pre-pandemic rates. CTE participation among seniors surged from 12% to 50%, with CTE completers increasing from 12% to 12.8%. EAP results showed improvement, with the percentage of students deemed "College Ready" rising from 21% to 25% in 2022. The graduation rate increased from 83.9% to 88.9%, attributed to additional staff, lower counselor-to-student ratios, reduced teacher ratios, and enhanced support and interventions, aiding students in credit recovery and meeting California Graduation Plan requirements.

The effectiveness of implementing Action Steps 1.2, 1.8, 1.10, 1.12, 1.13, 1.14, 1.15, 1.19, 1.22, 1.26, 1.27, 1.31, 1.32, 1.33, didn't yield the results we anticipated:
Improving academic achievement of students in mastery of the grade level standards didn't yield the results were anticipated. The data analysis for the 2022-2023 academic year reveals concerning trends in ELA and Math SBAC performance, particularly among student groups such as Students with Disabilities, Homeless, Foster Youth, and English Learners. These groups exhibited significantly below-standard performance levels, indicating a pressing need for targeted interventions and support measures. Strategies for improvement include tailored support programs, professional development for educators, individualized student support in the classroom, Professional Learning Community collaboration, Targeted Interventions, family and community engagement, and prioritizing social-emotional learning support. Addressing these areas of growth can help mitigate the impact of learning loss from the pandemic and foster the academic success of all students.

*State Priority 4C: ELA SBAC: District wide the level of performance was low. The following student groups performed very low: Students with Disabilities, Homeless, Foster, and English Learners.
All Students: 10.4 points below standard (2022-23)
All students: 6.8 points below standard (2021-22)
Students with Disabilities: 113 points below standard
Homeless and Foster Youth: 75.8 points below standard
English Learners: 84.8 points below standard
*State Priority 4C - Math SBAC - The distance from met from all groups increased from 2020-21. District wide the level of performance was low with the following student groups the lowest. Students with Disabilities, Homeless, Foster, and English Learners
All Students: 77.3 points below standard (2022-23)
All Students: 78.6 points below standard (2021-22)
Students with Disabilities: 172 points below standard
Homeless: 171 points below standard
English Learners: 136.4 points below standards

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

To improve academic achievement, the district will continue implementing various programs and supports. This includes providing additional tutoring both during and outside class, supporting Summer Programs and enrichment activities, and curriculum TOSAs for professional development. The district will continue class size reduction, particularly for English Learners and Students with Disabilities, while ensuring counselors have manageable case loads to focus on post-secondary education preparation. Furthermore, the district will continue supporting AVID classes, intervention activities, and Career Technical Education pathways. The goal is to provide tailored support to all students, including those requiring intervention or additional assistance, while promoting mastery of standards and college readiness. Below are some of the key action steps that are modified or added to the 2024-25 LCAP plan as a result of stakeholder feedback.

- Action Step 1.14 & 1.19 - Additional support for Summer Programs and enrichment opportunities for students to recover credits and improve their GPA's/improve grades.
- Action Step 1.5 - Additional Curriculum TOSA to support site level professional development activities. Continued professional development for teachers is an area of need.
- Action Step 1.11 - Additional Counselor on Special Assignment (COSA) to provide technical support and district level coordination of College and Career Readiness activities.
- Action Step 1.2 - Continue class size reduction to support students with mastery of standards. The smaller class averages will continue despite staffing shortages and a decline in enrollment. Individualized support was listed as an area of need in Parent, Teacher, and Student surveys.
- Action Step 1.4 - Continue Counselor case load reduction to ensure that students are prepared for post-secondary education and career options, including counseling on college pathways. Provide counselor for AVA.
- Action Step1.9b - Additional individualized academic support through tutors to provide small group instruction and 1:1 support. Emphasis on providing support for Students with Disabilities English Learners (EL), and those in need of targeted intervention.
- Action Step 1.19 - Addition of Learning Recovery and acceleration coaches at each site to support students with intervention and credit recovery. Coaches will support all high schools in developing intervention programs to address the needs of English Learners, Special Education and Homeless and Foster Youth.
- Action Step 1.3 - Continue class size reduction for ELD and Bilingual classes to support the needs of the English Learners.
- Action Step 1.9 - Continue to support AVID classes to support College & Career Readiness by class size reduction and Site Coordinators. Addition of district AVID TOSA to provide technical assistance to the school site coordinators.
- Action Step 1.7 - Continue Career Technical Education teachers as district's Parents and staff provided feedback that students needed more opportunities to explore careers and experience options of highly engaging courses. Student surveys indicate a need for more school to career opportunities.
- Action Step 1.7 - Continue activities and programs that promote post-secondary education and career options, including counseling on college pathways.
- Action Step 1.20 - Additional support for CTE pathway for IB program.
- Action Step 1.12 - Additional standards based instructional materials and supplies for schools.
- Action Step 1.33 - Additional funding to support placement of high quality substitutes in the classrooms.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Broad Goal: Create a safe and healthy learning environment for each student by building a culture of equity and a positive climate that promotes excellence throughout the district. State Priorities addressed in this goal: Priority 1: Basic (Conditions of Learning) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement)

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Attendance Rate	2019-20 Attendance Rate: 95.92%	20-21 Attendance Rate: 96.5%	2021-22 Attendance Rate: 91.5%	2022-23 Attendance Rate:90.9%	Increase attendance rate to 98% by Year 3
Chronic Absenteeism	2018-19: 7.8% 2019-20 12.5%.	2020-21:12%	2021-22 Chronic Absenteeism 24.3%	2022-23 Chronic Absenteeism ORANGE All Students: 22.3 % RED African American: 24.7% ORANGE Asian: 10% Filipino: 8% Foster Youth: 34%	Chronic Absenteeism less than 9% by Year 3

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
				Hispanic: 25% Homeless Youth: 47% White: 21% 2023-2024 Mid Year Data All Students: 18% African American: 17% Asian: 8% Filipino: 10% Foster Youth: 27% Hispanic: 20% Homeless Youth: 36% White: 16%	
Priority 5 Pupil Engagement: Dropout Rate	2019-20 drop out rate: High School: 4.2%. Middle School: 2 Students	2020-21 drop out rate: High School: 7.4% 502 students Middle School: 1 student dropout	2021-22 drop out rate: High School: 6.6% 448 students Middle School: 2 student dropouts	2022-23 drop out rate: High School: 5.4% 376 students	High School Drop out Rate less than 2% by Year 3 Middle School Dropout rate = 0 by Year 3
CORE SEL Survey	On the 2019-20 CORE SEL Survey 57% of our students stated they were connected to school, while only 47% of students felt safe at school.	On the 2020-21 CORE Rally Survey 63% of students stated that they had positive staff relationships. (Questions were slightly different than CORE SEL because of Distance Learning)	On the 2021-22 CORE SEL Survey 59% of our students stated they were connected to school, while 50% of students felt safe at school.	On the 2022-23 CORE SEL Survey 54% of our students stated they were connected to school, while 46% of students felt safe at school. 2023-2024 Mid Year Data	Increase connected at school to 67% and safety at school to 57%.by Year 3

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
				Survey 54% of our students stated they were connected to school, while 45% of students felt safe at school.	
Priority 6: School Climate Expulsion Rate	2019-20 Expulsion Rate Middle School Expulsion Rate 0 High School Expulsion Rate 0	2020-21 Expulsion Rate Middle School Expulsion Rate -0 expelled during Distance Learning High School Expulsion Rate -0 expelled during Distance Learning	2021-22 Expulsion Rate Middle School Expulsion Rate -15 expelled High School Expulsion Rate -10 expelled District Rate<1%	2022-23 Expulsion Rate Middle School Expulsion Rate -12 expelled High School Expulsion Rate -20 expelled District Rate<1%	Maintain Expulsion rate at 0 for both Middle School and High School
Priority 6: School Climate California Healthy Kids Survey Parents and Staff	Not administered to staff and parents	Not administered to staff and parents	Spring 2023 California Healthy Kids Survey Safety 25% of staff strongly agree that school is safe for students. (808 responses) 28% of staff strongly agree that school is safe for students (815 responses)	Spring 2023 California Healthy Kids Survey Safety 25% of staff strongly agree that school is safe for students. (808 responses) 28% of staff strongly agree that school is safe for students (815 responses)	Increase the "Agree" and "Strongly Agree" response by 15% each year

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			22% of parents strongly agree that school is a safe place for my child. (1599 responses) Connectedness 27% of staff strongly agree that a supportive working environment exists. 41% of parents answered affirmatively that they are participating in their child's school.	22% of parents strongly agree that school is a safe place for my child. (1599 responses) Connectedness 27% of staff strongly agree that a supportive working environment exists. 41% of parents answered affirmatively that they are participating in their child's school.	

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The only substantive difference was the funding for our Resource Officers in Action Step 2.4. We did not utilize the LCAP to fund the Resource Officers.

- Action Step 2.3 - ASSISTANT PRINCIPALS (MS), CAMPUS ASSISTANTS, ATHLETIC DIRECTORS, AND ATTENDANCE COORDINATORS were fully implemented in support of the SUHSD Equity Plan and Multi-Tiered System of Support (MTSS) to systematically address support for all students.
- Action Step 2.4 - The LCAP funds were not used to provide Resource Officers. Additional supervision was provided to support student during lunch periods when many students struggle with anxiety, exclusion, and behavioral stressors.
- Action Step 2.5 - ASSISTANT PRINCIPALS OF STUDENT ACTIVITIES (HS) and ASB ADVISORS were implemented and continued to organize extracurricular activities that fostered student engagement, inclusion, and support primarily focused on EL, LI, FY, HY, with special emphasis on our African American, Asian/Pacific Islander, and Latinx/Immigrant demographics. Student

activities emphasized inclusion and culturally relevant themes to expose students to empathetic understandings of each other's differences. Special emphasis was given to students with physical disabilities, those who speak languages other than English and are immigrants, and minority populations at their schools that seldom get recognized due to their small numbers.

- Action Step 2.6 - PSYCHOLOGISTS provided support for physical and mental health, supported the social-emotional well-being of all students, and provided a targeted focus for EL, LI. FY and HY students, with special emphasis on our African American. Social workers were not fully implemented.
- Action Step 2.7 - DISTRICT NURSES continued to provide physical and mental health, support the social-emotional well-being of all students, and provide a targeted focus for EL, LI. FY and HY students, with special emphasis on our African American, Asian/Pacific Islander, and Latinx/Immigrant demographics.
- Action Step 2.8 - RESTORATIVE PRACTICE RESOURCE TEACHERS at the middle schools supported the school site Equity Plans, Restorative Practices strategies, healthy relationships, and wellness and provided a targeted focus for EL, LI. FY and HY students, with special emphasis on our African American, Asian/Pacific Islander, and Latinx/Immigrant demographics.
- Action Step 2.9 - CUSTODIAL STAFF provided support to after-school programs and activities by ensuring facilities were safe and clean for students and staff and provide a targeted focus and creating a welcoming environment for EL, LI, FY and HY students, with special emphasis on our African American.
- Action Step 2.10 - MENTAL HEALTH STAFF provided social and emotional support to students with a focus on EI, FY, HY, LI, with special emphasis on our African American, Asian/Pacific Islander, and Latinx/Immigrant demographics.
- Action Step 2.11 - EQUITY OFFICE provided training for site personnel to appropriately respond to students in crisis, socioemotional needs, conflict resolution referrals, victims of bullying, social media, with an emphasis on race consciousness and responding to our African American, Asian/Pacific Islander, and Latinx/Immigrant students who have historically have higher incidents of harassment and bullying in schools. Includes MTSS supports for FY, EL, and LI students.
- Action Step 2.12 - FOSTER YOUTH PROGRAM MANAGER provided targeted support to each homeless/foster family by referring them to needed resources and being the bridge from school to community supports needed for students and the entire fa
- Action Step 2.13 - Facilities Improvement /Safety and Security was not implemented in 2023-24.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The material differences between budgeted expenditures and estimated actual expenditures included the following areas:

- Action Step 2.3- Vacancies throughout the year impacted this action step in terms of hiring and retaining campus assistants.
- Action Step 2.4 -This allocated amount was not expended. Vacancies throughout the year impacted expenditures.
- Action Step 2.5 - Additional activities were planned throughout the year and increased salary costs impacted this action step to exceed the original budget.
- Action Step 2.6 - Vacancies throughout the year impacted the expenditure. Substitutes or contracted workers were provided, but at a lower cost.
- Action Step 2.7 - Vacancies throughout the year impacted the expenditure. Substitutes or contracted workers were provided, but at a lower cost.

- Action Step 2.10- Vacancies throughout the year impacted the expenditure. Substitutes or contracted workers were provided, but at a lower cost.
- Action Step 2.11 - Increased services in this area and salary increases led to overall increase in expenditure.
- Action Step 2.13 - Facility improvements were delayed due to material shortages and delays.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of implementing Action Steps: 2.2, 2.3, 2.5, 2.7, 2.9, 2.13 have yielded the following positive results:

- 2% increase in school connectedness and feeling safe at school
- 1% decrease in our drop-out rate

The implementation of these actions made a difference in students feeling connected to school and/or reaching out to an adult for support. In 20/21, CORE changed the questions on their survey and we actually had a 6% increase, but to be consistent in measuring the same questions, we used the 19/20 outcomes to ensure we measure our growth accurately. By investing in staff to create after-school and in school activities along with counselors, librarians, and campus assistants, students were supported in diverse spaces to ensure someone connected with them. This investment in personnel has been critical to ensuring these positive results. Nevertheless, we need to continue to improve to have a greater impact on our drop-out rate. Even though we decreased our drop-out rate by 1%, by creating more avenues for students to engage in school and feel connected, we can continue to decrease our drop-out rate by large margins.

The effectiveness of implementing Action Steps: 2.4, 2.5, 2.6, 2.8, 2.10, 2.11, 2.12, didn't yield the results we anticipated:

- 10.3% increase in Chronic Absenteeism
- 6.2% suspended at least one day (increase of 0.6%)
- 32 students expelled (increase of 7)

The implementation of these actions did have some success from 19/20 to 20/21, but there was a dip between 20/21 and 21/22. Post COVID-19 effects have been difficult to address and there has been an increase in student's absences and/or disengagement from school. We saw some improvement in attendance across schools in 23/24 school year, but overall attendance rates and chronic absenteeism rates have not normalized to pre-pandemic levels. We have had increases in students suffering from anxiety and depression along with students not feeling comfortable at school. The implementation of MTSS district wide will address providing the needed support for students. We will continue to implement actions steps in LCAP Goal 2 with additional support to supplement the high-needs students are demonstrating in our schools.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

One minor change was made to our metrics or our desired outcomes due the administration of the School Climate California Healthy Kids Survey to Parents and Staff . We want to continue measuring using our baseline data for one more year to see if our action step adjustments

will make a difference in our outcomes. We are adding the following actions to this year's LCAP to ensure we have additional support at our schools and district in order to decrease our chronic absenteeism rate and increase our attendance rate.

- Implement, with more fidelity, Multi-Systems of Support in collaboration with Restorative practices and mindsets
- provide staff training for teachers on positive student behavior interactions and mental health supports
- enhance staff presence during the non-instructional time to engage students and develop closer relationships
- provide welcoming and inclusive physical spaces to create safe places where students can feel safe and welcomed

Below are some of the specific action steps in the LCAP that were modified or added to the 2024-25 plan as a result of stakeholder feedback.

- Action Step 2.12 -Augmented a Program Manager for Homeless and Foster Youth. As part of the differentiated assistance work, students who are homeless and foster need additional supports to graduate, increase attendance, increase credits, and increase grade point average.
- Action Step 2.3 - ASSISTANT PRINCIPALS (MS), CAMPUS ASSISTANTS, ATHLETIC DIRECTORS, AND ATTENDANCE COORDINATORS will successfully implement the SUHSD Equity Plan and Multi-Tiered System of Support (MTSS) to systematically address support for all students.
- Action Step 2.4a - Prior to ESSER funding, the School Resource Officers' contract was included in the LCAP. Through stakeholder discussion, safety and security is a top priority and this action and service has been reintroduced in the LCAP.
- Action Step 2.6b - Wish Well - this program was added to support students needing additional supports in decision-making, coping techniques, behavior interventions, and other social-emotional supports. Mentors and coaches support individual students who are referred to the program.
- Action Step 2.4c - Summer swim program has been added to LCAP as part of the extended learning program for our students. Lifeguards have been added to ensure water safety during aquatics program.
- Action Step 2.5b -SAFETY AND SECURITY Assistant Principal will work with district leadership, local police, and school site administration to establish collaborative efforts to ensure all school environments are safe, secure, and welcoming to all students.
- Action Step 2.4c- STUDENT SUPERVISION - additional lunch stipends will be used to have teachers supervise students during lunch periods when many students struggle with anxiety, exclusion, and behavioral stressors.

Action Step 2.8a: Student Services MTSS team will be Initiating a Restorative Practices (RP)/Multi-Tiered System of Supports (MTSS) Community of Practice by forming a team knowledgeable in MTSS implementation, including those well-versed in student needs and systemic obstacles, with the aim to establish effective improvement teams to tackle challenges and bolster student success via MTSS in a highly impactful manner. Each middle school will be provide a MTSS Resource Teacher allocation.

Action Step 2.8b: Student Services MTSS Team will coordinate efforts among various departments to execute a plan centered on delivering social and emotional support, with a special emphasis on multi-ethnic groups through MTSS training at school sites. The goal is to introduce restorative practices by leveraging existing resources and collaborating with teachers to ensure equitable utilization of curriculum and materials.

- Action Step 2.14: Program Manager Graduation Liaison - Will support Independent students at risk of not graduating with transition to independent Study and other alternative programs to ensure success in graduating.
- Action Step 2.5b -STUDENT SERVICES PROGRAM MANAGER will support all school sites in any MTSS implementation, student crisis, district events, safety, and reengagement plans for chronic absenteeism.

- Action Step 2.13 - Facilities Improvement /Safety and Security- this includes security camera purchase and installation to ensure the safety and security of students and staff; additional facilities improvements to ensure campus safety and environments conducive to teaching and learning. Students feeling physically and emotionally safe will contribute to improved academic achievement.
- Action Step 2.14 - Addition of an 0.4 FTE allocation for school sites to for positions that will support and promote a positive school environment (Attendance Coordinator, MTSS Coordinator, Acceleration Coach, CARPE Coordinator, and Middle School ASB Coordinator). These positions will address the needs of the unduplicated students at each school. The position will focus on meeting the needs of the subgroups below that performed at the lowest levels on the CA Dashboard for each school.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Broad Goal: Foster and honor parent/guardian and community engagement to support excellence in each student's success. Focus Goal: School staff will participate in designated workshops to develop welcoming school environments that will increase parents' perception of trust and safety they feel when they interact with school personnel measured by pre-post surveys. State priorities addressed in this goal: Priority 3: Parental Involvement (Engagement)

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Site/District Meeting Sign-Ins	2020-21 - 12,647 Parents participated Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2021-22 - 6,250 Parents participated • Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2022-2023 - 9,636 Parents participated - Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2023-24 District Meetings: 603 participants School Site Meetings: 29,534 participants Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	Increase parent participation by 15% Have commensurate participation from rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
School Site/District Educational Workshop Sign-Ins	2020-21 - 1825 Parents participated Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2021-22 - 2877 Parents participated • Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2022-2023 - 5235 Parents participated - Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2023-24 District Meetings: 322 participants School Site Meetings: 2079 participants Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	Increase parent participation by 15% Have commensurate participation from rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities SWD
LCAP District Survey & LCP Survey	2020-21 - 7495 Parent Responses Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2021-22 - 1658 Parent Responses • Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2022-2023 - 964 Parent Responses - Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2023-24 District LCAP Survey Parent Feedback: 1388 responses Student Feedback: 346 responses Staff Feedback: 317 responses DELAC/DPAC: 314 responses Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	Increase parent responses by 30% Have commensurate participation from rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent Communication	2020-21 - 14,021 number of parents engaged with Social Medial Platforms Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2021-22 - 957,451 number of parents engaged with Social Medial Platforms • Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2022-2023 - 230,594 - number of parents engaged with Social Media Platforms - Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	2023-24 Number of parents engaged with Social Medial Platforms District: 29,902 School Site: 1,577,398 Aggregate data for parents of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	Increase parent engagement by 30% Have commensurate participation from rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities
Priority 3: Parent Involvement	2020-21 - 35,988 total number of parental participation in programs for unduplicated pupils and students with disabilities by providing numerous options for parent contact and engagement. This includes phone calls, social media platforms, virtual conferencing, Infinite	2021-22 - 963,772 total number of parental participation in programs for unduplicated pupils and students with disabilities by providing numerous options for parent contact and engagement. This includes phone calls, social media platforms, virtual conferencing, Infinite	2022-2023 - 1,558,701 - Total number of parental participation in programs for unduplicated pupils and students with disabilities by providing numerous options for parent contact and engagement. This includes phone calls, social media platforms, virtual	2023-24 Phone calls, social media platforms, virtual conferencing, Infinite Campus and Jupiter Grades messages, and district and site automated phone calls. District: 766,405 School Sites: 1,239,098 Aggregate data for parents of English Learners, Foster	Increase parental participation by 3% of baseline by Year 3.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Campus and Jupiter Grades messages, and district and site automated phone calls.	Campus and Jupiter Grades messages, and district and site automated phone calls.	conferencing, Infinite Campus and Jupiter Grades messages, and district and site automated phone calls.	Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities	

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Overall, our growth in parent participation and outreach has been successful due to the high interest in parent education and college workshops. Data analysis indicates a marked increase in parent attendance at both school and district meetings, as well as a notable surge in parent engagement across social media platforms at both levels. While these growth is encouraging, it also underscore the ongoing need to actively involve parents and provide educational opportunities. Our district remains steadfast in its commitment to engaging parents within their respective schools while fostering an inclusive and culturally affirming environment for all families. Central to this mission is ensuring that every family, including English Learners, Foster/Homeless, Students with Disabilities, and those facing socioeconomic challenges, feels welcomed and valued when seeking resources for themselves or their families. By maintaining a focus on creating a nurturing and inclusive atmosphere, we aim to empower families and strengthen community bonds, thereby enriching the educational experience for all involved.

- Action Step 3.2 C - COMMUNITY RELATIONS FACILITATORS at sites continued to support student success and enhance parent capacity to support the language, and social/emotional needs of the English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities student groups . Our parent participation has grown due to the support they receive from our CRFs, in collaboration with each site's parent engagement team. Even though there's a significant increase in parent participation, schools are making great efforts to create more welcoming environments for unduplicated students. Funding at all sites to support parent engagement
- Action Step 3.2e - DISTRICT'S PARENT EDUCATION was expanded due to feedback from parent/guardian groups. Partnership with Southwestern College, UCSD, Sweetwater Union High School District Adult Education program establishing college-level courses for parents to build skills that will support their students English development, computer skills to navigate rapid development in technology, and business skills to advance in their workplace. We have increased the number of parents who participate in workshops, but have found that we could significantly increase participation if we enhance our mode of communication when announcing the workshops.

- Action Step 3.3 - Opportunities were provided for Parent to provide feedback on relevant issues that support student's success. Sites and district solicited feedback via surveys and parent advisory groups. Substantial increase in parents accessing information via Social media Platforms, Phone call, Virtual Conferences, Infinite Campus, and Jupiter grades.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The material differences between budgeted expenditures and estimated actual expenditures included the following areas:

- Action Step 3.2 - Parent Education and Resources - we were able to secure several free parent engagement workshops and resources that led to a decrease in expenditures in this area.
- Action Step 3.3 -Community Outreach and feedback - instead of using a consulting agency to help support this goal, the community outreach and surveys were conducted by district staff leading to a decreased expenditure in this area.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of implementing Action Steps: 3.2b, 3.2e, 3.4 have yielded the following positive results:

- Action Step 3.2b - The current parent participation has grown due to the support they receive from our CRFs, in collaboration with each site's parent engagement team. This action has had a signification impact in increasing our parent participation at school sites and at the district level. This has been a very effective strategy to increase the interest of ELL, SWC, and low-income parents participating in their education and the education of their children. Even though there's a significant increase in parent participation, schools are making great efforts to create more welcoming environments for unduplicated students. Funding is allocated to all sites to support parent engagement.
- Action Step 3.2e - The Parent Education was expanded to include courses/trainings from Southwestern College, UCSD, and SUHSD Adult Education program. We have doubled the number of parents who participate in workshops but have found that we could significantly increase participation if we enhance our mode of communication when announcing the workshops.
- Action Step 3.4 - School sites communicate very effectively using various student information systems, websites, and newsletters. These communication tools have provided more accessible and personalized information. This is a very effective action since we have increased the outreach every year and continue to grow as school sites develop new ways of communicating. The number of parents accessing social media accounts to access information has increased significantly.

The effectiveness of implementing Action Step 3.3 didn't yield the expected results:

- Action Step 3.3 - Initially, this action was successful, and we had many parents complete both the LCAP and the LCP survey. In the past three years, we have had a decline in survey completion, but have had success within our district's and site level parent groups such as SSC,DELAC, and DPAC groups. Input has been solicited via discussion at parent meetings as well as empathy interviews. .

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

We saw significant growth in parent participation and outreach, particularly through initiatives like parent education workshops and community engagement efforts. This growth reflects a commitment to inclusivity and creating welcoming environments for all families, including those facing various challenges. Key actions include the support provided by Community Relations Facilitators, expansion of parent education programs, and soliciting feedback through surveys and advisory groups. While there's been notable progress, there's also recognition of the need for continuous improvement, especially in enhancing communication methods to further increase parent participation

Below are some of the specific action steps in the LCAP that were modified or added to the 2024-25 plan as a result of stakeholder feedback.

- Action Step 3.2b: Continue COMMUNITY RELATIONS FACILITATORS at sites to support student success and enhance parent capacity to support the language, and social/emotional needs of our EL, LI, FY, HY, and SWD. Professional development for the Community Relation Facilitators will continue, but we will include other site staff that who support parent engagement in order to expand the outreach plan for each school site.
- Action Step 3.2e: DISTRICT'S PARENT EDUCATION will continue to develop topics in collaboration with parent/guardian groups along with establishing college-level courses for parents to build skills that will support their student English development, computer skills to navigate rapid development in technology, and business skills to advance in their workplace.
- Action Step 3.3a: We will continue to administer annual surveys to gather comments and feedback on services, programs, and parent and student needs via digitally, small groups, and by phone. These changes will not cost more funding, but it should generate enough data to determine if the modality of the survey is what is causing parents not complete the survey.
- Action Step 3.3e: Addition of Parent Engagement TOSA to support parent engagement, community outreach/communication, provide additional resource for parents of at-risk students, college and career, parent professional development, staff professional development to increase parent engagement at school sites, district parent meetings. Disaggregating data collected from those parents who are receiving communications from schools, but are not responding to the email and/or aware of the different type of communications platforms at their school.
- Action Step 3.4b: Continue to provide positive public relations for families via digital and in-person platforms, events, newsletters, and public appearances. Include communication in various languages and reach out to families of our struggling students to ensure they have the specific supports they need to be able to help their students. We reach over 1M parents via various forms of communication and social media platforms and will continue to disaggregate this data to determine if our low-income families are receiving the information and acting on it and/or reading.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	Broad Goal: Develop coherent and transparent systems for operational excellence to support each student's success.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
State Priority 1A: Teacher credentials	100% of teachers appropriately credentialed	100% of teachers appropriately credentialed	100% of teachers appropriately credentialed	100% of teachers appropriately credentialed	100% of teachers appropriately credentialed
State Priority 1 C: Facilities Inspection Tool (FIT)	2019-2020 93% of schools earned a Fair or Better rating.	2020-2021 92% of schools earned a Fair or Better rating (of those that submitted a report). 13 Sweetwater schools did not complete a Facilities Inspection Tool (FIT) report, due to the fact that they were in distance learning for the vast majority of the school year.	2021-2022 92% of schools earned a Fair of Better rating. All 28 schools submitted their FIT report.	2022-2023 89% of schools earned a Fair of Better rating. All 28 schools submitted their FIT report.	100% of schools will earn a Fair or Better rating.
Federal Program Monitoring (FPM) and Williams Compliance	100% of internal, state, and federal	100% of internal, state, and federal	100% of internal, state, and federal	100% of internal, state, and federal	100% compliance

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	audit items were addressed.	audit items were addressed.	audit items were addressed.	audit items were addressed.	
Internal and External Financial Audits	100% of internal, state, and federal audit items addressed	100% of internal, state, and federal audit items addressed	100% of internal, state, and federal audit items addressed	100% of internal, state, and federal audit items addressed	100% compliance
Business Process Review	Conduct business process review for the Human Resource division and Finance divisions . This process will be completed in the 2021-2022 school year.	Pending for 2021-2022 school year	Review is ongoing with the adoption of a new financial system on July 1, 2023, INFOR (Fiscal and HR Management System) which will transform Human Resource and Finance division.	We are in the midst of the INFOR implementation that will integrate Human Resources and Finance system.	100% compliance and alignment
Title IX Training	Training will be implemented for all Athletic Directors, administrators, and coaches.	Training was implemented for all Athletic Directors, administrators, and coaches.	Training was implemented for all Athletic Directors, administrators, and coaches.	Training was implemented for all Athletic Directors, administrators, and coaches.	100% of appropriate staff will be trained.
Induction	2019-20 100% of year 1 candidates will complete and be certified by the end of their year 2 enrollment. 100% of first year candidates will enroll as year 1 participants.	100% of 21-22 Induction Candidates who were Year 1 this year will enroll as Year 2 Candidates for 22-23, and 100% of eligible new teachers in 22-23 will be able to enroll as Year 1 Candidates.	100% of 22-23 Induction Candidates who were Year 1 this year will enroll as Year 2 Candidates for 23-24, and 100% of eligible new teachers in 23-24 will be able to enroll as Year 1 Candidates.	100% of 23-24 Induction Candidates who were Year 1 this year will enroll as Year 2 Candidates for 24-25, and 100% of eligible new teachers in 24-25 will be able to enroll as Year 1 Candidates.	100% of induction candidates who began during or after the 2019-20 school year will have completed their induction program.

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The planned actions for improving business processes, implementing the INFOR fiscal and Human Resources platform, providing staff training including Title IX, and maintaining digital portals were successfully carried out without significant deviations from the initial plans.

- Action Step 4.2a - Continued to improve, streamline, and maintain business processes and services within and between departments to ensure all stakeholders have access to support, resources, timely customer service, and user-friendly, time-saving technology applications.
- Action Step 4.2b - INFOR fiscal and Human Resources platform was implemented in 2023-24.
- Action Step 4.2c - Training provided to staff in these areas and Title IX. (No additional cost for this subtraction other than Title IX). This training is primarily focused on ensuring that FY, EL, LI, HY, and female students have proportional access to academic and social-emotional, and physical support including clubs and athletics.
- Action Step 4.2e - Digital portals continue to be monitored and maintained to support stakeholders with frequently asked questions and automated tasks.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action Step 4.3 - Training for IX was conducted, but substitutes were not available for all staff

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of implementing Action Steps below has yielded the following positive results:
Action Step 4.2a - The Facilities and Maintenance Department implemented the work order system "School Dudes".

- Action Step 4.2b- The INFOR fiscal and human resources platform implementation went live in 2023-2024. Although there were some learning curves to be addressed and slight modifications of the system, INFOR will provide a fully integrated financial and human services business system.
- Action Step 4.2c - The full day Professional Development provided to classified staff was effective and feedback was positive. Goal is to continue to provide opportunities for training and professional growth for classified staff.
- Action Step 4.2d- Organizational charts updated and areas of responsibility are continually revised and shared with educational partners via district website.

Action Step 4.3a- Provided Certificated and classified personnel support to continue to be competent to cover all curricular and extracurricular activities at schools.

- Action Step 4.3e - Human Resources continued to investigate and participate in educational recruitment fairs and collaborate with local university teacher credentialing programs in order to infuse the current employment pool and increase the number of African

American, Asian Pacific Islander, and Hispanic teachers so our ELL, H/F, SWD, and African Americans have staff who they can identify with.

Action Step 4.3g - The Induction program flourished with 45 first year candidates and 48 second year candidates. All the second-year candidates completed the induction requirements. This program provides new teachers with tremendous supports in pedagogy, inclusive practices, classroom management, student engagement, assessment, and accountability.

The effectiveness of implementing Action Step 4.3f didn't yield the expected results:

- Action Step 4.3b - Provided one day professional development for classified personnel to ensure job skills are up to date and in compliance with all federal, state, local, and LEA regulations. There is a need for more ongoing professional development throughout the year.
- Action Step 4.3d - Professional development is continually provided to ensure support staff is equipped to maintain technologies such as Smart Boards, LCD projectors, Document Cameras, and other classrooms/instructional, peripherals.
- Action Step 4.3e - Continue to support Return, Inspire & become a Sweetwater Educator (RISE) program with SDSU to guarantee certificated employment for Compact Scholars who meet program requirements.
- Action Step 4.3f - Efforts to increase diversity among teachers through participation in recruitment fairs and collaboration with credentialing programs have been ongoing. This is crucial for providing students, especially those from diverse backgrounds like ELL, homeless/foster, students with disabilities, and African Americans, with educators they can identify with. Despite these efforts, shortages persist in critical areas such as Special Education, Mathematics, and Science.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

The action steps in goal 4 remain primarily with a series of targeted action steps towards achieving the goal of coherent and transparent systems. Through continued implementation and modification of the action steps outlined, the district remains steadfastly committed to fostering excellence, inclusivity, and support across all levels of operation.

- Action Step 4.2a - Continue to assess, align, and streamline all business inter and intra-department processes.
- Action Step 4.2b - Continue training and support for the INFOR Fiscal and HR system implementation.
- Action Step 4.2c - Continue to provide district systems that are continually communicated, documented, updated, and accessible to all staff in order to provide quality customer service and support. Provide training to staff in these areas and Title IX with primary focus on ensuring that FY, EL, LI, HY, and female students have proportional access to academic and social-emotional, and physical support including clubs and athletics.
- Action Step 4.3b - Additional days of professional development for classified personnel to ensure job skills are up to date and in compliance with all federal, state, local, and LEA regulations.
- Action Step 4.3b - Human Resources will continue to investigate and participate in educational recruitment fairs and collaborate with local university teacher credentialing programs in order to infuse the current employment pool and increase the number of African American, Asian Pacific Islander, and Hispanic teachers so our ELL, H/F, SWD, and African Americans have staff.

- Action Step 4.3c - Include Professional development in district PD Plan to ensure support staff is equipped to maintain technologies such as Smart Boards, LCD projectors, Document Cameras, and other classrooms/instructional peripherals.
- Action Step 4.3f - Continue to enroll new teachers the New Teacher Induction Program and assigned a mentor within 30 days of hire. Interns will be provided a mentor with the opportunity to begin the online Teacher Induction Program prior to their receipt of a preliminary credential. All counselors will be provided mentoring support in their first year in a new position.
- Action Step 4.4 - Additional support from the IT department for school sites and students with access to updated devices/Chromebook and accessing online learning applications. Resources will be integrated to ensure cyber security.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Instructions

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Complete the prompts as instructed for each goal included in the 2023–24 LCAP. Duplicate the tables as needed. The 2023–24 LCAP Annual Update must be included with the 2024–25 LCAP.

Goals and Actions

Goal(s)

Description:

Copy and paste verbatim from the 2023–24 LCAP.

Measuring and Reporting Results

- Copy and paste verbatim from the 2023–24 LCAP.

Metric:

- Copy and paste verbatim from the 2023–24 LCAP.

Baseline:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 1 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 2 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 3 Outcome:

- When completing the 2023–24 LCAP Annual Update, enter the most recent data available. Indicate the school year to which the data applies.

Desired Outcome for 2023–24:

- Copy and paste verbatim from the 2023–24 LCAP.

Timeline for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Enter information in this box when completing the 2023–24 LCAP Annual Update.	Copy and paste verbatim from the 2023–24 LCAP.

Goal Analysis

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

A description of any substantive differences in planned actions and actual implementation of these actions.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

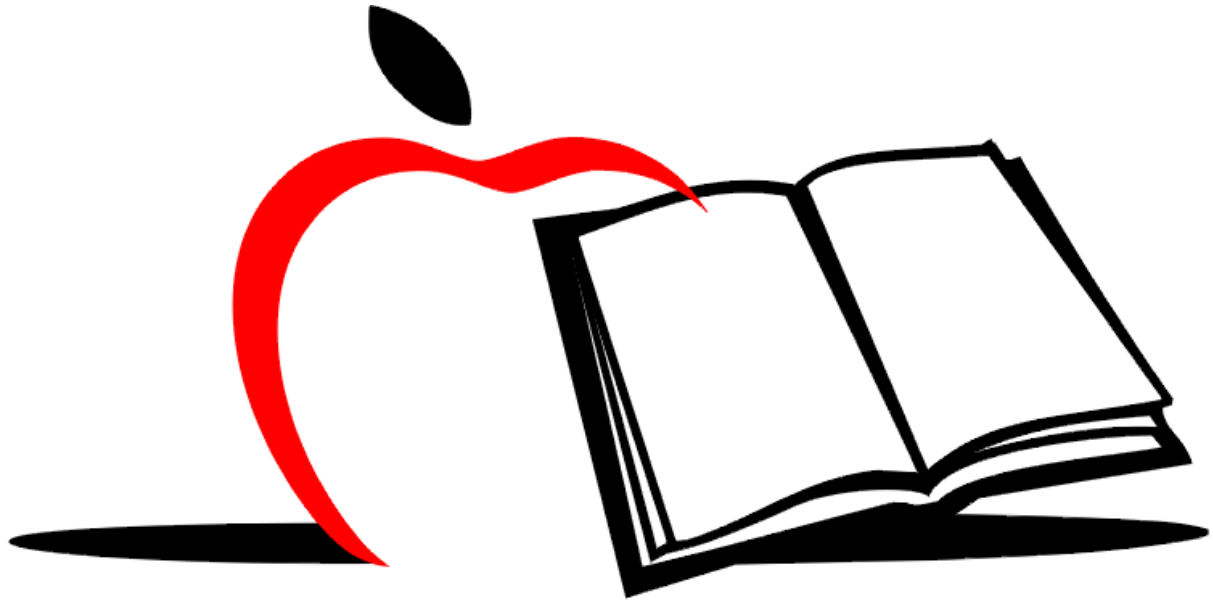
An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Describe the effectiveness or ineffectiveness of the specific actions in making progress toward the goal during the three-year LCAP cycle. "Effectiveness" means the degree to which the actions were successful in producing the desired result and "ineffectiveness" means that the actions did not produce any significant or desired result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
        - The reasons for the ineffectiveness, and
        - How changes to the action will result in a new or strengthened approach.

California Department of Education
November 2023



SWEETWATER

UNION HIGH SCHOOL DISTRICT

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sweetwater Union High School District	Dr. Ana Maria Alvarez Assistant Superintendent	ana.alvarez@sweetwaterschools.org 619-691-5546

Plan Summary [2024-25]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Set in southern San Diego County, the Sweetwater Union High School District spans from the border with Mexico up the Pacific coast to National City and East to the Otay Mountain foothills. As the largest secondary school district in California, we serve our communities, parents, students, and staff with excellence in teaching and support for our very diverse population of over 36,000 middle and high school students and over 10,000 adult school attendees. Each Sweetwater student is provided with opportunities to become involved in district-wide activities through various athletics, clubs, after-school programs, performing arts, and community events. The District has 12 high schools, 2 alternative education schools, 11 middle schools, 1 online 7-12 school, and a unique Adult Education program that includes 4 Adult Schools.

Sweetwater is dedicated to putting students first by providing highly effective teachers who are trained in the latest instructional practices including Diversity, Equity, and Inclusion pedagogy and mindsets which lead to culturally respectful lessons. By acknowledging students' diverse knowledge as an additive, teachers engage students which leads them to value their culture, language, and family. Teachers and staff prioritize personal connections with students and families which informs how they will design relevant lessons that students can learn from and can access challenging curricula in a safe and healthy learning environment that focuses on a positive transformational culture. The district's transparent systems of support individualize the needs of each student while fostering parent and community involvement.

In 2018-19, student enrollment was 39,086 and the student enrollment has declined yearly. During the 2023-24 school year the enrollment declined to 35,226. In 2023-24, 59% of our students qualified as low income and 21% are identified as English Learners, 64% of our English Learner students were Long Term English Learners and 743 students are Foster Youth or Homeless Youth. Declining enrollment continues to be a critical area that has impacted and will continue to impact our district. As a District, we have continually prepared to make sure that the budget alignment considers this decline.

Our Local Control and Accountability Plan is a direct reflection of our efforts to involve all the educational partners in a parallel process of continuous review, report, reach-out, and revision. This plan also serves as the compass in the equity and access work to transform our systems so they can serve students equitably. Our LCAP is truly a living document as we receive constant input from educational partners and make timely and purposeful changes to align with the needs of our students, teachers, and all families. Sweetwater board members receive monthly updates on progress with goals and action steps. District committees, district office personnel, and sites receive the same information and continue the parallel process by providing updates on progress and next steps.

Our shared vision:
The Sweetwater Union High School District is committed to providing students with a rigorous educational program focused on the development of safe and nurturing learning environments in partnership with families, parents, and community members. The District's mission: Located in the heart of an international border community, the Sweetwater Union High School District ensures a safe, inclusive, collaborative culture that empowers each student to actively engage in a meaningful educational experience to pursue personal and academic success.

This mission is supported by the established District beliefs which include:
* We believe each student can succeed.
* We believe in a welcoming community that is inclusive, equitable, and promotes positive academic, social, and emotional well-being.

* We believe relationships and collaboration matter.
* We believe resources should be equitably distributed to ensure the success of each student.
* We believe in the value of community voice in decision-making.
* We believe in a culture of trust based on integrity and transparency.

Sweetwater Union High School District's Local Control Accountability Plan (LCAP):
* Goal 1: Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.
* Goal 2: Create a safe and healthy learning environment for each student by building a culture of equity and a positive climate that promotes excellence throughout the district.
* Goal 3: Foster and honor parent/guardian and community engagement to support excellence in each student's success.
* Goal 4: Develop coherent and transparent systems for operational excellence to support each student's success.

The Sweetwater Union High School District continues to provide 21st Century learning to all students in order to support their choices for college and careers. Through our efforts with local universities, SUHSD continues its partnership with San Diego State University through the Compact for Success. Many of the cohort students, now university graduates, have been welcomed back as credentialed teachers fulfilling our promise to guarantee former Compact Scholars employment if they go into the field of education. Our ongoing efforts to support our community with quality education for each student are our primary objective. As we work together, we put each student's success at the forefront.

The LCAP goals and actions support our students to improve their opportunities. The LCAP process involved reaching out to our stakeholders through surveys and engagement sessions. The feedback received in these sessions was critical to the development and implementation of the LCAP. Some of the actions and services remained the same; however, based on educational partner input, we have added support to increase student attendance, individualized academic support, and acceleration of student learning. Additionally, community feedback emphasized the need to address College and Career readiness for our students. In preparation for the 2024-25 LCAP, the district has continually surveyed students, staff, parents, and community members to ensure that their feedback is incorporated into the actions and services the district is providing to students and families. In the 2024-25, Alta Vista Academy and Palomar High School will be receiving Equity Multiplier funding due to having non-stability rate greater 25 percent and prior year socioeconomically disadvantaged pupil rates greater than 70 percent. The funds will be utilized to provide evidence-based services and supports based on educational research and addressing the school metrics and student groups with lowest performance levels.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

These successes were achieved through a combination of educational partner feedback, strategic planning, and implementation of targeted actions outlined in the Local Control and Accountability Plan (LCAP). The actions taken aimed to address diverse student needs, foster a positive school culture, and promote collaboration between educational partners.

*COLLEGE AND CAREER READINESS (CA DASHBOARD)

The district has a medium level of high school graduates placed in the "Prepared" level on the College/Career Indicator, with 41.3%. However, certain student groups like English Learners, Students with Disabilities, and Homeless and Foster youth are performing below the district level, while Asian and Filipino students are performing above. The district has seen a significant increase in both the number of students participating in AP programs and the number taking AP tests. This increase is accompanied by a rise in AP exam pass rates from 49% to 59% over the past few years. Notably, efforts have been made to increase participation among traditionally underrepresented groups like Foster Youth, Homeless Youth, English Learners, and Low-Income students. The EAP rates in Mathematics have increased, with 7% more students exceeding the standard and being deemed college ready. There has been growth in the number of seniors taking Career Technical Education (CTE) classes, increasing from 12% to 50%. Additionally, the number of CTE completers has increased slightly from 12% to 12.8%. Expanding CTE pathways aims to provide students with opportunities to explore various career options and gain practical skills. Overall, while there have been notable achievements, especially in increasing access to advanced coursework and career-focused education, there's still work to be done in ensuring equitable outcomes for all student groups, particularly those facing greater challenges. Continued efforts to address disparities and provide support for all students will be key in furthering the district's goals of college and career readiness.

*GRADUATION RATES (CA DASHBOARD)
The district graduation rate has reached a "Green" status on the 2022-23 California Dashboard, indicating a graduation rate of 88.9%, with an increase from the previous year. However, the student group of Foster Youth experienced a decrease in their graduation rate, while other student groups like Homeless students and Students with Disabilities maintained their levels. The fact that some of the student groups increased or maintained their graduation rates suggests that the district's efforts are making a positive impact overall. However, it's essential to continue to focus on supporting and addressing the specific needs of student groups that may be experiencing challenges, such as Foster Youth, to ensure that all students have an equal opportunity to graduate and succeed. Continued attention to identifying and addressing barriers to graduation, along with targeted support and resources for at-risk student populations, will continue to be an area of emphasis in order to maintain and improve graduation rates across all student groups.

* ENGLISH LEARNER PROGRESS (CA DASHBOARD)
The district's overall status color on the 2022-23 California Dashboard for English Learners shows a "Yellow" status, with 48.6% of ELs making progress toward English language proficiency. While this represents a slight increase from the previous year, there's still room for improvement. The number of students earning the Seal of Biliteracy has increased significantly, indicating success in developing proficiency in a second language, even during periods of distance learning. The reclassification rates for English Learners have increased, suggesting that the interventions and support provided to ELs have been effective in helping them achieve English proficiency. The progress of English Learners performing at levels 3 or 4 on the English Language Proficiency Assessments for California (ELPAC) has increased over the past few years, indicating improvement in language proficiency. District-wide professional development has focused on integrated and designated English Language Development, as well as other instructional supports. Collaboration between district TOSAs and Special Services resources teachers has led to the development of resources for implementing Social-Emotional Learning (SEL) across the curriculum, as well as units of study and common assessments to ensure equitable access to instruction and support. Collaborative efforts in textbook adoption and ongoing professional development for teachers are expected to have a significant impact on student learning and achievement in the future. The district's success in digitally communicating with parents, both at the district level and at individual school sites, has led to increased parent engagement and access to information, including recorded meetings and website resources.

* CHRONIC ATTENDANCE AND SUSPENSION (LOCAL DATA)

When considering the many successful initiatives that we have at Sweetwater we will first note that two metrics have shown significant improvement during the 2023-2024 school year, Chronic Absenteeism has decreased from 23% in 2022-2023 to 19% in 2023-2024. Also, the Suspension Rate for Middle Schools has decreased from 10.8% in 2022-2023 to 7.9% in 2023-2024. One initiative in support of this progress has been our work to implement Multi Tiered Systems of Support (MTSS) at several schools, including an approach to climate and culture that is based on Positive Behavior Interventions and Support (PBIS). We have a few schools that have piloted these approaches and found great success, such as Castle Park Middle, that has applied for the Bronze level of PBIS certification this spring. Also, Rancho Del Rey Middle School has implemented a comprehensive approach to student behavior resulting in a decrease in suspensions from 8% to 5%. Our plan in 2024-2025 is to implement an MTSS structure in each school based on the successful models already in place at these pilot schools, and with the support of our MTSS District team and the San Diego County Office of Education.

*PROFESSIONAL GROWTH AND DEVELOPMENT (LOCAL DATA)
Sweetwater has also implemented a number of successful programs related to professional learning. Our Teacher Induction program has shepherded another 77 new teachers through the Induction process with great success. The quality of the professional learning opportunities has been exemplary. Furthermore, this same team has built a successful Residency Program supporting 10 teachers in high needs areas of math and science. Sweetwater continues to support its leaders through a Leadership Pipeline, which includes an Aspiring Administrator Academy (Over 30 applicants for the 2024-2025 school year), an Administrator Induction Program in partnership with San Diego State University, and mentors for our new Assistant Principals. We have also invested in leadership coaching for Principals, Assistant Principals, and Teacher Leaders through WestEd and Blanchard. These opportunities are building the skills and abilities of those leaders who will lead the changes to better support all of our students who are not yet proficient.

We have also invested time and resources in the to support implementation of Common Formative Assessment. School and district leaders have worked collaboratively to refresh District Performance Tasks so that they generate evidence of learning to support instructional practices and enhance student learning as part of the PLC practice of focusing on results. Furthermore, we have a team of over 120 teachers from all subjects who are developing common assessments for all courses for the 2024-2025 school year. These assessments include End of Course exams and formative assessment item banks, that will be used to inform instructional practices. In 2024-25, we will be introducing a new Assessment Platform (Formative) and professional learning opportunities to create and use these assessments to promote student learning.

* SUPPORT FOR STUDENTS
We have also implemented a number of initiatives to support student groups in need. Our African American students have benefited from the growth of Black Student Unions at nearly every Sweetwater school. These organizations have brought African American students together to discuss relevant issues on and off campus and will continue to support students with the same in 2024-2025 with the addition of visits to Historically Black Colleges and Universities (HBCUs). We have also provided a year-long series of training for one math teacher at every Sweetwater school on the topic of “Enhancing Mathematics Achievement for African American Students”. Our Foster Youth and Homeless Youth have been better served by the improvement of our data collection and reporting tool to more effectively identify students experiencing homelessness. This improved system will allow us to more effectively serve these students and funnel resources to those in greatest need. We have worked with an organization "Hey Tutor" and placed college tutors in Mathematics classrooms across the district.

The area of need based on the California Dashboard and Local Data are listed below. The 2023 California Data Dashboard data, which is utilized as California's accountability metrics for districts, indicates that Sweetwater Union High School District has been placed in Differentiated Assistance based on the metrics and student groups below.

* MATHEMATICS
Improvement in mathematics achievement across the district continues to be an area of great need. On the 2023 California Dashboard, the SUHSD all-student overall performance in mathematics is 77 points below standard. This is more significantly true for SUHSD English Learners, Foster Youth, homeless students, and students with disabilities who are performing at a very low level of 170 points below standard. The Asian and Filipino groups who perform at High and Very High levels with an average of 18 points above standard. The achievement in the area of Mathematics on the California Dashboard is at the lowest performance level for all student groups in 10 of the district schools (8 High Schools and 2 Middle Schools). There is continued emphasis on effective first instruction in the area of mathematics with additional small group tutorials and professional development in order to improve student performance levels. Professional development is focused on math standards and integrated English Language Development in order to support the English Learners including those ELLs who have an IEP. The Special Services department has reassessed the IEPs with an emphasis on including or revising math goals depending on each student's abilities. Tutors and smaller class sizes, as well as co-teachers in math classroom to address the needs of students with disabilities. In 2023-24, additional College Tutors were placed in mathematics classrooms across the district to provide individualized assistance to students in the mathematics classrooms. The district and sites have focused on PLC collaboration and use of instructional strategies such as direct instruction, guided practice, independent practice, and collaborative learning activities to ensure the formative learning of all students during lessons. The district TOSA's have provided coaching and technical support to Mathematics PLCs with strategies to implement ongoing formative assessment to monitor student progress and adjust instruction accordingly. In particular Differentiate instruction strategies as needed to support students who may require additional scaffolding or enrichment opportunities.

*ENGLISH LANGUAGE ARTS
The overall performance of all students in Language Arts is 0.2 points below standard on the 2023 California Dashboard, with a decline from the previous year. However, certain student groups, including English Learners, Foster Youth, homeless students, and students with disabilities, are performing at the lowest level on the dashboard. There are achievement gaps for various student groups, including African American, Hispanic, Homeless, Pacific Islander, and Socioeconomically Disadvantaged students, compared to Asian and Filipino students who demonstrate high performance levels. The district is focused on providing professional development and resources for teachers, particularly with the adoption of new ELA textbooks. Instructional guides are aligned with a quarterly Formative Assessment plan to provide ongoing feedback and interventions for students. District TOSAs (Teachers on Special Assignment) provide support to school sites in lesson planning, emphasizing student outcomes, essential questions for unit planning, sample student-generated evidence, and resources. The will be continued emphasis on deeper implementation of Common Core Standards, the ELA/ELD Framework, and other researched based initiatives. Teachers are encouraged to collaboratively plan units in Professional Learning Communities (PLCs) that address six outcomes, with a focus on equity-minded planning to provide equal opportunities for all students to achieve mastery through individualized instruction and support. The district's one-to-one device initiative aims to support ELA instruction by facilitating reading, writing, language activities, and speaking/listening activities on a daily basis. Overall, the district's approach to improving ELA performance involves a combination of professional development, resources, collaborative planning, and a focus on equity to ensure that all students have the support they need to succeed in language arts.

*SUSPENSION RATES

There has been an Increase in Suspension rates from 5.6% in 2021-22 to 6.2% in 2022-23. The suspension rate for English Learners, Foster Youth, Homeless Youth, and Students with Disabilities are higher than all other student groups. The suspension rate for the Asian, Filipino, White, and Pacific Islander is lower than all other student groups. The middle school suspension rates are higher than high school suspension rates with seven of the middle schools having the highest level of suspension rates for all students. The district is actively addressing the increase in suspension rates, especially among vulnerable student groups like English Learners, Foster Youth, Homeless Youth, and Students with Disabilities. The full Implementation of Multi-Tiered System of Support (MTSS) will have an impact on addressing students' diverse needs and promoting their social and emotional well-being. In 2024-25 the district plans to expand the collaboration between the district MTSS team and individual schools to strengthen site-level MTSS implementation. The site level support for MTSS implementation will address the specific needs of each school community, allowing for more effective implementation of interventions and strategies to reduce suspension rates and enhance overall student well-being. The district and sites will be monitoring the effectiveness of these interventions and adjusting strategies as necessary to ensure improvements in suspension rates and student outcomes.

*ATTENDANCE
Chronic absenteeism rates have shown a slight decline, dropping by 2% from 2021-22 to 22.3% in 2022-23. Disparities persist among student groups, with African American students having the highest rate at 24.7%. Other groups with high levels include Asian, Filipino, Foster, Hispanic, Homeless, and White students. The district has implemented Attendance Coordinators in high schools and Restorative Practices/MTSS teachers in middle schools to address social-emotional issues affecting attendance. Despite these efforts, the overall attendance rate and Average Daily Attendance (ADA) have not seen substantive gains since the pre-pandemic rates of 7.8%. Targeted interventions are in place at to support student groups with high rates of chronic absenteeism with ongoing monitoring, evaluation, and collaboration between school staff, families, and community partners.

*CA DASHBOARD 2022-23
The Dashboard data indicates some variance in various areas of school performance across the district. Chronic absenteeism is prevalent in many schools, particularly at the middle school level. Both English Language Arts (ELA) and Mathematics SBAC proficiency show variations among schools, with schools needing improvement for all students and student groups. The English Learners, Hispanic students, and students with disabilities face challenges in ELA and Mathematics SBAC proficiency. Suspension rates are high district-wide for Students with Disabilities, Homeless and Foster Youth. In addition, six of the middle schools have the highest level of suspension for all students per the CA Dashboard. There is a continued need to provide targeted interventions and support to address disciplinary issues that lead to suspension. Graduation rates, while generally stable, show room for improvement at Palomar High. Chronic absenteeism across the district is a notable issue among African American students. Overall, the CA Dashboard data indicates the continued need for comprehensive strategies to address the diverse needs of students, reduce absenteeism, improve academic proficiency, and create inclusive and supportive environments to ensure the success of all students across California's schools and districts. Below is a list of student groups and schools that performed at the lowest level of red on the California Dashboard.

*CRITERIA 1: DASHBOARD SCHOOL PERFORMANCE LEVELS - RED - SCHOOLS
College and Career Indicator - Palomar High school
Chronic Absenteeism - Granger Junior and Bonita Vista Middle
English Language Arts - San Ysidro High, Sweetwater High, Launch Academy and Castle Park Middle
Mathematics - Castle Park High, Chula Vista Senior, Mar Vista Academy, Castle Park Middle School, Southwest Senior High, Mar Vista High School, Montgomery Senior High, Sweetwater High and San Ysidro High

Suspension - Chula Vista Middle, Granger Junior, Hilltop Middle, Mar Vista Academy, Montgomery Middle and Southwest Middle
Graduation - Palomar High School

*CRITERIA 2: DASHBOARD DISTRICT PERFORMANCE LEVELS - RED - STUDENT GROUPS
Chronic Absenteeism - African American student group
English Learner Progress - Foster Youth
English Language Arts - English Learners, Foster Youth and Students with Disabilities
Mathematics - English Learner and Hispanic
Suspension - Students with Disabilities, Homeless, and English Learner

*CRITERIA 3: COLLEGE & CAREER INDICATOR BY SCHOOL & STUDENT GROUP
Launch - English Learner & Students with Disabilities
Mar Vista High School - Students with Disabilities
Palomar High School - English Learner, Hispanic, Socio-Economically Disadvantaged, Students with Disabilities
San Ysidro - Students with Disabilities
Sweetwater High School - English Learner and Students with Disabilities

*CRITERIA 3: CHRONIC ABSENTEEISM INDICATOR BY SCHOOL & STUDENT GROUP
Bonita Vista Middle School - Socio-Economically Disadvantaged, Students with Disabilities, Two or More Races
Chula Vista Middle School - White & English Learners
Eastlake Middle School - Two or More races, Students with Disabilities, White and English Learner
Granger Junior - English Learner, Hispanic, Socio-Economically Disadvantaged, Students with Disabilities, and White
Mar Vista Academy - Hispanic, Students with Disabilities, and White
Rancho Del Rey Middle - African American & Socio-Economically Disadvantaged,

*CRITERIA 3: ENGLISH LANGUAGE ARTS MIDDLE SCHOOLS & STUDENT GROUP
Bonita Vista Middle School & Rancho Del Rey Middle - Students with Disabilities
Castle Park Middle School - English Learner, Homeless, Socio-Economically Disadvantaged, Students with Disabilities, and White
Granger Junior & Montgomery Middle School - English Learner
Hilltop Middle School & National City Middle - English Learner & Students with Disabilities
Mar Vista Academy - Hispanic & Students with Disabilities
Southwest Middle School - White

*CRITERIA 3: ENGLISH LANGUAGE ARTS HIGH SCHOOL & GROUP
Bonita Vista High, Castle Park High School, Hilltop High School & Southwest High School - English Learner
Chula Vista Senior High - Students with Disabilities
Eastlake High School - English Learner & Students with Disabilities
Launch Virtual Academy - Hispanic & Socio-Economically Disadvantaged,
Mar Vista High School & Otay Ranch High School - English Learner & Students with Disabilities
Olympian High - African American & English Learners

San Ysidro - English Learner, Hispanic, Socio-Economically Disadvantaged,, and Students with Disabilities
Sweetwater High School - English Learner, Hispanic, Socio-Economically Disadvantaged, and Students with Disabilities

*CRITERIA 3: MATHEMATICS MIDDLE SCHOOL & GROUP
Bonita Vista Middle School & National City Middle - English Learner & Students with Disabilities
Castle Park Middle School - Hispanic
Hilltop Middle School - English Learner, Hispanic, Socio-Economically Disadvantaged, and Students with Disabilities
Mar Vista Academy - Hispanic & Socio-Economically Disadvantaged
Montgomery Middle School - English Learner & Hispanic
Rancho Del Rey Middle - Students with Disabilities
Southwest Middle School - English Learner, Socio-Economically Disadvantaged,, and White

*CRITERIA 3: MATHEMATICS HIGH SCHOOL & GROUP
Bonita Vista High - English Learner
Castle Park High School & Southwest high School - English Learner, Hispanic, Socio-Economically Disadvantaged
Chula Vista Senior & Otay Ranch High School - English Learner & Students with Disabilities
Launch Virtual - Socio Economically Disadvantaged
Mar Vista High School & Montgomery High School - English Learner, Hispanic, Socio-Economically Disadvantaged, and Students with Disabilities
San Ysidro High School - English Learner & Hispanic
Sweetwater High School- English Learner, Hispanic, and Socio-Economically Disadvantaged

*CRITERIA 3: SUSPENSION RATES MIDDLE SCHOOLS & GROUP
Bonita Vista Middle School - Two or More races
Castle Park Middle School - English Learner, Homeless, and Student with Disabilities
Chula Vista Middle School - English Learner, Homeless, Students with Disabilities and Socio-Economically Disadvantaged
Granger Junior - English Learner, Homeless, Students with Disabilities and Socio-Economically Disadvantaged
Hilltop Middle School - English Learner, Hispanic, Socio-Economically Disadvantaged, Students with Disabilities, and White
Mar Vista Academy - English Learner, Hispanic, Socio-Economically Disadvantaged, Students with Disabilities, and White
Montgomery Middle School - English Learner, Hispanic, Socio-Economically Disadvantaged, and Students with Disabilities
Rancho Del Rey Middle School - African American, English Learner, Socio-Economically Disadvantaged, and Students with Disabilities
Southwest Middle School - English Learner, Hispanic, and Socio-Economically Disadvantaged

*CRITERIA 3: SUSPENSION RATES HIGHSCHOOLS & GROUP
Alta Vista Academy - Hispanic
Bonita Vista High School - Students with Disabilities
Chula Vista Senior High - Homeless
San Ysidro - English Learner, Homeless, and Students with Disabilities

*CRITERIA 3: ENGLISH LEARNER PROGRESS SCHOOL & GROUP

Launch Virtual Academy - English Learner

*CRTIERA 3: CA DASHBOARD - GRADUATION SCHOOL & GROUP
Palomar High - English Learner, Hispanic, Socio-Economically Disadvantaged, Students with Disabilities

*LOCAL MEASURES DATA (D and F, GPA, and Credits)
Throughout the year, the Sweetwater Union High School district employs local measures to track progress across all student groups on California Dashboard indicators. Utilizing a data visualization tool called "Data Insights," staff members analyze patterns and trends to inform decision-making processes effectively. The local measures specifically indicate the achievement gap for Homeless and Foster Youth, Students with Disabilities, English Learners, and African American students. The Sweetwater Union High School district has gaps in academic achievement across both middle and high schools. Data highlights that Homeless and Foster Youth, Students with Disabilities, English Learners, and African American students exhibiting higher rates of earning fewer than 5 credits, GPAs below 2.0, and grades of D/F. With district averages of 13% and 12% for less than 5 credits earned in middle and high schools, 15% and 18% for GPAs below 2.0, and 15% and 21% for grades of D/F in middle schools, respectively, continued emphasis will be placed to address these gaps. Continued emphasis on implementing targeted interventions and support systems specific to academic needs of these student groups. In terms of academic performance, the district observes the following trends:

*LESS THAN 5 CREDITS Earned
Middle School Achievement Gap: District average 13%
High School Achievement Gap: District average 12%
Across both middle and high schools, Homeless and Foster Youth, Students with Disabilities, English Learners, and African American students exhibit higher rates of earning less than 5 credits, highlighting disparities in academic achievement.

*GPA BELOW 2.0
Middle School Achievement Gap: District average 15%
High School Achievement Gap: District average 18%
Similar disparities are observed in GPAs below 2.0, with Homeless and Foster Youth, Students with Disabilities, English Learners, and African American students experiencing higher rates.

*GRADE OF D or F
Middle School Achievement Gap: District average 15%
High School Achievement Gap: District average 21%
The gap widens further when considering grades of D/F, with Homeless and Foster Youth, English Learners, and African American students facing significant challenges in academic performance.

The local measures indicate the need for ongoing targeted interventions and support systems to reduce D and F rates in both middle schools and high schools. To address these challenges, the district has implemented a comprehensive array of supports and interventions. These include integrating college tutors into classrooms, maintaining smaller class sizes to enhance individualized attention, and employing differentiated instruction strategies to address the needs of special education and English learner students. Designated and integrated English Language (EL) instruction have been provided across core subjects district-wide to support English learners. Furthermore, targeted

interventions such as after-school tutoring, Saturday academies, and credit recovery courses have were provided to the targeted students. Teacher collaboration during Professional Learning Community (PLC) time has focused on developing effective grading and assessment strategies, ensuring consistency and fairness in evaluating student progress. Credit recovery courses have offered students the opportunity to recover credits through APEX online courses or in-person instruction, with learning recovery and acceleration coaches closely monitoring and supporting credit-deficient students towards credit completion. In 2024-25, the district plans to enhance support by adding additional college tutors in math classes, continuing class size reduction efforts, and maintaining emphasis on Professional Learning Community collaboration and formative assessments. Through these measures, the district remains committed to empowering students to achieve academic success and reduction of D and F rate.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Based on the 2023 California Dashboard Sweetwater is eligible for Technical Assistance for the following performance criteria

English Learner: Suspension Rate (Red), ELA (Red), Math (Red)
Foster Youth: College Career (Very Low)
Homeless: Suspension Rate (Red), ELA (Orange), Math (Red)
Students with Disabilities: Suspension Rate (Red), ELA (Red), Math (Orange)

Data was analyzed through the work of a Sweetwater Union High School District Coherence Task Force consisting of:

Dan Winters, Assistant Superintendent
Ana Maria Alvarez, Assistant Superintendent
Vernon Moore, Assistant Superintendent
Sonia Picos, Director Student Services
Margaret Sedor, MTSS Coordinator
Elvia Estrella, Program Manager Homeless and Foster youth
Michelle Sturm Gonzalez, Director Special Services
Daniel Smirniotis, Program Manager Special Services
Reid Burns, Program Manager MTSS
Leila Kashani, Director State and Federal Programs
Julio Alcala, Principal Otay Ranch High
Easter Finley, Principal Southwest High
Maria Jaramillo, Principal Eastlake Middle
Marcus Jackson, SELPA
Melissa Spadin, SDCOE
Jenee Peevy, SDCOE
John Spiegel, SDCOE

The Coherence Task force examined and analyzed the Sweetwater Union High School district "Early Warning System" data which provides information about students at risk of not graduating based on grade level criteria. Data was compared for student groups in relation to the district average and the following conclusions were made for each student group.

STUDENTS WITH DISABILITIES: Grades and Credits
SWD have D/F rates in ELA/Math on their most recent progress report that are 3% lower in middle school and 4% lower in high school than the district average. The rate of credit deficiency (earning less than 5 credits per semester) for SWD is 18% higher in middle school and 14% higher in high school than the district average.

AFRICAN AMERICAN STUDENT GROUP: Suspensions
African Americans are 1% higher (7%) than the district average in Middle Schools (6%) for suspensions.
African Americans are 4% higher (3%) than the district average in High Schools for suspensions.

AFRICAN AMERICAN STUDENT GROUP: Chronic Absenteeism
On a positive note, African Americans are 2% lower (19%) in regards to chronic absenteeism than the district average in middle schools.

ENGLISH LEARNER STUDENT GROUP: GPA
Compared to the district average for all, English Learners have 17% less in Middle School and 20% less in High School with a 2.0 overall GPA.

FOSTER YOUTH/HOMELESS YOUTH: STUDENT GROUP Chronic Absenteeism
Compared to the district average for all students, Foster Youth and Homeless Youth are 22% more in Middle School and 14% more in High School chronically absent.

* ROOT CAUSE ANALYSIS
With support from the San Diego County Office of Education, we conducted a root cause analysis of the above data with many of the same staff involved as mentioned above. The following are the results of our root cause analysis work for each student group:

STUDENTS WITH DISABILITIES STUDENT GROUP
Students receive more academic support in ELA/Math through their IEP services. Students are not always enrolled in courses that provide the adequate support/accommodations.
Variable expectations and policies for grading/assessment across schools, courses, teachers

ENGLISH LEARNER STUDENT GROUP
Quality instruction is inconsistent because training and further implementation are need. There is a need for clear models for quality instruction.
English Learners could benefit from additional access to higher level coursework.
English Learners need additional information about resources and opportunities to enhance their educational options.
English Learners need explicit language support in their primary language.

FOSTER YOUTH/HOMELESS YOUTH STUDENT GROUP
Additional staff training is needed regarding foster/homeless population to better support student attendance.
Develop care coordination of services between programs and sites.
Intensive case management services is needed for students at risk of chronic absenteeism.

AFRICAN AMERICAN STUDENT GROUP
Need to develop a comprehensive data collection system for school site referrals across the district.
Provide additional training for staff on cultural competency and implicit bias.
Implement multi tiered systems of support in all Sweetwater schools.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

District schools that are eligible for comprehensive support and important funds include:

Palomar High School

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Palomar High has received support from the San Diego County Office of Education (SDCOE) and District teams from Research and Evaluation, State and Federal, and Curriculum and Instruction. The SDCOE team helped plan a Needs Assessment, Root Cause Analysis, Strategy Selection, and Monitoring Plan to address their areas of weakness.

The need to address both adult and student social-emotional needs has been a common theme across the schools. Sites also identified the need to increase student engagement through high quality instruction innovative approaches to pedagogy (PBL). We will be dedicating the time and services of existing personnel to support the strengthening of a healthy professional environment and we have also focused on the need to strengthen the professional learning communities at each school to lay the foundation for more systemic improvements in the delivery of instruction.

The following evidence-based interventions have been selected:

1. Student Engagement activities based on Project Based Learning strategies.
2. Instructional Coaching to improve instructional practices and consistency.

We reviewed resource inequities at PAH by analyzing the expenditures for the 2023-24 school year to determine what items were being funded by 80% of our budget, then analyzing whether those expenditures were in line with the needs assessment. We have determined that each of these schools is placing the vast majority of their funds on actions and services that support the identified needs and root causes.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Palomar High was provided support to develop a monitoring plan to judge the impact of their solution(s), address the root cause, and identified needs. The monitoring plans will be evaluated quarterly to determine both implementation, revision of plans, and success at reaching intended outcomes. Here are the metrics and frequency for analysis that we are tracking for Palomar High.

Palomar High: Chronic Absenteeism quarterly, Suspension Rate quarterly, Credit Completion quarterly.

The evaluation of the effectiveness of these interventions will be based on the progress toward benchmark goals that are outlined in each schools' Site plan. Quarterly meetings with the PAH leadership team will be held for the purpose of tracking those benchmarks and adjusting the plan as needed.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Parent/Guardian Surveys and Feedback	District wide LCAP survey was sent to all parents/guardians in February 2024 with 1387 responses received. The California School Parent Survey was conducted as well with 1933 responses from Parent/Guardians. In addition, the school sites collected LCAP Parent feedback during SSC, Coffee with the Principal and ELAC meetings throughout the year. The feedback is part of the SPSA feedback cycle goals that are aligned to the LCAP goals.
Students	Multiple Surveys were sent out to students throughout the school year: LCAP student survey with 346 responses in February 2024, Core SEL survey 17,029 student responses, and CHKS survey with 14,526 responses in March 2024. The survey results were shared via the SUHSD Data Insights Data Dashboard for site and departmental LCAP needs assessment process.
Teachers/Staff	LCAP district surveys sent out to all district staff in February 2024 with 317 responses received. Additionally, the district conducted California School Staff Climate Survey in March 2024 with 1218 responses. The survey results for the California Staff climate survey were utilized by the SUHSD MTSS team to determine needs and next steps in the coordination of services.
Principals and Administrators	SUHSD cabinet Middle School and High School principal representatives provided feedback from principals at the cabinet level. In addition, feedback was collected from Middle School and High School principals during Monthly PLC time meetings throughout the year to review district data, LCAP goals, Programs, and budgets. PLC notes and feedback are shared with district leadership.

Educational Partner(s)	Process for Engagement
Empathy Interviews	Schools conducted Empathy interviews of students throughout the district during in Fall 2023. The empathy interview data was part of the data analysis and root cause process. State & Federal department collected the data and summarized the feedback as part of the LCAP needs assessment process.
Collective Bargainning Units	Management Association, Sweetwater Educators Association, CSEA, SCGA, Confidential Employees, and NAGE, provide LCAP Budget, input, feedback, and final overview of the plan.
District Parent Advisory Committees	The District English Learner Advisory Committee (DELAC) and the District Parent Advisory Committee participated in providing feedback in the 2024-25 LCAP development process. The goals and data for each LCAP goal were shared during meetings throughout the 2023-24 school year. Parents had opportunities to private input and feedback after a presentation on each goal. The meetings below were devoted to LCAP parent/community Feedback. LCAP Goal 3 (November 16, 2023), LCAP Goal 1 (January 24, February 7, 2024), LCAP Goal 2 (March 14, 2024), LCAP Goal 4 (May 15, 2024)
South County SELPA	Collaboration in support of Students with disabilities with the SUHSD Special Education department and the local Special Education Local Plan Area (SELPA) occurred during monthly meetings for review of data Students with Disabilities to identify root causes, specific needs and next steps. LCAP Plan is shared with SELPA for review and feedback.
Sweetwater Union High School District Coherence Task Force	The SUHSD Coherence Task force met through out the 2023-24 year with support from SDCOE to conduct root cause analysis to determine next steps with addressing district level needs. The groups discussed alignment of resources and supports and identified how the various departments are supporting school needs. The meetings consisted of analysis on how various data is collected, analyzed and visualized at the school and district level. Part of the data collection involved student shadowing, PLC shadowing, and empathy interviews. The team consisted of the following Special Education, Curriculum. Homeless and Foster youth, Teacher Effectiveness, Principals, Research and Evaluation, State & Federal Program, and Student Services. The Task force met on October 25, December 7, January 25, February 22, March 21, April 25, April 29, May 8 and May 17th.

Educational Partner(s)	Process for Engagement
Site Level Feedback (School Site SSC, ELAC, Student groups and Parent groups)	LCAP input and feedback on the four goals were collected throughout the 2023-24 school year during site-level meetings, including School Site Council (SSC), English Learner Advisory Committee (ELAC), Student Leadership, and Coffee with the Principal sessions. Feedback collected during these meetings was utilized as part of the Single Plan for Student Achievement (SPSA) planning process, ensuring alignment between site-level goals and district-wide priorities. Additionally, the information gathered was submitted to State and Federal department and summarized as part of the LCAP feedback and needs assessment, ensuring that the input from various educational partners informed the development of the district's Local Control and Accountability Plan.
Engagement of Equity Multiplier Schools	During the 2023-24 school year, the LCFF Equity Multiplier partner engagement was conducted at both Palomar High (PAH) and Alta Vista High (AVA) Schools, which are alternative education institutions and have been identified as Comprehensive Support and Improvement (CSI) schools. PAH utilized data from the CSI engagement process alongside a needs assessment and root cause analysis, which included empathy interviews and parent surveys, to inform the equity multiplier goal and strategies. Engagement meetings occurred during various forums such as Site Leadership Team meetings, ELAC meetings, School Site Council gatherings, and whole-staff sessions, involving teachers, administrators, and students. The root cause analysis at PAH identified chronic absenteeism reasons, including the need for a welcoming environment and improved adult-student relationships, as well as students' emotional, economic, family responsibilities, and technology challenges. Similarly, at AVA, educational partners including teachers, parents, staff, and students reviewed various data sources such as student surveys and the California Dashboard to conduct root cause analysis and determine goals for the Equity Multiplier. Engagement activities at AVA took place during Site Leadership Team, School Site Council, and Faculty Advisory Committee meetings, and included empathy interviews with students, teachers, parents, and partner agencies to further inform the process.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

At Sweetwater Union High School District, the LCAP serves as the cornerstone of districtwide initiatives, ensuring alignment with district goals and local and state priorities. The Sweetwater Union High School District conducted a comprehensive feedback collection process to inform the development of the Local Control and Accountability Plan (LCAP) for the 2024-25 school year. Parents/guardians provided input through district-wide surveys, as well as meetings such as School Site Council (SSC), Coffee with the Principal, and English Learner Advisory Committee (ELAC) meetings. Multiple student surveys were administered, including LCAP student surveys, Core Social Emotional Learning (SEL) surveys, and the California Healthy Kids Survey (CHKS). Teachers and staff participated in the feedback process through district surveys and climate surveys. Principals contributed feedback during cabinet meetings and Monthly Professional Learning Community (PLC) meetings. Empathy interviews were conducted with students, and collaboration occurred with Special Education departments and local Special Education Local Plan Areas (SELPA) to address specific needs. LCAP input and feedback were collected at site-level meetings and utilized for Single Plan for Student Achievement (SPSA) planning, with summaries provided to State & Federal departments. Overall, the district's extensive feedback collection efforts ensured a understanding of stakeholder perspectives and needs to inform the development of the LCAP. The Coherence Task Force, supported by the San Diego County Office of Education (SDCOE), conducted root cause analysis and alignment of resources. Feedback from all these sources was synthesized to develop LCAP goals and strategies aligned with the district's educational priorities.

The comprehensive range of feedback and suggestions from various educational partners , including staff, students, parents, and surveys was summarized is summarized below. The highlights of the input from LCAP Partner Engagement are as follows:

GOAL 1: Academic tutors for after-school programs and within each classroom specifically in Math, lower the class size for Math and English classes, Professional development for teacher instructional practices to promote student engagement, focus on supporting students in smaller class settings, more support within the classroom, especially for Students with Disabilities and English Learner students, focus on College and Career readiness, reduction of counselor caseload and increase class options for students. Design interactive and engaging lessons that incorporate real-world experiences, field trips, and discussions to enhance learning experiences. More educational options for students who can't complete school the traditional way.

GOAL 2: Providing resources and services to address students' mental health needs and promote a positive school environment, providing diverse extracurricular opportunities and promoting inclusivity to foster a sense of belonging among students, creating platforms for students to voice their concerns and participate in decision-making processes to promote a positive school culture. Addressing students' basic needs, such as access to nutritious food, safety, and mental health support, to ensure they can focus on their academic success. Enhancing safety measures within schools, including conflict resolution programs, increased supervision, and infrastructure improvements. Focus on school safety by enhancing security with more safety officers and surveillance technology to provide a sense of security. Increased Staff Supervision during school hours.

GOAL 3: Establishing clear systems and programs to address family needs, support struggling students, and offer diverse educational options, with accountability measures in place. Support Parent Engagement and Education by offering workshops, communication channels, and resources to involve parents actively in their children's education. Partnering with local educational institutions and organizations to offer continuing education programs and resources. Facilitating greater collaboration between parents and schools through increased communication, parent-teacher meetings, and support for at-risk students. Create a welcoming environment in order for parents to participate at their school. Continue outreach to parents via various communication platforms such as websites, school messenger, Jupiter

grades, and parent meetings/training. Ensuring communication is accessible to all parents, including those from non-English speaking backgrounds, through translation services and outreach efforts. Provide more clarity for parents on how to help their students go to college and increase meetings with counselors. More parent-teacher conferences so parents understand how to support their student's learning.

GOAL 4: Develop programs where families can have access to resources they need, change the food offered to students and provide nutritious meals. Retain and hire highly effective staff and place experienced teachers with the most struggling students so students can succeed. Continue to provide access to technology. Clear communication in decision-making processes related to education, alongside efforts to improve facilities and address teacher shortages.

GOAL 5: To address challenges like chronic absenteeism and promote student success, both Equity Multiplier schools (Alta Vista Academy and Palomar High School) will implement a comprehensive range of supportive strategies. This includes offering additional student support classes aimed at fostering a positive school culture and climate, thereby promoting engagement and providing early intervention for attendance issues. Monitoring attendance patterns will allow for timely support for struggling students, while supplemental resources will aid in improving basic skills mastery. Extended learning opportunities will ensure that students have ample chances to complete graduation credits. Furthermore, efforts will focus on creating an inclusive environment that supports academic growth and overall well-being. Ongoing professional development for staff will emphasize strategies to enhance student engagement and literacy skills. Engaging families and the broader community will also be pivotal in supporting students' academic engagement, ensuring a collaborative effort towards student success.

*LCAP SURVEY OF STAFF, STUDENTS & PARENTS (February 2024)
GOAL 1: TEACHING AND LEARNING
*Additional Academic tutors for after-school programs and within each classroom specifically in Math
*Lower the class size to allow for more individualize support and intervention
*Professional development for teacher instructional practices to promote student engagement
*Additional Support for Students with Disabilities and English Learners
*Focus on College and Career Readiness
*Increased support for counseling student on post secondary options

GOAL 2: SAFE & HEALTHY ENVIRONMENTS
*Peer mediation and Conflict Resolution to promote positive relationship between students and staff.
*Enhancing security with more safety officers and surveillance technology can provide a sense of security. Increased Staff Supervision during school hours.
*Increasing arts and extracurricular activities, and ensuring accessibility to all students to promote diversity and inclusion.
*Increasing resources and outreach efforts for homeless and foster youth can address their unique needs.
*Campus Updates and Maintenance by Investing in infrastructure updates and regular maintenance can contribute to a safer and more welcoming environment.
*Increasing opportunities for students to access mental health supports and organizing assemblies on relevant topics can raise awareness and promote a supportive environment.
*Promoting excellence in teacher-student relationships and hiring additional nurses, therapists, and counselors can enhance the support system for students.

*Substance Abuse and Violence Prevention and intervention program that can promote a healthier school environment.

GOAL 3: PARENT AND COMMUNITY ENGAGEMENT
*Provide educational opportunities for parents through workshops addressing safety, LCAP, data analysis and understanding the educational system.
*Offer continuing education programs for parents in partnership with local community colleges, adult education centers and local universities.
*Increased collaboration between Parents and Schools by increasing parent-teacher meetings and provide additional support for at-risk students, continue to support the parent advisory committees and school site level committees to ensure that parents have voice in decision-making processes.
* Improve communication with parents by enhance school websites and social media presence with updated content and interactive features.
*Provide district and community resources to parents to support all students.

GOAL 4: COHERENT AND TRANSPARENT SYSTEMS
*Develop programs where families can have access to resources they need
*Ensure highly effective staff with the most struggling students so students can succeed
*Facilities upgrades for school.
*Provide more extra-curricular activities for student
*More educational options for students who can't complete school the traditional way

*DISTRICT PARENT ADVISORY FEEDBACK
GOAL 1: TEACHING AND LEARNING (January-February 2024)
*Utilize strategic communication to inform students about available programs and engage them effectively.
*Smaller class size for more support to students.
*Implement Strengths based program across the district, which provides an asset-based approach that is beneficial to learning and collaboration.
*Improve support to EL students to increase EL Reclassification rate.
*Improve passing rates for AP exams, promote IB programs, and enhance information sharing about college courses and opportunities.
*Increase communication to parents of at-risk students.

GOAL 2: SAFE & HEALTHY ENVIORNMENTS (March 14, 2024)
*Improve Mental Health & Socioemotional Learning Supports.
*Enhance communication with families and students.
*Increase training for staff around behavioral and mental health needs of students.
*Increase supervision at school sites.

GOAL 3: PARENT AND COMMUNITY ENGAGEMENT (November 16, 2023)
*Provide a variety of training, presenters, relevant topics, and learning styles that better address parent concerns and present student-centered content.
*Provide interpretation in multiple languages in communication with parents, with materials translated to Spanish at schools.
*Ensure greater communication between staff and parents.

*Provide parent engagement and support around students with special needs.
*Create a welcoming environment for parents at school sites.

GOAL 4: COHERENT AND TRANSPARENT SYSTEMS (May 15, 2024)
*Focuses on enhancing school facilities through renovations, painting, landscaping, and updates to foster a safe and motivating learning environment.
*Addresses ongoing challenges such as teacher shortages and high turnover rates despite potential pay improvements. Provide support systems and professional development opportunities to address this need.
*Provide opportunities for input regarding facilities improvements.
*Parents stress the importance of district transparency in decision-making and equitable resource distribution

SITE EMPATHY INTERVIEW FEEDBACK STUDENTS (July- December 2023)
* Reduce class sizes to ensure personalized attention and support for students.
* Promote a positive school culture by enhancing school activities, assemblies, and performances to promote school spirit and a sense of belonging.
* Provide guidance and support services to address students' social and emotional needs.
* Design interactive and engaging lessons that incorporate real-world experiences, field trips, and discussions to enhance learning experiences.
* Provide opportunities for students to participate in a variety of extracurricular activities, clubs, electives, and sports to cater to diverse interests.
*Create a safe and inclusive environment where kindness, empathy, and respect are emphasized and practiced by both staff and students.
*Invest in school facilities and grounds maintenance to provide a conducive learning environment.
*Offer additional support and resources for students struggling with math or language barriers, such as tutoring sessions or language support programs.
*Implement comprehensive strategies to address school safety concerns, including bullying prevention programs, conflict resolution training, and creating safe spaces for students to voice their concerns.
*Provide academic support and resources to help students overcome worries about academic performance and achieve their goals, including access to counseling services and academic interventions.

SITE EMPATHY INTERVIEW FEEDBACK STAFF (July- December 2023)
*Offer regular training sessions on how to effectively integrate technology into teaching practices. Encourage peer mentoring and sharing of best practices among teachers
*Continue to foster a culture of collaboration and support within PLCs through regular meetings, team building, sharing resources, and discussing strategies for addressing common challenges.
*Providing targeted support and interventions to meet the academic and mental well being of students.
*Increase professional development and coaching/mentoring opportunities for teachers.
*Offer workshops and resources for parents to support their children's learning and development, including strategies for effective communication and involvement in their child's education.
*Regularly gather feedback from staff and students to identify areas for improvement and tailor support accordingly.

*Organize team-building activities and workshops to strengthen relationships among staff members and promote a positive work environment.

CALIFORNIA SCHOOL STAFF CLIMATE SURVEY(March 18, 2024)
*Continue communication between staff and students (ensure follow through)
*Relationships matter (connectedness) for both between students and teachers as well as student and students
*Maintaining racial and social inclusion
*Clubs and sports contribute to belonging.
*Maximize time for mental health.
*Connect with the adolescent experience.
*Increase accountability (and define what accountability means)
*Increase engagement and relevancy in the classroom.
*Support basic needs such as access to nutritious food and safety.

CALIFORNIA SCHOOL PARENT SURVEY (March 18, 2024)
*Increase parental involvement.
*Create a welcoming environment in order for parents to participate at their school
*Increase opportunities for meaningful student participation
*Increase the motivation for students to learn
*School safety improvements
*Improve school facilities and maintain facilities clean

CHKS STUDENT SURVEY RESULTS (March 18, 2024)
*Improve school safety.
*Improve facilities and bathrooms.
*Create meaningful participation in class.
*Create a culture of connectedness
*More consistent policies across the district and school sites.

* EQUITY MULTIPLIER FEEDBACK (January - May 2024)
ALTA VISTA HIGH SCHOOL
* Provide Relevant and Engaging Learning Opportunities: Students express a desire for learning experiences that are not confined to textbooks but are relevant to their future aspirations, such as acquiring job skills and learning to live independently.
* Need for updated technology, materials, and work areas to facilitate a more modern and effective learning environment.
* Provide a more positive school culture by promoting activities commonly found in other schools, such as prom, field trips, clubs, and sports, to enrich their overall school experience and foster a sense of belonging and engagement.
PALOMAR HIGH SCHOOL
*Implement strategies to support students in recovering missed school work after absences, considering transportation issues as a barrier to attendance.

Student Engagement: Increase opportunities for meaningful student participation to foster a more engaging learning environment and reduce the likelihood of substance abuse and mental health challenges.
*Address the high percentage of students experiencing chronic sadness/hopelessness and engaging in substance use by implementing comprehensive mental health support services, including counseling and prevention programs.
*Re-establish partnerships with the CTE IT Essentials Pathway and focus on increasing the number of students completing CTE pathways to prepare them for future career opportunities.
*Implement SEL programs for both students and adults to foster a cohesive school culture, improve school engagement, and create a welcoming environment for the entire school community.

STAKEHOLDER FEEDBACK INFLUENCE ON LCAP:
The majority of stakeholder input aligns with the current goals and actions found in the LCAP . The goals below will help in achieving the LCAP goals and improving the student achievement and outcome for all students including. Below are specific actions that have been added, continued or modified as a result of input from our educational partners. Based on the additional input and feedback the goals/actions below will be impactful in addressing the diverse needs of students, fostering a positive school culture, and promoting collaboration between education partners. T

GOAL 1 ACTIONS: TEACHING AND LEARNING
To improve academic achievement, the district will continue to implementing various programs and supports. This includes providing additional tutoring both during and outside class, supporting Summer Programs and enrichment activities, and employing curriculum TOSAs for professional development. The district will continue reduce class reduction, particularly for English Learners and students with disabilities, while ensuring counselors have manageable case loads to focus on post-secondary education preparation. Furthermore, the district will continue supporting AVID classes, intervention activities, and Career Technical Education pathways. The goal is to provide tailored support to all students, including those requiring intervention or additional assistance, while promoting mastery of standards and college readiness.
Below are specific action in the LCAP that are a result of feedback from Education Partners:
*Additional support individualized tutoring during class and outside class.
*Additional support for Summer Programs and enrichment.
*Additional Curriculum TOSA to support site level professional development activities.
*Continue class size reduction to support students with mastery of standards. The smaller class averages will continue despite staffing shortages and a decline in enrollment.
*Continue Counselor case load reduction to ensure that students are prepared for post-secondary education and career options, including counseling on college pathways.
*Additional individualized academic support through tutors to provide small group instruction and 1:1 support. Emphasis on providing support for students with disabilities, English Learners (EL), and those in need of intervention.
*Addition of Learning Recovery and acceleration coaches at each site to support student with intervention and credit recovery. Coaches will support all high schools in developing intervention program to address needs of English Learners, Students with Disabilities, and Homeless and Foster Youth.
*Continue Class size reduction for ELD and Bilingual classes to support the needs of the English Learners.
*Continue Support AVID classes to support College & Career Readiness by class size reduction, Site Coordinators, and College Tutors.
*Continue Support site interventions activities such as before and after school tutoring, Saturday academies, credit recovery, and Summer School.

*Additional Curriculum TOSA's to provide training on instructional techniques and promoting student engagement.
*Continue Career Technical Education teachers as district's Parents, teachers, counselors, and students stated that students needed more opportunities to explore careers and experience options of highly engaging courses.
*Continue Activities and programs that promote post-secondary education and career options, including counseling on college pathways.
*Additional support for CTE pathway for IB program.
*Additional standards based instructional materials and supplies for schools.

GOAL 2 ACTIONS: SAFE & HEALTHY ENVIORNMENTS
The district prioritizes the well-being of its students through various initiatives. This includes providing resources and services for mental health needs, enhancing safety measures with additional staff and officers, and supporting programs that promote student engagement and connectedness. Assistant Principals, Attendance Coordinators, alongside campus assistants and School Resource Officers will be provided to ensure safe environments. Additionally, the addition of MTSS Coordinators for middle schools will support the implementation of programs district-wide, furthering the goal of fostering a positive and supportive school environment. Below are specific action in the LCAP that are a result of feedback from Education Partners:
*Continue providing resources and services to address students' mental health needs and promote a positive school environment such a Psychologists, Mental Health Staff, Nurses, Middle School ASB advisors,
*Continue enhancing Safety measures by providing additional Assistant Principals, campus assistants, and attendance coordinators. Addition of school Resource Officers and Life Guards for district pool.
*Continue Athletic directors to promote student engagement and wellbeing
*Continue to focus on programs such as Before/after school program and ASB that promote school connectedness.
*Additional funding for Career Technical Education teachers to support Career pathways that provide more opportunities to explore careers and experience options of highly engaging courses.
*Continue supporting Online Launch Academy for provides a safe, flexible, accessible and equitable online learning community for diverse learners.
*Continue Campus Assistants to ensure safe environments in all schools.
*Addition of School Resource Officers to support maintaining safe school campuses.
*Addition of Safety and Security Assistant Principal to coordination of district level activities and training to sites.
*Addition of MTSS Coordinators to each school middle school to support implementation of program district wide.

GOAL 3 ACTIONS: PARENT AND COMMUNITY ENGAGEMENT
Engaging families and the community is essential for student success. The district plans to achieve this by adding a Parent Engagement TOSA and providing additional educational opportunities through workshops. Focus on additional collaboration between parents and schools, enhanced communication through improved websites and social media presence, and expansion of district and community resources. Continue to provide interpretation services and relevant training in multiple languages, ensuring that all families can actively participate in their child's education and the school community. The district acknowledges the importance of providing various supportive services beyond academics. They plan to develop programs to provide families with access to necessary resources, ensure effective staff placement for struggling students, and upgrade school facilities alongside increased IT support. Furthermore, expanding extracurricular activities and educational options is prioritized, alongside a focus on clear communication in decision-making processes related to education. These efforts aim to create a supportive and enriching educational environment for all students, addressing their holistic needs beyond academic achievement. Below are specific action in the LCAP that are a result of feedback from Education Partners:

*Addition of Parent Engagement TOSA to support Parent Engagement and outreach.
*Continue providing educational opportunities for parents through workshops.
*Continue to increase collaboration between parents and schools, including increased meetings and support for at-risk students.
*Continue to increase communication with parents through enhanced school websites and social media presence.
*Increase district and community resources to support all students.
*Ensure that interpretation services and relevant training are provided multiple languages.

GOAL 4 ACTIONS: COHERANT AND TRANSPARENT SYSTEMS
To enhance the overall educational experience, the district has outlined several crucial action steps within LCAP Goal #4. These steps the district continuing to develop programs aimed at providing families with access to essential resources, ensuring effective staff placement to support struggling students, upgrading school facilities, and increasing IT support to facilitate modern learning environments. Furthermore, the expansion of extracurricular activities and educational options seeks to provide students with diverse opportunities for growth and enrichment beyond the traditional classroom setting. Through these initiatives, the district aims to create a supportive and enriching educational environment that addresses the needs of all students.
*Involve stakeholders, including students, teachers, parents, and community members, in the decision-making process regarding facilities improvements.
*Develop programs to provide families with access to necessary resources.
*Ensure highly effective staff placement for struggling students.
*Upgrades for school facilities and increased IT support.
*Expanded extracurricular activities and educational options for students.

GOAL 5 ACTIONS: EQUITY MULTIPLIER GOAL (PALOMAR HIGH and ALTA VISTA ACADEMY)
*To enhance student success and address challenges like chronic absenteeism and graduations both Equity Multiplier schools will implement a range of supportive strategies.
*Provide additional student support classes, fostering a positive school culture and climate to promote engagement, monitoring attendance patterns for early intervention, providing supplemental resources for basic skills mastery, and offering professional development for staff to improve teaching strategies
*Providing additional support to ensure that students are completing graduation credits by providing extended learning opportunities for students.
*Support to promote a school a culture and climate is to address Chronic absenteeism by creating a positive and inclusive environment that fosters student engagement, academic growth, and overall well-being.
*Monitoring attendance patterns to allows for early intervention and support for students who may be struggling with attendance issues, ensuring they stay on track with their learning.
*Provide supplemental resource to improve basic student skills so they it can support their mastery of the grade level standards.
*Providing ongoing professional development opportunities for staff on strategies to improve student engagement and literacy skills ensures that educators are equipped with the necessary tools and knowledge to support students effectively.
*Engaging families and the broader community in supporting students' academic engagement.

The district values the importance of providing various supportive services beyond academics. The district will continue to prioritize program to provide families to necessary resources, ensure effective staff placement for struggling students, and continued upgrade of school facilities

alongside increased IT support. Continue to focus on clear communication in decision-making processes related to education. The goals is to provide supportive and enriching educational environment for all students, addressing their needs beyond academic achievement. The district acknowledges the importance of providing various supportive services beyond academics. They plan to develop programs to provide families with access to necessary resources, ensure effective staff placement for struggling students, and upgrade school facilities alongside increased IT support. Furthermore, expanding extracurricular activities and educational options is prioritized, alongside a focus on clear communication in decision-making processes related to education. These efforts aim to create a supportive and enriching educational environment for all students, addressing their holistic needs beyond academic achievement.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	Broad Goal: Ensure excellence in teaching and learning so each student is prepared to succeed in college and career.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

The Sweetwater Union High School District (SUHSD) with broad education partner input continues to highlight academic achievement for students. Teaching and learning is the core service provided by the district to ensure students are prepared for college, career, and life. Our data demonstrates that homeless students, foster students, Students with Disabilities, English Learners, and economically disadvantaged students still experience an achievement gap. Our goal is to eradicate this gap so that each student has the resources, supports, and skills to persist and excel in their educational endeavors. This goal was initially developed in 2015 and continues to be relevant in SUHSD. SUHSD remains committed to addressing these achievement gaps through targeted interventions, curriculum alignment, and comprehensive support services to ensure that all students have the resources, supports, and skills necessary for success in college, career, and life.

The 2023 English Language Arts performance for all students on the California Dashboard was 10.4 points below standard with a decline of 3.2 points from previous year. The English Learners were 84.8 points below standard with a decline of 11.3 points from previous year. The Foster youth were at 75.8% below standard and maintained at gain of 1.9 points. The Students with Disabilities were at 113.1 points below standard with a decline of 2.4 points. The performance of English Learners, Foster Youth, and Students with Disabilities student groups was at the very lowest level. The performance of the African American, Hispanic, Homeless, Pacific Islander, Socioeconomically disadvantaged student groups was low. The American-Indian and White students performed at a medium level. The performance of Asian and Filipino was at the high. To support improvement in Language Arts instruction, the district has focused on aligning curriculum, supports for multilingual learners, and the the introduction of newly adopted English Language Arts curriculum and textbooks to further support student achievement in ELA.

The 2023 Mathematics performance for all students on the California Dashboard was 77.3 points below standard with the level maintaining from previous year. The English Learners were 136.4 points below standard with a decline of 6.4 points from previous year. The Homeless student group were at 171.1 points below standard and maintained at gain of 2.1 points. The Students with Disabilities were at 171.8 points below standard with an increase of 5.5 points. The performance of English Learners and Homeless was at the very lowest level. The performance of the Foster Youth, Hispanic, Pacific Islander, and Students with Disabilities was low. The African American, American-Indian, Socio-Economically Disadvantaged, White students performed at a medium level. The performance of Asian and Filipino student groups was

at the high. Addressing achievement in the area of mathematics is a critical area of need district wide. The district has emphasized Professional Learning Communities, effective instructional strategies, and targeted instructional support for multilingual learners to address these challenges.

The 2023 College and Career Readiness Indicator measurement of how well we are preparing students for likely success after graduation was at a medium level with 41.3% of all students prepared for College/Career. There is a performance gap for the students groups on the College/Career indicator. The Foster Youth performed at the lowest level with only 7.7% of the students prepared for College/Career. The African American, American Indian, English Learners, Homeless, Pacific Islander, and Students with Disabilities performed at a Low level. The Hispanic, Socio-Economically Disadvantaged, and white performed at the Medium level. The Asian and Filipino performed at the very high level. In order to address the gap, the district has supported the expansion of the CTE pathways, provided counselor support, post secondary guidance, credit recovery courses, summer school, college tutors, and specialized programs to promote College and Career Readiness.

The 2023 English Learner Progress indicator shows that 48.5% of students are making progress toward English Language Proficiency. The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels or decreased at least one ELPI Level has slightly changed from 2022-23. The district will continue to provide supports such as professional development, smaller class sizes, and tutoring to support the students that are acquiring English while advancing grade-level academic content. English learner students in need of additional fluency in English benefit are placed in a comprehensive, research-based English Language Development (ELD) program that is aligned to the California ELA/ELD framework and ensures English learners progress appropriately toward fluent reclassification. Additionally, EL students are placed in robust bilingual and Structured English Immersion (SEI) core academic courses in order to engage with rigorous college-preparatory content while they are simultaneously acquiring English. The district Title III funds provided supplemental support targeted to meet the needs of the English Learners.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	State Priority 4A: English Language Arts SBAC	2022-2023 CA Dashboard *Performance Level Red (District student groups) Students with Disabilities: 113.1 Below Standard English Learner: 84.8 Below Standard			*Performance Level District student groups Students with Disabilities: 83 Below Standard English Learner: 70 Below Standard Foster Youth: 51 Below Standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Foster Youth: 75.8 Below Standard *Performance Level Red (Schools) San Ysidro High: 73.3 Below Standard Sweetwater High: 65.9 Below Standard Launch Academy: 213.3 Below Standard Castle Park Middle: 79.1 Below Standards *Performance Level Red Middle Schools by student groups Castle Park Middle EL: 108.2 Below Standard Hispanic: 84.2 Below Standard Socio-Economically Disadvantaged: 81.2 Below Standard Students with Disabilities: 144.8 Below Standard White: 95.2 Below Standard *Granger Junior High English Learner: 96.2 Below Standard *Hilltop Middle			*Performance Level Schools San Ysidro High: 52 Below Standard Sweetwater High: 45 Below Standard Launch Academy: 150 Below Standard Castle Park Middle: 56 Below Standards *Performance Level Middle Schools by student groups *Castle Park Middle English Learners: 75 Below Standard Hispanic: 60 Below Standard Socio-Economically Disadvantaged: 57 Below Standard Students with Disabilities: 102 Below Standard White: 65 Below Standard *Granger Junior High English Learner: 66 Below Standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		English Learner: 78 Below Standard Students with Disabilities: 124.4 Below Standard *Mar Vista Academy Hispanic: 81.9Below Standard Students with Disabilities: 114.5 Below Standard *Southwest Middle School: White: 98.8 Below Standard *Performance Level Red High Schools by student groups *Bonita Vista High English Learner: 56.7 Below Standard *Castle Park High English Learner: 111.9 Below Standard *Hilltop High English Learner: 79.8 Below Standard *Southwest High English Learner: 79.7 Below Standard			*Hilltop Middle English Learner: 54 Below Standard Students with Disabilities: 88 Below Standard *Mar Vista Academy Hispanic: 57 Below Standard Students with Disabilities: 81 Below Standard *Southwest Middle School: White: 68 Below Standard *Performance Level Red High Schools by student groups *Bonita Vista High English Learner: 38 Below Standard *Castle Park High English Learner: 78 Below Standard *Hilltop High English Learner: 55 Below Standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		*Chula Vista English Learner: 99.3 Below Standard Students with Disabilities: 81.8 Below Standard *Eastlake High English Learner: 53.9 Below Standard Students with Disabilities: 96.3 Below Standard *Launch Hispanic: 220.9 Below Standard Socio-Economically Disadvantaged: 236.1 Below Standard *Mar Vista High English Learner: 111.4 Below Standard Students with Disabilities: 119.1 Below Standard *Otay Ranch High English Learner; 71.2 Below Standard Students with Disabilities: 107.7 Below Standard *Olympian High			*Southwest High English Learner: 55 Below Standard *Chula Vista English Learner: 69 Below Standard Students with Disabilities: 57 Below Standard *Eastlake High English Learner: 38 Below Standard Students with Disabilities: 66 Below Standard *Launch Hispanic: 154 Below Standard Socio-Economically Disadvantaged: 166 Below Standard *Mar Vista High English Learner: 78 Below Standard Students with Disabilities: 85 Below Standard *Otay Ranch High	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		African American: 45.3 Below Standard English Learners: 71 Below Standard *San Ysidro English Learner: 130.1 Below Standard Hispanic: 76.3 Below Standard Socio-Economically Disadvantaged: 70.5 Below Standard Students with Disabilities: 168.5 Below Standard *Sweetwater High English Learner: 135.6 Below Standard Hispanic: 79.6 Below Standard Socio-Economically Disadvantaged: 65.5 Below Standard Students with Disabilities:151.1 Below Standard White: 56.7 Below Standard			English Learner; 50 Below Standard Students with Disabilities: 74 Below Standard *Olympian High African American: 30 Below Standard English Learners: 50 Below Standard *San Ysidro English Learner: 91 Below Standard Hispanic: 52 Below Standard Socio-Economically Disadvantaged: 49 Below Standard Students with Disabilities: 117 Below Standard *Sweetwater High English Learner: 96 Below Standard Hispanic: 55 Below Standard Socio-Economically	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					Disadvantaged: 44 Below Standard Students with Disabilities: 106 Below Standard White: 38 Below Standard	
1.2	State Priority 4A: Mathematics SBAC	2022-2023 CA Dashboard *Performance Level Red (District student groups) English Learner: 136.4 Below Standard Hispanic: 171.1 Below Standard *Performance Level Red (Schools) Castle Park High: 137.5 Below Standard Castle Park Middle: 102.7 Below Standard Chula Vista High: 126.1 Below Standards Mar Vista Academy: 111.6 Below Standard Mar Vista High: 127.2 Below Standard Montgomery High: 120.6 Below Standard San Ysidro High: 124.3 Below Standard Southwest High: 137.7 Below Standard			*Performance Level Red (District student groups) English Learner: 98 Below Standard Hispanic: 120 Below Standard *Performance Level Red (Schools) Castle Park High: 95 Below Standard Castle Park Middle: 72 Below Standard Chula Vista High: 87 Below Standards Mar Vista Academy: 78 Below Standard Mar Vista High: 88 Below Standard Montgomery High: 84 Below Standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Sweetwater High: 148.7 Below Standard *Performance Level Red Middle Schools by student groups *Bonita Middle English Learner: 114.6 Below Standard Students with Disabilities: 185.7 Below Standard *Castle Park Middle Hispanic: 108.8 Below Standard *Hilltop Middle English Learner: 134 Below Standard Hispanic: 96.3 Below Standard Socio-Economically Disadvantaged 100.6 Below Standard Students with Disabilities: 180.1 Below Standard *Mar Vista Academy English Learner: 128.1 Below Standard Hispanic: 131.6 Below Standard			San Ysidro High: 88 Below Standard Southwest High: 95 Below Standard Sweetwater High: 103 Below Standard *Performance Level Red Middle Schools by student groups *Bonita Middle English Learner: 80 Below Standard Students with Disabilities: 128 Below Standard *Castle Park Middle Hispanic: 78 Below Standard *Hilltop Middle English Learner: 95 Below Standard Hispanic: 66 Below Standard Socio-Economically	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Socio-Economically Disadvantaged: 115.2 Below Standard *National City Middle English Learner: 113.4 Below Standard Students with Disabilities: 173.9 Below Standard *Montgomery Middle English Learner: 149.4 Below Standard Hispanic: 161.4 Below Standard Socio-Economically Disadvantaged: 140.1 Below Standard Students with Disabilities: 191.5 Below Standard White: 125.6 Below Standard *Rancho Del Rey Middle Students with Disabilities: 132.6 Below Standards *Southwest Middle English Learner: 130.7 Below Standard Socio-Economically Disadvantaged: 127.1 Below Standard			Disadvantaged 70 Below Standard Students with Disabilities: 126 Below Standard *Mar Vista Academy English Learner: 91 Below Standard Hispanic: 191 Below Standard Socio-Economically Disadvantaged: 79 Below Standard *National City Middle English Learner: 80 Below Standard Students with Disabilities: 122 Below Standard *Montgomery Middle English Learner: 104 Below Standard Hispanic: 113 Below Standard Socio-Economically	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		White: 151.5 Below Standard *Performance Level Red High Schools by student groups *Bonita Vista High English Learner: 56.7 Below Standard *Castle Park High English Learner: 184.3 Below Standard Hispanic: 141 Below Standard Socio-Economically Disadvantaged: 133.9 Below Standard *Chula Vista High English Learner: 176.5 Below Standard Students with Disabilities: 189.7 Below Standard *Launch Socio-Economically Disadvantaged: 268.1 Below Standard *Mar Vista High English Learner: 187 Below Standard Hispanic: 153 Below Standard			Disadvantaged: 98 Below Standard Students with Disabilities: 134 Below Standard White: 86 Below Standard *Rancho Del Rey Middle Students with Disabilities: 93 Below Standards *Southwest Middle English Learner: 91 Below Standard Socio-Economically Disadvantaged: 88 Below Standard White: 106 Below Standard *Performance Level Red High Schools by student groups *Bonita Vista High English Learner: 38 Below Standard *Castle Park High English Learner: 130 Below Standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Socio-Economically Disadvantaged: 130.7 Below Standard Students with Disabilities: 197.5 Below Standard *Montgomery High English Learner: 169.1 Below Standard Hispanic: 133.2 Below Standard Socio-Economically Disadvantaged: 123.6 Below Standard Students with Disabilities: 209.6 Below Standard *San Ysidro High English Learner: 177.8 Below Standard Hispanic: 133.8 Below Standard *Southwest High English Learner: 164.1 Below Standard Hispanic: 138.6 Below Standard Socio-Economically Disadvantaged: 137.3 Below Standard *Sweetwater High English Learner: 212.4 Below Standard			Hispanic: 99 Below Standard Socio-Economically Disadvantaged: 94 Below Standard *Chula Vista High English Learner: 122 Below Standard Students with Disabilities: 132 Below Standard *Launch Socio-Economically Disadvantaged: 187 Below Standard *Mar Vista High English Learner: 133 Below Standard Hispanic: 108 Below Standard Socio-Economically Disadvantaged: 91 Below Standard Students with Disabilities: 137 Below Standard *Montgomery High	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Hispanic: 163.5 Below Standard Socio-Economically Disadvantaged: 148.7 Below Standard			English Learner: 121 Below Standard Hispanic: 94 Below Standard Socio-Economically Disadvantaged: 87 Below Standard Students with Disabilities: 146 Below Standard *San Ysidro High English Learner: 123 Below Standard Hispanic: 93 Below Standard *Southwest High English Learners: 116 Below Standard Hispanic: 96 Below Standard Socio-Economically Disadvantaged: 95 Below Standard *Sweetwater High English Learners: 159 Below Standard Hispanic: 115 Below Standard	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					Socio-Economically Disadvantaged: 103 Below Standard	
1.3	State Priority 6A: Suspension Rate	2022-2023 CA Dashboard Suspension Rate *Performance Level Red (District student groups) Students with Disabilities: 9.1% at least one day Homeless: 10.8% at least one day English Learner: 9.5% at least one day *Performance Level Red (Schools) Chula Vista Middle: 17.7% at least one day Granger Junior: 15.5% at least one day Hilltop Middle: 14.6% at least one day Mar Vista Academy: 19.1% at least one day Montgomery Middle: 15.3% at least one day Southwest Middle: 12.9% at least one day			*Performance Level (District student groups) Students with Disabilities: 3 percentage points decline Homeless: 3 percentage points decline English Learner: 3 percentage points decline *Performance Level (Schools) Chula Vista Middle: 3 percentage points decline Granger Junior: 3 percentage points decline Hilltop Middle: 1 3 percentage points decline Mar Vista Academy: 3 percentage points decline	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		*Performance Level Red Middle Schools/student groups *Bonita Vista Middle Two or More Races: 14,1% at least one day *Castle Park Middle School English Learner: 15.9% at least one day Hispanic: 13% at least one day Students with Disabilities: 16.6% at least one day *Chula Vista Middle English Learner: 23.1% at least one day Hispanic:18.1% at least one day Socio-Economically Disadvantaged: 19.3% at least one day Students with Disabilities: 23.5% at least one day *Granger Junior English Learner: 20.4% at least one day Hispanic: 19% at least one day			Montgomery Middle: 3 percentage points decline Southwest Middle: 3 percentage points decline *Performance Level Middle Schools/student groups *Bonita Vista Middle Two or More Races: 3 percentage points decline *Castle Park Middle School English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Students with Disabilities: 3 percentage points decline *Chula Vista Middle	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Socio-Economically Disadvantaged: 15% at least one day *Hilltop Middle English Learner: 16.8% at least one day Hispanic: 14.6% at least one day Socio-Economically Disadvantaged: 15.4% at least one day Students with Disabilities: 14.2% at least one day White: 15.3% at least one day *Mar Vista Academy English Learner: 19.3% at least one day Hispanic: 19.1% at least one day Socio-Economically Disadvantaged: 19.5% at least one day Students with Disabilities: 25.2% at least one day White: 16.9% at least one day *Montgomery Middle African American: 25% at least one day English Learner: 15.3% at least one day			English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline Students with Disabilities: 3 percentage points decline *Granger Junior English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline *Hilltop Middle English Learner: 3 percentage points decline Hispanic: 3 percentage points decline	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Hispanic: 17.7% at least one day Socio-Economically Disadvantaged: Two or more races: 25% at least one day Socio-Economically Disadvantaged: 15.6% at least one day Students with Disabilities: 20.9% at least one day *Rancho Del Rey Middle African American: 17.4% at least one day English Learner: 16.4% at least one day Socio-Economically Disadvantaged: 12.2% at least one day Students with Disabilities: 13.5% at least one day Southwest Middle School English Learner: 15% at least one day Hispanic: 13.4% at least one day Socio-Economically Disadvantaged: 13.1% at least one day			Socio-Economically Disadvantaged: 3 percentage points decline Students with Disabilities: 3 percentage points decline White: 3 percentage points decline *Mar Vista Academy English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline Students with Disabilities: 3 percentage points decline White: 3 percentage points decline *Montgomery Middle	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		*Performance Level Red High Schools/student groups *Alta Vista Academy Hispanic: 21.4% at least once *Bonita Vista High Students with Disabilities: 10.1% at least once *Chula Vista High Homeless: 10.4% at least once *San Ysidro English Learner: 7% at least once Homeless: 10.7% at least once Students with Disabilities: 10.8% at least once			African American: 3 percentage points decline English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: Two or more races: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline Students with Disabilities: 3 percentage points decline *Rancho Del Rey Middle African American: 3 percentage points decline English Learner: 3 percentage points decline Socio-Economically Disadvantaged: 3	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					percentage points decline Students with Disabilities: 3 percentage points decline *Southwest Middle School English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline *Performance Level High Schools/student groups *Alta Vista Academy Hispanic: 3 percentage points decline *Bonita Vista High Students with Disabilities: 3 percentage points decline	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					*Chula Vista High Homeless: 3 percentage points decline *San Ysidro English Learner: 3 percentage points decline Homeless: 3 percentage points decline Students with Disabilities: 3 percentage points decline	
1.4	State Priority 5E: Graduation Rate	2022-2023 (CA California Grad Plan available) Overall District: 88.9% Foster Youth: 71.4% graduated Homeless: 72.2% graduated Students with Disabilities: 77.1% graduated African American: 82.2% graduated English Learners: 81.9% graduated Hispanic: 87.7% graduated			Overall District and all student groups: 90% Foster Youth: 78% graduated Homeless: 78% graduated Students with Disabilities: 83% graduated African American: 87% graduated English Learners: 87% graduated Hispanic: 90% graduated	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		* CA Dashboard Performance Level Red (School) *Palomar High School: 46.1% graduated * CA Dashboard Performance Level Red (School/student group) *Palomar High School English Learner: 44.3% graduated Hispanic: 48.8% graduated Socio-Economically Disadvantaged: 46.2% graduated Students with Disabilities: 50% graduated			* CA Dashboard Performance Level (School) *Palomar High School: 80 % graduated * CA Dashboard Performance Level (School/student group) *Palomar High School English Learner: 80% graduated Hispanic: 80% graduated Socio-Economically Disadvantaged:80 % graduated Students with Disabilities: 80% graduated	
1.5	State Priority 4E: English Learner Progress	2022-2023 Local Data This is the percentage of English Learners that scored at least 50% on our Sweetwater End of Course Exam in English Language Arts 22-23 Fall: 21% 22-23 Spring: 26% 2022-23 CA Dashboard			The percentage of English Learners that score at least 50% on our Sweetwater End of Course Exam in English Language Arts will increase by 15%.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		District Performance level Medium 48.6% making progress *Performance Level Red by School Launch: 17.2% making progress				
1.6	State priority 4B: College and Career Readiness A-G Completion	2022-23 Local Data A-G Completion rate in 2022-23 is 49% 2022-23 CA Dashboard District Performance level Medium 46.1% * Performance level very low by District student group Foster Youth: 7.7% prepared *Performance Level very low by School Palomar High School: 0% prepared *Performance level very low School/student group Launch English Learner: 0% prepared			District Performance level 56.1% * Performance level District student group Foster Youth: 47.7% prepared *Performance Level very low by School Palomar High School: 40% prepared *Performance level School/student group Launch English Learner: 40% prepared Students with Disabilities: 47.7% prepared	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Students with Disabilities:7.7% prepared Mar Vista High Students with Disabilities: 6.5% prepared Palomar High English Learner: 0% prepared Hispanic: 0% prepared Socio-Economically Disadvantaged: 0% prepared Students with Disabilities: 0% prepared San Ysidro High Students with Disabilities: 5.9% prepared Sweetwater High School English Learner: 9.7% prepared Students with Disabilities: 4.4% prepared			Mar Vista High Students with Disabilities: 46.5% prepared Palomar High English Learner: 40% prepared Hispanic: 40% prepared Socio-Economically Disadvantaged: 40% prepared Students with Disabilities: 40% prepared San Ysidro High Students with Disabilities: 45.9% prepared Sweetwater High School English Learner: 49.7% prepared Students with Disabilities:44.4% prepared	
1.7	Seal of Biliteracy	SUHSD had 713 students earn the Seal of Biliteracy in 2022-23			1000 students earn the Seal of Biliteracy	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.8	State Priority 1B: Materials Sufficiency and Standards Aligned Instructional Materials	100% of Materials are Sufficient and Standards are aligned			100% of Materials are Sufficient and Standards are aligned	
1.9	State Priority 2A: Implementation of Academic Content and State Standards adopted by state board	100% of Instructional Guides for each course are standards-based and reflect the academic content standards prescribed by the state.			100% of Instructional Guides for each course are standards-based and reflect the academic content standards prescribed by the state.	
1.10	State Priority 4E: English Learner ELPAC Progress	2022-2023 51% of English Learners performing at level 3 or 4 on ELPAC			61% of English Learners performing at level 3 or 4 on ELPAC	
1.11	State Priority 4F: English Learner Reclassification Rate	2022-2023 9% Reclassification Rate			19% Reclassification Rate	
1.12	State Priority 4G: Advanced Placement Passage Rate	2022-2023 58.8% Pass Rate			68.8% Pass Rate	
1.13	State Priority 4C: Career Technical Education Enrollment or Completion Rate	2022-2023 47% enrolled; 15% completed Career Technical Education courses/pathways			57% enrolled; 25% completed Career Technical Education courses/pathways	
1.14	State Priority 2B: Implementation of Standards	English Learners will access the Common Cores State Standards and the English			English Learners will access the Common Cores State Standards	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Language Development Standards for the purpose of gaining academic content knowledge and English language proficiency. Instructional guides and End of Course Exams are all 100% aligned to the standards.			and the English Language Development Standards for the purpose of gaining academic content knowledge and English language proficiency. Instructional guides and End of Course Exams are all 100% aligned to the standards.	
1.15	State Priority 4H: Pupil Achievement	Increases the percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness such as the PSAT. 2019 Dashboard The Early Assessment Program results were as follows in 2023. English Language Arts 23% Exceeded Standard and were college ready			English Language Arts 33% Exceeded Standard and College Ready 49% Met Standards and conditionally ready Mathematics 17% Exceeded Standard and College Ready 25% more Met Standards and were conditionally ready	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		29% more Met Standards and were conditionally ready Mathematics 7% Exceeded Standard and were College Ready 15% more Met Standards and were conditionally ready				
1.16	State Priority 7A: A broad course of study	Ensure that programs are developed and provided to unduplicated pupils and s Students with Disabilities to have access to a broad course of study. The baseline for this goal is 100%.			Ensure that programs are developed and provided to unduplicated pupils and Students with Disabilities to have access to a broad course of study. The baseline for this goal is 100%.	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	LCFF BASE	1.1 DISTRICT BASE PROGRAM CONTINUES TO ENSURE: a. Highly qualified certificated teacher ratio is 30:1, and classified staff continue to provide effective initial instruction and support that leads to student engagement and mastery for each student, including English Learners (EL), Low Income (LI), Foster Youth (FY), Homeless Youth (HY), underperforming students, and Students with Disabilities (SWD). b. Professional development continues in California Standards-aligned curriculum and district-wide initiatives with a focus on effective initial instruction that leads to student engagement and mastery or each student, including English Learners (EL), Low Income (LI), Foster Youth (FY), Homeless Youth (HY) and Students with Disabilities (SWD). c. Counselors (in-ratio 400:1) continue to support each student, including English Learners (EL), Low Income (LI), Foster Youth (FY), Homeless Youth (HY), and Students with Disabilities (SWD) to be on-course to graduate prepared for college and career. d. Progress of students toward Annual Measurable Outcomes is continuously monitored through a balanced assessment system, including End-of-Course Exams, district-provided performance tasks, and common formative assessments. (No additional cost for this subtraction) e. Continue to offer courses and programs that support college and career readiness (e.g. AP, CTE Completion, EAP Proficiency, etc.) and increase the number of seniors receiving the seal of biliteracy.	$266,662,238.00	No

Action #	Title	Description	Total Funds	Contributing
		f. A comprehensive research-based ELD program aligned to ELA/ELD framework continues to ensure English Learners can accelerate their progress toward reclassification. (No additional cost for this subtraction) g. Continue to implement the English Learner master plan to meet the programmatic needs of each English Learner. (No additional cost for this subtraction) h. Alternative educational opportunities and programs continue to provide differentiated learning environments that lead to student engagement and mastery. (Palomar High(PH), Teen Parent Program, Options Secondary School(OSS), Community Day School, Independent Study, Learning Centers, East Hills Academy(EHA), Alta Vista Academy(AVA)) i. The Teacher Induction Program continues to develop teacher proficiency in the CA Standards for the Teaching Profession and the CA Content Standards through 1:1 mentoring, quarterly workshops, and online coursework. j. Under the direction of the District, each site has Assistant Principals that continue to ensure site programs are monitored, evaluated, and supported. k. Classified staff continues to support student engagement and mastery.		
1.2	LOWER STUDENT TO TEACHER RATIO FOR MASTERY	1.2 LOWER STUDENT TO TEACHER RATIO a. Continue to maintain a lower student-teacher ratio of 28:1 to provide effective initial instruction, engagement, and mastery for each student. b. Additional contribution to maintaining lower student-teacher counts paying close attention to lowering student counts in order to support differentiated instruction addressing the targeted needs of the schools and student groups below that have the lowest performance level of Red on the 2022-23 California Dashboard English Language Arts, Mathematics, and College and Career Indicators. (see addendum)	$8,000,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		*CA DASHBOARD MATHEMATICS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, CPH, CVH, MVA, MVH, MOH, SYH, SOH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: Englisher Learner and Homeless CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (BVM, BVH, CPH, CVH, ELH, ELM, HTM, MVA, MVH, MOH, MOM, NCM, ORH, SOM, SYH,SUHI and SYH), Students with Disabilities (BVM, CVH, ELH, HTM, MOH, MVH, NCM, ORH, and RDM), Socio-Economically Disadvantaged (CPH, HTM, LVA, MOH, MVA, MVH, SOM, SOH, and SUHI), Hispanic (CPH, CPM, HTM, MOH, MVA, MVH, MOM, MOH, SYH, SOH, and SUHI), White (SOM) *CA DASHBOARD LANGUAGE ARTS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, LVA, SYH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: English Leaner, Foster Youth, and Students with Disabilities CRITERIA 3: SCHOOL/STUDENT GROUPS LANGUAGE ARTS: English Learner (BVH, CPH, CPM, CVM, CVH, ELH, HTH, HTM, GJ, NCM, MOM, MVH, OLH, ORH, SOH, SOM, SUHI, and SYH), Socio-Economically Disadvantaged (CPM, LVA, SUHI, and SYH), Students with Disabilities (BVM, CPM, CVH, ELH, HTM, NCM, MVA, MVH, ORH, RDM, SUHI, and SYH), Hispanic (CPM, MVA, LVA, SUHI, and SYH), White (CPM, SOM, and SUHI), African America (OLH) *CA DASHBOARD COLLEGE & CAREER INDICATOR CRITERIA 1: SCHOOL/ALL STUDENTS : PH CRITERIA 2: DISTRICT/STUDENT GROUPS: Foster Youth CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (LVA, PH, and SUHI), Socio-Economically Disadvantaged (LVA & PH), Students with Disabilities (MVH, PH, SYH, and SUHI), Hispanic (PH)		
1.3	ELD, AVID, BILINGUAL CLASS SIZE REDUCTION	1.3 ELD, AVID, BILINGUAL CLASS SIZE REDUCTION a. Continue to maintain a lower student-teacher ratio in ELD classes of 25:1 to ensure English can accelerate their progress toward	$4,265,252.00	Yes

Action #	Title	Description	Total Funds	Contributing
		reclassification. District ELD TOSA will provide additional coaching and professional development to LVA to English Learner Progress on the ELPAC. b. Reduction in bilingual, dual language, and AVID EXCEL classes will support the acceleration in language acquisition along with reclassification. District ELD TOSA will provide additional support for implementation of Designated and Integrated ELD instruction such lesson design, supplementary resources, professional development, and classroom instruction to address language support for all English Learners. This will support will support the English Learners at all schools to increase Reclassification rates and close achievement gap on State Assessments for schools below that have the lowest performance of Red on the 2022-23 California Dashboard. (see addendum) CA DASHBOARD MATHEMATICS PERFORMANCE LEVEL RED CRITERIA 2: DISTRICT/STUDENT GROUP: Englisher Learner and Homeless CRITERIA 3: SCHOOL/STUDENT GROUP: English Learner (BVM, BVH, CPH, CVH, ELH, ELM, HTM, MVA, MVH, MOH, MOM, NCM, ORH, SOM, SYH,SUHI and SYH) *CA DASHBOARD LANGUAGE ARTS PERFORMANCE LEVEL RED CRITERIA 2: DISTRICT/STUDENT GROUP: English Leaner, Foster Youth, and Students with Disabilities CRITERIA 3: SCHOOL/STUDENT GROUP LANGUAGE ARTS: English Learner (BVH, CPH, CPM, CVM, CVH, ELH, HTH, HTM, GJ, NCM, MOM, MVH, OLH, ORH, SOH, SOM, SUHI, and SYH) *CA DASHBOARD ENGLISH LEARNER PROGRESS CRITERIA 3: SCHOOL/STUDENT GROUP ENGLISH LEARNER PROGRESS: LVA		
1.4	REDUCTION OF COUNSELOR CASELOAD,	1.4 REDUCTION OF COUNSELOR CASELOAD, PORTION OF COUNSELOR, AND ADDITIONAL FTE FOR PAH	$7,402,131.00	Yes

Action #	Title	Description	Total Funds	Contributing
	PORTION OF COUNSELOR, AND ADDITIONAL FTE FOR PAH	a. Continue to maintain a lower student-counselor ratio of 360:1 to actively participate with intervention teams in the monitoring of EL, SED, SWD, FY, HY, Hispanic, and African American students and to provide additional time to meet with students and their parents regarding a 4-6 year plan for each student's success in A-G completion and college and career readiness. b. Counselors continue to support students at Palomar High School to support increased graduation rate for English Learners, Students with Disabilities, Hispanic and Socio-Economically disadvantaged students. This action step will support the needs of the school and student groups below that performed at the lowest levels on 2022-23 California Dashboard College and Career Indicator. (see addendum) *CA DASHBOARD COLLEGE & CAREER INDICATOR CRITERIA 1: SCHOOL/ALL STUDENTS : PH CRITERIA 2: DISTRICT/STUDENT GROUP: Foster Youth CRITERIA 3: SCHOOL/STUDENT GROUP: English Learner (LVA, PH, and SUHI), Socio-Economically Disadvantaged (LVA & PH), Students with Disabilities (MVH, PH, SYH, and SUHI), Hispanic (PH)		
1.5	DISTRICT TEACHERS ON SPECIAL ASSIGNMENT	1.5 DISTRICT TEACHERS ON SPECIAL ASSIGNMENT District TOSAs (11.0 FTE's) FOR CURRICULUM AND INSTRUCTION a. Continue to facilitate teacher instructional and curricular planning that addresses effective initial instruction that leads to student engagement and mastery. The TOSA's will support the teachers in different content groups to focus on the three dimensions of learning: Outcomes, Strategies, and Assessments to support a culture of disciplinary knowledge, literacy and life skills that lead to college and career readiness. b. The ELA TOSA's will work more closely with the English Language Arts PLC's by providing additional resources, coaching and professional development to teachers. Additional technical support will be provided to the schools and student groups below that the have lowest performance	$1,757,757.00	Yes

Action #	Title	Description	Total Funds	Contributing
		level of Red on the 2022-23 California Dashboard English Language Arts indicator. (see addendum) *CA DASHBOARD LANGUAGE ARTS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, LVA, SYH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: English Leaner, Foster Youth, and Students with Disabilities CRITERIA 3: SCHOOL/STUDENT GROUPS LANGUAGE ARTS: English Learner (BVH, CPH, CPM, CVM, CVH, ELH, HTH, HTM, GJ, NCM, MOM, MVH, OLH, ORH, SOH, SOM, SUHI, and SYH), Socio-Economically Disadvantaged (CPM, LVA, SUHI, and SYH), Students with Disabilities (BVM, CPM, CVH, ELH, HTM, NCM, MVA, MVH, ORH, RDM, SUHI, and SYH), Hispanic (CPM, MVA, LVA, SUHI, and SYH), White (CPM, SOM, and SUHI), African America (OLH) c. The Math TOSA's provide additional support to Mathematics PLCs by providing resources, coaching and professional development to teachers. Additional technical support will be provided to teachers on implementing strategies to develop student conceptual understanding, problem-solving, reasoning, and communication. Support for developing lesson plans that explicitly address the standards and incorporate best practices in math instruction using differentiated instruction to meet the diverse needs of students. This support will be at the schools and student groups that have lowest performance level of Red on the 2022-23 the California Dashboard Mathematics Indicator. (see addendum) *CA DASHBOARD MATHEMATICS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, CPH, CVH, MVA, MVH, MOH, SYH, SOH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: Englisher Learner and Homeless CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (BVM, BVH, CPH, CVH, ELH, ELM, HTM, MVA, MVH, MOH, MOM, NCM, ORH, SOM, SYH,SUHI and SYH), Students with Disabilities (BVM, CVH, ELH, HTM, MOH, MVH, NCM, ORH, and RDM), Socio-Economically Disadvantaged (CPH, HTM, LVA, MOH, MVA, MVH, SOM, SOH, and SUHI), Hispanic (CPH, CPM, HTM, MOH, MVA, MVH, MOM, MOH, SYH, SOH, and SUHI), White (SOM)		

Action #	Title	Description	Total Funds	Contributing
		c. The ELD TOSA will focus on providing academic support for English Learner students. The TOSA will be Collaborate with and support District Curriculum TOSAs with integrate of CA ELA/ELD Framework and Literacy Standards within all curriculum areas. In addition, site level support will be provided by Coaching site level ELD curriculum specialist and classroom teachers on implementation of Designated and Integrated instruction to support Long Term English Learners. Additional technical support will be provided to schools with low reclassification rates and support the student groups and school sites below that have lowest performance level of Red on the 2022-23 California Dashboard English Learner Progress Indicator. (see addendum) *CA DAHSBOARD ENGLISH LEARNER PROGRESS CRITERIA 3: SCHOOL/STUDENT GROUP ENGLISH LEARNER PROGRESS: LVA		
1.6	BILINGUAL TESTERS	1.6 BILINGUAL TESTERS a. Continue to support students' individualized needs and support effective initial instruction and targeted interventions that lead to student engagement and mastery. The Bilingual Testers will provide additional technical support to the English Learners (LTEL and STEL) at all schools with specific emphasis on the school and student groups below that has the lowest performance level of Red on the 2022-23 California Dashboard English Learner Progress Indicator. (see addendum) *CA DAHSBOARD ENGLISH LEARNER PROGRESS CRITERIA 3: SCHOOL/STUDENT GROUP ENGLISH LEARNER PROGRESS: LVA	$1,089,032.00	Yes
1.7	COLLEGE AND CAREER	1.7 COLLEGE AND CAREER EDUCATION TEACHERS	$4,323,415.00	Yes

Action #	Title	Description	Total Funds	Contributing
	EDUCATION TEACHERS	a. CTE teaching staff will support the implementation of College and Career pathways for middle and high school students by providing classroom activities and strategies aimed at helping students explore, prepare for, and successfully transition to post-secondary education and/or the workforce. This will supplement the base CTE program and will principally support all students. The CTE department staff will provide additional technical assistance to CTE programs at the schools and student groups below that have very low performance levels on the 2022-23 California Dashboard College and Career Indicator. (see addendum). *CA DASHBOARD COLLEGE & CAREER INDICATOR CRITERIA 1: SCHOOL/ALL STUDENTS : PH CRITERIA 2: DISTRICT/STUDENT GROUPS: Foster Youth CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (LVA, PH, and SUHI), Socio-Economically Disadvantaged (LVA & PH), Students with Disabilities (MVH, PH, SYH, and SUHI), Hispanic (PH)		
1.8	EXTENDED HOURS OF OPERATION-LIBRARIES AND MEDIA CENTERS	1.8 LIBRARY/MEDIA CENTERS a. Expanding the availability of teacher librarians to support students during, before school, including evening hours enhance student learning. By extending library hours, implementing flexible scheduling, and offering targeted student support sessions, schools can ensure that all students have access to valuable resources and assistance whenever they need it. Unduplicated students will have access to a variety of supplemental resources and activities to enhance their learning. b. The teacher librarians will continue to increase digital citizenship and support the use of technology integration for all students to acquire 21st Century Skills. Fostering a culture of digital literacy and innovation will support the students in becoming critical thinkers, problem solvers, and lifelong learners prepared for college and career opportunities. Additional support will be provided to the schools and student groups below that the have lowest performance level of Red on the 2022-23 California Dashboard English Language Arts indicator. (see addendum)	$265,248.00	Yes

Action #	Title	Description	Total Funds	Contributing
		*CA DASHBOARD LANGUAGE ARTS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, LVA, SYH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: English Leaner, Foster Youth, and Students with Disabilities CRITERIA 3: SCHOOL/STUDENT GROUPS LANGUAGE ARTS: English Learner (BVH, CPH, CPM, CVM, CVH, ELH, HTH, HTM, GJ, NCM, MOM, MVH, OLH, ORH, SOH, SOM, SUHI, and SYH), Socio-Economically Disadvantaged (CPM, LVA, SUHI, and SYH), Students with Disabilities (BVM, CPM, CVH, ELH, HTM, NCM, MVA, MVH, ORH, RDM, SUHI, and SYH), Hispanic (CPM, MVA, LVA, SUHI, and SYH), White (CPM, SOM, and SUHI), African America (OLH)		
1.9	AVID PROGRAM - TEACHER ON SPECIAL ASSIGNMENT AND TUTORS	1.9 AVID PROGRAM - TEACHER ON SPECIAL ASSIGNMENT AND TUTORS a. District AVID TOSA and site AVID coordinators continue to work with site administrators, counselors, and students to implement the AVID program including recruiting college tutors from local colleges and universities. b. Provide resources such as AVID Certification fees, books, and supplies to ensure successful implementation of the AVID program. c. Contract to increase the number of College academic tutors to support core academic subjects to include AVID Tutors and Hey Tutor staff for individualized targeted intervention to students during the school day and after school, Tutors will be placed primarily in Mathematics and English Language Arts classrooms to ensure mastery of the grade level standards. (Carryover). Emphasis on placement of tutors in the schools and student groups below that have the lowest performance level of Red on the 2022-23 California Dashboard Language Arts & Mathematics Indicators.(see addendum) *CA DASHBOARD MATHEMATICS PERFORMANCE LEVEL RED	$6,989,270.00	Yes

Action #	Title	Description	Total Funds	Contributing
		CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, CPH, CVH, MVA, MVH, MOH, SYH, SOH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: Englisher Learner and Homeless CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (BVM, BVH, CPH, CVH, ELH, ELM, HTM, MVA, MVH, MOH, MOM, NCM, ORH, SOM, SYH,SUHI and SYH), Students with Disabilities (BVM, CVH, ELH, HTM, MOH, MVH, NCM, ORH, and RDM), Socio-Economically Disadvantaged (CPH, HTM, LVA, MOH, MVA, MVH, SOM, SOH, and SUHI), Hispanic (CPH, CPM, HTM, MOH, MVA, MVH, MOM, MOH, SYH, SOH, and SUHI), White (SOM) *CA DASHBOARD LANGUAGE ARTS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, LVA, SYH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: English Leaner, Foster Youth, and Students with Disabilities CRITERIA 3: SCHOOL/STUDENT GROUPS LANGUAGE ARTS: English Learner (BVH, CPH, CPM, CVM, CVH, ELH, HTH, HTM, GJ, NCM, MOM, MVH, OLH, ORH, SOH, SOM, SUHI, and SYH), Socio-Economically Disadvantaged (CPM, LVA, SUHI, and SYH), Students with Disabilities (BVM, CPM, CVH, ELH, HTM, NCM, MVA, MVH, ORH, RDM, SUHI, and SYH), Hispanic (CPM, MVA, LVA, SUHI, and SYH), White (CPM, SOM, and SUHI), African America (OLH)		
1.10	ASSISTANT PRINCIPALS	1.10 ASSISTANT PRINCIPALS a. Additional Assistant Principals at 5 Middle schools and funding provided for current Assistant Principals continue to provide instructional leadership for all students with a focus on monitoring, evaluating, and accountability principally targeted toward EL, SED, SWD, FY, HY, Hispanic, and African American students. The district MTSS Team will work more closely with the following sites to provide technical support, coaching and training to Assistant Principals to address the high suspension rates for the student groups below. The Assistant Principals at the schools below will focus on addressing suspension rates for the schools and student groups with the	$4,096,991.00	Yes

Action #	Title	Description	Total Funds	Contributing
		highest level of Red on the 2022-23 California Dashboard Suspension Indicator. (see addendum) b. The small sites would normally only have one Assistant Principal assigned. This supplemental staffing and resources to address the high suspension rates for the schools and student groups that have level of Red on the 2022-23 California Dashboard Suspension Indicator. (see addendum) *CA DASHBOARD SUSPENSION CRITERIA 1: SUSPENSION SCHOOL: CVM, GJ, HTM, MVA, MOM & SOM CRITERIA 2: SUSPENSION STUDENT GROUPS: Students with Disabilities, Homeless, and English Learner CRITERIA 3: SCHOOL/STUDENT GROUPS SUSPENSION: English Learner (CPM, CVM, GJ, HTM, MVA, MOM, RDM, SOM, and SYH), Students with Disabilities (BVH, CPM, CVM, HTM, MVA, MOM, RDM, and SYH), Socio-Economically Disadvantaged (CVM, GJ, HTM, MVA, MOM, RDM, SOM), Hispanic (AVA, CPM, CVM, GJ, HTM, MVA, MOM, and SOM), Homeless CVH, CVM and SYH), Two or more Races (BVM), White (MVA and HTM), African American (RDM)		
1.11	DISTRICT COUNSELORS ON SPECIAL ASSIGNMENT	1.11 DISTRICT COUNSELORS ON SPECIAL ASSIGNMENT a. District COSAs facilitate college readiness planning and coordination including compact for success, college fairs, and other events that foster access to college. This position contributes to the support of our by developing and distributing resources to school site counselors based on the need of each school/region. Supports/monitors the educational performance of at-promise especially EL, SED, SWD, FY, HY, Hispanic, and African American student to ensure personal, social-emotional, and academic development. They collaborate/consult with school and district staff to provide additional support to families who struggle with at-promise students, especially those ELL families who are newcomers and low income. (Carryover)	$198,149.00	Yes

Action #	Title	Description	Total Funds	Contributing
		The COSA will provide additional technical support to the schools and student groups below that have the lowest performance level on the 2022-23 California Dashboard College & Career Indicator. (see addendum) *CA DASHBOARD COLLEGE & CAREER INDICATOR CRITERIA 1: SCHOOL/ALL STUDENTS : PH CRITERIA 2: DISTRICT/STUDENT GROUPS: Foster Youth CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (LVA, PH, and SUHI), Socio-Economically Disadvantaged (LVA & PH), Students with Disabilities (MVH, PH, SYH, and SUHI), Hispanic (PH)		
1.12	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	1.12 SUPPLEMENTAL INSTRUCTIONAL MATERIALS a. Continue to assist students in achieving standards by purchasing supplemental instructional materials and ensuring access to college readiness assessments for districtwide EL, SED, SWD, FY, HY, Hispanic, and African American students. Targeting the needs of literacy in math and language development in core subjects, these funds support underperforming students. b. There was a significant increase in this action step due to the increase in requested and needed materials for all schools such as textbooks, innovative, researched-based social/emotional curriculum, and need-based instructional material to support all students.	$19,446,781.41	Yes
1.13	SITE INTERVENTION FUNDS	1.13 SITE INTERVENTION FUNDS a. Continue to ensure additional academic support to students through site-level integrated and extended day/week/year interventions. Each school site is allocated a proportional amount using an enrollment formula to use for interventions that each particular school has in their needs assessment. Based on each site SPSA, these funds are used for a variety of needs such as Credit recovery, APEX online site licenses, specialized software for English Learners, academic tutors, additional courses to	$1,500,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		support the specific needs of unduplicated students. The schools will provide targeted interventions to address the needs of the student groups below that have the lowest performance level of Red on the 2022-23 California Dashboard Language Arts and Mathematics indicators. (see addendum) *CA DASHBOARD MATHEMATICS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, CPH, CVH, MVA, MVH, MOH, SYH, SOH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: Englisher Learner and Homeless CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (BVM, BVH, CPH, CVH, ELH, ELM, HTM, MVA, MVH, MOH, MOM, NCM, ORH, SOM, SYH,SUHI and SYH), Students with Disabilities (BVM, CVH, ELH, HTM, MOH, MVH, NCM, ORH, and RDM), Socio-Economically Disadvantaged (CPH, HTM, LVA, MOH, MVA, MVH, SOM, SOH, and SUHI), Hispanic (CPH, CPM, HTM, MOH, MVA, MVH, MOM, MOH, SYH, SOH, and SUHI), White (SOM) *CA DASHBOARD LANGUAGE ARTS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, LVA, SYH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: English Leaner, Foster Youth, and Students with Disabilities CRITERIA 3: SCHOOL/STUDENT GROUPS LANGUAGE ARTS: English Learner (BVH, CPH, CPM, CVM, CVH, ELH, HTH, HTM, GJ, NCM, MOM, MVH, OLH, ORH, SOH, SOM, SUHI, and SYH), Socio-Economically Disadvantaged (CPM, LVA, SUHI, and SYH), Students with Disabilities (BVM, CPM, CVH, ELH, HTM, NCM, MVA, MVH, ORH, RDM, SUHI, and SYH), Hispanic (CPM, MVA, LVA, SUHI, and SYH), White (CPM, SOM, and SUHI), African America (OLH)		
1.14	SUMMER SCHOOL	1.14 SUMMER SCHOOL a. Continue to ensure additional academic support to students by providing summer school opportunities. Includes staffing costs for teachers, counselors and paraprofessionals in addition to supplies and materials.	$6,200,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Additional outreach to unduplicated student and schools/student groups to below that have the lowest performance level on the 2022-23 California Dashboard College and Career and Graduation Indicators. *CA DASHBOARD COLLEGE & CAREER INDICATOR CRITERIA 1: SCHOOL/ALL STUDENTS : PH CRITERIA 2: DISTRICT/STUDENT GROUPS: Foster Youth CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (LVA, PH, and SUHI), Socio-Economically Disadvantaged (LVA & PH), Students with Disabilities (MVH, PH, SYH, and SUHI), Hispanic (PH) *CA DASHBOARD GRADUATION INDICATOR CRITERIA 1: SCHOOL/ALL STUDENTS : PH CRITERIA 3: SCHOOL/STUDENT GROUPS: PH (English Learner, Hispanic, Socio-Economically Disadvantaged, and Students with Disabilities)		
1.15	SITE LEVEL PROFESSIONAL DEVELOPMENT - PLC PULL OUT DAYS	1.15 SITE LEVEL PROFESSIONAL DEVELOPMENT - PLC PULL OUT DAYS a. Professional development is continually provided in California Standards-aligned curriculum and in district-wide initiatives with a focus on Professional Learning Communities, Literacy skills, quality first instruction, social-emotional needs, and technology-enhanced instruction. b. Provide time for school sites to hold a PD day for each core subject area and to support PLCs. c. PLCs will focus Focus on lesson design and PLC level interventions supports for the student groups below that have the lowest performance level of Red on the 2022-23 California Dashboard. (see addendum) *CA DASHBOARD MATHEMATICS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, CPH, CVH, MVA, MVH, MOH, SYH, SOH, and SUHI	$700,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		CRITERIA 2: DISTRICT/STUDENT GROUPS: Englisher Learner and Homeless CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (BVM, BVH, CPH, CVH, ELH, ELM, HTM, MVA, MVH, MOH, MOM, NCM, ORH, SOM, SYH,SUHI and SYH), Students with Disabilities (BVM, CVH, ELH, HTM, MOH, MVH, NCM, ORH, and RDM), Socio-Economically Disadvantaged (CPH, HTM, LVA, MOH, MVA, MVH, SOM, SOH, and SUHI), Hispanic (CPH, CPM, HTM, MOH, MVA, MVH, MOM, MOH, SYH, SOH, and SUHI), White (SOM) *CA DASHBOARD LANGUAGE ARTS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, LVA, SYH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: English Leaner, Foster Youth, and Students with Disabilities CRITERIA 3: SCHOOL/STUDENT GROUPS LANGUAGE ARTS: English Learner (BVH, CPH, CPM, CVM, CVH, ELH, HTH, HTM, GJ, NCM, MOM, MVH, OLH, ORH, SOH, SOM, SUHI, and SYH), Socio-Economically Disadvantaged (CPM, LVA, SUHI, and SYH), Students with Disabilities (BVM, CPM, CVH, ELH, HTM, NCM, MVA, MVH, ORH, RDM, SUHI, and SYH), Hispanic (CPM, MVA, LVA, SUHI, and SYH), White (CPM, SOM, and SUHI), African America (OLH)		
1.16	RESEARCH AND EVALUATION STAFF	1.16. RESEARCH AND EVALUATION STAFF a. Maintain R&E staffing and continue to provide summary data to staff on multiple measures of performance by school, paired with professional development opportunities to share best practices, participate in co-learning activities, and deepen the knowledge of effective teaching and learning to support ELL, SED, SWD, and H/F students. Data provided to schools to support the disaggregation of assessment results and informs sites on developing targeted interventions for their neediest students. b. The assessment Teacher on Special assignment (TOSA) will support PLCs and teachers to increase the curriculum alignment and assessment strategies to address the needs of the unduplicated students. The TOSA will provide additional training and technical support to the schools and	$847,673.00	Yes

Action #	Title	Description	Total Funds	Contributing
		student groups below that have the lowest performance level of Red on the 2022-23 California Dashboard. (see addendum) *CA DASHBOARD MATHEMATICS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, CPH, CVH, MVA, MVH, MOH, SYH, SOH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: Englisher Learner and Homeless CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (BVM, BVH, CPH, CVH, ELH, ELM, HTM, MVA, MVH, MOH, MOM, NCM, ORH, SOM, SYH,SUHI and SYH), Students with Disabilities (BVM, CVH, ELH, HTM, MOH, MVH, NCM, ORH, and RDM), Socio-Economically Disadvantaged (CPH, HTM, LVA, MOH, MVA, MVH, SOM, SOH, and SUHI), Hispanic (CPH, CPM, HTM, MOH, MVA, MVH, MOM, MOH, SYH, SOH, and SUHI), White (SOM) *CA DASHBOARD LANGUAGE ARTS PERFORMANCE LEVEL RED CRITERIA 1: SCHOOL/ALL STUDENTS : CPM, LVA, SYH, and SUHI CRITERIA 2: DISTRICT/STUDENT GROUPS: English Leaner, Foster Youth, and Students with Disabilities CRITERIA 3: SCHOOL/STUDENT GROUPS LANGUAGE ARTS: English Learner (BVH, CPH, CPM, CVM, CVH, ELH, HTH, HTM, GJ, NCM, MOM, MVH, OLH, ORH, SOH, SOM, SUHI, and SYH), Socio-Economically Disadvantaged (CPM, LVA, SUHI, and SYH), Students with Disabilities (BVM, CPM, CVH, ELH, HTM, NCM, MVA, MVH, ORH, RDM, SUHI, and SYH), Hispanic (CPM, MVA, LVA, SUHI, and SYH), White (CPM, SOM, and SUHI), African America (OLH)		
1.17	COLLEGE AND CAREER READINESS ACTIVITIES	1.17 COLLEGE AND CAREER READINESS ACTIVITIES a. Workshops and meetings continue to provide support for first-generation college students to explore and build skills that builds confidence for post-secondary education and career opportunities. The exposure to higher educational institutions along with opportunities to dive deeper into a career choice enables low-income/ELLs and academically struggling students that college is attainable and achievable.	$69,480.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.18	OFFICE OF STATE AND FEDERAL PROGRAMS	1.18 OFFICE OF STATE AND FEDERAL PROGRAMS a. Continues to provide district-wide technical assistance, professional development support, and guidance towards meeting Title I, Title III, and LCAP goals and initiatives. Supports instructional programs and interventions that provide additional supports for English Learners, Foster Youth, and Low-Income students. Technical support will be provided to the school sties with SPSA development cycle and alignment of SPSA to school needs assessment data. Focus on schools with lowest performance level of Red on the California Dashboard and the schools that have the lowest performance level for the entire school. b. The Office of State and Federal programs are funded by Title I, General Fund, and Supplemental and Concentration funds. Technical support will be provided to the school sites with SPSA development cycle.	$1,213,523.00	Yes
1.19	COUNSELOR SUPPORT FOR SUMMER SCHOOL, CREDIT/LEARNING RECOVERY AND ACCELERATION COACHES, AND INTERSESSION	1.19 COUNSELOR SUPPORT FOR SUMMER SCHOOL, CREDIT RECOVERY, LEARNING RECOVERY AND ACCELERATION COACHES, AND INTERSESSION a. Counseling site teams are allocated 60 hours per year to support summer school, credit recovery, and intercession which support students who have failed a course and are at risk of not graduating. All district counselors plan, enroll, and meet with underperforming ELL/LI/H/F students to ensure they recover the correct classes and support their journey to graduation. b. Learning Recovery and Acceleration Coaches will support all high schools in developing intervention programs for students and support teachers in developing learning acceleration strategies to close the achievement gaps specifically for our English Learners, Special Education, Foster, and Homeless students. The Learning recovery coaches will focus on increasing A-G completion and graduation rates. Additional outreach to	$2,927,602.00	Yes

Action #	Title	Description	Total Funds	Contributing
		the student groups at the high schools below with that have the lowest performance levels on the 2022-23 California Dashboard.(Carryover) *CA DASHBOARD COLLEGE & CAREER INDICATOR CRITERIA 1: SCHOOL/ALL STUDENTS : PH CRITERIA 2: DISTRICT/STUDENT GROUPS: Foster Youth CRITERIA 3: SCHOOL/STUDENT GROUPS: English Learner (LVA, PH, and SUHI), Socio-Economically Disadvantaged (LVA & PH), Students with Disabilities (MVH, PH, SYH, and SUHI), Hispanic (PH) *CA DASHBOARD GRADUATION INDICATOR CRITERIA 1: SCHOOL/ALL STUDENTS : PH CRITERIA 3: SCHOOL/STUDENT GROUPS: PH (English Learner, Hispanic, Socio-Economically Disadvantaged, and Students with Disabilities)		
1.20	INTERNATIONAL BACCALAUREATE COORDINATORS	1.20 INTERNATIONAL BACCALAUREATE COORDINATORS a. Provide IB Coordinators (0.2 FTE) at Castle Park High School and Bonita Vista High School to increase the involvement of EL, SED, SWD, FY, HY, Hispanic, and African American student in the program and to support their success. An additional 0.2 FTE for the IB CTE Coordinator to expand the IB Middle Years program and to support the IB career pathway at BVH. b. Supplies and resources to increase the engagement of students in the IB program. (CPH, CPM, BVH, and BVM)	$483,167.00	Yes
1.21	FLAGS COORDINATOR	1.21 Foreign Language and Global Studies (FLAGS) Coordinator a. Hilltop High School provides a coordinator to increase the participation of Homeless and Foster Youth, Low-Income students, and English Learners in the FLAGS program and to support their success. Additional supplementary supplies and resources to support the program.	$47,768.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.22	SUPPLEMENTAL LIBRARY SUPPLIES	1.22 SUPPLEMENTAL LIBRARY SUPPLIES a. Provide additional resources and materials for libraries for extended hours of operation before school and after school and in particular support instructional programs that provide additional supports and promote literacy for English Learners, Foster Youth, Socio-Economically Disadvantaged and Students with Disabilities.	$24,500.00	Yes
1.23	STEAM PROGRAM	1.23 STEAM PROGRAM a. STEAM Coordinator will support programs and coordinate activities at various schools sites b. provide expanded learning opportunities through science, technology, engineering, arts, and mathematics extracurricular activities. c. Includes robotics, cybersecurity, and other related programs designed to engage and develop 21st-century skills for our Homeless and Foster youth, English Learners, Students with Disabilities, and low-income students.	$151,986.00	Yes
1.24	ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE TEST SUBSIDY	1.24. ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE TEST SUBSIDY a. Provide the opportunity for all students who qualify for free and reduced lunch to take the AP and IB tests for free.	$350,000.00	Yes
1.25	PRELIMINARY SCHOLASTIC	1.25 PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)	$200,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
	APTITUDE TEST (PSAT)	a. Provide the PSAT for all students in the 11th grade to ensure all unduplicated students benefit from using their scores to plan additional supports so when they take their SAT, they have a better opportunity to succeed. These score report will be disaggregated and analyzed by teachers and PLC's to target areas that need support by incorporating the skills that students need most need to be college ready.		
1.26	SUPPLEMENTAL LIBRARY BOOKS	1.26 SUPPLEMENTAL LIBRARY BOOKS a. Provide support to unduplicated students in mastering standards, by providing a diverse range of supplemental novels and materials in the library. The supplementary materials will address diverse backgrounds, experiences, and identities of all students, fostering a sense of representation and belonging. Additionally, allocating additional resources specifically for unduplicated students will help address any learning gaps and provide a more equitable and enriching educational experience unduplicated students.	$342,770.00	Yes
1.27	PROFESSIONAL DEVELOPMENT SUBSTITUTES	1.27 PROFESSIONAL DEVELOPMENT SUBSTITUTES FOR ELD TEACHERS a. Provide additional training and supports for ELA, Social Science, Science, Math, and English Language Development (ELD)Teachers to ensure integrated and designated ELD is occurring in each content area. b. Supplies for professional development focused on designated and integrated ELD. The resources will enable teachers to implement research-based strategies and best practices for supporting the needs of both Long Terms (LTEL) and Short Term (STEL) students in both designated and integrated ELD instruction by promoting academic achievement and linguistic proficiency for all students.	$90,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Emphasis will be place on supporting the needs of the schools/student groups below that have the lowest performance level on the 2022-23 California Dashboard English Learner Progress Indicator. (see addendum) *CA DAHSBOARD ENGLISH LEARNER PROGRESS CRITERIA 3: SCHOOL/STUDENT GROUP ENGLISH LEARNER PROGRESS: LVA		
1.28	SCHOOL Of PERFORMING ARTS COORDINATOR	1.28 SCPA Program Support a. School of Creative and Performing Arts Coordinator will increase the engagement of EL, SED, SWD, FY, HY, Hispanic, and African American students in the SCPA programs at CVH and CVM. b. VAPA Resource Teacher to support SCPA program and activities. c. Resource and supplies will increase the engagement and and outreach for the SCPA program.	$167,603.00	Yes
1.31	PROFESSIONAL DEVELOPMENT	1.31 PROFESSIONAL DEVELOPMENT a. Professional development in supporting EL, SED, SWD, FY, HY, Hispanic, and African American students with access to rigorous grade level curriculum through initial first instruction, language acquisition pedagogy, and universal design for learning.	$95,000.00	Yes
1.32	SCHOOL LEADERSHIP TEAMS - PROFESSIONAL DEVELOPMENT	1.32 SCHOOL LEADERSHIP TEAMS - PROFESSIONAL DEVELOPMENT a. Teaching and Learning SLT Development - Substitutes for Staff focused on effective first instruction and targeting EL, SED, SWD, FY, HY, Hispanic, and African Americans student needs.	$25,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.33	HIGH QUALITY SUBSTITUTES	1.33 Substitutes will be provided to assist in maintaining qu |\\\\\\\\\\\ality instruction during the time that teachers are collaborating outside the classroom on effective instructional and assessment strategies. (Carryover)	$2,000,000.00	Yes
1.34	GRADUATION LIASION	1.34 Program Manager will promote and coordinate support for students at risk of not completing graduation requirements with transition to education and career opportunities.	$99,432.00	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	Broad Goal: Create a safe and healthy learning environment for each student by building a culture of equity and a positive climate that promotes excellence throughout the district.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

The Sweetwater Union High School District with broad stakeholder input continues to highlight the need of creating safe and healthy learning environments. Post-COVID-19 multiple traumas experienced by students created a greater need to enhance our resources for this goal. Following Maslow's Hierarchy of Needs model, students, and staff need to feel safe, included, and supported before they can focus on learning. Data analysis reveals that certain student groups, including homeless, foster, English learners, special education, and economically disadvantaged students, are disproportionately affected by achievement gaps, often correlating with higher rates of chronic absenteeism.

The 2023 CA Dashboard data indicates the that both Chronic Absenteeism and Suspension rate are a low performance level across the district. The Chronic Absenteeism remains a challenge with an overall rate 22.3% for al students with a slight decline of 2% from previous year. The African American students had a Chronic Absenteeism rate of 24.7%, Homeless students had a rate of 46.6% , Foster Youth had a rate of 34.1%, and Hispanic had a rate of 25%. The 2023 CA Dashboard District suspension rate f indicates that 6.2% are suspended at least one day with an increase of 0.6% from previous year. The English Learners, Homeless and Students with Disabilities have the highest suspension rates across the district. For the English Learner group 9.1% were suspended at least one day with an increase of 1.3% from previous year. For the Homeless student group 10.8% suspended at lease one day with an increase of 0.7%. For Students with Disabilities, 9.5% were suspended at least one day with an increase of 0.7%. The middle schools have a higher suspension rate that high schools with 6 middle schools placing at the highest suspension level on the CA Dashboard.

To address these issues, the Equity office has implemented professional development opportunities aimed at increasing staff cultural proficiency, awareness of personal biases, and fostering empathy to cultivate a restorative culture within schools. Collaborating with school administration and district Multiple Systems of Support staff, the focus will be on reducing dropout rates among vulnerable student populations. Specifically, targeted efforts will support African American, LGBTQIS+, and English learners students to improve attendance and graduation rates while simultaneously decreasing suspension and dropout rates. By prioritizing the creation of safe, inclusive, and supportive learning environments and providing targeted support for at-risk student populations, the Sweetwater Union High School District aims to mitigate the impact of trauma, address achievement gaps, and promote overall student success and well-being.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Priority 5A: Attendance Rates	2022-2023 Attendance Rate: 90.9%			Attendance Rate: 94%	
2.2	Priority 5B: Chronic Absenteeism	2022-23 CA Dashboard District 22.3% Chronically absent *Performance Level Red District Group: African American: 24.7% Chronically absent *Performance Level Red School: Granger Junior: 21.5% Chronically absent Bonita Vista Middle School: 15.1% Chronically absent *Performance Level Red School/student group Bonita Vista Middle Socio-Economically Disadvantaged: 20.7% Chronically absent Students with Disabilities:20.7% Chronically absent Two or More Races: 25% Chronically absent			CA Dashboard District 17% Chronically absent *Performance Level District Group: African American: 18.7% Chronically absent *Performance Level School: Granger Junior: 15.5% Chronically absent Bonita Vista Middle School: 9.1% Chronically absent *Performance Level School/student group Bonita Vista Middle Socio-Economically Disadvantaged:	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Chula Vista Middle White: 39.2% Chronically absent Eastlake Middle Two or more races: 10.6% Chronically absent Students with Disabilities: 27.5% Chronically absent White: 15.6% Chronically absent Granger Junior English Learner: 25.9% Chronically absent Hispanic: 24% Chronically absent Socio-Economically Disadvantaged: 22.2% Chronically absent Students with Disabilities: 34.5% Chronically absent White: 26.5% Chronically absent Mar Vista Academy Hispanic: 35.5% Chronically absent Students with Disabilities: 43.8% Chronically absent White: 30.2% Chronically absent			14.7% Chronically absent Students with Disabilities:14.7% Chronically absent Two or More Races: 10% Chronically absent Chula Vista Middle White: 33.2% Chronically absent Eastlake Middle Two or more races: 4.6% Chronically absent Students with Disabilities: 21.5% Chronically absent White: 9.6% Chronically absent Granger Junior English Learner: 19.9% Chronically absent Hispanic: 18% Chronically absent Socio-Economically Disadvantaged: 16.2% Chronically absent Students with Disabilities: 28.5% Chronically absent	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Rancho Del Rey Middle African American: 29.4% Chronically absent Socio-Economically Disadvantaged: 31.9% Chronically absent			White: 20.5% Chronically absent Mar Vista Academy Hispanic: 29.5% Chronically absent Students with Disabilities: 37.8% Chronically absent White: 24.2% Chronically absent Rancho Del Rey Middle African American: 23.4% Chronically absent Socio-Economically Disadvantaged: 25.9% Chronically absent	
2.3	Priority 5D: Dropout Rates	2022-23 drop out rate: High School: 5.4% 376 students			High School: 4%. Middle School: 0 Students	
2.4	Priority 6C: School Climate CORE SEL Survey	On the 2022-23 CORE SEL Survey 54% of our students stated they were connected to school, while only 46% of students felt safe at school.			CORE SEL Survey 60% of our students will state they were connected to school, while only 52% of students will feel safe at school.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.5	Priority 6B: School Climate Expulsion Rate	2022-23 Expulsion Rate Middle School Expulsion Rate 0.12% High School Expulsion Rate 0.07%			Middle School Expulsion Rate 0.06% High School Expulsion Rate 0.03s%	
2.6	Priority 6C: School Climate California Healthy Kids Survey	2022-23 *Student Responses *School Connectedness 7th grade - 50% agree & strongly agree 9th - 50% agree & strongly agree 11th grade - 50% agree & strongly agree *Feeling Safe at School 7th grade - 47% agree & strongly agree 9th - 50% agree & strongly agree 11th - 50% agree & strongly agree *Meaningful Participation 7th grade - 24% Pretty much true & very much True 9th - 21% Pretty much true & Very much True 11th - 20% Pretty much true & Very much True			*Student Responses School Connectedness & feeling Safe at School - 85% agree & strongly agree Meaningful Participation - 80% Pretty much true and very much true Social Emotional Distress - 80% Pretty much Ture and very much true Facilities Upkeep - 80% agree and strongly agree Staff Responses *School Supports for Staff - 80% strongly agree	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		*Social Emotional Distress 7th grade - 27% Pretty much true & very much true 8th grade - 30% Pretty much true & very much true 11th grade - 37% Pretty much true & very much true *Facilities Upkeep 7th grade - 30% agree & strongly agree 9th grade - 26% agree & strongly agree 11th grade - 25% agree & strongly agree *Staff Responses *School Supports for Staff Middle School - 33% strongly agree High School - 31% strongly agree *School Safety Middle School - 32% strongly agree High School - 27% strongly agree *Student Academic Motivation			*School Safety - 80% strongly agree *Social Emotional Needs - 80% strongly agree Parent Responses *Meaningful participation - 80% strongly agree *School Safety - 80% strongly agree Social Emotional Needs - 80% strongly agree	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Middle School - 12% strongly agree High School - 9% strongly agree *Parent Responses *Meaningful participation Middle School - 25% strongly agree High School - 30% strongly agree *School Safety Middle School - 22% strongly agree High School - 30% strongly agree * Social Emotional Needs Middle School - 67% strongly agree High School - 69% strongly agree				
2.7	Priority 6A: Suspension Rates	2022-2023 CA Dashboard Suspension Rate *Performance Level Red (District student groups) Students with Disabilities: 9.1% at least one day			Dashboard Suspension Rate *Performance Level ((District student groups) Students with Disabilities: 3 percentage points decline	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Homeless: 10.8% at least one day English Learner: 9.5% at least one day *Performance Level Red (Schools) Chula Vista Middle: 17.7% at least one day Granger Junior: 15.5% at least one day Hilltop Middle: 14.6% at least one day Mar Vista Academy: 19.1% at least one day Montgomery Middle: 15.3% at least one day Southwest Middle: 12.9% at least one day *Performance Level Red Middle Schools/student groups Bonita Vista Middle Two or More Races: 14.1% at least one day Castle Park Middle School English Learner: 15.9% at least one day Hispanic: 13% at least one day Students with Disabilities: 16.6% at least one day			Homeless: 3 percentage points decline English Learner: 3 percentage points decline *Performance Level (Schools) Chula Vista Middle: 3 percentage points decline Granger Junior: 3 percentage points decline Hilltop Middle: 1 3 percentage points decline Mar Vista Academy: 3 percentage points decline Montgomery Middle: 3 percentage points decline Southwest Middle: 3 percentage points decline *Performance Level Middle Schools/student groups	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Chula Vista Middle English Learner: 23.1% at least one day Hispanic:18.1% at least one day Socio-Economically Disadvantaged: 19.3% at least one day Students with Disabilities: 23.5% at least one day Granger Junior English Learner: 20.4% at least one day Hispanic: 19% at least one day Socio-Economically Disadvantaged: 15% at least one day Hilltop Middle English Learner: 16.8% at least one day Hispanic: 14.6% at least one day Socio-Economically Disadvantaged: 15.4% at least one day Students with Disabilities: 14.2% at least one day White: 15.3% at least one day Mar Vista Academy			Bonita Vista Middle Two or More Races: 3 percentage points decline Castle Park Middle School English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Students with Disabilities: 3 percentage points decline Chula Vista Middle English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline Students with Disabilities: 3 percentage points decline	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		English Learner: 19.3% at least one day Hispanic: 19.1% at least one day Socio-Economically Disadvantaged: 19.5% at least one day Students with Disabilities: 25.2% at least one day White: 16.9% at least one day Montgomery Middle African American: 25% at least one day English Learner: 15.3% at least one day Hispanic: 17.7% at least one day Socio-Economically Disadvantaged: Two or more races: 25% at least one day Socio-Economically Disadvantaged: 15.6% at least one day Students with Disabilities: 20.9% at least one day Rancho Del Rey Middle African American: 17.4% at least one day English Learner: 16.4% at least one day			Granger Junior English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline Hilltop Middle English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline Students with Disabilities: 3 percentage points decline White: 3 percentage points decline Mar Vista Academy	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Socio-Economically Disadvantaged: 12.2% at least one day Students with Disabilities: 13.5% at least one day Southwest Middle School English Learner: 15% at least one day Hispanic: 13.4% at least one day Socio-Economically Disadvantaged: 13.1% at least one day *Performance Level Red High Schools/student groups Alta Vista Academy Hispanic: 21.4% at least once Bonita Vista High Students with Disabilities: 10.1% at least once Chula Vista High Homeless: 10.4% at least once San Ysidro English Learner: 7% at least once			English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline Students with Disabilities: 3 percentage points decline White: 3 percentage points decline Montgomery Middle African American: 3 percentage points decline English Learner: 3 percentage points decline Hispanic: 3 percentage points decline Socio-Economically Disadvantaged: Two or more races: 3 percentage points decline	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Homeless: 10.7% at least once Students with Disabilities: 10.8% at least once			Socio-Economically Disadvantaged: 3 percentage points decline Students with Disabilities: 3 percentage points decline Rancho Del Rey Middle African American: 3 percentage points decline English Learner: 3 percentage points decline Socio-Economically Disadvantaged: 3 percentage points decline Students with Disabilities: 3 percentage points decline Southwest Middle School English Learner: 3 percentage points decline Hispanic: 3 percentage points decline	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					Socio-Economically Disadvantaged: 3 percentage points decline *Performance Level High Schools/student groups Alta Vista Academy Hispanic: 3 percentage points decline Bonita Vista High Students with Disabilities: 3 percentage points decline Chula Vista High Homeless: 1 3 percentage points decline San Ysidro English Learner: 3 percentage points decline Homeless: 3 percentage points decline Students with Disabilities: 3	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					percentage points decline	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	LCFF Base	2.1 - DISTRICT BASE PROGRAM CONTINUES TO ENSURE A SAFE, HEALTHY, AND UNITED LEARNING ENVIRONMENT FOR ALL STUDENTS. a. Continue to maintain clean and safe school campuses by providing appropriate staffing in alignment with the needs of every school site. (custodians, gardeners).	$30,787,134.00	No

Action #	Title	Description	Total Funds	Contributing
		b. Continue to support a safe and secure campus by providing appropriate security staffing including assistant principals, campus assistants, and School Resource Officers who have gone through restorative response and practices training along with necessary technology to enhance campus safety. c. Continue to ensure that all students have access to trained staff to support their social, emotional, and health needs, including LI, EL, FY, HY, and SWD. d. Continue to increase opportunities for students to improve connectedness to school through exploration, participation in school clubs, groups, organizations, etc. to build an inclusive and united climate/culture, including EL, SED, SWD, FY, HY, Hispanic, and African American students. e. Continue to provide administrative/teacher professional development to reduce suspension/expulsion rates and increase attendance and graduation rates such as culturally responsive, MTSS, and restorative response training. f. Continue to maintain district and site websites and phone call system to publicize community events to increase student and parent involvement as stakeholders (i.e. VAPA, Open House, Sports events, AVID night, College Fair, etc.) g. Designated staff supports attendance follow-up, monitoring, and record-keeping while documenting root cause factors that are affecting student attendance. h. Transportation for students is provided to ensure a safe route to school when they live outside the board-approved radius of their homeschool.		
2.2	STUDENT RE-ENGAGMENT AND OUTREACH	2.2 - SUPPLEMENTAL STAFF AND SERVICES CONTINUE TO ENSURE A SAFE, HEALTHY, AND UNITED LEARNING ENVIRONMENT FOR ALL STUDENTS:	$705,693.00	Yes

Action #	Title	Description	Total Funds	Contributing
		a. AFTERSCHOOL PROGRAM TOSA continues to coordinate and provide staff development and support for after-school programs to support students with an emphasis on EL, SED, SWD, FY, HY, Hispanic, and African American students. This position supports all sixteen ASSETS & ASES Funded schools. b. AFTER-SCHOOL COORDINATORS will continue to organize extracurricular activities that foster student engagement, inclusion, and support for all students with special emphasis on EL, SED, SWD, FY, HY, Hispanic, and African American students. Additional technical support and emphasis on the schools and student groups below that have the highest level of Chronic Absenteeism on the 2023-23 California Dashboard. (see addendum) *CA DASHBOARD CHRONIC ABSENTEEISM CRITERIA 1: CHRONIC ABSENTEEISM SCHOOL: GJ & BVM CRITERIA 2; CHRONIC ABSENTEEISM STUDENT GROUP: African American CRITERIA 3: CHRONIC ABSENTEEISM BY SCHOOL/STUDENT GROUP - Socio-Economically Disadvantaged (BVM, GJ, RDM) , English Learner (CVM, ELM, GJ), Students with Disabilities (BVM, ELM, GJ, MVA), White (CVM, ELM, GJ, MVA), Hispanic (GJ, MVA), African American (RDM), Two or more Races (BVM, ELM)		
2.3	CULTURE OF EQUITY AND INCLUSION	2.3 SYSTEMATIC SUPPORT SERVICES FOR ALL STUDENTS CONTINUE TO BUILD A CULTURE OF EQUITY AND INCLUSION: ASSISTANT PRINCIPALS (MS), CAMPUS ASSISTANTS, ATHLETIC DIRECTORS, AND ATTENDANCE COORDINATORS support the Office of Equity, Culture, and Student Services to successfully implement the SUHSD Equity Plan and Multi-Tiered System of Support (MTSS) to systematically address support for all students .	$10,953,167.00	Yes

Action #	Title	Description	Total Funds	Contributing
		a. Continue to refine the district-wide plan for alternative behavior management systems and establish consensus on culturally responsive practices, pinpoint participating sites, and ascertain alternative behavior management disciplinary approaches. Ensure appropriate curriculum and support systems are in place to guarantee equitable disciplinary practices for all students. b. Organize listening circles involving teachers, administrators, parents, and community leaders to create a collective understanding of culturally responsive policies and procedures for fostering equitable disciplinary adopt policies and practices. c. Create workshops aimed at establishing agreement on the definition and significance of culturally responsive education within Multi-Tier Systems of Support framework, integrating Positive Behavioral Interventions and Supports (PBIS) strategies and training. d. Implement a protocol requiring staff to utilize current California Healthy Kids Survey (CHKS) data and other relevant perspectives to analyze students' experiences in crisis situations, social-emotional needs, conflict resolution referrals, instances of bullying, and interactions on social media platforms. Conduct continuous training for site staff to improve cultural awareness and responsiveness to diverse student backgrounds, such as EL, SED, SWD, FY, HY, Hispanic, and African American students.. e. Establish mentorship programs that pair students from marginalized groups with culturally aware mentors. Also, partner with community organizations to provide additional support and resources for historically marginalized students. f. Create a comprehensive Equity Walkthroughs classroom observation tool aligned with current school Equity Plans, developed in collaboration with the Educator Effectiveness and other department teams. g. Continue to provide opportunities for professional development that is culturally responsive as well as restorative practices and positive behavior supports to reduce suspension/expulsion rates and increase attendance and graduation rates. This will include consultants to support the Student		

Action #	Title	Description	Total Funds	Contributing
		Support Services and Office of Equity. Provide Foundational learning MTSS PD will be prepared and provided for our management that strengthens knowledge and understanding of MTSS principles and practices Additional technical support and emphasis on the schools and student groups below that have the highest level of Chronic Absenteeism and Suspension on the 2023-23 California Dashboard. (see addendum) *CA DASHBOARD CHRONIC ABSENTEEISM CRITERIA 1: CHRONIC ABSENTEEISM SCHOOL: GJ & BVM CRITERIA 2; CHRONIC ABSENTEEISM STUDENT GROUPS: African American CRITERIA 3: CHRONIC ABSENTEEISM BY SCHOOL/STUDENT GROUPS - Socio-Economically Disadvantaged (BVM, GJ, RDM) , English Learner (CVM, ELM, GJ), Students with Disabilities (BVM, ELM, GJ, MVA), White (CVM, ELM, GJ, MVA), Hispanic (GJ, MVA), African American (RDM), Two or more Races (BVM, ELM) *CA DASHBOARD SUSPENSION CRITERIA 1: SUSPENSION SCHOOL: CVM, GJ, HTM, MVA, MOM & SOM CRITERIA 2: SUSPENSION STUDENT GROUPS: Students with Disabilities, Homeless, and English Learner CRITERIA 3: SCHOOL/STUDENT GROUPS SUSPENSION: English Learner (CPM, CVM, GJ, HTM, MVA, MOM, RDM, SOM, and SYH), Students with Disabilities (BVH, CPM, CVM, HTM, MVA, MOM, RDM, and SYH), Socio-Economically Disadvantaged (CVM, GJ, HTM, MVA, MOM, RDM, SOM), Hispanic (AVA, CPM, CVM, GJ, HTM, MVA, MOM, and SOM), Homeless CVH, CVM and SYH), Two or more Races (BVM), White (MVA and HTM), African American (RDM) d. TEACHER LIBRARIANS continue to provide safe and engaging physical spaces for LI, EL, FY, HY, and SWD which creates a sense of belonging, facilitates activities that support technology and literacy, and provides safe spaces(Funded in Goal 1)		

Action #	Title	Description	Total Funds	Contributing
		e. ADMINISTRATORS, TEACHERS, COUNSELORS, AND CLASSIFIED STAFF continue to receive professional growth opportunities in the appropriate skills in order to create inclusive environments inside and outside the classroom to promote safe, healthy school culture and optimal learning results for our neediest student groups.		
2.4	SCHOOL SAFETY	2.4 ESTABLISH SAFE ENVIRONMENTS FOR LEARNING a. RESOURCE OFFICERS will provide support for a safe and secure campus with an emphasis on reaching out and developing a more positive relationship with students, families and the community. The Resource Officers will promote safety, education, and community engagement, to build a stronger partnership between schools, families, and the broader community. These educational programs will aim to raise awareness, promote prevention, and provide resources to support families. In addition, there will be education opportunities regarding students, families and the communities regarding current concerns for example, the dangers of vaping and other controlled substances and child trafficking. Additional technical support and emphasis on the schools and student groups below that have the highest level Suspension rates on the 2023-23 California Dashboard. (see addendum) *CA DASHBOARD SUSPENSION CRITERIA 1: SUSPENSION SCHOOL: CVM, GJ, HTM, MVA, MOM & SOM CRITERIA 2: SUSPENSION STUDENT GROUP: Students with Disabilities, Homeless, and English Learner CRITERIA 3: SCHOOL/STUDENT GROUP SUSPENSION: English Learner (CPM, CVM, GJ, HTM, MVA, MOM, RDM, SOM, and SYH), Students with Disabilities (BVH, CPM, CVM, HTM, MVA, MOM, RDM, and SYH), Socio-Economically Disadvantaged (CVM, GJ, HTM, MVA, MOM, RDM, SOM), Hispanic (AVA, CPM, CVM, GJ, HTM, MVA, MOM, and SOM), Homeless CVH, CVM and SYH), Two or more Races (BVM), White (MVA and HTM), African American (RDM)	$1,331,793.38	Yes

Action #	Title	Description	Total Funds	Contributing
		c. To promote and support student wellness, LIFE GUARDS will provide additional supervision for new MVH pool. By providing additional supervision for the new MVH pool during expanded hours, lifeguards can ensure that students from all SUHSD schools have access MVH pool to participate in safe and supervised water activities beyond regular school hours. The extended access promotes physical activity and overall wellness among students.		
2.5	STUDENT ENGAGEMENT AND INCLUSION	2.5 STAFF TO SUPPORT STUDENTS HEALTHY HABITS AND ESTABLISH A SENSE OF BELONGING a. ASSISTANT PRINCIPALS OF STUDENT ACTIVITIES (HS) and ASB ADVISORS (MS) will continue to plan, organize, and implement extracurricular activities fostering student and community connection and foster student engagement, inclusion, and support, primarily focused on the student groups below. Student activities will emphasize inclusion and culturally relevant themes to expose students to empathetic understandings of each other's differences. Special emphasis will be given to students with physical disabilities, those who speak languages other than English and are immigrants, and minority populations at their schools that seldom get recognized due to their small numbers. Students will feel accepted and engaged in school, which will positively affect their social emotional well being and academic achievement. b. STUDENT SERVICES PROGRAM MANAGER & ASSISTANT PRINCIPAL on SPECIAL ASSIGNMENT will support all school sites in any student crisis, district event, safety, and re-engagement plans for chronic absenteeism and appropriate disciplinary action. They can provide technical support in implementing the Multi-Tiered System of Supports (MTSS) program, which is aimed at addressing the diverse academic and behavioral needs of students. Focus on the implementation of the MTSS program to address high suspension rates, particularly for specific schools and student groups, ensuring that disciplinary measures are accompanied by support and interventions to address underlying issues. (Carryover)	$3,597,713.21	Yes

Action #	Title	Description	Total Funds	Contributing
		There will be additional technical assistance with the implementation of the MTSS Program at the schools and student groups below that have the highest level of Chronic Absenteeism and Suspension on the 2023-23 California Dashboard. (see addendum) *CA DASHBOARD SUSPENSION CRITERIA 1: SUSPENSION SCHOOL: CVM, GJ, HTM, MVA, MOM & SOM CRITERIA 2: SUSPENSION STUDENT GROUP: Students with Disabilities, Homeless, and English Learner CRITERIA 3: SCHOOL/STUDENT GROUP SUSPENSION: English Learner (CPM, CVM, GJ, HTM, MVA, MOM, RDM, SOM, and SYH), Students with Disabilities (BVH, CPM, CVM, HTM, MVA, MOM, RDM, and SYH), Socio-Economically Disadvantaged (CVM, GJ, HTM, MVA, MOM, RDM, SOM), Hispanic (AVA, CPM, CVM, GJ, HTM, MVA, MOM, and SOM), Homeless CVH, CVM and SYH), Two or more Races (BVM), White (MVA and HTM), African American (RDM)		
2.6	MENTAL HEALTH AND SOCIAL-EMOTIONAL SUPPORT	2.6 SUPPORT HEALTHY HABITS AND POSITIVE SOCIAL INTERACTIONS a. To provide physical and mental health PSYCHOLOGISTS will continue to support the social-emotional well-being of all students, and provide a targeted focus to address for the schools and student groups that have the highest suspension rate on the 2022-23 California Dashboard. (see addendum) b. Staff will continue to establish school coaching programs across the district that will impact students' social-emotional development in decision-making, effective communication, positive self-esteem, and life skills through the use of internal staff and community partners. Wishwell (Carryover)	$3,304,708.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.7	PHYSICAL HEALTH AND WELLBEING	2.7 DISTRICT NURSES will continue to provide physical and mental health, support the social-emotional well-being of all students and targeted support for students facing additional challenges, such as English learners (EL), Students with Emotional Disturbances (SED), Students with Disabilities(SWD), as well as those who may be experiencing homelessness or have experienced trauma. Ensuring that these students receive targeted support will contribute to their overall success and well-being.	$3,873,738.00	Yes
2.8	MULTI TIERED SYSTEMS OF SUPPORT (MTSS)	2.8 MULTI TIERED SYSTEMS OF SUPPORT (MTSS) Teachers a. Student Services MTSS team will be Initiating a Restorative Practices (RP)/Multi-Tiered System of Supports (MTSS) Community of Practice by forming a team knowledgeable in MTSS implementation, including those well-versed in student needs and systemic obstacles, with the aim to establish effective improvement teams to tackle challenges and bolster student success via MTSS in a highly impactful manner. b. Student Services MTSS Team will coordinate efforts among various departments to execute a plan centered on delivering social and emotional support, with a special emphasis on multi-ethnic groups through MTSS training at school sites. The goal is to introduce restorative practices by leveraging existing resources and collaborating with teachers to ensure equitable utilization of curriculum and materials. c. District will provide guidance and training to site MTSS resource teachers to ensure site level implementation. The MTSS approach will address the needs of the schools/student groups below with the highest suspension rates on the 2022-23 California Dashboard. (see addendum) *CA DASHBOARD SUSPENSION CRITERIA 1: SUSPENSION SCHOOL: CVM, GJ, HTM, MVA, MOM & SOM CRITERIA 2: SUSPENSION STUDENT GROUP: Students with Disabilities, Homeless, and English Learner	$696,686.00	Yes

Action #	Title	Description	Total Funds	Contributing
		CRITERIA 3: SCHOOL/STUDENT GROUP SUSPENSION: English Learner (CPM, CVM, GJ, HTM, MVA, MOM, RDM, SOM, and SYH), Students with Disabilities (BVH, CPM, CVM, HTM, MVA, MOM, RDM, and SYH), Socio-Economically Disadvantaged (CVM, GJ, HTM, MVA, MOM, RDM, SOM), Hispanic (AVA, CPM, CVM, GJ, HTM, MVA, MOM, and SOM), Homeless CVH, CVM and SYH), Two or more Races (BVM), White (MVA and HTM), African American (RDM)		
2.9	CLEAN AND SAFE PHYSICAL ENVIRONMENTS	2.9 CUSTODIAL STAFF will continue to support after-school programs and activities by ensuring facilities are safe and clean for students and staff and for student during extended learning time. Prioritizing cleanliness, organization, comfort, aesthetics, and inclusivity, will create a welcoming environment that promotes optimal learning for all students, including SWD, SED, HY, FY, and EL student with diverse backgrounds and learning styles.	$24,500.00	Yes
2.10	STUDENT MENTAL HEALTH SUPPORT	2.10 MENTAL HEALTH STAFF will continue to implement programs and systems to support the emotional and physical wellbeing of EL, SED, SWD, FY, HY, Hispanic, and African American students. The collaboration with community based organizations will ensure access to support for all our students and families in accessing family/community resource centers to address the various needs of our youth.	$355,000.00	Yes
2.11	CRISIS RESPONSE AND PROFESSIONAL DEVELOPMENT	2.11 EQUITY OFFICE will continue to provide training for site personnel to appropriately respond to students in crisis, social-emotional needs, conflict resolution referrals, victims of bullying, social media, with an emphasis on race consciousness and responding to unduplicated students. The trainings will incorporate Multi-Tiered System of Supports (MTSS) to ensure a comprehensive approach to meeting the diverse needs of students, including English Learners, Students with Emotional Disturbance, Students with Disabilities, Foster Youth, Homeless Youth, Hispanic, and African American students.	$100,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.12	HOMELESS/FOSTER RESOURCES AND OUTREACH	2.12 FOSTER YOUTH PROGRAM MANAGER will provide support for foster youth and McKinney-Vento students to increase school engagement to advance their academic success by linking them to the needed resources in the areas of academic supports, social emotional support, and/or bridging students and families to community resources to assist in their academic success. Staff continue to focus on the special needs of Foster youth, Socio-Economically Disadvantaged youth (CVM, GJ, HTM, MVA, MOM, RDM, SOM), and Homeless youth (CPM, CVM, GJ).	$210,398.00	Yes
2.13	FACILITIES IMPROVEMENT/SAFETY & SECURITY	2.13 Facilities Improvement /Safety and Security- Additional facilities improvements to ensure campus safety and environments conducive to teaching and learning. Students feeling physically and emotionally safe will contribute to improved academic achievement. This will provide particular supports for our unduplicated students since a sense of security, both physical and emotional, is necessary for student engagement and achievement (Carryover)	$10,000,000.00	Yes
2.14	SCHOOL CONNECTEDNESS	School sites will be provided staffing allocation to address their school needs for positions that will support and promote a positive school environment (Attendance coordinators, MTSS Coordinator, Acceleration Coach, CARPE Coordinator, and Middle School ASB Coordinator). These positions will address the needs of the unduplicated students at each school. (Carryover) The position will focus on meeting the needs of the schools and student groups below that have the highest level of Chronic Absenteeism and Suspension on the 2023-23 California Dashboard. (see addendum) *CA DASHBOARD CHRONIC ABSENTEEISM CRITERIA 1: CHRONIC ABSENTEEISM SCHOOL: GJ & BVM CRITERIA 2; CHRONIC ABSENTEEISM STUDENT GROUP: African American CRITERIA 3: CHRONIC ABSENTEEISM BY SCHOOL/STUDENT GROUP - Socio-Economically Disadvantaged (BVM, GJ, RDM) , English Learner (CVM, ELM, GJ), Students with Disabilities (BVM, ELM, GJ,	$1,672,989.00	Yes

Action #	Title	Description	Total Funds	Contributing
		MVA), White (CVM, ELM, GJ, MVA), Hispanic (GJ, MVA), African American (RDM), Two or more Races (BVM, ELM) *CA DASHBOARD SUSPENSION CRITERIA 1: SUSPENSION SCHOOL: CVM, GJ, HTM, MVA, MOM & SOM CRITERIA 2: SUSPENSION STUDENT GROUP: Students with Disabilities, Homeless, and English Learner CRITERIA 3: SCHOOL/STUDENT GROUP SUSPENSION: English Learner (CPM, CVM, GJ, HTM, MVA, MOM, RDM, SOM, and SYH), Students with Disabilities (BVH, CPM, CVM, HTM, MVA, MOM, RDM, and SYH), Socio-Economically Disadvantaged (CVM, GJ, HTM, MVA, MOM, RDM, SOM), Hispanic (AVA, CPM, CVM, GJ, HTM, MVA, MOM, and SOM), Homeless CVH, CVM and SYH), Two or more Races (BVM), White (MVA and HTM), African American (RDM)		

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Broad Goal: Foster and honor parent/guardian and community engagement to support excellence in each student's success.	Broad Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

The Sweetwater Union High School District, with broad stakeholder input, continues to prioritize community and parent engagement to support academic achievement for students.

Parent engagement and their education, are key factors to ensure our student's academic success is supported at home. In addition, parent outreach and welcoming environments at schools, coupled with effective and clear communication, establish a positive relationship between schools and parents.

Our data demonstrate that even though our digital platforms have reached thousands of parents, our school site engagement is struggling. Our district's focus goal is on engaging parents within their own schools while creating a welcoming, inclusive, and culturally safe environment for all families. This goal pushes us to ensure that all our families, especially our English Learners, Foster/homeless, Students with Disabilities, and Socio-Economically feel welcomed and comfortable when they go to their school and ask for any type of assistance for themselves and/or their entire family.

The actions developed to achieve this goal have supported the increase in parent digital access to various educational workshops and we plan on remaining consistent in continuing to enhance our outreach via various digital/social platforms, hybrid meetings, and using our website more effectively to ensure easy access to relevant information for our families. In addition, we plan to increase staff workshops to enhance the understanding and skills of how to intentionally engage families within their diverse communities which, in turn, will create more trust and access to participate in the educational process. Through ongoing efforts to strengthen community and parent engagement, the Sweetwater Union High School District strives to create a collaborative partnership between schools and families, ultimately supporting student success and well-being.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	State Priority 3B&3C: School Site/District Meeting Sign-Ins	2023-24 District Meetings: 603 participants School Site Meetings: 29,534 participants Aggregate parent participation rates of English Learners, Foster Youth, Homeless, Socio-Economically Disadvantaged, and Students with Disabilities			Increase participation by 30%	
3.2	State Priority 3B&3C:School Site/District Educational Workshop Sign-Ins	2023-24 District Meetings: 322 participants School Site Meetings: 2079 participants Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities			Increase participation by 30%	
3.3	State Priority 3A :LCAP District Survey	2023-24 District LCAP Survey Parent Feedback: 1388 responses Student Feedback: 346 responses			Increase participation by 30%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Staff Feedback: 317 responses DELAC/DPAC: 314 responses Aggregate parent participation rates of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities				
3.4	State Priority 3B&3C:Parent Communication	2023-24 Number of parents engaged with Social Medial Platforms District: 29,902 School Site: 1,577,398 Aggregate data for parents of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities			Increase participation by 30%	
3.5	State Priority 3B&3C: Parent Involvement	2023-24 Phone calls, social media platforms, virtual conferencing, Infinite Campus and Jupiter Grades messages, and district and site automated phone calls.			Increase participation by 30%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		District: 766,405 School Sites: 1,239,098 Aggregate data for parents of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities				
3.6	State Priority 3A :California School Parent Survey	2023-24 1992 Parent Responses Promotion of Parent Involvement - 29% Strongly agree School Actively seeks Parent input - 25% Strongly agree Communication with Parents about school - 41% Strongly agree Aggregate response for parents of of English Learners, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged, and Students with Disabilities			70% of Parent Strongly Agree	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	LCFF BASE	3.1 DISTRICT-BASED PROGRAMS CONTINUE TO FOSTER PARENT AND COMMUNITY ENGAGEMENT a. Maintain and improve designated Parent Centers at the district and assist sites that do not have one. b. Continue to improve first impressions and a welcoming environment by ensuring quality customer service, a positive visual atmosphere, and bilingual support for our English Language Learner families at school sites to support primary language needs including in the district office and community events. c. Continue to update and maintain district and site websites with current and relevant information in various languages and with up-to-date resources for our low-income and student with disability families. In	$0.00	No

Action #	Title	Description	Total Funds	Contributing
		addition, social media will enhance awareness of our events calendar and programs offered to include and celebrate our African American, Asia-Pacific Islander, and Latinx communities. d. Continue to include our Socio-Economically Disadvantaged, Students with Disabilities, Homeless/Foster, and English Learner families and community in revisiting LCAP through a parallel process and continuous cycle of improvement. Summaries of input are provided to the Board on a monthly basis and specifically used to develop the LCAP. e. Continue to ensure all governance and advisory groups are in place at the district and site levels and work to support all students' success.(DPAC, DELAC, SSC, ELAC, C&I, Title I) f. Continue to provide clear and open communication through the use of current programs and software to support student success. g. ELAC Coordinator will continue to organize meetings, trainings, workshops, and events to engage EL parents in the educational system and the school's role in promoting the success of their student in language acquisition.		
3.2	PARENT EDUCATION & RESOURCE ACCESS	3.2 SUPPLEMENTAL STAFF AND SERVICES TO SUPPORT PARENT AND COMMUNITY INVOLVEMENT: a. TOSAs/COUNSELORS will continue to work with parent groups to provide needed information regarding services and programs for EL, SED, Hispanic, FY, HY, and SWD. (Funded in Goal 1) (No additional cost for this action) b. COMMUNITY RELATIONS FACILITATORS at sites continue to support student success and enhance parent capacity to support the language, and social/emotional needs of our EL, LI, FY, HY, and SWD. Our parent participation has grown due to the support they receive from our CRFs, in collaboration with each site's parent engagement team. Even though there's a significant increase in parent participation, schools are making	$761,639.00	Yes

Action #	Title	Description	Total Funds	Contributing
		great efforts to create more welcoming environments for unduplicated students. Funding at all sites to support parent engagement c. Continue to implement and support parent participation in training and institutes to support a parent needs for EL, SED, Hispanic, FY, HY, and SWD. at each school site. Due to the data collected by parent surveys, there was a clear request for English, computer, and business college classes. e. DISTRICT'S PARENT EDUCATION will continue to develop topics in collaboration with parent/guardian groups along with establishing college-level courses for parents to build skills that will support their student English development, computer skills to navigate rapid development in technology, and business skills to advance in their workplace. We have doubled the number of parents who participate in workshops, but have found that we could significantly increase participation if we enhance our mode of communication when announcing the workshops.		
3.3	COMMUNICATION, OUTREACH, FEEDBACK	3.3 OPPORTUNITIES FOR PARENTS AND COMMUNITY MEMBERS TO PROVIDE INPUT ON RELEVANT ISSUES THAT SUPPORT ALL STUDENTS' SUCCESS. a. We will continue to administer annual surveys to gather comments and feedback on services, programs, and parent and student needs including EL, SED, FY, HY, and SWD via digital platform. Conduct the surveys via various methods digital, in person, and by phone. b. Implementation of alternative times, locations, and media (including video streaming) for community meetings to allow for maximum involvement and feedback in addition to surveys. (Funded in Goal 1, Goal 2, and 3.2) (No additional cost for this action) c. Site leadership continue increase opportunities for parent and community input and awareness about district initiatives and site events. (Funded in Goal 1, Goal 2, and 3.2)	$153,948.00	Yes

Action #	Title	Description	Total Funds	Contributing
		d. Establish additional parent advisory groups to represent the voice of the community including, but not limited to African American, API, Immigrant, LGBTQ, Disabled, Military, and/or others. e. Parent Engagement TOSA and District Community Relation Facilitator will support parent engagement, community outreach/communication, provide additional resource for parents of at-risk students, college and career, parent professional development, staff professional development to increase parent engagement at school sites, district parent meetings.		
3.4	SOCIAL MEDIA AND WEBSITE PUBLIC OUTREACH	3.4 MAINTAIN WEBSITE AND SOCIAL MEDIA PRESENCE FOR GREATER DIGITAL ACCESS TO DISTRICT AND SCHOOL SITE INFORMATION a. Continue to build stronger community partnerships and inform the community, especially our Spanish-speaking families about district events and accomplishments. Forms of communication will emphasize outreach in diverse modalities using data from surveys to determine the best modes of communication for our unduplicated families. Grants and Communication Office will upgrade the district/School websites to enhance virtual access to resources and information in a more accessible format that is easier to navigate. School and district websites will be updated regularly. b. Continue to provide positive public relations for families via digital and in-person platforms, events, newsletters, and public appearances. Include communication in various languages and reach out to families of our struggling students to ensure they have the specific supports they need to be able to help their students. We reach over 1M parents via various forms of communication and social media platforms and will continue to disaggregate this data to determine if our low-income families are receiving the information and acting on it and/or reading it.	$171,596.00	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	Broad Goal: Develop coherent and transparent systems for operational excellence to support each student's success.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

The Sweetwater Union High School District with broad educational partner input continues to focus on this foundational goal in order for our students and staff to experience successful outcomes in Goals 1-3. Well-established and clearly identified systems must be implemented to ensure coherence and alignment across the district's numerous priorities and to better serve our families, especially our English Learners, Foster/Homeless Youth, Students with Disabilities and students from all race and ethnic identities.

Our data demonstrate that the district has been making great strides in restructuring its internal systems to better function and serve its schools. Our Finance, Human Resources, Facilities, Title IX, and Professional Development teams have transformed their internal processes and procedures to ensure compliance with all state and federal guidelines and assurances. Our most recent 3 year financial report indicated that we maintained the state mandated reserve through the 2026-2027 school year, despite facing declining enrollment and the subsequent funding limitations that ensue.

The actions developed to achieve this goal will support our continuous growth and transformation of our internal systems so we remain solvent and compliant with our commitment to our community. We are in the final stages of implementing the Infor system that has integrated our Human Resources and Financial system and will be continuing that implementation during 2024-2025 as we further refine what is needed to ensure transparency, integration, and coherence.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	State Priority 1A: Teacher credentials	100% of teachers appropriately credentialed			100% of teachers appropriately credentialed	
4.2	State Priority 1C: Facilities Inspection Tool (FIT)	2023-2024 FIT Report 93% of schools earned a Fair or Better rating.			95% of schools earned a Fair or Better rating	
4.3	Federal Program Monitoring (FPM) and Williams Compliance	100% of internal, state, and federal audit items were addressed.			100% addressed	
4.4	Internal and External Financial Audits	100% of internal, state, and federal audit items addressed			100% addressed	
4.5	Business Process Review	Conduct business process review for the Human Resource division and Finance divisions . This process will be completed in the 2024-2025 school year.			Full implementation.	
4.6	Title IX Training	Training will be implemented for all Athletic Directors, administrators, and coaches.			Provide training for all coaches annually.	
4.7	Induction	2023-2024 100% of year 1 candidates will complete and be certified by the end of their year 2 enrollment. 100% of first year			100% of Candidates will complete induction.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		candidates will be offered enrollment in Induction as year 1 participants.				
4.8	Priority 6C: School Climate California Healthy Kids Survey Students	2022-23 *Facilities maintained Students 7th grade - 30% pretty much true 8th grade - 26% pretty much true 11th grade - 25% pretty much true Parents Middle School - 22% strongly agree High School - 25% strongly agree			Facilities maintained Students 7th grade - 60% pretty much true 8th grade - 56% pretty much true 11th grade - 55% pretty much true Parents Middle School - 52% strongly agree High School - 55% strongly agree	
4.9	Priority 6C: School Climate California Healthy Kids Survey Students	2022-23 School Connectedness 7th grade - 50% agree & strongly agree 9th - 50% agree & strongly agree 11th grade - 50% agree & strongly agree Feeling Safe at School 7th grade - 47% agree & strongly agree 9th - 50% agree & strongly agree			School Connectedness & feeling Safe at School - 85% agree & strongly agree Meaningful Participation - 80% Pretty much true and very much true	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		11th - 50% agree & strongly agree Meaningful Participation 7th grade - 24% Pretty much true & very much True 9th - 21% Pretty much true & Very much True 11th - 20% Pretty much true & Very much True Social Emotional Distress 7th grade - 27% Pretty much true & very much true 8th grade - 30% Pretty much true & very much true 11th grade - 37% Pretty much true & very much true			Social Emotional Distress - 80% Pretty much Ture and very much true	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	LCFF Base	4.1 Systems continue to be in place that supports student engagement and success: a. The facilities and maintenance department is focused on the improvement planning at every school site to continue to ensure optimal safe, clean, and well-supplied facilities for our students. (physical plant, classrooms, common areas). b. All audits, external process reviews, compliance recommendations, and best practices continue to be identified, prioritized, budgeted for, and monitored to ensure safe and secure learning environments for each student. c. Continue to ensure students have access to quality nutrition where food is properly prepared, appealing, well balanced, and provided in a variety of options. d. Continue to nurture, value, and build relationships between and among all employees through a purposeful collaboration including improved communication, onboarding, retention of new employees, mentoring, and coaching.	$8,374,926.00	No
4.2	SUPPLEMENTAL PROGRAMS	4.2 Continue to improve, streamline, and maintain business processes and services within and between departments to ensure all stakeholders have	$25,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		access to support, resources, timely customer service, and user-friendly, time-saving technology applications. a. Assess, align, and streamline all business inter and intra-department processes. The Facilities and Maintenance Department will fully implement the work order system, School Dudes. b. Continue to ensure fiscal solvency and efficiency to coordinate all district resources. The Infor system has been implemented to integrate Finance and Human Resources and will now provide one less legacy system and will increase the integration of our systems moving forward. c. District systems are continually communicated, documented, updated, and accessible to all staff in order to provide quality customer service and support. Training provided to staff in these areas and Title IX. (No additional cost for this subtraction other than Title IX). This training is primarily focused on ensuring that FY, EL, LI, HY, and female students have proportional access to academic and social-emotional, and physical support including clubs and athletics. d. Organizational charts with up-to-date points of contact and areas of responsibility are continually revised and provided to stakeholders in print and on the district website. (No additional cost for this subtraction) e. Digital portals continue to be monitored and maintained to support stakeholders with frequently asked questions and automated tasks.		
4.3	LCFF Base - calculated in Action 1	4.3 Systems continue to ensure highly qualified personnel are recruited and hired in a timely manner to support student success. a. Certificated and classified personnel continue to be competent to cover all curricular and extracurricular activities at schools. b. Continue providing ongoing professional development for classified personnel to ensure job skills are up to date and in compliance with all	$0.00	No

Action #	Title	Description	Total Funds	Contributing
		federal, state, local, and LEA regulations. (No additional cost for this action) c. Technology staff continues to be capable and trained to ensure mobile, classroom, office, and library technologies support instructional programs. d. Professional development is continually provided to ensure support staff is equipped to maintain technologies such as Smart Boards, LCD projectors, Document Cameras, and other classrooms/instructional peripherals. (No additional cost for this action) e. Human Resources will continue to investigate and participate in educational recruitment fairs and collaborate with local university teacher credentialing programs in order to infuse the current employment pool and increase the number of African American, Asian Pacific Islander, and Hispanic teachers so our ELL, H/F, SWD, and African Americans have staff who they can identify with. f. All new teachers will be enrolled in the New Teacher Induction Program and assigned a mentor within 30 days of hire. Interns will be provided a mentor with the opportunity to begin the online Teacher Induction Program prior to their receipt of a preliminary credential. All counselors will be provided mentoring support in their first year in a new position.		
4.4	INFORMATION TECHNOLOGY SUPPORT	The IT department will support school sites and students with access to updated devices/Chromebook and accessing online learning applications. These devices provide access to a vast array of educational resources, textbooks, and online learning platforms. The online platforms provide a more personalized learning experiences address individual students' needs and learning styles. Underserved students who may require additional support or have diverse learning needs will benefit t greatly Educational technology allows for personalized learning experiences to address individual students' needs and learning styles and enable them to complete homework assignments, conduct research, and study more effectively both in and out of the classroom. In addition, resources will be integrated to ensure cyber security. (Carryover)	$3,760,000.00	Yes

Action #	Title	Description	Total Funds	Contributing

Goals and Actions

Goal

Goal #	Description	Type of Goal
5	By June 30, 2027, the student graduation rate will increase by 10%, and chronic absenteeism will decrease will decrease by 10% at Alta Vista Academy and Palomar High School for all students, including students with disabilities, homeless and foster youth, socioeconomically disadvantage and English learners.	Equity Multiplier Focus Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

Both Alta Vista Academy and Palomar High are part of the Alternative Education programs in our district. Alta Vista Academy (AVA) is a public community day school within Sweetwater Union High School District (SUHSD) that is situated on the site of a Short Term Residential Therapeutic Program (STRTP). Alta Vista Academy provides educational services for students that require a general education program as well as students who receive services through an Individualized Education Program (IEP). Alta Vista Academy is unique because the school is located on the grounds of New Alternatives, Inc. (NAI), a state licensed children's care program. Through a Memorandum of Understanding (MOU) between the district and New Alternatives Inc., Alta Vista Academy (AVA), in collaboration with New Alternatives Inc. provides a behaviorally based educational program for the students that reside at New Alternatives, as well as for students that live off-site, within the residential boundaries of the Sweetwater Union High School District. Alta Vista Academy focuses on a comprehensive approach when working with students. The educational program at Alta Vista Academy is focused on the mental health and well-being of each student, utilizing a system of social, emotional, behavioral, and academic wellness. The school program has been carefully developed throughout the years to ensure that social-emotional and academic expectations are the primary focus of the day-to-day interactions with the students. Alta Vista Academy uses multi-tiered systems of support (MTSS), comprised of preventative and response to intervention (RTI) systems for social, emotional, behavioral, and academic practices for student success. In 2022-23 the student enrollment at AVA was 32 students. Students with disabilities comprise 72.7% of the students, Socio-economically disadvantaged represents 81.8%, Foster youth represent 54.5%, and English Learners represent 18.2%. Hispanic students represent a majority of the student population at 63.6%, African American student represents 15.2%, and two or more races represent 9.1%. The 2022-23 CA Dashboard data reflects high chronic absenteeism rate for students in grade 7th & 8th though there are or student groups since each group had an enrollment of less than 11 students. The CA Dashboard graduation rate of 45.5% for all students with no student group data available. The local data from SUHSD Data Insights Dashboard also affirms that high Chronic Absenteeism and low graduation rate are areas that need to be addressed school wide and for the following student groups: All students, Homeless, Foster Youth, Hispanic, Black, White English Learner, Special Education, and Socio-economically disadvantaged. The student survey results also indicate school connectedness and Learning environment as an area of need.

Palomar is the only continuation high school for the Sweetwater Union High School District and as of Fall 2023 student enrollment was 312 students. Student with disabilities comprise 24.4% of the students, Socio-economically disadvantaged represents 84.2%, Homeless represent 6.8%, and English Learners represent 40.2%. Hispanic students represent a majority of the student population at 85.5%. Every two weeks, students are referred from their comprehensive high schools for a lack of academic progress, inconsistent attendance, behavior issues, and/or credit deficiency. The average student who enters Palomar High School is 1.5 years behind in credits. Most Palomar students are either 12th or 13th graders, while 142 are 11th graders and 24 are 10th graders. Most students come to school with significant gaps in their knowledge due in part to frequently changing schools and/or not attending regularly. Many students have not passed math class since middle school. Our average graduates have spent 17.4 months at Palomar and earned 23.2 credits at a rate of 1.5 credits per month. A significant number of students come from impoverished neighborhoods throughout the entire community, where families are greatly affected by immigration issues, crime, high mobility, limited higher education experience for parents, and a lack of resources. In 2022, Palomar High School implemented its unique graduation plan requiring current 10th and 11th-grade students to complete 31 credits as approved by SUHSD. This graduation plan includes the minimum California State graduation requirements plus the completion of a career path classwork. Palomar High also offers all current 12th and 13th graders the opportunity to graduate by completing the California Graduation plan requiring 26 credits. In addition, all 10th and 11th graders are offered the opportunity to return to their home school by following the graduation plan requiring 44 credits as established by SUHSD. These three different graduation paths are presented and explained to every new student and family. Palomar has created a safe learning environment by developing and implementing a comprehensive program of health, social, and emotional support and counseling services for students and their families. Partnerships have been cultivated with several community resources to provide these essential services. There is an Open-Door Family Resource Center on campus and a partnership with San Ysidro Clinic that funds a monthly clinic on-site. Center for Mindful Relationships provides individual and group counseling support. Other services include counselors, guest speakers, and school health resources. The school safety plan has been implemented with input from staff, students, parents, and community members. These programs include the College Study Skills class and individual tutoring provided by college students. The 2022-23 CA Dashboard data reflects one performance color for Suspension rates since the number of student groups is less than 11. The local data from SUHSD Data Insights Dashboard indicates that Chronic Absenteeism, graduation rates, and high suspension rate are areas that need to be addressed school wide and for the following student groups: Homeless, Foster Youth, Hispanic, Black, White English Learner, Special Education, and Socio-economically disadvantaged. The student survey results also indicate school connectedness and Learning environment as an area of need. The 2022-23 CA Dashboard indicates the schoolwide graduation rate of 46.1% and this is a decline of 5.5% from the previous year. The English Learner, Hispanic, Socio-economically disadvantaged, and students with disabilities were at the lowest performance level of red on the California Dashboard. The English Learners had a graduation rate of 44.3%, Hispanic 48.8%, Socio-economically Disadvantaged 46.2%, and student with disabilities had a graduation rate of 50%. The Chronic Absenteeism rate for all students is very high school wide and for the following student groups all students, Homeless, Foster, Hispanic, African American, White, English Learner, Special Education, and Socio-economically disadvantaged.

The Education partner engagement process at both schools involved multiple meetings with administration, School Leadership Team, Parent, Students and Staff. The process involved examination of various data such as survey results, Dashboard, SUSHD Data Insights, and empathy interviews to determine roots cause of student chronic absenteeism and low graduation rates. Based on examination of the data and needs it was determined that the next step for both schools is to develop a goal to address these two common challenges. Each school then engaged partners in developing specific actions steps to address the goals.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
5.1	Priority 5A: Chronic absenteeism	2023-24 Local Data (Data Insights) *Alta Vista Academy All Students: 40% (12 students) Homeless: 67% (2 students) Foster: 50% (1 student) Hispanic: 43% (6 students) Black: 67% (2 students) White: 14% (1 students) English Learner: 100% (3 students) Special Education: 40% (2 students) Socio-economically Disadvantaged: 41% (9 students) *Palomar High School All Students: 60% (177 students) Homeless: 83% (10 students) Foster: 100% (3 student) Hispanic: 59% (141 students) Black: 80% (8 students) White: 56% (15 students) English Learner: 53% (49 students)			Reduce Chronic Absenteeism to 10% for all students and student groups at both Alta Vista Academy and Palomar High School.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Special Education: 61% (44 students) Socio-economically Disadvantaged: 60% (150 students)				
5.2	Priority 5E: Graduation Rates	*Alta Vista Academy 2022-23 - 45.5% STUDENT GROUP DATA No Performance color on CA (Dashboard since group is less than 11 students) *Palomar High School 2021-22 - 51% 2022-23 - 46.1% STUDENT GROUP DATA All Students: 46.1% EL Students: 44.3%(decline of 1.5%) Hispanic Students: 48.8% (decline of 2.7%) Socio-Economically Disadvantaged: 46.2% (decline of 5.2%) Students with Disabilities: 50% (decline of 2.8%)			Increase graduation rates to 80% for all students and student groups at both Alta Vista Academy and Palomar High School.	
5.3	Priority 6C: School Climate Survey (California Healthy Kids Survey)	2023-24 AVA Students: 16 responses AVA Staff: 6 responses			Student Learning Environment AVA Students - 75% strongly agree	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		PAH Students: 158 responses PAH Staff: 41 staff PAH Parents: 14 responses Student Learning Environment AVA Students - 33% strongly agree AVA Staff - 36% strongly agree PAH Students - 49% strongly agree PAH Staff - 40% strongly agree Learning Engagement AVA Students - 18% strongly agree AVA Staff - strongly agree PAH Students - 33% strongly agree PAH Staff - 40% strongly agree School Connectedness AVA Students - 47% strongly agree PAH Students - 56% strongly agree Teacher Support to help student understand AVA Students - 44% strongly agree PAH Students - 50% strongly agree			AVA Staff - 75% strongly agree PAH Students - 75% strongly agree PAH Staff - 75% strongly agree Learning Engagement AVA Students - 75% strongly agree AVA Staff - 75% strongly agree PAH Students - 75% strongly agree PAH Staff - 75% strongly agree School Connectedness AVA Students - 75% strongly agree PAH Students - 75% strongly agree Teacher Support to help student understand AVA Students - 75% strongly agree	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					PAH Students - 75% strongly agree	
5.4	Priority 4A: Student Achievement	2023-24 GPA Less than 2.0 *Alta Vista Academy African American - 1.40 GPA Hispanic - 1.43 GPA Two or More Races - 1.09 GPA White - 1.80 GPA *Palomar High School American Indian- 1.44 GPA Asian - 1.20 GPA African American - 1.31 GPA Hispanic - 1.48 GPA White - 1.40 GPA			Improved GPA of 2.0 for all students and student groups.	
5.5	State Priority 6A: Suspension Rate	2022-23 CA Dashboard *Alta Vista Academy All students: Orange Level: 19% Suspended at least one day Hispanic: Red Level: 21.4% Suspended at least one day Foster Youth; Orange Level: 12.5% Suspended at least one day			*Alta Vista Academy Decrease by more than 2 percentage points for all students and student groups. *Palomar High Decrease by more than 2 percentage points for	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Socio-economically Disadvantaged: Orange Level 14.7% Suspended at least one day Students with Disabilities: Orange Level: 25% suspended at least one day *Palomar High All students: 6% Suspended at least one day English Learners: 4% Suspended at least one day Students with Disabilities: 4.7% Suspended at least one day 2023-24 Local Data (Data Insights)5.2 *Alta Vista Academy 16.22% Suspended at least one day *Palomar High 8.02% suspended at least one day			all students and student groups.	
5.6	CA Dashboard - 5 year graduation Data	*Alta Vista Academy 45.5% graduated in 4 years			Increase 4 year graduation rate to district average	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		0% graduated in 5 years 54.5% didn't graduate * Palomar High 34.7% graduated in 4 years 11.4% graduated in 5 years 53.9% didn't graduate			level of 88.9% for both schools.	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
5.1	CLASSROOM ACADEMIC NTERVENTIONS	5.1 MATHEMATICS AND LANGUAGE ARTS SUPPORT CLASSES (PALOMAR HIGH) a. Palomar High will add Mathematics support classes, Language Arts support classes, and Prep for Success classes for additional targeted intervention to increase student GPA's and completion of graduation credits. Students taking the support classes will have an extended school day (one additional class). b. Flexible placement of students in support classes every three weeks. Since Palomar High enrolls students throughout the year, it's essential to have a flexible system for student referral and placement in support classes. Conducting these placements every three weeks based on student need ensures that students receive timely assistance . Disaggregated data will be analyzed to ensure that students are placed in these classes based on academic need and that students are demonstrating GPA gains and are successfully completing the classes. c. Teachers will use various evidenced based diagnostic and online assessment programs such as IXL, ALEKS, QUIL, Reading Apprenticeship and Read 180 to assess student growth and exit students from the support class. Teachers will use these tools to gather valuable data to monitor progress toward mastery of standards, which is crucial for students to improving their grades and completing the courses needed for graduation. d. Support teacher will collaborate with classroom teachers to ensure that students are making progress towards mastery of standards and successfully completing the course. In addition they teachers will collaborate to address the social-emotional needs of students to ensure their wellbeing and regular improved school attendance. Priority 5E: Graduation Rates, Priority 4A: Student Achievement, Priority 5A: Chronic absenteeism	$280,000.00	No

Action #	Title	Description	Total Funds	Contributing
5.2	TUTORING	5.2 ADDITIONAL COLLEGE TUTORS IN MATHEMATICS, LANGUAGE ARTS AND SUPPORT CLASSES (PALOMAR HIGH) College Tutors will be placed in Mathematics and English Language Arts support classrooms to meet the diverse needs of students at Palomar High and ensuring that all students have the opportunity to master grade-level standards and completion of credits needed towards graduation. Below is the specific targeted support for each group. English Learners: Tutors will provide assistance to English Learners by supporting academic language and understanding of academic content more effectively. The individualized support will English Learners achieve mastery of grade-level standards. Students with Disabilities: Tutors will work closely with students with disabilities to accommodate their specific learning needs. The individualized support and accommodations tutors provide will help students succeed academically. Socio-economically Disadvantaged Students: Tutors will provide extra support to socio-economically disadvantaged students who may face additional barriers to academic success. By offering personalized assistance, tutors can help these students successfully complete the courses needed for graduation. Homeless & Foster Students: Tutors can offer valuable support to homeless and foster students who may face unique challenges related to stability and access to resources. Priority 5E: Graduation Rates & Priority 4A: Student Achievement	$120,000.00	No
5.3	PROFESSIONAL DEVELOPMENT	5.3 TEACHER COLLABORATION AND PROFESSIONAL DEVELOPMENT (PALOMAR HIGH)	$88,411.00	No

Action #	Title	Description	Total Funds	Contributing
		a. Data Team and Mathematics, Language Arts, and Prep for Success teachers will analyze student data during pullout day to determine students in need of additional support and intervention. b. Collaboration time will be provided for Mathematics, Language Arts and prep for success teachers to collaborate with PLC's to ensure standards and assessment alignment. This ensures consistency in instruction and assessment practices, leading to a more cohesive and integrated learning experience for students. c. Teacher training on Social Emotional Learning and high leverage practices for Multi-language learners and students with disabilities during TIER I instruction. Training teachers on SEL and effective practices for supporting multi-language learners and students with disabilities during Tier I instruction equips them with the necessary tools to address diverse student needs effectively. By integrating SEL into instruction and leveraging evidence-based practices, teachers will create a supportive learning environment that foster academic and social-emotional growth for all students. Priority 6A: Suspension Rate & Priority 6C: School Climate Survey (California Healthy Kids Survey)		
5.4	ATTENDANCE COORDINATOR	5.4 ATTENDANCE COORDINATOR TO MONITORING STUDNET ATTENDANCE (ALTA VISTA ACADEMY) a. The attendance coordinator will monitor, coordinate, and support students that are chronically absent by conducting parent outreach, providing interventions, and conducting home visits. Monitoring Attendance: Regularly review attendance records to identify students with a pattern of chronic absenteeism. Utilize attendance Data Insights and Infinite Campus reports to track attendance for each student. Parent Outreach: Initiate contact with parents or guardians of students who are frequently absent and communicate the importance of regular	$26,000.00	No

Action #	Title	Description	Total Funds	Contributing
		attendance for academic success and discuss any underlying issues that may be contributing to their child's absences. Interventions: Develop intervention strategies tailored to the specific needs of each student. This may include implementing attendance contracts, providing incentives for improved attendance, or connecting students with support services such as counseling or tutoring. Home Visits: In cases where other interventions have not been successful, conduct home visits to directly engage with the student and their family. Use these visits as an opportunity to understand the root causes of the student's absences and to provide additional support and resources. Collaboration: Work closely with teachers, school administrators, counselors, and support staff to identify students at risk of chronic absenteeism and to coordinate efforts to address their needs effectively. Documentation and Reporting: Keep detailed records of all communications, interventions, and outcomes related to student attendance. Provide regular reports to school leadership on attendance trends and the effectiveness of intervention strategies. Priority 5A: Chronic absenteeism		
5.5	LITERACY SUPPORT	5.5 LITERACY SUPPORT TEACHER AND SUPPLIES (ALTA VISTA ACADEMY) a. Literacy support teacher will provide targeted coaching and support for classroom teachers and provide supplementary classroom resources and activities to support students to gain reading, writing and comprehension skills that will lead to their academic success in all core content areas. Coaching and Support: Provide individualized coaching and support to students to enhance their reading comprehension skills. Utilize a variety of	$28,500.00	No

Action #	Title	Description	Total Funds	Contributing
		instructional strategies and resources tailored to the specific needs of each student. Data Analysis: Regularly examine disaggregated data to identify areas of strength and weakness among students. Use this data to inform your instructional approach and to provide targeted support to address areas of need. Targeted Support: Offer targeted support based on the individual needs of each student. This may include one-on-one or small group instruction, differentiated assignments, or specialized interventions to address specific literacy challenges. Collaboration with Classroom Teachers: Work closely with classroom teachers to embed literacy strategies across the curriculum. Provide ongoing coaching and professional development to support teachers in integrating effective literacy instruction into their lesson plans. Monitoring and Evaluation: Continuously monitor student progress and evaluate the effectiveness of literacy support activities. Adjust instructional strategies as needed based on ongoing assessment data to ensure that students are making meaningful gains in reading comprehension b. Utilize supplementary supplies and software programs to enhance literacy activities and support both students and staff. These resources will include interactive reading materials, educational games, digital libraries, and literacy-focused software programs designed to improve reading comprehension skills. Priority 4A: Student Achievement & Priority 5A: Chronic absenteeism		
5.6	SCHOOL CONNECTEDNESS	5.6 MTSS/RESTORATIVE RESOURCE TEACHER (ALTA VISTA ACADEMY)	$28,656.00	No

Action #	Title	Description	Total Funds	Contributing
		a. The MTSS Teachers will promote student safety, equity, and access while supporting improved outcomes in academics and social-emotional behavior Monitoring: Regularly monitor the school environment to ensure student safety and equitable access to resources and opportunities. Coordination: Coordinate efforts across the school to implement Multi-Tiered System of Supports (MTSS) and restorative practices to address the diverse needs of all students. Promotion: Advocate for practices and policies that promote equity and inclusion within the school community. Academics: Provide targeted support to students to improve academic outcomes. This may include implementing interventions, providing supplemental instruction, and collaborating with teachers to differentiate instruction. Social-Emotional Behavior: Offer guidance and resources to support students' social-emotional well-being. Implement restorative practices to address conflicts and build positive relationships among students and staff. Data Analysis and Decision-Making: Analyze student data to identify trends and inform decision-making related to academic and behavioral interventions. Use data to monitor the effectiveness of interventions and make adjustments as needed to ensure positive outcomes for all students. b. Supplemental supplies such as educational materials, manipulatives, and technology tools to enhance instruction and support student learning. Priority 5A: Chronic absenteeism & Priority 6A: Suspension Rate		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$$77,068,099	$5,874,432

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
19.364%	6.175%	$25,131,888.62	25.539%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.2	**Action:** LOWER STUDENT TO TEACHER RATIO FOR MASTERY **Need:** The need for students to attain mastery of the standards and close the achievement gap as demonstrated on performance of unduplicated student groups and all student groups on statewide and local measures. Improvement is needed in particular in student Achievement in	Lowering class size is a need across the district to provide more individualized support in the classrooms for unduplicated students to attain mastery of the grade level standards. Lowering class size allows for increased individualized support and attention from teachers, allows for more opportunities for small group instruction, differentiated instruction that fosters better student engagement and the ability to address and target diverse learning needs of unduplicated students in every classroom.	State Priority 4A - Metric 1.1 (English Language Arts) & Metric 1.2 (Mathematics SBAC)

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Language Arts and Mathematics. There are four high schools that have the lowest performance level of Red in Language for the all student student group. There are nine high schools and middle schools that have the lowest performance level of Red in Mathematics for the all student student group. The following District student groups have performance level of Red in Language Arts: English Learners, Foster Youth, and Students with Disabilities. The following District student groups have the lowest performance level of Red in Mathematics: Students with Disabilities, and Homeless. (See addendum) **Scope:** LEA-wide Schoolwide		
1.3	**Action:** ELD, AVID, BILINGUAL CLASS SIZE REDUCTION **Need:** Need to improv English Learner Reclassification rates to ensure that all English Learners have the support they need to succeed academically. The EL reclassification rate has remained unchanged at 9% since 2019-20. The 2022-23 CA Dashboard indicated a need to close the achievement gap for English Learners on Mathematics and Language Arts **Scope:**	Lowering class size is a need across the district and providing additional sections for ELD, AVID, and Bilingual will allow differentiated instruction that promotes academic language acquisition for English Learners across the district and at each school site. The class size reduction enables teachers to more effectively implement small group instruction for designated and integrated ELD standards based instruction to support the EL (STEL and LTEL) in language acquisition and mastery of the academic content standards.	State Priority 4A - Metric 1.1 (English Language Arts) & Metric 1.2 (Mathematics SBAC)

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide Schoolwide		
1.4	**Action:** REDUCTION OF COUNSELOR CASELOAD, PORTION OF COUNSELOR, AND ADDITIONAL FTE FOR PAH **Need:** The overall district graduation rate is 88.9% with gaps existing for various student groups. There is a need to address the gap for the student groups districtwide. The largest gaps exist for the Foster Youth at 71.4%, Homeless at 72.2%, and Student with Disabilities 77.1%, English Learners 81.9% and African American 82.2%. One School Palomar High School has the Red status on the California Dashboard for all student groups with a graduation rate of 46.1%. There is also a need to increase the rate of senior meeting A-G requirements to ensure College and Career readiness. The percentage of graduating senior meeting A-G requirements has shown a decline from 54% in 2020-21 to 51% in 2022-23. **Scope:** LEA-wide Schoolwide	Reducing caseloads district wide allows counselors to devote more time and attention to supporting each student's goal towards college and career readiness and a more targeted support for the unduplicated students. The lower ratio allows the counselors the opportunity to monitor student progress more effectively and to collaborate with all educational partners to identify students that need intervention and targeted support to successfully complete the graduation and A-G requirements. The lower ratio will also allow counselors to promote "Compact for Success" criteria with students and to ensure that they are on track for compact eligibility. The counselor caseload reduction is needed districtwide to ensure equity across all school sites for support for graduation, post-secondary goals and completion of A-G requirements. To address and support the low gradation rate at Palomar High School, an additional Counselor FTE has been allocated to address the needs of the students at this alternative school.	State priority 4B: College and Career Readiness A-G Completion State Priority 5E: Graduation
1.5	**Action:** DISTRICT TEACHERS ON SPECIAL ASSIGNMENT **Need:**	The district wide goal of PLC implementation and improving classroom instruction will be supported by the district curriculum TOSAs. This action will ensure access to California Standards and high-quality standards-based instruction with effective	Metric 1.1 - State Priority 4A: English Language Arts SBAC & Metric 1.2 - State Priority 4A: Mathematics SBAC

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	The need for students to attain mastery of the standards and close the achievement gap as demonstrated on performance of unduplicated student groups and all student groups on statewide and local measures. Improvement is needed in student Achievement in Language Arts and Mathematics. There are four high schools that have the lowest performance level of Red in Language Arts for the all student group. There are nine high schools and middle schools that have the lowest performance level of Red in Mathematics for the all student groups. The following District student groups have performance level of Red in Language Arts: English Learners, Foster Youth, and Students with Disabilities. The following District student groups have the lowest performance level of Red in Mathematics: Students with Disabilities, and Homeless. (See addendum) **Scope:** LEA-wide	differentiation practices that support the needs of unduplicated students. By having TOSAs in place, the district can ensure more equitable implementation of Professional Learning Communities, research-based assessment, and effective literacy instructional strategies across the district. In addition, they will provide access to district developed Resources Toolkits and activities that promote language acquisition literacy across the curricular subjects. By providing the support of TOSA's district wide we will ensure equity in teaching practices . The district TOSA will focus their efforts on schools with higher percentage of unduplicated students that have low performance levels although this is being provided district wide to maximize student learning for all students.	
1.7	**Action:** COLLEGE AND CAREER EDUCATION TEACHERS **Need:** There is a gap between Career Technical Education enrollment vs. CTE Pathway completion rates. There is a need to ensure that students enrolled CTE courses are completing and meeting all the requirements for CTE pathway completion at each high school across the district.	Implementing College and Career Pathways at the high school through coordinated and supported Career Technical Education (CTE) is vital for providing equitable access to high-quality education for all students that prepares them for College and Career opportunities. The CTE pathways at the schools provide opportunities for hands-on learning experiences, such as internships, apprenticeships, or work-based learning opportunities, to enhance students' skills and competencies. The district CTE office oversees the implementation of College and	Metric 1.13 - State Priority 4C: Career Technical Education Enrollment or Completion Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Scope: LEA-wide Schoolwide	Career Pathways across all high schools and supports the sites with the development of comprehensive plans that outline the goals, objectives, and strategies of CTE pathway components. The CTE pathways at the schools provide opportunities for hands-on learning experiences, such as internships, apprenticeships, or work-based learning opportunities, to enhance students' skills and competencies. The district-wide coordination will ensure consistency, equity, and resource allocation and school-wide implementation will allow tailoring of CTE Pathways that meet the unique needs and interests of unduplicated students at each school.	
1.8	**Action:** EXTENDED HOURS OF OPERATION-LIBRARIES AND MEDIA CENTERS **Need:** Results of Surveys for both Parents and Student indicate a need for extended learning opportunities for students (see Engaging Education Partner section). In addition, the performance of unduplicated student groups on statewide and local measures in English Language Arts is in need of improvement (see addendum). **Scope:** LEA-wide Schoolwide	Providing opportunities for extended learning by having the Library Media Centers remain open before school, and after school, evening hours will provide students with access to resources that promote literacy and digital citizenship. The staff will be available during this time to provide individualized support to the unduplicated students including English Learners, Foster Youth, and Students with Disabilities to ensure equitable access to education and to address their diverse needs. District-wide implementation ensures that all schools have access to resources and extended learning opportunities and will help address disparities and ensure that all students have an equal chance to succeed.	Metric 1.1 - State Priority 4A: English Language Arts SBAC
1.9	**Action:** AVID PROGRAM - TEACHER ON SPECIAL ASSIGNMENT AND TUTORS	The AVID program provides academic, organizational, and social-emotional support that is essential for addressing the achievement gap,	Metric 1.1 - State Priority 4C: ELA SBAC & Metric

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: The need for students to attain mastery of the standards and close the achievement gap as demonstrated on performance of unduplicated student groups and all student groups on statewide and local measures. Improvement is needed in student Achievement in Language Arts and Mathematics. There are four high schools that have the lowest performance level of Red in Language Arts for the all student group. There are nine high schools and middle schools that have the lowest performance level of Red in Mathematics for the all student groups. The following District student groups have performance level of Red in Language Arts: English Learners, Foster Youth, and Students with Disabilities. The following District student groups have the lowest performance level of Red in Mathematics: Students with Disabilities, and Homeless. (See addendum) **Scope:** LEA-wide Schoolwide	especially for traditionally underrepresented students. The AVID tutors are essentials part of the program since they support the in class tutorials and differentiated instruction in Mathematics and English Language. They provide the individualized targeted academic tutoring based on their specific needs of each student to ensure their success in their core academic classes. To ensure alignment across AVID programs at all school sites, the AVID TOSA supports the AVID/AVID Excel teachers across the district with professional development, coaching, instructional resources & support needed, to purposefully build a college/career readiness culture of learning. By offering support to the AVID/AVID Excel classes district-wide, the district is ensuring that all students including unduplicated students have access to the resources they need to thrive academically.	1.2 - State Priority 4C: Math SBAC
1.10	**Action:** ASSISTANT PRINCIPALS **Need:** Addressing the high suspension rates among Students with Disabilities, Homeless, and English Learners as indicated on the CA Dashboard is an area of need. In addition, seven of the middle schools are at the highest	The Assistant Principals will support implementation of a Multi-Tiered System of Support (MTSS) approach that provides comprehensive interventions at both district-wide and school-wide levels. Addressing suspension rates through a district-wide and school-wide MTSS approach will promote a more inclusive and supportive learning environment. Addressing the high suspension rates among Students with	Metric 1.3 - State Priority 6A: Suspension Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	suspension rate on the California Dashboard for all student groups (See addendum). **Scope:** LEA-wide Schoolwide	Disabilities, Homeless, and English Learners is crucial for creating an inclusive and supportive learning environment district-wide.	
1.11	**Action:** DISTRICT COUNSELORS ON SPECIAL ASSIGNMENT **Need:** Results of Surveys for both Parents and Student indicate a need for additional College and Career guidance (see Engaging Education Partner section). In addition, the overall district graduation rate is 88.9% with gaps existing for various student groups. There is a need to address the gap for the student groups districtwide. The largest gaps exist for the Foster Youth at 71.4%, Homeless at 72.2%, and Student with Disabilities 77.1%, English Learners 81.9% and African American 82.2%. One School Palomar High School has the Red status on the California Dashboard for all student groups with a graduation rate of 46.1%. There is also a need to increase the rate of senior meeting A-G requirements to ensure College and Career readiness. The percentage of graduating senior meeting A-G requirements has shown a decline from 54% in 2020-21 to 51% in 2022-23. **Scope:**	The district COSA will provide technical assistance and support at both the district and school levels to ensure that counselors have the resources, knowledge, and guidance they need to effectively support students in their college and career goals. The COSA supports the school sites with Compact for Success which is the Sweetwater District's guaranteed admissions program to San Diego State University. This position is essential to provide LEA wide since it coordinates the Compact for Success outreach and education to students and parents in the district through mentoring, workshops, assemblies, and campus visits. The COSA also collaborates with SDSU to ensure the work-study students (College Outreach Assistants) serve as mentors and role models to middle and high school students in the SUHSD. In addition, The COSA supports the counselors in both middle schools and high schools to ensure that students are on track for graduation and also are meeting the specific Compact for Success performance expectations starting in grade nine and continuing through high school. This action is needed district wide to ensure coordinated and equitable resources, guidance, and support is provided to all school sites.	State priority 4B: College and Career Readiness A-G Completion State Priority 5E: Graduation

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
1.12	**Action:** SUPPLEMENTAL INSTRUCTIONAL MATERIALS **Need:** The need for students to attain mastery of the standards and close the achievement gap as demonstrated on performance of unduplicated student groups and all student groups on statewide and local measures. Improvement is needed in student Achievement in Language Arts and Mathematics. There are four high schools that have the lowest performance level of Red in Language Arts for the all student group. There are nine high schools and middle schools that have the lowest performance level of Red in Mathematics for the all student groups. The following District student groups have performance level of Red in Language Arts: English Learners, Foster Youth, and Students with Disabilities. The following District student groups have the lowest performance level of Red in Mathematics: Students with Disabilities, and Homeless. (See addendum) **Scope:** LEA-wide Schoolwide	Providing standards instructional materials and online access to the materials and supplementary resources/activities ensures equity across by providing standards based curriculum and resources. This will ensure equity in access to instructional materials and resources, while also addressing the specific needs of unduplicated students to support their academic success.	State Priority 1B: Materials Sufficiency and Standards Aligned Instructional Materials Metric 1.1 - State Priority 4C: ELA SBAC & Metric 1.2 - State Priority 4C: Math SBAC
1.13	**Action:** SITE INTERVENTION FUNDS	This action is necessary since it provides intervention funds for each school to address the unique needs of their unduplicated students. The	State Priority 4A - Metric 1.1 (English Language

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: The need for students to attain mastery of the standards and close the achievement gap as demonstrated on performance of unduplicated student groups and all student groups on statewide and local measures. Improvement is needed in student Achievement in Language Arts and Mathematics. There are four high schools that have the lowest performance level of Red in Language Arts for the all student group. There are nine high schools and middle schools that have the lowest performance level of Red in Mathematics for the all student groups. The following District student groups have performance level of Red in Language Arts: English Learners, Foster Youth, and Students with Disabilities. The following District student groups have the lowest performance level of Red in Mathematics: Students with Disabilities, and Homeless. (See addendum) **Scope:** LEA-wide Schoolwide	intervention funds are allocated to school sites to ensure equitable access to site-based interventions across the district such as before/after school tutoring, Credit Recovery, and summer school. Each school will receive an intervention allocation based on their pupil count. Schools can customize tutoring sessions to meet the needs of different student groups, such as English Learners, Students with Disabilities, and Socio-Economically Disadvantaged students. Since these are site allocated funds, they are part of the Single Plan for Student Achievement and the sites receive feedback from education partners in implementation of the site level interventions that are based on their needs assessment. The expenditures can include teacher FTE's, extra duty for teachers, software, resources, and materials to support site level intervention needs. While this action step is provided district wide the sites will monitor the implementation to ensure that unduplicated students interventions are effective. By strategically allocating resources and implementing targeted site based interventions, the schools can address learning gaps and improve academic outcomes for all students, ensuring equitable access across the district.	Arts) & Metric 1.2 (Mathematics SBAC)
1.14	**Action:** SUMMER SCHOOL **Need:** The overall district graduation rate is 88.9% with gaps existing for various student groups. There is a need to address the gap for the student groups districtwide. The largest gaps exist for the Foster Youth at 71.4%, Homeless at 72.2%, and Student with Disabilities 77.1%,	The high D and F rate across the district will be addressed by this action step to ensure that students are able recover credits for the classes they have received scholarship grades of D or an F in an equitable manner. Unduplicated students who have received D or F grades can use summer school as an opportunity to make up those credits to ensure they are on track for graduation and are also meeting their A-G requirements. Summer school is offered at multiple school sites	State priority 4B: College and Career Readiness A-G Completion State Priority 5E: Graduation

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	English Learners 81.9% and African American 82.2%. One School Palomar High School has the Red status on the California Dashboard for all student groups with a graduation rate of 46.1%. There is also a need to increase the rate of senior meeting A-G requirements to ensure College and Career readiness. The percentage of graduating senior meeting A-G requirements has shown a decline from 54% in 2020-21 to 51% in 2022-23. **Scope:** LEA-wide	throughout the district and students are assigned designated to attend. Summer School. Summer school consists of Core and elective courses and students can earn up to two credits. This action provides the schools allocated funds for covering staffing costs for teachers, counselors, and paraprofessionals, as well as supplies and materials necessary for credit recovery. Through proactive communication, personalized outreach efforts, by counselors and school staff, the district encourages and promotes participation among students who would benefit most from additional academic support. The district curriculum department oversees the summer school master schedules, staffing, curriculum, hours of programming, and other supports to ensure consistency and equity across the district.	
1.15	**Action:** SITE LEVEL PROFESSIONAL DEVELOPMENT - PLC PULL OUT DAYS **Need:** The need for students to attain mastery of the standards and close the achievement gap as demonstrated on performance of unduplicated student groups and all student groups on statewide and local measures. Improvement is needed in student Achievement in Language Arts and Mathematics. There are four high schools that have the lowest performance level of Red in Language Arts for the all student group. There are nine high schools and middle schools that have the lowest performance level of Red in Mathematics for the all student groups. The following District student groups have performance level of Red	By providing district-wide support for site-based PLCs through targeted professional development, the district promotes consistency and alignment in instructional and assessment practices across all schools, ultimately leading to improved student learning and achievement district-wide. The site level professional development will be based on each schools need on the PLC continuous improvement process.	State Priority 4A - Metric 1.1 (English Language Arts) & Metric 1.2 (Mathematics SBAC)

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	in Language Arts: English Learners, Foster Youth, and Students with Disabilities. The following District student groups have the lowest performance level of Red in Mathematics: Students with Disabilities, and Homeless. (See addendum) **Scope:** LEA-wide Schoolwide		
1.16	**Action:** RESEARCH AND EVALUATION STAFF **Need:** The need for students to attain mastery of the standards and close the achievement gap as demonstrated on performance of unduplicated student groups and all student groups on statewide and local measures. Improvement is needed in student Achievement in Language Arts and Mathematics. There are four high schools that have the lowest performance level of Red in Language Arts for the all student group. There are nine high schools and middle schools that have the lowest performance level of Red in Mathematics for the all student groups. The following District student groups have performance level of Red in Language Arts: English Learners, Foster Youth, and Students with Disabilities. The following District student groups have the lowest performance level of Red in Mathematics: Students with Disabilities, and Homeless. (See addendum)	This action step is needed LEA wide since the R&E staff coordinates and provides technical support for implementation of district wide formative and summative assessments. The staff provides guidance and resources to site staff and teachers with district wide online assessment system and District Data Dashboard "Data Insights". The Assessment TOSA is working with district course alike teams, in collaboration with Curriculum TOSAs to develop, administer, and share assessment in each content area. These platforms provide access to disaggregated data unduplicated student groups for PLCs to inform instruction and interventions. The alignment of district local assessments is essential to ensure consistency in local measure data and outcomes reports across the district.	State Priority 4A - Metric 1.1 (English Language Arts) & Metric 1.2 (Mathematics SBAC)

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Scope: LEA-wide		
1.17	**Action:** COLLEGE AND CAREER READINESS ACTIVITIES **Need:** There is a need to increase the rate of senior meeting A-G requirements to ensure College and Career readiness. The percent of graduating senior meeting A-G requirements has shown a decline from 54% in 2020-21 to 51% in 2022-23. **Scope:** LEA-wide	College & Career Readiness activities are provided equitably across all schools in the district. This will ensure that all students including EL, Foster Youth, and Low Income have access to the same outreach, resources, presentations and workshops. This action step supports the district Compact for Success initiative with SDSU.	Metric 1.6: State priority 4B: College and Career Readiness A-G Completion
1.18	**Action:** OFFICE OF STATE AND FEDERAL PROGRAMS **Need:** The need for students to attain mastery of the standards and close the achievement gap as demonstrated on performance of unduplicated student groups and all student groups on statewide and local measures. Improvement is needed in student Achievement in Language Arts and Mathematics. There are four high schools that have the lowest performance level of Red in Language Arts for the all student group. There are nine high schools and middle schools that have the lowest	State and Federal staff play a crucial role in providing essential technical support to all schools district-wide. This support encompasses various activities such as conducting trainings, workshops, coaching sessions, and site visits aimed at assisting schools in their School Plan for Student Achievement (SPSA) planning, needs assessments, and parent engagement efforts. The assistance provided is key in ensuring that schools have the necessary systems and processes in place for effective monitoring of English Learners and implementation of interventions tailored to meet the needs of unduplicated students. This support is particularly important for facilitating data analysis, root cause analysis, and the SPSA planning process. By offering expertise and	State Priority 4A - Metric 1.1 (English Language Arts) , Metric 1.2 (Mathematics SBAC)

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	performance level of Red in Mathematics for the all student groups. The following District student groups have performance level of Red in Language Arts: English Learners, Foster Youth, and Students with Disabilities. The following District student groups have the lowest performance level of Red in Mathematics: Students with Disabilities, and Homeless. (See addendum) **Scope:** LEA-wide	guidance in these areas, State and Federal staff enable schools to make data-informed decisions, identify root causes of academic challenges, and develop targeted strategies to address them. The district-wide support is needed to strengthen the overall effectiveness of educational initiatives and promote continuous improvement in schools across the district.	
1.19	**Action:** COUNSELOR SUPPORT FOR SUMMER SCHOOL, CREDIT/LEARNING RECOVERY AND ACCELERATION COACHES, AND INTERSESSION **Need:** The overall district graduation rate is 88.9% with gaps existing for various student groups. There is a need to address the gap for the student groups districtwide. The largest gaps exist for the Foster Youth at 71.4%, Homeless at 72.2%, and Student with Disabilities 77.1%, English Learners 81.9% and African American 82.2%. One School Palomar High School has the Red status on the California Dashboard for all student groups with a graduation rate of 46.1%. There is also a need to increase the rate of senior meeting A-G requirements to ensure College and Career readiness. The percentage of graduating senior meeting A-G requirements has shown a decline from 54% in 2020-21 to 51% in 2022-23.	The Acceleration Coach is crucial for ensuring coordinated support and assistance at each high school in addressing learning loss among students with an emphasis on unduplicated students to ensure timely graduation and attainment of post-secondary goals. The Acceleration Coach actively identifies, enrolls, and monitors students who are off-track for A-G eligibility and those who are at risk of not graduating. Each site will determine the model the Success that the acceleration Coach follows at the site based on students' need through APEX credit recovery model during the school day. By providing individualized support and interventions, the Acceleration Coach helps students navigate challenges and overcome obstacles that may impact their academic progress. This district-wide action ensures that all students have access to the support and resources they need to succeed academically and achieve their post-secondary goals, promoting equity and opportunity for every student across the district.	Metric 1.6: State priority 4B: College and Career Readiness A-G Completion & Metric 1.4: State Priority 5E: Graduation Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Scope: LEA-wide Schoolwide		
1.20	**Action:** INTERNATIONAL BACCALAUREATE COORDINATORS **Need:** Support for International Baccalaureate Program specialized program is needed for CPH and BVH to ensure that program is promoted to all students. Parent advisory feedback indicates additional need to promote IB programs (see Engaging Education Partner section). **Scope:** Schoolwide	Ensure that students at the IB and Pre-IB schools are are supported in their successful graduation of the IB program with the attainment of the full IB diploma. This action step promotes the recruitment of students and promotion for the program at the school sites that have the IB program.	Metric 1.6: State priority 4B: College and Career Readiness A-G Completion
1.21	**Action:** FLAGS COORDINATOR **Need:** Support for FLAGs specialized program is needed for CPH and BVH to ensure that program is promoted to all students. **Scope:** Schoolwide	This action step is needed to promote the FLAGS program and recruit students from the entire school population to include unduplicated students.	College and Career Readiness A-G Completion & Metric 1.4: State Priority 5E: Graduation Rate, Metric 1.7: Seal of Biliteracy

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.22	**Action:** SUPPLEMENTAL LIBRARY SUPPLIES **Need:** The need for students to attain mastery of the standards and close the achievement gap as demonstrated on performance of unduplicated student groups and all student groups on statewide and local measures. Improvement is needed in student Achievement in Language Arts and Mathematics. There are four high schools that have the lowest performance level of Red in Language Arts for the all student group. There are nine high schools and middle schools that have the lowest performance level of Red in Mathematics for the all student groups. The following District student groups have performance level of Red in Language Arts: English Learners, Foster Youth, and Students with Disabilities. The following District student groups have the lowest performance level of Red in Mathematics: Students with Disabilities, and Homeless. (See addendum) **Scope:** LEA-wide Schoolwide	This action step is needed to address the need for supplementary literacy resources at all school sites across the district. The resources are available to unduplicated students during before school and after school tutoring to ensure that unduplicated students have equitable access to resources across the district.	Metric 1.1 - State Priority 4A: English Language Arts SBAC
1.23	**Action:** STEAM PROGRAM **Need:** The LCAP survey results from Parent, Students, and Staff indicate that that focus on College and Career Readiness activities is an	The STEAM Coordinator will coordinate district activities like Robotic Competitions, Solar Sprint, and Drone Racing that can offer valuable hands-on learning experiences that engage students in various STEM fields. Offering these activities before school, after school, during the summer, and even on Saturdays ensures accessibility for all	Metric 1.13 - State Priority 4C: Career Technical Education Enrollment or Completion Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	area of need (see Engaging Education Partner section). **Scope:** LEA-wide Schoolwide	students including unduplicated students and promotes continued learning outside of traditional classroom hours. The STEAM coordinator will work with the site to promote inclusivity and accessibility by creating more equitable learning environments where all students can thrive and develop their skills and interests in STEM fields.	
1.24	**Action:** ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE TEST SUBSIDY **Need:** The Advanced Placement pass rate has seen a decrease since 2019-20. The AP pass rate declined from 61% in 2019-20 to 49% in 2020-21. Though there was an increase to 58% in to 2022-23, the pass rates have not reached the pre-pandemic level of 61%. **Scope:** Schoolwide	The fee subsidies are needed district wide in order to ensure that all students enrolled in AP and IB courses are able to take the AP and IB exams. The fee subsidies for Advanced Placement (AP) and International Baccalaureate (IB) exams are needed to ensure equitable access and opportunity for all students, particularly unduplicated students. These subsidies will assist by removing financial barriers that may otherwise prevent students from participating in these rigorous academic programs and taking the associated exams. The district is committed to supporting the academic aspirations of all students and fostering an inclusive learning environment where every student can thrive and succeed	State Priority 4G: Advanced Placement Passage Rate
1.25	**Action:** PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT) **Need:** Need to increase the percentage of pupils who participate in, and demonstrate college preparedness on the Early Assessment Program, or any subsequent assessment of college preparedness such as the PSAT.	Providing the PSAT to all 11th graders district wide is needed to ensure that students are prepared to take the SAT their senior year. By offering the PSAT to all juniors, students will be provided valuable insights into their academic readiness and potential SAT performance. One of the district's Compact for Success requirements is for students to take the SAT by November of their 12th grade year. In addition, students can demonstrate Compact for Success readiness in Mathematics by scoring a 570 or higher. Providing the PSAT to all 11th graders provides valuable	Metric 1.15: State Priority 4H: Pupil Achievement

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	There is a gap in the performance of students that are college ready in both English Language Arts and Mathematics. **Scope:** LEA-wide Schoolwide	disaggregated data that will assist school with providing targeted interventions and support to unduplicated students to promote their post-secondary goals. All students that excel on the PSAT will be provided with the opportunity for National Merit recognition and potentially lucrative scholarship opportunities. Providing the test to all 11th graders ensure that the district is promoting the Compact for Success initiatives equitably across all high schools.	
1.26	**Action:** SUPPLEMENTAL LIBRARY BOOKS **Need:** Performance of unduplicated student groups on statewide and local measures shows lower achievement levels than all student groups in English Language Arts. **Scope:** LEA-wide Schoolwide	Supplementary books are needed to promote literacy across the district and support implementation of grade level standards. Providing supplementary books that reflect students' diverse backgrounds and interests will promote a more inclusive and enriching literacy environment that supports the achievement of grade-level standards for all students.	Metric 1.14 - State Priority 2B: Implementation of Standards
1.27	**Action:** PROFESSIONAL DEVELOPMENT SUBSTITUTES **Need:** Need to improve English learner progress and EL Reclassification rates to ensure that all English Learners have the support they need to succeed academically. **Scope:**	Provide funding across the district for sites to participate in district coordinated training for Integrated and Designated ELD instructional strategies that promote language acquisition. The district ELD TOSA will coordinate and support the trainings for school sites across the district. By providing targeted professional development opportunities, the district can empower teachers to effectively support the needs of LTEL and STEL students through designated and integrated ELD instruction, ultimately promoting academic achievement and linguistic proficiency for all	Metric 1.10 State Priority 4E: English Learner ELPAC Progress & Metric 1.11 State Priority 4F: English Learner Reclassification Rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide	students. White this is an LEA strategy, it is targeted to support quality instruction to support the EL population.	
1.28	**Action:** SCHOOL Of PERFORMING ARTS COORDINATOR **Need:** Support school to Career activities at CVH and CVM by providing additional support to their School of Performing Arts Specialized program. Support and promotion of the program will support College and Career Readiness at the high school. **Scope:** Schoolwide	The SCPA program is available to all students at the Chula Vista High and Chula Vista Middle School to the rigorous arts education program and additional support is needed for the program to ensure that students are successfully completing the program. The program offers professional arts training with the benefits of a traditional school, rigorous academic college prep courses including the most AP offerings in the district in grades 7-12. The support is essential so the school can do outreach and promotion within the entire school community.	Metric 1.6: State priority 4B: College and Career Readiness A-G Completion
1.31	**Action:** PROFESSIONAL DEVELOPMENT **Need:** Training for teachers for implementation of grade level standards and effective classroom instructional practices. LCAP Survey results of educational partners indicate that professional development is needed for teachers on instructional practices that promote student engagement (see Educational Partner Feedback). In addition, it is critical that teachers have professional development in implementation of standards based instruction and the district instructional guides. **Scope:**	Training is needed for all teachers and PLC's across the district to ensure curriculum alignment and effective classroom instruction. Implementing district-wide training for teachers and PLCs (Professional Learning Communities) is crucial for ensuring curriculum alignment and effective classroom instruction.	Metric 1.9: State Priority 2A: Implementation of Academic Content and State Standards adopted by state board & The district will monitor feedback from educational partner surveys.

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
1.32	**Action:** SCHOOL LEADERSHIP TEAMS - PROFESSIONAL DEVELOPMENT **Need:** Need to ensure the implementation of standards for all students, including unduplicated students (such as English language Learners, Students with Disabilities, and Socio-Economically Disadvantaged students. Training for teachers for implementation of grade level standards and effective classroom instructional practices. LCAP Survey results of educational partners indicate that professional development is needed for teachers on instructional practices that promote student engagement (see Educational Partner Feedback). **Scope:** LEA-wide	Support of Site leadership team meetings at the district level is essential to promote district vision and mission to support academic achievement of students. By providing robust support for site leadership team meetings at the district level all schools are aligned in their efforts to support the district's vision and mission, ultimately leading to improved academic achievement for all students. White this is an LEA strategy, it is targeted to support quality insturction to support the EL population.	Metric 1.14: State Priority 2B: Implementation of Standards 7 The district will monitor feedback from educational partner surveys.
1.33	**Action:** HIGH QUALITY SUBSTITUTES **Need:** Hiring and retaining quality substitute teachers is essential for maintaining high-quality instruction when regular teachers are unavailable. **Scope:**	There is a need to provide quality instruction when teacher attend district Professional development opportunities. The increase in daily rate ensures that we have quality substitute in the classroom that are crucial for ensuring that students receive high-quality, standards-based instruction even when regular teachers are not in the classroom.	State Priority 2B: Implementation of Standards

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide		
1.34	**Action:** GRADUATION LIASION **Need:** The overall district graduation rate is 88.9% with gaps existing for various student groups. There is a need to address the gap for the student groups districtwide. The largest gaps exist for the Foster Youth at 71.4%, Homeless at 72.2%, and Student with Disabilities 77.1%, English Learners 81.9% and African American 82.2%. One School Palomar High School has the Red status on the California Dashboard for all student groups with a graduation rate of 46.1 **Scope:** LEA-wide	This position is essential district wide to provide guidance to non grad students and serve as a liaison to ensure appropriate adult school placement and monitoring. The graduation liaison will provide guidance to non-graduating students and serve as a liaison for appropriate adult school placement and post-secondary options for seniors not on track for graduation to ensure academic and career pathways for unduplicated students. They will work with each non-graduating senior to develop a personalized plan for post-secondary success, taking into account their interests, strengths, and goals.	State Priority 5E: Graduation Rate
2.2	**Action:** STUDENT RE-ENGAGMENT AND OUTREACH **Need:** The Core SEL survey and California Healthy Kids survey response affirm the need to improve school connectedness for student in all school and all grade levels. **Scope:** Schoolwide	Providing high quality after school programing will have a positive impact on students' educational outcomes, school connectedness, school attendance and social and emotional learning. The seventeen schools that provide after school programming will be supported by LCAP to provide additional time for a coordinator for outreach to school sites. The after-school programming is designed based on student interest and provides opportunities for academic enrichment, skill-building, and social-emotional development in a supportive and engaging environment with the goal of improving school	Priority 5A: Attendance Rates & Priority 6C: CORE SEL Survey & California Healthy Kids Survey (School Connectedness)

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		connectedness and closing the achievement gap for unduplicated students.	
2.3	**Action:** CULTURE OF EQUITY AND INCLUSION **Need:** The significant increase in Chronic Absenteeism rates indicates the need for improvement. The chronic absenteeism rate for African American Students is the lowest level of red on the California Dashboard. In addition, two middle schools have Chronic Absenteeism level of Red for all student groups and five middle schools have lowest performance levels for other student groups (see addendum). **Scope:** LEA-wide Schoolwide	The action step will provide each school in the district the resources and support staff to address absenteeism, suspension, and school connectedness while also providing guidance and coordination to ensure that support services are effectively targeted to unduplicated students. Assistant Principals (MS), Campus Assistants, Athletic Directors, and Attendance Coordinators will receive technical assistance from Student Services Program Managers and staff to implement the SUHSD Equity Plan and Multi-Tiered System of Support (MTSS) effectively. The school sites and district staff will collaborate with counselors and mental health professionals to address social-emotional needs, partnering with community organizations for wraparound services, and ensuring ongoing assessment of equity initiatives to support unduplicated students with particular emphasis on African American student student group districtwide.	Priority 5B: Chronic Absenteeism & Priority 6A: Suspension Rates
2.4	**Action:** SCHOOL SAFETY **Need:** The student survey responses from Core SEL survey and California Healthy Kids survey indicate to ensure that students feel safe on campuses across the district. In addition, the California Dashboard suspension rates district wide for middle schools needs improvement for all student groups and various student groups (see addendum).	Providing a safe learning environment is a priority for the district and school sites. Feedback from parents indicates that addressing school safety is the greatest area of need. The SRO's will provide support to school sites across the district the following ways: Increase presence and visibility during high traffic times, foster collaborative partnerships with administrators, teachers, parents to address safety concerns, safety training and education on emergency preparedness, threat assessment, conflict resolution and crisis response. In addition, ensure that schools have access to resources and support services to	Priority 6C: CORE SEL Survey & California Healthy Kids Survey(School Safety) & Priority 6A: Suspension Rates

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Scope: LEA-wide	address the social, emotional, and psychological needs of unduplicated students.	
2.5	**Action:** STUDENT ENGAGEMENT AND INCLUSION **Need:** The Core SEL survey and California Healthy Kids survey response affirm the need to improve school connectedness for student in all school and all grade levels. In addition, the California Dashboard suspension rates district wide for middle schools need improvement for all student groups and various student groups (see addendum). **Scope:** LEA-wide Schoolwide	School Connectedness is an area of need for all schools across the district. The ASB Middle School and High School advisors promote a positive school culture by engaging all students including unduplicated students across the district. The ASB advisors promote inclusive activities that play a key role in sharing the social emotional wellbeing of students and their sense of connectended to the school community. The Student Services Program Manager & Assistant Principal on Special Assignment will provide support during crises, develop re-engagement plans, and oversee the implementation of the Multi-Tiered System of Supports (MTSS) program to address diverse academic and behavioral needs. In addition, the Student Services Program Manager and Assistant Principal on Special Assignment will provide training and resources for school staff, facilitate data-driven decision-making, and monitor the effectiveness of interventions for unduplicated students. Implementing inclusive and culturally relevant student activities district-wide is essential for creating a positive school climate where all students feel accepted, engaged, and supported, leading to improved social-emotional well-being and academic achievement for the entire student body.	Priority 6C: Core SEL & Healthy Kids Survey Students (School Connectedness) , Priority 6A: Suspension Rates
2.6	**Action:** MENTAL HEALTH AND SOCIAL-EMOTIONAL SUPPORT **Need:**	This action step is needed to ensure that students at all school site have access to supports to address their wellbeing. Psychologists at the school site are needed to continue to provide physical and mental health support to ensure the social-emotional well-being of all students, with a	Priority 6C: School Climate California Healthy Kids Survey Students (Social Emotional Wellbeing)

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	The 2022-23 California Healthy Kids student survey responses indicate a need to address social emotional need of students. About 1/3 of 7th & 8th graders state that they experience emotional distress and about 40% of 11th graders share that they experience emotional distress. **Scope:** LEA-wide Schoolwide	targeted focus on the identified schools and student groups. These actions are being provided at all schools across the district in order to support any student who needs services as well as to improve campus and classroom culture and climates across the district.	
2.7	**Action:** PHYSICAL HEALTH AND WELLBEING **Need:** The 2022-23 California Healthy Kids student survey responses indicate a need to address social emotional need of students. About 1/3 of 7th & 8th graders state that they experience emotional distress and about 40% of 11th graders share that they experience emotional distress. **Scope:** LEA-wide Schoolwide	This action steps is needed to ensure that students at all school site have a nurse on site to supports wellbeing of students. In addition to physical health, the nurses also support the social-emotional well-being of all students to ensure a comprehensive approach that considers mental and emotional aspects for all students with a specific focus on providing individualized support to the unduplicated students facing additional physical and emotional challenges.	Priority 6C: School Climate California Healthy Kids Survey Students
2.8	**Action:** MULTI TIERED SYSTEMS OF SUPPORT (MTSS) **Need:** There is need to decrease suspension rates across all schools in the district in particular	The district-wide implementation of Multi-Tiered System of Supports (MTSS) is essential to address high suspension rates comprehensively, equitably, and sustainably across all schools with an emphasis on middle schools. All middle schools are allocated funding for MTSS Teacher to coordinate and support schoolwide implementation	Priority 6A: Suspension Rates

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	the middle schools. the suspension rates are at the highest level of red for five all student groups at five middle schools. District wide the suspension rates for Students with Disabilities, English Learners, and Homeless is at the highest level of Red (see addendum). **Scope:** LEA-wide Schoolwide	with guidance from Student Services. The district will guide and support the MTSS coordinators at each middle school with site level activities tailored to their school and student needs. This will allow coordinated efforts, shared resources, and systemic change necessary to create a positive and supportive learning environment for all students.	
2.9	**Action:** CLEAN AND SAFE PHYSICAL ENVIRONMENTS **Need:** Keeping clean and safe physical environments is an area of need. California Healthy kids survey results show that about 30% of students agree and strongly agree that the facilities are kept up. In addition, LCAP survey results of educational partners indicate a need for campus updates and maintenance by Investing in infrastructure updates and regular maintenance can contribute to a safer and more welcoming environment (See Engaging Educational Partner section). **Scope:** Schoolwide	The support from Custodial staff is essential to ensure Safe and clean facilities across the district. Their support ensures that students have a conducive environment for learning and other activities, including after-school programs. Having custodial staff present during these times helps create a welcoming atmosphere and ensures that any potential safety hazards or cleanliness issues are promptly addressed. Their efforts contribute significantly to the overall well-being and satisfaction of students. This action step	Priority 6C: Core SEL & Healthy Kids Survey Students (Facilities upkeep)
2.10	**Action:** STUDENT MENTAL HEALTH SUPPORT **Need:**	Supporting student mental health and overall well-being is an identified need districtwide. The mental health staff will be housed at the district office and will support the school site throughout the district.	Priority 6C: School Climate California Healthy Kids Survey Students (Social Emotional Wellbeing)

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	The 2022-23 California Healthy Kids student survey responses indicate a need to address social emotional need of students. About 1/3 of 7th & 8th graders state that they experience emotional distress and about 40% of 11th graders share that they experience emotional distress. **Scope:** LEA-wide	Centralizing mental health staff at the district level will ensure consistent support across all schools, ensuring that resources and expertise are readily available where needed. Collaborating with community-based organizations adds to the scope of support, tapping into additional resources and expertise that can enrich the services provided to students and their families. This coordinated will assist in addressing the diverse needs of students and promoting a supportive environment for their overall well-being across the district.	
2.11	**Action:** CRISIS RESPONSE AND PROFESSIONAL DEVELOPMENT **Need:** The student survey responses from Core SEL survey and California Healthy Kids survey indicate a need to ensure that students feel safe on campuses across the district. In addition, the California Dashboard suspension rates district wide for middle schools needs improvement for all student groups and various student groups (see addendum). **Scope:** LEA-wide	This action step is implemented LEA wide to ensures that all staff members across the district receive the same level of training and are equipped with consistent skills and strategies to support students effectively. The district security coordinator will be providing training for site personnel to respond to students in crisis, address social-emotional needs, resolve conflicts, and combat issues like bullying and harassment. Staff members will be trained on crisis intervention and how to de-escalate situations effectively and prevent potential harm to students and others. In addition, MTSS training for site staff will ensure an LEA wide comprehensive approach to meeting the diverse needs of students, including English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Hispanic, and African American students. Implementing this action district-wide ensures that all students receive the support they need to thrive academically, socially, and emotionally.	Priority 6C: School Climate California Healthy Kids Survey Students (Social Emotional Wellbeing)
2.12	**Action:** HOMELESS/FOSTER RESOURCES AND OUTREACH	Providing support for foster youth and McKinney-Vento students district-wide is essential for several reasons. The Program Manager will coordinate	Priority 6C: School Climate California Healthy Kids

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: The District wide CA Dashboard performance for Homeless and Foster youth is at the lowest performance level of Red for English Learner Progress, English Language Arts, and Suspension rate. Suspension rates are also high for Homeless students at various High School and Middle School district wide (see addendum). **Scope:** LEA-wide Schoolwide	site efforts to support Homeless/Foster students that face unique challenges related to stability, trauma, and access to resources, which can significantly impact their academic success. By coordinating the targeted support, including academic assistance, social-emotional support, and connections to community resources, the district ensures that these students have the necessary support systems in place to overcome obstacles and thrive academically. Secondly, addressing the needs of Foster youth, Socio-Economically Disadvantaged youth, and Homeless youth district-wide promotes equity and inclusivity at all schools across the district.	Survey Students (Social Emotional Wellbeing)
2.13	**Action:** FACILITIES IMPROVEMENT/SAFETY & SECURITY **Need:** Addressing School safety is an identified area of needs per survey results. The student survey responses from Core SEL survey and California Healthy Kids survey indicate to ensure that students feel safe on campuses across the district. In addition, the feedback from LCAP Surveys and Site Student Empathy interviews indicate a need for improved Safety. **Scope:** LEA-wide	District-wide implementation of security cameras is essential for ensuring a standardized approach to school safety measures across all schools within the district. By implementing security cameras uniformly across all schools, regardless of their location or size, the district can establish a cohesive and comprehensive security infrastructure. Centralized monitoring and coordination enables swift responses to safety threats, ensuring that any incidents are addressed promptly and effectively. Overall, district-wide implementation of security cameras enhances the safety and security of students, staff, and visitors across the entire educational community.	Priority 6C: School Climate CORE SEL Survey & California Healthy Kids Survey
2.14	**Action:** SCHOOL CONNECTEDNESS	Allocating flexible staffing positions such as Attendance Coordinators, MTSS Coordinators, Acceleration Coaches, CARPE Coordinators, and	Priority 5A: Attendance Rates, Priority 5B: Chronic

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: The Core SEL survey and California Healthy Kids survey response affirm the need to improve school connectedness for student in all school and all grade levels. The overall attendance rate for the district has shown a decline from 95.92% in 2019-20 to 90.9% in 2022-23. The Chronic Absenteeism rate on the California Dashboard shows that various middle schools have high chronic absenteeism for all student groups and student groups. The Chronic Absenteeism for the African American student group is the lowest level of red districtwide. In addition. In addition, the California Dashboard suspension rates district wide for middle schools need improvement for all student group and other student groups (see addendum). **Scope:** Schoolwide	Middle School ASB Coordinators for each school will promote a positive school environment and address the diverse needs of students. The schools will determine which position they would like to implement based on their site comprehensive needs assessment and root cause analysis. These support positions will address improved attendance, academic performance, social-emotional wellbeing, and overall school engagement.	Absenteeism & Priority 6A: Suspension Rates,
3.2	**Action:** PARENT EDUCATION & RESOURCE ACCESS **Need:** The 2023-24 California School Parent Surveys results indicate a need to promote parent involvement, seeking parent input, and communicating with Parent regarding schools. In addition, parent surveys indicate a need for par **Scope:**	Feedback from sites and parents indicates a district wide need for increased parent participation at site level meetings and training. TOSAs and Counselor collaborate with parent groups to provide essential information support and programs that meet the individual needs students. Community Relations Facilitators (CRFs) at school sites support student success by engaging parents and enhancing their capacity to address language and social-emotional needs. The district's Parent Education program focuses on developing relevant topics and establishing college-level courses for parents, aiming to increase participation through improved	State Priority 3A: Parent Involvement and Family Engagement

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide Schoolwide	communication strategies. These are essential to ensure consistency and equity across the district.	
3.3	**Action:** COMMUNICATION, OUTREACH, FEEDBACK **Need:** Data collected on Parent Communication via Social Media Platforms at the district and schools side shows an increase from 2021-22. However, feedback from the LCAP survey of Educational Partners show a need for improved communication with parents by enhancing school websites and social media presence (see Engaging Educational Partner section). **Scope:** LEA-wide Schoolwide	Implementing district-wide strategies for comprehensive feedback and engagement is essential to ensure inclusivity and transparency in decision-making processes. Conducting annual surveys digitally, in person, and via phone enables the collection of comments and feedback from all stakeholders, including English Learners, Students with Disabilities, Socio-Economically Disadvantaged, Foster Youth, and Homeless Youth. Additionally, utilizing alternative meeting formats and media, such as video streaming, ensures community involvement without incurring extra costs. The Parent Engagement TOSA and District Community Relations Facilitator coordinate efforts district wide and support schools to strengthen parent engagement, communication, and support for at-risk students and families district-wide. While these services are provided on an LEA Wide basis to increase parent involvement and communication, these actions will be focused towards the unduplicated student groups.	State Priority 3A :LCAP District Survey
3.4	**Action:** SOCIAL MEDIA AND WEBSITE PUBLIC OUTREACH **Need:** Data collected on Parent Communication via Social Media Platforms at the district and schools side shows an increase from 2021-22. However, feedback from the LCAP survey of Educational Partners shows a need for improved communication with parents by enhancing school websites and social media	To ensure greater digital access to district and school site information, it's essential to maintain website and social media presence district-wide. Communication methods will be diverse and tailored to the needs of different families, determined through surveys. The district will invest in upgrading websites to enhance virtual access to resources and ensure they're user-friendly. Regular updates will be made to both school and district websites with guidance from district and site level web masters. The use and access of	State Priority 3B&3C:Parent Communication

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	presence (see Engaging Educational Partner section). **Scope:** LEA-wide	various communication platforms will be monitored regularly.	
4.2	**Action:** SUPPLEMENTAL PROGRAMS **Need:** The Survey results indicate a need for more consistent policies across the school district (see Engaging Education Partner section). The California Healthy Kids survey results as indicate a need for Facilities improvements. **Scope:** LEA-wide	The assessment and alignment of district systems will improve the educational experience for all students. The LEA continues to improve business processes and services within and between departments ton ensure seamless support to sites. The Facilities and Maintenance Department will continue to implement the "School Dudes" work order system to enhance efficiency. Integration of Finance and Human Resources through the INFOR system for fiscal solvency and streamline operations. The district will continue communication, documentation, and training initiatives to ensure staff accessibility to district systems, with specific emphasis on Title IX training to support equitable student access to academic and extracurricular resources. Digital portals will continuously monitored and maintained to provide assistance with common queries and automate tasks, supporting stakeholder needs effectively.	Metric 4.8 & 4.9: Priority 6C: School Climate
4.4	**Action:** INFORMATION TECHNOLOGY SUPPORT **Need:** The California Healthy Kids survey results indicate that about 25% of students agree & strongly agree classroom activities are engaging meaningful. This indicates a need to continue to provide engaging classroom activities. The site student empathy interviews	Updated technology is needed across the district and school sites to ensure students have access to classroom instructional materials and resources. Since the district has a one-to-one device initiative it is critical to have the devices upgrades and replaced as needed to ensure that students have access to curriculum and supplementary resources. Providing students and educators with access to upgraded devices, educational software, and other resources creates an environment that	Priority 6C: School Climate California Healthy Kids Survey Students

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	and site surveys show a need for engaging and interactive lessons (see Engaging Educational Partners). The SUHSD 1:1 initiative provides devices that ensure technology integration that provide access to online education applications, research, and interactive learning materials that can promote student engagement and participation. **Scope:** LEA-wide	supports exploration, innovation, and collaboration. The student uses their devices to utilize researched based, interactive learning tools that will engage them in learning and support their mastery of the standards. The 1:1 initiative is provided for all students across the district promotes equity in technology access while interactive learning tools engage students and support mastery of the standards.	

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
1.6	**Action:** BILINGUAL TESTERS **Need:** English Language Acquisition **Scope:** Limited to Unduplicated Student Group(s)	This action supports Individualized assistance and intervention for Short Term and Long Terms English Learners and is essential across the district.	State Priority 4E: English Learner ELPAC Progress

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

SUHSD will provide increased or improved services for FY, EL, and LI students through the LCAP. The increased services include 24.24% of the total LCFF budget. Qualitative and quantitative analysis of the district data will be reviewed and analyzed on a yearly basis to monitor student achievement, district culture and safety, and parent involvement. These funds will be utilized district-wide to support our neediest students including Foster Youth, English Learners, and Low-Income students. These supports provide academic, social-emotional, and physical support for our vulnerable students in the district.

All actions/services are proposed to ensure positive outcomes for student achievement and social-emotional learning for Foster Youth, English Learners, low-income students, and all students in the district. Although targeted funds are principally directed towards our unduplicated student groups, all students are served well with the use of these funds to increase academic achievement and preparation for college and career. The actions and services provided in the previous section are the most effective use of these funds to meet our district's goals for our English learners, low-income students, Foster Youth, and students experiencing homelessness, as well as students with disabilities. The planned actions and services and their related budgeted expenditures demonstrate that the district is meeting the required proportional increase in spending for unduplicated students relative to that of all students.

Districtwide actions are principally directed toward and designed to meet the differentiated needs of unduplicated students.

Our needs assessment and data analysis have resulted in a primary focus on Goal 1 for improving academic outcomes for students in ELA, Mathematics, college readiness- EAP and A-G completion, and English Learner Progress. While all of our students are in need of additional support, the unduplicated students have been targeted to increase their achievement levels through counselor caseload reduction, teacher class size reduction, tutors, professional development, and curricular supports to ensure improved outcomes for our unduplicated students. These actions are provided across the LEA-s in an effort to improve the achievement of all students, however, the targeted services are seeking to provide more opportunities for teachers to continue to revise and implement designated and integrated ELD and content standards for the unduplicated student groups.

Social-emotional support has been an integral component of Goal 2. Highlighted in the goal are the increased services provided to students. Additionally. targeted support for Foster Youth has been identified as a critical need and with braided funding in Title I, a team has been created to address the academic, social-emotional, health, and physical safety and comfort of our students.

Goal 3 focuses on providing support to our families through the Community Program Facilitators and site resources to primarily increase parent engagement of our unduplicated students.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Additional Community Program Facilitators will be added to the LCAP this year to support schools that currently do not have that position. This will assist in community outreach and parent engagement.

These are the schools that have a student concentration of greater than 55%

Alta Vista Academy - 80%
Castle Park Middle - 73%
Castle Park High - 83%
Chula Vista Middle - 68%
Chula Vista High 82%
Granger Junior High - 78%
Hilltop Middle School - 59%
Hilltop High School - 78%
Mar Vista Academy - 68%
Mar Vista High - 80%
Montgomery Middle - 64%
Montgomery High - 81%
National City Middle - 83%
Palomar High - 86%
San Ysidro High - 77%
Southwest Middle - 66%
Southwest High - 88%
Sweetwater High - 90%

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	1:49	1:37
Staff-to-student ratio of certificated staff providing direct services to students	1:21	1:18

2024-25 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	$397,996,794	$77,068,099	19.364%	6.175%	25.539%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$422,892,397.00	$571,567.00	$0.00	$0.00	$423,463,964.00	$376,566,699.59	$46,897,264.41

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	LCFF BASE	All 7-12	No			All Schools	July 1, 2024 - June 30, 2025	$266,496,320.00	$165,918.00	$266,662,238.00				$266,662,238.00	
1	1.2	LOWER STUDENT TO TEACHER RATIO FOR MASTERY	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$8,000,000.00	$0.00	$8,000,000.00				$8,000,000.00	
1	1.3	ELD, AVID, BILINGUAL CLASS SIZE REDUCTION	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$4,265,252.00	$0.00	$4,265,252.00				$4,265,252.00	
1	1.4	REDUCTION OF COUNSELOR CASELOAD, PORTION OF COUNSELOR, AND ADDITIONAL FTE FOR PAH	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools Specific Schools: All schools and additional counselor for PAH	July 1, 2024 - June 30, 2025	$7,402,131.00	$0.00	$7,402,131.00				$7,402,131.00	
1	1.5	DISTRICT TEACHERS ON SPECIAL ASSIGNMENT	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$1,357,757.00	$400,000.00	$1,757,757.00				$1,757,757.00	
1	1.6	BILINGUAL TESTERS	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	July 1, 2024 - June 30, 2025	$1,089,032.00	$0.00	$1,089,032.00				$1,089,032.00	
1	1.7	COLLEGE AND CAREER EDUCATION TEACHERS	English Learners Foster Youth	Yes	LEA-wide School	English Learners Foster Youth	All Schools Grades	July 1, 2024 -	$4,303,415.00	$20,000.00	$4,323,415.00				$4,323,415.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
			Low Income		wide	Low Income	7-12	June 30, 2025								
1	1.8	EXTENDED HOURS OF OPERATION-LIBRARIES AND MEDIA CENTERS	English Learners Foster Youth Low Income	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$265,248.00	$0.00	$265,248.00				$265,248.00	
1	1.9	AVID PROGRAM - TEACHER ON SPECIAL ASSIGNMENT AND TUTORS	English Learners Foster Youth Low Income	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$510,065.00	$6,479,205.00	$6,989,270.00				$6,989,270.00	
1	1.10	ASSISTANT PRINCIPALS	English Learners Foster Youth Low Income	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$4,096,991.00	$0.00	$4,096,991.00				$4,096,991.00	
1	1.11	DISTRICT COUNSELORS ON SPECIAL ASSIGNMENT	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$198,149.00	$0.00	$198,149.00	$0.00	$0.00	$0.00	$198,149.00	
1	1.12	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	English Learners Foster Youth Low Income	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$19,446,781.41	$19,446,781.41				$19,446,781.41	
1	1.13	SITE INTERVENTION FUNDS	English Learners Foster Youth Low Income	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$1,000,000.00	$500,000.00	$1,500,000.00				$1,500,000.00	
1	1.14	SUMMER SCHOOL	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$6,000,000.00	$200,000.00	$6,200,000.00				$6,200,000.00	
1	1.15	SITE LEVEL PROFESSIONAL DEVELOPMENT - PLC PULL OUT DAYS	English Learners Foster Youth Low Income	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$700,000.00	$0.00	$700,000.00				$700,000.00	
1	1.16	RESEARCH AND EVALUATION STAFF	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$847,673.00	$0.00	$847,673.00				$847,673.00	
1	1.17	COLLEGE AND CAREER READINESS ACTIVITIES	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$69,480.00	$69,480.00				$69,480.00	
1	1.18	OFFICE OF STATE AND FEDERAL PROGRAMS	English Learners Foster Youth	Yes	LEA-wide	English Learners Foster Youth	All Schools	July 1, 2024 -	$983,523.00	$230,000.00	$1,213,523.00				$1,213,523.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
			Low Income			Low Income		June 30, 2025								
1	**1.19**	COUNSELOR SUPPORT FOR SUMMER SCHOOL, CREDIT/LEARNING RECOVERY AND ACCELERATION COACHES, AND INTERSESSION	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools Specific Schools: All High Schools 9-12	July 1, 2024 - June 30, 2025	$2,927,602.00	$0.00	$2,927,602.00				$2,927,602.00	
1	**1.20**	INTERNATIONAL BACCALAUREATE COORDINATORS	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: BVM, BVH, CPM, and CPH 7-12	July 1, 2024 - June 30, 2025	$332,567.00	$150,600.00	$483,167.00				$483,167.00	
1	**1.21**	FLAGS COORDINATOR	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: Hilltop High 9-12	July 1, 2024 - June 30, 2025	$30,768.00	$17,000.00	$47,768.00				$47,768.00	
1	**1.22**	SUPPLEMENTAL LIBRARY SUPPLIES	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$24,500.00	$24,500.00				$24,500.00	
1	**1.23**	STEAM PROGRAM	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools Specific Schools: All High Schools 9-12	July 1, 2024 - June 30, 2025	$51,986.00	$100,000.00	$151,986.00				$151,986.00	
1	**1.24**	ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE TEST SUBSIDY	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: All High School 9-12	July 1, 2024 - June 30, 2025	$0.00	$350,000.00	$350,000.00				$350,000.00	
1	**1.25**	PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	Specific Schools: All High Schools 9-12	July 1, 2024 - June 30, 2025	$0.00	$200,000.00	$200,000.00				$200,000.00	
1	**1.26**	SUPPLEMENTAL LIBRARY BOOKS	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$342,770.00	$342,770.00				$342,770.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.27	PROFESSIONAL DEVELOPMENT SUBSTITUTES	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$75,000.00	$15,000.00	$90,000.00				$90,000.00	
1	1.28	SCHOOL Of PERFORMING ARTS COORDINATOR	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	Specific Schools: Chula Vista High and Chula Vista Middle 7-12	July 1, 2024 - June 30, 2025	$158,303.00	$9,300.00	$167,603.00				$167,603.00	
1	1.30						Specific Schools: CVH and CVM									
1	1.31	PROFESSIONAL DEVELOPMENT	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$95,000.00	$0.00	$95,000.00				$95,000.00	
1	1.32	SCHOOL LEADERSHIP TEAMS - PROFESSIONAL DEVELOPMENT	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Grades 7-12	July 1, 2024 - June 30, 2025	$0.00	$25,000.00	$25,000.00	$0.00	$0.00	$0.00	$25,000.00	
1	1.33	HIGH QUALITY SUBSTITUTES	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$2,000,000.00	$0.00	$2,000,000.00				$2,000,000.00	
1	1.34	GRADUATION LIASION	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income		July 1, 2024 - June 30, 2025	$99,432.00	$0.00	$99,432.00				$99,432.00	
2	2.1	LCFF Base	All	No			All Schools	July 1, 2024 - June 30, 2025	$28,200,084.00	$2,587,050.00	$30,787,134.00				$30,787,134.00	
2	2.2	STUDENT RE-ENGAGMENT AND OUTREACH	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	All Schools Specific Schools: CPH, CPM, CVH, CVM, HTH, HTM,GJ, MOH, MOM,	July 1, 2024 - June 30, 2025	$705,693.00	$0.00	$705,693.00				$705,693.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
							MVH, MVA, NCM, PH SOH, SOM, SUHI, SYH, MVA 7-12									
2	2.3	CULTURE OF EQUITY AND INCLUSION	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$10,953,167.00	$0.00	$10,953,167.00				$10,953,167.00	
2	2.4	SCHOOL SAFETY	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$526,793.38	$805,000.00	$1,331,793.38				$1,331,793.38	
2	2.5	STUDENT ENGAGEMENT AND INCLUSION	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$3,547,713.21	$50,000.00	$3,597,713.21				$3,597,713.21	
2	2.6	MENTAL HEALTH AND SOCIAL-EMOTIONAL SUPPORT	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$2,980,548.00	$324,160.00	$3,304,708.00				$3,304,708.00	
2	2.7	PHYSICAL HEALTH AND WELLBEING	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$3,873,738.00	$0.00	$3,873,738.00				$3,873,738.00	
2	2.8	MULTI TIERED SYSTEMS OF SUPPORT (MTSS)	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	Specific Schools: Middle Schools and Granger Junior HighMiddle Schools Only 7-8 for all Middle Schools & 7-9 Granger Junior High7-8	July 1, 2024 - June 30, 2025	$696,686.00	$0.00	$696,686.00				$696,686.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
2	2.9	CLEAN AND SAFE PHYSICAL ENVIRONMENTS	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$24,500.00	$24,500.00				$24,500.00	
2	2.10	STUDENT MENTAL HEALTH SUPPORT	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$355,000.00	$355,000.00				$355,000.00	
2	2.11	CRISIS RESPONSE AND PROFESSIONAL DEVELOPMENT	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$100,000.00	$100,000.00				$100,000.00	
2	2.12	HOMELESS/FOSTER RESOURCES AND OUTREACH	Foster Youth	Yes	LEA-wide School wide	Foster Youth	All Schools	July 1, 2024 - June 30, 2025	$210,398.00	$0.00	$210,398.00				$210,398.00	
2	2.13	FACILITIES IMPROVEMENT/SAFETY & SECURITY	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$10,000,000.00	$10,000,000.00				$10,000,000.00	
2	2.14	SCHOOL CONNECTEDNESS	English Learners Foster Youth Low Income	Yes	School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$1,672,989.00	$0.00	$1,672,989.00				$1,672,989.00	
3	3.1	LCFF BASE	All	No				July 1, 2024 - June 30, 2025	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	
3	3.2	PARENT EDUCATION & RESOURCE ACCESS	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$675,639.00	$86,000.00	$761,639.00				$761,639.00	
3	3.3	COMMUNICATION, OUTREACH, FEEDBACK	English Learners Foster Youth Low Income	Yes	LEA-wide School wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$118,948.00	$35,000.00	$153,948.00				$153,948.00	
3	3.4	SOCIAL MEDIA AND WEBSITE PUBLIC OUTREACH	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$171,596.00	$0.00	$171,596.00				$171,596.00	
4	4.1	LCFF Base	All	No			All Schools	July 1, 2024 - June 30, 2025	$8,374,926.00	$0.00	$8,374,926.00				$8,374,926.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
4	4.2	SUPPLEMENTAL PROGRAMS	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$25,000.00	$25,000.00				$25,000.00	
4	4.3	LCFF Base - calculated in Action 1	All	No			All Schools	July 1, 2024 - June 30, 2025	$0.00	$0.00	$0.00				$0.00	
4	4.4	INFORMATION TECHNOLOGY SUPPORT	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	July 1, 2024 - June 30, 2025	$0.00	$3,760,000.00	$3,760,000.00				$3,760,000.00	
5	5.1	CLASSROOM ACADEMIC NTERVENTIONS	All Students with Disabilities Homeless, Foster, Black, English Learner, Hispanic, Students with Disabilities and Socio-economically Disadvantaged	No			All Schools Specific Schools: Palomar High 9-12	July 1, 2024 - June 30, 2025	$280,000.00	$0.00		$280,000.00			$280,000.00	
5	5.2	TUTORING	All Students with Disabilities English Learner, Hispanic, and Socio-economically Disadvantaged	No			All Schools Specific Schools: Palomar High School 9-12	July 1, 2024 - June 30, 2025	$120,000.00	$0.00		$120,000.00			$120,000.00	
5	5.3	PROFESSIONAL DEVELOPMENT	All Students with Disabilities English Learners	No			All Schools Specific Schools: Palomar High School 9-12	July 1, 2024 - June 30, 2025	$88,411.00	$0.00		$88,411.00			$88,411.00	
5	5.4	ATTENDANCE COORDINATOR	All Students with Disabilities Homeless, Foster, Hispanic, Black, White, English Learner, Special Education, and Socio-economically Disadvantaged	No			All Schools Specific Schools: Alta Vista Academy 7-12	July 1, 2024 - June 30, 2025	$26,000.00	$0.00		$26,000.00			$26,000.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
5	**5.5**	LITERACY SUPPORT	All Students with Disabilities Homeless, Foster, Hispanic, Black, White, English Learner, Special Education, and Socio-economically Disadvantaged	No			All Schools Specific Schools: Alta Vista Academy 7-12	July 1, 2024 - June 30, 2025	$28,500.00	$0.00		$28,500.00			$28,500.00	
5	**5.6**	SCHOOL CONNECTEDNESS	All Students with Disabilities Hispanic, Foster Youth, Socio-economically Disadvantaged	No			All Schools	July 1, 2024 - June 30, 2025	$28,656.00	$0.00		$28,656.00			$28,656.00	

2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
$397,996,794	$77,068,099	19.364%	6.175%	25.539%	$117,068,099.00	0.000%	29.414 %	**Total:**	$117,068,099.00
								LEA-wide Total:	$112,527,347.00
								Limited Total:	$1,089,032.00
								Schoolwide Total:	$87,639,663.62

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.2	LOWER STUDENT TO TEACHER RATIO FOR MASTERY	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$8,000,000.00	
1	1.3	ELD, AVID, BILINGUAL CLASS SIZE REDUCTION	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$4,265,252.00	
1	1.4	REDUCTION OF COUNSELOR CASELOAD, PORTION OF COUNSELOR, AND ADDITIONAL FTE FOR PAH	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: All schools and additional counselor for PAH	$7,402,131.00	
1	1.5	DISTRICT TEACHERS ON SPECIAL ASSIGNMENT	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$1,757,757.00	
1	1.6	BILINGUAL TESTERS	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	$1,089,032.00	
1	1.7	COLLEGE AND CAREER EDUCATION TEACHERS	Yes	LEA-wide Schoolwide	English Learners Foster Youth	All Schools Grades 7-12	$4,323,415.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
					Low Income			
1	1.8	EXTENDED HOURS OF OPERATION-LIBRARIES AND MEDIA CENTERS	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$265,248.00	
1	1.9	AVID PROGRAM - TEACHER ON SPECIAL ASSIGNMENT AND TUTORS	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$6,989,270.00	
1	1.10	ASSISTANT PRINCIPALS	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$4,096,991.00	
1	1.11	DISTRICT COUNSELORS ON SPECIAL ASSIGNMENT	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$198,149.00	
1	1.12	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$19,446,781.41	
1	1.13	SITE INTERVENTION FUNDS	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$1,500,000.00	
1	1.14	SUMMER SCHOOL	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$6,200,000.00	
1	1.15	SITE LEVEL PROFESSIONAL DEVELOPMENT - PLC PULL OUT DAYS	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$700,000.00	
1	1.16	RESEARCH AND EVALUATION STAFF	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$847,673.00	
1	1.17	COLLEGE AND CAREER READINESS ACTIVITIES	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$69,480.00	
1	1.18	OFFICE OF STATE AND FEDERAL PROGRAMS	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$1,213,523.00	
1	1.19	COUNSELOR SUPPORT FOR SUMMER SCHOOL, CREDIT/LEARNING	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: All High Schools	$2,927,602.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
		RECOVERY AND ACCELERATION COACHES, AND INTERSESSION				9-12		
1	1.20	INTERNATIONAL BACCALAUREATE COORDINATORS	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: BVM, BVH, CPM, and CPH 7-12	$483,167.00	
1	1.21	FLAGS COORDINATOR	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Hilltop High 9-12	$47,768.00	
1	1.22	SUPPLEMENTAL LIBRARY SUPPLIES	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$24,500.00	
1	1.23	STEAM PROGRAM	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: All High Schools 9-12	$151,986.00	
1	1.24	ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE TEST SUBSIDY	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: All High School 9-12	$350,000.00	
1	1.25	PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	Specific Schools: All High Schools 9-12	$200,000.00	
1	1.26	SUPPLEMENTAL LIBRARY BOOKS	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$342,770.00	
1	1.27	PROFESSIONAL DEVELOPMENT SUBSTITUTES	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$90,000.00	
1	1.28	SCHOOL Of PERFORMING ARTS COORDINATOR	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Chula Vista High and Chula Vista Middle 7-12	$167,603.00	
1	1.30					Specific Schools: CVH and CVM		
1	1.31	PROFESSIONAL DEVELOPMENT	Yes	LEA-wide	English Learners Foster Youth	All Schools	$95,000.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
					Low Income			
1	1.32	SCHOOL LEADERSHIP TEAMS - PROFESSIONAL DEVELOPMENT	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$25,000.00	
1	1.33	HIGH QUALITY SUBSTITUTES	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$2,000,000.00	
1	1.34	GRADUATION LIASION	Yes	LEA-wide	English Learners Foster Youth Low Income		$99,432.00	
2	2.2	STUDENT RE-ENGAGMENT AND OUTREACH	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: CPH, CPM, CVH, CVM, HTH, HTM,GJ, MOH, MOM, MVH, MVA, NCM, PH SOH, SOM, SUHI, SYH, MVA 7-12	$705,693.00	
2	2.3	CULTURE OF EQUITY AND INCLUSION	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$10,953,167.00	
2	2.4	SCHOOL SAFETY	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$1,331,793.38	
2	2.5	STUDENT ENGAGEMENT AND INCLUSION	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$3,597,713.21	
2	2.6	MENTAL HEALTH AND SOCIAL-EMOTIONAL SUPPORT	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$3,304,708.00	
2	2.7	PHYSICAL HEALTH AND WELLBEING	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$3,873,738.00	
2	2.8	MULTI TIERED SYSTEMS OF SUPPORT (MTSS)	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Middle Schools and Granger Junior High 7-8 for all Middle	$696,686.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
						Schools & 7-9 Granger Junior High		
2	2.9	CLEAN AND SAFE PHYSICAL ENVIRONMENTS	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	$24,500.00	
2	2.10	STUDENT MENTAL HEALTH SUPPORT	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$355,000.00	
2	2.11	CRISIS RESPONSE AND PROFESSIONAL DEVELOPMENT	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$100,000.00	
2	2.12	HOMELESS/FOSTER RESOURCES AND OUTREACH	Yes	LEA-wide Schoolwide	Foster Youth	All Schools	$210,398.00	
2	2.13	FACILITIES IMPROVEMENT/SAFETY & SECURITY	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$10,000,000.00	
2	2.14	SCHOOL CONNECTEDNESS	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	$1,672,989.00	
3	3.2	PARENT EDUCATION & RESOURCE ACCESS	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$761,639.00	
3	3.3	COMMUNICATION, OUTREACH, FEEDBACK	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools	$153,948.00	
3	3.4	SOCIAL MEDIA AND WEBSITE PUBLIC OUTREACH	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$171,596.00	
4	4.2	SUPPLEMENTAL PROGRAMS	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$25,000.00	
4	4.4	INFORMATION TECHNOLOGY SUPPORT	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$3,760,000.00	

2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$398,954,784.00	$376,971,127.69

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	LCFF BASE	No	$266,037,261.00	$266,999,791
1	**1.2**	LOWER STUDENT TO TEACHER RATIO FOR MASTERY	Yes	$15,345,500.00	$11,246,518.70
1	**1.3**	ELD, AVID, BILINGUAL CLASS SIZE REDUCTION	Yes	$3,930,044.00	$3,574,514.34
1	**1.4**	REDUCTION OF COUNSELOR CASELOAD, PORTION OF COUNSELOR, AND ADDITIONAL FTE FOR AVA, OSS, AND PAH	Yes	$7,491,029.00	$8,239,332.14
1	**1.5**	DISTRICT TEACHERS ON SPECIAL ASSIGNMENT	Yes	$1,617,102.00	$1,090,422.80
1	**1.6**	BILINGUAL TESTERS	Yes	$996,601.00	$900,553.14
1	**1.7**	COLLEGE AND CAREER EDUCATION TEACHERS	Yes	$5,337,562.00	$4,227,232.17
1	**1.8**	EXTENDED HOURS OF OPERATION-LIBRARIES AND MEDIA CENTERS	Yes	$216,000.00	$187,335.61
1	**1.9**	AVID PROGRAM - TEACHER ON SPECIAL ASSIGNMENT AND TUTORS	Yes	$3,589,257.00	$4,634,990.78
1	**1.10**	ASSISTANT PRINCIPALS	Yes	$3,198,809.00	$5,707,961.08

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	DISTRICT COUNSELORS ON SPECIAL ASSIGNMENT	No	$0.00	$0.00
1	1.12	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	Yes	$13,605,836.00	$5,362,542.34
1	1.13	SITE INTERVENTION FUNDS	Yes	$2,298,419.00	$925,979.50
1	1.14	SUMMER SCHOOL	Yes	$4,200,021.00	$3,983,950.94
1	1.15	SITE LEVEL PROFESSIONAL DEVELOPMENT - PLC PULL OUT DAYS	Yes	$300,000.00	$39,230.01
1	1.16	RESEARCH AND EVALUATION STAFF	Yes	$798,527.00	$562,384.92
1	1.17	COLLEGE AND CAREER READINESS ACTIVITIES	Yes	$89,500.00	$175,173.03
1	1.18	OFFICE OF STATE AND FEDERAL PROGRAMS	Yes	$1,240,857.00	$730,907.62
1	1.19	COUNSELOR SUPPORT FOR SUMMER SCHOOL, CREDIT/LEARNING RECOVERY AND ACCELERATION COACHES, AND INTERSESSION	Yes	$2,644,613.00	$2,167,332.46
1	1.20	INTERNATIONAL BACCALAUREATE COORDINATORS	Yes	$275,920.00	$270,595.53
1	1.21	FLAGS COORDINATOR	Yes	$55,284.00	$53,779.79
1	1.22	SUPPLEMENTAL LIBRARY SUPPLIES	Yes	$24,500.00	$69,936.05
1	1.23	STEAM PROGRAM	Yes	$107,744.00	$13,138.67

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.24	ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE TEST SUBSIDY	Yes	$350,000.00	$47,179.68
1	1.25	PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)	Yes	$195,000.00	$0.00
1	1.26	SUPPLEMENTAL LIBRARY BOOKS	Yes	$282,968.00	$312,730.83
1	1.27	PROFESSIONAL DEVELOPMENT SUBSTITUTES FOR MATH AND SCIENCE TEACHERS	Yes	$90,000.00	$13,868.43
1	1.28	SCPA COORDINATOR	Yes	$177,426.00	$229,340.36
1	1.29	SUPPLIES FOR INTERNATIONAL BACCALAUREATE	Yes	$100,600.00	$352,454.13
1	1.30	SCPA SUPPLIES	Yes	$34,900.00	$53,651.66
1	1.31	PROFESSIONAL DEVELOPMENT	Yes	$95,000.00	$45,928.63
1	1.32	BILINGUAL TEACHER FOR LEARNING CENTERS AND LAUNCH ACADEMY	No	$0.00	
1	1.33	SCHOOL LEADERSHIP TEAMS - PROFESSIONAL DEVELOPMENT	Yes	$25,000.00	$3,000.00
2	2.1	LCFF Base	No	$27,181,083.00	$28,347,506
2	2.2	STUDENT RE-ENGAGMENT AND OUTREACH	Yes	$697,424.00	$723,939.21
2	2.3	CULTURE OF EQUITY AND INCLUSION	Yes	$11,508,754.00	$8,940,320.98
2	2.4	SCHOOL SAFETY	Yes	$287,582.00	$152,940.10

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.5	STUDENT ENGAGEMENT AND INCLUSION	Yes	$2,226,918.00	$3,696,251.27
2	2.6	MENTAL HEALTH AND SOCIAL-EMOTIONAL SUPPORT	Yes	$3,494,715.00	$427,650.12
2	2.7	PHYSICAL HEALTH AND WELLBEING	Yes	$3,467,677.00	$1,922,020.86
2	2.8	RESTORATIVE PRACTICES (MS)	Yes	$666,559.00	$682,321.61
2	2.9	CLEAN AND SAFE PHYSICAL ENVIRONMENTS	Yes	$24,500.00	$24,500
2	2.10	STUDENT MENTAL HEALTH SUPPORT	Yes	$352,586.00	$123,688.25
2	2.11	CRISIS RESPONSE AND PROFESSIONAL DEVELOPMENT	Yes	$100,000.00	$230,000.00
2	2.12	HOMELESS/FOSTER RESOURCES AND OUTREACH	Yes	$89,855.00	$89,854.67
2	2.13	Facilities Improvement /Safety and Security	Yes	$5,000,000.00	$39,780.38
3	3.1	LCFF BASE	No	$0.00	$0.00
3	3.2	PARENT EDUCATION & RESOURCE ACCESS	Yes	$707,920.00	$589,820.39
3	3.3	COMMUNICATION, OUTREACH, FEEDBACK	Yes	$35,000.00	$4,200.00
3	3.4	SOCIAL MEDIA AND WEBSITE PUBLIC OUTREACH	Yes	$158,143.00	$170,031.51

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
4	**4.1**	LCFF Base	No	$7,979,725.00	$8,581,546
4	**4.2**	SUPPLEMENTAL PROGRAMS	Yes	$200,063.00	$0.00
4	**4.3**	LCFF Base - calculated in Action 1	No	$25,000	$3,000.00

2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
$77,459,728	$97,731,715.00	$73,531,842.23	$24,199,872.77	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	LOWER STUDENT TO TEACHER RATIO FOR MASTERY	Yes	$15,345,500.00	$11,246,518.70		
1	1.3	ELD, AVID, BILINGUAL CLASS SIZE REDUCTION	Yes	$3,930,044.00	$3,574,514.34		
1	1.4	REDUCTION OF COUNSELOR CASELOAD, PORTION OF COUNSELOR, AND ADDITIONAL FTE FOR AVA, OSS, AND PAH	Yes	$7,491,029.00	$8,239,332.14		
1	1.5	DISTRICT TEACHERS ON SPECIAL ASSIGNMENT	Yes	$1,617,102.00	$1,090,422.80		
1	1.6	BILINGUAL TESTERS	Yes	$996,601.00	$900,553.14		
1	1.7	COLLEGE AND CAREER EDUCATION TEACHERS	Yes	$5,337,562.00	$4,227,232.17		
1	1.8	EXTENDED HOURS OF OPERATION-LIBRARIES AND MEDIA CENTERS	Yes	$216,000.00	$187,335.61		
1	1.9	AVID PROGRAM - TEACHER ON SPECIAL ASSIGNMENT AND TUTORS	Yes	$3,589,257.00	$4,634,990.78		
1	1.10	ASSISTANT PRINCIPALS	Yes	$3,198,809.00	$5,707,961.08		
1	1.12	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	Yes	$13,605,836.00	$5,855,099.88		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.13	SITE INTERVENTION FUNDS	Yes	$2,298,419.00	$925,979.50		
1	1.14	SUMMER SCHOOL	Yes	$4,200,021.00	$3,983,950.94		
1	1.15	SITE LEVEL PROFESSIONAL DEVELOPMENT - PLC PULL OUT DAYS	Yes	$300,000.00	$39,230.01		
1	1.16	RESEARCH AND EVALUATION STAFF	Yes	$798,527.00	$562,384.92		
1	1.17	COLLEGE AND CAREER READINESS ACTIVITIES	Yes	$89,500.00	$175,173.03		
1	1.18	OFFICE OF STATE AND FEDERAL PROGRAMS	Yes	$1,240,857.00	$730,907.62		
1	1.19	COUNSELOR SUPPORT FOR SUMMER SCHOOL, CREDIT/LEARNING RECOVERY AND ACCELERATION COACHES, AND INTERSESSION	Yes	$2,644,613.00	$2,167,332.46		
1	1.20	INTERNATIONAL BACCALAUREATE COORDINATORS	Yes	$275,920.00	$270,595.53		
1	1.21	FLAGS COORDINATOR	Yes	$55,284.00	$53,779.79		
1	1.22	SUPPLEMENTAL LIBRARY SUPPLIES	Yes	$24,500.00	$69,936.05		
1	1.23	STEAM PROGRAM	Yes	$107,744.00	$13,138.67		
1	1.24	ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE TEST SUBSIDY	Yes	$350,000.00	$47,179.68		
1	1.25	PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)	Yes	$195,000.00	$0		
1	1.26	SUPPLEMENTAL LIBRARY BOOKS	Yes	$282,968.00	$312,730.83		
1	1.27	PROFESSIONAL DEVELOPMENT	Yes	$90,000.00	$13,868.43		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
		SUBSTITUTES FOR MATH AND SCIENCE TEACHERS					
1	1.28	SCPA COORDINATOR	Yes	$177,426.00	$229,340.36		
1	1.29	SUPPLIES FOR INTERNATIONAL BACCALAUREATE	Yes	$100,600.00	$352,454.13		
1	1.30	SCPA SUPPLIES	Yes	$34,900.00	$53,651.66		
1	1.31	PROFESSIONAL DEVELOPMENT	Yes	$95,000.00	$45,928.63		
1	1.33	SCHOOL LEADERSHIP TEAMS - PROFESSIONAL DEVELOPMENT	Yes	$25,000.00	$3,000		
2	2.2	STUDENT RE-ENGAGMENT AND OUTREACH	Yes	$697,424.00	$723,939.21		
2	2.3	CULTURE OF EQUITY AND INCLUSION	Yes	$11,508,754.00	$8,940,320.98		
2	2.4	SCHOOL SAFETY	Yes	$287,582.00	$152,940.10		
2	2.5	STUDENT ENGAGEMENT AND INCLUSION	Yes	$2,226,918.00	$3,696,251.27		
2	2.6	MENTAL HEALTH AND SOCIAL-EMOTIONAL SUPPORT	Yes	$3,494,715.00	$427,650.12		
2	2.7	PHYSICAL HEALTH AND WELLBEING	Yes	$3,467,677.00	$1,922,020.86		
2	2.8	RESTORATIVE PRACTICES (MS)	Yes	$666,559.00	$682,321.61		
2	2.9	CLEAN AND SAFE PHYSICAL ENVIRONMENTS	Yes	$24,500.00	$24,500.00		
2	2.10	STUDENT MENTAL HEALTH SUPPORT	Yes	$352,586.00	$123,688.25		
2	2.11	CRISIS RESPONSE AND PROFESSIONAL DEVELOPMENT	Yes	$100,000.00	$230,000.00		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
2	**2.12**	HOMELESS/FOSTER RESOURCES AND OUTREACH	Yes	$89,855.00	$89,854.67		
2	**2.13**	Facilities Improvement /Safety and Security	Yes	$5,000,000.00	$39,780.38		
3	**3.2**	PARENT EDUCATION & RESOURCE ACCESS	Yes	$707,920.00	$589,820.39		
3	**3.3**	COMMUNICATION, OUTREACH, FEEDBACK	Yes	$35,000.00	$4,200.00		
3	**3.4**	SOCIAL MEDIA AND WEBSITE PUBLIC OUTREACH	Yes	$158,143.00	$170,031.51		
4	**4.2**	SUPPLEMENTAL PROGRAMS	Yes	$200,063.00	0.00		

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$406,986,619	$77,459,728	5.21%	24.242%	$73,531,842.23	0.000%	18.067%	$25,131,888.62	6.175%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [*EC*] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (*EC* Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).

        - **NOTE:** As specified in *EC* Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to *EC* Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, *EC*

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as "Not Applicable."

Comprehensive Support and Improvement
An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* sections 52060(g) (California Legislative Information) and 52066(g) (California Legislative Information) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) (California Legislative Information) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see Education Code Section 52062 (California Legislative Information);
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).

- For COEs, see Education Code Section 52068 (California Legislative Information); and
- For charter schools, see Education Code Section 47606.5 (California Legislative Information).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:

    - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
    - Inclusion of metrics other than the statutorily required metrics
    - Determination of the target outcome on one or more metrics
    - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
    - Inclusion of action(s) or a group of actions
    - Elimination of action(s) or group of actions
    - Changes to the level of proposed expenditures for one or more actions
    - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
    - Analysis of effectiveness of the specific actions to achieve the goal
    - Analysis of material differences in expenditures
    - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
    - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The LCFF State Priorities Summary provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
    - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
    - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) (California Legislative Information) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:
    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
    - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
    - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
    - Indicate the school year to which the baseline data applies.
    - The baseline data must remain unchanged throughout the three-year LCAP.
        - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain

accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.

- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
        - The reasons for the ineffectiveness, and
        - How changes to the action will result in a new or strengthened approach.

Actions:
Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.

- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.

    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

***Actions for Foster Youth*:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:

    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and

    - Professional development for teachers.

    - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
    - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
    - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions
In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only
Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.

- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.

- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.

    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8).

Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.

- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.

- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #**: Enter the LCAP Goal number for the action.

- **Action #**: Enter the action's number as indicated in the LCAP Goal.

- **Action Title**: Provide a title of the action.

- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.

- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.

- If "Yes" is entered into the Contributing column, then complete the following columns:

    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.

- **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.

- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."

- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.

- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).

  - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.

- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.

  - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.

- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.

- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.

- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as

a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.

- As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

  For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.

- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.

- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.

- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.

- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**

  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).

- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

    The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2023

Sweetwater Union High School District

School Name	School Name Abbreviation
Alta Vista Academy	AVA
Bonita Vista High	BVH
Bonita Vista Middle	BVM
Castle Park High	CPH
Castle Park Middle	CPM
Chula Vista High	CVH
Chula Vista Middle	CVM
East Hills Academy	EHA
Eastlake High	ELH
Eastlake Middle	ELM
Granger Junior High	GRG
Hilltop High	HTH
Hilltop Middle	HTM
Launch Virtual Academy	LVA
Mar Vista High	MVH
Mar Vista Middle	MVM
Montgomery High	MOH
Montgomery Middle	MOM
National City Middle	NCM
Olympian High	OLH
Options Secondary School	OSS
Otay Ranch High	ORH
Palomar High	PAH
Rancho Del Rey Middle	RdR
San Ysidro High	SYH
Southwest High	SOH
Southwest Middle	SOM
Sweetwater High	SUH



The **California School Dashboard** provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

California School Dashboard (CA Dept of Education) (caschooldashboard.org)

College and Career Indicator

The College and Career Indicator provides the percentage of high school graduates whoa re placed in the prepared level on the California Dashboard College/Career Indicator. Below are the schools and subgroups that performed at the lowest levels of "Red" on the 2022-23 California Dashboard.

School	Indicator	Student Group- Performance Level Red
Launch Virtual Academy	College and Career Indicator	English Learner
Launch Virtual Academy	College and Career Indicator	Socio-economically Disadvantaged
Mar Vista Senior High	College and Career Indicator	Students with Disabilities
Palomar High	College and Career Indicator	All Students
Palomar High	College and Career Indicator	English Learner
Palomar High	College and Career Indicator	Hispanic
Palomar High	College and Career Indicator	Socio-economically Disadvantaged
Palomar High	College and Career Indicator	Students with Disabilities
San Ysidro High	College and Career Indicator	Students with Disabilities
Sweetwater High	College and Career Indicator	English Learner
Sweetwater High	College and Career Indicator	Students with Disabilities
Sweetwater Union High School District	College and Career Indicator	Foster Youth

Chronic Absenteeism

The Chronic Absenteeism indicator provides the percentage of students in 7th & 8th grade who are absent 10 percent or more insturctional days they were enrolled in 2022-23. Below are the schools and subgroups that performed at the lowest levels of "Red" on the 2022-23 California Dashboard.

School	Indicator	Student Group- Performance Level Red
Bonita Vista Middle	Chronic Absentieesm	All Students
Bonita Vista Middle	Chronic Absentieesm	Two or More Races
Bonita Vista Middle	Chronic Absentieesm	Socio-economically Disadvantaged
Bonita Vista Middle	Chronic Absentieesm	Students with Disabilities
Chula Vista Middle	Chronic Absentieesm	White
Eastlake Middle	Chronic Absentieesm	Two or More Races
Eastlake Middle	Chronic Absentieesm	Students with Disabilities
Eastlake Middle	Chronic Absentieesm	White
Granger Junior High School	Chronic Absentieesm	All Students
Granger Junior High School	Chronic Absentieesm	English Learner
Granger Junior High School	Chronic Absentieesm	Hispanic
Granger Junior High School	Chronic Absentieesm	Socio-economically Disadvantaged
Granger Junior High School	Chronic Absentieesm	Students with Disabilities
Granger Junior High School	Chronic Absentieesm	White
Mar Vista Academy	Chronic Absentieesm	Hispanic
Mar Vista Academy	Chronic Absentieesm	Students with Disabilities
Mar Vista Academy	Chronic Absentieesm	White
Sweetwater Union High School District	Chronic Absentieesm	African American
Sweetwater Union High School District	Chronic Absentieesm	Socio-economically Disadvantaged

English Language Arts

The English Language Arts Indicator demonstrates how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11. Below are the schools and subgroups that performed at the lowest levels of "Red" on the 2022-23 California Dashboard.

School	Indicator	Student Group- Performance Level Red
Castle Park Middle	SBAC Language Arts Performance	All Students
Launch Virtual Academy	SBAC Language Arts Performance	All Students
San Ysidro High School	SBAC Language Arts Performance	All Students
Sweetwater High School	SBAC Language Arts Performance	All Students
Sweetwater Union High School District	SBAC Language Arts Performance	English Learner
Sweetwater Union High School District	SBAC Language Arts Performance	Foster Youth
Sweetwater Union High School District	SBAC Language Arts Performance	Students with Disabilities
Olympian High School	SBAC Language Arts Performance	African American
Bonita Vista Senior High School	SBAC Language Arts Performance	English Learner
Castle Park Middle	SBAC Language Arts Performance	English Learner
Castle Park Senior High School	SBAC Language Arts Performance	English Learner
Chula Vista Middle	SBAC Language Arts Performance	English Learner
Chula Vista Senior High School	SBAC Language Arts Performance	English Learner
Eastlake High School	SBAC Language Arts Performance	English Learner
Granger Junior High School	SBAC Language Arts Performance	English Learner
Hispanicltop Middle	SBAC Language Arts Performance	English Learner
Hispanicltop Senior High School	SBAC Language Arts Performance	English Learner
Mar Vista Senior High School	SBAC Language Arts Performance	English Learner
Montgomery Middle	SBAC Language Arts Performance	English Learner
National City Middle	SBAC Language Arts Performance	English Learner
Olympian High School	SBAC Language Arts Performance	English Learner
Otay Ranch Senior High School	SBAC Language Arts Performance	English Learner
San Ysidro High School	SBAC Language Arts Performance	English Learner
Southwest Senior High School	SBAC Language Arts Performance	English Learner
Sweetwater High School	SBAC Language Arts Performance	English Learner
Castle Park Middle	SBAC Language Arts Performance	Hispanic

Launch Virtual Academy	SBAC Language Arts Performance	Hispanic
Mar Vista Academy	SBAC Language Arts Performance	Hispanic
San Ysidro High School	SBAC Language Arts Performance	Hispanic
Sweetwater High School	SBAC Language Arts Performance	Hispanic
Castle Park Middle	SBAC Language Arts Performance	Socio-economically Disadvantaged
Launch Virtual Academy	SBAC Language Arts Performance	Socio-economically Disadvantaged
San Ysidro High School	SBAC Language Arts Performance	Socio-economically Disadvantaged
Sweetwater High School	SBAC Language Arts Performance	Socio-economically Disadvantaged
Bonita Vista Middle	SBAC Language Arts Performance	Students with Disabilities
Castle Park Middle	SBAC Language Arts Performance	Students with Disabilities
Chula Vista Senior High School	SBAC Language Arts Performance	Students with Disabilities
Eastlake High School	SBAC Language Arts Performance	Students with Disabilities
Hispanicltop Middle	SBAC Language Arts Performance	Students with Disabilities
Mar Vista Academy	SBAC Language Arts Performance	Students with Disabilities
Mar Vista Senior High School	SBAC Language Arts Performance	Students with Disabilities
National City Middle	SBAC Language Arts Performance	Students with Disabilities
Otay Ranch Senior High School	SBAC Language Arts Performance	Students with Disabilities
Sweetwater Union High School District	SBAC Language Arts Performance	Students with Disabilities
San Ysidro High School	SBAC Language Arts Performance	Students with Disabilities
Sweetwater High School	SBAC Language Arts Performance	Students with Disabilities
Castle Park Middle	SBAC Language Arts Performance	WH
Southwest Middle	SBAC Language Arts Performance	WH
Sweetwater High School	SBAC Language Arts Performance	WH

Mathematics

measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11. Below are the schools and subgroups that performed at the lowest levels of "Red" on the 2022-23 California Dashboard.

School	Indicator	Student Group- Performance Level Red
Castle Park Middle	SBAC Mathematics Performance	All Students
Castle Park Senior High School	SBAC Mathematics Performance	All Students
Chula Vista Senior High School	SBAC Mathematics Performance	All Students
Mar Vista Academy	SBAC Mathematics Performance	All Students
Mar Vista Senior High School	SBAC Mathematics Performance	All Students
Montgomery Senior High School	SBAC Mathematics Performance	All Students
San Ysidro High School	SBAC Mathematics Performance	All Students
Southwest Senior High School	SBAC Mathematics Performance	All Students
Sweetwater High School	SBAC Mathematics Performance	All Students
Sweetwater Union High School District	SBAC Mathematics Performance	English Learner
Sweetwater Union High School District	SBAC Mathematics Performance	Homeless
Bonita Vista Middle	SBAC Mathematics Performance	English Learner
Bonita Vista Senior High School	SBAC Mathematics Performance	English Learner
Castle Park Senior High School	SBAC Mathematics Performance	English Learner
Chula Vista Senior High School	SBAC Mathematics Performance	English Learner
Eastlake High School	SBAC Mathematics Performance	English Learner
Eastlake Middle	SBAC Mathematics Performance	English Learner
Hilltop Middle School	SBAC Mathematics Performance	English Learner
Mar Vista Academy	SBAC Mathematics Performance	English Learner
Mar Vista Senior High School	SBAC Mathematics Performance	English Learner
Montgomery Middle	SBAC Mathematics Performance	English Learner
Montgomery Senior High School	SBAC Mathematics Performance	English Learner
National City Middle	SBAC Mathematics Performance	English Learner
Otay Ranch Senior High School	SBAC Mathematics Performance	English Learner
San Ysidro High School	SBAC Mathematics Performance	English Learner
Southwest Middle	SBAC Mathematics Performance	English Learner
Southwest Senior High School	SBAC Mathematics Performance	English Learner

Sweetwater High School	SBAC Mathematics Performance	English Learner
Castle Park Middle	SBAC Mathematics Performance	Hispanic
Castle Park Senior High School	SBAC Mathematics Performance	Hispanic
Hispanicltop Middle	SBAC Mathematics Performance	Hispanic
Mar Vista Academy	SBAC Mathematics Performance	Hispanic
Mar Vista Senior High School	SBAC Mathematics Performance	Hispanic
Montgomery Middle	SBAC Mathematics Performance	Hispanic
Montgomery Senior High School	SBAC Mathematics Performance	Hispanic
San Ysidro High School	SBAC Mathematics Performance	Hispanic
Southwest Senior High School	SBAC Mathematics Performance	Hispanic
Sweetwater High School	SBAC Mathematics Performance	Hispanic
Castle Park Senior High School	SBAC Mathematics Performance	Socio-economically Disadvantaged
Hispanicltop Middle	SBAC Mathematics Performance	Socio-economically Disadvantaged
Launch Virtual Academy	SBAC Mathematics Performance	Socio-economically Disadvantaged
Mar Vista Academy	SBAC Mathematics Performance	Socio-economically Disadvantaged
Mar Vista Senior High School	SBAC Mathematics Performance	Socio-economically Disadvantaged
Montgomery Senior High School	SBAC Mathematics Performance	Socio-economically Disadvantaged
Southwest Middle	SBAC Mathematics Performance	Socio-economically Disadvantaged
Southwest Senior High School	SBAC Mathematics Performance	Socio-economically Disadvantaged
Sweetwater High School	SBAC Mathematics Performance	Socio-economically Disadvantaged
Bonita Vista Middle	SBAC Mathematics Performance	Students with Disabilities
Chula Vista Senior High School	SBAC Mathematics Performance	Students with Disabilities
Eastlake High School	SBAC Mathematics Performance	Students with Disabilities
Hispanicltop Middle	SBAC Mathematics Performance	Students with Disabilities
Mar Vista Senior High School	SBAC Mathematics Performance	Students with Disabilities
Montgomery Senior High School	SBAC Mathematics Performance	Students with Disabilities
National City Middle	SBAC Mathematics Performance	Students with Disabilities
Otay Ranch Senior High School	SBAC Mathematics Performance	Students with Disabilities
Sweetwater Union High School District	SBAC Mathematics Performance	Students with Disabilities
Southwest Middle	SBAC Mathematics Performance	White

Suspension Rate

The Suspension Rate Indicator provides information on the percentage of students in kindergarten through grade 12 who have been suspended for at least one aggregate day in a given school year. Students who are suspended multiple times or for multiple days are only counted once.

School	Indicator	Student Group- Performance Level Red
Chula Vista Middle	Suspension Rate	All Students
Granger Junior High School	Suspension Rate	All Students
Hispanicltop Middle	Suspension Rate	All Students
Mar Vista Academy	Suspension Rate	All Students
Montgomery Middle	Suspension Rate	All Students
Southwest Middle	Suspension Rate	All Students
District	Suspension Rate	English Learner
District	Suspension Rate	Homeless
District	Suspension Rate	Students with Disabilities
Sweetwater Union High School District	Suspension Rate	African American
Castle Park Middle	Suspension Rate	English Learner
Chula Vista Middle	Suspension Rate	English Learner
Granger Junior High School	Suspension Rate	English Learner
Hispanicltop Middle	Suspension Rate	English Learner
Mar Vista Academy	Suspension Rate	English Learner
Montgomery Middle	Suspension Rate	English Learner
Rancho Del Rey Middle	Suspension Rate	English Learner
San Ysidro High School	Suspension Rate	English Learner
Southwest Middle	Suspension Rate	English Learner
Alta Vista Academy	Suspension Rate	Hispanic
Castle Park Middle	Suspension Rate	Hispanic
Chula Vista Middle	Suspension Rate	Hispanic
Granger Junior High School	Suspension Rate	Hispanic
Hispanicltop Middle	Suspension Rate	Hispanic
Mar Vista Academy	Suspension Rate	Hispanic
Montgomery Middle	Suspension Rate	Hispanic
Southwest Middle	Suspension Rate	Hispanic

Chula Vista Senior High School	Suspension Rate	Homeless
San Ysidro High School	Suspension Rate	Homeless
Bonita Vista Middle	Suspension Rate	Two or More Races
Chula Vista Middle	Suspension Rate	Socio-economically Disadvantaged
Granger Junior High School	Suspension Rate	Socio-economically Disadvantaged
Hispanicltop Middle	Suspension Rate	Socio-economically Disadvantaged
Mar Vista Academy	Suspension Rate	Socio-economically Disadvantaged
Montgomery Middle	Suspension Rate	Socio-economically Disadvantaged
Rancho Del Rey Middle	Suspension Rate	Socio-economically Disadvantaged
Southwest Middle	Suspension Rate	Socio-economically Disadvantaged
Bonita Vista Senior High School	Suspension Rate	Students with Disabilities
Castle Park Middle	Suspension Rate	Students with Disabilities
Chula Vista Middle	Suspension Rate	Students with Disabilities
Hispanicltop Middle	Suspension Rate	Students with Disabilities
Mar Vista Academy	Suspension Rate	Students with Disabilities
Montgomery Middle	Suspension Rate	Students with Disabilities
Rancho Del Rey Middle	Suspension Rate	Students with Disabilities
San Ysidro High School	Suspension Rate	Students with Disabilities
Hispanicltop Middle	Suspension Rate	White
Mar Vista Academy	Suspension Rate	White

Graduation Rate		
that performed at the lowest levels of "Red" on the 2022-23 California Dashboard.		
School	**Indicator**	**Student Group- Performance Level Red**
Palomar High School	Graduation Rate	All Students
Palomar High School	Graduation Rate	English Learner
Palomar High School	Graduation Rate	Hispanic
Palomar High School	Graduation Rate	Socio-economically Disadvantaged
Palomar High School	Graduation Rate	Students with Disabilities

English Learner Progress Indicator		
Language Proficiency or maintaining the highest level. Below are the schools and subgroups that performed at the lowest levels of "Red" on		
School	**Indicator**	**Student Group- Performance Level Red**
Launch Virtual Academy	English Langauge Progress Indicator	English Learner

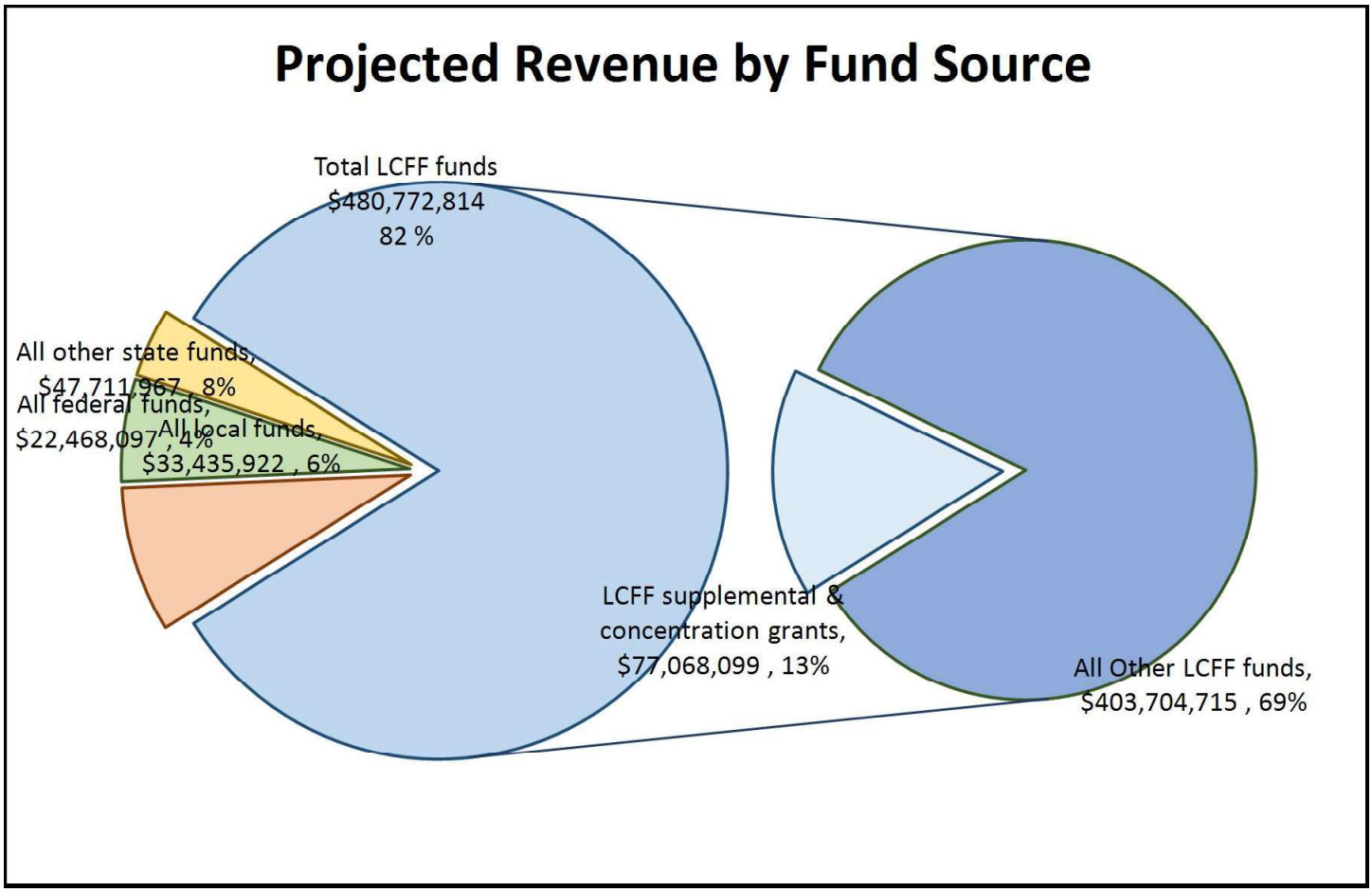
SWEETWATER
UNION HIGH SCHOOL DISTRICT

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Sweetwater Union High School District
CDS Code: 37-68411
School Year: 2024-25
LEA contact information:
Dr. Ana Maria Alvarez
Assistant Superintendent
ana.alvarez@sweetwaterschools.org
619-691-5546

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2024-25 School Year

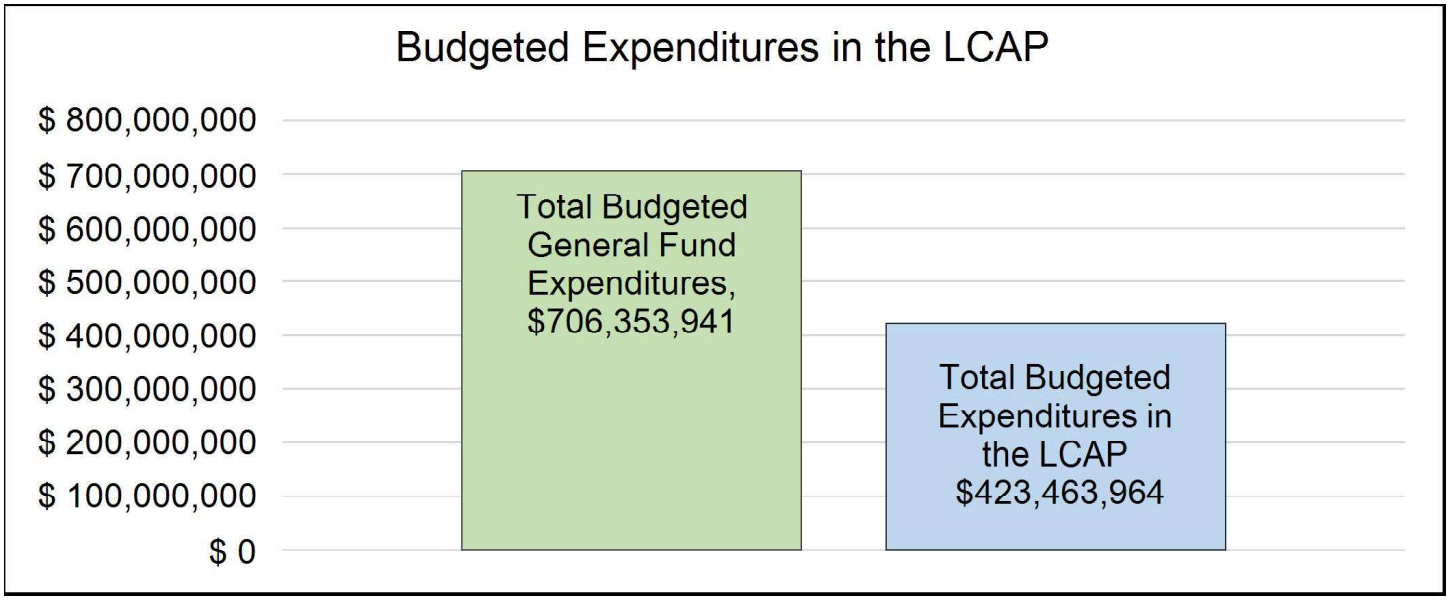


This chart shows the total general purpose revenue Sweetwater Union High School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Sweetwater Union High School District is $584,388,800, of which $480,772,814 is Local Control Funding Formula (LCFF), $47,711,967 is other state funds, $33,435,922 is local funds, and $22,468,097 is federal funds. Of the $480,772,814 in LCFF Funds, $77,068,099 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Sweetwater Union High School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

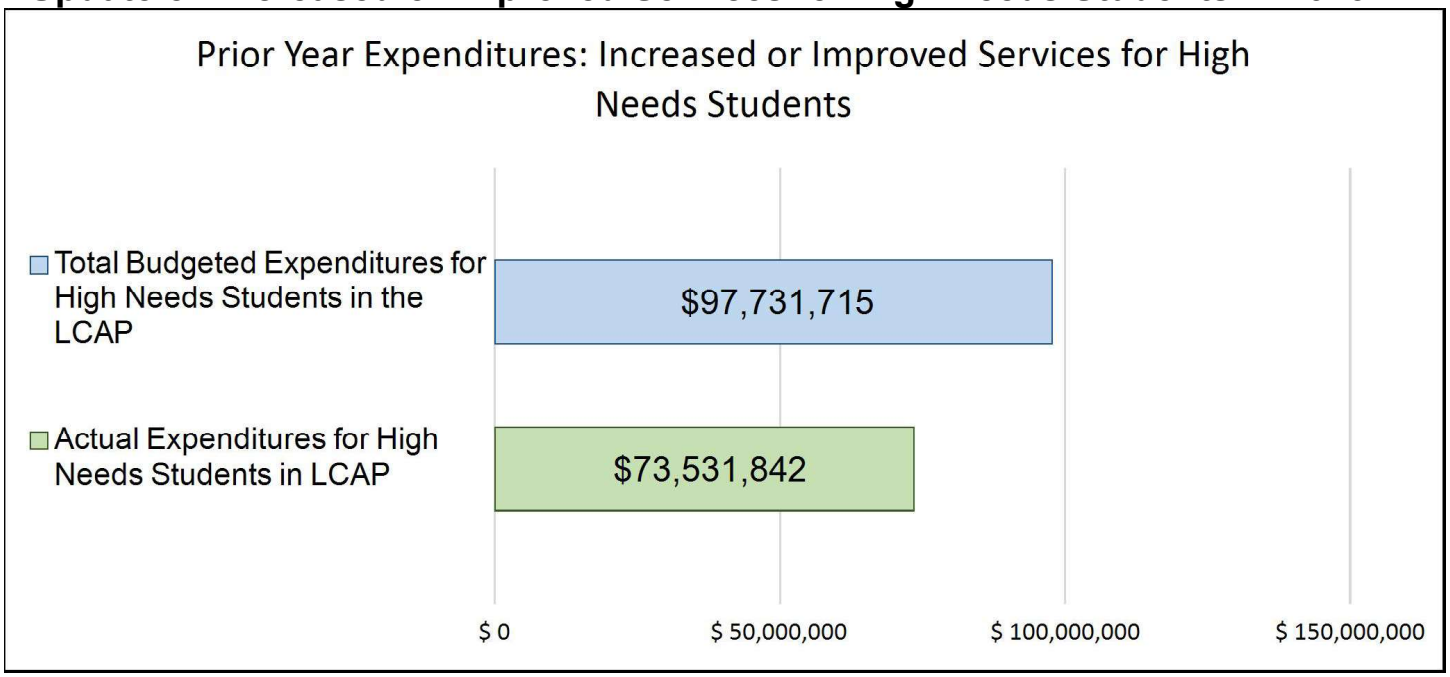
The text description of the above chart is as follows: Sweetwater Union High School District plans to spend $706,353,941 for the 2024-25 school year. Of that amount, $423,463,964 is tied to actions/services in the LCAP and $282,889,977 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Sweetwater Union High School District is projecting it will receive $77,068,099 based on the enrollment of foster youth, English learner, and low-income students. Sweetwater Union High School District must describe how it intends to increase or improve services for high needs students in the LCAP. Sweetwater Union High School District plans to spend $117,068,099 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Sweetwater Union High School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Sweetwater Union High School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Sweetwater Union High School District's LCAP budgeted $97,731,715 for planned actions to increase or improve services for high needs students. Sweetwater Union High School District actually spent $73,531,842 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of $-24,199,873 had the following impact on Sweetwater Union High School District’s ability to increase or improve services for high needs students:

Increased and Improved Services section contains $25M in calculated carryover, but the district is accounting an additional $15M for 23-24 carryover funding for a total amount of $40M

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-3.

Issue:

Purchase of Edmentum to provide enrollment subscriptions to support students for college readiness.

Superintendent's Recommendation:

Approve the purchase of Edmentum to provide enrollment subscriptions to support students for college readiness at Sweetwater Union High School District, during the 2024-2025, 2025-2026, and 2026-2027 school years.

Analysis:

This renewed purchase allows the Sweetwater Union High School District (SUHSD) to continue implementation of the program during 2024 through 2027 school years. APEX membership includes unlimited enrollment subscriptions and customer success services. The purpose of this purchase is to provide students the opportunity to recuperate credits digitally to meet graduation requirements and college readiness requirements. The participating schools are: Bonita Vista High, Castle Park High, Chula Vista High, Eastlake High, Hilltop High, Launch Academy, Mar Vista High, Montgomery High, Olympian High, Options Secondary, Otay Ranch High, Palomar High, San Ysidro High, Southwest High, and Sweetwater High Schools, Independent Studies, Learning Centers, and Adult Schools. The district cost is $290,840, per year.

In addition, adult education is seeking approval to purchase unlimited enrollment subscriptions and customer success services for three years. The adult education cost per year is as follows: Year 1: $102,603; Year 2: $94,300, and Year 3: $94,300. This quote will be invoiced separately by the vendor.

This Board Agenda Item supports LCAP Goal 1, teaching and learning, because it provides teachers with resources to help prepare students to succeed in academics, college and career.

For questions regarding this board item, please contact Dr. Ana Maria Alvarez at (619) 691-5546 or ana.alvarez@sweetwaterschools.org.

Fiscal Impact:

District: Expenditure of $872,520, to be paid from instructional materials budget, Resource Code: 630000.

Adult Education: Expenditure of $291,203, to be paid from adult education block grant budget, Resource Code: 639100.

ATTACHMENTS:

Description	Type
Adult ED Quote 2024-2025	Backup Material
District Quote 2024-2025 (highlights)	Backup Material

edmentum

Date: 04/19/2024
Order Number: Q-624601
Revision: 1
Order Form Expiration Date: 07/28/2024

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer and Billing Address

Customer No.: 113083
Customer Name: Sweetwater Union High Sch Dist
Billing Address: 1130 Fifth Ave
Chula Vista, CA 91911-2896

Products and Services

Adult School

Products	Qty	License Start Date	License End Date	License Term (Months)	Extended Price
Apex Learning Courses: Unlimited enrollment subscription	800	07/29/2024	08/31/2027	37	$263,400.00
Apex Learning Tutorials: Unlimited enrollment subscription	100	07/29/2024	08/31/2027	37	$17,003.00
Customer Success Services	1	09/01/2024	08/31/2025	12	$3,600.00
Customer Success Services	1	09/01/2025	08/31/2026	12	$3,600.00
Customer Success Services	1	09/01/2026	08/31/2027	12	$3,600.00

Adult School Subtotal: $291,203.00

Total US Funds: $291,203.00

This Order shall have an effective date ("Effective Date") which is the earlier of (a) the date we accept your signed Order Form or (b) the earliest of the License Start Dates applicable to the products listed above

To the extent the products listed above include "EdOptions Academy" and "ALVS" enrollment products, they are governed by the terms and conditions listed in Appendix A. For all other products, unless otherwise specified in the products table of this Order Form above, the Start Date for your software subscription license(s) will be the date on which we have accepted your order and have issued log-in credentials. In the case of a purchase for multiple successive subscription licenses, the Start Date for each successive subscription will be the day immediately following the License Term expiration of the preceding license subscription.

*** Services purchased are valid for an annual term. Any service offering that is not used during the applicable term will expire and cannot be carried over or used in subsequent periods.

Taxes

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice. If the contracting entity is exempt from sales tax, please send the applicable tax exemption certificate to orders@edmentum.com or attach the certificate to this order form in the Signature section.

edmentum

Date: 04/19/2024
Order Number: Q-624601
Revision: 1
Order Form Expiration Date: 07/28/2024

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Invoicing and Payment Terms

PO Due Date	Payment Due Date	Amount
Due at Time of Order	9/15/2024	USD 102,603.00
8/31/2025	9/15/2025	USD 94,300.00
8/31/2026	9/15/2026	USD 94,300.00
	Total	USD 291,203.00

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to Edmentum Inc. and affiliates. This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at http://www.edmentum.com/standardterms and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a Purchase Order with this Order Form covering the initial portion of the amount and you will submit future Purchase Orders based on the Invoicing and Payment Terms table and timely make corresponding payment(s) for the remaining amount(s) owed.
Customer Contact for Future Purchase Orders:
Name: _____
Email Address: _____

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing.

I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified.

Invoice Contact Information – Please Provide Your Finance Dept Contact Information

First Name:

Last Name:

Email Address:

Date:	04/19/2024
Order Number:	Q-624601
Revision:	1
Order Form Expiration Date:	07/28/2024

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer Signature

Name (Printed or Typed)

Title

Date

edmentum

Date: 04/19/2024
Order Number: Q-613825
Revision: 1
Order Form Expiration Date: 08/31/2024

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer and Billing Address

Customer No.: 113083
Customer Name: Sweetwater Union High Sch Dist
Billing Address: 1130 Fifth Ave
Chula Vista, CA 91911-2896

Products and Services

Grades 7-12

Products	Qty	License Start Date	License End Date	License Term (Months)	Extended Price
Apex Learning Courses: Unlimited enrollments for all students district wide	1	09/01/2024	08/31/2027	36	$861,720.00
Customer Success Services	1	09/01/2024	08/31/2025	12	$3,600.00
Customer Success Services	1	09/01/2025	08/31/2026	12	$3,600.00
Customer Success Services	1	09/01/2026	08/31/2027	12	$3,600.00

Grades 7-12 Subtotal: $872,520.00

Total US Funds: $872,520.00

This Order shall have an effective date ("Effective Date") which is the earlier of (a) the date we accept your signed Order Form or (b) the earliest of the License Start Dates applicable to the products listed above

To the extent the products listed above include "EdOptions Academy" and "ALVS" enrollment products, they are governed by the terms and conditions listed in Appendix A. For all other products, unless otherwise specified in the products table of this Order Form above, the Start Date for your software subscription license(s) will be the date on which we have accepted your order and have issued log-in credentials. In the case of a purchase for multiple successive subscription licenses, the Start Date for each successive subscription will be the day immediately following the License Term expiration of the preceding license subscription.

*** Services purchased are valid for an annual term. Any service offering that is not used during the applicable term will expire and cannot be carried over or used in subsequent periods.

Taxes

Prices shown above do not include any state and local taxes that may apply. Any such taxes are the responsibility of the Customer and will appear on the final invoice. If the contracting entity is exempt from sales tax, please send the applicable tax exemption certificate to orders@edmentum.com or attach the certificate to this order form in the Signature section.

Invoicing and Payment Terms

Date: 04/19/2024
Order Number: Q-613825
Revision: 1
Order Form Expiration Date: 08/31/2024

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

PO Due Date	Payment Due Date	Amount
Due at Time of Order	10/15/2024	USD 290,840.00
9/30/2025	10/15/2025	USD 290,840.00
9/30/2026	10/15/2026	USD 290,840.00
	Total	USD 872,520.00

Terms and Conditions

For the purposes of this Order Form, "you" and "your" refer to Customer, and "we", "us" and "our" refer to Edmentum Inc. and affiliates. This Order Form and any documents it incorporates (including the Standard Purchase and License Terms located at http://www.edmentum.com/standardterms and the documents it references) form the entire agreement between you and us ("Agreement"). You acknowledge that any terms and conditions in your purchase order or any other documents you provide that enhance our obligations or restrictions or contradict the Agreement do not have force and effect.

Purchase Order

You acknowledge that this Agreement is non-cancellable and you will submit a Purchase Order with this Order Form covering the initial portion of the amount and you will submit future Purchase Orders based on the Invoicing and Payment Terms table and timely make corresponding payment(s) for the remaining amount(s) owed.
Customer Contact for Future Purchase Orders:
Name: _____
Email Address: _____

Acceptance

This offer will expire on the Order Form Expiration Date noted above unless we earlier withdraw or extend the offer in writing.

I represent that I have read the terms and conditions included in this Agreement, that I am authorized to accept this offer and the Agreement's terms and conditions on behalf of the customer identified above and that I do accept this offer on behalf of the customer who agrees to adhere to the Agreement's terms and conditions. To the extent that either parties process does not require that I execute this Order Form, I accept, acknowledge and agree to the terms and conditions identified in and referenced in this Agreement as signified by my receipt, use or access of the products and/or services identified.

Invoice Contact Information – Please Provide Your Finance Dept Contact Information

First Name:

Last Name:

Email Address:

Date:	04/19/2024
Order Number:	Q-613825
Revision:	1
Order Form Expiration Date:	08/31/2024

ORDER FORM

Orders Under $25,000.00 may pay by Credit Card:
Call 214.294.9901 or e-mail creditcardprocessing@edmentum.com

Customer Signature

Name (Printed or Typed)

Title

Date

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-4.

Issue:

Draft School Plans for Student Achievement (SPSA).

Superintendent's Recommendation:

Approve the submission of the draft School Plans for Student Achievement (SPSA), for the 2024-2025 school year.

Analysis:

All schools receiving state and federal funding are required to revise their School Plans for Student Achievement (SPSA) annually and submit them for board approval. The draft SPSA's have been approved by the School Site Councils (SSC) prior to submission to the board. The site plans must include information on the programs and expenditures for the required supplemental funds as well as an explanation of how those programs and expenditures are supported by data and designated to improve academic achievement at the sites.

Draft plans for the 2024-2025 school year can be found via the following link: 2024-25 Spring SPSA

This Board Agenda Item supports LCAP Goal 1, teaching and learning, because it fosters student learning and supports achieving academic success.

For questions regarding this board item, please contact Dr. Ana Maria Alvarez at (619) 691-5546 or ana.alvarez@sweetwaterschools.org.

Fiscal Impact:

None.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-5.

Issue:

Amendment.

Superintendent's Recommendation:

Approve Amendment to Service Agreement with Cox Communications California, LLC, to provide Metro-E services, and authorize the superintendent or designee to sign all related documents.

Analysis:

On March 11, 2024, the board of trustees accepted the proposal and approved award of Request for Proposal (RFP) No. 24-2874-DP for Metro-E services, as needed throughout the district, during the period July 1, 2024, through June 30, 2027, to Cox California Telcom, LLC, Board Agenda Item N-8.

The proposed amendment to this service agreement is to account for future growth. Staff is recommending the use of one (1) Metro-E 40 GB circuit instead of four (4) Metro-E 10 GB circuits in the ScaleMatrix Data Center.

The original cost for four (4) 10 GB Metro-E circuits is $3,500 (4 circuits X $875) per month. The cost for the one (1) 40GB Metro-E circuit will be $2,100 monthly. The term is from July 1, 2024, to June 30, 2027.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it will provide the network infrastructure to support students, teachers, and staff.

For questions regarding this board item, please contact Dr. Daniel Winters at 619-796-7616 or daniel.winters@sweetwaterschools.org.

Fiscal Impact:

Total expenditures not to exceed $480,900, plus taxes and miscellaneous fees, per year. Expenditure of approximately 80 percent or $384,720, of E-Rate eligible items, to be billed directly and paid by the Federal Communication Commission’s E-Rate

program. Expenditure of approximately $96,180, to be paid from the General Fund, Resource Code: 000000. (Note: total expenditures may decrease, pending application and audit process with Universal Service Administrative Company (USAC)).

ATTACHMENTS:

	Description	Type
🗋	Amendment to Service Agreement	Backup Material

AMENDMENT TO COMMERCIAL SERVICE AGREEMENT

This Amendment to Commercial Service Agreement (the "***Amendment***"), is dated as of June 4, 2024 (the "**Effective Date**") and is entered into by **Cox Communications California, LLC** and its affiliates ("**Cox**") and **Sweetwater Union High School District** ("**Customer**"). Cox and Customer are also referred to individually in this Amendment as a "**Party**" and collectively as the "**Parties**".

WHEREAS, the Parties previously entered into a certain Commercial Service Agreement dated March 6, 2024 (the "**Agreement**") under which Customer purchases certain Services from Cox, and Customer wishes to upgrade such Services as set forth below.

NOW THEREFORE, in consideration of the mutual promises contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

A. Definitions. Any term capitalized hereunder but not defined with be given the meaning provided for in the Agreement.

B. Changes to Customer Services. The following changes are hereby made to the Services purchased by Customer under the Agreement:

1. Replacement of Services: The Parties acknowledge and agree that Customer currently purchases four (4) Metro -E 10 GB circuits under the Agreement. Customer hereby replaces all four (4) Metro -E 10 GB circuits (with no termination penalty to Customer) with one (1) Metro -E 40 Gb circuit which shall have an MRC of $2,100.00/month. The Term of the new Metro -E 40 GB circuit shall run concurrent with and co-terminate with the other Services provided under the Agreement.

2. Termination of Services. The Parties acknowledge and agree that effective as of June 30, 2024 the one (1) Metro -E 1 Gb provided to Customer's service location at 730 Medical Center Ct., Chula Vista, CA (this is listed as Item #1 on Exhibit B under the Agreement) is terminated with no early termination liability to Customer.

3. The following updated summary table sets forth the updated set of Services to be provided by Cox under the Agreement beginning upon July 1, 2024:

Taxes and Fees Not Included					
Service Description	**Quantity**	**Unit Price**	**Term *(Months)***	**Service Charges**	
				Monthly Recurring	**One Time Activation & Setup Fees**
Metro E 1 Gb UNI Intrastate	11	$325	36	$3,575	$0
Metro E 2 Gb UNI Intrastate	16	$405	36	$6,480	$0
Metro E 4 Gb UNI Intrastate	8	$535	36	$4,280	$0

Metro E 40 Gb UNI Intrastate	1	$2,100	36	$2,100	$0
Managed CPE WAN Pkg ICB-1-10 Gb	35	$495	36	$17,325	$0
Managed CPE WAN Pkg ICB-40 Gb	1	$5,495	36	$5,495	$0
Totals:				$39,255	$0

C. Miscellaneous. This Amendment does not delete, terminate, or replace any provision of the Agreement expect as specifically provided herein and all other terms of the Agreement shall remain in full force and effect. All exhibits attached to this Amendment are incorporated herein and in the Agreement by this reference. This Amendment and the Agreement represent the entire agreement between the Parties with respect to the Services. This Amendment may be executed in counterparts via electronic signature and/or PDF and shall be deemed together a complete and whole document.

IN WITNESS WHEREOF, the Parties hereby execute this Amendment to be effective as of the date first written above.

COX:

Cox Communications California, LLC

By: _____
Name:_____
Title:_____
Date:_____

CUSTOMER:

Sweetwater Union High School District

By: _____
Name:_____
Title:_____
Date:_____

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-6.

Issue:

Memorandum of Understanding.

Superintendent's Recommendation:

Approve Memorandum of Understanding (MOU) with Essenza Software, Inc., to maintain current Mobile Up software application, with the option to purchase additional site licenses under this MOU, and authorize the superintendent or designee to sign all corresponding documents.

Analysis:

The Mobile Up Application provides an effective mobile application communication solution for district parents, students and staff. The smartphone application acts as an "aggregation tool", displaying selected data/information from the school's or district's websites, such as calendars and events, which can be customized, by each site, allowing each school to present the unique brand to parents/students and staff. The application runs on both android and iOS platforms. In addition, Mobile Up has a help desk to assist with application issues and setup.

The term is from July 1, 2024, to June 30, 2025. The annual cost is $2,000, for the district office and $1,800, per school site. Additional school sites may be added at a cost of $1,800, per school site to be paid by the school site.

Each school/department will administer and manage the content displayed (to parents, students and staff) for their respective school or department.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it will allow the district to maintain clear and consistent communication with students, parents and staff.

For questions regarding this board item, please contact Dr. Daniel Winters at 619-796-7616 or daniel.winters@sweetwaterschools.org.

Fiscal Impact:

Expenditure of $2,000, for the District Office to be paid from the 2024-2025 IT-General Fund, Resource Code: 000000; and $1,800, for each school site, to be paid from various 2024-2025 funds from each school site.

ATTACHMENTS:

Description	Type
Mobile Up quote	Backup Material
Essenza Mobile Up MOU	Backup Material
Statement of Work	Backup Material

MOU Pricing Quote

The following schools and District office are currently under license (expiring 6/30/2024) and would continue under the new MOU between Essenza Software, Inc. dba MobileUp Software and Sweetwater Union High School District at the stated pricing below.

In addition, any school not listed below that wishes to purchase the MobileUp solution may do so at the stated Annual Fees ($1,800) per school year.

Sweetwater School District	**Annual Fees**
Year 1 (7/1/2024 – 06/30/2025)	$2,000
Bonita Vista Middle School	**Annual Fees**
Year 1 (7/1/2024 – 06/30/2025)	$1,800
Granger Junior High School	**Annual Fees**
Year 1 (7/1/2024 – 06/30/2025)	$1,800
Southwest High School	**Annual Fees**
Year 1 (7/1/2024 – 06/30/2025)	$1,800
Sweetwater High School	**Annual Fees**
Year 1 (7/1/2024 – 06/30/2025)	$1,800
Palomar High School	**Annual Fees**
Year 1 (7/1/2024 – 06/30/2025)	$1,800
Launch Virtual Academy	**Annual Fee**
Year 1 (7/1/2024 – 06/30/2025)	$1,800
Otay Ranch High School	**Annual Fee**
Year 1 (7/1/2024 – 6/30/2025)	$1,800

Signature page follows

Acceptance:

Company:
Essenza Software, Inc.
Dba MobileUp Software

By: _____

Name: Thomas A DeBacco

Title: CEO

Date: 5/12/2024

Client:
Sweetwater Union High School District

By: _____

Name: _____

Title: _____

Date: _____

MEMORANDUM OF UNDERSTANDING
Between
ESSENZA SOFTWARE, INC.,
and SWEETWATER UNION HIGH SCHOOL DISTRICT

This Memorandum of Understanding ("MOU") is entered into this **July 1, 2024**, by and between the ESSENZA SOFTWARE, INC. (DBA MOBILEUP SOFTWARE), located at 12900 Metcalf Ave, Suite 140, Overland Park, KS 66213,
Telephone: 913-232-8099 , hereafter, referred to as "Company" and SWEETWATER UNION HIGH SCHOOL DISTRICT, located at 1130 Fifth Avenue, Chula Vista CA 91911 on behalf of Sweetwater Union High School District, hereafter referred to as "SUHSD" or "District".

1. TERM OF MOU:

This MOU is effective from the date it is signed by all parties and approved by the SUHSD Board of Trustees and terminates on June 30, 2025.

2. SCOPE OF SERVICES:

See below and attached Essenza Software Statement of Work

PARTIES RESPONSIBILITIES:

A. Company will:

- Provide mobile software solutions (apps) to SUHSD which provide services as set forth in Exhibit A, which is incorporated herein by reference. These mobile solutions will be uniquely branded for each Site defined in the Agreement. The mobile solutions will provide SUHSD Sites a comprehensive solution that engages parents, students and alumni through a collection of tools including but not limited to; calendar and news items, directories, co-curricular and athletics activities, notifications for communication, data collection, surveys, sign ups, etc.
- Provide all necessary help desk and customer support requests for the MobileUp application.
- Provide all solutions are hosted by Company and annual fees include all software licenses, updates, hosting and maintenance.
- Comply with all relevant laws and regulations as required by the District, state and federal government, including but not limited to relevant student and user privacy laws.
- Privacy and Collection of District Data. °

° (a) Compliance with Law. Essenza Software, Inc. and District each represents and warrants that it, and its officials, agents, employees and subcontractors have and will continue to receive training so as to be familiar with the provisions of the Family Educational Rights and Privacy Act ("FERPA") and equivalent state provisions, and each party agrees that it will comply with such provisions and take all reasonable measures necessary to protect student education records from unauthorized acquisition or release. In the event that any unauthorized acquisition or release of student education records occurs, each party agrees to advise the other promptly upon discovery of such unauthorized acquisition or release and, if required by law, District will notify the affected parent, legal guardian or student (if at least 18 years of age), as applicable, in writing of such unauthorized acquisition or unauthorized release. Essenza Software, Inc. acknowledges that Pupil Records must be protected and will take all legally required actions, including the designation and

training of responsible individuals, to ensure the security and confidentiality of Pupil Records. Essenza Software, Inc. will identify those employees and subcontractors who will have access to Pupil Records and ensure such individuals receive appropriate instructions as to how to comply with the security and confidentiality requirements of this Agreement with respect to Pupil Records. Essenza Software, Inc. warrants that all Pupil Records will be encrypted in transmission using a minimum of 128 bit AES encryption. In addition, Essenza Software, Inc. will use industry-standard and up-to-date security tools and technologies such as anti-virus protections and intrusion detection methods in providing services under this Agreement. The parties agree that the commitments agreed to in this section are to ensure compliance with California Education Code Section 49073.1. If Essenza Software, Inc. experiences an unauthorized acquisition or release of District's student education records, other than through the fault of District, Essenza Software, Inc. shall immediately notify District and take immediate limit and mitigate such security breach to the maximum extent possible, including immediately notifying the District.

° (b) Sharing of District Data. Essenza Software, Inc. will not share District Data, with, or disclose it to any third party except (i) as directed by District or District Users, (ii) to District Users as contemplated by this Agreement, (iii) to Essenza Software, Inc.'s subcontractors who need access to fulfill Essenza Software, Inc.'s obligations under this Agreement and who have agreed to maintain the confidentiality of such information or (iv) as required by applicable law. When Essenza Software, Inc. believes that any disclosure is required by applicable law, it shall promptly notify the District prior to the disclosure and give the District a reasonable opportunity to object to the disclosure.

° (c) Storage and Process. Essenza Software, Inc. will store and process District Data in accordance with commercially reasonable practices, including appropriate administrative, physical, and technical safeguards, to secure such data from unauthorized access, disclosure, alteration, and use.

° (d) Right to Correct. A parent, legal guardian, or student who has reached 18 years of age may review personally identifiable information in the student's education records and correct erroneous information by serving a written request for access or description of the erroneous information and written request for correction upon District and furnishing District, upon request, such information as is reasonably requested to respond to the request. District is responsible for correcting all such erroneous information and Essenza Software, Inc. agrees to fully cooperate with District to make such corrections.

B. SUHSD will:

- Provide the website sources required to be loaded on the MobileUp application.
- Each school application administrator will establish the necessary system

configuration and file setup for their respective schools/district.

- Pay required fees as set forth in section 4 (Costs and Fees) within 45 days of invoicing from Company.

3. NON-DISCRIMINATION:

Parties shall ensure that services and benefits are provided without regard to sex, sexual orientation, gender, ethnic group, race, ancestry, origin, immigration status, religion, color, mental disability, or physical disability, age, marital or parental status or any other unlawful consideration in accordance with Title VI of the Civil Rights Act of 1964, California Government Code, Section 503-504 of the Rehabilitation Act of 1973, as amended.

4. COSTS AND FEES:

SUHSD shall be fully responsible for payment of the "Costs and Fees" set forth herein. These costs and fees shall not exceed $2,000 for the District Office and $1,800 per participating school site. Current participating sites and annual cost are listed below:

Sweetwater School District $2,000
Bonita Vista Middle School $1,800
Granger Junior High School $1,800
Southwest High School $1,800
Sweetwater High School $1,800
Palomar High School $1,800
Launch Virtual Academy $1,800
Otay Ranch High School $1,800

. Company shall provide invoice following receipt of purchase order. Company will submit those invoices to Sweetwater Union High School District Accounting Department located at 1130 5th Avenue, Chula Vista, CA 91911. Company will additionally send a duplicate copy of those invoices to Chris Alcaraz, Director of Information Technology and Enterprise Architecture . District will pay invoice within forty-five (45) days of receipt.

5. INDEMNIFICATION:

To the fullest extent allowable by law Company agrees, at its own expense, to defend, indemnify and hold harmless SUHSD, its Board, trustees, officers, agents, representatives, volunteers, employees and directors (hereinafter "Indemnified Parties") from and against all claims, demand, loss or liability (hereinafter "Claim") or any nature or cause whatsoever, and whether actual or alleged, arising out of activities of the Company or its sub-Contractors, and/ or any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the Company, whether authorized by this Agreement or not, including, but not limited to active and passive claims, losses, costs,

attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability, damage to property, and/or infringement sustained, or claimed to have been sustained, infringement upon intelligent property rights, failure to comply with all of the requirements contained in Education Code, section 45125.1 and/or disclosure of confidential information which might be obtained by Company during performance of this MOU. Company further agrees to waive all rights of subrogation against SUHSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of SUHSD or any of its agents or employees.

Company further agrees to indemnify and hold harmless SUHSD, its Board, trustees, officers, agents, representatives, volunteers, employees and directors from all employment related claims arising out of the employment relationship between SUHSD and Company or its sub-Contractors or employees, including claims of misclassification under Labor Code 2750.3.

6. INSURANCE:

INSURANCE REQUIREMENTS FOR COMPANY
Without limiting Company's indemnification obligations to District, Company shall provide at its sole expense and maintain for the duration of this contract, or as may be further required herein, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder and the results of the work by the Company, his agents, representatives, employees or subcontractors.

1. Minimum Scope of Insurance

Coverage shall be at least as broad as:

A. Commercial General Liability, Occurrence form, Insurance Services Office form CG0001.

B. Automobile Liability covering all owned, non-owned, hired auto Insurance Services Office form CA0001.

C. Workers' Compensation, as required by State of California and Employer's Liability Insurance.

D. Professional Liability required if Company provides or engages any type of Professional services, including, but not limited to, medical professionals, counseling or legal services.

E. Improper Sexual Conduct including sexual harassment, sexual abuse and sexual misconduct applying to bodily injury, property damage or personal injury arising out of the actual or threatened abuse or molestation by anyone of any person while in the care, custody or control of the insured or as a result of the negligent employment, investigation, hiring & supervision or the reporting or failure to report to proper authorities of a person for whom any insured is or ever was legally responsible..

F. Cyber Security Liability.

2. Minimum Limits of Insurance

Company shall maintain limits no less than:

A. Commercial General Liability including Premises, Operations, Products and Completed Operations, Contractual Liability, and Independent Contractors Liability: ***$2,000,000*** per occurrence for bodily injury, personal injury and property damage. The General Aggregate limit shall be ***$4,000,000***.

B. Automobile Liability: $1,000,000 each accident for bodily injury and property damage.

C. Employer's Liability: $1,000,000 each accident for bodily injury or disease. Coverage shall include a waiver of subrogation endorsement in favor of the District.

D. Professional Errors and Omissions Liability: ***$2,000,000*** per claim with an aggregate limit of not less than ***$4,000,000***. Any self-retained limit shall not be greater than $25,000 per occurrence/event without ***District*** approval. If policy contains one or more aggregate limits, a minimum of 50% of any such aggregate limit must remain available at all times; if over 50% of any such aggregate limit has been paid or reserved, District will require additional coverage to be purchased by Company to restore the required limits. This coverage shall be maintained for a minimum of two years following termination or completion of Company's work pursuant to the Contract.

E. Improper Sexual Conduct: $1,000,000 per occurrence with an aggregate of not less than $2,000,000 for damages because of bodily injury by reason of negligent hiring and supervision.

F. Cyber Security Liability: Coverage for both electronic and non-electronic data breach of $1,000,000 per occurrence with an aggregate limit of not less than $2,000,000 and shall cover all of Company's employees, officials and agents. Coverage shall apply to any dishonest, fraudulent, malicious or criminal use of Company or District's computers or servers to affect, alter, copy, corrupt, delete, disrupt or destroy a computer system or to obtain financial benefit for any party; to steal, take or provide unauthorized access of electronic date, including publicizing confidential electronic data or causing confidential electronic data to be accessible to unauthorized persons; transfer of computer virus, Trojan horse, worms or any other type of malicious or damaging code; and for Third-Party Liability encompassing judgments or settlement and defense costs arising out of litigation due to a data breach and data breach response costs for customer notification and credit monitoring service fees.

G. Proof of Insurance: The Company shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage's have been delivered in duplicate to SUHSD and approved by the SUHSD. Certificates and insurance policies shall include the following:

i. A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to SUHSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

ii. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.

iii. An endorsement stating that SUHSD and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Company's insurance policies shall be primary to any insurance or self-insurance maintained by SUHSD.

iv. If the Company or Company's subcontractor(s) maintains broader coverage and/or higher limits than the minimums shown above, SUHSD requires and shall be entitled to the broader coverage and/or higher limits maintained by the Company. Any available insurance proceeds in excess of the specified minimum limits of insurance and coverage shall be available to SUHSD.

v. Company, or its subcontractors as the case may be, shall be responsible for payment of all deductibles on all insurances required to be furnished by SUHSD or subcontractors.

vi. All policies shall be written on an occurrence form.

H. Acceptability of Insurers: Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to SUHSD.

I. Request for Partial Insurance Waiver: If insurance requirements are not appropriate for the type and scope of service being provided, a partial waiver of insurance requirements may be requested. In order to qualify for a partial waiver of Sweetwater Union High School District's requirement of insurance, Company must satisfy the following criteria: 1) Amount of Contract is less than $25,000; 2) Company is a sole proprietor; 3) Company maintains general liability insurance of at least $1,000,000 per incident or occurrence, and Workers' Compensation as required by the State of California and Employer's Liability Insurance; and 4) Company has worked for District in the past and has received a good evaluation on prior work and there have been no prior complaints, problems or injuries.. If the minimum conditions are met, Company may request waiver request form.

COMPANY INITIALS HERE TO INDICATE THAT COMPANY MEETS ALL CRITERIA AND REQUESTS A PARTIAL WAIVER OF INSURANCE REQUIREMENTS. _____

GENERAL COUNSEL OR DIRECTOR OF RISK MANAGEMENT INITIALS HERE INDICATES APPROVAL OF A PARTIAL WAIVER OF INSURANCE REQUIREMENTS. _____

7. CHILD ABUSE, MANDATED REPORTER, AND CPR REQUIREMENTS:

Company shall ensure that all staff members who work directly with students, are trained on and comply with child abuse and missing children reporting obligations and procedures under California law, including but not limited to, California Education Code Section 49370 and California Penal Code section 11165.7, 11166, et seq. Company shall adopt a written child abuse reporting procedure and provide annual training to all its employees regarding mandated reporting of child abuse and missing children. The Company shall provide verification to the District that all employees have received annual training. The Company warrants that all staff members will timely abide by such laws.

Company certifies its employees who work directly with pupils will be trained in First Aid and CPR, Classroom Management, Curriculum, etc. prior to placement at the Site.

8. FINGERPRINTING AND TB REQUIREMENTS:

Company certifies that all Company employees who work directly with students at the Site will have a TB test and live scan investigation, which consists of FBI and DOJ clearances, and at a minimum prior to employment. Company shall provide verification to District of such qualifications prior to assigning the employees to a Site.

9. INDEPENDENT CONTRACTOR:

This Agreement is not a contract of employment between the District and Company. At all times the Company shall be deemed and act as an independent consultant and is not authorized to bind District to any contracts or other obligations. Company is not entitled to benefits of any kind or nature normally provided employees, including, but not limited to, State Unemployment Compensation or Worker's Compensation. In the performance of the work herein contemplated, Company is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work; District being interested only in the results obtained. Company acknowledges its review and understanding of Labor Code Section 2750.3 and its potential impact on independent contractor relationships. District and Company agree that (a) Company will remain free from the control and direction of the District in connection with the performance of the Services; (b) the scope of work contemplated by this Agreement is outside the usual course of the District's normal business; and (c) Company is customarily engaged in an independently established trade, occupation, or business of the same nature as the Services performed under this Agreement. Notwithstanding the provisions of Section 2750.3, Company agrees this is an independent contractor relationship, and acknowledges by **initialing here**:

_____

10. CONFIDENTIALITY:

Company and its subcontractors agree to comply with all applicable laws in the performance of its obligations under this Agreement, and in particular applicable federal and state regulations regarding student records, student privacy, and the commercial use of student information, including the Family Educational Rights and Privacy Act (FERPA), Student Online Personal Information Protection Act (SOPIPA), AB 1584 (Ed. Code 49073.1) Pupil

Data Privacy and the District (including but not limited to Administrative Regulation and Policy No. 5022 and 5125) to the end that the rights and privacy of the students enrolled in the District and of their parents are not violated or invaded. Company and its subcontractors also agree to comply with all terms of the California Student Data Privacy Agreement Version 2.0 (CSDPA v.2) (https://sdpc.a4l.org/agreements/CSDPA_2_0.pdf). If Contractor has already entered into the CSDPA with another public agency, the District will execute Exhibit E to the CSDPA to bind the parties. Alternatively, Company and its subcontractors agree to comply with all terms of the National Data Privacy Agreement (NDPA) (https://cdn.ymaws.com/cite.org/resource/resmgr/resource_programs/ca-ndpav1.pdf), including Exhibit G with supplemental terms for California. Upon execution by Company of the NDPA and the Exhibit G , District will execute the NDPA to bind the parties. This assurance is given to obtain access to individual student data for the purpose of using said data to fulfill contractual obligations with the District. These provisions include, but are not limited to, ensuring that:

A. No identification of students or their parent/guardians by persons other than representatives of Company is permitted.
B. The individual student data will be destroyed when no longer needed for the purpose(s) for which they were obtained.
C. No access to individual student data shall be granted by Company to any other person, persons, agency or organization without the written consent of the pupil's parent/guardian, except for sharing with other persons within the District or representatives of Company so long as those persons have a legitimate interest in the information.
D. Company recognizes and agrees that such access will be extended in reliance on representations made in this assurance, and that the District shall have the right to enforcement of this assurance, or revocation of such access (including return of all physical forms of such data and destruction of all such electronic data) immediately upon evidence of noncompliance by Company. This assurance is binding Company on and such persons as may be employed by Company to assist in any phase of the contractual obligation to the District.

Company further represents and warrants that District's and District users' access to and use of the Company's software or other services as described in this MOU will not infringe any third party copyright.

11. OWNERSHIP OF MATERIALS AND CONFIDENTIALITY:

All materials and data, including but not limited to, data on magnetic media and any materials and data required to be made or kept pursuant to federal, state or local laws, rules or regulations, prepared or collected by Company pursuant to this MOU, shall be the sole property of the District, except that Company shall have the right to retain copies of all such documents and data for its records. The District shall not be limited in any way in its use of such materials and data at any time, provided that any such use not within the purposes intended by this MOU shall be at the District's sole risk and provided that Company shall be indemnified against any damages resulting from such use, including the release of this material to third parties for a use not intended by this MOU.

All such materials and data shall be provided to the District, or such other agency or entity as directed by the District or required by law, rule or regulation, immediately upon completion of the term of this MOU, or upon the completion of any individual school site project, as directed by the District. Should the District wish to obtain possession of any such materials or data during the term of this MOU or prior to the completion of any individual school site project, it shall make its request in writing. Such information shall be provided to the District within forty-eight (48) hours of its request.

12. MUTUAL BARGAINING STRENGTH:

The parties acknowledge and agree that (i) each party is of equal bargaining strength, (ii) each party has actively participated in the drafting, preparation and negotiation of this MOU; (iii) each such party has consulted with or has had the opportunity to consult with its own, independent counsel and such other professional advisors as such party has deemed appropriate, relative to any and all matters contemplated under this MOU, (iv) each party and such party's counsel and advisors have reviewed this MOU, (v) each party has agreed to enter into this MOU following such review and the rendering of such advice, and (vi) any rule or construction to the effect that ambiguities are to resolved against the drafting party shall not apply in the interpretations of the MOU, or any portions hereto, or any amendments hereto.

13. GOVERNING LAW/VENUE SAN DIEGO:

In the event of litigation, the MOU and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

14. ATTORNEY'S FEES:

Should litigation be necessary to enforce any terms or provisions of this MOU, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

15. COMPLIANCE WITH LAW:

Parties shall be subject to, and shall comply with, all Federal, State and local laws and regulations applicable with respect to its performance under this MOU including, but not limited to, licensing, employment, purchasing practices, wages, hours and conditions of employment, including nondiscrimination.

16. FINAL APPROVAL:

This MOU is not in force and has no effect until approved by signature by the District Board of Trustees.

17. ENTIRE MOU:

This MOU represents the entire MOU and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the

provisions hereof. This MOU may not be amended in any way except by a writing duly executed by both parties hereto.

18. CAPACITY TO SIGN:

All parties covenant that they possess all necessary capacity and authority to sign and enter this MOU. All individuals signing this MOU for a corporation, a partnership, or other legal entity, or signing under a power of attorney or as a trustee, guardian, conservator, or in any other legal capacity, covenant that they have the necessary capacity and authority to act for, sign and bind the respective entity or principal on whose behalf they are signing.

19. CAPTIONS:

The article and section headings are for reference only and in no way define, limit, extend or interpret the scope of this MOU or of any particular article or section.

20. CONSTRUCTION:

The language in all parts of this MOU shall be in all cases construed simply according to its fair meaning, and not for or against any party by reason of such party or its legal counsel having prepared this MOU or any of its provisions.

21. COUNTERPARTS:

This MOU may be executed in multiple counterparts, all of which taken together shall constitute one original MOU.

22. MODIFICATION:

No modification, waiver or discharge of this MOU will be valid unless it is in writing and signed by the party against which the enforcement of the modification, waiver or discharge is or may be sought.

23. NO WAIVER:

A party's failure to insist on the strict performance of any covenant or duty required by the MOU, or pursue any remedy under the MOU, shall not constitute a waiver of the breach or the remedy.

24. NUMBER AND GENDER:

Where the context in which words are used in this MOU indicates that such is the intent, the words in the singular number shall include the plural and vice versa, and the words in the masculine gender shall include the feminine and neuter genders and vice versa.

25. SEVERABILITY:

In the event that any provision of this MOU shall be held to the invalid, the same shall not affect in any respect whatsoever the validity of the remainder of this MOU.

26. SUCCESSORS AND ASSIGNS:

Except as herein otherwise provided to the contrary, this MOU shall be binding upon and inure to the benefit of the parties' signatory hereto, and their successors and assignees.

27. EXHIBITS:

All exhibits that are attached to this MOU are made a part hereof.

28. RIGHT TO CURE:

If a party defaults under any of this MOU's terms, the non-defaulting party will give to the defaulting party a written notice of the default. The defaulting party has thirty (30) days after receipt of this notice to cure the default. Only if the defaulting party fails to cure the default within this time period, may the non-defaulting party exercise those remedies granted under this MOU or applicable law.

29. NON-FUNDING:

Notwithstanding any other provision to the contrary, if for any fiscal year of this MOU the Board of Trustees for any reason fails to appropriate or allocate funds for future payments under this MOU, the District will not be obligated to pay the balance of funds remaining unpaid beyond the fiscal period for which funds have been appropriated and allocated.

30. NOTICES:

Unless otherwise specifically provided herein, all notices, demands or other communications given hereunder will be in writing and will be deemed to have been duly delivered (i) upon personal delivery, (ii) upon telecopier transmittal, provided the party transmitting the written communication receives written confirmation of receipt of the transmission from its own telecopier and send a copy of such transmittal record on the same day of the transmission by United States first class mail, postage prepaid, addressed as herein below provided, or (iii) as of the second business day after mailing by United States registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to Company, to: **Thomas DeBacco**
MobileUp Software
7201 W. 129th St, #105
Overland Park, KS 66213
913-232-8099
tom@mobileupsoftware.com

If to SUHSD, to: **Chris Alcaraz**
Director of Information Technology
And Enterprise Architecture

455 Moss Street
Chula Vista, CA 91911
(619) 585-7961
chris.alcaraz@sweetwaterschools.org

Or to such other address as any party will designate to the others for such purpose in the manner set forth above.

The parties agree to the foregoing as of **July 1, 2024,** in Chula Vista, California.

Company:

ESSENZA SOFTWARE, INC.,
a Kansas Corporation

By: _____

Its: Thomas A DeBacco, CEO

SUHSD:

Sweetwater Union High School District

By: _____

its: Dr. Jenny Salkeld, Chief Financial Officer

Mobile Solution
Statement of Work
Sweetwater Union High School District

This Statement of Work (SOW) outlines the deliverables that Essenza Software, Inc. (dba MobileUp Software) will deliver to Sweetwater Union High School District (SUHSD).

1. The "Mobile App" is the custom branded mobile application that is accessible in the App Store (iOS) or Google Play (Android) for download by SUHSD's constituents. The delivered functionality of the Mobile App to Licensee is outlined in Exhibit A.

2. Company shall: (i) maintain the security and integrity of the Mobile App, including maintaining safeguards against the unauthorized destruction, disclosure, or alteration of Licensee's data that is stored in Company's platform; and (ii) use commercially reasonable efforts to make the Mobile App available on a 99.9% availability basis 24 hours a day, 7 days a week, except for: (a) regularly scheduled maintenance, or (b) any unavailability caused by circumstances beyond the Company's reasonable control.

3. The typical timeline for building and configuring the Mobile App may take as long as 60 days and will be coordinate through a MobileUp onboarding specialist.

4. Company shall provide Licensee with support services during the Term of this Agreement. The support services shall include: (i) initial training sufficient to enable Licensee to effectively use the Mobile App; (ii) ongoing training as reasonably requested by Licensee; (iii) technical support and troubleshooting; and (iv) the provisioning of updates to the Mobile App, if and when available. For the avoidance of doubt, updates to the Mobile App may include bug fixes, patches, error corrections, minor and major releases, or modifications or revisions that enhance existing features and functionality.

(Remainder of Page Intentionally Left Blank)

EXHIBIT A

Mobile App Functionality

Base Features and Functionality ***(see Schedule 1 for detailed descriptions)***

☒	iOS & Android Apps	**INCLUDED**
☒	Administrative Web Console	
☒	Analytics	
☒	User Roles/Personas	
☒	App Manager including Home Screen and Brand Manager	
☒	Push Notifications	
☒	Constituent Data Base	
☒	Digital ID Card	
☒	Directories *(Parents, Staff, Alumni, Sponsors, etc.)*	
☒	Feed System (Discussions)	
☒	Groups *(Clubs, Chapters, Committees, Teams, etc.)*	
☒	External Web Content *(Web page URL's)*	
☒	Survey Tool	
☒	Resources *(pdf's, magazines, etc. through URL's)*	
☒	Content *(HTML)*	

Schedule 1

Descriptions of Features

1. **iOS and Android Apps**

The mobile app will be published to the Apple App Store and Google Play Store. App users will be able to search for the app in the Apple App Store using key words provided by you and the Google Play store by using key words contained in the app's name and description.

Operating System	Versions Supported
iOS	iOS 11 and higher
Android	Android 6.0 and higher

2. **Administrative Web Console**

The Administrative Web Console provides you with tools to customize and manage your organization's app. From here, your admins can adjust branding, build out features, send push notifications, manage user experiences, and more.

3. **Analytics**

Through the administrative web console, administrators have access to reporting that covers notification history, app usage, and other functionality within the mobile app.

4. **User Roles/Personas**

User roles allow you to create unique user experiences for your organization's app users. These user roles can be customized to fit your organization (e.g., student, parent, staff, alum, etc.). In addition, user roles also allow you to create unique content that is only viewable by the specified user role. User roles can also be used with push notifications to target specific audiences within your organization. Used effectively, user roles allow you to create different app experiences for different groups of users.

5. **App Manager**

The mobile app will be branded to your organization by using the app designer located in the administrative web console. The app designer allows you to update your app's home screen and branding by adding new images, icons and changing the layout.

In addition, the app designer can also be used to advertise call to action items, events, news, or sponsors at the top level of the app. You can also link any home screen buttons to content within the app, external URLs, rich text pages, or surveys.

6. **Push Notifications**

Use the mobile app to send notifications to the app's users. You can also send notifications by using the administrative web console. In addition to sending notifications, administrators are also provided with a history of previously sent notifications as well as analytics regarding the number of targeted users.

7. **Constituent Data Management**

Use your organization's app to present relevant constituent data, this data can be simply imported or entered directly into the backend data base through .csv import or direct integration where supported. You can then use this information to target specific communication or content relevant to all or a subset of constituents.

Schedule 1

Descriptions of Features

8. **Digital ID Card**

The mobile app can provide app users with a digital ID Card right on their phones. This card can be customized to display information such as biographical information, and any other data fields your organization wishes to present to its users, so long as the information is consumable and used within our system. The card can include the following:

- Photo
- Data fields defined by your organization and used in our system
- Barcode or QR Codes
- Links to URLs

9. **Directories**

Provide your constituents (users) with easy to reference directory resource right on their phones. Our dynamic directory supports data fields that are consumable by our directory feature or can be pulled into our system using a supported integration. Any data fields loaded into the MobileUp system can be displayed in a directory. There is no limit to the number of directories a school can have in their app.

10. **Feed**

The feed module allows for interactive discussions amongst your app users and stakeholders in a secure environment. The Feed not only brings in top level community discussions and posts but also aggregates any group information as well.

In addition, the feed includes a flagging system that allows users to report offensive content, which can then be removed by an admin of the app or automatically removed if the flagging threshold is met.

11. **Groups**

The Groups module provides your school with the ability to create and manage "subgroups" within the mobile app. The Groups module is an excellent way to augment your existing website by providing an area for your school groups and committees to self-manage engagement with their individual members.

12. **External Web Content**

Make use of your schools existing content by pulling in URLs to provide your app users and stakeholders. Examples include blog posts, news, calendar, events, etc. and other important information on the school's website.

13. **Surveys**

The survey tool provides your organization with a way to collect data from users of the app. The custom tool supports a variety of fields, including drop downs, open text, star ranking, and more. Results from surveys can also be exported.

14. **Resources**

Provide access to your schools' newsletters, journals, and other publications within the mobile app. This places easily consumable and relevant content right in the hands of your app users. Content like this is perfect for consuming during those 'waiting' hours at airports, public transportation, carpool lines, etc.

Publications such as those listed above can be consumed in the mobile app either by using existing URL content or by using supported file formats.

15. **Content Pages**

Create and add any number of content pages to your app using the rich text editor or HTML. These content pages can be displayed on the app's home page, and you can even limit access to the content pages based on user roles.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-7.

Issue:

Support Service Agreement.

Superintendent's Recommendation:

Approve Service Agreement for purchase of Microsoft Support Services through Zones, LLC, and authorize the superintendent or designee to sign all corresponding documents.

Analysis:

Staff recommends the purchase of Microsoft Support Services through Zones, LLC. This service agreement will address Microsoft applications, server operating systems, and associated networking processes used by the district.

The term will be from July 1, 2024, through June 30, 2025. The total cost, including taxes, is $80,490.22.

Public Contract Code Sections 10298, 10299, and 20118 allow the district to purchase through cooperative agreements with other school districts, public agencies, and the State of California. The board has authorized staff to utilize alternative procurement mechanisms when in the best interest of the district, pursuant to Resolution No. 4437, adopted on May 10, 2021. These items will be purchased from Zones, LLC, an authorized vendor, with pricing and terms per California Department of General Services Software Licensing Program (SLP), Contract number SLP-23-70-0199U. This purchasing instrument will provide various benefits to the district, including better project scheduling, negotiation, and avoidance of administrative costs. Staff believes it is in the best interest of the district to use this purchasing vehicle to acquire these services.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it will provide necessary systems support to all Microsoft systems used by students, teachers, and staff.

For questions regarding this board item, please contact Dr. Daniel Winters at 619-796-7616 or daniel.winters@sweetwaterschools.org.

Fiscal Impact:

Expenditure of $80,490.22, to be paid from the 2024-2025 General Fund, Resource Code: 000000.

ATTACHMENTS:

Description	Type
Zones Quote	Backup Material
Software Licensing Program Agreement Zones, LLC	Backup Material

ZONES

End User
Sweetwater School

Attn: Leo Picart
SLP-23-70-0199U

Services by Support Location

Quote: 5132024

Imran Yunus -Vp Public Sector
date:5/15/2024
Signature`

Unified Enterprise Support USA - EDU - West 7/1/2024 - 6/30/2025		
Quantity	Service	Service Type
Included	Enterprise Advisory Support Hours As-needed	Advisory Services
Included	Enterprise Azure Problem Resolution Hours As-needed	Problem Resolution Support
Included	Enterprise On-demand Assessment	On-Demand Assessment
Included	Enterprise On-Demand Assessment - Setup and Config Service As-needed	On-Demand Assessment Remote
Included	Enterprise On-Demand Education	On-Demand Education
Included	Enterprise Online Support Portal	Administrative
Included	Enterprise Problem Resolution Hours As-needed	Problem Resolution Support
Included	Enterprise Reactive Support Management	Service Delivery Management
Included	Enterprise Service Delivery Management	Service Delivery Management
Included	Enterprise Webcasts As-Needed	Webcast
Included	Reactive Enabled Contacts	Problem Resolution Support
Unified Proactive Services Add on | Unified Proactive Svcs Enterprise Data & AI-2024-25 USA - EDU - West 7/1/2024 - 6/30/2025		
Quantity	Service	Service Type
1 ea	Major Incident Process Design - 3 days	IT Service Management
350 ea	Proactive Credits	Proactive Credits
Included	Service Delivery Management Extended	Service Delivery Management
2 ea	Architectural Services - Generic	Architecture Services

Services Summary	Billing Date	Fee USD
Unified Enterprise Support	7/1/2024	$49,950.00
Unified Proactive Services Add on | Unified Proactive Svcs Enterprise Data & AI-2024-25	7/1/2024	$49,064.89
Subtotal		**$99,014.89**
Flex Allowance		-$25,000.00
Total Fees (excluding taxes)		**$74,014.89**

Billing Schedule	Billing Date	Fee USD
Payment	7/1/2024	**$74,014.89**

Shaan Haq
Sled East Manager
Public Sector | Zones, LLC
1102 15th St SW
Auburn, WA 98001
T 253-545-7211| Shaan.Haq@zones.com | www.zones.com



DGS CALIFORNIA DEPARTMENT OF GENERAL SERVICES

Procurement Division
707 Third Street, 2nd Floor, MS #2-202
West Sacramento, CA 95605-2811

State of California
SOFTWARE LICENSING PROGRAM (SLP) AGREEMENT

softwarelicensingprogram

Contractor:	Zones, LLC
Contract Number:	SLP-23-70-0199U
SLP Contract Term:	09/25/2023 through 08/24/2026
Contract Base:	Microsoft Premier Support Offer Number PREMIER-SLP-23

This contract is available for use by State of California departments and any city, county, special district, educational agency, local government body or corporation empowered to expend public funds. While the state makes this contract available, each local agency should make its own determination whether the SLP is consistent with their procurement policies and regulations.

The SLP Contractor is required to provide all SLP contract terms and conditions with the list of products, services and prices.

Terms and conditions listed below are hereby incorporated by reference and made a part of this SLP Agreement as if attached herein and shall apply to the purchase of goods or services made under this Participating Agreement. Contractor non-compliance with the requirements of this contract may result in contract termination.

By signing below, Contractor agrees to the General Provisions dated June 21, 2022, and all other provisions included herein.

1) General Provisions – Information Technology (GSPD-401IT) effective 6/21/22

For State of CA:

For Stephanne Lim
Manager
Multiple Award Programs Section
Procurement Division
Department of General Services

09/26/2023
Date

For Contractor:

jon bailey (Sep 25, 2023 14:08 PDT)
Signature

VP, Business and Legal Affairs
Printed Title

Jon Bailey
Printed Name

Zones, LLC
Company Name

09/25/2023
Date

SOFTWARE LICENSING PROGRAM (SLP)
ZONES, LLC
SLP-23-70-0199U

CONTRACTOR PROVIDES COPY OF THE CONTRACT AND SUPPLEMENTS

The SLP Contractors are required to provide the entire contract that consists of the following:

- SLP Cover sheet with signatures from the DGS Procurement Division Deputy Director or designee and Contractor.
- Ordering instructions.
- Std. 204 Payee Data Record.
- SLP Contract terms and conditions (General provisions).
- Software License Agreement pricing.
- Supplements, if applicable

CONTRACTOR QUARTERLY REPORTS

SLP Contractors are required to submit a detailed SLP Business Activity Report on a quarterly basis to the SLP Unit.

This report shall be e-mailed to the SLP Unit general e-mail:

SLP@DGS.CA.GOV

Alternatively, this report can be mailed to:

Department of General Services
Procurement Division – SLP Unit
Attention: Quarterly Report Processing
707 Third Street, MS #2-202
West Sacramento, CA 95605

Reports that include paper checks for quarterly incentive fees must be mailed and shall not be e-mailed.

For the full instructions on completing and submitting SLP Quarterly Business Activity Reports, reference "ATTACHMENT A" of this agreement.

Important things to remember regarding SLP Quarterly Business Activity Reports:

- A report is required for each SLP, each quarter, even when no new purchase orders are received in the quarter.
- A separate report is required for each SLP agreement.
- **Each purchase order must be reported only once in the quarter identified by the purchase order date, regardless of when the services were performed, the products were delivered, the invoice was sent, or the payment was received.**
- Purchase orders from State and local government agencies must be separated on the report, as shown in the instructions.
- Any report that does not follow the required format or excludes required information will be deemed incomplete and returned to the SLP contractor for corrections.
- Taxes and freight must not be included in the report.
- New SLP agreements, renewals, and amendments will be approved only if the SLP contractor has submitted all required quarterly reports and incentive fees.
- A quarterly report is required even when there is no activity.

SLP Quarterly Business Activity Reports are due in the SLP Unit within two weeks after the end of each quarter as shown below:

Quarter 1	Jan 1 to Mar 31	Due Apr 15
Quarter 2	Apr 1 to Jun 30	Due Jul 15
Quarter 3	Jul 1 to Sep 30	Due Oct 15
Quarter 4	Oct 1 to Dec 31	Due Jan 15

CONTRACTOR QUARTERLY INCENTIVE FEES

All SLP contractors, including certified Small Businesses and Disabled Veteran Business Enterprises, will be required to pay incentive fees for all orders placed by local government agencies. See the current incentive fees in the DGS Price Book (https://www.dgs.ca.gov/OFS/Price-Book).

A local government agency is any city, county, district, or other local governmental body, including the California State University (CSU) and University of California (UC) systems, K-12 public schools and community colleges empowered to expend public funds.

Local incentive fee payments may be made with a paper check, electronic check or credit card.

Contractor may make an electronic check or credit card payment through the LPA Payment Portal (https://www.dgs.ca.gov/PD/Services/Page-Content/Procurement-Division-Services-List-Folder/Access-LPA-Payment-Portal).

If payment is made with a paper check, the check shall be made payable to the Department of General Services, SLP Unit, and must be mailed to the SLP Unit **along with the applicable Quarterly Report**. See the provision in this SLP entitled "Contractor Quarterly Report Process" for information on when and where to send these checks and reports.

CONTRACTOR INVOICES

Unless otherwise stipulated, the contractor must send their invoices to the department address set forth in the purchase order. Invoices shall be submitted in triplicate and shall include the following:

- Contract number
- Agency purchase order number
- State Agency Bill Code
- Line item number
- Unit price
- Extended line item price
- Invoice total

State sales tax and/or use tax shall be itemized separately and added to each invoice as applicable. The company name on the SLP contract, purchase order and invoice must match or the State Controller's Office will not approve payment.

CONTRACTOR OWNERSHIP INFORMATION

Zones, LLC is a large business enterprise.

EXECUTIVE ORDER N-6-22 – RUSSIA SANCTIONS

On March 4, 2022, Governor Gavin Newsom issued Executive Order N-6-22 (the EO) regarding Economic Sanctions against Russia and Russian entities and individuals. "Economic Sanctions" refers to sanctions imposed by the U.S. government in response to Russia's actions in Ukraine, as well as any sanctions imposed under state law. The EO directs state agencies to terminate contracts with, and to refrain from entering any new contracts with, individuals or entities that are determined to be a target of Economic Sanctions. Accordingly, should the State determine Contractor is a target of Economic Sanctions or is conducting prohibited transactions with sanctioned individuals or entities, that shall be grounds for termination of this agreement. The State shall provide Contractor advance written notice of such termination, allowing Contractor at least thirty (30) calendar days to provide a written response. Termination shall be at the sole discretion of the State.

AGENCY NON-COMPLIANCE

Agency non-compliance with the requirements of this contract may result in the loss of delegated purchasing authority to use the SLP.

PLEASE REQUEST A COPY OF ALL CONTRACT TERMS AND CONDITIONS FROM THE CONTRACTOR, IF NOT PROVIDED INITIALLY.

AVAILABLE PRODUCTS AND/OR SERVICES

This contract may provide for the purchase and warranty of software, software maintenance, technical support, training, installation, and implementation services.

Only products from the manufacturer listed below are available within the scope of this contract:

- **Microsoft**

UNAVAILABLE PRODUCTS AND/OR SERVICES

The following products and/or services are not available under this contract:

- **STANDALONE HARDWARE**
- **CONSULTING**
- **TELECOMMUNICATION PRODUCTS**
- **CLOUD: SAAS/IAAS/PAAS**

Notice to State Agencies: Software appliances/hardware products offered under the Software Publisher's pricelist are NOT available under the Software Licensing Program (SLP) if the same type of software appliance/hardware products are currently available under any mandatory Statewide Contract. State agencies who want to purchase a software appliance/hardware product type, other than what is available through a mandatory Statewide Contract must submit an exemption request to the mandatory Statewide Contract Administrator. For more information and the required justification forms regarding the exemption process, please refer to the following website: https://www.dgs.ca.gov/PD/Services/Page-Content/Procurement-Division-Services-List-Folder/Request-an-IT-Hardware-Contract-Exemption. This restriction does not apply to local governmental agencies.

INSTALLATION SERVICES

- Installation Services can only be purchased when they are in support of software purchased under this SLP contract.
- Installation Services must not exceed the total cost of the software.

IMPLEMENTATION SERVICES

Before procuring Implementation Services, state departments should conduct an analysis and use their own due diligence to determine if these services are the most cost effective solution that meets their business needs and security requirements.

Requirements

- State departments must complete a Statement of Work (SOW) for all Implementation services.
- Job titles/categories are limited to those identified in the SLP price list.
- Hourly rates must not exceed those identified in the SLP price list.
- Implementation services can only be purchased when they are in support of software purchased under the SLP.

- Time and Material pricing must not exceed the job Title hourly rate times the number of hours to complete the job.

NOTE: Implementation Services under this contract must be paid in arrears.

SOFTWARE MAINTENANCE RENEWALS

Maintenance renewals for software product purchases shall be fixed at the Agency's prior applicable rates, with a 0% uplift (no up-lift) and no additional increases, fees or charges added.

SERVICE CREDITS

Service credits are acceptable only if they meet the following requirements:

- Service credits must be used for training, certifications, or support and must never expire even when this contract term ends.
- Unused service credits can be used for other services such as training, certification, or support. Example: If $1,000 is purchased in training credits but is not fully utilized, the department may use the remainder of unused credits for certifications or support.

ISSUE PURCHASE ORDER TO

Agency purchase orders must be mailed to the following address, or e-mailed:

Zones, LLC
1102 15th St SW
Auburn, WA 98001
Attn: Asad Ijaz

Agencies with questions regarding products and/or services may contact the contractor as follows:

Phone: 253-288-6318
E-mail: Asad.Ijaz@zones.com

SHIPPING INSTRUCTIONS

F.O.B. (Free On Board) Destination

DELIVERY

30 days after receipt of order, or as negotiated between agency and Contractor and included in the purchase order.

AGENCY RESPONSIBILITY

Agencies must contact contractors to obtain copies of the contracts and compare them for a best value purchasing decision.

Each agency is responsible for its own contracting program and purchasing decisions, including use of the SLP program and associated outcomes.

This responsibility includes, but is not necessarily limited to, ensuring the necessity of the services, securing appropriate funding, complying with laws and policies, preparing the purchase order in a manner that safeguards the State's interests, obtaining required approvals, and documenting compliance with Government Code 19130.b (3) for outsourcing services.

It is the responsibility of each agency to consult as applicable with their legal staff and contracting offices for advice depending upon the scope or complexity of the purchase order.

If you do not have legal services available to you within your agency, the DGS Office of Legal Services is available to provide services on a contractual basis.

ORDER REQUIREMENTS AND MAXIMUM ORDER LIMIT

- Unless otherwise determined by an individual ordering agency purchasing authority, no SLP order may be executed by a State agency that exceeds that agency's purchasing authority threshold. State agencies with approved purchasing authority, along with their dollar thresholds can be obtained at the List of State Departments with Approved Purchasing Authority.
- Agencies must adhere to the detailed requirements in the State Contracting Manual (SCM) when using SLP contracts. The requirements for the following bullets are in the SCM, Volume 2, (for IT): If soliciting offers from a certified DVBE, include the Disabled Veteran Business Enterprise Declarations form (Std. 843) in the Request for Offer. This declaration must be completed and returned by the DVBE prime contractor and/or any DVBE subcontractors. (See the SCM Volume 2, Chapter 1200)
- This is not a bid transaction, so the small business preference, DVBE participation goals, protest language, intents to award, evaluation criteria, advertising, etc., are not applicable.
- If less than 3 offers are received, State agencies must document their file with the reasons why the other suppliers solicited did not respond with an offer.
- Assess the offers received using best value methodology, with cost as one of the criteria.
- Issue a Purchase Order to the selected contractor.
- For SLP transactions under $10,000, only one offer is required if the State agency can establish and document that the price is fair and reasonable. The fair and reasonable method can only be used for non-customizable purchases.

Local governments set their own order limits, and are not bound by the order limits on the cover page of this contract.

SPLITTING ORDERS

Splitting orders to avoid any monetary limitations is prohibited.

Do not circumvent normal procurement methods by splitting purchases into a series of delegated purchase orders (SAM 3572).

Splitting a project into small projects to avoid either fiscal or procedural controls is prohibited (SAM 4819.34).

MINIMUM ORDER LIMITATION

There is no minimum dollar value limitation on orders placed under this contract.

ORDERING PROCEDURES

1. **Order Form**

   State departments shall use a Contract/Delegation Purchase Order (Std. 65) for purchases and services.

   Local governments shall, in lieu of the State's Purchase Order (Std. 65), use their own purchase order document.

   Electronic copies of the State Standard Forms can be found at the Office of State Publishing web site: http://www.dgs.ca.gov/osp (select Standard Forms). The site provides information on the various forms and use with the Adobe Acrobat Reader. Beyond the Reader capabilities, Adobe Acrobat advanced features may be utilized if you have Adobe Business Tools or Adobe Acrobat 4.0 installed on your computer. Direct link to the Standard Form 65:

(http://www.osp.dgs.ca.gov/pdf/std065.pdf)

2. Purchase Orders

All Ordering Agency purchase order documents executed under this SLP must contain the applicable SLP contract number as show on page 1.

1. State Departments:

   Std. 65 Purchase Documents – State departments not transacting in FI$Cal must use the Purchasing Authority Purchase Order (Std. 65) for purchase execution. An electronic version of the Std. 65 is available at the DGS-PD website at http://www.dgs.ca.gov/pd/Forms.aspx (select Standard STD Forms).

   FI$Cal Purchase Documents – State departments transacting in FI$Cal will follow the FI$Cal procurement and contracting procedures.

2. Local Governmental Departments:

   Local governmental agencies may use their own purchase document for purchase execution.

The agency is required to complete and distribute the order form. For services, the agency shall modify the information contained on the order to include the service period (start and end date), and the monthly cost (or other intermittent cost), and any other information pertinent to the services being provided. The cost for each line item should be included in the order, not just system totals.

The contractor must immediately reject orders that are not accurate. Discrepancies are to be negotiated and incorporated into the order prior to the products and services being delivered.

3. Service and Delivery after Contract Expiration

Purchase orders must be issued before the SLP contract end term expires.

Also, purchase order amendments cannot be issued to add product and software maintenance if the SLP contract end term has expired.

CONTRACT PRICES

Contract prices for products and/or services are maximums. The ordering department is encouraged to negotiate lower prices.

PRODUCT AND PRICING CHANGES AND/OR UPDATES ARE NOT AUTHORIZED UNTIL REVIEWED AND APPROVED BY DGS PROCUREMENT DIVISION SOFTWARE LICENSING PROGRAM.

Said documents are to be sent to the Department of General Services (DGS) Procurement Division, Software Licensing Program, 707 Third Street, 2nd Floor, West Sacramento, CA 95605-2811, Attention SLP Unit.

CONTRACT EXTENSIONS

The initial term of this SLP contract is 3 years and may be extended for an additional 2-years, however an amendment must be issued prior to contract end date. **NOTE: Extensions are optional and are at the discretion of the state.**

SMALL BUSINESS MUST BE CONSIDERED

Prior to placing orders under the SLP, state departments shall, whenever practicable, first consider offers from small businesses that have established SLP contracts [GC Section 14846(b)]. NOTE: The Department of General Services auditors will request substantiation of compliance with this requirement when department files are reviewed.

SMALL BUSINESS/DVBE – TRACKING

State departments are able to claim subcontracting dollars towards their small business or DVBE goals whenever the Contractor subcontracts a commercially useful function to a certified small business or DVBE. The Contractor will provide the ordering department with the name of the small business or DVBE used and the dollar amount the ordering department can apply towards its small business or DVBE goal.

SMALL BUSINESS/DVBE - SUBCONTRACTING

1. The amount an ordering department can claim towards achieving its small business or DVBE goals is the dollar amount of the subcontract award made by the Contractor to each small business or DVBE.
2. The Contractor will provide an ordering department with the following information at the time the order is quoted:

    a. The Contractor will state that, as the prime Contractor, it shall be responsible for the overall execution of the fulfillment of the order.

    b. The Contractor will indicate to the ordering department how the order meets the small business or DVBE goal, as follows:

    - List the name of each company that is certified by the Office of Small Business and DVBE Certification that it intends to subcontract a commercially useful function to; and
    - Include the small business or DVBE certification number of each company listed, and attach a copy of each certification; and
    - Indicate the dollar amount of each subcontract with a small business or DVBE that may be claimed by the ordering department towards the small business or DVBE goal; and
    - Indicate what commercially useful function the small business or DVBE subcontractor will be providing towards fulfillment of the order.

3. The ordering department's purchase order must be addressed to the prime Contractor, and the purchase order must reference the information provided by the prime Contractor as outlined above.

CERTIFICATION OF PAYMENT OPTIONS - Military & Vets Code §§999.5 and 999.7(a) (SB588)

In accordance with the State Contracting Manual, Volume 2, Section 1203.1, State departments shall require the Contractor to submit a complete an accurate *Prime Contractor's Certification – DVBE Subcontracting Report (STD. 817)* upon acceptance of ordered goods or services for which the Contractor committed to DVBE subcontractor participation.

Upon delivery or completion of ordered goods or services, State departments shall do the following:

- Provide proper withhold notification to prime contractors.
- Withhold $10,000 or the full amount of the final invoice if less than $10,000 pending receipt of the complete and accurate STD 817.
- Review the STD 817. If it is determined to be complete and accurate, authorize payment of the withhold.
- If the STD 817 is late or incomplete, department must send the prime contractor a cure notice allowing at least 15 days, but not more than 30 days, to meet the Certification of Payments to DVBE Subcontractors requirements.
- If the prime contractor does not comply by the identified deadline, permanently deduct the withhold.

Retain all records for a minimum of six years.

PRODUCTIVE USE REQUIREMENTS

The customer in-use requirement applies to all procurements of information technology equipment and software, per the SCM, Volume 2, Chapter 1000, Section 1007.

Each equipment or software component must be in current operation for a paying customer and the paying customer must be external to the contractor's organization (not owned by the contractor and not owning the contractor).

To substantiate compliance with the Productive Use Requirements, the SLP contractor must provide upon request the name and address of a customer installation and the name and telephone number of a contact person.

The elapsed time such equipment or software must have been in operation is based upon the importance of the equipment or software for system operation and its cost. The following designates product categories and the required period of time for equipment or software operation prior to approval of the replacement item on SLP.

Category 1 - Critical Software: Critical software is software that is required to control the overall operation of a computer system or peripheral equipment. Included in this category are operating systems, data base management systems, language interpreters, assemblers and compilers, communications software, and other essential system software.

Cost	Installation	Final Bid Submission
More than $100,000	8 months	6 months
$10,000 up to $100,000	4 months	3 months
Less than $10,000	1 month	1 month

Category 2 - All Information Technology Equipment and Non-Critical Software: Information technology equipment is defined in State Administrative Manual (SAM) § 4819.2.

Cost	Installation	Final Bid Submission
More than $100,000	6 months	4 months
$10,000 up to $100,000	4 months	3 months
Less than $10,000	1 month	1 month

STATE AND LOCAL GOVERNMENTS CAN USE THE SLP

State and local government use of the SLP contracts is optional. A local government is any city, county, special district or other local governmental body or corporation, including UC, K-12 schools and community colleges,

that is empowered to expend public funds. While the state makes this contract available, each local government agency should make its own

determination whether the SLP is consistent with their procurement policies and regulations.

APPLICABLE CODES, POLICIES AND GUIDELINES

All California codes, policies and guidelines are applicable. THE USE OF THE SLP DOES NOT REDUCE OR RELIEVE STATE DEPARTMENTS OF THEIR RESPONSIBILITY TO MEET STATEWIDE REQUIREMENTS REGARDING CONTRACTING OR THE PROCUREMENT OF GOODS OR SERVICES. Most procurement and contract codes, policies, and guidelines are incorporated into The SLP contracts. Notwithstanding this, there is no guarantee that "every" possible requirement that pertains to all the different and unique state processes has been included.

TERMINATION OF SLP CONTRACT

1. The State or Contractor may terminate this SLP Contract at any time upon 30 days prior notice.
2. Upon termination or other expiration of this Contract, each party will assist the other party in orderly termination of the Contract and the transfer of all assets, tangible and intangible, as may facilitate the orderly, nondisrupted business continuation of each party.
3. This provision shall not relieve the Contractor of the obligation to perform under any purchase order or other similar ordering document executed prior to the termination becoming effective.

STATEWIDE PROCUREMENT REQUIREMENTS

Departments must carefully review and adhere to the following Procurement Requirements, such as:

- SAM Section 4819.41 and 4832 certifications for information technology procurements and compliance with policies.
- Services may not be paid for in advance.
- Departments are required to file with the Department of Fair Employment and Housing (DFEH) a Contract Award Report Std. 16 for each order over $5,000 within 10 days of award, including supplements that exceed $5,000.
- Pursuant to Unemployment Insurance Code Section 1088.8, state and local government agencies must report to the Employment Development Department (EDD) all payments for services that equal $600 or more to independent sole proprietor contractors. See the contractor's Std. Form 204, Payee Data Record, in the SLP contract to determine sole proprietorship. All inquiries regarding this subject should be forwarded to EDD: Technical questions: 916/651-6945 or Information and forms: 916/657-0529.
- Annual small business and disabled veteran reports.

ETHNICITY/RACE/GENDER REPORTING REQUIREMENT

Effective July 1, 2002, in accordance with Public Contract Code 10116, state departments are to capture information on ethnicity, race, and gender of business owners (not subcontractors) for all awarded contracts, including CAL-Card transactions. Each department is required to independently report this information to the Governor and the Legislature on an annual basis.

Departments are responsible for developing their own guidelines and forms for collecting and reporting this information.

Contractor participation is voluntary.

PAYMENTS AND INVOICES

1. **Payment Terms**

   Payment will be made in accordance with the provisions of the California Prompt Payment Act, Government Code Section 927 et. seq. Unless expressly exempted by statute, the Act requires State agencies to pay properly submitted, undisputed invoices not more than 45 days after (i) the date of acceptance of goods or performance of services; or (ii) receipt of an undisputed invoice, whichever is later.

2. **Advance Payments**

   Advance payment is allowed for services only under limited, narrowly defined circumstances, e.g. between specific departments and certain types of non-profit organizations, or when paying another government agency (Government Code (GC) § 11256 – 11263 and 11019).

   It is NOT acceptable to pay in advance, except software maintenance and license fees, which are considered a subscription and may be paid in advance if a provision addressing payment in advance is included in the purchase order.

   Software warranty upgrades and extensions may also be paid for in advance, one time.

3. **Payee Data Record (Std. 204)**

   State Agencies not transacting in FI$Cal, must obtain a copy of the Payee Data Record (Std. 204) in order to process payments. State Ordering Agencies forward a copy of the Std. 204 to their accounting office(s). Without the Std. 204, payment may be unnecessarily delayed. State Agencies should contact the Contractor for copies of the Payee Data Record

4. **DGS Administrative Fees**

   Orders from State Agencies:

   The Department of General Services (DGS) will bill each State agency directly an administrative fee for use of SLP contracts. The administrative fee should NOT be included in the order total, nor remitted before an invoice is received from DGS.

5. **Credit Card**

   The Contractor accepts the State of California credit card (CAL-Card).

   A Purchasing Authority Purchase Order (Std. 65) is required even when the ordering department chooses to pay the contractor via the CAL-Card. Also, the DGS administrative fee is applicable for all SLP orders to

suppliers not California certified as a small business.

FEDERAL DEBARMENT

When federal funds are being expended, the department is required to obtain (retain in file) a signed "Federal Debarment" certification from the contractor before the purchase order is issued. This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 29 CFR Part 98, Section 98.510, Participants; responsibilities. The regulations were published as Part VII of the May 26, 1988 Federal Register (pages 19160-19211).

AMERICANS WITH DISABILITY ACT (ADA)

(See attachment B)

DGS PROCUREMENT DIVISION CONTACT AND PHONE NUMBER

Department of General Services
Procurement Division, SLP Unit
707 Third Street, 2nd Floor
West Sacramento, CA 95605-2811

Phone no.: **916/375-4365**
Faxination no.: **916/376-6371**

ATTACHMENT A

SLP QUARTERLY BUSINESS ACTIVITY REPORT

Company Name: _____

Software Publisher: _____

Contract Number: _____

For Questions Regarding this Report: _____

E-mail: _____

Reporting Calendar Year: _____

Reporting Quarter:

- ☐ Q1 (January to March)
- ☐ Q2 (April to June)
- ☐ Q3 (July to September)
- ☐ Q4 (October to December)

Check Here if No New Orders for This Quarter ☐

STATE GOVERNMENT AGENCY PURCHASES

State Agency Name	Purchase Order Number	Purchase Order Date	Agency Billing Code	Total Dollars Per Purchase Order	Agency Contact	Agency Address	Phone Number

Total State Agency Dollars Reported for Quarter: $_____

LOCAL GOVERNMENT AGENCY PURCHASES

Local Government Agency Name	Purchase Order Number	Purchase Order Date	Total Dollars Per Purchase Order	Agency Contact	Agency Address	Phone Number

Total Local Government Agency Dollars for Quarter: $_____

1.25% Remitted to DGS (does not apply to CA certified Small Businesses): $ _____

Total of State and Local Government Agency Dollars Reported for this Quarter: $_____

ATTACHMENT A

SLP QUARTERLY BUSINESS ACTIVITY REPORT

Instructions for completing the SLP Quarterly Business Activity Report.

1. Complete the top of the form with the appropriate information for your company.
2. **Agency Name** - Identify the State agency or Local Government agency that issued the order.
3. **Purchase Order Number** - Identify the purchase order number (and amendment number if applicable) on the order form. This is not your invoice number. This is the number the State agency or Local Government agency assigns to the order.
4. **Purchase Order Date** - Identify the date the purchase order was issued, as shown on the order. This is not the date you received, accepted, or invoiced the order.
5. **Agency Billing Code** - Identify the State agency billing code. This is a five-digit number identified on the upper right hand corner of the Std. 65 purchase order form. You must identify this number on all purchases made by State of California agencies. Billing codes are not applicable to Local Government agencies.
6. **Total Dollars Per PO** - Identify the total dollars of the order excluding tax and freight. Tax must NOT be included in the quarterly report, even if the agency includes tax on the purchase order. The total dollars per order should indicate the entire purchase order amount (less tax and freight) regardless of when you invoice order, perform services, deliver product, or receive payment.
7. **Agency Contact** - Identify the ordering agency's contact person on the purchase order.
8. **Agency Address** - Identify the ordering agency's address on the purchase order.
9. **Phone Number** - Identify the phone number for the ordering agency's contact person.
10. **Total State Sales & Total Local Sales** - Separately identify the total State dollars and/or Local Government agency dollars (pre-tax) for all orders placed in quarter.
11. **1.25% Remitted to DGS** - Identify 1.25% of the total Local Government agency dollars reported for the quarter.
12. **Grand Total** - Identify the total of all State and Local Government agency dollars reported for the quarter.

Notes:

- A report is required for each SLP contract each quarter even when there are no new orders for the quarter.
- Quarterly reports are due two weeks after the end of the quarter.

ATTACHMENT B

ADA NOTICE

Procurement Division (State Department of General Services)
AMERICANS WITH DISABILITIES ACT (ADA) COMPLIANCE
POLICY OF NONDISCRIMINATION ON THE BASIS OF DISABILITY

To meet and carry out compliance with the nondiscrimination requirements of the Americans With Disabilities Act (ADA), it is the policy of the Procurement Division (within the State Department of General Services) to make every effort to ensure that its programs, activities, and services are available to all persons, including persons with disabilities.

For persons with a disability needing a reasonable accommodation to participate in the Procurement process, or for persons having questions regarding reasonable accommodations for the Procurement process, please contact the Procurement Division at (916) 375-4400 (main office); the Procurement Division TTY/TDD (telephone device for the deaf) or California Relay Service numbers which are listed below. You may also contact directly the Procurement Division contact person who is handling this procurement.

IMPORTANT: TO ENSURE THAT WE CAN MEET YOUR NEED, IT IS BEST THAT WE RECEIVE YOUR REQUEST AT LEAST 10 WORKING DAYS BEFORE THE SCHEDULED EVENT (i.e., MEETING, CONFERENCE, WORKSHOP, etc.) OR DEADLINE DUE-DATE FOR PROCUREMENT DOCUMENTS.

The Procurement Division TTY telephone numbers are:

Sacramento Office:	(916) 376-1891
Fullerton Office:	(714) 773-2093

The California Relay Service Telephone Numbers are:

Voice:	1-800-735-2922 or 1-888-877-5379
TTY:	1-800-735-2929 or 1-888-877-5378
Speech-to-Speech:	1-800-854-7784

Signature:

Email: patricia.karakash@zones.com

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-8.

Issue:

Local Measures.

Superintendent's Recommendation:

Approve the Local Measures as required by the California Department of Education (CDE).

Analysis:

The purpose of this item is to share the district's self-rating on several Local Indicators.

Priority 1 (Basic) provides a summary of teacher assignments, instructional materials, and clean and functional school facilities.

Priority 2 assesses implementation of State Academic Standards.

Priority 3 assesses Parent Engagement.

Priority 6 assesses School Climate.

Priority 7 assesses Access to a Broad Course of Study.

These measures demonstrate both strengths and areas in need of attention and the steps that have been taken to address all areas.

This Board Agenda Item supports LCAP Goal 1, teaching and learning, because it encompasses local measures of progress in implementing the eight priorities.

For questions regarding this board item, please contact Dr. Daniel Winters at 619-796-7616 or daniel.winters@sweetwaterschools.org.

Fiscal Impact:

None.

ATTACHMENTS:

Description	Type
23-24 Priority 1 Basic	Backup Material
23-24 Priority 2 State Academic Standards	Backup Material
23-24 Priority 3 Parent and Family Engagement	Backup Material
23-24 Priority 6 School Climate	Backup Material
23-24 Priority 7 Broad Course of Study	Backup Material

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

The Local Educational Agency (LEA) annually measures its progress in meeting the *Williams* settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

School Facilities (FIT Scores) 2023-2024

2 - Exemplary
14 - Good
9 - Fair
3 - Poor

Appropriately Assigned Teachers 2023-2024

26- Number of teachers Misassigned to ELs
52 - Number of teachers Misassigned Overall
33 - Number of Vacant Teacher Positions

Access to Textbooks 2023-2024

0 - Students without access to Textbooks

Narrative for Dashboard

In the 2023-2024 school year, every (FIT) report that did not reach the Good and Exemplary levels was followed up by site personnel with work orders to address all deficiencies. The schools above that demonstrated less than a Good FIT report have worked collaboratively to address facilities issues that are within our ability to repair. We had 26 teachers misassigned to English Learners (ELs) and 52 teachers misassigned overall and we had **33** vacant positions. Finally, we had zero students without access to textbooks.

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

1. **Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**
Rating Scale (lowest to highest):
1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards				4	
History-Social Science					5

2. **Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**
Rating Scale (lowest to highest):
1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards				4	
History-Social Science					5

3. **Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).**

Rating Scale (lowest to highest):

1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards				4	
History-Social Science					5

Other Adopted Academic Standards

4. **Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.**

Rating Scale (lowest to highest):

1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education					5
Health Education Content Standards					5
Physical Education Model Content Standards					5
Visual and Performing Arts					5
World Language					5

Support for Teachers and Administrators

5. **Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).**

Rating Scale (lowest to highest):
1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Activities	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

Parent and Family Engagement (LCFF Priority 3)

This self-reflection tool is organized into three sections. Each section includes promising practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-making

LEAs use this self-reflection tool to reflect on its progress, successes, needs and areas of growth in family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified.

The results of the process should be used to inform the LCAP and the development process, to assess prior year goals, actions and services as well as to plan or modify future goals, actions, and services in the LCAP.

For each statement in the table below:

1. Identify the diverse stakeholders that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage stakeholders in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of data, identify the number which best indicates the LEA's current stage of implementation for each practice using the following rating scale (lowest to highest):

    1 – Exploration and Research Phase
    2 – Beginning Development
    3 – Initial Implementation
    4 – Full Implementation
    5 – Full Implementation and Sustainability

4. Write a brief response to the prompts following each of the three sections.
5. Use the information from the self-reflection process to inform the LCAP and the LCAP development process, as well as the development of other school and district plans.

Building Relationships

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Building Relationships	1	2	3	4	5
1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.				4	
2. Rate the LEA's progress in creating welcoming environments for all families in the community.				4	
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.			3		
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.				4	

Dashboard Narrative Box (Limited to 3,000 characters)

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

Narrative

For the 2023-2024 school year Sweetwater leadership is focused on improving relationships. While we are proud of the historical connections between Sweetwater staff and the community, the pandemic and distance learning have increased the distance both literally and figuratively between our school communities and the families we serve.

Every school is focused on developing stronger ties with families through improved communication and flexible meetings. Parents have consistently asked that parent meetings continue to be offered in both in person and video conference format and we are adhering to those requests. Parents also explained that communication needs to be tailored to the specific channels of communication favored by parents.

While some families are immersed in email and text communication, others still rely on the mail, therefore our schools should be sure to include elements of all of these different avenues to stay connected to the families we serve.

Building Partnerships for Student Outcomes

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Building Partnerships	**1**	**2**	**3**	**4**	**5**
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.				4	
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.					5
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.				4	
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.				4	

Dashboard Narrative Box (Limited to 3,000 characters)

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

Based on the feedback from parent groups such as DPAC and DELAC, we have provided training from our Chief Compliance Officer, Bob Hughes, to underscore the processes that exist to address concerns and the legal safeguards that all parents and students enjoy. These presentations have been very well received. Another repeated request from parents is that we provide more frequent and higher quality training to all teachers. The pandemic and distance learning environment made this task difficult as substitutes were in short supply. However, the 2023-2024 school year finds us with many more opportunities to provide the training that teachers need to better serve students' social, emotional, and academic needs.

Training around textbook adoption, and literacy (writing) are the primary initial focus for this school year.

Finally, parents have stated that they strongly support the hybrid option for all meetings, whenever possible. We eagerly agree and have ensured that school leaders include a hybrid

option for meetings and that schools vary their meeting times to accommodate the variety of family schedules.

Seeking Input for Decision Making

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Seeking Input	1	2	3	4	5
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.				4	
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.					5
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.				4	
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.				4	

Dashboard Narrative Box (Limited to 3,000 characters)

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

Sweetwater has strong parent leadership in our DPAC and DELAC committees and the partnerships forged through those committees has helped the district modify and adapt practices to better serve all Sweetwater families, including those that are typically underrepresented.

Parent concerns this year have focused on alternatives to suspension and our District and site teams are working to implement Multi Tiered Systems of Support (MTSS) which consider ways to support all students with a welcoming and supporting school climate as well as diverse responses to student misbehavior that don't include suspension. Each school partners with their staff and community to develop a behavior plan that is differentiated to that school community.

Also, last year, parents requested tutoring, a service that we invested in during the 2022-2023 school year and will augment in 2023-2024 as it has been well received by students and parents and evidence is that student learning outcomes are positively impacted by the tutoring programs that have been provided.

School Climate (LCFF Priority 6)

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6– 8, 9–12) in a text box provided in the California School Dashboard (response limited to 3,000 characters). LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

1. **DATA:** Reflect on the key learnings from the survey results and share what the LEA learned.
2. **MEANING**: What do the disaggregated results (*if applicable*) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?
3. **USE**: What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

During the 2023-2024 school year, we implemented the CORE Social Emotional Survey to all Sweetwater students. We received over 17,000 responses (out of approximately 35,000 students). All comparisons are to the 2022-2023 school year.

We received responses from students in grades 7-12 which showed the following: On the category of **school connectedness** 8 of our 11 middle schools received a greater percentage of positive responses, while 11 of 12 high schools received a greater percentage of positive responses and 3 of 6 alternative schools received a greater percentage of positive responses. We saw an upward trend on several key questions. For example, “I am happy at school.” improved slightly at most levels.. Middle Schools were 55% favorable (no change), High Schools were 59% favorable (2% increase) and Alternative Schools were 52% favorable (1% increase). There was a slight downward trend on answers to the question, “The teachers at this school treat students fairly.” Middle Schools were 54% favorable (1% decrease), High Schools were 53% favorable (1% decrease) and Alternative Schools were 60% favorable (2% decrease). Here is the breakdown of significant student groups for the area of school connectedness:

<u>Students with Disabilities</u>
Middle Schools 55% favorable, +4 change
High Schools 52% favorable, +1 change
Alternative Schools 72% favorable, +17 change

<u>African Americans</u>
Middle Schools 50% favorable, +3 change

High Schools 44% favorable, -2 change
Alternative Schools 69% favorable, +7 change

Hispanics
Middle Schools 54% favorable, no change
High Schools 53% favorable, +1 change
Alternative Schools 51% favorable, +4 change

Meaning:

The data show a slight improvement as it relates to school connectedness, however the amount of students who still are not connected, or even disconnected is still too large.

Use:

In order to develop improved school climate Sweetwater has been working to implement a Multi-Tiered System of Support (MTSS) across the district. We have deployed this framework at each site based on the identified needs of that site. Support for this effort includes an increase in mental health support and the extension of our restorative practices approach. Schools have been provided with six consultants who assist site teams to support students who have expressed concerns about climate and culture including our LGBTQ students, Asian Fellowship, and African American students to name a few. We also have a Black Elders group that informs our support for African American students. Finally, many Sweetwater schools have focused on an aspect of social emotional health to conduct focus groups and empathy interviews, which has provided a rich source of data from the unique perspective of many of our students. These focus groups and empathy interviews are informing the plans that each school is developing to improve school climate and culture.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

We have chosen to analyze our Middle School Promotion Rate and High School Graduation Rates. We have selected these measures because we have determined that they demonstrate which students have access to and are completing (or not) the requirements that contain the breadth of courses offered and signify that they are both college and career ready.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

In 2022-2023 our graduation rate (89% - increased 2%) improved, although we did have many students opt for the California Graduation Plan. Here is the performance of student groups: African American (82%- increased 2%), Asian (94%- same), Hispanic (88%- increased 2%), White students (92%- increased 5%), English Learners (82%- increased 4%), Foster Youth (71%- increased ??%), Homeless Youth (72%- increased ??%), Socioeconomically Disadvantaged (87%- increased 2%), Students with Disabilities (77%- increased 5%). (Our 2023-2024 graduation rate is not yet available.)

In 2022-2023 the Middle School Promotion Rate increased to 63% (from 53% in 2022-2023). Student groups that are performing above the district average include African Americans (59%) and Redesignated Fluent English Proficient students (59%). Student groups who are performing below average include Students with Disabilities (32%), English Learners (28%), and Foster/Homeless students (28%). (Our 2022-2023 promotion rate is not yet available.)

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

During the 2023-2024 school year, the challenge that has persisted since our return from Distance Learning is chronic absenteeism. The Chronic Absenteeism rate has been steadily improving from a high of 24% whereas the current rate at this time is approximately 17%, which is still much higher than the pre-pandemic level of 8%. Students are still missing school and the subsequent instructional opportunities more frequently than in previous years.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to

ensure access to a broad course of study for all students? (response limited to 1,500 characters)

During the 2023-2024 school year we have emphasized and supported the strengthening of Professional Learning Communities (PLCs) at the course level so as to take advantage of the impact of collective efficacy. This support included common professional learning at the start of the school year, a trainer of trainer model for PLC leaders, and ongoing support at the instructional level with task analysis and using assessments formatively.

We have a partnership with the San Diego County Office of Education to assist with the implementation of a Multi Tiered Systems of Support (MTSS) framework for school improvement. These leaders have partnered with a subset of Sweetwater schools to structure school improvement from a holistic approach. For the 2024-2025 school year, we will be expanding the pilot program to a majority of Sweetwater schools, applying the lessons learned from these initial implementations.

One of the initiatives that has proven popular and effective is our partnership with Hey Tutor!. This organization has provided highly trained tutors, who have worked in math classes successfully and we have then expanded their impact to other content areas, with a particular emphasis on supporting English Learners.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-9.

Issue:

CPM Educational Program.

Superintendent's Recommendation:

Approve the purchase of CPM Educational Program licenses for AP Calculus high school teachers and students at Sweetwater Union High School District, during the 2024-2025, 2025-2026 and 2026-2027 school years.

Analysis:

CPM Educational Program Textbook Adoption was approved by the board of trustees on April 21, 2014, Board Agenda Item G-7. Curriculum and instruction is seeking approval to purchase CPM Educational Program materials and licenses for AP Calculus courses. The purpose of purchasing these materials and licenses will provide AP Calculus high school students and teachers access to the following course: Calculus 3rd Edition.

This Board Agenda Item supports LCAP Goal 1, teaching and learning, because it provides the necessary tools to prepare students to succeed in college and career.

For questions regarding this board item, please contact Dr. Ana Maria Alvarez at (619) 691-5546 or ana.alvarez@sweetwaterschools.org.

Fiscal Impact:

Expenditure of $32,666.76, to be paid from the Elementary and Secondary School Emergency Relief III (ESSER), Resource Code: 321300.

ATTACHMENTS:

Description	Type
CPM Quote	Backup Material
CPM Privacy Policy	Backup Material
CPM Website Terms of Use	Backup Material
CPM CSDPA	Backup Material

CPM EDUCATIONAL PROGRAM / an educational 501(c)(3) nonprofit

Empowering mathematics students and teachers through exemplary curriculum, professional development, and leadership

QUOTE

QUOTE NUMBER: Q240102
QUOTE DATE: 4/30/2024
QUOTE EXPIRES: 7/29/2024
CUSTOMER NUMBER: 01-DSUH01

PLEASE SUBMIT ORDERS TO:

CPM Educational Program
9498 Little Rapids Way
Elk Grove, CA 95758
Phone: 209.745.2055 Fax: 209.251.7529

Email orders to: Orders@cpm.org
Quote questions: Quotes@cpm.org

QUOTE FOR:

Sweetwater Union High School District
1130 5th Ave
Chula Vista, CA 91911-2812

SHIP TO:

Sweetwater Union High School District
Central Receiving
1130 Fifth Ave
Chula Vista, CA 91911-2812

ISBN#	DESCRIPTION	QUANTITY	UNIT PRICE	EXTENDED PRICE
9781603284547-1	Calc 3Ed HB & 1y Lic	75	90.00	6,750.00
9781603284561-1	Calc 3Ed Stdnt 1y Lic	1,088	20.00	21,760.00
9781603284752-3	Calc 3Ed TE Bundle & 3y Lic	10	270.00	2,700.00

Student Textbook Sets include 1 year of complimentary eBook access.

Teacher Bundles include printed material and 3 years of complimentary eBook access.

Sub-Total	31,210.00
Estimated Shipping	629.88
Sales Tax	826.88
Total	32,666.76

Terms: Net 30 days. Delivery within 30 days after receipt of purchase order.

CPM Educational Program, a California non-profit corporation, is the sole provider of these materials.

Privacy Policy

Privacy Policy End User Terms of Use Website Terms of Use
Cookie Policy

Last Revised: October 15, 2020

CPM Educational Program ("**CPM**") respects your privacy and we are committed to protecting it through our compliance with this policy. This policy describes the types of information we may collect from you or may be provided about you when you use our services and our practices for collecting, using, maintaining, protecting and disclosing that information. As you are using our services, we want to be clear about how we are using information and the ways in which you can protect your privacy.

1. Information We Collect and How We Collect It

We collect information from you when you register on and use CPM.ORG and any related subdomains, including any "Licensed Content" (as that term is defined in the **Website Terms of Use**), functionality and services offered on or through CPM.ORG (collectively, the Licensed Content,

however, for some purposes visit our Website anonymously.

When you visit our Website (whether by registering or anonymously), we also automatically collect usage details regarding your visit to our Website such as your Internet Protocol (IP) address and other information collected through cookies (see "*Use of Cookies*" below).

2. How We Use Your Information

Any of the information we collect from you may be used in one of the following ways: to personalize your experience on our Website; to improve our Website; to provide you with information you request; to improve customer service; to send you periodic emails; to allow you to access the Licensed Content, to enable you to use and review/submit work through the Website, to provide you a preview of the Licensed Content via eBook, and to complete your order of any CPM materials ordered through the online store. The email address you provide may also be used to confirm your order of CPM materials and to send you information and updates about CPM. CPM only uses Student Records (defined below) for the purpose of providing students access to the Website pursuant to the license or Purchase Agreement or as otherwise described in this Privacy Policy.

3. How We Protect Your Information

We implement a variety of security measures and provide training to responsible individuals to maintain the safety of your personal information when you enter, submit, or access your personal information, and to secure your personal information from accidental loss and from unauthorized access, use, alteration and disclosure. Although we do our best to protect your personal information, we cannot guarantee the security of your personal information transmitted via the Internet to our Website. CPM servers are physically located within the continental United States.

4. Use of Cookies

Cookies are small files that a site or its service provider transfers to your computer's hard drive through your Web browser (if you allow) that enables the site's or service provider's systems to recognize your browser and capture and remember certain information regarding your visit to the

The information we collect automatically is statistical and does not include personal information. We do not perform any behavioral tracking. For more information, please review our Cookie Policy.

5. Disclosure of Your Information

We do not sell, trade, or otherwise transfer to outside parties your personal information except that we may disclose your personal information under the following limited circumstances:

- To trusted third parties, described below, who assist us in operating our Website, conducting our business, or providing services to you, so long as those parties agree to keep this information confidential and use such information only for the purpose of providing the contracted-for services;
- To comply with any law, court order or legal process, including responding to any government or, regulatory request;
- To enforce our Website policies, or protect our or other's rights, property, or safety; and
- To a buyer or other successor in the event of a merger, divestiture, restructuring, reorganization, dissolution, or other sale or transfer of some or all of CPM's assets.

For the avoidance of doubt, CPM will not provide or sell to any third party any personal information in a Student Record (defined below), or engage in targeted marketing.

6. Categories of Third Parties Who May Receive Your Information

- Professional Development/Workshop Online Scheduling Software Services
- Accounting and Administrative Software
- Printer and Shipping Companies
- Specialized Consulting Service Companies

7. When this Privacy Policy Applies

Our Privacy Policy applies to all of the services offered by CPM via the Website, including eBooks and any other Licensed Content, eWorkspace, resources or tools available on the Website, but excludes services (including those that may be provided by third parties) that have separate privacy

have consented to the use of your personal information. You can always decline to provide your personal information to CPM. Registration is not required to access our Website, however if you decline to create or use a school or user account, CPM will not be able to provide certain features and functionalities found on our Website. You may later enable or access those features by providing CPM with the necessary personal information.

You may unsubscribe from receiving promotional email communications from CPM at any time by clicking the unsubscribe link in any e-mail.

California Children's Privacy Rights. If you are a California resident under the age of 18, you may request removal of content or information you have posted publicly on our Website. To request deletion or de-identification of a post publicly displayed on the Website, please contact us directly at the address below in the "*Contacting Us*" section. Please understand that there may be de-identified or recoverable elements of your content or information on our servers in some form, and we will not remove content or information that we may be required to retain under applicable federal or state laws. Please see the "*Retention and Deletion of Student Records*" section below for more information.

9. Student Records

Control of Student Records. Student records obtained by CPM from a "local education agency" (or its equivalent as defined by applicable law, and referred to as "school" in this section) are, and will continue to be, property of and under the control of the school. Such "Student **Records**" include any information directly related to a student that is maintained by the school or acquired directly from the student through the use of instructional software or applications assigned to the student by a teacher or other school employees. Student Records do not include de-identified information (i.e., information that cannot be used to identify an individual student) collected or used by CPM: (1) to improve educational products for adaptive learning purposes and for customized student learning; (2) to demonstrate the effectiveness of CPM's products in the marketing of those products; or (3) to develop and improve CPM's educational websites, services, or applications.

Ability to Correct or Access Student Records. Because the school enters and maintains the accuracy of the student roster, the school is responsible for providing the means by which parents and eligible students may review and correct erroneous information contained in a Student Record. To review, correct, update, or delete any personal information contained in a Student Record provided by the school, a parent, or eligible student should contact the school directly. If you have any questions about specific practices relating to Student Records provided to CPM by a school, please direct your questions to your school.

How CPM Ensures Security and Confidentiality of Student Records. Please see the "*How We Protect Your Information*" section above.

Notice of Unauthorized Access or Disclosure of Student Records. Please see the "*Unauthorized Access or Disclosure*" section below.

CPM's Use of Student Records. Please see the "*How We Use Your Information*" section above.

Use or Disclosure of Student Records for Targeted Marketing. CPM does not use or disclose Student Records for targeting marketing. Please see the "*How We Use Your Information*" and "*Disclosure of Your Information*" sections above.

Retention and Deletion of Student Records. CPM certifies that Student Records shall not be retained or available to CPM upon completion of the terms of the applicable license agreement or Purchase Agreement with the school. Such certification will be enforced through the following procedure: within one (1) week following the expiration of the semester, class, or program covered by the applicable license agreement or Purchase Agreement, all data related to that class, including but not limited to personal information of a student, shall be deleted from CPM's servers using industry best practices.

The school is responsible for managing Student Records which the school no longer needs by submitting a deletion request when the data is no longer needed. Schools should contact us at the

Student Records, the parties will execute a license agreement or Purchase Agreement in accordance with FERPA unless the school demonstrates that the information to be provided to CPM has been designated by the school as "directory information" under FERPA.

10. Data Retention

CPM will securely maintain personal information, other than Student Records, for only as long as required to satisfy applicable federal and state record retention requirements. Upon the expiration of such period of time requiring retention, the data will be securely de-identified or destroyed.

11. Unauthorized Access or Disclosure

In the event of an unauthorized disclosure of a user's personal information or Student Records (collectively, "**Records**"), CPM shall report such disclosure to the affected user(s) (or parent if applicable) within twenty-four (24) hours of learning the security, confidentiality, or integrity of such Records was, or is reasonably believed to have been, compromised. If applicable, CPM and the school or school district shall work together to provide notice to the affected individuals.

12. Accessing and Correcting Your Information

At any time, you may review your personal information (or your student's personal information) maintained by us, require us to correct or delete such information and/or refuse to permit us from further collecting or using the information. Please submit an e-mail to the address below in the "*Contacting Us*" section. To protect your privacy and security, we may require you to take certain steps or provide additional information to verify your identity before we provide any information or make any corrections.

13. Use of Website by Children Under the Age of 13 / Children's Privacy Policy

CPM does not permit children under the age of 13 ("**child**" or "**children**") to create an account without the consent and at the direction of a parent or school. Please contact us at the address below in the "*Contacting Us*" section if you believe we have inadvertently collected information from

This section hereby notifies parents of: (1) the types of information we may collect from and about children; (2) how we use the information we collect; (3) our practices for disclosing that information; (4) our practices for notifying and obtaining parental consent when we collect personal information from children, including how parents may revoke consent; and (5) all operators that collect or maintain children's information through this Website.

Information We Collect from Children. Children can access many parts of the Website and its content and use many of its features without providing us with personal information. However, some Licensed Content eWorkspace and features are available only to registered users (which may include children) which requires us to collect certain information, including personal information, from them. In addition, we use certain technologies, such as cookies (described above), to automatically collect information from users (including children) when they visit or use the Website. We only collect as much information about a child as is reasonably necessary for the child to access and use the Website, and we do not condition a child's participation on the disclosure of more personal information than is reasonably necessary.

Information We Collect Directly. If a school contracts with CPM to make CPM's Licensed Content and Website available to its students, the school will provide CPM with certain Student Records (defined above) for the creation of user accounts or the school will create user accounts for its students.

Automatic Information Collection and Tracking. Please see the "*Use of Cookies*" section above.

How We Use Your Child's Information. We may use the personal information we collect from your child to register the child for the Licensed Content for his/her grade level or class, and provide the Licensed Content and Website for your child's use.

Our Practices for Disclosing Children's Information. Please see the "*Disclosure of Your Information*" section above.

country, or other governmental jurisdiction where the privacy laws may not be as protective as those in your jurisdiction. If you are located outside the United States and chose to provide your personal information to CPM, you are aware and hereby agree that CPM may transfer your personal information to the United States and process it there in order to perform under our contract (e.g., the applicable Terms of Use and license or Purchase Agreement) and for any other purpose for which you provide explicit, informed consent.

15. Contacting Us

If there are any questions or concerns regarding this Privacy Policy or if you would like to correct, update, delete, or request use or disclosure be limited to any personal information, you may contact us at security@cpm.org.

16. Changes to Our Privacy Policy

If we decide to change our Privacy Policy, we will post those changes on this page and update the Privacy Policy modification date that follows. Your continued use of the Website following the effective date of such update constitutes your acceptance of the revised privacy policy. We will not make any material changes to our Privacy Policy that relate to the collection of Student Records without first giving notice to the school, and obtaining consent from the school before Student Records are used in a materially different manner than was disclosed when the information was collected.

This policy was last modified on October 15, 2020.

Website Terms of Use

Privacy Policy End User Terms of Use Website Terms of Use
Cookie Policy

Last Revised: October 15, 2020

Acceptance of the Terms of Use

Welcome to the website of CPM Educational Program ("**CPM**", "**we**" or "**us**"). The following terms and conditions, together with any documents they expressly incorporate by reference (collectively, these "**Terms of Use**"), govern your access to and use of CPM.ORG, including any Licensed Content (defined below), functionality and services offered on or through CPM.ORG (the "**Website**"), whether as a guest or an authorized end user (collectively, "**users**").

Please read the Terms of Use carefully before you start to use the Website. **By using the Website, you accept and agree to be bound and abide by these Terms of Use and our Privacy Policy, incorporated herein by reference**. If you do not want to agree to these Terms of Use or the Privacy Policy, you must not access or use the Website.

meet the applicable requirements, you must not access or use the Website.

Acceptance of the Terms of Use for Users under 13 Years Old

For users who are under 13 years old (or who are considered minors in their jurisdiction), the user's parent or legal guardian ("Parent") is responsible for accepting and complying with the Terms of Use. The Parent is also responsible for knowing such user's password (if applicable) and shall ensure the Website is being used appropriately. CPM's Privacy Policy describes the type of information that may be collected from users, and for users under 13 years old (or who are considered minors in their jurisdiction) the Parent is responsible for reviewing and understanding the Privacy Policy, and for providing consent for such users to use the Website.

Changes to the Terms of Use

We may revise and update these Terms of Use from time to time in our sole discretion. All changes are effective immediately when we post them, and apply to all access to and use of the Website thereafter.

Your continued use of the Website following the posting of revised Terms of Use means that you accept and agree to the changes. You are expected to check this page from time to time so you are aware of any changes, as they are binding on you.

Accessing the Website and Account Security

Subject to the License Agreement and other applicable agreements (including the eBook Terms of Use, End User Terms of Use, Purchase Agreement, and Privacy Policy, collectively the "Other Agreements"), we reserve the right to withdraw or amend this Website, and any service, Licensed Content, or material we provide on the Website, in our sole discretion without notice. We will not be liable if for any reason all or any part of the Website is unavailable at any time or for any period. From time to time, we may restrict access to some parts of the Website, or the entire Website, by users.

information you provide to register with this Website or otherwise, including but not limited to through the use of any interactive features on the Website, is governed by our Privacy Policy, and you consent to all actions we take with respect to your information consistent with our Privacy Policy.

If you choose, or are provided with, a username, password or any other piece of information as part of our security procedures, you must treat such information as confidential, and you must not disclose it to any other person or entity. You also acknowledge that your account is personal to you and agree not to provide any other person with access to this Website or portions of it using your username, password or other security information. You agree to notify us immediately of any unauthorized access to, or use of, your username or password, or any other breach of security. You also agree to ensure that you exit from your account at the end of each session. You should use particular caution when accessing your account from a public or shared computer so that others are not able to view or record your password or other personal information.

We have the right to disable any username, password or other identifier, whether chosen by you or provided by us, at any time in our sole discretion for any or no reason, including if, in our opinion, you have violated any provision of these Terms of Use.

For users under 13 years old (or who are considered minors in their jurisdiction), please refer to the section entitled "*Acceptance of the Terms of Use for Users under 13 Years Old*," above.

Intellectual Property Rights

The Website and its Licensed Content, features and functionality (including but not limited to all information, software, text, displays, images, video and audio, and the design, selection and arrangement thereof), are owned by CPM, its licensors or other providers of such material and are protected by United States and international copyright, trademark, patent, trade secret and other intellectual property or proprietary rights laws.

enhancement purposes.

- You may print one copy of a reasonable number of pages of the Website for your own personal, non-commercial educational use and not for further reproduction, publication or distribution or any commercial use.

You must not do any of the following without the permission of CPM:

- Modify or reformat copies of any materials or Licensed Content available on this Website.
- Use any illustrations, photographs, video or audio sequences or any graphics separately from the accompanying text.
- Delete or alter any copyright, trademark or other proprietary rights notices from copies of materials from this site, or hold out the Licensed Content or any other materials (including, without limitation, CPM's recommended teaching methods) as your own.
- Develop your own teaching methods and hold them out as CPM-recommended methods because CPM offers extensive training for teachers and math professionals to ensure the materials are taught in a consistent manner for all students.

You must not access or use for any commercial purposes any part of the Website or any services or materials available through the Website.

If you wish to make any use of material on the Website other than that set out in this section, please address your request to: support@cpm.org.

If you print, copy, modify, download or otherwise use or provide any other person with access to any part of the Website in breach of the Terms of Use, your right to use the Website will cease immediately and you must, at our option, return or destroy any copies of the materials you have made. No right, title or interest in or to the Website or any content on the Website is transferred to you, and all rights not expressly granted are reserved by CPM. Any use of the Website not expressly permitted by these Terms of Use is a breach of these Terms of Use and may violate copyright, trademark and other laws.

You may use the Website only for lawful educational and academic purposes and in accordance with these Terms of Use. You agree not to use the Website:

- In any way that violates any applicable federal, state, local or international law or regulation (including, without limitation, any laws regarding the export of data or software to and from the US or other countries).
- For the purpose of exploiting, harming or attempting to exploit or harm minors in any way by exposing them to inappropriate content, asking for personally identifiable information or otherwise.
- To send, knowingly receive, upload, download, use or re-use any material in a manner which/that does not comply with its intended educational use set out in these Terms of Use.
- To transmit, or procure the sending of, any advertising or promotional material, including any “junk mail”, “chain letter” or “spam” or any other similar solicitation.
- To impersonate or attempt to impersonate CPM, a CPM employee, another user or any other person or entity (including, without limitation, by using e-mail addresses or usernames associated with any of the foregoing).
- To engage in any other conduct that restricts or inhibits anyone’s use or enjoyment of the Website, or which, as determined by us, may harm CPM or users of the Website or expose them to liability.

Additionally, you agree not to:

- Use the Website in any manner that could disable, overburden, damage, or impair the Website or interfere with any other user’s authorized use of the Website, including their ability to engage in real time activities through the Website.
- Use any robot, spider or other automatic device, process or means to access the Website for any purpose, including monitoring or copying any of the material on the Website.
- Use any manual process to monitor or copy any of the material on the Website for any other unauthorized purpose without our prior written consent.

User Contributions

The Website may contain message boards, forums, bulletin boards, the ability for users to link or copy the Licensed Content or materials, and other interactive features (collectively, "Interactive Services") that allow users to post, submit, publish, display or transmit to other users or other persons (collectively, "post") Licensed Content or materials (collectively, "User Contributions") on or through the Website.

All User Contributions must comply with the Content Standards set out in these Terms of Use. Any User Contribution you post on or through the Website will be considered non-confidential and non-proprietary. By providing any User Contribution on or through the Website, you grant CPM, and our licensees, successors and assigns the right to use, reproduce, modify, perform, display, distribute, and otherwise disclose to third parties any such material for any purpose. You represent and warrant that (1) you own or control all rights in and to the User Contributions and have the right to grant the license granted above to CPM and our licensees, successors and assigns; and (2) all of your User Contributions do and will comply with these Terms of Use.

You understand and acknowledge that you are responsible for any User Contributions you submit or contribute, and you, not CPM, have full responsibility for such content, including its legality, reliability, accuracy, and appropriateness. CPM is not responsible, or liable to any third party, for the content or accuracy of any User Contributions posted by you or any other users of the Website.

Monitoring and Enforcement; Termination

CPM has the right to: (1) remove or refuse to post or allow the linking to any User Contributions for any or no reason in its sole discretion; (2) take any action (including, without limitation, any legal action) with respect to any User Contribution that CPM deems necessary or appropriate in its sole discretion; and (3) terminate or suspend your access to all or part of the Website for any or no reason.

CPM cannot ensure prompt removal of objectionable material after it has been posted. Accordingly, CPM assumes no liability for any action or inaction regarding transmissions, communications or content provided by any user or third party. CPM has no liability or responsibility to anyone for performance or nonperformance of the activities described in this section.

Content Standards

These Content Standards apply to any and all User Contributions and use of Interactive Services. User Contributions must, in their entirety, comply with all applicable federal, state, local and international laws and regulations. Without limiting the foregoing, User Contributions must not:

- Contain any material which is defamatory, obscene, indecent, abusive, offensive, harassing, violent, hateful, inflammatory, or otherwise objectionable.
- Promote any illegal activity, or advocate, promote or assist any unlawful act, or promote any sexually explicit or pornographic material, violence, or discrimination based on race, sex, religion, nationality, disability, sexual orientation, age, or any other protected class.
- Infringe any patent, trademark, trade secret, copyright, or other intellectual property or other rights of CPM or any other person.
- Violate the legal rights (including the rights of publicity and privacy) of others or contain any material that could give rise to any civil or criminal liability under applicable laws or regulations or that otherwise may be in conflict with these Terms of Use and our Privacy Policy.
- Impersonate any person, misrepresent your identity or affiliation with any person or organization, or be likely to deceive or mislead any person.
- Cause annoyance, inconvenience or needless anxiety or be likely to upset, embarrass, alarm or annoy any other person.
- Involve commercial activities or sales, such as contests, sweepstakes and other sales promotions, barter or advertising.
- Give the impression that the User Contributions emanate from or are endorsed by CPM or any other person or entity, if this is not the case.

Changes to the Website

We may update the content on this Website from time to time, but the content is not necessarily complete or up-to-date. Any of the material on the Website may be out of date at any given time, and we are under no obligation to update such material unless such obligation is provided in the applicable License Agreement or any Other Agreement.

Information About You and Your Visits to the Website

All information we collect on this Website is subject to our Privacy Policy. By using the Website, you consent (or for users who are under 13 years old (or who are considered minors in their jurisdiction), the Parent consents) to all actions taken by us with respect to your information in compliance with the Privacy Policy.

Online Purchases and Other Terms and Conditions

All purchases through our site or other transactions for the sale of textbooks, related materials or information through the Website or as a result of visits made by you are governed by our Purchase Agreement, which is hereby incorporated into these Terms of Use.

Additional terms and conditions of any Other Agreement may also apply to specific portions, services or features of the Website. All such additional terms and conditions are hereby incorporated by this reference into these Terms of Use.

Linking to the Website

You may link to our homepage, provided you do so in a way that is fair and legal and does not damage our reputation or take advantage of it, but you must not establish a link in such a way as to suggest any form of association, approval or endorsement on our part without our prior written consent.

You must not:

We may disable any links at any time without notice in our discretion.

Links from the Website to Third Party Sites and Resources

This Website includes links to content provided by third parties, which may include materials provided by other users, bloggers and third-party licensors, syndicators, aggregators and/or reporting services. These links are provided for your convenience only. The third party sites and resources may include advertisements, including banner advertisements and sponsored links. All statements and/or opinions expressed in these materials, and all articles and responses to questions and other content, other than the content provided by CPM, are solely the opinions and the responsibility of the person or entity providing these materials. These materials do not necessarily reflect the opinions of CPM.

We have no control over the contents of such third party sites or resources, and accept no responsibility for them or for any loss or damage that may arise from your use of them. If you decide to access any of the third party websites linked to this Website, you do so entirely at your own risk and subject to the terms and conditions of use for such websites. We are not responsible, or liable to you or any third party, for the content or accuracy of any materials provided by any third parties.

Geographic Restrictions

The owner of the Website is based in the state of California in the United States. We provide this Website for use by persons located in the United States. We make no claims that the Website or any of its content is accessible or appropriate outside of the United States. Access to the Website may not be legal by certain persons or in certain countries. If you access the Website from outside the United States, you do so on your own initiative and are responsible for compliance with local laws. If you are an international user of this Website, please refer to our Privacy Policy for information on how your personal information is handled.

COMPUTER PROGRAMS, DATA OR OTHER PROPRIETARY MATERIAL DUE TO YOUR USE OF THE WEBSITE OR ANY MATERIAL OBTAINED THROUGH THE WEBSITE OR TO YOUR DOWNLOADING OF ANY MATERIAL POSTED ON IT, OR ON ANY WEBSITE LINKED TO IT.

YOUR USE OF THE WEBSITE, ITS CONTENT AND ANY MATERIALS OBTAINED THROUGH THE WEBSITE IS AT YOUR OWN RISK. OTHER THAN AS PROVIDED IN THE LICENSE AGREEMENT OR OTHER AGREEMENT, THE WEBSITE, ITS LICENSED CONTENT AND ANY OTHER MATERIAL OBTAINED THROUGH THE WEBSITE ARE PROVIDED ON AN “AS IS” AND “AS AVAILABLE” BASIS, WITHOUT ANY WARRANTIES OF ANY KIND, EITHER EXPRESS OR IMPLIED. NEITHER CPM NOR ANY PERSON ASSOCIATED WITH CPM MAKES ANY WARRANTY OR REPRESENTATION WITH RESPECT TO THE COMPLETENESS, SECURITY, RELIABILITY, QUALITY, ACCURACY OR AVAILABILITY OF THE WEBSITE, ITS CONTENT OR ANY OTHER MATERIAL OBTAINED THROUGH THE WEBSITE. WITHOUT LIMITING THE FOREGOING, NEITHER CPM NOR ANYONE ASSOCIATED WITH CPM REPRESENTS OR WARRANTS THAT THE WEBSITE, ITS CONTENT OR ANY OTHER MATERIAL OBTAINED THROUGH THE WEBSITE WILL BE ACCURATE, RELIABLE, ERROR-FREE OR UNINTERRUPTED, THAT DEFECTS WILL BE CORRECTED, THAT OUR SITE OR THE SERVER THAT MAKES IT AVAILABLE ARE FREE OF VIRUSES OR OTHER HARMFUL COMPONENTS OR THAT THE WEBSITE OR ANY SERVICES OR ITEMS OBTAINED THROUGH THE WEBSITE WILL OTHERWISE MEET YOUR NEEDS OR EXPECTATIONS.

CPM HEREBY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, STATUTORY OR OTHERWISE, INCLUDING BUT NOT LIMITED TO ANY WARRANTIES OF MERCHANTABILITY, NON-INFRINGEMENT AND FITNESS FOR PARTICULAR PURPOSE.

THE FOREGOING DOES NOT AFFECT ANY WARRANTIES WHICH CANNOT BE EXCLUDED OR LIMITED UNDER APPLICABLE LAW.

Limitation on Liability

IN NO EVENT WILL CPM, ITS AFFILIATES OR THEIR LICENSORS, SERVICE PROVIDERS, EMPLOYEES, AGENTS, OFFICERS OR DIRECTORS BE LIABLE FOR DAMAGES OF ANY KIND, UNDER ANY LEGAL

THE FOREGOING DOES NOT AFFECT ANY LIABILITY WHICH CANNOT BE EXCLUDED OR LIMITED UNDER APPLICABLE LAW.

Indemnification

You agree to defend, indemnify and hold harmless CPM, its affiliates, licensors and service providers, and its and their respective officers, directors, employees, contractors, agents, licensors, suppliers, successors and assigns from and against any claims, liabilities, damages, judgments, awards, losses, costs, expenses or fees (including reasonable attorneys' fees) arising out of or relating to your violation of these Terms of Use or your use of the Website, including, but not limited to, any use of the Website's Licensed Content, materials, services and products other than as expressly authorized in these Terms of Use or your use of any information obtained from the Website.

Governing Law and Jurisdiction

All matters relating to the Website and these Terms of Use and any dispute or claim arising therefrom or related thereto (in each case, including non-contractual disputes or claims) shall be governed by and construed in accordance with the internal laws of the State of California without giving effect to any of its choice or conflict of law provisions or rules.

Any legal suit, action or proceeding arising out of, or related to, these Terms of Use or the Website shall be instituted exclusively in the federal courts of the United States or the courts of the State of California in each case located in the City of Sacramento and County of Sacramento. You waive any and all objections to the exercise of jurisdiction over you by such courts and to venue in such courts.

Limitation on Time to File Claims

ANY CAUSE OF ACTION OR CLAIM YOU MAY HAVE ARISING OUT OF OR RELATING TO THESE TERMS OF USE OR THE WEBSITE MUST BE COMMENCED WITHIN ONE (1) YEAR AFTER THE CAUSE OF

if any provision of these Terms of Use is held by a court or other tribunal of competent jurisdiction to be invalid, illegal or unenforceable for any reason, such provision shall be eliminated or limited to the minimum extent such that the remaining provisions of the Terms of Use will continue in full force and effect.

Entire Agreement and Order of Precedence

To the extent applicable, the Website Terms of Use, the Privacy Policy, the License Agreement, eBook Terms of Use, End User Terms of Use, and Purchase Agreement constitute the sole and entire agreement between you and CPM with respect to the Website, the Licensed Content, and any other materials available through the Website and supersede all prior and contemporaneous understandings, agreements, representations and warranties, both written and oral, with respect to the Website and the Licensed Content. Should any conflict or ambiguity arise between the Terms of Use and any Other Agreement, the following order of precedence shall apply: (1) License Agreement; (2) Purchase Agreement; (3) eBook Terms of Use or End User Terms of Use, whichever is applicable, (4) Website Terms of Use; and (5) Privacy Policy.

Reporting Claims of Copyright Infringement

We take claims of copyright infringement seriously and we will respond to notices of alleged copyright infringement. If you believe any materials accessible on this Website infringe your copyright, you may notify CPM by submitting written notification to support@cpm.org.

Your Comments and Concerns

This website is operated by CPM Educational Program.

All other feedback, comments, requests for technical support and other communications relating to the Website should be directed to: support@cpm.org.

Last Modified: October 15, 2020

© 1989-2023 CPM EDUCATIONAL PROGRAM All rights reserved. CPM Educational Program is a 501(c)(3) educational nonprofit corporation.

VENDOR SPECIFIC STUDENT DATA PRIVACY AGREEMENT

CA-NDPA

Vendor Specific

Version 1.0
(10.25.20)

Bass Lake Joint Union Elementary SD

and

CPM Educational Program

Jul 29, 2022

This Student Data Privacy Agreement ("**DPA**") is entered into on the date of full execution (the "**Effective Date**") and is entered into by and between:

Bass Lake Joint Union Elementary SD , located at 40096 Indian Springs Rd. Oakhurst CA 93644

(the "**Local Education Agency**" or "**LEA**") and

CPM Educational Program , located at 9498 Little Rapids Way, Elk Grove, CA 95758

(the "**Provider**").

WHEREAS, the Provider is providing educational or digital services to LEA.

WHEREAS, the Provider and LEA recognize the need to protect personally identifiable student information and other regulated data exchanged between them as required by applicable laws and regulations, such as the Family Educational Rights and Privacy Act ("**FERPA**") at 20 U.S.C. § 1232g (34 CFR Part 99); the Children's Online Privacy Protection Act ("COPPA") at 15 U.S.C. § 6501-6506 (16 CFR Part 312), applicable state privacy laws and regulations

and

WHEREAS, the Provider and LEA desire to enter into this DPA for the purpose of establishing their respective obligations and duties in order to comply with applicable laws and regulations.

NOW THEREFORE, for good and valuable consideration, LEA and Provider agree as follows:

1. A description of the Services to be provided, the categories of Student Data that may be provided by LEA to Provider, and other information specific to this DPA are contained in the Standard Clauses hereto.

2. **Special Provisions.** ***Check if Required***

   ☑ If checked, the Supplemental State Terms and attached hereto as **Exhibit "G"** are hereby incorporated by reference into this DPA in their entirety.

   ☒ If Checked, the Provider, has signed **Exhibit "E"** to the Standard Clauses, otherwise known as General Offer of Privacy Terms

   ☑ If checked, LEA and Provider agree to the additional terms of modifications set forth in **Exhibit "H".**

3. In the event of a conflict between the SDPC Standard Clauses, the State or Special Provisions will control. In the event there is conflict between the terms of the DPA and any other writing, including, but not limited to the Service Agreement and Provider Terms of Service or Privacy Policy the terms of this DPA shall control.

4. This DPA shall stay in effect for three years. Exhibit E will expire 3 years from the date the original DPA was signed.

5. The services to be provided by Provider to LEA pursuant to this DPA are detailed in **Exhibit "A"** (the "**Services**").

6. **Notices**. All notices or other communication required or permitted to be given hereunder may be given via e-mail transmission, or first-class mail, sent to the designated representatives below.

The designated representative for the LEA for this DPA is:

Name: Tara Campanella Title: CBO

Address: 40096 Indian Springs Rd. Oakhurst CA 93644

Phone: 559-642-1555 Email: tcampanella@basslakesd.org

The designated representative for the Provider for this DPA is:

Name: Elizabeth Coyner Title: Executive Director
TITLE

Address: 9498 Little Rapids Way, Elk Grove, CA 95758

Phone: 209.745.2055 Email: dataprivacy@cpm.org

IN WITNESS WHEREOF, LEA and Provider execute this DPA as of the Effective Date.

LEA: Bass Lake Joint Union Elementary SD

By: Tara Campanella Date: 08-01-2022

Printed Name: Tara Campanella Title/Position: CBO

PROVIDER: CPM Educational Program

By: Elizabeth Coyner Date: 08-01-2022

Printed Name: Elizabeth Coyner Title/Position: Executive Director

STANDARD CLAUSES
Version 3.0

ARTICLE I: PURPOSE AND SCOPE

1. **Purpose of DPA**. The purpose of this DPA is to describe the duties and responsibilities to protect Student Data including compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time. In performing these services, the Provider shall be considered a School Official with a legitimate educational interest, and performing services otherwise provided by the LEA. Provider shall be under the direct control and supervision of the LEA, with respect to its use of Student Data

2. **Student Data to Be Provided**. In order to perform the Services described above, LEA shall provide Student Data as identified in the Schedule of Data, attached hereto as **Exhibit "B"**.

3. **DPA Definitions**. The definition of terms used in this DPA is found in **Exhibit "C".** In the event of a conflict, definitions used in this DPA shall prevail over terms used in any other writing, including, but not limited to the Service Agreement, Terms of Service, Privacy Policies etc.

ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

1. **Student Data Property of LEA**. All Student Data transmitted to the Provider pursuant to the Service Agreement is and will continue to be the property of and under the control of the LEA. The Provider further acknowledges and agrees that all copies of such Student Data transmitted to the Provider, including any modifications or additions or any portion thereof from any source, are subject to the provisions of this DPA in the same manner as the original Student Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data contemplated per the Service Agreement, shall remain the exclusive property of the LEA. For the purposes of FERPA, the Provider shall be considered a School Official, under the control and direction of the LEA as it pertains to the use of Student Data, notwithstanding the above.

2. **Parent Access**. To the extent required by law the LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review Education Records and/or Student Data correct erroneous information, and procedures for the transfer of student-generated content to a personal account, consistent with the functionality of services. Provider shall respond in a reasonably timely manner (and no later than forty five (45) days from the date of the request or pursuant to the time frame required under state law for an LEA to respond to a parent or student, whichever is sooner) to the LEA's request for Student Data in a student's records held by the Provider to view or correct as necessary. In the event that a parent of a student or other individual contacts the Provider to review any of the Student Data accessed pursuant to the Services, the Provider shall refer the parent or individual to the LEA, who will follow the necessary and proper procedures regarding the requested information.

3. **Separate Account**. If Student-Generated Content is stored or maintained by the Provider, Provider shall, at the request of the LEA, transfer, or provide a mechanism for the LEA to transfer, said Student-Generated Content to a separate account created by the student.

4. **Law Enforcement Requests**. Should law enforcement or other government entities ("Requesting Party(ies)") contact Provider with a request for Student Data held by the Provider pursuant to the Services, the Provider shall notify the LEA in advance of a compelled disclosure to the Requesting Party, unless lawfully directed by the Requesting Party not to inform the LEA of the request.

5. **Subprocessors**. Provider shall enter into written agreements with all Subprocessors performing functions for the Provider in order for the Provider to provide the Services pursuant to the Service Agreement, whereby the Subprocessors agree to protect Student Data in a manner no less stringent than the terms of this DPA.

ARTICLE III: DUTIES OF LEA

1. **Provide Data in Compliance with Applicable Laws**. LEA shall provide Student Data for the purposes of obtaining the Services in compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time.

2. **Annual Notification of Rights**. If the LEA has a policy of disclosing Education Rrecords and/or Student Data under FERPA (34 CFR § 99.31(a)(1)), LEA shall include a specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest in its annual notification of rights.

3. **Reasonable Precautions**. LEA shall take reasonable precautions to secure usernames, passwords, and any other means of gaining access to the services and hosted Student Data.

4. **Unauthorized Access Notification**. LEA shall notify Provider promptly of any known unauthorized access. LEA will assist Provider in any efforts by Provider to investigate and respond to any unauthorized access.

ARTICLE IV: DUTIES OF PROVIDER

1. **Privacy Compliance**. The Provider shall comply with all applicable federal, state, and local laws, rules, and regulations pertaining to Student Data privacy and security, all as may be amended from time to time.

2. **Authorized Use**. The Student Data shared pursuant to the Service Agreement, including persistent unique identifiers, shall be used for no purpose other than the Services outlined in Exhibit A or stated in the Service Agreement and/or otherwise authorized under the statutes referred to herein this DPA.

3. **Provider Employee Obligation**. Provider shall require all of Provider's employees and agents who have access to Student Data to comply with all applicable provisions of this DPA with respect to the Student Data shared under the Service Agreement. Provider agrees to require and maintain an appropriate confidentiality agreement from each employee or agent with access to Student Data pursuant to the Service Agreement.

4. **No Disclosure**. Provider acknowledges and agrees that it shall not make any re-disclosure of any Student Data or any portion thereof, including without limitation, user content or other non-public information and/or personally identifiable information contained in the Student Data other than as directed or

permitted by the LEA or this DPA. This prohibition against disclosure shall not apply to aggregate summaries of De-Identified information, Student Data disclosed pursuant to a lawfully issued subpoena or other legal process, or to subprocessors performing services on behalf of the Provider pursuant to this DPA. Provider will not Sell Student Data to any third party.

5. **De-Identified Data**: Provider agrees not to attempt to re-identify de-identified Student Data. De-Identified Data may be used by the Provider for those purposes allowed under FERPA and the following purposes: (1) assisting the LEA or other governmental agencies in conducting research and other studies; and (2) research and development of the Provider's educational sites, services, or applications, and to demonstrate the effectiveness of the Services; and (3) for adaptive learning purpose and for customized student learning. Provider's use of De-Identified Data shall survive termination of this DPA or any request by LEA to return or destroy Student Data. Except for Subprocessors, Provider agrees not to transfer de-identified Student Data to any party unless (a) that party agrees in writing not to attempt re-identification, and (b) prior written notice has been given to the LEA who has provided prior written consent for such transfer. Prior to publishing any document that names the LEA explicitly or indirectly, the Provider shall obtain the LEA's written approval of the manner in which de-identified data is presented.

6. **Disposition of Data**. Upon written request from the LEA, Provider shall dispose of or provide a mechanism for the LEA to transfer Student Data obtained under the Service Agreement, within sixty (60) days of the date of said request and according to a schedule and procedure as the Parties may reasonably agree. Upon termination of this DPA, if no written request from the LEA is received, Provider shall dispose of all Student Data after providing the LEA with reasonable prior notice. The duty to dispose of Student Data shall not extend to Student Data that had been De-Identified or placed in a separate student account pursuant to section II 3. The LEA may employ a "Directive for Disposition of Data" form, a copy of which is attached hereto as **Exhibit "D"**. If the LEA and Provider employ Exhibit "D," no further written request or notice is required on the part of either party prior to the disposition of Student Data described in Exhibit "D.

7. **Advertising Limitations.** Provider is prohibited from using, disclosing, or selling Student Data to (a) inform, influence, or enable Targeted Advertising; or (b) develop a profile of a student, family member/guardian or group, for any purpose other than providing the Service to LEA. This section does not prohibit Provider from using Student Data (i) for adaptive learning or customized student learning (including generating personalized learning recommendations); or (ii) to make product recommendations to teachers or LEA employees; or (iii) to notify account holders about new education product updates, features, or services or from otherwise using Student Data as permitted in this DPA and its accompanying exhibits

ARTICLE V: DATA PROVISIONS

1. **Data Storage**. Where required by applicable law, Student Data shall be stored within the United States. Upon request of the LEA, Provider will provide a list of the locations where Student Data is stored.

2. **Audits.** No more than once a year, or following unauthorized access, upon receipt of a written request from the LEA with at least ten (10) business days' notice and upon the execution of an appropriate confidentiality agreement, the Provider will allow the LEA to audit the security and privacy measures that are in place to ensure protection of Student Data or any portion thereof as it pertains to the delivery of services to the LEA . The Provider will cooperate reasonably with the LEA and any local, state, or federal

agency with oversight authority or jurisdiction in connection with any audit or investigation of the Provider and/or delivery of Services to students and/or LEA, and shall provide reasonable access to the Provider's facilities, staff, agents and LEA's Student Data and all records pertaining to the Provider, LEA and delivery of Services to the LEA. Failure to reasonably cooperate shall be deemed a material breach of the DPA.

3. **Data Security**. The Provider agrees to utilize administrative, physical, and technical safeguards designed to protect Student Data from unauthorized access, disclosure, acquisition, destruction, use, or modification. The Provider shall adhere to any applicable law relating to data security. The provider shall implement an adequate Cybersecurity Framework based on one of the nationally recognized standards set forth set forth in **Exhibit "F"**. Exclusions, variations, or exemptions to the identified Cybersecurity Framework must be detailed in an attachment to **Exhibit "H"**. Additionally, Provider may choose to further detail its security programs and measures that augment or are in addition to the Cybersecurity Framework in **Exhibit "F"**. Provider shall provide, in the Standard Schedule to the DPA, contact information of an employee who LEA may contact if there are any data security concerns or questions.

4. **Data Breach**. In the event of an unauthorized release, disclosure or acquisition of Student Data that compromises the security, confidentiality or integrity of the Student Data maintained by the Provider the Provider shall provide notification to LEA within seventy-two (72) hours of confirmation of the incident, unless notification within this time limit would disrupt investigation of the incident by law enforcement. In such an event, notification shall be made within a reasonable time after the incident. Provider shall follow the following process:

(1) The security breach notification described above shall include, at a minimum, the following information to the extent known by the Provider and as it becomes available:

i. The name and contact information of the reporting LEA subject to this section.
ii. A list of the types of personal information that were or are reasonably believed to have been the subject of a breach.
iii. If the information is possible to determine at the time the notice is provided, then either (1) the date of the breach, (2) the estimated date of the breach, or (3) the date range within which the breach occurred. The notification shall also include the date of the notice.
iv. Whether the notification was delayed as a result of a law enforcement investigation, if that information is possible to determine at the time the notice is provided; and
v. A general description of the breach incident, if that information is possible to determine at the time the notice is provided.

(2) Provider agrees to adhere to all federal and state requirements with respect to a data breach related to the Student Data, including, when appropriate or required, the required responsibilities and procedures for notification and mitigation of any such data breach.

(3) Provider further acknowledges and agrees to have a written incident response plan that reflects best practices and is consistent with industry standards and federal and state law for responding to a data breach, breach of security, privacy incident or unauthorized acquisition or use of Student Data or any portion thereof, including personally identifiable information and agrees to provide LEA, upon request, with a summary of said written incident response plan.

(4) LEA shall provide notice and facts surrounding the breach to the affected students, parents or guardians.

(5) In the event of a breach originating from LEA's use of the Service, Provider shall cooperate with LEA to the extent necessary to expeditiously secure Student Data.

ARTICLE VI: GENERAL OFFER OF TERMS

Provider may, by signing the attached form of "General Offer of Privacy Terms" (General Offer, attached hereto as **Exhibit "E"**), be bound by the terms of **Exhibit "E"** to any other LEA who signs the acceptance on said Exhibit. The form is limited by the terms and conditions described therein.

ARTICLE VII: MISCELLANEOUS

1. **Termination**. In the event that either Party seeks to terminate this DPA, they may do so by mutual written consent so long as the Service Agreement has lapsed or has been terminated. Either party may terminate this DPA and any service agreement or contract if the other party breaches any terms of this DPA.

2. **Effect of Termination Survival**. If the Service Agreement is terminated, the Provider shall destroy all of LEA's Student Data pursuant to Article IV, section 6.

3. **Priority of Agreements**. This DPA shall govern the treatment of Student Data in order to comply with the privacy protections, including those found in FERPA and all applicable privacy statutes identified in this DPA. In the event there is conflict between the terms of the DPA and the Service Agreement, Terms of Service, Privacy Policies, or with any other bid/RFP, license agreement, or writing, the terms of this DPA shall apply and take precedence. In the event of a conflict between Exhibit H, the SDPC Standard Clauses, and/or the Supplemental State Terms, Exhibit H will control, followed by the Supplemental State Terms. Except as described in this paragraph herein, all other provisions of the Service Agreement shall remain in effect.

4. **Entire Agreement**. This DPA and the Service Agreement constitute the entire agreement of the Parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the Parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and either retroactively or prospectively) only with the signed written consent of both Parties. Neither failure nor delay on the part of any Party in exercising any right, power, or privilege hereunder shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege.

5. **Severability**. Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the Parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.

6. **Governing Law; Venue and Jurisdiction**. THIS DPA WILL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF THE LEA, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS FOR THE COUNTY OF THE LEA FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS DPA OR THE TRANSACTIONS CONTEMPLATED HEREBY.

7. **Successors Bound**: This DPA is and shall be binding upon the respective successors in interest to Provider in the event of a merger, acquisition, consolidation or other business reorganization or sale of all or substantially all of the assets of such business In the event that the Provider sells, merges, or otherwise disposes of its business to a successor during the term of this DPA, the Provider shall provide written notice to the LEA no later than sixty (60) days after the closing date of sale, merger, or disposal. Such notice shall include a written, signed assurance that the successor will assume the obligations of the DPA and any obligations with respect to Student Data within the Service Agreement. The LEA has the authority to terminate the DPA if it disapproves of the successor to whom the Provider is selling, merging, or otherwise disposing of its business.

8. **Authority.** Each party represents that it is authorized to bind to the terms of this DPA, including confidentiality and destruction of Student Data and any portion thereof contained therein, all related or associated institutions, individuals, employees or contractors who may have access to the Student Data and/or any portion thereof.

9. **Waiver**. No delay or omission by either party to exercise any right hereunder shall be construed as a waiver of any such right and both parties reserve the right to exercise any such right from time to time, as often as may be deemed expedient.

EXHIBIT "A"

DESCRIPTION OF SERVICES

[INSERT DETAILED DESCRIPTION OF PRODUCTS AND SERVICES HERE. IF MORE THAN ONE PRODUCT (RESOURCE) OR SERVICE IS INCLUDED, LIST EACH PRODUCT (RESOURCE) HERE]

Mathematics Curriculum eBooks for students of grades 6-12.
Student Work: Students will be able to generate content in the eBook if the eWorkspace feature is enabled.

If LEA has active licenses for these eBook titles then this agreement applies to those licenses:

Core Connections, Courses 1-3
Inspirations & Ideas
Core Connections Algebra, Geometry, Algebra 2
Core Connections Integrated I-III
Precalculus, Third Edition; Precalculus with Trigonometry, Second Edition
Calculus, Third Edition; Calculus Second Edition
Statistics
Computer Science Java
Core Connections, Courses 1-3, Minnesota Version
Core Connections Accelerated 6th Grade eGuidebook
Core Connections Accelerated 7th Grade eGuidebook
Core Connections Compressed Accelerated 7th Grade eGuidebook
Core Connections Compressed Accelerated 8th Grade eGuidebook
Core Connections Compressed Accelerated Integrated 8th Grade eGuidebook
Making Connections: Foundations for Algebra Course 1&2
Algebra Connections, Geometry Connections, Algebra 2 Connections
Supplemental Resources eBook
College Preparatory Mathematics

☑ I have reviewed and completed Exhibit A. (which includes adding all resources under your company's catalog that will be covered by this DPA)

EXHIBIT "B"

SCHEDULE OF DATA

Category of Data	Elements	Check if Used by Your System
Application Technology Meta Data	IP Addresses of users, Use of cookies, etc.	☑
	Other application technology meta data-Please specify: browser, device	☑
Application Use Statistics	Meta data on user interaction with application	☑
Assessment	Standardized test scores	☐
	Observation data	☑
	Other assessment data-Please specify:	☐
Attendance	Student school (daily) attendance data	☐
	Student class attendance data	☐
Communications	Online communications captured (emails, blog entries)	☑
Conduct	Conduct or behavioral data	☐
Demographics	Date of Birth	☐
	Place of Birth	☐
	Gender	☐
	Ethnicity or race	☐
	Language information (native, or primary language spoken by student)	☐
	Other demographic information-Please specify:	☐
Enrollment	Student school enrollment	☑
	Student grade level	☑
	Homeroom	☐
	Guidance counselor	☐
	Specific curriculum programs	☑
	Year of graduation	☐
	Other enrollment information-Please specify:	☐
Parent/Guardian Contact Information	Address	☐
	Email	☐
	Phone	☐

Category of Data	Elements	Check if Used by Your System
Parent/Guardian ID	Parent ID number (created to link parents to students)	☐
Parent/Guardian Name	First and/or Last	☐
Schedule	Student scheduled courses	☑
	Teacher names	☑
Special Indicator	English language learner information	☐
	Low income status	☐
	Medical alerts/ health data	☐
	Student disability information	☐
	Specialized education services (IEP or 504)	☐
	Living situations (homeless/foster care)	☐
	Other indicator information-Please specify:	☐
Student Contact Information	Address	☐
	Email	☑
	Phone	☑
Student Identifiers	Local (School district) ID number	☐
	State ID number	☐
	Provider/App assigned student ID number	☑
	Student app username	☑
	Student app passwords	☑
Student Name	First and/or Last	☑
Student In App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	☑
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	☐
Student Survey Responses	Student responses to surveys or questionnaires	☑
Student work	Student generated content; writing, pictures, etc.	☑
	Other student work data -Please specify:	☐
Transcript	Student course grades	☐
	Student course data	☐
	Student course grades/ performance scores	☐

Category of Data	Elements	Check if Used by Your System
	Other transcript data - Please specify:	☐
Transportation	Student bus assignment	☐
	Student pick up and/or drop off location	☐
	Student bus card ID number	☐
	Other transportation data – Please specify:	☐
Other	Please list each additional data element used, stored, or collected by your application:	☐
None	No Student Data collected at this time. Provider will immediately notify LEA if this designation is no longer applicable.	☐

☑ I have reviewed and selected only the Data Elements that we need to collect in order to provide the Services.

EXHIBIT "C"
DEFINITIONS

De-Identified Data and De-Identification: Records and information are considered to be de-identified when all personally identifiable information has been removed or obscured, such that the remaining information does not reasonably identify a specific individual, including, but not limited to, any information that, alone or in combination is linkable to a specific student and provided that the educational agency, or other party, has made a reasonable determination that a student's identity is not personally identifiable, taking into account reasonable available information.

Educational Records: Educational Records are records, files, documents, and other materials directly related to a student and maintained by the school or local education agency, or by a person acting for such school or local education agency, including but not limited to, records encompassing all the material kept in the student's cumulative folder, such as general identifying data, records of attendance and of academic work completed, records of achievement, and results of evaluative tests, health data, disciplinary status, test protocols and individualized education programs.

Metadata: means information that provides meaning and context to other data being collected; including, but not limited to: date and time records and purpose of creation Metadata that have been stripped of all direct and indirect identifiers are not considered Personally Identifiable Information.

Operator: means the operator of an internet website, online service, online application, or mobile application with actual knowledge that the site, service, or application is used for K–12 school purposes. Any entity that operates an internet website, online service, online application, or mobile application that has entered into a signed, written agreement with an LEA to provide a service to that LEA shall be considered an "operator" for the purposes of this section.

Originating LEA: An LEA who originally executes the DPA in its entirety with the Provider.

Provider: For purposes of the DPA, the term "Provider" means provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of Student Data. Within the DPA the term "Provider" includes the term "Third Party" and the term "Operator" as used in applicable state statutes.

Student Generated Content: The term "student-generated content" means materials or content created by a student in the services including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of student content.

School Official: For the purposes of this DPA and pursuant to 34 CFR § 99.31(b), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of Student Data including Education Records; and (3) Is subject to 34 CFR § 99.33(a) governing the use and re-disclosure of personally identifiable information from Education Records.

Service Agreement: Refers to the Contract, Purchase Order or Terms of Service or Terms of Use.

Student Data: Student Data includes any data, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians, that is descriptive of the student including, but not limited to,

information in the student's educational record or email, first and last name, birthdate, home or other physical address, telephone number, email address, or other information allowing physical or online contact, discipline records, videos, test results, special education data, juvenile dependency records, grades, evaluations, criminal records, medical records, health records, social security numbers, biometric information, disabilities, socioeconomic information, individual purchasing behavior or preferences, food purchases, political affiliations, religious information, text messages, documents, student identifiers, search activity, photos, voice recordings, geolocation information, parents' names, or any other information or identification number that would provide information about a specific student. Student Data includes Meta Data. Student Data further includes "personally identifiable information (PII)," as defined in 34 C.F.R. § 99.3 and as defined under any applicable state law. Student Data shall constitute Education Records for the purposes of this DPA, and for the purposes of federal, state, and local laws and regulations. Student Data as specified in **Exhibit "B"** is confirmed to be collected or processed by the Provider pursuant to the Services. Student Data shall not constitute that information that has been anonymized or de-identified, or anonymous usage data regarding a student's use of Provider's services.

Subprocessor: For the purposes of this DPA, the term "Subprocessor" (sometimes referred to as the "Subcontractor") means a party other than LEA or Provider, who Provider uses for data collection, analytics, storage, or other service to operate and/or improve its service, and who has access to Student Data.

Subscribing LEA: An LEA that was not party to the original Service Agreement and who accepts the Provider's General Offer of Privacy Terms.

Targeted Advertising: means presenting an advertisement to a student where the selection of the advertisement is based on Student Data or inferred over time from the usage of the operator's Internet web site, online service or mobile application by such student or the retention of such student's online activities or requests over time for the purpose of targeting subsequent advertisements. "Targeted advertising" does not include any advertising to a student on an Internet web site based on the content of the web page or in response to a student's response or request for information or feedback.

Third Party: The term "Third Party" means a provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of Education Records and/or Student Data, as that term is used in some state statutes. However, for the purpose of this DPA, the term "Third Party" when used to indicate the provider of digital educational software or services is replaced by the term "Provider."

EXHIBIT "D"

DIRECTIVE FOR DISPOSITION OF DATA

Provider to dispose of data obtained by Provider pursuant to the terms of the Service Agreement between LEA and Provider. The terms of the Disposition are set forth below:

1. Extent of Disposition

_____ Disposition is partial. The categories of data to be disposed of are set forth below or are found in an attachment to this Directive:

_____ Disposition is complete. Disposition extends to all categories of data.

2. Nature of Disposition

_____ Disposition shall be by destruction or deletion of data.

_____ Disposition shall be by a transfer of data. The data shall be transferred to the following site as follows:

3. Schedule of Disposition

Data shall be disposed of by the following date:

_____ As soon as commercially practicable.

_____ By _____

4. Signature

_____ _____

Authorized Representative of LEA Date

5. Verification of Disposition of Data

_____ _____

Authorized Representative of Company Date

1190353v1

EXHIBIT "E"

GENERAL OFFER OF PRIVACY TERMS

1. **Offer of Terms**

Provider offers the same privacy protections found in this DPA between it and Bass Lake Joint Union Elementary SD ("Originating LEA") which is dated Jul 29, 2022 , to any other LEA ("Subscribing LEA") who accepts this General Offer of Privacy Terms ("General Offer") through its signature below. This General Offer shall extend only to privacy protections, and Provider's signature shall not necessarily bind Provider to other terms, such as price, term, or schedule of services, or to any other provision not addressed in this DPA. The Provider and the Subscribing LEA may also agree to change the data provided by Subscribing LEA to the Provider to suit the unique needs of the Subscribing LEA. The Provider may withdraw the General Offer in the event of: (1) a material change in the applicable privacy statues; (2) a material change in the services and products listed in the originating Service Agreement; or three (3) years after the date of Provider's signature to this Form. Subscribing LEAs should send the signed **Exhibit "E"** to Provider at the following email address:

dataprivacy@cpm.org

PROVIDER: CPM Educational Program

BY: Elizabeth Coyner Date: 08-01-2022

Printed Name: Elizabeth Coyner Title/Position: Executive Director

2. **Subscribing LEA**

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA for the term of the DPA between the Bass Lake Joint Union Elementary SD and the Provider. **PRIOR TO ITS EFFECTIVENESS, SUBSCRIBING LEA MUST DELIVER NOTICE OF ACCEPTANCE TO PROVIDER PURSUANT TO ARTICLE VII, SECTION 5. **

LEA:_____

BY:

_____Date:_____

Printed Name: _____ Title/Position: _____

SCHOOL DISTRICT NAME: _____

DESIGNATED REPRESENTATIVE OF LEA:

Name: _____

Title: _____

Address: _____

Telephone Number: _____

Email: _____

EXHIBIT "F"
DATA SECURITY REQUIREMENTS

Adequate Cybersecurity Frameworks
2/24/2020

The Education Security and Privacy Exchange ("Edspex") works in partnership with the Student Data Privacy Consortium and industry leaders to maintain a list of known and credible cybersecurity frameworks which can protect digital learning ecosystems chosen based on a set of guiding cybersecurity principles* ("Cybersecurity Frameworks") that may be utilized by Provider .

Cybersecurity Frameworks

	MAINTAINING ORGANIZATION/GROUP	FRAMEWORK(S)
☑	National Institute of Standards and Technology	NIST Cybersecurity Framework Version 1.1
☐	National Institute of Standards and Technology	NIST SP 800-53, Cybersecurity Framework for Improving Critical Infrastructure Cybersecurity (CSF), Special Publication 800-171
☐	International Standards Organization	Information technology — Security techniques — Information security management systems (ISO 27000 series)
☐	Secure Controls Framework Council, LLC	Security Controls Framework (SCF)
☐	Center for Internet Security	CIS Critical Security Controls (CSC, CIS Top 20)
☐	Office of the Under Secretary of Defense for Acquisition and Sustainment (OUSD(A&S))	Cybersecurity Maturity Model Certification (CMMC, ~FAR/DFAR)

Please visit http://www.edspex.org for further details about the noted frameworks.

*Cybersecurity Principles used to choose the Cybersecurity Frameworks are located here

NONE.

EXHIBIT "G"

Supplemental SDPC State Terms for California

Version 1.0

This Amendment for SDPC State Terms for California ("**Amendment**") is entered into on the date of full execution (the "**Effective Date**") and is incorporated into and made a part of the Student Data Privacy Agreement ("**DPA**") by and between:

Bass Lake Joint Union Elementary SD , located at 40096 Indian Springs Rd. Oakhurst CA 93644

(the "**Local Education Agency**" or "**LEA**") and

CPM Educational Program , located at 9498 Little Rapids Way, Elk Grove, CA 95758

(the "**Provide**r").

All capitalized terms not otherwise defined herein shall have the meaning set forth in the DPA.

WHEREAS, the Provider is providing educational or digital services to LEA, which services include: (a) cloud-based services for the digital storage, management, and retrieval of pupil records; and/or (b) digital educational software that authorizes Provider to access, store, and use pupil records; and

WHEREAS, the Provider and LEA recognize the need to protect personally identifiable student information and other regulated data exchanged between them as required by applicable laws and regulations, such as the Family Educational Rights and Privacy Act ("**FERPA**") at 20 U.S.C. § 1232g (34 C.F.R. Part 99); the Protection of Pupil Rights Amendment ("**PPRA**") at 20 U.S.C. §1232h; and the Children's Online Privacy Protection Act ("**COPPA**") at 15 U.S.C. § 6501-6506 (16 C.F.R. Part 312), accordingly, the Provider and LEA have executed the DPA, which establishes their respective obligations and duties in order to comply with such applicable laws; and

WHEREAS, the Provider will provide the services to LEA within the State of California and the Parties recognizes the need to protect personally identifiable student information and other regulated data exchanged between them as required by applicable California laws and regulations, such as the Student Online Personal Information Protection Act ("**SOPIPA**") at California Bus. & Prof. Code § 22584; California Assembly Bill 1584 ("**AB 1584**") at California Education Code section 49073.1; and other applicable state privacy laws and regulations; and

WHEREAS, the Provider and LEA desire to enter into this Amendment for the purpose of clarifying their respective obligations and duties in order to comply with applicable California state laws and regulations.

NOW, THEREFORE, for good and valuable consideration, LEA and Provider agree as follows:

1. **Term**. The term of this Amendment shall expire on the same date as the DPA, unless otherwise terminated by the Parties.

2. **Modification to Article IV, Section 7 of the DPA**. Article IV, Section 7 of the DPA (Advertising Limitations) is amended by deleting the stricken text as follows:

Provider is prohibited from using, disclosing, or selling Student Data to (a) inform, influence, or enable Targeted Advertising; or (b) develop a profile of a student, family member/guardian or group, for any purpose other than providing the Service to LEA. This section does not prohibit Provider from using Student Data ~~(i)~~ for adaptive learning or customized student learning (including generating personalized learning recommendations)~~; or (ii) to make product recommendations to teachers or LEA employees; or (iii) to notify account holders about new education product updates, features, or services~~ or from otherwise using Student Data as permitted in this DPA and its accompanying exhibits.

[SIGNATURES BELOW]

IN WITNESS WHEREOF, LEA and Provider execute this Amendment as of the Effective Date.

LEA: Bass Lake Joint Union Elementary SD

By: Tara Campanella Date: 08-01-2022

Printed Name: Tara Campanella Title/Position: CBO

Provider: CPM Educational Program

By: Elizabeth Coyner Date: 08-01-2022

Printed Name: Elizabeth Coyner Title/Position: Executive Director

EXHIBIT "H" – Additional Terms or Modifications

CPM Educational Program

Version (College Preparatory Math)

LEA and Provider agree to the following additional terms and modifications:

EXHIBIT "G"

Supplemental SDPC State Terms for California

Version 1.0

2. Modification to Article IV, Section 7 of the DPA. Article IV, Section 7 of the DPA (Advertising Limitations) is amended by deleting the stricken text as follows: Provider is prohibited from using, disclosing, or selling Student Data to (a) inform, influence, or enable Targeted Advertising; or (b) develop a profile of a student, family member/guardian or group, for any purpose other than providing the Service to LEA. Targeted Advertising is strictly prohibited. However, this section does not prohibit Provider from using Student Data (i) for adaptive learning or customized student learning (including generating personalized learning recommendations); or (ii) to make product recommendations to teachers or LEA employees that are not considered Targeted Advertising; or (iii) to notify account holders about new education product updates, features, or services that are not considered Targeted Advertising or from otherwise using Student Data as permitted in this DPA and its accompanying exhibits.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - G.-10.

Issue:

Cengage Learning licenses.

Superintendent's Recommendation:

Approve purchase of Cengage Learning licenses for AP Environmental Science high school teachers and students at Sweetwater Union High School District, during the 2024-2025, 2025-2026, 2026-2027, 2027-2028, and 2028-2029 school years.

Analysis:

Curriculum and instruction is seeking approval to purchase Cengage Learning licenses for high school AP Environmental Science courses. The purpose of purchasing these licenses is to provide the teachers and students digital access to the following course: Living in the Environment, 20th Edition.

This Board Agenda Item supports LCAP Goal 1, teaching and learning, because it provides the necessary tools to prepare students to succeed in college and career.

For questions regarding this board item, please contact Dr. Ana Maria Alvarez at (619) 691-5546 or ana.alvarez@sweetwaterschools.org.

Fiscal Impact:

Expenditure of $235,524.38, to be paid from Elementary and Secondary School Emergency Relief III (ESSER), Resource Code: 321300.

ATTACHMENTS:

Description	Type
Cengage Learning Quote	Backup Material
Cengage Learning Privacy Policy	Backup Material
Cengage Learning Terms of Use	Backup Material

To place your order: select Submit Customer Purchase Order Here

Confidential Price Quote (6581559)

Submit Customer Purchase Order Here

5/23/2024
Pricing on this Proposal Guaranteed: **10/5/2024**

Presented To: Letty Paquian, letty.paquian@sweetwaterschools.org
Prepared By: Thomas Eddy, (858) 551-4255, tom.eddy@cengage.com

SHIP TO: Sweetwater Uhsd
Letty Paquian
1130 5TH AVE
CHULA VISTA, CA 91911
USA

BILL TO: Sweetwater Uhsd
Letty Paquian
1130 5TH AVE
CHULA VISTA, CA 91911
USA

Cengage Learning
ATTN: Order Fulfillment
10650 Toebben Drive
Independence, KY 41051
(800) 354-9706
http://NGL.Cengage.com/CustomerSupport

View Quote in CAD

Quoted Products: 9-12 Science LITE 20th

Qty	Update Qty	Product	Price	Quoted Price	Total
1000		**EPACK: LIVING IN ENVIRONMENT + MT 5YR** Miller/Spoolman 20th Edition [STM, 2021] 9798214451626 / 8214451620 *All teacher support is digital and gratis for the life of the adoption. There is no printed teacher edition.*	$0.00	$205.25	$205,250.00

Sub-Total:	$205,250.00
+ Tax (%):	$17,959.38
+ Estimated Shipping and/or Process Fee:	$12,315.00

TOTAL: $235,524.38

Submit Customer Purchase Order Here

Thank you for your interest in Cengage Learning products.

All information embodied in this document is strictly confidential and may not be duplicated or disclosed to third parties outside recipient's organization without prior written consent of Cengage Learning.

Cengage Group Privacy Overview

Simply put, your privacy is our priority.

We know you use Cengage Group products and services to learn—to build the knowledge, skills and confidence you need to succeed. You can trust that Cengage Group will always handle your personal information respectfully and responsibly so that you can interact with us in confidence.

All Cengage Group companies are bound by our Global Privacy Program, which protects the personal information we receive from you as well as information we receive from schools and other third parties. It protects information collected online as well as offline.

View our Complete Privacy Notice

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Manage Options

Accept

Additional Privacy Program Information

Privacy Statement Regarding K-12 Students and Children's Data

Important Information for Residents of California

Important Information for Residents of the People's Republic of China

Important Information for Residents of the EEA, Switzerland and the UK

Important Information for Residents of Brazil

Important Information for Residents of Australia

Cengage Group Cookies Notice

Cengage Group Applicant Privacy Notice

Important Information for Residents of Canada

Our collection, use and disclosure of your Personal Information is done on the basis of your consent (implied or express) or where otherwise permitted or required by the laws of Canada, including the laws of the applicable province. You imply your consent to the collection, use and disclosure of your Personal Information as described in the **Cengage Group Privacy Notice** where you provide your Personal Information to us or use our Services and have access to the **Cengage Group Privacy Notice** or as described in any other privacy notice that you may be given when your Personal Information is collected. We will process any request from you to access, correct or delete your Personal Information under the appropriate Canadian law.

Privacy Statement for Hosted School Websites

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

purposes. Most educational institution student course records are also protected by the Family and Educational Rights Privacy Act (FERPA). For information on your company or school's privacy policies, please contact your school's administration.

Our hosted websites may offer students and professionals the opportunity to interact directly with Cengage Learning. If so, the **Cengage Group Privacy Notice** will apply to that information.

Social Security Number Policy Statement

Cengage Learning, Inc. and its affiliates collect U.S. Social Security numbers and other sensitive Personal Information in the ordinary course of its business. We have implemented reasonable technical, physical and administrative safeguards to help protect sensitive Personal Information from unlawful use and unauthorized disclosure. All Cengage Group workers are required to follow these established safeguards, which include the following:

- Access to sensitive Personal Information is limited to those workers and service providers who have a need to access the information to perform tasks for Cengage Group. Sensitive Personal Information is only disclosed to third parties in accordance with Cengage Group's established privacy and security policies.
- Cengage Group will only disclose sensitive Personal Information (1) to those service providers, auditors, advisors and/or successors in interest who are legally or contractually obligated to protect them, or (2) as required or permitted by law.

If you have any questions, please contact us at **privacy@cengage.com**.

CENGAGE GROUP

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

©2024 Cengage Learning, Inc. and its affiliates

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Terms of Use

Website Terms of Use for Cengage.com and Cengagegroup.com

Security Research

Gale Terms of Use

Cengage K12 Terms of Use

Previous Versions of Terms of Use

Terms of Service for Cengage Higher Education Platform

Last Updated September 2023

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Manage Options

Accept

Download the Full Terms of Service for Cengage Higher Education Platform

Terms of Service for Cengage Higher Education Platforms – Student Version

Terms of Use for Students

These Terms of Service, including the Supplemental Terms at the end that apply only to certain specific products (collectively the "Terms") govern all students acquisition and use of higher education platforms and products provided by Cengage Learning, Inc. and its affiliates ("Cengage") at any time, whether acquired using an individual account or through your institution. The term "Services" refers to the higher education services, websites, content, databases, software, technologies, and tools delivered by Cengage and that link or otherwise refer to these Terms, or that are delivered through a website or

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Cengage is willing to provide Services to you only on the condition that you first accept these Terms by scrolling through and clicking the acceptance button below. Please read these Terms carefully and, if you wish, print or save a copy for your records. If you do not accept these Terms, you may not use the Services. If you acquire additional Services in the future, your use of those Services shall also be subject to the then current version of these Terms.

Please note: some Services may be used only in conjunction with a course in which you are enrolled. This requirement may be specified in an online description of those Services, or in the Supplemental Terms.

For the previous versions of these Terms, please visit **www.cengagegroup.com/legal/terms-of-use-archived**.

Contents

Minors

Changes to the Services

Computer Hardware, Software and Internet Access Requirements

Your Account

Cengage Ownership of the Services

Limited License and Restrictions on Use

User-Created Content

Shared Content

Open Source Content

Your Modifications to Shared and Open Content

We use cookies to personalize content, customize ads and analyze traffic on our site. **Privacy policy**

Third-Party Services

Digital Rights Management

Disclaimer of Warranties

Limitation of Liability

Indemnification

Collaboration Tools

Internet Links

Copyright Infringement

Privacy and Your Information

Accessibility

Termination and Blocking

Feedback

Changes to These Terms

Miscellaneous

Supplemental Terms

- Cengage.com
  - Refunds for Purchases of Digital Services
- MindTap
  - Special Provisions Applicable to Developer Offerings

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Cengage Services

Privacy; Consent to Use of Data

Open Source

Push Notifications

Wireless Service Disclaimer

U.S. Legal Compliance

Commercial Status

App Questions, Customer Service

WebAssign

Cengage Unlimited & Cengage Unlimited eTextbooks

Subscription Terms

Upgrades

Free Trial, Subsequent Charges Nonrefundable

eBooks

Courseware

Unincluded Materials

Updates

Ancillary Products

CU Free Print Rentals

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Minors

You are not allowed to use the Services if you are under the age of 13. If you are under 18, you must have parental permission to accept these Terms.

Changes to Services

At any time, Cengage may, with or without notice, add features to the Services, or change or remove features of the Services.

Computer Hardware, Software and Internet Access Requirements

You must provide, at your own expense, all equipment, software, and internet access needed to use the Services.

Your Account

To use a Service, you will need a Cengage account with an associated username and password (unless you log in through a “single sign-on” system using your learning management system username and password, in which case this section does not apply to you). Certain Services may require additional login information.

Your account is for your personal use only. You may not authorize others to use your account, and you may not assign or transfer your account to anyone else.

You must keep your username and password confidential. You are responsible for all activities, charges, and liabilities associated with your account. You agree to notify Cengage immediately if you become aware of any unauthorized use of your account. If you are a minor, Cengage reserves the right to provide access to your account to your parent or guardian.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Cengage and its licensors own and retain all right, title, and interest in and to the Services, all underlying technology used with or otherwise enabling the Services, and all software and Content other than user-created Content (which users own subject to the license granted to Cengage herein) available within the Services (collectively, “Cengage Materials”), including all associated trademarks, copyrights, and other intellectual property rights. Nothing in these Terms transfers any such rights, title, or interest to you or any other user, and Cengage reserves all rights not expressly granted to you. All trademarks, service marks, trade names, logos, and graphics included within the Services ("Marks") are trademarks of Cengage and its licensors.

Limited License and Restrictions on Use

The Services, including all software, apps and other materials provided to you in connection with any Service are licensed, not sold.

For the duration of your subscription only, Cengage grants you a limited, non-exclusive, non-transferable license to access and to use only the Service(s) to which you have subscribed for personal, educational purposes, subject to your compliance with these Terms. You may not use the Services for any other purpose, or after your subscription expires.

Neither the Services nor any portion thereof may be displayed, performed, copied, downloaded, sold, resold, used, distributed, or otherwise exploited for any commercial purpose. You may not use any Marks without the prior written consent of Cengage. Any unauthorized use by you of the Services, Cengage’s Marks or other intellectual property automatically terminates the license granted by Cengage under these Terms and your right to use the Services.

You agree that any breach of your obligations with respect to Cengage's and its licensors’ proprietary or intellectual property rights will result in irreparable

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

You may not, and you represent, warrant, and agree that you will not:

1. Remove, conceal, or alter any proprietary rights notices (including copyright and trademark notices) contained within the Cengage Materials.
2. Extract, copy, modify, reverse engineer, decompile, or otherwise attempt to access or use the source code of the software underlying or otherwise used to provide the Services or any part thereof, except to the extent allowed by law notwithstanding this restriction.
3. Use the Services to commit a criminal offense or to encourage conduct that would constitute a criminal offense or give rise to any third-party claim, or otherwise violate any local, state, federal, or international law or regulation, including export control laws and regulations.;
4. Upload, post, or otherwise transmit any unlawful, threatening, libelous, harassing, defamatory, vulgar, obscene, pornographic, profane, deceptive, or otherwise objectionable Content;
5. Upload, post, or otherwise transmit through, to or otherwise using the Services any Content that infringes or violates any intellectual property right, publicity right, privacy right, or other right of any third party;
6. Upload, post, or otherwise transmit through, to or otherwise using the Services any Content that contains any malware, viruses, spyware, worms, or other malicious code or files;
7. Disrupt the normal flow of communication in the Services or otherwise act in a manner that negatively affects any other users' ability to use or benefit from the Services;
8. Interfere with or disrupt the Services or servers or networks connected to the Services, or violate any requirements, procedures, policies, or regulations of networks connected to the Services;
9. Access (or attempt to access) any part of the Services or Content through any automated means (including use of scrapers, scripts, robots, spiders, or web crawlers), or in any way circumvent the navigational structure or

We use cookies to personalize content, customize ads and analyze traffic on our site. **Privacy policy**

such as ChatGPT or other similar tools.

11. Use the Services for any phishing, trolling, or similar activities, or to redirect users to other sites or encourage users to visit other sites; or to harvest or collect email addresses or other contact information of other users of the Services by automated or other means; Impersonate or attempt to impersonate Cengage or a Cengage employee, another user, or any other person or entity, or post any information that misrepresents the identity, characteristics or qualifications of you or any other person, including the use of a pseudonym, or misrepresenting current or previous positions, qualifications or affiliations with a person or entity, past or present;
12. Frame or mirror any part of the Services;
13. Use metatags or code or other devices containing any reference to Cengage or the Services in order to direct any person to any other website or services for any purpose;
14. Use the Services in a manner contrary to the educational purpose of the Services, such as by posting answers to test or assessment questions provided through the Services; or
15. Otherwise use the Services in violation of these Terms.

User-Created Content

Certain Services may allow you to upload or otherwise add information, text, graphics, photos, audio, video, and/or other materials and content (“Content”). Cengage reserves the right, but has no obligation, to pre-screen, review, flag, filter, modify, refuse, or remove Content from the Services. You represent and warrant that you own or have the right to provide and use all Content that you provide, and that your Content does not infringe any third-party rights, including any intellectual property, publicity, or privacy rights. You shall be fully and solely responsible for any civil or criminal violations attributable to the creation, use, dissemination of storage of your Content.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

works of, perform, and display your Content in connection with the Services and Cengage's business, including for promoting the Services, in all media now known or hereafter devised, and through any media channels. In the event that perpetual license terms are not allowed by law, the term shall be for the longest period allowed by applicable law. Cengage does not adopt, endorse, or accept responsibility for user Content or any third-party Content. You agree that Cengage will not be liable for any loss or damage resulting from your reliance on user Content or any third-party Content available through the Services.

Except as required by applicable law, Cengage shall not have any obligation to destroy, return or retain your Content. It is your sole responsibility to backup or otherwise maintain copies of your Content, and to export your Content prior to termination of your subscription. The Services are not designed or intended to be used as part of a disaster recovery facility or an emergency data storage facility. Although Cengage takes reasonable precautions to preserve and protect your Content, you shall not rely on the Services as your only storage means. Cengage is not liable for damage to, deletion of, or failure to store your Content.

Shared Content

Certain Services may contain Content posted by Cengage and other users, including you, in an area of the Service that is designated as a learning space and/or user community and that is presented to users in a modifiable format and in a manner clearly indicating that modification and non-commercial distribution is permitted ("Shared Content"). Subject to your compliance with these Terms and any use restrictions specified in an applicable Order, and during the term of your subscription only, you may: (1) modify and create derivative works of the Shared Content only in conjunction with use of the Services, and (2) copy, distribute, display, perform, and otherwise use those modifications, derivative works, and Shared Content only in conjunction with the Services

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Open Now and WebAssign with Openstax contain Content made available through a Creative Commons license (such as Attribution 4.0 International) or similar “open source” style license (“Open License”), as clearly and expressly specified within those Services (“Open Content”). You will have the rights to use Open Content solely as specified in the associated Open License. Nothing in these Terms shall restrict your rights under any Open License to Open Content provided through the Services.

Your Modifications to Shared and Open Content

If you make any modifications to or derivative works of Shared Content, or Open Content, then all such modifications and derivative works shall be considered part of your Content and are subject to the warranty, license and other provisions in the Section entitled “User-Created Content” above, as well as all other applicable provisions of these Terms.

Fees

Some Services and associated Content require payment of a fee. Unless otherwise specified in an Order, all fees are payable in U.S. dollars and are nonrefundable and non- creditable.

Unless another form of payment is specified in the Order, Cengage will bill your credit card, a debit card, or other payment method such as PayPal for all applicable fees in advance of Service delivery. You are also responsible for paying all processing fees (such as PayPal fees) associated with your payment. You shall provide Cengage with accurate and complete billing information, including your name, address, telephone number, and valid payment information, and shall promptly notify Cengage of any changes in that information.

Cengage will disclose the applicable payment options at the time you place your

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

additional notice or consent unless otherwise required by law. Cengage may, in its discretion: (1) post charges to your payment method individually, or (2) aggregate your charges with other purchases you make within the Services and apply those charges to your next billing cycle.

If Cengage does not receive payment from your credit card issuer, upon demand you shall pay all overdue amounts by other means acceptable to Cengage. Cengage may accept other forms of payment, and if Cengage invoices you for Services, you shall pay to Cengage the amount indicated in each invoice by the due date reflected on the invoice.

If you believe that a billing discrepancy has occurred, unless you notify Cengage in writing within 60 days of the date on which that discrepancy first appeared on your credit card account statement or invoice, as applicable, you waive your right to claim that discrepancy.

Service purchases and subscriptions are nonreturnable and cannot be exchanged. Until your Service is terminated, you will continue to accrue charges for which you remain liable, even if you do not use the Service.

If you fail to pay according to these Terms, Cengage may, without prejudice to its other rights and remedies: (1) charge interest on any unpaid amounts on a daily basis from the original due date at the rate of the lesser of 1.5% per month or the maximum amount permissible by law, (2) suspend or terminate your use and/or access to Services, or both. You shall reimburse Cengage for all reasonable expenses Cengage incurs in collecting past due amounts, including wire transfer fees, collection agency fees, reasonable attorney's fees, and court costs. Cengage may charge a fee for reinstatement of suspended or terminated accounts.

In addition, if you fail to pay according to these Terms, unless otherwise prohibited by applicable law, you consent and agree that Cengage or its

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

device plan), (2) text messages (in which case you might incur message and data charges under your wireless device plan) or emails, and/or (3) any other method of contact, including pre-recorded and/or artificial voice messages or ar automatic dialing device.

Cengage may from time to time offer Service promotions and discounts for which you may be eligible, including promotions available for a limited time. Unless otherwise specifically noted, Service promotional offers and discounts apply to first-time purchasers only. Separate terms and conditions may apply to promotional offers and discounts.

Except for taxes based on Cengage's net income, if any authority imposes a tax, duty, levy, or fee upon your use of or Orders for any Services, you shall pay that amount as specified in the Order or Cengage's invoice or supply Cengage with exemption documentation.

General Practices and Limits on Use of the Services

Cengage may establish general practices and limits applicable to your use of the Services, including the maximum number of days that your Content is retained in connection with the applicable Service, the maximum storage space allotted to you and the maximum number of times or the maximum duration for which you are allowed to access the Service in a given period of time. Cengage may suspend or terminate user accounts for which applicable fees are unpaid, that are inactive for an extended period of time, or in the event of a violation of these Terms, with or without notice. Cengage may establish and change these general practices and limits at any time, with or without notice.

Third-Party Services

The Services may include services, offers, and promotions, or other technology provided by third parties ("Third-Party Services"). Suppliers of Third-Party

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

may include or be accompanied by a separate license, notice or other agreement ("Third-Party Agreement") and may be subject to additional fees charged by the Third-Party Service supplier, in which case that Third-Party Service is provided solely under the terms of that separate Third-Party Agreement. You agree to be bound by such Third-Party Agreements, including without limitation the YouTube Terms of Service, which can be found at **https://www.youtube.com/t/terms**. If you do not agree to be bound by a Third-Party Agreement, do not use the Third-Party Service. Cengage is not a party to, and is not liable for breaches of, any Third-Party Agreement.

Cengage assumes no obligation or liability for: (1) the functionality or performance of Third-Party Services, including their content, accuracy, or reliability, or (2) the acts and omissions, including with respect to privacy practices, of the suppliers of Third-Party Services. A Third-Party Agreement might give the applicable third-party supplier rights with respect to your data beyond those allowed by these Terms or Cengage's Privacy Notice. Cengage does not guarantee that a third-party supplier will comply with its agreement with Cengage or its Third-Party Agreement with you, and Cengage is not required to enforce its agreement with a supplier of Third-Party Services.

Digital Rights Management

Certain Services might contain or be accompanied by digital rights management technology or similar security technology designed to protect digital information against piracy and other misuse. You acknowledge that any such technology is not a defect in the Service. While accessing a Service, your internet-accessible device may be directly connected to an internet site operated by or on behalf of Cengage in order to upgrade that security technology. You hereby consent to the use and automatic upgrading of that security technology. You shall not circumvent, reverse- engineer, decompile, disassemble, or otherwise tamper with the security technology contained in or accompanying any Service

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

The Services and Cengage Materials are provided by Cengage on an "as is" and "as available" basis. Cengage makes no representations or warranties of any kind, express or implied, as to the Services, Cengage Materials, or other information, content or materials made available through the Services, including the Cengage Modifiable Content, Shared Content, Open Content, Third-Party Services, or Collaboration Tools (collectively, the “Services Items”). You agree that your use of the Services, Cengage Materials, and Services Items is at your sole risk. The Services, Cengage Materials and Services Items could include inaccuracies or typographical errors. Advice received via the Services, Cengage Materials, and Services Items is informational only, does not constitute medical, legal, tax, financial, career, or other professional advice, and should not be relied upon for personal, medical, legal, career, or financial decisions. You should consult an appropriate professional for specific advice tailored to your situation.

Cengage does not warrant or make any representations regarding the use of or the result of the use of any Services, Cengage Materials or Services Items, including that use of the Services will improve or otherwise affect student grades or other measures of performance. Cengage is in no way responsible or liable for any grade or assessment you may receive through or otherwise related to any Services.

TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, CENGAGE DISCLAIMS ALL WARRANTIES, EXPRESS AND IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. CENGAGE DOES NOT WARRANT THAT THE SERVICES, CENGAGE MATERIALS, OR SERVICES ITEMS WILL BE UNINTERRUPTED OR ERROR-FREE, THAT DEFECTS WILL BE CORRECTED, OR THAT THE SERVICES, CENGAGE MATERIALS, OR SERVICES ITEMS OR THE SERVERS THAT MAKE THEM AVAILABLE ARE FREE OF VIRUSES OR OTHER HARMFUL COMPONENTS.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

BE LIABLE FOR ANY DAMAGES OF ANY KIND ARISING FROM THE USE OF OR INABILITY TO USE THE SERVICES, CENGAGE MATERIALS, OR SERVICES ITEMS INCLUDING, BUT NOT LIMITED TO, ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, EXEMPLARY, OR PUNITIVE DAMAGES, OR ANY LOST PROFITS, LOST DATA, OR LOSS OF REVENUE. WITHOUT LIMITING THE FOREGOING, CENGAGE'S TOTAL LIABILITY WILL AT ALL TIMES BE LIMITED TO THE FEES YOU HAVE PAID TO CENGAGE FOR THE SERVICES AT ISSUE DURING THE PRIOR THREE (3) MONTHS. THE LIMITATIONS IN THIS PARAGRAPH SHALL APPLY TO THE EXTENT PERMITTED BY APPLICABLE LAW.

Indemnification

YOU AGREE TO INDEMNIFY, DEFEND AND HOLD HARMLESS CENGAGE, ITS AFFILIATES AND SUPPLIERS, AND THEIR RESPECTIVE DIRECTORS, OFFICERS, EMPLOYEES AND REPRESENTATIVES, FROM ANY AND ALL DEMANDS, CLAIMS, ACTIONS, DAMAGES, LOSSES, LIABILITIES, COSTS, AND EXPENSES, INCLUDING ATTORNEYS' FEES AND COURT COSTS, DIRECTLY OR INDIRECTLY ARISING OUT OF OR IN CONNECTION WITH; (1) YOUR ACCESS OR USE OF THE SERVICES, CENGAGE MATERIALS, OR SERVICES ITEMS; (2) YOUR CONTENT; OR (3) YOUR VIOLATION OF ANY OF THESE TERMS. THIS PARAGRAPH SHALL SURVIVE ANY EXPIRATION OR TERMINATION OF THESE TERMS.

Collaboration Tools

Certain Services include comment areas, message forums, chat areas, and other collaboration tools ("Collaboration Tools"). All Collaboration Tools are subject to the Restrictions on Use identified above. Cengage disclaims all responsibility and endorsement and makes no representation as to the validity of any opinion, advice, information, or statement made or displayed in any Collaboration Tools. Cengage is not responsible for any errors or omissions in Content provided through Collaboration Tools, including any hyperlinks embedded in any such

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

The opinions expressed in or through any Collaboration Tools are solely the opinions of the participants, and do not reflect the opinions of Cengage.

Internet Links

Some links within the Services may lead to websites controlled by third parties. Cengage is not responsible for such websites' content or accessibility via the internet, does not endorse products, services, or information provided by such websites and shall not be responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with, use or reliance on any content, goods, or services available on or through any other website. Linking to such websites does not imply any partnership, joint venture, or other legal connection that could cause Cengage to be responsible for the actions of their respective owners.

Copyright Infringements

Notices of copyright infringement must be delivered in accordance with the Cengage Notice and Procedure for Making Claims of Copyright Infringement. **https://www.cengagegroup.com/permissions/**

Privacy and Your Information

Please visit **www.cengagegroup.com/privacy** for Cengage's Privacy Notice.

Accessibility

Cengage provides a variety of programs and services to help make its educational materials accessible to users of all abilities. For additional information regarding Cengage's accessibility initiatives, see **www.cengagegroup.com/accessibility**.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

breached these Terms. Upon termination of your participation in the Services for any reason (including expiration of your subscription), Cengage may delete all information related to you on or within the Services and may prevent your continued access to and use of the Services.

To protect the integrity of the Services, Cengage reserves the right at any time in its sole discretion to block users from certain IP addresses from accessing the Services.

Feedback

Any questions, comments, suggestions, ideas, feedback, or other information submitted to Cengage relating to modifying or improving the Services ("Feedback"), whether solicited or unsolicited, are non-confidential. Cengage may use Feedback for any purpose, commercial or otherwise, without acknowledgment or compensation to you. You grant to Cengage a worldwide, non-exclusive, royalty-free, perpetual, irrevocable, transferable, sublicensable license to use Feedback, and in the event perpetual license terms are not allowed by law, the term shall be for the longest period allowed by applicable law.

Changes to These Terms

Cengage may change these Terms from time to time. When these changes are made, Cengage will post the new Terms on the cengage.com website and email notice to Cengage Higher Education active account holders. Your use of the Services after the date on which these Terms have changed constitutes acceptance of the updated Terms.

Miscellaneous

All disputes arising out of or relating to these Terms, including all intellectual

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

residence. Each party waives any objection to the identified venue or jurisdiction.

If you reside in the United States of America or any other country not specifically identified below, the laws of the United States of America and the State of New York shall apply, with exclusive jurisdiction in the state or federal courts of New York County, New York.

If you reside in the United Kingdom or in EMEA or India, the laws of England shall apply, with exclusive jurisdiction in the English courts.

If you reside in Australia or Asia (excluding India), the laws of Australia shall apply, with exclusive jurisdiction in Australia courts.

The United Nations Convention on Contracts for the International Sale of Goods shall not apply these Terms and is expressly excluded.

Services and Content are not available in all languages or in all countries. Cengage makes no representation that the Services, Cengage Materials, or Services Items are appropriate or available for use in any particular location. To the extent you choose to access the Services, you do so at your own risk and are responsible for compliance with any applicable laws, including applicable local laws.

These Terms are personal to you and you may not assign them or your rights or obligations under them to anyone. If any provision of these Terms is invalid or unenforceable under applicable law, the remaining provisions will continue in full force and effect. Cengage may assign its rights and obligations, or these Terms, in whole or in part.

The failure of Cengage to exercise or enforce any right or provision of these Terms does not constitute a waiver of such right or provision. No waiver of any term of these Terms by Cengage shall be deemed a further or continuing waiver

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Cengage shall not be liable for any failure or delay in the Services or the performance of its obligations due to causes beyond its reasonable control, including but not limited to, epidemic or pandemic, war, terrorism, sabotage, insurrection, riot or other act of civil disobedience, strikes or other labor shortages, act of any government affecting the terms hereof, accident, fire, explosion, flood, hurricane, severe weather or other disaster.

These Terms, along with any applicable Order, applicable country or territory-specific terms and applicable Supplemental Terms (below) constitute the entire understanding between the you and Cengage pertaining to the Services, and any other prior or contemporaneous written or oral agreements between us are expressly superseded. Any FAQs or similar documents included in or associated with the Services are for informational purposes only and are not deemed to be part of these Terms.

If Cengage provides a translation of the English language version of these Terms, the translation is provided solely for convenience, and the English version shall prevail.

Supplemental Terms

Cengage.com

Refunds for Purchases of Digital Services

In some limited circumstances for Services purchased directly from Cengage.com only, Cengage may offer a refund opportunity for a limited period of time (the “Refund Period”). During the Refund Period, if eligible, you may be able to cancel access to the Services and receive a full refund of the Fees paid. Refunds will be processed back to the

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

for your credit card or bank to reflect the credit, and up to 150 days for Cengage to process other payment method(s).

When available and for eligible purchases, you may self-serve a refund from your account dashboard. For more information on the refund policy, please review the Cengage refund policy at **https://cengage.force.com/s/article/Cengage-com-Refund-Policy**. Refund policies are subject to change without notice.

MindTap

Special Provisions Applicable to Developer Offerings

Cengage collaborates with developers to offer them the use of the MindTap Service to develop services and/or content designed to enhance your experience with the Service ("Developer Offerings"). Developer Offerings are not provided under these Terms, but are instead provided under separate terms that are included or accompany the Order (or the activation process) for a given Developer Offering ("Developer Offering Terms"). Placing an Order for a Developer Offering that includes Developer Offering Terms, or activating a Developer Offering for which the activation process includes Developer Offering Terms, will constitute your acknowledgment that you have read and agree to all applicable Developer Offering Terms, including those provided only in the English language. You acknowledge that Cengage is not a party to, and Cengage is not liable for breaches of, any Developer Offering Terms, and that Cengage is an intended third-party beneficiary of, and may enforce directly against you, all such Developer Offering Terms.

When you use a Developer Offering, Cengage may furnish the following

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Services you ordered and the ISBN of the corresponding physical textbook; (6) your Course ID (identifying the type of Course in which you are enrolled, for example, Introduction to Chemistry) and course key (an instructor-created identifier used by students to register for that instructor's Course); and (7) your Course's Snapshot ID (an ID generated by the Service that identifies the specific Course for which the applicable textbook has been adopted, for example, "Professor Smith's Introduction to Chemistry class at State University"). The Developer Offering Terms between you and the applicable Developer (and not these Terms) governs the use, storage, and transfer by that Developer and its Developer Offering of that information. The Developer Offering Terms might give the Developer rights with respect to your data beyond those allowed by the developer's agreement with Cengage and beyond those allowed by the Cengage Terms of Service or Cengage's Privacy Notice. Cengage does not guarantee that each developer will comply with its developer agreement with Cengage or its Developer Offering Terms with you, and Cengage is not required to enforce a developer agreement against a Developer.

A Developer Offering is either a Cengage-Hosted Developer Offering or a Developer-Hosted Developer Offering. Cengage's only obligations with respect to Developer Offerings are to: (1) obtain and collect payment for your Developer Offering Order, and (2) host and provide you with online access to the functionality of Cengage-Hosted Developer Offerings in the same manner that Cengage hosts and provides you with online access to the functionality of Services developed by Cengage. Cengage is not responsible or liable for: (1) the availability, delivery, functionality, or performance of Developer Offerings, including their content, accuracy, or reliability or (2) the acts and omissions (including privacy practices) of the developers of Developer Offerings.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Apple Specific Terms

The Terms in this Section and any other terms required by Apple, Inc. ("Apple") apply if you are using a mobile application ("App") distributed by Cengage on an Apple iOS device (iPhone, iPod, or iPad). These Terms are between you and Cengage only, and not Apple. Cengage, not Apple, is solely responsible for the App and its content. Apple, and Apple's subsidiaries, are third party beneficiaries of these Terms, and upon your acceptance of these Terms, Apple will have the right (and will be deemed to have accepted the right) to enforce these Terms against you as a third-party beneficiary of these Terms.

You may only use the App on an iPhone, iPod Touch, iPad, or other Apple device that you own or control and as permitted by (i) the App Store Terms and Conditions and (ii) these Terms. Apple has no obligation to furnish maintenance or support services with respect to the App. In the event of any failure of the App to conform to any applicable warranty, then you may notify Apple and Apple will refund the purchase price for the App to you. To the maximum extent permitted by applicable law, Apple has no other warranty obligation whatsoever with respect to the App. Apple is not responsible for addressing any claims by you or any third party relating to the App or your possession and/or use of the App, including, but not limited to: (i) product liability claims; (ii) any claim that the App fails to conform to any applicable legal or regulatory requirement; and (iii) claims arising under consumer protection, privacy or similar legislation. Apple is not responsible for the investigation, defense, settlement and discharge of any third party claim that your possession and use of the App infringes that third party's intellectual property rights.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Privacy; Consent to Use of Data

Cengage may collect and use technical data and related information, including technical information about your device, system and application software, and peripherals, that is gathered periodically to facilitate the provision of software updates, product support and other services to you (if any) related to the App. Cengage may use this information in a form that does not personally identify you, to improve its products or to provide services or technologies to you. Cengage alsc makes the following App-specific privacy disclosure.

Cengage's analytics service provider may collect the following information: your device's Unique Device Identifier (UDID), technical information about the App (such as version number), App session information, and your preferred time zone. After collecting such information, Cengage's analytics provider will assign a new unique number to replace the UDID and will delete the UDID. The information is then aggregated and used by Cengage to measure the use and performance of the App. Cengage may publicly disclose the aggregate information. Cengage will not share the UDID or any other individual App user data with third parties, except in the case of a court order, subpoena, or a lawful government demand.

Open Source

The App may contain or be provided together with open source software. Each item of open source software is subject to its own applicable license terms, which may be found in the App documentation or the applicable help, notices, about or source files. Copyrights to the open source software are held by the respective copyright owners identified in the App.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

When you are logged into the App, you may receive a message asking if you would like to allow push notifications. Push notifications are a way for an application to deliver information, including alerts, sounds and icon badges to your mobile device. Push notifications can be delivered whether or not you are currently logged-in to and/or using the application and whether or not the device is locked and/or in sleep mode. The following are examples of the types of push notifications we may send depending on your account and/or your preferences: due date reminders, instructor messages, Cengage announcements, activity due date changes, activity score changes and activity comments. Cengage does not charge a fee for sending push notifications, but fees may be imposed by your carrier or service provider depending on your data plan. If you do not wish others to view your notifications, you should establish a passcode lock for your device, lock it when not in use and guard your devices screen when it is unlocked. If you do not wish to receive push notifications from us, click the "Don't Allow" or similar button when prompted. If you allow push notifications from us but later decide you no longer want to receive them, you can adjust your settings in the App menu, if available, or turn them off through your device notifications settings.

Wireless Service Disclaimer

ACCESS AND USE OF THE APP AND SERVICES OCCURS ACROSS THE NETWORKS OF A NUMBER OF WIRELESS SERVICE PROVIDERS. CENGAGE DOES NOT OPERATE THESE NETWORKS AND HAS NO CONTROL OVER THE OPERATIONS OF THE WIRELESS SERVICE PROVIDERS. CENGAGE WILL NOT BE LIABLE TO YOU FOR ANY CIRCUMSTANCES THAT INTERRUPT, PREVENT OR OTHERWISE AFFECT THE TRANSMISSION, COMMUNICATION, POST, OR TRANSACTION OR

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

CENGAGE DISCLAIMS ANY RESPONSIBILITY FOR ANY WIRELESS SERVICE USED TO ACCESS THE APP AND SERVICES. USE OF THE APP AND SERVICES WIRELESSLY MAY INVOLVE THE ELECTRONIC TRANSMISSION OF PERSONAL INFORMATION ACROSS THE NETWORKS OF WIRELESS SERVICE PROVIDERS. BECAUSE WE DO NOT OPERATE OR CONTROL THE WIRELESS NETWORKS USED TO ACCESS THE APP AND SERVICES, WE CANNOT GUARANTEE THE PRIVACY OR SECURITY OF WIRELESS DATA TRANSMISSIONS. ADDITIONALLY, THE WIRELESS DEVICE BROWSER IS GENERALLY PRE-CONFIGURED BY YOUR WIRELESS INTERNET SERVICE PROVIDER. CHECK WITH YOUR SERVICE PROVIDER FOR INFORMATION ABOUT THEIR SECURITY PRACTICES. YOUR WIRELESS SERVICE PROVIDER (INCLUDING WITHOUT LIMITATION ANY ROAMING WIRELESS SERVICE PROVIDER AND ANY WIFI HOT SPOTS) MAY LEVY FEES OR CHARGES FOR TRANSMISSION OR RECEIPT OF MESSAGES AND OTHER COMMUNICATIONS PERFORMED USING YOUR EQUIPMENT ON THE WIRELESS SERVICE PROVIDER NETWORK, AND YOU ARE SOLELY RESPONSIBLE FOR SUCH CHARGES.

U.S. Legal Compliance

You may not use or otherwise export or re-export the App except as authorized by United States law and the laws of the jurisdiction in which the App was obtained. In particular, but without limitation, the App may not be exported or re-exported (a) into any country that is subject to a U.S. Government embargo, or that has been designated by the U.S. Government as a “terrorist supporting” country; and (b) to anyone listed on any U.S. Government list of prohibited or restricted parties. By using the App, you represent and warrant that you are not located in any such country or on any such list.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

consisting of "Commercial Computer Software" and "Commercial Computer Software Documentation", as such terms are used in 48 C.F.R. §12.212 or 48 C.F.R.§227.7202, as applicable. Consistent with 48 C.F.R. §12.212 or 48 C.F.R. §227.7202-1 through 227.7202-4, as applicable, the Commercial Computer Software and Commercial Computer Software Documentation are licensed to U.S. Government end users with only those rights as are granted to all other end users pursuant to the terms and conditions herein. Unpublished rights are reserved under the copyright laws of the United States.

App Questions, Customer Service

For all customer service questions related to the App and your account, please visit **www.cengage.com/support** or call 800-354-9706, or write to Cengage Learning, Inc. at 5191 Natorp Blvd, Mason OH 45040.

WebAssign

WebAssign may be used only in conjunction with an educational course offering in which you are enrolled. In WebAssign, course materials, including textbooks, questions, answers, multimedia files, and ebooks, are accessible to students between the start and end dates, set by the instructor, of the courses for which access has been purchased. This restriction applies to single-semester access, multi-semester access, and Lifetime of Edition access. “Lifetime of Edition” access means that the student has access to course materials whenever that student is enrolled in a course within the same institution in which the same edition of such materials is being used)

Student usernames and passwords may be provided by the instructor (or, if the instructor chooses and if available, by self-enrollment functionality).

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

If your WebAssign account has been set up by your instructor or other administrator, your instructor or administrator may be able to access or disable your account. Cengage shall have no liability for any acts or omissions of your instructor or other administrator.

Cengage Unlimited & Cengage Unlimited eTextbooks

Cengage Unlimited provides you with subscription-based access to Cengage eBooks, courseware, study guides, and other resources on supported devices (collectively "CU Products"). The CU Products are for your personal use only. The CU Products are non-transferable. You may access the CU Products on no more than two devices or sessions at the same time.

Subscription Terms

You may acquire Cengage Unlimited for a single-semester term, a one-year term, or a two-year term. A single-semester subscription lasts 4 months from the date you register for your subscription, unless your subscription has been purchased by your school, in which case the subscription may be timed to end at the end of your school's semester or unless Cengage specifies a different length of term (for example, Cengage may in its discretion specify a longer term if you obtain your subscription substantially prior to the beginning of your semester, or in connection with other one-time promotions). A one-year subscription lasts 12 months from the date you start your subscription, and a two-year subscription lasts 24 months from the date you start your subscription.

If you have purchased a single-semester subscription and are enrolled in a multi-semester course assigned over multiple semesters, you may

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

not be available after the subscription expires. If your Cengage Unlimited subscription expires prior to the completion of your course or semester, you will no longer have access to your CU Products without purchasing an extension to your subscription, or purchasing your course materials separately.

Cengage Unlimited eTextbooks subscriptions are available for 120-day subscription terms. The subscription lasts for 120 days from the date you register, unless Cengage specifies a longer length of time. There is no 'access for duration of course' available with Cengage Unlimited eTextbooks. If your subscription to Cengage Unlimited eTextbooks expires prior to the completion of the course, you will no longer have access to your eBooks unless you renew your subscription or purchase the eBook separately.

Upgrades

If you purchased a standalone Cengage courseware product or Cengage eBook and you wish to upgrade to a Cengage Unlimited subscription for the same semester or term, Cengage will credit you with the amount paid towards the Cengage Unlimited subscription fee. The maximum credit available to you is the amount of the Cengage Unlimited subscription fee; refunds are not provided.

If you want to upgrade from Cengage Unlimited eTextbooks to Cengage Unlimited, or to a longer Cengage Unlimited subscription term, and receive credit for your prior payment, you must do so within the first 14 days of registering for your subscription.

You may make these changes on the My Subscriptions page accessible via your dashboard.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

statement. You may not exchange Cengage Unlimited to Cengage Unlimited eTextbooks or exchange a longer-term subscription for a shorter one.

Free Trial, Subsequent Charges Nonrefundable

Cengage may in its discretion offer free trials of the CU Products. You may only take advantage of one free trial every 90 days. You must provide a payment method (such as a credit card, debit card, or PayPal information) when signing up for the free trial. You will not be charged until the end of the free trial, when Cengage will automatically charge you via the payment method you provided upon sign up. If you do not wish to be charged the subscription fee, you must cancel your subscription prior to the end of the free trial. You may cancel your subscription from the My Subscriptions page accessible via your dashboard.

You will not be charged prior to the completion of the free trial, but your account may reflect an authorization hold. This is because your financial institution places a temporary authorization on your account to ensure funds will be available when the free trial ends. This pending charge is an initial hold that temporarily lowers your available balance. Your account is not actually billed until the expiration of the free trial, so if you cancel your subscription prior to the completion of the free trial, the hold will automatically expire in accordance to the timeframe set by your financial institution.

Not all offers, promotions, or services may be available during the free trial. All fees paid for CU Products are nonrefundable.

eBooks

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

multiple electronic formats. Certain formats may not be fully viewable on your device.

Courseware

As part of your subscription to Cengage Unlimited, you will have access to your Cengage courseware (such as MindTap, WebAssign, and OWLv2). Access to courseware is limited to those educational course offerings in which you have been enrolled through your institution, and for which you have received a valid course key from your instructor.

Unincluded Materials

Certain courses may require items (such as consumable workbooks, software, third party materials, or other materials) that are not amenable to digitizing into an eBook or courseware. Your instructor may require you to purchase such items, and they are not included as part of the Cengage Unlimited subscription. Cengage makes no guarantee that the materials you may need for the completion of your course are included in the CU Products.

Updates

Cengage courseware, eBooks, study guides, third-party products and other resources included in the CU Products may be removed, added, replaced and updated from time to time by Cengage in its discretion, without notice to you. For example, in some cases old editions of an eBook will not be available or will be removed.

Ancillary Products

eBooks and courseware in Cengage's library may not include ancillary

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

CU Free Print Rentals

Cengage Unlimited subscribers may be eligible to take advantage of up to 4 free print rentals per subscription term, but not more than 4 per 12-month period. For example, if you purchase a one semester subscription to Cengage Unlimited you may opt for 4 print rentals during that subscription. If you renew for another one semester term, you will not be eligible for additional free print rentals. You may always purchase additional print rentals. Print rentals are subject to the

If you return a free print rental, you will not be refunded shipping and handling fees and you will not be credited for another free rental.

You will be responsible for the shipping and handling fees for each rental. The current shipping and handling fees are specified in your dashboard and at **https://cengage.force.com/s/article/Cengage-com-What-are-Cengage-s-shipping-charges-and-methods**.

Rental of print textbooks is not available in all countries.

For more information about Cengage's Print Rental Service, please review the Print Textbook Rental Terms.

Career Services

Cengage may in its discretion provide Services that help you identify ar appropriate career and/or assist you in finding a job ("Career Services") for informational purposes only. Cengage does not act as a job placement agency or staffing firm and does not provide professional career counseling services. It is your responsibility to perform and manage your own job search. The terms above regarding Third-Party Services apply to Career Services provided through a third party.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

organization that offers or fails to offer you a job, and Cengage is not responsible for such job listings, job offers, or the acts or omissions or any such organization. You are solely responsible for confirming the validity of any job offer or potential employer.

Your resume and other applicable information may be shared with interested parties as part of Career Services. You are responsible for ensuring that the information you provide is complete and accurate, and only contains information that you want to share.

Terms of Service for Cengage Higher Education Platforms – Faculty Version

Terms of Use for Faculty

These Terms of Service, including the Supplemental Terms at the end that apply only to certain specific products (collectively the "Terms") govern all faculty acquisition and use of higher education platforms and products provided by Cengage Learning, Inc. and its affiliates ("Cengage") at any time, whether acquired using an individual account or through an institution.

For the previous versions of these Terms, please visit **www.cengagegroup.com/legal/terms-of-use-archived**.

Contents

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Your Account

Cengage Ownership of the Services

Limited License, Permissions and Restrictions on Use

Australia and New Zealand

User-Created Content

Modifiable Cengage Content

Shared Content

Open Source Content

Your Modifications to Shared and Open Content

General Practices and Limits on Use of the Services

Third-Party Services

Digital Rights Management

Disclaimer of Warranties

Limitation of Liability

Indemnification

Collaboration Tools

Internet Links

Copyright Infringement

Privacy and Your Information

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Feedback

Changes to These Terms

Miscellaneous

Supplemental Terms

MindTap

Special Provisions Applicable to Developer Offerings

Mobile App

Apple Specific Terms

Cengage Services

Privacy; Consent to Use of Data

Open Source

Push Notifications

Wireless Service Disclaimer

U.S. Legal Compliance

Commercial Status

App Questions, Customer Service

WebAssign

Scope and Applicability

Thank you for using Cengage higher education print products and Services and

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

specifically including: Cengage Unlimited, MindTap, WebAssign, CNOW, OWLv2 and SAM.

Cengage is willing to provide print products and Services to you only on the condition that you first accept these Terms by scrolling through the terms and clicking the acceptance button. Please read these Terms carefully and, if you wish, print or save a copy for your records. If you do not accept these Terms, you may not use the Services. If you acquire additional Services in the future, your use of those Services shall also be subject to the then current version of these Terms.

Your use of certain Services is subject to the Supplemental Terms identified at the end of these Terms. In the event of any conflict between these Terms and any Supplemental Terms, the Supplemental Terms will control with respect to the applicable Service.

Changes to the Services

At any time, Cengage may, with or without notice, add features to the Services, or change or remove features of the Services.

Computer Hardware, Software and Internet Access Requirements

You must provide, at your institution's or your own expense, all equipment, software, and internet access needed to use the Services.

Your Account

To use a Service, you will need a Cengage account with an associated username and password (unless you log in through a "single sign-on" system using your learning management system username and password, in which case this

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Your account is for your personal use only. You may not authorize others to use your account, and you may not assign or transfer your account to anyone else.

You must keep your username and password confidential. You are responsible for all activities, and liabilities associated with your account. You agree to notify Cengage immediately if you become aware of any unauthorized use of your account.

Cengage Ownership of the Services

Cengage and its licensors own and retain all right, title, and interest in and to the Services, all underlying technology used with or otherwise enabling the Services, and all software and Content other than user-created Content (which users own subject to the license granted to Cengage herein) available within the Services (collectively, “Cengage Materials”), including all associated trademarks, copyrights, and other intellectual property rights. Nothing in these Terms transfers any such rights, title, or interest to you or any other user, and Cengage reserves all rights not expressly granted to you. All trademarks, service marks, trade names, logos, and graphics included within the Services ("Marks") are trademarks of Cengage and its licensors.

Limited License, Permissions and Restrictions on Use

The Services, including all software, apps and other materials provided to you in connection with any Service are licensed, not gifted or sold.

For so long as you serve as faculty at a higher education provider only, Cengage grants you a limited, non-exclusive, non-transferable license to access and to use only the Service(s) to which you have subscribed for purposes of educational instruction, subject to your compliance with these Terms. You may not use the Services for any other purpose, or after your higher education employment ends.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Content (defined below)) through a password protected website or school-approved learning management system accessible solely by your students in: (1) in-class handouts provided without charge and limited in the number of copies, (2) online classrooms or courses so long as access to the Cengage Content is limited to matriculated students enrolled in your class who are required to accept Cengage Terms of Service and enter a unique passcode or other verifiable industry-standard authentication system that ensures each user is individually identified before such access, (3) in-class displays (e.g., via projector, computer monitor or television screen), (4) class outlines or lessons, and (5) non-fee-based exams, in each case associated with a course of study (i.e., a class) for which the Cengage Content included in the Service has been adopted and is concurrently being used. Unless otherwise authorized, all copy and download functionality must be disabled. You may not sell, license, auction, or otherwise redistribute the Product in any form. We ask that you take reasonable steps to protect the Product from unauthorized use, reproduction, or distribution.

Please see below for restrictions applicable to Australia and New Zealand.

Neither the Services nor any portion thereof may be displayed, performed, copied, downloaded, sold, resold, used, distributed, or otherwise exploited for any commercial purpose or other than as permitted above. The Services may not be reproduced or distributed, except that portions may be provided to your students in connection with your educational instruction in your classroom or posted electronically through a password-protected website or school-approved learning management system accessible solely by your students. Unless otherwise authorized, all copy and download functionality must be disabled.

You may not use any Marks without the prior written consent of Cengage. Any unauthorized use by you of the Services, Cengage's Marks or other intellectual property automatically terminates the license granted by Cengage under these

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

injury to Cengage and its licensors for which money damages are inadequate, and you therefore agree that Cengage and its licensors shall be entitled to seek injunctive relief to address such breach, without the requirement of posting a bond, in addition to any other relief that a court may deem proper.

You may not, and you represent, warrant, and agree that you will not:

1. Remove, conceal, or alter any proprietary rights notices (including copyright and trademark notices) contained within the Cengage Materials.
2. Extract, copy, modify, reverse engineer, decompile, or otherwise attempt to access or use the source code of the software underlying or otherwise used to provide the Services or any part thereof, except to the extent allowed by law notwithstanding this restriction.
3. Use the Services to commit a criminal offense or to encourage conduct that would constitute a criminal offense or give rise to any third-party claim, or otherwise violate any local, state, federal, or international law or regulation, including export control laws and regulations.;
4. Upload, post, or otherwise transmit any unlawful, threatening, libelous, harassing, defamatory, vulgar, obscene, pornographic, profane, deceptive, or otherwise objectionable Content;
5. Upload, post, or otherwise transmit through, to or otherwise using the Services any Content that infringes or violates any intellectual property right, publicity right, privacy right, or other right of any third party;
6. Upload, post, or otherwise transmit through, to or otherwise using the Services any Content that contains any malware, viruses, spyware, worms, or other malicious code or files;
7. Disrupt the normal flow of communication in the Services or otherwise act in a manner that negatively affects any other users' ability to use or benefit from the Services;
8. Interfere with or disrupt the Services or servers or networks connected to

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

web crawlers), or in any way circumvent the navigational structure or presentation of the Services;

10. Use the Services for any phishing, trolling, or similar activities, or to redirect users to other sites or encourage users to visit other sites; or to harvest or collect email addresses or other contact information of other users of the Services by automated or other means; Impersonate or attempt to impersonate Cengage or a Cengage employee, another user, or any other person or entity, or post any information that misrepresents the identity, characteristics or qualifications of you or any other person, including the use of a pseudonym, or misrepresenting current or previous positions, qualifications or affiliations with a person or entity, past or present;
11. Frame or mirror any part of the Services;
12. Use metatags or code or other devices containing any reference to Cengage or the Services in order to direct any person to any other website or services for any purpose;
13. Use the Services in a manner contrary to the educational purpose of the Services, such as by posting answers to test or assessment questions provided through the Services; or
14. Otherwise use the Services in violation of these Terms.

Australia and New Zealand

In Australia and New Zealand, the extent of faculty permissible copying, reproduction or display of Cengage Content and Modifiable Cengage Content is governed by copyright law and your institution, or representative body, agreement with Copyright Agency Limited in Australia (“CAL”) or Copyright Licensing New Zealand (“CLNZ”), for which an annual fee per student is paid. Permission for use beyond that permitted by your agreement with CAL or CLNZ must be sought directly from Cengage at **https://www.cengage.com.au/permissions**. For clarity, personal use by

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

class handouts for students) is subject to your agreement(s) with CAL and/or CLNZ.

User-Created Content

Certain Services may allow you to upload or otherwise add information, text, graphics, photos, audio, video, and/or other materials and content ("Content"). Cengage reserves the right, but has no obligation, to pre-screen, review, flag, filter, modify, refuse, or remove Content from the Services. You represent and warrant that you own or have the right to provide and use all Content that you provide, and that your Content does not infringe any third-party rights, including any intellectual property, publicity, or privacy rights. You shall be fully and solely responsible for any civil or criminal violations attributable to the creation, use, dissemination of storage of your Content.

You hereby grant Cengage and users of the applicable Service a perpetual, irrevocable, worldwide, royalty-free, non-exclusive, sublicensable, and transferable license to use, distribute, reproduce, modify, prepare derivative works of, perform, and display your Content in connection with the Services and Cengage's business, including for promoting the Services, in all media now known or hereafter devised, and through any media channels. In the event that perpetual license terms are not allowed by law, the term shall be for the longest period allowed by applicable law. Cengage does not adopt, endorse, or accept responsibility for user Content or any third-party Content. You agree that Cengage will not be liable for any loss or damage resulting from your reliance on user Content or any third-party Content available through the Services.

Except as required by applicable law, Cengage shall not have any obligation to destroy, return or retain your Content. It is your sole responsibility to backup or otherwise maintain copies of your Content, and to export your Content prior to termination of your subscription. The Services are not designed or intended to

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

your Content, you shall not rely on the Services as your only storage means. Cengage is not liable for damage to, deletion of, or failure to store your Content.

Modifiable Cengage Content

Certain Services may contain some Cengage Materials that are presented to you in a modifiable format, where your modification of the Cengage Materials is expressly and clearly permitted ("Modifiable Cengage Content").

Outside of Australia and New Zealand, subject to your compliance with these Terms and any use restrictions specified in the applicable Order, and during the term of the applicable Services, you may: (1) modify and create derivative works of Modifiable Cengage Content, (2) reformat and print copies of Modifiable Cengage Content (including your modifications and derivative works of Modifiable Cengage Content) when the capability to reformat and/or print that Modifiable Cengage Content is made available through the Services, and (3) use Modifiable Cengage Content (including your modifications and derivative works of Modifiable Cengage Content) solely for the Permitted Use. The extent of faculty permissible copying, reproduction or display of Modifiable Cengage Content in Australia and New Zealand is addressed above.

Shared Content

Certain Services may contain Content posted by Cengage and other users, including you, in an area of the Service that is designated as a learning space and/or user community and that is presented to users in a modifiable format and in a manner clearly indicating that modification and non-commercial distribution is permitted ("Shared Content"). Subject to your compliance with these Terms and any use restrictions specified in an applicable Order, and during the term of your subscription only, you may: (1) modify and create derivative works of the Shared Content only in conjunction with use of the

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Open Source Content

Open Now and WebAssign with Openstax contain Content made available through a Creative Commons license (such as Attribution 4.0 International) or similar “open source” style license (“Open License”), as clearly and expressly specified within those Services (“Open Content”). You will have the rights to use Open Content solely as specified in the associated Open License. Nothing in these Terms shall restrict your rights under any Open License to Open Content provided through the Services.

Your Modifications to Shared and Open Content

If you make any modifications to or derivative works of Shared Content, or Open Content, then all such modifications and derivative works shall be considered part of your Content and are subject to the warranty, license and other provisions in the Section entitled “User-Created Content” above, as well as all other applicable provisions of these Terms.

General Practices and Limits on Use of the Services

Cengage may establish general practices and limits applicable to your use of the Services, including the maximum number of days that your Content is retained in connection with the applicable Service, the maximum storage space allotted to you and the maximum number of times or the maximum duration for which you are allowed to access the Service in a given period of time. Cengage may suspend or terminate user accounts that are inactive for an extended period of time, or in the event of a violation of these Terms, with or without notice. Cengage may establish and change these general practices and limits at any time, with or without notice.

Third-Party Services

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

these Terms directly against you with respect to their respective Third-Party Services. Alternately, an Order (or activation process) for a Third-Party Service may include or be accompanied by a separate license, notice or other agreement ("Third-Party Agreement") and may be subject to additional fees charged by the Third-Party Service supplier, in which case that Third-Party Service is provided solely under the terms of that separate Third-Party Agreement. You agree to be bound by such Third-Party Agreements, including without limitation the YouTube Terms of Service, which can be found at **https://www.youtube.com/t/terms**. If you do not agree to be bound by a Third-Party Agreement, do not use the Third-Party Service. Cengage is not a party to, and is not liable for breaches of, any Third-Party Agreement.

Cengage assumes no obligation or liability for: (1) the functionality or performance of Third-Party Services, including their content, accuracy, or reliability, or (2) the acts and omissions, including with respect to privacy practices, of the suppliers of Third-Party Services. A Third-Party Agreement might give the applicable third-party supplier rights with respect to your data beyond those allowed by these Terms or Cengage's Privacy Notice. Cengage does not guarantee that a third-party supplier will comply with its agreement with Cengage or its Third-Party Agreement with you, and Cengage is not required to enforce its agreement with a supplier of Third-Party Services.

Digital Rights Management

Certain Services might contain or be accompanied by digital rights management technology or similar security technology designed to protect digital information against piracy and other misuse. You acknowledge that any such technology is not a defect in the Service. While accessing a Service, your internet-accessible device may be directly connected to an internet site operated by or on behalf of Cengage in order to upgrade that security technology. You hereby consent to the use and automatic upgrading of that security technology. You shall not

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Disclaimer of Warranties

The Services and Cengage Materials are provided by Cengage on an "as is" and "as available" basis. Cengage makes no representations or warranties of any kind, express or implied, as to the Services, Cengage Materials, or other information, content or materials made available through the Services, including the Cengage Modifiable Content, Shared Content, Open Content, Third-Party Services, or Collaboration Tools (collectively, the “Services Items”). You agree that your use of the Services, Cengage Materials, and Services Items is at your sole risk. The Services, Cengage Materials and Services Items could include inaccuracies or typographical errors. Advice received via the Services, Cengage Materials, and Services Items is informational only, does not constitute medical, legal, tax, financial, career, or other professional advice, and should not be relied upon for personal, medical, legal, career, or financial decisions. You should consult an appropriate professional for specific advice tailored to your situation.

Cengage does not warrant or make any representations regarding the use of or the result of the use of any Services, Cengage Materials or Services Items, including that use of the Services will improve or otherwise affect student grades or other measures of performance.

TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, CENGAGE DISCLAIMS ALL WARRANTIES, EXPRESS AND IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. CENGAGE DOES NOT WARRANT THAT THE SERVICES, CENGAGE MATERIALS, OR SERVICES ITEMS WILL BE UNINTERRUPTED OR ERROR-FREE, THAT DEFECTS WILL BE CORRECTED, OR THAT THE SERVICES, CENGAGE MATERIALS, OR SERVICES ITEMS OR THE SERVERS THAT MAKE THEM AVAILABLE ARE FREE OF VIRUSES OR OTHER HARMFUL COMPONENTS.

Limitation of Liability

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

INABILITY TO USE THE SERVICES, CENGAGE MATERIALS, OR SERVICES ITEMS INCLUDING, BUT NOT LIMITED TO, ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, EXEMPLARY, OR PUNITIVE DAMAGES, OR ANY LOST PROFITS, LOST DATA, OR LOSS OF REVENUE. WITHOUT LIMITING THE FOREGOING, CENGAGE'S TOTAL LIABILITY WILL AT ALL TIMES BE LIMITED TO THE FEES YOU HAVE PAID TO CENGAGE FOR THE SERVICES AT ISSUE DURING THE PRIOR THREE (3) MONTHS. THE LIMITATIONS IN THIS PARAGRAPH SHALL APPLY TO THE EXTENT PERMITTED BY APPLICABLE LAW.

Indemnification

YOU AGREE TO INDEMNIFY, DEFEND AND HOLD HARMLESS CENGAGE, ITS AFFILIATES AND SUPPLIERS, AND THEIR RESPECTIVE DIRECTORS, OFFICERS, EMPLOYEES AND REPRESENTATIVES, FROM ANY AND ALL DEMANDS, CLAIMS, ACTIONS, DAMAGES, LOSSES, LIABILITIES, COSTS, AND EXPENSES, INCLUDING ATTORNEYS' FEES AND COURT COSTS, DIRECTLY OR INDIRECTLY ARISING OUT OF OR IN CONNECTION WITH; (1) YOUR ACCESS OR USE OF THE SERVICES, CENGAGE MATERIALS, OR SERVICES ITEMS; (2) YOUR CONTENT; OR (3) YOUR VIOLATION OF ANY OF THESE TERMS. THIS PARAGRAPH SHALL SURVIVE ANY EXPIRATION OR TERMINATION OF THESE TERMS.

Collaboration Tools

Certain Services include comment areas, message forums, chat areas, and other collaboration tools ("Collaboration Tools"). All Collaboration Tools are subject to the Restrictions on Use identified above. Cengage disclaims all responsibility and endorsement and makes no representation as to the validity of any opinion, advice, information, or statement made or displayed in any Collaboration Tools. Cengage is not responsible for any errors or omissions in Content provided through Collaboration Tools, including any hyperlinks embedded in any such Content. Under no circumstances will Cengage, or its affiliates, suppliers or

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

The opinions expressed in or through any Collaboration Tools are solely the opinions of the participants, and do not reflect the opinions of Cengage.

Internet Links

Some links within the Services may lead to websites controlled by third parties. Cengage is not responsible for such websites' content or accessibility via the internet, does not endorse products, services, or information provided by such websites and shall not be responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with, use or reliance on any content, goods, or services available on or through any other website. Linking to such websites does not imply any partnership, joint venture, or other legal connection that could cause Cengage to be responsible for the actions of their respective owners.

Copyright Infringement

Notices of copyright infringement must be delivered in accordance with the Cengage Notice and Procedure for Making Claims of Copyright Infringement. **https://www.cengagegroup.com/permissions/**

Privacy and Your Information

Please visit **www.cengagegroup.com/privacy** for Cengage's Privacy Notice.

Accessibility

Cengage provides a variety of programs and services to help make its educational materials accessible to users of all abilities. For additional information regarding Cengage's accessibility initiatives, see **www.cengagegroup.com/accessibility**.

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

breached these Terms or if you cease to be associated with your educational institution. Upon termination of your participation in the Services for any reason (including expiration of your subscription), Cengage may delete all information related to you on or within the Services and may prevent your continued access to and use of the Services.

To protect the integrity of the Services, Cengage reserves the right at any time in its sole discretion to block users from certain IP addresses from accessing the Services.

Feedback

Any questions, comments, suggestions, ideas, feedback, or other information submitted to Cengage relating to modifying or improving the Services ("Feedback"), whether solicited or unsolicited, are non-confidential. Cengage may use Feedback for any purpose, commercial or otherwise, without acknowledgment or compensation to you. You grant to Cengage a worldwide, non-exclusive, royalty-free, perpetual, irrevocable, transferable, sublicensable license to use Feedback, and in the event perpetual license terms are not allowed by law, the term shall be for the longest period allowed by applicable law.

Changes to These Terms

Cengage may change these Terms from time to time. When these changes are made, Cengage will post the new Terms on the Cengage.com website and email notice to Cengage Higher Education active account holders. Your use of the Services after the date on which these Terms have changed constitutes acceptance of the updated Terms.

Miscellaneous

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

subject to exclusive jurisdiction as set forth below, based on your country of residence. Each party waives any objection to the identified venue or jurisdiction.

If you reside in the United States of America or any other country not specifically identified below, the laws of the United States of America and the State of New York shall apply, with exclusive jurisdiction in the state or federal courts of New York County, New York.

If you reside in the United Kingdom or in EMEA or India, the laws of England shall apply, with exclusive jurisdiction in the English courts.

If you reside in Australia or Asia (excluding India), the laws of Australia shall apply, with exclusive jurisdiction in Australia courts.

The United Nations Convention on Contracts for the International Sale of Goods shall not apply these Terms and is expressly excluded.

Services and Content are not available in all languages or in all countries. Cengage makes no representation that the Services, Cengage Materials, or Services Items are appropriate or available for use in any particular location. To the extent you choose to access the Services, you do so at your own risk and are responsible for compliance with any applicable laws, including applicable local laws.

These Terms are personal to you and you may not assign them or your rights or obligations under them to anyone. If any provision of these Terms is invalid or unenforceable under applicable law, the remaining provisions will continue in full force and effect. Cengage may assign its rights and obligations, or these Terms, in whole or in part.

The failure of Cengage to exercise or enforce any right or provision of these Terms does not constitute a waiver of such right or provision. No waiver of any

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Cengage shall not be liable for any failure or delay in the Services or the performance of its obligations due to causes beyond its reasonable control, including but not limited to, epidemic or pandemic, war, terrorism, sabotage, insurrection, riot or other act of civil disobedience, strikes or other labor shortages, act of any government affecting the terms hereof, accident, fire, explosion, flood, hurricane, severe weather or other disaster.

These Terms, along with any applicable Order, applicable country or territory-specific terms and applicable Supplemental Terms (below) constitute the entire understanding between the you and Cengage pertaining to the Services, and any other prior or contemporaneous written or oral agreements between us are expressly superseded. Any FAQs or similar documents included in or associated with the Services are for informational purposes only and are not deemed to be part of these Terms.

If Cengage provides a translation of the English language version of these Terms, the translation is provided solely for convenience, and the English version shall prevail.

Supplemental Terms

MindTap

Special Provisions Applicable to Developer Offerings

Cengage collaborates with developers to offer them the use of the MindTap Service to develop services and/or content designed to enhance your experience with the Service ("Developer Offerings"). Developer Offerings are not provided under these Terms, but are instead provided under separate terms that are included or accompany

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Offering for which the activation process includes Developer Offering Terms, will constitute your acknowledgment that you have read and agree to all applicable Developer Offering Terms, including those provided only in the English language. You acknowledge that Cengage is not a party to, and Cengage is not liable for breaches of, any Developer Offering Terms, and that Cengage is an intended third-party beneficiary of, and may enforce directly against you, all such Developer Offering Terms.

When you use a Developer Offering, Cengage may furnish the following information about you to the developer: (1) your role (for example, faculty or student); (2) your institution or organization; (3) your name; (4) your user ID (for example, email address); (5) the ISBN of the Services you ordered and the ISBN of the corresponding physical textbook; (6) your Course ID (identifying the type of Course in which you are enrolled, for example, Introduction to Chemistry) and course key (a faculty-created identifier used by students to register for that particular Course); and (7) your Course's Snapshot ID (an ID generated by the Service that identifies the specific Course for which the applicable textbook has been adopted, for example, "Professor Smith's Introduction to Chemistry class at State University"). The Developer Offering Terms between you and the applicable Developer (and not these Terms) governs the use, storage, and transfer by that Developer and its Developer Offering of that information. The Developer Offering Terms might give the Developer rights with respect to your data beyond those allowed by the developer's agreement with Cengage and beyond those allowed by the Cengage Terms of Service or Cengage's Privacy Notice. Cengage does not guarantee that each developer will comply with its developer agreement with Cengage or its Developer Offering Terms with you, and Cengage is not required to enforce a

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

respect to Developer Offerings are to: (1) obtain and collect payment for your Developer Offering Order, and (2) host and provide you with online access to the functionality of Cengage-Hosted Developer Offerings in the same manner that Cengage hosts and provides you with online access to the functionality of Services developed by Cengage. Cengage is not responsible or liable for: (1) the availability, delivery, functionality, or performance of Developer Offerings, including their content, accuracy, or reliability or (2) the acts and omissions (including privacy practices) of the developers of Developer Offerings.

Mobile App

Apple Specific Terms

The Terms in this Section and any other terms required by Apple, Inc. ("Apple") apply if you are using a mobile application ("App") distributed by Cengage on an Apple iOS device (iPhone, iPod, or iPad). These Terms are between you and Cengage only, and not Apple. Cengage, not Apple, is solely responsible for the App and its content. Apple, and Apple's subsidiaries, are third party beneficiaries of these Terms, and upon your acceptance of these Terms, Apple will have the right (and will be deemed to have accepted the right) to enforce these Terms against you as a third-party beneficiary of these Terms.

You may only use the App on an iPhone, iPod Touch, iPad, or other Apple device that you own or control and as permitted by (i) the App Store Terms and Conditions and (ii) these Terms. Apple has no obligation to furnish maintenance or support services with respect to the App. In the event of any failure of the App to conform to any applicable warranty, then you may notify Apple and Apple will refund

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

addressing any claims by you or any third party relating to the App or your possession and/or use of the App, including, but not limited to: (i) product liability claims; (ii) any claim that the App fails to conform to any applicable legal or regulatory requirement; and (iii) claims arising under consumer protection, privacy or similar legislation. Apple is not responsible for the investigation, defense, settlement and discharge of any third party claim that your possession and use of the App infringes that third party's intellectual property rights.

Cengage Services

To use Apps that are associated with specific Cengage Services, you must first subscribe to those Cengage Services through your Cengage account.

Privacy; Consent to Use of Data

Cengage may collect and use technical data and related information, including technical information about your device, system and application software, and peripherals, that is gathered periodically to facilitate the provision of software updates, product support and other services to you (if any) related to the App. Cengage may use this information in a form that does not personally identify you, to improve its products or to provide services or technologies to you. Cengage alsc makes the following App-specific privacy disclosure.

Cengage's analytics service provider may collect the following information: your device's Unique Device Identifier (UDID), technical information about the App (such as version number), App session information, and your preferred time zone. After collecting such information, Cengage's analytics provider will assign a new unique

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

information. Cengage will not share the UDID or any other individual App user data with third parties, except in the case of a court order, subpoena, or a lawful government demand.

Open Source

The App may contain or be provided together with open source software. Each item of open source software is subject to its own applicable license terms, which may be found in the App documentation or the applicable help, notices, about or source files. Copyrights to the open source software are held by the respective copyright owners identified in the App.

Push Notifications

When you are logged into the App, you may receive a message asking if you would like to allow push notifications. Push notifications are a way for an application to deliver information, including alerts, sounds and icon badges to your mobile device. Push notifications can be delivered whether or not you are currently logged-in to and/or using the application and whether or not the device is locked and/or in sleep mode. The following are examples of the types of push notifications we may send depending on your account and/or your preferences: due date reminders, faculty messages, Cengage announcements, activity due date changes, activity score changes and activity comments. Cengage does not charge a fee for sending push notifications, but fees may be imposed by your carrier or service provider depending on your data plan. If you do not wish others to view your notifications, you should establish a passcode lock for your device, lock it when not in use and guard your devices screen when it is unlocked. If you do not wish to receive push notifications from us, click the "Don't Allow" or

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

your settings in the App menu, if available, or turn them off through your device notifications settings.

Wireless Service Disclaimer

ACCESS AND USE OF THE APP AND SERVICES OCCURS ACROSS THE NETWORKS OF A NUMBER OF WIRELESS SERVICE PROVIDERS. CENGAGE DOES NOT OPERATE THESE NETWORKS AND HAS NO CONTROL OVER THE OPERATIONS OF THE WIRELESS SERVICE PROVIDERS. CENGAGE WILL NOT BE LIABLE TO YOU FOR ANY CIRCUMSTANCES THAT INTERRUPT, PREVENT OR OTHERWISE AFFECT THE TRANSMISSION, COMMUNICATION, POST, OR TRANSACTION OR OTHERWISE INTERFERE WITH THE INTEGRITY OF WIRELESS SERVICES, INCLUDING, WITHOUT LIMITATION, UNAVAILABILITY OF WIRELESS SERVICE, NETWORK DELAYS, LIMITATIONS ON WIRELESS COVERAGE, SYSTEM OUTAGES, OR INTERRUPTION OF A WIRELESS CONNECTION. CENGAGE DISCLAIMS ANY RESPONSIBILITY FOR ANY WIRELESS SERVICE USED TO ACCESS THE APP AND SERVICES. USE OF THE APP AND SERVICES WIRELESSLY MAY INVOLVE THE ELECTRONIC TRANSMISSION OF PERSONAL INFORMATION ACROSS THE NETWORKS OF WIRELESS SERVICE PROVIDERS. BECAUSE WE DO NOT OPERATE OR CONTROL THE WIRELESS NETWORKS USED TO ACCESS THE APP AND SERVICES, WE CANNOT GUARANTEE THE PRIVACY OR SECURITY OF WIRELESS DATA TRANSMISSIONS. ADDITIONALLY, THE WIRELESS DEVICE BROWSER IS GENERALLY PRE-CONFIGURED BY YOUR WIRELESS INTERNET SERVICE PROVIDER. CHECK WITH YOUR SERVICE PROVIDER FOR INFORMATION ABOUT THEIR SECURITY PRACTICES. YOUR WIRELESS SERVICE PROVIDER (INCLUDING WITHOUT LIMITATION ANY ROAMING WIRELESS SERVICE PROVIDER AND ANY WIFI HOT SPOTS) MAY LEVY FEES OR CHARGES FOR TRANSMISSION OR RECEIPT

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

U.S. Legal Compliance

You may not use or otherwise export or re-export the App except as authorized by United States law and the laws of the jurisdiction in which the App was obtained. In particular, but without limitation, the App may not be exported or re-exported (a) into any country that is subject to a U.S. Government embargo, or that has been designated by the U.S. Government as a “terrorist supporting” country; and (b) to anyone listed on any U.S. Government list of prohibited or restricted parties. By using the App, you represent and warrant that you are not located in any such country or on any such list.

Commercial Status

The App and related documentation are "Commercial products" and “Commercial services” as those terms are defined at 48 C.F.R. §2.101, consisting of "Commercial Computer Software" and "Commercial Computer Software Documentation", as such terms are used in 48 C.F.R. §12.212 or 48 C.F.R.§227.7202, as applicable. Consistent with 48 C.F.R. §12.212 or 48 C.F.R. §227.7202-1 through 227.7202-4, as applicable, the Commercial Computer Software and Commercial Computer Software Documentation are licensed to U.S. Government end users with only those rights as are granted to all other end users pursuant to the terms and conditions herein. Unpublished rights are reserved under the copyright laws of the United States.

App Questions, Customer Service

For all customer service questions related to the App and your account, please visit **www.cengage.com/support** or call 800-354-9706, or write to Cengage Learning, Inc. at 5191 Natorp Blvd, Mason OH

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

WebAssign may be used only in conjunction with an educational course offering you are teaching. In WebAssign, course materials, including textbooks, questions, answers, multimedia files, and ebooks, are accessible to students between the start and end dates, set by the instructor, of the courses for which access has been purchased. This restriction applies to single-semester access, multi-semester access, and Lifetime of Edition access. “Lifetime of Edition” access means that the student has access to course materials whenever that student is enrolled in a course within the same institution in which the same edition of such materials is being used)

Student usernames and passwords may be provided by the instructor (or, if the instructor chooses and if available, by self-enrollment functionality). Faculty set up of student WebAssign accounts permit instructors to access and/or disable student accounts. You shall be solely liable and responsible for any harm resulting from any such actions taken by you and you shall indemnify Cengage against any claims resulting from such actions.

Textbook and Other Physical Products Purchase Terms

Textbook and Other Physical Products Purchase Terms

The following terms apply to purchases from Cengage, on Cengage.com or through a Cengage service or Cengage order form (“Order”) of printed books, printed materials, electronic content and/or software contained on a CD, DVD, or other physical media (“Physical Products”).

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Cengage may provide an instructor's version if Cengage determines that the instructor's version is identical to the student version (besides instructor comments).

Cengage will include supplemental materials, including CDs, DVDs, access codes, inserts, workbooks, and study guides, with your textbook only if your Order specifically includes those supplemental materials.

Software and certain other Physical Products are governed by the terms of the end user license agreement that accompanies or is included with or in the installation sequence.

Shipping Terms

Cengage will ship Physical Products in accordance with Cengage's shipping terms displayed during the Order checkout process.

Returns and Exchanges

Purchased Physical Products may be exchanged or returned in accordance with the Cengage.com Refund and Exchange Policy specified here: **https://cengage.force.com/s/article/Cengage-com-Refund-Policy**.

Warranty and Disclaimer

Cengage warrants that Physical Products you purchase from us will be provided according to your Order and in good condition. Except for that warranty, Physica Products are sold on an "as is" basis, and Cengage makes no other representations or warranties of any kind, express or implied, as to the Physical Products. The Physical Products could include inaccuracies or typographical errors. Cengage does not warrant or make any representations regarding the use of or the result of the use of any Physical Products in terms of their correctness accuracy or reliability

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

Printed Textbook Rental Terms, Including Through Cengage Unlimited or eTextbook Subscription

Print Textbook Rentals

The following terms apply to rentals from Cengage of printed textbooks, on Cengage.com or through a Cengage service or Cengage order form. Rentals may not be available in all countries and not all Cengage products are available for rental. Specifically, ancillary materials such as consumable workbooks, study guides, as well as loose-leaf versions and some custom versions may not be available for rent.

Ownership

All rented materials are and shall remain the property of Cengage Learning.

Included Materials

Cengage may provide a hardback or paperback textbook at Cengage's discretion and depending upon availability, and Cengage may provide an instructor's version if Cengage determines that the instructor's version is identical to the student version (besides instructor comments). Cengage will include

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

accompanies or is included with or in the installation sequence for that software or Physical Product.

Shipping and Delivery

Cengage will ship rented textbooks in accordance with the shipping terms displayed during the Order checkout process. Information concerning Cengage's shipping charges and methods can be found here: **https://cengage.force.com/s/article/Cengage-com-What-are-Cengage-s-shipping-charges-and-methods**.

Credit Card Storage and Additional Charges

To facilitate your rental, Cengage or its third-party processor may store your credit card or other payment method information. Cengage may charge you additional amounts for lost, stolen, unreturned, or damaged textbooks. Cengage may charge you an additional amount if you choose to extend your rental period and/or buy your rented textbook. Cengage may charge any such additional amounts to your credit card in accordance with these Terms.

Returns and Exchanges

Defective or otherwise unwanted rented textbooks and any accompanying supplemental materials may be exchanged or returned in accordance with the Cengage.com Refund and Exchange Policy specified here: **https://cengage.force.com/s/article/Cengage-com-Refund-Policy**.

Rental Duration and Purchase of Rented Materials

The duration of your rental is specified in your Order. For additional fees, you may extend the duration of your rental or purchase your rented materials in accordance with Cengage Policy on Rental Extensions, Buyouts and Past Due Returns located here: **https://cengage.force.com/s/article/Cengage-com-What-**

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

At the end of the rental period, you must return your textbook and any supplemental materials so that they are received on or prior to the Due Date. To ensure delivery and proper accounting of your return, you must return your rented textbooks to Cengage by using the prepaid shipping label (which is available in the "My Rentals" section of the "My Account" page). You shall return each textbook separately using its own prepaid shipping label. You are responsible for printing out and affixing the prepaid shipping label to the outside of your return shipment. Cengage is not liable for shipments that do not follow Cengage's return process, including: (1) shipments that do not use Cengage's prepaid shipping label and (2) shipments that are not properly dropped off at a UPS location (you may not request a UPS pick up, and if you do, your account will be charged for the associated cost).

You must include with your returned textbook all supplemental materials that were provided with the textbook, including CDs, DVDs, access codes, inserts, workbooks, and study guides. If a supplemental item is found to be missing, Cengage may charge you a damage fee in accordance with these Terms. Cengage will not be responsible for items that are inadvertently returned with your textbook.

The rental return service will be unavailable for use occasionally, including during periods when Cengage is performing preventive maintenance or upgrades. Therefore, you should print your return shipping label a few days before you plan on shipping back your textbooks. Cengage is not liable for textbooks that are returned late due to the rental return service being unavailable.

Late Fees

If you do not return your rented textbook on or before your rental period's Due Date for any reason (including if the textbook is lost or stolen), Cengage may

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

fees and late fees) already paid by you for that textbook and Cengage will update your account to reflect that the textbook was purchased. You are responsible for keeping track of your rental periods and Due Dates. Cengage is not responsible for notifying you regarding the expiration of your rental periods, and you acknowledge that Cengage provides any such notifications solely as a courtesy.

Damage

You are responsible for maintaining your rented textbook in the same condition as when it was received by you, reasonable wear and tear excepted. You are liable for all damage to a rented textbook and Cengage will charge you damage fees as reasonably determined by Cengage, based on the extent of that damage. Cengage will follow the following guidelines in assessing the condition of returned rented textbooks:

- Handwriting is not allowed.
- Limited highlighting in your rented textbook is allowed but highlighting that is excessive or hinders the readability of the textbook is not allowed.
- If your rented textbook is returned damaged beyond reasonable wear and tear (for example, cover ripped off, pages torn out, excessive water damage), Cengage may charge you a damage fee equal to the difference between the textbook's then current list price and the total sum of rental fees (including rental extension fees and late fees) already paid by you. "List price" means the list price of the textbook advertised on the Service at the time the damage fee is assessed.
- Returned textbooks must be packed appropriately (for example, bubble wrapped) to keep them from being damaged during shipping. If your rented textbook is damaged, you will be liable for such damage, and the textbook

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Cengage warrants that rented material will be provided according to your Order and in good condition. Except for that warranty, textbooks and supplemental material are provided by Cengage on an "as is" basis, and Cengage makes no representations or warranties of any kind, express or implied,. Textbooks could include inaccuracies or typographical errors. Cengage does not warrant or make any representations regarding the use of or the result of the use of any textbook .

TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, CENGAGE DISCLAIMS ALL WARRANTIES, EXPRESS AND IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

eTextbook Rental Terms

eTextbook Rentals

All rented etextbooks are and shall remain the property of Cengage Learning. The duration of your access to rented etextbooks is the one selected by you at purchase. Access will be disabled at the end of the rental period. You may cancel your rental and receive a refund in accordance with the Cengage.com Refund Policy **https://cengage.force.com/s/article/Cengage-com-Refund-Policy**. You may extend your rental on the My Rentals page, which can be accessed from your account dashboard. After you successfully complete the rental extension process, your rental period's Due Date (available on the "My Rentals" section of the "My Account" portion of the Service) will automatically be extended by the number of days selected. A Cengage Unlimited eTextbooks

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

Rented etextbooks are provided by Cengage on an "as is" basis, and Cengage makes no representations or warranties of any kind, express or implied. Rented etextbooks could include inaccuracies or typographical errors. Cengage does not warrant or make any representations regarding the use of or the result of the use of any rented etextbooks.

TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, CENGAGE DISCLAIMS ALL WARRANTIES, EXPRESS AND IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

CENGAGE GROUP

ABOUT

About Cengage Group

What We Do

Leadership

Inclusion & Diversity

NEWS

News Overview

Media Resources

Press Releases

Perspectives Blog

In the News

Awards

INVESTORS

Investors Overview

Quarterly Reporting

Corporate Social Responsibility

Current Reports (8-Ks)

Presentations

CAREERS

Careers Overview

Employee Experience

FAQs

Search Jobs

We use cookies to personalize content, customize ads and analyze traffic on our site. Privacy policy

LEGAL

Accessibility

Copyright

Privacy

Piracy

Terms of Use

Do Not Sell

CONTACT US

Contact Overview

Support

Locations

©2024 Cengage Learning, Inc. and its affiliates

We use cookies to personalize content, customize ads and analyze traffic on our site. **Privacy policy**

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - H.-1.

Issue:

Memorandum of Understanding (MOU).

Superintendent's Recommendation:

Approve Memorandum of Understanding (MOU) with The Ed Ladder for tutoring and mentoring services for students in foster care or experiencing homelessness, during the 2024-2025 school year.

Analysis:

The Ed Ladder will be contracted per Title I Part A, Neglected and Homeless Youth funding to provide tutoring and mentoring services to identified students during the 2024-2025 school year.

As mandated under Title I Guidance, a Local Education Agency (LEA) must provide services to Neglected and Homeless Youth. Sweetwater Union High School District will provide tutoring and mentoring services via The Ed Ladder to identified students outside of the school day in students' homes, residential facilities and/or at district identified locations. Student progress and participation will be monitored. The Ed Ladder has been providing tutoring services in San Diego since 1986 and is independently owned and operated. Their skilled and experienced tutors work one-on-one to provide academic support for students.

This Board Agenda Item supports LCAP Goal 1, teaching and learning, because it provides students experiencing the foster care system and students experiencing homelessness the opportunity to receive academic support through tutoring services.

For questions regarding this board item, please contact Vernon Moore at 619.691.5533 or vernon.moore@sweetwaterschools.org.

Fiscal Impact:

Services will be billed at $65 per hour. Total expenditure not to exceed $90,000, to be paid from Title 1 Funds, Resource Code: 301000, American Rescue Plan (ARP) I, Resource Code: 563200, and American Rescue Plan (ARP) II, Resource Code:

563400.

ATTACHMENTS:

Description	Type
The Ed Ladder MOU	Backup Material

MEMORANDUM OF UNDERSTANDING
Between
THE ED LADDER
and SWEETWATER UNION HIGH SCHOOL DISTRICT

This Memorandum of Understanding ("MOU") is entered into this July 01, 2024 by and between THE ED LADDER, located at 5663 Balboa Avenue, Suite 508, San Diego, CA 92111, Telephone: 619-656-6026 hereafter, referred to as "Company" and SWEETWATER UNION HIGH SCHOOL DISTRICT, located at 1130 Fifth Avenue, Chula Vista CA 91911 on behalf of Student Support Services: Youth in Transition Program, located at 1130 Fifth Avenue, Chula Vista CA 91911 hereafter referred to as "SUHSD" to collaborate on providing tutoring services to students.

1. TERM OF MOU:

This MOU is effective from the date it is signed by all parties July 1, 2024, and if approved by the SUHSD Board of Trustees and terminates on June 30, 2025.

2. SCOPE OF SERVICES:

The Company will provide tutoring services for students who are in foster care or experiencing homelessness that are in need of such services for the 2024-2025 school year. The District anticipates it may utilize services from Company when homeless and foster youth require tutorial services that cannot be provided by district staff during traditional work hours.

3. PARTIES RESPONSIBILITIES:

A. Company will:

- Provide tutoring services for SUHSD students approved by the Youth in Transition Liaison:
- Provide invoices for the tutoring services provided at a rate of $65.00 per hour which individually itemize the hours and services provided to each student.
- Monitor and provide progress and participation information as requested by District.
- Limit invoices for tutoring services provided to eligible students so as not to exceed the contract amount.
- In the event of a no-show, the company must provide written communication via email to the Education Liaison, email, within 24 hours of the student no-show.

B. SUHSD will:

- Provide Company student educational and academic information required to assess and provide services for student.
- Provide a signed Release of Information Form signed by referred student's educational rights holder.
- Timely pay the invoices as they become due.

4. NON-DISCRIMINATION:

Parties shall ensure that services and benefits are provided without regard to sex, sexual orientation, gender, ethnic group, race, ancestry, origin, immigration status, religion, color, mental disability, or physical disability, age, marital or parental status or any other unlawful consideration in accordance with Title VI of the Civil Rights Act of 1964, California Government Code, Section 503-504 of the Rehabilitation Act of 1973, as amended.

5. COSTS AND FEES:

The Company will charge $65.00 per hour for tutoring services for the 2024-2025 school year. SUHSD shall be fully responsible for payment of the hourly charges, at the rate of $65.00 per hour for the students selected to receive tutoring. The total annual amount shall not exceed $90,000.

6. PROPERTY OWNERSHIP:

Any equipment provided by Company remains the property of the Company. Any equipment provided by SUHSD remains the property of the SUHSD.

7. INDEMNIFICATION:

Each party agrees to indemnify and hold harmless the other parties, their directors, officers, agents and employees from any and all claims, demands, and other liability including costs and attorney's fees, resulting from or arising out of its performance and/or non-performance under this MOU: performance and/or non-performance of its duties and responsibilities with respect to this MOU: and any other negligent or willful act or omission of its directors, officers, agents or employees.

8. LIABILITY INSURANCE:

A. For the term of this MOU, Company shall include DISTRICT in its program of liability insurance. A Certificate of Insurance shall be issued as evidence of such a program of insurance by COMPANY to DISTRICT with minimum limits of $2,000,000 per occurrence and a $4,000,000 general aggregate. COMPANY shall furnish DISTRICT with, and shall maintain on file with DISTRICT during the term of the MOU valid and up-to-date, original certificates of insurance and endorsements effecting coverage on forms satisfactory to DISTRICT.

B. DISTRICT shall carry general liability insurance and or self-insurance covering DISTRICT employees during the term of the MOU with COMPANY, with limits if $2,000,000.00 per occurrence with a $4,000,000 general aggregate evidenced by a certificate of insurance. This document shall be delivered to COMPANY prior to the commencement of the MOU.

9. MUTUAL BARGAINING STRENGTH:

The parties acknowledge and agree that (i) each party is of equal bargaining strength, (ii) each party has actively participated in the drafting, preparation and negotiation of this MOU; (iii) each such party has consulted with or has had the opportunity to consult with its own, independent counsel and such other professional advisors as such party has deemed appropriate, relative to any and all matters contemplated under this MOU, (iv) each party and such party's counsel and advisors have reviewed this MOU, (v) each party has agreed to enter into this MOU following such review and the rendering of such advice, and (vi) any rule or construction to the effect that ambiguities are to resolved against the drafting party shall not apply in the interpretations of the MOU, or any portions hereto, or any amendments hereto.

10. GOVERNING LAW/VENUE SAN DIEGO:

In the event of litigation, the MOU and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

11. ATTORNEY'S FEES:

Should litigation be necessary to enforce any terms or provisions of this MOU, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

12. COMPLIANCE WITH LAW:

Parties shall be subject to, and shall comply with, all Federal, State and local laws and regulations applicable with respect to its performance under this MOU including, but not limited to, licensing, employment, purchasing practices, wages, hours and conditions of employment, including nondiscrimination and confidentiality.

13. FINAL APPROVAL:

This MOU is of no force or effect until approved by signature by the Sweetwater Union High District Board of Trustees and the Company.

14. ENTIRE MOU:

This MOU represents the entire MOU and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This MOU may not be amended in any way except by a writing duly executed by both parties hereto.

15. CAPACITY TO SIGN:

All parties covenant that they possess all necessary capacity and authority to sign and enter this MOU. All individuals signing this MOU for a corporation, a partnership, or other legal entity, or signing under a power of attorney or as a trustee, guardian, conservator, or in any

other legal capacity, covenant that they have the necessary capacity and authority to act for, sign and bind the respective entity or principal on whose behalf they are signing.

16. CAPTIONS:

The article and section headings are for reference only and in no way define, limit, extend or interpret the scope of this MOU or of any particular article or section.

17. CONSTRUCTION:

The language in all parts of this MOU shall be in all cases construed simply according to its fair meaning, and not for or against any party by reason of such party or its legal counsel having prepared this MOU or any of its provisions.

18. COUNTERPARTS:

This MOU may be executed in multiple counterparts, all of which taken together shall constitute one original MOU.

19. MODIFICATION:

No modification, waiver or discharge of this MOU will be valid unless it is in writing and signed by the party against which the enforcement of the modification, waiver or discharge is or may be sought.

20. NO WAIVER:

A party's failure to insist on the strict performance of any covenant or duty required by the MOU, or pursue any remedy under the MOU, shall not constitute a waiver of the breach or the remedy.

21. NUMBER AND GENDER:

Where the context in which words are used in this MOU indicates that such is the intent, the words in the singular number shall include the plural and vice versa, and the words in the masculine gender shall include the feminine and neuter genders and vice versa.

22. SEVERABILITY:

In the event that any provision of this MOU shall be held to the invalid, the same shall not affect in any respect whatsoever the validity of the remainder of this MOU.

23. SUCCESSORS AND ASSIGNS:

Except as herein otherwise provided to the contrary, this MOU shall be binding upon and inure to the benefit of the parties' signatory hereto, and their successors and assignees.

24. EXHIBITS:

All exhibits that are attached to this MOU are made a part hereof.

25. CONFIDENTIALITY:

Company and its subcontractors agree to comply with all applicable laws in the performance of its obligations under this Agreement, and in particular applicable federal and state regulations regarding student records, student privacy, and the commercial use of student information, including the Family Educational Rights and Privacy Act (FERPA), Student Online Personal Information Protection Act (SOPIPA), AB 1584 (Ed. Code 49073.1) Pupil Data Privacy and the District (including but not limited to Administrative Regulation and Policy No. 5022 and 5125) to the end that the rights and privacy of the students enrolled in the District and of their parents are not violated or invaded.

Confidential Information Defined. The SUHSD may from time to time during the Term disclose to the Company certain information regarding SUHSD business, including technical, marketing, financial, employee, planning, student education records, and other confidential or proprietary information ("Confidential Information"). This data will be considered Confidential Information.

Protection of Confidential Information. Company will protect the SUHSD's Confidential Information from unauthorized use, access, or disclosure in accordance with state and federal law and regulations where applicable, and the same manner as the Company protects its own confidential or proprietary information of a similar nature and with no less than reasonable care. The confidentiality requirements under Section 25 shall survive the termination or expiration of this MOU or any subsequent agreement intended to supersede this MOU.

Return of Confidential Information. Promptly upon the written request of the SUHSD following termination of this Agreement, the Company will either, at SUHSD's option, return to the SUHSD or destroy all Confidential Information of the SUHSD in the Company's possession or control and certify in writing that it has fully complied with its obligations under this Section.

Use of Confidential Information. The Company will not use Confidential Information of the SUHSD for any purpose prohibited by law or other than as required or specifically permitted by this MOU. Parties further agrees it will not use any personally identifiable information to engage in or facilitate targeted advertising.

Injunctive Relief. Because monetary damages may not be sufficient to remedy a violation of the provisions of this section, SUHSD shall be entitled, upon becoming aware of any such violation and without waiving any other rights or remedies it may have, to seek whatever injunctive or other equitable relief it may deem appropriate.

26. NOTICES:

Unless otherwise specifically provided herein, all notices, demands or other communications given hereunder will be in writing and will be deemed to have been duly delivered (i) upon personal delivery, (ii) upon telecopier transmittal, provided the party transmitting the written

communication receives written confirmation of receipt of the transmission from its own telecopier and send a copy of such transmittal record on the same day of the transmission by United States first class mail, postage prepaid, addressed as herein below provided, or (iii) as of the second business day after mailing by United States registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to Company, to:	Jess Blas, Executive Director The Ed Ladder 5663 Balboa Avenue, Suite 508 San Diego, CA 92111 Telephone: 619-656-6026
If to SUHSD, to:	Dr. Elvia Estrella Sweetwater Union High School District Student Support Services: Youth in Transition Program 1130 Fifth Avenue Chula Vista, CA 91911 Telephone: (619) 407-4933 Email: elvia.estrella@sweetwaterschools.org

or to such other address as any party will designate to the others for such purpose in the manner set forth above.

The parties agree to the foregoing as of July 1, 2024 in Chula Vista, California.

Company:

The Ed Ladder,
a California Corporation

By: _____
Jes Blas

its: Executive Director

SUHSD:

Sweetwater Union High School District on behalf of Student Support Services: Youth in Transition Program

By: _____
Jenny Salkeld

its: Chief Financial Officer

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - H.-2.

Issue:

Student Matters pursuant to Education Code Sections 49073-49079.

Superintendent's Recommendation:

Approve the following Student Matters pursuant to Education Code Sections 49073-49079: Expulsion of the Student(s) in Case(s) #90.

Analysis:

Provision for voting during Open Session on student expulsions.

The Board Agenda Item supports LCAP Goal 2, safe and healthy learning environment, because it creates a positive school culture for all students.

For questions regarding this board item, please contact Dr. Vernon Moore at 619.691.5553 or vernon.moore@sweetwaterschools.org.

Fiscal Impact:

None.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - H.-3.

Issue:

Excursions and field trips.

Superintendent's Recommendation:

Report on excursions and field trips.

Analysis:

In accordance with Board Policy 6153, school-sponsored trips are designed to promote and enhance classroom learning experiences. Such trips shall encourage new interests among students; make them more aware of community resources; and help them relate their school experiences to the outside world. The following excursions and field trips were approved by the superintendent and/or his designee. All excursions and field trips are on file in the office of student support services.

This Board Agenda Item supports LCAP Goal 1, teaching and learning, because it introduces students to educational experiences and a pathway to higher education.

For questions regarding this board item, please contact Dr. Vernon Moore at (619) 691-5553 or Vernon.moore@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
Excursions and Field Trips	Backup Material

SITE	APPROVAL	TRAVEL DATE	EVENT/ DESTINATION	FISCAL IMPACT/ EXPENDITURE	PARTIC. COST	# OF PARTIC.	# OF CHAPERONES
BVH	Romero/Alvarez	07/16/24-07/20/24	Bonita Vista High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$5,000.00	5	1
CVH	Barker-Heinz/Alvarez	07/16/24-07/20/24	Chula Vista High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$5,000.00	4	1
ELH	Huslin/Alvarez	07/16/24-07/20/24	Eastlake High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$14,00.00	14	2
HTH	Walsh/Alvarez	07/16/24-07/20/24	Hilltop High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$6,000.00	6	1
MOH	Zumstein/Alvarez	07/16/24-07/20/24	Montgomery High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$8,000.00	7	1
MVH	Kramer/Alvarez	07/16/24-07/20/24	Mar Vista High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$8,00.00	8	2
OLH	Mitrovich/Alvarez	07/16/24-07/20/24	Olympian High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$4,000.00	4	1
ORH	Alcala/Alvarez	07/16/24-07/20/24	Otay Ranch High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$7,980.00	8	1
SOH	Finley/Alvarez	07/16/24-07/20/24	Southwest High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$4,690.00	6	1
SUH	Inzunza/Alvarez	07/16/24-07/20/24	Sweetwater High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$6,000.00	7	1
SYH	Jaramillo/Alvarez	07/16/24-07/20/24	San Ysidro High School ASB will be attending the California Activity Directors Association Summer Leadership Camp at Santa Barbara, CA.	All costs will be paid by ASB funds	$5,000.00	5	1

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - H.-4.

Issue:

Memorandum of Understanding.

Superintendent's Recommendation:

Approve Memorandum of Understanding between the National Conflict Resolution Center (NCRC) and the Sweetwater Union High School District (SUHSD) for specialized training and professional development, for the 2024-2025 and 2025-2026 school years.

Analysis:

As part of an effort to continue to build a positive school climate, safe and healthy learning/working environments and strong community partnerships, NCRC will continue to provide specialized training and professional development to the staff and students of SUHSD in a multi-faced restorative and conflict resolution initiative. NCRC will support the district Multi-Tiered System of Supports initiative.

This Board Agenda Item supports LCAP Goal 2, safe and healthy learning environment, because it promotes restorative practices and affirms that Sweetwater Union High School District schools must be safe and healthy places for all students.

For questions regarding this board item, please contact Dr. Vernon Moore at 619-691-5533 or vernon.moore@sweetwaterschools.org.

Fiscal Impact:

Expenditure not to exceed $125,000, per year, to be paid from LCAP budget, Resource Code: 090000.

ATTACHMENTS:

Description	Type
NCRC MOU	Backup Material

MEMORANDUM OF UNDERSTANDING
Between
NATIONAL CONFLICT RESOLUTION CENTER,
and SWEETWATER UNION HIGH SCHOOL DISTRICT

This Memorandum of Understanding ("MOU") is entered into this **25th day of June, 2024**, by and between the NATIONAL CONFLICT RESOLUTION CENTER located at COMPANY ADDRESS, Telephone: 619-238-2400 , hereafter, referred to as "Company" and SWEETWATER UNION HIGH SCHOOL DISTRICT, located at 1130 Fifth Avenue, Chula Vista CA 91911 on behalf of Sweetwater Union High School District, hereafter referred to as "SUHSD" or "District".

1. TERM OF MOU:

This MOU is effective June 25, 2024 and terminates on June 30, 2026, with an optional Termination on June 30, 2025 if SUHSD funding is unavailable.

SCOPE OF SERVICES:

NCRC will partner with SUHSD in a multi-faceted restorative and conflict resolution initiative from July 1, 2024 to June 30, 2026. The second year of the initiative is optional based on the funding availability of SUHSD.

PARTIES RESPONSIBILITIES:

A. Company will provide services set forth in Exhibit A and B, including by not limited to:

- Provide restorative practices coaching and training to support district's MTSS initiative as set forth in Exhibit A, with the intent, but not limited to working with the SUHSD MTSS team, in an effort to integrate student-centered learning by individualizing student needs while aligning systems throughout the District.
- Provide reporting and evaluation services as set forth in Exhibit A.
- Assign one full time NCRC MTSS Justice Practitioner to work with District complete the outcomes set forth in Exhibit A.
- Provided as needed mediations, trainings and services as requested as set forth in Exhibit B, and bill accordingly, following completion of services.

B. SUHSD will:

- Collaborate with Company on all aspects of implementation of Exhibit A and B.
- Provide a workspace in the SUHSD district office for the NCRC facilitator to coordinate services and collaborative efforts.
- Timely schedule and mediations trainings as set forth in Exhibit B as needed.

2. NON-DISCRIMINATION:

Parties shall ensure that services and benefits are provided without regard to sex, sexual orientation, gender, ethnic group, race, ancestry, origin, immigration status, religion, color, mental disability, or physical disability, age, marital or parental status or any other unlawful consideration in accordance with Title VI of the Civil Rights Act of 1964, California Government Code, Section 503-504 of the Rehabilitation Act of 1973, as amended.

3. COSTS AND FEES:

SUHSD shall be fully responsible for payment of the "Costs and Fees" set forth herein. For the 2024-2025 school year, these costs and fees shall be $ 121,000 for Services provided in Exhibit A. Company will supplement the services with donated services in the amount of $50,000 for the 2024-2025 school year as stated in Exhibit B. Should SUHSD funding permit for the 2025-2026 school year, these costs and fees shall be $ 125,000 for Services provided in Exhibit A. Company will supplement the services with donated services in the amount of $50,000 for the 2025-2026 school year as stated in Exhibit B.

Company shall provide invoice following receipt of purchase order for the services set forth in Exhibit A. Company shall submit invoices for services provided under Exhibit B no more than monthly following completion of service. Company will submit those invoices to Sweetwater Union High School District Accounting Department located at 1130 5th Avenue, Chula Vista, CA 91911. Company will additionally send a duplicate copy of those invoices to Dr. Vernon Moore. District will pay invoice within forty-five (45) days of receipt.

4. INDEMNIFICATION:

To the fullest extent allowable by law Company agrees, at its own expense, to defend, indemnify and hold harmless SUHSD, its Board, trustees, officers, agents, representatives, volunteers, employees and directors (hereinafter "Indemnified Parties") from and against all claims, demand, loss or liability (hereinafter "Claim") or any nature or cause whatsoever, and whether actual or alleged, arising out of activities of the Company or its sub-Contractors, and/or any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the Company, whether authorized by this Agreement or not, including, but not limited to active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability, damage to property, and/or infringement sustained, or claimed to have been sustained, infringement upon intelligent property rights, failure to comply with all of the requirements contained in Education Code, section 45125.1 and/or disclosure of confidential information which might be obtained by Company during performance of this MOU. Company further agrees to waive all rights of subrogation against SUHSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of SUHSD or any of its agents or employees.

Company further agrees to indemnify and hold harmless SUHSD, its Board, trustees, officers, agents, representatives, volunteers, employees and directors from all employment related claims arising out of the employment relationship between SUHSD and Company or its sub-Contractors or employees, including claims of misclassification under Labor Code 2750.3.

5. INSURANCE:

INSURANCE REQUIREMENTS FOR COMPANY
Without limiting Company's indemnification obligations to District, Company shall provide at its sole expense and maintain for the duration of this contract, or as may be further required herein, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder and the results of the work by the Company, his agents, representatives, employees or subcontractors.

1. Minimum Scope of Insurance

Coverage shall be at least as broad as:

A. Commercial General Liability, Occurrence form, Insurance Services Office form CG0001.

B. Automobile Liability covering all owned, non-owned, hired auto Insurance Services Office form CA0001.

C. Workers' Compensation, as required by State of California and Employer's Liability Insurance.

D. Professional Liability required if Company provides or engages any type of Professional services, including, but not limited to, medical professionals, counseling or legal services.

E. Improper Sexual Conduct including sexual harassment, sexual abuse and sexual misconduct applying to bodily injury, property damage or personal injury arising out of the actual or threatened abuse or molestation by anyone of any person while in the care, custody or control of the insured or as a result of the negligent employment, investigation, hiring & supervision or the reporting or failure to report to proper authorities of a person for whom any insured is or ever was legally responsible..

F. Cyber Security Liability.

2. Minimum Limits of Insurance

Company shall maintain limits no less than:

A. Commercial General Liability including Premises, Operations, Products and Completed Operations, Contractual Liability, and Independent Contractors Liability: ***$2,000,000*** per occurrence for bodily injury, personal injury and property damage. The General Aggregate limit shall be ***$4,000,000***.

B. Automobile Liability: $1,000,000 each accident for bodily injury and property damage.

C. Employer's Liability: $1,000,000 each accident for bodily injury or disease. Coverage shall include a waiver of subrogation endorsement in favor of the District.

D. Professional Errors and Omissions Liability: ***$2,000,000*** per claim with an aggregate limit of not less than ***$4,000,000***. Any self-retained limit shall not be greater than $25,000 per occurrence/event without ***District*** approval. If policy contains one or more aggregate limits, a minimum of 50% of any such aggregate limit must remain available at all times; if over 50% of any such aggregate limit has been paid or reserved, District will require additional coverage to be purchased by Company to restore the required limits. This

coverage shall be maintained for a minimum of two years following termination or completion of Company's work pursuant to the Contract.

E. Improper Sexual Conduct: $1,000,000 per occurrence with an aggregate of not less than $2,000,000 for damages because of bodily injury by reason of negligent hiring and supervision.

F. Cyber Security Liability: Coverage for both electronic and non-electronic data breach of $1,000,000 per occurrence with an aggregate limit of not less than $2,000,000 and shall cover all of Company's employees, officials and agents. Coverage shall apply to any dishonest, fraudulent, malicious or criminal use of Company or District's computers or servers to affect, alter, copy, corrupt, delete, disrupt or destroy a computer system or to obtain financial benefit for any party; to steal, take or provide unauthorized access of electronic date, including publicizing confidential electronic data or causing confidential electronic data to be accessible to unauthorized persons; transfer of computer virus, Trojan horse, worms or any other type of malicious or damaging code; and for Third-Party Liability encompassing judgments or settlement and defense costs arising out of litigation due to a data breach and data breach response costs for customer notification and credit monitoring service fees.

G. Proof of Insurance: The Company shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage's have been delivered in duplicate to SUHSD and approved by the SUHSD. Certificates and insurance policies shall include the following:

i. A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to SUHSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."
ii. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.
iii. An endorsement stating that SUHSD and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Company's insurance policies shall be primary to any insurance or self-insurance maintained by SUHSD.
iv. If the Company or Company's subcontractor(s) maintains broader coverage and/or higher limits than the minimums shown above, SUHSD requires and shall be entitled to the broader coverage and/or higher limits maintained by the Company. Any available insurance proceeds in excess of the specified minimum limits of insurance and coverage shall be available to SUHSD.
v. Company, or its subcontractors as the case may be, shall be responsible for payment of all deductibles on all insurances required to be furnished by SUHSD or subcontractors.
vi. All policies shall be written on an occurrence form.

H. Acceptability of Insurers: Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to SUHSD.

I. Request for Partial Insurance Waiver: If insurance requirements are not appropriate for the type and scope of service being provided, a partial waiver of insurance requirements may be requested. In order to qualify for a partial waiver of Sweetwater Union High School District's requirement of insurance, Company must satisfy the following criteria: 1) Amount of Contract is less than $25,000; 2) Company is a sole proprietor; 3) Company maintains general liability insurance of at least $1,000,000 per incident or occurrence, and Workers' Compensation as required by the State of California and Employer's Liability Insurance; and 4) Company has worked for District in the past and has received a good evaluation on prior work and there have been no prior complaints, problems or injuries.. If the minimum conditions are met, Company may request waiver request form.

COMPANY INITIALS HERE TO INDICATE THAT COMPANY MEETS ALL CRITERIA AND REQUESTS A PARTIAL WAIVER OF INSURANCE REQUIREMENTS. _____

GENERAL COUNSEL OR DIRECTOR OF RISK MANAGEMENT INITIALS HERE INDICATES APPROVAL OF A PARTIAL WAIVER OF INSURANCE REQUIREMENTS. _____

6. CHILD ABUSE, MANDATED REPORTER, AND CPR REQUIREMENTS:

Company shall ensure that all staff members who work directly with students, are trained on and comply with child abuse and missing children reporting obligations and procedures under California law, including but not limited to, California Education Code Section 49370 and California Penal Code section 11165.7, 11166, et seq. Company shall adopt a written child abuse reporting procedure and provide annual training to all its employees regarding mandated reporting of child abuse and missing children. The Company shall provide verification to the District that all employees have received annual training. The Company warrants that all staff members will timely abide by such laws.

7. FINGERPRINTING AND TB REQUIREMENTS:

Company certifies that all Company employees who have contact or interaction with students, outside of the immediate supervision and control of the student's parent or guardian or a school employee at the Site, will have a TB test and live scan investigation, which consists of FBI and DOJ clearances, and at a minimum prior to employment. Company shall provide verification to District of such qualifications prior to assigning the employees to a Site.

8. INDEPENDENT CONTRACTOR:

This Agreement is not a contract of employment between the District and Company. At all times the Company shall be deemed and act as an independent consultant and is not authorized to bind District to any contracts or other obligations. Company is not entitled to benefits of

any kind or nature normally provided employees, including, but not limited to, State Unemployment Compensation or Worker's Compensation. In the performance of the work herein contemplated, Company is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work; District being interested only in the results obtained. Company acknowledges its review and understanding of Labor Code Section 2750.3 and its potential impact on independent contractor relationships. District and Company agree that (a) Company will remain free from the control and direction of the District in connection with the performance of the Services; (b) the scope of work contemplated by this Agreement is outside the usual course of the District's normal business; and (c) Company is customarily engaged in an independently established trade, occupation, or business of the same nature as the Services performed under this Agreement. Notwithstanding the provisions of Section 2750.3, Company agrees this is an independent contractor relationship, and acknowledges by **initialing here**:

_____

9. CONFIDENTIALITY:

Company and its subcontractors agree to comply with all applicable laws in the performance of its obligations under this Agreement, and in particular applicable federal and state regulations regarding student records, student privacy, and the commercial use of student information, including the Family Educational Rights and Privacy Act (FERPA), Student Online Personal Information Protection Act (SOPIPA), AB 1584 (Ed. Code 49073.1) Pupil Data Privacy and the District (including but not limited to Administrative Regulation and Policy No. 5022 and 5125) to the end that the rights and privacy of the students enrolled in the District and of their parents are not violated or invaded. If the Company has access to any online information related to students, Company and its subcontractors also agree to comply with all terms of the California Student Data Privacy Agreement Version 2.0 (CSDPA v.2) (https://sdpc.a4l.org/agreements/CSDPA_2_0.pdf). If Contractor has already entered into the CSDPA with another public agency, the District will execute Exhibit E to the CSDPA to bind the parties. Alternatively, Company and its subcontractors agree to comply with all terms of the National Data Privacy Agreement (NDPA) (https://cdn.ymaws.com/cite.org/resource/resmgr/resource_programs/ca-ndpav1.pdf), including Exhibit G with supplemental terms for California. Upon execution by Company of the NDPA and the Exhibit G, District will execute the NDPA to bind the parties. This assurance is given to obtain access to individual student data for the purpose of using said data to fulfill contractual obligations with the District. These provisions include, but are not limited to, ensuring that:

A. No identification of students or their parent/guardians by persons other than representatives of Company is permitted.
B. The individual student data will be destroyed when no longer needed for the purpose(s) for which they were obtained.
C. No access to individual student data shall be granted by Company to any other person, persons, agency or organization without the written consent of the pupil's parent/guardian, except for sharing with other persons within the District or representatives of Company so long as those persons have a legitimate interest in the information.

D. Company recognizes and agrees that such access will be extended in reliance on representations made in this assurance, and that the District shall have the right to enforcement of this assurance, or revocation of such access (including return of all physical forms of such data and destruction of all such electronic data) immediately upon evidence of noncompliance by Company. This assurance is binding Company on and such persons as may be employed by Company to assist in any phase of the contractual obligation to the District.

Company further represents and warrants that District's and District users' access to and use of the Company's software or other services as described in this MOU will not infringe any third party copyright.

10. OWNERSHIP OF MATERIALS AND CONFIDENTIALITY:

Company maintains all rights to its materials and property used for its specialized training programs, however all materials and data, including but not limited to, data on magnetic media and any materials and data required to be made or kept pursuant to federal, state or local laws, rules or regulations, prepared or collected by Company pursuant to this MOU, shall be allowed to be retained by the District. The District shall not be limited in any way in its use of such materials and data at any time, provided that any such use not within the purposes intended by this MOU shall be at the District's sole risk and provided that Company shall be indemnified against any damages resulting from such use, including the release of this material to third parties for a use not intended by this MOU.

All such materials and data shall be provided to the District, or such other agency or entity as directed by the District or required by law, rule or regulation, immediately upon completion of the term of this MOU, or upon the completion of any individual school site project, as directed by the District. Should the District wish to obtain possession of any such materials or data during the term of this MOU or prior to the completion of any individual school site project, it shall make its request in writing. Such information shall be provided to the District within forty-eight (48) hours of its request.

11. MUTUAL BARGAINING STRENGTH:

The parties acknowledge and agree that (i) each party is of equal bargaining strength, (ii) each party has actively participated in the drafting, preparation and negotiation of this MOU; (iii) each such party has consulted with or has had the opportunity to consult with its own, independent counsel and such other professional advisors as such party has deemed appropriate, relative to any and all matters contemplated under this MOU, (iv) each party and such party's counsel and advisors have reviewed this MOU, (v) each party has agreed to enter into this MOU following such review and the rendering of such advice, and (vi) any rule or construction to the effect that ambiguities are to resolved against the drafting party shall not apply in the interpretations of the MOU, or any portions hereto, or any amendments hereto.

12. GOVERNING LAW/VENUE SAN DIEGO:

In the event of litigation, the MOU and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

13. ATTORNEY'S FEES:

Should litigation be necessary to enforce any terms or provisions of this MOU, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

14. COMPLIANCE WITH LAW:

Parties shall be subject to, and shall comply with, all Federal, State and local laws and regulations applicable with respect to its performance under this MOU including, but not limited to, licensing, employment, purchasing practices, wages, hours and conditions of employment, including nondiscrimination.

15. FINAL APPROVAL:

This MOU is not in force and has no effect until approved by signature by the District Board of Trustees.

16. ENTIRE MOU:

This MOU represents the entire MOU and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This MOU may not be amended in any way except by a writing duly executed by both parties hereto.

17. CAPACITY TO SIGN:

All parties covenant that they possess all necessary capacity and authority to sign and enter this MOU. All individuals signing this MOU for a corporation, a partnership, or other legal entity, or signing under a power of attorney or as a trustee, guardian, conservator, or in any other legal capacity, covenant that they have the necessary capacity and authority to act for, sign and bind the respective entity or principal on whose behalf they are signing.

18. CAPTIONS:

The article and section headings are for reference only and in no way define, limit, extend or interpret the scope of this MOU or of any particular article or section.

19. CONSTRUCTION:

The language in all parts of this MOU shall be in all cases construed simply according to its fair meaning, and not for or against any party by reason of such party or its legal counsel having prepared this MOU or any of its provisions.

20. COUNTERPARTS:

This MOU may be executed in multiple counterparts, all of which taken together shall constitute one original MOU.

21. MODIFICATION:

No modification, waiver or discharge of this MOU will be valid unless it is in writing and signed by the party against which the enforcement of the modification, waiver or discharge is or may be sought.

22. NO WAIVER:

A party's failure to insist on the strict performance of any covenant or duty required by the MOU, or pursue any remedy under the MOU, shall not constitute a waiver of the breach or the remedy.

23. NUMBER AND GENDER:

Where the context in which words are used in this MOU indicates that such is the intent, the words in the singular number shall include the plural and vice versa, and the words in the masculine gender shall include the feminine and neuter genders and vice versa.

24. SEVERABILITY:

In the event that any provision of this MOU shall be held to the invalid, the same shall not affect in any respect whatsoever the validity of the remainder of this MOU.

25. SUCCESSORS AND ASSIGNS:

Except as herein otherwise provided to the contrary, this MOU shall be binding upon and inure to the benefit of the parties' signatory hereto, and their successors and assignees.

26. EXHIBITS:

All exhibits that are attached to this MOU are made a part hereof.

27. RIGHT TO CURE:

If a party defaults under any of this MOU's terms, the non-defaulting party will give to the defaulting party a written notice of the default. The defaulting party has thirty (30) days after receipt of this notice to cure the default. Only if the defaulting party fails to cure the default within this time period, may the non-defaulting party exercise those remedies granted under this MOU or applicable law.

28. NON-FUNDING:

Notwithstanding any other provision to the contrary, if for any fiscal year of this MOU the Board of Trustees for any reason fails to appropriate or allocate funds for future payments under this MOU, the District will not be obligated to pay the balance of funds remaining unpaid beyond the fiscal period for which funds have been appropriated and allocated.

29. NOTICES:

Unless otherwise specifically provided herein, all notices, demands or other communications given hereunder will be in writing and will be deemed to have been duly delivered (i) upon personal delivery, (ii) upon telecopier transmittal, provided the party transmitting the written communication receives written confirmation of receipt of the transmission from its own telecopier and send a copy of such transmittal record on the same day of the transmission by United States first class mail, postage prepaid, addressed as herein below provided, or (iii) as of the second business day after mailing by United States registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to Company, to: **Steven P. Dinkin, President**
National Conflict Resolution Center
Address
City, CA Zip
Telephone: 619.238.2400 x 219
Email: sdinkin@ncrconline.com

If to SUHSD, to: Dr. Vernon Moore
Chief
Educational Equity and Support Services
1130 Fifth Ave.
Chula Vista, CA 91911
Telephone: 619.600.3302
Email: vernon.moore@sweetwaterschools.org

Or to such other address as any party will designate to the others for such purpose in the manner set forth above.

The parties agree to the foregoing as of **June 25, 2024,** in Chula Vista, California.

Company:	SUHSD:
NATIONAL CONFLICT RESOLUTION CENTER, a California Corporation	Sweetwater Union High School District
_____	_____
By: Steven P. Dinkins	By: Jenny Salkeld
Its: President	its: Chief Financial Officer

EXHIBIT A

PART ONE: MTSS JUSTICE PROPOSAL

Objective

To develop capacity at school sites within SUHSD in the domains of promoting shared understanding, building restorative systems, and in the addressing of harm when it occurs:

1. When teachers and students proactively build safe & restorative classrooms (Tier 1).
2. When additional support is needed for a student (Tier 2).
3. When a student would traditionally be suspended/expelled and needs an alternative approach to reintegrate into the school community (Tier 3).

Scope of Work

Essential Questions

1. How does the scope of work provide customized support to each site team in demonstrating progress toward the following domains:

    1. Shared Understanding
    2. Restorative System Building
    3. Addressing Harm
    4. Reporting and Evaluation

*adapted from Dr. Anne Gregory's 12 Indicators of a Successful Restorative Practices Implementation

2. How does the scope of work provide customized support to SUHSD in ending the school pipeline to prison in the following areas:

    - Communication skill building
    - Early intervention
    - Alternatives to suspension and expulsion
    - Alternatives to court
    - Re-entry

Deliverables & Outcomes

Section 1: Shared Understanding

LCAP Alignment: 1.3c

Action Item 1	**Deliverable**	**Staff**	**Outcome Measure**
Co-train with SUHSD staff to provide professional development for all district stakeholders in Restorative Practices as needed.	Training	NCRC and SUHSD	Pre/Post Surveys

Action Item 2	**Deliverable**	**NCRC Staff**	**Outcome Measure**
Co-create Middle and High School curriculum with SUHSD staff that integrates Restorative Practices within the following areas: ● State of California Ethnic Studies Model Curriculum ● **Anti-bias and Anti-racist pedagogy** ● CCSS ● SEL ● PBIS ● MTSS ● DEI	Units of Study	MTSS Justice Practitioner	Pilot Teacher Feedback Surveys

Section 2: Restorative System Building

LCAP Alignment: 2.2

Action Item 3	**Deliverable**	**NCRC Staff**	**Outcome Measure**
Collaborate with SUHSD to develop system wide implementation plan for RP within the district based on diagnostic findings	District RP Implementation Plan	MTSS Justice Practitioner	SUHSD RP Implementation Plan

Action Item 4	Deliverable	NCRC Staff	Outcome Measure
Collaborate with SUHSD to develop site based implementation plans with options for embedded coaching	Site RP Implementation Plans	MTSS Justice Practitioner	Site Implementation Plans

Action Item 5	Deliverable	NCRC Staff	Outcome Measure
Provide site base coaching support around community building for classroom teachers as designated by SUHSD, potentially to include: **Coaching Session 1:** Modeling/debrief of foundational elements of a community building circle with mentee participating in the circle: Purpose Talking piece Agreements Prompts Closing **Coaching Session 2:** MTSS Justice practitioner models/debriefs community building circle with mentee observing **Coaching Session 3:** MTSS Justice practitioner co-facilitates/debriefs community building circle with mentee **Coaching Session 4:** MTSS Justice practitioner observes mentee facilitate community building circle with debrief/constructive feedback via coaching rubric addressing areas of growth	Coaching sessions	MTSS Justice Practitioner	Pre/post coaching session surveys Intake Forms

Additional Coaching Sessions: Continued constructive feedback via coaching rubric addressing areas of growth			

Section 3: Addressing Harm

LCAP Alignment: 2.2

Action Item 6	**Deliverable**	**NCRC Staff**	**Outcome Measure**
Provide site-based coaching for Tiers 2 and 3: **Coaching Session 1:** MTSS Justice practitioner models/debriefs foundational elements of a repairing harm circle with mentee participating in the circle: Pre-meeting Restorative conversations Affective statements Closing/Action plan **Coaching Session 2:** MTSS Justice practitioner models/debriefs repairing harm circle with mentee observing **Coaching Session 3:** MTSS Justice practitioner co-facilitates/debriefs repairing harm circle with mentee **Coaching Sessions 4:** MTSS Justice practitioner observes mentee facilitate repairing harm circle with debrief/constructive feedback via coaching rubric addressing areas of growth **Additional Coaching Sessions (as needed):** MTSS Justice practitioner continues to provide debrief/constructive feedback via coaching rubric addressing areas of growth	Based on referral when an incident occurs	MTSS Justice Practitioner	Intake Forms

Section 4: Reporting & Evaluation

LCAP Alignment: 1.3c

Action Item 7	**Deliverable**	**NCRC Staff**	**Outcome Measure**
Prepare qualitative reports amplifying positive experiences with RP in the district (Qualitative Narrative)	Case studies	Data/Evaluation Specialist	Board of Education Presentations (Qualitative Narrative)

Action Item 8	**Deliverable**	**NCRC Staff**	**Outcome Measure**
Prepare monthly/yearly reports on Tiers 1-3 using confidential data to be shared with SUHSD Board of Ed (Quantitative Evaluation)	10 monthly reports 1 mid year report 1 annual report	Data/Evaluation Specialist	District Report Portfolio on Tiers 1-3 (Quantitative Narrative)

Certain terms, conditions, personnel, and requirements

NCRC will provide the following staffing to SUHSD for the full length of the contract:

Staff Title	**Role**	**Duties and Responsibilities**	**Allocation**
MTSS Justice Practitioner	To support SUHSD school sites in the implementation of Restorative Practices as it relates to MTSS	**Training/Professional Development** ● Collaborate with the site and district administration to provide training for all school staff and stakeholders in Restorative Practices (RP) within Tiers 1-3. ● Collaborate with site and district administration to provide training for all parents and community members in RJP.	1 Full time position per academic year

		● Collaborate with district administration to train other RJP leaders on site (e.g., site equity team, culture and climate committee, MTSS, etc.) in the best practices for conducting a harm circle when suspension/expulsion has been recommended as well as welcoming students back to the site after an absence due to disciplinary action. ● Customize additional training and professional development opportunities to fit additional needs of the site to include, but not limited to, administrative retreats, community/culture informational sessions, and restorative wellbeing for educators. **Coaching/Capacity Building** ● Provide site-based capacity building on the exemplary utilization of Restorative Tools in Tiers 1-2 (affective statements, restorative questions, restorative conversations, impromptu restorative conversations, etc.). ● Provide site-based capacity building through coaching for Tier 3 with RP leaders who will be leading circles to address harm and welcome students back to the site as needed. ● Model exemplary Restorative circle practice in classrooms in Tiers 1-2 to nurture relationships and community, as requested by certificated and classified staff on site. ● Develop and lead restorative groups for students who need additional support on campus. ● Collaborate monthly with all stakeholders who address mental health concerns on campus to discuss best practices for restorative approaches with students (admin, school psychologist, counselor, therapist, outside agencies, etc.).	

		● Advise and support school administration in the development and refining of their school site discipline plan. ● Advise school administration on all correlating frameworks with a restorative justice lens (e.g., site equity team, culture and climate committee, MTSS, etc.). ● Advise and support school administration in the development and management of student intake forms, student success plans, parent/caregiver outreach, social-emotional skill development circles, and re-integration practices and protocols. ● Coordinate with community agencies and school site stakeholders to support students who have been referred for restorative follow-up after harm has occurred. **Administrative** ● Complete monthly intake reports on all RP training, collaboration and coaching as it pertains to the assigned site/district. ● Document qualitative successes of RJP work at the assigned site/district to be shared with NCRC and Sweetwater Union High School District. ● Maintain timely and professional communication between NCRC, Sweetwater Union High School District, and other RP coordinators. ● Coordinate all meetings, collaboratives, and cross-training opportunities for school site RP coordinators within Sweetwater Union High School District and NCRC.	

Exhibit B

PART TWO: STOP THE HATE/BUILDING BELONGING TRAINING

NCRC will provide training services to SUHSD students. The ART and Science of High Performance Teams will be delivered to student athletes and the ART of Inclusive Communication will be delivered to students involved in student government and affinity groups.

The ART and Science of High Performance Teams

This 90 minute interactive workshop brings to life powerful new research on team dynamics, with a focus on building good relationships, enhancing trust, and becoming an upstander.

Students will learn to:

- recognize the impact of verbal and non-verbal communication;
- transform from bystander to upstander; and,
- work effectively with students with different identities.

The ART of Inclusive Communication

Students will explore their own personal and cultural identities, and learn how these relate to communication styles in this 90 minute training. Different styles can be the root of communication breakdown; by understanding styles, they can recognize when communication breakdown is happening.

Students will learn to:

- confidently handle disagreements;
- integrate a lens of inclusivity; and,
- work effectively with different identities.

The cost structure:

Year 1 (24-25):
NCRC: $50,000 ($1,500 per hour = 33 hours of training)

Year 2 (25-26): If funding allows
NCRC: $50,000 ($1,500 per hour = 33 hours of training)

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - H.-5.

Issue:

School of Origin Transportation Services via San Diego Metropolitan Transit System.

Superintendent's Recommendation:

Approve services through San Diego Metropolitan Transit System (MTS) to transport students experiencing homelessness to/from their school-of-origin, for the 2024-2025 school year.

Analysis:

Under McKinney-Vento Homeless Assistance Act, school districts are required to provide school-of-origin transportation for students experiencing homelessness.

Metropolitan Transit System (MTS) transportation services, specifically, Pronto Card passes, will be used to provide school-of-origin transportation to eligible Sweetwater Union High School District students experiencing homelessness, and potentially their parent/guardian should the student need to be accompanied to/from school by an adult. MTS Pronto cards will be issued when SUHSD bus transportation is not feasible or cost effective. As of May 2022, MTS has developed a program that allows youth to use MTS Transportation for free through June 2026. The district will still provide monthly Pronto Card passes to qualifying parents to accompany students. In addition, the district will provide monthly passes for students experiencing homelessness that are over the age of 18 and in need of transportation services.

MTS is the only transit system in the area that provides public transportation (trolley or bus services) for Sweetwtater Union High School District students to get to/from school. Therefore, staff recommends approval of transportation services via MTS.

This Board Agenda Item supports LCAP Goal 2, safe and healthy learning environment, because it promotes school stability for students experiencing homelessness by providing school-of-origin transportation.

For questions regarding this board item, please contact Dr. Vernon Moore at 619.691.5533 or Vernon.moore@sweetwaterschools.org.

Fiscal Impact:

Expenditure is not to exceed $60,000, to be paid from Title I Funds, Resource Code: 301000.

Services will be billed as follows: Regional Adult Monthly $72; Regional Senior/Disabled/Medicare (SDM) and Youth Monthly $23; New Pronto Card (empty) $2.

ATTACHMENTS:

Description	Type
MTS Fare Media Pricing 2024	Backup Material

Metropolitan Transit System

FARE MEDIA

PRODUCTS AND PRICING

*Fare Media Prices Subject to Change, Per the Fare Ordinance

Fare Media	Retail Price Per Fare Media*	Product Purchasing Limit	Configured for Account
Regional Adult Day Pass	$6.00		
Regional Adult Monthly	$72.00		
Regional Youth & Senior/Disabled/Medicare Day Pass	$3.00		
Regional Youth Monthly	$23.00		
Regional Senior/Disabled/Medicare Monthly	$23.00		
Premium Adult Day Pass	$12.00		
Premium Adult Monthly	$100.00		
Premium Youth & Senior/Disabled/Medicare Day Pass	$6.00		
Premium Youth Monthly	$32.00		
Premium Senior/Disabled/Medicare Monthly	$32.00		
Coaster Adult Day Pass	$15.00		
COASTER Adult 1 Zone Monthly	$140.00		
COASTER Adult 2 Zone Monthly	$161.00		
COASTER Adult 3-Zone Monthly	$182.00		
COASTER Youth & Senior/Disabled/Medicare Day Pass	$7.50		
COASTER Youth Monthly	$58.00		
COASTER Senior/Disabled/Medicare Monthly	$58.00		
Stored Value	Not Available for PRONTO PARTNERS Program		
Traditional PRONTO Card (empty)	$2.00		
Limited-Use PRONTO Card (card price only, may only be purchased with a product load)	$1.00		

1255 Imperial Avenue, Suite 1000, San Diego, CA 92101-7490 • (619) 231-1466 • sdmts.com

San Diego Metropolitan Transit System (MTS) is a California public agency comprised of San Diego Transit Corp., San Diego Trolley, Inc. and San Diego and Arizona Eastern Railway Company (nonprofit public benefit corporations). MTS member agencies include the cities of Chula Vista, Coronado, El Cajon, Imperial Beach, La Mesa, Lemon Grove, National City, Poway, San Diego, Santee, and the County of San Diego. MTS is also the For-Hire Vehicle administrator for nine cities.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - H.-6.

Issue:

Memorandum of Understanding.

Superintendent's Recommendation:

Approve Memorandum of Understanding between the Cesar Chavez Service Clubs and the Sweetwater Union High School District (SUHSD), to provide leadership development programs to students, for the 2024-2025 school year.

Analysis:

Cesar Chavez Service Clubs provide leadership development programs in public schools across San Diego County. Their leadership development programs build confidence, competence and a sense of community.

Cesar Chavez Service Clubs' curriculum is grounded in the ten values of Cesar Chavez: teach someone; sacrifice for others; help someone; determination; no violence; accepting of all people; respect for others; celebrating community; knowledge; and innovation. Cesar Chavez Service Clubs work with local communities and provide service projects that benefit their communities. The students of Cesar Chavez Service Clubs learn by experience and are inspired to believe in themselves and that they can make a difference.

Cesar Chavez Service Clubs will be established at Castle Park Middle School, Castle Park High School, Rancho del Rey Middle School, and Otay Ranch High School.

This Board Agenda Item supports LCAP Goal 2, safe and healthy learning environment, because it provides support to students that ensures a safe and healthy learning environment.

For questions regarding this board item, please contact Dr. Vernon Moore at 619.691.5533 or vernon.moore@sweetwaterschools.org.

Fiscal Impact:

Total expenditure of $40,000, to be paid from LCAP budget, Resource Code: 090000.

ATTACHMENTS:

	Description	Type
🗋	Cesar Chavez MOU	Backup Material

MEMORANDUM OF UNDERSTANDING
Between
CESAR CHAVEZ SERVICE CLUBS
and SWEETWATER UNION HIGH SCHOOL DISTRICT

This Memorandum of Understanding ("MOU") is entered into this **__25, June, 2024_____**, by and between the CESAR CHAVEZ SERVICE CLUBS, located at PO BOX 131156, SAN DIEGO, CA 92170, Telephone: (619) 233-1331, hereafter, referred to as "Company", SWEETWATER UNION HIGH SCHOOL DISTRICT, located at 1130 Fifth Avenue, Chula Vista CA 91911 on behalf of Sweetwater Union High School District, hereafter referred to as "SUHSD" or "District".

1. TERM OF MOU:

   The term of this MOU will be for the 2024-2025 school year unless terminated sooner as provided herein effective upon approval by SUHSD.

2. SCOPE OF SERVICES:

   Cesar Chavez Service Clubs provide leadership development programs in public schools across San Diego County. Their leadership development programs build confidence, competence and a sense of community. Cesar Chavez Service Clubs' curriculum is grounded in the ten values of Cesar Chavez: teach someone; sacrifice for others; help someone; determination; no violence; accepting of all people; respect for others; celebrating community; knowledge; and innovation as described more fully in Exhibit "A" attached hereto. Cesar Chavez Service Clubs work with local communities and provide service projects that benefit their communities. The students of Cesar Chavez Service Clubs learn by experience and are inspired to believe in themselves and that they can make a difference.

   PARTIES RESPONSIBILITIES:

A. Company will:

- Work collaboratively to establish after school clubs (Monday – Thursday) comprised of 15 to 20 7th and 8th grade students at Rancho Del Rey Middle School and Castle Park Middle School, and 15-20 9th-12th grade students at Castle Park High School and Otay Ranch High School, hereinafter referred to as "Sites".
- Provide one dedicated youth development specialist to serve as a club leader between District and Chula Vista Elementary School District.
- Provide program materials, curriculum, student participation forms and parent/guardian permissions slips.
- Measure and share impact by tracking attendance and service projects completed.
- Evaluate student personal growth in the ten values of Cesar Chavez.
- Follow all District field trip and volunteer protocols.

B. School Sites will:

- Work collaboratively to establish after school clubs (Monday – Thursday) comprised of 15 to 20 7th and 8th or 15-20 9th-12th grade students.
- Assist to identify a club advisor for each Site.
- Provide access to District facilities needed to operate club activities, including a consistent classroom for weekly meetings.

C. District will:

- Designate administrator to serve as point of contact to assist with students.
- Provide current District approved field trip permission slips and volunteer protocols.
- Timely pay the invoices as they become due.

3. NON-DISCRIMINATION:

Parties shall ensure that services and benefits are provided without regard to sex, sexual orientation, gender, ethnic group, race, ancestry, origin, immigration status, religion, color, mental disability, or physical disability, age, marital or parental status or any other unlawful consideration in accordance with Title VI of the Civil Rights Act of 1964, California Government Code, Section 503-504 of the Rehabilitation Act of 1973, as amended.

4. COSTS AND FEES:

District shall be responsible for payment of the "Costs and Fees" set forth herein. These costs and fees shall not exceed $40,000 for the 2024-2025 school year. Company shall provide District the invoice for direct payment. Company will submit the invoice(s) to Sweetwater Union High School District Accounting Department located at 1130 5th Avenue, Chula Vista, CA 91911. District shall pay the invoice within forty-five (45) days of receipt.

5. INDEMNIFICATION:

To the fullest extent allowable by law Company agrees, at its own expense, to defend, indemnify and hold harmless SUHSD, its Board, trustees, officers, agents, representatives, volunteers, employees and directors (hereinafter "Indemnified Parties") from and against all claims, demand, loss or liability (hereinafter "Claim") or any nature or cause whatsoever, and whether actual or alleged, arising out of activities of the Company or its sub-Contractors, and/or any other person, firm or corporation furnishing or supplying services, materials or supplies in conjunction with the services of the Company, whether authorized by this Agreement or not, including, but not limited to active and passive claims, losses, costs, attorney fees and expenses arising out of any liability or claim of liability for personal injury, bodily injury to persons or death, contractual liability, damage to property, and/or infringement sustained, or claimed to have been sustained, infringement upon intelligent property rights, failure to comply with all of the requirements contained in Education Code, section 45125.1 and/or disclosure of confidential information which might be obtained by Company during

performance of this MOU. Company further agrees to waive all rights of subrogation against SUHSD. The provisions of this article do not apply to any damage or losses caused solely by the negligence or willful misconduct of SUHSD or any of its agents or employees.

Company further agrees to indemnify and hold harmless SUHSD, its Board, trustees, officers, agents, representatives, volunteers, employees and directors from all employment related claims arising out of the employment relationship between SUHSD and Company or its sub-Contractors or employees, including claims of misclassification under Labor Code 2750.3.

6. INSURANCE:

INSURANCE REQUIREMENTS FOR COMPANY

Without limiting Company's indemnification obligations to District, Company shall provide at its sole expense and maintain for the duration of this contract, or as may be further required herein, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder and the results of the work by the Company, his agents, representatives, employees or subcontractors.

1. Minimum Scope of Insurance

Coverage shall be at least as broad as:

A. Commercial General Liability, Occurrence form, Insurance Services Office form CG0001.

B. Automobile Liability covering all owned, non-owned, hired auto Insurance Services Office form CA0001.

C. Workers' Compensation, as required by State of California and Employer's Liability Insurance.

D. Professional Liability required if Company provides or engages any type of Professional services, including, but not limited to, medical professionals, counseling or legal services.

E. Improper Sexual Conduct including sexual harassment, sexual abuse and sexual misconduct applying to bodily injury, property damage or personal injury arising out of the actual or threatened abuse or molestation by anyone of any person while in the care, custody or control of the insured or as a result of the negligent employment, investigation, hiring & supervision or the reporting or failure to report to proper authorities of a person for whom any insured is or ever was legally responsible..

F. Cyber Security Liability.

2. Minimum Limits of Insurance

Company shall maintain limits no less than:

A. Commercial General Liability including Premises, Operations, Products and Completed Operations, Contractual Liability, and Independent Contractors Liability: ***$2,000,000*** per occurrence for bodily injury, personal injury and property damage. The General Aggregate limit shall be ***$4,000,000***.

B. Automobile Liability: $1,000,000 each accident for bodily injury and property damage.

C. Employer's Liability: $1,000,000 each accident for bodily injury or disease. Coverage shall include a waiver of subrogation endorsement in favor of the District.

D. Professional Errors and Omissions Liability: ***$2,000,000*** per claim with an aggregate limit of not less than ***$4,000,000***. Any self-retained limit shall not be greater than $25,000 per occurrence/event without ***District*** approval. If policy contains one or more aggregate limits, a minimum of 50% of any such aggregate limit must remain available at all times; if over 50% of any such aggregate limit has been paid or reserved, District will require additional coverage to be purchased by Company to restore the required limits. This coverage shall be maintained for a minimum of two years following termination or completion of Company's work pursuant to the Contract.

E. Improper Sexual Conduct: $1,000,000 per occurrence with an aggregate of not less than $2,000,000 for damages because of bodily injury by reason of negligent hiring and supervision.

F. Cyber Security Liability: Coverage for both electronic and non-electronic data breach of $1,000,000 per occurrence with an aggregate limit of not less than $2,000,000 and shall cover all of Company's employees, officials and agents. Coverage shall apply to any dishonest, fraudulent, malicious or criminal use of Company or District's computers or servers to affect, alter, copy, corrupt, delete, disrupt or destroy a computer system or to obtain financial benefit for any party; to steal, take or provide unauthorized access of electronic date, including publicizing confidential electronic data or causing confidential electronic data to be accessible to unauthorized persons; transfer of computer virus, Trojan horse, worms or any other type of malicious or damaging code; and for Third-Party Liability encompassing judgments or settlement and defense costs arising out of litigation due to a data breach and data breach response costs for customer notification and credit monitoring service fees.

G. Proof of Insurance: The Company shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage's have been delivered in duplicate to SUHSD and approved by the SUHSD. Certificates and insurance policies shall include the following:

i. A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to SUHSD, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."

ii. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.

iii. An endorsement stating that SUHSD and its agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insureds under all policies except Workers' Compensation Insurance, Professional Liability, and Employers' Liability Insurance. An endorsement shall also state that Company's insurance policies shall be primary to any insurance or self-insurance maintained by SUHSD.

iv. If the Company or Company's subcontractor(s) maintains broader coverage and/or higher limits than the minimums shown above, SUHSD requires and shall be entitled to the broader coverage and/or higher limits maintained by the Company. Any available insurance proceeds in excess of the specified minimum limits of insurance and coverage shall be available to SUHSD.

v. Company, or its subcontractors as the case may be, shall be responsible for payment of all deductibles on all insurances required to be furnished by SUHSD or subcontractors.

vi. All policies shall be written on an occurrence form.

H. Acceptability of Insurers: Insurance is to be placed with insurers with a current A.M. Best's rating of no less than A: VII, unless otherwise acceptable to SUHSD.

I. Request for Partial Insurance Waiver: If insurance requirements are not appropriate for the type and scope of service being provided, a partial waiver of insurance requirements may be requested. In order to qualify for a partial waiver of Sweetwater Union High School District's requirement of insurance, Company must satisfy the following criteria: 1) Amount of Contract is less than $25,000; 2) Company is a sole proprietor; 3) Company maintains general liability insurance of at least $1,000,000 per incident or occurrence, and Workers' Compensation as required by the State of California and Employer's Liability Insurance; and 4) Company has worked for District in the past and has received a good evaluation on prior work and there have been no prior complaints, problems or injuries.. If the minimum conditions are met, Company may request waiver request form.

COMPANY INITIALS HERE TO INDICATE THAT COMPANY MEETS ALL CRITERIA AND REQUESTS A PARTIAL WAIVER OF INSURANCE REQUIREMENTS. _____

GENERAL COUNSEL OR DIRECTOR OF RISK MANAGEMENT INITIALS HERE INDICATES APPROVAL OF A PARTIAL WAIVER OF INSURANCE REQUIREMENTS. _____

7. CHILD ABUSE, MANDATED REPORTER, AND CPR REQUIREMENTS:

Company shall ensure that all staff members who work directly with students at the Site(s), are trained on and comply with child abuse and missing children reporting obligations and procedures under California law, including but not limited to, California Education Code Section 49370 and California Penal Code section 11165.7, 11166, et seq. Company shall adopt a written child abuse reporting procedure and provide annual training to all its employees regarding mandated reporting of child abuse and missing children. The Company shall provide verification to the District that all employees have received annual training. The Company warrants that all staff members will timely abide by such laws.

Company certifies its employees who work directly with pupils will be trained in First Aid and CPR, Classroom Management, Curriculum, etc. prior to placement at the Site(s).

8. FINGERPRINTING AND TB REQUIREMENTS:

Company certifies that all Company employees who work directly with students at the Site(s) will have a TB test and live scan investigation, which consists of FBI and DOJ clearances, and at a minimum prior to employment. Company shall provide verification to District of such qualifications prior to assigning the employees to a Site.

9. INDEPENDENT CONTRACTOR:

This Agreement is not a contract of employment between the District and Company. At all times the Company shall be deemed and act as an independent consultant and is not authorized to bind District to any contracts or other obligations. Company is not entitled to benefits of any kind or nature normally provided employees, including, but not limited to, State Unemployment Compensation or Worker's Compensation. In the performance of the work herein contemplated, Company is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work; District being interested only in the results obtained. Company acknowledges its review and understanding of Labor Code Section 2750.3 and its potential impact on independent contractor relationships. District and Company agree that (a) Company will remain free from the control and direction of the District in connection with the performance of the Services; (b) the scope of work contemplated by this Agreement is outside the usual course of the District's normal business; and (c) Company is customarily engaged in an independently established trade, occupation, or business of the same nature as the Services performed under this Agreement. Notwithstanding the provisions of Section 2750.3, Company agrees this is an independent contractor relationship, and acknowledges by **initialing here**:

_____

10. CONFIDENTIALITY:

Company and its subcontractors agree to comply with all applicable laws in the performance of its obligations under this Agreement, and in particular applicable federal and state regulations regarding student records, student privacy, and the commercial use of student information, including the Family Educational Rights and Privacy Act (FERPA), Student Online Personal Information Protection Act (SOPIPA), AB 1584 (Ed. Code 49073.1) Pupil Data Privacy and the District (including but not limited to Administrative Regulation and Policy No. 5022 and 5125) to the end that the rights and privacy of the students enrolled in the District and of their parents are not violated or invaded. These provisions include, but are not limited to, ensuring that:

A. No identification of students or their parent/guardians by persons other than representatives of Company is permitted.
B. The individual student data will be destroyed when no longer needed for the purpose(s) for which they were obtained.
C. No access to individual student data shall be granted by Company to any other person, persons, agency or organization without the written consent of the pupil's parent/guardian, except for sharing with other persons within the District or

representatives of Company so long as those persons have a legitimate interest in the information.

D. Company recognizes and agrees that such access will be extended in reliance on representations made in this assurance, and that the District shall have the right to enforcement of this assurance, or revocation of such access (including return of all physical forms of such data and destruction of all such electronic data) immediately upon evidence of noncompliance by Company. This assurance is binding Company on and such persons as may be employed by Company to assist in any phase of the contractual obligation to the District.

Company further represents and warrants that District's and District users' access to and use of the Company's software or other services as described in this MOU will not infringe any third party copyright.

11. OWNERSHIP OF CURRICULUM, MATERIALS AND CONFIDENTIALITY:

Any curriculum, materials or equipment provided by Company remains the property of the Company. Any equipment provided by SUHSD remains the property of SUHSD.

12. MUTUAL BARGAINING STRENGTH:

The parties acknowledge and agree that (i) each party is of equal bargaining strength, (ii) each party has actively participated in the drafting, preparation and negotiation of this MOU; (iii) each such party has consulted with or has had the opportunity to consult with its own, independent counsel and such other professional advisors as such party has deemed appropriate, relative to any and all matters contemplated under this MOU, (iv) each party and such party's counsel and advisors have reviewed this MOU, (v) each party has agreed to enter into this MOU following such review and the rendering of such advice, and (vi) any rule or construction to the effect that ambiguities are to resolved against the drafting party shall not apply in the interpretations of the MOU, or any portions hereto, or any amendments hereto.

13. GOVERNING LAW/VENUE SAN DIEGO:

In the event of litigation, the MOU and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

14. ATTORNEY'S FEES:

Should litigation be necessary to enforce any terms or provisions of this MOU, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

15. COMPLIANCE WITH LAW:

Parties shall be subject to, and shall comply with, all Federal, State and local laws and regulations applicable with respect to its performance under this MOU including, but not limited to, licensing, employment, purchasing practices, wages, hours and conditions of employment, including nondiscrimination.

16. FINAL APPROVAL:

This MOU is not in force and has no effect until approved by signature by the District Board of Trustees.

17. ENTIRE MOU:

This MOU represents the entire MOU and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This MOU may not be amended in any way except by a writing duly executed by both parties hereto.

18. CAPACITY TO SIGN:

All parties covenant that they possess all necessary capacity and authority to sign and enter this MOU. All individuals signing this MOU for a corporation, a partnership, or other legal entity, or signing under a power of attorney or as a trustee, guardian, conservator, or in any other legal capacity, covenant that they have the necessary capacity and authority to act for, sign and bind the respective entity or principal on whose behalf they are signing.

19. CAPTIONS:

The article and section headings are for reference only and in no way define, limit, extend or interpret the scope of this MOU or of any particular article or section.

20. CONSTRUCTION:

The language in all parts of this MOU shall be in all cases construed simply according to its fair meaning, and not for or against any party by reason of such party or its legal counsel having prepared this MOU or any of its provisions.

21. COUNTERPARTS:

This MOU may be executed in multiple counterparts, all of which taken together shall constitute one original MOU.

22. MODIFICATION:

No modification, waiver or discharge of this MOU will be valid unless it is in writing and signed by the party against which the enforcement of the modification, waiver or discharge is or may be sought.

23. NO WAIVER:

A party's failure to insist on the strict performance of any covenant or duty required by the MOU, or pursue any remedy under the MOU, shall not constitute a waiver of the breach or the remedy.

24. NUMBER AND GENDER:

Where the context in which words are used in this MOU indicates that such is the intent, the words in the singular number shall include the plural and vice versa, and the words in the masculine gender shall include the feminine and neuter genders and vice versa.

25. SEVERABILITY:

In the event that any provision of this MOU shall be held to the invalid, the same shall not affect in any respect whatsoever the validity of the remainder of this MOU.

26. SUCCESSORS AND ASSIGNS:

Except as herein otherwise provided to the contrary, this MOU shall be binding upon and inure to the benefit of the parties' signatory hereto, and their successors and assignees.

27. EXHIBITS:

All exhibits that are attached to this MOU are made a part hereof.

28. RIGHT TO CURE:

If a party defaults under any of this MOU's terms, the non-defaulting party will give to the defaulting party a written notice of the default. The defaulting party has thirty (30) days after receipt of this notice to cure the default. Only if the defaulting party fails to cure the default within this time period, may the non-defaulting party exercise those remedies granted under this MOU or applicable law.

29. NON-FUNDING:

Notwithstanding any other provision to the contrary, if for any fiscal year of this MOU the Board of Trustees for any reason fails to appropriate or allocate funds for future payments under this MOU, the District will not be obligated to pay the balance of funds remaining unpaid beyond the fiscal period for which funds have been appropriated and allocated.

30. NOTICES:

Unless otherwise specifically provided herein, all notices, demands or other communications given hereunder will be in writing and will be deemed to have been duly delivered (i) upon personal delivery, (ii) upon telecopier transmittal, provided the party transmitting the written communication receives written confirmation of receipt of the transmission from its own telecopier and send a copy of such transmittal record on the same day of the transmission by

United States first class mail, postage prepaid, addressed as herein below provided, or (iii) as of the second business day after mailing by United States registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to Company, to: Linda Legerrette
PO BOX 131156, San Diego, CA 92170
CESAR CHAVEZ SERVICE CLUBS
Telephone: 619-347-4342
Email: Linda@Chavezclubs.org

If to SUHSD, to: Dr. Moises Aguirre
Superintendent
SWEETWATER UNION HIGH SCHOOL DISTRICT
1130 Fifth Ave.
Chula Vista, CA 91911
Telephone: (619) 691-5500
Email: moises.aguirre@sweetwaterschools.org

Or to such other address as any party will designate to the others for such purpose in the manner set forth above.

The parties agree to the foregoing as of _____, in Chula Vista, California.

Company:	SUHSD:
CESAR CHAVEZ SERVICES CLUBS, a California Corporation	SWEETWATER UNION HIGH SCHOOL DISTRICT
By: _____	By: _____
Its: _____	its: Chief Financial Officer

EXHIBIT "A"

1. Teach Someone (Service to Others): Giving someone the ability to help and provide for themselves, rather than giving them gifts and donations.

2. Sacrifice for Others (Sacrifice): Always giving yourself to your family and your community, even if it means enduring great hardships and difficulties.

3. Help Someone (Helping the Most Needy): Always finding ways to give support and aid to those people who are lonely, homeless, forgotten, and in most need of our understanding.

4. Si Se Puede (Determination): Knowing that through unbreakable willpower, commitment, patience, optimism, and a strong mind, people can overcome any obstacle.

5. No Violence (Non-Violence): Using brave and courageous action, instead of fighting and aggression, to achieve social justice, economic justice and equality.

6. We're All Different (Accepting of All People): Understanding that all people don't come from the same culture, background, or history, but diversity can be used to teach, inform, and strengthen communities.

7. Respect Others (Respect for Life): Always having a high admiration and reverence for land, people, and all other forms of life.

8. Be Proud (Celebrating Community): Being able to share pieces of ourselves and our histories through art, song and dance.

9. Knowledge Is Power (Knowledge): Always looking for ways to learn about yourself, your community, and the world, so that you are able to confidently face any battle; and,

10. Be Creative (Innovation): Using the mind first, and actions second, to create strategies and plans that will overcome any challenge.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - J.-1.

Issue:

Agreement with Aztec Software.

Superintendent's Recommendation:

Approve the purchase of Aztec Software licenses for the adult education program.

Analysis:

Aztec Software provides current, essential high school equivalency curriculum for students preparing for the GED and HiSET assessments. Learning tools include readings, multimedia, activities and assessments. This online learning platform provides tools to diagnose, remediate, instruct and learn with formative assessments to guide the learning and instructional process. The program includes ePubs, online books that students may access from home.

This agreement allows the SUHSD adult education program to implement Aztec Software during the 2024-2025 school year for assessment preparation for all high school equivalency students. The agreement is entered into for the purpose of providing students the digital tools to prepare for the GED or HiSET exams.

This Board Agenda Item supports LCAP Goal 1, teaching and learning, because it provides teachers with resources to help prepare students to succeed in high school equivalency assessment preparation.

For questions regarding this board item, please contact Vernon Moore at (619) 691-5533 or Vernon.Moore@sweetwaterschools.org.

Fiscal Impact:

Expenditure of $31,124.55, to be paid from the adult education budget, Resource Code: 639100.

ATTACHMENTS:

Description	Type
Aztec Software Agreement	Backup Material

CALIFORNIA STUDENT DATA PRIVACY AGREEMENT Version 2.0 (September 26, 2018)

School District/Local Education Agency:

Sweetwater Division of Adult Education

AND

Provider:

Aztec Software, LLC

Date:

June 18, 2024

This California Student Data Privacy Agreement ("DPA") is entered into by and between the Sweetwater Division of Adult Education (hereinafter referred to as "LEA") and Aztec Software, LLC (hereinafter referred to as "Provider") on June 18, 2024. The Parties agree to the terms as stated herein.

RECITALS

WHEREAS, the Provider has agreed to provide the Local Education Agency ("LEA") with certain digital educational services ("Services") pursuant to a contract dated June 18, 2024 ("Service Agreement"); and

WHEREAS, in order to provide the Services described in the Service Agreement, the Provider may receive or create, and the LEA may provide documents or data that are covered by several federal statutes, among them, the Family Educational Rights and Privacy Act ("FERPA") at 20 U.S.C. 1232g (34 CFR Part 99), Children's Online Privacy Protection Act ("COPPA"), 15 U.S.C. 6501-6506; Protection of Pupil Rights Amendment ("PPRA") 20 U.S.C. 1232h; and

WHEREAS, the documents and data transferred from LEAs and created by the Provider's Services are also subject to California state student privacy laws, including AB 1584, found at California Education Code Section 49073.1 and the Student Online Personal Information Protection Act ("SOPIPA") found at California Business and Professions Code section 22584; and

WHEREAS, for the purposes of this DPA, Provider is a school official with legitimate educational interests in accessing educational records pursuant to the Service Agreement; and

WHEREAS, the Parties wish to enter into this DPA to ensure that the Service Agreement conforms to the requirements of the privacy laws referred to above and to establish implementing procedures and duties; and

WHEREAS, the Provider may, by signing the "General Offer of Privacy Terms" (Exhibit "E"), agree to allow other LEAs in California the opportunity to accept and enjoy the benefits of this DPA for the Services described herein, without the need to negotiate terms in a separate DPA.

NOW THEREFORE, for good and valuable consideration, the parties agree as follows:

ARTICLE I: PURPOSE AND SCOPE

1. **Purpose of DPA**. The purpose of this DPA is to describe the duties and responsibilities to protect student data transmitted to Provider from LEA pursuant to the Service Agreement, including compliance with all applicable statutes, including the FERPA, PPRA, COPPA, SOPIPA, AB 1584, and other applicable California State laws, all as may be amended from time to time. In performing these services, the Provider shall be considered a School Official with a legitimate educational interest, and performing services otherwise provided by the LEA. With respect to the use and maintenance of Student Data, Provider shall be under the direct control and supervision of the LEA.

2. **Nature of Services Provided**. The Provider has agreed to provide the following digital educational products and services described below and as may be further outlined in Exhibit "A" hereto:

Aztec GED ePublications Preparation

3. **Student Data to Be Provided**. The Parties shall indicate the categories of student data to be provided in the Schedule of Data, attached hereto as Exhibit "B".

4. **DPA Definitions**. The definition of terms used in this DPA is found in Exhibit "C". In the event of a conflict, definitions used in this DPA shall prevail over term used in the Service Agreement.

ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

1. **Student Data Property of LEA**. All Student Data transmitted to the Provider pursuant to the Service Agreement is and will continue to be the property of and under the control of the LEA. The Provider further acknowledges and agrees that all copies of such Student Data transmitted to the Provider, including any modifications or additions or any portion thereof from any source, are subject to the provisions of this Agreement in the same manner as the original Student Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data contemplated per the Service Agreement shall remain the exclusive property of the LEA. For the purposes of FERPA, the Provider shall be considered a School Official, under the control and direction of the LEAs as it pertains to the use of Student Data notwithstanding the above. Provider may transfer pupil-generated content to a separate account, according to the procedures set forth below.

2. **Parent Access**. LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review Student Data in the pupil's records, correct erroneous information, and procedures for the transfer of pupil-generated content to a personal account, consistent with the functionality of services. Provider shall respond in a timely manner (and no later than 45 days from the date of the request) to the LEA's request for Student Data in a pupil's records held by the Provider to view or correct as necessary. In the event that a parent of a pupil or other individual contacts the Provider to review any of the Student Data accessed pursuant to the Services, the Provider shall refer the parent or individual to the LEA, who will follow the necessary and proper procedures regarding the requested information.

3. **Separate Account**. If pupil generated content is stored or maintained by the Provider as part of the Services described in Exhibit "A", Provider shall, at the request of the LEA, transfer said pupil generated content to a separate student account upon termination of the Service Agreement; provided, however, such transfer shall only apply to pupil generated content that is severable from the Service.

4. **Third Party Request**. Should a Third Party, including law enforcement and government entities, contact Provider with a request for data held by the Provider pursuant to the Services, the Provider shall redirect the Third Party to request the data directly from the LEA. Provider shall notify the LEA in advance of a compelled disclosure to a Third Party.

5. **Subprocessors**. Provider shall enter into written agreements with all Subprocessors performing functions pursuant to the Service Agreement, whereby the Subprocessors agree to protect Student Data in manner consistent with the terms of this DPA.

ARTICLE III: DUTIES OF LEA

1. **Privacy Compliance**. LEA shall provide data for the purposes of the Service Agreement in compliance with FERPA, COPPA, PPRA, SOPIPA, AB 1584 and all other California privacy statutes.

2. **Annual Notification of Rights**. If the LEA has a policy of disclosing education records under FERPA (4 CFR § 99.31 (a) (1)), LEA shall include a specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest in its Annual notification of rights.

3. **Reasonable Precautions**. LEA shall take reasonable precautions to secure usernames, passwords, and any other means of gaining access to the services and hosted data.

4. **Unauthorized Access Notification**. LEA shall notify Provider promptly of any known or suspected unauthorized access. LEA will assist Provider in any efforts by Provider to investigate and respond to any unauthorized access.

ARTICLE IV: DUTIES OF PROVIDER

1. **Privacy Compliance**. The Provider shall comply with all applicable state and federal laws and regulations pertaining to data privacy and security, including FERPA, COPPA, PPRA, SOPIPA, AB 1584 and all other California privacy statutes.

2. **Authorized Use**. The data shared pursuant to the Service Agreement, including persistent unique identifiers, shall be used for no purpose other than the Services stated in the Service Agreement and/or otherwise authorized under the statutes referred to in subsection (1), above. Provider also acknowledges and agrees that it shall not make any re-disclosure of any Student Data or any portion thereof, including without limitation, meta data, user content or other non-public information and/or personally identifiable information contained in the Student Data, without the express written consent of the LEA.

3. **Employee Obligation**. Provider shall require all employees and agents who have access to Student Data to comply with all applicable provisions of this DPA with respect to the data shared under the Service Agreement.

4. **No Disclosure**. De-identified information may be used by the Provider for the purposes of development, research, and improvement of educational sites, services, or applications, as any other member of the public or party would be able to use de-identified data pursuant to 34 CFR 99.31(b). Provider agrees not to attempt to re-identify de-identified Student Data and not to transfer de-identified Student Data to any party unless (a) that party agrees in writing not to

attempt re-identification, and (b) prior written notice has been given to LEA who has provided prior written consent for such transfer. Provider shall not copy, reproduce or transmit any data obtained under the Service Agreement and/or any portion thereof, except as necessary to fulfill the Service Agreement.

5. **Disposition of Data**. Upon written request and in accordance with the applicable terms in subsection a or b, below, Provider shall dispose or delete all Student Data obtained under the Service Agreement when it is no longer needed for the purpose for which it was obtained. Disposition shall include (1) the shredding of any hard copies of any Student Data; (2) Erasing; or (3) Otherwise modifying the personal information in those records to make it unreadable or indecipherable by human or digital means. Nothing in the Service Agreement authorizes Provider to maintain Student Data obtained under the Service Agreement beyond the time period reasonably needed to complete the disposition. Provider shall provide written notification to LEA when the Student Data has been disposed. The duty to dispose of Student Data shall not extend to data that has been de-identified or placed in a separate Student account, pursuant to the other terms of the DPA. The LEA may employ a "Request for Return or Deletion of Student Data" form, a copy of which is attached hereto as Exhibit "D". Upon receipt of a request from the LEA, the Provider will immediately provide the LEA with any specified portion of the Student Data within ten (10) calendar days of receipt of said request.

    a. **Partial Disposal During Term of Service Agreement.** Throughout the Term of the Service Agreement, LEA may request partial disposal of Student Data obtained under the Service Agreement that is no longer needed. Partial disposal of data shall be subject to LEA's request to transfer data to a separate account, pursuant to Article II, section 3, above.

    b. **Complete Disposal Upon Termination of Service Agreement.** Upon Termination of the Service Agreement Provider shall dispose or delete all Student Data obtained under the Service Agreement. Prior to disposition of the data, Provider shall notify LEA in writing of its option to transfer data to a separate account, pursuant to Article II, section 3, above. In no event shall Provider dispose of data pursuant to this provision unless and until Provider has received affirmative written confirmation from LEA that data will not be transferred to a separate account.

6. **Advertising Prohibition**. Provider is prohibited from using or selling Student Data to (a) market or advertise to students or families/guardians; (b) inform, influence, or enable marketing, advertising, or other commercial efforts by a Provider; (c) develop a profile of a student, family member/guardian or group, for any commercial purpose other than providing the Service to LEA; or (d) use the Student Data for the development of commercial products or services, other than as necessary to provide the Service to LEA. This section does not prohibit Provider from using Student Data for adaptive learning or customized student learning purposes.

ARTICLE V: DATA PROVISIONS

1. **Data Security**. The Provider agrees to abide by and maintain adequate data security measures, consistent with industry standards and technology best practices, to protect Student Data from unauthorized disclosure or acquisition by an unauthorized person. The general security duties of

Provider are set forth below. Provider may further detail its security programs and measures in Exhibit "F" hereto. These measures shall include, but are not limited to:

a. **Passwords and Employee Access**. Provider shall secure usernames, passwords, and any other means of gaining access to the Services or to Student Data, at a level suggested by the applicable standards, as set forth in Article 4.3 of NIST 800-63-3. Provider shall only provide access to Student Data to employees or contractors that are performing the Services. Employees with access to Student Data shall have signed confidentiality agreements regarding said Student Data. All employees with access to Student Records shall be subject to criminal background checks in compliance with state and local ordinances.

b. **Destruction of Data**. Provider shall destroy or delete all Student Data obtained under the Service Agreement when it is no longer needed for the purpose for which it was obtained, or transfer said data to LEA or LEA's designee, according to the procedure identified in Article IV, section 5, above. Nothing in the Service Agreement authorizes Provider to maintain Student Data beyond the time period reasonably needed to complete the disposition.

c. **Security Protocols**. Both parties agree to maintain security protocols that meet industry standards in the transfer or transmission of any data, including ensuring that data may only be viewed or accessed by parties legally allowed to do so. Provider shall maintain all data obtained or generated pursuant to the Service Agreement in a secure digital environment and not copy, reproduce, or transmit data obtained pursuant to the Service Agreement, except as necessary to fulfill the purpose of data requests by LEA.

d. **Employee Training**. The Provider shall provide periodic security training to those of its employees who operate or have access to the system. Further, Provider shall provide LEA with contact information of an employee who LEA may contact if there are any security concerns or questions.

e. **Security Technology**. When the service is accessed using a supported web browser, Provider shall employ industry standard measures to protect data from unauthorized access. The service security measures shall include server authentication and data encryption. Provider shall host data pursuant to the Service Agreement in an environment using a firewall that is updated according to industry standards.

f. **Security Coordinator**. If different from the designated representative identified in Article VII, section 5, Provider shall provide the name and contact information of Provider's Security Coordinator for the Student Data received pursuant to the Service Agreement.

g. **Subprocessors Bound**. Provider shall enter into written agreements whereby Subprocessors agree to secure and protect Student Data in a manner consistent with the terms of this Article V. Provider shall periodically conduct or review compliance

monitoring and assessments of Subprocessors to determine their compliance with this Article.

h. **Periodic Risk Assessment**. Provider further acknowledges and agrees to conduct digital and physical periodic (no less than semi-annual) risk assessments and remediate any identified security and privacy vulnerabilities in a timely manner.

2. Data Breach. In the event that Student Data is accessed or obtained by an unauthorized individual, Provider shall provide notification to LEA within a reasonable amount of time of the incident, and not exceeding forty-eight (48) hours. Provider shall follow the following process:

a. The security breach notification shall be written in plain language, shall be titled "Notice of Data Breach," and shall present the information described herein under the following headings: "What Happened," "What Information Was Involved," "What We Are Doing," "What You Can Do," and "For More Information." Additional information may be provided as a supplement to the notice.

b. The security breach notification described above in section 2(a) shall include, at a minimum, the following information:

i. The name and contact information of the reporting LEA subject to this section.
ii. A list of the types of personal information that were or are reasonably believed to have been the subject of a breach.
iii. If the information is possible to determine at the time the notice is provided, then either (1) the date of the breach, (2) the estimated date of the breach, or (3) the date range within which the breach occurred. The notification shall also include the date of the notice.
iv. Whether the notification was delayed as a result of a law enforcement investigation, if that information is possible to determine at the time the notice is provided.
v. A general description of the breach incident, if that information is possible to determine at the time the notice is provided.

c. At LEA's discretion, the security breach notification may also include any of the following:

i. Information about what the agency has done to protect individuals whose information has been breached.
ii. Advice on steps that the person whose information has been breached may take to protect himself or herself.

d. Provider agrees to adhere to all requirements in applicable State and in federal law with respect to a data breach related to the Student Data, including, when appropriate or required, the required responsibilities and procedures for notification and mitigation of any such data breach.

e. Provider further acknowledges and agrees to have a written incident response plan that reflects best practices and is consistent with industry standards and federal and state law for responding to a data breach, breach of security, privacy incident or unauthorized acquisition or use of Student Data or any portion thereof, including personally identifiable information and agrees to provide LEA, upon request, with a copy of said written incident response plan.

f. Provider is prohibited from directly contacting parent, legal guardian or eligible pupil unless expressly requested by LEA. If LEA requests Provider's assistance providing notice of unauthorized access, and such assistance is not unduly burdensome to Provider, Provider shall notify the affected parent, legal guardian or eligible pupil of the unauthorized access, which shall include the information listed in subsections (b) and (c), above. If requested by LEA, Provider shall reimburse LEA for costs incurred to notify parents/families of a breach not originating from LEA's use of the Service.

g. In the event of a breach originating from LEA's use of the Service, Provider shall cooperate with LEA to the extent necessary to expeditiously secure Student Data.

ARTICLE VI- GENERAL OFFER OF PRIVACY TERMS

Provider may, by signing the attached Form of General Offer of Privacy Terms (General Offer, attached hereto as Exhibit "E"), be bound by the terms of this DPA to any other LEA who signs the acceptance on in said Exhibit. The Form is limited by the terms and conditions described therein.

ARTICLE VII: MISCELLANEOUS

1. **Term**. The Provider shall be bound by this DPA for the duration of the Service Agreement or so long as the Provider maintains any Student Data. .

2. **Termination**. In the event that either party seeks to terminate this DPA, they may do so by mutual written consent so long as the Service Agreement has lapsed or has been terminated. LEA shall have the right to terminate the DPA and Service Agreement in the event of a material breach of the terms of this DPA.

3. **Effect of Termination Survival**. If the Service Agreement is terminated, the Provider shall destroy all of LEA's data pursuant to Article V, section 1(b), and Article II, section 3, above.

4. **Priority of Agreements**. This DPA shall govern the treatment of student data in order to comply with privacy protections, including those found in FERPA and all applicable privacy statutes identified in this DPA. In the event there is conflict between the DPA and the Service Agreement, the DPA shall apply and take precedence. Except as described in this paragraph herein, all other provisions of the Service Agreement shall remain in effect.

5. **Notice**. All notices or other communication required or permitted to be given hereunder must be in writing and given by personal delivery, or e-mail transmission (if contact information is

provided for the specific mode of delivery), or first-class mail, postage prepaid, sent to the designated representatives before:

a. Designated Representatives

The designated representative for the LEA for this Agreement is:

Name: _____
Title: _____

Contact Information:

_____
_____
_____

The designated representative for the Provider for this Agreement is:

Name: Lindsey Alf
Title: CFO

Contact Information:
Lindsey Alf
973-258-0011
sales@aztecsoftware.com

b. Notification of Acceptance of General Offer of Terms. Upon execution of Exhibit E, General Offer of Terms, Subscribing LEA shall provide notice of such acceptance in writing and given by personal delivery, or e-mail transmission (if contact information is provided for the specific mode of delivery), or first-class mail, postage prepaid, to the designated representative below.

The designated representative for the notice of acceptance of the General Offer of Privacy Terms is:

Name: Lindsey Alf
Title: CFO

Contact Information:
Lindsey Alf
973-258-0011
_____

6. **Entire Agreement**. This DPA constitutes the entire agreement of the parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and

either retroactively or prospectively) only with the signed written consent of both parties. Neither failure nor delay on the part of any party in exercising any right, power, or privilege hereunder shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege.

7. **Severability**. Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.

8. **Governing Law; Venue and Jurisdiction**. THIS DPA WILL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE IN WHICH THIS AGREEMENT IS EXECUTED, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS FOR THE COUNTY IN WHICH THIS AGREEMENT IS FORMED FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS SERVICE AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY.

9. **Authority.** Provider represents that it is authorized to bind to the terms of this Agreement, including confidentiality and destruction of Student Data and any portion thereof contained therein, all related or associated institutions, individuals, employees or contractors who may have access to the Student Data and/or any portion thereof, or may own, lease or control equipment or facilities of any kind where the Student Data and portion thereof stored, maintained or used in any way. Provider agrees that any purchaser of the Provider shall also be bound to the Agreement.

10. **Waiver**. No delay or omission of the LEA to exercise any right hereunder shall be construed as a waiver of any such right and the LEA reserves the right to exercise any such right from time to time, as often as may be deemed expedient.

11. **Successors Bound**. This DPA is and shall be binding upon the respective successors in interest to Provider in the event of a merger, acquisition, consolidation or other business reorganization or sale of all or substantially all of the assets of such business.

[*Signature Page Follows*]

IN WITNESS WHEREOF, the parties have executed this California Student Data Privacy Agreement as of the last day noted below.

Provider: Aztec Software, LLC

BY: Lindsey Alf Date: 06/18/2024

Printed Name: Lindsey Alf Title/Position: CFO

Local Education Agency: Sweetwater Division of Adult Education

BY: _____ Date: _____

Printed Name: _____ Title/Position: _____

Note: Electronic signature not permitted.

EXHIBIT "A"

DESCRIPTION OF SERVICES

[INSERT DETAILED DESCRIPTION OF PRODUCTS AND SERVICES HERE. IF MORE THAN ONE PRODUCT OR SERVICE IS INCLUDED, LIST EACH PRODUCT HERE]

Educational Services Digital and Print

EXHIBIT "B"

SCHEDULE OF DATA

Category of Data	Elements	Check if used by your system
Application Technology Meta Data	IP Addresses of users, Use of cookies etc.	X
	Other application technology meta data-Please specify:	
Application Use Statistics	Meta data on user interaction with application	X
Assessment	Standardized test scores	
	Observation data	X
	Other assessment data-Please specify:	
Attendance	Student school (daily) attendance data	X
	Student class attendance data	X
Communications	Online communications that are captured (emails, blog entries)	X
Conduct	Conduct or behavioral data	
Demographics	Date of Birth	
	Place of Birth	
	Gender	
	Ethnicity or race	
	Language information (native, preferred or primary language spoken by student)	
	Other demographic information-Please specify:	
Enrollment	Student school enrollment	X
	Student grade level	
	Homeroom	
	Guidance counselor	
	Specific curriculum programs	
	Year of graduation	
	Other enrollment information-Please specify:	
Parent/Guardian Contact Information	Address	
	Email	x
	Phone	

Parent/ Guardian ID	Parent ID number (created to link parents to students)	
Parent/ Guardian Name	First and/or Last	
Schedule	Student scheduled courses	X
	Teacher names	X
Special Indicator	English language learner information	X
	Low income status	
	Medical alerts /health data	
	Student disability information	
	Specialized education services (IEP or 504)	
	Living situations (homeless/ foster care)	
	Other indicator information- Please specify:	
Student Contact Information	Address	
	Email	x
	Phone	
Student Identifiers	Local (School district) ID number	
	State ID number	
	Provider/App assigned student ID number	
	Student app username	X
	Student app passwords	X
Student Name	First and/or Last	
Student In App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	
Student Survey Responses	Student responses to surveys or questionnaires	
Student work	Student generated content; writing, pictures etc.	X
	Other student	

	work data - Please specify:	
Transcript	Student course grades	X
	Student course data	X
	Student course grades/performance scores	X
	Other transcript data -Please specify:	
Transportation	Student bus assignment	
	Student pick up and/or drop off location	
	Student bus card ID number	

	Other transportation data -Please specify:	
Other	Please list each additional data element used, stored or collected by your application	

No Student Data Collected at this time _____.
*Provider shall immediately notify LEA if this designation is no longer applicable.

OTHER: Use this box, if more space needed.

EXHIBIT "C"

DEFINITIONS

AB 1584, Buchanan: The statutory designation for what is now California Education Code § 49073.1, relating to pupil records.

De-Identifiable Information (DII): De-Identification refers to the process by which the Provider removes or obscures any Personally Identifiable Information ("PII") from student records in a way that removes or minimizes the risk of disclosure of the identity of the individual and information about them.

Educational Records: Educational Records are official records, files and data directly related to a student and maintained by the school or local education agency, including but not limited to, records encompassing all the material kept in the student's cumulative folder, such as general identifying data, records of attendance and of academic work completed, records of achievement, and results of evaluative tests, health data, disciplinary status, test protocols and individualized education programs. For purposes of this DPA, Educational Records are referred to as Student Data.

NIST: Draft National Institute of Standards and Technology ("NIST") Special Publication Digital Authentication Guideline.

Operator: The term "Operator" means the operator of an Internet Website, online service, online application, or mobile application with actual knowledge that the site, service, or application is used primarily for K–12 school purposes and was designed and marketed for K–12 school purposes. For the purpose of the Service Agreement, the term "Operator" is replaced by the term "Provider." This term shall encompass the term "Third Party," as it is found in applicable state statutes.

Personally Identifiable Information (PII): The terms "Personally Identifiable Information" or "PII" shall include, but are not limited to, student data, metadata, and user or pupil-generated content obtained by reason of the use of Provider's software, website, service, or app, including mobile apps, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians. PII includes Indirect Identifiers, which is any information that, either alone or in aggregate, would allow a reasonable person to be able to identify a student to a reasonable certainty. For purposes of this DPA, Personally Identifiable Information shall include the categories of information listed in the definition of Student Data.

Provider: For purposes of the Service Agreement, the term "Provider" means provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of pupil records. Within the DPA the term "Provider" includes the term "Third Party" and the term "Operator" as used in applicable state statutes.

Pupil Generated Content: The term "pupil-generated content" means materials or content created by a pupil during and for the purpose of education including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of pupil content.

Pupil Records: Means both of the following: (1) Any information that directly relates to a pupil that is maintained by LEA and (2) any information acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other LEA employee. For the purposes of this Agreement, Pupil Records shall be the same as Educational Records, Student Personal Information and Covered Information, all of which are deemed Student Data for the purposes of this Agreement.

Service Agreement: Refers to the Contract or Purchase Order to which this DPA supplements and modifies.

School Official: For the purposes of this Agreement and pursuant to 34 CFR 99.31 (B), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of education records; and (3) Is subject to 34 CFR 99.33(a) governing the use and re-disclosure of personally identifiable information from student records.

SOPIPA: Once passed, the requirements of SOPIPA were added to Chapter 22.2 (commencing with Section 22584) to Division 8 of the Business and Professions Code relating to privacy.

Student Data: Student Data includes any data, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians, that is descriptive of the student including, but not limited to, information in the student's educational record or email, first and last name, home address, telephone number, email address, or other information allowing online contact, discipline records, videos, test results, special education data, juvenile dependency records, grades, evaluations, criminal records, medical records, health records, social security numbers, biometric information, disabilities, socioeconomic information, food purchases, political affiliations, religious information text messages, documents, student identifies, search activity, photos, voice recordings or geolocation information. Student Data shall constitute Pupil Records for the purposes of this Agreement, and for the purposes of California and federal laws and regulations. Student Data as specified in Exhibit "B" is confirmed to be collected or processed by the Provider pursuant to the Services. Student Data shall not constitute that information that has been anonymized or de-identified, or anonymous usage data regarding a student's use of Provider's services.

SDPC (The Student Data Privacy Consortium): Refers to the national collaborative of schools, districts, regional, territories and state agencies, policy makers, trade organizations and marketplace providers addressing real-world, adaptable, and implementable solutions to growing data privacy concerns.

Subscribing LEA: An LEA that was not party to the original Services Agreement and who accepts the Provider's General Offer of Privacy Terms.

Subprocessor: For the purposes of this Agreement, the term "Subprocessor" (sometimes referred to as the "Subcontractor") means a party other than LEA or Provider, who Provider uses for data collection, analytics, storage, or other service to operate and/or improve its software, and who has access to PII.

Targeted Advertising: Targeted advertising means presenting an advertisement to a student where the selection of the advertisement is based on student information, student records or student generated content or inferred over time from the usage of the Provider's website, online service or mobile application by such student or the retention of such student's online activities or requests over time.

Third Party: The term "Third Party" means a provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of pupil records. However, for the purpose of this Agreement, the term "Third Party" when used to indicate the provider of digital educational software or services is replaced by the term "Provider."

EXHIBIT "D"

DIRECTIVE FOR DISPOSITION OF DATA

Sweetwater Division of Adult Education directs Aztec Software, LLC to dispose of data obtained by Provider pursuant to the terms of the Service Agreement between LEA and Provider. The terms of the Disposition are set forth below:

Extent of Disposition Disposition shall be:	____ Partial. The categories of data to be disposed of are as follows: X ___ Complete. Disposition extends to all categories of data.
Nature of Disposition Disposition shall be by:	X ___ Destruction or deletion of data. ____ Transfer of data. The data shall be transferred as set forth in an attachment to this Directive. Following confirmation from LEA that data was successfully transferred, Provider shall destroy or delete all applicable data.
Timing of Disposition Data shall be disposed of by the following date:	X ___ As soon as commercially practicable _____By (Insert Date) _____

_____ _____
Authorized Representative of LEA Date

N/A 06/18/2024
_____ _____
Verification of Disposition of Data Date
by Authorized Representative of Provider

EXHIBIT "E"

GENERAL OFFER OF PRIVACY TERMS

1. Offer of Terms

Provider offers the same privacy protections found in this DPA between it and Sweetwater Division of and which is dated June 18, 2024 to any other LEA ("Subscribing LEA") who accepts this General Offer though its signature below. This General Offer shall extend only to privacy protections and Provider's signature shall not necessarily bind Provider to other terms, such as price, term, or schedule of services, or to any other provision not addressed in this DPA. The Provider and the other LEA may also agree to change the data provided by LEA to the Provider in Exhibit "B" to suit the unique needs of the LEA. The Provider may withdraw the General Offer in the event of: (1) a material change in the applicable privacy statutes; (2) a material change in the services and products subject listed in the Originating Service Agreement; or three (3) years after the date of Provider's signature to this Form. Provider shall notify CETPA in the event of any withdrawal so that this information may be transmitted to the Alliance's users.

Provider: Aztec Software, LLC

BY: Lindsey Alf Date: 06/18/2024

Printed Name: Lindsey Alf Title/Position: CFO

2. Subscribing LEA

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA.

Subscribing LEA:

BY: _____ Date: _____

Printed Name: _____ Title/Position: _____

TO ACCEPT THE GENERAL OFFER, THE SUBSCRIBING LEA MUST DELIVER THIS SIGNED EXHIBIT TO THE PERSON AND EMAIL ADDRESS LISTED BELOW

Name: Lindsey Alf

Title: CFO

Email Address: sales@aztecsoftware.com

EXHIBIT "F" DATA SECURITY REQUIREMENTS

[INSERT ADDITIONAL DATA SECURITY REQUIREMENTS HERE]

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - K.-1.

Issue:

Donations to the district.

Superintendent's Recommendation:

Approve/ratify donations to the district in accordance with Resolution No. 2501, and accept Report on Donations.

Analysis:

In accordance with annual board Resolution No. 2501, the board authorizes the acceptance of donations in the form of money and/or equipment on behalf of the district. This resolution addresses all types of allowable donations that can be made to the district whether to a site or directly to the administration center. Staff recommends acceptance of the donations listed in the attached report.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on donations made to the district.

For questions regarding this board item, please contact Dr. Jenny Salkeld at 619-691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
Report	Backup Material

Sweetwater Union High School District

Donations for Approval/Ratification

Presented to the Board of Trustees on June 24, 2024

School Site/Department	Donated By	Purpose of Donation	Amount/Value of Donation
Ratification ($1,000 and Under)			
Bonita Vista High School	Stacey Doyle	Funds to support Bonita Vista High School Boy's Lacrosse.	$25
Bonita Vista High School	Stephanie Martinez	Funds to support Bonita Vista High School Boy's Lacrosse.	$50
Bonita Vista High School	Patricia Roberts	Funds to support Bonita Vista High School Boy's Lacrosse.	$25
Bonita Vista High School	Chula Vista City Employees	Funds to support Bonita Vista High School Boy's Lacrosse.	$25
Bonita Vista High School	Chula Vista City Employees	Funds to support Bonita Vista High School Boy's Lacrosse.	$50
Bonita Vista High School	Jesus Camacho	Funds to support Bonita Vista High School Boy's Lacrosse.	$35
Bonita Vista High School	Clay Thomas Underwood	Funds to support Bonita Vista High School Special Education Department.	$500
Castle Park High School	Aimee Florence	Funds to support Castle Park High School Art Scholarship.	$1,000
Castle Park High School	Aimee Florence	Funds to support Castle Park High School IB testing.	$200
Castle Park High School	California Association of Latino Superintendents and Administrators	Funds to support Castle Park High School Scholarship.	$250
Chula Vista High School	Chula Vista Elementary School District	Funds to support Chula Vista High School Mariachi.	$350
Curriculum and Instruction	Schools First Federal Credit Union	Funds to purchase food and drinks for SweetPD on July 22, 2024.	$1,000
Eastlake High School	John Field	Funds to support Eastlake High School Baseball program.	$500
Eastlake High School	Troy Vierra	Funds to support Eastlake High School Class of 2026.	$100
Hilltop High School	Dolores Farfan	Funds to support Hilltop High School John Baumgarten Scholarship.	$1,000

Sweetwater Union High School District

Donations for Approval/Ratification

Presented to the Board of Trustees on June 24, 2024

School Site/Department	Donated By	Purpose of Donation	Amount/Value of Donation
Hilltop High School	Frances Palmer-Smith	Funds to support Hilltop High School AVID educational needs.	$50
Hilltop High School	Suellen Butler	Funds to support Hilltop High School John Baumgarten Scholarship.	$500
Hilltop High School	Noel Ortiz	Funds to support Hilltop High School AVID.	$160
Hilltop High School	Jessy Glanz Designs	Funds to support Hilltop High School Band.	$39
Hilltop High School	Anonymous	Funds to support Hilltop High School ASB.	$135
Hilltop High School	Suellen Butler	Scholarship to a Hilltop High School senior student.	$50
Hilltop High School	Suellen Butler	Funds to provide yearbooks for seniors (class of 2024).	$450
Hilltop High School	Marietta Minjares	Funds to support Hilltop High School M&M Scholarship.	$400
Hilltop High School	Ernesto Barros	Funds to support Hilltop High School Lacrosse.	$666
Montgomery High School	Fast Play Athletics NFL Alumni	Funds to support Montgomery High School Football.	$1,000
Montgomery High School	Rosalinda Ceceña	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$125
Montgomery High School	Maria Arevalo-Castro	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$150
Montgomery High School	Linzola Shackleford	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$100

Sweetwater Union High School District

Donations for Approval/Ratification

Presented to the Board of Trustees on June 24, 2024

School Site/Department	Donated By	Purpose of Donation	Amount/Value of Donation
Montgomery High School	Joseph Amaro	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$20
Montgomery High School	Carlos Guerrero	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$100
Montgomery High School	Maria Arevalo-Castro	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$125
Montgomery High School	Jessica Jepsen	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$50
Montgomery High School	Marina Corrales	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$100
Montgomery High School	Itzawalquidia Browett	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$150
Montgomery High School	Carmen Angeles	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$1,000
Montgomery High School	Guadalupe Angeles	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$500
Montgomery High School	Nick Camara	Funds to support Montgomery High School Sonia Gerardo-Perkins Memorial Biliteracy Scholarship.	$20
Rancho Del Rey Middle School	Ulisses Hernandez	Funds to support Rancho Del Rey Middle School.	$200

Sweetwater Union High School District

Donations for Approval/Ratification

Presented to the Board of Trustees on June 24, 2024

School Site/Department	Donated By	Purpose of Donation	Amount/Value of Donation
San Ysidro High School	Mercury San Diego Track & Field	Funds to support San Ysidro High School Track and Field and LaCrosse teams.	$800
Southwest High School	Corecivic, Inc.	Funds to support Southwest High School Baseball program.	$250
Southwest High School	Jim's Formal Wear	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$100
Southwest High School	Steve & Hilda Stokes	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$250
Southwest High School	Cynderella Brides	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$100
Southwest High School	All of us productions	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Markagui Designs	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	La Ruta Auto Sales	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	MO Financial Solutions	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Divas Formal & Legendary Hall	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Jova Salon	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$300

Sweetwater Union High School District

Donations for Approval/Ratification

Presented to the Board of Trustees on June 24, 2024

School Site/Department	Donated By	Purpose of Donation	Amount/Value of Donation
Southwest High School	LBM Talent Academy	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Magic Moments	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Bella Noa Events, LLC.	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$100
Southwest High School	Curacao	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Fiesta Hall	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$100
Southwest High School	Loren's Pastry Bakery	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Mario's Boutique	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$500
Southwest High School	Kalaveras	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Angelo Formal Wear	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$100
Southwest High School	La Central Birrieria & Menuderia	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$250

Sweetwater Union High School District

Donations for Approval/Ratification

Presented to the Board of Trustees on June 24, 2024

School Site/Department	Donated By	Purpose of Donation	Amount/Value of Donation
Southwest High School	Bobar Liquor II	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Fruit Palace	Funds to support Southwest High School Ballet Folklorico, Mariachi, and Girl's Basketball.	$50
Southwest High School	Edmund Bajet	Funds to support Southwest High School Football.	$100
Sweetwater High School	Eduabroad	Funds to support Sweetwater High School miscellaneous expenses.	$270
Sweetwater High School	Veterans of Foreign Wars Auxiliary 2111	Funds to support Sweetwater High School Cadet Club end of year banquet.	$150
Sweetwater High School	St. Paul's Espiscopal Home, Inc.	Funds to support Sweetwater High School Ballet Folklorico.	$250
Sweetwater High School	Maribel Gavin	Funds to support Sweetwater High School Track and Field Banquet expenses.	$200
Sweetwater High School	VFW Post 7420 Don Diego	Funds to support Sweetwater High School Cadet Club end of year banquet.	$200
Sweetwater High School	First Gen Scholars	Funds to support Sweetwater High School AFAM Club.	$250
Sweetwater High School	St. Paul's Episcopal Home, Inc.	Funds to support Sweetwater High School Ballet Folklorico.	$200
Sweetwater High School	National City Host Lions Club	Funds to support Sweetwater High School ASB student recognition awards.	$200
Approval (Over $1,000)			
Hilltop High School	Eduabroad	Funds to be used at principal's discretion.	$2,880

Sweetwater Union High School District

Donations for Approval/Ratification

Presented to the Board of Trustees on June 24, 2024

School Site/Department	Donated By	Purpose of Donation	Amount/Value of Donation
Hilltop High School	Cal-Econ Consultants	Funds to be used for Hilltop High School Madden Scholarship.	$1,500
Hilltop Middle School	Paradise Valley Market (Carnival)	Food and miscellaneous non perishables to Hilltop Middle School families in high need.	$2,775.13
Ganger Junior High School	Magaly Picazo	Funds to be used for Ganger Junior High School Medical Club.	$2,000
Montgomery High School	San Diego CIF	Scorers Table will be used for Boy's and Girl's Basketball, Wrestling, and Volleyball. Table will also be used any time CIF events are hosted at Montgomery High School.	$8,890
Montgomery High School	Louanne & Gregory Allen	Funds to support Montgomery High School Scholarship.	$1,500
Montgomery High School	Louanne & Gregory Allen	Funds to support Montgomery High School Janet Allen Scholarship.	$2,000
Sweetwater High School	First	Funds to support Sweetwater High School Robotics Club.	$3,500
VAPA	Gail White	Steinway Model M to go to Bonita Vista High School Theater. The piano will be used to support their choir program.	$20,000
		Total Donations	$61,515.13

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - K.-2.

Issue:

Warrants in payment of salaries and invoices.

Superintendent's Recommendation:

Ratify the following for the month of May 2024: 1) warrants in payment of salaries written from the funds of the district; and 2) warrants in payment of invoices written from the funds of the district.

Analysis:

Education Code Section 42631 requires that all payments from the funds of the school district be made on the written order of the governing board. Education Code Sections 42632 and 42633 permit the governing board to designate an officer or employee of the district to sign orders rather than a majority of the members of the board.

The attached listing was prepared from warrant registers on file in the accounting department showing payment for goods and services by warrants which have been approved by the County of San Diego Auditor and Controllers Office. The listing also shows checks written from the cafeteria account in payment of invoices for food, supplies, and equipment replacement.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on payments of salaries and invoices.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Expenditure of $45,139,027.93, for the month of May 2024.

ATTACHMENTS:

Description	Type
Report	Backup Material

SWEETWATER UNION HIGH SCHOOL DISTRICT

WARRANTS APPROVED IN PAYMENTS OF SALARIES, INVOICES & WIRE TRANSFER PAYMENTS
FOR THE MONTH OF MAY 2024

FUND	SALARIES	WARRANT NUMBERS	LISTING SHEETS	WARRANTS CANCELLED	TOTAL AMOUNT
	Negotiable	13469744 to 13469754 and 13472161 to 13472579		4320696	
	Non-Negotiable *	4465174 to 4469281 (Non-negotiable)			
(01)	General Fund	$26,782,934.48			26,782,934.48
(11)	Adult Education Fund	$832,389.84			832,389.84
(13)	Cafeteria Special Revenue Fund	$507,000.15			507,000.15
(21-23)	Building Fund	$42,843.84			42,843.84
(49)	Capital Projects Fund for Blended Component Units	$47,241.10			47,241.10

SALARIES TOTAL **$ 28,212,409.41**

FUND	INVOICES	WARRANT NUMBERS	LISTING SHEETS	WARRANTS CANCELLED	TOTAL AMOUNT
	Commercial	853423-854454	1337-1500	854054-854175	
(01)	General Fund				8,179,638.73
(11)	Adult Education Fund				298,515.19
(13)	Cafeteria Special Revenue Fund				572,276.88
(14)	Deferred Maintenance Fund				13,513.50
(21-23)	Building Fund				1,787,557.93
(25)	Capital Facilities Fund				153,867.60
(35)	County School Facility Fund				-
(40)	Special Reserve Fund for Capital Outlay Projects				3,838.21
(49)	Capital Projects Fund for Blended Component Units				1,390,175.33

INVOICES TOTAL **$ 12,399,383.37**

FUND	WIRE TRANSFERS	PURPOSE	TOTAL AMOUNT
(01)	General Fund	VEBA Medical Premiums	4,527,235.15
			-

WIRE TRANSFERS TOTAL **$ 4,527,235.15**

TOTAL AMOUNT FOR SALARIES, INVOICES, & WIRE TRANSFERS **$ 45,139,027.93**

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - K.-3.

Issue:

Vacancies that are not budgeted for the 2024-2025 school year.

Superintendent's Recommendation:

Approve positions not being budgeted in the 2024-2025 school year.

Analysis:

In accordance with the 2024-2025 budget solutions and continuous monitoring of position control, the attached schedule reflects the classified and management positions that are not being budgeted for the 2024-2025 school year.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it supports systems in place that monitor appropriate staffing.

For questions regarding this item please contact Dr. Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
Report	Backup Material

Sweetwater Union High School District
Finance Department
2024-2025 Budget Development

Department	PS Position	Infor	Position	Union	Total Salary and Benefits
Student Services	10460041	2525	Student Support Services Manager	MGMT-CLS	$173,923
Internal Audit	30022023	4538	Internal Audits Manager	MGMT-CLS	$162,057
Eastlake High	10466305	1898	Office Assistant I	OFFICE	$23,447
Palomar High	10465129	3664	Office Assistant I	OFFICE	$71,363
Special Services	10465786	1838	Office Assistant I	OFFICE	$88,546
Special Services	10466944	1934	Administrative Secretary	OFFICE	$112,507
State & Federal Programs	10463792	1325	Office Assistant I	OFFICE	$86,290
Chula Vista High	10466454	3699	Office Assistant I	OFFICE	$78,091
Chula Vista Adult	30016558	4105	Instructional Assistant - Special Education	PARA	$40,114
National City Adult	30016559	4106	Instructional Assistant - Special Education	PARA	$40,114
Sweetwater High	30004151	3507	Instructional Assistant - Bilingual	PARA	$47,351
Sweetwater High	30004161	4789	Instructional Assistant - Bilingual	PARA	$47,351
Grand Total					**$971,154**

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - K.-4.

Issue:

Budget Transfers Report for May 2024.

Superintendent's Recommendation:

Accept Budget Transfers Report for the month of May 2024.

Analysis:

On May 20, 2002, the board of trustees, in accordance with Education Code Section 42600, adopted Resolution No. 3007, Authorizing the Superintendent and/or his Designee to Execute Budget Transfers Between Major Objects of Expenditures Whenever Necessary Throughout the Year, and Report to the Board of Trustees on an Annual Basis.

In compliance with this resolution, staff is bringing forward the attached Annual Budget Transfers Report for the month of May 2024. This report represents all of the budget transfers summarized by program and department.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on budget transfers generated for the month of May 2024.

For questions regarding this board item, please contact Dr. Jenny Salkeld at 619-691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
Summary Report	Backup Material
Detail Report	Backup Material

SWEETWATER UNION HIGH SCHOOL DISTRICT

Sweetwater Union High School District
Transfers Between Major Budget Classifications
All Funds- through May 31, 2024
Board Meeting June 24, 2024

		1000s	2000s	3000s	4000s	5000s	6000s	7000s	Fiscal Impact
Fund 01: General Fund									
General Fund - RESTRICTED									
301000	ESEA (ESSA): Title I Part A Basic Grants Low Inc and Neglect	405,359.46	43,846.62	20,269.38	-862,743.62	393,268.16	0	0	0
318200	ESEA: ESSA School Improvement (CSI) Funding for LEAs		0	0	540	-540	0	0	0
321300	Elementary and Secondary School Emergency Relief III	-160,999.56	2,667.51	9,331.05	-152,844.78	583,345.78	-281,500	0	0
321400	Elementary and Secondary School Emergency Relief III LL	15,329	4,020	-1,349	-160,717	114,517	28,000	0	0
331000	Special Ed: IDEA Basic Local Entitlement Part B Sec 611		0	0	0	0	0	0	0
341000	Dept of Rehab Workability II Transition Partnership		0	0	315	-315	0	0	0
355000	Str Career and Tech Edu for 21st Cent Sec 131		0	1,482.63	-74,354.33	-12,790	85,661.7	0	0
403500	ESEA (ESSA): Title II Part A Supporting Effective Instr	-213,000	0	0	-2,350	215,350	0	0	0
412400	ESEA (ESSA): Title IV Part B 21st CCLC	-12,838.93	11,521.32	9,762.01	-14,868.24	6,423.84	0	0	0
412700	ESEA (ESSA): Title IV Part A Student Supp and Acad Enrich		0	0	-16,450	16,450	0	0	0
420300	ESEA (ESSA) : Title III, English Learner Student Program	-553	0	553	0	0	0	0	0
563000	ESEA (ESSA): Education for Homeless Children and Youth		0	0	0	0	0	0	0
563200	American Resure Plan Homeless Children and Youth	1,000	-1,000	0	-3,350	3,350	0	0	0
563400	American Rescue Plan Homeless Children and Youth II		0	0	56,042.51	-56,042.51	0	0	0
581000	Other Federal		0	0	-15,000	15,000	0	0	0
626600	Educator Effectivness FY 2021-22	-3,000	3,000	0	0	0	0	0	0
630000	Lottery: Instructional Materials		0	0	-147,000	147,000	0	0	0
638500	Governor's Career Technical Education Initiative (CTEI)	33,741	6,811	8,213	-137,641.94	88,876.94	0	0	0
638600	California Partnership Academies (CPA)	-1,922	-2,000	922	-2,500	5,500	0	0	0
638700	Career Technical Education Incentive Grant		0	0	-704,650	358,800	345,850	0	0
638800	CTE- K12 Strong Workforce Program		0	0	72,928	75,150	-148,078	0	0
650000	Special Ed: Special Education Apportionment	16,029	2,710	-18,739	-42,869	42,869	0	0	0
652000	Special Ed: Project Workability I LEA		0	0	-250	250	0	0	0
654600	State Mental Health-Related Services		0	0	0	0	0	0	0
702800	Kitchen Infrastructure and Training Funds - Infra Upgrade		0	0	0	0	0	0	0
702900	Kitchen Infrastructure and Training Funds - Food Svc Trning		0	0	18,600	-18,600	0	0	0
722000	Partnership Academies Program	3,930	0	0	-52,211.17	48,281.17	0	0	0
741200	A-G Access/Success Grant		0	0	0	0	0	0	0
743500	Learning Recovery Emergency Block Grant Prop 98 FY 2021	1,367	0	-1,367	0	0	0	0	0
815000	Ongoing & Major Maintenance: Restricted Maintenance Account		800	0	-431,072.63	386,472.63	43,800	0	0
902500	CTE	-2,254	0	2,254	0	0	0	0	0
904200	Inspired By Music Grant		0	0	0	0	0	0	0
906000	Medi-Cal Billing Option LEA		0	0	0	0	0	0	0
906500	After School Education & Safety	25,633.45	-7,776.71	5,428.37	-48,599.89	25,314.78	0	0	0
907100	Comprehensive K-12 Health Edu Grant	-6,553	0	553	0	6,000	0	0	0

SWEETWATER
UNION HIGH SCHOOL DISTRICT

Sweetwater Union High School District
Transfers Between Major Budget
Classifications
All Funds- through May 31, 2024
Board Meeting June 24, 2024

		1000s	2000s	3000s	4000s	5000s	6000s	7000s	Fiscal Impact
907200	CA Farm to School K-12 Procurement & Education Grant		0	0	0	0	0	0	0
910300	CALHOPE Transformation SEC Grant	-1,482.56	0	0	-2,121.44	3,604	0	0	0
General Fund - UNRESTRICTED									
000	District	26,984	19,298.56	-32,405.72	-19,165.12	2,900.28	0	2,388	0
035	Paid Administrative Leave	0	0	0	0	0	0	0	0
101	Discretionary-Custodial Supplies	0	0	0	-779	779	0	0	0
111	Discretionary	5,099.2	24,046	1,367.64	-22,782.77	-10,522.07	0	2,792	0
112	Athletics	0	0	0	-5,105	5,105	0	0	0
113	Substitutes	-4,578	1,803.99	2,774.01	0	0	0	0	0
114	Desk Replacement	0	0	0	0	0	0	0	0
131	School Salaries	48,039.88	-12,846.4	-35,193.48	0	0	0	0	0
154	District Funded Substitutes (Over 10 Days)	0	-1,814.66	1,814.66	0	0	0	0	0
156	Residence Verification	0	0	0	0	0	0	0	0
163	Use of Facilities	0	134	113	-247	0	0	0	0
164	Extra Duty Nurse/Libr/Cust	-4,644	4,406	238	0	0	0	0	0
172	Coaching, Intramurals	10,201	-10,201	0	0	0	0	0	0
174	Split Site Assignments	0	0	0	0	0	0	0	0
175	Academic Decathlon	0	0	0	1,500	-1,500	0	0	0
177	Other Stipends	0	-172	172	0	0	0	0	0
214	Eastlake Foundation	0	0	0	0	0	0	0	0
222	One Time Donations	0	0	0	0	0	0	0	0
224	Librarian Supplies	0	0	0	0	0	0	0	0
225	EduAbroad Donation	0	0	0	0	0	0	0	0
278	ELL Monitoring	0	0	0	0	0	0	0	0
302	Saturday School	0	0	0	0	0	0	0	0
303	Independent Study	0	0	0	0	0	0	0	0
304	Alternative Dropout Recovery Academies	0	0	0	0	0	0	0	0
315	Intervention Services	-20,099	0	0	-198,250	218,349	0	0	0
318	Summer School	0	618.15	-618.15	0	0	0	0	0
324	Curriculum Specialist	30,000	34,822	-4,822	-143,091	83,091	0	0	0
325	School Libraries	-1,353	0	1,353	0	0	0	0	0
326	Library Collections	0	0	0	0	0	0	0	0
329	Professional Development Office	1,000	0	0	0	-1,000	0	0	0
330	VAPA District Events	0	0	0	-2,600	2,600	0	0	0
332	AVID	3,707.44	-30,597.44	0	-155,219	182,109	0	0	0
333	International Baccalaureate	3,922	0	278	-82,316	78,116	0	0	0
334	Voluntary Integration	17,900	1,300	0	-30,144	10,944	0	0	0

SWEETWATER
UNION HIGH SCHOOL DISTRICT

Sweetwater Union High School District
Transfers Between Major Budget
Classifications
All Funds- through May 31, 2024
Board Meeting June 24, 2024

			1000s	2000s	3000s	4000s	5000s	6000s	7000s	Fiscal Impact
335		Visual & Performing Arts Program (VAPA)	0	0	0	11,389.3	-11,389.3	0	0	0
337		VAPA-Summer Theater Institute (Play)	11,593	-14,437	2,844	120	-120	0	0	0
338		VAPA-Summer Arts Academy (Camp)	0	-32	32	0	0	0	0	0
343		WASC	0	0	0	0	0	0	0	0
351		Compact For Success	0	-207.44	207.44	1,688	-1,688	0	0	0
361		District Bilingual Testers	0	0	0	0	0	0	0	0
377		Athletics - High School	0	0	0	0	0	0	0	0
379		State & Federal Programs	0	0	0	1,500	-1,500	0	0	0
384		Athletics - Middle School	10,000	0	0	0	-10,000	0	0	0
403		Parent Education	4,300	1,000	0	-9,009	3,709	0	0	0
405		Attendance Coordinator	0	0	0	0	0	0	0	0
409		Other Direct Services	0	0	0	-20,000	20,000	0	0	0
458		After School Base	-729	0	729	0	0	0	0	0
521		Information Systems	0	0	0	-43,658	43,658	0	0	0
522		Information Systems	0	0	0	0	0	0	0	0
525		IT-Data Management Systems	0	0	0	0	0	0	0	0
546		Regular Routes	0	0	0	-11,500	11,500	0	0	0
567		Graduation Cap/Gown/Diploma	0	0	0	-250	250	0	0	0
568		ASB Billing	0	0	0	0	0	0	0	0
618		Athletics - Coaches Training	247	0	43	-290	0	0	0	0
623		Recruitment	0	0	0	3,900	-3,900	0	0	0
634		Communications & Utilities	0	0	0	0	0	0	0	0
637		Communications & Utilities	0	0	0	2,300	-2,300	0	0	0
682		Equity, Culture & Supp Programs	0	0	0	-18,000	18,000	0	0	0
727		STEAM-curriculum	685.88	3,798.64	621.98	-11,706.5	6,600	0	0	0
800		Facilities - Multi-Site Projects	0	0	0	117,509	0	-117,509	0	0
861		Security/monitoring	0	-41	41	4,000	-4,000	0	0	0
872		Title IX	-1,343	0	1,343	2,150	-2,150	0	0	0
996		CTE-Pathways	-1,275	0	1,275	-5,000	5,000	0	0	0
998		CTE-College And Career Readiness	614.52	0	21.34	-27,735.86	27,100	0	0	0
Fund 11:	**Adult Education Fund**									
639100		Adult Education Program	-140,840.61	1,947.04	-2,650.96	78,456.03	198,488.5	-135,400	0	0
390500		Adult Education: Adult Basic Education & ELA Sec 231	0	0	0	0	0	0	0	0
391300		Adult Education: Adult Secondary Education & ELA Sec 231	0	0	0	-80,000	80,000	0	0	0
637100		CalWORKs for ROCP or Adult Education	0	0	0	0	0	0	0	0
Fund 13:	**Cafeteria Special Revenue Fund**									
531000		Child Nutrition: School Programs	0	0	0	-143,500	143,500	0	0	0

Sweetwater Union High School District
Transfers Between Major Budget Classifications
All Funds- through May 31, 2024
Board Meeting June 24, 2024

			1000s	2000s	3000s	4000s	5000s	6000s	7000s	Fiscal Impact
546600		Supply Chain Assistance (SCA) Funds	0	0	0	0	0	0	0	0
Fund 21:	**Building Fund (Bond)**									
011000		Measure DD Series A - Non-Taxable	0	0	0	-19,050	0	19,050	0	0
021000		Prop O Series A	0	0	0	0	0	0	0	0
Fund 25:	**Capital Facilities Fund**									
901000		Other Local	0	0	0	0	0	0	0	0
Fund 49:	**Capital Projects Fund for Blended Component Units**									
000100		CFD No.1 - Eastlake	0	0	0	634,593	5,000	-639,593	0	0
Net Impact			**99,218.17**	**87,425.18**	**-23,108.8**	**-2,913,461.45**	**3,544,065.2**	**-799,718.3**	**5,180**	**0**

Description of Major Object Numbers :

1000s	Certificated Salaries - includes contracted, extra duty, substitutes
2000s	Classified Salaries - includes contracted, extra duty, substitutes
3000s	Employee Benefits
4000s	Books, supplies, and equipment less than $20,000
5000s	Contracts, conferences, leases, and district services
6000s	Capitalized equipment
7000s	Other district expenses, other outgo, and indirect costs

Sweetwater Union High School District
Budget Transfer Report
FY 2023 - 2024
Posted May 1, 2024 through May 31, 2024

Journal ID	Account	Group	Fund	Res	Amount	Description
Fund 01						
30-4265-2	4000	Books & Supplies	01	090000	**1,500**	Budget Transfer
30-4265-1	5000	Services & Other operating	01	090000	**-1,500**	Budget Transfer
				JV Total:	**0**	
30-4266-1	4000	Books & Supplies	01	638500	**-50**	Budget Transfer
30-4266-2	4000	Books & Supplies	01	638500	**50**	Budget Transfer
				JV Total:	**0**	
30-4274-1	4000	Books & Supplies	01	321400	**550**	Budget Transfer
30-4274-2	4000	Books & Supplies	01	321400	**-550**	Budget Transfer
				JV Total:	**0**	
30-4276-1	4000	Books & Supplies	01	000000	**-498**	Budget Transfer
30-4276-2	4000	Books & Supplies	01	000000	**498**	Budget Transfer
				JV Total:	**0**	
30-4277-1	4000	Books & Supplies	01	090000	**-190**	Budget Transfer
30-4277-2	5000	Services & Other operating	01	090000	**-250**	Budget Transfer
30-4277-3	5000	Services & Other operating	01	090000	**440**	Budget Transfer
				JV Total:	**0**	
30-4278-2	4000	Books & Supplies	01	815000	**-5,000**	Budget Transfer
30-4278-1	5000	Services & Other operating	01	815000	**5,000**	Budget Transfer
				JV Total:	**0**	
30-4279-1	5000	Services & Other operating	01	815000	**4,500**	Budget Transfer
30-4279-2	6000	Capital Outlay	01	815000	**-4,500**	Budget Transfer
				JV Total:	**0**	
30-4280-2	4000	Books & Supplies	01	815000	**700**	Budget Transfer
30-4280-1	6000	Capital Outlay	01	815000	**-700**	Budget Transfer
				JV Total:	**0**	
30-4281-1	4000	Books & Supplies	01	000000	**2,000**	Budget Transfer
30-4281-2	5000	Services & Other operating	01	000000	**-2,000**	Budget Transfer
				JV Total:	**0**	
30-4282-1	4000	Books & Supplies	01	815000	**5,500**	Budget Transfer
30-4282-2	5000	Services & Other operating	01	815000	**-5,500**	Budget Transfer
				JV Total:	**0**	
30-4286-1	4000	Books & Supplies	01	000000	**1,650**	Budget Transfer
30-4286-2	4000	Books & Supplies	01	000000	**-1,650**	Budget Transfer
				JV Total:	**0**	
30-4287-1	4000	Books & Supplies	01	000000	**-187**	Budget Transfer
30-4287-2	4000	Books & Supplies	01	000000	**687**	Budget Transfer
30-4287-3	4000	Books & Supplies	01	000000	**-500**	Budget Transfer
				JV Total:	**0**	
30-4290-1	4000	Books & Supplies	01	000000	**-400**	Budget Transfer
30-4290-2	4000	Books & Supplies	01	000000	**400**	Budget Transfer
				JV Total:	**0**	
30-4293-1	4000	Books & Supplies	01	301000	**-50**	Budget Transfer
30-4293-2	5000	Services & Other operating	01	301000	**50**	Budget Transfer
				JV Total:	**0**	
30-4294-1	4000	Books & Supplies	01	638500	**-2,000**	Budget Transfer
30-4294-2	5000	Services & Other operating	01	638500	**2,000**	Budget Transfer
				JV Total:	**0**	
30-4295-2	4000	Books & Supplies	01	321300	**1,735.64**	Budget Transfer
30-4295-1	5000	Services & Other operating	01	321300	**-1,735.64**	Budget Transfer
				JV Total:	**0**	
30-4296-1	4000	Books & Supplies	01	412400	**-150**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4296-2	5000	Services & Other operating	01	412400	**150**	Budget Transfer
				JV Total:	**0**	
30-4297-1	4000	Books & Supplies	01	815000	**5,000**	Budget Transfer
30-4297-2	5000	Services & Other operating	01	815000	**-5,000**	Budget Transfer
				JV Total:	**0**	
30-4298-1	4000	Books & Supplies	01	321300	**-4,000**	Budget Transfer
30-4298-2	5000	Services & Other operating	01	321300	**4,000**	Budget Transfer
				JV Total:	**0**	
30-4299-1	5000	Services & Other operating	01	301000	**90,000**	Budget Transfer
30-4299-2	5000	Services & Other operating	01	301000	**-90,000**	Budget Transfer
				JV Total:	**0**	
30-4301-1	4000	Books & Supplies	01	000000	**-458.77**	Budget Transfer
30-4301-2	4000	Books & Supplies	01	000000	**-1,541.23**	Budget Transfer
30-4301-3	4000	Books & Supplies	01	000000	**-500**	Budget Transfer
30-4301-4	4000	Books & Supplies	01	000000	**2,500**	Budget Transfer
				JV Total:	**0**	
30-4302-1	4000	Books & Supplies	01	000000	**-4,000**	Budget Transfer
30-4302-2	4000	Books & Supplies	01	000000	**4,000**	Budget Transfer
				JV Total:	**0**	
30-4306-2	4000	Books & Supplies	01	000000	**-86.71**	Budget Transfer
30-4306-4	4000	Books & Supplies	01	000000	**-1,000**	Budget Transfer
30-4306-5	4000	Books & Supplies	01	000000	**-1,943**	Budget Transfer
30-4306-6	4000	Books & Supplies	01	000000	**-1,935**	Budget Transfer
30-4306-7	4000	Books & Supplies	01	000000	**5,364.71**	Budget Transfer
30-4306-8	4000	Books & Supplies	01	000000	**-400**	Budget Transfer
				JV Total:	**0**	
30-4307-1	4000	Books & Supplies	01	321300	**-1,000**	Budget Transfer
30-4307-2	4000	Books & Supplies	01	321300	**1,000**	Budget Transfer
				JV Total:	**0**	
30-4311-1	4000	Books & Supplies	01	000000	**-4**	Budget Transfer
30-4311-2	4000	Books & Supplies	01	000000	**-27.54**	Budget Transfer
30-4311-3	4000	Books & Supplies	01	000000	**31.54**	Budget Transfer
				JV Total:	**0**	
30-4312-1	4000	Books & Supplies	01	000000	**-4,000**	Budget Transfer
30-4312-2	5000	Services & Other operating	01	000000	**4,000**	Budget Transfer
				JV Total:	**0**	
30-4313-1	4000	Books & Supplies	01	000000	**-2,600**	Budget Transfer
30-4313-2	5000	Services & Other operating	01	000000	**2,600**	Budget Transfer
				JV Total:	**0**	
30-4314-1	4000	Books & Supplies	01	000000	**-2,161**	Budget Transfer
30-4314-2	4000	Books & Supplies	01	000000	**2,161**	Budget Transfer
				JV Total:	**0**	
30-4315-1	4000	Books & Supplies	01	321400	**-4,400**	Budget Transfer
30-4315-2	4000	Books & Supplies	01	321400	**4,400**	Budget Transfer
				JV Total:	**0**	
30-4320-2	1000	Certificated Salaries	01	301000	**1,466**	Budget Transfer
30-4320-1	4000	Books & Supplies	01	301000	**-1,466**	Budget Transfer
				JV Total:	**0**	
30-4325-1	4000	Books & Supplies	01	000000	**-1,125**	Budget Transfer
30-4325-2	4000	Books & Supplies	01	000000	**1,125**	Budget Transfer
				JV Total:	**0**	
30-4329-1	4000	Books & Supplies	01	000000	**-2,501.43**	Budget Transfer

SWEETWATER UNION HIGH SCHOOL DISTRICT

Sweetwater Union High School District
Budget Transfer Report
FY 2023 - 2024
Posted May 1, 2024 through May 31, 2024

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4329-2	4000	Books & Supplies	01	000000	**2,501.43**	Budget Transfer
				JV Total:	**0**	
30-4332-1	4000	Books & Supplies	01	321400	**40**	Budget Transfer
30-4332-2	4000	Books & Supplies	01	321400	**-40**	Budget Transfer
				JV Total:	**0**	
30-4336-1	4000	Books & Supplies	01	000000	**-400**	Budget Transfer
30-4336-4	4000	Books & Supplies	01	000000	**499**	Budget Transfer
30-4336-2	5000	Services & Other operating	01	000000	**-99**	Budget Transfer
				JV Total:	**0**	
30-4340-5	1000	Certificated Salaries	01	000000	**1,758**	Budget Transfer
30-4340-6	1000	Certificated Salaries	01	000000	**1,787**	Budget Transfer
30-4340-7	1000	Certificated Salaries	01	000000	**154**	Budget Transfer
30-4340-1	2000	Classified Salaries	01	000000	**15,901**	Budget Transfer
30-4340-2	2000	Classified Salaries	01	000000	**-15,901**	Budget Transfer
30-4340-3	2000	Classified Salaries	01	000000	**17,033**	Budget Transfer
30-4340-4	2000	Classified Salaries	01	000000	**4,094**	Budget Transfer
30-4340-8	2000	Classified Salaries	01	000000	**5,559**	Budget Transfer
30-4340-9	2000	Classified Salaries	01	000000	**-30,385**	Budget Transfer
30-4340-10	3000	Employee Benefits	01	000000	**289**	Budget Transfer
30-4340-11	3000	Employee Benefits	01	000000	**294**	Budget Transfer
30-4340-12	3000	Employee Benefits	01	000000	**585**	Budget Transfer
30-4340-13	3000	Employee Benefits	01	000000	**-1,903**	Budget Transfer
30-4340-14	3000	Employee Benefits	01	000000	**11**	Budget Transfer
30-4340-15	3000	Employee Benefits	01	000000	**724**	Budget Transfer
30-4340-16	3000	Employee Benefits	01	000000	**292**	Budget Transfer
30-4340-17	3000	Employee Benefits	01	000000	**-701**	Budget Transfer
30-4340-18	3000	Employee Benefits	01	000000	**23**	Budget Transfer
30-4340-19	3000	Employee Benefits	01	000000	**40**	Budget Transfer
30-4340-20	3000	Employee Benefits	01	000000	**18**	Budget Transfer
30-4340-21	3000	Employee Benefits	01	000000	**210**	Budget Transfer
30-4340-22	3000	Employee Benefits	01	000000	**118**	Budget Transfer
				JV Total:	**0**	
30-4341-2	1000	Certificated Salaries	01	743500	**1,367**	Budget Transfer
30-4341-3	3000	Employee Benefits	01	743500	**1,082**	Budget Transfer
30-4341-4	3000	Employee Benefits	01	743500	**93**	Budget Transfer
30-4341-5	3000	Employee Benefits	01	743500	**-2,801**	Budget Transfer
30-4341-6	3000	Employee Benefits	01	743500	**4**	Budget Transfer
30-4341-7	3000	Employee Benefits	01	743500	**255**	Budget Transfer
				JV Total:	**0**	
30-4343-3	1000	Certificated Salaries	01	000000	**26,304**	Budget Transfer
30-4343-4	1000	Certificated Salaries	01	000000	**5,641**	Budget Transfer
30-4343-5	1000	Certificated Salaries	01	000000	**-31,945**	Budget Transfer
30-4343-16	1000	Certificated Salaries	01	000000	**-4,782**	Budget Transfer
30-4343-17	1000	Certificated Salaries	01	000000	**-501**	Budget Transfer
30-4343-20	1000	Certificated Salaries	01	000000	**-2,704**	Budget Transfer
30-4343-21	1000	Certificated Salaries	01	000000	**2,704**	Budget Transfer
30-4343-22	1000	Certificated Salaries	01	000000	**-2,144**	Budget Transfer
30-4343-37	1000	Certificated Salaries	01	000000	**10,201**	Budget Transfer
30-4343-23	2000	Classified Salaries	01	000000	**2,144**	Budget Transfer
30-4343-30	2000	Classified Salaries	01	000000	**-2,850**	Budget Transfer
30-4343-32	2000	Classified Salaries	01	000000	**2,902**	Budget Transfer
30-4343-38	2000	Classified Salaries	01	000000	**-10,201**	Budget Transfer
30-4343-1	3000	Employee Benefits	01	000000	**-299**	Budget Transfer
30-4343-2	3000	Employee Benefits	01	000000	**299**	Budget Transfer
30-4343-6	3000	Employee Benefits	01	000000	**-5,347**	Budget Transfer



Sweetwater Union High School District
Budget Transfer Report
FY 2023 - 2024
Posted May 1, 2024 through May 31, 2024

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4343-7	3000	Employee Benefits	01	000000	**5,347**	Budget Transfer
30-4343-8	3000	Employee Benefits	01	000000	**840**	Budget Transfer
30-4343-9	3000	Employee Benefits	01	000000	**55**	Budget Transfer
30-4343-10	3000	Employee Benefits	01	000000	**9,029**	Budget Transfer
30-4343-11	3000	Employee Benefits	01	000000	**-3,046**	Budget Transfer
30-4343-12	3000	Employee Benefits	01	000000	**5,137**	Budget Transfer
30-4343-13	3000	Employee Benefits	01	000000	**-6,949**	Budget Transfer
30-4343-14	3000	Employee Benefits	01	000000	**-5,982**	Budget Transfer
30-4343-15	3000	Employee Benefits	01	000000	**916**	Budget Transfer
30-4343-18	3000	Employee Benefits	01	000000	**-2,156**	Budget Transfer
30-4343-19	3000	Employee Benefits	01	000000	**7,439**	Budget Transfer
30-4343-24	3000	Employee Benefits	01	000000	**-80**	Budget Transfer
30-4343-25	3000	Employee Benefits	01	000000	**-133**	Budget Transfer
30-4343-26	3000	Employee Benefits	01	000000	**133**	Budget Transfer
30-4343-27	3000	Employee Benefits	01	000000	**32**	Budget Transfer
30-4343-28	3000	Employee Benefits	01	000000	**2**	Budget Transfer
30-4343-29	3000	Employee Benefits	01	000000	**46**	Budget Transfer
30-4343-31	3000	Employee Benefits	01	000000	**-337**	Budget Transfer
30-4343-33	3000	Employee Benefits	01	000000	**180**	Budget Transfer
30-4343-34	3000	Employee Benefits	01	000000	**42**	Budget Transfer
30-4343-35	3000	Employee Benefits	01	000000	**2**	Budget Transfer
30-4343-36	3000	Employee Benefits	01	000000	**61**	Budget Transfer
30-4343-39	3000	Employee Benefits	01	000000	**1,949**	Budget Transfer
30-4343-40	3000	Employee Benefits	01	000000	**-5,082**	Budget Transfer
30-4343-41	3000	Employee Benefits	01	000000	**147**	Budget Transfer
30-4343-42	3000	Employee Benefits	01	000000	**2,736**	Budget Transfer
30-4343-43	3000	Employee Benefits	01	000000	**6**	Budget Transfer
30-4343-44	3000	Employee Benefits	01	000000	**244**	Budget Transfer
30-4343-45	3000	Employee Benefits	01	000000	**98**	Budget Transfer
30-4343-46	3000	Employee Benefits	01	000000	**-98**	Budget Transfer
30-4343-47	3000	Employee Benefits	01	000000	**-45**	Budget Transfer
30-4343-48	3000	Employee Benefits	01	000000	**-7**	Budget Transfer
30-4343-49	3000	Employee Benefits	01	000000	**52**	Budget Transfer
				JV Total:	**0**	
30-4344-2	4000	Books & Supplies	01	815000	**1,000**	Budget Transfer
30-4344-1	5000	Services & Other operating	01	815000	**-1,000**	Budget Transfer
				JV Total:	**0**	
30-4347-1	1000	Certificated Salaries	01	090000	**956**	Budget Transfer
30-4347-2	1000	Certificated Salaries	01	090000	**-956**	Budget Transfer
30-4347-6	1000	Certificated Salaries	01	090000	**-5,383**	Budget Transfer
30-4347-7	1000	Certificated Salaries	01	090000	**5,383**	Budget Transfer
30-4347-8	1000	Certificated Salaries	01	090000	**-2,346**	Budget Transfer
30-4347-14	1000	Certificated Salaries	01	090000	**6,103**	Budget Transfer
30-4347-19	1000	Certificated Salaries	01	090000	**-6,103**	Budget Transfer
30-4347-27	1000	Certificated Salaries	01	090000	**104**	Budget Transfer
30-4347-37	1000	Certificated Salaries	01	090000	**-65**	Budget Transfer
30-4347-3	3000	Employee Benefits	01	090000	**181**	Budget Transfer
30-4347-4	3000	Employee Benefits	01	090000	**1,798**	Budget Transfer
30-4347-5	3000	Employee Benefits	01	090000	**-1,979**	Budget Transfer
30-4347-9	3000	Employee Benefits	01	090000	**-787**	Budget Transfer
30-4347-10	3000	Employee Benefits	01	090000	**-413**	Budget Transfer
30-4347-11	3000	Employee Benefits	01	090000	**3,517**	Budget Transfer
30-4347-12	3000	Employee Benefits	01	090000	**-105**	Budget Transfer
30-4347-13	3000	Employee Benefits	01	090000	**134**	Budget Transfer
30-4347-15	3000	Employee Benefits	01	090000	**1,069**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4347-16	3000	Employee Benefits	01	090000	**85**	Budget Transfer
30-4347-17	3000	Employee Benefits	01	090000	**4**	Budget Transfer
30-4347-18	3000	Employee Benefits	01	090000	**129**	Budget Transfer
30-4347-20	3000	Employee Benefits	01	090000	**-1,297**	Budget Transfer
30-4347-21	3000	Employee Benefits	01	090000	**10**	Budget Transfer
30-4347-22	3000	Employee Benefits	01	090000	**-82**	Budget Transfer
30-4347-23	3000	Employee Benefits	01	090000	**82**	Budget Transfer
30-4347-24	3000	Employee Benefits	01	090000	**-46**	Budget Transfer
30-4347-25	3000	Employee Benefits	01	090000	**2**	Budget Transfer
30-4347-26	3000	Employee Benefits	01	090000	**44**	Budget Transfer
30-4347-28	3000	Employee Benefits	01	090000	**254**	Budget Transfer
30-4347-29	3000	Employee Benefits	01	090000	**2**	Budget Transfer
30-4347-30	3000	Employee Benefits	01	090000	**-1,449**	Budget Transfer
30-4347-31	3000	Employee Benefits	01	090000	**-19**	Budget Transfer
30-4347-32	3000	Employee Benefits	01	090000	**177**	Budget Transfer
30-4347-33	3000	Employee Benefits	01	090000	**791**	Budget Transfer
30-4347-34	3000	Employee Benefits	01	090000	**50**	Budget Transfer
30-4347-35	3000	Employee Benefits	01	090000	**3**	Budget Transfer
30-4347-36	3000	Employee Benefits	01	090000	**87**	Budget Transfer
30-4347-38	3000	Employee Benefits	01	090000	**286**	Budget Transfer
30-4347-39	3000	Employee Benefits	01	090000	**-292**	Budget Transfer
30-4347-40	3000	Employee Benefits	01	090000	**-1**	Budget Transfer
30-4347-41	3000	Employee Benefits	01	090000	**72**	Budget Transfer
				JV Total:	**0**	
30-4348-1	4000	Books & Supplies	01	000000	**-815**	Budget Transfer
30-4348-2	4000	Books & Supplies	01	000000	**815**	Budget Transfer
				JV Total:	**0**	
30-4349-1	4000	Books & Supplies	01	000000	**-120**	Budget Transfer
30-4349-2	4000	Books & Supplies	01	000000	**120**	Budget Transfer
				JV Total:	**0**	
30-4350-5	1000	Certificated Salaries	01	000000	**-4,625**	Budget Transfer
30-4350-11	1000	Certificated Salaries	01	000000	**18,681**	Budget Transfer
30-4350-23	1000	Certificated Salaries	01	000000	**-6,528**	Budget Transfer
30-4350-25	1000	Certificated Salaries	01	000000	**-2,273**	Budget Transfer
30-4350-27	1000	Certificated Salaries	01	000000	**-8,449**	Budget Transfer
				JV Total:	**-3,194**	
30-4350-41	1000	Certificated Salaries	01	090000	**275**	Budget Transfer
30-4350-42	1000	Certificated Salaries	01	090000	**-275**	Budget Transfer
				JV Total:	**0**	
30-4350-1	2000	Classified Salaries	01	000000	**-6,512**	Budget Transfer
30-4350-12	2000	Classified Salaries	01	000000	**-8,668**	Budget Transfer
30-4350-13	2000	Classified Salaries	01	000000	**11,071**	Budget Transfer
30-4350-28	2000	Classified Salaries	01	000000	**8,210**	Budget Transfer
30-4350-2	3000	Employee Benefits	01	000000	**-5,724**	Budget Transfer
30-4350-3	3000	Employee Benefits	01	000000	**-1,312**	Budget Transfer
30-4350-4	3000	Employee Benefits	01	000000	**550**	Budget Transfer
30-4350-6	3000	Employee Benefits	01	000000	**4,410**	Budget Transfer
30-4350-7	3000	Employee Benefits	01	000000	**1,668**	Budget Transfer
30-4350-8	3000	Employee Benefits	01	000000	**3,047**	Budget Transfer
30-4350-9	3000	Employee Benefits	01	000000	**5**	Budget Transfer
30-4350-10	3000	Employee Benefits	01	000000	**2,437**	Budget Transfer
30-4350-14	3000	Employee Benefits	01	000000	**-7,254**	Budget Transfer
30-4350-15	3000	Employee Benefits	01	000000	**-1,631**	Budget Transfer
30-4350-16	3000	Employee Benefits	01	000000	**271**	Budget Transfer
30-4350-17	3000	Employee Benefits	01	000000	**35**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4350-18	3000	Employee Benefits	01	000000	**621**	Budget Transfer
30-4350-19	3000	Employee Benefits	01	000000	**2**	Budget Transfer
30-4350-20	3000	Employee Benefits	01	000000	**8**	Budget Transfer
30-4350-21	3000	Employee Benefits	01	000000	**392**	Budget Transfer
30-4350-22	3000	Employee Benefits	01	000000	**77**	Budget Transfer
30-4350-24	3000	Employee Benefits	01	000000	**-1,246**	Budget Transfer
30-4350-26	3000	Employee Benefits	01	000000	**-31**	Budget Transfer
30-4350-29	3000	Employee Benefits	01	000000	**1,970**	Budget Transfer
30-4350-30	3000	Employee Benefits	01	000000	**7**	Budget Transfer
30-4350-31	3000	Employee Benefits	01	000000	**495**	Budget Transfer
30-4350-32	3000	Employee Benefits	01	000000	**116**	Budget Transfer
30-4350-33	3000	Employee Benefits	01	000000	**4**	Budget Transfer
30-4350-34	3000	Employee Benefits	01	000000	**176**	Budget Transfer
30-4350-35	3000	Employee Benefits	01	000000	**-2,910**	Budget Transfer
30-4350-36	3000	Employee Benefits	01	000000	**5,982**	Budget Transfer
30-4350-37	3000	Employee Benefits	01	000000	**1,604**	Budget Transfer
30-4350-38	3000	Employee Benefits	01	000000	**390**	Budget Transfer
30-4350-39	3000	Employee Benefits	01	000000	**-5,982**	Budget Transfer
30-4350-40	3000	Employee Benefits	01	000000	**916**	Budget Transfer
				JV Total:	**3,194**	
30-4351-1	4000	Books & Supplies	01	321400	**-550**	Budget Transfer
30-4351-2	4000	Books & Supplies	01	321400	**550**	Budget Transfer
				JV Total:	**0**	
30-4354-2	4000	Books & Supplies	01	301000	**1,700**	Budget Transfer
30-4354-1	5000	Services & Other operating	01	301000	**-1,700**	Budget Transfer
				JV Total:	**0**	
30-4356-1	1000	Certificated Salaries	01	321400	**-247**	Budget Transfer
				JV Total:	**-247**	
30-4356-17	1000	Certificated Salaries	01	741200	**19,306.5**	Budget Transfer
30-4356-18	1000	Certificated Salaries	01	741200	**-19,306.5**	Budget Transfer
				JV Total:	**0**	
30-4356-22	1000	Certificated Salaries	01	902500	**-2,254**	Budget Transfer
				JV Total:	**-2,254**	
30-4356-26	2000	Classified Salaries	01	906000	**-50,610.45**	Budget Transfer
30-4356-27	2000	Classified Salaries	01	906000	**50,610.45**	Budget Transfer
				JV Total:	**0**	
30-4356-2	3000	Employee Benefits	01	321400	**-3,430**	Budget Transfer
30-4356-3	3000	Employee Benefits	01	321400	**-385**	Budget Transfer
30-4356-4	3000	Employee Benefits	01	321400	**4,357**	Budget Transfer
30-4356-5	3000	Employee Benefits	01	321400	**-8**	Budget Transfer
30-4356-6	3000	Employee Benefits	01	321400	**-287**	Budget Transfer
				JV Total:	**247**	
30-4356-7	3000	Employee Benefits	01	420300	**-1**	Budget Transfer
30-4356-8	3000	Employee Benefits	01	420300	**1**	Budget Transfer
				JV Total:	**0**	
30-4356-9	3000	Employee Benefits	01	638500	**-23**	Budget Transfer
30-4356-10	3000	Employee Benefits	01	638500	**1**	Budget Transfer
30-4356-11	3000	Employee Benefits	01	638500	**22**	Budget Transfer
				JV Total:	**0**	
30-4356-14	3000	Employee Benefits	01	638600	**-348**	Budget Transfer
30-4356-15	3000	Employee Benefits	01	638600	**41**	Budget Transfer
30-4356-16	3000	Employee Benefits	01	638600	**307**	Budget Transfer
				JV Total:	**0**	

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4356-19	3000	Employee Benefits	01	902500	**1,910**	Budget Transfer
30-4356-20	3000	Employee Benefits	01	902500	**7,241**	Budget Transfer
30-4356-21	3000	Employee Benefits	01	902500	**330**	Budget Transfer
30-4356-23	3000	Employee Benefits	01	902500	**811**	Budget Transfer
30-4356-24	3000	Employee Benefits	01	902500	**-8,200**	Budget Transfer
30-4356-25	3000	Employee Benefits	01	902500	**162**	Budget Transfer
				JV Total:	**2,254**	
30-4356-28	3000	Employee Benefits	01	906000	**-13,664.82**	Budget Transfer
30-4356-29	3000	Employee Benefits	01	906000	**13,664.82**	Budget Transfer
30-4356-30	3000	Employee Benefits	01	906000	**-3,137.85**	Budget Transfer
30-4356-31	3000	Employee Benefits	01	906000	**3,137.85**	Budget Transfer
30-4356-32	3000	Employee Benefits	01	906000	**-733.85**	Budget Transfer
30-4356-33	3000	Employee Benefits	01	906000	**733.85**	Budget Transfer
30-4356-34	3000	Employee Benefits	01	906000	**-11,816**	Budget Transfer
30-4356-35	3000	Employee Benefits	01	906000	**11,816**	Budget Transfer
30-4356-40	3000	Employee Benefits	01	906000	**-25.31**	Budget Transfer
30-4356-41	3000	Employee Benefits	01	906000	**25.31**	Budget Transfer
30-4356-42	3000	Employee Benefits	01	906000	**-1,012.21**	Budget Transfer
30-4356-43	3000	Employee Benefits	01	906000	**1,012.21**	Budget Transfer
				JV Total:	**0**	
30-4359-1	5000	Services & Other operating	01	722000	**500**	Budget Transfer
30-4359-2	5000	Services & Other operating	01	722000	**-500**	Budget Transfer
				JV Total:	**0**	
30-4360-1	4000	Books & Supplies	01	906500	**1,200**	Budget Transfer
30-4360-2	4000	Books & Supplies	01	906500	**-1,200**	Budget Transfer
				JV Total:	**0**	
30-4361-2	4000	Books & Supplies	01	722000	**-3,338**	Budget Transfer
30-4361-3	5000	Services & Other operating	01	722000	**-2,000**	Budget Transfer
30-4361-4	5000	Services & Other operating	01	722000	**5,338**	Budget Transfer
				JV Total:	**0**	
30-4364-1	4000	Books & Supplies	01	722000	**-880**	Budget Transfer
30-4364-2	5000	Services & Other operating	01	722000	**880**	Budget Transfer
				JV Total:	**0**	
30-4365-1	4000	Books & Supplies	01	301000	**-12**	Budget Transfer
30-4365-2	4000	Books & Supplies	01	301000	**12**	Budget Transfer
				JV Total:	**0**	
30-4367-1	4000	Books & Supplies	01	090000	**-500**	Budget Transfer
30-4367-2	4000	Books & Supplies	01	090000	**500**	Budget Transfer
				JV Total:	**0**	
30-4368-9	1000	Certificated Salaries	01	301000	**-340**	Budget Transfer
				JV Total:	**-340**	
30-4368-19	1000	Certificated Salaries	01	741200	**-18,155.59**	Budget Transfer
30-4368-20	1000	Certificated Salaries	01	741200	**18,155.59**	Budget Transfer
				JV Total:	**0**	
30-4368-21	2000	Classified Salaries	01	906500	**504**	Budget Transfer
				JV Total:	**504**	
30-4368-1	3000	Employee Benefits	01	301000	**300**	Budget Transfer
30-4368-2	3000	Employee Benefits	01	301000	**75**	Budget Transfer
30-4368-3	3000	Employee Benefits	01	301000	**-400**	Budget Transfer
30-4368-4	3000	Employee Benefits	01	301000	**8**	Budget Transfer
30-4368-5	3000	Employee Benefits	01	301000	**10**	Budget Transfer
30-4368-6	3000	Employee Benefits	01	301000	**7**	Budget Transfer
30-4368-7	3000	Employee Benefits	01	301000	**1**	Budget Transfer

SWEETWATER UNION HIGH SCHOOL DISTRICT

Sweetwater Union High School District
Budget Transfer Report
FY 2023 - 2024
Posted May 1, 2024 through May 31, 2024

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4368-8	3000	Employee Benefits	01	301000	**-1**	Budget Transfer
30-4368-10	3000	Employee Benefits	01	301000	**287**	Budget Transfer
30-4368-11	3000	Employee Benefits	01	301000	**21**	Budget Transfer
30-4368-12	3000	Employee Benefits	01	301000	**1**	Budget Transfer
30-4368-13	3000	Employee Benefits	01	301000	**31**	Budget Transfer
30-4368-14	3000	Employee Benefits	01	301000	**-31**	Budget Transfer
30-4368-15	3000	Employee Benefits	01	301000	**-6**	Budget Transfer
30-4368-16	3000	Employee Benefits	01	301000	**13**	Budget Transfer
30-4368-17	3000	Employee Benefits	01	301000	**1**	Budget Transfer
30-4368-18	3000	Employee Benefits	01	301000	**23**	Budget Transfer
				JV Total:	**340**	
30-4368-22	4000	Books & Supplies	01	906500	**-504**	Budget Transfer
				JV Total:	**-504**	
30-4369-1	4000	Books & Supplies	01	000000	**-598**	Budget Transfer
30-4369-2	4000	Books & Supplies	01	000000	**598**	Budget Transfer
				JV Total:	**0**	
30-4370-1	1000	Certificated Salaries	01	321400	**1,596**	Budget Transfer
30-4370-2	3000	Employee Benefits	01	321400	**121**	Budget Transfer
30-4370-3	3000	Employee Benefits	01	321400	**24**	Budget Transfer
30-4370-4	3000	Employee Benefits	01	321400	**-1,833**	Budget Transfer
30-4370-5	3000	Employee Benefits	01	321400	**1**	Budget Transfer
30-4370-6	3000	Employee Benefits	01	321400	**91**	Budget Transfer
				JV Total:	**0**	
30-4370-7	3000	Employee Benefits	01	420300	**-107**	Budget Transfer
30-4370-8	3000	Employee Benefits	01	420300	**107**	Budget Transfer
				JV Total:	**0**	
30-4370-9	3000	Employee Benefits	01	906500	**-75**	Budget Transfer
30-4370-10	3000	Employee Benefits	01	906500	**34**	Budget Transfer
30-4370-11	3000	Employee Benefits	01	906500	**41**	Budget Transfer
				JV Total:	**0**	
30-4371-1	4000	Books & Supplies	01	000000	**-402**	Budget Transfer
30-4371-2	4000	Books & Supplies	01	000000	**402**	Budget Transfer
				JV Total:	**0**	
30-4372-1	4000	Books & Supplies	01	301000	**-665**	Budget Transfer
30-4372-2	5000	Services & Other operating	01	301000	**665**	Budget Transfer
				JV Total:	**0**	
30-4373-1	4000	Books & Supplies	01	722000	**3,338**	Budget Transfer
30-4373-2	5000	Services & Other operating	01	722000	**2,000**	Budget Transfer
30-4373-3	5000	Services & Other operating	01	722000	**-5,338**	Budget Transfer
				JV Total:	**0**	
30-4374-3	2000	Classified Salaries	01	301000	**269**	Budget Transfer
30-4374-2	4000	Books & Supplies	01	301000	**-269**	Budget Transfer
				JV Total:	**0**	
30-4375-1	1000	Certificated Salaries	01	906500	**14,100**	Budget Transfer
30-4375-4	1000	Certificated Salaries	01	906500	**1,000**	Budget Transfer
30-4375-6	1000	Certificated Salaries	01	906500	**3,594**	Budget Transfer
30-4375-7	1000	Certificated Salaries	01	906500	**-3,594**	Budget Transfer
30-4375-2	2000	Classified Salaries	01	906500	**-11,500**	Budget Transfer
30-4375-3	2000	Classified Salaries	01	906500	**-2,600**	Budget Transfer
30-4375-5	2000	Classified Salaries	01	906500	**-1,000**	Budget Transfer
				JV Total:	**0**	
30-4376-1	4000	Books & Supplies	01	722000	**880**	Budget Transfer
30-4376-2	5000	Services & Other operating	01	722000	**-880**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
				JV Total:	**0**	
30-4380-1	5000	Services & Other operating	01	815000	**55,000**	Budget Transfer
30-4380-2	5000	Services & Other operating	01	815000	**-55,000**	Budget Transfer
				JV Total:	**0**	
30-4381-2	4000	Books & Supplies	01	815000	**-15,000**	Budget Transfer
30-4381-1	5000	Services & Other operating	01	815000	**15,000**	Budget Transfer
				JV Total:	**0**	
30-4382-2	4000	Books & Supplies	01	412400	**6,000**	Budget Transfer
30-4382-3	4000	Books & Supplies	01	412400	**4,000**	Budget Transfer
30-4382-1	5000	Services & Other operating	01	412400	**-10,000**	Budget Transfer
				JV Total:	**0**	
30-4383-1	4000	Books & Supplies	01	000000	**-25**	Budget Transfer
30-4383-2	4000	Books & Supplies	01	000000	**25**	Budget Transfer
				JV Total:	**0**	
30-4384-1	4000	Books & Supplies	01	000000	**-35**	Budget Transfer
30-4384-2	4000	Books & Supplies	01	000000	**35**	Budget Transfer
				JV Total:	**0**	
30-4386-1	3000	Employee Benefits	01	321400	**59**	Budget Transfer
30-4386-2	3000	Employee Benefits	01	321400	**27**	Budget Transfer
30-4386-3	3000	Employee Benefits	01	321400	**-86**	Budget Transfer
				JV Total:	**0**	
30-4386-4	3000	Employee Benefits	01	902500	**-785**	Budget Transfer
30-4386-5	3000	Employee Benefits	01	902500	**501**	Budget Transfer
30-4386-6	3000	Employee Benefits	01	902500	**224**	Budget Transfer
30-4386-7	3000	Employee Benefits	01	902500	**60**	Budget Transfer
				JV Total:	**0**	
30-4388-1	1000	Certificated Salaries	01	000000	**-655**	Budget Transfer
30-4388-14	1000	Certificated Salaries	01	000000	**-5,016**	Budget Transfer
30-4388-22	1000	Certificated Salaries	01	000000	**1,713**	Budget Transfer
30-4388-28	1000	Certificated Salaries	01	000000	**4,123**	Budget Transfer
30-4388-35	1000	Certificated Salaries	01	000000	**-1,344**	Budget Transfer
				JV Total:	**-1,179**	
30-4388-47	1000	Certificated Salaries	01	090000	**-1,655**	Budget Transfer
30-4388-49	1000	Certificated Salaries	01	090000	**-3,929**	Budget Transfer
30-4388-50	1000	Certificated Salaries	01	090000	**2,937**	Budget Transfer
				JV Total:	**-2,647**	
30-4388-8	2000	Classified Salaries	01	000000	**-372**	Budget Transfer
30-4388-15	2000	Classified Salaries	01	000000	**649**	Budget Transfer
				JV Total:	**277**	
30-4388-42	2000	Classified Salaries	01	090000	**1,655**	Budget Transfer
				JV Total:	**1,655**	
30-4388-2	3000	Employee Benefits	01	000000	**100**	Budget Transfer
30-4388-3	3000	Employee Benefits	01	000000	**20**	Budget Transfer
30-4388-4	3000	Employee Benefits	01	000000	**122**	Budget Transfer
30-4388-5	3000	Employee Benefits	01	000000	**219**	Budget Transfer
30-4388-6	3000	Employee Benefits	01	000000	**194**	Budget Transfer
30-4388-9	3000	Employee Benefits	01	000000	**-154**	Budget Transfer
30-4388-10	3000	Employee Benefits	01	000000	**-153**	Budget Transfer
30-4388-11	3000	Employee Benefits	01	000000	**-35**	Budget Transfer
30-4388-12	3000	Employee Benefits	01	000000	**3,054**	Budget Transfer
30-4388-13	3000	Employee Benefits	01	000000	**20**	Budget Transfer
30-4388-16	3000	Employee Benefits	01	000000	**3,898**	Budget Transfer
30-4388-17	3000	Employee Benefits	01	000000	**904**	Budget Transfer

SWEETWATER UNION HIGH SCHOOL DISTRICT

Sweetwater Union High School District
Budget Transfer Report
FY 2023 - 2024
Posted May 1, 2024 through May 31, 2024

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4388-18	3000	Employee Benefits	01	000000	**22**	Budget Transfer
30-4388-19	3000	Employee Benefits	01	000000	**-522**	Budget Transfer
30-4388-20	3000	Employee Benefits	01	000000	**150**	Budget Transfer
30-4388-21	3000	Employee Benefits	01	000000	**28**	Budget Transfer
30-4388-23	3000	Employee Benefits	01	000000	**179**	Budget Transfer
30-4388-24	3000	Employee Benefits	01	000000	**25**	Budget Transfer
30-4388-25	3000	Employee Benefits	01	000000	**-2,436**	Budget Transfer
30-4388-26	3000	Employee Benefits	01	000000	**193**	Budget Transfer
30-4388-27	3000	Employee Benefits	01	000000	**99**	Budget Transfer
30-4388-29	3000	Employee Benefits	01	000000	**1,187**	Budget Transfer
30-4388-30	3000	Employee Benefits	01	000000	**151**	Budget Transfer
30-4388-31	3000	Employee Benefits	01	000000	**-4,017**	Budget Transfer
30-4388-32	3000	Employee Benefits	01	000000	**-3,267**	Budget Transfer
30-4388-33	3000	Employee Benefits	01	000000	**280**	Budget Transfer
30-4388-34	3000	Employee Benefits	01	000000	**94**	Budget Transfer
30-4388-36	3000	Employee Benefits	01	000000	**-316**	Budget Transfer
30-4388-37	3000	Employee Benefits	01	000000	**863**	Budget Transfer
30-4388-38	3000	Employee Benefits	01	000000	**-137**	Budget Transfer
30-4388-39	3000	Employee Benefits	01	000000	**109**	Budget Transfer
30-4388-40	3000	Employee Benefits	01	000000	**26**	Budget Transfer
30-4388-41	3000	Employee Benefits	01	000000	**2**	Budget Transfer
				JV Total:	**902**	
30-4388-43	3000	Employee Benefits	01	090000	**372**	Budget Transfer
30-4388-44	3000	Employee Benefits	01	090000	**1,261**	Budget Transfer
30-4388-45	3000	Employee Benefits	01	090000	**1**	Budget Transfer
30-4388-46	3000	Employee Benefits	01	090000	**55**	Budget Transfer
30-4388-48	3000	Employee Benefits	01	090000	**-1,689**	Budget Transfer
30-4388-51	3000	Employee Benefits	01	090000	**-1,103**	Budget Transfer
30-4388-52	3000	Employee Benefits	01	090000	**-159**	Budget Transfer
30-4388-53	3000	Employee Benefits	01	090000	**2,254**	Budget Transfer
				JV Total:	**992**	
30-4389-1	4000	Books & Supplies	01	000000	**-500**	Budget Transfer
30-4389-2	4000	Books & Supplies	01	000000	**500**	Budget Transfer
				JV Total:	**0**	
30-4392-1	4000	Books & Supplies	01	301000	**-200**	Budget Transfer
30-4392-2	4000	Books & Supplies	01	301000	**200**	Budget Transfer
				JV Total:	**0**	
30-4393-1	4000	Books & Supplies	01	301000	**-190**	Budget Transfer
30-4393-2	4000	Books & Supplies	01	301000	**190**	Budget Transfer
				JV Total:	**0**	
30-4396-2	1000	Certificated Salaries	01	000000	**1,100**	Budget Transfer
30-4396-1	4000	Books & Supplies	01	000000	**-1,100**	Budget Transfer
				JV Total:	**0**	
30-4398-1	5000	Services & Other operating	01	000000	**100**	Budget Transfer
30-4398-2	5000	Services & Other operating	01	000000	**-100**	Budget Transfer
				JV Total:	**0**	
30-4401-1	4000	Books & Supplies	01	301000	**-916**	Budget Transfer
30-4401-2	4000	Books & Supplies	01	301000	**916**	Budget Transfer
				JV Total:	**0**	
30-4406-2	4000	Books & Supplies	01	000000	**3,191**	Budget Transfer
30-4406-1	5000	Services & Other operating	01	000000	**-3,191**	Budget Transfer
				JV Total:	**0**	
30-4408-1	4000	Books & Supplies	01	321400	**-40**	Budget Transfer
30-4408-2	4000	Books & Supplies	01	321400	**40**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
				JV Total:	**0**	
30-4411-2	4000	Books & Supplies	01	638600	**4,500**	Budget Transfer
30-4411-1	5000	Services & Other operating	01	638600	**-4,500**	Budget Transfer
				JV Total:	**0**	
30-4412-2	4000	Books & Supplies	01	815000	**-4,800**	Budget Transfer
30-4412-1	5000	Services & Other operating	01	815000	**4,800**	Budget Transfer
				JV Total:	**0**	
30-4415-1	4000	Books & Supplies	01	722000	**-2,100**	Budget Transfer
30-4415-2	5000	Services & Other operating	01	722000	**2,100**	Budget Transfer
				JV Total:	**0**	
30-4421-1	5000	Services & Other operating	01	090000	**-9,500**	Budget Transfer
30-4421-2	5000	Services & Other operating	01	090000	**9,500**	Budget Transfer
				JV Total:	**0**	
30-4423-1	5000	Services & Other operating	01	650000	**-191,000**	Budget Transfer
30-4423-2	5000	Services & Other operating	01	650000	**191,000**	Budget Transfer
				JV Total:	**0**	
30-4425-1	4000	Books & Supplies	01	301000	**-5,000**	Budget Transfer
30-4425-2	4000	Books & Supplies	01	301000	**5,000**	Budget Transfer
				JV Total:	**0**	
30-4428-1	4000	Books & Supplies	01	000000	**-1,500**	Budget Transfer
30-4428-2	5000	Services & Other operating	01	000000	**1,500**	Budget Transfer
				JV Total:	**0**	
30-4431-1	5000	Services & Other operating	01	090000	**-3,400**	Budget Transfer
30-4431-2	5000	Services & Other operating	01	090000	**3,400**	Budget Transfer
				JV Total:	**0**	
30-4432-2	1000	Certificated Salaries	01	000000	**2,000**	Budget Transfer
30-4432-1	4000	Books & Supplies	01	000000	**-2,050.8**	Budget Transfer
30-4432-3	4000	Books & Supplies	01	000000	**50.8**	Budget Transfer
				JV Total:	**0**	
30-4434-1	4000	Books & Supplies	01	000000	**-700**	Budget Transfer
30-4434-2	4000	Books & Supplies	01	000000	**-6,500**	Budget Transfer
30-4434-3	5000	Services & Other operating	01	000000	**7,200**	Budget Transfer
				JV Total:	**0**	
30-4435-1	4000	Books & Supplies	01	000000	**-1,137**	Budget Transfer
30-4435-2	4000	Books & Supplies	01	000000	**1,137**	Budget Transfer
				JV Total:	**0**	
30-4436-1	4000	Books & Supplies	01	412700	**-127**	Budget Transfer
30-4436-2	4000	Books & Supplies	01	412700	**127**	Budget Transfer
				JV Total:	**0**	
30-4437-1	4000	Books & Supplies	01	722000	**-3,800**	Budget Transfer
30-4437-2	4000	Books & Supplies	01	722000	**3,800**	Budget Transfer
				JV Total:	**0**	
30-4441-1	4000	Books & Supplies	01	638500	**-160.94**	Budget Transfer
30-4441-2	5000	Services & Other operating	01	638500	**160.94**	Budget Transfer
				JV Total:	**0**	
30-4445-1	4000	Books & Supplies	01	722000	**-1,700**	Budget Transfer
30-4445-2	4000	Books & Supplies	01	722000	**1,700**	Budget Transfer
				JV Total:	**0**	
30-4446-1	4000	Books & Supplies	01	000000	**950**	Budget Transfer
30-4446-2	4000	Books & Supplies	01	000000	**-950**	Budget Transfer
				JV Total:	**0**	
30-4451-1	4000	Books & Supplies	01	000000	**-327**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4451-3	4000	Books & Supplies	01	000000	**7,527**	Budget Transfer
30-4451-2	5000	Services & Other operating	01	000000	**-7,200**	Budget Transfer
				JV Total:	**0**	
30-4452-2	1000	Certificated Salaries	01	301000	**6,000**	Budget Transfer
30-4452-1	4000	Books & Supplies	01	301000	**-6,000**	Budget Transfer
				JV Total:	**0**	
30-4453-1	4000	Books & Supplies	01	000000	**-300**	Budget Transfer
30-4453-2	4000	Books & Supplies	01	000000	**300**	Budget Transfer
				JV Total:	**0**	
30-4454-1	4000	Books & Supplies	01	638600	**-3,000**	Budget Transfer
30-4454-2	4000	Books & Supplies	01	638600	**3,000**	Budget Transfer
				JV Total:	**0**	
30-4455-1	4000	Books & Supplies	01	630000	**-900**	Budget Transfer
30-4455-2	4000	Books & Supplies	01	630000	**900**	Budget Transfer
				JV Total:	**0**	
30-4456-1	4000	Books & Supplies	01	301000	**40,000**	Budget Transfer
30-4456-2	4000	Books & Supplies	01	301000	**-40,000**	Budget Transfer
				JV Total:	**0**	
30-4458-1	4000	Books & Supplies	01	090000	**3,000**	Budget Transfer
30-4458-2	5000	Services & Other operating	01	090000	**-3,000**	Budget Transfer
				JV Total:	**0**	
30-4460-2	1000	Certificated Salaries	01	000000	**10,000**	Budget Transfer
30-4460-1	5000	Services & Other operating	01	000000	**-10,000**	Budget Transfer
				JV Total:	**0**	
30-4461-1	4000	Books & Supplies	01	000000	**-1,265**	Budget Transfer
30-4461-2	4000	Books & Supplies	01	000000	**1,265**	Budget Transfer
				JV Total:	**0**	
30-4467-1	4000	Books & Supplies	01	090000	**-5,000**	Budget Transfer
30-4467-2	5000	Services & Other operating	01	090000	**5,000**	Budget Transfer
				JV Total:	**0**	
30-4468-3	2000	Classified Salaries	01	000000	**1**	Budget Transfer
30-4468-1	4000	Books & Supplies	01	000000	**-1**	Budget Transfer
				JV Total:	**0**	
30-4469-1	5000	Services & Other operating	01	318200	**-20**	Budget Transfer
30-4469-2	5000	Services & Other operating	01	318200	**20**	Budget Transfer
				JV Total:	**0**	
30-4470-1	4000	Books & Supplies	01	090000	**11,000**	Budget Transfer
30-4470-2	4000	Books & Supplies	01	090000	**-11,000**	Budget Transfer
				JV Total:	**0**	
30-4472-4	4000	Books & Supplies	01	412400	**3,000**	Budget Transfer
30-4472-5	4000	Books & Supplies	01	412400	**2,000**	Budget Transfer
30-4472-7	4000	Books & Supplies	01	412400	**-200**	Budget Transfer
				JV Total:	**4,800**	
30-4472-1	4000	Books & Supplies	01	906500	**3,000**	Budget Transfer
30-4472-2	4000	Books & Supplies	01	906500	**1,000**	Budget Transfer
30-4472-3	4000	Books & Supplies	01	906500	**-4,000**	Budget Transfer
				JV Total:	**0**	
30-4472-6	5000	Services & Other operating	01	412400	**-4,800**	Budget Transfer
				JV Total:	**-4,800**	
30-4474-1	4000	Books & Supplies	01	000000	**1,010**	Budget Transfer
30-4474-2	4000	Books & Supplies	01	000000	**-1,010**	Budget Transfer
				JV Total:	**0**	

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4475-2	1000	Certificated Salaries	01	301000	**-250**	Budget Transfer
30-4475-1	4000	Books & Supplies	01	301000	**250**	Budget Transfer
				JV Total:	**0**	
30-4479-1	4000	Books & Supplies	01	321400	**-755**	Budget Transfer
30-4479-2	4000	Books & Supplies	01	321400	**755**	Budget Transfer
				JV Total:	**0**	
30-4481-1	4000	Books & Supplies	01	301000	**-11,273**	Budget Transfer
30-4481-2	4000	Books & Supplies	01	301000	**11,273**	Budget Transfer
				JV Total:	**0**	
30-4482-1	4000	Books & Supplies	01	000000	**-1,438.71**	Budget Transfer
30-4482-2	4000	Books & Supplies	01	000000	**1,438.71**	Budget Transfer
				JV Total:	**0**	
30-4484-1	4000	Books & Supplies	01	000000	**375**	Budget Transfer
30-4484-2	5000	Services & Other operating	01	000000	**-375**	Budget Transfer
				JV Total:	**0**	
30-4486-1	4000	Books & Supplies	01	000000	**100**	Budget Transfer
30-4486-2	4000	Books & Supplies	01	000000	**-100**	Budget Transfer
				JV Total:	**0**	
30-4490-1	4000	Books & Supplies	01	000000	**400**	Budget Transfer
30-4490-2	4000	Books & Supplies	01	000000	**-400**	Budget Transfer
30-4490-4	4000	Books & Supplies	01	000000	**300**	Budget Transfer
30-4490-3	5000	Services & Other operating	01	000000	**-300**	Budget Transfer
				JV Total:	**0**	
30-4493-1	4000	Books & Supplies	01	000000	**-56**	Budget Transfer
30-4493-2	4000	Books & Supplies	01	000000	**56**	Budget Transfer
				JV Total:	**0**	
30-4513-1	4000	Books & Supplies	01	321300	**-1,000**	Budget Transfer
30-4513-2	5000	Services & Other operating	01	321300	**1,000**	Budget Transfer
				JV Total:	**0**	
30-4514-1	4000	Books & Supplies	01	321300	**-4,000**	Budget Transfer
30-4514-2	5000	Services & Other operating	01	321300	**4,000**	Budget Transfer
				JV Total:	**0**	
30-4515-1	4000	Books & Supplies	01	321300	**-5,000**	Budget Transfer
30-4515-2	5000	Services & Other operating	01	321300	**5,000**	Budget Transfer
				JV Total:	**0**	
30-4516-1	4000	Books & Supplies	01	321300	**-5,000**	Budget Transfer
30-4516-2	5000	Services & Other operating	01	321300	**5,000**	Budget Transfer
				JV Total:	**0**	
30-4517-1	4000	Books & Supplies	01	301000	**-250**	Budget Transfer
30-4517-2	4000	Books & Supplies	01	301000	**250**	Budget Transfer
				JV Total:	**0**	
30-4519-1	4000	Books & Supplies	01	301000	**-6,000**	Budget Transfer
30-4519-2	5000	Services & Other operating	01	301000	**6,000**	Budget Transfer
				JV Total:	**0**	
30-4525-1	4000	Books & Supplies	01	906500	**2,600**	Budget Transfer
30-4525-2	4000	Books & Supplies	01	906500	**-2,600**	Budget Transfer
				JV Total:	**0**	
30-4529-1	4000	Books & Supplies	01	412400	**-6,043.08**	Budget Transfer
30-4529-2	4000	Books & Supplies	01	412400	**6,043.08**	Budget Transfer
				JV Total:	**0**	
30-4531-1	4000	Books & Supplies	01	000000	**-1,129.22**	Budget Transfer
30-4531-2	4000	Books & Supplies	01	000000	**1,129.22**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
				JV Total:	**0**	
30-4536-2	4000	Books & Supplies	01	090000	**-81,091**	Budget Transfer
30-4536-1	5000	Services & Other operating	01	090000	**81,091**	Budget Transfer
				JV Total:	**0**	
30-4539-1	4000	Books & Supplies	01	301000	**3,650**	Budget Transfer
30-4539-2	4000	Books & Supplies	01	301000	**1,000**	Budget Transfer
30-4539-3	4000	Books & Supplies	01	301000	**-4,650**	Budget Transfer
				JV Total:	**0**	
30-4540-1	1000	Certificated Salaries	01	321400	**-700**	Budget Transfer
30-4540-2	2000	Classified Salaries	01	321400	**700**	Budget Transfer
				JV Total:	**0**	
30-4546-2	1000	Certificated Salaries	01	090000	**300**	Budget Transfer
30-4546-1	4000	Books & Supplies	01	090000	**-300**	Budget Transfer
				JV Total:	**0**	
30-4557-1	4000	Books & Supplies	01	638500	**-500**	Budget Transfer
30-4557-2	5000	Services & Other operating	01	638500	**500**	Budget Transfer
				JV Total:	**0**	
30-4561-1	5000	Services & Other operating	01	815000	**4,500**	Budget Transfer
30-4561-2	5000	Services & Other operating	01	815000	**-4,500**	Budget Transfer
				JV Total:	**0**	
30-4571-1	4000	Books & Supplies	01	000000	**-675**	Budget Transfer
30-4571-2	4000	Books & Supplies	01	000000	**-325**	Budget Transfer
30-4571-3	4000	Books & Supplies	01	000000	**1,000**	Budget Transfer
				JV Total:	**0**	
30-4573-2	1000	Certificated Salaries	01	090000	**6,000**	Budget Transfer
30-4573-1	5000	Services & Other operating	01	090000	**-6,000**	Budget Transfer
				JV Total:	**0**	
30-4575-2	2000	Classified Salaries	01	301000	**1**	Budget Transfer
30-4575-1	4000	Books & Supplies	01	301000	**-1**	Budget Transfer
				JV Total:	**0**	
30-4576-1	4000	Books & Supplies	01	638700	**-20,000**	Budget Transfer
30-4576-2	4000	Books & Supplies	01	638700	**20,000**	Budget Transfer
				JV Total:	**0**	
30-4577-1	1000	Certificated Salaries	01	910300	**-1,527**	Budget Transfer
30-4577-2	4000	Books & Supplies	01	910300	**1,527**	Budget Transfer
				JV Total:	**0**	
30-4579-1	1000	Certificated Salaries	01	090000	**-20,000**	Budget Transfer
30-4579-2	4000	Books & Supplies	01	090000	**20,000**	Budget Transfer
				JV Total:	**0**	
30-4580-1	4000	Books & Supplies	01	000000	**-400**	Budget Transfer
30-4580-2	4000	Books & Supplies	01	000000	**400**	Budget Transfer
				JV Total:	**0**	
30-4581-1	4000	Books & Supplies	01	321400	**-5,500**	Budget Transfer
30-4581-2	5000	Services & Other operating	01	321400	**5,500**	Budget Transfer
				JV Total:	**0**	
30-4584-1	4000	Books & Supplies	01	301000	**2,084**	Budget Transfer
30-4584-2	4000	Books & Supplies	01	301000	**-2,084**	Budget Transfer
30-4584-3	4000	Books & Supplies	01	301000	**600**	Budget Transfer
30-4584-4	4000	Books & Supplies	01	301000	**-600**	Budget Transfer
				JV Total:	**0**	
30-4585-1	1000	Certificated Salaries	01	000000	**-800**	Budget Transfer
30-4585-2	1000	Certificated Salaries	01	000000	**800**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
				JV Total:	**0**	
30-4586-1	1000	Certificated Salaries	01	301000	**-20,000**	Budget Transfer
30-4586-2	1000	Certificated Salaries	01	301000	**20,000**	Budget Transfer
				JV Total:	**0**	
30-4589-1	4000	Books & Supplies	01	301000	**-40**	Budget Transfer
30-4589-2	4000	Books & Supplies	01	301000	**40**	Budget Transfer
				JV Total:	**0**	
30-4590-1	4000	Books & Supplies	01	815000	**400**	Budget Transfer
30-4590-2	5000	Services & Other operating	01	815000	**-400**	Budget Transfer
				JV Total:	**0**	
30-4591-1	5000	Services & Other operating	01	815000	**500**	Budget Transfer
30-4591-2	5000	Services & Other operating	01	815000	**-500**	Budget Transfer
				JV Total:	**0**	
30-4592-1	4000	Books & Supplies	01	301000	**-13,794.24**	Budget Transfer
30-4592-2	4000	Books & Supplies	01	301000	**13,794.24**	Budget Transfer
				JV Total:	**0**	
30-4593-1	4000	Books & Supplies	01	090000	**-27**	Budget Transfer
30-4593-2	5000	Services & Other operating	01	090000	**27**	Budget Transfer
				JV Total:	**0**	
30-4598-1	4000	Books & Supplies	01	090000	**-1,500**	Budget Transfer
30-4598-2	4000	Books & Supplies	01	090000	**1,500**	Budget Transfer
				JV Total:	**0**	
30-4601-2	4000	Books & Supplies	01	815000	**3,000**	Budget Transfer
30-4601-3	5000	Services & Other operating	01	815000	**-3,000**	Budget Transfer
				JV Total:	**0**	
30-4603-1	4000	Books & Supplies	01	321300	**-54.39**	Budget Transfer
30-4603-2	4000	Books & Supplies	01	321300	**54.39**	Budget Transfer
				JV Total:	**0**	
30-4604-2	1000	Certificated Salaries	01	321300	**110,000**	Budget Transfer
30-4604-3	4000	Books & Supplies	01	321300	**-40,000**	Budget Transfer
30-4604-1	5000	Services & Other operating	01	321300	**-70,000**	Budget Transfer
				JV Total:	**0**	
30-4612-2	1000	Certificated Salaries	01	301000	**1,000**	Budget Transfer
30-4612-1	4000	Books & Supplies	01	301000	**-1,000**	Budget Transfer
				JV Total:	**0**	
30-4615-2	4000	Books & Supplies	01	301000	**1,549**	Budget Transfer
30-4615-1	5000	Services & Other operating	01	301000	**-1,549**	Budget Transfer
				JV Total:	**0**	
30-4616-2	4000	Books & Supplies	01	000000	**1,100**	Budget Transfer
30-4616-1	5000	Services & Other operating	01	000000	**-1,100**	Budget Transfer
				JV Total:	**0**	
30-4619-1	4000	Books & Supplies	01	301000	**34,000**	Budget Transfer
30-4619-2	4000	Books & Supplies	01	301000	**-34,000**	Budget Transfer
				JV Total:	**0**	
30-4621-1	5000	Services & Other operating	01	650000	**83,000**	Budget Transfer
30-4621-2	5000	Services & Other operating	01	650000	**-83,000**	Budget Transfer
				JV Total:	**0**	
30-4636-1	4000	Books & Supplies	01	301000	**-1,145**	Budget Transfer
30-4636-2	4000	Books & Supplies	01	301000	**-44**	Budget Transfer
30-4636-3	4000	Books & Supplies	01	301000	**1,189**	Budget Transfer
				JV Total:	**0**	
30-4637-1	4000	Books & Supplies	01	301000	**-600**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4637-2	4000	Books & Supplies	01	301000	**600**	Budget Transfer
				JV Total:	**0**	
30-4639-2	4000	Books & Supplies	01	000000	**750**	Budget Transfer
30-4639-1	5000	Services & Other operating	01	000000	**-750**	Budget Transfer
				JV Total:	**0**	
30-4640-2	4000	Books & Supplies	01	000000	**120**	Budget Transfer
30-4640-1	5000	Services & Other operating	01	000000	**-120**	Budget Transfer
				JV Total:	**0**	
30-4643-1	1000	Certificated Salaries	01	000000	**1,000**	Budget Transfer
30-4643-2	5000	Services & Other operating	01	000000	**-1,000**	Budget Transfer
				JV Total:	**0**	
30-4645-1	4000	Books & Supplies	01	321300	**-3,000**	Budget Transfer
30-4645-2	4000	Books & Supplies	01	321300	**3,000**	Budget Transfer
				JV Total:	**0**	
30-4649-1	4000	Books & Supplies	01	000000	**-800**	Budget Transfer
30-4649-2	4000	Books & Supplies	01	000000	**800**	Budget Transfer
				JV Total:	**0**	
30-4650-1	4000	Books & Supplies	01	321300	**-10,000**	Budget Transfer
30-4650-2	4000	Books & Supplies	01	321300	**10,000**	Budget Transfer
				JV Total:	**0**	
30-4655-2	4000	Books & Supplies	01	301000	**-12,600**	Budget Transfer
30-4655-3	4000	Books & Supplies	01	301000	**12,600**	Budget Transfer
				JV Total:	**0**	
30-4660-1	1000	Certificated Salaries	01	321300	**-4,283.04**	Budget Transfer
30-4660-2	1000	Certificated Salaries	01	321300	**-3,510.03**	Budget Transfer
30-4660-3	3000	Employee Benefits	01	321300	**6,543.88**	Budget Transfer
30-4660-4	3000	Employee Benefits	01	321300	**496.29**	Budget Transfer
30-4660-5	3000	Employee Benefits	01	321300	**50**	Budget Transfer
30-4660-6	3000	Employee Benefits	01	321300	**17.22**	Budget Transfer
30-4660-7	3000	Employee Benefits	01	321300	**685.68**	Budget Transfer
				JV Total:	**0**	
30-4663-1	4000	Books & Supplies	01	321300	**-5,000**	Budget Transfer
30-4663-2	4000	Books & Supplies	01	321300	**5,000**	Budget Transfer
				JV Total:	**0**	
30-4665-1	4000	Books & Supplies	01	000000	**-1,850**	Budget Transfer
30-4665-2	4000	Books & Supplies	01	000000	**1,850**	Budget Transfer
				JV Total:	**0**	
30-4667-1	1000	Certificated Salaries	01	321300	**-10,000**	Budget Transfer
30-4667-2	1000	Certificated Salaries	01	321300	**10,000**	Budget Transfer
				JV Total:	**0**	
30-4673-2	1000	Certificated Salaries	01	301000	**3,911.62**	Budget Transfer
30-4673-1	4000	Books & Supplies	01	301000	**-3,911.62**	Budget Transfer
				JV Total:	**0**	
30-4681-2	4000	Books & Supplies	01	301000	**-4,900**	Budget Transfer
30-4681-3	4000	Books & Supplies	01	301000	**5,900**	Budget Transfer
30-4681-4	4000	Books & Supplies	01	301000	**-1,000**	Budget Transfer
				JV Total:	**0**	
30-4683-1	4000	Books & Supplies	01	630000	**-100**	Budget Transfer
30-4683-2	4000	Books & Supplies	01	630000	**100**	Budget Transfer
				JV Total:	**0**	
30-4686-2	2000	Classified Salaries	01	638500	**3,508**	Budget Transfer
30-4686-1	4000	Books & Supplies	01	638500	**-3,508**	Budget Transfer

Journal ID	Account	Group	Fund	Res	Amount	Description
				JV Total:	**0**	
30-4695-1	4000	Books & Supplies	01	000000	**-800**	Budget Transfer
30-4695-2	4000	Books & Supplies	01	000000	**800**	Budget Transfer
				JV Total:	**0**	
30-4700-1	4000	Books & Supplies	01	301000	**-10,966.36**	Budget Transfer
30-4700-2	4000	Books & Supplies	01	301000	**10,966.36**	Budget Transfer
				JV Total:	**0**	
30-4704-2	4000	Books & Supplies	01	000000	**-4,000**	Budget Transfer
30-4704-3	4000	Books & Supplies	01	000000	**-4,000**	Budget Transfer
30-4704-1	5000	Services & Other operating	01	000000	**-3,000**	Budget Transfer
30-4704-4	5000	Services & Other operating	01	000000	**11,000**	Budget Transfer
				JV Total:	**0**	
30-4706-1	4000	Books & Supplies	01	090000	**-10,000**	Budget Transfer
30-4706-2	5000	Services & Other operating	01	090000	**10,000**	Budget Transfer
				JV Total:	**0**	
30-4709-1	4000	Books & Supplies	01	722000	**-45**	Budget Transfer
30-4709-2	5000	Services & Other operating	01	722000	**45**	Budget Transfer
				JV Total:	**0**	
Fund 01 Total:					**0**	
Fund 11						
30-4284-2	4000	Books & Supplies	11	639100	**-5,000**	Budget Transfer
30-4284-1	5000	Services & Other operating	11	639100	**5,000**	Budget Transfer
				JV Total:	**0**	
30-4285-1	4000	Books & Supplies	11	639100	**-2,000**	Budget Transfer
30-4285-2	4000	Books & Supplies	11	639100	**2,000**	Budget Transfer
				JV Total:	**0**	
30-4304-1	4000	Books & Supplies	11	639100	**800**	Budget Transfer
30-4304-2	5000	Services & Other operating	11	639100	**-800**	Budget Transfer
				JV Total:	**0**	
30-4337-1	4000	Books & Supplies	11	639100	**3,500**	Budget Transfer
30-4337-2	4000	Books & Supplies	11	639100	**-3,500**	Budget Transfer
				JV Total:	**0**	
30-4338-1	4000	Books & Supplies	11	639100	**1,700**	Budget Transfer
30-4338-2	4000	Books & Supplies	11	639100	**-1,700**	Budget Transfer
				JV Total:	**0**	
30-4362-1	4000	Books & Supplies	11	639100	**-300**	Budget Transfer
30-4362-2	4000	Books & Supplies	11	639100	**300**	Budget Transfer
				JV Total:	**0**	
30-4551-1	4000	Books & Supplies	11	639100	**-1,300**	Budget Transfer
30-4551-2	4000	Books & Supplies	11	639100	**1,300**	Budget Transfer
				JV Total:	**0**	
30-4610-1	6000	Capital Outlay	11	639100	**-25,828**	Budget Transfer
30-4610-2	6000	Capital Outlay	11	639100	**-74,172**	Budget Transfer
30-4610-3	6000	Capital Outlay	11	639100	**100,000**	Budget Transfer
				JV Total:	**0**	
30-4611-2	4000	Books & Supplies	11	639100	**400**	Budget Transfer
30-4611-1	6000	Capital Outlay	11	639100	**-400**	Budget Transfer
				JV Total:	**0**	
30-4657-2	4000	Books & Supplies	11	639100	**-187.98**	Budget Transfer
30-4657-1	5000	Services & Other operating	11	639100	**187.98**	Budget Transfer
				JV Total:	**0**	

Sweetwater Union High School District
Budget Transfer Report
FY 2023 - 2024
Posted May 1, 2024 through May 31, 2024

Journal ID	Account	Group	Fund	Res	Amount	Description
30-4662-2	4000	Books & Supplies	11	639100	**-187.98**	Budget Transfer
30-4662-1	5000	Services & Other operating	11	639100	**187.98**	Budget Transfer
				JV Total:	**0**	
Fund 11 Total:					**0**	
Fund 21						
30-4394-1	4000	Books & Supplies	21	011000	**-4,800**	Budget Transfer
30-4394-2	4000	Books & Supplies	21	011000	**4,800**	Budget Transfer
				JV Total:	**0**	
30-4605-1	6000	Capital Outlay	21	011000	**-680**	Budget Transfer
30-4605-2	6000	Capital Outlay	21	011000	**680**	Budget Transfer
				JV Total:	**0**	
Fund 21 Total:					**0**	
Fund 49						
30-4416-1	6000	Capital Outlay	49	000100	**-2,000**	Budget Transfer
30-4416-2	6000	Capital Outlay	49	000100	**2,000**	Budget Transfer
				JV Total:	**0**	
30-4497-1	6000	Capital Outlay	49	000100	**-61,684**	Budget Transfer
30-4497-2	6000	Capital Outlay	49	000100	**61,684**	Budget Transfer
				JV Total:	**0**	
Fund 49 Total:					**0**	
Report Total:					**0**	

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - K.-5.

Issue:

Professional conference and workshop expenses.

Superintendent's Recommendation:

Approve/ratify professional conference and workshop expenses of district employees.

Analysis:

The board of trustees has authority, under Education Code Sections 35044, 35172, and 44032, to reimburse employees for necessary travel expenses.

Board Policy 3350, Travel Expenses, and Administrative Regulation 3351, Reimbursement for Travel and Other Expenses Incurred for Conferences, Meetings, Classroom/School Visitations, and Other Professional Growth Activities, provides greater flexibility to the traveler while not violating the district's existing internal controls.

Under the auspices of that policy, fiscal services will provide a monthly report to the board listing those conference and workshop expenses over $2,500, requiring prior approval of the board of trustees. However, all board and superintendent's travel and conferences will be taken before the board for approval.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on conference and workshop expenses.

For questions regarding this board item, please contact Dr. Jenny Salkeld at 619-691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Expenditure of $8,116.43, to be paid from the Categorical Fund, Resource Code: 743500.

Expenditure of $3,479.20, to be paid from the Categorical Fund, Resource Code: 403500.

ATTACHMENTS:

Description	Type

Report Backup Material

CONFERENCES/WORKSHOPS REPORT
Fiscal Year 2023-2024
Presented to the Board of Trustees on June 24, 2024

LAST NAME	FIRST NAME	START DATE	END DATE	LOCATION	EVENT	CABINET MEMBER	ESTIMATED COST	FUNDING SOURCE / RESOURCE CODE
APPROVAL								
Covarrubias	Ruth	06/23/24	06/26/24	Keystone, CO	MYP Conference	Dr. Winters	$2,697.33	743500/Categorical
Maestro-Nellis	Maria	06/23/24	06/26/24	Keystone, CO	MYP Conference	Dr. Winters	$2,721.77	743500/Categorical
Vazquez	Christianne	06/23/24	06/26/24	Keystone, CO	MYP Conference	Dr. Winters	$2,697.33	743500/Categorical
RATIFICATION								
Rivas-Mata	Hetzel	02/18/24	02/21/24	Austin, TX	RTI Summit	Dr. Winters	$3,479.20	403500/Categorical Fund

Categorical Fund	$11,595.63
General Fund	-
Cafeteria Fund	-
Grant Funding	-
Special Education Fund	-
Adult Education Fund	-
GRAND TOTAL	$ 11,595.63

When reconciled, this item totaled over the $2,500 limit.

Prepared by Finance

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - K.-6.

Issue:

Salary schedules for 2024-2025.

Superintendent's Recommendation:

Approve salary schedules for the 2024-2025 Fiscal Year in accordance with bargained agreements for all staff and CalSTRS and CalPERS Public Disclosure Requirements, effective July 1, 2024.

Analysis:

Government Code Sections 20636 and 20636.1 and California Code of Regulations Section 570.5 provide various elements to comply with publicly available pay schedules. In accordance with the requirements, Sweetwater Union High School District will provide public access and review of the pay schedules on the district's human resources website.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on updated salary schedules.

For questions regarding this board item, please contact Dr. Jenny Salkeld at 619-691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attached salary schedules.

ATTACHMENTS:

Description	Type
7 - 12 DAY SCHOOL CERTIFICATED Effective	Backup Material
200 Day Management Effective	Backup Material
205 COUNSELOR - LC & AVA	Backup Material
205 Day Management	Backup Material
205 TEACHER - LC & AVA	Backup Material
222 Day Management	Backup Material
ADULT HOURLY & CONTRACTED	Backup Material

Children's Center Permit Teachers	Backup Material
Confidential Effective	Backup Material
DAY & ADULT SCHOOL COUNSELORS - Social Workers	Backup Material
DAY & ADULT SCHOOL COUNSELORS	Backup Material
Extra Service Assignment - High School Effective	Backup Material
MISC COUNSELOR RATES	Backup Material
Office Technical & Business Services Effective	Backup Material
Operations-Support	Backup Material
Other Certificated Rates Effective	Backup Material
Paraprofessional	Backup Material
Summer School.Intersession	Backup Material
Supervisory	Backup Material
Speech Therapist	Backup Material
Classified Substitute Rates	Backup Material

SWEETWATER UNION HIGH SCHOOL DISTRICT

SALARY SCHEDULE
7 - 12 DAY SCHOOL CERTIFICATED UNIT MEMBERS
Effective July 1, 2024

STEP	CLASS A	CLASS B	CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V	CLASS VI	CLASS VII
1	53,893	53,893	53,893	57,532	61,172	64,809	68,448	72,085	75,723
2	56,555		56,555	60,192	63,831	67,470	71,107	74,746	78,385
3	59,213		59,213	62,852	66,491	70,128	73,769	77,406	81,047
4	61,874		61,874	65,512	69,152	72,791	76,429	80,068	83,705
5	64,533		64,533	68,173	71,814	75,451	79,089	82,728	86,366
6	67,196		67,196	70,834	74,472	78,110	81,748	85,388	89,026
7	69,856		69,856	73,494	77,132	80,771	84,411	88,048	91,686
8	72,517		72,517	76,154	79,792	83,431	87,069	90,708	94,346
9	75,176		75,176	78,815	82,452	86,090	89,731	93,368	97,008
10	77,836		77,836	81,473	85,112	88,753	92,391	96,029	99,666
11	80,495		80,495	84,136	87,773	91,413	95,051	98,689	102,327
12					90,434	94,071	97,710	101,348	104,986
13						96,732	100,372	104,009	107,647
14							103,031	106,671	110,309
15							105,692	109,329	112,969
*18							108,351	111,992	115,629
*22							111,012	114,651	118,289
*26							113,672	117,311	120,949

CLASS A Bachelors' Degree or credential.

CLASS B Bachelors' Degree plus credential.

CLASS I Bachelors' Degree plus credential plus one year experience. Nurses also require a Health Department or Standard Designated Services Credential with a Specialization in Health.

CLASS II Bachelors' Degree plus 15 semester units subsequent to Bachelors' Degree with credential plus one year experience. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.

CLASS III Bachelors' Degree plus 30 semester units subsequent to Bachelors' Degree with credential. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.

CLASS IV Bachelors' Degree plus 45 semester units subsequent to Bachelors' Degree or Masters' Degree, with credential. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.

CLASS V Bachelors' Degree plus 60 semester units subsequent to Bachelors' Degree or Masters' Degree plus 15 semester units subsequent to Masters' Degree, with credential. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.

CLASS VI Bachelors' Degree plus 75 semester units subsequent to Bachelors' Degree or Masters' Degree plus 30 semester units subsequent to Masters' Degree, with credential. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.

CLASS VII Masters' Degree plus 45 semester units subsequent to Masters' Degree; or Masters' Degree with 90 semester units subsequent to Bachelors' Degree; or earned Doctorate, with credential. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.

Approved by
Board of Trustees
December 11, 2023

Sweetwater Union High School District

200 Day Management Salary Schedule

Effective July 1, 2023

9% Increase

Range	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
5	200	121,864	125,147	128,528	131,859	135,191	138,522	141,855

Range Number	Position
5	**Psychologist**

* Psychologist Intern Stipend - $5,000-$10,000

Approved by the
Board of Trustees
December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT

SALARY SCHEDULE FOR 205 DAY COUNSELORS
LEARNING CENTERS & ALTA VISTA ACADEMY
Effective July 1, 2023

9% Increase

STEP	CLASS A (21)	CLASS B (22)	CLASS C (23)	CLASS D (24)	CLASS E (25)
1	68,148	72,202	76,256	80,311	84,364
2	71,112	75,165	79,219	83,274	87,326
3	74,074	78,130	82,183	86,238	90,292
4	77,039	81,094	85,145	89,200	93,255
5	80,002	84,055	88,110	92,164	96,219
6	82,965	87,018	91,074	95,126	99,181
7	85,929	89,983	94,039	98,091	102,146
8	88,894	92,948	97,001	101,055	105,109
9	91,858	95,910	99,965	104,020	108,072
10	94,821	98,875	102,927	106,982	111,036
11	97,783	101,838	105,891	109,946	114,000
12	100,748	104,802	108,855	112,910	116,964
13		107,766	111,820	115,874	119,928
14			114,784	118,835	122,891
15			117,746	121,800	125,855
**18			120,711	124,764	128,817
**22			123,674	127,727	131,781
**26			126,638	130,692	134,746

-OVER-

EXPLANATION OF CLASSES

CLASS A Bachelors' Degree plus 30 semester units subsequent to Bachelors' Degree

CLASS B Bachelors' Degree plus 45 semester units subsequent to Bachelors' Degree or Masters' Degree

CLASS C Bachelors' Degree plus 60 semester units subsequent to Bachelors' Degree or Masters' Degree plus 15 semester units subsequent to Master's Degree

CLASS D Bachelors' Degree plus 75 semester units subsequent to Bachelors' Degree or Masters' Degree plus 30 semester units subsequent to Masters' Degree

CLASS E Masters' Degree plus 45 semester units subsequent to Masters' Degree or Masters' Degree with 90 semester units subsequent to Bachelors' Degree or earned Doctorate

****The "Anniversary Merit Increment" is in addition to the maximum salary and shall be granted to full-time counselors who meet the following conditions:**

A. Have been an employee of the Sweetwater Union High School District for 17 years or more.

B. Must receive the recommendation of administration and Human Resources based on evaluation of services.

Approved by
Board of Trustees
January 29, 2024

Sweetwater Union High School District
205 Day Management Salary Schedule

Effective July 1, 2023

9% Increase

Range	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
3	205	131,740	135,111	138,564	141,980	145,396	148,813	152,221

Range Number	Position
3	**Assistant Principal, Adult School** **Assistant Principal, Alternative Schools** **Assistant Principal, Continuation High School** **Assistant Principal, High School *** **Assistant Principal, Junior High/Middle School** **Assistant Principal, Student Activities *** ***Plus $2,500 per year above applicable annual salary***

Board of Trustees
Approved
December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT

SALARY SCHEDULE FOR 205 DAY TEACHERS & ALTA VISTA ACADEMY

Effective July 1, 2023

9% Increase

STEP	CLASS A	CLASS B	CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V	CLASS VI	CLASS VII
1	60,045	60,045	60,045	64,100	68,152	72,207	76,262	80,317	84,371
2	63,010		63,010	67,063	71,117	75,173	79,227	83,280	87,336
3	65,972		65,972	70,027	74,081	78,137	82,189	86,246	90,299
4	68,936		68,936	72,991	77,044	81,100	85,153	89,209	93,263
5	71,901		71,901	75,956	80,010	84,062	88,118	92,171	96,226
6			74,863	78,919	82,973	87,027	91,083	95,136	99,191
7			77,828	81,882	85,938	89,990	94,046	98,099	102,156
8			80,792	84,846	88,901	92,954	97,010	101,064	105,119
9			83,756	87,810	91,865	95,920	99,973	104,027	108,081
10			86,719	90,774	94,829	98,883	102,937	106,992	111,046
11			89,684	93,739	97,792	101,849	105,900	109,956	114,009
12					100,755	104,811	108,864	112,920	116,974
13						107,775	111,830	115,883	119,937
14							114,792	118,847	122,902
15							117,758	121,810	125,867
*18							120,721	124,773	128,830
*22							123,684	127,739	131,794
*26							126,648	130,703	134,757

-OVER-

CLASS A	**Bachelors' Degree**
CLASS B	**Bachelors' Degree plus credential**
CLASS I	**Bachelors' Degree plus credential plus one year experience. Nurses also require a Health Department and Development or Standard Designated Services Credential with a Specialization in Health.**
CLASS II	**Bachelors' Degree plus 15 semester units subsequent to Bachelors' Degree with credential plus one year experience. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.**
CLASS III	**Bachelors' Degree plus 30 semester units subsequent to Bachelors' Degree with credential. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.**
CLASS IV	**Bachelors' Degree plus 45 semester units subsequent to Bachelors' Degree or Masters' Degree. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.**
CLASS V	**Bachelors' Degree plus 60 semester units subsequent to Bachelors' Degree or Masters' Degree plus 15 semester units subsequent to Masters' Degree. Nurses' also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.**
CLASS VI	**Bachelors' Degree plus 75 semester units subsequent to Bachelors' Degree or Masters' Degree plus 30 semester units subsequent to Masters' Degree. Nurses also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.**
CLASS VII	**Masters' Degree plus 45 semester units subsequent to Masters' Degree; or Masters' Degree with 90 semester units subsequent to Bachelors' Degree; or earned Doctorate. Nurses' also require a Health and Development or Standard Designated Services Credential with a Specialization in Health, and an Audiometrist endorsement.**

Approved by
Board of Trustees
December 11, 2023

Sweetwater Union High School District

222 Day Management Salary Schedule

Effective July 1, 2023

9% Increase

Range	Days	Step 1	Daily Rate	Step 2	Daily Rate	Step 3	Daily Rate	Step 4	Daily Rate	Step 5	Daily Rate	Step 6	Daily Rate	Step 7	Daily Rate
1B	222	216,766	976.42	221,622	998.30	226,479	1020.18	231,440	1042.52	236,385	1064.80	241,448	1087.60	246,496	1110.34
1	222	165,415	745.11	169,112	761.77	172,815	778.45	176,512	795.10	180,208	811.75	183,903	828.39	187,602	845.05
2	222	154,267	694.90	157,962	711.54	161,660	728.20	165,362	744.87	169,059	761.53	172,754	778.17	176,451	794.82
3	222	144,595	651.33	148,290	667.97	151,983	684.61	155,683	701.27	159,383	717.94	163,083	734.61	166,775	751.24
4	222	140,414	632.50	144,113	649.16	147,811	665.82	151,511	682.48	155,204	699.12	158,903	715.78	162,601	732.44
5	222	137,099	617.56	140,789	634.18	144,496	650.88	148,195	667.55	151,894	684.21	155,591	700.86	159,286	717.50
6	222	116,523	524.88	120,218	541.52	123,918	558.19	127,615	574.84	131,316	591.51	135,013	608.17	138,716	624.85
7	222	105,927	477.15	109,619	493.78	113,322	510.46	117,019	527.11	120,719	543.78	124,419	560.45	128,114	577.09
8	222	96,294	433.76	99,989	450.40	103,686	467.05	107,386	483.72	111,083	500.37	114,784	517.05	118,481	533.70

Range Number	Position	Days	Range Number	Position	Days
1B	Asst. Supt. of Teaching and Learning	222	4	Assistant Director of Information Technology-Systems Development	222
	Asst. Supt. of Leadership Development And Innovation	222		Director of Risk Management	222
	Asst. Supt. of Educational Equity & Support Services	222		Human Resources Operations Manager	222
	Asst. Supt. of Facilities and Operations	222			
	Asst. Supt. of Human Resources	222	5	Assistant Director of Planning & Construction	222
	Chief Financial Officer	222		Director of Maintenance	222
	General Counsel	222		Director of Safety & Security	222
				Program Manager	222
				Program Manager - Compliance	222
1	Chief Compliance Officer	222		Program Manager - Mental Health Resource Center	222
	Director of Adult Education	222		STEAM Coordinator	222
	Director of College and Career Readiness and Visual and Performing Arts	222		Student Health Services Manager	222
	Director of Educational Technology & Support Services	222			
	Director of Human Resources	222			
	Director of Information Technology & Enterprise Architecture	222	6	Accounting Manager	222
	Director of Professional Growth	222		Clerk of the Board/Executive Assistant to the Board	222
	Director of Research, Evaluation and Accountability	222		Director of Transportation	222
	Director of Special Services	222		Maintenance Manager	222
	Director of Student Support Services	222		Payroll Manager	222
	District Architect	222		Purchasing Manager	222
	Executive Director of Curriculum & Instruction	222			
	Principal, High School	222			
			7	Benefits Manager	222
2	Director of Planning & Construction	222		Capital Program Financial Manager	222
	Director of State and Federal Programs	222		Debt Finance Manager	222
	Principal, Adult School	222		Financial Reporting Manager	222
	Principal, Continuation High School	222		Grants and Communications Manager	222
	Principal, Junior High/Middle School	222		Internal Audits Manager	222
				MAA/LEA Coordinator	222
3	Coordinator of Athletics	222		Planning Project Manager	222
	Coordinator of Attendance and Student Welfare	222		Project Coordinator	222
	Director of Fiscal Services	222			
	Director of Grants and Communications	222	8	Contracts Manager	222
	Director of Labor Relations	222		Digital Security and Privacy Coordinator	222
	Director of Nutrition Services	222		Paralegal	222
	Principal Small School/Academy	222		Student Support Services Manager	222
				A $2,000 doctoral stipend is paid to management employees	
				who provide verification of degree to human resources.	

Approved by
Board of Trustees
December 11, 2023
Amended June 10, 2024 - Capital Program Financial Manager

SWEETWATER UNION HIGH SCHOOL DISTRICT
ADULT HOURLY & CONTRACTED RATES
Effective July 1, 2023

9% Salary Increase

STEP	CLASS I		CLASS II		CLASS III		CLASS IV	
1	$50.50	$53,025	$52.75	$55,388	$58.11	$61,016	$59.59	$62,570
2	$51.86	$54,453	$54.09	$56,795	$59.51	$62,486	$60.99	$64,040
3	$53.00	$55,650	$55.34	$58,107	$60.82	$63,861	$62.26	$65,373
4	$54.05	$56,753	$56.42	$59,241	$62.10	$65,205	$63.53	$66,707
5	$54.89	$57,635	$57.64	$60,522	$63.38	$66,549	$64.76	$67,998
6	$56.06	$58,863	$58.85	$61,793	$64.76	$67,998	$66.13	$69,437
18	$57.30	$60,165	$60.10	$63,105	$66.00	$69,300	$67.34	$70,707
22	$58.53	$61,457	$61.38	$64,449	$67.30	$70,665	$68.59	$72,020
26	$59.84	$62,832	$62.60	$65,730	$68.48	$71,904	$69.76	$73,248

1 - 1st through 3rd year of service
2 - 4th through 6th year of service
3 - 7th through 9th year of service
4 - 10th through 12th year of service
5 - 13th through 15th year of service
6 - 16th year of service
18 - 18th year of service
22 - 22nd year of service
26 - 26th year of service

CLASS I - Standard designated subjects credential or Bachelor's Degree with appropriate credential.

CLASS II - Bachelor's Degree plus 15 semester units.

CLASS III - Bachelor's Degree plus 30 semester units or Master's Degree.

CLASS IV - Bachelor's Degree plus 45 semester units or Master's Degree plus 15 units.

Approved by
Board of Trustees
December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT
CHILDREN'S CENTER PERMIT TEACHERS
Effective July 1, 2023

9% Salary Increase

STEP	SERVICE	CLASS I	CLASS II
1	1 THROUGH 3 YEARS OF EXPERIENCE	$26.39	$32.96
2	4+ YEARS OF EXPERIENCE	$28.46	$35.13

CLASS I - Children's Center Permit or greater with less than a Bachelor's Degree.

CLASS II - Bachelor's Degree or greater with certification to authorize service as a Children's Center Permit Teacher.

Approved by
Board of Trustees
December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT

SALARY SCHEDULE FOR THE CONFIDENTIAL EMPLOYEE UNIT

Effective July 1,2023

9% Increase

SALARY RANGE	1		2		3		4		5		6		LONGEVITY									
													10 Year		13 Year		16 Year		20 Year		25 Year	
	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.
52	4706	27.15	4849	27.98	4997	28.83	5148	29.70	5303	30.59	5463	31.52	5627	32.46	5798	33.45	5972	34.45	6152	35.49	6336	36.55
54	4941	28.51	5090	29.37	5244	30.25	5404	31.18	5568	32.12	5734	33.08	5907	34.08	6084	35.10	6270	36.17	6459	37.26	6654	38.39
56	5191	29.95	5345	30.84	5507	31.77	5675	32.74	5846	33.73	6020	34.73	6203	35.79	6390	36.87	6583	37.98	6780	39.12	6984	40.29
58	5449	31.44	5612	32.38	5786	33.38	5958	34.37	6137	35.41	6324	36.48	6514	37.58	6710	38.71	6912	39.88	7122	41.09	7335	42.32
60	5723	33.02	5896	34.02	6073	35.04	6256	36.09	6442	37.17	6635	38.28	6838	39.45	7045	40.64	7256	41.86	7474	43.12	7699	44.42
62	6010	34.67	6191	35.72	6377	36.79	6566	37.88	6763	39.02	6971	40.22	7181	41.43	7398	42.68	7619	43.96	7850	45.29	8086	46.65
64	6312	36.42	6502	37.51	6695	38.63	6899	39.80	7105	40.99	7319	42.23	7540	43.50	7768	44.82	8001	46.16	8243	47.56	8491	48.99
66	6627	38.23	6826	39.38	7031	40.56	7245	41.80	7462	43.05	7687	44.35	7922	45.70	8162	47.09	8407	48.50	8660	49.96	8918	51.45
68	6960	40.15	7170	41.37	7386	42.61	7608	43.89	7837	45.21	8073	46.58	8318	47.99	8568	49.43	8826	50.92	9092	52.45	9365	54.03
70	7308	42.16	7528	43.43	7753	44.73	7988	46.08	8227	47.46	8474	48.89	8729	50.36	8994	51.89	9265	53.45	9544	55.06	9831	56.72
72	7674	44.27	7907	45.62	8143	46.98	8389	48.40	8640	49.85	8900	51.35	9169	52.90	9444	54.48	9726	56.11	10021	57.81	10322	59.55
74	8058	46.49	8300	47.88	8549	49.32	8805	50.80	9071	52.33	9342	53.90	9627	55.54	9915	57.20	10213	58.92	10521	60.70	10836	62.52

Personnel Analyst	74
Executive Assistant to the Superintendent	70
Senior Executive Assistant	64
Executive Assistant	62
Senior Administrative Assistant	60

***Eligible employees will receive anniversary merit increments after completing 10, 13, 16, 20 and 25 years of service with the district effective on their anniversary month. This date may be adjusted for partial months and/or leaves of absence.**

If an employee of the unit is moved to a higher classification within the unit, the employee shall be placed on the step of the higher classification reflecting not less than 6% salary increase, or the highest step of the classification, whichever is the lesser of the two.

A night shift differential of approximately 2 1/2 % shall be provided an employee if any of his/her regular hours occur between 6:00 PM and 4:30 AM.

Approved by
Board of Trustees
December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT

SALARY SCHEDULE FOR
DISTRICT/SCHOOL SOCIAL WORKER
Effective July 1, 2023

9% Increase

STEP	CLASS A		CLASS B		CLASS C		CLASS D		CLASS E	
1	61,193	49.27	64,783	52.16	68,447	55.11	72,073	58.03	75,700	60.95
2	63,826	51.39	67,453	54.31	71,105	57.25	74,744	60.18	78,383	63.11
3	66,472	53.52	70,123	56.46	73,787	59.41	77,401	62.32	81,041	65.25
4	69,130	55.66	72,794	58.61	76,420	61.53	80,059	64.46	83,686	67.38
5	71,837	57.84	75,427	60.73	79,066	63.66	82,717	66.60	86,356	69.53
6	74,470	59.96	78,109	62.89	81,736	65.81	85,388	68.75	89,027	71.68
7	77,128	62.10	80,767	65.03	84,406	67.96	88,045	70.89	91,672	73.81
8	79,761	64.22	83,400	67.15	87,064	70.10	90,716	73.04	94,330	75.95
9	82,444	66.38	86,071	69.30	89,710	72.23	93,361	75.17	97,000	78.10
10	85,114	68.53	88,753	71.46	92,405	74.40	96,007	77.30	99,646	80.23
11	87,760	70.66	91,424	73.61	95,038	76.52	98,664	79.44	102,328	82.39
12	90,418	72.80	94,044	75.72	97,683	78.65	101,360	81.61	104,999	84.54
13			96,715	77.87	100,354	80.80	104,005	83.74	107,644	86.67
14					103,049	82.97	106,638	85.86	110,290	88.80
15					105,694	85.10	109,308	88.01	112,960	90.95
**18					108,327	87.22	111,979	90.16	115,643	93.11
**22					110,998	89.37	114,649	92.31	118,276	95.23
**26					113,668	91.52	117,294	94.44	120,934	97.37

Salary Schedule pertains to the following positions:

- District/School Social Worker

-OVER-

CLASS A **Bachelors' Degree plus 30 semester units subsequent to Bachelors' Degree.**

CLASS B **Bachelors' Degree plus 45 semester units subsequent to Bachelors' Degree or Masters' Degree.**

CLASS C **Bachelors' Degree plus 60 semester units subsequent to Bachelors' Degree or Masters' Degree plus 15 semester units subsequent to Master's Degree.**

CLASS D **Bachelors' Degree plus 75 semester units subsequent to Bachelors' Degree or Masters' Degree plus 30 semester units subsequent to Masters' Degree.**

CLASS E **Masters' Degree plus 45 semester units subsequent to Masters' Degree or Masters' Degree with 90 semester units subsequent to Bachelors' Degree or earned Doctorate.**

**The Anniversary Merit Increment is in addition to the maximum salary and shall be granted to full-time counselors who meet the following conditions:

A. Employed by the Sweetwater Union High School District for 17 years or more.

B. Recommended by Administration and Human Resources based on evaluation of services.

Approved by
Board of Trustees
January 29, 2024

SWEETWATER UNION HIGH SCHOOL DISTRICT

SALARY SCHEDULE FOR 190 DAY

DAY & ADULT SCHOOL CONTRACT COUNSELORS

Effective July 1, 2023

9% Increase

STEP	CLASS A		CLASS B		CLASS C		CLASS D		CLASS E	
1	63,189	49.27	66,895	52.16	70,679	55.11	74,423	58.03	78,168	60.95
2	65,908	51.39	69,653	54.31	73,423	57.25	77,181	60.18	80,939	63.11
3	68,639	53.52	72,410	56.46	76,193	59.41	79,925	62.32	83,683	65.25
4	71,384	55.66	75,167	58.61	78,912	61.53	82,670	64.46	86,415	67.38
5	74,180	57.84	77,886	60.73	81,644	63.66	85,415	66.60	89,172	69.53
6	76,899	59.96	80,656	62.89	84,401	65.81	88,172	68.75	91,930	71.68
7	79,643	62.10	83,401	65.03	87,159	67.96	90,916	70.89	94,661	73.81
8	82,362	64.22	86,120	67.15	89,903	70.10	93,674	73.04	97,406	75.95
9	85,132	66.38	88,877	69.30	92,635	72.23	96,406	75.17	100,163	78.10
10	87,890	68.53	91,647	71.46	95,418	74.40	99,137	77.30	102,895	80.23
11	90,621	70.66	94,405	73.61	98,137	76.52	101,882	79.44	105,665	82.39
12	93,366	72.80	97,111	75.72	100,869	78.65	104,665	81.61	108,423	84.54
13			99,868	77.87	103,626	80.80	107,397	83.74	111,154	86.67
14					106,409	82.97	110,115	85.86	113,886	88.80
15					109,141	85.10	112,873	88.01	116,643	90.95
**18					111,860	87.22	115,630	90.16	119,414	93.11
**22					114,617	89.37	118,388	92.31	122,132	95.23
**26					117,374	91.52	121,119	94.44	124,877	97.37

Salary Schedule pertains to the following positions:

- Secondary Counselor (Junior, Middle & Senior High)
- Cateforically Funded Counselor (Probationary)
- Work Experience Coordinator (Counselor)
- Counselor-Special Services
- Vocational Guidance Counselor
- Alternative Education Counselor
- Program Specialist
- Adult School Counselor

-OVER-

CLASS A **Bachelors' Degree plus 30 semester units subsequent to Bachelors' Degree.**

CLASS B **Bachelors' Degree plus 45 semester units subsequent to Bachelors' Degree or Masters' Degree.**

CLASS C **Bachelors' Degree plus 60 semester units subsequent to Bachelors' Degree or Masters' Degree plus 15 semester units subsequent to Master's Degree.**

CLASS D **Bachelors' Degree plus 75 semester units subsequent to Bachelors' Degree or Masters' Degree plus 30 semester units subsequent to Masters' Degree.**

CLASS E **Masters' Degree plus 45 semester units subsequent to Masters' Degree or Masters' Degree with 90 semester units subsequent to Bachelors' Degree or earned Doctorate.**

**The Anniversary Merit Increment is in addition to the maximum salary and shall be granted to full-time counselors who meet the following conditions:

A. Employed by the Sweetwater Union High School District for 17 years or more.

B. Recommended by Administration and Human Resources based on evaluation of services.

Approved by
Board of Trustees
Janaury 29, 2024

Sweetwater Union High School District
High School
Salary Schedule for Extra Service Assignments - Athletics
Effective July 1, 2023

9% Increase

Boys' Athletics	Amount
Varsity Baseball	5,322
Jr. Varsity Baseball	3,988
Varsity Basketball	6,282
Jr. Varsity Basketball	4,432
Novice Basketball	3,547
Cross Country	3,097
Golf	3,097
Lacrosse	5,322
Varsity Soccer	5,322
Jr. Varsity Soccer	3,988
Varsity Swimming	5,322
Assistant Swimming	3,988
Varsity Tennis	3,097
Varsity Track	5,322
Assistant Track	3,988
Varsity Volleyball	5,322
Jr. Varsity Volleyball	3,988
Water Polo	5,322
Wrestling	5,322
Assistant Wrestling	3,988
Novice Wrestling	3,194

Co-Ed Athletics	Amount
* Cheer Advisor	3,559
Varsity Football	6,282
Assistant Football	4,879
JV Football	3,952
JV Football Assistant	3,122
Roller Hockey	5,322

Girls' Athletics	Amount
Varsity Basketball	6,282
Jr. Varsity Basketball	4,432
Novice Basketball	3,547
Varsity Beach Volleyball	5,322
Jr. Varsity Beach Volleyball	2,926
Cross Country	3,097
Golf	3,097
Varsity Field Hockey	5,322
Jr. Varsity Field Hockey	3,988
Varsity Flag Football	5,322
Assistant Flag Football	2,926
Jr. Varsity Flag Football	2,926
Lacrosse	5,322
Varsity Soccer	5,322
Jr. Varsity Soccer	3,988
Novice Soccer	3,194
Varsity Softball	5,322
Jr. Varsity Softball	3,988
Novice Softball	3,194
Varsity Swimming	5,322
Assistant Swimming	3,988
Varsity Tennis	3,097
Varsity Track	5,322
Assistant Track	3,988
Varsity Volleyball	5,322
Jr. Varsity Volleyball	3,988
Novice Volleyball	3,194
Water Polo	5,322
Wrestling	5,322
Assistant Wrestling	3,988

Safety Assistant (1)	
Cheer	2,180
Cross Country	2,180
Lacrosse	2,180
Track and Field	2,180
Water Polo	2,180

Athletic Director	3,952
Boys' Dive Coach-Districtwide	3,759
Girls' Dive Coach-Districtwide	3,759
Gymnastics Coach-Districtwide	5,322

An additional 5% per week stipend will be provided to coaches of athletic teams participating in, or qualifying for CIF playoffs.

**Cheer Advisor stipend paid twice per year*

Sweetwater Union High School District
High School
Salary Schedule for Extra Service Assignments - Non-Athletics
Effective July 1, 2023

9% Increase

Non-Athletic	Amount
Academic Decathlon	3,875
Adult School Activities Coordinator	1,979
Auxillary Corp.	3,988
* AVID Coordinator	4,126
Concert Band	1,776
Dance- includes Cultural Performance Grps	1,779
Drama	4,126
Jazz	1,776
Marching Band	6,282
Marching Band Assistant	3,145
Mariachi (SITE)	4,319
Quiz Bowl (formerly Academic League)	3,875

Non-Athletic	Amount
Music Technology Ensemble	4,126
Newspaper	4,126
Orchestra	1,776
Palomar A.S.B.	2,532
Pep Club Advisor	1,776
Robotics	3,875
Science Fair Advisor	1,779
Senior Class Advisor	1,779
Site Technology Facilitator	3,754
Speech	4,126
Steel Drum Ensemble	4,319
Vocal Music	4,319
Yearbook	4,126

An additional 5% per week stipend will be provided to Robotics teams participating in championship competitions.

****To be eligible for the stipend, the program must be a SDCOE approved AVID Program.***

Approved by
Board of Trustees
December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT

Miscellaneous Counselor Rates

Effective July 1, 2023

9% Increase

	Hourly Rate
Intersession & Summer Session Preparation	**$50.92**
Not to exceed 30 hours for Summer Session	
Not to exceed 15 hours for each Intersession	

Intersession & Summer Session Hourly Rates

Step 1	**1st through 3rd year of service**	**$55.72**
Step 2	**4th through 6th year of service**	**$56.51**
Step 3	**7th through 9th year of service**	**$58.35**
Step 4	**10th year of service or more**	**$59.50**

Class Coverage	**$67.13**
Curriculum Work	**$51.52**

Unit Members assigned to after school assignments will be paid as follows for those assignments served:

Afternoon Assignments	**$36.01**
Saturday & Evening Assignments	**$71.99**

Lunch Supervision (Full Year)	**$4,001.99**
Split Site Assignment (Full Year)	**$1,988.25**
Pay For Faculty Advisory Committee (FAC)- (Full Year)	**$716.42**

Head Counselor Stipend	
Jr. High/Middle, Palomar High, & Adult	**$3,651.12**
High School	**$5,795.43**
High School Scholarship Counselors (7 - 12) - (Full Year)	**$5,795.43**

Approved by
Board of Trustees
Janaury 29, 2024

Sweetwater Union High School District

Salary Schedule For Office-Technical And Business Services Unit

Effective July 1, 2023

9% Increase

SALARY RANGE	1		2		3		4		5		6		7		8		LONGEVITY INCREMENT									
																	10 YEAR		13 YEAR		16 YEAR		20 YEAR		25 YEAR	
	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO.	HR	MO.	HR
42	3319	19.15	3422	19.74	3521	20.31	3629	20.94	3738	21.57	3849	22.21	3965	22.88	4084	23.56	4207	24.27	4333	25.00	4461	25.74	4597	26.52	4733	27.31
43	3403	19.63	3508	20.24	3613	20.84	3721	21.47	3829	22.09	3947	22.77	4066	23.46	4187	24.16	4314	24.89	4442	25.63	4576	26.40	4712	27.18	4854	28.00
44	3486	20.11	3590	20.71	3701	21.35	3811	21.99	3925	22.64	4041	23.31	4162	24.01	4288	24.74	4416	25.48	4550	26.25	4685	27.03	4825	27.84	4968	28.66
45	3576	20.63	3680	21.23	3791	21.87	3904	22.52	4021	23.20	4142	23.90	4267	24.62	4396	25.36	4526	26.11	4664	26.91	4801	27.70	4948	28.55	5096	29.40
46	3661	21.12	3771	21.76	3884	22.41	4004	23.10	4121	23.78	4243	24.48	4371	25.22	4503	25.98	4639	26.76	4775	27.55	4924	28.41	5067	29.23	5221	30.12
47	3753	21.65	3866	22.30	3980	22.96	4099	23.65	4224	24.37	4351	25.10	4482	25.86	4614	26.62	4756	27.44	4896	28.25	5045	29.11	5197	29.98	5351	30.87
48	3846	22.19	3962	22.86	4080	23.54	4202	24.24	4327	24.96	4456	25.71	4593	26.50	4730	27.29	4870	28.10	5017	28.94	5166	29.80	5321	30.70	5482	31.63
49	3939	22.73	4058	23.41	4180	24.12	4307	24.85	4435	25.59	4570	26.37	4707	27.16	4845	27.95	4992	28.80	5142	29.67	5297	30.56	5458	31.49	5619	32.42
50	4036	23.28	4157	23.98	4282	24.70	4411	25.45	4542	26.20	4679	26.99	4821	27.81	4965	28.64	5114	29.50	5268	30.39	5427	31.31	5590	32.25	5757	33.21
51	4138	23.87	4262	24.59	4388	25.32	4520	26.08	4658	26.87	4795	27.66	4940	28.50	5089	29.36	5242	30.24	5400	31.15	5562	32.09	5729	33.05	5899	34.03
52	4238	24.45	4365	25.18	4497	25.94	4633	26.73	4770	27.52	4913	28.34	5061	29.20	5212	30.07	5369	30.98	5530	31.90	5696	32.86	5867	33.85	6043	34.86
53	4344	25.06	4476	25.82	4609	26.59	4748	27.39	4891	28.22	5038	29.07	5189	29.94	5344	30.83	5503	31.75	5668	32.70	5840	33.69	6015	34.70	6197	35.75
54	4449	25.67	4581	26.43	4718	27.22	4865	28.07	5010	28.90	5160	29.77	5314	30.66	5472	31.57	5636	32.52	5808	33.51	5983	34.52	6162	35.55	6347	36.62
55	4562	26.32	4699	27.11	4839	27.92	4985	28.76	5133	29.61	5288	30.51	5446	31.42	5611	32.37	5778	33.33	5952	34.34	6131	35.37	6317	36.44	6504	37.52
56	4672	26.95	4813	27.77	4956	28.59	5106	29.46	5259	30.34	5415	31.24	5579	32.19	5746	33.15	5920	34.15	6097	35.18	6279	36.23	6469	37.32	6663	38.44
57	4788	27.62	4932	28.45	5080	29.31	5234	30.20	5392	31.11	5552	32.03	5719	32.99	5890	33.98	6069	35.01	6250	36.06	6438	37.14	6629	38.24	6828	39.39
58	4906	28.30	5054	29.16	5204	30.02	5361	30.93	5524	31.87	5688	32.82	5859	33.80	6036	34.82	6215	35.86	6403	36.94	6596	38.05	6793	39.19	6995	40.36
59	5026	29.00	5180	29.88	5337	30.79	5497	31.71	5659	32.65	5828	33.62	6007	34.66	6185	35.68	6371	36.76	6562	37.86	6760	39.00	6963	40.17	7171	41.37
60	5151	29.72	5306	30.61	5466	31.53	5628	32.47	5799	33.46	5973	34.46	6152	35.49	6335	36.55	6526	37.65	6722	38.78	6925	39.95	7133	41.15	7347	42.39
61	5281	30.47	5437	31.37	5603	32.33	5770	33.29	5944	34.29	6124	35.33	6307	36.39	6494	37.47	6689	38.59	6890	39.75	7098	40.95	7310	42.17	7529	43.44
62	5410	31.21	5572	32.15	5738	33.10	5913	34.11	6089	35.13	6273	36.19	6463	37.29	6654	38.39	6853	39.54	7060	40.73	7271	41.95	7489	43.21	7714	44.50
63	5543	31.98	5712	32.95	5883	33.94	6060	34.96	6238	35.99	6430	37.10	6622	38.20	6820	39.35	7024	40.52	7235	41.74	7451	42.99	7675	44.28	7907	45.62
64	5680	32.77	5852	33.76	6022	34.74	6208	35.82	6395	36.89	6586	38.00	6782	39.13	6985	40.30	7195	41.51	7411	42.76	7634	44.04	7863	45.36	8100	46.73
65	5822	33.59	5997	34.60	6175	35.63	6362	36.70	6552	37.80	6747	38.93	6950	40.10	7159	41.30	7376	42.55	7596	43.82	7825	45.14	8058	46.49	8300	47.88
66	5961	34.39	6141	35.43	6325	36.49	6519	37.61	6712	38.72	6914	39.89	7124	41.10	7335	42.32	7555	43.59	7782	44.90	8016	46.25	8257	47.64	8504	49.06
67	6112	35.26	6295	36.32	6486	37.42	6681	38.54	6879	39.69	7087	40.89	7300	42.12	7519	43.38	7743	44.67	7976	46.02	8218	47.41	8464	48.83	8716	50.28
68	6260	36.12	6451	37.22	6644	38.33	6844	39.48	7048	40.66	7259	41.88	7478	43.14	7703	44.44	7933	45.77	8170	47.13	8416	48.55	8670	50.02	8929	51.51
69	6415	37.01	6612	38.15	6807	39.27	7014	40.47	7222	41.67	7441	42.93	7664	44.22	7895	45.55	8131	46.91	8377	48.33	8628	49.78	8887	51.27	9153	52.81
70	6577	37.94	6773	39.08	6976	40.25	7186	41.46	7401	42.70	7623	43.98	7852	45.30	8086	46.65	8329	48.05	8580	49.50	8838	50.99	9104	52.52	9377	54.10
71	6738	38.87	6943	40.06	7147	41.23	7366	42.50	7585	43.76	7813	45.08	8049	46.44	8286	47.80	8537	49.25	8794	50.73	9057	52.25	9329	53.82	9609	55.44
72	6905	39.84	7109	41.01	7325	42.26	7546	43.53	7771	44.83	8003	46.17	8245	47.57	8491	48.99	8746	50.46	9010	51.98	9280	53.54	9558	55.14	9843	56.79
73	7074	40.81	7289	42.05	7508	43.32	7735	44.63	7965	45.95	8202	47.32	8451	48.76	8704	50.22	8965	51.72	9234	53.27	9510	54.87	9797	56.52	10091	58.22
74	7252	41.84	7472	43.11	7693	44.38	7929	45.74	8163	47.09	8410	48.52	8661	49.97	8921	51.47	9190	53.02	9467	54.62	9751	56.26	10040	57.92	10342	59.67
75	7434	42.89	7658	44.18	7886	45.50	8125	46.88	8368	48.28	8619	49.73	8878	51.22	9143	52.75	9419	54.34	9702	55.97	9992	57.65	10293	59.38	10601	61.16
76	7620	43.96	7850	45.29	8082	46.63	8329	48.05	8577	49.48	8833	50.96	9100	52.50	9372	54.07	9654	55.70	9945	57.38	10243	59.09	10551	60.87	10866	62.69
77	7811	45.06	8046	46.42	8284	47.79	8536	49.25	8791	50.72	9055	52.24	9328	53.82	9607	55.43	9896	57.09	10193	58.81	10498	60.57	10815	62.39	11139	64.26
78	8006	46.19	8247	47.58	8491	48.99	8751	50.49	9011	51.99	9281	53.54	9563	55.17	9847	56.81	10144	58.52	10448	60.28	10760	62.08	11085	63.95	11417	65.87
79	8206	47.34	8455	48.78	8704	50.22	8970	51.75	9236	53.28	9512	54.88	9801	56.54	10094	58.23	10398	59.99	10709	61.78	11030	63.63	11362	65.55	11702	67.51
80	8410	48.52	8666	50.00	8921	51.47	9194	53.04	9467	54.62	9751	56.26	10045	57.95	10346	59.69	10658	61.49	10976	63.32	11304	65.22	11646	67.19	11995	69.20

ACCOUNTING /PURCHASING /DISTRIBUTION

Budget Analyst	70
Budget Position Control Analyst	70
Accountant	65
Financial Systems Specialist	65
Senior Buyer	64
Senior Payroll Technician	64
Payroll Technician II	62
Staff Auditor	62
Buyer	60
Senior Accounting Technician	60
Payroll Technician I	58
Accounting Technician	57
Special Funds Accounting Assistant	54
Accounting Assistant	53
Material Control Assistant	53

DUPLICATING

Digital Media/Graphics Specialist	56
Offset Press Operator	50
Publications Delivery Worker	48
Publications Technician	48

SECRETARIAL /CLERICAL /TECHNICAL

Lead Licensed Mental Health Clinician	80
Licensed Mental Health Clinician	77
Data Visualization Analyst	75
Senior Information Technology Support Specialist	75
Senior Programmer Analyst	75
Programmer Analyst	73
Systems Engineer	73
Data and Reporting Analyst	70
Applications Analyst	68
Microcomputer Software Applications Specialist	68
Network Analyst	68
Web/Video Services Specialist	68
Mental Health Caseworker	68
Information Technology Support Technician	66
Telecommunications Analyst	66
Planning Specialist	64
Senior Executive Assistant	64
Senior Credentials Specialist	64
Computer Operator/Programmer	62
Credentials Specialist	62
Personnel Systems Specialist	62
Web Developer	62
Senior Benefits Technician	61
Alternate Instructional Media Technician	60
Computer Operator/Support Technician	60
Education Research Specialist	60
Risk Management Specialist	60
School Administrative Assistant	60
Senior Administrative Assistant	60

SECRETARIAL /CLERICAL /TECHNICAL

Administrative Assistant	58
Senior Curriculum Materials Technician	58
Senior Translator/Interpreter	58
Special Abilities Cluster Administrative Secretary	58
ASB Accounting Technician	57
Benefits Technician	57
Senior Assessment Technician	57
Human Resources Technician	56
Project Specialist	56
Telecommunications Applications Specialist	56
Translator/Interpreter	56
Transportation Operations Technician	56
Curriculum Materials Technician	54
Student Attendance & Welfare Technician	54
Info Tech Inventory Control Technician	53
Registrar	53
Administrative Secretary	52
Assessment Technician	52
Senior Attendance Technician	52
Senior Testing Technician	52
Attendance Technician	50
District Mail Services Technician	50
Health Technician	50
Library Media Technician	50
Senior Office Assistant	50
Special Eduction Technician	50
Testing Technician	50
ROP Records Assistant	48
Office Assistant II	46
Office Assistant I	42

*Eligible employees will receive anniversary merit increments after completing 10, 13, 16, 20, and 25 years of service with the district effective on their anniversary month. This date may be adjusted for partial months and/or leaves of absence.

If an employee of the unit is moved to a higher classification within the unit, the employee shall be placed on the step of the higher classification reflecting not less than a 6% salary increase, or the highest step of the classification, whichever is the lesser of the two.

A night shift differential or approximately 2 1/2% shall be provided an employee if any of his/her regular hours occur between 6:00PM and 4:30AM.

Any unit member whose regular workshift requires him/her to be regularly assigned to more than one (1) school site shall receive an addiitional shift differential of approximately 5%. Any unit member who is assigned to a split site work day for more than two days per week shall receive a differential of 5% for all hours worked.

Approved by Board of Trustees
December 11, 2023

Sweetwater Union High School District

Salary Schedule For Operations-Support Unit

Effective July 1, 2023

9% Increase

Salary Range	1		2		3		4		5		6		7		8		LONGEVITY									
																	10 YEAR		13 YEAR		16 YEAR		20 YEAR		25 YEAR	
	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO.	HR	MO.	HR
38	3009	17.36	3100	17.88	3193	18.42	3289	18.98	3390	19.56	3490	20.13	3594	20.73	3703	21.36	3814	22.00	3927	22.66	4044	23.33	4166	24.03	4290	24.75
39	3086	17.80	3181	18.35	3277	18.91	3370	19.44	3475	20.05	3578	20.64	3684	21.25	3793	21.88	3908	22.55	4025	23.22	4147	23.93	4272	24.65	4401	25.39
40	3161	18.24	3255	18.78	3353	19.34	3454	19.93	3558	20.53	3668	21.16	3775	21.78	3890	22.44	4007	23.12	4126	23.80	4250	24.52	4376	25.25	4507	26.00
41	3241	18.70	3339	19.26	3437	19.83	3544	20.45	3646	21.03	3756	21.67	3868	22.32	3987	23.00	4106	23.69	4228	24.39	4353	25.11	4485	25.88	4619	26.65
42	3319	19.15	3422	19.74	3521	20.31	3629	20.94	3738	21.57	3849	22.21	3965	22.88	4084	23.56	4207	24.27	4333	25.00	4461	25.74	4597	26.52	4733	27.31
43	3403	19.63	3508	20.24	3613	20.84	3721	21.47	3829	22.09	3947	22.77	4066	23.46	4187	24.16	4314	24.89	4442	25.63	4576	26.40	4712	27.18	4854	28.00
44	3486	20.11	3590	20.71	3701	21.35	3811	21.99	3925	22.64	4041	23.31	4162	24.01	4288	24.74	4416	25.48	4550	26.25	4685	27.03	4825	27.84	4968	28.66
45	3576	20.63	3680	21.23	3791	21.87	3904	22.52	4021	23.20	4142	23.90	4267	24.62	4396	25.36	4526	26.11	4664	26.91	4801	27.70	4948	28.55	5096	29.40
46	3661	21.12	3771	21.76	3884	22.41	4004	23.10	4121	23.78	4243	24.48	4371	25.22	4503	25.98	4639	26.76	4775	27.55	4924	28.41	5067	29.23	5221	30.12
47	3753	21.65	3866	22.30	3980	22.96	4099	23.65	4224	24.37	4351	25.10	4482	25.86	4614	26.62	4756	27.44	4896	28.25	5045	29.11	5197	29.98	5351	30.87
48	3846	22.19	3962	22.86	4080	23.54	4202	24.24	4327	24.96	4456	25.71	4593	26.50	4730	27.29	4870	28.10	5017	28.94	5166	29.80	5321	30.70	5482	31.63
49	3939	22.73	4058	23.41	4180	24.12	4307	24.85	4435	25.59	4570	26.37	4707	27.16	4845	27.95	4992	28.80	5142	29.67	5297	30.56	5458	31.49	5619	32.42
50	4036	23.28	4157	23.98	4282	24.70	4411	25.45	4542	26.20	4679	26.99	4821	27.81	4965	28.64	5114	29.50	5268	30.39	5427	31.31	5590	32.25	5757	33.21
51	4138	23.87	4262	24.59	4388	25.32	4520	26.08	4658	26.87	4795	27.66	4940	28.50	5089	29.36	5242	30.24	5400	31.15	5562	32.09	5729	33.05	5899	34.03
52	4238	24.45	4365	25.18	4497	25.94	4633	26.73	4770	27.52	4913	28.34	5061	29.20	5212	30.07	5369	30.98	5530	31.90	5696	32.86	5867	33.85	6043	34.86
53	4344	25.06	4476	25.82	4609	26.59	4748	27.39	4891	28.22	5038	29.07	5189	29.94	5344	30.83	5503	31.75	5668	32.70	5840	33.69	6015	34.70	6197	35.75
54	4449	25.67	4581	26.43	4718	27.22	4865	28.07	5010	28.90	5160	29.77	5314	30.66	5472	31.57	5636	32.52	5808	33.51	5983	34.52	6162	35.55	6347	36.62
55	4562	26.32	4699	27.11	4839	27.92	4985	28.76	5133	29.61	5288	30.51	5446	31.42	5611	32.37	5778	33.33	5952	34.34	6131	35.37	6317	36.44	6504	37.52
56	4672	26.95	4813	27.77	4956	28.59	5106	29.46	5259	30.34	5415	31.24	5579	32.19	5746	33.15	5920	34.15	6097	35.18	6279	36.23	6469	37.32	6663	38.44
57	4788	27.62	4932	28.45	5080	29.31	5234	30.20	5392	31.11	5552	32.03	5719	32.99	5890	33.98	6069	35.01	6250	36.06	6438	37.14	6629	38.24	6828	39.39
58	4906	28.30	5054	29.16	5204	30.02	5361	30.93	5524	31.87	5688	32.82	5859	33.80	6036	34.82	6215	35.86	6403	36.94	6596	38.05	6793	39.19	6995	40.36
59	5026	29.00	5180	29.88	5337	30.79	5497	31.71	5659	32.65	5828	33.62	6007	34.66	6185	35.68	6371	36.76	6562	37.86	6760	39.00	6963	40.17	7171	41.37
60	5151	29.72	5306	30.61	5466	31.53	5628	32.47	5799	33.46	5973	34.46	6152	35.49	6335	36.55	6526	37.65	6722	38.78	6925	39.95	7133	41.15	7347	42.39
61	5281	30.47	5437	31.37	5603	32.33	5770	33.29	5944	34.29	6124	35.33	6307	36.39	6494	37.47	6689	38.59	6890	39.75	7098	40.95	7310	42.17	7529	43.44
62	5410	31.21	5572	32.15	5738	33.10	5913	34.11	6089	35.13	6273	36.19	6463	37.29	6654	38.39	6853	39.54	7060	40.73	7271	41.95	7489	43.21	7714	44.50
63	5543	31.98	5712	32.95	5883	33.94	6060	34.96	6238	35.99	6430	37.10	6622	38.20	6820	39.35	7024	40.52	7235	41.74	7451	42.99	7675	44.28	7907	45.62
64	5680	32.77	5852	33.76	6022	34.74	6208	35.82	6395	36.89	6586	38.00	6782	39.13	6985	40.30	7195	41.51	7411	42.76	7634	44.04	7863	45.36	8100	46.73
65	5822	33.59	5997	34.60	6175	35.63	6362	36.70	6552	37.80	6747	38.93	6950	40.10	7159	41.30	7376	42.55	7596	43.82	7825	45.14	8058	46.49	8300	47.88
66	5961	34.39	6141	35.43	6325	36.49	6519	37.61	6712	38.72	6914	39.89	7124	41.10	7335	42.32	7555	43.59	7782	44.90	8016	46.25	8257	47.64	8504	49.06

-OVER-

DISTRIBUTION

Warehouse/Delivery Worker II	54
Warehouse/Delivery Worker I	50

NUTRITION SERVICES

Nutrition Services Assistant II	42
Nutrition Services Assistant I	38

GARDENING

Gardener	50

CUSTODIAL

Senior Custodian	52
Campus Maintenance Worker	50
Lead Custodian	50
Swimming Pool Attendant	50
Locker Room Attendant	48
Custodian	46

TRANSPORTATION

Fleet/Heavy Equipment Technician	62
Behind The Wheel Trainer	56
Tools & Parts Handler	53
Bus Driver	52
Passenger Van Driver	49

MAINTENANCE AND MEDIA

Hazardous Materials & Safety Technician	66
Senior Locksmith	65
HVAC & Refrigeration Technician	64
Electrician	62
Electronics Repair Technician	62
Metal Fabricator/Welder	62
Musical Instrument Technician	62
Plumber	62
Carpenter	61
Heavy Equipment Operator	61
Locksmith	61
Machine Repair Technician	61
Painter	61
Small Engine Repair Technician	61
Theater Technician	60
Building Maintenance Worker	58
General Maintenance Worker	53

* **Eligible employees will receive anniversary merit increments after completing 10, 13, 16, 20, and 25 years of service with the district effective on their anniversary month. This date may be adjusted for partial months and/or leaves of absence.**

If an employee of the unit is moved to a higher classification within the unit, the employee shall be placed on the step of the higher classification reflecting not less than a 6% salary increase, or the highest step of the classification, whichever is the lesser of the two.

A night shift differential of approximately 2 1/2% shall be provided to an employee if any of his/her regular hours occur between 6:00 PM and 4:30 AM.

Any unit member whose regular workshift requires him/her to be regularly assigned to more than one (1) school site shall receive an additional shift differential of 5%.

Bus drivers working twenty hours or more per week shall receive an additional 2 1/2% for working a split shift during the regular duty day year.

Approved by
Board of Trustees
December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT
OTHER CERTIFICATED SALARY RATES
Effective July 1, 2023

9% Increase

HOURLY RATES	**Amount**
Curriculum Work	**$51.52**
(Such work to be posted for bargaining unit members)	
After School Recreational Activities	**$28.78**
Saturday School	**$51.52**
(One hour sick leave for every 18 hours worked)	
Hourly Teaching - Extended Day	**$59.33**
(Where approved by the District)	
Hourly Tutoring - Extended Day	**$51.52**
(Where approved by the District)	
OTHER RATES	
Class Coverage	**$67.13**
Daily Rates	
ASB Advisors, Journalism Teachers	**$308.64**
ASB Leadership Conference for extra days of service	
Faculty Advisory Committee (Full Year)	**$753.84**
Adult School Committee (Full Year)	**$753.84**
Pay for Supervision	
Afternoon Assignments	**$36.01**
Evening Assignments	**$71.99**
Lunch Supervision (Full Year)	**$3,751.00**
Split Shift (Seven Period Day) / Split Site (Full Year)	**$1,988.25**

Employees receiving an extra service stipend will not receive supervision pay for activities in which supervision is part of that assignment.

Employees must receive prior approval from their principals to receive supervision compensation.

Approved by Board of Trustees
December 11, 2023

Sweetwater Union High School District

Salary Schedule For The Paraprofessional Unit
Effective July 1, 2023

9% Increase

Salary Range	1		2		3		4		5		6		7		8		LONGEVITY									
																	10 YEAR		13 YEAR		16 YEAR		20 YEAR		25 YEAR	
	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO	HR	MO.	HR	MO.	HR	MO.	HR	MO.	HR	MO.	HR
40	3161	18.24	3255	18.78	3353	19.34	3454	19.93	3558	20.53	3668	21.16	3775	21.78	3890	22.44	4007	23.12	4126	23.80	4250	24.52	4376	25.25	4507	26.00
41	3241	18.70	3339	19.26	3437	19.83	3544	20.45	3646	21.03	3756	21.67	3868	22.32	3987	23.00	4106	23.69	4228	24.39	4353	25.11	4485	25.88	4619	26.65
42	3319	19.15	3422	19.74	3521	20.31	3629	20.94	3738	21.57	3849	22.21	3965	22.88	4084	23.56	4207	24.27	4333	25.00	4461	25.74	4597	26.52	4733	27.31
43	3403	19.63	3508	20.24	3613	20.84	3721	21.47	3829	22.09	3947	22.77	4066	23.46	4187	24.16	4314	24.89	4442	25.63	4576	26.40	4712	27.18	4854	28.00
44	3486	20.11	3590	20.71	3701	21.35	3811	21.99	3925	22.64	4041	23.31	4162	24.01	4288	24.74	4416	25.48	4550	26.25	4685	27.03	4825	27.84	4968	28.66
45	3576	20.63	3680	21.23	3791	21.87	3904	22.52	4021	23.20	4142	23.90	4267	24.62	4396	25.36	4526	26.11	4664	26.91	4801	27.70	4948	28.55	5096	29.40
46	3661	21.12	3771	21.76	3884	22.41	4004	23.10	4121	23.78	4243	24.48	4371	25.22	4503	25.98	4639	26.76	4775	27.55	4924	28.41	5067	29.23	5221	30.12
47	3753	21.65	3866	22.30	3980	22.96	4099	23.65	4224	24.37	4351	25.10	4482	25.86	4614	26.62	4756	27.44	4896	28.25	5045	29.11	5197	29.98	5351	30.87
48	3846	22.19	3962	22.86	4080	23.54	4202	24.24	4327	24.96	4456	25.71	4593	26.50	4730	27.29	4870	28.10	5017	28.94	5166	29.80	5321	30.70	5482	31.63
49	3939	22.73	4058	23.41	4180	24.12	4307	24.85	4435	25.59	4570	26.37	4707	27.16	4845	27.95	4992	28.80	5142	29.67	5297	30.56	5458	31.49	5619	32.42
50	4036	23.28	4157	23.98	4282	24.70	4411	25.45	4542	26.20	4679	26.99	4821	27.81	4965	28.64	5114	29.50	5268	30.39	5427	31.31	5590	32.25	5757	33.21
51	4138	23.87	4262	24.59	4388	25.32	4520	26.08	4658	26.87	4795	27.66	4940	28.50	5089	29.36	5242	30.24	5400	31.15	5562	32.09	5729	33.05	5899	34.03
52	4238	24.45	4365	25.18	4497	25.94	4633	26.73	4770	27.52	4913	28.34	5061	29.20	5212	30.07	5369	30.98	5530	31.90	5696	32.86	5867	33.85	6043	34.86
53	4344	25.06	4476	25.82	4609	26.59	4748	27.39	4891	28.22	5038	29.07	5189	29.94	5344	30.83	5503	31.75	5668	32.70	5840	33.69	6015	34.70	6197	35.75
54	4449	25.67	4581	26.43	4718	27.22	4865	28.07	5010	28.90	5160	29.77	5314	30.66	5472	31.57	5636	32.52	5808	33.51	5983	34.52	6162	35.55	6347	36.62
55	4562	26.32	4699	27.11	4839	27.92	4985	28.76	5133	29.61	5288	30.51	5446	31.42	5611	32.37	5778	33.33	5952	34.34	6131	35.37	6317	36.44	6504	37.52
56	4672	26.95	4813	27.77	4956	28.59	5106	29.46	5259	30.34	5415	31.24	5579	32.19	5746	33.15	5920	34.15	6097	35.18	6279	36.23	6469	37.32	6663	38.44
57	4788	27.62	4932	28.45	5080	29.31	5234	30.20	5392	31.11	5552	32.03	5719	32.99	5890	33.98	6069	35.01	6250	36.06	6438	37.14	6629	38.24	6828	39.39
58	4906	28.30	5054	29.16	5204	30.02	5361	30.93	5524	31.87	5688	32.82	5859	33.80	6036	34.82	6215	35.86	6403	36.94	6596	38.05	6793	39.19	6995	40.36
59	5026	29.00	5180	29.88	5337	30.79	5497	31.71	5659	32.65	5828	33.62	6007	34.66	6185	35.68	6371	36.76	6562	37.86	6760	39.00	6963	40.17	7171	41.37
60	5151	29.72	5306	30.61	5466	31.53	5628	32.47	5799	33.46	5973	34.46	6152	35.49	6335	36.55	6526	37.65	6722	38.78	6925	39.95	7133	41.15	7347	42.39
61	5281	30.47	5437	31.37	5603	32.33	5770	33.29	5944	34.29	6124	35.33	6307	36.39	6494	37.47	6689	38.59	6890	39.75	7098	40.95	7310	42.17	7529	43.44
62	5410	31.21	5572	32.15	5738	33.10	5913	34.11	6089	35.13	6273	36.19	6463	37.29	6654	38.39	6853	39.54	7060	40.73	7271	41.95	7489	43.21	7714	44.50
63	5543	31.98	5712	32.95	5883	33.94	6060	34.96	6238	35.99	6430	37.10	6622	38.20	6820	39.35	7024	40.52	7235	41.74	7451	42.99	7675	44.28	7907	45.62
64	5680	32.77	5852	33.76	6022	34.74	6208	35.82	6395	36.89	6586	38.00	6782	39.13	6985	40.30	7195	41.51	7411	42.76	7634	44.04	7863	45.36	8100	46.73
65	5822	33.59	5997	34.60	6175	35.63	6362	36.70	6552	37.80	6747	38.93	6950	40.10	7159	41.30	7376	42.55	7596	43.82	7825	45.14	8058	46.49	8300	47.88
66	5961	34.39	6141	35.43	6325	36.49	6519	37.61	6712	38.72	6914	39.89	7124	41.10	7335	42.32	7555	43.59	7782	44.90	8016	46.25	8257	47.64	8504	49.06
67	6112	35.26	6295	36.32	6486	37.42	6681	38.54	6879	39.69	7087	40.89	7300	42.12	7519	43.38	7743	44.67	7976	46.02	8218	47.41	8464	48.83	8716	50.28
68	6260	36.12	6451	37.22	6644	38.33	6844	39.48	7048	40.66	7259	41.88	7478	43.14	7703	44.44	7933	45.77	8170	47.13	8416	48.55	8670	50.02	8929	51.51
69	6415	37.01	6612	38.15	6807	39.27	7014	40.47	7222	41.67	7441	42.93	7664	44.22	7895	45.55	8131	46.91	8377	48.33	8628	49.78	8887	51.27	9153	52.81
70	6577	37.94	6773	39.08	6976	40.25	7186	41.46	7401	42.70	7623	43.98	7852	45.30	8086	46.65	8329	48.05	8580	49.50	8838	50.99	9104	52.52	9377	54.10

-OVER-

PARAPROFESSIONAL TITLES

Educational Interpreter II	70
Educational Interpreter I	68
Employment Development Specialist	60
Braille Transcriber II	56
License Vocational Nurse	56
Autism Support Provider	52
Behavior Support Specialist	52
Braille Transcriber I	52
Student Program Facilitator	52
Student Program Facilitator Assistive Technology	52
Career Center Technician	50
Instructional Health Care Asst - Special Ed./ASL	50
Instructional Health Care Asst-Intensive Intervention	50
Community Relations Facilitator	48
Swimming Pool Facilitator	48
Instructional Health Care Asst - Visually Impaired	48

PARAPROFESSIONAL TITLES

Campus Assistant	46
Computer Lab Facilitator	46
Educational Transcriber	46
Instructional Health Care Assistant	46
Instructional Assistant - Intensive Intervention	46
Vocational Education Technician	46
Vocational Education Technician - Musical Instrument Accompanist	46
Instr. Asst - Special Ed./American Sign Language	44
Instr. Asst - Special Ed./Visually Impaired	44
Testing Assistant - Bilingual	44
Instructional Assistant	42
Instructional Assistant - Bilingual	42
Instructional Assistant - Children's Center	42
Instructional Assistant - Special Education	42
Transportation Attendant	40

* Eligible employees will receive anniversary merit increments after completing 10, 13, 16, 20, and 25 years of service with the district effective on their anniversary month. This date may be adjusted for partial months and/or leaves of absence.

If an employee of the unit is moved to a higher classification within the unit, the employee shall be placed on the step of the higher classification reflecting not less than a 6% salary increase, or the highest step of the classification, whichever is the lesser of the two.

A night shift differential or approximately 2 1/2% shall be provided an employee if any of his/her regular hours occur between 6:00 PM and 4:30 AM.

Any unit member whose regular workshift requires him/her to be regularly assigned to more than one (1) school site shall receive an additional shift differential of approximately 5%. Any unit member who is assigned to a split site work day for more than two days per week shall receive a differential of 5% for all hours worked.

Approved by Board of Trustees:
December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT
Summer School/Intersession Salary Schedule
Effective July 1, 2023

9% Salary Increase

STEP	SERVICE	Amount
1	1st through 6th year of service*	55.23
2	7 or more years of service *	57.87

***Years of service previously recognized by the district.**

International Academy Summer Program $13,091.27

Approved by

Board of Trustees

December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT
SALARY SCHEDULE FOR DESIGNATED CLASSIFIED SUPERVISORY UNIT
Effective July 1, 2023

9% Increase

SALARY	1		2		3		4		5		6		7		LONGEVITY INCREMENT									
															10 YEAR		13 YEAR		16 YEAR		20 YEAR		25 YEAR	
RANGE	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.	MO.	HR.
1	4713	27.19	4856	28.02	5002	28.86	5152	29.72	5305	30.61	5465	31.53	5629	32.48	5798	33.45	5972	34.45	6149	35.48	6333	36.54	6523	37.63
2	4950	28.56	5098	29.41	5249	30.28	5409	31.21	5571	32.14	5738	33.10	5909	34.09	6087	35.12	6271	36.18	6460	37.27	6653	38.38	6852	39.53
3	5198	29.99	5354	30.89	5514	31.81	5680	32.77	5850	33.75	6024	34.75	6206	35.80	6393	36.88	6584	37.98	6782	39.13	6985	40.30	7194	41.50
4	5460	31.50	5621	32.43	5790	33.40	5963	34.40	6141	35.43	6329	36.51	6518	37.60	6713	38.73	6914	39.89	7122	41.09	7334	42.31	7556	43.59
5	5732	33.07	5905	34.07	6080	35.08	6262	36.13	6451	37.22	6646	38.34	6845	39.49	7049	40.67	7260	41.88	7478	43.14	7702	44.43	7934	45.77
6	6020	34.73	6201	35.78	6385	36.84	6578	37.95	6773	39.08	6975	40.24	7186	41.46	7402	42.70	7626	44.00	7853	45.31	8089	46.67	8331	48.06
7	6320	36.46	6509	37.55	6705	38.68	6906	39.84	7113	41.04	7327	42.27	7545	43.53	7774	44.85	8006	46.19	8246	47.57	8491	48.99	8749	50.48
8	6635	38.28	6834	39.43	7039	40.61	7251	41.83	7468	43.08	7694	44.39	7924	45.72	8162	47.09	8406	48.50	8660	49.96	8915	51.43	9184	52.98
9	6968	40.20	7178	41.41	7392	42.65	7610	43.90	7844	45.25	8075	46.59	8319	47.99	8571	49.45	8828	50.93	9092	52.45	9363	54.02	9647	55.66
10	7318	42.22	7536	43.48	7761	44.78	7993	46.11	8235	47.51	8481	48.93	8733	50.38	8998	51.91	9269	53.48	9547	55.08	9830	56.71	10129	58.44
11	7681	44.31	7911	45.64	8150	47.02	8392	48.42	8644	49.87	8906	51.38	9172	52.92	9450	54.52	9732	56.15	10025	57.84	10324	59.56	10635	61.36
12	8067	46.54	8309	47.94	8557	49.37	8814	50.85	9080	52.38	9351	53.95	9631	55.56	9920	57.23	10218	58.95	10524	60.72	10839	62.53	11168	64.43
13	8469	48.86	8724	50.33	8983	51.83	9252	53.38	9532	54.99	9819	56.65	10112	58.34	10419	60.11	10729	61.90	11052	63.76	11380	65.65	11727	67.66
14	8922	51.47	9190	53.02	9463	54.59	9749	56.24	10041	57.93	10342	59.67	10654	61.47	10972	63.30	11302	65.20	11642	67.17	11991	69.18	12352	71.26

SUPERVISORY POSITIONS

Database & Systems Supervisor	14
Information Systems Superviosr	14
Information Technology Support Supervisor	14
Network Services & Systems Supervisor	14
Telecommunications Supervisor	14
Environmental & Safety Supervisor	11
Facilities Accounting Supervisor	11
Internal Auditor	11
Maintenance Planner/Coordinator	11
Coordinator, State and Federal Programs	11
Electrical Shop Supervisor	10
Electronics Shop Supervisor	10
Fleet Maintenance Supervisor	10
HVAC & Refrig Shop Supervisor	10
Payroll Supervisor	10
Plumbing/Heavy Equipment Shop Supervisor	10

SUPERVISORY POSITIONS

Benefits Supervisor	9
Carpentry Shop Supervisor	9
Credentials Supervisor	9
Locksmith Supervisor	9
Maintenance Shop Supervisor	9
Paint Shop Supervisor	9
Transportation Operations Supervisor	9
Transportation Safety and Training Supervisor	9
Publications/Mail Services Supervisor	7
Nutrition Services Area Supervisor	5
Registered Dietitian	5
Storekeeper	5
Warehouse Supervisor-Nutrition Services	5
Project Specialist	4
Gardener - Grounds Supervisor	4
Custodial Supervisor	3
Plant Operations Supervisor	2
Nutrition Services Supervisor	1

-OVER-

*Eligible employees will receive anniversary merit increments after completing 10,13,16,20, and 25 years of service with the district effective on their anniversary month. This date may be adjusted for partial months and / or leaves of absence.

If an employee of the unit is moved to a higher classification within the unit, the employee shall be placed on the step of the higher classification reflecting not less than a 6% salary increase, or the highest step of the classification whichever is the less of the two.E17

A night shift differential of approximately 2 1/2% shall be provided an employee if any of his/her regular hours occur between 6:00PM and 4:30AM.

Approved by
Board of Trustees
December 11, 2023
Amended May 13, 2024 - Coordinator, Sate and Federal Programs

SWEETWATER UNION HIGH SCHOOL DISTRICT

SPEECH THERAPISTS

Effective July 1, 2023

9% Increase

STEP	CLASS S1	CLASS S2	CLASS S3	CLASS S4
1	75,376	79,607	83,838	88,070
2	78,470	82,700	86,933	91,165
3	81,563	85,796	90,027	94,261
4	84,659	88,890	93,123	97,353
5	87,753	91,984	96,216	100,448
6	90,846	95,076	99,310	103,541
7	93,941	98,173	102,403	106,636
8	97,034	101,265	105,497	109,728
9	100,126	104,361	108,591	112,825
10	103,224	107,454	111,686	115,916
11	106,318	110,549	114,779	119,011
12	109,409	113,641	117,873	122,103
13	112,503	116,737	120,967	125,198
14		119,830	124,063	128,294
15		122,925	127,155	131,388
*18		126,017	130,252	134,482
*22		129,112	133,344	137,575
*26		132,205	136,439	140,669

CLASS S1 **Bachelors' Degree plus 45 semester units subsequent to Bachelors' Degree or Masters' Degree, with credential.**

CLASS S2 **Bachelors' Degree plus 60 semester units subsequent to Bachelors' Degree or Masters' Degree plus 15 semester units subsequent to Masters' Degree, with credential.**

CLASS S3 **Bachelors' Degree plus 75 semester units subsequent to Bachelors' Degree or Masters' Degree plus 30 semester units subsequent to Masters' Degree, with credential.**

CLASS S4 **Masters' Degree plus 45 semester units subsequent to Masters' Degree; or Masters' Degree with 90 semester units subsequent to Bachelors' Degree; or earned Doctorate, with credential.**

Approved by
Board of Trustees
December 11, 2023

SWEETWATER UNION HIGH SCHOOL DISTRICT

Substitute and Other Non-Certificated Hourly Service Rates

Effective July 1, 2024

Classified Substitute Job Titles

In the event a classified substitute is needed, the substitute will be paid at Step 1 of the salary schedule range for the position. Please reference Appendix B of the CSEA Collective Bargaining Agreement for each bargaining unit's salary schedule.

Other Job Titles	Hourly Rate
Academic Tutor	$ 16.00
Senior Swimming Pool Lifeguard	$ 20.11
Swimming Pool Cashier	$ 16.00
Swimming Pool Lifeguard/Water Safety Instructor	$ 19.15
Student Worker	$ 16.00
Translator/Interpreter	$ 26.95

Approved by Board of Trustees
June 24, 2024

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - K.-7.

Issue:

Disposal of e-waste, textbooks and surplus property.

Superintendent's Recommendation:

Authorize staff to dispose of district e-waste, textbooks and surplus personal property in accordance with Resolution No. 4749, Authorizing Sale and Disposal of District Surplus Personal Property.

Analysis:

On May 13, 2024, the board of trustees adopted annual Resolution No. 4729, Authorizing Sale of Personal Property through Participation in the County of San Diego Auction Program Contract with a Private Auction Firm, On-Line Internet-Based Auctions or Advertised Competitive Bid, and on October 25, 2021, the board of trustees adopted Resolution No. 4749, Authorizing the Sale and Disposal of District Surplus Personal Property.

Furthermore, on May 13, 2024, the board of trustees approved Corp e-waste Solutions for the purpose of recycling and disposal of mixed electronic surplus.

On May 13, 2024, the board of trustees took action to approve the services of Mrs. Nelson's Book Company for the recycling and disposal of obsolete curriculum material.

On June 26, 2023, the board of trustees took action to approve the services of Ball Go Bragh for the auctioning of obsolete surplus property. In accordance with Education Code 17545, advertisement of all auction items will be posted to the least three public places in the district for at least two weeks following board action.

For the consideration of the board of trustees, the attached itemized lists have been prepared in accordance with Resolution No. 4749.

The attachments provided include the following:

1. E-waste
2. Textbooks
3. Surplus assets

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on the disposal of district personal property.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
Resolution No. 4729	Backup Material
Report	Backup Material

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4729

RESOLUTION AUTHORIZING SALE OF PERSONAL PROPERTY THROUGH PARTICIPATION IN THE COUNTY OF SAN DIEGO AUCTION PROGRAM, CONTRACT WITH A PRIVATE AUCTION FIRM, ON-LINE, INTERNET-BASED AUCTIONS OR ADVERTISED COMPETITIVE BID

ON THE MOTION OF Member Segura, seconded by Member Lopez-Zepeda, the following Resolution is adopted:

WHEREAS, Education Code Section 17545 allows the governing board of a school district to sell for cash, by means of a public auction, any personal property determined by the governing board to be no longer required for school purposes or to be disposed of for purposes of replacement or if it is unsatisfactory or not suitable for school use; and

WHEREAS, the County of San Diego or private auction firm will be conducting periodic public auctions in which the Sweetwater Union High School District is eligible to participate; and

WHEREAS, the Sweetwater Union High School District periodically has a need to dispose of personal property when it is no longer required or is unsuitable for further use; and

WHERAS, all auction sales will be conducted in accordance with the advertising requirements, as stated in Education Code Section 17545.

NOW, THEREFORE, BE IT RESOLVED, that the governing board authorizes the sale of such personal property by participating in the County of San Diego's public auctions, by contract with a private auction firm, by participating in on-line internet auctions or by advertised competitive bid; and the deposit of the proceeds to the general fund or other special fund as may be designated by the governing board; and

BE IT FURTHER RESOLVED, that the chief financial officer, the director of fiscal services and/or the purchasing manager are hereby authorized and directed to conduct such sales and to sign all necessary documents relating thereto.

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 13th day of May, 2024, by the following vote:

AYES:	5	(ARANCIBIA, EMERALD, LOPEZ-ZEPEDA, SEGURA, SOLIS)
NOES:	0	
ABSTAIN:	0	
ABSENT:	0	

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

Deanne Vicedo, Clerk

May 13, 2024
Date

Sweetwater Union High School District

Physical Inventory Disposal Listing

Asset Disposal Count by Type

Items	E-waste	Grand Total
Computer	**157**	**157**
Laptop	**1**	**1**
Tablet	**46**	**46**
Grand Total	**204**	**204**

Prepared By : Fiscal Services

6/17/2024

Sweetwater Union High School District

Physical Inventory Disposal Listing

Acquisition Cost (Multiple Items)

Asset Type by Funded Resource by Amount

		Type		
Funding Source Description	Resource Code	Computer	Tablet	**Grand Total**
Not Federally Funded	000000	87,312.41	30,303.28	117,615.69
**Every Student Succeeds Act (ESSA): Title I, Part A, Basic Grants Low Income and Neglected	301000	1,096.00		1,096.00
*Economic Impact Aid: Limited English Proficiency (LEP) (12-13)	709100	1,198.00		1,198.00
**Carl D. Perkins Career and Technical Education: Secondary, Section 131	355000	27,480.00	30,228.00	57,708.00
Common Core Standards Implementation (14-15)	740500	12,313.56	3,078.39	15,391.95
*Discretionary Block Grant - School Site (08-09)	739600	4,200.00		4,200.00
Grand Total		**133,599.97**	**63,609.67**	**197,209.64**

Sweetwater Union High School District

Physical Inventory Disposal Listing

Estimated Book Count All Titles All School Sites as of 6/24/24

16,507

Location	Description	Sum of Qty
BVH	American History (Brinkley) Mc Graw Hill	1
	AP Calculus (Briggs, Cochran, & Gillett)	1
	Arttalk	2
	Biology in Focus AP ED. Campbell	1
	Holt Literature & Language 1st Course Textbook	3
	Holt Literature & Language 2nd Course Textbook	1
	Holt Literature & Language 3rd Course Audio CD Library, Summaries in Spanish	1
	Holt Literature & Language 3rd Course Interactive Reading Audio Tutor CD's	1
	Holt Literature & Language 3rd Course Textbook	7
	Holt Literature & Language 4th Course Textbook	4
	Holt Literature & Language 5th Course	1
	Holt Literature 3rd Course	9
	Holt Literature Visual Connecting Video Cassette Program	1
	IB HL Biology 2nd. Ed.	7
	Julius Caesar and Related Readings	1
	Living Religions 6th Ed.	4
	Prentice Hall Biology	1
	Text and Contexts 5th Edition	1
	The Cultural Landscape An Introduction to Human Geography	3
	The Cultural Landscape An Introduction to Human Geography AP Edition	1
	The Cultural Landscape AP	1
	The Diary of a Yound Frank	1
	To Kill A Mockingbird	74
	Various Library Books	500
	World Religions Challenging	4
	World Religions Grade 6-8	1
BVH Total		632
CPH	Business Communications	9
	Communicating For Success	21
	Dictionaries	14
	Don Quijote	15
	El Cid	38
	Holt Literature And Language Arts 4Th Course	11
	Integrated Math Ii Spanish	2
	Introduction to Literature Grade 10	468
	Introduction to Literature Grade 11 Grammar	72
	Introduction to Literature Grade 11 Volume 1	14
	Introduction to Literature Grade 11 Volume 2	60
	Introduction to Literature Grade 9	80
	Introuccion A La Literatura Hispano Americana	25
	Lazarillo De Tormes	33
	Marketing Essential	30

CPH	Marketing Essentials	35
	Marketing Essentials Student Activity Workbook	34
	Novels	10
	Read 180	60
	Read 180 Misc	300
CPH Total		1331
ELM	A History of US: (From Colonies To Country..	240
	A History of US: (Reconstructing America 1.	158
	A History of US: (Liberty For All 1820-1860 r...	241
	A History of US: (The New Nation 1789-185	239
	A History Of US: (War, Terrible War 1855-18	240
	Algebra 1 - McDougal-Littell	100
	American Heritage High School Dictionary	299
	American Heritage SPANISH Dictionary	98
	American Heritage Student Dictionary	143
	American Heritage Student Thesaurus	39
	Assorted damaged Library Books	31
	Change and Challenge	309
	Dictionary Idioms	77
	Holt Literature & Language Arts, 1st Course	34
	New Explorer Spanish-English Dictionary	94
	Rhyming Dictionary	77
	Roget's II The New Thesaurus	104
	StudySync Core ELA Grade 7 Unit 1	50
	StudySync Core ELA Grade 7 Unit 2	50
	StudySync Core ELA Grade 7 Unit 3	50
	StudySync Core ELA Grade 7 Unit 4	50
	StudySync Core ELA Grade 7 Unit 5	50
	StudySync Core ELA Grade 7 Unit 6	50
	StudySync Core ELA Grade 8 Unit 1	50
	StudySync Core ELA Grade 8 Unit 2	50
	StudySync Core ELA Grade 8 Unit 3	50
	StudySync Core ELA Grade 8 Unit 4	50
	StudySync Core ELA Grade 8 Unit 5	50
	StudySync Core ELA Grade 8 Unit 6	50
	World in Transition	362
ELM Total		3485
Maintenance Dept.	!Viva el mundo hispano! Nivel Dos Glencoe Spanish Video Program DVD	1
	101 Poetry Prompts: Poetry Inspiration for Creative Writers and Students | Blank Lined	1
	74F - Essentials for Strings: A Systematic Approach to Technical Development	1
	94F - Harmonized Rhythms For String Orchestra - Score	1
	A Cicero Workbook (Latin Edition)	1
	A Guide to Connected Mathematics 3	1
	A Handbook for Classroom Instruction That Works 1st Edition	1
	A History of Modern Latin America	1
	A History of US (A ^AHistory of US)	1
	A History of US: An Age of Extremes: 1880-1917A History of US Book Eight (A ^AHistory	1
	A History of US: Liberty for All?: 1820-1860A History of US Book Five (A ^AHistory of US)	1
	A History of US: The New Nation: 1789-1850A History of US Book Four (A ^AHistory of U	1
	A History of US: War, Terrible War: 1855-1865A History of US Book Six (A ^AHistory of U	1
	A Practical Review of German Grammar (3rd Edition)	1
	Abriendo Paso Gramatica ©2004	1

Maintenance Dept.	Abriendo Paso Gramatica Tests Tapescript Answer Keys ©2004	1
	Abriendo Paso Lectura (English and Spanish Edition) Hardcover ©2004	1
	Academic Writing: Mastering Citation and Referencing	1
	Accentuate the Negative	1
	Access Building Literacy Through Learning Math	1
	Activity Masters: Precalculus with Applications (Advanced Mathematical Concepts)	1
	Advanced Mathematical Concepts	1
	Advanced Mathematics PreCalculus with Discrete Mathematics	1
	Advanced Mathematics Precalculus with discrete Mathematics and Data Analysis Teach	1
	Advanced Mathematics Precalculus with Discrete Mathematics and Data Analysis Tests	1
	Advanced Placement Spanish Audio CD Copyright 2007 (Spanish Edition)	1
	Advanced Quantitative Reasoning	1
	Advanced Quantitative Reasoning TE	1
	Again and Again Under the Sun	1
	Alfred's Basic Guitar Method 1 (Alfred's Basic Guitar Library, Bk 1)	1
	Algebra 2 with Trigonometry: Applications and Conections Graphing Calculators in the M	1
	Algebra Student Workbook	1
	All For Strings Book 3: Violin	1
	Alternative Assessment Handbook	1
	America Today and Tomorrow Developing Reading and Critical Thinking Skills	1
	American Crafts Hands-On Activities	1
	American Games on Hands Activities	1
	Ampily Science Samples	6
	Anatomy & Physiology Made Easy: An Illustrated Study Guide for Students To Easily Lea	1
	Ancestry.com: Frequently Asked Questions about Genealogy Family History DNA with Fa	1
	Android Boot Camp for Developers Using Java: A Guide to Creating Your First Android A	7
	AP Campbell Biology in Focus 2nd Edition	3
	AP College Physics	2
	AP Human Geography	1
	AP Spanish	1
	AP Spanish: Preparing for the Language Examination, 3rd Edition, Student Edition (Spani	1
	AP SPANISH-TEACHER'S MANUAL	1
	AP Statistics Learning From Data TE	1
	AP Stats	2
	AP World Civilizations 7th Edition	2
	AP World Civilizations 7th Edition Reading & Notetaking	5
	AP World History	2
	Applied Anatomy & Physiology: Hardcover Text	1
	Art History & Appreciation Activities Kit: Ready-To-Use Lessons, Slides, and Projects for S	1
	Art in Focus - Application Activities	1
	Art in Focus - Art and Humanities	1
	Art in Focus - Enrichment Activities	1
	Art in Focus - Reproducible Lesson Plans	1
	Art in Focus - Re-teaching Activities	1
	Art in Focus - Studio Activities	1
	Art in Focus - Study Guides	1
	Art in Focus - Testing Program	1
	Art in Focus 3rd Student ed	1
	Art n Focus: Appreciating Cultural Diverstity	1
	Art Talk	1
	Art Talk Binder	1
	Art Talk TE Binder	1

Maintenance Dept.	Arttalk	1
	At Home: GD/Stnds Hcss: Whmed 2006 (Holt World History Ancient Civilizations)	1
	Auto Fundamentals	1
	Auto Fundamentals Workbook	1
	Automotive Maintenance and Light Repair	1
	Bad Company: From the Casefiles of Detective "Mal" Malone (The Detective Malone My	1
	Basic English Grammar	1
	Basic Grammar in Action: An Integrated Course in English First Edition	1
	Becoming A Digital Marketer: Gaining the Hard & Soft Skills for a Tech-Driven Marketing	1
	Beginner's german Reader	1
	Beginning Finite Mathematics	1
	Beginning Woodwork: Student Workbook 7th Edition	1
	Biological Inquiry: A Workbook of Investigative Cases 4th Edition	1
	Biology 2 (Quick Study Academic)	1
	Biology Made Easy: An Illustrated Study Guide For Students To Easily Learn Cellular & M	1
	Biology Terminology (Quick Study Academic)	1
	Biology Terminology (Quick Study Academic) Cards	1
	Biotechnology : Science for the New Millennium 2nd	1
	Biozone Chemistry in the Earth System	1
	Biozone Physics of the Universe	1
	Biozone Science Resource	1
	Biozone The Living Earth T.E.	1
	Bits & Pieces 1: Understanding Rational Numbers (Connected Mathematics Series: Num	1
	Block Scheduling Booklet (Merrill Advanced Mathematical Concepts Precalculus with Ap	1
	Bon Voyage	1
	Bring Learning Alive! The TCI Approach for Middle and High School Social Studies	1
	Bring Science Alive!	0
	Bud, Not Buddy	200
	Building Java Programs (3rd Edition)	1
	Building Java Programs 4th Edition	6
	Building Your Future (Transitions	1
	CA Content Standards 6 Practice and Mastery	1
	CA Content Standards 7 Practice and Mastery	2
	CA Content Standards 7 Practice and Mastery Teacher Guide	1
	CA Content Standards 8 Practice and Mastery	2
	CA Content Standards 8 Practice and Mastery Teacher Guide	1
	CA Diag & Summative Asmnt Hlla G 11 2003	1
	CA HMH Science Dimensions Vol 1	13
	CA HMH Science Dimensions Vol 3	71
	CA Mathematics Review: Content Standards 6-Algebra 1	1
	CA My Perspectives ELA Grade 10 Teacher's Edition	1
	CA My Perspectives ELA Grade 8 Teacher's Edition	1
	CA My Perspectives ELA Grade 9 Teacher's Edition	1
	CA My Perspectives ELA Teacher's Edition	1
	CA Science Dimensions DE LAS CIENCIAS 7th grade	144
	CA Science Dimensions DE LAS CIENCIAS 8th grade	200
	CA Science Dimensions Worktexts 7th grade Vol I	70
	CA Science Dimensions Worktexts 7th grade Vol II	70
	CA Science Dimensions Worktexts 7th grade Vol III	70
	CA Science Dimensions Worktexts 8th grade Vol II	7
	CA Science Dimensions Worktexts 8th grade Vol III	5
	Calculus And Its Applications 10th Edition TE	1

Maintenance Dept.	Calculus AP T.E.	1
	Calculus for Science and Engineers TE	1
	Calculus Graphical, Numerical, algebra 4th Edition TE	1
	Calculus Solution Manual T.E.	1
	California Collections T.E.	1
	California Integrated: elevate Science T.E.	2
	California Science	1
	California Standards Practice Transparencies (The American Vision Modern Times)	1
	Campbell Media Manager with Visual Guide	1
	Candid and Compassionate Feedback: Transforming Everyday Practice in Schools 1st Edi	1
	CARS-Comprehensive Assessment of Reading Strategies Book 2	2
	CARS-Comprehensive Assessment of Reading Strategies Book 3	3
	CARS-Comprehensive Assessment of Reading Strategies Book 4	3
	CARS-Comprehensive Assessment of Reading Strategies Book 5	1
	CARS-Comprehensive Assessment of Reading Strategies Book 7	1
	CARS-Comprehensive Assessment of Reading Strategies Book 8	1
	CARS-Comprehensive Assessment of Reading Strategies II Book 2	1
	CARS-Comprehensive Assessment of Reading Strategies II Book 3	2
	CARS-Comprehensive Assessment of Reading Strategies II Book 4	3
	CARS-Comprehensive Assessment of Reading Strategies II Book 7	2
	CARS-Comprehensive Assessment of Reading Strategies II Book 8	1
	CARS-Teacher Guide Comprehensive Assessment of Reading Strategies II Book 2	1
	CARS-Teacher Guide Comprehensive Assessment of Reading Strategies II Book 4	1
	Caught Reading	1
	Caught Reading the First Time	1
	Caught Reading the Fourth Time	1
	Caught Reading the Third Time	1
	Ch 12 Res File Hcss: Whmed 2006	1
	Ch 2 Res File Hcss: Whmed 2006	1
	Ch 3 Res File Hcss: Whmed 2006	1
	Ch 8 Res File Hcss: Whmed	1
	Champion of Ideas English Language Development Program	1
	Character and Structure: An Unholy Alliance	1
	Chartbook A Reference Grammar Fundamentals of English Grammar, 3rd Edition	1
	Chat with Your Characters: How ChatGPT Helps Authors Develop Realistic Fictional Char	1
	Chemistry in the Community Student CD-ROM Fifth Edition	1
	ChemSkill Builder Online V.2 - Student's Edition (password booklet) - for packages 2nd E	1
	Civic Participation Act Guide 1st Edition	1
	Civics For America 2nd Edition	1
	CLEP® Natural Sciences Book + Online (CLEP Test Preparation) Third Edition, Revised	1
	Clothes and Your Appearance	1
	Common Core Coach Mathematics 4	1
	Complete Short Stories of Mark Twain (Bantam Classics)	1
	Composition Practice 2 3rd Edition	1
	Composition Practice, Book 4: A Text for English Language Learners, Third Edition	1
	Comprehensive Health Skill for High School 4th Edition	1
	Comprehensive Health Skills for High School 4th Edition	1
	Comprehensive Health Skills for High School 4th Edition TE	1
	Concepts and Challenges in Sciences: Annotated Teacher's Edition of the Laboratory Prc	1
	Conceptual physics 6th Edition	1
	Conceptual Physics Twelfth Edition Instructor resource DVD DVD-ROM	1
	Connect Core Health	7

Maintenance Dept.	Connected Mathematics 3 Shapes and Designs	2
	Connected Mathematics 3 Shapes and Designs Teacher's Guide	1
	Connected Mathematics 3 Thinking with Mathematical Models	1
	Connected Mathematics Teacher Resources Grade 7	1
	Connected Mathematics Teacher Resources Grade 8	1
	Connected Mathematics Thinking with Mathematical Models	1
	Connected Mathematics Thinking with Mathematical Models T.E.	1
	Conquering the CAHSEE	32
	Constitution Study Guide	1
	Contemporary Latin American Literature : Original Selections from the Literary Giants fc	1
	Contemporary's Number Power 4: Geometry: a real world approach to math (The Numb	1
	CPO Focus on Life Science	11
	CPO Focus on Life Science T.E.	1
	CPO Focus on Physical Science	10
	CPO Focus on Physical Science [California Teacher's Guide]	1
	Creating Compelling Characters From The Inside Out (Writing As A Second Career Book	1
	Creative and Understading Drawings (Hardcover)	1
	Creative and Understading Drawings (Softcover)	1
	Crf Early Exp/Stlmnt Hss: Us Hist 2006	1
	Crf Eng Colonies Hss: Us Hist 2006 (Holt Social Studies) 1st Edition	1
	Crf Expanding West Hss: Us Hist 2006 (Holt Social Studies) 1st Edition	1
	Crf Industrial Nat Hss: Us Hist 2006	1
	Crf Jefferson Era Hss: Us Hist 2006 (Holt Social Studies) 1st Edition	1
	Crf Launching Nation Hss: Us Hist 2006 (Holt Social Studies) 1st Edition	1
	Crf New Nat'l Id Hss: Us Hist 2006 (Holt Social Studies)	1
	Crf Spirit/Reform Hss: Us Hist 2006	1
	Crf the South Hss: Us Hist 2006 (Holt Social Studies)	1
	Criminal Law for the Criminal Justice Professional	1
	Criminal Law for the Criminal Justice Professional T.E.	1
	Crossroads: The Multicultural Roots of America's Popular Music with Audio CD (2nd Edit	1
	Culture of Lawfulness	1
	Daily Lecture and Discussion Notes (The American Vision Modern Times)	1
	Daily Lecture Notes for "Glencoe World Geography" Spiral-bound – Teacher's Edition	1
	Data Analysis for Continuous School Improvement: For Continuous School Improvement	1
	Decoding Strategies Workbook B1 3rd Edition	1
	Democracy and Civic Education (Holt Mcdougal Social Studies)	1
	Designated ELD: CA HMH Science Dimensions	20
	Designing & Leading Life-Changing Workshops: Creating the Conditions for Transformat	1
	Destination Math California Intervention Vol 1	1
	Destination Math II	1
	Destination Math III	1
	Destination Math V	1
	Destination Teach Training Manual	4
	Detecting the Sequence, Book A Paperback	1
	Deutsche Sagen und Legenden	1
	Diagnosis and Placement Inventory	1
	Diagnostic Tests, Placement Tests For Heritage Language Learners	1
	Difficult Riddles For Smart Kids: 300 Difficult Riddles And Brain Teasers Families Will Lov	1
	Digital Zoology Version 2.0 CD-ROM with Workbook 1st Edition	2
	Dinah Zike's Teaching Health with Foldables VHS	1
	Diplomats & Admirals: From Failed Negotiations and Tragic Misjudgments to Powerful L	1
	Don Juan Tenorio + CD	1

Maintenance Dept.	Drawing Conclusions, Book F (Specific Skills Series)	1
	Drive Right	2
	DSM 5 TR Tabs by TAB-IT | Color Coded by Diagnosis	1
	DSM 5 TR Tabs by TAB-IT | Color Coded by Diagnosis | Includes Easy Installation Templa	1
	DSM-5 Overview (Quick Study Academic)	1
	E: Cute Initial Monogram Letter E Lined Journal/Diary/Notebook for Writing and Notes f	1
	East-West Basics Teacher's Book	1
	Ecconomics: Teacher Resource Manual and Cd	1
	Economics (Pacemaker)	1
	Economics: New Way of Thinking 2nd Edition Sample Box	1
	Economics: Teachers Resource Manual	1
	Edicion para California Historia Universal Student Edition	3
	Elearning Gold - The Ultimate Guide for Leaders: How to Achieve Excellence in Your Dist	1
	Elegantly Frugal Costumes	2
	Elements of Literature Grade 10, Adapted Reader Fourth Course: Elements of Literature	1
	Elements of Literature Grade 11, Adapted Reader Fifth Course: Elements of Literature	1
	Elements of Literature Grade 12, Adapted Reader Sixth Course: Elements of Literature	1
	Elements of Literature Grade 7, Adapted Reader First Course: Elements of Literature	1
	Elements of Literature Grade 8, Adapted Reader Second Course: Elements of Literature	1
	Elements of Literature Grade 9, Adapted Reader Third Course: Elements of Literature	1
	Elements of Literature, Introductory Course, Language and Writing Skills Worksheets	1
	Elements of Literature, Introductory Course, Portfolio Management System	1
	Elements of Literature, Introductory Course, Test Booklet	1
	Elements of Literature: Introductory Course Annotated Teacher's Edition, Grade 6	1
	English Composition (The Pacemaker Curriculum Series)	1
	English Study Guide California High School Exit Examination	1
	Enhancing the Art & Science of Teaching with Technology	1
	Enrichment Masters (Merrill Advanced Mathematical Concepts: Precalculus)	1
	Essential Calculus Skills Practice Workbook with Full Solutions	1
	Essential Elements for Strings - Book 2 with EEi: Teacher Manual	1
	Essential Truths for Principals 1st Edition	1
	Essentials of Torts	1
	Everything's an Argument	1
	Examview Assessment Suite for Living in the Environment, Fifteenth Edition CD-ROM	1
	ExamView Assessment Suite, Test Bank for AP Edition Campbell Biology in Focus, Secon	1
	Exploraciones en literatura: Reading for Comprehension, Communication, and Literary A	1
	Extensions in Reading Book 2	2
	Extensions in Reading Book 3	2
	Extensions in Reading Book 4	2
	Extensions in Reading Book 5	1
	Extensions in Reading Book 6	1
	Extensions in Reading Book 7	1
	Extensions in Reading Book 8	2
	Extensions in Reading Teacher Guide Book 4	1
	Extensions in Reading Teacher Guide Book 8	1
	Fashion!: A Study of Clothing Design and Selection, Textiles, the Apparel Industries, and	1
	Fashion: From Concept to Consumer	1
	Faster Isn't Smarter	7
	Fearon's American Literature	1
	Fearon's American literature, Workbook, 2nd Edition	1
	Fearon's Basic English: The Pacemaker Curriculum	1
	Fearon's English Composition	1

Maintenance Dept.	Fearon's English Composition: The Pacemaker Curriculum - Hardcover Text and Workbo	1
	Fearon's Practical English	1
	Fearon's Practical English: The Pacemaker Curriculum	1
	Film, An Introduction	1
	Film, form & Culture	2
	Finite Mathematics 9th Edition	1
	Finite Mathematics and Calculus with Applications 9th Edition	1
	Finite Mathematics, Student Solutions Manual: An Applied Approach 8th Edition	1
	Finite Mathematics: An Applied Approach 9th Edition	1
	Fitness for Life	3
	Fitness for Life updated 5th Edition	1
	Five Paths of Student Engagement: Blazing the Trail to Learning and Success	6
	Focus grammar (1)introd. 1e guide	1
	Focus grammar (4)high-inter.2e guide	1
	Focus on Grammar Introductory Workbook	1
	Focus on Grammar Workbook 2nd Edition	1
	Focus on Grammar, A BASIC Course for Reference and Practice, Second Edition	1
	Focus on Grammar, Second Edition (Student Book, High-Intermediate Level) 2nd Edition	1
	Focus on Grammar: A High-Intermediate Course for Reference and Practice (Complete \	1
	Focus on Grammar: An Introductory Course for Reference and Practice (Student Book)	1
	Focus on Grammar: Basic Audio Cassette	1
	Focus on Grammar: Introductory Level: Answer Key	1
	Focus on Grammar: Placement Tests	1
	Focus On Life Science (CA) Tg)	1
	Following Directions (Specific Skill Series, Book F)	1
	Following Directions, Book A 5th Edition	1
	Food for Today Student Edition	1
	Foods around the World	2
	For All Practical Purposes: Mathematical Literacy in Today's World	4
	Foundations for Superior Performance: Euphonium B.C.	1
	Foundations for Superior Performance: Warm-Ups and Technique for Band : Tuba	2
	Foundations of Higher Mathematic	1
	Free to Act: An Integrated Approach to Acting (2nd Edition)	1
	From Colonies to Country, 1735-1791: Teaching Guide, 3rd Revised Edition	1
	Fundamentals of English Grammar (Black), Student Book Full (Without Answer Key), Thi	1
	Fundamentals of English Grammar, Teacher's Guide	1
	Fundamentals of English Grammar, Third Edition (Workbook) 3rd Edition	1
	Fundamentals of Java™: AP* Computer Science Essentials	6
	Fundamentals of Voice and Articulation with CD-ROM	1
	Fussell Exercises for Ensemble Drill	1
	Gaeria A de lengua y cultura	1
	Galería B de lengua y cultura	1
	Galería C de lengua y cultura	1
	Galería de lengua y cultura 1	6
	Galería de lengua y cultura 1 Módulo 2	1
	Galería de lengua y cultura 2	3
	Galería de lengua y cultura 2 T.E.	1
	Gencoe: Art History & Appreciation Activities Kit	1
	Getting the Facts Book F: SRA Specific Skill Series	1
	Getting the Main Idea (Specific Skills Series) Book A	1
	Getting the Main Idea, Book F	1
	GF PACEMAKER WORLD LITERATURE CRB 1998C. (FEARON'S WORLD LITERATURE)	1

Maintenance Dept.	Gf Pacemaker World Literature Second Edition Se 1998c.	1
	Gle Wor Geo Span GUI Rea	1
	Gle Wor Geo Span Reteach	1
	Gle Wor Geo Span Vocab	1
	Gle Wor Geo Span Vocab A	1
	Gle Wor Geo Unit 1 Resou	1
	Gle Wor Geo Unit 10 Res	1
	Gle Wor Geo Unit 2 Res 0	1
	Gle Wor Geo Unit 5 Res 0	1
	Gle Wor Geo Unit 7 Res 2	1
	Gle Wor Geo Unit 8 Res 2	1
	Gle Wor Geog Span Summ 0	1
	Glenco: Art in Focus Cooperative Learning Activities	1
	Glencoe Algebra	1
	Glencoe French Fine Art Transparencies (Musee de l'art)	1
	Glencoe Outline Map Resource Book	1
	Glencoe Teen Health	1
	Glencoe World Geography, Active Reading Note-Taking Guide, Student Edition 8th Editi	1
	Glencoe World Geography, Spanish Reading Essentials and Study Guide, Workbook (Spa	1
	Glencoe: Aesthetics, Criticism, History, Studio, Teacher's Wraparound Edition	1
	Grammar Explorer 1	2
	Grammar Explorer 1 Teacher's Guide	2
	Grammar Explorer 2	2
	Grammar Explorer 2 Teacher's Guide	2
	Grammar Explorer 3	2
	Grammar Explorer 3 Teacher's Guide	2
	Heath Grammar & Composition	1
	Helping Your Child Grow and Develop (Transitions	1
	High Point Diagnosis and Placement Inventory Teacher's Edition (High Point: Success in	1
	High Point Instructional Overheads, Level B (Transparencies)	1
	High Point Level A PRACTICE BOOK TEACHER'S ANNOTATED EDITION Hampton Brown	1
	High Point Level A Student Book	1
	High Point Level A TEACHER'S RESOURCE BOOK Hampton Brown	1
	High Point Level A, PRACTICE BOOK Student Edition Hampton Brown	1
	High Point Level B Teacher's Edition	1
	High Point Level C Student Book	1
	High Point Selection CDs Level B	1
	High Point Success in Language, Literature, Content, Language Practice Book	1
	High Point Success in Language. Literature. Content Practice Book Level B	1
	High Point Teacher's Edition The Basics	1
	High Point, (Success in Language, Literature, Content, Assessment Handbook (Level C)	1
	High Point, Instructional Overheads Level A (Transpencies)	1
	High Point, Level C, Teacher's Edition	1
	High Point, Success in Language, Literature, Content: Level B	1
	High Point: Success in Language Literature Content Hampton-Brown TEACHER'S EDITION	1
	High School American History: In Graphic Novel	1
	History Alive! Medevial World and Beyond: Interactive Student Notebook	1
	History of Us: Correlation Grade 8	1
	HMH English 3D	1
	Holt Algebra 1	1
	Holt Algebra 2	1
	Holt Call to Freedom: Alternative Assessment Handbook 1st Edition	1

Maintenance Dept.	Holt English 1st Course	4
	Holt English 2nd Course	4
	Holt English 3rd Course	3
	Holt English 4th Course	5
	Holt English 5th Course	2
	Holt English 5th Course Adaptive Reader	1
	Holt English 5th Course Interactive Reader	1
	Holt English 6th Course	6
	Holt English TE 1st Course	5
	Holt English TE 2nd Course	3
	Holt English TE 4th Course	1
	Holt English TE 5th Course	4
	Holt Geometry	2
	Holt Handbook 1st Course	1
	Holt Handbook 2nd Course	2
	Holt Handbook 3rd Course	2
	Holt Handbook T.E. 4th Course	1
	Holt Handbook TE	2
	Holt Handbook TE 1st Course	1
	Holt Handbook TE 2nd Course	2
	Holt Handbook TE 6th Course	2
	Holt Lit & Language - 7Th	10
	Holt Lit & Language - 8Th	5
	Holt Physics Interactive Tutor (Mac/Windows) (Holt Physics 1999) CD-ROM	1
	Holt Science Skills Workshop	2
	Holt Social Studies United States History Chapter Resource File Citizenship and the Cons	1
	Holt Social Studies: Interactive Skills Tutor CD-ROM 1st Edition	1
	Holt Social Studies: United States History: Political Cartoons Activities	1
	Holt United States History California: Daily Bellringer Overhead Transparencies Grades 6	1
	Holt United States History California: Map Overhead Transparencies Grades 6-8 Beginni	1
	Holt United States History California: Universal Access Teacher Management System Gr	1
	Holt United States History: Independence to 1914, Student Edition, Grades 6-8	1
	Holt United States History: Teachers Guide Religion in Public Schools Grades 6-9 (Holt S	1
	Holt World History Ancient Civilizations California: Daily Bellringer Transparencies Grade	1
	Holt World History Ancient Civilizations California: Quick Facts Transparencies Grades 6-	1
	Holt World History California: Chapter 11 Resource File Grades 6-8 Medieval and Early M	1
	Holt World History California: Chapter 13 Resource File Grades 6-8 Medieval and Early M	1
	Holt World History California: Chapter 16 Resource File Grades 6-8 Medieval and Early M	1
	Holt World History California: Chapter 17 Resource File Grades 6-8 Medieval and Early M	1
	Holt World History California: Chapter 4 Resource File Grades 6-8 Medieval and Early M	1
	Holt World History California: Chapter 5 Resource File Grades 6-8 Medieval and Early M	1
	Holt World History California: Chapter 6 Resource File Grades 6-8 Medieval and Early M	1
	Holt World History California: Chapter 9 Resource File Grades 6-8 Medieval and Early M	1
	Holt World History California: Map Transparencies Grades 6-8 Medieval Times	1
	Holt World History California: Power Pres with Video CD-ROM Grades 6-8 Medieval Tim	1
	Holt World History California: Program Assessment System with Answer Key Grades 6-8	1
	Holt World History California: Universal Access Management Grades 6-8 Medieval and E	1
	Holt World History: Quiz Game CD-ROM Grades 6-8 Medieval Times	1
	Holt World History: Standards Review Workbook Grades 6-8 Medieval and Early Moder	1
	Housing Decisions (The Goodheart-Willcox Home Economics Series)	1
	Housing Decisions/Student Activity Guide	1
	Housing Decisions: Teacher's Resource Guide	1

Maintenance Dept.	How to Write Anything with Readings with 2020 APA Update: A Guide and Reference [B	1
	Hst of Us Source Bk G8 2005 OUP	1
	Human Resource Management Essentials You Always Wanted To Know (Self-Learning M	1
	In viaggio: Moving Toward Fluency in Italian	1
	Inclusive Learning 365: Edtech Strategies for Every Day of the Year	1
	Inquiry in Action: Interpreting Scientific Papers 3rd Edition	1
	Instructor Resources for Campbell Reece Biology 8th Ed.	1
	Instructor's Guide: Monologues for Aspiring Actors	2
	Instructor's Manual for Use With Fashion!	1
	Intergrated Performance Assessment - Level A - Grade 6 - Teacher's Manual with Assess	1
	Into Lit Grade 11 Grammar Practice Workbooks	252
	into Lit Grade 12 Vol 1	1
	into Lit Grade 12 Vol 2	1
	Into Lit Grammar Practice Workbooks 10th grade	100
	Into Lit Grammar Practice Workbooks 11th grade	54
	Into Lit Worktexts 10th grade	102
	Into Lit Worktexts 11th grade Vol. I	43
	Into Lit Worktexts 11th grade Vol. II	101
	Into Lit Worktexts 9th grade	58
	Into Literature Grade 10	2
	Into Literature Grade 11 Vol 2	20
	Into Literature Grade 9	2
	Introducing Digital Humanities in the Undergraduate Classroom	1
	Introduction to Algebra Student Handbook	1
	Introduction to Fashion Merchandising (The Delmar Fashion) 1st Edition	1
	Introduction to Global Health Promotion	1
	Investigating Biology Laboratory Manual (8th Edition)	1
	Investigations CPO Focus on Life Science	1
	Investigations, CPO Focus on Physical Science, an Integrated Middle School Series	1
	Java: The Ultimate Beginner's Guide to Learn Java Quickly With No Prior Experience	7
	Journalism Today	1
	Just Like Martin	1
	La buena condición física, cuaderno de actividades del estudiante 5th Edition	3
	Lesson Plans (Advanced Mathematical Concepts Precalculus with Applications) by Editor	1
	Let's Be Rational	1
	Library Books	27
	Literature and Integrated Studies Grade Six	1
	Literature and Language Arts at Home Guide in 5 Language Grade 7: Holt Literature and	1
	Literature and Language Arts, Grade 10 Universal Access Interactive Reader: Holt Literat	1
	Literature for English Advanced One, Student Text	1
	Literature for English Advanced Two, Student Text 1st Edition	1
	Literature for English Beginning, Student Text 1st Edition	1
	Live Well Comprehensive High School Health	1
	Living by Chemistry 2nd Edition	1
	Living Religion 6th Edition	5
	Looking for Pythagoras	1
	Looking Up: A Memoir of Sisters, Survivors and Skokie	1
	Macromedia Dreamweaver MX 2004-Design Professional 1st Edition	1
	Mass Media Mass Culture	8
	Mathematics Study Guide California High School Exit Examination	1
	Mathematics Workbook California High School Exit Exam	1
	McDougal Littell Destination Math California: Teacher's Guide Grades 6-8	1

Maintenance Dept.	McDougal Littell Destination Math California: Volume 1: Fundamental Operations Grade	1
	McDougal Littell Destination Math California: Volume 2: Fractions, Decimals and Negati	1
	McDougal Littell Destination Math California: Volume 3: Ratios, Rates, and Percents Gra	1
	McDougal Littell Destination Math California: Volume 4: Properties and Expressions Gra	1
	McDougal Littell Destination Math California: Volume 5: Functions, Equations, and Data	1
	McDougal Littell Destination Math California: Volume 6: Measurement and Geometry G	1
	McDougal Littell World History: Student Edition (Spanish) Grades 6-8 Medieval and Earl	1
	Measuring Up California Algebra I Level H	1
	Measuring Up California Algebra I Test 1	2
	Measuring Up California English Arts Early Preparation	1
	Measuring Up California English Arts Exit Level Annotated	1
	Measuring Up California English Arts Exit Level Annotated Teacher Edition	2
	Measuring Up California English Arts Test 1	4
	Measuring Up California Mathematics Early Preparation	2
	Measuring Up California Mathematics Early Preparation Annotated Teacher Edition	1
	Measuring Up California Mathematics Exit Level	2
	Measuring Up California Mathematics Test 1	2
	Measuring Up California Mathematics Test 3	2
	Media and Society, in the Digital Age	1
	Meeting the California Challenge English Language Arts	1
	Meeting the California Challenge English Language Arts Teacher Manual	1
	Meeting the California Challenge Mathematics Teacher Manual	1
	Merrill Advanced Mathematical Concepts (1994) Solutions Manual	1
	Merrill Performance Assessment (Advanced mathematical Concepts Precalculus with Ap	1
	Mexican American Heritage 2nd Edition	1
	Microscft Office 2007	16
	Microsoft Powerpoint 2010	30
	Milest B Tea Res CD Tst Ca ed	1
	Milestones Calif Gde Tour	1
	Milestones Independent Practice Cd-Rom B	1
	Mirror on America: Short Essays and Images from Popular Culture	1
	Misc Samples Not Adopted from a few years back	51
	Modern Somali Dictionary	6
	More Stage Dialects	1
	Moving for Life 2nd Edition	1
	Moving with Math Extensions	2
	Mrs. Wishy-Washy's Christmas	1
	Multicultural Activity Masters (Merrill Advanced Mathematical Concepts: Precalculus)	1
	Multilingual Handbook for Middle School Math, Courses 1-3 (Grade 6 through Pre-Algeb	1
	Music: An Appreciation 9th Edition	1
	My Perspective American Literature T.E.	1
	My Perspective California American Literature Volume 1 and 2 SET	1
	My Perspective English Language Arts Gr.7 Sampler	2
	Naked Macromedia Dreamweaver MX 2004 (Design With) 1st Edition	1
	Naked Macromedia Fireworks MX 2004 (Design With) 1st Edition	1
	National Geographic Activity Guide	1
	National Geographic Bioloy Student Edition	1
	National Geographic Bioloy Teacher Edition	1
	National Geographic Chemistry Studnet Edition	1
	National Geographic Chemistry Teacher Edition	1
	National Geographic Earth and Space Student Edition	1
	National Geographic Earth and Space Teacher Edition	1

Maintenance Dept.	New Oxford Picture Dictionary: English-korean	1
	Nextext	80
	O5472 - High Tech for Strings - Full Score (Teacher)	1
	Oral Interpretation (11th Edition)	2
	Out & About in the World of Computers	1
	Oxford Illustrated Social Studies Dictionary	1
	Oxford Picture Dictionary for the Content Areas	1
	Oxford Wide Angle 2	1
	Pacemaker Economics ESL/ELL Teacher's Guide, 3rd Edition	1
	Parenting: Rewards and Responsibilities. Teacher's Annotated Edition	1
	Parents And Their Children Teachers Guide Edition	1
	Parents and Their Children: Student Activity Guide	1
	Parents and Their Children: Teacher's Resource Guide	1
	Pearson Bacc HL Maths 2e bundle (2nd Edition) (Pearson International Baccalaureate Di	1
	Pearson Bacc Maths Studs 2e bundle (2nd Edition)	1
	Pearson Bacc SL Maths 2e bundle (2nd Edition)	1
	Performance Assessment Activities and Rubrics	1
	Perspectives 1: Lesson Planner	1
	Perspectives 1: Student Book	1
	Photgraphy in Focus: Instructor's Manual	1
	Photography In Focus 5th Ed - Softcover	1
	Physics Laboratory Experiments Teacher's Edition	1
	Plays for Young Audiences	1
	PMP Exam Prep - 2023 Exam Ready. Most Accurate Agile & Predictive Content. Practice	1
	Practice Book for Conceptual Physics 12th Edition	1
	Practicing Biology: A Student Workbook 5th Edition	1
	Pre-AP Activities Guide for United States History, Grades 6-8	1
	Prego: An Invitation to Italian Teachers Guide Edition	1
	Preparing for the Biology AP* Exam (School Edition) (Pearson Education Test Prep) 5th E	1
	Prime Time	1
	Principles & Practice of Mathematics	1
	Problem Solving for Conceptual Physics 12th Edition	1
	Project TND Package	1
	Publication Design	1
	Published: a guide to literature review, outlining, experimenting, visualization, writing, e	1
	Quantum Physics for Beginners: Introduction to Essential Theories, the Behavior of Mat	1
	Quizzes and Tests for "Glencoe World Geography	1
	Read 180 Enterprise Edition	1
	Read 180 Leadership Implementation Guide	1
	Read 180 Placement Assessment and Reporting Guide	1
	Read 180 rBook	3
	Read 180 Response to Intervention	1
	Read 180 Stage B	1
	Reader's Theatre Anthology	1
	Reading Comprehension Workshop: Spectrum	1
	Reading Essentials and Study Guide (The American Vision: Modern Times Teacher Editic	1
	Reading in the Content Area: Social Studies (Glencoe Professional Series)	1
	Reading in the Content Areas: Social Studies (NTC: JT: CONTENT AREA READING) 1st Edi	1
	Reading Legal Writing 101: The Essential Guide to Clearly and Accessibly Understanding	1
	Reading Strategies For the Social Studies Classroom (Glencoe Professional Series)	1
	Ready 4 Common Core Mathematic Instruction	1
	Ready 4 Mathematics Practice and Problem Solving	1

Maintenance Dept.	Reasoning and Writing Level D, Writing Extensions Blackline Masters (REASONING AND	1
	Reasoning and Writing Level E, Textbook (REASONING AND WRITING SERIES) 2nd Editio	1
	Reasoning and Writing, Level D (Student Textbook) 2nd Edition	1
	Representative Spanish Authors, Vol. 2 (English and Spanish Edition)	1
	Riverdeep Learning Management System 4	1
	Roger Kamien Music: An Appreciation, 9 CD Basic Set 9th Edition	1
	S/Gde Bk 3 Colonies/Country G8 2005	1
	S/Gde Bk 5 Liberty for All? G8 2005	1
	S/Gde Bk 6 War Terrible War G8 2005	1
	S/Gde Bk 8 Age of Extremes G8 2005	1
	School Counseling to Close Opportunity Gaps: A Social Justice and Antiracist Framework	1
	Science Dimensions G.8 V1	200
	Science Dimensions G7 V1	200
	Science Dimensions G7 V2	200
	Science Dimensions G7 V3	200
	Science Dimensions G8 V2	200
	Science Dimensions G8 V3	200
	Science Explorer	250
	Script Planner: Meticulous Vision (Character and Structure)	1
	Se Bk 7 Reconst'g America G8 2005	1
	Section Quizzes, Chapter Tests, and Authenitic Assessment (The American Vision: Mode	1
	Sexuality & Society Lifetime Health	1
	Shakespeare 12Th Night	24
	Short Guide to Writing about Biology, A 9th Edition	1
	Skills Workshop Reading in the Content Area (Holt Science) 1st Edition	1
	Small Talk: More Jazz Chants 1st Edition	1
	Social Science, An Introduction to the Study of Society	1
	Spanish Glossary for Biology 10th Edition	1
	Spanish Quizzes and Tests (Glencoe World Geography)	1
	Specific Skills Series, Identifying Inferences, Book A 5th Edition	1
	Specific Skills Series, Identifying Inferences, Book F 5th Edition	1
	Specific Skills Series, Locating the Answer, Book A 5th Edition	1
	Specific Skills Series, Locating the Answer, Book F 5th Edition	1
	Specific Skills Series, Working with Words, Book A 5th Edition	1
	Spelling Workout (Student Edition) Level F	1
	Springboard ELA 2017 Middle School Sampler	4
	Springboard Transforming Teaching Guides	2
	SRA Corrective Reading Concept Applications Comprehensive C Student Book 3rd Editio	1
	SRA Decoding Strategies (Decoding B1 Student Book) 3rd Edition	1
	Sra Skill Series: Sss LV F Detecting the Sequence	1
	SRA Specific Skill Series: Drawing Conclusions, Book A	1
	SRA Specific Skill Series: Using the Context, Book A	1
	SRA Specific Skill Series: Using the Context, Book F	1
	SRA Specific Skills Series, Getting the Facts Book A	1
	SRA, Specific Skill Series: Working Within Words, Book F	1
	Standardized Test Practice Workbook: World Geography	1
	STARS- Teacher Guide Strategies to Achieve Reading Success	1
	STARS-Comprehensive Assessment of Reading Strategies	2
	STARS-Extensions in Reading	1
	STARS-Strategies to Achieve Reading Success	1
	STARS-Strategies to Achieve Reading Success Book 2	3
	STARS-Strategies to Achieve Reading Success Book 3	3

Maintenance Dept.	STARS-Strategies to Achieve Reading Success Book 4	2
	STARS-Strategies to Achieve Reading Success Book 5	1
	STARS-Strategies to Achieve Reading Success Book 7	3
	STARS-Teacher Guide Comprehensive Assessment of Reading Strategies	12
	STARS-Teacher Guide Comprehensive Assessment of Reading Strategies II	6
	STARS-Teacher Guide Extension in Reading	4
	STARS-Teacher Guide Extensions in Reading	4
	STARS-Teacher Guide Strategies to Achieve Reading Success	8
	STARS-Teacher guide to Achieve Reading Success	1
	Stem Scope	5
	Step Forward	1
	Steps and Plateaus, Second Edition (Steps to Academic Reading 1) 2nd Edition	1
	Street Law 7th Edition	1
	Street Law a Course in Practical Law --Transparencies and Blackline Masters	1
	Strive for a Star: Preparing for the AP World History Exam	1
	Student Activity Guide for Clothes and Your Appearance	1
	Student Activity Guide for Fashion!	1
	Student Atlas of the World	1
	Student Study Guide for Middle School Classes, Book 4	1
	Study Guide to Art Through the Ages 10th Edition	1
	StudySync 6th Grade Samples	4
	Studysync Grade 7 Unit 1	36
	Studysync Grade 7 Unit 2	48
	Studysync Grade 7 Unit 3	56
	Studysync Grade 7 Unit 4	36
	Studysync Grade 7 Unit 5	48
	Studysync Grade 7 Unit 6	36
	Studysync Grade 7 V1	200
	Studysync Grade 7 V2	200
	Studysync Grade 7 V3	200
	Studysync Grade 7 V4	200
	Studysync Grade 7 V5	200
	Studysync Grade 7 V6	200
	Studysync Grade 8 V1	200
	Studysync Grade 8 V2	200
	Studysync Grade 8 V3	200
	Studysync Grade 8 V4	200
	Studysync Grade 8 V5	200
	Studysync Grade 8 V6	200
	Studysync Reading & Writing Companion Set Core Grade 10	1
	Studysync Reading & Writing Companion Set Core Grade 9	1
	StudySync Worktexts 7th grade Unit 1	15
	StudySync Worktexts 7th grade Unit 2	15
	StudySync Worktexts 7th grade Unit 3	15
	StudySync Worktexts 7th grade Unit 4	15
	StudySync Worktexts 7th grade Unit 5	15
	StudySync Worktexts 7th grade Unit 6	15
	Successful Warmups Book 1	1
	Taking Sides: Clashing Views on Psychological Issues	1
	Tch Gde Bk 4 New Nation G8	1
	Tch Gde Bk 5 Liberty for All? G8 2005	1
	Tch Gde Bk 6 War Terrible War G8 2005	1

Maintenance Dept.	Tch Gde Bk 7 Reconst'g America G8 2005	1
	Tch Gde Bk 8 Age of Extremes G8 2005	1
	TCI Middle School 7th Grade Sample Kit	5
	TCI Middle School 8th Grade Sample Kit	3
	TCI Social Science Sample	3
	Teacher Manual: Creative Communication	1
	Teacher's Guide for Software Resources: Precalculus with Applications (Advanced Math	1
	Teacher's Manual, Focus on Grammar: An Advanced Course for Reference and Practice,	1
	Teachers Manual: Tm Theatre in Action	1
	Teacher's resource binder to accompany journalism matters	1
	Teacher's Resource Book for Hampton-Brown High Point, Level B	1
	Teacher's Resource Book, Level C (Hampton-Brown Success in Language, Literature, Cor	1
	Teaching Music Through Performance in Orchestra (Volume 2)	1
	Teaching Transparencies: Precalculus with Applications (Advanced Mathematical Conce	1
	Technology Masters (Merrill Advanaced Mathematical Concepts Precalculus with Applic	1
	Teen Parenting Skills (for The Developing Child)	1
	Temas Ap Spanish	1
	Tesoro literario Nivel Avanzado Activities Workbook	1
	Tesoro literario Nivel Avanzado Activities Workbook & Testing Program TE	1
	Test Bank for Basic English Grammar Second Edition	1
	Test Bank for Fundamentals of English Grammar (The Azar Grammar Series) 2nd Edition	1
	Test Generator User's Guide Version 3.0	1
	The Anatomy of Stretching, Second Edition: Your Illustrated Guide to Flexibility and Inju	1
	The Art Of Note Taking: Your Research-Based Guide To Taking Notes That Will Stick To Y	1
	The Basic Oxford Picture Dictionary, 2nd Edition: Literacy Program	1
	The Basic Oxford Picture Dictionary: Picture Cards, 2nd Edition	1
	The Basic Practice of Statics 5th Edition	1
	The Basic Practice of Statics 5th Edition TE	1
	The Big Book of Small Presses and Independent Publishers: Small Presses, book contests	1
	The Big Book of Small Presses and Independent Publishers: Small Presses, book contests	1
	The Book of Cutting for Acting & Directing	1
	The book of Monologues for Aspiring Actors	1
	The Book Of Three	200
	The Developing Child Reteaching Activities	1
	The Developing Child: Workbook Answers Teachers Guide Edition	1
	The Empathy Advantage: Leading the Empowered Workforce 1st Edition	1
	The End of the European Era: 1890 to the Present (The Norton History of Modern Europ	2
	The Federalist Papers Reader and Historical Documents...	1
	The Future of Children	1
	The Guide to Play Therapy Documentation and Parent Consultation 1st Edition	1
	The Heinle Phonics & Intervention Kit	1
	The Inside Innovator: A Practical Guide to Intrapreneurship	1
	The Living Constitution, Revised Edition, Teacher Annotated Edition	1
	The Medieval World and Beyond, Student Edition (History Alive!)	1
	The New Grammar in Action, Book 1: An Integrated Course in English First Edition	1
	The New Oxford Picture Dictionary	1
	The New Oxford Picture Dictionary (English/Japanese Edition)	1
	The New Oxford Picture Dictionary (English-Spanish Edition)	1
	The New Oxford Picture Dictionary (Monolingual English Edition)	1
	The Newspaper Designer's Handbook 7th Edition	1
	The Norton Reader 14th Edition HS Edition	1
	The Prentice-Hall American world atlas Hardcover	1

Maintenance Dept.	The Psychology Workbook for Writers: Tools for Creating Realistic Characters and Confli	1
	The REACH System - Lesson Sampler	1
	The Religion and Beliefs of Ancient India (Spotlight on the Rise and Fall of Ancient Civiliz	1
	The Rhetorical Approach Grade 10	54
	The Rhetorical Approach Grade 11	180
	The Rhetorical Approach Grade 12	184
	The Rhetorical Approach Grade 7	31
	The Rhetorical Approach Grade 8	182
	The Rhetorical Approach Grade 9	74
	The Rhetorical Approach to Reading, Writing, Listening, and Speaking 10th Grade	300
	The Rhetorical Approach to Reading, Writing, Listening, and Speaking 11th Grade	191
	The Rhetorical Approach to Reading, Writing, Listening, and Speaking 12th Grade	115
	The Rhetorical Approach to Reading, Writing, Listening, and Speaking 9th Grade	118
	The Rhetorical Approach Tool Kits	9
	The Ultimate Nurse Activity Book: Fun Puzzles, Crosswords, Word Searches and Hilariou	1
	The US Change & Challenge	1
	The World Music- 24 selections on Audio CD (World Cultures and Geography)	1
	The World's History	2
	The Yearling	26
	Theatre (Theater) Arts 2 - Teacher's Course Guide: On-Stage and Off-Stage Roles: Fitting	1
	Theatre Arts 1 Students Handbook: An Introductory Course	1
	Theatre Arts 2: Student Handbook : On-Stage and Off-Stage Roles : Fitting the Pieces To	1
	Theatre: Art in Action (NTC: THEATRE OF ARTS IN ACTION) 1st Edition	1
	Theory of Knowledge: Course Companion- IB Diploma Program	1
	TI-92 and CBL Lab MAnual (Merrill Advanced Mathematical Concepts Precalculus with A	1
	Timed Readings Plus in Social Studies: Book 6	1
	Timed Readings: Fifty 400-Word Passages with Questions for Building Reading Speed, B	1
	Title: READ TO WORK:TRADEnINDUSTRY SE 97C.	1
	Today's teen 4th teacher's Edition	1
	Todays Teen Hardcover	1
	TODAY'S TEEN: Enrichment Activities Paperback	1
	TODAY'S TEEN: Extending the Text Paperback	1
	TODAY'S TEEN: Reteaching and PracticalSkills Paperback	1
	TODAY'S TEEN: Student Workbook TAE Workbook	1
	Today's Teens Student Workbook	1
	Traditions & Encounters 6th Edition	4
	Transition to College Mathematics and Statistics	6
	Understanding and Using English Grammar (Third Edition) (Full Student Edition without	1
	Understanding by Design	1
	Understanding By Design 2nd Expanded Edition	1
	Understanding by Design: Professional Development Workbook	1
	Understanding Your Changing Life (Transitions	1
	Unidos contra Dracula	1
	Unit 2 Resources The United States and Canada Glencoe World Geography	1
	Unit 6 Resources North Africa, Southwest Asia, and Central Asia Glencoe World Geograp	1
	United States Government: Democracy in Action, American Biographies	1
	Unleash Your Transformation: Using the Power of the Flywheel to Transform Your Busin	1
	US Supreme Court Case Studies 1st Edition	1
	V77S - Successful Sight Singing, Bk1/Vocal Edition	1
	V77T - Successful Sight Singing - Book 1 - Teacher's Edition	1
	V82S - Successful Sight Singing Book 2	1
	V82S - Successful Sight Singing Book 2 Paperback – Student Edition	1

Maintenance Dept.	V82T - Successful Sight Singing - Book 2 - Teacher's Edition	1
	V84S - Successful Warmups Book 2 - Singer's Edition	1
	Various Sample Sets	12
	W18F - Harmonized Rhythms For Concert Band Full Conductor Score	1
	W18TP - Harmonized Rhythms for Concert Band - Bb Trumpet / Cornet	1
	W32CL - Foundations for Superior Performance - Clarinet	1
	W35F - Standard of Excellence Advanced Jazz Ensemble Method: Director Score	1
	Ways of the World 2nd Edition	2
	Ways of the World 2nd Edition T.E.	1
	Ways of the World 3rd Edition	4
	What works in Schools	1
	Why It Matters Chapter Transparencies, Strategies, and Activities (The American Vision,	1
	Witness History Video Program DVD	1
	Wood: Technology & Processes 4th Edition	1
	Words for Students of English : A Vocabulary Series for ESL, Vol. 6 (Pitt Series in English	1
	World Geography: Political Map Transparencies, Strategies, and Activities	1
	World Geography: Teaching Strategies for the Classroom (Block Scheduling Activities &	1
	World Geography: World Cultures Transparencies, Strategies, and Activities	1
	World History 1500 to the 20th Century Essay Writing Program	8
	World Music: Culture Legacy Strategies and Activities	1
	World of Vocabulary Aqua Level	1
	WORLD OF VOCABULARY YELLOW LEVEL ANSWER KEY 1996C (GLOBE WORLD OF VOCAI	1
	World of Vocabulary, Orange Level, Annotated Teacher's Edition	1
	World of Vocabulary, Yellow Level, Annotated Teacher's Edition	1
	World of Vocabulary: Tan	1
	World Religions	7
	Writer's Diet	1
	Writer's Studio: How to Describe [MultiSource Integrated Language Arts for Grades 6-8	1
	Writing Abroad	1
	Young Living -tchr.wraparound Hardcover	1
	Your New Baby (Transitions	1
	Your New Baby: Teacher's Resource Guide (Transitions	1
Maintenance Dept. Total		8775
NCM	Annotated Teacher's Edition Science Plus	1
	California HMH 7 Dimensiones De Las Ciencias	39
	California HMH 7 Dimensiones De Las Ciencias Vol3	22
	California HMH 8 Dimensiones De Las Ciencias	36
	California HMH 8 Science Dimensions Vol 1	28
	California HMH 8 Science Dimensions Vol 2	22
	California HMH 8 Science Dimensions Vol 3	22
	Classroom Assessment and the National Science Education Standards	1
	Crime Lab Chemistry	1
	Cuaderno de repaso de las Normas	51
	Eploring Earth's Weather Laboratoty Manual	1
	Exploring Earth's Weather	1
	Exploring Earth's Weather Activity Book	1
	Exploring Planet Earth	1
	Exploring Planet Earth Lab Manual	1
	Exploring Planet Earth Test Book	1
	Focus on Life Science	1
	Focus on Physical Science	1
	Geometry Tests	1

NCM	Hands-On Physical Science Activities	1
	Health Physical Science Activities	1
	Health Physical Science Activities Laboratories/Skills/Reviews	1
	Healthy Relationships and Sexuality	25
	History Alive The United States Through Industrialism	32
	HMH SCIENCE 7 VOLUME 1 UNITS 1-3	65
	HMH SCIENCE 7 VOLUME 3 UNITS 6-7	200
	HMH SCIENCE VOLUME 2 UNITS 4-6	50
	Holt Anthology of Science Fiction	1
	Holt Constitution Study Guide	4
	Holt Lit & Lang Second Course	3
	Holt Literature & Lang First Course	8
	Holt Literature & Lang Second Course	1
	Holt Physical Science Chapter Tests	1
	Holt Sci & Tech Labs You Can Eat	1
	Holt Sci & Tech Phy Sci Science Puzzlers, Twisters & Teasers	1
	Holt Sci & Tech Reinforcement & Vocab	1
	Holt Science & Tech Phy Sci Datasheets for Labbook	1
	Holt Science & Tech Phy Sci Directed Reading Worksheets Answer Key	1
	Holt Science & Tech Phy Sci Study Guide Answer Key	1
	Holt Science & Tech Science Skills Worksheets	1
	Holt U.S. History Lectura interactiva y guia de estudio	37
	Holt U.S. History Map Transparencies	9
	Holt U.S. History Quick Facts Transparencies	7
	Holt U.S. History Standards Review Workbook	518
	Inquiry Skills Activity Book	1
	Key Links The Connection Between Instruction & Assessment	1
	La Salud de los Jovenes Curso 3	40
	Lab and Safety Skills	1
	Merrill Algebra One	42
	Physical Science Labs Kit	1
	Prentice Hall Sci Evolution Change Over Time	1
	Prentice Hall Sci Evolution Change Over Time Lab Manual	1
	Prentice Hall Science Activity Book Evolution	5
	Prentice Hall Science Review & Reinforcement Guide Evolution	1
	Reading Social Studies	11
	Review and Reinforcement Guide Evolution Change Over Time	1
	Review and Reinforcement Guide Matter Building Block of the Universe	1
	Science Discovery Activities	1
	Science Plus Tech and Society	1
	Science Safety Teacher Handbook	1
	Science Voyages	1
	Sound and Light Activity Book	1
	Sound and Light Laboratory Manual	1
	Sound and Light Review and Reinforcement Guide	1
	Sound and Light Test Book	1
	Student Activities Workbook Teen Health	39
	Student Centered Science Activities	1
	Studysync Grade 7 Unit 1	9
	Studysync Grade 7 Unit 2	10
	Studysync Grade 7 Unit 3	33
	Studysync Grade 7 Unit 4	57

NCM	Studysync Grade 7 Unit 5	8
	Studysync Grade 7 Unit 6	2
	Studysync Grade 8 Unit 1	48
	Studysync Grade 8 Unit 2	50
	Studysync Grade 8 Unit 3	50
	Studysync Grade 8 Unit 4	50
	Studysync Grade 8 Unit 5	48
	Studysync Grade 8 Unit 6	48
	T.E. Focus on Physical Science	1
	T.E. Prentice Hall Sci Evolution Change Over Time Lab Manual	1
	Teacher's Annotated Edition Laboratory Biology	1
	Teen Health Course 3	173
	The Complete Aquarium Logbook	1
	The Evolution Files Change	1
	The First Days of School	1
	United States History Interactive Reader and Study Guide	258
	Using Maps, Charts, and Graphs	1
	Various Novels	75
NCM Total		2284
Grand Total		16507

Sweetwater Union High School District

Physical Inventory Disposal Listing

Asset Disposal Count by Type

Items	Dispose	Grand Total
5 Stp. Ladder	1	1
Blk. Top Tables	8	8
Computer	15	15
File Cabinet	2	2
Freezer	3	3
Keyboard	22	22
Laptop	1	1
Miscellaneous Steel	20	20
Music Chairs	36	36
Pallets	11	11
Piano	5	5
Sink And Cabinet	1	1
Steel Cart	1	1
Student Chair	20	20
Student Desk	12	12
Tables	9	9
Tan Tables	15	15
TV Carts	2	2
Umbrella Stands	27	27
Umbrellas	9	9
Wood Bench	2	2
Wood Table	1	1
Grand Total	**223**	**223**

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - K.-8.

Issue:

Sweetwater Union High School District's 2024-2025 Proposed Budget.

Superintendent's Recommendation:

* Report on and adopt the Sweetwater Union High School District's 2024-2025 Proposed Budget.

Analysis:

California Education Codes 42103 & 42127 require the district hold a separate meeting from the Public Hearing of the Preliminary Proposed Budget and the adoption of the Proposed Budget and, thus, the public hearing for the Preliminary Proposed Budget was held at the June 10, 2024, board meeting.

The governing board has a fiduciary duty to meet its financial obligations in the current and two subsequent fiscal years pursuant to Education Code 42127.

The budget presented includes proposed revenues and expenditures for the 2024-2025 fiscal year as listed below.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on the 2024-2025 proposed budget.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

2024-2025 Adopted Budget Total General Fund Revenues	$584,498,050
2024-2025 Adopted Budget Total General Fund Expenditures	$705,125,990

ATTACHMENTS:

Description	Type
Executive Summary SACS	Backup Material
Presentation	Backup Material

SWEETWATER
UNION HIGH SCHOOL DISTRICT

2024-2025

BUDGET ADOPTION

Presented June 24, 2024

Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911
(619) 691-5500

Board of Trustees

President	Adrián Arancibia
Vice-President	Elva Lopez-Zepeda
Member	Marti Emerald
Member	Adrián Arancibia
Member	Arturo Solis

Dr. Moisés Aguirre
Superintendent

Dr. Jenny Salkeld
Chief Financial Officer

Table of Contents

Form	Title	Page #
	Fund Forms – Expenditures by Object	
01	General Fund	1
11	Adult Education Fund	15
13	Cafeteria Special Revenue Fund	21
14	Deferred Maintenance Fund	27
21	Building Fund	32
25	Capital Facilities Fund	38
35	County School Facilities Fund	44
40	Special Reserve Fund for Capital Outlay	50
49	Capital Project Fund (CFDs/Mello-Roos)	56
51	Bond Interest and Redemption Fund	62
52	Debt Service Fund for Blended Component Units	67
73	Foundation Trust Fund	72
	Certifications	
CB	Budget	78
CC	Worker's Compensation	80
	General Fund - MYP	
GF-Unrest	MYP General Fund - Unrestricted	81
GF-Rest	MYP General Fund – Restricted	83
GF-All	MYP General Fund – Unresticted/Restricted	85
MYA	Multi-Year Assumptions	88
	General Fund Cash Flow Projections	
Cash	2021-2022 Cash Flow Projections	89
	Funds Summary – Projected Balances	
	Long-Term Debt Obligations	91
	Supplemental Forms	
A	Average Daily Attendance	92
CEA	Current Expense Formula/Minimum Classroom Compensation- Actuals	95

CEB	Current Expense Formula/Minimum Classroom Compensation - Budget	97
ESMOE	Every Student Succeeds Act Maintenance of Effort	99
L	Lottery Report	103
	Criteria and Standards Review	
01-CS	Criteria and Standards Review – General Fund	104
	Technical Review Checks (SACS)	
TRC-EA	Technical Review Checks – Estimated Actuals	135
TRC–B	Technical Review Checks – Budget	139

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	493,425,735.00	2,440,597.00	495,866,332.00	478,344,845.00	2,427,969.00	480,772,814.00	-3.0%
2) Federal Revenue		8100-8299	159,000.00	89,344,824.48	89,503,824.48	240,000.00	22,228,096.64	22,468,096.64	-74.9%
3) Other State Revenue		8300-8599	11,264,554.00	65,588,854.80	76,853,408.80	11,255,938.44	33,269,090.64	44,525,029.08	-42.1%
4) Other Local Revenue		8600-8799	10,334,346.15	31,433,919.75	41,768,265.90	6,249,500.00	27,186,422.28	33,435,922.28	-19.9%
5) TOTAL, REVENUES			515,183,635.15	188,808,196.03	703,991,831.18	496,090,283.44	85,111,578.56	581,201,862.00	-17.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	205,138,806.29	72,529,044.34	277,667,850.63	201,345,043.73	65,278,247.96	266,623,291.69	-4.0%
2) Classified Salaries		2000-2999	55,535,968.00	34,758,240.45	90,294,208.45	55,651,112.99	36,855,814.78	92,506,927.77	2.5%
3) Employee Benefits		3000-3999	101,869,908.92	71,429,480.08	173,299,389.00	101,698,789.35	65,283,917.43	166,982,706.78	-3.6%
4) Books and Supplies		4000-4999	12,446,334.17	74,909,005.87	87,355,340.04	36,360,376.49	47,118,489.65	83,478,866.14	-4.4%
5) Services and Other Operating Expenditures		5000-5999	43,428,579.29	45,389,147.79	88,817,727.08	46,687,575.36	29,199,388.11	75,886,963.47	-14.6%
6) Capital Outlay		6000-6999	1,141,982.32	10,955,743.33	12,097,725.65	9,595,331.50	6,160,844.38	15,756,175.88	30.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,494,473.99	3,597,485.00	5,091,958.99	803,588.69	3,511,913.62	4,315,502.31	-15.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(4,059,781.49)	3,495,958.86	(563,822.63)	(3,724,201.38)	3,708,507.14	(15,694.24)	-97.2%
9) TOTAL, EXPENDITURES			416,996,271.49	317,064,105.72	734,060,377.21	448,417,616.73	257,117,123.07	705,534,739.80	-3.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			98,187,363.66	(128,255,909.69)	(30,068,546.03)	47,672,666.71	(172,005,544.51)	(124,332,877.80)	313.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	71,841.60	0.00	71,841.60	109,250.00	0.00	109,250.00	52.1%
b) Transfers Out		7600-7629	55,649.60	0.00	55,649.60	89,250.00	0.00	89,250.00	60.4%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(107,925,856.25)	107,925,856.25	0.00	(120,454,830.94)	120,454,830.94	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(107,909,664.25)	107,925,856.25	16,192.00	(120,434,830.94)	120,454,830.94	20,000.00	23.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,722,300.59)	(20,330,053.44)	(30,052,354.03)	(72,762,164.23)	(51,550,713.57)	(124,312,877.80)	313.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	179,201,052.21	71,931,201.73	251,132,253.94	169,478,751.62	51,601,148.29	221,079,899.91	-12.0%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
c) As of July 1 - Audited (F1a + F1b)			179,201,052.21	71,931,201.73	251,132,253.94	169,478,751.62	51,601,148.29	221,079,899.91	-12.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			179,201,052.21	71,931,201.73	251,132,253.94	169,478,751.62	51,601,148.29	221,079,899.91	-12.0%
2) Ending Balance, June 30 (E + F1e)			169,478,751.62	51,601,148.29	221,079,899.91	96,716,587.39	50,434.72	96,767,022.11	-56.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	222,733.00	0.00	222,733.00	225,116.00	0.00	225,116.00	1.1%
Stores		9712	510,000.00	0.00	510,000.00	510,000.00	0.00	510,000.00	0.0%
Prepaid Items		9713	3,000,000.00	0.00	3,000,000.00	3,000,000.00	0.00	3,000,000.00	0.0%
All Others		9719	310,000.00	0.00	310,000.00	310,000.00	0.00	310,000.00	0.0%
b) Restricted		9740	0.00	51,601,148.29	51,601,148.29	0.00	50,434.87	50,434.87	-99.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	128,730,118.62	0.00	128,730,118.62	57,390,088.01	0.00	57,390,088.01	-55.4%
Local Control Accountability Plan (LCAP) 23-24	0000	9760	*40,000,000.00*		*40,000,000.00*			*0.00*	
Reserve for Declining Enrollment	0000	9760	*83,808,591.80*		*83,808,591.80*			*0.00*	
Capital Improvement Projects	0000	9760	*4,921,526.82*		*4,921,526.82*			*0.00*	
Declining Enrollment	0000	9760			*0.00*	*57,390,088.01*		*57,390,088.01*	
d) Assigned									
Other Assignments		9780	23,137,383.38	0.00	23,137,383.38	21,168,800.00	0.00	21,168,800.00	-8.5%
Contingencies 3%	0000	9780	*22,023,500.00*		*22,023,500.00*			*0.00*	
Contingencies 3%	0000	9780			*0.00*	*21,168,800.00*		*21,168,800.00*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	13,568,516.62	0.00	13,568,516.62	14,112,583.38	0.00	14,112,583.38	4.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(.15)	(.15)	New
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	230,081,020.00	0.00	230,081,020.00	219,612,100.00	0.00	219,612,100.00	-4.6%
Education Protection Account State Aid - Current Year		8012	137,832,761.00	0.00	137,832,761.00	133,716,448.00	0.00	133,716,448.00	-3.0%
State Aid - Prior Years		8019	309,615.00	0.00	309,615.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	518,262.00	0.00	518,262.00	518,262.00	0.00	518,262.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Secured Roll Taxes		8041	107,842,796.00	0.00	107,842,796.00	107,842,796.00	0.00	107,842,796.00	0.0%
Unsecured Roll Taxes		8042	3,759,792.00	0.00	3,759,792.00	3,759,792.00	0.00	3,759,792.00	0.0%
Prior Years' Taxes		8043	(4,469.00)	0.00	(4,469.00)	(4,469.00)	0.00	(4,469.00)	0.0%
Supplemental Taxes		8044	8,036,343.00	0.00	8,036,343.00	8,036,343.00	0.00	8,036,343.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	350,001.00	0.00	350,001.00	350,001.00	0.00	350,001.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	9,834,757.00	0.00	9,834,757.00	9,834,757.00	0.00	9,834,757.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			498,560,878.00	0.00	498,560,878.00	483,666,030.00	0.00	483,666,030.00	-3.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(500,000.00)		(500,000.00)	(500,000.00)		(500,000.00)	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(4,635,143.00)	0.00	(4,635,143.00)	(4,821,185.00)	0.00	(4,821,185.00)	4.0%
Property Taxes Transfers		8097	0.00	2,440,597.00	2,440,597.00	0.00	2,427,969.00	2,427,969.00	-0.5%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			493,425,735.00	2,440,597.00	495,866,332.00	478,344,845.00	2,427,969.00	480,772,814.00	-3.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	7,277,759.00	7,277,759.00	0.00	7,277,759.00	7,277,759.00	0.0%
Special Education Discretionary Grants		8182	0.00	440,444.00	440,444.00	0.00	440,444.00	440,444.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	9,000.00	0.00	9,000.00	9,000.00	0.00	9,000.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		11,519,426.00	11,519,426.00		8,639,607.40	8,639,607.40	-25.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title II, Part A, Supporting Effective Instruction	4035	8290		2,108,553.89	2,108,553.89		1,043,701.40	1,043,701.40	-50.5%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		1,587,947.64	1,587,947.64		850,918.00	850,918.00	-46.4%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		4,978,614.82	4,978,614.82		2,882,524.00	2,882,524.00	-42.1%
Career and Technical Education	3500-3599	8290		798,681.00	798,681.00		669,001.00	669,001.00	-16.2%
All Other Federal Revenue	All Other	8290	150,000.00	60,633,398.13	60,783,398.13	231,000.00	424,141.84	655,141.84	-98.9%
TOTAL, FEDERAL REVENUE			159,000.00	89,344,824.48	89,503,824.48	240,000.00	22,228,096.64	22,468,096.64	-74.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	91,372.00	91,372.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	2,130,275.00	0.00	2,130,275.00	2,153,044.00	0.00	2,153,044.00	1.1%
Lottery - Unrestricted and Instructional Materials		8560	5,665,296.00	2,304,527.00	7,969,823.00	5,576,385.00	2,268,360.00	7,844,745.00	-1.6%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		672,282.00	672,282.00	New
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		3,599,935.22	3,599,935.22		3,599,935.22	3,599,935.22	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Specialized Secondary	7370	8590		35,000.00	35,000.00		0.00	0.00	-100.0%
All Other State Revenue	All Other	8590	3,468,983.00	59,558,020.58	63,027,003.58	3,526,509.44	26,728,513.42	30,255,022.86	-52.0%
TOTAL, OTHER STATE REVENUE			11,264,554.00	65,588,854.80	76,853,408.80	11,255,938.44	33,269,090.64	44,525,029.08	-42.1%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	208,966.00	0.00	208,966.00	157,500.00	0.00	157,500.00	-24.6%
Interest		8660	7,767,000.00	0.00	7,767,000.00	4,100,000.00	0.00	4,100,000.00	-47.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	173,710.00	0.00	173,710.00	35,000.00	0.00	35,000.00	-79.9%
Transportation Fees From Individuals		8675	21,209.00	0.00	21,209.00	0.00	0.00	0.00	-100.0%
Interagency Services		8677	0.00	2,302,300.52	2,302,300.52	0.00	2,044,010.60	2,044,010.60	-11.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	2,163,461.15	4,507,836.23	6,671,297.38	1,957,000.00	889,917.68	2,846,917.68	-57.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		24,623,783.00	24,623,783.00		24,252,494.00	24,252,494.00	-1.5%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,334,346.15	31,433,919.75	41,768,265.90	6,249,500.00	27,186,422.28	33,435,922.28	-19.9%
TOTAL, REVENUES			515,183,635.15	188,808,196.03	703,991,831.18	496,090,283.44	85,111,578.56	581,201,862.00	-17.4%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	157,828,557.07	53,625,541.73	211,454,098.80	149,818,384.45	48,568,882.54	198,387,266.99	-6.2%
Certificated Pupil Support Salaries		1200	17,173,869.86	5,164,435.33	22,338,305.19	20,762,272.88	3,876,108.61	24,638,381.49	10.3%
Certificated Supervisors' and Administrators' Salaries		1300	20,842,304.31	4,231,172.49	25,073,476.80	18,693,362.58	2,548,841.82	21,242,204.40	-15.3%
Other Certificated Salaries		1900	9,294,075.05	9,507,894.79	18,801,969.84	12,071,023.82	10,284,414.99	22,355,438.81	18.9%
TOTAL, CERTIFICATED SALARIES			205,138,806.29	72,529,044.34	277,667,850.63	201,345,043.73	65,278,247.96	266,623,291.69	-4.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	3,500,321.21	21,301,996.81	24,802,318.02	3,772,550.72	23,035,819.54	26,808,370.26	8.1%
Classified Support Salaries		2200	21,402,177.39	8,182,483.56	29,584,660.95	22,093,769.25	7,773,775.74	29,867,544.99	1.0%
Classified Supervisors' and Administrators' Salaries		2300	3,147,490.56	459,062.99	3,606,553.55	3,252,201.06	444,277.00	3,696,478.06	2.5%
Clerical, Technical and Office Salaries		2400	23,661,792.00	2,478,713.52	26,140,505.52	22,096,870.38	2,890,699.58	24,987,569.96	-4.4%
Other Classified Salaries		2900	3,824,186.84	2,335,983.57	6,160,170.41	4,435,721.58	2,711,242.92	7,146,964.50	16.0%
TOTAL, CLASSIFIED SALARIES			55,535,968.00	34,758,240.45	90,294,208.45	55,651,112.99	36,855,814.78	92,506,927.77	2.5%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
EMPLOYEE BENEFITS									
STRS		3101-3102	36,429,348.96	38,948,829.75	75,378,178.71	37,645,360.24	32,372,167.44	70,017,527.68	-7.1%
PERS		3201-3202	14,859,679.55	10,377,112.49	25,236,792.04	14,469,221.24	10,581,149.15	25,050,370.39	-0.7%
OASDI/Medicare/Alternative		3301-3302	7,475,834.36	4,177,292.59	11,653,126.95	7,899,773.90	4,016,321.78	11,916,095.68	2.3%
Health and Welfare Benefits		3401-3402	29,072,198.17	15,594,251.89	44,666,450.06	29,407,371.09	16,020,740.54	45,428,111.63	1.7%
Unemployment Insurance		3501-3502	602,403.48	70,422.57	672,826.05	215,856.17	53,900.66	269,756.83	-59.9%
Workers' Compensation		3601-3602	7,330,444.40	2,261,447.75	9,591,892.15	5,642,821.71	2,239,637.86	7,882,459.57	-17.8%
OPEB, Allocated		3701-3702	6,100,000.00	123.04	6,100,123.04	6,418,385.00	0.00	6,418,385.00	5.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			101,869,908.92	71,429,480.08	173,299,389.00	101,698,789.35	65,283,917.43	166,982,706.78	-3.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	34,288.00	9,951,764.89	9,986,052.89	10,000.00	2,633,548.52	2,643,548.52	-73.5%
Books and Other Reference Materials		4200	286,196.93	274,777.05	560,973.98	343,919.98	64,023.00	407,942.98	-27.3%
Materials and Supplies		4300	10,239,314.20	47,606,417.62	57,845,731.82	31,869,018.59	43,741,635.24	75,610,653.83	30.7%
Noncapitalized Equipment		4400	1,886,535.04	16,998,617.90	18,885,152.94	4,137,437.92	679,282.89	4,816,720.81	-74.5%
Food		4700	0.00	77,428.41	77,428.41	0.00	0.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			12,446,334.17	74,909,005.87	87,355,340.04	36,360,376.49	47,118,489.65	83,478,866.14	-4.4%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	2,192,498.41	2,192,498.41	0.00	1,912,920.83	1,912,920.83	-12.8%
Travel and Conferences		5200	359,889.80	1,772,889.67	2,132,779.47	486,300.50	444,049.58	930,350.08	-56.4%
Dues and Memberships		5300	199,245.00	11,450.00	210,695.00	195,870.00	7,833.00	203,703.00	-3.3%
Insurance		5400 - 5450	5,922,619.43	8,937.50	5,931,556.93	4,841,638.00	10,000.00	4,851,638.00	-18.2%
Operations and Housekeeping Services		5500	13,796,892.31	0.00	13,796,892.31	13,079,187.55	0.00	13,079,187.55	-5.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,033,119.36	9,006,280.08	11,039,399.44	1,657,895.52	6,398,527.96	8,056,423.48	-27.0%
Transfers of Direct Costs		5710	(893,658.25)	893,658.25	0.00	(462,261.81)	462,261.81	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(20,238.00)	(424,399.77)	(444,637.77)	(41,450.00)	(436,115.38)	(477,565.38)	7.4%
Professional/Consulting Services and Operating Expenditures		5800	20,851,553.19	31,711,956.03	52,563,509.22	25,758,390.60	20,360,410.31	46,118,800.91	-12.3%
Communications		5900	1,179,156.45	215,877.62	1,395,034.07	1,172,005.00	39,500.00	1,211,505.00	-13.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			43,428,579.29	45,389,147.79	88,817,727.08	46,687,575.36	29,199,388.11	75,886,963.47	-14.6%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
Buildings and Improvements of Buildings		6200	93,559.12	0.00	93,559.12	9,245,331.50	0.00	9,245,331.50	9,781.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,048,423.20	10,955,743.33	12,004,166.53	350,000.00	6,160,844.38	6,510,844.38	-45.8%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,141,982.32	10,955,743.33	12,097,725.65	9,595,331.50	6,160,844.38	15,756,175.88	30.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	29,318.48	29,318.48	0.00	29,736.00	29,736.00	1.4%
Payments to County Offices		7142	410,000.00	3,565,192.00	3,975,192.00	0.00	3,481,009.62	3,481,009.62	-12.4%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	46,860.43	11.52	46,871.95	33,204.47	3.00	33,207.47	-29.2%
Other Debt Service - Principal		7439	1,037,613.56	2,963.00	1,040,576.56	770,384.22	1,165.00	771,549.22	-25.9%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,494,473.99	3,597,485.00	5,091,958.99	803,588.69	3,511,913.62	4,315,502.31	-15.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(3,495,958.86)	3,495,958.86	0.00	(3,708,507.26)	3,708,507.14	(.12)	New
Transfers of Indirect Costs - Interfund		7350	(563,822.63)	0.00	(563,822.63)	(15,694.12)	0.00	(15,694.12)	-97.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(4,059,781.49)	3,495,958.86	(563,822.63)	(3,724,201.38)	3,708,507.14	(15,694.24)	-97.2%
TOTAL, EXPENDITURES			416,996,271.49	317,064,105.72	734,060,377.21	448,417,616.73	257,117,123.07	705,534,739.80	-3.9%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	71,841.60	0.00	71,841.60	109,250.00	0.00	109,250.00	52.1%
(a) TOTAL, INTERFUND TRANSFERS IN			71,841.60	0.00	71,841.60	109,250.00	0.00	109,250.00	52.1%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	55,649.60	0.00	55,649.60	89,250.00	0.00	89,250.00	60.4%
(b) TOTAL, INTERFUND TRANSFERS OUT			55,649.60	0.00	55,649.60	89,250.00	0.00	89,250.00	60.4%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(107,925,856.25)	107,925,856.25	0.00	(120,454,830.94)	120,454,830.94	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(107,925,856.25)	107,925,856.25	0.00	(120,454,830.94)	120,454,830.94	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(107,909,664.25)	107,925,856.25	16,192.00	(120,434,830.94)	120,454,830.94	20,000.00	23.5%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals Unrestricted (A)	2023-24 Estimated Actuals Restricted (B)	2023-24 Estimated Actuals Total Fund col. A + B (C)	2024-25 Budget Unrestricted (D)	2024-25 Budget Restricted (E)	2024-25 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	493,425,735.00	2,440,597.00	495,866,332.00	478,344,845.00	2,427,969.00	480,772,814.00	-3.0%
2) Federal Revenue		8100-8299	159,000.00	89,344,824.48	89,503,824.48	240,000.00	22,228,096.64	22,468,096.64	-74.9%
3) Other State Revenue		8300-8599	11,264,554.00	65,588,854.80	76,853,408.80	11,255,938.44	33,269,090.64	44,525,029.08	-42.1%
4) Other Local Revenue		8600-8799	10,334,346.15	31,433,919.75	41,768,265.90	6,249,500.00	27,186,422.28	33,435,922.28	-19.9%
5) TOTAL, REVENUES			515,183,635.15	188,808,196.03	703,991,831.18	496,090,283.44	85,111,578.56	581,201,862.00	-17.4%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		227,810,221.46	215,210,049.60	443,020,271.06	238,439,295.69	189,236,539.96	427,675,835.65	-3.5%
2) Instruction - Related Services	2000-2999		68,712,239.01	32,945,393.43	101,657,632.44	69,174,107.95	21,082,422.40	90,256,530.35	-11.2%
3) Pupil Services	3000-3999		34,427,382.77	16,460,521.71	50,887,904.48	38,758,272.90	16,690,623.84	55,448,896.74	9.0%
4) Ancillary Services	4000-4999		10,558,326.97	1,873,339.64	12,431,666.61	11,566,954.17	490,653.76	12,057,607.93	-3.0%
5) Community Services	5000-5999		194,833.02	0.00	194,833.02	195,552.08	0.00	195,552.08	0.4%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		38,378,511.60	12,493,808.31	50,872,319.91	40,764,623.91	4,583,483.49	45,348,107.40	-10.9%
8) Plant Services	8000-8999		35,420,282.67	34,483,508.03	69,903,790.70	48,715,221.34	21,521,486.00	70,236,707.34	0.5%
9) Other Outgo	9000-9999	Except 7600-7699	1,494,473.99	3,597,485.00	5,091,958.99	803,588.69	3,511,913.62	4,315,502.31	-15.2%
10) TOTAL, EXPENDITURES			416,996,271.49	317,064,105.72	734,060,377.21	448,417,616.73	257,117,123.07	705,534,739.80	-3.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			98,187,363.66	(128,255,909.69)	(30,068,546.03)	47,672,666.71	(172,005,544.51)	(124,332,877.80)	313.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	71,841.60	0.00	71,841.60	109,250.00	0.00	109,250.00	52.1%
b) Transfers Out		7600-7629	55,649.60	0.00	55,649.60	89,250.00	0.00	89,250.00	60.4%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(107,925,856.25)	107,925,856.25	0.00	(120,454,830.94)	120,454,830.94	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(107,909,664.25)	107,925,856.25	16,192.00	(120,434,830.94)	120,454,830.94	20,000.00	23.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,722,300.59)	(20,330,053.44)	(30,052,354.03)	(72,762,164.23)	(51,550,713.57)	(124,312,877.80)	313.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	179,201,052.21	71,931,201.73	251,132,253.94	169,478,751.62	51,601,148.29	221,079,899.91	-12.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			179,201,052.21	71,931,201.73	251,132,253.94	169,478,751.62	51,601,148.29	221,079,899.91	-12.0%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			179,201,052.21	71,931,201.73	251,132,253.94	169,478,751.62	51,601,148.29	221,079,899.91	-12.0%
2) Ending Balance, June 30 (E + F1e)			169,478,751.62	51,601,148.29	221,079,899.91	96,716,587.39	50,434.72	96,767,022.11	-56.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	222,733.00	0.00	222,733.00	225,116.00	0.00	225,116.00	1.1%
Stores		9712	510,000.00	0.00	510,000.00	510,000.00	0.00	510,000.00	0.0%
Prepaid Items		9713	3,000,000.00	0.00	3,000,000.00	3,000,000.00	0.00	3,000,000.00	0.0%
All Others		9719	310,000.00	0.00	310,000.00	310,000.00	0.00	310,000.00	0.0%
b) Restricted		9740	0.00	51,601,148.29	51,601,148.29	0.00	50,434.87	50,434.87	-99.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	128,730,118.62	0.00	128,730,118.62	57,390,088.01	0.00	57,390,088.01	-55.4%
Local Control Accountability Plan (LCAP) 23-24	0000	9760	*40,000,000.00*		*40,000,000.00*			*0.00*	
Reserve for Declining Enrollment	0000	9760	*83,808,591.80*		*83,808,591.80*			*0.00*	
Capital Improvement Projects	0000	9760	*4,921,526.82*		*4,921,526.82*			*0.00*	
Declining Enrollment	0000	9760			*0.00*	*57,390,088.01*		*57,390,088.01*	
d) Assigned									
Other Assignments (by Resource/Object)		9780	23,137,383.38	0.00	23,137,383.38	21,168,800.00	0.00	21,168,800.00	-8.5%
Contingencies 3%	0000	9780	*22,023,500.00*		*22,023,500.00*			*0.00*	
Contingencies 3%	0000	9780			*0.00*	*21,168,800.00*		*21,168,800.00*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	13,568,516.62	0.00	13,568,516.62	14,112,583.38	0.00	14,112,583.38	4.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	(.15)	(.15)	New

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
5810	Other Restricted Federal	155,956.66	0.00
6266	Educator Effectiveness, FY 2021-22	2,460,336.47	0.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	5,661,169.00	0.00
7085	Learning Communities for School Success Program	392,537.73	0.00
7399	LCFF Equity Multiplier	571,567.00	0.00
7412	A-G Access/Success Grant	797,461.13	0.00
7435	Learning Recovery Emergency Block Grant	41,205,097.02	0.00
9010	Other Restricted Local	357,023.28	50,434.87
Total, Restricted Balance		51,601,148.29	50,434.87

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,127,476.00	1,059,990.00	-6.0%
3) Other State Revenue		8300-8599	18,628,858.81	18,748,874.37	0.6%
4) Other Local Revenue		8600-8799	450,000.00	428,838.63	-4.7%
5) TOTAL, REVENUES			20,206,334.81	20,237,703.00	0.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	7,947,986.09	7,774,624.11	-2.2%
2) Classified Salaries		2000-2999	2,998,465.14	2,837,503.62	-5.4%
3) Employee Benefits		3000-3999	5,478,974.53	5,135,655.87	-6.3%
4) Books and Supplies		4000-4999	2,587,199.53	2,901,437.69	12.1%
5) Services and Other Operating Expenditures		5000-5999	1,905,277.58	1,566,220.00	-17.8%
6) Capital Outlay		6000-6999	185,839.40	5,867,434.04	3,057.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	882,690.12	849,624.56	-3.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	563,822.63	15,694.12	-97.2%
9) TOTAL, EXPENDITURES			22,550,255.02	26,948,194.01	19.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,343,920.21)	(6,710,491.01)	186.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,343,920.21)	(6,710,491.01)	186.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,024,937.02	8,681,016.81	-21.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,024,937.02	8,681,016.81	-21.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,024,937.02	8,681,016.81	-21.3%
2) Ending Balance, June 30 (E + F1e)			8,681,016.81	1,970,525.80	-77.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	8,681,017.10	1,970,526.09	-77.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(.29)	(.29)	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	97,423.00	0.00	-100.0%
All Other Federal Revenue	All Other	8290	1,030,053.00	1,059,990.00	2.9%
TOTAL, FEDERAL REVENUE			1,127,476.00	1,059,990.00	-6.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	877,835.00	849,624.56	-3.2%
Adult Education Program	6391	8590	16,866,044.00	17,014,270.00	0.9%
All Other State Revenue	All Other	8590	884,979.81	884,979.81	0.0%
TOTAL, OTHER STATE REVENUE			18,628,858.81	18,748,874.37	0.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	250,000.00	50,000.00	-80.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	50,000.00	30,000.00	-40.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	150,000.00	348,838.63	132.6%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			450,000.00	428,838.63	-4.7%
TOTAL, REVENUES			20,206,334.81	20,237,703.00	0.2%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	5,557,595.52	5,375,184.85	-3.3%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Certificated Pupil Support Salaries		1200	745,423.19	748,258.73	0.4%
Certificated Supervisors' and Administrators' Salaries		1300	1,173,964.18	1,108,249.00	-5.6%
Other Certificated Salaries		1900	471,003.20	542,931.53	15.3%
TOTAL, CERTIFICATED SALARIES			7,947,986.09	7,774,624.11	-2.2%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	53,341.85	0.00	-100.0%
Classified Support Salaries		2200	725,055.10	688,021.46	-5.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,581,384.52	1,520,263.24	-3.9%
Other Classified Salaries		2900	638,683.67	629,218.92	-1.5%
TOTAL, CLASSIFIED SALARIES			2,998,465.14	2,837,503.62	-5.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	2,136,022.16	1,456,249.17	-31.8%
PERS		3201-3202	896,175.28	792,954.97	-11.5%
OASDI/Medicare/Alternative		3301-3302	373,337.94	338,776.34	-9.3%
Health and Welfare Benefits		3401-3402	1,761,351.65	1,639,902.46	-6.9%
Unemployment Insurance		3501-3502	6,353.84	5,306.64	-16.5%
Workers' Compensation		3601-3602	221,733.66	233,486.48	5.3%
OPEB, Allocated		3701-3702	84,000.00	668,979.81	696.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			5,478,974.53	5,135,655.87	-6.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	12,065.00	140,000.00	1,060.4%
Books and Other Reference Materials		4200	12,450.00	0.00	-100.0%
Materials and Supplies		4300	2,085,309.53	2,137,585.69	2.5%
Noncapitalized Equipment		4400	477,375.00	623,852.00	30.7%
TOTAL, BOOKS AND SUPPLIES			2,587,199.53	2,901,437.69	12.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	225,825.00	277,300.00	22.8%
Dues and Memberships		5300	3,000.00	5,000.00	66.7%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	493,010.00	379,600.00	-23.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	117,871.39	125,570.00	6.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	340,964.00	238,950.00	-29.9%
Professional/Consulting Services and Operating Expenditures		5800	618,941.19	430,000.00	-30.5%
Communications		5900	105,666.00	109,800.00	3.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,905,277.58	1,566,220.00	-17.8%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	116,239.40	1,216,201.60	946.3%
Equipment		6400	69,600.00	4,651,232.44	6,582.8%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			185,839.40	5,867,434.04	3,057.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	877,835.00	849,624.56	-3.2%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Debt Service					
Debt Service - Interest		7438	48.55	0.00	-100.0%
Other Debt Service - Principal		7439	4,806.57	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			882,690.12	849,624.56	-3.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	563,822.63	15,694.12	-97.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			563,822.63	15,694.12	-97.2%
TOTAL, EXPENDITURES			22,550,255.02	26,948,194.01	19.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,127,476.00	1,059,990.00	-6.0%
3) Other State Revenue		8300-8599	18,628,858.81	18,748,874.37	0.6%
4) Other Local Revenue		8600-8799	450,000.00	428,838.63	-4.7%
5) TOTAL, REVENUES			20,206,334.81	20,237,703.00	0.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		9,520,951.96	8,590,578.87	-9.8%
2) Instruction - Related Services	2000-2999		8,501,962.36	12,985,003.22	52.7%
3) Pupil Services	3000-3999		999,627.81	993,100.98	-0.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		563,822.63	15,694.12	-97.2%
8) Plant Services	8000-8999		2,081,200.14	3,514,192.26	68.9%
9) Other Outgo	9000-9999	Except 7600-7699	882,690.12	849,624.56	-3.7%
10) TOTAL, EXPENDITURES			22,550,255.02	26,948,194.01	19.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,343,920.21)	(6,710,491.01)	186.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,343,920.21)	(6,710,491.01)	186.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,024,937.02	8,681,016.81	-21.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,024,937.02	8,681,016.81	-21.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,024,937.02	8,681,016.81	-21.3%
2) Ending Balance, June 30 (E + F1e)			8,681,016.81	1,970,525.80	-77.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	8,681,017.10	1,970,526.09	-77.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(.29)	(.29)	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
3905	Adult Education: Adult Basic Education, English Language Acquisition, and English Literacy and Civics Education	.39	.39
6391	Adult Education Program	8,681,016.71	1,970,525.70
Total, Restricted Balance		8,681,017.10	1,970,526.09

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	10,995,029.37	9,863,538.86	-10.3%
3) Other State Revenue		8300-8599	7,000,001.21	6,999,999.95	0.0%
4) Other Local Revenue		8600-8799	349,500.00	387,936.00	11.0%
5) TOTAL, REVENUES			18,344,530.58	17,251,474.81	-6.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,461,714.35	6,743,745.88	4.4%
3) Employee Benefits		3000-3999	2,733,399.06	2,770,355.99	1.4%
4) Books and Supplies		4000-4999	9,716,927.69	9,121,372.94	-6.1%
5) Services and Other Operating Expenditures		5000-5999	526,236.50	266,500.00	-49.4%
6) Capital Outlay		6000-6999	200,000.00	3,075,000.00	1,437.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			19,638,277.60	21,976,974.81	11.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,293,747.02)	(4,725,500.00)	265.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,293,747.02)	(4,725,500.00)	265.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,640,539.26	13,346,792.24	-8.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,640,539.26	13,346,792.24	-8.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,640,539.26	13,346,792.24	-8.8%
2) Ending Balance, June 30 (E + F1e)			13,346,792.24	8,621,292.24	-35.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,346,792.24	8,621,292.24	-35.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	10,147,765.37	9,026,500.05	-11.0%
Donated Food Commodities		8221	757,939.00	837,038.81	10.4%
All Other Federal Revenue		8290	89,325.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			10,995,029.37	9,863,538.86	-10.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	7,000,001.21	6,999,999.95	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			7,000,001.21	6,999,999.95	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	30,000.00	108,000.03	260.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	300,000.00	250,000.00	-16.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	19,500.00	29,935.97	53.5%
TOTAL, OTHER LOCAL REVENUE			349,500.00	387,936.00	11.0%
TOTAL, REVENUES			18,344,530.58	17,251,474.81	-6.0%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	5,861,979.58	5,851,240.53	-0.2%
Classified Supervisors' and Administrators' Salaries		2300	186,773.24	185,121.60	-0.9%
Clerical, Technical and Office Salaries		2400	321,924.73	350,983.75	9.0%
Other Classified Salaries		2900	91,036.80	356,400.00	291.5%
TOTAL, CLASSIFIED SALARIES			6,461,714.35	6,743,745.88	4.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,067,492.05	1,055,208.71	-1.2%
OASDI/Medicare/Alternative		3301-3302	419,171.88	432,769.84	3.2%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	1,029,457.64	1,031,654.30	0.2%
Unemployment Insurance		3501-3502	3,527.16	3,163.57	-10.3%
Workers' Compensation		3601-3602	124,750.33	147,559.57	18.3%
OPEB, Allocated		3701-3702	89,000.00	100,000.00	12.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,733,399.06	2,770,355.99	1.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	43,196.35	30,000.00	-30.5%
Noncapitalized Equipment		4400	726,959.14	750,500.00	3.2%
Food		4700	8,946,772.20	8,340,872.94	-6.8%
TOTAL, BOOKS AND SUPPLIES			9,716,927.69	9,121,372.94	-6.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	13,100.00	44,500.00	239.7%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,743.58	1,000.00	-91.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	60,500.00	74,500.00	23.1%
Professional/Consulting Services and Operating Expenditures		5800	433,892.74	141,500.00	-67.4%
Communications		5900	7,000.18	5,000.00	-28.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			526,236.50	266,500.00	-49.4%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	200,000.00	3,075,000.00	1,437.5%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			200,000.00	3,075,000.00	1,437.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			19,638,277.60	21,976,974.81	11.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	10,995,029.37	9,863,538.86	-10.3%
3) Other State Revenue		8300-8599	7,000,001.21	6,999,999.95	0.0%
4) Other Local Revenue		8600-8799	349,500.00	387,936.00	11.0%
5) TOTAL, REVENUES			18,344,530.58	17,251,474.81	-6.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		19,455,141.04	21,783,660.66	12.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		183,136.56	193,314.15	5.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			19,638,277.60	21,976,974.81	11.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,293,747.02)	(4,725,500.00)	265.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,293,747.02)	(4,725,500.00)	265.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,640,539.26	13,346,792.24	-8.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,640,539.26	13,346,792.24	-8.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,640,539.26	13,346,792.24	-8.8%
2) Ending Balance, June 30 (E + F1e)			13,346,792.24	8,621,292.24	-35.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,346,792.24	8,621,292.24	-35.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	12,955,182.10	8,229,682.10
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	37,134.10	37,134.10
9010	Other Restricted Local	354,476.04	354,476.04
Total, Restricted Balance		13,346,792.24	8,621,292.24

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	500,000.00	500,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	75,000.00	20,000.00	-73.3%
5) TOTAL, REVENUES			575,000.00	520,000.00	-9.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	252,907.41	521,888.50	106.4%
6) Capital Outlay		6000-6999	1,780,200.36	1,850,317.54	3.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,033,107.77	2,372,206.04	16.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,458,107.77)	(1,852,206.04)	27.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	53,808.00	50,000.00	-7.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			53,808.00	50,000.00	-7.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,404,299.77)	(1,802,206.04)	28.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,210,313.81	1,806,014.04	-43.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,210,313.81	1,806,014.04	-43.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,210,313.81	1,806,014.04	-43.7%
2) Ending Balance, June 30 (E + F1e)			1,806,014.04	3,808.00	-99.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,806,014.04	3,808.00	-99.8%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	500,000.00	500,000.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			500,000.00	500,000.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	75,000.00	20,000.00	-73.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			75,000.00	20,000.00	-73.3%
TOTAL, REVENUES			575,000.00	520,000.00	-9.6%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	152,796.51	493,964.50	223.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	100,110.90	27,924.00	-72.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			252,907.41	521,888.50	106.4%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,780,200.36	1,850,317.54	3.9%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,780,200.36	1,850,317.54	3.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,033,107.77	2,372,206.04	16.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	53,808.00	50,000.00	-7.1%
(a) TOTAL, INTERFUND TRANSFERS IN			53,808.00	50,000.00	-7.1%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			53,808.00	50,000.00	-7.1%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	500,000.00	500,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	75,000.00	20,000.00	-73.3%
5) TOTAL, REVENUES			575,000.00	520,000.00	-9.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,033,107.77	2,372,206.04	16.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,033,107.77	2,372,206.04	16.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,458,107.77)	(1,852,206.04)	27.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	53,808.00	50,000.00	-7.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			53,808.00	50,000.00	-7.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,404,299.77)	(1,802,206.04)	28.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,210,313.81	1,806,014.04	-43.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,210,313.81	1,806,014.04	-43.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,210,313.81	1,806,014.04	-43.7%
2) Ending Balance, June 30 (E + F1e)			1,806,014.04	3,808.00	-99.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,806,014.04	3,808.00	-99.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,945,000.00	3,140,000.00	-36.5%
5) TOTAL, REVENUES			4,945,000.00	3,140,000.00	-36.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	485,847.83	538,519.00	10.8%
3) Employee Benefits		3000-3999	245,766.35	268,739.00	9.3%
4) Books and Supplies		4000-4999	146,123.25	1,711,328.69	1,071.2%
5) Services and Other Operating Expenditures		5000-5999	287,639.51	391,515.58	36.1%
6) Capital Outlay		6000-6999	11,851,831.89	239,047,978.21	1,917.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			13,017,208.83	241,958,080.48	1,758.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,072,208.83)	(238,818,080.48)	2,858.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,072,208.83)	(238,818,080.48)	2,858.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	252,761,106.74	244,688,897.91	-3.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			252,761,106.74	244,688,897.91	-3.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			252,761,106.74	244,688,897.91	-3.2%
2) Ending Balance, June 30 (E + F1e)			244,688,897.91	5,870,817.43	-97.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	234,775,096.46	5,330,362.48	-97.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	9,913,801.45	540,454.95	-94.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,945,000.00	3,140,000.00	-36.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,945,000.00	3,140,000.00	-36.5%
TOTAL, REVENUES			4,945,000.00	3,140,000.00	-36.5%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	314,601.02	333,989.00	6.2%
Clerical, Technical and Office Salaries		2400	171,246.81	204,530.00	19.4%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			485,847.83	538,519.00	10.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	131,029.40	144,892.00	10.6%
OASDI/Medicare/Alternative		3301-3302	38,450.83	41,198.00	7.1%
Health and Welfare Benefits		3401-3402	60,326.73	64,533.00	7.0%
Unemployment Insurance		3501-3502	262.42	9,547.00	3,538.1%
Workers' Compensation		3601-3602	10,496.97	2,569.00	-75.5%
OPEB, Allocated		3701-3702	5,200.00	6,000.00	15.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			245,766.35	268,739.00	9.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	785.74	514,181.00	65,339.1%
Noncapitalized Equipment		4400	145,337.51	1,197,147.69	723.7%
TOTAL, BOOKS AND SUPPLIES			146,123.25	1,711,328.69	1,071.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	29,496.99	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	28,725.01	99,686.59	247.0%
Professional/Consulting Services and Operating Expenditures		5800	258,914.50	262,332.00	1.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			287,639.51	391,515.58	36.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	11,484,201.80	237,991,253.30	1,972.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	367,630.09	1,056,724.91	187.4%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			11,851,831.89	239,047,978.21	1,917.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			13,017,208.83	241,958,080.48	1,758.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,945,000.00	3,140,000.00	-36.5%
5) TOTAL, REVENUES			4,945,000.00	3,140,000.00	-36.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		13,017,208.83	241,958,080.48	1,758.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			13,017,208.83	241,958,080.48	1,758.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(8,072,208.83)	(238,818,080.48)	2,858.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(8,072,208.83)	(238,818,080.48)	2,858.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	252,761,106.74	244,688,897.91	-3.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			252,761,106.74	244,688,897.91	-3.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			252,761,106.74	244,688,897.91	-3.2%
2) Ending Balance, June 30 (E + F1e)			244,688,897.91	5,870,817.43	-97.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	234,775,096.46	5,330,362.48	-97.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	9,913,801.45	540,454.95	-94.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
9010	Other Restricted Local	234,775,096.46	5,330,362.48
Total, Restricted Balance		234,775,096.46	5,330,362.48

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,256,200.00	3,681,200.00	-13.5%
5) TOTAL, REVENUES			4,256,200.00	3,681,200.00	-13.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	249,002.09	391,069.78	57.1%
5) Services and Other Operating Expenditures		5000-5999	3,565,301.80	853,942.80	-76.0%
6) Capital Outlay		6000-6999	53,949.80	44,240.80	-18.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,868,253.69	1,289,253.38	-66.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			387,946.31	2,391,946.62	516.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	70,000.00	70,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(70,000.00)	(70,000.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			317,946.31	2,321,946.62	630.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,403,161.34	6,721,107.65	5.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,403,161.34	6,721,107.65	5.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,403,161.34	6,721,107.65	5.0%
2) Ending Balance, June 30 (E + F1e)			6,721,107.65	9,043,054.27	34.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,721,107.65	9,043,054.27	34.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	160,000.00	100,000.00	-37.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	4,096,200.00	3,581,200.00	-12.6%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,256,200.00	3,681,200.00	-13.5%
TOTAL, REVENUES			4,256,200.00	3,681,200.00	-13.5%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	204,925.20	0.00	-100.0%
Noncapitalized Equipment		4400	44,076.89	391,069.78	787.2%
TOTAL, BOOKS AND SUPPLIES			249,002.09	391,069.78	57.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,565,301.80	853,942.80	-76.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,565,301.80	853,942.80	-76.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	53,949.80	44,240.80	-18.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			53,949.80	44,240.80	-18.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,868,253.69	1,289,253.38	-66.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	70,000.00	70,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			70,000.00	70,000.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(70,000.00)	(70,000.00)	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,256,200.00	3,681,200.00	-13.5%
5) TOTAL, REVENUES			4,256,200.00	3,681,200.00	-13.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		34,000.00	34,000.00	0.0%
8) Plant Services	8000-8999		3,834,253.69	1,255,253.38	-67.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,868,253.69	1,289,253.38	-66.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			387,946.31	2,391,946.62	516.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	70,000.00	70,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(70,000.00)	(70,000.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			317,946.31	2,321,946.62	630.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,403,161.34	6,721,107.65	5.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,403,161.34	6,721,107.65	5.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,403,161.34	6,721,107.65	5.0%
2) Ending Balance, June 30 (E + F1e)			6,721,107.65	9,043,054.27	34.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,721,107.65	9,043,054.27	34.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
9010	Other Restricted Local	6,721,107.65	9,043,054.27
Total, Restricted Balance		6,721,107.65	9,043,054.27

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	540,000.00	220,000.00	-59.3%
5) TOTAL, REVENUES			540,000.00	220,000.00	-59.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	74,000.00	1,520,000.00	1,954.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			74,000.00	1,520,000.00	1,954.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			466,000.00	(1,300,000.00)	-379.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			466,000.00	(1,300,000.00)	-379.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	30,096,155.87	30,562,155.87	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,096,155.87	30,562,155.87	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30,096,155.87	30,562,155.87	1.5%
2) Ending Balance, June 30 (E + F1e)			30,562,155.87	29,262,155.87	-4.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	22,259,585.51	22,239,585.51	-0.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,302,570.36	7,022,570.36	-15.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	540,000.00	220,000.00	-59.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			540,000.00	220,000.00	-59.3%
TOTAL, REVENUES			540,000.00	220,000.00	-59.3%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	74,000.00	1,520,000.00	1,954.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			74,000.00	1,520,000.00	1,954.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			74,000.00	1,520,000.00	1,954.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	540,000.00	220,000.00	-59.3%
5) TOTAL, REVENUES			540,000.00	220,000.00	-59.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		74,000.00	1,520,000.00	1,954.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			74,000.00	1,520,000.00	1,954.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			466,000.00	(1,300,000.00)	-379.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			466,000.00	(1,300,000.00)	-379.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	30,096,155.87	30,562,155.87	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			30,096,155.87	30,562,155.87	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			30,096,155.87	30,562,155.87	1.5%
2) Ending Balance, June 30 (E + F1e)			30,562,155.87	29,262,155.87	-4.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	22,259,585.51	22,239,585.51	-0.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,302,570.36	7,022,570.36	-15.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
7710	State School Facilities Projects	22,259,585.51	22,239,585.51
Total, Restricted Balance		22,259,585.51	22,239,585.51

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,273,411.00	2,431,706.00	7.0%
5) TOTAL, REVENUES			2,273,411.00	2,431,706.00	7.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	889,923.34	2,927,617.73	229.0%
6) Capital Outlay		6000-6999	410,840.83	1,233,306.87	200.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,300,764.17	4,160,924.60	219.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			972,646.83	(1,729,218.60)	-277.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			972,646.83	(1,729,218.60)	-277.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,453,842.73	10,426,489.56	10.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,453,842.73	10,426,489.56	10.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,453,842.73	10,426,489.56	10.3%
2) Ending Balance, June 30 (E + F1e)			10,426,489.56	8,697,270.96	-16.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,985,072.29	8,255,853.69	-17.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	441,417.27	441,417.27	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	1,900,000.00	2,200,000.00	15.8%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	208,411.00	181,706.00	-12.8%
Interest		8660	165,000.00	50,000.00	-69.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,273,411.00	2,431,706.00	7.0%
TOTAL, REVENUES			2,273,411.00	2,431,706.00	7.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	155,499.75	784,296.73	404.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	2,000.00	New
Professional/Consulting Services and Operating Expenditures		5800	734,423.59	2,141,321.00	191.6%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			889,923.34	2,927,617.73	229.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	41,819.50	56,803.19	35.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	369,021.33	1,176,503.68	218.8%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			410,840.83	1,233,306.87	200.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,300,764.17	4,160,924.60	219.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,273,411.00	2,431,706.00	7.0%
5) TOTAL, REVENUES			2,273,411.00	2,431,706.00	7.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,300,764.17	4,160,924.60	219.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,300,764.17	4,160,924.60	219.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			972,646.83	(1,729,218.60)	-277.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			972,646.83	(1,729,218.60)	-277.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,453,842.73	10,426,489.56	10.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,453,842.73	10,426,489.56	10.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,453,842.73	10,426,489.56	10.3%
2) Ending Balance, June 30 (E + F1e)			10,426,489.56	8,697,270.96	-16.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,985,072.29	8,255,853.69	-17.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	441,417.27	441,417.27	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
9010	Other Restricted Local	9,985,072.29	8,255,853.69
Total, Restricted Balance		9,985,072.29	8,255,853.69

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35,564,721.00	32,227,375.00	-9.4%
5) TOTAL, REVENUES			35,564,721.00	32,227,375.00	-9.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	544,728.99	615,364.00	13.0%
3) Employee Benefits		3000-3999	284,450.16	305,629.00	7.4%
4) Books and Supplies		4000-4999	320,800.49	2,355,840.78	634.4%
5) Services and Other Operating Expenditures		5000-5999	690,199.13	508,128.79	-26.4%
6) Capital Outlay		6000-6999	17,449,596.64	65,874,077.70	277.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	10,933,100.00	10,336,475.00	-5.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			30,222,875.41	79,995,515.27	164.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,341,845.59	(47,768,140.27)	-994.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,341,845.59	(47,768,140.27)	-994.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	206,026,984.91	212,089,067.50	2.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			206,026,984.91	212,089,067.50	2.9%
d) Other Restatements		9795	720,237.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			206,747,221.91	212,089,067.50	2.6%
2) Ending Balance, June 30 (E + F1e)			212,089,067.50	164,320,927.23	-22.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	212,089,067.50	164,320,927.23	-22.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	30,934,721.00	30,127,375.00	-2.6%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	130,000.00	100,000.00	-23.1%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,500,000.00	2,000,000.00	-55.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			35,564,721.00	32,227,375.00	-9.4%
TOTAL, REVENUES			35,564,721.00	32,227,375.00	-9.4%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	32,274.90	63,044.00	95.3%
Classified Supervisors' and Administrators' Salaries		2300	294,841.77	300,223.00	1.8%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Clerical, Technical and Office Salaries		2400	217,612.32	252,097.00	15.8%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			544,728.99	615,364.00	13.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	158,652.58	166,398.00	4.9%
OASDI/Medicare/Alternative		3301-3302	43,799.58	47,077.00	7.5%
Health and Welfare Benefits		3401-3402	63,336.58	72,308.00	14.2%
Unemployment Insurance		3501-3502	346.48	308.00	-11.1%
Workers' Compensation		3601-3602	12,714.94	13,538.00	6.5%
OPEB, Allocated		3701-3702	5,600.00	6,000.00	7.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			284,450.16	305,629.00	7.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	74,060.13	198,582.15	168.1%
Noncapitalized Equipment		4400	246,740.36	2,157,258.63	774.3%
TOTAL, BOOKS AND SUPPLIES			320,800.49	2,355,840.78	634.4%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	62,155.13	36,200.00	-41.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	14,448.76	62,428.79	332.1%
Professional/Consulting Services and Operating Expenditures		5800	613,595.24	409,500.00	-33.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			690,199.13	508,128.79	-26.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	17,141,797.27	65,420,933.95	281.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	307,799.37	453,143.75	47.2%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			17,449,596.64	65,874,077.70	277.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	1,828,100.00	1,376,475.00	-24.7%
Other Debt Service - Principal		7439	9,105,000.00	8,960,000.00	-1.6%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			10,933,100.00	10,336,475.00	-5.5%
TOTAL, EXPENDITURES			30,222,875.41	79,995,515.27	164.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35,564,721.00	32,227,375.00	-9.4%
5) TOTAL, REVENUES			35,564,721.00	32,227,375.00	-9.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		19,289,775.41	69,659,040.27	261.1%
9) Other Outgo	9000-9999	Except 7600-7699	10,933,100.00	10,336,475.00	-5.5%
10) TOTAL, EXPENDITURES			30,222,875.41	79,995,515.27	164.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			5,341,845.59	(47,768,140.27)	-994.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,341,845.59	(47,768,140.27)	-994.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	206,026,984.91	212,089,067.50	2.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			206,026,984.91	212,089,067.50	2.9%
d) Other Restatements		9795	720,237.00	0.00	-100.0%
e) Adjusted Beginning Balance (F1c + F1d)			206,747,221.91	212,089,067.50	2.6%
2) Ending Balance, June 30 (E + F1e)			212,089,067.50	164,320,927.23	-22.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	212,089,067.50	164,320,927.23	-22.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	44,104,081.00	44,104,081.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			44,104,081.00	44,104,081.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			44,104,081.00	44,104,081.00	0.0%
2) Ending Balance, June 30 (E + F1e)			44,104,081.00	44,104,081.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	44,104,081.00	44,104,081.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	44,104,081.00	44,104,081.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			44,104,081.00	44,104,081.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			44,104,081.00	44,104,081.00	0.0%
2) Ending Balance, June 30 (E + F1e)			44,104,081.00	44,104,081.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	44,104,081.00	44,104,081.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Other		8622	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	400.00	200.00	-50.0%
5) TOTAL, REVENUES			400.00	200.00	-50.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			400.00	200.00	-50.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			400.00	200.00	-50.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	14,101.98	14,501.98	2.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,101.98	14,501.98	2.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			14,101.98	14,501.98	2.8%
2) Ending Net Position, June 30 (E + F1e)			14,501.98	14,701.98	1.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	14,501.98	14,701.98	1.4%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			0.00		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	400.00	200.00	-50.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			400.00	200.00	-50.0%
TOTAL, REVENUES			400.00	200.00	-50.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	400.00	200.00	-50.0%
5) TOTAL, REVENUES			400.00	200.00	-50.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			400.00	200.00	-50.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			400.00	200.00	-50.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	14,101.98	14,501.98	2.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,101.98	14,501.98	2.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			14,101.98	14,501.98	2.8%
2) Ending Net Position, June 30 (E + F1e)			14,501.98	14,701.98	1.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	14,501.98	14,701.98	1.4%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Net Position		0.00	0.00

ANNUAL BUDGET REPORT:

July 1, 2024 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 1130 Fifth Avenue Chula Vista, CA

Date:

Adoption Date: June 24, 2024

Signed:

Clerk/Secretary of the Governing Board

(Original signature required)

Public Hearing:

Place: Sweetwater Union HS District Board Room

Date: June 10, 2024

Time:

Contact person for additional information on the budget reports:

Name: Dr. Jenny Salkeld

Title: Chief Financial Officer

Telephone: 619-691-5500

E-mail: jenny.salkeld@sweetwaterschools.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.		X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?		X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			**No**	**Yes**
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2023-24) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	**06/24/2024**	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			**No**	**Yes**
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			**No**	**Yes**
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

_____ Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$	
Less: Amount of total liabilities reserved in budget:	$	
Estimated accrued but unfunded liabilities:	$	0.00

X This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

_____ This school district is not self-insured for workers' compensation claims.

Signed _____ Date of Meeting: _____

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name: Dr. Jenny Salkeld

Title: Chief Financial Officer

Telephone: 619-691-5550

E-mail: jenny.salkeld@sweetwaterschools.org

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	478,344,845.00	-1.01%	473,509,631.00	-0.47%	471,270,822.00
2. Federal Revenues	8100-8299	240,000.00	0.00%	240,000.00	0.00%	240,000.00
3. Other State Revenues	8300-8599	11,255,938.44	-2.06%	11,023,851.00	-0.39%	10,980,927.00
4. Other Local Revenues	8600-8799	6,249,500.00	2.00%	6,374,490.00	2.00%	6,501,980.00
5. Other Financing Sources						
a. Transfers In	8900-8929	109,250.00	-35.93%	70,000.00	0.00%	70,000.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(120,454,830.94)	-1.91%	(118,151,836.36)	0.83%	(119,136,673.09)
6. Total (Sum lines A1 thru A5c)		375,744,702.50	-0.71%	373,066,135.64	-0.84%	369,927,055.91
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				201,345,043.73		197,871,412.73
b. Step & Column Adjustment				2,442,857.00		2,473,393.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(5,916,488.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	201,345,043.73	-1.73%	197,871,412.73	1.25%	200,344,805.73
2. Classified Salaries						
a. Base Salaries				55,651,112.99		56,103,277.99
b. Step & Column Adjustment				452,165.00		455,839.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	55,651,112.99	0.81%	56,103,277.99	0.81%	56,559,116.99
3. Employee Benefits	3000-3999	101,698,789.35	-0.10%	101,599,625.00	4.28%	105,949,541.00
4. Books and Supplies	4000-4999	36,360,376.49	-52.58%	17,240,492.00	3.38%	17,823,294.00
5. Services and Other Operating Expenditures	5000-5999	46,687,575.36	-17.88%	38,338,680.00	2.87%	39,439,000.00
6. Capital Outlay	6000-6999	9,595,331.50	-99.79%	20,000.00	0.00%	20,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	803,588.69	0.76%	809,696.00	2.73%	831,801.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(3,724,201.38)	-26.09%	(2,752,505.00)	2.73%	(2,827,649.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	89,250.00	-43.98%	50,000.00	0.00%	50,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		448,506,866.73	-8.75%	409,280,678.72	2.18%	418,189,909.72
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(72,762,164.23)		(36,214,543.08)		(48,262,853.81)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		169,478,751.62		96,716,587.39		60,502,044.31
2. Ending Fund Balance (Sum lines C and D1)		96,716,587.39		60,502,044.31		12,239,190.50
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	4,045,116.00		4,051,712.29		4,058,850.01
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	57,390,088.01		25,892,432.02		0.00
d. Assigned	9780	21,168,800.00		18,334,700.00		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	14,112,583.38		12,223,200.00		8,180,340.49
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		96,716,587.39		60,502,044.31		12,239,190.50
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	14,112,583.38		12,223,200.00		8,180,340.49
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		14,112,583.38		12,223,200.00		8,180,340.49

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

This adjustment reflects the staffing allocations from the Fiscal Year 23-24 LCAP Carryover; these are one-time funded positions.

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,427,969.00	2.00%	2,476,528.00	2.00%	2,526,059.00
2. Federal Revenues	8100-8299	22,228,096.64	2.00%	22,672,659.00	2.00%	23,126,112.00
3. Other State Revenues	8300-8599	33,269,090.64	-8.20%	30,541,025.00	2.00%	31,151,846.00
4. Other Local Revenues	8600-8799	27,186,422.28	2.93%	27,982,984.00	3.08%	28,844,860.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	120,454,830.94	-1.91%	118,151,836.36	0.83%	119,136,673.09
6. Total (Sum lines A1 thru A5c)		205,566,409.50	-1.82%	201,825,032.36	1.47%	204,785,550.09
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				65,278,247.96		64,685,045.96
b. Step & Column Adjustment				815,978.00		808,563.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,409,180.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	65,278,247.96	-0.91%	64,685,045.96	1.25%	65,493,608.96
2. Classified Salaries						
a. Base Salaries				36,855,814.78		37,316,512.78
b. Step & Column Adjustment				460,698.00		466,456.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	36,855,814.78	1.25%	37,316,512.78	1.25%	37,782,968.78
3. Employee Benefits	3000-3999	65,283,917.43	-4.71%	62,209,830.99	2.44%	63,728,877.35
4. Books and Supplies	4000-4999	47,118,489.65	-63.99%	16,966,078.00	0.63%	17,073,005.00
5. Services and Other Operating Expenditures	5000-5999	29,199,388.11	-57.07%	12,534,491.00	0.16%	12,554,230.00
6. Capital Outlay	6000-6999	6,160,844.38	-37.72%	3,837,045.00	0.48%	3,855,529.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,511,913.62	-41.95%	2,038,602.35	-1.44%	2,009,258.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	3,708,507.14	-38.31%	2,287,861.00	0.01%	2,288,073.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		257,117,123.07	-21.49%	201,875,467.08	1.44%	204,785,550.09
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(51,550,713.57)		(50,434.72)		0.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		51,601,148.29		50,434.72		0.00
2. Ending Fund Balance (Sum lines C and D1)		50,434.72		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	50,434.87				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(.15)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		50,434.72		0.00		0.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

This adjustment reflects the staffing allocations that will be ending in Fiscal Year 25-26.

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	480,772,814.00	-1.00%	475,986,159.00	-0.46%	473,796,881.00
2. Federal Revenues	8100-8299	22,468,096.64	1.98%	22,912,659.00	1.98%	23,366,112.00
3. Other State Revenues	8300-8599	44,525,029.08	-6.65%	41,564,876.00	1.37%	42,132,773.00
4. Other Local Revenues	8600-8799	33,435,922.28	2.76%	34,357,474.00	2.88%	35,346,840.00
5. Other Financing Sources						
a. Transfers In	8900-8929	109,250.00	-35.93%	70,000.00	0.00%	70,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		581,311,112.00	-1.10%	574,891,168.00	-0.03%	574,712,606.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				266,623,291.69		262,556,458.69
b. Step & Column Adjustment				3,258,835.00		3,281,956.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(7,325,668.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	266,623,291.69	-1.53%	262,556,458.69	1.25%	265,838,414.69
2. Classified Salaries						
a. Base Salaries				92,506,927.77		93,419,790.77
b. Step & Column Adjustment				912,863.00		922,295.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	92,506,927.77	0.99%	93,419,790.77	0.99%	94,342,085.77
3. Employee Benefits	3000-3999	166,982,706.78	-1.90%	163,809,455.99	3.58%	169,678,418.35
4. Books and Supplies	4000-4999	83,478,866.14	-59.02%	34,206,570.00	2.02%	34,896,299.00
5. Services and Other Operating Expenditures	5000-5999	75,886,963.47	-32.96%	50,873,171.00	2.20%	51,993,230.00
6. Capital Outlay	6000-6999	15,756,175.88	-75.52%	3,857,045.00	0.48%	3,875,529.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	4,315,502.31	-34.00%	2,848,298.35	-0.25%	2,841,059.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(15,694.24)	2,860.60%	(464,644.00)	16.13%	(539,576.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	89,250.00	-43.98%	50,000.00	0.00%	50,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		705,623,989.80	-13.39%	611,156,145.80	1.93%	622,975,459.81
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(124,312,877.80)		(36,264,977.80)		(48,262,853.81)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		221,079,899.91		96,767,022.11		60,502,044.31
2. Ending Fund Balance (Sum lines C and D1)		96,767,022.11		60,502,044.31		12,239,190.50
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	4,045,116.00		4,051,712.29		4,058,850.01
b. Restricted	9740	50,434.87		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	57,390,088.01		25,892,432.02		0.00
d. Assigned	9780	21,168,800.00		18,334,700.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	14,112,583.38		12,223,200.00		8,180,340.49
2. Unassigned/Unappropriated	9790	(.15)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		96,767,022.11		60,502,044.31		12,239,190.50
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	14,112,583.38		12,223,200.00		8,180,340.49
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.15)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		14,112,583.23		12,223,200.00		8,180,340.49
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		2.00%		2.00%		1.31%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		31,505.00		30,537.00		29,525.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		705,623,989.80		611,156,145.80		622,975,459.81
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		705,623,989.80		611,156,145.80		622,975,459.81
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		2.00%		2.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		14,112,479.80		12,223,122.92		18,689,263.79
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		14,112,479.80		12,223,122.92		18,689,263.79
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		NO

Sweetwater Union High School District
Multi-Year Projections - Assumptions
2024-25 Budget Adoption

7/1/2024

REVENUE ASSUMPTIONS	Rate	2024-25	2025-26	2026-27
LCFF Funding Formula				
Unrestricted		478,844,845	474,009,631	471,770,822
- Contribution to Def Maint Fund 14		(500,000)	(500,000)	(500,000)
Total Unrestricted		478,344,845	473,509,631	471,270,822
Restricted		2,427,969	2,476,528	2,526,059
LCAP		77,068,099	72,310,138	70,127,619
District Enrollment		34,343	33,292	32,192
Funded LCFF ADA 7-8 (3 Year Rolling Average)		8,883	8,619	8,403
Funded LCFF ADA 9-12 (3 Year Rolling Average)		24,373	23,676	22,923
Total Funded LCFF ADA 7-12 (incl NPS, CDS)		**33,255**	**32,295**	**31,326**
District ADA-to-Enrollment		92.00%	92.00%	92.00%
Unduplicated % (Single Year)		62.80%	62.80%	62.80%
Unduplicated % (3 Year Rolling Average)		64.84%	63.44%	62.80%
COLA (Department of Finance)		1.07%	2.93%	3.08%
Federal				
ROTC, Wildlife Reserve (Gen Fund Unrestricted)		$ 240,000	$ 240,000	$ 240,000
ESSER II (Gen Fund Restricted)		$ -	$ -	$ -
ESSER III (Gen Fund Restricted)		$ 198,690	$ -	$ -
ESSER III-Learning Loss (Gen Fund Restricted)		$ -	$ -	$ -
Other State				
Discretionary Block Grant (Gen Fund Restricted)		$ -	-	-
Learning Recovery Grant (Gen Fund Restricted)		$ -	-	-
Mandated Cost Reimbursement (7-8)		$ 38.21	$ 39.33	$ 40.54
Based on prior year ADA		$ 333,552	$ 343,329	$ 353,891
Mandated Cost Reimbursement (9-12)		$ 73.62	$ 75.78	$ 78.11
Based on prior year ADA		$ 1,819,492	$ 1,872,875	$ 1,930,461
Lottery				
General Fund Unrestricted (Based on current year ADA)	$ 177	$ 5,576,385	$ 5,405,049	$ 5,225,925
General Fund Restricted (Based on current year ADA)	$ 72	$ 2,268,360	$ 2,198,664	$ 2,125,800
Home to School Transportation Reimbursement		$ 3,335,880	$ 3,402,598	$ 3,470,650
Ethnic Studies		$ 190,629	$ -	$ -
Total Other State Unrestricted		$ 11,255,938	$ 11,023,851	$ 10,980,927
Local: SD County Treasury Pool Interest (FY2023-24 Q2)		3.784%	3.784%	3.784%
Transfers In (Developer Fee Admin)		$ 109,250	$ 70,000	$ 70,000

EXPENSE ASSUMPTIONS	2024-25	2025-26	2026-27
Salaries			
Step and Column: Certificated	2.00%	2.00%	2.00%
Step and Column: Classified	1.30%	1.30%	1.30%
STRS	19.10%	19.10%	19.10%
PERS	27.05%	27.60%	28.00%
Unemployment	0.05%	0.05%	0.05%
Health and Welfare Premiums	$ 12,339	$ 12,586	$ 12,837
Materials and Supplies (Consumer Price Index)	3.10%	2.86%	2.87%
Contracted Services (Consumer Price Index)	3.10%	2.86%	2.87%
Utilities	$ 13,044,443	$ 13,417,514	$ 13,802,597
Transfers Out			
Facility Rental Fees (Fund 14) & Misc	$ 89,250	$ 50,000	$ 50,000
Contributions (Fund 01)			
Special Education	$ 97,295,918	$ 99,241,837	$ 101,226,673
Career Technical Education	2,254,856	2,600,000	2,600,000
Routine Restricted Maintenance (RRM)	20,550,000	16,000,000	15,000,000
Medi-Cal & Other	$ 354,057	$ 310,000	$ 310,000
Other	$ -	$ -	$ -
Total Contributions	$ 120,454,831	$ 118,151,837	$ 119,136,673
Other Contributions			
Deferred Maintenance (Fund 14 - from LCFF above)	$ 500,000	$ 500,000	$ 500,000

RESERVE ASSUMPTIONS	2024-25	2025-26	2026-27
Committed:			
Reserve for Declining Enrollment	57,390,171	25,892,433	-
Non-Spendable:			
Reserve for Revolving Cash	$ 225,116	$ 231,712	$ 238,849
Reserve for Stores	510,000	510,000	510,000
Reserve for Prepaid Expenses	3,000,000	3,000,000	3,000,000
Reserve for School Site Carryover	$ 310,000	$ 310,000	$ 310,000
Assigned:			
Economic Uncertainties (2% State Req)	$ 14,112,500	$ 12,223,200	$ 8,180,344
Contingency Reserve (3%)*	$ 21,168,800	$ 18,334,700	

Sweetwater Union High School District
Statement of Cash Flows - General Fund - Fund 01
FY 2024/2025
As of June 18, 2024 Updated as of 06/18/2024

				July	August	September	October	November	December	January	February	March	April	May	June	TOTAL July-June 30th	USER INPUT SACS 2024 - 25 Prelim Budget Development
			BEGINNING BALANCE:	268,229,103	221,647,836	108,665,894	123,409,128	107,764,942	112,146,489	124,181,521	122,443,056	108,934,151	120,531,888	126,267,071	102,422,053		
Exhibit	1. LCFF SOURCES																
1.1	8011	0000	LCFF	10,980,605	10,980,605	19,765,089	19,765,089	19,765,089	19,765,089	19,765,089	19,765,089	19,765,089	19,765,089	19,765,089	19,765,089	219,612,100	219,612,100
1.2	8012	1400	EPA	-	-	33,429,112	-	-	33,429,112	-	-	33,429,112	-	-	33,429,112	133,716,448	133,716,448
1.3	8019	0000	LCFF Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1.4	8021-8046	0000	Property Taxes	1,481,509	2,101,404	3,199,736	2,003,811	5,289,954	-	16,289,768	7,107,316	6,964,998	31,082,170	6,769,108	8,527,294	120,502,724	120,502,725
1.5	8047	0000	RDA Residual Balance & CRD	-	-		-	-	-	4,917,379	-	-	-	-	4,917,379	9,834,757	9,834,757
1.6	8091	0000	LCFF Transfer to Fd 14	-	-	-	(500,000)	-	-		-		-	-		(500,000)	(500,000)
1.7	8096	0000	Charter In Lieu Taxes	(473,238)	(473,238)	(637,284)	(283,237)	(283,237)	(283,237)	(283,237)	(283,237)	(495,665)	(247,832)	(247,832)	(247,832)	(4,239,107)	(4,821,185)
1.8	8097	6500	Special Education - Prop Tax Transfer	-	-	-	-	-	-	-	-	-	-	-	2,427,969	2,427,969	2,427,969
	8000-8099		TOTAL LCFF SOURCES	11,988,876	12,608,771	55,756,653	20,985,663	24,771,805	52,910,964	40,688,999	26,589,167	59,663,534	50,599,427	26,286,365	68,819,010	481,354,891	480,772,814
																-	
	2. FEDERAL REVENUE																
2.1	8181&8182	3310-3327	Special Education-IDEA	-	-	-	-	-	-	-	-	-	-	-	-	-	7,718,203
2.2	8280	0000	Wildlife Reserve	-	-	-	-	-	-	-	-	-	-	9,000	-	9,000	9,000
2.3	8290	3010	Title I - Fed Cash Mgmt System	-	-		-	-	-	-	-	2,100,000	-	-	2,100,000	6,300,000	8,639,607
2.4	8290	3182	ESSA-School Improvement	-	-	-	-	-	-	-	-	-	-		-	-	
	8290	3212	ESSER II	-	-	-	-	-	-	-	-	-	-	-	-	-	
2.7	8290	3213-3214	ESSER III	-	-	-		-	-	-	-	-	-	-	-	-	
2.8	8290	3215	GEER-Learning Loss	-	-	-	-	-		-	-	-	-	-	-	-	-
2.9	8290	3216-3219	ELO-State Reserve- Grant GEER	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	8290	3305	ARP IDEA PART B SPED					-						-	-	-	
2.1	8290	3550	Perkins-Secondary	-	-	-	-	-		-	-	182,000	-	-	182,000	364,000	669,001
2.11	8290	4035	Title II - Fed Cash Mgmt System	-	-		-	-	-	-	-	250,000	-	-	250,000	750,000	1,043,701
2.12	8290	4124	ASSETs Programs-After School	-	-		-	-	-	-	-	-	-	-	237,500	237,500	2,211,644
2.13	8290	4127	Title IV Part A-Stdent Support	-	-			-	-	-	-	160,000	-	-	160,000	480,000	670,880
2.14	8290	4203	Title III - Fed Cash Mgmt System	-	-			-	-	-		215,000	-	-	215,000	645,000	850,918
2.15	8299	0000	NJROTC	-	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,500	220,500	231,000
2.16	8290	0,3412,5632,5	TPP & Other Federal	-	-	-	2,168	-	-	60,000	-	60,000			60,000	262,168	424,143
	8100-8299		TOTAL FEDERAL REVENUE	-	20,000	20,000	22,168	20,000	20,000	80,000	20,000	2,987,000	20,000	29,000	3,225,000	9,268,168	22,468,097
																-	
	3. OTHER STATE REVENUE																
3.1	8550	0000	Mandate Block	-	-	-	-	-	2,153,044	-	-	-	-	-	-	2,153,044	2,153,044
3.2	8560	1100 & 6300	Lottery	-	-	-	-	-	-	2,700,000	-	-	1,900,000	-	1,700,000	6,300,000	7,844,745
3.3	8590	6266	Educator Effectiveness	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.4	8590	6387	CTE incentive	-	-	-	-	-		-	-	-	-	-	2,136,959	2,136,959	3,599,935
3.5	8590	7690	STRS on behalf (non-cash)	-	-	-	-	-	-	-	-	-	-	-	-	-	20,779,182
3.6	8590	7422	In-Person Instruction Grant	-	-	-	-	-		-	-	-	-	-	-	-	
3.7	8590	7425	ELO-Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3.8	8590	7426	ELO-Grant-Paraprofessional	-	-	-	-	-			-	-	-	-	-	-	-
3.11	Multiple	6382, 6386, 6	Other State	-	-	2,537,031		-	-	2,537,031		-	2,537,031		-	7,611,092	10,148,123
	8300-8599		TOTAL OTHER STATE REVENUE	-	-	2,537,031	-	-	2,153,044	5,237,031	-	-	4,437,031	-	3,836,959	18,201,095	44,525,029
																-	
	4. OTHER LOCAL REVENUE																
4.1	8650		Leases and rentals		10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	120,000	157,500
4.2	8699	9010	ROP - Pass Through-County	-		-	-	-	-	-	-	-	-	-	-	-	
4.3	8677	9065	ASES - Pass Through	-		-	-	-	-	-	-	-	-	1,736,309	-	1,736,309	2,044,011
4.4	8792	SPED	PA Special Education -Pass Through (SELPA)	1,212,625	1,212,625	2,182,724	2,182,724	2,182,724	2,182,724	2,182,724	2,182,724	2,182,724	2,182,724	2,182,724	2,182,724	24,252,494	24,252,494
4.5	8660		Interest			775,000	250,000		775,000	250,000		775,000	250,000		775,000	3,850,000	4,100,000
4.6	Multiple		Other Local		220,000	220,000	220,000	220,000	-	220,000	220,000	220,000	220,000	220,000	220,000	2,420,000	2,881,918
	8600-8799		TOTAL OTHER LOCAL REVENUE	1,212,625	1,442,625	3,187,724	2,662,724	2,412,724	2,967,724	2,662,724	2,412,724	3,187,724	2,662,724	4,149,034	3,187,724	32,378,803	33,435,922
																-	
	OTHER FINANCING SOURCES																
5.1	8900-8998		Transfers In & Other Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	109,250
																-	
	8000-8998		TOTAL REVENUE	13,201,501	14,071,396	61,501,408	23,670,556	27,204,530	58,051,732	48,668,754	29,021,892	65,838,258	57,719,182	30,464,399	79,068,693	541,202,958	581,311,113
	6. SALARIES & BENEFITS																
6.1	1000-1999		Certificated	20,000,000	21,000,000	22,400,000	21,600,000	22,100,000	21,100,000	21,600,000	20,600,000	21,900,000	22,100,000	23,053,857	23,369,434	260,823,291	266,623,292
6.2	2000-2999		Classified	6,400,000	7,050,000	7,050,000	7,050,000	7,425,000	7,525,000	7,625,000	7,350,000	7,450,000	7,475,000	8,261,559	8,845,368	89,506,927	92,506,928
6.3	3000-3999		Benefits	4,650,000	5,440,000	5,440,000	5,740,000	5,840,000	5,690,000	5,790,000	5,740,000	5,925,000	5,990,000	6,055,000	6,714,809	69,014,809	71,914,809
6.4	3101-3102		STRS	1,500,000	3,200,000	3,400,000	3,700,000	4,000,000	4,250,000	4,450,000	3,950,000	4,250,000	3,950,000	3,900,000	4,433,938	44,983,938	49,238,346
6.5	3201-3202		PERS	1,100,000	1,850,000	1,850,000	1,850,000	1,900,000	2,000,000	2,000,000	1,800,000	1,850,000	1,850,000	1,950,000	2,250,370	22,250,370	25,050,370
6.6			PARS-SERP			-	-	-	-	-	-	-	-	-	-	-	
6.7	3100		STRS on-Behalf	-	-	-	-	-	-	-	-	-	-	-	-	-	20,779,182
	1000-3999		TOTAL SALARIES & BENEFITS	33,650,000	38,540,000	40,140,000	39,940,000	41,265,000	40,565,000	41,465,000	39,440,000	41,375,000	41,365,000	43,220,416	45,613,919	486,579,335	526,112,926
																-	
	OTHER EXPENDITURES																
7.1	4000-4999		Supplies	-	2,500,000	2,500,000	5,000,000	5,500,000	250,000	5,600,000	6,500,000	5,000,000	6,200,000	6,500,000	7,200,000	58,050,000	83,478,866

			July	August	September	October	November	December	January	February	March	April	May	June	TOTAL July-June 30th	2024 - 25 Prelim Budget Development
		BEGINNING BALANCE:	268,229,103	221,647,836	108,665,894	123,409,128	107,764,942	112,146,489	124,181,521	122,443,056	108,934,151	120,531,888	126,267,071	102,422,053		
7.2	5500-5599	Utilities	-	1,000,000	1,100,000	1,000,000	1,000,000	-	1,100,000	1,100,000	1,100,000	1,100,000	1,100,000	1,200,000	**11,900,000**	**13,079,188**
7.3	5000-5999	Other Services (Excl. Utilities)	-	2,200,000	2,800,000	3,200,000	3,200,000	1,000,000	3,400,000	3,200,000	2,800,000	3,200,000	3,400,000	3,400,000	**34,600,000**	**62,807,776**
7.4	6000-6999	Capital	-	2,800,000	-	-	-	3,600,000	-	-	3,600,000	-	-	3,600,000	**13,600,000**	**15,756,176**
7.5	7400-7499	Debt payments		-	-		-	-	-	-	373,821	-	-	430,936	**804,757**	**804,757**
7.6	7100-7299	Pass Through Revenues	-	-	120,000	-	200,000	600,000	500,000	-	-	120,000	100,000	200,000	**1,840,000**	**1,913,521**
7.7		Interest paid for external borrowings	-		-	-	-	-	-	-	-	-	-	-	-	
7.8	7000-7998	Transfers Out, Other Uses & Outgo	-	-	-		-		-	-	-	-	-	1,670,780	**1,670,780**	**1,670,780**
	4000-7998	**TOTAL OTHER EXPENDITURES**	**-**	**8,500,000**	**6,520,000**	**9,200,000**	**9,900,000**	**5,450,000**	**10,600,000**	**10,800,000**	**12,873,821**	**10,620,000**	**11,100,000**	**17,701,716**	**122,465,537**	**179,511,063**
															-	
	1000-7998	**TOTAL EXPENDITURES**	**33,650,000**	**47,040,000**	**46,660,000**	**49,140,000**	**51,165,000**	**46,015,000**	**52,065,000**	**50,240,000**	**54,248,821**	**51,985,000**	**54,320,416**	**63,315,634**	**609,044,871**	**705,623,990**
	ASSETS		*Beginning Bal*													
8.1	9111-9199	Other Cash Equivalents	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8.2	9200-9299	Receivables (Excl. deferrals listed bel	(83,960,853)	12,594,128	20,990,213	20,990,213	15,112,953	4,888,361	-	1,666,781	7,718,203	-	-		-	-
8.3	9200-9299	Deferrals - Principal Apportionment	-	-		-	-	-	-	-	-	-	-	-	-	-
8.4	9200-9299	Receivables - Lottery	(1,881,101)	-	-	-	1,881,101	-	-	-	-	-	-	-	**0**	-
8.5a	9310	Temp Loan - Loaned out to FD 11	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8.5b	9310	Temp Loan - Paid Back from FD 11	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8.5c	9310	Temp Loan - Loaned out to FD 13		-	-	-	-	-	-	-	-	-	-	-	-	-
8.5d	9310	Temp Loan - Paid Back from FD 13	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8.5e	9310	Due From - other funds	(170,000)	-	11,000	159,000	11,000	11,000	-	11,000	11,000	11,000	11,000	(132,000)	-	-
8.6	9320-9499	Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	9111-9499	**TOTAL ASSETS (excluding cash 91**	**(86,011,953)**	**12,594,128**	**21,001,213**	**21,149,213**	**17,005,054**	**4,899,361**	**-**	**1,677,781**	**7,729,203**	**11,000**	**11,000**	**11,000**	**(132,000)**	**0**
	CURRENT LIABILITIES				20%	80%	15%	5%								
9.1	9500-9599	Payables - Accts Payable	143,315,919	(28,663,184)	(85,989,551)	(21,497,388)	(7,165,796)								-	-
9.2	9500-9599	Payables - Payroll and Other	5,826,794	(5,826,794)	-	-	-	-	-						-	-
9.2a	9590	Payables- due to grantor	15,000,000	-	(15,000,000)											
9.3	9511	VEBA Wire	-	(4,236,917)	(4,300,000)	(4,300,000)	(4,300,000)	(4,300,000)	(4,300,000)	(4,300,000)	(4,300,000)	(4,300,000)	(4,300,000)	(4,300,000)	**(51,536,917)**	-
9.4	9511	VEBA SD county Checks	-	-	4,300,000	4,300,000	4,300,000	4,300,000	4,300,000	4,300,000	4,300,000	4,300,000	4,300,000	4,300,000	**47,300,000**	-
9.5a	9610	Due To other Funds	(200,000)	-	(25,000)	250,000	(14,000)	(5,000)	(1,700)	(20,000)	(20,000)	(2,700)	(10,000)	-	157,400	**25,000**	-
9.6	9650-9659	Unearned Revenue (Res. 3220)		-	-	-	-	-	-	-	-	-	-	-	-	-
	9500-9659	**TOTAL CURRENT LIABILITIES**	**163,942,713**	**(38,726,895)**	**(101,014,551)**	**(21,247,388)**	**(7,179,796)**	**(5,000)**	**(1,700)**	**(20,000)**	**(20,000)**	**(2,700)**	**(10,000)**	**-**	**157,400**	**(4,211,917)**
	OTHER ACTIVITY															
10.1	9793	Audit Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10.2	9795	Other Restatements	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10.3	7999	Expense Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10.4	8999	Revenue Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10.5	9910	Payroll Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10.6	9911	STRS Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10.7	9912	PERS Suspense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10.8	Multiple	Treasury Reconciling Items	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	9111-9499	**TOTAL OTHER ACTIVITY**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
		ENDING BALANCE WITH BORROWINGS	**221,647,836**	**108,665,894**	**123,409,128**	**107,764,942**	**88,698,833**	**124,181,521**	**122,443,056**	**108,934,151**	**120,531,888**	**126,267,071**	**102,422,053**	**118,200,512**	**(72,053,830)**	
		ENDING BALANCE SUBTOTAL Prior to Borrowing	**221,647,836**	**108,665,894**	**123,409,128**	**107,764,942**	**88,698,833**	**124,181,521**	**122,443,056**	**108,934,151**	**120,531,888**	**126,267,071**	**102,422,053**	**118,200,512**	**(72,053,830)**	
	Borrowing Activity															
11.1	9640	TRAN / TTF Principal Amounts	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11.2	8660	TRAN / TTF Premium	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11.3	5800	TRAN / TTF Issuance Cost & Interest	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11.4	9135 & 9640	TRAN / TTF Repayment	-	-		-	-	-	-	-	-	-	-	-	-	-
11.5	9600-9619	Temporary Loans / Due To	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11.6		Loan Borrowed from County Treasure	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11.7		Temp Loan Repayment to County Tre	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11.8	9629-9649	Other Liabilities (Excluding TRANs)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11.9						-	-	-	-	-	-	-	-	-	-	-
	Multiple	**Total Borrowing Activity**	-	-	-	-	-	-	-	-	-	-	-	-	-	
	9110	**Ending Cash Balance**	**221,647,836**	**108,665,894**	**123,409,128**	**107,764,942**	**88,698,833**	**124,181,521**	**122,443,056**	**108,934,151**	**120,531,888**	**126,267,071**	**102,422,053**	**118,200,512**		
		County Treasury ending balance (Oracle)														

Sweetwater Union High School District
Long-Term Debt Obligation Summary for Outstanding Principal Debt for Fiscal Year 2023-24

Issue	Date	Original Principal	Bond Term	Maturity Date	Interest Rate	Pmt Date Interest	Pmt Date Principal & Interest	Outstanding as of 5/31/2024	Next Call Date
GENERAL OBLIGATION BONDS									
Prop BB									
G.O. Bonds 2000 Series C	10/21/2004	96,999,415	11 years	Aug. 2026	4.400-5.320%	-	Aug. 1	18,850,980	CABs not callable
G.O. Refunding Bonds 2011 Series	12/14/2011	23,835,000	14 years	Aug. 2025	3.390%	Feb. 1	Aug. 1	4,035,000	Not callable
G.O. Refunding Bonds 2014 Series	7/30/2014	82,270,000	15 years	Aug. 2029	3.440-5.270%	Feb. 1	Aug. 1	66,260,000	08/01/2024 @ 100% any date
		203,104,415						**89,145,980**	
Prop O									
G.O. Refunding Bonds 2016 Series	3/24/2016	168,710,000	31 years	Aug. 2047	4.000-5.000%	Feb. 1	Aug. 1	166,270,000	02/01/2026 @ 100% any date
G.O. Bonds 2006 Election, Series 2016B	3/24/2016	97,000,000	24 years	Aug. 2040	2.000-3.375%	Feb. 1	Aug. 1	83,620,000	02/01/2026 @ 100% any date
G.O. Bonds 2006 Election, Series 2018C	4/18/2018	28,000,000	30 years	Aug. 2047	4.260-5.270%	Feb. 1	Aug. 1	27,760,000	08/01/2028 @ 100% any date
G.O. Bonds 2006 Election, Series 2022D	10/12/2022	51,569,157	25 years	Aug. 2047	4.250-5.000%	Feb. 1	Aug. 1	51,509,157	08/01/2032 @ 100% any date
		345,279,157						**329,159,157**	
Measure DD									
G.O. Bonds 2018 Election, Series 2022A	10/12/2022	199,480,000	30 years	Aug. 2052	3.120-4.950%	Feb. 1	Aug. 1	190,655,000	08/01/2032 @ 100% any date
		199,480,000						**190,655,000**	
LEASE AND CDF-BACKED DEBT									
QZAB									
Qualified Zone Academy Bonds 2010	4/1/2010	5,000,000	15 years	Apr. 2025	2.30%	Oct. 15	Apr. 1	390,000	Not callable
		5,000,000						**390,000**	
Special Tax Revenue Bonds (CFD) [a]									
2013 Refunding Revenue Bond	10/30/2013	72,140,000	14 years	Sept. 2027	3.00-5.00%	Mar. 1	Sept. 1	18,440,000	09/01/2023 @ 100% any date
		72,140,000						**18,440,000**	
Certificates of Participation (CFD)									
2017 Refunding Revenue Bond	2/23/2017	35,515,000	13 years	Sept. 2029	2.00-5.00%	Mar. 1	Sept. 1	15,825,000	09/01/2027 @ 100% any date
		35,515,000						**15,825,000**	
LEASE LIABILITY									
GASB 87 Lease Liability									
Outstanding Lease Liability - Active Leases Only		1,183,186	various	-	-	-	-	1,151,850	n/a
		1,183,186						**1,151,850**	
OTHER LONG TERM DEBT									
CDE/SUHSD Claim Adjustment Agreement									
Claim Adjustment - Nutrition Services	6/30/2019	755,616	5 years	Jul. 2024	-	-	Jul. 30	-	n/a
		755,616						**-**	
Grand Total of Outstanding Principal Debt		**862,457,375**						**644,766,988**	

[a] Issued by Sweetwater UHSD Public Financing Authority

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	32,007.32	34,675.20	34,752.75	31,505.00	33,255.35	33,357.96
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	32,007.32	34,675.20	34,752.75	31,505.00	33,255.35	33,357.96
5. District Funded County Program ADA						
a. County Community Schools	15.99	15.99	15.99	19.02	19.02	19.02
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI	61.56	61.56	61.56	83.59	83.59	83.59
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	77.55	77.55	77.55	102.61	102.61	102.61
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	32,084.87	34,752.75	34,830.30	31,607.61	33,357.96	33,460.57
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	277,667,850.63	301	0.00	303	277,667,850.63	305	4,991,859.70		307	272,675,990.93	309
2000 - Classified Salaries	90,294,208.45	311	130,595.34	313	90,163,613.11	315	5,457,765.39		317	84,705,847.72	319
3000 - Employee Benefits	173,299,389.00	321	6,164,360.72	323	167,135,028.28	325	4,852,940.63		327	162,282,087.65	329
4000 - Books, Supplies Equip Replace. (6500)	87,355,340.04	331	3,755,940.53	333	83,599,399.51	335	12,494,006.15		337	71,105,393.36	339
5000 - Services. . . & 7300 - Indirect Costs	88,253,904.45	341	1,746,545.29	343	86,507,359.16	345	16,560,979.01		347	69,946,380.15	349
			TOTAL		705,073,250.69	365		TOTAL		660,715,699.81	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011	1100	210,040,287.67	375
2. Salaries of Instructional Aides Per EC 41011	2100	22,166,840.69	380
3. STRS	3101 & 3102	62,174,965.77	382
4. PERS	3201 & 3202	7,207,037.46	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	5,120,573.82	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	26,565,291.66	385
7. Unemployment Insurance	3501 & 3502	553,318.95	390
8. Workers' Compensation Insurance	3601 & 3602	6,530,469.68	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00	
10. Other Benefits (EC 22310)	3901 & 3902	0.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		340,358,785.70	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		458,429.45	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS		339,900,356.25	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		51.44%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
2. Percentage spent by this district (Part II, Line 15)	51.44%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	660,715,699.81
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	266,623,291.69	301	0.00	303	266,623,291.69	305	5,086,844.85		307	261,536,446.84	309
2000 - Classified Salaries	92,506,927.77	311	130,050.60	313	92,376,877.17	315	5,891,533.00		317	86,485,344.17	319
3000 - Employee Benefits	166,982,706.78	321	6,483,886.48	323	160,498,820.30	325	4,724,218.69		327	155,774,601.61	329
4000 - Books, Supplies Equip Replace. (6500)	83,478,866.14	331	654,631.32	333	82,824,234.82	335	3,224,482.57		337	79,599,752.25	339
5000 - Services. . . & 7300 - Indirect Costs	75,871,269.23	341	6,021,564.60	343	69,849,704.63	345	16,095,790.12		347	53,753,914.51	349
				TOTAL	672,172,928.61	365			TOTAL	637,150,059.38	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.	1100	197,132,546.03	375
2. Salaries of Instructional Aides Per EC 41011.	2100	24,133,998.90	380
3. STRS.	3101 & 3102	57,524,500.77	382
4. PERS.	3201 & 3202	7,247,655.12	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	4,970,902.55	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	27,779,901.21	385
7. Unemployment Insurance.	3501 & 3502	189,683.54	390
8. Workers' Compensation Insurance.	3601 & 3602	4,827,807.10	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	323,806,995.22	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)	384,883.22	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS	323,422,112.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372	50.76%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
2. Percentage spent by this district (Part II, Line 15)	50.76%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	637,150,059.38
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	734,116,026.81
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	89,523,143.21
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	194,833.02
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	11,176,077.02
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	1,087,448.51
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	55,649.60
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	349,943.56
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				12,863,951.71
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	1,293,747.02
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				633,022,678.91

Section II - Expenditures Per ADA	**2023-24 Annual ADA/Exps. Per ADA**
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)	34,752.75
B. Expenditures per ADA (Line I.E divided by Line II.A)	18,215.04

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	454,550,721.80	13,980.25
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	454,550,721.80	13,980.25
B. Required effort (Line A.2 times 90%)	409,095,649.62	12,582.23
C. Current year expenditures (Line I.E and Line II.B)	633,022,678.91	18,215.04
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	1,113,883.38		8,485,670.65	9,599,554.03
2. State Lottery Revenue	8560	5,665,296.00		2,304,527.00	7,969,823.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		6,779,179.38	0.00	10,790,197.65	17,569,377.03
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	4,171,605.77		0.00	4,171,605.77
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	1,493,690.23		0.00	1,493,690.23
4. Books and Supplies	4000-4999	0.00		9,037,810.80	9,037,810.80
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			1,752,386.85	1,752,386.85
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		5,665,296.00	0.00	10,790,197.65	16,455,493.65
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	1,113,883.38	0.00	0.00	1,113,883.38

D. COMMENTS:

Instructional materials and programs include Jupiter Ed. Inc., Iluminate, Achieve 3000, and Canvas.

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	31,505.00
District's ADA Standard Percentage Level:	**1.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	36,360	36,373		
Charter School				
Total ADA	**36,360**	**36,373**	**N/A**	**Met**
Second Prior Year (2022-23)				
District Regular	35,752	35,616		
Charter School				
Total ADA	**35,752**	**35,616**	**0.4%**	**Met**
First Prior Year (2023-24)				
District Regular	34,380	34,753		
Charter School		0		
Total ADA	**34,380**	**34,753**	**N/A**	**Met**
Budget Year (2024-25)				
District Regular	33,358			
Charter School	0			
Total ADA	**33,358**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 31,505.0

District's Enrollment Standard Percentage Level: 1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	35,892	36,557		
Charter School				
Total Enrollment	**35,892**	**36,557**	**N/A**	**Met**
Second Prior Year (2022-23)				
District Regular	36,241	36,109		
Charter School				
Total Enrollment	**36,241**	**36,109**	**0.4%**	**Met**
First Prior Year (2023-24)				
District Regular	35,510	35,226		
Charter School				
Total Enrollment	**35,510**	**35,226**	**0.8%**	**Met**
Budget Year (2024-25)				
District Regular	34,343			
Charter School				
Total Enrollment	**34,343**			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)			
District Regular	32,769	36,557	
Charter School		0	
Total ADA/Enrollment	**32,769**	**36,557**	**89.6%**
Second Prior Year (2022-23)			
District Regular	32,524	36,109	
Charter School	0		
Total ADA/Enrollment	**32,524**	**36,109**	**90.1%**
First Prior Year (2023-24)			
District Regular	32,007	35,226	
Charter School			
Total ADA/Enrollment	**32,007**	**35,226**	**90.9%**
		Historical Average Ratio:	90.2%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**90.7%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2024-25)				
District Regular	31,505	34,343		
Charter School	0			
Total ADA/Enrollment	**31,505**	**34,343**	**91.7%**	**Not Met**
1st Subsequent Year (2025-26)				
District Regular	30,537	33,292		
Charter School				
Total ADA/Enrollment	**30,537**	**33,292**	**91.7%**	**Not Met**
2nd Subsequent Year (2026-27)				
District Regular	29,525	32,192		
Charter School				
Total ADA/Enrollment	**29,525**	**32,192**	**91.7%**	**Not Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The district historically had 94% ADA prior to the pandemic. During the pandemic the ADA decreased to 89% and since then it has gradually increased to 91-92% The district reviews ADA to track this trend.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

		Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6 and C4)	34,830.30	33,460.57	32,500.21	31,531.18
b.	Prior Year ADA (Funded)		34,830.30	33,460.57	32,500.21
c.	Difference (Step 1a minus Step 1b)		(1,369.73)	(960.36)	(969.03)
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		(3.93%)	(2.87%)	(2.98%)
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		478,844,845.00	474,009,631.00	471,770,822.00
b1.	COLA percentage		1.07%	2.93%	3.08%
b2.	COLA amount (proxy for purposes of this criterion)		5,123,639.84	13,888,482.19	14,530,541.32
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		1.07%	2.93%	3.08%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)			(2.86%)	.06%	.10%
	LCFF Revenue Standard (Step 3, plus/minus 1%):		**-3.86% to -1.86%**	**-0.94% to 1.06%**	**-0.90% to 1.10%**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	130,337,482.00	130,337,482.00	130,337,482.00	130,337,482.00
Percent Change from Previous Year		**N/A**	**N/A**	**N/A**
Basic Aid Standard (percent change from previous year, plus/minus 1%):		**N/A**	**N/A**	**N/A**

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	**N/A**	**N/A**	**N/A**

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	498,251,263.00	483,666,030.00	478,967,853.00	476,875,450.00
District's Projected Change in LCFF Revenue:		(2.93%)	(.97%)	(.44%)
LCFF Revenue Standard		**-3.86% to -1.86%**	**-0.94% to 1.06%**	**-0.90% to 1.10%**
Status:		Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

Governor's May Revision to COLA is reflected in the LCFF calculation, along with projected declining enrollment.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2021-22)	281,439,983.02	315,379,103.91	89.2%
Second Prior Year (2022-23)	291,269,519.69	347,778,380.76	83.8%
First Prior Year (2023-24)	362,544,683.21	416,996,271.49	86.9%
		Historical Average Ratio:	86.6%

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	2.0%	2.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**83.6% to 89.6%**	**83.6% to 89.6%**	**83.6% to 89.6%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2024-25)	358,694,946.07	448,417,616.73	80.0%	Not Met
1st Subsequent Year (2025-26)	355,574,315.72	409,230,678.72	86.9%	Met
2nd Subsequent Year (2026-27)	362,853,463.72	418,139,909.72	86.8%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

Projected carryover of LCAP funds for the FY24-25 has increased the overall expenditures for Fund 01 (Non-Personnel) causing the personnel percentage to decrease as a result.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(2.86%)	.06%	.10%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-12.86% to 7.14%**	**-9.94% to 10.06%**	**-9.90% to 10.10%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-7.86% to 2.14%	-4.94% to 5.06%	-4.90% to 5.10%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2023-24)	89,503,824.48		
Budget Year (2024-25)	22,468,096.64	(74.90%)	Yes
1st Subsequent Year (2025-26)	22,912,659.00	1.98%	No
2nd Subsequent Year (2026-27)	23,366,112.00	1.98%	No

Explanation: (required if Yes)
Federal Revenues reflect one-time monies related to COVID-19, example ESSER III is recognized in FY 23-24, but is not accounted for in future years due to the grants expiration on September 30, 2024

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2023-24)	76,853,408.80		
Budget Year (2024-25)	44,525,029.08	(42.06%)	Yes
1st Subsequent Year (2025-26)	41,564,876.00	(6.65%)	Yes
2nd Subsequent Year (2026-27)	42,132,773.00	1.37%	No

Explanation: (required if Yes)
State Revenues reflect one-time monies that are recognized in the current operating year. FY 25-26 and 26-27 are reflective of the one-time money already received in a prior year, example Learning Recovery Grant

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2023-24)	41,768,265.90		
Budget Year (2024-25)	33,435,922.28	(19.95%)	Yes
1st Subsequent Year (2025-26)	34,357,474.00	2.76%	No
2nd Subsequent Year (2026-27)	35,346,840.00	2.88%	No

Explanation: (required if Yes)
Other local revenue includes resources and programs with carryover balances which will be reflected after Unaudited Actuals.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2023-24)	87,355,340.04		
Budget Year (2024-25)	83,478,866.14	(4.44%)	No
1st Subsequent Year (2025-26)	34,206,570.00	(59.02%)	Yes
2nd Subsequent Year (2026-27)	34,896,299.00	2.02%	No

Explanation:
(required if Yes)

For 23-24 and 24-25 books and supplies reflect one-time monies and are recognized during the fiscal year. The intent is to spend the amounts over their term.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2023-24)	88,817,727.08		
Budget Year (2024-25)	75,886,963.47	(14.56%)	Yes
1st Subsequent Year (2025-26)	50,873,171.00	(32.96%)	Yes
2nd Subsequent Year (2026-27)	51,993,230.00	2.20%	No

Explanation:
(required if Yes)

For 23-24 and 24-25 services and other operating expenditures reflect one-time monies and are recognized during the fiscal year. The intent is to spend the amounts over their term.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
First Prior Year (2023-24)	208,125,499.18		
Budget Year (2024-25)	100,429,048.00	(51.75%)	Not Met
1st Subsequent Year (2025-26)	98,835,009.00	(1.59%)	Met
2nd Subsequent Year (2026-27)	100,845,725.00	2.03%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2023-24)	176,173,067.12		
Budget Year (2024-25)	159,365,829.61	(9.54%)	Met
1st Subsequent Year (2025-26)	85,079,741.00	(46.61%)	Not Met
2nd Subsequent Year (2026-27)	86,889,529.00	2.13%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Federal Revenues reflect one-time monies related to COVID-19, example ESSER III is recognized in FY 23-24, but is not accounted for in future years due to the grants expiration on September 30, 2024

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

State Revenues reflect one-time monies that are recognized in the current operating year. FY 25-26 and 26-27 are reflective of the one-time money already received in a prior year, example Learning Recovery Grant

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

Other local revenue includes resources and programs with carryover balances which will be reflected after Unaudited Actuals.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

For 23-24 and 24-25 books and supplies reflect one-time monies and are recognized during the fiscal year. The intent is to spend the amounts over their term.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

For 23-24 and 24-25 services and other operating expenditures reflect one-time monies and are recognized during the fiscal year. The intent is to spend the amounts over their term.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exlude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? — Yes

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) — 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)	684,646,117.79			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)				
c. Net Budgeted Expenditures and Other Financing Uses	684,646,117.79	20,539,383.53	20,550,000.00	Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- [ ] Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- [ ] Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- [ ] Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2021-22)	Second Prior Year (2022-23)	First Prior Year (2023-24)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	9,869,746.74	11,258,844.38	13,568,516.62
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	.03	0.00	0.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	9,869,746.77	11,258,844.38	13,568,516.62
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	493,487,287.36	562,942,200.80	734,116,026.81
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	493,487,287.36	562,942,200.80	734,116,026.81
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	2.0%	2.0%	1.8%
	District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**.7%**	**.7%**	**.6%**

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2021-22)	44,907,733.93	315,400,381.06	N/A	Met
Second Prior Year (2022-23)	62,619,646.34	347,817,355.28	N/A	Met
First Prior Year (2023-24)	(9,722,300.59)	417,051,921.09	2.3%	Not Met
Budget Year (2024-25) (Information only)	(72,762,164.23)	448,506,866.73		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):	31,608
District's Fund Balance Standard Percentage Level:	**.7%**

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2021-22)	49,122,675.59	71,655,752.88	N/A	Met
Second Prior Year (2022-23)	67,977,522.27	116,581,405.87	N/A	Met
First Prior Year (2023-24)	110,936,398.50	179,201,052.21	N/A	Met
Budget Year (2024-25) (Information only)	169,478,751.62			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2024-25)	118,200,512.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or $87,000 (greater of)	0 to 300
4% or $87,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	31,505	30,537	29,525
District's Reserve Standard Percentage Level:	**2%**	**2%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

   a. Enter the name(s) of the SELPA(s):

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	705,623,989.80	611,156,145.80	622,975,459.81
2.	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	705,623,989.80	611,156,145.80	622,975,459.81
4.	Reserve Standard Percentage Level	2%	2%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	14,112,479.80	12,223,122.92	18,689,263.79
6.	Reserve Standard - by Amount			

	($87,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard**			
	(Greater of Line B5 or Line B6)	**14,112,479.80**	**12,223,122.92**	**18,689,263.79**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	General Fund - Stabilization Arrangements			
	(Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties			
	(Fund 01, Object 9789) (Form MYP, Line E1b)	14,112,583.38	12,223,200.00	8,180,340.49
3.	General Fund - Unassigned/Unappropriated Amount			
	(Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources			
	(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)			
	(Form MYP, Line E1d)	(.15)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements			
	(Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties			
	(Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount			
	(Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount			
	(Lines C1 thru C7)	14,112,583.23	12,223,200.00	8,180,340.49
9.	District's Budgeted Reserve Percentage (Information only)			
	(Line 8 divided by Section 10B, Line 3)	2.00%	2.00%	1.31%
	District's Reserve Standard			
	(Section 10B, Line 7):	**14,112,479.80**	**12,223,122.92**	**18,689,263.79**
	Status:	Met	Met	Not Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to be taken to increase reserves to, or above, the standard.

Explanation:
(required if NOT met)

Projected ADA falls below 30,000 students resulting in an increase from 2% to 3% to the minimum reserve. In FY 26-27 The District is unable to meet the 3% requirement

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? — Yes

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

Costs for Assistant Principals, CTE Pathway, Campus Assistants, Librarians are funded using one-time funds (ESSER) and will continue after expiration.

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? — No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: **-10.0% to +10.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**				
First Prior Year (2023-24)	(107,925,856.25)			
Budget Year (2024-25)	(120,454,830.94)	12,528,974.69	11.6%	Not Met
1st Subsequent Year (2025-26)	(118,151,836.36)	(2,302,994.58)	(1.9%)	Met
2nd Subsequent Year (2026-27)	(119,136,673.09)	984,836.73	.8%	Met
1b. **Transfers In, General Fund ***				
First Prior Year (2023-24)	71,841.60			
Budget Year (2024-25)	109,250.00	37,408.40	52.1%	Not Met
1st Subsequent Year (2025-26)	70,000.00	(39,250.00)	(35.9%)	Not Met
2nd Subsequent Year (2026-27)	70,000.00	0.00	0.0%	Met
1c. **Transfers Out, General Fund ***				
First Prior Year (2023-24)	55,649.60			
Budget Year (2024-25)	89,250.00	33,600.40	60.4%	Not Met
1st Subsequent Year (2025-26)	50,000.00	(39,250.00)	(44.0%)	Not Met
2nd Subsequent Year (2026-27)	50,000.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget? Yes

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
Contributions for 24-25 have increased due to Special Education costs. Increased salary and benefit costs as well as additional FTE's.

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation: (required if NOT met)
The district has seen an increase in facility usage which the district then takes a small percentage of the revenue and transfers it to Fund 14 for future projects/maintenance.

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The district has seen an increase in facility usage which the district then takes a small percentage of the revenue and transfers it to Fund 14 for future projects/maintenance.

1d. YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

Project Information:
(required if YES)

General Fund Unrestricted Resource 0000 - Multiple Schools Site Improvements with a project budget of 5M.

General Fund Unrestricted Resource 0900 (23-24 Carryover) - Security with a project budget of 5M

General Fund Unrestricted Resource 0900 (Current Year) - Security with a project budget of 5M

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
   (If No, skip item 2 and Sections S6B and S6C) — Yes
2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2024
Leases	1	Fund 01	Fund 01	142,281
Certificates of Participation	6	Fund 01	Fund 01	15,825,000
General Obligation Bonds	29	Fund 51	Fund 51	596,765,971
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Various Funds as of 6/30/2024		9,866,729
Other Long-term Commitments (do not include OPEB):				
Special Revenue	4	Fund 49	Fund 49	18,440,000
QZAB	1	Fund 01	Fund 01	390,000
TOTAL:				641,429,981

Type of Commitment (continued)	Prior Year (2023-24) Annual Payment (P & I)	Budget Year (2024-25) Annual Payment (P & I)	1st Subsequent Year (2025-26) Annual Payment (P & I)	2nd Subsequent Year (2026-27) Annual Payment (P & I)
Leases	354,000	142,281	0	0
Certificates of Participation	3,002,225	3,003,600	2,994,350	2,994,225
General Obligation Bonds	55,412,231	53,549,087	52,939,833	43,481,076
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Special Revenue	7,930,875	7,332,875	5,904,500	4,549,375
QZAB	397,734	398,958	0	0
Total Annual Payments:	67,097,065	64,426,801	61,838,683	51,024,676
Has total annual payment increased over prior year (2023-24)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1	Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)	Yes
2.	For the district's OPEB:	
	a. Are they lifetime benefits?	No
	b. Do benefits continue past age 65?	No
	c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:	
3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?	Pay-as-you-go

	Self-Insurance Fund	Governmental Fund
b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund	0	0

4. OPEB Liabilities	
a. Total OPEB liability	148,508,650.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	148,508,650.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	6/30/2023

5. OPEB Contributions	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	8,213,427.00	8,213,427.00	8,213,427.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	7,199,364.81	7,919,301.20	8,711,231.42
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	7,199,364.81	7,919,301.20	8,711,231.42
d. Number of retirees receiving OPEB benefits	234.00	234.00	234.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs	
b. Unfunded liability for self-insurance programs	

4. Self-Insurance Contributions

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full - time - equivalent(FTE) positions	2146	2038	2038	2038

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? — No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Successor Agreements have opened and negotiations have started.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	2,622,151		
		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	24,082,396	24,708,902	25,351,021
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	2.5%	2.5%	2.5%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget? No

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	4242564	4327415	4413963
3.	Percent change in step & column over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified(non - management) FTE positions	1331	1348	1348	1348

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Successor Agreements have opened and negotiations have started.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	1111398		
		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
7.	Amount included for any tentative salary schedule increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	15,012,949	15,403,512	15,803,809
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	2.5%	2.5%	2.5%

Classified (Non-management) Prior Year Settlements				
Are any new costs from prior year settlements included in the budget?		No		
	If Yes, amount of new costs included in the budget and MYPs			
	If Yes, explain the nature of the new costs:			

Classified (Non-management) Step and Column Adjustments		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	969,077	981,675	994,437
3.	Percent change in step & column over prior year	1.2%	1.2%	1.2%

Classified (Non-management) Attrition (layoffs and retirements)		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are savings from attrition included in the budget and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	289	289	289	289

Management/Supervisor/Confidential
Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Successor Agreements have opened and negotiations have started.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
2.	Salary settlement:			
	Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
	Total cost of salary settlement			
	% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3.	Cost of a one percent increase in salary and statutory benefits	501332

		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
4.	Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential **Health and Welfare (H&W) Benefits**		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	3065378	3145124	3226857
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	2.5%	2.5%	2.5%

Management/Supervisor/Confidential **Step and Column Adjustments**		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step and column adjustments	672622	685603	698837
3.	Percent change in step & column over prior year	1.9%	1.9%	1.9%

Management/Supervisor/Confidential **Other Benefits (mileage, bonuses, etc.)**		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1.	Are costs of other benefits included in the budget and MYPs?	No	No	No
2.	Total cost of other benefits			
3.	Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Jun 24, 2024

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	Yes
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments: (optional)	A6. The District covers the health and welfare premiums up to a $17,130 cap.

End of School District Budget Criteria and Standards Review

Budget, July 1
Estimated Actuals 2023-24
Technical Review Checks
Phase - All
Display - All Technical Checks

Sweetwater Union High **San Diego County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (**Fatal**) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (**Fatal**) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (**Warning**) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (**Informational**) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (**Fatal**) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (**Fatal**) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (**Fatal**) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

SPECIAL-ED-GOAL - (**Fatal**) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (**Warning**) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (**Fatal**) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (**Fatal**) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (**Fatal**) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

DUE-FROM=DUE-TO - (**Fatal**) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

EFB-POSITIVE - (**Warning**) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (**Fatal**) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (**Warning**) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (**Fatal**) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (**Fatal**) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

NET-INV-CAP-ASSETS - (**Warning**) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

OBJ-POSITIVE - (**Warning**) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (**Warning**) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (**Warning**) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (**Fatal**) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (**Warning**) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (**Fatal**) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (**Fatal**) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (**Fatal**) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (**Informational**) - Long-term debt exists, but it appears that no activity has been entered in the Schedule of Long-Term Liabilities (Form DEBT) for the following long-term debt types: **Exception**

Long-Term Liability Type	Beginning Balance	Ending Balance
DEBT.GOV.GO.BONDS.9661	$617,301,738.30	$617,301,738.30
DEBT.GOV.PENSION.LIAB.9663	$19,343,004.00	$19,343,004.00
DEBT.GOV.OPEB.9664	$158,934,095.05	$158,934,095.05
DEBT.GOV.COMP.ABS.9665	$8,965,184.09	$8,965,184.09
DEBT.GOV.COPS.9666	$770,000.00	$770,000.00
DEBT.GOV.CAP.LEASES.9667	$184,348.00	$184,348.00
DEBT.GOV.OTH.DEBT.9669	$43,545,853.00	$43,545,853.00

DEBT-POSITIVE - (**Fatal**) - In Form DEBT, long-term liability ending balances must be positive. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (**Fatal**) - Average Daily Attendance data (Form A) must be provided. **Passed**

CHK-DEPENDENCY - (**Fatal**) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-UNBALANCED-A - (**Warning**) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (**Fatal**) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

FORM01-PROVIDE - (**Fatal**) - Form 01 (Form 01I) must be opened and saved. **Passed**

VERSION-CHECK - (**Warning**) - All versions are current. **Passed**

Budget, July 1
Budget 2024-25
Technical Review Checks
Phase - All
Display - All Technical Checks

Sweetwater Union High **San Diego County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (**Fatal**) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (**Fatal**) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (**Warning**) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (**Informational**) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (**Fatal**) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (**Fatal**) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (**Fatal**) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (**Fatal**) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (**Fatal**) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (**Warning**) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (**Fatal**) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (**Warning**) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (**Fatal**) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (**Fatal**) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (**Warning**) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (**Warning**) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (**Warning**) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (**Fatal**) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (**Warning**) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (**Fatal**) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (**Fatal**) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

CB-BALANCE-ABOVE-MIN - (**Warning**) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). **Passed**

CB-BUDGET-CERTIFY - (**Fatal**) - In Form CB, the district checked the box relating to the required budget certifications. **Passed**

CS-EXPLANATIONS - (**Fatal**) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (**Fatal**) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (**Fatal**) - Average Daily Attendance data (Form A) must be provided. **Passed**

BUDGET-CERT-PROVIDE - (**Fatal**) - Budget Certification (Form CB) must be provided. **Passed**

CASHFLOW-PROVIDE - (**Warning**) - A Cashflow Worksheet (Form CASH) must be provided with your Budget and Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) **Exception**

Explanation: SUHSD to provide a Cashflow worksheet

CHK-DEPENDENCY - (**Fatal**) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-UNBALANCED-A - (**Warning**) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (**Fatal**) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

CS-PROVIDE - (**Fatal**) - The Criteria and Standards Review (Form 01CS) has been provided. **Passed**

FORM01-PROVIDE - (**Fatal**) - Form 01 (Form 01I) must be opened and saved. **Passed**

MYP-PROVIDE - (**Warning**) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.) **Passed**

VERSION-CHECK - (**Warning**) - All versions are current. **Passed**

WK-COMP-CERT-PROVIDE - (**Fatal**) - Workers' Compensation Certification (Form CC) must be provided. **Passed**

SWEETWATER
UNION HIGH SCHOOL DISTRICT

2024-25
Budget Development

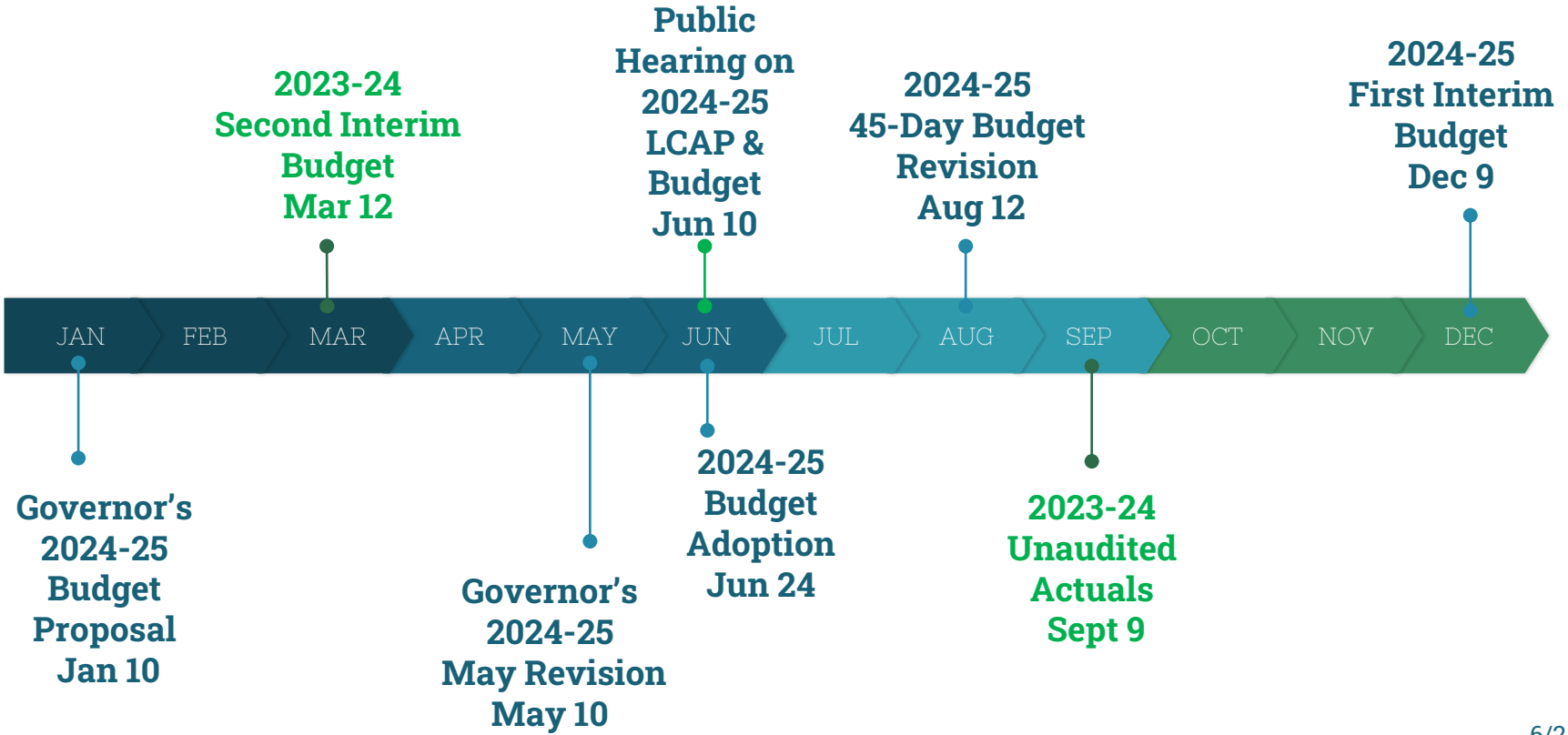
Board of Trustees Presentation

Presented By:
Dr. Jenny Salkeld
Chief Financial Officer

OVERVIEW

- Budget Timeline
- Overview of 2024-25 Governor's May Revision
- District 2024-25 Budget Revenue and Expense Assumptions
- District 2024-25 Budget and Multi-Year Projections
- General Fund 2024-25 Cash Flow Projections

Timeline


Governor's 2024-25 Budget Proposal Jan 10
2023-24 Second Interim Budget Mar 12
Governor's 2024-25 May Revision May 10
Public Hearing on 2024-25 LCAP & Budget Jun 10
2024-25 Budget Adoption Jun 24
2024-25 45-Day Budget Revision Aug 12
2023-24 Unaudited Actuals Sept 9
2024-25 First Interim Budget Dec 9
JAN
FEB
MAR
APR
MAY
JUN
JUL
AUG
SEP
OCT
NOV
DEC

Governor's May 2024-25 Budget Revision

Themes for May Revision

- At the May Revision, Governor Gavin Newsom must resolve projected budget deficits in 2024-25 and 2025-26, and actual deficits in the current fiscal year
  - Outside education, he proposes significant spending cuts to government operations, reductions to programs, and pauses of new investments
  - Thankfully, K-14 education continues to be shielded from ongoing programmatic reductions
    - This is accomplished by fully depleting the Proposition 98 Rainy Day Fund, changing the Proposition 98, and adding one-time education cuts
- The Governor does not assume a recession, but includes risks that would affect Proposition 98 should they come to pass



Early Action Budget Agreement-AB 106

Assembly Bill (AB) 106 includes $17.3 billion in early action solutions to reduce the projected shortfall:

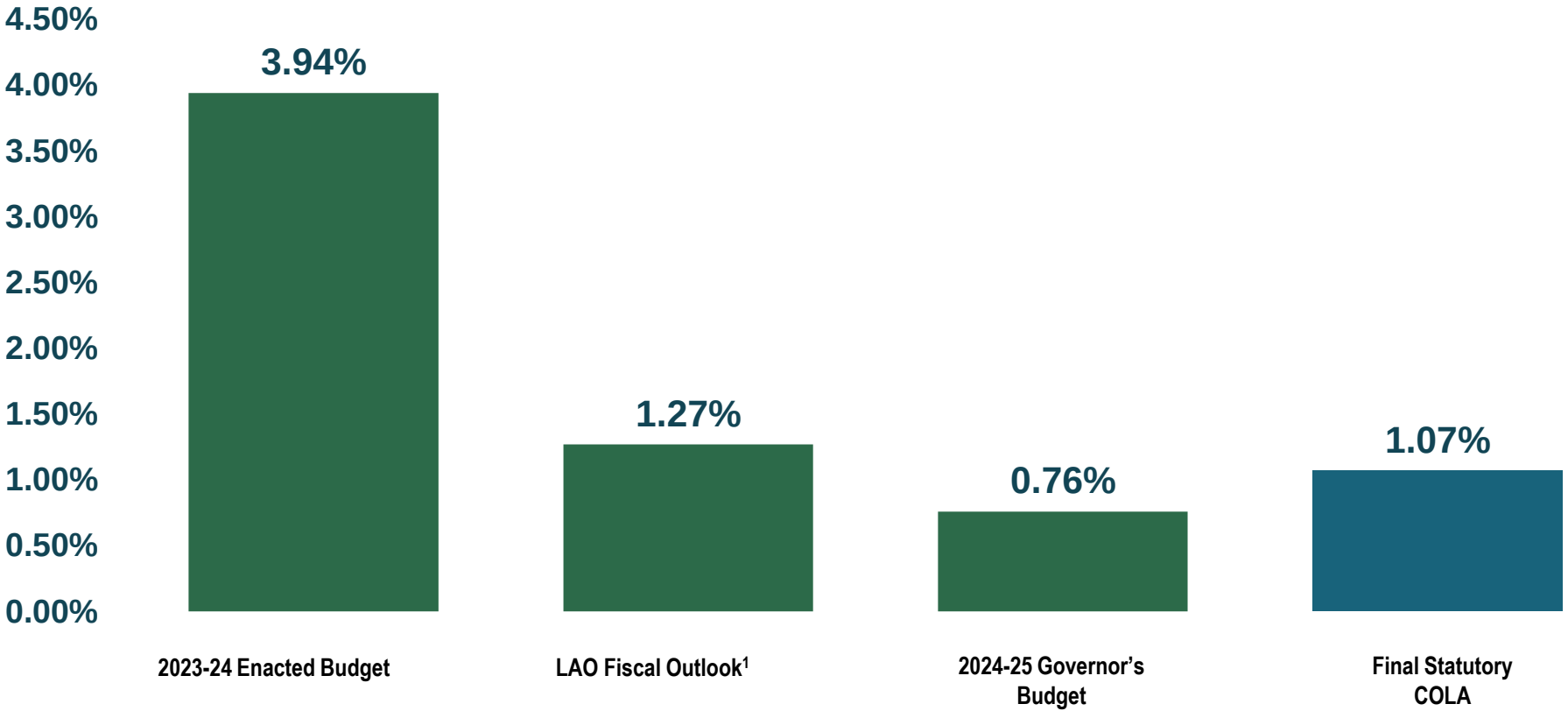
- $3.6 billion in reductions
- $5.2 billion in revenue and borrowing
- $5.2 billion in delays and deferrals
- $3.4 billion in cost shifts from the General Fund to other state funds

AB 106 does not make changes to core education funding

- Delays $550 million contribution to California Preschool, Transitional Kindergarten (TK), and Full-Day Kindergarten Facilities Grant Program
- May Revision proposes to eliminate the $550 million altogether
- Reduces a planned $875 million one-time investment for the School Facility Program by $500 million
- May Revision proposes to eliminate the remaining $375 million

The Governor estimates that AB 106 reduces the 2024-25 budget shortfall from $44.9 billion to $27.6 billion

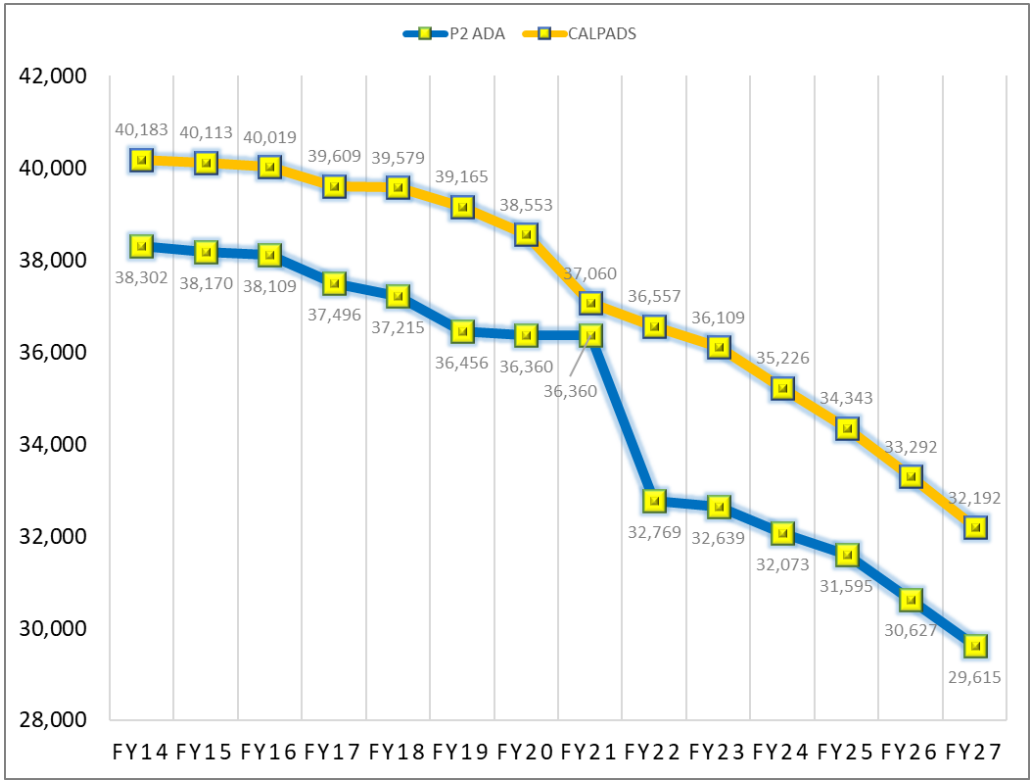
2024-2025 Statutory COLA



[1]LAO, December 2023

District 2024-25 Budget Revenue and Expense Assumptions

Enrollment Trends



Enrollment: Historical and Projected

School Year	District Actual Enrollment	Difference From Prior Year	Budget Development
2015-2016	40,019	0	0
2016-2017	39,609	(410)	0
2017-2018	39,579	(30)	0
2018-2019	39,165	(414)	0
2019-2020	38,553	(612)	0
2020-2021	37,060	(1,493)	0
2021-2022	36,557	(503)	0
2022-2023	36,109	(448)	0
2023-2024 (CALPADS)	35,226	(883)	35,510
2024-2025 (Projected)	34,343	(883)	34,810
2025-2026 (Projected)	33,292	(1,051)	33,910
2026-2027 (Projected)	32,192	(1,100)	32,192

General Fund – Revenue Assumptions

LCFF Funding Formula	2024-25	2025-26	2026-27
Enrollment	34,343	33,292	32,192
Funded ADA 7-8	8,902	8,638	8,422
Funded ADA 9-12	24,456	23,759	23,007
Average Daily Attendance (ADA)	92.00%	92.00%	92.00%
Unduplicated % (Single Year)	62.8%	62.8%	62.8%
Unduplicated % (3 Yr Avg)	64.8%	63.4%	62.8%
Cost-of-Living-Adjustment (COLA)	1.07%	2.93%	3.08%

General Fund – Revenue Assumptions

Description	2024-25	2025-26	2026-27
Federal			
ROTC, Wildlife Reserve (General Fund Unrestricted)	$240,000	$240,000	$240,000
ESSER III (General Fund Restricted)	$198,690	$0	$0
Other State			
Home to School Transportation	$3,335,880	$3,402,598	$3,470,650
Ethnic Studies	$190,629	$0	$0
Lottery (GFU $177/CY ADA)	$5,576,385	$5,405,049	$5,225,925
Lottery (GFR $72/CY ADA)	$2,268,360	$2,198,664	$2,125,800
Mandate Block Grant 7-8 ($ Per PY ADA)	$38.21	$39.33	$40.54
	$333,552	$343,329	$353,891
Mandate Block Grant 9-12 ($ Per PY ADA)	$73.62	$75.78	$78.11
	$1,819,492	$1,872,875	$1,930,461
Local: Interest (Annualized)	3.784%	3.784%	3.784%
Transfers In			
Developer Fees (Fund 25) Admin Fees	$109,250	$70,000	$70,000

General Fund - Expense Assumptions

Description	2024-25	2025-26	2026-27
Salaries			
Step and Column: Certificated	2.00%	2.00%	2.00%
Step and Column: Classified	1.30%	1.30%	1.30%
Pension Contributions			
STRS	19.10%	19.10%	19.10%
PERS	27.05%	27.60%	28.00%
Health and Welfare Premiums	$12,339	$12,586	$12,837
Unemployment Insurance	0.05%	0.05%	0.05%
Materials and Supplies (CPI)	3.10%	2.86%	2.87%
Contracted Services (CPI)	3.10%	2.86%	2.87%
Utilities	$13M	$13.4M	$13.8M
Transfers Out			
Facility Fees (Fund 14)	$89,250	$50,000	$50,000

District 2024-25 Budget and Multi-Year Projections

2023-24 Reporting Period Comparison

		A 2023-24 Adopted Budget	B 2023-24 45-Day Budget	C 2023-24 First Interim	D 2023-24 Second Interim	E 2023-24 Estimated Actuals
1	**BEGINNING BALANCE**	$ 110,936,399	$ 110,936,399	$ 179,201,052	$ 179,201,052	$ 179,201,052
2	Audit Adjustments					
3	Other Restatements					
4	**ADJUSTED BEGINNING BALANCE**	$ 110,936,399	$ 110,936,399	$ 179,201,052	$ 179,201,052	$ 179,201,052
5	**REVENUES**					
6	LCFF Revenues	$ 487,710,872	$ 488,126,788	$ 487,557,613	$ 489,182,168	$ 493,425,735
7	Federal Revenue	240,000	240,000	240,000	240,000	159,000
8	State Revenue	7,587,274	7,814,144	7,783,902	10,013,292	11,264,554
9	Local Revenue	2,898,330	2,898,330	2,972,954	9,194,627	10,334,346
10	Transfers In	70,000	70,000	70,000	70,000	71,842
11	Total Revenue	$ 498,506,476	$ 499,149,262	$ 498,624,469	$ 508,700,087	$ 515,255,477
12	**EXPENDITURES**					
13	Certificated Salaries	$ 197,533,214	$ 197,533,214	$ 209,624,506	$ 209,881,169	$ 205,138,806
14	Classified Salaries	52,674,868	52,674,868	57,154,433	57,232,416	55,535,968
15	Employee Benefits	95,680,096	95,680,096	114,975,583	115,153,964	101,869,909
16	Supplies	37,492,194	38,134,980	33,872,394	35,500,550	12,446,334
17	Contracted Services	40,518,484	40,518,484	46,492,053	46,199,556	43,428,579
18	Capitalized Expenditures	335,000	335,000	9,570,993	9,195,993	1,141,982
19	Other Outgo	(941,644)	(941,644)	(3,957,449)	(3,907,669)	(2,565,308)
20	Transfers Out	50,000	50,000	50,000	50,000	55,650
21	Contributions	100,216,083	100,216,083	106,168,573	107,925,856	107,925,856
22	Total Expenditures	$ 523,558,295	$ 524,201,081	$ 573,951,087	$ 577,231,835	$ 524,977,777
23	Revenue less Expenditures	$ (25,051,819)	$ (25,051,819)	$ (75,326,618)	$ (68,531,747)	$ (9,722,301)
24	**ENDING BALANCE**	**$ 85,884,579**	**$ 85,884,579**	**$ 103,874,434**	**$ 110,669,305**	**$ 169,478,752** (1)(2)

(1) Includes LCAP Carryover for 23-24 of $40,000,000
(2) Includes Capital Improvement Projects of $4,921,527

LCFF Calculator

	2024-25	2025-26	2026-27
LCFF Sources Summary			
Funding Source Summary			
Local Revenue *(net of In-Lieu of Property Taxes)*	$ *125,516,297*	$ *125,379,260*	$ *125,232,854*
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 133,716,448	$ 133,671,819	$ 133,667,627
Net State Aid *(excludes Additional State Aid)*	$ 219,612,100	$ 214,958,552	$ 212,870,341
Additional State Aid	$ -	$ -	$ -
Total Funding Sources	**$ 478,844,845**	**$ 474,009,631**	**$ 471,770,822**

General Fund Unrestricted 2024-25 Budget and Multi -Year Projections

	A	B	C	D
	Description	2024-25 Budget	2025-26 Projection	2026-27 Projection
1	Net Beginning Fund Balance	169,478,752 (1)	96,716,588	60,502,046
			-	
2	Revenues	496,090,283	491,147,972	488,993,729
3	Expenditures	448,506,866	409,280,678	418,189,909
4	Contributions	120,454,831	118,151,836	119,136,673
5	Projected Shortfall Solutions	-	-	-
6	Total Expenditures	568,961,697	527,432,514	537,326,582
7	Other Sources/Uses	109,250	70,000	70,000
8	Revenue less Expenditures	(72,762,164)	(36,214,542)	(48,262,853)
9	Ending Balance	96,716,588	60,502,046	12,239,193
10	Reserves **			
11	Committed:			
11	Reserve for Declining Enrollment	57,390,088	25,892,433	-
12	Non-Spendable:			
13	Reserve for Revolving Cash	225,116	231,712	238,849
14	Reserve for Stores Inventory	510,000	510,000	510,000
15	Reserve for Prepaid Expenses	3,000,000	3,000,000	3,000,000
16	Reserve for School Site Carrover	310,000	310,000	310,000
17	Assigned:			
18	Reserve for Economic Uncertainties 2%	14,112,583	12,223,200	8,180,343 (2)
19	Reserve for Contingencies 3%	21,168,800	18,334,700	-
20	Total Reserves	96,716,588	60,502,045	12,239,193

(1) Includes LCAP Carryover for 2023-24 of $40,000,000 and Capital Improvement Carryover of $4,921,527

*(2) Fiscal Year 2026-27 does not meet Education Code for the minimum required 3% for Economic Uncertainties (should be $18,689,300 difference of $10,508,957). Previous set-aside was 2%, but projected ADA for 26-27 has fallen below 30,000 which increases the requirement to 3%. *Refer to Criteria and Standards # 10.*

Local Reserve Cap Compliance



In a fiscal year immediately after a fiscal year in which the amount in the Public School System Stabilization Account is equal to or exceeds 3% of the combined total of General Fund revenues appropriated for school districts, an adopted school district budget or 45-day revision shall not contain a combined assigned or unassigned ending General Fund balance that is more than 10%

Assigned and unassigned balances within the Special Reserve Fund for Other than Capital Outlay (Fund 17) shall also be included within the 10% reserve cap

The reserve cap requirement does not apply to small school districts or basic aid school districts pursuant to Education Code Section (EC §) 42127.01(c), defined as follows: small school districts—ADA of fewer than 2,501 pupils

The State Superintendent of Public Instruction shall notify districts and county offices of education (COEs) whenever the conditions specified are met, and shall notify school districts and COEs when those conditions no longer exist

Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/Unappropriated Fund Balances

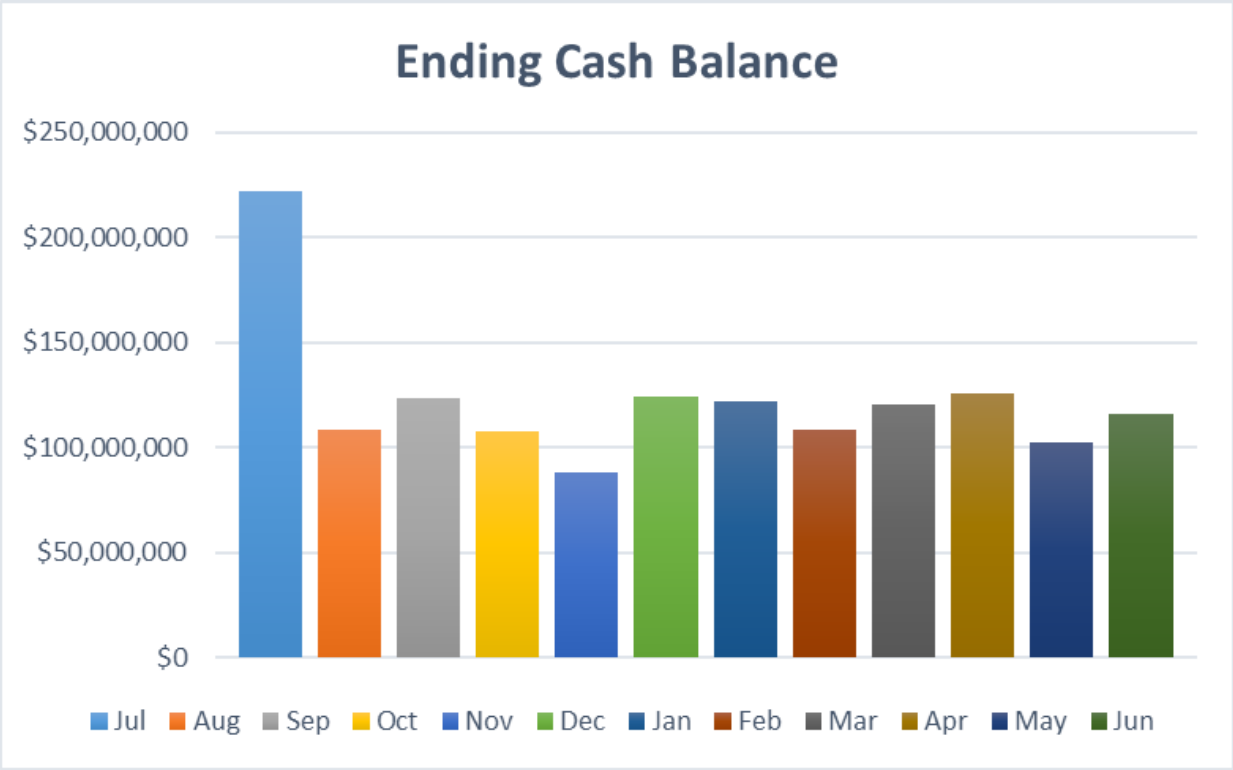
Minimum Reserve Requirements	2024-25 Budget
Fund 01 Assigned and Unassigned Ending Fund Balances	$35,281,383
District Standard Reserve Level	2%
Less District Minimum Reserve for Economic Uncertainties	$14,112,583
Remaining Balance to Substantiate Need	$21,168,800

Reasons for Fund balances in Excess of Minimum Reserve for Economic Uncertainties:

$21.1M set aside for 3% Contingency Reserve (Board Resolution #4621). Does not include non-spendable components of ending funds balance (i.e., revolving cash, stores, prepaids) or funds committed by Board action.

2024-25 General Fund Cash Flow Projections

2024-25 Cash Flow Projection - General Fund



Restricted Funds

Line	Description	2023-24 Budget Adoption	2023-24 Estimated Actuals	2024-25 Proposed Budget
	-A-	-B-	-C-	-D-
1	**BEGINNING BALANCE**	$ 11,024,937	$ 11,024,937	$ 8,681,017
2	Restatement	-	-	
3	Adjusted Beginning Balance	$ 11,024,937	$ 11,024,937	$ 8,681,017
4	**REVENUES**			
5	Federal Revenues	$ 1,059,990	$ 1,127,476	$ 1,059,990
6	State Revenues	18,615,170	18,628,859	18,748,874
7	Local Revenues	90,000	450,000	428,839
8	Transfers In	-	-	-
9	Total Revenues	$ 19,765,160	$ 20,206,335	$ 20,237,703
10	**EXPENDITURES**			
11	Certificated Salaries	$ 6,787,984	$ 7,947,986	$ 7,774,624
12	Classified Salaries	2,728,084	2,998,465	2,837,504
13	Employee Benefits	4,904,192	5,478,975	5,135,656
14	Supplies	2,296,434	2,588,075	2,901,438
15	Contracted Services	1,533,030	1,904,402	1,566,220
16	Capitalized Expenditures	3,744,687	185,839	5,867,434
17	Other Outgo	848,071	882,690	849,625
18	Other Outgo - Indirect Costs	553,009	563,823	15,694
19	Transfers Out	-	-	-
20	Total Expenditures	$ 23,395,492	$ 22,550,255	$ 26,948,194
21	Revenues Less Expenditures	$ (3,630,332)	$ (2,343,920)	$ (6,710,491)
22	**ENDING BALANCE**	$ 7,394,605	$ 8,681,017	$ 1,970,526
23	**RESERVES/RESTRICTIONS**			
24	Reserve 2%	$ 467,910	$ 451,005	$ 538,964
25	Restricted	6,926,695	8,230,012	1,431,562
26	Total Restrictions/Reserves	$ 7,394,605	$ 8,681,017 [(1)]	$ 1,970,526 [(2)]

[(1)][(2)] *Per AB1491 Adult Education Fund will be spending ~$5.5M on Capitalized Expenditures*

Adult Education Fund (Fund 11)

Cafeteria Fund (Fund 13)

Line	Description	2023-24 Budget Adoption	2023-24 Estimated Actuals	2024-25 Proposed Budget
	-A-	-B-	-C-	-D-
1	**BEGINNING BALANCE**	$ 14,640,539	$ 14,640,539	$ 13,346,792
2	Restatement	-	-	-
3	Adjusted Beginning Balance	$ 14,640,539	$ 14,640,539	$ 13,346,792
4	**REVENUES**			
5	Federal Revenues	$ 9,707,939	$ 10,995,029	$ 9,863,539
6	State Revenues	5,500,000	7,000,001	7,000,000
7	Local Revenues	213,000	349,500	387,936
8	Transfers In	-	-	-
9	Total Revenues	$ 15,420,939	$ 18,344,531	$ 17,251,475
10	**EXPENDITURES**			
11	Certificated Salaries	$ -	$ -	$ -
12	Classified Salaries	5,820,638	6,461,714	6,743,746
13	Employee Benefits	2,620,070	2,733,399	2,770,356
14	Supplies	6,620,116	9,716,928	9,121,373
15	Contracted Services	360,115	526,237	266,500
16	Capitalized Expenditures	-	200,000	3,075,000
17	Other Outgo	-	-	-
18	Other Outgo - Indirect Costs	-	-	-
19	Transfers Out	-	-	-
20	Total Expenditures	$ 15,420,939	$ 19,638,278	$ 21,976,975
21	Revenues Less Expenditures	$ -	$ (1,293,747)	$ (4,725,500) [1]
22	**ENDING BALANCE**	$ 14,640,539	$ 13,346,792	$ 8,621,292
23	**RESERVES/RESTRICTIONS**			
24	Reserve 2%	$ 308,419	$ 392,766	$ 439,539
25	Cash	14,218	14,218	14,218
26	Stores	392,921	392,921	392,921
27	Restricted	13,924,981	12,546,888	7,774,614
28	Total Restrictions/Reserves	$ 14,640,539	$ 13,346,792	$ 8,621,292

[1] *This includes the $4,725,500 CDE approved spend down plan*

Line	Description	2023-24 Budget Adoption	2023-24 Estimated Actuals	2024-25 Proposed Budget
	-A-	-B-	-C-	-D-
1	**BEGINNING BALANCE**	$ 3,210,314	$ 3,210,314	$ 1,806,014
2	Restatement	-	-	-
3	Adjusted Beginning Balance	$ 3,210,314	$ 3,210,314	$ 1,806,014
4	**REVENUES**			
5	LCFF Sources	$ 500,000	$ 500,000	$ 500,000
6	State Revenues	-	-	-
7	Local Revenues	8,000	75,000	20,000
8	Transfers In	50,000	53,808	50,000
9	Total Revenues	$ 558,000	$ 628,808	$ 570,000
10	**EXPENDITURES**			
11	Classified Salaries	$ -	$ -	$ -
12	Employee Benefits	-	-	-
13	Supplies	-	-	-
14	Contracted Services	1,779,949	252,907	521,889
15	Capitalized Expenditures	699,701	1,780,200	1,850,318
16	Other Outgo	-	-	-
17	Transfers Out	-	-	-
18	Total Expenditures	$ 2,479,650	$ 2,033,108	$ 2,372,206
19	Revenues Less Expenditures	$ (1,921,650)	$ (1,404,300)	$ (1,802,206)
20	**ENDING BALANCE**	$ 1,288,664	$ 1,806,014	$ 3,808
21	**RESERVES/RESTRICTIONS**			
22	Restricted	$ 1,288,664	$ 1,806,014	$ 3,808
23	Total Restrictions/Reserves	$ 1,288,664	$ 1,806,014	$ 3,808

Deferred Maintenance Fund (Fund 14)

Building Fund - Bond (Fund 21)

Line	Description	2023-24 Budget Adoption	2023-24 Estimated Actuals	2024-25 Proposed Budget
		-A-	-B-	-C-	-D-
1	**BEGINNING BALANCE**	$ 252,761,107	$ 252,761,107	$ 244,688,898
2	Restatement	-	-	-
3	Adjusted Beginning Balance	$ 252,761,107	$ 252,761,107	$ 244,688,898
4	**REVENUES**			
5	Federal Revenues	$ -	$ -	$ -
6	State Revenues	-	-	-
7	Local Revenues	1,530,000	4,945,000	3,140,000
8	Transfers In	-	-	-
9	Other Uses	-	-	-
10	Total Revenues	$ 1,530,000	$ 4,945,000	$ 3,140,000
11	**EXPENDITURES**			
12	Classified Salaries	$ 484,749	$ 485,847.83	$ 538,519.00
13	Employee Benefits	239,381	245,766	268,739
14	Supplies	2,333,069	146,123	1,711,329
15	Contracted Services	387,741	287,640	391,516
16	Capitalized Expenditures	255,062,696	11,851,832	239,047,978
17	Other Outgo	-	-	-
18	Transfers Out	-	-	-
19	Total Expenditures	$ 258,507,636	$ 13,017,209	$ 241,958,080
20	Revenues Less Expenditures	$ (256,977,636)	$ (8,072,209)	$ (238,818,080)
21	**ENDING BALANCE**	$ (4,216,530)	$ 244,688,898	$ 5,870,817
22	**RESERVES/RESTRICTIONS**			
23	Restricted	$ (4,216,530)	$ 244,688,898	$ 5,870,817
24	Total Restrictions/Reserves	$ (4,216,530)	$ 244,688,898	$ 5,870,817

Line	Description	2023-24 Budget Adoption	2023-24 Estimated Actuals	2024-25 Proposed Budget
	-A-	-B-	-C-	-D-
1	**BEGINNING BALANCE**	$ 6,403,161	$ 6,403,161	$ 6,721,108
2	Restatement	-	-	-
3	Adjusted Beginning Balance	$ 6,403,161	$ 6,403,161	$ 6,721,108
4	**REVENUES**			
5	State Revenues	$ -	$ -	$ -
6	Local Revenues	3,357,400	4,256,200	3,681,200
7	Transfers In	-	-	-
8	Total Revenues	$ 3,357,400	$ 4,256,200	$ 3,681,200
9	**EXPENDITURES**			
10	Certificated Salaries	$ -	$ -	$ -
11	Classified Salaries	-	-	-
12	Employee Benefits	-	-	-
13	Supplies	440,072	249,002	391,070
14	Contracted Services	1,455,943	3,565,302	853,943
15	Capitalized Expenditures	40,000	53,950	44,241
16	Other Outgo	-	-	-
17	Transfers Out	70,000	70,000	70,000
18	Total Expenditures	$ 2,006,015	$ 3,938,254	$ 1,359,253
19	Revenues Less Expenditures	$ 1,351,385	$ 317,946	$ 2,321,947
20	**ENDING BALANCE**	$ 7,754,547	$ 6,721,108	$ 9,043,054
21	**RESERVES/RESTRICTIONS**			
22	Restricted	$ 7,754,547	$ 6,721,108	$ 9,043,054
23	Total Restrictions/Reserves	$ 7,754,547	$ 6,721,108	$ 9,043,054

Capital Facilities Fund (Fund 25)

County School Facilities Fund (Fund 35)

Line	Description	2023-24 Adopted Budget	2023-24 Estimated Actuals	2024-25 Proposed Budget
	-A-	-B-	-C-	-D-
1	**BEGINNING BALANCE**	$ 30,096,156	$ 30,096,156	$ 30,562,156
2	Restatement	-	-	-
3	Adjusted Beginning Balance	$ 30,096,156	$ 30,096,156	$ 30,562,156
4	**REVENUES**			
5	Federal Revenues	$ -	$ -	$ -
6	State Revenues	-	-	-
7	Local Revenues	220,000	540,000	220,000
8	Transfers In	-	-	-
9	Total Revenues	$ 220,000	$ 540,000	$ 220,000
10	**EXPENDITURES**			
11	Classified Salaries	$ -	$ -	$ -
12	Employee Benefits	-	-	-
13	Supplies	-	-	-
14	Contracted Services	74,000	74,000	1,520,000
15	Capitalized Expenditures	122,123	-	-
16	Other Outgo	-	-	-
17	Transfers Out	-	-	-
18	Total Expenditures	$ 196,123	$ 74,000	$ 1,520,000
19	Revenues Less Expenditures	$ 23,877	$ 466,000	$ (1,300,000)
20	**ENDING BALANCE**	$ 30,120,033	$ 30,562,156	$ 29,262,156
21	**RESERVES/RESTRICTIONS**			
22	Restricted	$ 30,120,033	$ 30,562,156	$ 29,262,156
23	Total Restrictions/Reserves	$ 30,120,033	$ 30,562,156	$ 29,262,156

Line	Description	2023-24 Budget Adoption	2023-24 Estimated Actuals	2024-25 Proposed Budget
	-A-	-B-	-C-	-D-
1	**BEGINNING BALANCE**	$ 9,453,843	$ 9,453,843	$ 10,426,490
2	Restatement	-	-	-
3	Adjusted Beginning Balance	$ 9,453,843	$ 9,453,843	$ 10,426,490
4	**REVENUES**			
5	Federal Revenues	-	$ -	$ -
6	State Revenues	-	-	-
7	Local Revenues	2,173,411	2,273,411	2,431,706
8	Transfers In	-	-	-
9	Total Revenues	$ 2,173,411	$ 2,273,411	$ 2,431,706
10	**EXPENDITURES**			
11	Classified Salaries	$ -	$ -	$ -
12	Employee Benefits	-	-	-
13	Supplies	-	-	-
14	Contracted Services	1,387,322	889,923	2,927,618
15	Capitalized Expenditures	192,828	410,841	1,233,307
16	Other Outgo	-	-	-
17	Transfers Out	-	-	-
18	Total Expenditures	$ 1,580,150	$ 1,300,764	$ 4,160,925
19	Revenues Less Expenditures	$ 593,261	$ 972,647	$ (1,729,219)
20	**ENDING BALANCE**	$ 10,047,104	$ 10,426,490	$ 8,697,271
21	**RESERVES/RESTRICTIONS**			
22	Restricted	$ 10,047,104	$ 10,426,490	$ 8,697,271
23	Total Restrictions/Reserves	$ 10,047,104	$ 10,426,490	$ 8,697,271

Special Reserve Fund for Capital Outlay Projects (Fund 40)

Capital Projects Fund for Blended Component Units (Fund 49)

Line	Description	2023-24 Budget Adoption	2023-24 Estimated Actuals	2024-25 Proposed Budget
	-A-	-B-	-C-	-D-
1	**BEGINNING BALANCE**	$ 206,026,985	$ 206,026,985	$ 212,089,068
2	Restatement	-	720,237	-
3	Adjusted Beginning Balance	$ 206,026,985	$ 206,747,222	$ 212,089,068
4	**REVENUES**			
5	Federal Revenues	$ -	$ -	$ -
6	State Revenues	-	-	-
7	Local Revenues	33,064,721	35,564,721	32,227,375
8	Transfers In	-	-	-
9	Total Revenues	$ 33,064,721	$ 35,564,721	$ 32,227,375
10	**EXPENDITURES**			
11	Classified Salaries	$ 616,427	$ 544,729	$ 615,364
12	Employee Benefits	299,534	284,450	305,629
13	Supplies	1,838,040	320,800	2,355,841
14	Contracted Services	502,823	690,199	508,129
15	Capitalized Expenditures	75,385,464	17,449,597	65,874,078
16	Other Outgo	10,933,100	10,933,100	10,336,475
17	Transfers Out	-	-	-
18	Total Expenditures	$ 89,575,388	$ 30,222,875	$ 79,995,515
19	Revenues Less Expenditures	$ (56,510,667)	$ 5,341,846	$ (47,768,140)
20	**ENDING BALANCE**	$ 149,516,318	$ 212,089,068	$ 164,320,927
21	**RESERVES/RESTRICTIONS**			
22	Restricted	$ 149,516,318	$ 212,089,068	$ 164,320,927
23	Total Restrictions/Reserves	$ 149,516,318	$ 212,089,068	$ 164,320,927

Line	Description	2023-24 Budget Adoptions	2023-24 Estimated Actuals	2024-25 Proposed Budget
	-A-	-B-	-C-	-D-
1	**BEGINNING BALANCE**	$ 14,102	$ 14,102	$ 14,502
2	Restatement	-	-	-
3	Adjusted Beginning Balance	$ 14,102	$ 14,102	$ 14,502
4	**REVENUES**			
5	State Revenues	$ -	$ -	$ -
6	Local Revenues	100	400	200
7	Transfers In	-	-	-
8	Total Revenues	$ 100	$ 400	$ 200
9	**EXPENDITURES**			
10	Certificated Salaries	$ -	$ -	$ -
11	Classified Salaries	-	-	-
12	Employee Benefits	-	-	-
13	Supplies	-	-	-
14	Contracted Services	-	-	-
15	Capitalized Expenditures	-	-	-
16	Other Outgo	-	-	-
17	Total Expenditures	$ -	$ -	$ -
18	Revenues Less Expenditures	$ 100	$ 400	$ 200
19	**ENDING BALANCE**	$ 14,202	$ 14,502	$ 14,702
20	**UNRESTRICTED RESERVES**			
21	Unrestricted	$ 14,202	$ 14,502	$ 14,702
22	**UNRESTRICTED RESERVES**	$ 14,202	$ 14,502	$ 14,702

(1) Includes Maida Torres Stanovik, Ruth Chapman, and O'Malley Scholarships

Foundation Private-Purpose Trust(1) (Fund 73)

Next Steps

Next Steps

The Governor, Senate, and Assembly will need to agree on how to balance the budget



Deferrals—no one has discussed deferrals thus far, but it could be a viable alternative to cuts



Although several one-time funds are being reduced, including funding to increase access to inclusive early learning and care programs for children with disabilities, there are no ongoing programmatic reductions within core K-12 programs


A
Q

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - K.-9.

Issue:

Agreement for Special Taxes to CFD No. 10.

Superintendent's Recommendation:

* Approve Agreement for Special Taxes in Lieu of Other Mitigation applicable to property proposed for annexation to CFD No. 10.

Analysis:

The Sweetwater Union High School District ("District") previously formed Community Facilities District No. 10 of the Sweetwater Union High School District ("CFD No. 10") with the intention of annexing additional property to CFD No. 10 in accordance with the provisions of the Mello-Roos Community Facilities Act of 1982, as amended ("Mello-Roos Act"). CFD No. 10 presently is authorized to levy and collect special taxes on property within its boundaries. The board of trustees previously completed 21 separate annexations to CFD No. 10.

CWC Broadway CV 256 LLC ("CWC") has requested that the board of trustees annex additional territory to CFD No. 10, which would be Annexation No. 22 to CFD No. 10. To that end, the board of trustees, on May 13, 2024, adopted Resolution No. 4903 to thereby: (i) declare its intention to annex, to CFD No. 10, certain territory identified in Resolution No. 4903 ("Annexation Property"); and (ii) approve a boundary map of the Annexation Property and order the recording of such boundary map.

The "Agreement for Special Taxes in Lieu of Other Mitigation" provides that, if Annexation No. 22 is completed and CFD No. 10 is authorized to levy special taxes on the Annexation Property, no other mitigation will be payable to the District in connection with the development of the Annexation Property. The attached agreement, in substantive form, includes the terms between the parties and expressly provides that it does not affect the District's ability to levy taxes needed to pay principal and interest on general obligation bonds.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

The obligation to mitigate the impacts on the District's school facilities resulting from development within the Annexation Property shall be satisfied through receipt by the District of the special taxes of CFD No. 10.

ATTACHMENTS:

Description	Type
Agreement	Backup Material

AGREEMENT FOR SPECIAL TAXES IN LIEU OF OTHER MITIGATION

By and Among

SWEETWATER UNION HIGH SCHOOL DISTRICT

And

CWC BROADWAY CV 256 LLC

Dated June 24, 2024

AGREEMENT FOR SPECIAL TAXES
IN LIEU OF OTHER MITIGATION

This Agreement for Special Taxes in Lieu of Other Mitigation ("Agreement") is made effective as of June 24, 2024 ("Effective Date") by and between the Sweetwater Union High School District ("District"), a public school district organized and existing pursuant to the laws of the State of California, and CWC Broadway CV 256 LLC ("Landowner"), a Delaware limited liability company designated as Entity No. 202250313542 by the California Secretary of State. The District and the Landowner may hereinafter be referred to individually as a "Party" and collectively as the "Parties."

RECITALS

A. The Board of Trustees of the Sweetwater Union High School District ("Governing Board") previously established Community Facilities District No. 10 of the Sweetwater Union High School District ("CFD No. 10") pursuant to the Mello-Roos Community Facilities Act of 1982 ("Mello-Roos Act"). The Governing Board authorized the levy of special taxes on property within the boundaries of CFD No. 10 ("Special Taxes"), pursuant to that certain "Rate and Method of Apportionment of Special Tax – Community Facilities District No. 10 – Sweetwater Union High School District" ("RMA"). The Governing Board previously has authorized twenty-one annexations of property to CFD No. 10.

B. The Landowner has requested that the Governing Board, acting as the Legislative Body of CFD No. 10, agree to annex to CFD No. 10 certain property owned by the Landowner depicted in the boundary map attached as Exhibit "A" to this Agreement ("Property"). If completed, the annexation of the Property to CFD No. 10 would be the twenty-second annexation to CFD No. 10 ("Annexation No. 22").

C. On May 13, 2024, the Governing Board adopted Resolution No. 4903, to thereby: (i) declare its intention to annex the Property to CFD No. 10; (ii) to approve a map of the boundaries of Annexation No. 22 ("Annexation Boundary Map") and to direct that the Annexation Boundary Map be recorded in the official records of San Diego County; (iii) to set forth a description of the CFD Facilities to be financed and/or acquired using the Special Taxes to be levied on the Property; and (iv) to set forth, as Exhibit A to Resolution No. 4903, a copy of the RMA. Resolution No. 4903 also established June 24, 2024, at 6:00 p.m. or as soon thereafter as practicable, as the date and time for a public hearing regarding the levy of Special Taxes on the Property, following which the District intends to conduct a landowner election regarding the levy of Special Taxes on the Property ("Election").

D. The Parties have entered into this Agreement to establish that, if Annexation No. 22 is completed and CFD No. 10 is authorized to levy Special Taxes on the Property, the Property will be exempt from all requirements for mitigating the impacts, on the school facilities of the District, arising from residential development occurring within the boundaries of the Property, except the levy of the Special Taxes and taxes attributable to general obligation bond measures ("GO Bond Taxes").

NOW, THEREFORE, and in consideration of their respective rights and obligations pursuant to this Agreement, consideration that each Party hereby acknowledges is adequate, the Parties agree as follows:

AGREEMENT

PART 1. LANDOWNER MITIGATION OBLIGATION

Section 1.1 Exemption from All Mitigation Except Special Taxes and GO Bond Taxes. If Annexation No. 22 is completed and the ordinance of CFD No. 10 authorizing the levy of Special Taxes on the Property has taken effect ("Special Tax Conditions"), the Property will be exempt from the levy, charge, or assessment by the District of statutory school fees pursuant to Education Code Section 17620 *et seq.* and Government Code 65995 *et seq.* ("Statutory School Fees") and all other requirements for mitigating the impacts on the school facilities of the District arising from development of the Property. Notwithstanding the foregoing, this Section does not exempt the Property from: (i) the levy of the Special Taxes by CFD No. 10; or (ii) the levy by the District of GO Bond Taxes, including, without limitation, GO Bond Taxes levied within any School Facilities Improvement District established by the District.

PART 2. CERTIFICATES OF COMPLIANCE

Section 2.1 After Satisfaction of Special Tax Conditions. Following satisfaction of the Special Tax Conditions, the District shall issue written certification of the Landowner's compliance with mitigation requirements for residential construction to occur within the Property (each a "Certificate of Compliance") upon request of the Landowner and without requiring any payment, charge, or exaction

Section 2.2 Prior to Satisfaction of Special Tax Conditions. Prior to satisfaction of the Special Tax Conditions, the Landowner may obtain Certificates of Compliance for residential construction to occur within the Property by paying to the District an amount equal to two hundred percent (200%) of the applicable Statutory School Fees, not to exceed $15.00 per square foot of "assessable space" (as defined in Government Code Section 65995) of the residential construction (each a "Mitigation Deposit").

Section 2.3 Prior to Effective Date. If, prior to the Effective Date, the Landowner obtained one or more Certificates of Compliance for residential construction within the Property, by paying the applicable Statutory School Fees, then, within fifteen business days following the Effective Date, and unless the Special Tax Conditions have then already been satisfied, the Landowner shall pay to the District an additional amount for that residential construction equal to the difference between the Statutory School Fees that were paid and the Mitigation Deposit required pursuant to Section 2.2 herein. In such event, the Statutory School Fees paid prior to the Effective Date and the additional amount paid pursuant to this Section, together, shall be deemed and construed to be the Mitigation Deposit for such residential construction.

Section 2.4 Disposition of Mitigation Deposits. Within fifteen business days following satisfaction of the Special Tax Conditions, the District shall refund to the Landowner, without interest, any and all Mitigation Deposits received by the District and attributable to lots and parcels that are subject to the Special Taxes. If this Agreement terminates as provided in Section 2.5 herein, then: (i) the District shall be entitled to retain, from any and all Mitigation Deposits it has received, an amount equal to the Statutory School Fees that otherwise would be applicable to the construction corresponding to such Mitigation Deposits; and (ii) within fifteen business days of the effective date of the termination, the District shall refund, to the Landowner, the remaining portions of the Mitigation Deposits. Notwithstanding the foregoing, if the cause of the Special Tax Conditions not being satisfied arises from the failure by the Landowner to approve the levy of Special Taxes at the Election, the District shall be

entitled to retain the full amounts of any and all Mitigation Deposits, as mitigation for the construction corresponding to the Mitigation Deposits.

Section 2.5 Failure of Annexation Efforts. If, regardless of reason, the District is not able to cause the Special Tax Conditions to be satisfied, this Agreement shall automatically terminate on whichever is sooner of: (i) the date that is ten days after the District ceases its efforts, based on Resolution No. 4903, to annex the Property to CFD No. 10, but not later than 180 days following the adoption of Resolution No. 4903; and (ii) the date that is 180 days after the Effective Date of this Agreement. Upon termination pursuant to this Section, this Agreement shall thereafter have no force or effect, except that the Landowner's rights to refund of some or all of the Mitigation Deposits shall survive termination.

PART 3. MISCELLANEOUS PROVISIONS

Section 3.1 Term of Agreement. The term of this Agreement shall commence on the Effective Date and shall expire on the date all of the lots and parcels within the boundaries of the Property that may be developed and/or entitled for development, have been fully developed and sold to a Homeowner, sold to a Commercial Owner, or retained by a Commercial Owner. For purposes of this Agreement, the term "Homeowner" means any person(s) who have purchased any completed residential dwelling unit or structure that is within the boundaries of the Property, as personal housing for themselves and/or others, not for use as rental property. For purposes of this Agreement, the term "Commercial Owner" means: (i) any person or entity that has purchased a completed commercial, industrial or other non-residential facility, or any completed residential dwelling unit or structure (including, without limitation, any apartment property) to be used as rental property (collectively, "Commercial Property"); or (ii) the Landowner or any merchant builder (or any of their successors), if it retains ownership of any Commercial Property for end-use purposes.

Section 3.2 Entire Agreement. This Agreement constitutes the entire agreement and understanding of the Parties, with respect to the Property, regarding the acceptance by the District of Special Taxes in lieu of all other mitigation. Any and all prior and contemporaneous agreements, representations, negotiations, and understandings of the Parties relating to such matter, whether oral or written, are hereby superseded and replaced.

Section 3.3 Fair and Reasonable Interpretations. Prior to execution and delivery of this Agreement, each Party has received, or had unqualified opportunities to receive, independent advice from its legal counsel with respect to the advisability of executing this Agreement and the meaning of the provisions herein. Therefore, the provisions of this Agreement shall be construed based on their fair and reasonable meaning, and not for or against any Party based on whether such Party or its legal counsel was primarily responsible for drafting this Agreement or any particular provision herein.

Section 3.4 Interpretation Guides. The headings and captions set forth in this Agreement are for the convenience of the reader only and shall not be deemed or construed to establish, define, or limit the meaning of any Part, Section, or other provision herein. Except as expressly provided in this Agreement in any particular case, each reference in this Agreement to a specific number of days shall be construed to mean consecutive calendar days, not business days. For purposes of this Agreement: (i) the term "business day" means any day that is not a Saturday or Sunday, an official federal or State of California holiday, or with respect to the District's administrative personnel, a furlough day mandated by the Governing Board or any department or agency of the State of California; (ii) the terms "must" and

"shall" shall be construed to establish a mandatory (not discretionary) requirement; and (iii) the term "may" shall be construed to establish a discretionary (not mandatory) requirement.

Section 3.5 Time is of the Essence. Time is of the essence with respect to this Agreement and each provision herein, and any failure of a Party to timely perform or satisfy its obligations pursuant to this Agreement shall be deemed to constitute a breach by such Party of its obligations pursuant to this Agreement.

Section 3.6 Recitals and Exhibits. The Recitals set forth at the beginning of this Agreement, and Exhibit A referenced herein and attached hereto, are all hereby incorporated as effective and operative provisions of this Agreement.

Section 3.7 Modifications of Agreement. This Agreement may be amended or otherwise modified only by means written instrument that has been duly-approved, signed, and delivered by both Parties.

Section 3.8 Waiver. A waiver by a Party of any provision of this Agreement shall be binding only if the waiver is set forth in writing and has been duly approved and signed by the waiving Party. Unless so specified in the written waiver, a waiver of any provision of this Agreement shall not constitute a waiver of any other provision(s) herein, similar or not, and shall not be construed as a continuing waiver. Except as waived in accordance with this Section, neither the failure by a Party at any time to require performance of any requirement of this Agreement, nor any forbearance or indulgence of the Party in regard to such requirement, shall in any manner affect the Party's right at a later time to enforce the same or any other provision of this Agreement.

Section 3.9 Governing Law and Venue. This Agreement shall be interpreted and enforced in accordance with California law, notwithstanding any choice-of-law, conflict-of-laws, or other provision in any federal or state law. Any and each arbitration, mediation, action, and other proceeding that arises from this Agreement shall be initiated and conducted only in the County of San Diego, California.

Section 3.10 Severability. If a court of competent jurisdiction determines, for any reason, that any provision or requirement of this Agreement is invalid or unenforceable, such determination shall not invalidate or render unenforceable any other provision or requirement of this Agreement. In such event, the provisions and requirements that are not the subject of the court's determination shall be interpreted, to the extent permitted by law, in a manner that is consistent with the intent and purpose underlying the invalid or unenforceable provision or requirement.

Section 3.11 Successors and Assigns. The Landowner may assign this Agreement or any of its rights pursuant to this Agreement, but only to a person or entity that is a real-property developer and that assumes in writing all applicable executory obligations of the Landowner. To the extent of the assignment, the written assignment may release of the Landowner from such obligations, but in no event shall the Landowner be released from responsibility and/or liability: (i) for matters accruing prior to the effective date of the assignment; or (ii) unless or until the District has received a full and accurate copy of the written assignment. Subject to the foregoing, this Agreement shall inure to the benefit of, and be binding on, the Parties' authorized successors and assigns.

Section 3.12 No Third-Party Beneficiaries. The Parties have entered into this Agreement solely for their own purposes, and this Agreement shall not be deemed or construed to: (i) benefit any third party; (ii) create any right for any third party; or (iii) except as provided by law, provide a basis for

any claim, demand, action, or other proceeding by any third party. Notwithstanding anything to the contrary, this Agreement shall not be binding or inure to the benefit of any Homeowner or any Commercial Owner, and, with respect to this Agreement, no Homeowner or Commercial Owner, in that capacity, shall be deemed or construed to be an assignee or other successor in interest to the Landowner.

PART 4. EXECUTION OF AGREEMENT

Section 4.1 Counterparts. This Agreement may be signed in one or more counterparts, which, taken together, shall constitute one and the same original instrument. Signature pages may be detached from counterparts and inserted into other counterparts to physically create one or more copies of this Agreement containing the original signatures of both Parties' representatives. Signatures scanned to PDF format and transmitted via email shall be binding for all purposes of this Agreement. This Section does not authorize execution of this Agreement through use of DocuSign or similar methods.

Section 4.2 Due Authority. Each Party hereby represents and warrants that it has all power and authority necessary to execute, deliver, and perform this Agreement. Each person who has signed this Agreement on behalf of a Party shall be deemed and construed to thereby represent and warrant that he, she, or they has been duly authorized by such Party to sign, and thereby bind such Party to, this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement, as evidenced by the signatures below of their respective, duly authorized representatives.

Sweetwater Union High School District

By: _____
Dr. Jenny Salkeld, Chief Financial Officer

Approved as to Form
By: Atkinson, Andelson, Loya, Ruud & Romo,
Attorneys for the Sweetwater Union High School District

By: _____
Brian W. Smith, Legal Counsel

Governing Board Approved: June 24, 2024

CWC Broadway CV 256 LLC*, a Delaware limited liability company*

CWC Broadway CV 256 LLC, a Delaware limited liability company

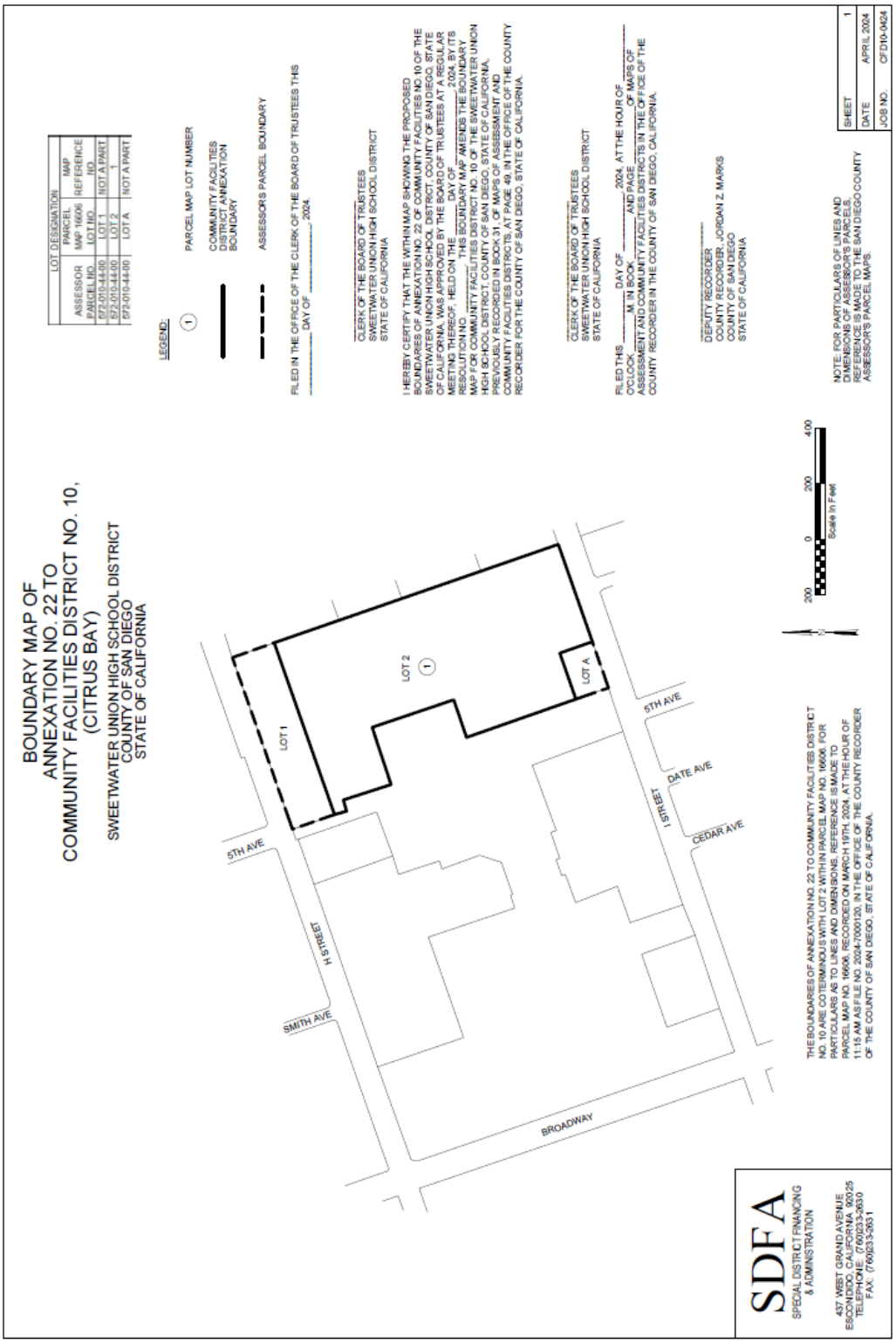
By: CWC Broad 256 MGMT LP, a California limited partnership
Its: Managing Member

By: CW PROJ MGMT LLC,
a California limited liability company
Its: General Partner

By:_____
Matthew Thorne
Chief Operating Officer

EXHIBIT "A"

Boundary Map of Property



SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - L.-1.

Issue:

Certificate of Completion of Staff Development (CCSD) Waiver for Designated Subjects Career Technical Education and Special Subjects Teachers teaching in grades 7-12.

Superintendent's Recommendation:

Approve request of Certificate of Completion of Staff Development (CCSD) waiver and placement for the 2024-2025 school year for Career Technical Education and Special Subjects teachers providing instruction in grades 7-12 while completing staff development training in Specially Designed Academic Instruction delivered in English (SDAIE) to English learners.

Analysis:

The California Department of Education (CDE) administers and oversees state and federal programs, and regulations to support schools, including programs for English Learners. The California Commission on Teacher Credentialing (CTC) is the authorizing agency for teachers in California.
State and federal statutes, regulations, local policies, student population, grade level, the content of a course being taught, and the instructional approach all will determine what authorizations a teacher is required to possess. A teacher assigned to English Learners will need an authorization for instruction to English Learners in addition to authorization in the content area of instruction. The authorization is based on the rights and needs of the students to an appropriate education.
Moreover, California Education Code Section 44253.11 requires all teachers to have a valid English Learner authorization if assigned to a classroom that has one or more students designated as an English Learner. This portion of statute allows greater flexibility for teachers of vocational classes who hold Career Technical Education (CTE) or Designated Subjects Credentials. This flexibility is unique to these teachers, primarily because these credentials are not based on the completion of a Bachelor's Degree, nor are they held to the Basic Skills Requirement.

The Certificate of Completion of Staff Development (CCSD) waiver is issued to individuals who meet the criteria above and do not qualify for an Emergency CLAD; thereby granting them additional time to complete the requirement for the Certificate of Completion of Staff Development. The CCSD waiver authorizes the holder to

teach Specifically Designed Academic Instruction Delivered in English to English Learners within the subject matter content and grade level of the teaching credential. These waivers will be valid for the 2024-2025 school year. The teachers listed below are serving within the issuance dates of their Preliminary Credential and must complete SDAIE as a term of renewal. The CTE educators are probationary teachers for the course of their employment within the Career Technical Education Program (CTE) and the Junior Reserve Officer Training Corps (JROTC) paramilitary program educators are on the tenure track. A teacher in the context may be issued up to three CCSD Waivers during the issuance period of their Preliminary Credential. By completing a Clear CTE/Special Subjects credential program, teachers will hold an English Learner authorization upon issuance of the Clear document.

Gladys Escobar	CTE Arts, Media, and Entertainment
Pascal Pahn	CTE Public Service

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it supports systems in place that ensure highly qualified personnel to promote student success.

For questions regarding this board item, please contact Dr. Maribel Gavin at 619/585-6010 or Maribel.Gavin@sweetwaterschools.org.

Fiscal Impact:

None.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - L.-2.

Issue:

University/College Memorandum of Understanding (MOU) and Agreements.

Superintendent's Recommendation:

Authorize staff to negotiate terms of agreement and execute final agreement for the renewal of Memorandum of Understanding (MOU) and/or Agreements to include the following universities: High Tech High Teacher Center, University of Phoenix, Grand Canyon University, Northern Arizona University, and the San Diego County Office of Education, to include Student Teaching, Intern Program, Single Subject, Multiple Subject, and Education Specialist (Mild/Moderate) teaching credential, Practicum, Observations, and Fieldwork.

Analysis:

The purpose of approving the colleges/universities Memorandum of Understanding (MOU) and Agreements is to continue to facilitate with the university students to finish their education and graduate with the tools to become the district's next generation of teachers by pairing the students with mentor teachers to work with district students and complete their student teaching, intern program, credential programs, and their practicum.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it supports systems in place that ensure highly qualified personnel are recruited and hired in a timely manner to support student success.

For questions regarding this board item, please contact Dr. Maribel Gavin at 619/585-6010 or maribel.gavin@sweetwaterschools.org.

Fiscal Impact:

None.

ATTACHMENTS:

Description	Type
High Tech High Teacher Center MOU	Backup Material

	Univ. of Phoenix Observations _SUHSD_ED 2024 (11-27-2023)submitted	Backup Material
	Northern Arizona Univ. PEP Standard Student Placement	Backup Material
	Grand Canyon Univ. Field Placement	Backup Material
	2023-2026 SDCOE_DS Adult and CTE Special Povisions Service Agreement	Backup Material



HTH Memorandum of Understanding (District Intern)

SECTION 1

AUTHORITY AND SCOPE

PARTIES Effective July 1, 2024, this MOU establishes a partnership between High Tech High ("HTH") and ("Employer") a CA K12 public school.

INTRODUCTION High Tech High (HTH) is a Charter School Organization operating sixteen schools in San Diego County. The HTH District Intern teacher credentialing program ("Intern Program") is accredited by the Commission on Teacher Credentialing (CTC) to prepare new teachers ("Participating Teachers") for a Single Subject, Multiple Subjects or Education Specialist (Mild/Moderate) teaching credential.

PURPOSE This partnership extends the resources of HTH's Intern Program in order that Participating Teachers may obtain a California teaching credential. Employer benefits from access to the Intern Program in several ways, including an increased percentage of teachers who comply with state and federal standards and the ability to offer new teachers an innovative credentialing program. HTH and Employer enter into this Memorandum of Understanding to support Participating Teachers in the Intern Program. Accordingly, HTH and Employer operating under this MOU, agree as follows:

SECTION 2

PROGRAM OVERVIEW

ADMISSIONS POLICY

Applicants may be "conditionally" admitted if all eligibility requirements have been met, with only CSET passage pending. Conditional admission allows participants to enroll in the summer term only. CSET must be passed by the start of the Fall term in order to be "officially" admitted.

PROGRAM FEE

Pre-Service Summer Coursework Fee $975; Technology Fee $25 (Total $1000 One-Time Pre-Service fee)

1. Intern participants are required to have 120 hours of instruction prior to being admitted into the HTH District Intern Program.
2. This instruction includes foundational preparation in general pedagogy prior to the start of the program of study.
3. Completion of prerequisite coursework does not guarantee admission into the Intern program but is mandatory for enrollment.
4. Participating Teachers are responsible for paying the Pre-Service fee.

Program Fee $4,000/per year plus $100 One-Time Book Fee

1. Participating Teachers are responsible for paying the annual program fee.
2. Payment may be made on a monthly basis, quarterly, or annual basis.
3. Full payment for each year must be received by end of each program year **June 30th**.

Delinquent Fees: Until full payment is received

1. First-year Participating Teachers will be suspended from the program.
2. Second-year Participating Teachers will not be recommended for their preliminary credentials.

SECTION 3

SUPPORT AND SUPERVISION

PROGRAM RESPONSIBILITIES

The High Tech High District Intern Program will:

1. Enroll and advise qualified participants in the Intern Program as Participating Teachers.
2. Provide credential analyst services to Participating Teachers.
3. Provide 120 hours of Preservice coursework instruction prior to the beginning of school, which includes 45 hours of specialized English Learner instruction.
4. Provide orientation and training to Mentors who are selected to observe and support Participating Teachers.
5. Offer all coursework either at its San Diego, Point Loma campus or virtually, if necessary due to Covid-19.
6. Communicate with the Mentor about the performance of the Participating Teacher as appropriate and provide additional support when the Director determines it is needed.
7. Provide Intern Program quality and compliance evaluations of Participating Teachers.
8. Award Participating Teachers transcript credit for all completed courses.
9. Recommend Participating Teachers to the California Commission on Teacher Credentialing for their District Intern Credential once all of the following program prerequisites are on file:
    a. Official Transcripts verifying a conferred undergraduate degree
    b. LiveScan Fingerprints on file with the CTC and valid Certificate of Clearance
    c. Proof of meeting U.S. Constitution requirement by course or exam
    d. Proof of meeting a Basic Skills Assessment (e.g. CBEST)
    e. Proof of meeting Subject Matter Competency (e.g. CSET)
    f. Proof of meeting RICA for all Multiple Subjects and Education Specialist Participating Teachers
    g. All Participating Teachers must pass the Teaching Performance Assessment (TPA) prior to completion of the program.

EMPLOYER RESPONSIBILITIES

The Employer will:

1. **Provide a Mentor** to support each Participating Teacher who possesses the following minimum qualifications:
    a. Three or more years of successful teaching experience.
    b. Hold a Clear or Life credential with a CLAD designation or embedded EL authorization.
    c. Current knowledge in the content they teach and understand the context of public schooling.
    d. Knowledgeable about diverse abilities, cultural, language, ethnic, and gender diversity.
    e. Knowledgeable about academic standards (Common Core of learning and Next Generation Science standards), frameworks, and accountability systems that drive the curriculum of public schools.
    f. **NOTE**: The Program requires 12 mentor observations. The Employer may need to coordinate release time to accommodate these activities.
2. **Be a Qualified Administrator:** Administrators must hold a valid California Administrative credential or provide an explanation of why they are otherwise qualified administrators.

    Please indicate your administrator's status below:

    - The administrator at this school site holds a valid California Administrative credential ☐ check box

      OR

    - The administrator is otherwise qualified because: _____

      _____

3. **Provide a diversity of experience across age ranges:** Multiple Subjects candidates and Ed Specialists candidates will need to experience a diversity of age ranges. During two six-week periods in the school year, candidates will be asked to work with case study students outside of their classrooms/caseloads. Release time may be needed to accommodate these activities.

4. **Provide Teaching Performance Assessment (TPA) Support:** All Participating Teachers must pass the Teacher Performance Assessment (TPA) prior to completion of the program. This requires that they are provided time and allowance to video tape two CAL TPA cycles within their placement.

MENTOR RESPONSIBILITIES

The assigned Mentor will:

1. Meet with the participating teacher weekly (min. 35 hrs) and report the content.
2. Conduct 12 formal observations and report the content.
3. Serve as the point of contact for the HTH Program and must attend HTH Mentor training and Presentations of Learning (POLs).
4. Model best professional practices in teaching and learning, scholarship, and service.
5. Provide support focused on knowledge, skills, and abilities related to supporting English learners and students with disabilities in the classroom and school environment. This includes assisting with planning lessons that are appropriately designed and differentiated for English learners, and students with disabilities, assessing language needs and progress, and supporting language accessible instruction through in-classroom modeling and coaching.
6. Provide sufficient resources to Participating Teachers, including the identification of protected time for employer-provided support to mentor to work with intern within the school day including clearly defined expectations for type/frequency of support.
7. Emphasize the importance of the Intern Program to all Participating Teachers and mentors and support their efforts to complete the program within the two-year timeframe.
8. Ensure Participating Teachers attend and document professional development on their own campus in addition to the HTH District Intern Program.
9. Provide a minimum of 144 hours of support/mentoring and supervision to each Participating Teacher including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies.
10. **NOTE:** HTH does not pay a mentor stipend or provide any other compensation to partner schools. We suggest that our partner schools compensate mentors at a rate comparable to what HTH mentors receive ($2,000 per year per mentor).

SECTION 4

GENERAL PROVISIONS

PRIVACY

HTH understands that the educational record of the Participating Teacher, employed by the listed Employer, is protected by FERPA. As a result of this Agreement, the Employer is considered a school official with a legitimate educational interest in determining the professional responsibility of the Participating Teacher. HTH agrees to protect the privacy of educational records concerning any Participating Teacher and will not transmit, share or disclose any such records without the Participating Teacher's written consent, except to other school officials who have a legitimate educational interest in the records.

COMMUNICATION

One person from each organization serves as the official contact for that organization and coordinates the process of carrying out this MOU.

HTH Contact/Title: Cecilia Nevarez, Credential Analyst
Email: credentialing@hightechhigh.org

(Please fill in the following information):

Partner Contact Name/Title: _____

Email: _____

TERM

The term of this MOU is three (3) years from the effective date of this agreement and may be extended upon a written mutual agreement. It shall be reviewed annually to ensure that it is fulfilling its purpose and to make any necessary revisions. Either organization may terminate this MOU upon thirty (30) days' written notice without penalties or liabilities. Should your school no longer employ the Participating Teacher, written notification must be provided to HTH within ten (10) days. The Participating Teacher will have sixty (60) days to secure appropriate employment to remain eligible to participate in the Intern Program.

NONDISPLACEMENT OF CERTIFICATED EMPLOYEES

HTH Teacher Center and its affiliated schools certify that Interns do not displace certificated employees in the participating districts.

AUTHORIZATION The signing of this MOU is not a formal undertaking. It implies that the signatories, to the best of their ability, will strive to reach the objectives stated in this MOU. On behalf of the organization I represent, I wish to sign this MOU and contribute to its further development.

(Please fill in the following information):

District/Charter Representative:

Contact/Title:

Organization/Address:

Email:

Date:

Signature:

District Intern Program:

Contact/Title: Sarah Barnes-Shulman, Director of Intern and Induction Programs

Organization/Address: High Tech High Charter Teacher Center, 2150 Cushing Road, San Diego, CA 92106

Email: sbarnes@hightechhigh.org

UNIVERSITY OF PHOENIX
SCHOOL AFFILIATION AGREEMENT
California

This Affiliation Agreement made and entered into this 1st day of January 2024, by and between The University of Phoenix, Inc., an Arizona for-profit corporation, hereinafter referred to as the "UNIVERSITY" and Sweetwater Union High School District, an entity domiciled in the State of California, hereinafter referred to as the "SCHOOL."

I. PURPOSE

The purpose of this Agreement is to provide education experiences for selected UNIVERSITY students, hereinafter "STUDENTS", which take place at the SCHOOL and in which the SCHOOL will participate.

II. OBLIGATIONS OF THE UNIVERSITY

1. The UNIVERSITY will offer educational programs accredited by appropriate organizations; and will determine standards of education, hours of instruction, learning experiences, administration, matriculation, promotion, and graduation.

2. The UNIVERSITY will keep all records and reports on STUDENT experiences in accordance with UNIVERSITY policy and regulatory requirements.

3. The UNIVERSITY will plan with the SCHOOL, in advance, its schedule of STUDENT assignments to the designated areas, including dates and numbers of STUDENTS.

4. The UNIVERSITY agrees to inform STUDENTS that STUDENTS shall be responsible for following the rules and regulations of the SCHOOL, including recognition of the confidential nature of information regarding pupils and their records.

5. The UNIVERSITY will provide to the SCHOOL a copy of course objectives for the learning experience. The SCHOOL, together with the UNIVERSITY, will make arrangements for evaluating the learning experience.

6. The UNIVERSITY will assign a faculty supervisor who will collaborate with the SCHOOL'S mentoring teacher. For purposes of this Agreement, the term "mentoring teacher" shall be defined as the district educator who has been assigned to supervise the STUDENT.

7. STUDENTS are not employees, agents, representatives or subcontractors of the UNIVERSITY.

8. To help defray costs associated with the placement of STUDENTS at the SCHOOL, the UNIVERSITY shall pay compensation in accordance with Exhibit A, attached hereto and incorporated herein, upon completion of STUDENT'S assignment at the SCHOOL, or at such other time as the parties agree.

III. OBLIGATIONS OF THE SCHOOL

1. The SCHOOL shall maintain sole responsibility for the instruction, education and welfare of its pupils. SCHOOL shall be responsible for providing adequate staffing necessary to maintain the highest level of quality education for its pupils.

2. The SCHOOL agrees that STUDENTS assigned to it for counseling, administration, teaching, and/or observation experiences are under the supervision, control, and responsibility of the SCHOOL.

3. The SCHOOL shall retain the right, in its sole discretion, to request the removal of any individual from any area of the SCHOOL premises. STUDENTS shall be instructed by the UNIVERSITY to promptly and without protest leave an area whenever they are requested to do so by an authorized SCHOOL representative.

4. The SCHOOL shall provide qualified mentoring teachers for STUDENTS. Mentoring teachers will be resource persons for STUDENTS and UNIVERSITY faculty while at the SCHOOL. Mentoring teachers selected by SCHOOL will: a) assist in orienting STUDENTS to the SCHOOL, the classroom, and the pupils; b) explain all SCHOOL and district policies, rules, and regulations to STUDENTS; c) provide prompt and substantive feedback to STUDENTS regarding all performance activities and interactions with SCHOOL personnel, pupils, and parents; d) complete evaluations of STUDENTS' progress and submit them to the University faculty supervisor, after reviewing them with the applicable STUDENT; e) immediately inform the University faculty supervisor of any concerns regarding a STUDENT; f) establish a time to meet and discuss with STUDENTS their activities, impressions, reflections, and suggestions for goals and areas of improvement; g) (For student teaching) supervise STUDENTS on a daily basis - if the mentoring teacher is absent from the classroom for any reason, a certified substitute must be assigned to the classroom. Student teachers holding a 30 day sub permit are allowed to sub in their assigned classroom or other school site classrooms with the approval of university personnel.

5. The SCHOOL shall provide to UNIVERSITY and STUDENTS the policies and procedures and other relevant materials to allow STUDENTS to function appropriately within the SCHOOL.

6. STUDENTS assigned to the SCHOOL shall follow the SCHOOL'S protocols for health and safety. The SCHOOL will provide necessary emergency medical services to STUDENTS.

7. The SCHOOL shall permit STUDENTS access to the library facilities/curriculum laboratories available to their personnel. STUDENTS may not remove materials from the SCHOOL without appropriate approval.

8. The SCHOOL shall keep confidential and shall not disclose to any person or entity (a) STUDENT applications; (b) STUDENT health records or reports; and/or (c) any STUDENT records as defined in the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, concerning any STUDENT participating in the education experiences provided by SCHOOL, unless such disclosure is authorized by the STUDENT or is ordered by a court of competent jurisdiction. SCHOOL shall adopt and enforce policies and procedures necessary to protect the confidentiality of STUDENT records as defined herein.

9. STUDENTS shall not be considered employees or agents of the SCHOOL with the exception of STUDENTS who are current teachers of record and are approved by the UNIVERSITY and SCHOOL to complete their teaching internship (clinical practice) in their own classroom.

IV. INDEMNIFICATION

1. Each party (the "Indemnifying Party") shall indemnify, defend and hold harmless, at the request of the other party(the "Indemnified Party") from and against any and all claims, losses, liabilities, costs, and expenses including reasonable attorney's fees, established by judgment or alternative resolution award, arising from (a) any material breach of this Agreement by the Indemnifying Party or (b) the negligent acts or omissions in the performance of obligations hereunder by the Indemnifying Party or any employee, agent, or other representative of the Indemnifying Party.

2. UNIVERSITY and SCHOOL shall provide prompt notification to one another and, to the extent allowed by law, shall reasonably cooperate with one another in the defense of, any lawsuits, claims, or threatened claims that pertain to services provided pursuant to this Agreement.

V. INSURANCE

1. UNIVERSITY and SCHOOL each shall maintain, as a minimum, Commercial General Liability Insurance written on an occurrence basis with insurance companies acceptable to the other party for limits of not less than $1,000,000 per occurrence and $2,000,000 aggregate, as assurance of its accountability for any such losses, claims, liabilities, or expenses.

2. Upon written request, a party shall provide the other party with a certificate evidencing such insurance coverage.

3. Insurance required by UNIVERSITY to be maintained hereunder may be provided under: (a) an individual policy; (b) a blanket policy or policies which may include other liabilities, properties and locations of UNIVERSITY or its affiliates; (c) a plan of self-insurance, provided that UNIVERSITY or any guarantor of UNIVERSITY'S obligations under this Agreement maintains, during the period of such self-insurance, a net worth of at least Fifty Million Dollars ($50,000,000); or (d) a combination of any of the foregoing insurance programs.

VI. REPRESENTATIONS AND WARRANTIES

1. Each party to this Agreement represents and warrants that (i) it has the full power and authority to enter into this Agreement and to carry out the transactions contemplated hereby applicable to it; and (ii) it has taken all action necessary to authorize the execution, delivery and performance of this Agreement, and this Agreement has been duly executed and delivered to such party.

VII. GENERAL PROVISIONS

1. Neither the SCHOOL nor the UNIVERSITY will discriminate against any person because of race, color, religion, sex, or national origin, nor discriminate against any STUDENT or student applicant with a disability pursuant to law as set forth in the Americans with Disabilities Act.

2. This Agreement is not intended and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture or association between the UNIVERSITY and the SCHOOL and their employees, STUDENTS, or agents, but rather is an Agreement by and among two independent contractors. Each STUDENT is placed with

the SCHOOL in order to receive educational experience as part of the academic curriculum; duties performed by a STUDENT are not performed as an employee of the SCHOOL but rather in fulfillment of the academic requirements of the educational experience and are performed under direct supervision by SCHOOL personnel. Unless required by state law, the SCHOOL nor the UNIVERSITY is required to provide workers' compensation coverage for the STUDENTS participating in the educational experience. UNIVERSITY acknowledges that nothing in this Agreement shall be construed to confer any right upon the UNIVERSITY or UNIVERSITY personnel to participate in, control, or direct operations at the SCHOOL.

3. The SCHOOL shall timely notify the UNIVERSITY when any UNIVERSITY employee or STUDENT has been involved in a reported incident and the UNIVERSITY shall have the opportunity to participate in any on-going investigation and shall have access to any oral or written reports and any other documentation related to the reported incident.

4. The SCHOOL and its employees shall not be entitled to compensation from the UNIVERSITY for services or actions of benefit to the UNIVERSITY which are part of or related to the educational program, however, as a professional courtesy, the mentoring teacher may be entitled to payment of the reasonable and customary honorarium or, alternatively, may at some campuses have the opportunity to enroll in a UNIVERSITY course upon completion of the supervisory assignment.

5. This Agreement constitutes the entire agreement as to the rights and obligations of the parties hereto and supersedes all prior and contemporaneous agreements and undertaking of the parties pertaining to the referenced subject matter.

6. Amendments to this Agreement may be made at any time, provided, however, that any amendments, modifications or alterations shall be made only in writing and shall become effective only upon the written approval of both the UNIVERSITY and the SCHOOL. The parties may assign this Agreement and any of its rights and/or obligations hereunder without the consent of the other party.

7. No waiver or breach of any term or provision of this Agreement shall be construed to be, nor shall be, a waiver of any other breach of this Agreement. No waiver shall be binding unless in writing signed by the party waiving the breach.

8. In the event that any provision of this Agreement shall be held void, voidable, or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.

9. This Agreement is not intended to create any rights or interests for any other person or entity other than the SCHOOL or the UNIVERSITY.

10. This Agreement will be governed by the laws of the State of California and shall in all respects be interpreted, enforced, and governed by California laws.

11. The SCHOOL and the UNIVERSITY may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. This Agreement may be executed by facsimile or PDF. Said facsimile or PDF shall be deemed an original and fully enforceable and admissible in any legal proceeding. Delivery of an executed counterpart signature page by facsimile or PDF is as effective as executing and delivering this Agreement in the presence of the other party to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other party(ies). In proving this Agreement, the SCHOOL or the UNIVERSITY must produce or account only for the executed counterpart of the party to be charged.

Notwithstanding the foregoing, the SCHOOL and the UNIVERSITY may consent to electronic signatures for the purpose of executing this Agreement by email or other electronic means, subject to compliance with any applicable laws, rules or regulations. Any such documents that are delivered electronically and accepted are deemed to be "in writing" to the same extent and with the same effect as if the Agreement had been signed manually. In no event will electronic execution expand such assent to include any terms other than those explicitly set for in this Agreement.

12. Criterion for the Selection of District-Employed Supervisors (DES)
The matching of student and district-employed supervisor (DES) must be a collaborative process between the SCHOOL AND UNIVERSITY.

The criterion for the selection of the DES is listed below:

1. DES holds a CLEAR Credential in the content area for which they are providing supervision
2. DES holds a minimum of five or more years of content area K-12 teaching experience.
3. DES must have demonstrated exemplary teaching practices, including excellence in: classroom management; student engagement; lesson planning, delivery, differentiation, and assessment; and mentorship of teachers and teacher candidates.
4. DES must be willing to model effective instructional practices and to guide, nurture, and provide daily feedback to our candidate
5. DES must allow the teacher candidate to complete state-mandated 4 weeks of solo teaching, and TPA assessment requirements, including video recording of students.

DES must complete the California Commission on Teacher Credentialing state required eight (8) hour training if they have not already met this requirement.

VIII. DISPUTE RESOLUTION

1. In the event a controversy, claim or dispute ("Dispute") arising out of or relating to this Agreement arises between the Parties, either Party may request by notice to the other Party that the dispute be escalated to the Parties' respective senior management personnel. Upon request, each Party's respective senior management personnel will conference by telephone or in person with the other Party's senior management personnel within a reasonable period of time not to exceed fifteen (15) calendar days of such notice to determine if the dispute may be resolved. If such senior management personnel are unable to resolve the dispute within thirty (30) calendar days of such meeting, either Party may resort to alternate dispute resolution such as mediation or otherwise seek recourse from the courts. Either Party may seek injunctive or other urgent equitable relief at any time.

IX. TERM AND NOTICE

1. This Agreement shall become effective on January 1, 2024, and shall remain in effect until terminated by either party in accordance with this section. Either party may terminate this Agreement without cause by giving thirty (30) days prior written notice to the other party of its intention to terminate. Notwithstanding any such termination, all STUDENTS already enrolled in and participating in education experiences at SCHOOL at the time of the notice of termination shall be given a period of time not to exceed six (6) months from the date of the notice of termination during which to complete their education experiences at SCHOOL.

2. Any notice given under this Agreement may be given by personal delivery, overnight air express, email, or certified United States mail. Notice shall be deemed to be given (a) upon actual receipt; (b) upon delivery confirmation if by email; or (c) five (5) business days after mailing, if the notice is by United States mail, return receipt requested. Notice under this Agreement shall be given to the parties at the following addresses or to such other persons or places as either party may from time to time designate by written notice to the other party.

X. Counterparts and Electronic Signatures

1. The Agency and the University may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. This Agreement may be executed electronically. An electronic signature shall be deemed an original and fully enforceable and admissible in any legal proceeding. Delivery of an executed counterpart signature page is an effective as executing and delivering this Agreement in the presence of the other party to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other party(ies). In proving this Agreement, the Agency or the University must produce or account only for the executed counterpart of the party to be charged.

If to the UNIVERSITY:
University of Phoenix
College of Education
4035 S. Riverpoint Parkway
Phoenix, AZ 85040

With a copy to:
University of Phoenix
University Legal Services
4035 S. Riverpoint Parkway
Phoenix, AZ 85040

If to the SCHOOL:
Sweetwater Union High School District
1130 Fifth Ave.
Chula Vista, CA 91911

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first subscribed above.

UNIVERSITY:	**Sweetwater Union High School District:**
Signature	Signature
Name	Name
Title	Title
Phone	Phone Fax
E-mail address	E-mail address
Date	Date

EXHIBIT A

In accordance with Section II, paragraph 8, UNIVERSITY shall compensate the following upon completion of the STUDENT's assignment:

Mentoring Teacher	$30.00/per week per student teaching assignment

STUDENT PLACEMENT AGREEMENT ("Agreement")

(Professional Education Programs)

This Agreement is entered into by and between the Arizona Board of Regents for and on behalf of Northern Arizona University principally located in Flagstaff, AZ ("University") and Sweetwater Union High School District ("Facility") principally located in Chula Vista, CA.

I. DURATION

This Agreement will be in effect for five (5) years unless a lesser time-period is stated herein. The effective date of this Agreement will be 7/29/2024 and will end on 7/28/2029, and may be renewed, revised, or modified by a written addendum signed by both parties. The parties agree that either party may terminate this Agreement at any time upon thirty (30) days written notice, which may include electronic mail with delivery receipt, to the other party, except that any Student, as defined below, already assigned to and accepted by the Facility shall be allowed to complete any in-progress educational experience at the Facility (if feasible), provided, however, the parties retain the right to dismiss or withdraw any Student pursuant to Section III. 5.

II. PURPOSE

This Agreement establishes a relationship between the University and the Facility, to allow students from the University ("Students") to participate in an unpaid or paid educational experience at the Facility's site(s) that may qualify for University academic credit, as determined by the University.

III. GENERAL TERMS

1. A schedule of Student participation will be agreed upon by the University, the Student, and the Facility.
2. The Student's participation should complement the service and educational activities of the Facility. The Student will be under the supervision of a Facility employee.
3. Each Student is expected to perform with high standards at all times and comply with the written policies and regulations of the Facility.
4. Each Student will obtain prior written approval from the University and the Facility before publishing or presenting any materials relating to the educational experience outside the normal educational setting of the University.
5. The University and the Facility reserve the right to dismiss or withdraw Student participation if Student conduct or performance is unsatisfactory.
6. Neither the University nor the Facility is obligated to provide for the Student's transportation to and from the Facility or for health insurance for the Student.
7. A meeting or telephone conference between representatives of the University and the Facility will occur at least once each semester to evaluate the educational program.

8. Statements of performance objectives for this educational experience will be the joint responsibility of the University and the Facility personnel.
9. Each Student must adhere to the Facility's established dress and performance standards.
10. Each Student is expected to complete Facility required training related to privacy of Facility student information or data prior to starting any educational experience at the Facility.

IV. FACILITY'S OBLIGATIONS

1. The Facility agrees to appoint a qualified mentor who is responsible for the educational activities and supervision of the University Students participating under this Agreement.
2. The Facility agrees to submit to the University an evaluation of each Student's progress. The format for the evaluation is established by the University.
3. If the Student is not paid for the educational experience, Students are not deemed to be employees of the Facility during the duration of the experience by virtue of this Agreement.

   If the Student is paid by the Facility for the educational experience, the Facility will provide compensation to the Student as agreed upon between the Facility and the Student. The Facility also agrees that the Student is considered an employee for the duration of the experience and is covered by the Facility's liability insurance and other employee related benefits.

   If the Student is paid by the Facility for the educational experience, the Facility shall engage the Student as a "temporary employee" subject to the provisions of the Fair Labor Standards Act (FLSA) as a non-exempt employee in compliance with the minimum wage laws and applicable overtime.

   Any such employment arrangement or employment contract between the Student and the Facility:

   a. shall be "at-will" which means that the Student or the Facility may terminate the employment at any time, with or without cause and with or without notice;
   b. shall not restrict or limit the Student's ability to seek employment or educational experiences in any capacity at any other organization;
   c. shall not incorporate any "non-compete" or "restraint of trade" undertakings by the Student;
   d. shall not restrict, limit, or prejudice the Student in the case of early termination, resignation, or withdrawal from the educational experience/employment;
   e. shall not incorporate any "liquidated damages", deduction of salary or liability undertakings by the Student for termination prior to the end of the contract term.
4. The Facility is responsible for the acts and omissions of Facility employees and agents and must maintain adequate insurance (which may include a bona fide self-insurance program) to cover any liability arising from the acts and omissions of the Facility's employees and agents. The Facility is not responsible for maintaining insurance to cover liability arising from the acts and omissions of the employees and agents of the University.
5. Nothing in this Agreement is intended to modify, impair, destroy, or otherwise affect any common law, or statutory right to indemnity, or contribution that the University may have against the Facility by reason of any act or omission of the Facility's employees or agents.

6. The Facility shall retain primary responsibility for its students and faculty.
7. The Facility acknowledges the risk of the spread of COVID-19 in the workplace and has implemented enhanced health and safety measures, in accordance with guidelines from the U.S. Centers for Disease Control and Prevention, and of other regulatory institutions, in response to the COVID-19 pandemic. The Facility shall ensure that such health and safety measures are afforded to, and provided for, all Students assigned to the Facility.

V. UNIVERSITY'S OBLIGATIONS

1. The University will designate faculty or other representatives to coordinate scheduling, provide course information and objectives, assist in advising, and supervising Students.
2. The University will be responsible for developing and carrying out procedures for Student selection and admission.
3. The University is an Arizona public institution of higher education and is self-insured through the Arizona Department of Administration Risk Management Division pursuant to Arizona Revised Statutes ("A.R.S.") §41-621, *et seq.* to cover liabilities arising from the acts and omissions of the University's employees, Students, and agents participating under this Agreement. The University is not responsible for maintaining insurance coverage for liability arising from the acts and omissions of the Facility's employees and agents.
4. The University reserves the right to withdraw any Student from the assigned educational experience at the Facility when, in the University's judgment, the educational experience no longer meets the needs of the Student or the Facility is not meeting its obligations as set forth in this Agreement.
5. The University assures the Facility that all Students placed will have a valid fingerprint clearance card. The University will provide a copy of the card or the Identified Verified Prints ("IVP") number at the time of the request for placement. The University will conduct periodic checks on the fingerprint clearance card throughout the Student's placement to ensure the continued validation of the fingerprint clearance card. The University will immediately remove a Student whose card becomes invalid.
6. The University shall ensure that Students review and understand their responsibilities under this Agreement as outlined in Appendix A.

VI. STATE OF ARIZONA PROVISIONS

1. **Nondiscrimination**. The parties agree to comply with all applicable state and federal laws, rules, regulations, and executive orders governing equal employment opportunity, immigration, nondiscrimination, including the Americans with Disabilities Act, and affirmative action.
2. **Notice of Arbitration Statutes**. Pursuant to A.R.S. §12-1518, the parties acknowledge and agree, subject to the Arizona Board of Regents Policy 3-809, that both parties may be required to make use of mandatory arbitration of any legal action that is filed in the Arizona Superior Court concerning a controversy arising out of this Agreement if required by A.R.S. §12-133.
3. **Conflict of Interest**. The parties agree that this Agreement may be cancelled for conflict of interest in accordance with A.R.S. §38-511. The Facility certifies that no such conflict of interest currently

exists and that there are no relevant facts or circumstances which could give rise to any actual or potential organizational or personal conflict of interest.

4. **Cancellation for Lack of Funding**. If either party's performance under this Agreement depends upon the appropriation of funds by the Arizona Legislature or governing board, and if the Arizona Legislature or governing board fails to appropriate the funds necessary for performance, then either party may provide written notice of this to the other party and cancel this Agreement without further obligation of either party. Appropriation is a legislative act and is beyond the control of either party.

5. **Student Educational Records.** Student educational records are protected by the U.S. Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and its implementing regulations ("FERPA"). Facility will not require any University Students or employees to waive any privacy rights (including FERPA or the European Union's General Data Protection Regulation ("GDPR")) as a condition for receipt of any educational services, and any attempt to do so will be void. The Facility will comply with FERPA and will not access or make any disclosures of student educational records to third parties without prior notice to and consent from the Student or as otherwise provided by law. If this Agreement requires or permits Facility to access or release any student records, then, for the purposes of this Agreement only, the University designates Facility as a "school official" for the University under FERPA, as that term is used in FERPA.

6. **Representations Regarding Relationship and Use of University Marks**. Except as otherwise agreed in writing, the parties acknowledge that the relationship created by this Agreement is limited to the Student educational experience or placement program contemplated herein. Neither party shall make any representations stating or implying that the parties engage in broader transactions or that a party is otherwise associated with the other party without first obtaining express written permission from the other party. In addition, neither party shall use any trade name, trademark, service mark, logo, domain name, nor any other distinctive brand feature owned or used by the other party without prior written authorization from the other party.

7. **Inspection and Audit.** All books, accounts, reports, files and other records relating to this Agreement shall be subject at all reasonable times to inspection and audit by the University, or the Auditor General of the State of Arizona, or their agents for five (5) years after the completion of this Agreement. Such records shall be provided at Northern Arizona University, Flagstaff, Arizona, or such other location as designated by the University, upon reasonable notice to the Facility.

8. **Arizona Public Records Laws.** The Facility acknowledges that the University is a public entity subject to the provisions of the Arizona Public Record Laws, A.R.S. §§ 39-121, *et seq.*

VII. MISCELLANEOUS

1. Neither party shall assign this Agreement without the prior written consent of the other party.

2. Each party to this Agreement shall be responsible for each party's own costs for performance of its respective obligations. The parties do not currently anticipate the need for a budget but will create one should the need arise.

3. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective.

This Agreement may not be modified or amended except by written instrument signed by both parties. This Agreement and all claims arising out of or relating to this Agreement shall be governed exclusively by the laws of the State of Arizona, the courts of which shall have jurisdiction over its subject matter.

4. Neither party shall be held responsible for any losses resulting if the fulfillment of any terms or provisions of this Agreement are delayed or prevented by any cause not within the control of the party whose performance is interfered with, and which by the exercise of reasonable diligence, said party is unable to prevent ("force majeure event"), including but not limited to acts of God, war, civil disturbance, terrorism, disaster, fire, earthquakes, hurricanes, known or suspected threats of illness, epidemics, pandemics, or government regulation. This Agreement may be terminated without further obligation or penalty, including cancellation fees or liquidated damages, of either party upon written notice from the affected party to the other party of such force majeure event.

5. This Agreement may be executed in counterparts, each of which will be deemed to be an original but all of which, taken together, shall constitute one and the same agreement. The exchange of copies of this Agreement and of signature pages by electronic means shall constitute effective execution and delivery of this Agreement as to the parties and may be used in lieu of the original Agreement for all purposes. Signatures of the parties transmitted by electronic means shall be deemed to be their original signatures for all purposes.

6. Any notice to the parties shall be in writing and shall be deemed given if delivered in person, electronic mail with delivery receipt, or three (3) days after mailing by United States registered or certified mail, postage prepaid, and addressed as follows:

To Facility:

Sweetwater Union High School District
Dr. Maribel Gavin
1130 Fifth Avenue
Chula Vista, CA 91911
Phone: 619-585-6010
Email: maribel.gavin@sweetwaterschools.org

To University:

Northern Arizona University
Associate Dean, College of Education and Professional Education Programs
PO Box 5774
Flagstaff, AZ 86011
Email: NAUStudentTeaching@nau.edu

with a copy to:

Northern Arizona University
Contracts, Purchasing and Risk Management
PO Box 4124
Flagstaff, AZ 86011
Email: NAU-Contracts@nau.edu

The undersigned have read the foregoing Agreement and, as authorized signatories of the undersigned respective entities, hereby agree to be bound by it.

University:	Arizona Board of Regents for and on behalf of Northern Arizona University	Facility:	Sweetwater Union High School District
Signature:		Signature:	
Print Name:		Print Name:	
Title:		Title:	
Date:		Date:	

APPENDIX A

STUDENT RESPONSIBILITY STATEMENT

This acknowledgment is made by the Student identified below to acknowledge certain duties and responsibilities with regard to participation in an educational experience in the Arizona Board of Regents for and on behalf of Northern Arizona University ("University") program at the location where the educational experience takes place ("Facility").

DUTIES AND RESPONSIBILITIES OF STUDENT

1. The Student will complete and be responsible for the cost of providing all health forms, health insurance, testing, and certificates requested by the Facility.

2. The Student will comply with all applicable policies, procedures, and rules of the Facility.

3. The Student will participate in orientation, required mandatory education, and skill training as required by the Facility.

4. The Student will demonstrate professional behavior appropriate to the environment, including adhering to the Facility's established dress code and maintaining high standards at all times.

5. The Student will follow the policies, rules, and regulations of the Facility, including those regarding confidentiality of information.

6. The Student's conduct at all times, both at the Facility and outside normal business hours, will be in a personally and professionally ethical manner.

7. The Student will make appropriate arrangements for transportation and housing, if necessary, and be responsible for all travel and living expenses incurred in relation to the educational experience.

8. The Student agrees that the University may share information received from a Student's Criminal Background Check and Drug Testing with the Facility, if applicable.

9. The Student will conform to the work schedule of the Facility and make up time and work missed during unavoidable illnesses, in consultation with Facility supervisor, the Student's University placement coordinator and/or instructor.

10. The Student will obtain prior written approval from University and the Facility before publishing or presenting any material relating to the educational experience outside the normal educational settings of the University.

11. The Student acknowledges the inherent risk of exposure to COVID-19 which exists in any public place where people are present. COVID-19 is an extremely contagious disease that can lead to severe illness and death. By participating in the program, the Student assumes all risks related to exposure to COVID-19.

I HAVE READ AND UNDERSTAND THIS ACKNOWLEDGMENT AND AGREE TO ABIDE BY ITS TERMS AND CONDITIONS:

Student Name: _____

(Please type or print)

_____ _____

Student Signature Date

Field Placement Affiliation Agreement
Between GCU and Sweetwater Union High School District

1. **PARTIES:** This Agreement (the "Agreement") is entered into on this 4/15/2024 day by and between Grand Canyon University ("GCU") and Sweetwater Union High School District located at 1130 Fifth Avenue Chula Vista, CA 91911 hereafter referred to as the (the "District").
2. **PURPOSE:** The purpose of this non-exclusive Agreement is to establish the terms and conditions under which candidates of GCU may participate in College of Education ("COE") Practicum/Field Experience, Student Teaching, Educational Administration Internships, or College of Humanities and Social Sciences ("CHSS") School Counseling (SC) Practicum/Internships at the schools located in the District.
3. **TERM:** The term of this Agreement begins 4/15/2024 and ends 4/15/2027.
4. **Roles & Definitions:**
    - **Candidate**: The Candidate is defined as the student who is actively enrolled in a COE or CHSS program of study who works to fulfill all Practicum/Field experience, Student Teaching, Educational Administration Internships, or SC Practicum/Internships.
    - **Mentor**: The Mentor is defined as the teacher/educator hosting the COE or CHSS candidate in practicum/field experiences or educational administration internships.
    - **Cooperating Teacher**: The COE Cooperating Teacher (the "CT") is defined as the teacher in whose classroom the candidate is placed in to complete the student teaching experience. The CT must be certified, endorsed, and/or licensed as a teacher.
    - **School Counseling ("SC") Site Supervisor:** The SC Site Supervisor is defined as the clinical site supervisor in whose supervision the Candidate is placed to complete the practicum/internship field experience expectations for school counselors in training ("SCITs"). The SC Site Supervisor must meet the requirements as outlined in the Graduate Field Experience Manual.
    - **GCU Faculty Supervisor:** The GCU Faculty Supervisor is defined as the GCU approved supervisor who has oversight responsibility for the evaluation of the candidate during Student Teaching or SC Practicum/Internships.
    - **Practicum/Field Experience**: Practicum/field experiences are field-based learning opportunities that focus on observation, application, and reflection. Practicum/field experiences require the candidate to observe and interact in diverse, real-life educational settings, and to apply the theories and concepts learned in program coursework.
    - **Student Teaching**: Student teaching is the capstone experience at the end of the initial teacher licensure program that provides candidates with the opportunity to demonstrate mastery of knowledge and skills in a classroom setting. During the 15/16-week experience, dependent on program of study.
    - **Educational Administration Internships**: Educational Administration Internships are field-based learning opportunities for candidates enrolled in an Educational Administration program leading to principal licensure under the direct supervision of a certified school administrator.
    - **School Counseling ("SC") Practicum/Internships**: SC Practicum/Internships are field-based learning opportunities for candidates enrolled in school counseling programs leading to initial licensure under the direct supervision of a certified school counselor.
5. **RESPONSIBILITIES OF THE DISTRICT:**

5a. The District shall provide participating candidates with field placement experiences in a school of the District under direct supervision of a host teacher ("Cooperating Teacher"), host mentor

("Mentor"), or SC Site Supervisor that meets the minimum GCU qualification requirements as outlined in the applicable program manual (See Appendices).

5b. The District shall ensure that the Cooperating Teacher/Mentor/SC Site Supervisor provides oversight, feedback and mentoring to GCU's participating candidates. Cooperating Teacher/Mentor/SC Site Supervisor expectations are outlined in the applicable program manual. (See Appendices.)

5c. The District shall provide the participating candidate prior to the start of the field placement with any District policies and procedures to which the candidate is expected to adhere to during the candidate's field placement while on District premises.

5d. The District shall allow a GCU faculty supervisor (the "GCU Faculty Supervisor") virtual and/or in-person access to the host school and classroom for the specific purpose of observing the participating candidate or consulting with the SC Site Supervisor.

5e. The District shall through the involvement of the Cooperating Teacher/Mentor/SC Site Supervisor, communicate with the GCU Faculty Supervisor and candidate to provide feedback on the candidate's performance which will be used by the GCU Faculty Supervisor for completion of the candidate's formal evaluation.

5f. The District shall have the right to refuse a candidate for field placement or may terminate the field placement of any candidate based upon its good faith determination that the candidate is not meeting performance standards or is otherwise deemed unacceptable to the District. Notices of such decisions shall be provided to GCU in writing and shall state reasons for such decisions.

5g. The District shall provide participating candidates with immediate first aid for work-related injuries or illnesses, such as blood or body fluid exposure.

5h. The District shall promptly and thoroughly investigate any complaint by any participating candidate or GCU regarding unlawful discrimination or harassment at the field placement site or involving employees or agents of the field placement site and take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify GCU of the existence and outcome of any complaint of harassment by, against or involving any participating candidate.

5i. The District shall support the candidate in compliance with all policies of GCU that pertain to this Agreement as outlined in the University Policy Handbook and applicable program manuals. Please refer to the program manuals regarding recording, virtual services, and informed consent requirements(see Appendices).

5j. The District shall comply with all federal, state, and local statutes and regulations applicable to the performance of the Agreement.

6. **RESPONSIBILITIES OF GCU:**

6a. GCU shall not provide compensation to Mentors or SC Site Supervisors hosting candidates for Practicum/Field Experiences, Educational Administration Internships, SC Practicum/Internships, or Student Teaching in the instance where the candidate is employed as a full-time teacher of record.

6b. GCU shall pay a $500 stipend to Cooperating Teachers hosting student teaching candidates per each 15/16-week session of full-time service. Longer or shorter sessions will be paid on a pro-rated basis.

6c. GCU shall pay the stipend upon the completion of the student teaching semester provided all paperwork has been submitted.

6d. GCU shall provide a GCU Faculty Supervisor for candidates completing the student teaching, SC practicum/internships or educational administration internships to evaluate a candidate's performance

through virtual and/or in-person observations. The GCU Faculty Supervisor will meet requirements and expectations as outlined in the applicable program's handbook.

6e. GCU shall require that all candidates who must enter a field placement site provide GCU with a current and clear copy of a background check. GCU will prohibit candidates from moving forward in the field placement process until this document is received.

6f. GCU shall promptly and thoroughly investigate any complaint by any participating candidate or the District regarding unlawful discrimination or harassment at the field placement site or involving employees or agents of the field placement site and take prompt and effective remedial action when discrimination or harassment is found to have occurred and to promptly notify the District of the existence and outcome of any complaint of harassment by, against or involving any participating candidate.

6g. GCU shall support the candidate in compliance with all policies of District that pertain to this Agreement as outlined in policy handbook and applicable program manuals.

6h. GCU shall comply with all federal, state, and local statutes and regulations applicable to the performance of the Agreement.

7. **CANDIDATE COMPLIANCE WITH GCU AND DISTRICT POLICIES and PROGRAMMATIC HANDBOOKS:** Candidates accepted to the District for field placement shall be subject to all applicable policies and regulations of the District and GCU. Prior to assignment of candidates to the District, GCU will advise candidates of any specific requirements that must be met to participate in the applicable field placement. These specific requirements are outlined in the applicable program manual. (See Appendices.) Failure to complete the requirements will result in non-placement of candidates.
8. **PAID POSITIONS/EMPLOYMENT:** GCU does not solicit, source, or guarantee paid opportunities or employment for candidates. GCU may allow a candidate to maintain a paid position during Student Teaching or SC Practicum/Internship if deemed appropriate by the District and the role is in alignment to the candidate's university program of study, setting and coursework requirements and desired certification. The candidate must have an appropriately certified mentor/Cooperating Teacher/SC Site Supervisor available at the school site. Candidates requesting to hold a paid position must complete additional documentation that requires written approval from the District. Requests to student teach or SC practicum/internship in a paid position are reviewed by the applicable College on a case-by-case basis and are not guaranteed.
9. **INSURANCE AND LIABILITY**

9a. College of Education (Practicum/Field Experience, Student Teaching, Educational Administration Internships): GCU will maintain in full force and effect, at its sole expense and written by carriers acceptable to District:

- Commercial General Liability (Minimum Requirements):
  Limits of Liability:
  $1,000,000 Each Occurrence
  $2,000,000 General Aggregate
  $2,000,000 Products/Completed Operations Aggregate
  $1,000,000 Personal Injury/Advertising Injury
  $5,000 Medical Payments
  Coverage:
  Premises/Operation Liability
  Medical Payments Liability
  Contractual Liability
  Personal Injury Liability
  Independent Contractors
- Professional Liability, as related to Educational Services:
  Limits of Liability:

$1,000,000 Each wrongful act
$1,000,000 Aggregate

- Automobile Liability:
  Limits of Liability:
  $1,000,000 Combined Single Limit
- Sexual Abuse or Molestation Liability:
  Limits of Liability:
  $1,000,000 Each
  $1,000,000 Aggregate

9b. **College of Humanities and Social Sciences (CHSS) School Counseling**: Each candidate will be required to provide proof of his/her own professional liability insurance in the amounts of $1,000,000 per claim/$3,000,000 aggregate to the GCU field experience office.

- Commercial General Liability (Minimum Requirements):
  Limits of Liability:
  $1,000,000 Combined Single Limit
  $2,000,000 General Aggregate
  $1,000,000 Products Aggregate
  $1,000,000 Personal Injury
  $5,000 Medical Payments
  Coverage:
  Premises/Operation Liability
  Medical Payments Liability
  Contractual Liability
  Personal Injury Liability

10. FERPA: GCU and the District agree to protect the candidate's and/or student's educational records in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g ("FERPA") and any applicable policy of GCU and the District. To the extent permitted by law, GCU and the District may share information from a candidate's and/or student's educational records with each other so that each can perform its respective responsibilities under this Agreement but shall not disclose or share educational records with any third party without the candidate's and/or student's prior written consent.

11. CONFIDENTIALITY: GCU shall inform each participating candidate of Federal law governing the confidentiality of District student information, including FERPA. The District shall inform each participating candidate of any applicable State law governing the confidentiality of student information. The District shall also inform each participating Cooperating Teacher, Mentor, or SC Site Supervisor that they are bound to maintain in confidence, any documents or other confidential information about the participating candidate and GCU to which they might have access. Any breach of confidentiality by a participating candidate, Cooperating Teacher, Mentor, or SC Site Supervisor shall be grounds for immediate termination of the field placement.

12. INDEMNIFICATION AND HOLD HARMLESS: Neither party shall be responsible for personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible.

13. USE OF MARKS AND LOGOS; RIGHT OF PUBLICITY: The District hereby grants GCU the right and license to publish and/or use District's logos or trademarks for all purposes connected with the promotion of the Agreement. Notwithstanding the foregoing license, District shall retain all right, title, and interest in and to

District's logos and trademarks. District shall allow GCU to publicize District, the Agreement and the related programs in all advertising, publicity, and promotion, including GCU websites, and social media. GCU's right to utilize District's logos and trademarks and right of publicity will survive the termination or expiration of this Agreement for a reasonable period of time until GCU is able to revise and update such materials, websites, and social media.

14. ASSIGNMENT: The provisions of this Agreement shall inure to the benefit of and shall be binding upon the successors of the parties hereto. Neither this Agreement nor any of the rights or obligations here under may be transferred or assigned without prior written consent of the other party.

15. NOTICES: Notices under this Agreement shall be in writing and mailed electronically, or delivered to the parties as follows:

Grand Canyon University
COE/CHSS Affiliations
COEAffiliations@gcu.edu
Subject: Sweetwater Union High School District Affiliation Agreement Notification

School/District Information
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

16. MODIFICATION OF AGREEMENT: This Agreement may be modified only by written amendment executed by both parties.

17. TERMINATION: Either party, upon thirty (30) days written notice to the other party, may terminate this Agreement.

18. PARTNERSHIP/JOINT VENTURE/EMPLOYEMENT: Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties. Candidates are not employees, independent contractors, or agents of GCU. The relationship between candidates and the District shall be determined by the District according to its policies and agreements with the candidates.

19. INDEPENDENT CONTRACTOR: The relationship between Cooperating Teachers (hosting College of Education student teachers) and GCU shall be that of an independent contractor and shall not be deemed to be that of an employer-employee relationship, joint venture, or partnership. Cooperating Teachers shall be solely responsible for the payment of their own state and federal income tax and self-employment tax as applicable.

20. NONDISCRIMINATION: The parties shall comply with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990 and the regulations related thereto. The parties will not discriminate against any individual including but not limited to employees or applicants for employment and/or candidates because of race, religion, creed, color, sex, age, disability, veteran status, or national origin. This section shall not apply to discrimination in employment on the basis of religion that is specifically exempt under the Civil Rights Act of 1964 (42 U.S.C. §2000 e).

21. GOVERNING LAW: This Agreement shall be governed in all respects, whether as to validity, construction, capacity, performance, or otherwise, by the laws of the State of Arizona, without giving effect to its conflict of laws rules. Any dispute, controversy, or claim arising out of or in connection with this Agreement shall be settled by confidential arbitration under the Rules for Commercial Arbitration of the American Arbitration Association, by one arbitrator reasonably familiar with the business pertaining to the services covered by the Agreement, appointed in accordance with such Rules. The arbitrator shall apply the laws of the State of Arizona to the merits of any dispute or claim. Judgment on the award entered by the arbitrator may be entered in any court having jurisdiction thereof.

In witness whereof, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written.

Grand Canyon University

By: _____
Signature
Name: Dr. Meredith Critchfield

Title: Dean, College of Education

Date: 4/15/2024

By: _____
Signature
Name: Dr. Anna Edgeston

Title: Assistant Dean of College of Humanities and Social Sciences

Date: 4/15/2024

Sweetwater Union High School District

By: _____
Signature
Name: _____

Title: _____

Date: _____

Appendices

GCU University Policy Handbook (UPH)

University Policy Handbook

College of Education (COE) Appendix

clinical-field-experience-handbook-all-programs.pdf (gcu.edu)

student-teaching-manual-all-programs.pdf (gcu.edu)

master-education-admin-internship-manual (1).pdf (gcu.edu)

College of Humanities and Social Sciences (CHSS) Appendix

College-of-Humanities-and-Social-Sciences-Graduate-Field-Experience-Manual_9.1.2023.pdf (gcu.edu)

Services Agreement

This Agreement, for the provision of services is entered into this __15th__ day of April_, 2024, by and between the SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS (hereinafter referred to as "SDCOE") and ___Sweetwater Union High School District _____(hereinafter referred to as "Contractor") who agrees to provide the following services to the SDCOE:

1. Scope of Services.
Contractor shall provide services as described in Exhibit "A" entitled "Special Provisions" attached hereto and made a part hereof.

In the event of a conflict in or inconsistency between the terms of this agreement and Exhibit A, the Agreement shall prevail. Unless specifically stated otherwise, the order of precedence for the purpose of determining any conflict or inconsistency between the terms of this agreement and any other documents shall be as follows 1) Any amendment to this agreement, 2) this agreement, 3) Exhibit(s) to this agreement, 4) Other associated documents named in the agreement.

2.Term of Agreement.
This Agreement shall be effective from the period commencing **7/01/2023** and ending **6/30/2026**, unless sooner terminated by SDCOE as provided in the section of this Agreement entitled "Termination." Upon expiration or termination of this Agreement, Contractor shall return to SDCOE any and all equipment, documents or materials and all copies made thereof which Contractor received from SDCOE or produced for SDCOE for the purposes of this Agreement.

3. Termination.
This Agreement may be terminated with or without cause by SDCOE. Termination without cause shall be effective only upon thirty (30) days' written notice to Contractor. During said thirty-day period shall perform all consulting services in accordance with this Agreement.

This Agreement may also be terminated by either party for cause in the event of a material breach of this Agreement, misrepresentation in connection with the formation of this Agreement or the performance of services, or the failure to perform services. Termination for cause shall be effected by delivery of written notice by the non-breaching party. It is understood and agreed the termination may be delivered via email and shall be effective on the date sent.

4. Compensation and Reimbursement.
There is no exchange of compensation between the parties under this agreement.

5. Confidential Relationship.
SDCOE may from time to time communicate to Contractor certain information to enable Contractor to effectively perform the services. Contractor shall treat all such information as confidential, whether or not so identified, and shall not disclose any part thereof without the prior written consent of the SDCOE. Contractor shall limit the use and circulation of such information, even within its own organization, to the extent necessary to perform the services. The foregoing obligation of this Paragraph 5, however, shall not apply to any part of the information that (i) has been disclosed in publicly available sources of information; (ii) is, through no fault of Contractor, hereafter disclosed in publicly available sources of information; (iii) is now in the possession of Contractor without any obligation of confidentiality; (iv) is required to be disclosed by operation of law; or (v) has been or is hereafter rightfully disclosed to

Contractor by a third party, but only to the extent that the use or disclosure thereof has been or is rightfully authorized by that third party.

Contractor shall not disclose any reports, recommendations, conclusions or other results of the services or the existence of the subject matter of this Agreement without the prior written consent of the SDCOE. In its performance hereunder, Contractor shall comply with all legal obligations it may now or hereafter have respecting the information or other property of any other person, firm or corporation.

6. Public Records Act.
Contractor acknowledges that the SDCOE is a public agency subject to the requirements of the California Public Records Act Cal. Gov. Code section 6250 et seq. The SDCOE acknowledges that Contractor may submit information that Contractor considers confidential, proprietary, or trade secret information pursuant the Uniform Trade Secrets Act (Cal. Civ. Code section 3426 et seq.), or otherwise protected from disclosure pursuant to an exemption to the California Public Records Act (Government Code sections 6254 and 6255). Contractor acknowledges that the SDCOE may submit to Contractor information that the SDCOE considers confidential or proprietary or protected from disclosure pursuant to exemptions to the California Public Records Act (Government Code sections 6254 and 6255). Upon request or demand of any third person or entity not a party to this Agreement ("Requestor") for production, inspection and/or copying of information designated by a Disclosing Party as Confidential Information, the Receiving Party as soon practical but within three (3) days of receipt of the request, shall notify the Disclosing Party that such request has been made, by telephone call, letter sent via facsimile and/or by US Mail to the address and facsimile number listed at the end of the Agreement. The Disclosing Party shall be solely responsible for taking whatever legal steps are necessary to protect information deemed by it to be Confidential Information and to prevent release of information to the Requestor by the Receiving Party. If the Disclosing Party takes no such action, after receiving the foregoing notice from the Receiving Party, the Receiving Party shall be permitted to comply with the Requestor's demand and is not required to defend against it.

7. Ownership of Documents.
All memoranda, reports, plans, specifications, maps and other documents prepared or obtained under the terms of this Agreement by or for SDCOE shall be the property of SDCOE and shall be delivered to SDCOE by Contractor upon demand.

Services provided to the SDCOE, and all participating schools therein, and all related materials including, but not limited to; audio; video; images; Contractor's name, slogans, quotes, writings; posters; and any other related materials which are exclusively owned by the Contractor will remain the exclusive property of the Contractor.

8. Fund Availability
Funding of this Agreement, if funded by the SDCOE, is contingent upon appropriation and availability of funds. Work performed in advance of Agreement approval shall be done at the sole risk of Contractor. In the event the funds are not available by operation of law or budget determination, SDCOE shall have the exclusive right to withhold funding.

9. Data Privacy and Protection
All SDCOE content/data (to include but not limited to: students, teachers, interns, aides, Principals, and other administrative personnel) involved in this agreement shall continue to be the property of and under the control of the SDCOE.

All content/data created by the SDCOE or by its students or personnel using the service(s) provided by Contractor pursuant to this Agreement will cease to be retained by the Contractor at the conclusion of this Agreement and will, in fact, be removed from the Contractor's records.

The Contractor will not use any information in a student or personnel record for any purposes other than those required or specifically permitted by this Agreement. Any other use of the SDCOE's student and personnel information will not be undertaken without the express, written consent of the SDCOE.

The Contractor certifies it uses and adheres to the following methods to ensure the privacy and security of all electronically stored information:

- transmission of student and personnel information is always via secure protocols (SFTP, SSL and/or encryption)
- no data transmission occurs via email
- student and personnel data are stored in an encrypted form and programmatic access to that data is done using secure coding standards without visible account or password information
- all server systems including data storage are maintained in a locked, secure, environmentally controlled facility
- all server systems have been hardened with industry standard recommended measures for security protection

The Contractor will notify the SDCOE within 24 hours of the Contractor discovering an unauthorized access or disclosure of SDCOE data.

The Contractor and the SDCOE will work together to ensure compliance with FERPA regulations as applicable.

10. No Assignments.
Neither any part nor all of this Agreement may be assigned or subcontracted, except as otherwise specifically provided herein, or to which SDCOE, in its sole discretion, consents to in advance thereof in writing. Any assignment or subcontracting in violation of this provision shall be void.

11. Audit.
Contractor agrees to maintain and preserve, until three (3) years after termination of the Agreement with the SDCOE and to permit the State of California or any of its duly authorized representatives, to have access to and to examine and audit any pertinent books, documents, papers, and records related to this Agreement.

12. Independent Contractor.
It is expressly understood that at all times, while rendering the services described herein, and in complying with any terms and conditions of this Agreement, Contractor is acting as an independent contractor and not as an officer, agent, or employee of the SDCOE. Except as SDCOE may specify in writing, Contractor shall have no authority express or implied, to act on behalf of SDCOE in any capacity whatsoever as an agent. Contractor shall have no authority, express or implied, to bind SDCOE to any obligation whatsoever.

13. Licenses, Permits, Etc.
Contractor represents and declares to SDCOE that it has all licenses, permits, qualifications, and approvals of whatever nature that is legally required to practice its profession. Contractor represents and warrants to SDCOE that Contractor shall, at its sole cost and expense, keep in effect at all times during the term of this Agreement, any license, permit, or approval which is legally required for Contractor to practice its profession.

14. NOT USED

15. NOT USED

16. Tuberculosis Clearance.
Contractor shall certify in writing that Contractor's employees, volunteers, and subcontractors receive clearance for TB. In such cases where Contractor does not have in-person contact with students, contractor shall not be required to obtain TB clearance.

17. NOT USED

18. Indemnification.
To the fullest extent allowable by law, Contractor agrees to hold harmless, defend, and to indemnify the SDCOE, accept any and all responsibility for loss or damage to any person or entity, including SDCOE, and to indemnify, hold harmless, and release SDCOE, its officers, agents, and employees, from and against any actions, claims, damages, liabilities, disabilities, or expenses, that may be asserted by any person or entity, including Contractor, that arise out of, pertain to, or relate to Contractor's or its agents', employees', contractors', subcontractors', or invitees' performance or obligations under this Agreement. Contractor agrees to provide a complete defense for any claim or action brought against SDCOE based upon a claim relating to such Contractor's or its agents', employees', contractors', subcontractors', or invitees' performance or obligations under this Agreement. Contractor's obligations under this Section apply whether or not there is concurrent negligence on SDCOE's part, but to the extent required by law, excluding liability due to SDCOE's conduct. SDCOE shall have the right to select its legal counsel at Contractor's expense, subject to Contractor's approval, which shall not be unreasonably withheld. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for Contractor or its agents under workers' compensation acts, disability benefits acts, or other employee benefit acts.

19. Tobacco-Free Facility.
The SDCOE is a tobacco-free facility. Tobacco use (smoked or smokeless) is prohibited at all times on all areas of or within SDCOE property.

20. Notices.
All notices, legal or otherwise, shall be provided as follows:

SDCOE: Sheiveh Jones, Executive Director
6401 Linda Vista Rd
San Diego, CA 92111
858-295-8806
snjones@sdcoe.net

With copy to: Chief Business Officer and
SDCOE Legal Services
6401 Linda Vista Rd
San Diego, CA 92111

Contractor: _____, _____ (Name, Title)
_____ (Address)
_____, __, _____ (City, State, Zip Code)
___-___-____ (phone number)
_____ (email address)

21. Amendment.
No oral or other agreements or understandings shall be effective to modify or alter the written terms of this Agreement. This Agreement may be amended or modified only by a written instrument signed by the SDCOE and by a duly authorized representative of the Contractor.

22. Governing Law/Venue.
In the event of litigation, the Agreement and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate state or federal court located in San Diego County.

23. Mediation.
In the event of any dispute, claim, question, or agreement or disagreement arising from or relating to this Agreement or breach thereof, the parties hereto shall use their best efforts to settle the dispute, claim, question, or disagreement. To this effect, they shall consult and negotiate with each other in good faith, recognize their mutual interests, and attempt to reach a just and equitable solution satisfactory to both parties. If the parties are unable to resolve the issue(s) within a period of thirty (30) days, then upon notice of either party to the other, all disputes, claims, questions, or disagreements shall be resolved through mediation. The parties will select a mediator by their mutual agreement, within 30 days. If there can be no such agreement, each party will submit a list of five mediator choices to the other, rank ordered by preference. The mediator will then be selected based on a further discussion, unless an individual is on both lists and then that person would have preference. Each party shall bear its own costs, including without limitation one half of the cost of the fees and costs of mediation.

24. Compliance with Law.
The Contractor shall be subject to, and shall comply with, all federal, state, and local laws and regulations applicable to its performance under this Agreement including, but not limited to: licensing, employment, purchasing practices, wages, hours, and conditions of employment, including non-discrimination COVID requirements as stated in Exhibit B to this agreement.

To the extent that this Agreement may be funded by fiscal assistance from another governmental entity, Contractor and any subcontractor(s) shall comply with all applicable rules and regulations to which SDCOE is bound by the terms of such fiscal assistance program.

25. Debarment, Suspension or Ineligibility Clause.
By signing this Agreement, the Contractor certifies that the Contractor, and any of its principles and/or subcontractors:

i. Are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any federal agency, and;
ii. Have not, within a three-year period preceding this Agreement, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with containing, attempting to obtain, or performing a public (federal, state or local) transaction or contract under a public transaction; violation of federal or state antitrust statues or commission of embezzlement, theft, forgery, bribery falsification or destruction of records, making false statements, or receiving stolen property. Contractor certifies that no employee, officer, agent, or subcontractor who may come in contact with students in performance of this Agreement, has been convicted of a serious or violent felony.

26. Authorization to Perform Services.
Contractor is not authorized to perform services or incur costs under this agreement until executed by both the Contractor and approved by signature of the SDCOE Superintendent of Schools or his designee, the Deputy Superintendent, Chief Business Officer.

27. Employment with Public Agency and Retirees.
Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are being performed pursuant to this Agreement. Retirees should seek guidance from their respective retirement system to avoid a loss of retirement benefits.

In the event that Contractor or any employee, agent, or subcontractor of Contractor providing services under this Agreement is determined by a court of competent jurisdiction, the California Public Employees Retirement System (PERS) or the State Teachers Retirement System (STRS) to be eligible for enrolment as an employee of SDCOE, Contractor shall indemnify, defend, and hold harmless SDCOE for the payment of any employee and/or employer contributions for such retirement benefits on behalf of Contractor or its employees, agents, or subcontractors, as well as payment for any penalties and interest on such contributions, which would otherwise be the responsibility of SDCOE.

28. Conflict of Interests.
Contractor may serve other clients, but none whose activities or whose business, regardless of location, would place the Contractor in a "conflict of interest" as the term is defined in the Political Reform Act, codified at California Government Code Section 81000 et seq. Contractor shall not employee any SDCOE official in the work performed pursuant to this Agreement. No officer or employee of SDCOE shall have any financial interest in this Agreement that would violate California Government Code Sections 1029 et seq. Contractor warrants that it is not now, nor has it been in the previous twelve (12) months, an employee, agent, appointee, or official of SDCOE. Contractor understands that if this Agreement is or was made in violation of Government Code 1090 et seq. the entire Agreement is void and Contractor will not be entitled to any reimbursement of expenses, and Contractor will be required to reimburse SDCOE for any sums paid to the Contractor. Contractor understands that, in addition to the foregoing, it may be subject to criminal prosecution for a violation of Government Code 1090 and, if applicable, will be disqualified from holding public office in the State of California.

29. Counterparts.
This Agreement (and any amendments) may be executed in multiple counterparts, each of which shall be deemed an original, but all of which, together, shall constitute one and the same instrument. Documents delivered electronically shall be valid and binding.

30. Severability.
If a court of competent jurisdiction finds or rules that any provision of this Agreement is invalid, void, or unenforceable, the provisions of this Agreement not so adjudged shall remain in full force and effect. The invalidity in whole or in part of any provision of this Agreement shall not void or affect the validity of any other provision of this Agreement.

31. Entire Agreement.
This Agreement represents the entire Agreement and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This Agreement may not be amended in any way except by a writing duly executed by both parties hereto.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed, such parties acting by their representatives being thereunto duly authorized.

SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS	**Sweetwater Union High School District**
By (Authorized Signature)	By (Authorized Signature)
Michael Simonson Name (Type or Print)	Name (Type or Print)
Deputy Superintendent, Chief Business Officer Title	Title
Date	Date

EXHIBIT A
SPECIAL PROVISIONS

A. The County agrees to:

1. Act as Local Educational Agency (LEA) in accordance with San Diego County Local Educational Agency agreement with the California Commission on Teacher Credentialing. a. Provide credential services for the review of applications for the Adult and Career Technical Education Designated Subjects Credentials.
2. Distribute Commission on Teacher Credentialing updates for credential standards and program information.
3. Review and organize data from course evaluations and mentor experiences. Report findings at Credential advisory meetings.
4. Organize candidate, credential analyst, and administrative advisory meetings.
5. Adhere to the California Commission on Teacher Credentialing educator preparation accreditation system's 7-year cycle of activities.
6. Provide support and linkages to partnering Institution of Higher Educations (IHE).
7. Provide ongoing program improvement collaboration opportunities with IHEs, Districts, employers, and all relevant stakeholders.

B. The Contractor agrees to:

1. Provide supervisors (evaluative) who are:
    a. Certificated and experienced in teaching.
    b. Trained in supervision and support of beginning teachers.
    c. Experienced in offering professional development opportunities.
    d. Experienced in providing ongoing support to support providers and candidates.
    e. Responsible for collaborating with the county program staff on selecting qualified mentors and completing all necessary paperwork.

2. Provide support provider (non-evaluative) mentors for each preliminary credential candidate

A. Scope of Services. including substitute teachers) upon hire who are:

a. Program approved and meet minimum qualifications:
    i. Hold a valid clear California teaching credential.
    ii. Verify a minimum of three (3) years of classroom teaching experience.
    iii. Verify recent work experience in an educational setting.
b. Trained in providing coaching and support to beginning teachers.
c. Assessed by new teacher candidates for their services.
d. Competent in providing complete, accurate and timely feedback to new teacher candidates throughout the period of the preliminary credential.

3. Provide staff available to assist and support candidates in the processing of credential application materials (i.e., district credential technician).
4. Ensure candidates enroll in Early Program Orientation within the first 30-days of employment.
5. Identify one (1) contact person as liaison with the County.

EXHIBIT B
COVID-19 Vaccination & Testing Requirements

The San Diego County Office of Education ("SDCOE") is a public agency that has a duty to implement health and safety protocols to address COVID-19 in accordance with all state and local regulations. As a Contractor/Vendor for SDCOE, you are responsible for ensuring that your agents and employees are complying with applicable state, county and SDCOE guidelines whenever services are performed on all SDCOE operated facilities.

It is the responsibility of the Contractor/Vendor to ensure there is no interruption of service to SDCOE if the Contractor/Vendor and any employee, volunteer and/or agent of the Contractor/Vendor fails to adhere to COVID-19 state and local regulations. Failure by the Contractor/Vendor to comply with the terms of this Addendum or any applicable county or state health order, may result in termination of the agreement to provide services.

This Addendum is hereby incorporated into the Agreement as though fully set forth. No other terms or conditions of the Agreement are changed, and in the event of a conflict the terms of This Exhibit B shall prevail.

District Contact Information

Please complete the applicable contact information for communication from the Designated Subjects Program. *This page will be removed before official routing of the contract and is for internal use only, when communicating about credential candidates with the employer.*

Credential Analyst	Title	Email	Phone Number

District Contact #2	Title	Email	Phone Number

District Contact #3	Title	Email	Phone Number

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - N.-1.

Issue:

Associated Student Body Contracts.

Superintendent's Recommendation:

Ratify Associated Student Body ("ASB") contracts.

Analysis:

Pursuant to Resolution No. 2479, the board has delegated authority to sign contracts and license agreements for Associated Student Body activities to the superintendent and chief financial officer, broadly, or to principals or designees, in the form of the assistant principal of student activities or the associated student body advisor, more narrowly. Resolution No. 2479 provides signatory specifics and is attached to this board item.

Though the board has delegated this authority to enter into agreements, per Education Code Section 17605, these transactions shall be ratified by the governing board every 60 days. Attached are copies of each of the transactions entered into by ASBs under the delegated authority.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on ASB Contracts which have been signed and are awaiting board ratification.

For questions regarding this board item, please contact Dr. Jenny Salkeld at 619-691-5550 or Jenny.Salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
ASB Contracts Report	Backup Material
ASB Contracts	Backup Material

SUHSD Associated Student Body Agreements
June 24, 2024

SCHOOL	DATE RECEIVED	CONTRACT	PURPOSE	CONTACT	EST. AMOUNT
Bonita Vista High School	6/10/2024	Jostens	Yearbook 24-25	David Cobian	$48,749.68

Jostens® Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400 | Minneapolis, MN 55435 | 952-830-3300

Job # 32097 (Use Physical 911 Address/No P.O. Boxes)
Customer Name: BONITA VISTA HIGH SCHOOL
Street Address: 751 OTAY LAKES ROAD
City: CHULA VISTA
State: CA Zip/Postal: 91913
Customer Phone: (619) 397-2000

Contact Name: GABRIEL GARCIA
Contact Role: YEARBOOK ADVISER
Contact Email: juang.garcia@sweetwaterschools.org
Contact Phone: (619) 397-2000

☑ Per terms and conditions as agreed upon between Jostens and Sweetwater Union High School District June 26, 2023

☑ Yearbook+ addendum

The Term of this Agreement is for the following years:
(Specifications subject to annual review)

2024-2025

Program:

JOURNEY

Creation Method:

ONLINE

Ship Date: MAY 9, 2025 Trim Size: 9

Copies: 800 Pages: 280

Cover: CUSTOM - HARD COVER

Paper Stock: 100#

Ship kit by: (Sept is default)
(Allow 2 weeks for processing)

Proposed Budget: $ 48,749.68
(Dollars only, not per book amount)

X _____
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

Lee Romero 6/5/24
PRINTED NAME DATE

X _____ 6-10-24
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE (IF REQUIRED)

Jenny Sackett CFO
PRINTED NAME DATE

X Jill Bonilla
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Jill Bonilla Date 6/5/2024
PRINTED NAME

Rep # 5230

Type Order:

School Type: ***HIGH SCHOOL***

Yearbook included in Tuition: ☐

INCLUDES TAX AND SHIPPING

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - N.-2.

Issue:

Contracts below $25,000.

Superintendent's Recommendation:

Ratify/authorize staff to execute contracts consistent with Board Resolution No. 4626.

Analysis:

Pursuant to Resolution No. 4626, the board has delegated authority to sign contracts and license agreements up to threshold amounts to the superintendent, chief financial officer, and to the purchasing manager. Currently, many items come forward via the purchasing manager's reports to the board, for goods and services. Though the board has delegated this authority to enter into such agreements, per Education Code Section 17605 these transactions shall be reviewed and in an abundance of caution, ratified by the governing board within 60 days of execution.

Attached is a spreadsheet of vendors which staff has utilized delegated authority to enter into agreements within sixty (60) days of execution. Copies of each of the quotes or estimates, which also reference terms and conditions, privacy agreements or other supplemental terms are also attached herein.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on contracts which have been signed and are awaiting board ratification.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or Jenny.Salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
Contracts $25,000 Report	Backup Material
Contracts	Backup Material

Sweetwater Union High School District
Contracts Under $25,000
June 24, 2024

CONTRACT	SCHOOL/DEPARTMENT	RESOURCE CODE	COST	CONTACT
iCEV Multimedia, LLC	College and Career Readiness	638700	$2,750.00	Ana Maria Alvarez
Food Handler Solutions, LLC	Nutrition Services	531000	$5,750.00	Janea Quirk
XTIVIA	Information Technology	000000	$19,500.00	Daniel Winters
MedBridge, Inc.	College and Career Readiness	090000	$3,228.00	Ana Maria Alvarez
Vector Ocularis	Information Technology	000000	$369.71	Daniel Winters
Google Educator Training	Information Technology	n/a	$0.00	Daniel Winters

0000 Unrestricted

0900 LCFF/Supplemental & Concentration (LCAP)

3010 Title 1

3182 ESSA School Improvement Funding for LEAs (CSI Grant)

3212 Elementary & Secondary School Emergency Relief II (ESSER II)

3213 Elementary & Secondary School Emergency Relief III (ESSER III)

3220 CARES Act

3550 Voc & Appl Tech Secondary IIC, Sec 131 (VEA Sec II)

3913 Adult Education - ASE Adult Secondary Education

4203 ESEA Title III - Limited English Proficient

5810 Other Federal

6300 Lottery Instructional Materials

6385 Governor's CTE Initiative: California Partnership

7425 Expanded Learning Opportunities Grant

Quote: Q-34794
Today's Date: 1/17/2024
Start Date: 4/1/2024
End Date: 3/31/2025

CEV Multimedia, LLC
1020 SE Loop 289
Lubbock, TX 79404
Phone 800/922-9965 * 806/745-8820
Fax 800/243-6398 * 806/745-5300
E-Mail customersupport@icevonline.com

BILL TO
Launch Virtual Academy
1411 27TH St
San Diego, California 92154

SHIP TO
Launch Virtual Academy
Nicole Kranzberg
nicole.kranzberg@sweetwatersch

Purchase Order No.	Customer ID	Salesperson ID	Territory ID	Payment Terms
Pending	SWEE0008		iCEV-CTE	Net 30

Qty	Item #	Description	Term	Ext. Price
50	TK-000050-1	CA - Turnkey Package | 1 Subject | 2 Teachers	12	$2,750.00
		CA - Health Science		
			TOTAL:	$2,750.00

iCEVonline.com CANCELLATION & REFUND POLICY
No charge for cancellation within 30 days of receipt of purchase order.
No cancellation or refund after 30 days of receipt of purchase order.

Quote valid for 90 days



SCHOOL FOOD HANDLER

Quotation

Remit Payment To:
Food Handler Solutions LLC
1278 Glenneyre #530
Long Beach, CA 92651

Quote Date: 04/30/2024

Quotation For
Stephanie Ruiz
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

Comments or Special Instructions
None

Quantity	Description	Regular Price	Discounted Price	Amount
23	Online Professional Standards Education and Tracking Program - 12 Months	300.00	250.00	6,900.00

	$ 6,900.00
Discount	1,150.00
	$ 5,750.00



XTIVIA

If you can imagine the business outcome, XTIVIA can create it with technology

Since 1999 Virtual-DBA

Quality Database Solutions and Services

SSAE 18 COMPLIANT SOC 2

SUPPORT PROPOSAL FOR

SWEETWATER UNION HIGH SCHOOL DISTRICT

April 15, 2024

2023 is XTIVIA's 24th year of providing Remote DBA Services

Managing Your Technology while you manage your business

IBM Db2 · Informix · Microsoft SQL Server · ORACLE · Azure · MySQL · mongoDB. · PostgreSQL · aws · redis · SharePoint · Office 365 · Windows

© 2023 XTIVIA

XTIVIA

Table of Contents

Table of Contents ---- 2

Notices ---- 2

Executive Summary ---- 3

Business Need ---- 4

Service Solution ---- 5

Support Service Plans ---- 5

Supported Platforms ---- 6

Support Models ---- 7

Premium Package - All U.S. Based - Order Acceptance ---- Error! Bookmark not defined.

XTIVIA Team Contact Information ---- *10*

Additional Documentation ---- *10*

Partnerships ---- *10*

Virtual-DBA Client Quotes ---- *11*

Virtual-DBA Client References ---- *12*

Exhibit A: Scope of Work ---- 13

Exhibit B: Terms and Conditions – Virtual-DBA ---- 20

Notices

This document contains information proprietary to XTIVIA, Inc. It is a proposal developed exclusively for the recipient. This document and all contents should not be shared with any third party for review or for any other purpose without the express written consent of XTIVIA.

© 2023 XTIVIA

XTIVIA

Executive Summary

XTIVIA is pleased to present this Virtual-DBA proposal to Sweetwater Union High School District.

Our Virtual-DBA service provides the expertise and bundled services you need to keep your systems running at peak performance at a fraction of the staffing costs. From configuration and optimization, to proactive monitoring, to trend analysis and planning, and to on-call technical support, our Certified Engineers cover all the bases for Oracle, Microsoft SQL Server, MySQL, IBM Db2, IBM Informix, MariaDB, Percona, MongoDB, PostgreSQL, Redis, SharePoint, Office 365, Linux/UNIX, or Windows OS, Oracle EBS, Salesforce, BMC, Atlassian, Power BI, and both AWS and Azure cloud environments.

Our comprehensive Virtual-DBA services ensure you receive optimum quality and value. We provide:

- Experienced technical staff with solid industry experience and certifications
- Multiple platform support and strategic partnerships for:



- We can support your environment on-premise, hosted, or in the cloud
- 24x7 support
- 24x7 optional Virtual-DBA/Admin monitoring
- A Primary DBA/Admin assigned for each supported platform
- Client defined roles and responsibilities for your Remote Support Team
- Industry standard tools and proven service delivery processes
- Open incident management via XTIVIA Web portal

XTIVIA & Sweetwater Union High School District: Working Together

XTIVIA built a reputation as a firm specializing in database support and beyond. Our experts provide support services to hundreds of clients across North America and Europe. From troubleshooting problems to providing fully outsourced support on a 24x7 basis, our engineers provide world-class support services. XTIVIA has been in business since 1992 and providing database managed services, and more, since 1999.

For information or questions regarding the content of this proposal, please contact:

Clark Robinson
(719) 623-5866
crobinson@xtivia.com



© 2023 XTIVIA

XTIVIA

Business Need

Sweetwater Union High School District requested XTIVIA provide our Virtual-DBA support solution, which includes remote management, administration, and support for any technology solutions related to their Oracle environments.

The XTIVIA Virtual-DBA Team will provide Sweetwater Union High School District services in the following areas:

1. Perform management, administration, maintenance, and support task responsibilities as defined by Sweetwater Union High School District
2. Remotely monitor critical operational functions and statistics as defined by the service level
3. Respond to monitoring events as defined by Sweetwater Union High School District
4. Remotely monitor system resource utilization over time as defined by the service level
5. Support and coach Sweetwater Union High School District DBAs, admin, management, IT, and other staff on management, administration, maintenance and support needs
6. Interface with database, operating system, or application vendor technical support organizations as the representative of Sweetwater Union High School District, dedicated to their best interests

Our goal is to ensure satisfaction each time you need us for support by:

1. Assuring an engineer familiar with your organization and your systems will always be there
2. Managing and executing our responsibilities for environment management
3. Responding to your calls within a predefined response time
4. Providing ongoing status updates regarding any issues
5. Providing a defined escalation process and resolution
6. Communicating frequently and effectively
7. Continuously improving our service processes

Tap into Our Team of Experts for Your Remote Managed Service Needs

Virtual-DBA
powered by XTIVIA

Support for your On-premise, Hosted, or Cloud (Azure, AWS, etc.) environments

© 2023 XTIVIA

XTIVIA

Service Solution

Support Service Plans

Whether you need around-the-clock DBA/Admin staff coverage, or just need to augment your current technical staff skills, we cater our service to meet your unique business requirements. Let XTIVIA manage your environment while you manage your business. Below is a description of the Virtual-DBA support packages available to support Sweetwater Union High School District business requirements.

Basic Service Plan

- 24×7 on-call access to DBA/Admin support professionals
- Virtual-DBA Client Web Portal for incident management
- Primary Engineer assigned for each supported platform
- Customer defined service support hours per agreement term
- Covering all major platforms – IBM Db2, IBM Informix, Microsoft SQL Server, Oracle, MySQL, MariaDB, Percona, MongoDB, PostgreSQL, Redis, SharePoint, Office 365, Linux/UNIX, or Windows OS, Oracle EBS, Salesforce, BMC, Atlassian, Power BI, and both AWS and Azure cloud environments

Premium Service Plan (All Basic Support Package Features from above PLUS)

- 24×7 DBA/Admin Support & Monitoring
- Primary Engineer assigned for each supported platform
- Access to your DBA/Admin support professionals
- Daily system log files review
- Verification of backups
- System status monitoring, including:
  - System heartbeat (up/down)
  - Scan System Log Files Daily
  - Connectivity verified to XTIVIA Virtual-DBA servers
  - Performance and resource metrics collection
  - Automatic threshold comparison of collected metrics
  - Notification/response when a potential system availability issue is discovered
  - Notification/response when a potential system performance issue is discovered
  - Notification/response when a potential system resource issue is discovered (disk/memory/CPU)
  - Verify Completion of Backups (as indicated in log files)
- One Time On-Site Installation and Performance, Environment, and Business Policy Review

Custom Service Plan

- Select the services you require during and outside of regular business hours
- Utilize your current monitoring tools if they conform to our alerting API
- Get the help you need, when you need it from our expert IBM Db2, IBM Informix, Microsoft SQL Server, Oracle, MySQL, MariaDB, Percona, MongoDB, PostgreSQL, Redis, SharePoint, Office 365, Linux/UNIX, or Windows OS, Oracle EBS, Salesforce, BMC, Atlassian, Power BI, and both AWS and Azure cloud environments teams
- Choose the features you need from our Basic or Premium Plans, or create something more customized for your business

© 2023 XTIVIA

XTIVIA

Supported Platforms

All of your infrastructure components are tied together, your databases live on your servers or in the cloud, SharePoint has a database, Office 365 talks to everything. XTIVIA can help make dealing with it all easier. Below is a description of the supported platforms available with Virtual-DBA services available to support Sweetwater Union High School District business needs.

Database Support – Microsoft SQL Server, Oracle, MySQL, Postgres, Db2 (LUW), Informix, MongoDB, Redis

- 24x7 Support
- Optional Monitoring
- Database administration break-fix or dev tasks
- Telephone technical support
- Status and strategy discussions
- Technical issue resolution
- System management
- Mentoring or training
- Database issue support for App, Dev or Prod
- Represent your interests with DB or App vendor tech support
- And more

Operating System Support – Microsoft Windows, Linux/UNIX

- 24x7 Support
- Optional Monitoring
- Administration break-fix or dev tasks
- Telephone technical support
- Status and strategy discussions
- Technical issue resolution
- System management
- Mentoring or training
- System issue support for App, Dev or Prod
- Represent your interests with OS or App vendor tech support
- And more

Reporting: Cognos, Tableau or Jaspersoft

- Business Hours Support
- Reporting & Architecture Reviews
- Install, Configuration, & Troubleshooting
- Upgrades, Migrations, & Backup
- And more

Office 365 Support

- 24x7 Support
- Plan future business needs
- Tenant and subscription configuration
- Manage tenant and all admin centers including SharePoint/One drive/Exchange/Azure AD
- Manage all licensing and services
- Add/remove of users and licensing support
- SharePoint Online: Migrations, new build, design implementations
- Exchange Online: Migrations, Distribution management, public folders, mailbox security and compliance
- One Drive: Migrations/ Management, documentation
- Microsoft Teams: Management and documentation
- Microsoft Applications (Word, Excel, PowerPoint, Outlook, One Note) Support and documentation
- Azure AD: Assist with Azure AD setup of users/groups and configuration of AD Connect if on prem domain services are active

SharePoint Support

- 24x7 Support
- Optional Monitoring
- Administration break-fix or dev tasks
- Telephone technical support
- Status and strategy discussions
- Technical issue resolution
- System management
- Mentoring or training
- Issue support for App, Dev or Prod teams
- Represent your interests with Microsoft or App vendor tech support
- And more

Additional XTIVIA Shared Services Benefit

- XTIVIA is providing clients the benefit of using the contract service hours *from this agreement* across all of the XTIVIA managed services offerings (follow link for more details)

Support Models

A primary Engineer (DBA, SharePoint, Office 365, or OS Admin) is assigned for each of your supported platforms. For example, if you subscribe to Virtual-DBA for Oracle and SQL Server, your primary contacts will be an Oracle database administrator and a SQL Server database administrator. XTIVIA's Virtual-DBA support engineers will provide the highest level of service possible. We ensure our engineers are trained on various technology products and require background checks (for all US-based staff) and certification testing for our team. In fact, the average level of real-world Engineer experience for a Virtual-DBA team member is fifteen years! All XTIVIA support services are based out of the United States and Hyderabad, India, depending on the needs and preferences of each client.

All US-Based Delivery Model

This is the most effective model for clients looking to get the best coverage available at a reduced cost from a team of Engineers totally based in the United States.

- Senior level Primary US-based Engineer assigned for each supported platform
- Primary Engineer acts as platform project manager and performs or delegates tasks to other US-based team members in support of the customer
- XTIVIA monitoring and alerting is available

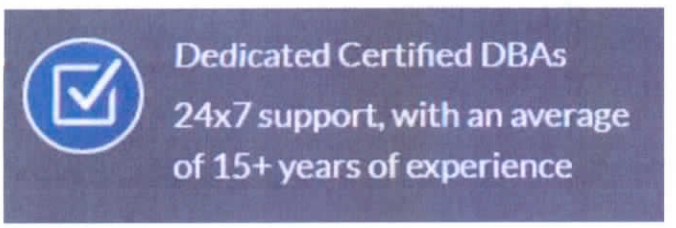
Depending on the needs of the Client, the US-based team is sized to provide the coverage desired.

Hybrid US-based + Offshore Delivery Model

This is an effective model for clients looking to substantially reduce costs and represents the best of both worlds.

- Senior level US-based Primary Engineer assigned for each supported platform
- A primarily offshore Engineer support team based in Hyderabad India
- Primary Engineer acts as a platform project manager to client while managing and delegating tasks to the offshore team in support of the customer—and steps in if needed
- Majority of work is performed by offshore team
- XTIVIA monitoring and alerting is available

Depending on the needs of the Client the offshore team is sized to provide the coverage desired.





© 2023 XTIVIA

XTIVIA

Order Acceptance - Renewal

Virtual-DBA
Quality Database Solutions and Services

Customer Information:	
Name:	Sweetwater Union High School District
Address:	445 Moss Street, Chula Vista, CA 91911
Contact Person:	Doris Easterly – (619) 585-7920 – doris.easterly@suhsd.k12.ca.us
Platform:	Oracle

Pricing Information:

Item	Quantity	Service Description	Monthly	Annual
Premium Level of Virtual-DBA Service for Oracle	1	**Monthly Premium All U.S. Based Virtual-DBA service fee. Term: Twelve (12) Months**. 24x7 support & 24x7 monitoring service for **one (1)** Oracle instances. **72 hours included service per term** (average of 6 hours/month), applicable to any Oracle DBA/Admin tasks or (monitored or not) installation/instance. **Term Extension dates: 2024-07-01 to 2025-06-30**	$1,625.00	$19,500.00
XTIVIA Additional Support Services Benefit	As requested	Agreement service hours may be applied to the below support services during business hours and when work scheduled in advance. Full Details, and more available services on XTIVIA Support Services Benefit Cloud: AWS, Azure, Office 365 | Kubernetes CRM: Salesforce.com & Dynamics | SharePoint, Atlassian & BMC OS: Linux, Unix and Windows | BI: Power BI, Jaspersoft, SSRS	$0.00	$0.00
Time & Material And Travel & Expense	As requested	Hours exceeding included support services expended per term for business hours support calls will be billed at the rate of $155.00/hour, and after-hour support calls will be billed at the rate of $185.00/hour plus reasonable Travel and Living expenses if on-site or travel required.		
			ANNUAL TOTAL FEES:	$19,500.00

☐ Yearly Invoice Initials:_____ **By default XTIVIA bills monthly. Check this box to receive a yearly invoice with a 2.0% discount applied to only the total annual service fee specified on this Order Acceptance form. If terminated prior the end of term, a refund will be provided on a pro-rated basis. Any Monthly Service fees totaling $500 or less will be billed Annually automatically with no discount. Discount only available with service term of 12 or more months.**

This Order extends and is in accordance with and governed by the XTIVIA Virtual-DBA Services Scope of Work and Terms and Conditions listed in Exhibit A the Virtual-DBA Service agreement executed on 4/07/2008 between Sweetwater Union High School District and XTIVIA Inc. for twelve (12) months under the terms specified below. This proposal is valid for 30 days. All fees are expressed in US Dollars. All terms subject to credit verification. Payment by credit card incurs additional 3.0% transaction fee.

Accepted by:	Sweetwater Union High School District	Accepted by:	XTIVIA, Inc.
By:		By:	
Name:		Name:	Dennis Robinson
Title:	CFO	Title:	CEO
Date:	6-11-24	Date:	Apr 25, 2024

Sales Representative/Contact Information: Clark Robinson, crobinson@xtivia.com, (719) 623-5866

For execution, Order Acceptance form should be emailed (crobinson@xtivia.com) to XTIVIA
XTIVIA Inc., 2035 Lincoln Highway, Suite 1010, Edison NJ 08817, Tel: 732-248-9399

© 2023 XTIVIA

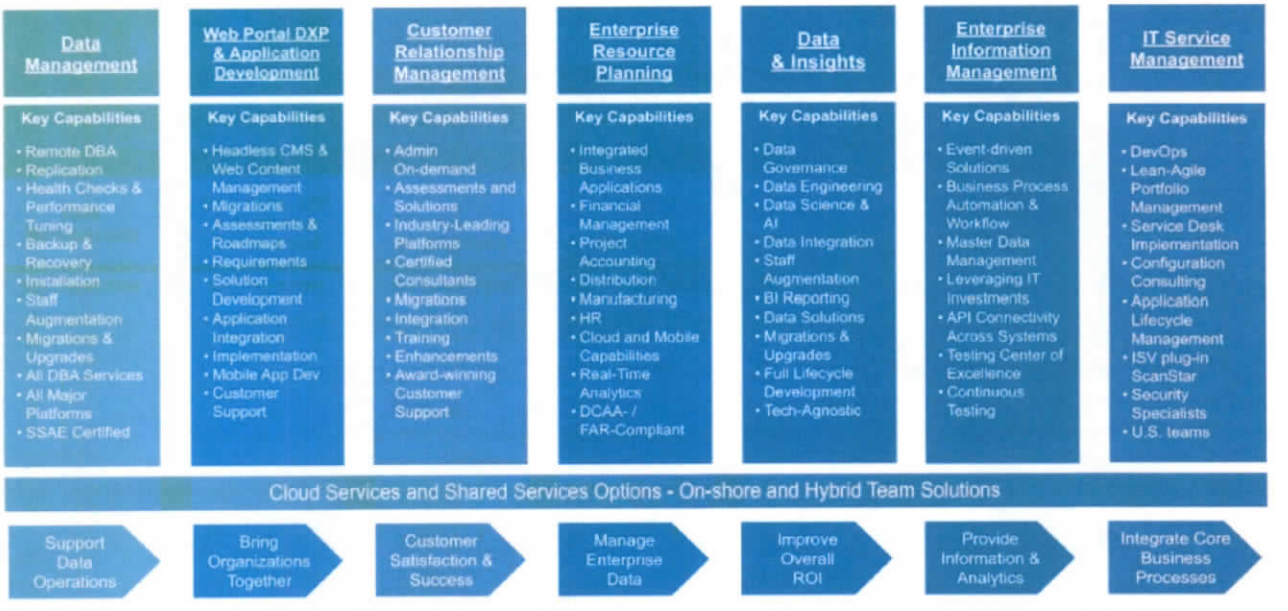
XTIVIA

About XTIVIA

XTIVIA has established a proven reputation as a company that delivers leading-edge IT solutions and technology support for our clients' specific requirements, regardless of project complexity. Our service areas include Application Development, Business Intelligence, Customer Relationship Management, Data Warehousing, Database Support and Management, Enterprise Information Management, Enterprise Resource Planning, and Digital Experience Solutions. XTIVIA's success stems from a demonstrated ability to provide deep expertise via professional services, empowering clients to leverage their chosen technology successfully, competitively and profitably. If you can imagine the business outcome, XTIVIA can create it with technology. XTIVIA has offices in Colorado, New York, New Jersey, Missouri, Texas, and Virginia.

XTIVIA SERVICES & SOLUTIONS

| End-to-End Business Processes | Customer-Centric | Industry-Leading Certified Talent | Dynamic Results |



For more information, please visit:

XTIVIA.com Virtual-DBA.com

RightStar.com GovCon365.com

XTIVIA

Great Place To Work. Certified SEP 2022-SEP 2023 USA

© 2023 XTIVIA

XTIVIA Team Contact Information

Business Development:	**Clark Robinson** 304 South 8th Street, Suite 201, Colorado Springs, CO 80905 Office: 719-623-5866/ Cell: 719-244-4597 / crobinson@xtivia.com
Vice President, Data Management & Managed Services:	**Tony Salerno** 2035 Lincoln Highway, Suite 1010, Edison, NJ 08817 Office: 732-743-4286 / Cell: 732-310-0975 / asalerno@xtivia.com
Oracle/MySQL/MariaDB/Percona Team Technical Manager:	**Cheryl Bryll** 304 South 8th Street, Suite 201, Colorado Springs, CO 80905 Office: 719-309-1117/ Cell: 214-733-3869 / cbryll@xtivia.com
Microsoft SQL Server/Azure/SharePoint/Windows OS Team Technical Manager:	**Kat Meadows** 304 South 8th Street, Suite 201, Colorado Springs, CO 80905 Office: 719-387-9349 / kmeadows@xtivia.com
Db2 LUW/Redis Team Technical Manager:	**Ian Bjorhovde** 304 South 8th Street, Suite 201, Colorado Springs, CO 80905 Office: 719-309-1127 / ibjorhovde@xtivia.com
Informix/PostgreSQL/MongoDB Team Technical Manager:	**Barrie Shaw** 2035 Lincoln Highway, Suite 1010, Edison, NJ 08817 Office: 732-743-4287 / bshaw@xtivia.com

Additional Documentation

XTIVIA Certificate of Liability Insurance, SOC 2 Attestation, Corporate Security Policy, Security Awareness Program, and other documentation is available upon request.

Partnerships

XTIVIA is proud to work in collaboration with the most respected and best-of-breed brands. From IBM to Oracle and beyond, we not only partner with major database/software vendors, but these partnerships also give XTIVIA the opportunity to leverage our deep experience with certifications and add value to our clients by acting as a software reseller. Our experts understand how to work with these vendors to get the best discounts available, while also helping our customers navigate the challenges found in compliance and software audits.

Microsoft GOLD CERTIFIED Partner | ORACLE Partner | Gold Business Partner IBM | Azure | aws partner network

We can help you with software licensing, software/cloud subscriptions, license management, and compliance avoiding out-of-compliance fines and maintenance fees. Not only with database software.

© 2023 XTIVIA

Virtual-DBA Client Quotes

"Working with Virtual-DBA has been a breath of fresh air for our company. We are no longer bottlenecked having a single in-house DBA trying to support different database platforms. The Virtual-DBA team has years of experience and it's easy to communicate with a DBA anytime we need assistance. Quite frankly, I don't lose sleep knowing that Virtual-DBA is proactively monitoring our critical business systems."

Bill Santos - IT Manager - Darice Inc.

"Your expertise and assistance has proven to be invaluable in helping us to grow from a small start-up with fewer than a dozen people to the billion-dollar multinational we have become. Even as we added in-house DBA capabilities, we always valued having XTIVIA as an escalation point for the more difficult issues or where innovation was required."

Andrew Woodworth - SVP – IT Director - Ariel Reinsurance Company Ltd

"XTIVIA is an excellent partner with us. We are an ambulance service serving over 1.2 million people, so we have some pretty mission critical systems. I can count on XTIVIA to be there when we need them and to let us know quickly if something doesn't seem quite right with our production SQL servers. I give an unqualified and unequivocal reference for them."

Frank Gresh - Chief Information Officer - Emergency Medical Services Authority

"When we have had systems go down or had to plan a reboot, your involvement and support have always been a great presence. Providing me the knowledge that you are actively reviewing our setup at all times brings a good peace of mind in the event something does happen."

George Ricciardi - Director of MIS/Internet Services - F A Davis Company

It doesn't matter what size your business is or what industry you're in. XTIVIA's Virtual-DBA service can provide the database support you need. Our clients cover a wide range of industries, including airline, banking, biotechnology, communications, entertainment, media, finance, government, healthcare, insurance, manufacturing, pharmaceutical, technology, and transportation. Our proven team will focus on your database administration needs so you can focus on your business. We work with your application vendors, in-house developers, and other teams the same way we serve any of your in-house staff. You define the level of involvement our DBA team has in your environment, from complete support to coverage only when your employees need a hand—or are home in their beds.

Health Checks – Performance Tuning – Business Intelligence – Managed Service Plans
Backup and Recovery – Migrations – Replication – Cloud – Software Licensing – Consulting

Managing Your Databases - While you manage your business

© 2023 XTIVIA

XTIVIA

Virtual-DBA Client References

Please contact your XTIVIA sales representative before contacting any references so that we may either help you schedule a meeting or let them know in advance in order to expedite the process. Thank you.

ORACLE **Schnitzer Steel Industries, Inc.** Director of IT Infrastructure **Chad Stannard** 299 SW Clay Street, Suite 350, Portland Or, 97201 Tel: 503-721-5650, Email: cstannard@schn.com **Schnitzer Steel Industries, Inc.** Director of IT Infrastructure **Chad Stannard** 299 SW Clay Street, Suite 350, Portland Or, 97201 Tel: 503-721-5650, Email: cstannard@schn.com	IBM Db2 **Cornerstone Brands** Manager - Digital Platform Engineering **Anthony Carota** 8614 Jacquemin Dr, West Chester, Ohio 45069 Tel: 513-642-6493 acarota@cornerstonebrands.com **Stephen Gould Corporation** Manager, Corporate Applications **Leon M. Feder** 35 South Jefferson Road, Whippany, NJ 07981 Tel: 973-428-1500 x108, Email: lmfeder@stephengould.com
Microsoft SQL Server **Connecticut Business and Industry Association** Chief Information Officer **Tom Day** 350 Church Street, Hartford, CT 06103 Tel: 860-244-1993, email: tom.day@cbia.com **EMSA (Emergency Medical Services Authority)** Chief Information Officer **Frank Gresh** 1417 N. Lansing Avenue, Tulsa, OK 74106-5906 Tel: 405-297-7053, Email: greshf@emsa.net	Informix **Delta Dental of New Jersey** Data Base Administrator **Irene Graham** 1639 Route 10 East, Parsippany, NJ 07054 Tel: 973-285-4195, Email: igraham@deltadentalnj.com **Breckenridge Insurance Group** CTO **Chris Mitchell** 245 TownPark Drive, Suite 400, Kennesaw, GA 30144 Tel: 678-631-5961 Email: cmitchell@breckgrp.com
MySQL **Schnitzer Steel Industries, Inc.** Director of IT Infrastructure **Chad Stannard** 299 SW Clay Street, Suite 350, Portland Or, 97201 Tel: 503-721-5650, Email: cstannard@schn.com	PostgreSQL **LLPS, Inc.** Vice President **Justin Fata** 6323 W. Saginaw Hwy Suite E Lansing MI, 48917 Tel: 517-290-8503, Email: justinf@llpsinc.com

Exhibit A: Scope of Work

A-1.0 Initial On-Site/Remote Review When Monitoring is Included

A-1.1 Service initialization is optionally an on-site system review, which is typically an engagement with a duration depending on the quantity of servers being monitored. The On-Site Review has the following objectives:

A-1.1.1 Install and configure the Virtual-DBA Monitoring Software.

A-1.1.2 Review the current database, SharePoint, Office 365, or Linux/UNIX/Windows OS (as specified on Order Acceptance form) platform configuration in order to recommend any tuning and optimization adjustments that may be indicated.

A-1.1.3 Establish an initial set of system configuration and tuning parameter settings and allowable operating ranges for critical system resources.

A-1.1.4 Gain familiarity with the type of application and user environment.

A-1.1.5 Initial one-time consulting effort per monitored database, SharePoint, Office 365, or Linux/UNIX/Windows OS (as specified on Order Acceptance form) server location for system and review. If remote locations exist, the review can be conducted remotely from a central client location or from an XTIVIA service center.

A-2.0 Monthly Virtual-DBA

A-2.1 XTIVIA will provide up to a set number of hours of remote support, as specified on the Executed Order Acceptance Form and Exhibit-B. These support hours are not used for regular analysis of data collected through standard monitoring or the notification of Client of the events detected through Virtual-DBA Monitoring Software. This time is allocated as follows:

A-2.1.1 DBA services for Oracle, SQL Server, Db2, Informix, MySQL, MariaDB, Percona, PostgreSQL, MongoDB, or Redis (if included on the Executed Order Acceptance Form) then the specified set number of hours of remote support may be used for the following services.

A-2.1.1.1 Database administration functions.

A-2.1.1.2 Telephone technical support.

A-2.1.1.3 Status and strategy discussions.

A-2.1.1.4 Technical issue resolution.

A-2.1.1.5 System management.

A-2.1.1.6 Resource mentoring or training.

A-2.1.1.7 Application team support for database issues.

A-2.1.1.8 Working with vendor technical support.

A-2.1.1.9 Changes to tables, procedures, schema, or other database components and

A-2.1.1.10 Other DBA advice or tasks.

A-2.1.2 SharePoint services (if included on the Executed Order Acceptance Form) then the specified set number of hours of remote support may be used for the following services:

A-2.1.2.1 Architecture Review - Diagram of your current implementation of SharePoint, performed per SharePoint farm

A-2.1.2.2 Health Check - Review of 1 SharePoint Farm (up to 6 servers) for configuration and best practice set up.

A-2.1.2.3 Patching - Application patching only, depends on releases by Microsoft for scheduling

© 2023 XTIVIA

A-2.1.2.4 Backup and DR Planning - Work with customer to ensure backup process will meet expected site recovery SLA defined in the DR planning.
A-2.1.2.5 Monthly HC - Subset of items checked during Initial HC - Tracking changes. - only performed at customer request since it uses agreement hours
A-2.1.2.6 Alter, develop/design, and troubleshoot lists, folders, workflows, timers, and forms.
A-2.1.2.7 alter/configure settings ranging from Central Admin down to list settings as needed.
A-2.1.2.8 Create and alter Sites/Subsites
A-2.1.2.9 Perform security Audits
A-2.1.2.10 Other SharePoint administrator role functions as requested

A-2.1.3 Linux/UNIX services for Red Hat Linux, Oracle Linux, CentOS, Debian, Ubuntu, OpenSUSE, Solaris, AIX, HPUX (if included on the Executed Order Acceptance Form) then the specified set number of hours of remote support may be used for the following services.
A-2.1.3.1 Architecture Review - Review the current Linux/UNIX architecture and provide recommendations in regards to performance, security, and general configuration.
A-2.1.3.2 Right Sizing - Participate in right sizing new on premise or hosted hardware for the current workload on the specified Linux/UNIX server.
A-2.1.3.3 Install and Configure Linux/UNIX servers. - Install Operating System on Physical/Virtual/Cloud resources.
A-2.1.3.4 Patching - Patch Linux/UNIX operating systems
A-2.1.3.5 Upgrades - Plan and perform upgrade Linux/UNIX server operating systems.
A-2.1.3.6 Migrations - Plan and perform migrations to and from on premise and or cloud resources.
A-2.1.3.7 Operating System Backups - Plan/install/configure/maintain operating system/server backups.
A-2.1.3.8 Disaster Recovery Testing (DR) - Schedule DR testing.
A-2.1.3.9 Issue Resolution - Perform root cause analysis (RCA) for any operating system issues that arise and provide to clients along with recommended solutions and solution implementation as requested.
A-2.1.3.10 Monthly Status Reports - XTIVIA will if requested provide a snapshot report view of the previous month's server activity to include recommendations to proactively avoid downtime, performance, and security improvements if there are any for that month.
A-2.1.3.11 Scripting - Create scripts in response to a client's requirements.
A-2.1.3.12 Documentation - Create and maintain client required or requested documentation of their environment or procedures
A-2.1.3.13 Security - Manage or configure OS security and perform security audits as requested
A-2.1.3.14 User Management - Manage local user and group accounts in regards to account creation/deletion as needed/directed by client.
A-2.1.3.15 Hardware Replacement - XTIVIA will work remotely with third party vendors that clients have contracted to replace hardware when needed. XTIVIA can work with client needs/want and recommend a hardware vendor if said client does not already have a vendor on contract.

A-2.1.4 Windows Operating System (if included on the Executed Order Acceptance Form) then the specified set number of hours of remote support may be used for the following services:

© 2023 XTIVIA

A-2.1.4.1 Install, Configure, and Maintain Windows servers - XTIVIA will install Operating Systems on Physical\Virtual\Cloud based system. XTIVIA will support and maintain installed Windows Operating systems.
A-2.1.4.2 System outages - Will provide support and resolution to unexpected and planned system outages
A-2.1.4.3 Daily checks of logs - Check of system logs for issues.
A-2.1.4.4 Software Support - XTIVIA will provide support of installed Windows Operating systems and components (IIS, .Net framework, clustering)
A-2.1.4.5 Performing data backups – XTIVIA will evaluate any existing backup and restore strategy. XTIVIA will configure and support system backups utilizing Windows component tools or hosted cloud provider tools. XTIVIA will also perform DR testing to ensure recovery of the system will meet agreed-upon SLA.
A-2.1.4.6 Configure hardware - XTIVIA will support configuring new hardware installed on the system.
A-2.1.4.7 Programming - XTIVIA will provide system level scripts as needed to manage the systems.
A-2.1.4.8 Project management - XTIVIA will provide System level Project management to ensure delivery of systems will meet currently agreed-upon SLA.
A-2.1.4.9 User account management - XTIVIA will provide user account management in Active Directory and DNS systems. XTIVIA will provide support with GPO creation and file system permissions.
A-2.1.4.10 Security – XTIVIA will provide patch management, access control management, security monitoring and configuration, Client supplied anti-virus software support, and host-based firewall support.
A-2.1.4.11 What is not included in Windows OS Support:
A-2.1.4.11.1 Physical on-site support at customers data center site. All support is remote.
A-2.1.4.11.2 Physical hardware replacement and installation.
A-2.1.4.11.3 Software account management outside of the general realm of a System administrator.

A-2.1.5 Office/Microsoft 365 (if included on the Executed Order Acceptance Form) then the specified set number of hours of remote support may be used for the following services:
A-2.1.5.1 Office 365 Consultation: Work with client to analyze their current environment and plan future business needs for Office365
A-2.1.5.2 Tenant and subscription configuration (to include nonprofits and EDU): Can assist in standing up new Office 365 tenants and subscriptions either through clients billing or CSP. Can setup and configure multiple domains and user administrations.
A-2.1.5.3 Manage Office 365 tenant and all admin centers including SharePoint/One drive/Exchange/Azure AD: Manage all Office 365 licensing and services; Addition/removal of users and licensing, adding new licensing SKUs, user account creation, AD Connect (On prem sync).
A-2.1.5.4 SharePoint Online: Migrations, new build, design, implementation, documentation, Security of sites and data through SharePoint.
A-2.1.5.5 Exchange Online: Migrations (possible use of third-party tools), Distribution management, public folders, mailbox security and compliance (I.E. Litigation Hold/Journaling/Archiving/etc..), documentation, troubleshooting mail issues.
A-2.1.5.6 One Drive: Migrations/ Management, documentation
A-2.1.5.7 Microsoft Teams: Management and documentation

© 2023 XTIVIA

A-2.1.5.8 Microsoft Applications (Word, Excel, PowerPoint, Outlook, One Note) Support and documentation

A-2.1.5.9 Azure AD: Assist with Azure AD setup of users/groups and configuration of AD Connect if on prem domain services are active.

A-2.1.6 Azure Resource and Subscription Maintenance (if included on the Executed Order Acceptance Form) then the specified set number of hours of remote support may be used for the following services:

A-2.1.6.1 XTIVIA can act as your Microsoft CSP Partner and manage your Azure subscriptions

A-2.1.6.2 Allocating a new resource in Azure

A-2.1.6.3 Configuring permissions to a new resource in Azure

A-2.1.6.4 Moving to a different Region in Azure

A-2.1.6.5 Configuring failover of Azure Resources to a new region for DR

A-2.1.6.6 Configuring a new Site to Site VPN

A-2.1.6.7 Disaster Recovery planning and testing within Azure

A-2.1.6.8 Create, Delete and manage Azure Virtualized machines (VM) based on Azure generalized virtual machines

A-2.1.6.9 Manage Azure Role-based access control (RBAC)

A-2.1.6.10 Manage the Azure Scheduler

A-2.1.6.11 System outages - Will provide support and resolution to unexpected and planned system outages

A-2.1.6.12 Daily checks of logs - Check of system logs for issues.

A-2.1.6.13 User account management - XTIVIA will provide user account management in Active Directory and DNS systems. XTIVIA will provide support with GPO creation and file system permissions.

A-2.1.7 Monitoring of Microsoft Azure Resources (if included on the Executed Order Acceptance Form)

A-2.1.7.1 Please note that to effectively monitor Microsoft Azure resources the Microsoft Azure Monitor Service is recommended which is a low monthly service cost that will be included in your monthly Azure billing. If XTIVIA is your Microsoft CSP Partner, you will see the charges inside your Azure subscription spend billing. However, if you have sole ownership of your Azure subscription you will be billed for these services through Microsoft direct. If XTIVIA is monitoring any of your Azure based resources using this service usage estimates may be requested. To see the most up to date information and pricing on Azure Monitor visit this URL: https://azure.microsoft.com/en-us/pricing/details/monitor/

A-2.1.8 Monitoring AWS RDS or other AWS Based Assets (if included on the Executed Order Acceptance Form)

A-2.1.8.1 Please note that to effectively monitor AWS resources CloudWatch is required which is a low monthly service cost that will be included in your monthly AWS billing. This service is required to monitor RDS database instances. Client is expected to incur the cost for CloudWatch services. If XTIVIA is your AWS reseller, you will see the charges inside your AWS subscription spend billing. However, if you have sole ownership of your AWS subscription you will be billed for these services through that channel. To see the most up to date information and pricing on AWS CloudWatch visit this URL https://aws.amazon.com/cloudwatch/pricing/

A-2.1.9 Cognos, Tableau or Jaspersoft (if included on the Executed Order Acceptance Form) then the specified set number of hours of remote support provided only during business may be used for the following services:

© 2023 XTIVIA

A-2.1.9.1 Install Cognos, Tableau On Premise, Jaspersoft Report Server and Configure Jasper Studio

A-2.1.9.2 Configuration: Configure Data Sources as requested

A-2.1.9.3 Architecture Review: As requested, review or audit the current architecture and provide recommendations in regard to performance, security, general configuration and roadmaps for the future

A-2.1.9.4 Upgrades - Plan and perform upgrades

A-2.1.9.5 Migrations - Plan and perform migrations to and from on premise and or cloud resources

A-2.1.9.6 Backup- Backup existing report servers

A-2.1.9.7 Monitor: Monitor existing installations.

A-2.1.9.8 Cognos specific:

A-2.1.9.8.1 Backup Content

A-2.1.9.8.2 Expand Cognos to multiple Nodes

A-2.1.9.8.3 Responding to your calls within one business day during business hours.

A-2.1.9.9 Jaspersoft specific:

A-2.1.9.9.1 Create a comprehensive evaluation of current BI architecture and recommend which editions of Jaspersoft (Enterprise, Professional, Reporting or Community) best suits business need

A-2.1.9.9.2 Migrations - Plan and perform migrations to and from on premise and or cloud resources

A-2.1.9.9.3 Configuration: Configure Jaspersoft to use desired repository

A-2.1.9.9.4 Upgrades - Plan and perform Jasper Report Server Upgrade

A-2.1.9.9.5 Expansion: Expand Jasper Reports Server to multiple nodes

A-2.1.9.9.6 Report, Dashboard Domain or Topic Creation: Creation of resources as requested and Integration of data sources using industry best practices

A-2.1.9.9.7 Resolve issues: Fix report that have performance or execution issues

A-2.1.9.9.8 Report, Dashboard Domain or Topic Creation: Creation of resources as requested and Integration of data sources using industry best practices

A-2.1.9.10 Tableau specific

A-2.1.9.10.1 Tableau Architecture Review: As requested, review or audit the current architecture and provide recommendations in regard to performance, security, general configuration, and roadmaps for the future

A-2.1.9.10.2 Migrations - Plan and perform migrations to and from on premise and or cloud resources

A-2.1.9.10.3 Create Dashboards

A-2.2 Client will have login access to the XTIVIA client web portal to manage incidents, and review service hour usage totals. Client Web Portal access is limited to three (3) distinct users per monitored instance.

A-2.3 Services provided during normal business hours (Monday through Friday, 8:30 AM – 5:30 PM for US-based time zones, clients, and systems) or outside client business hours, in excess of the hours included in the monthly service fee will be billed to Client as specified on the Executed Order Acceptance Form. Service hours as included in the monthly service fee are only valid during the specified window of service (Business Hours, 24x7, etc.) on the Executed Order Acceptance Form. Services provided for support during normal business hours will be allocated to Client in fifteen (15) minute increments. Services provided outside normal business

© 2023 XTIVIA

hours will be allocated to Client in one-half (½) hour minimum increments. Hours included in the monthly service fee may be used anytime during the period of support service specified on the Executed Order Acceptance Form for services performed as described in section 2.1 above against the Client's supported platforms. Any service hours used outside the hours of subscriber support will be invoiced at the Time & Materials rates or as otherwise specified on the Executed Order Acceptance Form.

A-2.4 Client will provide all connections required to implement the service. These include dial-in, Virtual Private Network (VPN), and/or other methods of remote access as required. For Virtual-DBA Monitoring; email (TLS available) or Secure Copy (SCP) delivery of monitoring/alerting data from client systems to XTIVIA servers is necessary.

A-2.5 The service will be provided 24x7 or as described in the Executed Order Acceptance Form. Support service hours expended per service support hour period as described above exceeding the included hours of support will be based at the rates described in the Order Acceptance Form, plus reasonable travel and living expenses if on-site or travel is required.

A-2.6 XTIVIA will not be held responsible for downtime or recurring outages as the result of Client failing to implement XTIVIA recommended and agreed-upon changes in procedure, hardware, software or configurations in the agreed-upon schedule.

A-2.7 Force Majeure. Neither Party shall be liable for any failure, deficiency or delay in the performance of its obligations under this Agreement due to any force majeure, which shall include, but not be limited to, any storm, flood, fire, aircraft damage, explosion, electrical or communication line failure, disturbance, war or military action, Government act or administrative delay, equipment failure or non-delivery, inability to obtain materials or any cause or matter whatsoever not within the reasonable control of the Parties. In the event of such a force majeure, the affected Party shall be entitled to a reasonable extension of time for the performance of its obligations under this Agreement.

A-2.8 Response Time. Standard Response time is up to Thirty (30) minutes from the original time of notification for monitored database/SharePoint/Office 365/Windows OS events or critical requests from Client unless the Executed Order Acceptance Form specifies otherwise. Priority issues escalating from Client should always be made via telephone; the answering agents may be reached Toll Free at (833) 847-8322 (or 833-VIRT-DBA) or 732-807-1224 for toll/international) or via the web form at https://client.virtual-dba.com/8338478322.html for the most expedient return call from the On-Call Engineer.

A-2.9 For Non-United States-based clients and client systems, normal business hours will be Monday through Friday, 8:30AM – 5:30PM MT, unless similar business hours of another United States-based time zone is documented on the Executed Order Acceptance Form. Only standard Business hours of United States-based time zones are available for "Business Hours Support" for non-United States clients.

A-2.10 If this agreement is terminated early, Client is responsible for any service hours provided under the monthly service fee beyond the monthly averages as described in the Order Acceptance Form on a pro-rated basis at the Time & Material service rates.

A-3.0 Additional Technical Support and Consulting

A-3.1 XTIVIA will provide services in addition to those provided as part of the monthly Virtual-DBA described in Section A-2 upon request.

A-3.2 XTIVIA will manage the interaction with Client's Database, SharePoint, Office 365, or Windows OS Vendor Technical Support organization upon request. It is recommended Client

has the required technical support maintenance agreements in place and provides XTIVIA with valid software license numbers or any other required information to interact, on Client's behalf, with the Vendor Technical Support Organization.

A-3.3 If any non-XTIVIA automated monitoring solution is implemented where the monitoring solution relays alerts to the XTIVIA team either through the Virtual-DBA servers or by any direct means, the included contract service hours will be used when the team is alerted, processes and responds to the automated alerts.

A-4.0 Assumptions

A-4.1 Client's Security, System Administration and/or DBA staff will be available to assist XTIVIA concerning any and all Virtual-DBA installation, delivery, remote connection, and/or maintenance issues.

A-4.2 Client and XTIVIA will exert their best efforts to resolve any technical issues that may have critical impact on the implementation or delivery of the Virtual-DBA service.

A-4.3 Remote Connection for Monitoring: XTIVIA currently requires only email (TLS available) or Secure Copy (SCP) delivery from the Client's monitored database, SharePoint, Office 365, Windows operating System servers to XTIVIA monitoring servers.

A-4.4 Tools, scripts, or procedures developed by XTIVIA and used to deliver service monitoring are the property of XTIVIA. If monitoring is terminated, the Client agrees to remove XTIVIA scripts from their systems and discontinue their use and transmission of data.

A-4.5 XTIVIA makes no guarantee the number of included service hours on this agreement will satisfy the effort required by the Client in their environment during the term of the agreement. Any additional services provided past the included service hours will be invoiced as described on the service order form.

A-4.6 Client will provide remote access for all XTIVIA members of each platform support team providing support as described in the Executed Order Acceptance Form. This is necessary for on-call coverage support as all team members participate on a rotation basis.

A-4.7 A secure and low maintenance method for our Engineers to connect to Client network, is through a VPN tunnel, which connects XTIVIA network to yours. XTIVIA can create a cloud-hosted server, dedicated to accessing your network. Working with Client networking staff, a VPN tunnel will be configured between this server and the appropriate endpoint on Client network. XTIVIA limits access to the server, by restricting connections, only allowing connections to team members that support your environment. Once it is setup, there's virtually no maintenance needed on Client end. Client then maintains and manages XTIVIA resources access to tunnel endpoint or servers on Client network.

© 2023 XTIVIA

XTIVIA

Exhibit B: Terms and Conditions – Virtual-DBA

XTIVIA, Inc. ("XTIVIA") provides a remote environment administration, monitoring and technical support service, Virtual Database Administration Service ("Virtual-DBA"), which Sweetwater Union High School District ("Client") desires to obtain. In consideration of the mutual understanding and obligations, the sufficiency of which is hereby acknowledged, the parties agree as follows:

1.0 Services to Be Performed.

1.1 Virtual-DBA Administration Service. XTIVIA will provide Virtual-DBA as defined in Virtual-DBA Executed Order Acceptance Form of this document.

1.2 Service Initialization. Service initialization is a one-time activity that may require, if applicable, an on-site system review as defined in Virtual-DBA Executed Order Acceptance Form.

2.0 Service Fees.

2.1 Monthly Service Fees. Client agrees to pay a service fee to XTIVIA each month during the term of this Agreement as defined in Virtual-DBA Order Acceptance Form. Support services and technical support provided by XTIVIA in excess of the services covered under the monthly service fee, as defined in Virtual-DBA Order Acceptance Form, will be billed to Client on a Time & Material basis at the service rates described in Virtual-DBA Executed Order Acceptance Form. All payments to be made in US Dollars.

2.2 Service Initialization. Service fees incurred for the on-site review are not included in the monthly service fee for Virtual-DBA.

2.3 Travel and Living Expense. Service rates do not include any travel and living expenses or local commuting charges. In the event that XTIVIA technical staff is required to travel to a Client location to provide services, Client will be billed for the travel and living expenses or local commuting charges at actual cost.

2.4 International Related Expenses. Service rates do not include costs of communicating or otherwise interacting with a non-United States-based client. Any expenses associated with communicating or interacting with non-United States-based clients will be billed to Client at actual cost.

2.5 Additional Expenses. Any additional drug screen, background check, other employee certification, or testing beyond those already performed by XTIVIA will be performed at the expense of Client. Any specialized equipment necessary for remote access to Client environment will also be at expense of Client. Any software or hardware required to maintain, backup, restore or test Client systems or environment are expected to be provided by Client. These items are not included in the service rates and XTIVIA will invoice for these items at actual cost and obtain approval from Client before any of these expenses are incurred.

3.0 Billing.

3.1 Invoicing. Service fees will be invoiced monthly to Client unless otherwise specified. Payment of invoice will be net 30 from the invoice date, subject to Client credit approval. Any discounts applied due to invoicing schedule do not apply to subsequent invoices for additional hours, expenses, software or other costs billed to Client. Payment by credit card incurs additional 3.0% transaction fee. Past due unpaid invoices by Client shall be subject to a 1.5% interest penalty per month plus any applicable collection fees, which shall accrue and added to the fee due owing to XTIVIA

4.0 Term/Extension/Termination.

4.1 Term. This Agreement shall be effective as of the Virtual-DBA installation date and shall run for a period of twelve-months for the initial service term or use "Term" as defined in Virtual-DBA Executed Order Acceptance Form.

4.2 Extension. Unless terminated by either party this Agreement will be renewed automatically for a period of a twelve-month term, or "Term" as defined in the Virtual-DBA Executed Order Acceptance Form. Thirty days prior to the conclusion of each term, XTIVIA will provide Client with written notification of the fees for the next twelve-month term, or "Term" as defined in the Virtual-DBA Executed Order Acceptance Form.

4.3 Non-Payment/Termination. If Client fails to pay any invoice within 60 days of receipt from XTIVIA of such invoice and fails to correct it within 7 days thereafter receiving notice from XTIVIA, XTIVIA may disable the Virtual-DBA Service and/or terminated at the sole discretion of XTIVIA any of its deliverables. Disablement of Virtual-DBA or termination of this Agreement for non-payment does not remove Client's responsibilities under this Agreement, including the responsibility to pay all service fees up to the date of disablement or termination of its deliverables.

4.4 For Default. Either party may terminate the Virtual-DBA Service for default by the other party for material

© 2023 XTIVIA

breach of this Agreement, should such breach not be cured within thirty-days (30) of written notice clearly specifying the material breach of the other party.

4.5 End of Term. Either party may terminate this Agreement for any reason upon thirty-day (30) written notice. Client is responsible for any excess services provided under the monthly service fee, as defined in Virtual-DBA Executed Order Acceptance Form, on a pro-rated basis at a Time & Material service rates described in Virtual-DBA Executed Order Acceptance Form.

5.0 Confidential Information. Neither party shall use, for itself or the benefit of any third party, or disclose to any person, either during the term or after the termination of this Agreement, any confidential information disclosed by or obtained from the other party, including without limitation, any financial, business, or trade secrets, any data, or any source or object codes, technical data or correspondence owned by the other, as well as any information relating to the business and affairs of any clientele of Client, nor disclose any information concerning the contents of this Agreement, except for purposes consistent with the administration and performance of a party's obligations hereunder, or as required by law. The obligation of the parties not to disclose information shall not apply to information which was already in the public domain, or in the rightful possession of the other party at the time of its disclosure, or which is disclosed as a matter of right by a third party not subject to an obligation of confidentiality after the execution of this Agreement, or which passes into the public domain by acts other than the unauthorized acts of the other party. Within ten (10) days of the return of the termination of this Agreement, each party shall return all originals and copies of any requested Confidential Information originally disclosed by or obtained from the other party, which Confidential Information has been fixed in any tangible means of expression. In the event of a breach of this Section 5.0 "Confidential Information," money or damages may not be an adequate remedy and, therefore, in addition to any other legal or equitable remedies, either party shall be entitled to seek an injunction against such a breach.

6.0 Limitation of Liability. Under no circumstances shall either party hereto be liable to the other party for indirect, incidental, consequential, special or exemplary damages (even is such party has been advised of the possibility of such damages) such as, but not limited to, loss of revenue or anticipated profits or lost business. Except for either party's gross negligence or willful misconduct or damages arising from or relating to material breaches of confidentiality or ownership of materials, material breach of the representations and warranties, losses relating to personal injury, wrongful death, tangible property damage and intellectual property infringement, or similar violations, whether in contract, in tort (including negligence or strict liability), under any warranty, or otherwise, neither party's liability in connection with this agreement shall exceed the amount of fees paid by Client to XTIVIA for the statement of work for the twelve months immediately preceding the event which gives rise to the claim for damages that is the subject of the claim during the current term of the agreement. No action, regardless of the form, arising out of this Agreement may be brought by either party more than three months after the occurrence of the events which gave rise to the cause of the action. Each party shall hold the other harmless and indemnify the other, their affiliated entities, their successors and assigns, from and against any and all liabilities, claims, costs, losses, damages, expenses and attorney's fees, resulting from or attributable to the negligent acts or omissions of the responsible party in providing services pursuant to this Agreement. The agreement to indemnify and hold harmless shall survive the expiration or termination of this Agreement for any reason. Each party's obligations pursuant to this Section are conditioned upon: (i) the indemnified party providing written notice to the indemnifying party of any claim for indemnification hereunder within 30 days after such party has knowledge of such a claim; (ii) the indemnified party permitting the indemnifying party to assume full responsibility for the investigation of, preparation for, and defense of, any claim for which indemnification is being sought; (iii) the indemnified party assisting the indemnifying party, at the indemnifying party's reasonable expense, in the investigation of, preparation for, and defense of, any such claim; and (iv) the indemnified party not compromising or settling any such claim without the indemnifying party's prior written consent.

7.0 Limited Warranty. XTIVIA warrants that Virtual-DBA will operate substantially in conformance with the features and specifications described. XTIVIA makes no other warranties, of any kind, whether expressed, implied or statutory, including, but not limited to, any implied warranty of merchantability or fitness for a particular purpose.

8.0 Solicitations or Employment

8.1 During the term of this Agreement and for two (2) years thereafter expiration or termination, neither Party shall, knowingly either directly or indirectly through affiliates, partners or otherwise, for its own benefit or for the benefit of any third party, hire, attempt to hire, retain services or otherwise solicit for employment any person who is a then current employee, independent contractor, consultant or otherwise of the other Party. Nothing herein shall prohibit hiring of qualified

respondents to general non-targeted open public advertisements for employment. If XTIVIA agrees in writing to permit its employees to be employed by Client, Client shall pay XTIVIA a placement fee equal to twenty-five percent (25%) of first year compensation.

9.0 General Provisions.

9.1 Each party warrants that it has full corporate power and authority to enter into and deliver this Agreement and to perform its obligations hereunder.

9.2 Neither party may sell, transfer or assign this Agreement, except to entities controlling or controlled by that party, or to entities acquiring all or substantially all of its assets, without the prior written consent of the other, which consent shall not be unreasonably withheld.

9.3 If any provision of this Agreement is found by any court of competent jurisdiction to be invalid or unenforceable, the invalidity of such provision shall not affect the other provisions of this Agreement, and all provisions not affected by such invalidity shall remain in full force and effect.

9.4 This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all prior agreements between the parties, whether written or oral, relating to the same subject matter. No modifications, amendments, or supplements to this Agreement shall be effective for any purpose unless in writing signed by a duly authorized representative of the parties.

9.5 This Agreement and any disputes arising out of or in connection with this Agreement shall be governed by and construed in accordance with the laws of the state of New York. The Federal and State courts within the State of New York shall have exclusive jurisdiction to adjudicate any disputes arising out of or in connection with this Agreement.

9.6 Any purchase order or other document issued by Client is for administrative convenience only. In the event of any conflict between this Agreement and any purchase order, this Agreement shall prevail.

9.7 Each party shall permit the other party reasonable access to its facilities in connection with work under this Agreement. It is agreed that reasonable prior notification will be given when access is required.

9.8 All services XTIVIA provides under this Agreement shall be of professional quality and performed by reasonably skilled personnel in a professional manner.

9.9 All XTIVIA Intellectual Property and copyrights including but not limited to its tools, scripts, and procedures that was owned, secured or developed by XTIVIA or XTIVIA affiliates prior to this Agreement or independent of this Agreement, and or was used to deliver Client service monitoring, are expressly excluded from this Agreement and remain the sole and exclusive property of XTIVIA. If monitoring is terminated, Client agrees to remove XTIVIA scripts from their systems and discontinue their use and transmission of data.

v. 20230322

© 2023 XTIVIA

DocuSign Envelope ID: D3D08272-31A0-4982-867E-79D80BE0F842

MEDBRIDGE
MedBridge, Inc.
10900 N.E. 4th Street, Suite 2300
Bellevue WA, 98004

Offer Valid Through: 7/4/2024
Prepared By: Maria O'Rourke
Quote#: Q-20299
AE Email: maria.orourke@medbridge.com

Order Form

Customer Information

Sweetwater Union High School District
1130 5th Avenue
Chula Vista, California,91911
United States

Primary Contact: Norma Martin
norma.martin@sweetwaterschools.org
6197967702

Purchase Details

Subscription Term: 12 months
Renewal Term: 12 months
Payment Terms: Net 30
Billing Frequency: Annual

Products

Product Name	Annual Unit Price	Qty	Subtotals
Silver	$269.00	12	$3,228.00
		Total Cost	$3,228.00

Each Pricing Quote will be billed as a single invoice which will include applicable taxes as set out therein. Requests for split billing will result in additional fees.

MEDBRIDGE
MedBridge, Inc.
10900 N.E. 4th Street, Suite 2300
Bellevue WA, 98004

Offer Valid Through: 7/4/2024
Prepared By: Maria O'Rourke
Quote#: Q-20299
AE Email: maria.orourke@medbridge.com

Terms and Conditions

Products and services provided by MedBridge, Inc. under this Order Form are governed by and subject to the MedBridge Subscription Agreement (found at https://www.medbridgeeducation.com/msa-baa/) (MSA) unless there is a separately negotiated Service Agreement in place between you and MedBridge, Inc.

Once this Order Form is signed by Customer, Customer agrees to pay the amounts listed in accordance with this Order Form and the Terms of Use, along with any applicable taxes. By signing below, the signatory certifies that (i) they have read and agree to the Agreement and (ii) he or she is an authorized signatory for Customer.

Invoices for this order will be emailed automatically from billings@medbridge.com.

Each Pricing Quote will be billed as a single invoice which will include applicable taxes as set out therein. Requests for split billing will result in additional fees.

MEDBRIDGE

MedBridge, Inc.
10900 N.E. 4th Street, Suite 2300
Bellevue WA, 98004

Offer Valid Through: 7/4/2024
Prepared By: Maria O'Rourke
Quote#: Q-20299
AE Email: maria.orourke@medbridge.com

Please fill out the contact information for the "MedBridge Admin" and the "Billing Contact" that you'd like associated with your MedBridge account. If you prefer, you can also leave these fields blank, and we'll automatically enroll your contact information for both roles.

The "MedBridge Admin" will be in charge of tasks such as user setup, subscription management, and renewals for your organization. Meanwhile, the "Billing Contact" will be used for handling renewal and add-on invoicing.

MedBridge Admin

First Name:
Last Name:
Email Address:
Phone:

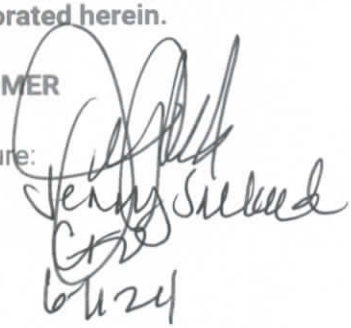
Billing Contact

First Name:
Last Name:
Email Address:
Phone:

By signing this Agreement I agree to the Terms and Conditions of this Order Form and any documents incorporated herein.

CUSTOMER

Signature:
Name:
Title:
Date:



MEDBRIDGE, INC

Signature:
Name:
Title:
Date:

Each Pricing Quote will be billed as a single invoice which will include applicable taxes as set out therein. Requests for split billing will result in additional fees.

Vector Resources, Inc.
dba VectorUSA
9808 Waples Street
San Diego, CA 92121
P: (858)-546-1014

VRN 120354-001

Date: 3/21/2024

Company	Site
Sweetwater Union High School District 1130 5th Ave Chula Vista, CA 91911	District Office 1130 5th Ave Chula Vista, CA USA 91911

Project Name	Change Name
Ocularis SMA Renewal - Term 7/1/2024 - 6/30/2025	QQ1

Scope of Work

VectorUSA will provide Sweetwater UHSD with Ocularis renewal. No professional services are included in this quote.

Base SLC 905-125943-001A000001NTSGQAA0
SLC Term End Date 6/30/2024

Qty	Description	Mfr	Mfr	Unit Price	Extended Price
1	Ocularis Enterprise Base SMA-	Qognify	OC-ENT-B-SMA-E-R	173.09	173.09
6	Ocularis Enterprise Camera	Qognify	OC-ENT-1C-SMA-E-R	32.77	196.62

Assumptions and Exclusions: The above stated assumptions and exclusions are fully integrated and incorporated within the below terms and conditions and are to be treated as one inclusive document.

Scope of Services: VectorUSA agrees to provide the services stated in this Agreement for all Customer Premise Equipment ("Equipment"). VectorUSA does not warrant that the operation of any listed Equipment shall be uninterrupted. The services to be supplied by VectorUSA for the total charge set forth on this Agreement shall consist of personnel services required to respond appropriately to Customer incidents and issues, and requests for additional professional services and materials as required.

Charges for materials and services outside the scope of this Agreement but still required to resolve Customer requests shall be due and payable upon receipt of an invoice after the completion of the installation, repair, or other service. The charges and all other charges payable to VectorUSA under this Agreement are exclusive of federal, state or local tax, other than a tax on net income now or hereafter in effect or become applicable to any payment due under this Agreement, or to the Customer's equipment. The Customer shall file all necessary tax returns and shall pay all such taxes.

Access: Customer agrees to maintain, where required, a full time, dedicated Internet connection and to allow VectorUSA access to the Customer's network via that Internet connection. Customer agrees to allow VectorUSA employees or subcontractors access to its facilities in order to perform services under this Agreement. Customer agrees to allow VectorUSA access to the covered Equipment. Customer agrees to allow VectorUSA to load any necessary management software on their systems and / or install a VectorUSA-owned device on the Customer network as required. Customer agrees to furnish VectorUSA with Administrator-level password access for all covered Equipment and servers, where necessary. VectorUSA agrees not to prevent Customer from accessing any Equipment owned by the Customer. If persons other than VectorUSA representatives shall perform maintenance, or repair the Equipment, and as a result further repair by VectorUSA is required to restore the Equipment to good operating condition, such repair will be made at rates for additional onsite service established in this Agreement.

Limited Warranty: VectorUSA warrants to the Customer that the material, analysis, data, programs and SERVICES to be delivered or rendered hereunder will be of the kind and quality designated and will be performed by qualified personnel. VECTOR USA MAKES NO OTHER WARRANTIES, WHETHER WRITTEN, ORAL, OR IMPLIED, INCLUDING WITHOUT LIMITATION THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

Limitation of Liability: The Customer agrees that VectorUSA will not be liable for any special, incidental, indirect, or consequential damages hereunder, including but not limited to the loss of profit, or liability to third parties, however caused, whether by the act or negligence of VectorUSA or otherwise. It is recognized that the Equipment contains memories or other devices which have accumulated substantial data. In no event shall VectorUSA be liable to the Customer if any such data is lost or rendered inaccurate, regardless of the cause of any such loss or inaccuracy.

VectorUSA's liability on any claim of loss or liability, arising out of or connected with this Agreement (including, but not limited to, loss or liability arising from VectorUSA's breach of contract of any alleged act or negligence of VectorUSA) shall in no case exceed the total purchase price of services covered under this Agreement. In no event shall VectorUSA's liability for any services under this Agreement exceed $25,000. VectorUSA will in no way be held responsible and / or liable for damages, monetary or otherwise, by customer, or any other affected party, in the event of a security breach or network security-related outages, damages, losses, etc.

In no event shall either VectorUSA or the Customer be liable to the other for any indirect, special, punitive, exemplary, incidental or consequential damages (including, but not limited to, lost profits, lost business opportunities, or loss of use or equipment down time, and loss of or corruption to data) arising out of or relating to any portion of this Agreement, regardless of the legal theory under which such damages are sought, and even if VectorUSA has been advised on the possibility of such damages or loss.

Excusable Delays: VectorUSA shall not be liable for any failure or delay in furnishing maintenance or spare parts hereunder resulting from fire, explosion, flood, storm, Act of God, governmental acts, orders or regulations, hostilities, civil disturbances, strikes, labor difficulties, difficulty in obtaining parts, supplies, or shipping facilities, inability to obtain or delays in obtaining suitable material or facilities required for performance, temporary unavailability of qualified personnel, failure by Customer to provide full and appropriate access to the covered Equipment, failure of monitoring hardware or software, Customer Internet connection failure, or other causes beyond VectorUSA's reasonable control.

Exclusions: THIS AGREEMENT DOES NOT INCLUDE THE REPAIR OR REPLACEMENT OF ANY HARDWARE PRODUCT, OR ANY SOFTWARE LICENSING EXCEPT SOFTWARE INSTALLED AND USED EXCLUSIVELY BY VECTOR USA TO PROVIDE MONITORING AND REPORTING SERVICES. Charges for the above will be on a Time and Materials basis. The Customer is advised to maintain hardware warranties on covered equipment at their own discretion and expense. Customer is responsible to assure all software used by the Customer is appropriately licensed.

Confidentiality, Publication and Non-Compete: VectorUSA and the Customer agree that any and all information identified by the other as "Confidential" and / or "Proprietary", or which, under all of the circumstances, ought reasonably to be treated as Confidential and / or Proprietary, will not be disclosed to any third person without the express written consent of the other party. Confidential Information includes, but is not limited to, information about the respective entities' products and services, information relating to purchasing, accounting, pricing, marketing and customers not generally known in the business in which the entity has been, is or may become engaged and which is developed by, disclosed to, or becomes known as a consequence of or through each party's relationship with the other. Confidential Information does not include any information or development: (i) which is or subsequently becomes available to the general public other than through a breach by the receiving party; (ii) which is already known to the receiving party before disclosure by the disclosing party; (iii) which is developed through the independent efforts of the receiving party; or (iv) which the receiving party rightfully receives from third parties without restriction as to use. Upon the expiration of the term of this Agreement, VectorUSA shall, and shall instruct its agents to whom Confidential Information was disclosed pursuant hereto, continue to treat as confidential and preserve the confidentiality of all Confidential Information received from the Customer.

Neither VectorUSA nor Customer shall directly or indirectly, solicit, recruit or hire any Customer or VectorUSA personnel, whether or not such personnel performed work for the Customer, during the term of this agreement and for a period of one (1) year after the termination of this agreement. The provisions of this Section shall survive the termination or expiration of the Agreement.

Indemnification: The Parties agree to hold each other, their employees, officers, directors, affiliates, and agents harmless from and to defend and indemnify each other from and against any and all claims, actions, disputes, fines, penalties, liquidated damages, reasonable legal costs, or other loss or liability arising from the negligent acts or omissions of the Party, its employees, officers, directors, affiliates and agents under this Agreement.

Assignment: This Agreement may not be assigned by either the Customer or VectorUSA without the prior written consent of the other party. Except for the prohibition on assignment contained in the preceding sentence, this Agreement shall be binding upon and inure to the benefit of the heirs, successors and assigns of the parties hereto.

Prevailing Wage: Unless specifically stated in the scope of work VectorUSA has based this proposal on non-prevailing wage labor rates. If we are informed or it is determined later that the project is subject to prevailing wage rates for the performance of the public work portion of the contract, VectorUSA will submit those changes / additional costs that the project may incur will be address in the form of a written change order.

Software and Operating System Errors: This Agreement is limited to services specifically defined in this Agreement. It is the responsibility of the Customer to ensure that all of its files are adequately backed up and that all necessary materials are available, including manufacturer recovery media for software and other software to be reloaded. In no way is VectorUSA liable for defects or "bugs" in software, or for correcting errors introduced into the data, programs, or any other software due to hardware failure, or for any cost of reconstructing software or lost data. Any technical support required to restore data integrity or to make the system function, such as, but not limited to, rebuilding corrupted records, examining files, re-installation of O / S or Software, or re-indexing databases, will be billed separately on a Time and Materials basis.

Applicable Law: This Agreement shall be governed by the laws of the State of California. It constitutes the entire Agreement between the Customer and VectorUSA. Its terms and conditions shall prevail should there be any variance with the terms and conditions of any order submitted by the Customer for the repair or maintenance of the Equipment in the Equipment.

Either party may terminate this Agreement at any time for failure of the other to comply with any of its Terms and Conditions.

The Customer represents that he is owner of the Equipment subject to this Agreement or if not the owner, he has authority to enter into the Agreement.

Scope of Agreement: If the scope of any of the provisions of the Agreement is too broad in any respect whatsoever to permit enforcement to its full extent, then such provisions shall be enforced to the maximum extent permitted by law, and both the Customer and VectorUSA hereto consent and agree that such scope may be judicially modified accordingly and that the whole of such provisions of this Agreement shall not hereby fail, but that the scope of such provisions shall be curtailed only to the extent necessary to conform to the law.

Integration Clause: This instrument contains the entire agreement between the parties hereto and supersedes any and all prior written and / or oral agreements. This Agreement may be altered or modified only in writing signed by the parties hereto.

Sales Tax: Sales Tax shall be is calculated and billed based on the effective tax rates at the date of invoice.

Payment and Termination: All payments are due net 30 from the date of invoice. VectorUSA reserves the right to stop work, delay delivery of services and / or products for failure by customer to pay within terms of this agreement. VectorUSA reserves the right to deem this contract in default immediately and terminate it if the payment is delinquent more than thirty (30) days. If customer is in default in the payment of the Agreement charge(s) and fails to cure such default within ten (10) days after receiving written notification of such default, the Customer agrees to pay reasonable collection costs, late charges and / or Attorney Fees. Late charges, if levied, shall be assessed at 1.5% monthly or 18% annually.

Contract: Unless otherwise agreed upon in writing this contract will be executed as a fixed price contract..

Price Guarantee: Due to the volatility in markets affecting material costs across all product lines we can only guarantee material costs for 30 days unless otherwise specified. If a purchase order is not received within the guaranteed window any increases will be addressed through a new proposal and / or change order.

Lead Time Disclaimer: Lead times on material orders are verified at the time we submit our proposals based on our understanding of the anticipated project period of performance. With the current volatility in the market driven by supply and demand those lead times cannot be guaranteed past the date of the proposal. Lead times will be refreshed once a purchase order is received and if any items have lead times that impact the project timeline a Stakeholder notification will be sent. If needed alternative "equivalent" products may be discussed and if agreed upon substituted to maintain the desired period of performance

Indemnification: The Parties agree to hold each other, their employees, officers, directors, affiliates, and agents harmless from and to defend and indemnify each other from and against any and all claims, actions, disputes, fines, penalties, liquidated damages, reasonable legal costs, or other loss or liability arising from the negligent acts or omissions of the Party, its employees, officers, directors, affiliates and agents under this Agreement. .

Acceptance of Order: This quote is valid for 30 days. The prices, specifications and conditions are satisfactory and are hereby accepted. VectorUSA is authorized to do the work as specified. Signature and Purchase Order due upon acceptance.

Materials:	$369.71
Labor:	
Tax:	
Job Total	$369.71

Prepared For	Chris Alcaraz	Prepared By	Kyle Messinger
Customer Signature		VectorUSA Signature	Kyle Messinger
Printed Name	Jenny Sackett	Printed Name	Kyle Messinger
Date	6/14/24	Date	6/13/2024

As Systems Admin at Sweetwater Union High School District, I am responsible for advising this institution on ethics and compliance matters. Google is offering to provide educator training, delivered solely by IT Partner (see next question), to Sweetwater Union High School District. The value associated with these services is up to $7200 (18 hrs).

Google will provide these services to Sweetwater Union High School District and not as a gift to any individual government official. Sweetwater Union High School District will independently determine the individual recipients of these services. Sweetwater Union High School District accepts Google's offer of support, understanding that both entities expect nothing in return for these services.

I understand that Google may be a vendor and/or lobbyist employer and that Google's employees may be registered lobbyists. Notwithstanding, Sweetwater Union High School District can accept these services under applicable laws, and providing these services will not prevent Google or its affiliates from supplying products or services to Sweetwater Union High School District in the future.

Ethics Official Name: Jennifer Carbuccia

Ethics Official Title: General Counsel

Ethics Official Signature: Jennifer Carbuccia

Date Signed: 6.11.24

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - N.-3.

Issue:

Contract renewals.

Superintendent's Recommendation:

Approve the renewal of designated contracts.

Analysis:

In an effort to simplify the process for which the board of trustees reviews contracts which they previously awarded, staff has consolidated all renewals in an at-a-glance table format (please see attachment). These contracts contain options to renew for the 2023-2024, 2024-2025, and 2025-2026 school years.

Please see attachment for who to contact regarding these items.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
Contracts Renewal Report	Backup Material
Contract renewal RFP 01-2761-DP Cisco Equip20240529_0456	Backup Material

CONTRACT RENEWALS - June 24, 2024							
VENDOR	**CONTRACT TITLE**	**NOTES**	**ORIGINAL BOARD APPROVAL**	**CONTRACT TERM**	**CONTRACT AMOUNT**	**BUDGET**	**CONTACT PERSON FOR THIS BOARD ITEM**
Logicalis, Inc.	RFP 01-2761-DP Maintenance of Cisco Equipment	For Fiscal Years 2024-2025 and 2025-2026 10 percent increase each year FY25 $255,232.28 FY26 $280,755.51	March 8, 2021, Board Agenda Item N-4	07/1/2024 through 6/30/2026	$535,987.79	80 percent $428,790.23 E-rate eligble, to be billed directly and paid by the Federal Communication Commission's E-Rate Program. 20 percent $107,197.56 Special Reserve Fund 40, Resource Code: 000000	This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it will provide the necessary networking infrasctructure to support students, teachers, and staff. For questions regarding this board item, please contact Dr. Daniel Winters, 619-796-7616 or daniel.winters@sweetwaterschools.org
				TOTAL	$535,987.79		

SWEETWATER
UNION HIGH SCHOOL DISTRICT

March 8, 2021

Board Item - N.-4.

Issue:

Request for Proposals #01-2761-DP - Maintenance of Cisco Equipment.

Superintendent's Recommendation:

Accept proposal and award Request for Proposal (RFP) No. 01-2761-DP for maintenance of Cisco equipment as needed throughout the district during the period July 1, 2021, to June 30, 2024, to Logicalis, Inc., the proposer deemed responsive based on the evaluation criteria of the RFP and as determined by the evaluation committee. 3 years

Analysis:

On November 9, 2020, Board Agenda Item F-15, the board authorized staff to issue RFPs for various Information Technology E-rate and non E-rate projects, including an estimation of the total project costs. This RFP was previously authorized under that board item and has been finalized for final approval.

This RFP provides for the needed annual maintenance of existing Cisco equipment on the current network. This proposal provides for the annual maintenance of existing Cisco equipment for an initial term of three years with two possible one-year renewal options.

One hundred eleven firms were notified by DemandStar. The bid was advertised in the newspaper for two weeks as required by Public Contract Code Section 20112. Notification was also posted on the federal website for E-Rate proposals. One proposal was received.

The district is seeking maximum funding under the Federal Communications Commission's E-Rate program, and related programs, for this contract.

The proposer deemed responsive and meeting the needs of the district based on the evaluation criteria of the RFP is Logicalis, Inc.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it will provide necessary networking infrastructure to support students, teachers, and staff.

For questions regarding this board item, please contact David Delacalzada at 619.585.7961 or david.delacalzada@sweetwaterschools.org.

Fiscal Impact:

Total expenditures not to exceed $232,029.28, per year. Expenditure of approximately 80 percent or $179,502.31, of E-Rate eligible items, to be billed directly and paid by the Federal Communication Commission's E-Rate program. Expenditure of approximately $52,526.97, to be paid from the Special Reserve for Projects Fund 40, Resource Code: 0000 (Note: total expenditures may decrease, pending application and audit process with Universal Service Administrative Company (USAC)).

ATTACHMENTS:

	Description	Type
D	RFP 01-2761-DP BMIC Maintenance	Backup Material
D	addendum No. 1	Backup Material
D	Maintenance of Cisco Equipment	Backup Material

Year 4 + 10% above year 3
$232,029.28
× 10%
$23,203.00
= $255,232.28 Year 4

80% 204185.82
20% 51,046.46

Year 5 + 10% above Year 4
$255,232.28
× 10%
$25,523.23
= $280,755.51

80% 224,604.41
20% $56,151.10

Exhibit F – Optional Renewal

Proposal made by:

(Type Your Firm Name
In This Space)

Logicalis, Inc.

Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911-2896

RFP No. 01-2761-DP

CONTRACT RENEWAL CLAUSE

If mutually agreeable, the District reserves the right to consider the extension of the contract for up to two (2) additional one-year periods. Time of such extension is to begin the day after the end of the initial term of this contract and will end a full one or two calendar years thereafter. In addition, the District reserves the right to further extend the contract to the full extent allowed by law. Factors that would influence the District in exercising its option would be budgetary concerns, satisfactory service being rendered by the holder of the contract, and any increase in price caused by such extension to be a nominal amount and not excessive as measured by local market conditions. In the award of a contract renewal, the District will consider the amount of the price increase stated by the bidder as a factor and will compute accordingly. A price increase, if exercised, shall be fully justified by the vendor and proved by a test of the market and/or submission of documents.

1st Option: (July 1, 2024, through June 30, 2025) ✓ **Yes** ____ **No**

Bidder to indicate in space below the **MAXIMUM PERCENT** increase of that any price any price would increase if the contract were to be extended.

%10 above Year 3

2nd Option: (July 1, 2025, through June 30, 2026) ✓ **Yes** ____ **No**

Bidder to indicate in space below the **MAXIMUM PERCENT** increase of that any price any price would increase if the contract were to be extended.

%10 above Year 4

DocuSign Envelope ID: 13655F48-DB68-4981-9BDA-506FC90C38A6

RFP # 01-2761-DP

AGREEMENT

This Agreement is entered into by and between the Sweetwater Union High School District, hereinafter referred to as "District," and Logicalis, Inc. hereinafter referred to as "Contractor."

In consideration of the promises and mutual covenants contained herein, it is agreed between the parties as follows:

I. TERM

The term of this Agreement shall be from July 1, 2021 through June 30, 2024. All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement. Upon mutual agreement by the parties, the term may be extended up to two one year terms with compensation terms similarly modified, as set forth in the "Contract Renewal Clause."

II. WORK

Contractor shall perform and render all services as prescribed and required by the General Conditions, Special Bid Conditions, Instructions to Bidders, Specifications, Notice to Bidders, Bid Proposal Form, and all documents forming a part of the bid package and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein.

III. NON-FUNDING

Notwithstanding any other provision to the contrary, if for any fiscal year of this Agreement the Board of Trustees for any reason fails to appropriate or allocate funds for future payments under this Agreement, the District will not be obligated to pay the balance of funds remaining unpaid beyond the fiscal period for which funds have been appropriated and allocated.

IV. TERMINATION

This Agreement may be terminated by the District upon thirty (30) days written notice to Contractor. The District's right to terminate under this paragraph shall be in addition to any other rights reserved to District under this contract.

V. COMPENSATION

Contractor shall be compensated for the performance of its obligations under this Agreement as specified in the executed Quotation Sheet(s), and if mutually agreed to in writing, in accordance with the the "Contract Renewal Clause.

RFP # 01-2761-DP

VI. METHOD OF PAYMENT

Vendor will be paid upon receipt and acceptance of an invoice supported with a job completion notice signed by a district representative. Invoices must be accurate in all details and submitted in duplicate to Sweetwater Union High School District, Accounts Payable, 1130 Fifth Ave., Chula Vista, California 91911-2896.

VII. CONTRACT DOCUMENTS

This Agreement shall include the terms and conditions specified in the General Conditions, Special Bid Conditions, Instructions to Bidders, Quotation Sheet, Notice to Bidders, Bid Proposal Form, and all documents forming a part of the bid package, and any other documents signed by both parties relating to the subject matter of the Agreement, all of which are incorporated by reference as though set forth in full herein. In addition to the foregoing, Logicalis' quotation attached as Exhibit 1 is incorporated herein by reference.

VIII. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the parties. There are no understandings, agreements, or representations not specified within this Agreement. Contractor, by execution of this Agreement, acknowledges Contractor has read the Agreement, understands it, and agrees to be bound by its terms and conditions.

In Witness Whereof, the parties have caused this Agreement to be executed on their behalf by their fully authorized representatives.

CONTRACTOR

Name of Company Logicalis, Inc.

Signature Jeff Wilms

Name Jeff Wilms

(Print or type)

Title SVP of Sales

Date 3/14/2021 | 10:07 AM EDT

SWEETWATER UNION HIGH SCHOOL DISTRICT

Signature

Name Dr. Jenny Salkeld

Chief Financial Officer

Date 3-23-21

Approved by Board of Trustees on March 8, 2021

Item N-4

DocuSign Envelope ID: 13655F48-DB68-4981-9BDA-506FC90C38A6

Exhibit 1

DocuSign Envelope ID: 13655F48-DB68-4981-9BDA-506FC90C38A6

LOGICALIS
Business and technology working as one

Logicalis Quote Number 201691077
SWEETWATER UNION HIGH SCHOOL DISTRICT
Donald Prince
619-691-5540
Donald.Prince@sweetwaterschools.org
455 Moss St
Chula Vista, CA 91911
CISCO SUPPORT QUOTE SUMMARY

Services Representative:
Micah Ross
1375 West Main Avenue, De Pere, WI 54115
Phone:
Fax:
Micah.Ross@us.logicalis.com

Account Representative:
Lisa Waelde
391 N. Main Street, Suite 103, Corona, CA 92879
Phone: 951-393-2315
Fax:
Lisa.Waelde@us.logicalis.com

CISCO PARTNER
Gold Certified

Terms Applicable to All Sales

1. In the event Customer chooses to lease the Products and/or Services from a third party leasing company, Customer remains liable for payment to Logicalis for all Products and/or Services purchased until Logicalis receives payment from such leasing company.
2. All items not specifically included in this document are out of scope.
3. Prices are valid for 30 days from date of the document unless otherwise stated.
4. The information in this document is considered proprietary and confidential to Logicalis. By acceptance of this Quotation, Customer agrees to maintain this confidentiality and use such information for internal purposes only.

Terms Applicable for Product Sales

1. Logicalis' Terms and Conditions of Sale, found at us.logicalis.com/tcsales, are incorporated herein by reference.
2. Any variation in quantity or requested delivery may result in price changes.
3. Prices are subject to change without notice in the event the Product's manufacturer/distributor changes the price to Logicalis.
4. Shipping and taxes are added at time of invoice. Shipping charges are subject to handling fees for specifying carriers and same day shipments.
5. Logicalis collaborates with the OEM/distributor to schedule delivery to Customer's loading dock; inside delivery is available upon request and may increase the cost of delivery.
6. To the extent this Quotation includes Cisco Cloud Services, the following link shall apply: www.cisco.com/c/en/us/about/legal/cloud-and-software/cloud-terms.html.

This offer may be accepted by purchase order or other acknowledgement of acceptance, including, without limitation, by signing this quotation. By signing below, I accept this offer and represent that I am authorized to purchase these items on behalf of the above named customer.

** PLEASE INCLUDE QUOTE NUMBER ON PURCHASE ORDER **

Authorized Signature _____ **Date** 3-23-21

LOGICALIS' terms of sale, available at http://www.us.logicalis.com/tcsales, are incorporated herein by reference.

Please provide billing address if it is different than address at top of the page

Billing address: 1130 Third Ave
~~Chula Vista, CA 91911~~
~~Attn: Accounting Dept~~

Exhibit E, Section A – Cost Proposal for E-Rate Eligible Maintenance of Cisco Equipment

MAINTENANCE OF CISCO EQUIPMENT

RFP 01-2761-DP

This RFP will be awarded by lot

Company Name: Logicalis, Inc.

Item #	Product Number	Product Description	QTY	Service Level	Serial Number	Cost Allocation % (if not 100% Eligible)	Monthly Recurring Eligible Cost	Monthly Recurring Ineligible Cost	One-Time Eligible Cost	One-Time Ineligible Cost
1	ASA5585-S10-K9	ASA 5585-X Chassis with SSI	1	Cisco Basic	JMX17278028		$	$	$ 1,780.37	$
2	ASA5585-S10-K9	ASA 5585-X Chassis with SSI	1	Cisco Basic	JMX1727802D		$	$	$ 1,780.37	$
3	ASA5585-S10-K9	ASA 5585-X Chassis with SSI	1	Cisco Basic	JMX16147020		$	$	$ 1,780.37	$
4	ASA5585-S10-K9	ASA 5585-X Chassis with SSI	1	Cisco Basic	JMX1614701Z		$	$	$ 1,780.37	$
5	N77-C7706	Nexus 7700 6 Slot Chassis, N	1	Cisco Basic	FXS2116Q0J4		$	$	$ 6,775.45	$
6	N2K-C2348TQ	Nexus 2000, 10GT FEX; 48x1	1	Cisco Basic	FOC2016R11R		$	$	Covered by below	$
7	N2348TQ-FA-BUN	Standard airflow pack: N2K-	1	Cisco Basic			$	$	$ 247.22	$
8	N2K-C2348TQ	Nexus 2000, 10GT FEX; 48x1	1	Cisco Basic	FOC2013R0AV		$	$	Covered by below	$
9	N2348TQ-FA-BUN	Standard airflow pack: N2K-	1	Cisco Basic			$	$	$ 247.22	$
10	N2K-C2348TQ	Nexus 2000, 10GT FEX; 48x1	1	Cisco Basic	FOC2016R122		$	$	Covered by below	$
11	N2348TQ-FA-BUN	Standard airflow pack: N2K-	1	Cisco Basic			$	$	$ 247.22	$
12	N2K-C2348TQ	Nexus 2000, 10GT FEX; 48x1	1	Cisco Basic	FOC2016R20N		$	$	Covered by below	$
13	N2348TQ-FA-BUN	Standard airflow pack: N2K-	1	Cisco Basic			$	$	$ 247.22	$
14	N2K-C2348TQ	Nexus 2000, 10GT FEX; 48x1	1	Cisco Basic	FOC2016R 114		$	$	Covered by below	$
15	N2348TQ-FA-BUN	Standard airflow pack: N2K-	1	Cisco Basic			$	$	$ 247.22	$
16	N77-C7706	Nexus 7700 6 Slot Chassis, N	1	Cisco Basic	FXS2013Q319		$	$	$ 6,775.45	$
17	N2K-C2348TQ	Nexus 2000, 10GT FEX; 48x1	1	Cisco Basic	FOC2016R19B		$	$	Covered by below	$
18	N2348TQ-FA-BUN	Standard airflow pack: N2K-	1	Cisco Basic			$	$	$ 247.22	$
19	N2K-C2348TQ	Nexus 2000, 10GT FEX; 48x1	1	Cisco Basic	FOC2016R15W		$	$	Covered by below	$
20	N2348TQ-FA-BUN	Standard airflow pack: N2K-	1	Cisco Basic			$	$	$ 247.22	$
21	N2K-C2348TQ	Nexus 2000, 10GT FEX; 48x1	1	Cisco Basic	FOC2016R162		$	$	Covered by below	$
22	N2348TQ-FA-BUN	Standard airflow pack: N2K-	1	Cisco Basic			$	$	$ 247.22	$
23	N2K-C2348TQ	Nexus 2000, 10GT FEX; 48x1	1	Cisco Basic	FOC2005R0QS		$	$	Covered by below	$
24	N2348TQ-FA-BUN	Standard airflow pack: N2K-	1	Cisco Basic			$	$	$ 247.22	$
25	PROMOCT8540-300-K9	Migration to Cisco - 8540 30	1	Cisco Basic	FCH2112V04X		$	$	$ 3,729.75	$
26	PROMOCT8540-300-K9	Migration to Cisco - 8540 30	1	Cisco Basic	FCH2113V3SE		$	$	$ 3,729.75	$
27	WS-C4500X-24X-IPB	Catalyst 4500-X 24 Port 10G	1	Cisco Basic	JAE171709WP		$	$	$ 815.75	$
28	WS-C4500X-24X-IPB	Catalyst 4500-X 24 Port 10G	1	Cisco Basic	JAE1849065A		$	$	$ 815.75	$

29	WS-C4500X-24X-IPB	Catalyst 4500-X 24 Port 10G	1	Cisco Basic	JAE18270F6W		$	$	$ 815.75	$
30	C9500-40X-EDU	Catalyst 9500 40-port 10G,	1	Cisco Basic	FCW2215A3CJ		$	$	$ 1,005.86	$
31	C9500-40X-EDU	Catalyst 9500 40-port 10G,	1	Cisco Basic	FCW2215A3C4		$	$	$ 1,005.86	$
32	UCS-SPM- MINI	UCS SP Select 5108 AC2 Cha	1	Cisco Basic	FOX2002 G1P5		$	$	$.	$ 66.82
33	UCS-FI-M-6324	UCS 6324 In-Chassis FI with	1	Cisco Basic	FCH19507H9P		$	$	$.	$ 106.98
34	UCS-FI-M-6324	UCS 6324 In-Chassis FI with	1	Cisco Basic	FCH19457FXN		$	$	$.	$ 106.98
35	UCSB-B200-M4-U	UCS B200 M4 w/o CPU, mer	1	Cisco Basic	FLM2008F33Q		$	$	$.	$ 146.88
36	UCSB-B200-M4-U	UCS B200 M4 w/o CPU, mer	1	Cisco Basic	FLM2008F4CF		$	$	$.	$ 146.88
37	UCSB-B200-M4-U	UCS B200 M4 w/o CPU, mer	1	Cisco Basic	FLM2008F2P5		$	$	$.	$ 146.88
38	UCSB-B200-M4-U	UCS B200 M4 w/o CPU, mer	1	Cisco Basic	FLM2008F375		$	$	$.	$ 146.88
39	UCSB-B200-M4-U	UCS B200 M4 w/o CPU, mer	1	Cisco Basic	FLM2008F307		$	$	$.	$ 146.88
40	UCS-UC-B200M4	UCS B200 M4, dual-10-core,	1	Cisco Basic	FLM21110028		$	$	$.	$ 132.98
41	UCS-UC-B200M4	UCS B200 M4, dual-10-core,	1	Cisco Basic	FLM21130277		$	$	$.	$ 132.98
42	UCS-SP7-INFR-FI48	(Not sold standalone) UCS 6	1	Cisco Basic	SSI182102XB		$	$	$.	$ 274.56
43	UCS-SP7-INFR-FI48	(Not sold standalone) UCS 6	1	Cisco Basic	SSI182102YR		$	$	$.	$ 274.56
44	UCS-SP-INFRA-CHSS	UCS SP BASE 5108 Blade Svr	1	Cisco Basic	FOX1823G08Z		$	$	$.	$ 106.52
45	UCSB-B200-M4-U	UCS B200 M4 w/o CPU, mer	1	Cisco Basic	FCH19127TZS		$	$	$.	$ 146.88
46	UCS-SP7-SR-B200-E	(Not a standalone SKU) B20	1	Cisco Basic	FCH18237JJQ		EOS 12/31/21		Not eligible for SW pricing per Cisco	
47	UCS-SP7-SR-B200-E	(Not a standalone SKU) B20	1	Cisco Basic	FCH18237RD7		EOS 12/31/21		Not eligible for SW pricing per Cisco	
48	UCS-UC-B200M4	UCS B200 M4, dual-10-core,	1	Cisco Basic	FLM211302AD		$	$	$.	$ 132.98
49	UCS-SP-B200M4-B-F1	Not sold standaloneB200M4	1	Cisco Basic	FLM211204A5		$	$	$.	$ 126.37
50	UCS-SP-B200M4-B-F1	Not sold standaloneB200M4	1	Cisco Basic	FLM211204C6		$	$	$.	$ 126.37
51	UCS-SP-5108-AC3	UCS SP Select 5108 AC2 Cha	1	Cisco Basic	FOX2106P3ZS		$	$	$.	$ 81.99
52	UCS-UC-B200M4	UCS B200 M4, dual-10-core,	1	Cisco Basic	FLM2111009N		$	$	$.	$ 132.98
53	UCS-SP6-C22V	^UCS SP C22 SFF VALUE w/2	1	Cisco Basic	WZP1723003E		$	$	EOS 4/30/20	
54	CPS-UCS-2RU-K9	^Cisco Connected Safety an	1	Cisco Basic	FCH1826V1E7		$	$	EOS 1/31/22	$ 451.67
	TOTAL								**$ 34,815.83**	**$ 3,136.02**
	Estimated Taxes (8.75%)								**$.**	**$.**
	GRAND TOTAL								**$ 34,815.83**	**$ 3,136.02**
									Erate Eligible	**Erate Ineligible**

Exhibit E, Section B – Cost Proposal for E-Rate Ineligible Maintenance of Cisco Equipment

MAINTENANCE OF CISCO EQUIPMENT

RFP 01-2761-DP

This RFP will be awarded by Lot **Company Name:** **Logicalis, Inc.**

Non ERATE Eligible

Item #	SYSTEM/SITE	Product Number	Product Description	Qty	Contract	Service Level	Entitlement	Instance ID	Serial Number	Cost Allocation % (if not 100% Eligible)	Monthly Recurring Eligible Cost	Monthly Recurring Ineligible Cost	One-Time Eligible Cost	One-Time Ineligible Cost
	Firewall										$	$	$	$
1	Rack4/Scal	FPR-CH-9300-AC	Firepower 930	1	90992566				JMX2117L01Q		$	$	$ 1,290.12	$
2	Rack4/Scal	FPR9K-SM-36=	Firepower 900	1	90992566				FLM2104U6GC		$	$	$ 12,901.20	$
3	Rack4/Scal	FPR9K-SM-36=	Firepower 900	1	90992566				FLM2043P6JR		$	$	$ 12,901.20	$
4	Rack4/Scal	FMC4500-K9	Cisco Firepowe	1	90992566				FCH2117V1WA		$	$	$	$ 8,977.01
5	Rack4/Scal	FPR-CH-9300- AC	Firepower 930	1	90992566				JMX2117L01N		$	$	$ 1,290.12	$
	VPN/Firewall													
6	VPN/Scale	ASA5585-S10-K9	ASA 5585-X Ch	1	90992566	SNT	SNTC 8X5XI	1428738405	JMX17278028		$	$	$ 2,191.22	$
7	VPN/Scale	ASA5585-S10-K9	ASA 5585-X Ch	1	90992566	SNT	SNTC 8X5XI	1428738505	JMX1727802D		$	$	$ 2,191.22	$
8	pre-deploy	ASA5585-S10-K9	ASA 5585-X Ch	1	90992566	SNT	SNTC 8X5XI	917714022	JMX16147020		$	$	$ 2,191.22	$
9	pre-deploy	ASA5585-S10-K9	ASA 5585-X Ch	1	90992566	SNT	SNTC 8X5XI	917714033	JMX1614701Z		$	$	$ 2,191.22	$
	SM Core Switch													
10	Core/Scale	N77-C7706	Nexus 7700 6 S	1	90992566	SNTP	SNTC 24X7)	5113411389	FXS2116Q0J4		$	$	$ 13,341.83	$
11	Core/Scale	N2K-C2348TQ	Nexus 2000, 1(	1	90992566	SNTP	SNTC 24X7)	1794352881	FOC2016R11R		$	$	Covered by below	
12	Core/Scale	N2348TQ-FA-BUN	Standard airflo	1	90992566	SNTP	SNTC 24X7)	1794352895			$	$	$ 487.45	$
13	Core/Scale	N2K-C2348TQ	Nexus 2000, 1(	1	90992566	SNTP	SNTC 24X7)	1794355236	FOC2013R0AV		$	$	Covered by below	
14	Core/Scale	N2348TQ-FA-BUN	Standard airflo	1	90992566	SNTP	SNTC 24X7)	1794355243			$	$	$ 487.45	$
15	Core/Scale	N2K-C2348TQ	Nexus 2000, 1(	1	90992566	SNTP	SNTC 24X7)	1794359394	FOC2016R122		$	$	Covered by below	
16	Core/Scale	N2348TQ-FA-BUN	Standard airflo	1	90992566	SNTP	SNTC 24X7)	1794359409			$	$	$ 487.45	$
17	Core/Scale	N2K-C2348TQ	Nexus 2000, 1(	1	90992566	SNTP	SNTC 24X7)	1794360828	FOC2016R20N		$	$	Covered by below	
18	Core/Scale	N2348TQ-FA-BUN	Standard airflo	1	90992566	SNTP	SNTC 24X7)	1794360843			$	$	$ 487.45	$
19	Core/Scale	N2K-C2348TQ	Nexus 2000, 1(	1	90992566	SNTP	SNTC 24X7)	1794364050	FOC2016R114		$	$	Covered by below	
20	Core/Scale	N2348TQ-FA-BUN	Standard airflo	1	90992566	SNTP	SNTC 24X7)	1794364057			$	$	$ 487.45	$

	455 Core Switch														
21	Core/455	N77-C7706	Nexus 7700 6 S	1	90992566	SNTP	SNTC 24X7)	1792915970	FXS2013Q319		$	$	$ 13,341.83	$	
22	Core/455	N2K-C2348TQ	Nexus 2000, 10	1	90992566	SNTP	SNTC 24X7)	1794364093	FOC2016R19B		$	$	**Covered by below**		
23	Core/455	N2348TQ-FA-BUN	Standard airflo	1	90992566	SNTP	SNTC 24X7)	1794364096			$	$	$ 487.45	$	
24	Core/455	N2K-C2348TQ	Nexus 2000, 10	1	90992566	SNTP	SNTC 24X7)	1794363977	FOC2016R15W		$	$	**Covered by below**		
25	Core/455	N2348TQ-FA-BUN	Standard airflo	1	90992566	SNTP	SNTC 24X7)	1794363980			$	$	$ 487.45	$	
26	Core/455	N2K-C2348TQ	Nexus 2000, 10	1	90992566	SNTP	SNTC 24X7)	1794365704	FOC2016R162		$	$	**Covered by below**		
27	Core/455	N2348TQ-FA-BUN	Standard airflo	1	90992566	SNTP	SNTC 24X7)	1794365710			$	$	$ 487.45	$	
28	Core/455	N2K-C2348TQ	Nexus 2000, 10	1	90992566	SNTP	SNTC 24X7)	1794350404	FOC2005R0QS		$	$	**Covered by below**		
29	Core/455	N2348TQ-FA-BUN	Standard airflo	1	90992566	SNTP	SNTC 24X7)	1794350407			$	$	$ 487.45	$	
	Wireless														
30	WLC/Scale	PROMOCT8540-300-K9	Migration to Ci	1	90992566	SNTP	SNTC 24X7)	5110928604	FCH2112V04X		$	$	$ 7,345.08	$	
31	WLC/Scale	PROMOCT8540-300-K9	Migration to Ci	1	90992566	SNTP	SNTC 24X7)	5112988890	FCH2113V3SE		$	$	$ 7,345.08	$	
32	WLC/Scale	C1N2PAIRSPC 1K9=	Cisco ONE Fnd	1	90992566	ECMU	SWSS	5109688616			$	$	**Replaced by SKU AIR-DNAC1E**		
33	WLC/Scale	C1F2PAIRSPC1 K9	Cisco ONE Fnd	500	90992566	ECMU	SWSS	5109688627			$	$	**Replaced by SKU AIR-DNAC1E**		
34	WLC/Scale	C1N2PAIRSPC 1K9=	Cisco ONE Fnd	1	90992566	ECMU	SWSS	5109690058			$	$	**Replaced by SKU AIR-DNAC1E**		
35	WLC/Scale	C1F2PAIRSPC1 K9	Cisco ONE Fnd	500	90992566	ECMU	SWSS	5109690066			$	$	**Replaced by SKU AIR-DNAC1E**		
36	WLC/Scale	C1N2PAIRSPC 1K9=	Cisco ONE Fnd	1	90992566	ECMU	SWSS	5109709812			$	$	**Replaced by SKU AIR-DNAC1E**		
37	WLC/Scale	C1F2PAIRSPC1 K9	Cisco ONE Fnd	500	90992566	ECMU	SWSS	5109709826			$	$	**Replaced by SKU AIR-DNAC1E**		
38	WLC/Scale	C1N2PAIRSPC 1K9=	Cisco ONE Fnd	1	90992566	ECMU	SWSS	5109709875			$	$	**Replaced by SKU AIR-DNAC1E**		
39	WLC/Scale	C1F2PAIRSPC1 K9	Cisco ONE Fnd	500	90992566	ECMU	SWSS	5109709884			$	$	**Replaced by SKU AIR-DNAC1E**		
40	WLC/Scale	C1N2PAIRSPC 1K9=	Cisco ONE Fnd	1	90992566	ECMU	SWSS	5109711863			$	$	**Replaced by SKU AIR-DNAC1E**		
41	WLC/Scale	C1F2PAIRSPC1 K9	Cisco ONE Fnd	500	90992566	ECMU	SWSS	5109711866			$	$	**Replaced by SKU AIR-DNAC1E**		
	REPLACE	***AIR-DNAC1E***	***CISCO DNAC1***	***2500***		***SSTC***							***$ 170,330.40***		
	High Priori														
42	Core/Scale	WS-C4500X-24X-IPB	Catalyst 4500-)	1	90992566	SNTP	SNTC 24X7)	1417373405	JAE171709WP		$	$	$ 1,607.03	$	
43	Core/455	WS-C4500X-24X-IPB	Catalyst 4500-)	1	90992566	SNTP	SNTC 24X7)	1627274205	JAE1849065A		$	$	$ 1,607.03	$	
44	Core/PAH	WS-C4500X-24X-IPB	Catalyst 4500-)	1					JAE18270F6W		$	$	$ 1,607.03	$	
45	Pre-	C9500-40X-EDU	Catalyst 9500 4	1	90992566	SNTP	SNTC 24X7)	5224621326	FCW2215A3CJ		$	$	$ 1,980.39	$	
46	Pre-	C9500-40X-EDU	Catalyst 9500 4	1	90992566	SNTP	SNTC 24X7)	5224621348	FCW2215A3C4		$	$	$ 1,980.39	$	
	UCS Chassi														
47	Rack5/Cha	UCS-SPM-MINI	UCS SP Select 5	1	90992566	SNT	SNTC 8X5XI	1784026836	FOX2002G1P5		$	$	$	$ 82.04	
48	Rack5/Cha	UCS-FI-M-6324	UCS 6324 In-Ch	1	90992566	SNT	SNTC 8X5XI	1784026936	FCH19507H9P		$	$	$	$ 186.87	
49	Rack5/Cha	UCS-FI-M-6324	UCS 6324 In-Ch	1	90992566	SNT	SNTC 8X5XI	1784026946	FCH19457FXN		$	$	$	$ 186.87	
50	Rack5/Cha	UCSB-B200-M4-U	UCS B200 M4 V	1	90992566	SNT	SNTC 8X5XI	1785469231	FLM2008F33Q		$	$	$	$ 254.05	
51	Rack5/Cha	UCSB-B200-M4-U	UCS B200 M4 V	1	90992566	SNT	SNTC 8X5XI	1785469347	FLM2008F4CF		$	$	$	$ 254.05	
52	Rack5/Cha	UCSB-B200-M4-U	UCS B200 M4 V	1	90992566	SNT	SNTC 8X5XI	1785469123	FLM2008F2P5		$	$	$	$ 254.05	
53	Rack5/Cha	UCSB-B200-M4-U	UCS B200 M4 V	1	90992566	SNT	SNTC 8X5XI	1785469291	FLM2008F375		$	$	$	$ 254.05	
54	Rack5/Cha	UCSB-B200-M4-U	UCS B200 M4 V	1	90992566	SNT	SNTC 8X5XI	1784834184	FLM2008F307		$	$	$	$ 254.05	

55	Rack5/Cha	UCS-UC-B200M4	UCS B200 M4,	1	90992566	SNTP	SNTC 24X7)	5109417081	FLM21110028		$	$	$	$	309.63
56	Rack5/Cha	UCS-UC-B200M4	UCS B200 M4,	1	90992566	SNTP	SNTC 24X7)	5110466390	FLM21130277		$	$	$	$	309.63
	Fiber Inter-														
57	Rack9/FI-B	UCS-SP7-INFR-FI48	(Not sold stanc	1	90992566	SNT	SNTC 8X5XI	1566624173	SSI182102XB		$	$	$	$	475.69
58	Rack9/FI-A	UCS-SP7-INFR-FI48	(Not sold stanc	1	90992566	SNT	SNTC 8X5XI	1566624561	SSI182102YR		$	$	$	$	475.69
	UCS Chassi														
59	Rack9/Cha	UCS-SP-INFRA-CHSS	UCS SP BASE 5	1	90992566	SNT	SNTC 8X5XI	1567813635	FOX1823G08Z		$	$	$	$	82.04
60	Rack9/Cha	UCSB-B200-M4-U	UCS B200 M4 \	1	90992566	SNT	SNTC 8X5XI	1656995956	FCH19127TZS		$	$	$	$	254.05
61	Rack9/Cha	UCS-SP7-SR-B200-E	(Not a standalc	1	90992566	SNT	SNTC 8X5XI	1566367536	FCH18237JJQ		$	$	EOS 12/31/21	$	134.41
62	Rack9/Cha	UCS-SP7-SR-B200-E	(Not a standalc	1	90992566	SNT	SNTC 8X5XI	1566367309	FCH18237RD7		$	$	EOS 12/31/21	$	134.41
63	Rack9/Cha	UCS-UC-B200M4	UCS B200 M4,	1	90992566	SNTP	SNTC 24X7)	5110466363	FLM211302AD		$	$	$	$	309.63
64	Rack9/Cha	UCS-SP-B200M4-B-F1	Not sold stand	1	90992566	SNTP	SNTC 24X7)	5110240989	FLM211204A5		$	$	$	$	295.74
65	Rack9/Cha	UCS-SP-B200M4-B-F1	Not sold stand	1	90992566	SNTP	SNTC 24X7)	5110241963	FLM211204C6		$	$	$	$	295.74
	UCS Chassi														
66	Rack9/Cha	UCS-SP-5108-AC3	UCS SP Select 5	1	90992566	SNTP	SNTC 24X7)	5110028599	FOX2106P3ZS		$	$	$	$	191.05
67	Rack9/Cha	UCS-UC-B200M4	UCS B200 M4,	1	90992566	SNTP	SNTC 24X7)	5109417080	FLM2111009N		$	$	$	$	309.63
	Voice Gate														
68		ISR4351-VSEC/K9	Cisco ISR 4351	1	90992566	SNTP	SNTC 24X7)	5111719048	FLM2117V081		$	$	$	$	1,744.42
69		ISR4351-VSEC/K9	Cisco ISR 4351	1	90992566	SNTP	SNTC 24X7)	5109075959	FLM2116V0QD		$	$	$	$	1,744.42
70		C2951-CME-SRST/K9	2951 Voice Bur	1	90992566	SNTP	SNTC 24X7)	533199208	FTX1418AK09		$	$	$	$	1,263.66
71		C2951-VSEC/K9	Cisco 2951 Voi	1	90992566	SNTP	SNTC 24X7)	549908030	FTX1429A0A7		$	$	$	$	1,452.21
72		C2951-CME-SRST/K9	2951 Voice Bur	1	90992566	SNTP	SNTC 24X7)	586499666	FTX1453AH5J		$	$	$	$	1,263.66
73		C2951-CME-SRST/K9	2951 Voice Bur	1	90992566	SNTP	SNTC 24X7)	586869466	FTX1453AHMG		$	$	$	$	1,263.66
74		C2951-CME-SRST/K9	2951 Voice Bur	1	90992566	SNTP	SNTC 24X7)	586949348	FTX1453AHLJ		$	$	$	$	1,263.66
	UCS Stand														
75	MOH/MDF	UCS-SP6-C22V	^UCS SP C22 SI	1	90992566	SNT	SNTC 8X5XI	1446636877	WZP1723003E		$	$	EOS 4/30/20		
76	MOH/MDF	CPS-UCS-2RU-K9	^Cisco Connect	1	90992566	SNT	SNTC 8X5XI	1559329316	FCH1826V1E7		$	$	$	$	555.72
77		L-CPS-VSMS7-C-VM=	EDelivery Licer	1	90992566	SAS	Software A	1572692582			$	$	$	$	112.47
78		L-CPS-VSOM7-C-VM=	EDelivery Licer	1	90992566	SAS	Software A	1572692583			$	$	$	$	703.28
	UCS Licens														
79		CUIC-SVR-OFFERS=	Cisco UCS Dire	1	90992566	ECMU	SWSS	1563418467	5181J5BC7E7		$	$	Not a priceable SKU per Cisco		
80		CUIC-BASE-K9	Cisco UCS Dire	1	90992566	ECMU	SWSS	1563418490			$	$	$	$	92.62
81		CUIC-PHY-SVR	Cisco UCS Dire	1	90992566	ECMU	SWSS	1563418503			$	$	$	$	694.68
82		LIC-CUCM-10X-ENH-A	UC Manager-1	3	90992566	ECMU	SWSS	5191018740			$	$	$	$	73.44
83		R-UCL-UCM-LIC-K9	Top Level SKU	1	90992566	ECMU	SWSS	5191018694			$	$	Not a priceable SKU per Cisco		

	ISE Softwa														
84		R-ISE-5VM-K9=	Cisco Identity S	1	90992566	ECMU	SWSS	1779186942			$	$	EOS 2/28/22	$	2,289.53
85		R-ISE-VM-K9=	Cisco Identity S	2	90992566	ECMU	SWSS	1779199217			$	$	EOS 2/28/22	$	1,055.35
	Prime Lice														
86		L-P-PI3X-LF-1K-U	Prime Infra 1.x	3	New	CON-ECM	SWSS				$	$	$	$	27,309.24
87		L-MGMT3X-PI-BASE	Cisco Ent MGM	1	New	CON-ECM	SWSS				$	$	$	$	12.57
88		L-P-PI3X-LF-25-U	Prime Infra 1.x	1	New	CON-ECM	SWSS				$	$	$	$	396.30
89		L-P-PI3X-LF-500-U	Prime Infra 1.x	1	New	CON-ECM	SWSS				$	$	$	$	4,895.84
90		R-PI30-SW-K9	Prime Infrastru	1	New	CON-ECM	SWSS				$	$	EOS 1/31/22	$	1.95
	MSE Licen														
91		L-LS-1AP-N	1 AP CMX Base	5000	90992566	ECMU	SWSS	1779362965			$	$	$	$	118,194.84
	VMWare L														
92		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1785469414	J001M-02277-X8A3C-A10U		$	$	$	$	320.88
93		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1785675350	HN486-42K7N- T8333-AC8		$	$	$	$	320.88
94		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1785675351	J4414-02227- E833C-A300		$	$	$	$	320.88
95		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1785675352	N409M-42H75- T833A-A1C		$	$	$	$	320.88
96		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1785675353	N008P-0202Q- X8A3A-A18		$	$	$	$	320.88
97		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1784834374	MN08P-02037- T823A-A80		$	$	$	$	320.88
98		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1784911913	HN48P-42KF7- 98A3C-AT0		$	$	$	$	320.88
99		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1785469222	J408M-02H65- T8233-AH9		$	$	$	$	320.88
100		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1785469282	N0086-02065- T823A-AL02		$	$	$	$	320.88
101		VMW-VSP-STD-1A	VMware vSphe	1	200844775	ISV1	UC ISV L1 +	1785469333	J000M-020C5- X8A32-AL8U		$	$	$	$	320.88
102		R-VMW-UC-FND5-K9	^Cisco UC Virt.	1	90992566	ECMU	SWSS	1778112430	H501K-03LE6- W8245-0VC		$	$	End of Support 9/30/20		
103		R-VMW-UC-FND5-K9	^Cisco UC Virt.	1	90992566	ECMU	SWSS	1778126644	M1012-03J96-R8A45-09C2		$	$	End of Support 9/30/20		
	Voice Lice														
104		R-UCL-UCM-LIC-K9	Top Level SKU	1	90992566	ECMU	SWSS	5081234065			$	$	Not a priceable SKU per Cisco		
105		LIC-CUCM-11X-ENH-A	UC Manager-1	1	90992566	ECMU	SWSS	5081234078			$	$	$	$	24.48
106		CUWL-10X-K9	Unified Works	1	90992566	ECMU	SWSS	5107975077			$	$	Not a priceable SKU per Cisco		
107		UWL-10X-STD	CUWL Standar	100	90992566	ECMU	SWSS	5107975349			$	$	$	$	3,704.96
108		CCX-10-LIC-K9	CCX 10.0 New	1	90992566	ECMU	SWSS	5107975288			$	$	Not a priceable SKU per Cisco		
109		CCX-10-N-P-LIC	CCX 10.0 PRE S	100	90992566	ECMU	SWSS	5107975337			$	$	EOS 4/30/22	$	19,781.84
110		R-UNITYCN10-K9	Unity Connecti	1	90992566	ECMU	SWSS	5108972161			$	$	Not a priceable SKU per Cisco		
111		UNITYCN10-STD-USR	One Unity Con	4000	90992566	ECMU	SWSS	5108972173			$	$	$	$	39,696.00
		TOTAL									$	$	**$ 262,020.66**	**$ 247,079.98**	
		Estimated Taxes (8.75%)									$	$	**$ .00**	**$ .00**	
		GRAND TOTAL									$	$	**$ 262,020.66**	**$ 247,079.98**	
													Erate Eligible	**Erate Ineligible**	

Exhibit E, Section B – Cost Proposal for E-Rate Ineligible Maintenance of Cisco Equipment

MAINTENANCE OF CISCO EQUIPMENT

RFP 01-2761-DP

This RFP will be awarded by Lot **Company Name:** **Logicalis, Inc.**

Outside of ERATE

Item #	SYSTEM/SITE	Product Number	Product Description	Qty	Contract	Service Level	Entitlement	Instance ID	Serial Number	Cost Allocation % (If not 100% Eligible)	Monthly Recurring Eligible Cost	Monthly Recurring Ineligible Cost	One-Time Eligible Cost	One-Time Ineligible Cost
166		R-UCL-UCM- LIC-K9	Top Level SKU For 9.	1		ECMU	SWSS	5081234065			$	$	Not a priceable SKU per Cisco	
167		LIC-CUCM-11X-ENH-A	UC Manager-11.x En	1		ECMU	SWSS	5081234078			$	$	$	$ 24.48
168		CUWL-10X-K9	Unified Workspace L	1		ECMU	SWSS	5107975077			$	$	Not a priceable SKU per Cisco	
169		UWL-10X-STD	CUWL Standard 10.x	100		ECMU	SWSS	5107975349			$	$	$	$ 3,704.96
170		CCX-10-LIC-K9	CCX 10.0 New Licens	1		ECMU	SWSS	5107975288			$	$	Not a priceable SKU per Cisco	
171		CCX-10-N-P- LIC	CCX 10.0 PRE Seat O	100		ECMU	SWSS	5107975337			$	$	End of Support 4	$ 19,781.84
172		R-UNITYCN10-K9	Unity Connection 10	1		ECMU	SWSS	5108972161			$	$	Not a priceable SKU per Cisco	
173		UNITYCN10-STD-USR	One Unity Connectio	4000		ECMU	SWSS	5108972173			$	$	$	$ 39,696.00
174		R-ISE-5VM- K9=	Cisco Identity Servic	1		ECMU	SWSS	1779186942			$	$	End of Support 2	$ 2,289.53
175		R-ISE-VM-K9=	Cisco Identity Servic	2		ECMU	SWSS	1779199217			$	$	End of Support 2	$ 1,055.34
176		L-CPS-VSMS7-C-VM=	EDelivery License fo	1		SAS	Software Ap	1572692582			$	$	$	$ 112.47
177		L-CPS-VSOM7-C-VM=	EDelivery License fo	1		SAS	Software Ap	1572692583			$	$	$	$ 703.28
178		CUIC-SVR-OFFERS=	Cisco UCS Director S	1		ECMU	SWSS	1563418467	5181J5BC7E7		$	$	Not a priceable SKU per Cisco	
179		CUIC-BASE-K9	Cisco UCS Director S	1		ECMU	SWSS	1563418490			$	$	$	$ 92.62
180		CUIC-PHY-SVR	Cisco UCS Director R	1		ECMU	SWSS	1563418503			$	$	$	$ 694.68
181		LIC-CUCM-10X-ENH-A	UC Manager-10.x En	3		ECMU	SWSS	5191018740			$	$	$	$ 73.44
182		R-UCL-UCM-LIC-K9	Top Level SKU For 9.	1		ECMU	SWSS	5191018694			$	$	Not a priceable SKU per Cisco	
183		C1N2PAIRSPC1K9=	Cisco ONE Fndn 851	1		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
184		C1F2PAIRSPC1K9	Cisco ONE Fndn 851	500		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
185		C1N2PAIRSPC1K9=	Cisco ONE Fndn 851	1		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
186		C1F2PAIRSPC1K9	Cisco ONE Fndn 851	500		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
187		C1N2PAIRSPC1K9=	Cisco ONE Fndn 851	1		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
188		C1F2PAIRSPC1K9	Cisco ONE Fndn 851	500		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
189		C1N2PAIRSPC1K9=	Cisco ONE Fndn 851	1		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
190		C1F2PAIRSPC1K9	Cisco ONE Fndn 851	500		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
191		C1N2PAIRSPC1K9=	Cisco ONE Fndn 851	1		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
192		C1F2PAIRSPC1K9	Cisco ONE Fndn 851	500		ECMU					$	$	Replaced by SKU AIR-DNAC1E	
	REPL	*AIR-DNAC1E*	*CISCO DNAC1 Essen*	*2500*		*SSTC*							*$ 170,330.40*	$
193		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	J001M-02277- X8A3C-A10UM- 3H9J0				$	$	$	$ 320.88

194		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	HN486-42K7N- T8333-AC88P- AMC30			$	$	$	$ 320.88
195		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	J4414-02227- E833C-A300P- 349L0			$	$	$	$ 320.88
196		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	N409M-42H75- T833A-A100M- 3N934			$	$	$	$ 320.88
197		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	N008P-0202Q- X8A3A-A18AM- A5TL0			$	$	$	$ 320.88
198		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	MN08P-02037- T823A-A80UM- AJVL4			$	$	$	$ 320.88
199		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	HN48P-42KF7- 98A3C-AT0AH- AE334			$	$	$	$ 320.88
200		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	J408M-02H65- T8233-AH90K- A8L10			$	$	$	$ 320.88
201		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	N0086-02065-T823A-AL02K- 3RVL4			$	$	$	$ 320.88
202		VMW-VSP-STD-1A	VMware vSphere 6 S	1		ISV1	J000M-020C5- X8A32-AL8UK- A8TJ0			$	$	$	$ 320.88
203		R-VMW-UC-FND5-K9	^Cisco UC Virt. Foun	1		ECMU	H501K-03LE6- W8245-0VCH6- 88Y35			$	$		End of Support 9/30/20
204		R-VMW-UC-FND5-K9	^Cisco UC Virt. Foun	1		ECMU	M1012-03J96-R8A45-09C24- 9E4L1			$	$		End of Support 9/30/20
205		L-P-PI3X-LF-1K-U	Prime Infra 1.x / 2.x	3		CON-ECMU- LPPIF1KU				$	$	$	$ 27,390.24
206		L-MGMT3X-PI-BASE	Cisco Ent MGMT: PI	1		CON-ECMU- LMGMBASE				$	$	$	$ 12.57
207		L-P-PI3X-LF-25-U	Prime Infra 1.x / 2.x	1		CON-ECMU- LPPIX25U				$	$	$	$ 396.30
208		L-P-PI3X-LF-500-U	Prime Infra 1.x / 2.x	1		CON-ECMU- LPPL500U				$	$	$	$ 4,895.84
209		R-PI30-SW-K9	Prime Infrastructure	1		CON-ECMU- R30SSWK9				$	$	End of Support 1	$ 1.95
210		IPTA-IC250	INFORMACAST-250	100		IPTA-M1	1 YEAR MAINTENANCE SUBSCRIPTION PER END			$	$	$	$ 993.00
211		IPTA-IC-R	INFORMACAST ADV/	300		IPTA-M%	Pro-Rated Maintenance- End Point Lic 0,5Y			According to SingleWire, SUHSD never activated these licenses			
212		ISR4351-VSEC/K9	Cisco ISR 4351 Bund	1		SNTP	SNTC 24X7X4	FLM2117V081		$	$	$	$ 1,744.42
213		ISR4351-VSEC/K9	Cisco ISR 4351 Bund	1		SNTP	SNTC 24X7X4	FLM2116V0Q		$	$	$	$ 1,744.42
214		C2951-CME-SRST/K9	2951 Voice Bundle w	1		SNTP	SNTC 24X7X4	FTX1418AK09		$	$	$	$ 1,263.66
215		C2951-VSEC/K9	Cisco 2951 Voice Sec	1		SNTP	SNTC 24X7X4	FTX1429A0A7		$	$	$	$ 1,452.21
216		C2951-CME-SRST/K9	2951 Voice Bundle w	1		SNTP	SNTC 24X7X4	FTX1453AH5J		$	$	$	$ 1,263.66
217		C2951-CME-SRST/K9	2951 Voice Bundle w	1		SNTP	SNTC 24X7X4	FTX1453AHM		$	$	$	$ 1,263.66
218		C2951-CME-SRST/K9	2951 Voice Bundle w	1		SNTP	SNTC 24X7X4	FTX1453AHJ		$	$	$	$ 1,263.66
		TOTAL								$	$	$ 170,330.40	$ 115,123.03
		Estimated Taxes (8.75%)								$	$	$ .00	$ .00
		GRAND TOTAL								$	$	$ 170,330.40	$ 115,123.03
												Erate Eligible	**Erate Ineligible**

Exhibit E, Section B – Cost Proposal for E-Rate Ineligible Maintenance of Cisco Equipment

MAINTENANCE OF CISCO EQUIPMENT

RFP 01-2761-DP

This RFP will be awarded by Lot **Company Name:** Logicalis, Inc.

Upgrade After ERATE Basic Maint.

Item #	SYSTEM/SITE	Product Number	Product Description	Qty	Contract	Service Level	Entitlement	Instance ID	Serial Number	Cost Allocation % (if not 100% Eligible)	Monthly Recurring Eligible Cost	Monthly Recurring Ineligible Cost	One-Time Eligible Cost	One-Time Ineligible Cost
112		ASA5585-S10- K9	ASA 5585-X Chassis wit	1		SNT	SNTC 8X5XNBD		JMX17278028		$	$	$ 410.85	$
113		ASA5585-S10- K9	ASA 5585-X Chassis wit	1		SNT	SNTC 8X5XNBD		JMX1727802D		$	$	$ 410.85	$
114		ASA5585-S10- K9	ASA 5585-X Chassis wit	1		SNT	SNTC 8X5XNBD		JMX16147020		$	$	$ 410.85	$
115		ASA5585-S10- K9	ASA 5585-X Chassis wit	1		SNT	SNTC 8X5XNBD		JMX1614701Z		$	$	$ 410.85	$
116		N77-C7706	Nexus 7700 6 Slot Chas	1		SNTP	SNTC 24X7X4		FXS2116Q0J4		$	$	$ 6,566.38	$
117		N2K-C2348TQ	Nexus 2000, 10GT FEX;	1		SNTP	SNTC 24X7X4		FOC2016R11R		$	$	Covered by below	
118		N2348TQ-FA-BUN	Standard airflow pack:	1		SNTP	SNTC 24X7X4				$	$	$ 240.23	$
119		N2K-C2348TQ	Nexus 2000, 10GT FEX;	1		SNTP	SNTC 24X7X4		FOC2013R0AV		$	$	Covered by below	
120		N2348TQ-FA-BUN	Standard airflow pack:	1		SNTP	SNTC 24X7X4				$	$	$ 240.23	$
121		N2K-C2348TQ	Nexus 2000, 10GT FEX;	1		SNTP	SNTC 24X7X4		FOC2016R122		$	$	Covered by below	
122		N2348TQ-FA-BUN	Standard airflow pack:	1		SNTP	SNTC 24X7X4				$	$	$ 240.23	$
123		N2K-C2348TQ	Nexus 2000, 10GT FEX;	1		SNTP	SNTC 24X7X4		FOC2016R20N		$	$	Covered by below	
124		N2348TQ-FA-BUN	Standard airflow pack:	1		SNTP	SNTC 24X7X4				$	$	$ 240.23	$
125		N2K-C2348TQ	Nexus 2000, 10GT FEX;	1		SNTP	SNTC 24X7X4		FOC2016R114		$	$	Covered by below	
126		N2348TQ-FA-BUN	Standard airflow pack:	1		SNTP	SNTC 24X7X4				$	$	$ 240.23	$
127		N77-C7706	Nexus 7700 6 Slot Chas	1		SNTP	SNTC 24X7X4		FXS2013Q319		$	$	$ 6,566.38	$
128		N2K-C2348TQ	Nexus 2000, 10GT FEX;	1		SNTP	SNTC 24X7X4		FOC2016R19B		$	$	Covered by below	
129		N2348TQ-FA-BUN	Standard airflow pack:	1		SNTP	SNTC 24X7X4				$	$	$ 240.23	$
130		N2K-C2348TQ	Nexus 2000, 10GT FEX;	1		SNTP	SNTC 24X7X4		FOC2016R15W		$	$	Covered by below	
131		N2348TQ-FA-BUN	Standard airflow pack:	1		SNTP	SNTC 24X7X4				$	$	$ 240.23	$
132		N2K-C2348TQ	Nexus 2000, 10GT FEX;	1		SNTP	SNTC 24X7X4		FOC2016R162		$	$	Covered by below	
133		N2348TQ-FA-BUN	Standard airflow pack:	1		SNTP	SNTC 24X7X4				$	$	$ 240.23	$
134		N2K-C2348TQ	Nexus 2000, 10GT FEX;	1		SNTP	SNTC 24X7X4		FOC2005R0QS		$	$	Covered by below	
135		N2348TQ-FA-BUN	Standard airflow pack:	1		SNTP	SNTC 24X7X4				$	$	$ 240.23	$
136		PROMOCT8540-300-K9	Migration to Cisco - 854	1		SNT	SNTC 8X5XNBD		FCH2112V04X		$	$	$ 860.93	$
137		PROMOCT8540-300-K9	Migration to Cisco - 854	1		SNT	SNTC 8X5XNBD		FCH2113V3SE		$	$	$ 860.93	$
138		WS-C4500X-24X-IPB	Catalyst 4500-X 24 Port	1		SNT	SNTC 8X5XNBD		JAE171709WP		$	$	$ 188.56	$

139		WS-C4500X-24X-IPB	Catalyst 4500-X 24 Port	1		SNT	SNTC 8X5XNBD		JAE1849065A		$	$	$ 188.56	$
140		WS-C4500X-24X-IPB	Catalyst 4500-X 24 Port	1		SNT	SNTC 8X5XNBD		JAE18270F6W		$	$	$ 188.56	$
141		C9500-40X-EDU	Catalyst 9500 40-port 1	1		SNT	SNTC 8X5XNBD		FCW2215A3CJ		$	$	$ 231.96	$
142		C9500-40X-EDU	Catalyst 9500 40-port 1	1		SNT	SNTC 8X5XNBD		FCW2215A3C4		$	$	$ 231.96	$
143		UCS-SPM-MINI	UCS SP Select 5108 AC2	1		SNT	SNTC 8X5XNBD		FOX2002G1P5		$	$	$	$ 15.22
144		UCS-FI-M-6324	UCS 6324 In-Chassis FI	1		SNT	SNTC 8X5XNBD		FCH19507H9P		$	$	$	$ 79.89
145		UCS-FI-M-6324	UCS 6324 In-Chassis FI	1		SNT	SNTC 8X5XNBD		FCH19457FXN		$	$	$	$ 79.89
146		UCSB-B200-M4-U	UCS B200 M4 w/o CPU,	1		SNT	SNTC 8X5XNBD		FLM2008F33Q		$	$	$	$ 107.18
147		UCSB-B200-M4-U	UCS B200 M4 w/o CPU,	1		SNT	SNTC 8X5XNBD		FLM2008F4CF		$	$	$	$ 107.18
148		UCSB-B200-M4-U	UCS B200 M4 w/o CPU,	1		SNT	SNTC 8X5XNBD		FLM2008F2P5		$	$	$	$ 107.18
149		UCSB-B200-M4-U	UCS B200 M4 w/o CPU,	1		SNT	SNTC 8X5XNBD		FLM2008F375		$	$	$	$ 107.18
150		UCSB-B200-M4-U	UCS B200 M4 w/o CPU,	1		SNT	SNTC 8X5XNBD		FLM2008F307		$	$	$	$ 107.18
151		UCS-UC-B200M4	UCS B200 M4, dual-10-	1		SNTP	SNTC 8X5XNBD		FLM21110028		$	$	$	$ 176.65
152		UCS-UC-B200M4	UCS B200 M4, dual-10-	1		SNTP	SNTC 8X5XNBD		FLM21130277		$	$	$	$ 176.65
153		UCS-SP7-INFR-FI48	(Not sold standalone) U	1		SNT	SNTC 8X5XNBD		SSI182102XB		$	$	$	$ 201.13
154		UCS-SP7-INFR-FI48	(Not sold standalone) U	1		SNT	SNTC 8X5XNBD		SSI182102YR		$	$	$	$ 201.13
155		UCS-SP-INFRA-CHSS	UCS SP BASE 5108 Blad	1		SNT	SNTC 8X5XNBD		FOX1823G08Z		$	$	$	-$ 24.48
156		UCSB-B200-M4-U	UCS B200 M4 w/o CPU,	1		SNT	SNTC 8X5XNBD		FCH19127TZS		$	$	$	$ 107.18
157		UCS-SP7-SR-B200-E	(Not a standalone SKU)	1		SNT	SNTC 8X5XNBD		FCH18237JJQ		$	Not priceable for Upgrade per Cisco		
158		UCS-SP7-SR-B200-E	(Not a standalone SKU)	1		SNT	SNTC 8X5XNBD		FCH18237RD7		$	Not priceable for Upgrade per Cisco		
159		UCS-UC-B200M4	UCS B200 M4, dual-10-	1		SNTP	SNTC 24X7X4		FLM211302AD		$	$	$	$ 176.65
160		UCS-SP-B200M4-B-F1	Not sold standaloneB20	1		SNTP	SNTC 24X7X4		FLM211204A5		$	$	$	$ 169.37
161		UCS-SP-B200M4-B-F1	Not sold standaloneB20	1		SNTP	SNTC 24X7X4		FLM211204C6		$	$	$	$ 169.37
162		UCS-SP-5108-AC3	UCS SP Select 5108 AC2	1		SNTP	SNTC 24X7X4		FOX2106P3ZS		$	$	$	$ 109.06
163		UCS-UC-B200M4	UCS B200 M4, dual-10-	1		SNTP	SNTC 24X7X4		FLM2111009N		$	$	$	$ 176.65
164		UCS-SP6-C22V	^UCS SP C22 SFF VALUE	1		SNT	SNTC 8X5XNBD		WZP1723003E		$	$	End of Support 4/30/20	
165		CPS-UCS-2RU-K9	^Cisco Connected Safet	1		SNT	SNTC 8X5XNBD		FCH1826V1E7		$	$	EOS 1/31/22	$ 104.05
		TOTAL											**$ 19,689.69**	**$ 2,454.31**
		Estimated Taxes (8.75%)											**$ .00**	**$ .00**
		GRAND TOTAL											**$ 19,689.69**	**$ 2,454.31**
													Erate Eligible	**Erate Ineligible**

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - N.-4.

Issue:

Bid #24-2903-DP for Southwest High School Beam Replacement.

Superintendent's Recommendation:

Accept Bid and award Contract No. 24-2903-DP to GQ Builders, Inc., for the Southwest High School Beam Replacement, the lowest responsive bidder meeting the district's bid terms, conditions and specifications.

Analysis:

Bid #24-2903-DP is for the beam replacement at Southwest High School. The maintenance department can schedule the work as suitable with substantial completion of the work by October 7, 2024.

A total of 78 firms were notified through DemandStar resulting in sixteen (16) plan holders. The bid was advertised in the newspaper for two weeks as required by Public Contract Code Section 20112. Four (4) bids were returned.

The lowest responsive bidder meeting the district's bid terms, conditions and specifications was GQ Builders, Inc., in the amount of $17,000.80.

This Board Agenda Item supports LCAP Goal 2, safe and healthy learning environment, because it creates 21st century learning environments because it provides safe facilities.

For questions regarding this board item, please contact Janea Quirk at (619) 585-6060 or Janea.Quirk@sweetwaterschools.org.

Fiscal Impact:

Expenditure not to exceed $17,001, to be paid from Deferred Maintenance Fund 14, Resource Code: 091500.

ATTACHMENTS:

Description	Type

Bid 24-2903-DP SOH Beam Replacement	Backup Material
Bid 24-2903-DP Project Bider complete	Backup Material
Bid 24-2903-DP Addendum 1	Backup Material
GQ Builders Bid	Backup Material

Purchasing and Warehouse Distribution Department
1130 Fifth Avenue
Chula Vista, California 91911-2896
(619) 691-5540 - FAX (619) 426-2397

INVITATION TO BID

Southwest High School Beam Replacement

BID #24-2903-DP

Purchasing Manager: Donald Prince

Email: bids@sweetwaterschools.org

Bid Issue Date: May 10, 2024

Deadline for Submittal of Bid: June 4, 2024 @ before 1:00 p.m.

TABLE OF CONTENTS

1. Notice to Bidders
2. Instructions to Bidders
3. Bid Forms
4. Contract
5. Performance and Payment Bonds
6. General Conditions
7. Project Forms

SWEETWATER UNION HIGH SCHOOL DISTRICT

Southwest High School Beam Replacement

BID #24-2903-DP

1. NOTICE TO BIDDERS

NOTICE TO BIDDERS

1. Notice is hereby given that the Sweetwater Union High School District's ("District") Board of Trustees ("Board") of the County of San Diego, State of California, will receive sealed bids for the construction associated with the **Southwest High School Beam Replacement** ("Project") up to, but not later than, **1:00 p.m.**, on **June 4, 2024**, and will thereafter publicly open and read aloud the bids. All bids shall be received at the **District's Office, Purchasing Department located at 1130 Fifth Ave., Chula Vista, CA 91911**.

2. Each bid shall be completed on the Bid Proposal Form included in the Contract Documents, and must conform and be fully responsive to this invitation, the plans and Specifications and all other Contract Documents. Copies of the bid may be obtained from the District's website after May 10, 2024. Go to www.sweetwaterschools.org. Click on the 'Departments' heading; click on the 'P' tab; click on 'Purchasing': click on the 'Vendor Info' tab: Click on 'Bid Opportunities; click on the 'Vendor Registration Page'; follow the instructions to register with DemandStar. While the Bid and Contract Documents may be available through other plan rooms or sites, the District does not guarantee the authenticity or completeness of the Bid and Contract Documents obtained from such other plan rooms or sites.

3. Bids will be accepted by the District only if the Bidder submitting the bid proposal has been deemed qualified for the nature and scope of the work. The bid proposal of a Bidder who is not a qualified contractor for the nature and scope of the work shall be rejected for non-responsiveness.

4. In accordance with Public Contract Code section 20111, each bid shall be accompanied by cash, a cashier's or certified check, or a bidder's bond executed by an admitted surety insurer, made payable to the District, in an amount not less than ten percent (10%) of the maximum amount of the bid. The bid security shall be given as a guarantee that the Bidder to whom the Contract is awarded will execute the Contract Documents and will provide the required payment and performance bonds and insurance certificates within ten (10) days after the notification of the award of the Contract.

5. This is a public works project, and the successful Bidder shall comply with the provisions of the Labor Code pertaining to payment of the generally prevailing rate of wages and apprenticeships or other training programs. The California Department of Industrial Relations ("DIR") has made available the general prevailing rate of per diem wages in thelocality in which the work is to be performed for each craft, classification or type of workerneeded to execute the contract, including employer payments for health and welfare, pension, vacation, apprenticeship and similar purposes. Copies of these prevailing rates are available to any interested party upon request and are online at http://www.dir.ca.gov/DLSR. The Contractor and all Subcontractors shall pay not less thanthe specified rates to all workers employed by them in the execution of the Contract. It isthe Contractor's responsibility to determine any rate change. During the work and pursuantto Labor Code section 1771.4(a), the DIR shall monitor compliance with prevailing wagerequirements and enforce the Contractor's prevailing wage obligations.

6. The schedule of per diem wages is based upon a working day of eight (8) hours. The rate

for holiday and overtime work shall be at least time and one half.

7. The substitution of appropriate securities in lieu of retention amounts from progress payments in accordance with Public Contract Code section 22300 is permitted.

8. Pursuant to Public Contract Code section 4100 et seq., each bid shall include the name, the location of the place of business, the California contractor license number, and public works contractor registration number of each Subcontractor who shall perform work or labor or render service or fabricate or install work for the contactor in excess of one-half of one percent (0.5%) of the contractor's total bid price. The bid shall describe the type of the work to be performed by each listed Subcontractor.

9. No bid may be withdrawn for a period of sixty (60) days after the date set for the opening for bids, except as provided by Public Contract Code section 5100 et seq.

10. The District reserves the right to reject any and all bids and to waive any informalities or irregularities in the bidding.

11. Minority, female, and disabled veteran contractors are encouraged to submit bids.

12. The Project is subject to compliance monitoring and enforcement by the DIR. In accordance with Labor Code sections 1725.5 and 1770 et seq., all Bidders, contractors and subcontractors working at the site shall be registered with the DIR at the time the Contract is awarded and at all relevant times. Proof of registration shall be provided as to all such contractors and subcontractors prior to the commencement of any work. A bid proposal submitted without Bidder's DIR registration verification duly completed and executed and/or without setting forth the DIR registration number for each Subcontractor identified in the Subcontractor List Form shall result in rejection of the bid proposal for non-responsiveness. See the DIR Registration Verification Form attached hereto:

CERTIFICATION OF CONTRACTOR AND SUBCONTRACTOR
DEPARTMENT OF INDUSTRIAL RELATIONS REGISTRATION

Pursuant to Public Contract Code Section 1725.5, a contractor or subcontractor must be registered with the Department of Industrial Relations in order to bid on, to be listed in a bid proposal or to engage in the performance of any public work contract.

I _____ certify that
(Name) (Title)

_____
(Contractor Name)

is currently registered as a contractor with the Department of Industrial Relations (DIR).

Contractor's DIR Registration Number: _____

Expiration date June 30, 20_____

Contract further acknowledges:

1. Contractor shall maintain DIR registered status for the duration of the project without a gap in registration.
2. Contractor shall note in its invitation to bid the DIR's registration requirement for all subcontractors and their subcontractors.
3. Contractor shall ensure that all subcontractors are registered at time of bid opening and maintain registered status for the duration of the project.
4. Contractor is to furnish DIR Registration Number for all subcontractors on the project within 24 hours of the bid opening.
5. Contractor shall substitute any subcontractor with a DIR registered contractor if listed subcontractor is unable to perform the work.

Failure to comply with any of the above may result in a determination of non-responsiveness.

I declare under penalty of perjury under California law that the foregoing is true and correct.

_____
Signature

_____
Date

13. Pursuant to Public Contract Code section 3300, the District requires that each Bidder must possess, at the time the Contract is awarded, the following classifications of California State Contractor's License: **Class B.**

    The Contractor's California State License number shall be clearly stated on the Bidder's proposal. Any Bidder not so duly and properly licensed shall be subject to all penalties imposed by law. No payment shall be made for work, labor, materials, or services provided under the Contract for the work unless and until the Registrar of Contractors verifies to the District that the Bidder awarded the Contract is properly and duly licensed to perform the work.

14. Pursuant to and in accordance with Labor Code section 1771.1, each Bidder shall be a DIR Registered Contractor when submitting a bid proposal. The bid proposal of a Bidder who is not a DIR Registered Contractor shall be rejected for non-responsiveness. All Subcontractors identified in the Bidder's Subcontractor List Form shall be DIR Registered Contractors at the time the bid proposal is submitted.

15. The District's Board has found that the Project is substantially complex and therefore requires a standard retention amount of **5% of each progress payment**.

16. Site Walk. A mandatory pre-bid meeting followed by a mandatory site walk in compliance with Public Contract Code section 6610 starting on Tuesday, May 21, 2024, at 8:30 a.m. in the Maintenance Conference Room at 642 Arizona St., Chula Vista, CA 91911 proceeding to the front office at Southwest High School, 1685 Hollister Street, San Diego, CA 92154. NO EXCEPTIONS. Late arrivals are not permitted. The site walk shall not occur within a minimum of five (5) calendar days of the publication of the initial bid notice. Attendance is mandatory.

17. A payment bond is required for a public works contract involving an expenditure in excess of twenty-five thousand dollars ($25,000.00). Separate payment and performance bonds, each in an amount equal to 100% of the total Contract amount, are required, and shall be provided to the District prior to execution of the Contract and shall be in the form set forth in the Contract Documents. All bonds (Bid, Performance, and Payment) must be issued by a California admitted surety insurer as defined in California Code of Civil Procedure section 995.120.

Deanne Vicedo
Clerk of the Governing Board
Sweetwater Union High School District
San Diego County, California

Dates Advertised: May 10, 2024, and May 17, 2024

SWEETWATER UNION HIGH SCHOOL DISTRICT

Southwest High School Beam Replacement

BID NO. #24-2903-DP

2. INSTRUCTIONS TO BIDDERS

INSTRUCTIONS TO BIDDERS

Each bid submitted to the Sweetwater Union High School District ("District") for the **Southwest High School Beam Replacement** ("Project") shall be in accordance with the following instructions and requirements, which are part of the Contract Documents for this Project.

1. Deadline for Receipt of Bids. Each bid shall be sealed and submitted to the District's Purchasing Department no later than **1:00 p.m.** on **June 4, 2024**. The District suggests that bids be hand delivered in order to ensure their timely receipt. Any bids received after the time stated, regardless of the reason, shall be returned, unopened, to the Bidder.

2. Submittal Response: The bidder shall submit **one (1) original unbound as well as one (1) electronic copy (USB Flash drive) of their submittal on or before 1:00 p.m. (local time), June 4, 2024.**

Responses received after **1:00 p.m., June 4, 2024,** will be rejected by the District and returned without review. In order to be considered "on time," a response must either be date-stamped or bear a handwritten inscription by an authorized representative of the District Purchasing Department confirming receipt by the above-specific deadline.

The District shall not be responsible for, nor accept as a valid excuse for late response delivery, any delay in mail service or other method of delivery used by the bidder. Faxed and/or Emailed bid proposals will not be accepted.

All responses shall be enclosed in a sealed package(s) plainly marked with the words

"Response to BID #24-2903-DP Southwest High School Beam Replacement"

Bid proposal package(s) submitted by Bidder(s) must include their bid proposal, all executed exhibits and sealed bid proposal package. The signature of all individuals must be in long hand. The completed documents(s) should be without interlineations, alterations, or erasures.

All responses shall be proposed offers subject to acceptance by the District and may not be withdrawn for a period of sixty (60) calendar days following the last day to accept responses. Responses may not be amended after the due date except by the consent of the District.

3. All bid proposals must be submitted to:

Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911-2986
Attn: Donald Prince

Bid proposals received after the deadline will be returned unopened.

4. Schedule of Events. Bidder(s) interested in submitting responses to this Bid should do so in according to the following schedule. A Bidder may be disqualified from further consideration for failing to adhere to the dates and times specified below. All times referred to in this Bid are local time.

Event	Dates
Mandatory Conference and Site Walk starting at the Maintenance Conference Room at 642 Arizona St., Chula Vista, CA 92911 proceeding to the front office at Southwest High School, 1685 Hollister Street, San Diego, CA 92154	**May 21, 2024, at 8:30 a.m.**
Request for Substitutions Due	**May 28, 2024, by 1:00 p.m.**
Requests for Clarifications to the Bid Documents Due	**May 28, 2024, by 1:00 p.m.**
Responses to Requests for Clarifications Sent	**May 30, 2024, by 5:00 p.m.**
Bids Due	**June 4, 2024, by 1:00 p.m.**
District Sends Out Notice of Intent to Award	**June 10, 2024, by 5:00 p.m.**
District Awards Project at **June** Board Meeting	**June 24, 2024, at 6:00 p.m.**

5. Mandatory Site Walk. A mandatory pre-bid meeting followed by a mandatory site walk in compliance with Public Contract Code section 6610 starting on Tuesday, May 21, 2024, at 8:30 a.m. in the Maintenance Conference Room at 642 Arizona St., Chula Vista, CA 92911 proceeding to the front office at Southwest High School, 1685 Hollister Street, San Diego, CA 92154, for the purpose of acquainting all prospective Bidders with the Contract Documents and the Project site.

6. Requests for Information. A Bidder's failure to request clarification or interpretation of an apparent error, inconsistency or ambiguity in the Contract Documents waives that Bidder's right to thereafter claim any entitlement to additional compensation based upon an ambiguity, inconsistency, or error, which should have been discovered by a reasonably prudent Contractor, subject only to the limitations of Public Contract Code section 1104. To the fullest extent permitted by law, District expressly disclaims responsibility for assumptions a Bidder may draw from the presence or absence of information in the Bid Documents or Contract Documents. Any questions relative to the bid shall be in writing and directed to the District's Purchasing Department at bids@sweetwaterschools.org. These requests shall be submitted to the District at least ten (10) working days prior to the date the bid is due and as specified in the Schedule of Events.

7. Questions from Bidders: All questions or comments regarding this Bid must be in writing and emailed to bids@sweetwaterschools.org. All questions and/or requests must be received no later than **May 28, 2024, before 1:00 p.m.**

Reference in subject line: BID #24-2903-DP Southwest High School Beam

Replacement

No question will be answered directly but will be addressed through an addendum.

8. Addenda/Clarification: If it becomes necessary for the District to revise any part of this Bid, or to provide clarification or additional information after the response documents are released, a written addendum will be sent to each recipient of record of the original Bid and be made available by being posted on DemandStar http://www.demandstar.com at a minimum of 72 hours prior to the Bid due date. Recipients of record are those parties that obtained a copy of the BID directly from DemandStar. All addenda issued shall become part of the Bid. If the District issues any addenda during the bidding, the failure of any Bidder to acknowledge such addenda in its bid proposal shall render the bid rejected for non-responsiveness. The District shall not be held liable for oral representations made by its officers, employees, or agents. **Bidders shall not contact any other employee, officer or representative of the District regarding this proposal**.

9. Bid Proposal Forms. All bid proposals shall be made on the Bid Proposal Form provided by the District. All items on the Bid Proposal Form shall be filled out in ink. Numbers should be stated in both words and figures where so indicated; conflicts between a number stated in words and in figures are governed by the words. The signatures of all individuals must be in long hand. The completed form should be without interlineations, alterations, or erasures.

10. Execution of Forms. Each bid shall give the full business address of the Bidder and must be signed by the Bidder or Bidder's authorized representative with his or her usual signature. Bids by partnerships must furnish the full names of all partners and must be signed in the partnership name by a general partner with authority to bind the partnership in such matters. Bids by corporations must be signed with the legal name of thecorporation, followed by the signature and designation of the president, secretary, or otherperson authorized to bind the corporation in this matter. The name of each person signing shall also be typed or printed below the signature. When requested by the District, satisfactory evidence of the authority of the officer signing on behalf of the corporation orpartnership shall be furnished. A Bidder's failure to properly sign required forms may result in rejection of the bid. All bids must include the Bidder's contractor license number(s) and expiration date(s).

11. Bid Security. In accordance with Public Contract Code section 20111, each bid shall be accompanied by cash, a cashier's or certified check, or a bidder's bond executed by an admitted surety insurer, made payable to the District, in an amount not less than ten percent (10%) of the maximum amount of the bid, inclusive of any additive alternate bid items. A bid bond shall be secured from an admitted surety company licensed in the State of California and satisfactory to the District. The bid security shall be given as a guarantee that the Bidder will enter into the Contract if awarded the work, and in the case of refusal or failure to enter into the Contract within ten (10) calendar days after notification of the award of the Contract or failure to provide the payment and performance bonds and proof of insurance as required by the Contract Documents, the District shall have the right to award the Contract to another Bidder and declare the bid security forfeited. The District

reserves the right to pursue all other remedies in law or equity relating to such a breach including, but not limited to, seeking recovery of damages for breach of contract. Failure to provide bid security, or bid security in the proper amount, shall result in rejection of the bid proposal.

12. Withdrawal of Bid Proposals. Bid proposals may be withdrawn by the Bidders prior to the time fixed for the opening of bids, but may not be withdrawn for a period of sixty (60) days after the opening of bids, except as provided by Public Contract Code section 5100 et seq.

13. District's Representative.

The District's representative will be:
Director of Maintenance or his designee
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

14. Bonds. The successful Bidder shall be required to submit payment and performance bonds as specified in and using the bond forms included with the Contract Documents. All required bonds shall be based on the maximum total contract price as awarded, including additive alternates, if applicable.

15. Rejection of Bids and Award of Contract. ***The District reserves the right to waive any irregularities in the bid and reserves the right to reject any and all bids***. The Contract will be awarded, if at all, within sixty (60) calendar days after the opening of bids to the lowest responsible, responsive Bidder, subject to the Board's approval. The time for awarding the Contract may be extended by the District with the consent of the lowest responsible, responsive Bidder.

16. Execution of Contract. The successful Bidder shall, within ten (10) calendar days of the Notice of Award of the Contract, sign and deliver to the District the executed Contract along with the bonds and certificates of insurance required by the Contract Documents. In the event the successful Bidder fails or refuses to execute the Contract or fails to provide the bonds and certificates as required, the District may declare the Bidder's bid deposit or bond forfeited as liquidated damages and may award the work to the next lowest responsible, responsive Bidder, or may reject all bids and, in its sole discretion, call for new bids. In all cases, the District reserves the right, without any liability, to cancel the award of Contract at any time prior to the full execution of the Contract.

17. Drawings and Specifications. All drawings, specifications and other documents used or prepared during the Project shall be the exclusive property of the District.

18. Evidence of Responsibility. Upon the request of the District, a Bidder shall submit promptly to the District satisfactory evidence showing the Bidder's financial resources, the Bidder's experience in the type of work being required by the District, the Bidder's availability to perform the Contract and any other required evidence of the Bidder's qualifications and responsibility to perform the Contract. The District may consider such evidence before making its decision to award the Contract. Failure to submit requested evidence may result in rejection of the bid.

19. Taxes. Applicable taxes shall be included in the bid prices.

20. Bid Exceptions. Bid exceptions are not allowed. If the Bidder has a comment regarding the Bid Documents or the scope of work, the Bidder shall submit those comments to the District for evaluation at least ten (10) working days prior to the opening of the bids. No oral or telephonic modification of any bid submitted will be considered and a sealed written modification may be considered only if received prior to the opening of bids. Emailed or faxed bids or modifications will not be accepted.

21. Discounts. Any discounts which the Bidder desires to provide the District must be stated clearly on the Bid Proposal Form itself so that the District can calculate the net cost of the bid proposal. Offers of discounts or additional services not delineated on the Bid Proposal Form will not be considered by the District in the determination of the lowest responsible, responsive Bidder.

22. Quantities. The quantities shown on the plans and Specifications are approximate. The District reserves the right to increase or decrease quantities as desired.

23. Prices. Bidders must quote prices F.O.B. unless otherwise noted. Prices should be statedin the units specified and Bidders should quote each item separately.

24. Samples. On request, samples of any products being bid shall be furnished to the District.

25. Substitutions. In describing any item, the use of a manufacturer or brand does not restrict bidding to that manufacturer or brand, but is intended only to indicate quality and type of item desired, except as provided in Public Contract Code section 3400. Substitute products may be considered either prior to or after the award of the Contract in accordance with section 3400 and as set forth in the Contract Documents. All data substantiating the proposed substitute as an "equal" item shall be submitted with the written request for substitution. The District reserves the right to make all final decisions on product and vendor selection. All substitutions shall be pre-approved by the District.

SUBSTITUTION REQUESTS ARE DUE May 28, 2024, BY 1:00 P.M.

26. Container Costs and Delivery. All costs for containers shall be borne by the Bidder. All products shall conform to the provisions set forth in the federal, county, state and city laws for their production, handling, processing and labeling. Packages shall be so constructed to ensure safe transportation to the point of delivery.

27. Bid Negotiations. A bid response to any specific item of the bid using terms such as "negotiable," "will negotiate," or similar phrases will be considered non-responsive.

28. Prevailing Law. In the event of any conflict or ambiguity between these instructions and state or federal law or regulations, the latter shall prevail. All equipment to be supplied or services to be performed under the bid proposal shall conform to all applicable requirements of local, state and federal law, including but not limited to Labor Code sections 1771, 1778 and 1779.

29. Allowances. An "allowance" means an amount included in the bid proposal for work that may or may not be included in the Project, depending on conditions that will become known only after the Project is underway.

30. Subcontractors. Pursuant to the Subletting and Subcontracting Fair Practices Act, Public Contract Code sections 4100 et seq., every Bidder shall, on the enclosed Subcontractor List Form, set forth:

a. The name, the location of the place of business, the California contractor license number, and public works contractor registration number of each Subcontractor who shall perform work or labor or render service or fabricate or install work for the contactor in excess of one-half of one percent (0.5%) of the contractor's total bid price.

b. If the Bidder fails to specify a Subcontractor for any portion of the work to be performed under the Contract in excess of one-half of one percent (0.5%) of the Bidder's total bid, Bidder agrees that Bidder is fully qualified to and shall perform that portion of the work. The successful Bidder shall not, without the written consent of the District or compliance with Public Contract Code section 4100 et seq., either:

1) Substitute any person as Subcontractor in place of the Subcontractor designated in the original bid;

2) Permit any subcontract to be voluntarily assigned or transferred or allow the work to be performed by anyone other than the original Subcontractor listed in the bid; or

3) Sublet or subcontract any portion of the work in excess of one-half of one percent (0.5%) of the Contractor's total bid as to which the Contractor's original bid did not designate a Subcontractor.

31. Examination of Contract Documents and Work Site. Before submitting a bid proposal, all Bidders shall carefully examine the Contract Documents, including the plans and Specifications, are required to visit the site of the proposed work during the site walk, and are strongly advised to fully inform themselves of all conditions in and about the work site, as well as applicable federal, state and local laws and regulations that may affect the work. No Bidder shall visit the site without prior authorization of the District.

32. Form and Approval of Contract. The Contract Documents must be approved by the Board and its legal counsel. The Bidder selected by the District shall execute the contract provided by the District.

33. Licenses and Permits. Each Bidder shall at all times possess all appropriate and required licenses or other permits to perform the work as identified in the Contract Documents.

Upon request, each Bidder shall furnish the District with evidence demonstrating possession of the required licenses or permits.

34. Denial of Right to Bid. Contractors or Subcontractors who have violated state law governing public works, pursuant to Labor Code section 1770 et seq., shall be denied the right to bid on this public works contract.

35. Bidders Interested in More Than One Bid. No person, firm, or corporation shall make, or file, or be interested in more than one bid. However, a person, firm, or corporation that has submitted a sub-proposal to a Bidder, or that has quoted prices of materials to a Bidder, is not thereby disqualified from submitting a sub-proposal or quoting prices to other Bidders or from submitting a prime proposal. The form of Non-Collusion Declaration included in the Contract Documents shall be completed and duly executed on behalf of the Bidder. The failure of a Bidder to submit a completed and executed Non-Collusion Declaration with its Bid shall render the Bid non-responsive.

36. Contractors State License Board. Contractors and Subcontractors are required by law to be licensed and regulated by the California Contractors State License Board.

37. Additive and Deductive Items: Method of Determining Lowest Bid. Pursuant to Public Contract Code section 20103.8, if the bid solicitation includes additive and/or deductive items, the method checked [X] below shall be used to determine the lowest:

XXX (a) The lowest bid shall be the lowest bid price on the base contract without consideration of the prices on the additive or deductive items.

_____(b) The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that were specifically identified in the bid solicitation or Bid Proposal Form as being used for the purpose of determining the lowest bid price.

_____(c) The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that when taken in order from a specifically identified list of those items in the solicitation, and added to, or subtracted from, the base contract, are less than, or equal to, a funding amount publicly disclosed by the District before the first bid is opened.

_____(d) The lowest bid shall be determined in a manner that prevents any information that would identify any of the Bidders or the proposed Subcontractors or suppliers from being revealed to the District before the ranking of all Bidders from lowest to highest has been determined.

If no method is checked, sub-paragraph (a) shall be used to determine the lowest bid.

Notwithstanding the method used by the District to determine the lowest responsible, responsive Bidder, the District retains the right to add to or deduct from the Contract any of the items included in the bid solicitation.

38. Public Records Act. Responses to the Bid Documents will become the property of the District and subject to the California Public Records Act, Government Code section 6250 et seq. Those elements in each response that are trade secrets as that term is defined in Civil Code section 3426.1(d) or otherwise exempt by law from disclosure and which are prominently marked as "TRADE SECRET," "CONFIDENTIAL," or "PROPRIETARY" may not be subject to disclosure. The District shall not be liable or responsible for the disclosure of any such records including, without limitation, those so marked if disclosure is deemed to be required by law or by an order of the Court. Any responses that indiscriminately identify all or most of its response as exempt from disclosure without justification may be deemed non-responsive. In the event the District is required to defend an action on a Public Records Act request for any of the contents of a response marked "Confidential," "Trade Secret," or "Proprietary," each respondent agrees, by submission of its response for the District's consideration, to defend and indemnify the District, its Board, employees, agents, and assigns, from all costs and expenses, including attorney's fees, in any action or liability arising under the Public Records Act.

39. Quality. All equipment and materials used in the installation should be new. Used, refurbished or repurposed equipment or material will not be acceptable.

40. Bid Protest. Any bid protest must be in writing and received by the District's Purchasing Department before 2:00 p.m. no later than three (3) calendar days following the issuance of a Notice of Intent to Award the bid, and shall comply with the following requirements:

    a. The bid protest must contain a complete statement of the basis for the protest and all supporting documentation.

    b. The party filing the protest must have actually submitted a bid for the Project. A Subcontractor of a Bidder submitting a bid for the Project may not submit a bid protest. A Bidder may not rely on the bid protest submitted by another Bidder, but must timely pursue its own protest.

    c. The protest must refer to the specific portion or portions of the Contract Documents upon which the protest is based.

    d. The protest must include the name, address and telephone number of the person representing the protesting Bidder.

    e. The Bidder filing the protest must concurrently transmit a copy of the bid protest and all supporting documentation to all other Bidders with a direct financial interest which may be affected by the outcome of the protest, including all other Bidders who appear to have a reasonable prospect of receiving an award depending upon the outcome of the protest.

    f. The Bidder whose bid has been protested may submit a written response to the bid protest. Such response shall be submitted to the District before **2:00 p.m.** no later

than two (2) working days after the deadline for submission of the bid protest or receipt of the bid protest, whichever is sooner, and shall include all supporting documentation. Such response shall also be transmitted by the responding party concurrently to the protesting Bidder and to all other Bidders who appear to have a reasonable prospect of receiving an award depending upon the outcome of the protest.

g. The procedure and time limits set forth in this Section are mandatory and are the Bidder's sole and exclusive remedy in the event of bid protest. By submitting a bid, each Bidder agrees that failure to comply with these procedures shall constitutea waiver of any right to further pursue the bid protest, including filing a Government Code claim or legal proceedings.

h. If the District determines that a protest is frivolous, the protesting Bidder may be determined to be non-responsible and that Bidder may be determined to be ineligible for future contract awards by the District.

i. A "working day" for purposes of this Section means a weekday during which the District's office is open and conducting business, regardless of whether or not school is in session.

[END OF INSTRUCTIONS TO BIDDERS]

SWEETWATER UNION HIGH SCHOOL DISTRICT

Southwest High School Beam Replacement

BID NO. #24-2903-DP

3. BID FORMS

BID #24-2903-DP

PROJECT TITLE: Southwest High School Beam Replacement

All in strict conformity with the drawings and specifications and other Contract Documents, including addenda nos ,___, ___, ___, and___, on file at the office of the said District, for the following scope of work and the time and materials section below:

SCOPE OF WORK

1. **Purpose:** The purpose of this request for proposal is to establish a term contract for the **Southwest High School Beam Replacement**. The covered work consists of furnishing all labor, material, equipment, transportation, and supervision for performing all necessary operations required for proper execution of scope of work as listed on the attached pages.

2. **Scope of Work:**

SUBSTITUTION REQUESTS ARE DUE May 28, 2024, BY 1:00 P.M.

Project Schedule: July 8, 2024, to October 7, 2024

See Attachment A, Project Binder for description of site, project information and specifications.

- Per drawing, remove, dispose of, and replace failed beam.
- Install temporary support walls.
- Demo sections of roofing and stucco.
- Prime and paint all lumber before installation.
- Install new stucco and roofing as needed to match existing.
- Prime and paint as needed.

3. **Program Evaluation**: The Maintenance Department will continually evaluate the progress of this contract in terms of effectiveness and may request changes as are deemed necessary. The Contractor shall take prompt action to implement changes that will improve service.

4. **Job Sites**: One District site. The district reserves the right to increase or decrease the number of school sites during the contract period. Any additional schools shall be serviced at the same rate as specified in the current contract.

5. **Contract Period**
   July 8, 2024, to October 7, 2024

6. **Environmental Health and Safety Requirements:**
   a) Contractor shall maintain a safe, clean work area.
   b) Contractor shall prohibit their employees from disturbing District property that is not within the proposal scope of work.
   c) The contractor is required to be familiar with and comply with all federal, state and local laws, codes, rules, and regulations. No statement within this request shall negate compliance with any applicable governing regulation.
   d) All current OSHA safety standards shall be enforced. All OSHA and Federal required safety equipment should be installed and functioning on all equipment.
   e) All food contact surfaces must be protected.
   f) The site shall be left in good condition and free of any debris or trash.
   g) All tools and materials shall not be left unattended or unsecured.

END OF SCOPE OF WORK

BID PROPOSAL FORM

ATTN: Board of Trustees of the Sweetwater Union High School District

Dear Members of the Board of Trustees:

The undersigned, doing business under the name of _____ _____, having carefully examined the location of the proposed work, the local conditions of the place where the work is to be done, the Notice to Bidders, the Instructions to Bidders, the General Conditions, Drawings and Specifications, and all other Contract Documents for the proposed installation services associated with the **Southwest High School Beam Replacement** ("Project"), and having accurately completed the Bidder's Prequalification Application, proposes to perform all work and activities in accordance with the Contract Documents, including all of its component parts, and to furnish all required labor, materials, equipment, transportation and services requiredfor the construction of the Project in strict conformity with the Contract Documents, including the Plans and Specifications, as follows:

1. **BASE ITEM:** Base Contract:

   The District will propose the contract based upon the lowest bid for the scope of work.

1.1 BASE BID:

_____ _____
Cash price in words In dollars & cents

1.2 ALLOWANCE A: This amount is allocated to cover unanticipated concealed existing conditions repair/replacement other than those specifically listed in this bid. **Total Cost Not to Exceed – The unused allowance must be returned to the District.**

Five Thousand Dollars and 00/100 **$ 5,000.00**

_____ _____
Cash price in words In dollars & cents

1.3 TOTAL BID:

Total bid equals the sum of 1.1 through 1.2 as noted above.

_____ **$**_____
Cash price in words In dollars & cents

The undersigned has checked carefully all the above figures and understands that the District is not responsible for any errors or omissions on the part of the undersigned in making this bid.

Enclosed find certified or cashier's check no. _____ of the _____Bank for _____ Dollars ($_____) or Bidder's Bond of the_____surety company in an amount of not less than ten percent (10%) of the entire bid. The undersigned further agrees, on the acceptance of this proposal, to execute the Contract and provide the required bonds and insurance and that in case of default in executing these documents within the time fixed by the Contract Documents, the proceeds of the check or bond accompanying this bid shall be forfeited and shall become the property of the District.

Contractor agrees to commence the work within the time specified in the Notice to Proceed. It is understood that this bid is based upon completing the work within the number of calendar days specified in the Contract Documents.

ADDENDA:
Receipt of the following addenda is hereby acknowledged:

Addendum #_____Dated:_____ Addendum #_____Dated:_____
Addendum #_____Dated:_____ Addendum #_____Dated:_____
Addendum #_____Dated: _____ Addendum #_____Dated: _____

Respectfully submitted,

Company: _____

Address: _____

_____

By: _____
(Signature)

_____
(Please Print or Type Name)

Title: _____

Date: _____

Telephone: _____

Contractor's License No:_____Expiration Date: _____

Required Attachments:	Designated Subcontractors List Workers' Compensation Certificate Non-Collusion Declaration Bid Bond (or Cashier's or Certified Check) DIR Registration Verification Drug-Free Workplace Certification Tobacco Free Certification Asbestos-Free Materials Certification Lead Products Certification Criminal Background Investigation /Fingerprinting Certification

Bids by partnerships must furnish the full names of all partners and must be signed in the partnership name by a general partner with authority to bind the partnership in such matters. Bids by corporations must be signed with the legal name of the corporation, followed by the signature and designation of the president, secretary, or other person authorized to bind the corporation in this matter. The name of each person signing shall also be typed or printed below the signature.

DESIGNATED SUBCONTRACTORS LIST

In compliance with the "Subletting and Subcontracting Fair Practices Act," California Public Contract Code sections 4100 to 4114, and any amendments thereto, each Bidder shall provide the information requested below for each subcontractor who will perform work, labor or render service to Bidder in or about the construction of the Work in an amount in excess of one-half of one percent (greater than 0.5 %) of the Bidder's Total Bid Price and shall further set forth the portion of the Work which will be done by each subcontractor. Bidder shall list only one subcontractor for any one portion of the Work.

If the Bidder fails to specify a subcontractor for any portion of the Work to be performed under the Contract, it shall be deemed to have agreed to perform such portion itself, and shall not be permitted to subcontract that portion of the Work except under the conditions hereinafter set forth below.

Subletting or subcontracting of any portion of the Work in excess of one half of one percent (greater than 0.5%) of the Total Bid Price for which no subcontractor was designated in the original bid shall only be permitted in cases of public emergency or necessity, and then only after District approval.

Project: Southwest High School Beam Replacement, Bid #24-2903-DP

Name of Bidder: _____

Bidder's
Authorized Signature: _____

Name and Location of Subcontractor	Description of Work to be Subcontracted
Name: _____	_____
Address: _____	_____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

~~~
~~~

Name and Location of Subcontractor | Description of Work to be Subcontracted

Name: _____ _____

Address: _____ _____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

~~~
~~~

WORKERS' COMPENSATION CERTIFICATE

Labor Code section 3700, in relevant part, provides:

> "Every employer except the state shall secure the payment of compensation in one or more of the following ways:
>
> (a) By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state.
>
> (b) By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer, or as one employer in a group of employers, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employees.
>
> (c) For any county, city, city and county, municipal corporation, public district, public agency, or any political subdivision of the state, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the state itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees. On or before March 31, 1979, a political subdivision of the state which, on December 31, 1978, was uninsured for its liability to pay compensation, shall file a properly completed and executed application for a certificate of consent to self-insure against workers' compensation claims. The certificate shall be issued and be subject to the provisions of Section 3702."

I am aware of the provisions of Labor Code section 3700 which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that Code, and I will comply with such provisions before commencing the performance of the work of this Contract and will require all Subcontractors to do the same.

_____
Contractor

By: _____

In accordance with Labor Code section 1860, the above certificate must be signed and filed with the awarding body prior to performing any work under this Contract.

NON-COLLUSION DECLARATION

To be executed by the Bidder and submitted with the bid.

_____, declares that he or she is _____ of_____, the party making the foregoing bid, and affirms that the bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the bid is genuine and not collusive or sham; that the Bidder has not directly or indirectly induced or solicited any other Bidder to put in a false or sham bid, and has not directly or indirectly colluded, conspired, connived, or agreed with any Bidder or anyone else to put in a sham bid, or that anyone shall refrain from bidding; that the Bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the Bidder or any other Bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other Bidder, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the bid are true and correct; and, further, that the Bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date: _____ _____

Signature

BID BOND

We, the Contractor,_____as principal ("Principal"), and _____ as surety ("Surety"), are firmly bound unto the Sweetwater Union High School District ("District") in the penal sum of ten percent (10%) of the totalamount of the bid of the Principal submitted to the District for the work described below for the paymentof which sum in lawful money of the United States, we bind ourselves, our heirs, executors, administrators, successors and assigns, jointly and severally, firmly by this agreement.

Whereas, the Principal has submitted the accompanying bid ("Bid") dated _____2024 for the following project ("Project"): **Southwest High School Beam Replacement**.

Now, therefore, if the Principal does not withdraw its Bid within the period specified, and if the Principal is awarded the Contract and within the period specified fails to enter into a written contract with District, in accordance with the Bid as accepted, or fails to provide the proof of required insurance, the performance bond and/or the payment bond by an admitted surety within the time required, or in the event of unauthorized withdrawal of the Bid, if the Principal pays the District the difference between the amount specified in the Bid and the amount for which District may otherwise procure the required work and/or supplies, if the latter amount is in excess of the former, together with all related costs incurred by District, then the above obligation shall be void and of no effect. Otherwise, the Principal and Surety shall pay to the District the penal sum described above as liquidated damages.

Surety, for value received, hereby agrees that no change, extension of time, alteration or addition to the term of the Contract or the call for bids, or to the work to be performed thereunder, or the Specifications accompanying the same, shall in any way affect its obligation under this bond, and it does hereby waive notice of any such change, extension of time, alteration or addition.

[Remainder of page intentionally left blank]

In witness whereof the above-bound parties have executed this instrument under their several seals this _____day of_____, 2024 the name and corporate seal of each corporate party being hereunder affixed, and these presents duly signed by its undersigned representative, pursuant to the authority of its governing body.

(Corporate Seal)

_____
Principal/Contractor

By _____

Title:_____

(Corporate Seal)

_____
Surety

Attach Attorney-In-Fact Certificate

By _____

_____
Title

To be signed by Principal and Surety and Acknowledgment and Notary Seal to be attached.

DIR REGISTRATION VERIFICATION

PROJECT: **Southwest High School Beam Replacement**, **Bid #24-2903-DP**
I am the_____of_____("Bidder")
(Title/Position) (Bidder Name)

submitting the accompanying Bid Proposal for the Work described as **Southwest High School Beam Replacement**, **Bid #24-2903-DP.**

1. The Bidder is currently registered as a contractor with the Department of Industrial Relations ("DIR").

2. The Bidder's DIR Registration Number is:_____. The expiration date of the Bidder's DIR Registration is_____, 20__.

3. If the Bidder is awarded the Contract for the Work and the expiration date of the Bidder's DIR Registration will occur: (i) prior to expiration of the Contract Time for the Work; or (ii) prior to the Bidder completing all obligations under the Contract for the Work, the Bidder will take all measures necessary to renew the Bidder's DIR Registration so that there is no lapse in the Bidder's DIR Registration while performing Work under the Contract.

4. The Bidder, if awarded the Contract for the Work will remain a DIR registered contractor for the entire duration of the Work.

5. The Bidder has independently verified that each Subcontractor identified in the Subcontractors List submitted with the Bid Proposal of the Bidder is currently a DIR registered contractor.

6. The Bidder has provided the DIR Registration Number for each subcontractor identified in the Bidder's Subcontractors' List.

7. The Bidder's solicitation of subcontractor bids included notice to prospective subcontractors that: (i) all sub-tier subcontractors must be DIR registered contractors at all times during performance of the Work; and (ii) prospective subcontractors may only solicit sub-bids from and contract with lower-tier subcontractors who are DIR registered contractors.

8. If any of the statements herein are false or omit material facts rendering a statement to be false or misleading, the Bidder's Bid Proposal is subject to rejection for non-responsiveness.

[Remainder of page intentionally left blank]

I have personal first hand-knowledge of all of the foregoing. I declare under penalty of perjury under California law that the foregoing is true and correct.

Executed this_____day of_____, 20___at_____.
(City and State)

_____
(Signature)

_____
(Name, typed or printed)

DRUG-FREE WORKPLACE CERTIFICATION

I,_____, am the_____of_____
(Print Name) (Title) (Contractor Name)

I declare, state and certify to all of the following:

1. I am aware of the provisions and requirements of California Government Code §§8350 et seq., the Drug-Free Workplace Act of 1990.
2. I am authorized to certify, and do certify, on behalf of Contractor that a drug free workplace will be provided by Contractor by doing all of the following:
3. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in Contractor's workplace and specifying actions which will be taken against employees for violation of the prohibition.
4. Establishing a drug-free awareness program to inform employees about all of the following: (i) the dangers of drug abuse in the workplace; (ii) Contractor's policy of maintaining a drug-free workplace; (ii) the availability of drug counseling, rehabilitation and employee-assistance programs; and (iii) the penalties that may be imposed upon employees for drug abuse violations.
5. Requiring that each employee engaged in the performance of the Contract be given a copy of the statement required above, and that as a condition of employment by Contractor in connection with the Work of the Contract, the employee agrees to abide by the terms of the statement.
6. Contractor agrees to fulfill and discharge all of Contractor's obligations under the terms and requirements of California Government Code §8355 by, inter alia, publishing a statement notifying employees concerning: (i) the prohibition of any controlled substance in the workplace, (ii) establishing a drug-free awareness program, and (iii) requiring that each employee engaged in the performance of the Work of the Contract be given a copy of the statement required by California Government Code §8355(a) and requiring that the employee agree to abide by the terms of that statement.
7. Contractor and I understand that if the District determines that Contractor has either: (i) made a false certification herein, or (ii) violated this certification by failing to carry out and to implement the requirements of California Government Code §§8355, the Contract awarded herein is subject to termination, suspension of payments, or both. Contractor and I further understand that, should Contractor violate the terms of the Drug-Free Workplace Act of 1990, Contractor may be subject to debarment in accordance with the provisions of California Government Code §§8350, et seq.
8. Contractor and I acknowledge that Contractor and I are aware of the provisions of California Government Code §§8350, et seq. and hereby certify that Contractor and I will adhere to, fulfill, satisfy and discharge all provisions of and obligations under the Drug-Free Workplace Act of 1990.

[Remainder of page intentionally left blank]

I declare under penalty of perjury under the laws of the State of California that all of the foregoing is true and correct. Executed this_____day of_____, 20____at _____.
(City and State)

By: _____

_____
(Typed or Printed Name)

Title: _____

TOBACCO-FREE ENVIRONMENT CERTIFICATION

PROJECT: Southwest High School Beam Replacement, Bid #24-2903-DP.

This Tobacco-Free Environment Certification form is required from the successful Bidder.

Pursuant to, without limitation, 20 U.S.C section 6083, Labor Code section 6400 et seq., Health & Safety Code section 104350 et seq., and District Board policies, all District sites, including the Project site, are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in District property. District property includes school buildings, school grounds, school-owned vehicles and vehicles owned by others while on District property.

I acknowledge that I am aware of the District's policy regarding tobacco-free environments at District sites, including the Project site and hereby certify that I will adhere to the requirements of that policy and not permit any of my contractor's employees, agents, subcontractors, or my contractor's subcontractors' employees or agents, to use tobacco and/or smoke on the Project site.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

ASBESTOS-FREE MATERIALS CERTIFICATION

The undersigned declares that he or she is the person who executed the bid for Bid **#24-2903-DP** ("Project"), and submitted it to the Sweetwater Union High School District on behalf of _____ ("Contractor").

To the best of my knowledge, information and belief, in completing the Contractor's work for the Project, no material furnished, installed or incorporated into the Project will contain, or in itself be composed of, any materials listed by the federal or state Environmental Protection Agency ("EPA") or federal or state health agencies as a hazardous material.

Any disputes involving the question of whether or not material installed with asbestos-containing equipment is settled by electron microscopy; the cost of any such tests shall be paid by the Contractor.

All work or materials installed by the Contractor which is found to contain asbestos, or work or material installed with asbestos-containing equipment, will be immediately rejected and this work shall be removed and replaced by the Contractor at no additional cost to the District. Decontamination and removal of work found to contain asbestos or work installed with asbestos-containing equipment shall be done only under supervision of a qualified consultant, knowledgeable in the field of asbestos abatement and accredited by the EPA.

The ASBESTOS REMOVAL CONTRACTOR shall be an EPA-accredited contractor qualified in the removal of asbestos and shall be chosen and approved by the Asbestos Consultant who shall have sole discretion and final determination in this matter.

The Asbestos Consultant shall be chosen and approved by the Construction Manager/Architect or the District who shall have sole discretion and final determination in this matter.

The work will be not accepted until asbestos contamination is reduced to levels deemed acceptable by the Asbestos Consultant.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed on this_____day of_____, 20__.

_____

Name of Contractor (Print or Type)

By_____

Signature

_____ _____

Print Name Title

LEAD PRODUCT CERTIFICATION

California Occupational Safety and Health Administration (CalOSHA), Environmental Protection Agency (EPA), California Department of Health Services (DHS), California Department of Education (CDE), and the Consumer Product Safety Commission (CPSC) regulate lead-containing paint and lead products.

Because the Contractor and its employees will be providing services for the District, and because the Contractor's work may disturb lead-containing building materials, CONTRACTOR IS HEREBY NOTIFIED of the potential presence of lead-containing materials located within certain buildings utilized by the District. All school buildings built prior to 1993 are presumed to contain some lead-based paint until sampling proves otherwise.

The CDE mandates that school districts utilize DHS lead-certified personnel when a lead-based hazard is identified. Examples of lead-certified personnel include: project designers, inspectors, and abatement workers. Furthermore, since it is assumed by the District that all painted surfaces (interior as well as exterior) within the District contain some level of lead, it is imperative that the Contractor, its workers and subcontractors fully and adequately comply with all applicable laws, rules and regulations governing lead- based materials (Including Title 8, California Code of Regulations, Section 1532.1). Any and all Work which may result in the disturbance of lead-containing building materials must be coordinated through the District.

The California Education Code also prohibits the use or import of lead-containing paint, lead plumbing and solders, or other potential sources of lead contamination in the construction of any new school facility or in the modernization or renovation of any existing school facility. The Contractor shall provide the District with any sample results prior to beginning Work, during the Work, and after the completion of the Work. The District may request to examine, prior to the commencement of the Work, the lead training records of each employee of the Contractor.

All contractors who disturb lead-based paint in a six-square-foot area or greater indoors or a 20-square-foot area or greater outdoors shall comply with the Renovation, Repair and Painting Rule, shall receive training from a U.S. EPA-accredited training provider, and shall be certified by the U.S. EPA. Contractor, its workers and subcontractors must fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials, including those rules and regulations appearing within title 40 of the Code of Federal Regulations as part 745 (40 CFR 745).

If failure to comply with these laws, rules, and regulations results in a site or worker contamination, the Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom. If lead disturbance is anticipated in the Work, only persons with appropriate accreditation, registrations, licenses and training shall conduct this Work.

It shall be the responsibility of the Contractor to properly dispose of any and all waste products, including but not limited to, paint chips, any collected residue, or any other visual material that may occur from the prepping of any painted surface. It will be the responsibility of the Contractor to provide the proper disposal of any hazardous waste by a certified hazardous waste hauler. This company shall be registered with the Department of Transportation (DOT) and shall be able to issue a current manifest number upon transporting any hazardous material from any school site within the District.

THE UNDERSIGNED HEREBY ACKNOWLEDGES, UNDER PENALTY OF PERJURY, THAT HE OR SHE HAS

RECEIVED NOTIFICATION OF POTENTIAL LEAD-BASED MATERIALS ON THE OWNER'S PROPERTY, AS WELL AS THE EXISTENCE OF APPLICABLE LAWS, RULES AND REGULATIONS GOVERNING WORK WITH, AND DISPOSAL OF, SUCH MATERIALS WITH WHICH IT MUST COMPLY. THE UNDERSIGNED ALSO WARRANTS THAT HE OR SHE HAS THE AUTHORITY TO SIGN ON BEHALF OF AND BIND THE CONTRACTOR.

Date: _____ Name of Contractor: _____Signature: _____

Print Name: _____ Title: _____

CRIMINAL BACKGROUND INVESTIGATION
/FINGERPRINTING CERTIFICATION (if applicable)

PROJECT/CONTRACT NO.: Bid #24-2903-DP between the Sweetwater Union High School District ("District") and _____ ("Contractor" or "Bidder") ("Contract" or "Project").

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

Pursuant to California Education Code section 45125.1(a), the District must ensure that any District contractor "who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee," undergoes criminal background fingerprinting as specified in California Education Code section 45125.1. (Ed. Code, § 45125.1(a).) In addition to the District's obligation to require criminal background fingerprinting for contractors who will interact with unsupervised pupils under California Education Code section 45125.1(a), pursuant to California Education Code section 45125.1(c), the District may, in its sole discretion, require entities "with whom it has a contract to comply" with the fingerprinting requirements specified in California Education Code section 45125.1 "on a case-by-case basis." (Ed. Code, § 45125.1(c).) It is in the District's best interests to require its contractors to undergo criminal background fingerprinting consistent with Education Code section 45125.1 to ensure the safety of its pupils.

Accordingly, all employees, volunteers, and subcontractors of [INSERT CONTRACTOR NAME] ("Contractor"), who will interact with District pupils shall obtain clearance from both the California Department of Justice ("CDOJ") and clearance from the Federal Bureau of Investigation ("FBI").

Notwithstanding the restrictions on sharing and destroying criminal background check information and notwithstanding the express provisions of California Education Code sections 44237, 45125.1, and 56366.1, Contractor shall require all employees, volunteers, and subcontractors to submit fingerprints through District's fingerprinting system, regardless of whether Contractor requires its employees and volunteers to submit fingerprints for background checks in accordance with its own procedures. In addition, Contractor shall require all employees, volunteers, and subcontractors to enroll in the District's subsequent arrest notification service as required by California Penal Code section 11105.2 and California Education Code section 45125.1(a).

No employees, volunteers, or subcontractors of Contractor who have been convicted of a violent or serious felony, as those terms are defined in California Education Code Section 44237 subdivision (h), shall interact with District pupils, unless despite the employee's, volunteer's, or subcontractor's conviction of a violent or serious felony, they have met the criteria to be eligible for employment pursuant to California Education Code section 44237 subdivisions (i) or (j). Contractor hereby agrees, as evidenced by completing the certification below, that Contractor employees and volunteers shall not interact with District students unless and until CDOJ and FBI clearances are ascertained through the District's fingerprinting system.

Megan's Law (Sex Offenders). I have verified and will continue to verify that the employees of Contractor that will be on the Project site and the employees of the Subcontractor(s) that will be on the Project site are not listed on California's "Megan's Law" Website (http://www.meganslaw.ca.gov/).

MUST BE COMPLETED BY CONTRACTOR'S AUTHORIZED REPRESENTATIVE:
I am a representative of the Contractor entering into this Agreement with the District and I am familiar with the facts herein certified and am authorized and qualified to execute this certificate on behalf of Contractor.

CONTRACTOR

By: _____

Name: _____

Title: _____

Date: _____

MUST BE COMPLETED BY DISTRICT's AUTHORIZED REPRESENTATIVE:
As an authorized District official, I am familiar with the facts herein certified and am authorized to execute this certificate on behalf of the District.

DISTRICT

By: _____

Name: _____

Title: _____

Date: _____

SWEETWATER UNION HIGH SCHOOL DISTRICT

Southwest High School Beam Replacement

BID #24-2903-DP

4. CONTRACT

CONTRACT

This Contract ("Contract") is entered into as of_____, 20____, by and between the SWEETWATER UNION HIGH SCHOOL DISTRICT, a California public school district ("District") and _____("Contractor").

NOW THEREFORE, that the District and the Contractor in consideration of the mutual covenants contained herein agree as follows:

1. Description of The Work

Within the Contract Time and for the Contract Price, subject to adjustments thereto pursuant to the Contract Documents, the Contractor shall perform and provide all necessary labor, materials, tools, equipment, utilities, services and transportation to complete in a workmanlike manner all of the Work required in connection with the work of improvement commonly referred to as **Southwest High School Beam Replacement, Bid #24-2903-DP ("Project").**

The Contractor shall complete all Work covered by the Contract Documents, including, without limitation, the Drawings and Specifications prepared by the Architect and other Contract Documents enumerated in Paragraph 2 below, along with all modifications and addenda thereto issued in accordance with the Contract Documents.

2. Contract Documents

The Contract Documents consist of the executed Contract and all Addenda, all approved change orders, the completed Bid Forms, the required Bonds and the Insurance forms, the Notice to Bidders, the Instructions to Bidders, the Notice of Award, the Notice to Proceed, the General Conditions, the Project Forms, and the Drawings and Specifications.

3. District Representative

Director of Maintenance or his designee
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

4. Compensation to Contractor

a. **Contract Price**. The District shall pay the Contractor as full consideration for the Contractor's full, complete and faithful performance of the Contractor's obligations under the Contract Documents, subject to adjustments of the Contract Price in accordance with the Contract Documents, the Contract Price of _____Dollars ($_____). The Contract Price is based upon the Contractor's Base Bid Proposal for the Work and

the following Alternate Bid Items, if any: N/A_____.

b. **Progress Payment Retention**. If the Contract Price is subject to payment by the District's disbursement of Progress Payments pursuant to the Contract Terms and Conditions, five percent (5%) of each Progress Payment will be withheld by the District as Retention. Retention will be disbursed by the District as part of the Final Payment.

c. **Mark-Up for Changed Work**. Adjustments to the Contract Price for authorized Changes shall be limited to the actual costs of labor and materials necessary to complete the Change plus a mark-up of 25% of the actual costs of labor and materials; it being agreed that the foregoing mark-up represents all compensation due the Contractor for profit, overhead/administrative costs and impacts of an authorized Change.

5. Prevailing Wages

This Project is a public works project subject to prevailing wage requirements, and Contractor and its Subcontractors are required to pay all workers employed for the performance of this Contract no less than the applicable prevailing wage rate for each such worker. Contractor acknowledges that the Project is subject to compliance monitoring and enforcement by the California Department of Industrial Relations ("DIR") in accordance with Labor Code section 1770 et seq.

6. Contract Time

The Work shall be commenced on the date stated in the District's Notice to Proceed. The Contractor shall achieve Substantial Completion of the Work by October 7, 2024. Time is of the essence in the performance of this Contract.

7. Limitation on Damages

In the event of the District's breach or default of its obligations under the Contract Documents, the damages, if any, recoverable by the Contractor shall be limited to general damages which are directly caused by said breach or default of the District and shall exclude any and all special or consequential damages, if any, suffered by the Contractor. By executing this Agreement, the Contractor expressly acknowledges the foregoing limitation to the recovery only of general damages from the District if the District is in breach or default of its obligations under the Contract Documents. The Contractor expressly waives any right to and foregoes the recovery of any special or consequential damages from the District including, without limitation, damages for: (i) lost or impaired bonding capacity; and/or, (ii) lost profits arising out of or in connection with any past, present, or future work of improvement, except for the Project which is the subject of the Contract Documents; and/or (iii) loss of productivity.

8. Liquidated Damages

The Contractor is subject to assessment of Liquidated Damages if the Contractor fails to achieve Substantial Completion of the Work within the Contract Time, including adjustments thereto authorized by the Contract Documents, or fails to complete Punch list items noted upon Substantial Completion

within the time established to complete the Punch list items. The per diem rate of Liquidated Damages assessed for each of the foregoing events is set forth below.

a. **Delayed Substantial Completion**. If Substantial Completion is not achieved on or before expiration of the Contract Time, the Contractor shall be liable to the District for Liquidated Damages from the date of expiration of the Contract Time to the date that the Contractor achieves Substantial Completion of the Work at the per diem rate of two-hundred-fifty Dollars ($250.00).

b. **Delayed Punchlist Completion**. If the Contractor fails to complete Punch list within the time established pursuant to the Contract Documents, the Contractor shall be liable to the District for Liquidated Damages from the date established for completion of Punch list until the date that all Punchlist is actually completed at the per diem rate of two-hundred-fifty Dollars ($250.00).

c. **Surety Liability**. Subject only to limitations established by the penal sum of the Performance Bond, the Surety issuing the Performance Bond shall be liable to the District for performance and discharge of the Contractor's obligations hereunder, including, without limitation, the Contractor's Liquidated Damages obligations which exceed the then remaining undisbursed Contract Price retained by the District as Liquidated Damages.

9. Insurance

The Contractor and each Subcontractor shall obtain and maintain insurance coverages required by the Contract; the minimum coverage amount for each policy of insurance of the Contractor and Subcontractor shall be as set forth below.

a. **Insurance Requirements for Contractor.** The minimum coverage amounts for each policy of insurance of the Contractor shall be as follows:

Policy of Insurance	Minimum Coverage Amount
Commercial General Liability Insurance	Per Occurrence: $1,000,000.00
	Aggregate: $1,000,000.00
Workers Compensation	In accordance with the Laws
Employers Liability	One Million Dollars ($1,000,000.00)
Builders Risk	Full insurable value of the Work; Seismic coverage is required.

b. **Insurance Requirements for Subcontractors**. The minimum coverage amounts for each policy of insurance to be obtained and maintained by each Subcontractor shall be as follows:

Policy of Insurance	Minimum Coverage Amount
Commercial General Liability Insurance	Per Occurrence: $1,000,000.00
	Aggregate: $1,000,000.00
Workers Compensation	In accordance with the Laws
Employers Liability	One Million Dollars ($1,000,000.00)

10. Notices

Notices of the District and Contractor to the other shall be transmitted in accordance with the Contract Documents. The effective date of notices transmitted in accordance with the Contract Documents shall be as set forth in the Contract Documents. Notices under the Contract Documents shall be addressed as follows:

If to the District:
Donald Prince Purchasing Manager
Donald.Prince@sweetwaterschools.org
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

If to the Contractor:
Name _____
Email _____
Contractor _____
Address _____
_____

11. Hours and Days of Work at the Site

11.1 **Work Hours/Days**. Work at the Site is limited to Mondays through Fridays, excluding District holidays. No Work at the Site is permitted except during such days and hours. Hours of Workat the Site shall be subject to limitations established by the Sweetwater Union School District, Maintenance Department, as the same may be amended from time-to-time. Subject to amendments promulgated by the Sweetwater Union High School District, Maintenance Department permitted hours of Work at the Site are: between Monday and Friday, 7:00 a.m. to 2:00 p.m., per Scope of Work.

11.2 **Limitations on Work Hours/Days.** Work activities at the Site will be limited or prohibited on days: (i) devoted to student testing or when testing of students may be adversely affected by Work activities at the Site; (ii) when other special events or functions are scheduled; or on the following days: TBD by Sweetwater Union High School District, Maintenance Department. The Contractor shall familiarize itself with District activities at the Site to avoid Work activity interferences or disturbances to such District activities. The Contractor's Construction Schedule shall take into account the District activities which limit or preclude Work activities at the Site.

12. Audit

The District and Contractor are subject to the examination and audit of the California State Auditor for a period of three (3) years after the final payment under this Contract, in compliance with Government Code section 8546.7.

13. Authority to Execute

The individual(s) executing this Agreement on behalf of the Contractor is/are duly and fully authorized to execute this Agreement on behalf of Contractor and to bind the Contractor to each and every term, condition and covenant of the Contract Documents.

[Remainder of page intentionally left blank.]

IN WITNESS WHEREOF, the parties agree to the terms of this Contract on the day and year written below.

SWEETWATER UNION HIGH SCHOOL DISTRICT

_____	_____
Name	Contractor Name
_____	_____
Signature	Contractor License No. and Expiration Date
_____	_____
Title	Individual Signature
_____	_____
Date	Title
	_____
	Date
	For:
	_____
	Corporation or Partnership
	If Corporation, Seal Below.

SWEETWATER UNION HIGH SCHOOL DISTRICT

Southwest High School Beam Replacement

BID #24-2903-DP

5. PERFORMANCE AND PAYMENT BONDS

PERFORMANCE BOND

WHEREAS, the Board of Education of the Sweetwater Union High School District ("District"), at its meeting on **[DATE]**, has awarded to_____("Principal"), the Contract for performance of the following project ("Project"): **Southwest High School Beam Replacement**.

WHEREAS, the Principal is required under the terms of the Contract to furnish a bond to the District as obligee ensuring its full and faithful performance of the Contract Documents, which are fully incorporated herein by this reference,

NOW, THEREFORE, we, the Principal and_____as Surety, hereby guarantee the Principal's full, faithful and complete performance of the Contract Document requirements in the penal sum of_____dollars ($_____) for the payment of which sum will and truly be made; we bind ourselves, our heirs, executors, administrators and successors, jointly, severally, and firmly by this agreement to perform or have performed all of the work and activities required to complete the Project pursuant to the Contract Documents and to pay to the District all damages the District incurs as a result of the Principal's failure to fully perform in accordance with the Contract Documents.

The condition of the obligation is such that if the Principal, its heirs, executors, administrators, successors or assigns shall in all things abide by, and well and truly keep and perform the covenants, conditions and agreements in the Contract Documents and any amendment thereof made as therein provided, on its or their parts to be kept and performed at the time and in the manner therein specified, and in all respects according to their true intent and meaning, and shall insure, indemnify, defend, and hold harmless the District, its Board, officers, employees, agents, and assigns, as therein stipulated, then this obligation shall become null and void. Otherwise, it shall be and remain in full force and effect.

The Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration or addition to the Contract Documents shall in any way affect its obligations on this bond and it does hereby waive notice of any such change, extension of time, alteration or addition.

In the event of the District's termination of the Contract due to the Principal's breach or default of the Contract Documents, within twenty (20) days after written notice from the District to the Surety of the Principal's breach or default of the Contract Documents and District's termination of the Contract, the Surety shall notify District in writing of Surety's assumption of obligations hereunder by its election to either remedy the default or breach of the Principal or to take charge of the work of the Contract Documents and complete the work at its own expense ("Notice of Election"); provided, however, that the procedure by which the Surety undertakes to discharge its obligations under this Bond shall be subject to the advance written approval of the District, which approval shall not be unreasonably withheld, limited or restricted. The insolvency of the Principal or the Principal's mere denial of a failure of performance or default under the Contract Documents shall not by itself, without the Surety's prompt, diligent inquiry and investigation of such denial, be justification for Surety's failure to give the Notice of Election or for its failure to promptly remedy the failure of performance or default of the Principal or to complete the work.

In the event the Surety fails to issue its Notice of Election to District within the time specified herein, the District may take all such action or actions necessary to cure or remedy the Principal's failure of performance or default or to complete the work. The Principal and the Surety shall be each jointly and severally liable to the District for all damages and costs sustained by the District as a result of the Principal's failure of performance under the Contract Documents or default in its performance of obligations thereunder, including, without limitation, the costs of cure or completion exceeding the then remaining balance of the Contract Price; provided that the Surety's liability hereunder for the costs of performance, damages and other costs sustained by the District upon the Principal's failure of performance under or default under the Contract Documents shall be limited to the penal sum hereof, which shall be deemed to include the costs or value of any Changes of any work which increases the Contract Price.

Principal and Surety further agree to pay all costs incurred by the District in connection with enforcement of this bond, including, but not limited to all of the District's attorney's fees, costs and expenses incurred, with or without suit, in addition to any other sum required by this bond. Surety further agrees that death, dissolution, or bankruptcy of the Principal shall not relieve the Surety of its obligations hereunder.

In witness whereof, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety on the _____ day of_____, 20___.

To be signed by Principal and Surety and acknowledgment and notarial seal to be attached.

_____
PRINCIPAL

By: _____

TITLE _____

_____
SURETY

By: _____

TITLE _____

The above bond is accepted and approved this_____day of_____, 20__.

By: _____
Authorized District Signature

PAYMENT BOND

WHEREAS, the Sweetwater Union High School District ("District") and the Contractor, _____ _____ ("Principal"), have entered into a contract ("Contract") for the furnishing of all labor, services, equipment, tools, supervision and transportation necessary, convenient and proper for the installation services associated with the **Southwest High School Beam Replacement** ("Project") which Contract dated__, 20__, and all of the Contract Documents made part thereof are fully incorporated herein by this reference; and

WHEREAS, the Contract is a public works contract involving an expenditure in excess of twenty-five thousand dollars ($25,000.00), pursuant to California Civil Code section 9550 et seq.; and

WHEREAS, Contractor/Principal is required by California Civil Code section 9550 et seq. to furnish a bond in connection with the Contract.

NOW, THEREFORE, we, the Contractor/Principal and_____as Surety, are held firmly bound unto District in the penal sum of_____Dollars ($_____), lawful money of the United States of America for the payment of which sum well and truly to be made, we bind ourselves, our heirs, executors, administrators, successors, and assigns, jointly and severally, firmly by these presents.

THE CONDITION OF THIS OBLIGATION IS SUCH that if the Contractor/Principal, his/her or its heirs, executors, administrators, successors, or assigns, or a Subcontractor, shall fail to pay any person or persons named in Civil Code section 9100 or fail to pay for any materials or other supplies used in, upon, for, or about the performance of the work contracted to be done, or for any work or labor thereon of any kind, or for amounts due under the Unemployment Insurance Code with respect to work or labor thereon of any kind, or shall fail to deduct, withhold, and pay over to the Employment Development Department any amounts required to be deducted, withheld, and paid over by Unemployment Insurance Code section 13020 with respect to work and labor thereon of any kind, then said Surety will pay for the same, in or to an amount not exceeding the amount set forth above, and in case suit is brought upon this bond Surety will also pay such reasonable attorney's fees as shall be fixed by the court, awarded and taxed as provided in California Civil Code section 9550 et seq.

This bond shall inure to the benefit of any of the persons named in California Civil Code section 9100 so as to give a right of action to such person or their assigns in any suit brought upon this bond.

It is further stipulated and agreed that the Surety of this bond shall not be exonerated or released from the obligation of the bond by any change, extension of time for performance, addition, alteration, or modification in, to, or of any contract, plans, specifications, or agreement pertaining or relating to any scheme or work of improvement described above or pertaining or relating to the furnishing of labor, materials, or equipment therefor, nor by any change or modification of any terms of payment or extension of the time for any payment pertaining or relating to any scheme or work of improvement described above, nor by any rescission or attempted rescission of the contract, agreement, or bond, nor by any conditions precedent or subsequent in the bond attempting to limit the right of recovery of claimants otherwise entitled to recover under any such contract or agreement or under the bond, nor by any fraud

practiced by any person other than the claimant seeking to recover on the bond, and that this bond be construed most strongly against the Surety and in favor of all persons for whose benefit such bond is given, and under no circumstances shall Surety be released from liability to those for whose benefit such bond has been given, by reason of any breach of contract between the District and original contractor or on the part of any obligee named in such bond, unless permitted pursuant to law.

In witness whereof, this instrument has been duly executed by the Principal and Surety this _____day of_____, 20___.

To be signed by Principal and Surety and acknowledgment and notarial seal to be attached.

_____
PRINCIPAL

By:
_____

_____
Title

_____
SURETY

By:
_____

_____
Title

The above bond is accepted and approved this_____day of_____, 20__.

By: _____
Authorized District Signature

SWEETWATER UNION HIGH SCHOOL DISTRICT

Southwest High School Beam Replacement

BID #24-2903-DP

6. GENERAL CONDITIONS

GENERAL CONDITIONS

1. **Labor and Materials**. The Contractor shall furnish and pay for all labor, materials, equipment and services necessary to complete the Work in accordance with the Contract Documents. Unless otherwise expressly provided for in the Contract Documents, all materials, equipment and other items incorporated into the Work shall be new and of the most suitable grade and quality for the purpose intended. The Work is subject to tests/inspections as required by the Contract Documents. The Contractor shall afford the District, the Project Inspector, the Architect and test/inspection services with access to the Work, wherever located and whether in place or in progress. All of the Work shall conform with the requirements of the Contract Documents and applicable laws, ordinances, rules and regulations.

2. **Submittals**. The Contractor shall submit to the District Representative or the Architect, as designated in the Contract Documents, shop drawings, product data and other submittals (collectively "Submittals") required by the Contract Documents promptly and in an orderly sequence while allowing sufficient time for review and comment. No portion of the Work requiring Submittals shall be performed until the required Submittals have been reviewed and accepted.

3. **Construction Schedule**. If required by the Contract Documents, the Contractor shall prepare a Construction Schedule in such form and format required by the Contract Documents. The Construction Schedule shall reflect all activities necessary to complete the Work and shall be in such detail as required by the Contract Documents. If a Construction Schedule is required, the Contractor shall update the schedule monthly or more frequently as directed by the District or required by the circumstances of the Work.

4. **Changes**.
   - **4.1 Changes to the Work.** The District may, by written order, make Changes to the Work, issue additional instructions and to add to or delete from the Work. No Change may be made without the prior written approval and direction of the District. Adjustments of the Contract Price or the Contract Time on account of a Change authorized hereunder will only be made by written Change Order duly executed by the Contractor and the District Representative. Adjustments to the Contract Price for authorized Changes shall be limited to the actual costs of labor, materials and equipment necessary to complete the Change plus the mark-up set forth in the Contract; it being agreed that the mark-up represents all compensation due the Contractor for profit, overhead/administrative costs and impacts of an authorized Change. The Contractor or Subcontractor may adjust the prevailing wage rate for allowable labor costs to reflect fringe benefits, payroll taxes and labor burdens actually incurred by Contractor and provided to such labor directly engaged in performing a Change. The allowable adjustment for fringe benefit payments, payroll taxes and labor burdens shall not, however, exceed fifteen percent (15%) of the applicable prevailing wage rate and shall not be subject to the additional mark-up set forth in the Contract. Changes approved by the District shall be reduced to Change Order in the form established by the District.
   - **4.2 Change Orders**. If the District approves of a Change, a written Change Order prepared by the Architect on behalf of the District shall be forwarded to the Contractor describing the Change and setting forth the adjustment to the Contract Time and the Contract Price, if any, on account

of such Change. All Change Orders shall be in full payment and final settlement of all claims for direct, indirect and consequential costs, including without limitation, costs of delays or impacts related to, or arising out of, items covered and affected by the Change Order, as well as any adjustments to the Contract Time. Any claim or item relating to any Change incorporated into a Change Order not presented by the Contractor for inclusion in the Change Order shall be deemed waived. The Contractor shall execute the Change Order prepared pursuant to the foregoing; once the Change Order has been prepared and forwarded to the Contractor for execution, without the prior approval of the District which may be granted or withheld in the sole and exclusive discretion of the District, the Contractor shall not modify or amend the form or content of such Change Order, or any portion thereof. The Contractor's attempted or purported modification or amendment of any such Change Order, without the prior approval of the District, shall not be binding upon the District; any such unapproved modification or amendment to such Change Order shall be null, void and unenforceable. Unless otherwise expressly provided for in the Contract Documents or in the Change Order, any Change Order issued hereunder shall be binding upon the District only upon action of the District's Board of Education approving and ratifying such Change Order. In the event of any amendment or modification made by the Contractor to a Change Order for which there is no prior approval by the District, in accordance with the provisions of this Article, unless otherwise expressly stated in its approval and ratification of such Change Order, any action of the Board of Education to approve and ratify such Change Order shall be deemed to be limited to the Change Order as prepared by the Architect; such approval and ratification of such Change Order shall not be deemed the District's approval and ratification of any unapproved amendment or modification by the Contractor to such Change Order.

4.3 Contractor Notice of Changes. If the Contractor claims that any instruction, request, the Drawings, the Specifications, action, condition, omission, default, or other situation obligates the District to increase the Contract Price or to extend the Contract Time, the Contractor shall notify the Project Manager, if any, the Project Inspector and the Architect, in writing, of such claim within ten (10) days from the date of its actual or constructive notice of the factual basis supporting the same. The District shall consider any such claim of the Contractor only if sufficient supporting documentation is submitted with the Contractor's notice to the Project Inspector and the Architect. Time is of the essence in Contractor's written notice pursuant to the preceding sentence so that the District can promptly investigate and consider alternative measures to the address such instruction, request, Drawings, Specifications, action, condition, omission, default or other situation. Accordingly, Contractor acknowledges that its failure, for any reason, to give written notice (with sufficient supporting documentation to permit the District's review and evaluation) within ten (10) days of its actual or constructive knowledge of any instruction, request, Drawings, Specifications, action, condition, omission, default or other situation for which the Contractor believes there should an adjustment of the Contract Time or the Contract Price shall be deemed Contractor's waiver, release, discharge and relinquishment of any right to assert or claim any entitlement to an adjustment of the Contract Time or the Contract Price on account of any such instruction, request, Drawings, Specifications, action, condition, omission, default or other situation. In the event that the District determines that the Contract Price or the Contract Time are subject to adjustment based

upon the events, circumstances and supporting documentation submitted with the Contractor's written notice under this Article.

4.4 Substitutions. No substitution of any specified item, product, material or system ("Specified Items") will be considered unless the Contractor submits a request to substitute Specified Items along with data substantiating the equivalency of the proposed substitution with the Specified Items not more than thirty-five (35) days after the date of award of the Contract to the Contractor. For Projects with a contract duration of 180 days or less, all requests for substitutions of any specified item shall be submitted not more than fourteen days after the date of the award of the Contract to Contractor. The Contractor shall reimburse the District for all costs and expenses incurred by the District to review a proposed substitution for Specified Items. The District's acceptance or rejection of a proposed substitution shall be final. No substitution accepted by the District shall increase the Contract Price or the Contract Time; provided, however, if the cost to furnish/install an approved substitution of is less than the specified Item, the Contract Price shall be reduced by such cost difference. If any Specified Items are identified in any portion of the Contract Documents as "District Standard Materials/Equipment" "match existing in use" or similar words/phrases, in accordance with Public Contract Code section 3400, the District shall be deemed to have made a finding that such Specified Items are designated as "sole source" items designed to match existing and in use items. In accordance with Public Contract Code section 3400, the District will not consider or accept alternatives or substitutions for any Specified Items so identified.

5. Safety; Security. The Contractor shall comply with all applicable laws, ordinances, rules, or regulations pertaining to safety at the Site. The Contractor shall implement safety measures such as fencing, barricades, signs, lights and other precautions to prevent injury or death to persons or damage to property. The Contractor is responsible for securing the Site and Work in place or in progress (including materials/equipment/tools situated at the Site) to prevent theft, loss or damage. The District and employees, officers, agents or representatives of the District are not liable to the Contractor, Subcontractors or their respective personnel for the loss, theft, damage or destruction of materials, equipment, tools and other personal property items, whether or not such personal property is used to complete the Work or is incorporated into the Work. The risk of such loss, theft, damage or destruction is solely that of the Contractor or Subcontractors. **All contractors, including all subcontractors, laborers and any individual performing work on any District project, are required to wear hard hats and safety vests at all times while on any District site or campus without exception.**

6. Labor.

6.1 Prevailing Wage Rates. The Contractor and all Subcontractors shall: (i) pay their respective workers at least the prevailing wage rate established for the classification, trade or work performed by each worker; and (ii) maintain complete and accurate payroll records for workers engaged in the Work. During the Work and pursuant to Labor Code section 1771.4(a)(4), the Department of Industrial Relations will monitor and enforce the prevailing wage rate obligations of the Contractor and Subcontractors. The Contractor shall comply with all requirements established by the Department of Industrial Relations relating prevailing wage rates, the payment thereof and posting of notices relating thereto. The Contractor is subject to all assessments, penalties and other charges for prevailing wage rate violations.

6.2 Apprentices. Apprentices, if any engaged in performing any portion of the Work shall be in strict conformity with applicable laws, rules and regulations, including, without limitation, Labor Code sections 1777.5 through 1777.7, which are incorporated herein by this reference.

6.3 DIR Registration.

6.3.1 Contractor and Subcontractor Compliance. Strict compliance with DIR Registration requirements pursuant to Labor Code section 1725.5 is a material obligation of the Contractor hereunder. The foregoing includes, without limitation, compliance with DIR Registration requirements at all times during performance of the Work by the Contractor and all Subcontractors of any tier. No portion of the Work is permitted to be performed by a Subcontractor of any tier unless the Subcontractor is a DIR Registered contractor. The failure of the Contractor and all Subcontractors of every tier to be DIR Registered at all times during performance of the Work is the Contractor's default of a material obligation of the Contractor under the Contract Documents.

6.3.2 Contractor Obligation to Verify Subcontractor DIR Registration Status. An affirmative and on-going obligation of the Contractor under the Contract Documents is the Contractor's verification that all Subcontractors, of all tiers, are at all times during performance of the Work in full and strict compliance with DIR Registration requirements. The Contractor shall not permit or allow any Subcontractor of any tier to perform any Work without the Contractor's verification that all such Subcontractors are in full and strict compliance with DIR Registration requirements.

6.3.3 Contractor Obligation to Request Substitution of Non-DIR Registered Subcontractor. If any Subcontractor identified in the Contractor's Subcontractors List submitted with the Contractor's proposal for the Work whose DIR Registration lapses prior to or during a Subcontractor's performance of Work, the Contractor shall request the District's consent to substitute the non-DIR Registered Subcontractor pursuant to Labor Code section 1771.1(c)(3) and/or Labor Code section 1771.1(d).

6.3.4 Contractor/Subcontractor Penalties pursuant to Labor Code § 1771.1(g). "If the Labor Commissioner or his or her designee determines that a contractor or subcontractor engaged in the performance of any public work contract without having been registered in accordance with this section, the contractor or subcontractor shall forfeit, as a civil penalty to the state, one hundred dollars ($100) for each day of work performed in violation of the registration requirement, not to exceed an aggregate penalty of eight thousand dollars ($8,000) in addition to any penalty registration fee assessed pursuant to clause (ii) of subparagraph (E) of paragraph (2) of subdivision (a) of Section 1725.5."

6.3.5 Subcontractor Penalties pursuant to Labor Code § 1771.1(h)(1). "In addition to, or in lieu of, any other penalty or sanction authorized pursuant to this chapter, a higher tiered public works contractor or subcontractor who is found to have entered into a subcontract with an unregistered lower tier subcontractor to perform any public work in violation of the requirements of Section 1725.5 or this section shall be subject to forfeiture, as a civil penalty to the state, of one hundred dollars ($100) for each day the unregistered lower tier subcontractor performs work in violation of the registration requirement, not to exceed an aggregate penalty of ten thousand dollars ($10,000)."

6.4 Certified Payroll Records.

6.4.1 Compliance With Labor Code §§1771.4 and 1776. A material obligation of the Contractor under the Contract Documents is: (i) the Contractor's strict compliance with

the requirements pursuant to Labor Code §§ 1771.4 and 1776 for preparation and submittal of Certified Payroll Records ("CPR"); and (ii) the Contractor's enforcement of CPR preparation and submittal for all Subcontractors of every tier.

6.4.2 Express Condition Precedent to Payment of Contract Price. Strict compliance with CPR requirements established pursuant to Labor Code section 1776 is an express condition precedent to the District's obligation to: (i) process any request for payment of any portion of the Contract Price; or (ii) to disburse any portion of the Contract Price to the Contractor. The Contractor shall demonstrate strict compliance with CPR preparation and submittal requirements by delivery to the District of electronic files or hard copies of all CPRs submitted by the Contractor and/or Subcontractors for the Work pursuant to Labor Code sections 1771.4 and 1776 concurrently with the submittal thereof to the Labor Commissioner. The District: (i) shall not be obligated to process or disburse any portion of the Contract Price; or (ii) shall not be deemed in default of the District's obligations under the Contract Documents unless the Contractor's demonstrates strict compliance with CPR preparation and submittal requirements.

6.5 Limits on Hours/Days of Work. The Contractor and Subcontractors shall not require or permit any worker to provide more than eight (8) hours of work per day or forty (40) hours of work per week without additional compensation as mandated by law, in accordance with LaborCode section 1813.

6.6 Competency and Discipline. The Contractor shall enforce strict discipline and good order among the Contractor's employees, the employees of any Subcontractor and all other persons performing any part of the Work at the Site. Personnel of the Contractor or any Subcontractor shall be subject to removal from the Site for violations of applicable law or District policies. The Contractor shall not permit employment of unfit persons or persons not skilled in tasks assigned to them and shall dismiss from its employ and direct any Subcontractor or Sub-subcontractor to dismiss from their employment any person deemed by the District to be unfit or incompetent to perform Work.

6.7 Superintendent. The Contractor shall employ a Superintendent fluent in verbal and written English who shall be in attendance at the Site at all times during performance of Work at the Site. The Superintendent shall be deemed the Contractor's Representative for the Work; directions, instructions or other communications to or with the Contractor's Superintendent shall be deemed directions, instructions or communications to or with the Contractor.

7. Subcontractors. The Work of each Subcontractor shall be set forth in a written Subcontract agreement incorporating by reference this Contract; Subcontracts shall be made available to the District for review upon request of the District. The Contractor is responsible to the District for the acts, omissions and other conduct of Subcontractors. Each Subcontractor shall maintain Workers Compensation/Employers Liability Insurance and Commercial General Liability Insurance as required by the Contract for Labor and Materials.

8. Project Certification. If the Work is subject, in whole or in part, to DSA jurisdiction, the Contractor shall completely and timely complete and/or comply with all DSA requirements relatingto: (i) observations/inspections of the Work during construction; and (ii) DSA PR 13-01 project inspections, tests and certification process. A material obligation of the Contractor hereunder is completion of all actions or activities required by a contractor for a work of improvement subject to

DSA jurisdiction sufficient for DSA to issue a certification that the Work, as constructed, complies with the DSA approved Design Documents.

9. **Payment of the Contract Price**. The District will make payment of the Contract Price upon completion of the Work, the Contractor's full performance of all other obligations under this Contract Documents and the Contractor's submission of a properly itemized invoice. Upon receipt of the Contractor's invoice, the District Representative will promptly verify that the Work has been completed and that the Contractor has performed all other obligations hereunder. Within thirty (30) days of the District Representative's confirmation of the completion of Work and the Contractor's performance of other obligations hereunder, the District will make payment of the Contract Price. If the Contract Time is a duration of sixty (60) days or more, the Contractor may submit invoices on a monthly basis for the value of Work completed in the prior month, whereupon the District Representative will promptly verify that the Work has been completed as indicated in the Contractor's invoice. Within thirty (30) days of the date of such verification, the District will make payment equal to ninety-five percent (95%) of the value of the Work completed. Within sixty (60) days of completion of all Work and all other of the Contractor's obligations hereunder, amounts previously retained from prior invoices will be released to the Contractor. The District may, in its sole discretion, condition payment of the Contract Price, or any portion thereof, upon: (i) the Contractor's preparation of a Schedule of Values for review and acceptance by the District's Representative; (ii) the submittal of executed Waivers and Releases (on Progress Payment or Final Payment, as applicable) for the Contractor and all Subcontractors receiving any portion of the Contract Price; and/or (iii) delivery of Certified Payroll records of the Contractor and Subcontractors. The District may withhold payment of the Contract Price if: (i) there are claims or the probability of claims being submitted by Subcontractor, Material Suppliers or others in connection with the Work; (ii) defective or non-conforming Work which is not remedied; or (iii) there are any uncured Contractor defaults.

10. **Insurance**. The Contractor and its Subcontractors shall, at all times during the Work, maintain Workers Compensation, Employers Liability, and Commercial General Liability Insurance in the minimum coverage amounts set forth in the Contract. The Contractor's Commercial General Liability Insurance shall name the District as an Additional Insured. All policies of insurance shall include provisions that the policy of insurance will not be materially modified, cancelled or allowed to expire without at least thirty (30) days advance notice to the District. Prior to commencing the Work, the Contractor shall deliver Certificates of Insurance of itself and its Subcontractors evidencing the required insurance coverages.

11. **Indemnification**. Unless arising solely out of the active negligence or willful misconduct of the District, the Contractor shall indemnify, defend and hold harmless the District, the District's Board of Education and all members thereof and the District's employees, officers, agents and representatives from all claims, demands and liabilities, including, without limitation, attorneys fees, which arise out of or are related in any manner to this Contract or the Work. The Contractor's obligations hereunder include, without limitation: (a) injury to, or death of, persons; (b) damage to property; (c) theft or loss of property; (d) Stop Notice claims; and (e) other losses, damages or costs arising out of, in whole or in part, of the acts, omissions or other conduct of the Contractor or Subcontractors. The Contractor's obligations hereunder shall survive termination of the Contract

and/or completion of the Work, and are incorporated into and made a part of the obligations of the Surety issuing the Performance Bond.

12. **District Right to Terminate**. The Contractor's failure to comply with any term or condition of the Contract Documents shall constitute default of the Contractor; in such event, the District may terminate the Contract upon seven (7) days written notice to the Contractor. Unless the Contractor shall have commenced, and diligently thereafter prosecute to completion, all required actions to cure such default(s), this Contract shall be deemed terminated without further action of the District; such termination shall be effective the seventh (7th) day after the date of the District's written notice. If the District terminates the Contract for default of the Contractor, the Contractor and the Performance Bond Surety shall be liable to the District for all losses, costs and damages arising out of the Contractor's default and costs to complete the Work which exceeds the remaining Contract Price at the time of termination. In addition to the preceding, the District may terminate this Contract, in whole or in part, at any time for the convenience of the District by written notice to the Contractor, in which case, the payment of the Contract Price shall be limited to the value of the Work in place or in progress at the time of the termination for the District's convenience; no payment shall be made or due from the District for the unperformed portion of the Work.

13. **Warranty**. The Contractor warrants to the District that: (i) all materials and equipment furnished under the Contract Documents are new, of good quality and of the most suitable grade and quality for the purpose intended, unless otherwise specified in the Contract Documents; and (ii) all Work and workmanship is of good quality, free from faults and defects and in conformity with the requirements of the Contract Documents. If within one (1) year, or such other period set forth in the Contract Documents, any of the Work or workmanship is found defective or not in compliancewith the Contract Documents, the Contractor shall upon the District's demand, promptly take all measures necessary to correct, repair or replace such Work or workmanship. If the Contractor fails to do so, the District may take necessary action to correct, replace or replace such Work or workmanship at the cost and expense of the Contractor.

14. **Tests/Inspections of the Work**. The Work shall be subject to tests/inspections as required by the Contract Documents. The Contractor shall be liable for all costs, fees or expenses of tests/inspections which result from the Work not being ready for tests/inspections or the failure of the Work to comply with the applicable test/inspection standards. If the Work is subject to the jurisdiction of the Division of State Architect ("DSA"), all of the Work shall be subject to inspection/observation by the Project Inspector retained by the District under DSA regulations. If DSA or the Project Inspector deem any portion of the Work to not be in compliance with requirements of the Contract Documents, a material obligation of the Contractor is its prompt and complete repair, replacement or correction of such portion(s) of the Project so they comply with requirements of the Contract Documents. The Project Inspector shall have access at all times to the Work, whether in place or in progress; the Contractor shall provide such access without adjustment of the Contract Price or the Contract Time.

15. Miscellaneous.

15.1 Governing Law; Interpretation. This Contract shall be governed by the laws of the State of California. This Contract shall be interpreted as a whole and not in favor of the District or the Contractor.

15.2 Disputes.

15.2.1 Disputes; Continuation of Work. Notwithstanding any claim, dispute or other disagreement between the District and the Contractor regarding performance under the Contract Documents, the scope of Work thereunder, or any other matter arising out of or related to, in any manner, the Contract Documents or the Work, the Contractor shall proceed diligently with performance of the Work in accordance with the District's written direction, pending any final determination or decision regarding any such claim, dispute or disagreement.

15.2.2 Public Contract Code §9204 Claims Resolution Procedures. Claims of the Contractor are subject to the non-binding dispute resolution procedures set forth in Public Contract Code section 9204 ("Section 9204") provided, however, that the Contractor's initiation of Section 9204 procedures is expressly subject to the Contractor's prior full and timely compliance with requirements and procedures of the Contract Documents relating to procedures for resolution of claims, change orders, disputes and other matters in controversy under the Contract Documents.

15.2.2.1 Claim Defined. The term "Claim" shall be as defined in Section 9204.

15.2.2.2 Claim Documentation. The Contractor shall furnish reasonable documentation to support each Claim. "Reasonable documentation" includes, without limitation: (i) contractual and legal basis establishing Claim entitlement or merit; (ii) factual basis establishing District liability for the Claim; (iii) detailed breakdown of labor, materials, equipment and other costs included in the Claim; and (iv) detailed basis, including Construction Schedule analysis and fragments supporting any Contract Time adjustment or Liquidated Damages relief included in the scope of a Claim.

15.2.2.3 District Claim Review Statement. Within forty-five (45) days (or such other time mutually agreed to by the District and the Contractor) after receipt of a properly submitted and properly documented Claim, the District will conduct a reasonable review of the Claim and provide the Contractor with a written statement identifying the disputed and undisputed portions of the Claim ("Claim Review Statement"). If the District does not provide the Contractor with the Claim Review Statement for any Claim within forty-five (45) days (or other time mutually agreed to by the District and the Contractor) after receipt of a properly submitted and properly documented Claim, the Claim is deemed rejected in its entirety and thereupon, the Contractor may initiate the Meet and Confer process described below. A Claim deemed rejected pursuant to the foregoing does not constitute an adverse finding of Claim merit or the Contractor's responsibility or qualifications. If the Claim Review Statement identifies any undisputed portion of a Claim ("Undisputed Claim") and payment is due from the District on the Undisputed Claim, the

District shall process and make payment on the Undisputed Claim within sixty (60) days after the issuance date of the Claim Review Statement.

15.2.3 Meet and Confer.

15.2.3.1 Meet and Confer Demand. If the Contractor disputes any portion of the Claim Review Statement, or if a Claim is deemed rejected by the District not providing the Contractor with the Claim Review Statement within the time permitted under Section 9204, the Contractor may demand an informal conference to meet and confer with the District for settlement of the issues in dispute ("Meet and Confer"). The Contractor's Meet and Confer request must be submitted to the District: (i) in writing; (ii) by registered mail or certified mail, return receipt requested; and (iii) within ten (10) days after theClaim Review Statement is submitted to the Contractor or within ten (10) days after the date the Claim is deemed rejected, as applicable. Failure of theContractor to strictly comply with the foregoing is deemed a waiver of the Contractor's right to request the Meet and Confer and the Non-Binding Mediation procedures under Section 9204. If the Contractor strictly complieswith the foregoing, the District will schedule the Meet and Confer conferencewithin thirty (30) days of the Contractor's Meet and Confer request for settlement of disputed portions of the Claim Review Statement.

15.2.3.2 Meet and Confer Statement. Within ten (10) business days after conclusion of the Meet and Confer conference, if any portion of a Claim remains disputed, the District shall provide the Contractor a written statement identifying the disputed and undisputed portions of the Claim ("Meet and Confer Statement"). If the Meet and Confer Statement identifies any Undisputed Claim and payment is due from the District on the Undisputed Claim, the District shall process and make payment on the Undisputed Claim within sixty (60) days after date the Meet and Confer Statement is issued.

15.2.4 Non-Binding Mediation.

15.2.4.1 Contractor Initiation. The Contractor may request nonbinding mediation ("Mediation") of disputed portions of a Claim identified in the Meet and Confer Statement. The Contractor's Mediation demand must be submitted to the District: (i) in writing; (ii) by registered mail or certified mail, return receipt requested; (iii) within ten (10) days after the Meet and Confer Statement is submitted to the Contractor; and (iv) with specific identification of the disputed Claims issues subject to Mediation. Failure of the Contractor to strictly comply with the foregoing is deemed a waiver of the Contractor's right to demand Mediation procedures under Section 9204.

15.2.4.2 Mediator Selection. The District and Contractor shall mutually agree to a mediator within ten (10) business days after the date of the Contractor's demand for Mediation. If the District and Contractor do not mutually agree to a mediator, the District and Contractor shall each select a mediator and the District/Contractor selected mediators shall select a qualified neutral third party to mediate the disputed portion of the Claim.

15.2.4.3 Mediation Procedures. Mediation includes any nonbinding process, including, but not limited to, neutral evaluation or a dispute review board, in

which an independent third party or board assists the District and Contractor in dispute resolution through negotiation or by issuance of an evaluation.

15.2.4.4 Mediation Costs. All costs, fees and expenses of the mediator(s) and mediation administration shall be shared equally by the District and Contractor. The foregoing notwithstanding, the Contractor and District shall each bear the costs, fees and expenses of their own attorneys, experts and consultants.

15.2.4.5 Post-Mediation Disputed Claims. Any Claims issues in dispute after Mediation shall be resolved in accordance with the applicable provisions of the Contract Documents.

15.2.4.6 Waiver. The District and Contractor may mutually agree to waive, in writing, Mediation under Section 9204 and subject to the Contractor'scompliance with Government Code Claim requirements, proceed directly to commencement of a civil action or binding arbitration.

15.2.5 Payments of Undisputed Claims. If a payment due from the District for Undisputed Claims identified in the Claim Review Statement or the Meet and Confer Statement issued for a Claim is not made within the time established under Section 9204 the overdue portion of such payment shall bear interest at the rate of seven percent (7%) per annum from the date due. The District's credit application of any amount due for an Undisputed Claim against amounts due from the Contractor under the Contract Documents shall be deemed payment of the Undisputed Claim.

15.2.6 Subcontractor Claims.

15.2.6.1 Subcontractor Claim Submittal. If a Subcontractor, of any tier (collectively "Subcontractor") lacks legal standing to assert a Claim against the District because privity of contract does not exist, the Contractor may present the District a Claim on behalf of the Subcontractor ("Subcontractor Claim"). Each Subcontractor requesting submittal of a Subcontractor Claim to the District shall furnish reasonable documentation to support the Subcontractor Claim. Within forty-five (45) days of receipt of a Subcontractor's written request to submit a Subcontractor Claim, the Contractor shall notify the Subcontractor in writing as to whether the Contractor presented the Subcontractor Claim to the District. If the Contractor did not present the Subcontractor Claim, the Contractor shall provide the Subcontractor with a statement of the reasons for not having doneso.

15.2.6.2 Contractor Certification of Subcontractor Claim. The District's review of Subcontractor Claims is expressly subject to the Contractor's submittal ofa duly completed and executed form of Contractor Certification of Subcontractor Claim certifying that the Contractor has thoroughly reviewed the Subcontractor Claim and based on the Contractor's review, certify that: (i) the Subcontractor Claim is made by the Subcontractor in good faith; (ii) the Subcontractor Claim is supported by reasonable documentation establishing entitlement to the relief requested and District liability therefor; and (iii) the Subcontractor Claim does not incorporate any request constituting a False Claim under applicable law, including the California

False Claim Act (Government Code §12650 et seq). The form of Contractor Certification of Subcontractor Claim is included in the Contract Documents.

15.2.6.3 District Review of Subcontractor Claim. Subcontractor Claims presented by the Contractor to the District are subject to the Section 9204 non-binding dispute resolution procedures set forth above, as modified herein. Requests for the District to conduct Meet and Confer and/or non-binding mediation procedures must be submitted jointly by the Contractor and the Subcontractor submitting the Subcontractor Claim. If Mediation proceedings are initiated in connection with a Subcontractor Claim, mediator and mediation administration fees and costs shall be borne equally by the District, Contractor and Subcontractor.

15.2.6.4 Disputed Subcontractor Claims. Subcontractor Claims which are not fully resolved by the Section 9204 non-binding dispute resolution procedures shall be resolved by Section 20104.4 Dispute Resolution Procedures or binding arbitration, as applicable. Commencement of Section 20104.4 Dispute Resolution Procedures or binding arbitration proceedings in connection with any Subcontractor Claim is subject to compliance with Government Code Claims requirements.

15.2.7 Contractor Compliance with Government Code. Pursuant to Government Code Section 930.6, any and all claims, demands, disputes, disagreements or other matters in controversy between the Contractor and the District for money or damages, including, without limitation, a demand for arbitration, shall be deemed a "suit for money or damages" and shall be subject to the provisions of Government Code Sections 945.4, 945.6 and 946. Notwithstanding the dispute resolution and arbitration provisions set forth in this Article herein, all claims, demands, disputes, disagreements or other matters in controversy between the Contractor and the District seeking money or damages in any sum shall first be presented to the District's Board of Education and acted upon or deemed rejected as a condition precedent to suit including, without limitation, demand for arbitration, in accordance with California Government Code section 900, et seq.

15.2.8 Claims Under Small Claims Court Limit. All claims, disputes, disagreements or other matters in controversy between District and Contractor of $10,000 or that fall within the current limitation for Small Claims Court shall be resolved informally or filed in the San Diego County Small Claims Court nearest to the District Office.

15.2.9 Claims Over $10,000 and Under $375,000. Each dispute or claim of $375,000 or less arising out of this Contract shall be resolved in accordance with Public Contract Code section 20104.4, et seq.

15.2.10 Inapplicability to Bid Bond. The provisions of this Article shall not be applicable to disputes, disagreements or enforcement of rights or obligations under the Bid Bond; all claims, disputes and actions to enforce rights or obligations under the Bid Bond shall be adjudicated only by judicial proceedings commenced in a court of competent jurisdiction.

15.3 Waiver of Consequential Special Damages. Notwithstanding any right conferred by law or arising by operation of law, by executing the Contract, the Contractor expressly waives and relinquishes any and all right or entitlement to assert or recover any damages, losses or

liabilities from the District which are in the nature of special or consequential damages, losses or liabilities arising out of or related in any manner to the District's breach or default of its obligations under the Contract Documents.

15.4 Notices. Except as otherwise expressly provided for in the Contract Documents, all notices which the District or the Contractor may be required, or may desire, to serve on the other, shall be effective only if delivered by personal delivery or by postage prepaid, First Class Certified Return Receipt Requested United States Mail, addressed to the District or the Contractor at their respective address set forth in the Contract Documents, or such other address(es) as either the District or the Contractor may designate from time to time by written notice to the other in conformity with the provisions hereof. In the event of personal delivery, such notices shall be deemed effective upon delivery, provided that such personal delivery requires a signed receipt by the recipient acknowledging delivery of the same. In the event of mailed notices, such notice shall be deemed effective on the third working day after deposit in the mail.

15.5 Successors. This Contract shall be binding upon and inure to the benefit of the respective successors-in-interest of the District and the Contractor. The foregoing notwithstanding, the Contractor shall not assign this Contract, any right or obligation hereunder or any portion thereof.

15.6 Permits; Approvals. Unless otherwise expressly provided in the Contract Documents, the Contractor shall obtain and pay for all fees, permits or approvals necessary to complete the Work.

15.7 Non-Discrimination. The Contractor and its Subcontractors shall not discriminate against any active or prospective employee based upon race, color, ancestry, national origin, religion, sex, age, sexual preference or marital status. The Contractor and its Subcontractors shall comply with all applicable laws, ordinances, rules and regulations prohibiting workplace discrimination and/or discriminatory employment practices.

15.8 Days. Unless otherwise stated in the Contract Documents, all references to "days" shall be deemed references to calendar days.

15.9 Severability. If any term, condition or provision of this Contract is deemed invalid, illegal or unenforceable by a Court of competent jurisdiction, such term, condition or provision shallbe deemed severed here from, but all other terms, conditions and provisions hereof shall remain unaffected and in full force and effect.

15.10 Entire Agreement. This Contract and the Contract Documents constitute the entire agreement and understanding of the District and the Contractor concerning the subject matter hereof.

16. Independent Contractor. This Agreement is not a contract of employment between District and Contractor. At all times the Contractor shall be deemed and act as an independent contractor and is not authorized to bind District to any contracts or other obligations. District and Contractor agree that (a) Contractor will remain free from the control and direction of the District in connection with the performance of the Services; (b) the scope of work contemplated by this Agreement is outside the usual course of the District's business; and (c) Contractor is customarily engaged in an independently established trade, occupation, or business of the same nature as the Services performed under this Agreement.

[END OF GENERAL CONDITIONS]

SWEETWATER UNION HIGH SCHOOL DISTRICT

Southwest High School Beam Replacement

BID #24-2903-DP

7. PROJECT FORMS

SUBSTITUTION REQUEST FORM

Pursuant to Public Contract Code section 3400, Bidder hereby requests substitution of the following articles, devices, equipment, products, materials, fixtures, patented processes, forms, methods, or types of construction:

Specified Items	Requested Substituted Items	Agree to Provide Specified Item In the Event Request is Denied[1] **[Circle One]**		District Decision on substitution Request **[Circle One]**	
1._____	_____	Yes	No	Grant	Deny
2._____	_____	Yes	No	Grant	Deny
3._____	_____	Yes	No	Grant	Deny
4._____	_____	Yes	No	Grant	Deny
5._____	_____	Yes	No	Grant	Deny
6._____	_____	Yes	No	Grant	Deny
7._____	_____	Yes	No	Grant	Deny
8._____	_____	Yes	No	Grant	Deny
9._____	_____	Yes	No	Grant	Deny

[1] Bidder must state whether Bidder will provide the Specified Item in the event that District denies the request for substitution. If Bidder states that Bidder will not provide the Specified Item in the event their request for substitution is denied, Bidder's bid may be considered nonresponsive. However, if Bidder states that Bidder will provide the Specified Item in the event that Bidder's request for substitution is denied, Bidder shall execute the Contract and provide such Specified Item(s), and if Bidder fails to execute the Contract with the Specified Item(s), bidder's bond may be forfeited.

GUARANTEE

Project: Southwest High School Beam Replacement, Bid #24-2903-DP

The Contractor hereby warrants and guarantees to the Sweetwater Union High School District ("District") that all work, materials, equipment and workmanship provided, furnished or installed by or on behalf of Contractor in connection with the above referenced Project (the "Work") have been provided, furnished and installed in strict conformity with the Contract Documents for the Work, including, without limitation, the Drawings and the Specifications. Contractor further warrants and guarantees that all work, materials, equipment and workmanship as provided, furnished and/or installed are fit for use as specified and fulfill all applicable requirements of the Contract Documents including, without limitation, the Drawings and the Specifications. Contractor shall, at its sole cost and expense, repair, correct and/or replace any or all of the work, materials, equipment and/or workmanship of the Work, together with any other items which may be affected by any such repairs, corrections or replacement, that may be unfit for use as specified or defective within a period of two (2) years from the date of the District's Final Acceptance of the Work, ordinary wear and tear and unusual abuse or neglect excepted.

In the event of the Contractor's failure and/or refusal to comply with the provisions of this Guarantee, within the period of time set forth in the Contract Documents after the District's issuance of the Notice to the Contractor of any defect(s) in the Work, materials, equipment or workmanship, Contractor authorizes the District, without further notice to Contractor, to repair, correct and/or replace any such defective item at the expense of the Contractor. The Contractor shall reimburse the District for all costs, expenses or fees incurred by the District in providing or performing such repairs, corrections or replacements within ten (10) days of the District's presentation of a demand to the Contractor for the same.

The provisions of this Guarantee and the provisions of the Contract Documents for the Work relating to the Contractor's Guarantee(s) and warranty(ies) relating to the Work shall be binding upon the Contractor's Performance Bond Surety and all successors or assigns of Contractor and/or Contractor's Performance Bond Surety.

The provisions of this Guarantee are in addition to, and not in lieu of, any provisions of the Contract Documents for the Work relating to the Contractor's guarantee(s) and warranty(ies) or any guarantee(s) or warranty(ies) provided by any material supplier or manufacturer of any equipment, materials or other items forming a part of, or incorporated into the Work, or any other guarantee or warranty obligation of the Contractor, prescribed, implied or imposed by law.

The undersigned individual executing this Guarantee on behalf of Contractor warrants and represents that he/she is duly authorized to execute this Guarantee on behalf of Contractor and to bind Contractor to each and every provision hereof.

[Remainder of page intentionally left blank]

Contractor

_____
(Contractor Name)

_____
(Signature of Contractor's Authorized Employee, Officer or Representative)

_____
(Printed Name and Title)

_____
(Date)

CONTRACTOR'S CERTIFICATE REGARDING
ALCOHOLIC BEVERAGE, DRUG, AND TOBACCO-FREE CAMPUS POLICY

The Contractor agrees that it will abide by and implement the Sweetwater Union High School District's ("District") Drug and Alcohol-Free Workplace, Drug and Alcohol-Free Schools, Tobacco-Free Schools, Alcohol and Other Drugs, and Tobacco Board Policies, which prohibit the use of alcoholic beverages, illicit drugs, and tobacco products, at any time, on District-owned or leased buildings, on District property and in District vehicles. The Contractor shall procure signs stating,"ALCOHOLIC BEVERAGE, DRUG, AND TOBACCO USE IS PROHIBITED" and shall ensure that these signs are prominently displayed in all entrances to school property at all times.

DATE: _____

_____
CONTRACTOR

By:_____
Signature

NOTICE OF INTENT TO AWARD (SAMPLE)

To: [**Insert Name**]

Project Description: **Southwest High School Beam Replacement, Bid #24-2903-DP**

The Sweetwater Union High School District ("District") has considered the bid submitted by you for the above described work in response to its Notice to Bidders for the Project.

You are hereby notified that the District intends to accept your bid in the amount of: _____ Dollars ($_____).

You are requested to execute the Contract and furnish the required Performance Bond and Payment Bond using the bond forms provided in the Contract Documents and the required certificates of insurance within ten (10) business days from the date of issuance of this Notice.

If you fail to execute the Contract and to furnish the bonds and insurance within ten (10) business days from the date of issuance of this Notice, the District may consider all your rights arising out of its acceptance of your bid as abandoned and your Bid Bond forfeited. The District will be entitled to such other rights as may be granted by law.

You are required to return an acknowledged copy of this Notice of Award to the District.

Dated: _____, 20__.

By _____
Authorized District Signature

Receipt of this above Notice of Intent to Award is hereby acknowledged by:

_____, this is the _____ day of

_____, 20 __.

By _____

Title _____

NOTICE TO PROCEED

To:_____ Date: _____

PROJECT: **Southwest High School Beam Replacement**, Bid #24-2903-DP located at **Castle Park Middle School.**

You are hereby notified to commence work in accordance with the Contract dated **[DATE]**,on **[DATE]**, and you shall complete the work on **[DATE]**.

By: _____
Authorized Sweetwater Union High School District Signature

SWEETWATER
UNION HIGH SCHOOL DISTRICT

Southwest High School Beam Replacement

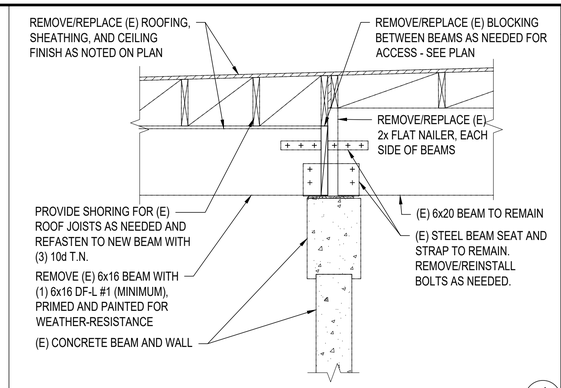
BID #24-2903-DP

Attachment A

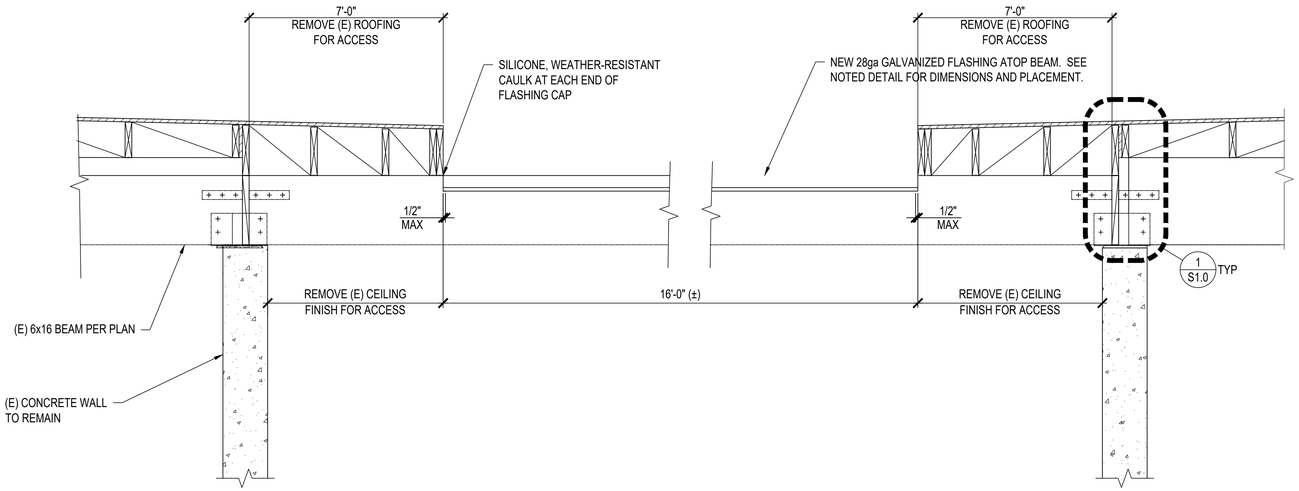
Project Binder

Table of Contents

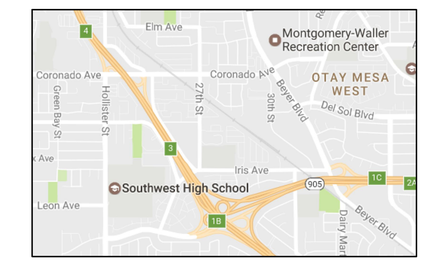
Beam Replacement Drawings	**Pages 3-5**
SOH Site Map	**Pages 6-7**
SOH AHERA Report	**Pages 8-12**
SOH Hazardous Ext. Building Material Survey	**Pages 13-100**



1



WEATHER PROTECTION AT EXPOSED (E) 6x16 BEAMS 3



VICINITY MAP

GENERAL

COPYRIGHT © 2023 BWE

1. THE CONTRACTOR SHALL VERIFY ALL DIMENSIONS BEFORE STARTING WORK AND NOTIFY THE ENGINEER IMMEDIATELY OF ANY DISCREPANCIES THAT ARE FOUND.
2. DO NOT SCALE DETAILS OR DRAWINGS.
3. SPECIFIC NOTES AND DETAILS SHALL TAKE PRECEDENCE OVER GENERAL NOTES AND TYPICAL DETAILS.
4. WHERE NO CONSTRUCTION DETAILS ARE SHOWN OR NOTED FOR ANY PART OF THE WORK, THE DETAILS USED SHALL BE THE SAME AS FOR OTHER SIMILAR WORK.
5. WHEN A DETAIL IS IDENTIFIED AS TYPICAL, THE CONTRACTOR IS TO APPLY THIS DETAIL IN ESTIMATION AND CONSTRUCTION TO EVERY LIKE CONDITION WHETHER OR NOT THE REFERENCE IS REPEATED IN EVERY INSTANCE.
6. ALL WORK SHALL CONFORM TO THE 2021 EDITION OF THE CALIFORNIA BUILDING CODE (C.B.C.) AND OTHER REGULATORY AGENCIES WHO MAY HAVE AUTHORITY OVER THE WORK.
7. THESE DRAWINGS REPRESENT THE STRUCTURE IN ITS FINAL CONFIGURATION. IT IS THE RESPONSIBILITY OF THE CONTRACTOR FOR ALL MEANS AND METHODS ASSOCIATED WITH ACHIEVING THIS FINAL CONFIGURATION, INCLUDING BUT NOT LIMITED TO SHORING, BRACING OR SOILS EXCAVATIONS.
8. MATERIAL NOTES AND SPECIFICATIONS ON THESE DRAWINGS SHALL TAKE PRECEDENCE OVER THE SPECIFICATIONS IN THE CASE OF A DISCREPANCY.
9. ALL REFERENCED CODES AND STANDARDS SHALL BE THE LATEST APPROVED EDITION, U.O.N.
10. CONTRACTOR SHALL PROTECT ALL (E) BUILDING ELEMENTS AND SYSTEMS DURING THE COURSE OF THE PROJECT, INCLUDING WATER-PROOFING. ANY DAMAGE THAT HAS BEEN CREATED AS A RESULT OF THE WORK SHALL BE REPAIRED AND REFINISHED IN KIND AT THE CONTRACTOR'S EXPENSE.

DESIGN CRITERIA

1. APPLICABLE CODES:
   CALIFORNIA BUILDING CODE, 2021 EDITION
   ASCE 7-16 WITH SUPPLEMENTS 1, 2, AND 3

2. LIVE LOADS, UNIFORM AS FOLLOWS:
   A. ROOF 20psf

3. SEISMIC DESIGN CRITERIA:
   SITE CLASS D
   SEISMIC DESIGN CATEGORY D
   RISK CATEGORY III
   S_{DS} = 0.919
   S_{D1} = 0.494
   I = 1.25
   R = 6.5 (PLYWOOD SHEARWALLS)

4. WIND DESIGN CRITERIA:
   V = 103 M.P.H.
   WIND EXPOSURE C
   RISK CATEGORY III

TIMBER

1. ALL FRAMING LUMBER SHALL BE DOUGLAS FIR-LARCH, GRADE MARKED AS FOLLOWS, UNLESS OTHERWISE NOTED:
   LIGHT FRAMING - "STANDARD" AND "STUD"
   POSTS & BEAMS - "NO. 1"
   BEARING STUDS & SHEAR WALL STUDS - "NO. 1"
   JOISTS, RAFTERS, PLATES - "NO. 1"
2. THE MOISTURE CONTENT IN USE SHALL NOT EXCEED 19 PERCENT.
3. ALL NAILS AND OTHER STEEL OR METAL COMPONENTS SHALL BE COMMON NAILS AND NOT-DIPPED GALVANIZED U.O.N.
4. LEAD HOLES FOR LAG SCREWS AND WOOD SCREWS SHALL BE PROVIDED IN ACCORDANCE WITH THE "NATIONAL DESIGN STANDARD FOR WOOD CONSTRUCTION," LATEST APPROVED EDITION.
5. STEEL FRAMING CONNECTORS SHALL BE MANUFACTURED BY SIMPSON STRONG-TIE COMPANY, INC. OR APPROVED EQUAL.
6. ALL HARDWARE, BOLTS, AND NAILS IN PRESERVATIVE-TREATED, FIRE-RETARDANT-TREATED OR EXPOSED LUMBER SHALL BE HOT-DIP GALVANIZED (ASTM A153) OR TYPE 304 STAINLESS STEEL UNLESS OTHERWISE RECOMMENDED BY THE MANUFACTURER.

PROJECT DIRECTORY

OWNER:
SWEETWATER UNION HIGH SCHOOL DISTRICT
1130 FIFTH AVENUE
CHULA VISTA, CA 91911
(619) 691-5500
CONTACT: FRANK MENDOZA

STRUCTURAL ENGINEER/ENGINEER-OF-RECORD
BWE INC.
9449 BALBOA AVENUE, SUITE 270
SAN DIEGO, CA 92123
(619) 299-5550
CONTACT: DAVE K. ADAMS, S.E.

PROJECT SCOPE OF WORK

1. DEMOLISH (E) ROOFING, ROOF SHEATHING, AND CEILING FINISHING AS REQUIRED TO INSTALL (N) BEAM.
2. INSTALL TEMPORARY SHORING AT (E) ROOF JOISTS AND UNFASTEN FROM (E) BEAM.
3. REMOVE (E) GUTTER AND FASCIA JOIST AS NEEDED.
4. REMOVE (E) BEAM WHERE NOTED.
5. INSTALL NEW BEAM AS NOTED AND REATTACH (E) ROOF JOISTS.
6. REPLACE ROOF SHEATHING AND NAILING IN KIND WITH 10d @ 4"o.c. AT ALL EDGES TO BLOCKING OR JOISTS.
7. REPLACE ROOFING, CEILING FINISH (WITH JOINTS AS NEEDED), AND WATER-PROOFING IN LIKE KIND.
8. ALL MATERIALS SHALL BE PROPERLY PRIMED AND PAINTED FOR EXTERIOR EXPOSURE CONDITIONS. PROVIDE MATERIAL SUBMITTALS TO DISTRICT FOR REVIEW. MATCH (E) COLORS AS APPLIES.
9. REMOVE DEBRIS, TRASH, OR OTHER ITEMS AS APPLIES.

NOTE: TASKS NOTED IN THIS LIST DO NOT NECESSARILY NEED TO BE PERFORMED IN THE ORDER SHOWN. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ALL MEANS, METHODS, AND SEQUENCING.

BWE
STRUCTURAL CIVIL SURVEYING
9449 Balboa Avenue, Suite 270, San Diego, CA 92123
www.bwesd.com 619.299.5550

REGISTERED PROFESSIONAL ENGINEER
Dave K. Adams
No. 4226
STRUCTURAL
STATE OF CALIFORNIA

01-24-2024

REVISIONS:

NO.	DATE	BY
1		
2		

PROJECT TITLE:
Repairs to Breezeway Framing
SOUTHWEST HIGH SCHOOL
1685 Hollister Street
San Diego, CA 92154

SHEET TITLE:
GENERAL NOTES AND DETAILS

DRAWN BY:	ALH
CKD. BY:	DKA
DATE:	11/6/2023
PROJECT NO:	12798A

SHEET NO.
S1.0

BWE, INC STRUCTURAL | CIVIL | SURVEYING | 9449 BALBOA AVE, SUITE 270, SAN DIEGO, CA. 92123 | PHONE (619) 299-5550

NOTES:

1. REPAIRS ARE ONLY REQUIRED AT THE SPECIFIC MEMBERS IDENTIFIED ON THIS PLAN. FUTURE REPAIRS WOULD BE IDENTIFIED UNDER SEPARATE COVER.
2. ALL DIMENSIONS SHOWN ARE PER AVAILABLE REFERENCE DRAWINGS. CONTRACTOR SHALL VERIFY AS NEEDED FOR TAKEOFFS.
3. PROVIDE TEMPORARY SHORING FOR (E) 2x ROOF JOISTS TO ALLOW FOR REMOVAL AND REPLACEMENT OF (E) BEAM.
4. CONTRACTOR SHALL PROTECT ALL (E) BUILDING ELEMENTS AND SYSTEMS DURING THE COURSE OF THE PROJECT, INCLUDING WATER-PROOFING. ANY DAMAGE THAT HAS BEEN CREATED AS A RESULT OF THE WORK SHALL BE REPAIRED AND REFINISHED IN KIND AT THE CONTRACTOR'S EXPENSE.

(E) EDGE OF OVERHANG ROOF

COVERED CORRIDOR ROOF

(E) BEAM TO BE REMOVED AND REPLACED

4'-0" (VERIFY AND EXTEND OR REDUCE AS NEEDED)

3 S1.0

REMOVE PORTIONS OF (E) ROOFING, SHEATHING, AND (E) CEILING FINISH IN THESE AREAS TO ALLOW FOR REMOVAL AND REPLACEMENT OF NOTED BEAM AND REPATCH IN-KIND

2x8 (E) FASCIA JOISTS AND GUTTER - REMOVE AS NEEDED AND REPLACE IN KIND

(E) 1/2" PLYWOOD SHEATHING AND BUILT UP/GRAVEL ROOF THROUGHOUT. NOT ALL SHOWN FOR CLARITY.

(E) EDGE OF ROOFING, TYP

(E) 2x10 JOISTS @ 16"o.c. THROUGHOUT TO REMAIN. NOT ALL SHOWN FOR CLARITY.

(E) COVERED BREEZEWAY

(E) COVERED CORRIDOR

BLDG 100 ADMINISTRATION

BLDG 200 CLASSROOMS

BLDG 300 CLASSROOMS

BLDG 400 CLASSROOMS

BLDG 500 CLASSROOMS

BLDG 600 CLASSROOMS

BLDG IA INDUSTRIAL ARTS

30'-0" TYP

15'-0" TYP

210'-0"

60'-0"

BREEZEWAY ROOF FRAMING PLAN

0' 8' 16' 32'

BWE
STRUCTURAL CIVIL SURVEYING
9449 Balboa Avenue, Suite 270, San Diego, CA 92123
www.bwesd.com 619.299.5550

REGISTERED PROFESSIONAL ENGINEER
Drew K. Adams
No. 4226
STRUCTURAL
STATE OF CALIFORNIA

01-24-2024

REVISIONS:

NO.	DATE	BY
1		
2		

PROJECT TITLE:
Repairs to Breezeway Framing
SOUTHWEST HIGH SCHOOL
1685 Hollister Street
San Diego, CA 92154

SHEET TITLE:
BREEZEWAY ROOF FRAMING PLAN

DRAWN BY:	ALH
CKD. BY:	DKA
DATE:	11/6/2023
PROJECT NO:	12798A

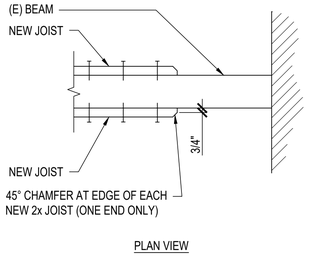
SHEET NO.
S2.0

BWE, INC STRUCTURAL | CIVIL | SURVEYING | 9449 BALBOA AVE, SUITE 270, SAN DIEGO, CA. 92123 | PHONE (619) 299-5550

NOT USED

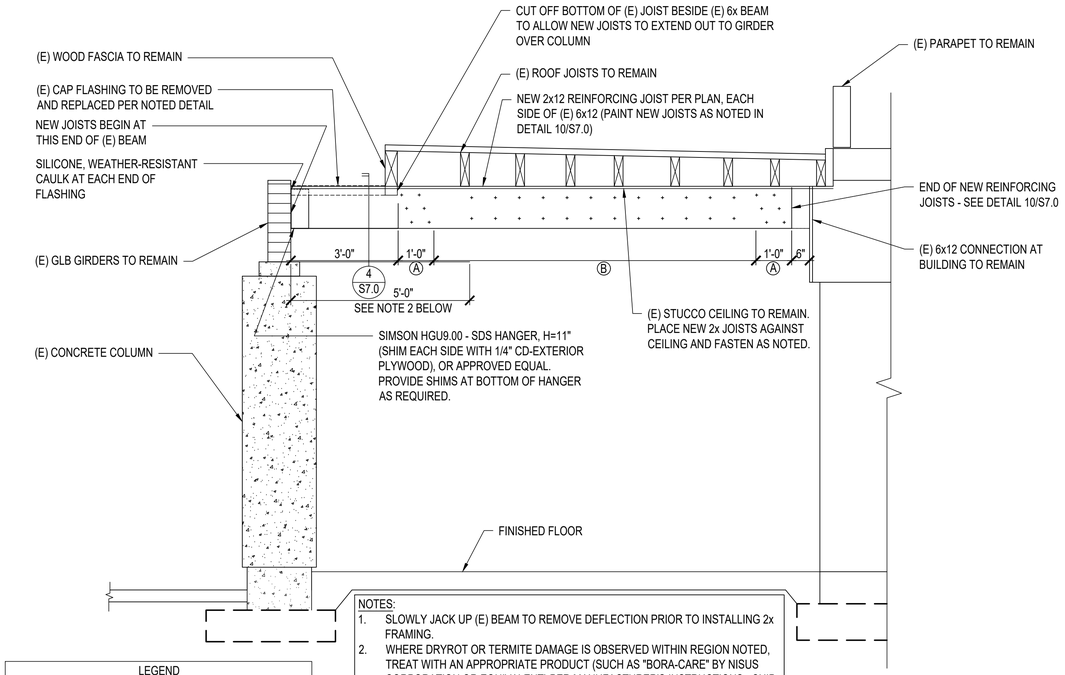
9

NOTE:
ALL NEW LUMBER SHALL BE PRIMED AND PAINTED ON ALL SIDES PRIOR TO INSTALLATION WITH A PRODUCT ACCEPTABLE TO THE DISTRICT.



PLAN VIEW

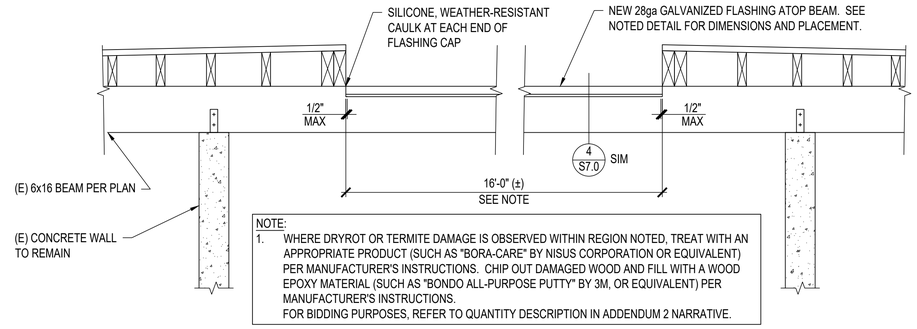
FINISH AT ONE END OF JOISTS 10



LEGEND	
Ⓐ	PROVIDE (6) 1/4"x4 1/2" SDS SCREWS AT EACH REINFORCEMENT JOIST INTO (E) 6x BEAM WITHIN SPACE NOTED. STAGGER.
Ⓑ	PROVIDE (2) 1/4"x4 1/2" SDS SCREWS AT EACH REINFORCEMENT JOIST AT 8"o.c. INTO (E) 6x BEAM WITHIN SPACE NOTED.

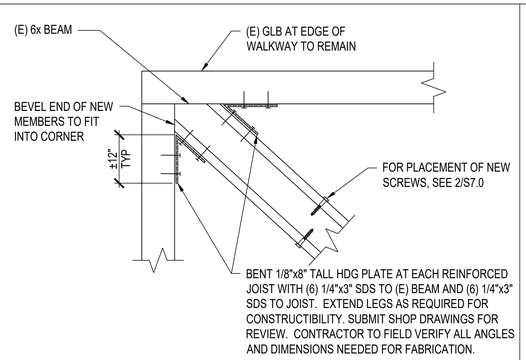
NOTES:
1. SLOWLY JACK UP (E) BEAM TO REMOVE DEFLECTION PRIOR TO INSTALLING 2x FRAMING.
2. WHERE DRYROT OR TERMITE DAMAGE IS OBSERVED WITHIN REGION NOTED, TREAT WITH AN APPROPRIATE PRODUCT (SUCH AS "BORA-CARE" BY NISUS CORPORATION OR EQUIVALENT) PER MANUFACTURER'S INSTRUCTIONS. CHIP OUT DAMAGED WOOD AND FILL WITH A WOOD EPOXY MATERIAL (SUCH AS "BONDO ALL-PURPOSE PUTTY" BY 3M, OR EQUIVALENT) PER MANUFACTURER'S INSTRUCTIONS.
FOR BIDDING PURPOSES, REFER TO QUANTITY DESCRIPTION IN ADDENDUM 2 NARRATIVE.

BREEZEWAY SUPPORT SECTION - 2X FRAMING 2

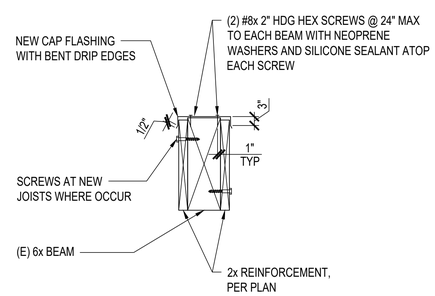


NOTE:
1. WHERE DRYROT OR TERMITE DAMAGE IS OBSERVED WITHIN REGION NOTED, TREAT WITH AN APPROPRIATE PRODUCT (SUCH AS "BORA-CARE" BY NISUS CORPORATION OR EQUIVALENT) PER MANUFACTURER'S INSTRUCTIONS. CHIP OUT DAMAGED WOOD AND FILL WITH A WOOD EPOXY MATERIAL (SUCH AS "BONDO ALL-PURPOSE PUTTY" BY 3M, OR EQUIVALENT) PER MANUFACTURER'S INSTRUCTIONS.
FOR BIDDING PURPOSES, REFER TO QUANTITY DESCRIPTION IN ADDENDUM 2 NARRATIVE.

WEATHER PROTECTION AT EXPOSED (E) 6x16 BEAMS 3



BEAM REINFORCEMENT AT CORNERS 8



1

TYPICAL CAP FLASHING 4

BWE
STRUCTURAL CIVIL SURVEYING
9449 Balboa Avenue, Suite 270, San Diego, CA 92123
www.bwesd.com 619.299.5550

REGISTERED PROFESSIONAL ENGINEER
Drew K. Adams
No. 4226
STRUCTURAL
STATE OF CALIFORNIA

01-24-2024

REVISIONS:

NO.	DATE	BY
1		
2		

PROJECT TITLE:
Repairs to Breezeway Framing
SOUTHWEST HIGH SCHOOL
1685 Hollister Street
San Diego, CA 92154

SHEET TITLE:
DETAILS

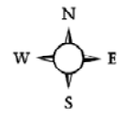
DRAWN BY: ALH
CKD. BY: DKA
DATE: 11/6/2023
PROJECT NO: 12798A

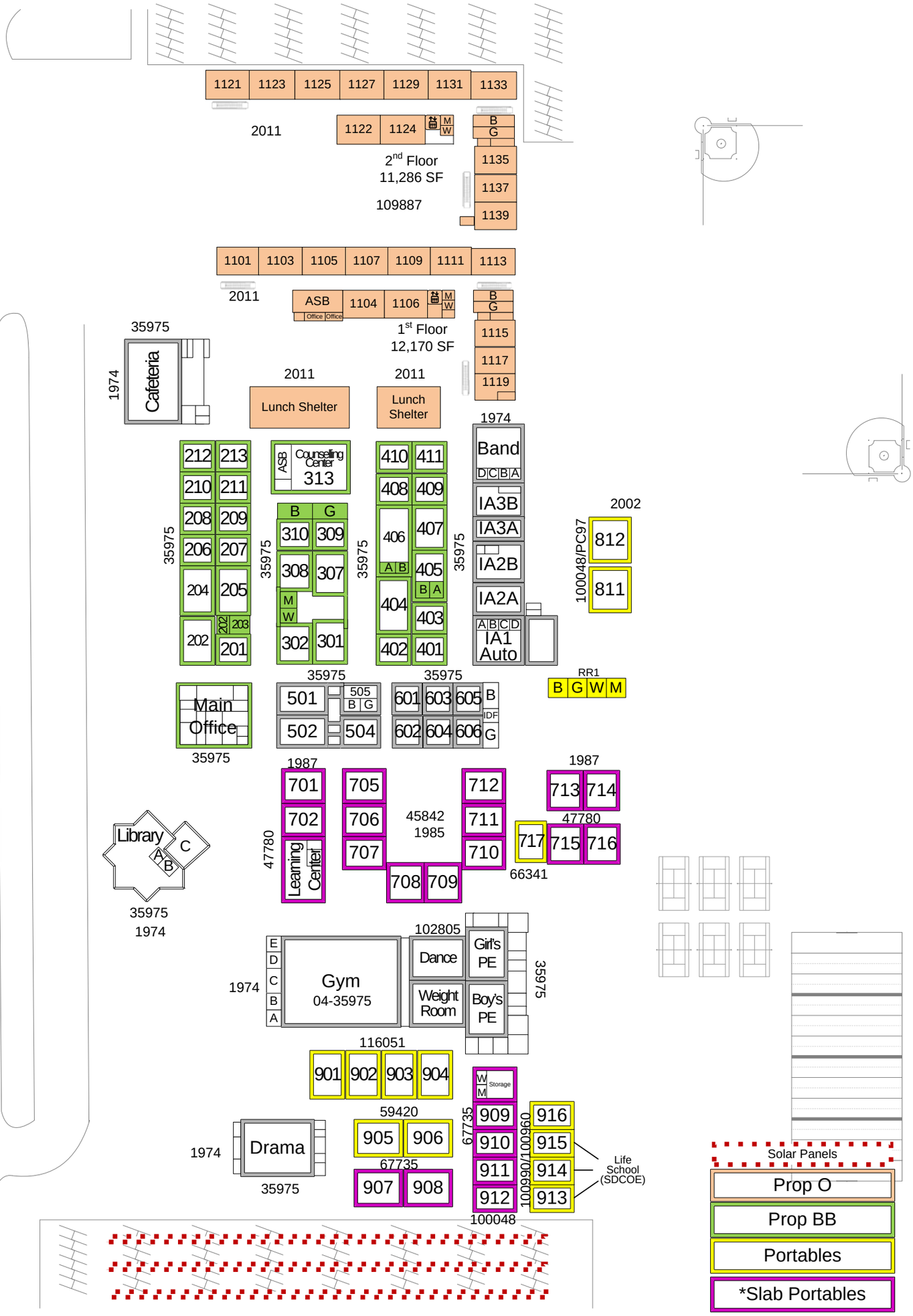
SHEET NO.
S7.0

BWE, INC STRUCTURAL | CIVIL | SURVEYING | 9449 BALBOA AVE, SUITE 270, SAN DIEGO, CA. 92123 | PHONE (619) 299-5550

SOUTHWEST HIGH SCHOOL

1685 HOLLISTER STREET
SAN DIEGO, CA 92154
(619) 628-3023





Revised: 01/09/19

OPENING DATE:	1975
ACRES:	50.06
ASSESSOR PARCEL NO.:	634-070-5000
PORTABLES 1991 & OLDER:	705-716, 805, 901-904

Security Resident: Moved off May 5, 2005.

*Installed as portables but no longer meet Ed. Code 17070.15(j) definition of portable

ROOM #	SERIAL #S	UNIT #S	LEASE	PURCHASE	YEAR INSTALLED	VENDOR	BOT	DSA A#	SIZE
717	300876							66341	24' X 40'
906	1993 Science CR							59420 / 100960	32' X 60'
905	1993 Science CR							59420 / 100960	32' X 60'
901	17-405-204-013A & B			Purchase 2017	2017	Impact Construction Services, Inc.	4/27/17, Reso 4437	116051/PC 02-114405	24" x 40"
902	17-405-204-014A & B			Purchase 2017	2017	Impact Construction Services, Inc.	4/27/17, Reso 4437	116051/PC 02-114405	24" x 40"
903	17-405-204-015A & B			Purchase 2017	2017	Impact Construction Services, Inc.	4/27/17, Reso 4437	116051/PC 02-114405	24" x 40"
904	17-405-204-016A & B			Purchase 2017	2017	Impact Construction Services, Inc.	4/27/17, Reso 4437	116051/PC 02-114405	24" x 40"
913-916								100960, 100990	3840 s.f.
ROP				Purchase 05		Williams Scotsman	03/14/05, Item H-09		24' X 40'
ROP				Purchase 05		Williams Scotsman	03/14/05, Item H-09		24' X 40'
Stlgrds					1990			52306	9600 s.f.
Science					1993			59420	2700 s.f.
811	2BD3416/2BD3417	85822/85823	979521	Purchase 04	August-02	Williams Scotsman	02/09/04, Item H-02	10048/68505	24' X 40'
812	2BD3430/2BD3431	85836/85837	979521	Purchase 04	August-02	Williams Scotsman	02/09/04, Item H-02	10048/68505	24' X 40'
717	30086/30087	806615/806616	958923	Purchase 04		Williams Scotsman	02/09/04, Item H-02	66341	24' X 40'
RR1	MDT-50700			Purchase 06	August-06	ModTech		106425/107229	12' X 40'

Prop BB Projects:

1A: Building 200, Building 300 (Except Counseling Center)

1B: Modernization to building 400, DSA #04-107147

Prop O Projects:

Project 1 & 1A, Bid 89-2166-JF, DSA 04-109887, December 22, 2011.

Construction of a new 2-story classroom building (E-Type IIB Fully-Srinpklered), LEED certified, including 2 lunch shelters (A2-Type IIB, landscaping and utilities.

First Floor (12,170 s.f.): 11 CR's, ASB Room, After School Program, 4-RR's.
Second Floor (11,286 s.f.): 11 CR's, TV Prod. Room , 4 RR's, workroom.
Lunch Shelter: 4,800 s.f.

Fencing, Bid 45-2458-GP, January 30, 2015.

Chain Link & Ornamental Iron (Batting Cage)

Scoreboard Installation, Bid 34-2432-GP, DSA 04-113460, August 29, 2014.

Solar Canopy, DSA 04-112324, November 14, 2014. 3 rows of Solar Canopies in South Parking Lot.

Mello-Roos Projects:

Relocatables 2014 Move, Bid. 34-2425-LM, July 11, 2014.

900 move to ELH on July, 2014, DSA 04-105703

Other Projects:

Tennis Courts (6), Bid 56-2569-GP, September 26, 2016. Ribbon Cutting Ceremony on 10/22/16.

Portable Classroom Replacement (901 – 904), Bid 67-2618-JQ, DSA 04-116051, October 16, 2017.

Gym ADA Bleacher Replacement (Restrooms and ticket booth mod.), Bid 67-2617-JQ, DSA 04-115551, November 20, 2017.

Elevator Repairs, JPA Claim, DSA 04-116963, August 15, 2018.

Overhang Assessment & Remediation, Bid 78-2664-FM, Non-DSA, October 27, 2018: Bldgs. 100-600.

November 18, 2014
Project No. 107778003

Assistant Principal
Southwest High School
1685 Hollister Street
San Diego, California 92154

Subject: AHERA Program Management, Periodic Inspections
Southwest High School
1685 Hollister Street
San Diego, California

Dear Assistant Principal:

At the request of the Sweetwater Union High School District (SUHSD), Ninyo & Moore has recently completed the periodic inspections of asbestos-containing materials at the Southwest High School campus. The periodic inspections are required to be conducted under the Asbestos Hazard Emergency Response Act (AHERA) and were conducted in general accordance with 40 Code of Federal Regulation (CFR), Part 763, Subpart E, Section 763.93. A California Department of Safety and Health (DOSH) Certified Asbestos Consultant conducted the periodic inspections. A copy of this inspection report should be included with the Southwest High School AHERA Management Plan.

Please note that the AHERA regulation stipulates that only asbestos-containing building materials (ACBMs) are to be included in the Management Plans, not asbestos-containing materials (ACMs). In the AHERA regulation and with respect to school buildings, ACM is defined as "any material or product which contains more than 1 percent asbestos." In addition, ACBM means "any surfacing ACM, thermal system insulation ACM, or miscellaneous ACM that is found in or on interior structural members or other parts of a school building." As such, the term ACBM does not include all potential suspect ACM that are located on the exterior of the buildings, such as roofing materials, exterior stucco, or window putty. As exterior ACMs and ACBMs have been identified in the asbestos survey reports and closeout documents prepared under the SUHSD modernization programs, exterior ACMs and ACBMs have been incorporated into the SUHSD AHERA Program Management plans.

Our findings are presented on the attached inspection report table; changes in building identification, room identification, material condition or friability are presented in red italicized text. Since ACMs and ACBMs have been identified, the following recommendations and precautions are provided:

- The presence of ACMs in a building does not necessarily mean that the health of the occupants is endangered. If these materials are in good condition and have not been disturbed, exposures are expected to be negligible. However, when ACM deteriorates, is in damaged condition, or is disturbed, such as during renovation or demolition operations, asbestos fibers may be released, creating a potential health hazard.

- Applicable laws and regulations should be followed, including those provisions requiring notification to building renovation and demolition contractors regarding the presence of ACM and the management of these ACMs under the AHERA regulation.

- Suspect ACMs not previously identified but with the potential to be disturbed by building renovation and/or demolition activities should be sampled prior to disturbance. If materials are identified through laboratory analysis as asbestos-containing, the materials should be removed prior to construction activities. A DOSH Certified Asbestos Consultant should be retained to assist in the selection of a licensed asbestos abatement contractor, and to provide oversight of the asbestos abatement work.

- The following immediate precautions should be taken prior to any repair, renovation or demolition activities that would involve ACMs:

    - ACMs should not be disturbed (scraped, cut, broken, sawed, sanded, drilled, etc.) and should be monitored for deterioration that may release asbestos fibers; and,

    - Federal, state, and local regulations should be followed for the removal and disposal of ACMs.

- Any damage to the identified ACMs or ACBMs should be immediately reported to Mr. Cesar Canizales (619) 789-8071 or Cesar.Canizales@sweetwaterschools.org) of the SUHSD Risk Management Office.

We appreciate the opportunity to be of service to you on this important project.

Sincerely,
NINYO & MOORE

Nicolas J. Carpenter
Project Environmental Scientist

Stephen J. Waide, CIH, CSP
Principal Environmental Scientist

NJC/SJW/atf

Attachment: AHERA Periodical Surveillance Report - Southwest High School

Distribution: (1) Addressee
(1) Plant Operations Supervisor; Southwest High School
(1) Mr. Todd Torgerson; Sweetwater Union High School District
(1) Mr. Cesar Canizales; Sweetwater Union High School District

AHERA Periodical Surveillance Report - Southwest High School

Building	Location	System	ACM Type	Approx. Quantity	Friable (Y/N)	Damage (%)	Hazard Rating	Comments
100	Roof	Roof	Penetration mastic	300 SF	N	--	Low	Material removed in November 2012.
100	Roof	Roof	Roofing material	3,600 SF	N	--	Low	Material removed in November 2012.
200	Roof	Roof	Penetration mastic	50 SF	N	--	Low	Material removed in November 2012.
200	Roof	Roof	Penetration mastic	100 SF	N	--	Low	Material removed in November 2012.
300	Roof	Roof	Roofing material	13,000 SF	N	--	Low	Material removed in November 2012.
300	Roof	Roof	Penetration mastic	300 SF	N	--	Low	Material removed in November 2012.
500	Roof	Roof	Roofing material	5,400 SF	N	--	Low	Material removed in November 2012.
500	Roof	Roof	Penetration mastic	600 SF	N	--	Low	Material removed in November 2012.
500	Room 501	Floor	Floor mastic	900 SF	N	5%	Low	Covered by 12"x12" brown floor tile. Lab tables are bolted to the floor and small amounts of mastic is exposed where tiles have been broken. *Caps missing, otherwise no changes*
600	Roof	Roof	Roofing material	5,400 SF	N	--	Low	Material removed in November 2012.
600	Roof	Roof	Penetration mastic	600 SF	N	--	Low	Material removed in November 2012.
Cafeteria	Attic	Thermal	Pipe insulation	30d:1 (1)	Y	--	*Low*	Attic hatch in kitchen permanently fastened/sealed. Roof leak reported above the kitchen has damaged ceiling plaster and possibly the pipe insulation in the attic. *Roof leak has reportedly been reparied and sealed.*
Cafeteria	Boiler Room	Thermal	Tank insulation	125 SF	Y	--	Low	No changes observed.
Cafeteria	Dining Room	Floor	12"x12" gray tile	4,800 SF	N	10%	Low	Broken tiles at the entrances have been replaced; cracked tiles observed under refrigerator in dining room. *No changes observed.*
Library	Crawlspace	Thermal	Pipe insulation	24 d:1 (1)	Y	--	Low	Access door located in book stacks office. Insulation to the left of door entry. No changes observed.
Gym	Boiler Room	Thermal	Tank insulation	200 SF	Y	5%	Low	Slight damage on back of tank. Boiler tank is in fair condition with approximately 20% patched and new water damage at one end. The leak in the roof has been fixed, the damaged plaster above the boiler has been removed, and drywall has been patched-in. *No changes observed.*
Gym	Boiler Room	Thermal	Pipe insulation	--	--	*10%*	*Low*	*Slight deterioration and staning observed on pipe insulation.*
Gym	Boiler Room	Floor	Transite flue	5 LF	N	--	Low	15" diameter flue observed wrapped in fiber glass insulation and in good condition. *No changes observed.*
Gym	Foyer	Floor	12"x12" red and white tile	900 SF	N	5%	Low	Some cracking and delamination along a line bisecting the floor was observed. No further damage observed. *No changes observed.*
Drama	Office / Lighting and Sound	Floor	12"x12" beige tile	100 SF	N	--	Low	PACM. Observed in good condition.

AHERA Periodical Surveillance Report - Southwest High School

Building	Location	System	ACM Type	Approx. Quantity	Friable (Y/N)	Damage (%)	Hazard Rating	Comments
Drama	MD-1 / *Drama Room*	Floor	12"x12" beige tile	1,800 SF	N	*15%*	Low	Reportedly beneath 12"x12" tan and red floor tile. Tiles observed cracked and raised in many areas. *No changes observed.*
Additional ACM Not Listed on the AHERA Forms [2]								
Gym	*Dance Room*	*Floor*	*Tile*	*1,800 SF*	*N*	*10%*	*Low*	*Material intact, but damage observed.*

Notes:

Information presented in red italicized text depicts updated location, building, friability, or condition.

[1] = Approximate quantity as listed in prior AHERA Inspection reports, provided by SUHSD. It is presumed that the first numbers are the approximate linear footage of the listed pipe insulation, with the number listed after the "d" indicating the approximate outside diameter for the pipe insulation.

[2] = Additional materials were observed to be uniform in color, texture, construction or application date, and/or general appearance to materials found to be asbestos-containing and were presumed to be asbestos-containing or were identified as asbestos-containing in prior survey reports prepared by various SUHSD consultants.

ACM = Asbestos-containing material

LF = Linear feet

SF = Square feet

Hazardous Building Materials Survey

Southwest High School

Southwest Middle School

Montgomery Middle School

Sweetwater Union High School District

San Diego County, California

Sweetwater Union High School District

1130 Fifth Avenue | Chula Vista, California 91911

August 18, 2021 | Project No. 109076006



Geotechnical | Environmental | Construction Inspection & Testing | Forensic Engineering & Expert Witness

Geophysics | Engineering Geology | Laboratory Testing | Industrial Hygiene | Occupational Safety | Air Quality | GIS

Ninyo & Moore

Geotechnical & Environmental Sciences Consultants

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

CELEBRATING 35 YEARS 1986 2021 NINYO & MOORE

August 18, 2021
Project No. 109076006

Mr. Robert Russell, MPA
Environmental, Health & Safety Supervisor
Sweetwater Union High School District (SUHSD)
1130 Fifth Avenue
Chula Vista, California 91911

Subject: Hazardous Building Materials Survey Update
SUHSD - Southwest High School
Southwest Middle School
Montgomery Middle School
San Diego County, California

Dear Mr. Russell:

In accordance with your request and authorization, Ninyo & Moore has performed a hazardous building materials (HBM) survey update for the exterior of Buildings 100, 103, 200, 300, 400, 500, 600, 1400, 1500, 1600, 701-717, 901-916, Industrial Arts/Band, and field buildings located on the Southwest High School campus, with interior survey activities limited to only Buildings 100 and BA1. In addition, the interior of the Southwest Middle School – Auditorium and Montgomery Middle School – Adaptive PE building will be surveyed. The attached report presents our methodology, findings, and recommendations regarding the HBM at the above subject buildings.

Sincerely,
NINYO & MOORE





Nicolas J. Carpenter, CAC# 12-4867
Senior Project Environmental Scientist

Stephen J. Waide, CIH, CSP
Principal Environmental Scientist

NJC/SJW

Distribution: (1) Addressee (via email)

CONTENTS

1	INTRODUCTION	1
2	OBJECTIVE AND SCOPE OF SERVICES	1
3	SITE DESCRIPTION	2
4	PHYSICAL LIMITATIONS	2
5	SAMPLE COLLECTION AND ANALYSES	3
5.1	Asbestos-Containing Materials Survey	3
5.2	Lead-Containing Surfaces Survey	4
5.3	Other Potential Hazardous Building Materials	4
6	FINDINGS AND RECOMMENDATIONS	4
6.1	Asbestos-Containing Materials	5
6.2	Lead-Containing Surfaces	5
6.3	Other Potential Hazardous Building Materials	6
7	LIMITATIONS	7

FIGURES

1 – Site Locations

2 – Sample Locations: Southwest High School, Site Plan

3 – Sample Locations: Southwest High School, Building 100

4 – Sample Locations: Southwest High School, Building 200

5 – Sample Locations: Southwest High School, Building 300

6 – Sample Locations: Southwest High School, Building 400

7 – Sample Locations: Southwest High School, Building 500/600

8 – Sample Locations: Southwest High School, Industrial Arts Building

9 – Sample Locations: Southwest High School, Building 103/Library

10 – Sample Locations: Southwest High School, Building 1500/Gym

11 – Sample Locations: Southwest High School, Building 1600/Drama

12 – Sample Locations: Southwest Middle School, Auditorium

13 – Sample Locations: Montgomery Middle School, PE/Adaptive Building

TABLES

1 – Asbestos Survey Results

2 – XRF Data Sheet

3 – Summary of Other Potential Hazardous Building Materials

APPENDICES

A – Suspect Asbestos-Containing Materials Sampling Protocol

B – Laboratory Analytical Report and Chain-of-Custody Records

C – County of San Diego - Rule 1206 Requirements

D – XRF Testing Methodology

E – CDPH Form 8552 - Lead Hazard Evaluation Report

1 INTRODUCTION

Ninyo & Moore has conducted an HBM survey for the subject buildings within the County of San Diego, California (Figure 1). Our services included an asbestos-containing materials (ACM) survey, a lead-containing surfaces (LCS) survey, and visual identification and quantification of building materials potentially falling under the California Department of Toxic Substances Control (DTSC) Universal Waste Rule (UWR) and other potential hazardous building materials.

The purpose of this survey was to locate suspect building materials/surfaces, to sample and test materials/surfaces, and to assess conditions and quantities of materials/surfaces in the subject buildings that may be impacted by proposed renovation activities. For the purposes of this assessment, LCS refers to both lead-based paint, as defined by the California Department of Public Health (CDPH) and U.S. Department of Housing and Urban Development (HUD), and other potential lead-containing materials, including, but not limited to, ceramic tile and porcelain bathroom fixtures.

The survey was performed in accordance with established guidelines for the assessment of ACM and LCS, and is based upon conditions of the subject buildings at the time of the surveying activities.

2 OBJECTIVE AND SCOPE OF SERVICES

The purpose of this report is to provide information regarding the current site conditions to assist the SUHSD in implementing future site improvements to the subject buildings. Our scope of work performed for the study is identified below.

- Conducted a visual reconnaissance of the subject buildings to document homogeneous areas and locate suspect ACM, LCS, building materials potentially falling under the UWR, and other potential hazardous building materials.
- Collected 166 bulk samples of suspect ACM and submitted them to an independent laboratory for analysis of asbestos content. Samples were analyzed via the Environmental Protection Agency (EPA) recommended method of polarized light microscopy (PLM) in accordance with EPA Method 600/R-93/116 July 93.
- Collected 363 X-Ray Fluorescence (XRF) readings of potential LCS.
- Visually assessed building materials potentially falling under the UWR, including, but not limited to non-incandescent light bulbs, mercury-containing thermostat triggers, batteries, and electronic devices. Other potentially hazardous building materials, including, but not limited to, potential polychlorinated biphenyl-containing light ballasts, potential tritium-containing exit signs, potential americium-containing smoke detectors, and potential Freon™-containing air conditioning units and refrigerators, were noted, where observed.

- Prepared sample location maps showing locations where suspect ACM were collected and locations of XRF readings of surfaces with lead concentrations in excess of 0.5 milligram per square centimeter (mg/cm^2).

- Prepared this report presenting our data and summarizing our findings and recommendations regarding ACM, LCS, and other potential hazardous building materials for the subject building.

3 SITE DESCRIPTION

Our survey activities encompassed the interior of Buildings 100, 103, 200, 300, 400, 500, 600, 1400, 1500, 1600, 701-717, 901-916, Industrial Arts/Band, and field buildings located on the Southwest High School campus. Interior survey activities will be limited to Buildings 100 and BA1. In addition, the interior of the Southwest Middle School – Auditorium and Montgomery High School – Adaptive PE buildings will be surveyed. In general, the exterior of all subject buildings consist of stucco walls and overhangs with wood window components and doorways. Interior finishes where included in the above scope included carpet, linoleum, or vinyl floor tile floors; plaster or drywall walls with wood wallboard and trim; and drywall or plaster ceilings with acoustic ceiling tiles in some locations.

4 PHYSICAL LIMITATIONS

Survey activities were limited to the aboveground structures in the subject buildings within the scope of services presented above. Underground utilities, such as suspect cementious water lines or suspect insulated/coated gas or electrical lines were not assessed during survey activities.

Physical limitations, such as inaccessible rooms, were not encountered during survey activities. However, since non-destructive sampling techniques were used, there is a possibility that additional suspect materials and/or surfaces may be encountered in inaccessible areas (e.g., interstitial wall and ceiling spaces and canopy soffits) and rooms during building renovation and/or demolition activities. For instance, untested thermal system insulation may be present within wall and ceiling cavities and behind plumbing and heating fixtures (e.g., sinks, boilers, and radiators). However, the scope was limited to interior or exterior surfaces in some cases as noted. This survey is only valid and applicable to those areas and surfaces tested within the scope of this survey. Suspect materials and/or surfaces encountered during building renovation and/or demolition activities that have not been assessed or materials and/or surfaces outside the scope of this survey either may be assumed to be asbestos- and/or lead-containing

and handled accordingly, or may be sampled and analyzed to assess whether they are asbestos- and/or lead-containing.

5 SAMPLE COLLECTION AND ANALYSES

The subject buildings were assessed for the presence of ACM and LCS, and other potential hazardous building materials. The ACM and LCS surveys followed EPA guidelines, or industry standards, within the limitations of the scope of this assessment. Survey activities are discussed below.

5.1 Asbestos-Containing Materials Survey

Ninyo & Moore's objective was to collect representative samples of suspect ACM observed in the subject buildings. The asbestos survey was performed by a State of California Certified Site Surveillance Technician, under the supervision and guidance of a Certified Asbestos Consultant. Survey activities included a preliminary visual assessment and bulk sampling of suspect ACM and logging and mapping of collected samples. Representative samples of suspect ACM were collected after identification of homogeneous sampling areas (areas in which the materials are uniform in color, texture, construction or application date, and general appearance). Material type, location, condition, and friability were noted for each homogeneous area. One hundred and sixty-six samples of suspect ACM were collected, using EPA-recommended sampling procedures (Appendix A).

The suspect ACM samples were delivered to EMSL Analytical (EMSL) of San Diego, California for analysis. EMSL is accredited in the National Voluntary Laboratory Accreditation Program for bulk asbestos fiber analysis. The samples were analyzed for the presence and quantification of asbestos fibers, using PLM with dispersion staining, in accordance with EPA Method 600/R-93/116 July 93. Due to material layering, 267 separate PLM analyses were performed. The lower limit of reliable detection for asbestos using the PLM method is approximately 1% by weight. Currently, the EPA and the State of California stipulate that materials containing greater than 1% asbestos constitute ACM and the State of California stipulates that materials containing greater than 0.1% asbestos constitute asbestos-containing construction materials (ACCM).

Building materials that were sampled and analyzed for the presence of asbestos in this survey are presented in the attached Table 1, and the locations from which bulk asbestos samples were collected during this survey are shown on Figures 2-13. Copies of the laboratory analytical report and chain-of-custody records for this limited survey are presented in Appendix B. County of San Diego - Rule 1206 required information is presented in Appendix C.

5.2 Lead-Containing Surfaces Survey

Ninyo & Moore's objective was to test suspect LCS observed in the subject buildings and to assess the condition of surfaces found to be lead-containing. The testing was conducted by a CDPH-certified Lead Sampling Technician using a portable Viken Detection Pb200i XRF lead paint analyzer, in accordance with accepted environmental science and engineering practices for renovation projects. The testing methodology utilized is presented in Appendix D. Three hundred sixty-three XRF readings (including calibration checks) were collected during the survey. Building components that were tested for the presence of lead during this limited survey are presented in the attached Table 2. A copy of CDPH Form 8552 "Lead Hazard Evaluation Report" for the subject buildings is included in Appendix E.

For the purposes of this assessment, LCS refers to both lead-based paint, as defined by CDPH and HUD, and other potential lead-containing materials, including, but not limited to, ceramic tile and porcelain bathroom fixtures. LCS, based on the CDPH and HUD lead-based paint regulatory standards, are surfaces containing concentrations of lead greater than or equal to 1.0 mg/cm^2, or 0.5% by weight. The City of San Diego, in Ordinance 19732, requires "lead-safe work practices", as described in the ordinance, for surfaces with a lead content between 0.5 and 1.0 mg/cm^2, effectively lowering the regulated lead concentration at which surfaces are treated as LCS.

5.3 Other Potential Hazardous Building Materials

Ninyo & Moore performed a visual assessment of building materials potentially falling under the UWR, including, but not limited to non-incandescent light bulbs, mercury-containing thermostat triggers, batteries, and electronic devices for interior areas. Other potentially hazardous building materials, including, but not limited to, potential polychlorinated biphenyl-containing light ballasts, potential tritium-containing exit signs, potential americium-containing smoke detectors, and potential Freon™-containing air conditioning units and refrigerators, were noted, where observed. In accordance with the scope of work, positive identification of the suspect hazardous material, via analytical testing, was not performed. Other potentially hazardous building materials are summarized in Table 3.

6 FINDINGS AND RECOMMENDATIONS

The findings of these surveys are based on our visual observations and analysis of suspect building materials/surfaces. Our findings are presented below.

6.1 Asbestos-Containing Materials

Based on the analytical results from this survey, ACM and/or ACCM are located in some of the subject buildings as noted in Table 1. Materials that were not sampled as part of this assessment and that are uniform in color, texture, construction or application date, and/or general appearance to materials found to be asbestos-containing, should also be assumed to be asbestos-containing.

The National Emission Standard for Hazardous Air Pollutants (Code of Federal Regulations Title 40, Part 61, Subpart M) recommends that material found to contain less than 10% asbestos by PLM be further analyzed, or "point-counted," in accordance with a subsection of the EPA recommended PLM analysis method. Further, the PLM laboratory analytical report states "Due to the magnification limitations inherent in PLM, asbestos fibers below the resolution capability of PLM may not be detected. Samples reported as <1% or none detected may require additional testing by transmission electron microscopy to confirm asbestos quantities."

The identified ACM and/or ACCM should not be disturbed. Prior to building renovation and/or demolition activities, a licensed asbestos abatement contractor should remove the ACM and/or ACCM in accordance with federal, state, and local regulations. Should additional suspect materials, not sampled or assessed in this report, be uncovered during building renovation and/or demolition: (a) samples of suspect materials should be collected for laboratory analysis, and all activities that may impact the materials should cease until laboratory analytical results are reviewed; or (b) the materials should be assumed to be asbestos-containing and handled as such. Note that any work involving the disturbance of materials containing asbestos should be performed using appropriate work practices and be conducted by, and under the supervision of, properly trained, experienced, and certified personnel.

6.2 Lead-Containing Surfaces

Based on the results of the XRF assays collected during this survey, surfaces containing concentrations of lead greater than or equal to 1.0 mg/cm^2, or 0.5% by weight, were identified in the subject buildings. In addition, surfaces with a lead content between 0.5 and 1.0 mg/cm^2 were also identified in the subject buildings, which are depicted in italicized text in Table 2. To comply with City of San Diego Ordinance 19732, "lead-safe work practices", as described in the ordinance, should be used when these surfaces are disturbed during abatement activities within the City of San Diego limits.

Please note that disturbing surfaces containing lead concentrations below the LCS criteria, as defined by CDPH and HUD, (e.g., lead concentrations less than 1.0 mg/cm^2, or 0.5% by weight)

may still trigger the California Occupational Safety and Health Administration (Cal-OSHA) lead in construction standard (Title 8 California Code of Regulations Section 1532.1).

The identified LCS should not be disturbed. Prior to building renovation and/or demolition activities, a licensed abatement contractor should remove the LCS in accordance with federal, state, and local regulations. In addition, please note that LCS condition was based upon Ninyo & Moore's visual observations during survey activities and that LCS conditions may further deteriorate prior to renovation and/or demolition activities.

Should suspect surfaces, not tested or assessed in this report, be uncovered during building renovation and/or demolition: (a) XRF testing of the surfaces should occur and all activities that impact the suspect surfaces should cease until XRF testing results become available; (b) paint chip or bulk samples of suspect surfaces should be collected for laboratory analysis and all activities that impact the suspect surfaces should cease until laboratory analytical results are reviewed; or (c) the surfaces should be assumed to contain concentrations of lead greater than or equal to 1.0 mg/cm^2, or 0.5% by weight, and handled as such. Note that any work involving the disturbance of surfaces containing lead should be performed using appropriate work practices and be conducted by, and under the supervision of, properly trained, experienced, and certified personnel.

6.3 Other Potential Hazardous Building Materials

A visual assessment and quantification of all UWR and other potential hazardous building materials that could be impacted by renovation activities was performed. Other potential hazardous building materials observed throughout the subject buildings are summarized in Table 3 and include:

- Fluorescent light tubes and associated ballasts,
- Smoke detectors,
- Thermostats with Mercury switches,
- Exit signs,
- Wet transformers.

Prior to renovation and/or demolition activities that could potentially disturb these materials, building materials falling under the UWR and other potential hazardous building materials should be removed and properly recycled or disposed of by a licensed contractor in accordance with federal, state and local regulations. **It is the contractor's responsibility to confirm miscellaneous hazardous building materials quantities and locations present prior to bid submittals and**

initiating renovation and/or demolition activities for the subject building. The Contractor is also responsible for waste characterization for all materials removed from the subject buildings.

7 LIMITATIONS

Ninyo & Moore's opinions and recommendations regarding environmental conditions, as presented in this report, are based on limited sampling and chemical analysis. Further assessment of potential adverse environmental impacts may be accomplished by conducting a more comprehensive assessment. The samples collected and used for testing, and the observations made, are believed to be representative of the area evaluated. However, if additional suspect building materials are encountered during renovation and/or demolition activities, these materials should be sampled by qualified personnel, and analyzed for content prior to further disturbance. In addition, please note that quantities of impacted building materials are approximate. It is the contractor's responsibility to confirm quantities present.

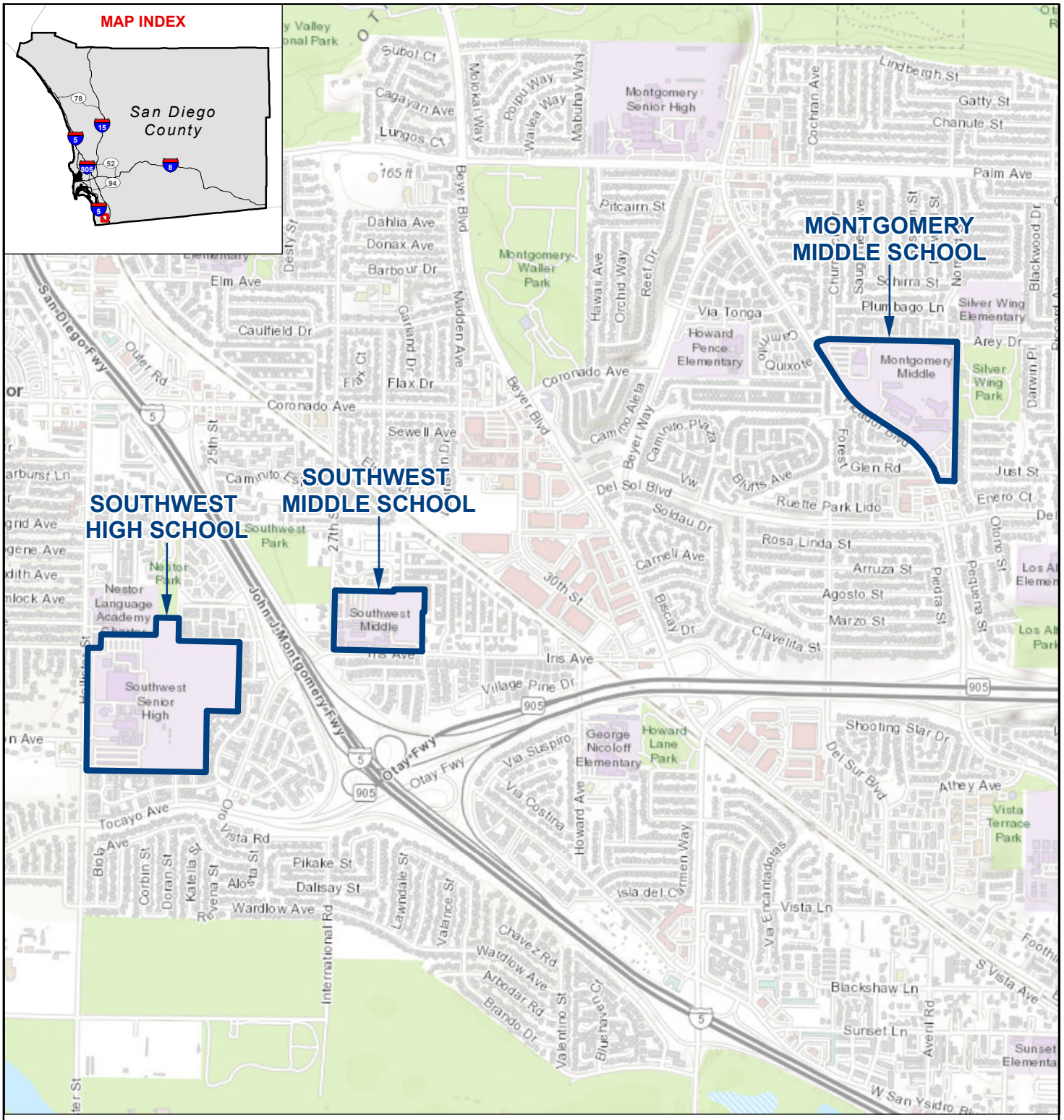
The environmental services described in this report have been conducted in general accordance with current regulatory guidelines and the standard of care exercised by environmental consultants performing similar work in the project area. No warranty, expressed or implied, is made regarding the professional opinions presented in this report. Variations in site conditions may exist and conditions not observed or described in this report may be encountered during subsequent activities.

This document is intended to be used only in its entirety. No portion of the document, by itself, is designed to completely represent any aspect of the project described herein. Ninyo & Moore should be contacted if the reader requires any additional information, or has questions regarding content, interpretations presented, or completeness of this document.

The environmental interpretations and opinions contained in this report are based on the results of laboratory tests and analyses intended to detect the presence and concentration of specific chemical or physical constituents in samples collected from the subject site. The testing and analyses have been conducted by an independent laboratory that is certified by the State of California to conduct such tests. Ninyo & Moore has no involvement in, or control over, such testing and analysis. Ninyo & Moore, therefore, disclaims responsibility for any inaccuracy in such laboratory results. Please note the laboratory analytical report states "Due to the magnification limitations inherent in PLM, asbestos fibers below the resolution capability of PLM may not be detected. Samples reported as <1% or none detected may require additional testings by transmission electron microscopy to confirm asbestos quantities."

Our findings, opinions, and recommendations are based on an analysis of the observed site conditions. It should be understood that the conditions of a site can change with time as a result of natural processes or the activities of humans at the subject site or nearby sites. In addition, changes to the applicable laws, regulations, codes, and standards of practice may occur due to government action or the broadening of knowledge. The findings of this report may, therefore, be invalidated over time, in part or in whole, by changes over which Ninyo & Moore has no control.

FIGURES



NOTE: DIRECTIONS, DIMENSIONS AND LOCATIONS ARE APPROXIMATE. | SOURCE: ESRI WORLD TOPO, 2021

1_109076006_SL_Combined.mxd 8/18/2021 AOB

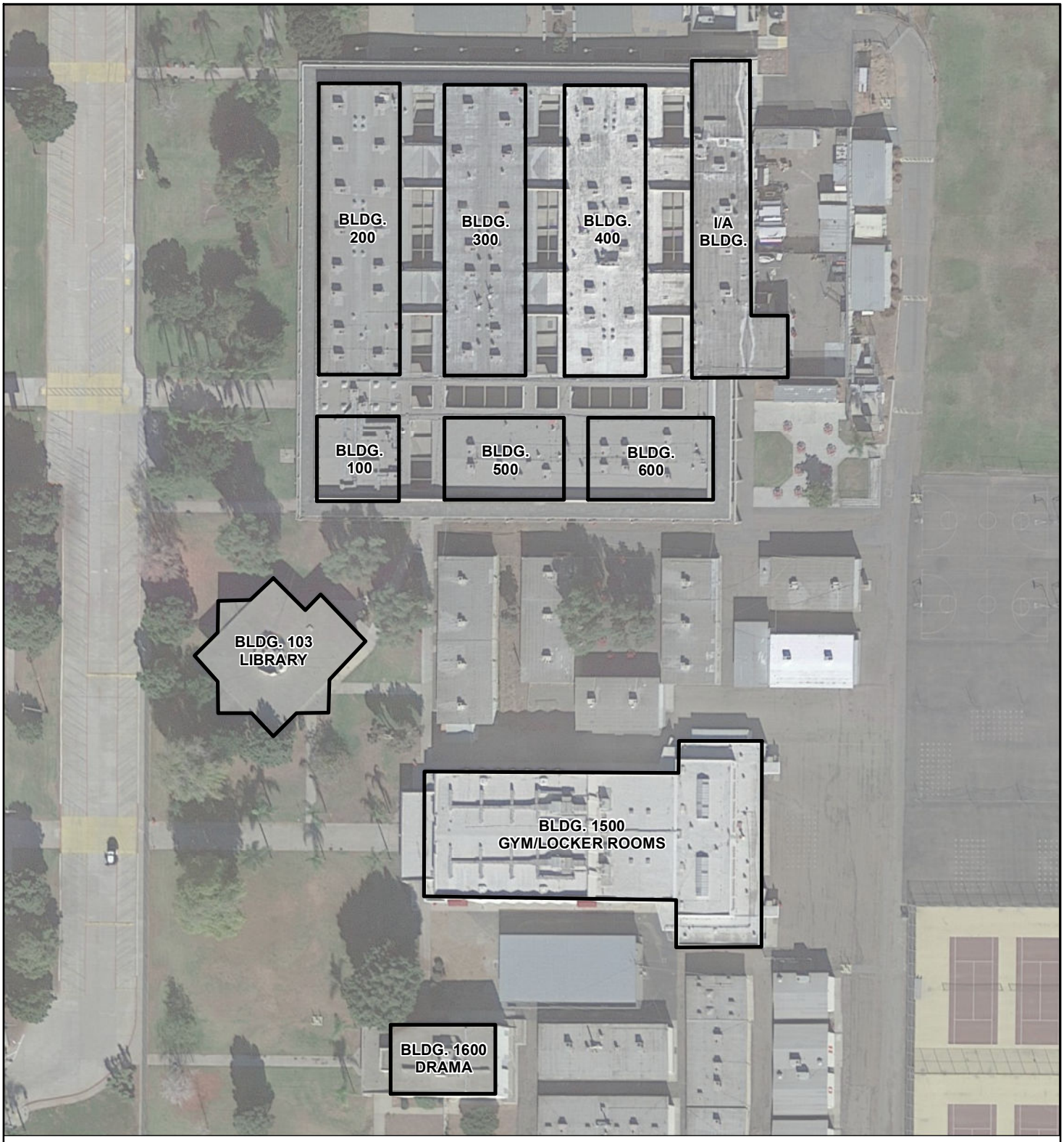
FIGURE 1

SITE LOCATION

SOUTHWEST HIGH SCHOOL, SOUTHWEST MIDDLE SCHOOL AND MONTGOMERY MIDDLE SCHOOL
SAN DIEGO, CALIFORNIA

109076006 | 8/21

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants



2_109076006_SP_SOH.mxd 8/18/2021 AOB

NOTE: DIRECTIONS, DIMENSIONS AND LOCATIONS ARE APPROXIMATE. | SOURCE: GOOGLE EARTH, 2021

N

FEET

0 100 200

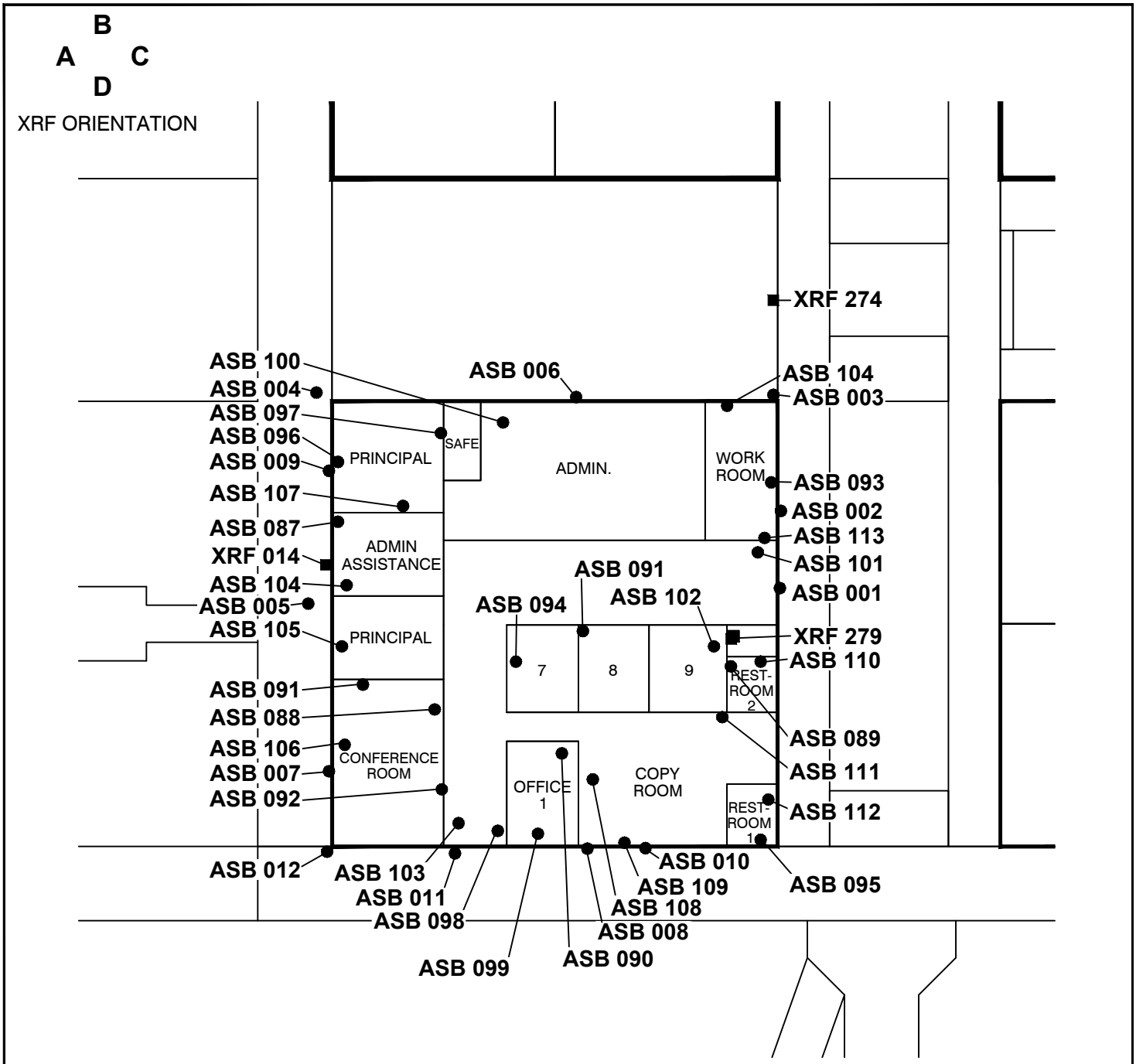
FIGURE 2

SITE PLAN

SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

109076006 | 8/21

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants



LEGEND

● **ASB 113** ASBESTOS SAMPLE

■ **XRF 279** XRF ASSAY IN EXCESS OF 1.0 mg/cm^2

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET
0 20 40

109076006 SPL SOH.DWG

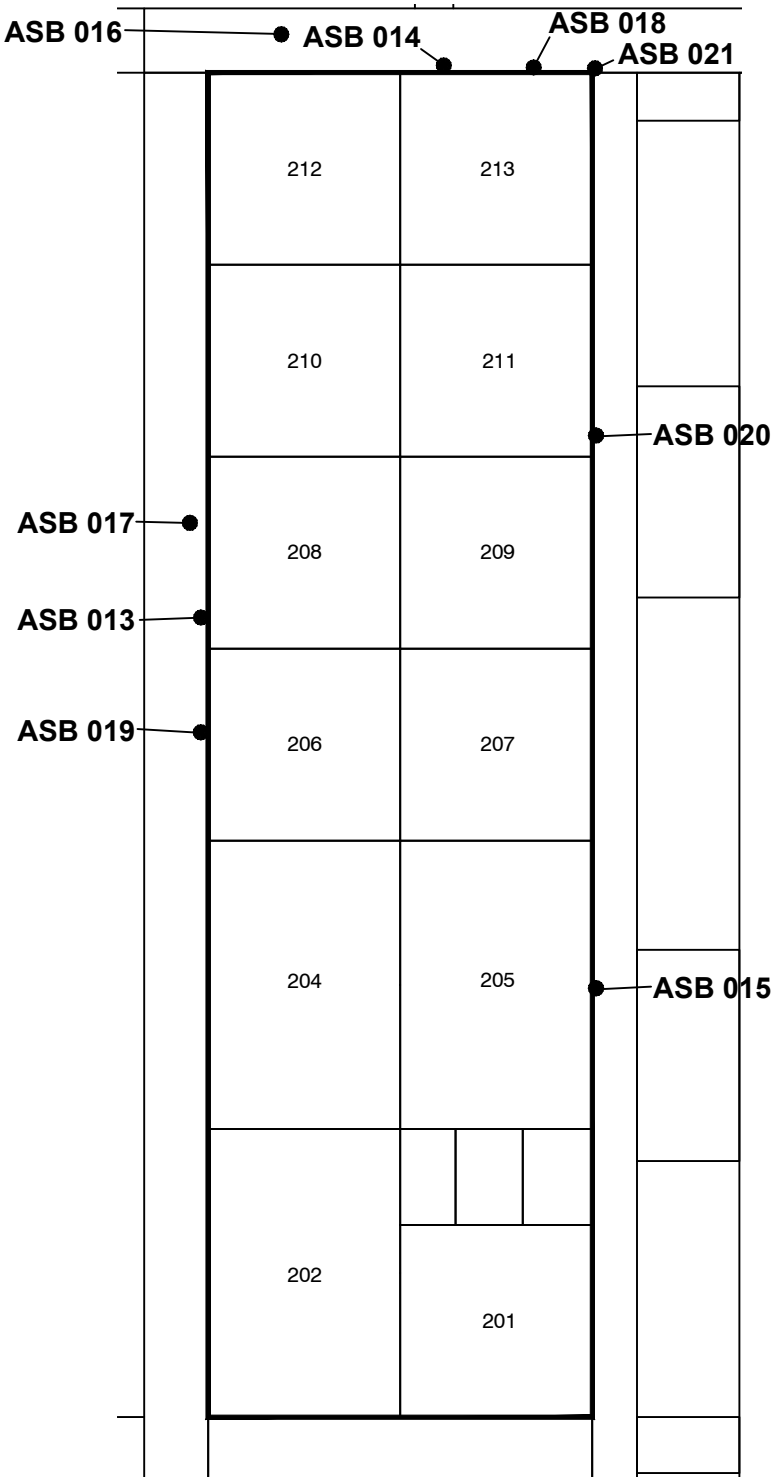
FIGURE 3

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

SAMPLE LOCATIONS, BUILDING 100

SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

109076006 I 8/21



LEGEND

● **ASB 021** ASBESTOS SAMPLE

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET

0 30 60

109076006 SPL SOH.DWG

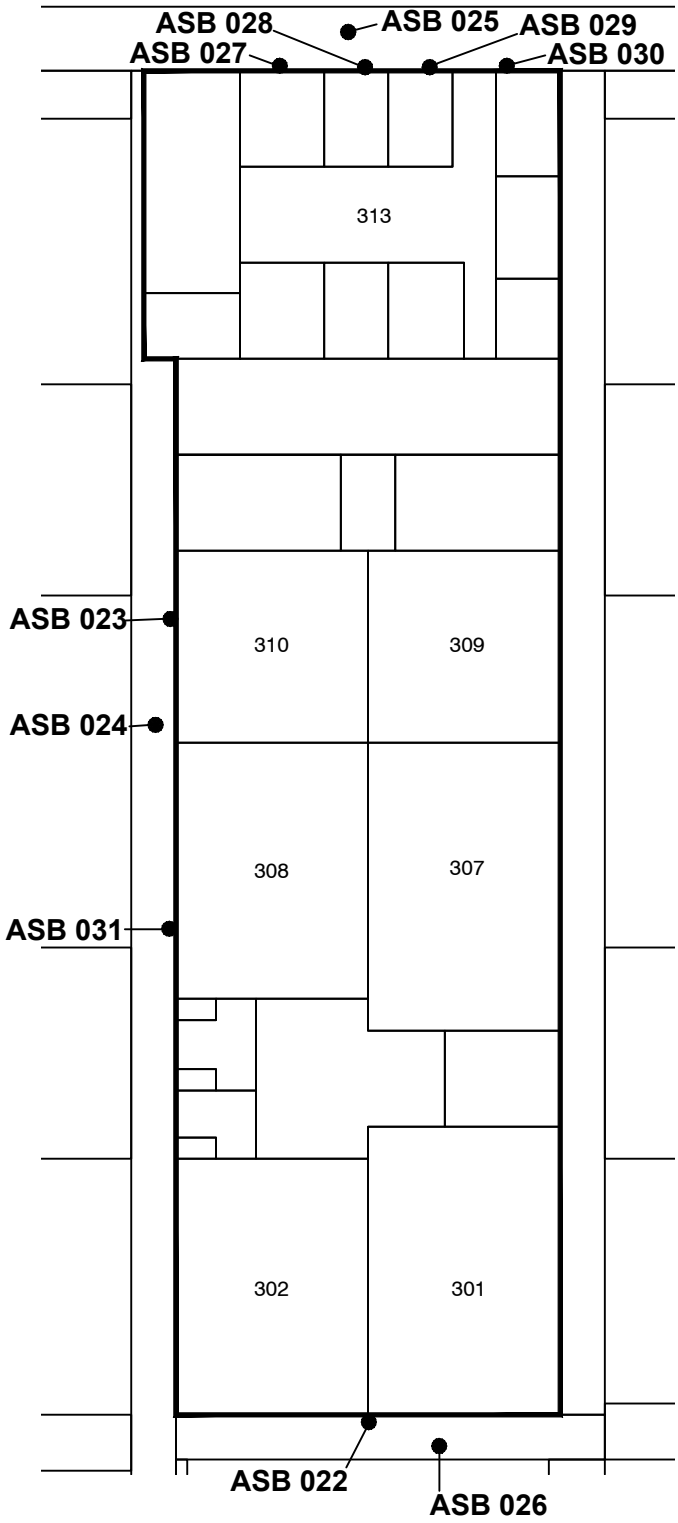
FIGURE 4

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

SAMPLE LOCATIONS, BUILDING 200

SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

109076006 I 8/21



LEGEND

● **ASB 031** ASBESTOS SAMPLE

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET
0 30 60

FIGURE 5

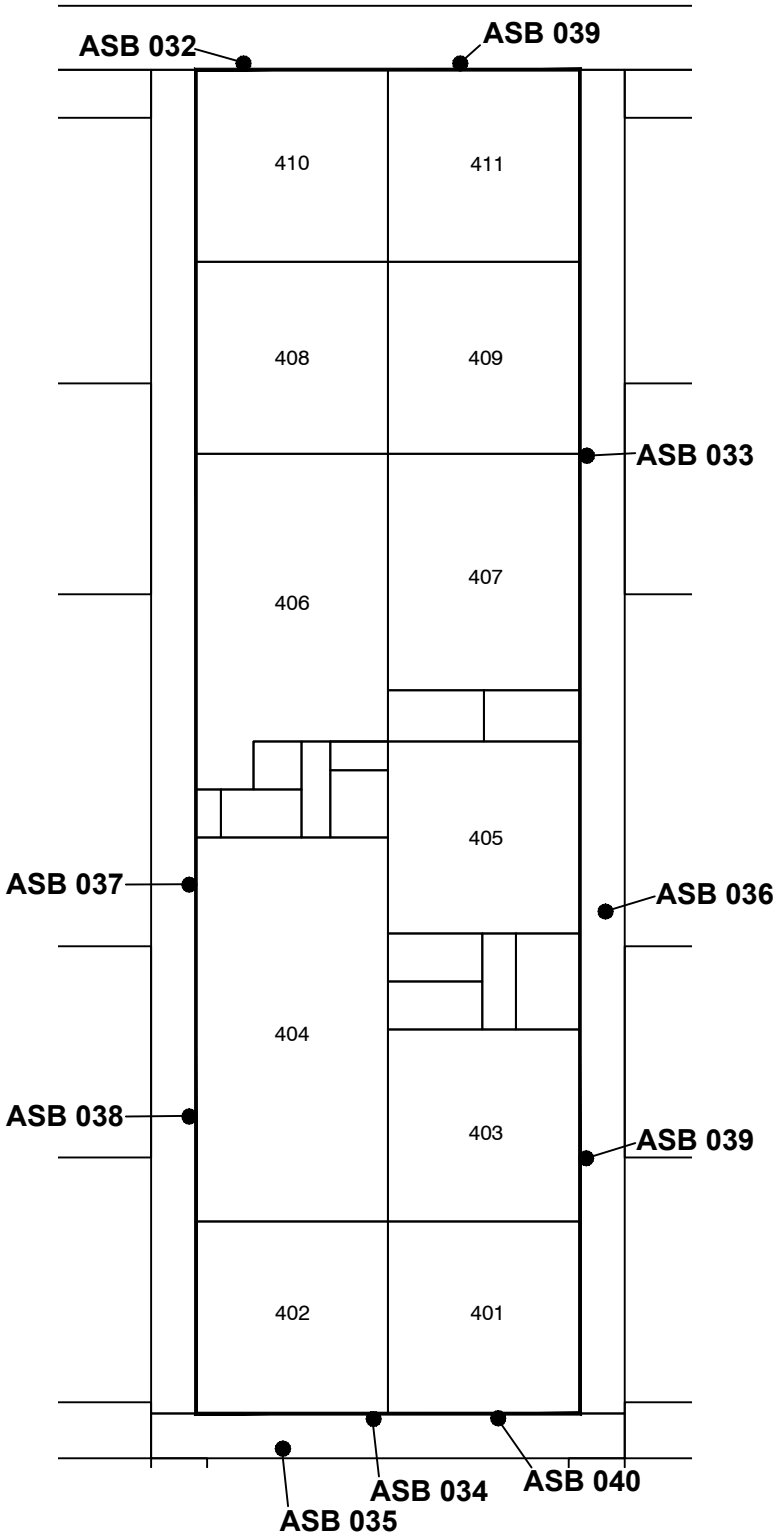
SAMPLE LOCATIONS, BUILDING 300

SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

109076006 I 8/21

109076006 SPL SOH.DWG



LEGEND

● **ASB 040** ASBESTOS SAMPLE

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET
0 30 60

FIGURE 6

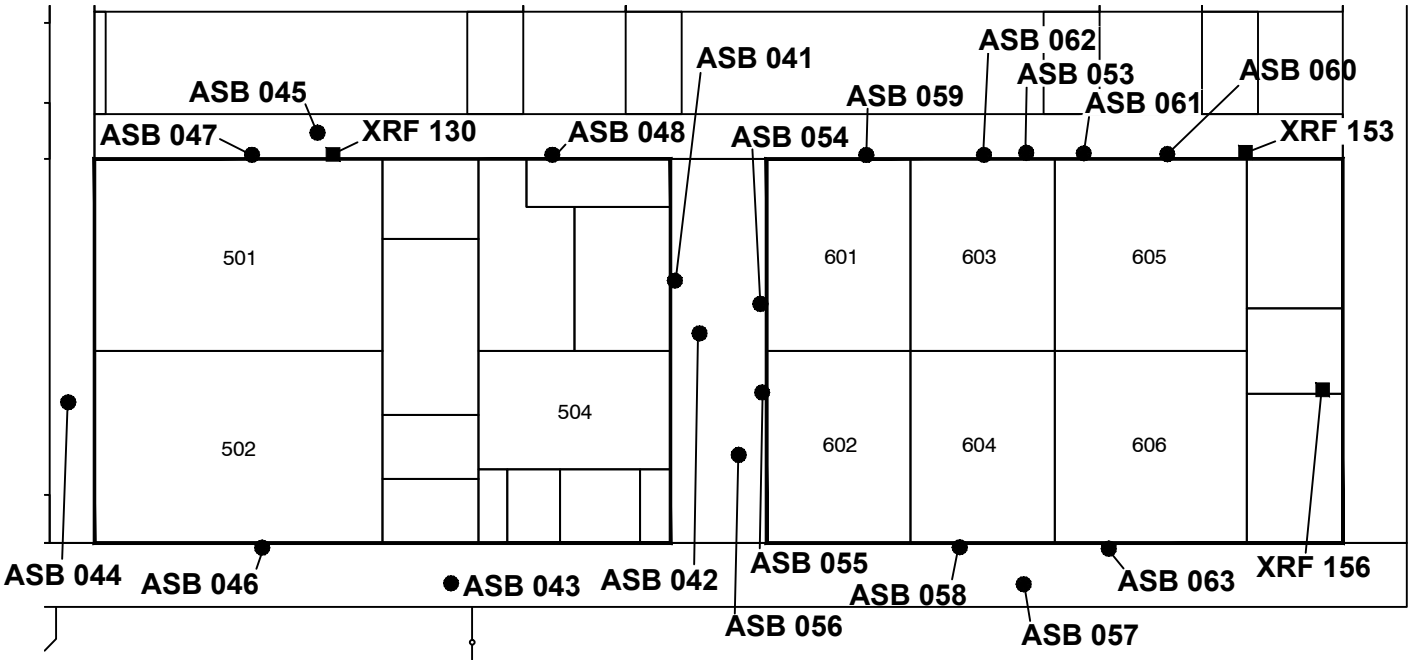
SAMPLE LOCATIONS, BUILDING 400

SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

109076006 I 8/21

109076006 SPL SOH.DWG



LEGEND

● **ASB 063** ASBESTOS SAMPLE

■ **XRF 156** XRF ASSAY IN EXCESS OF 1.0 mg/cm^2

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET
0 30 60

109076006 SPL SOH.DWG

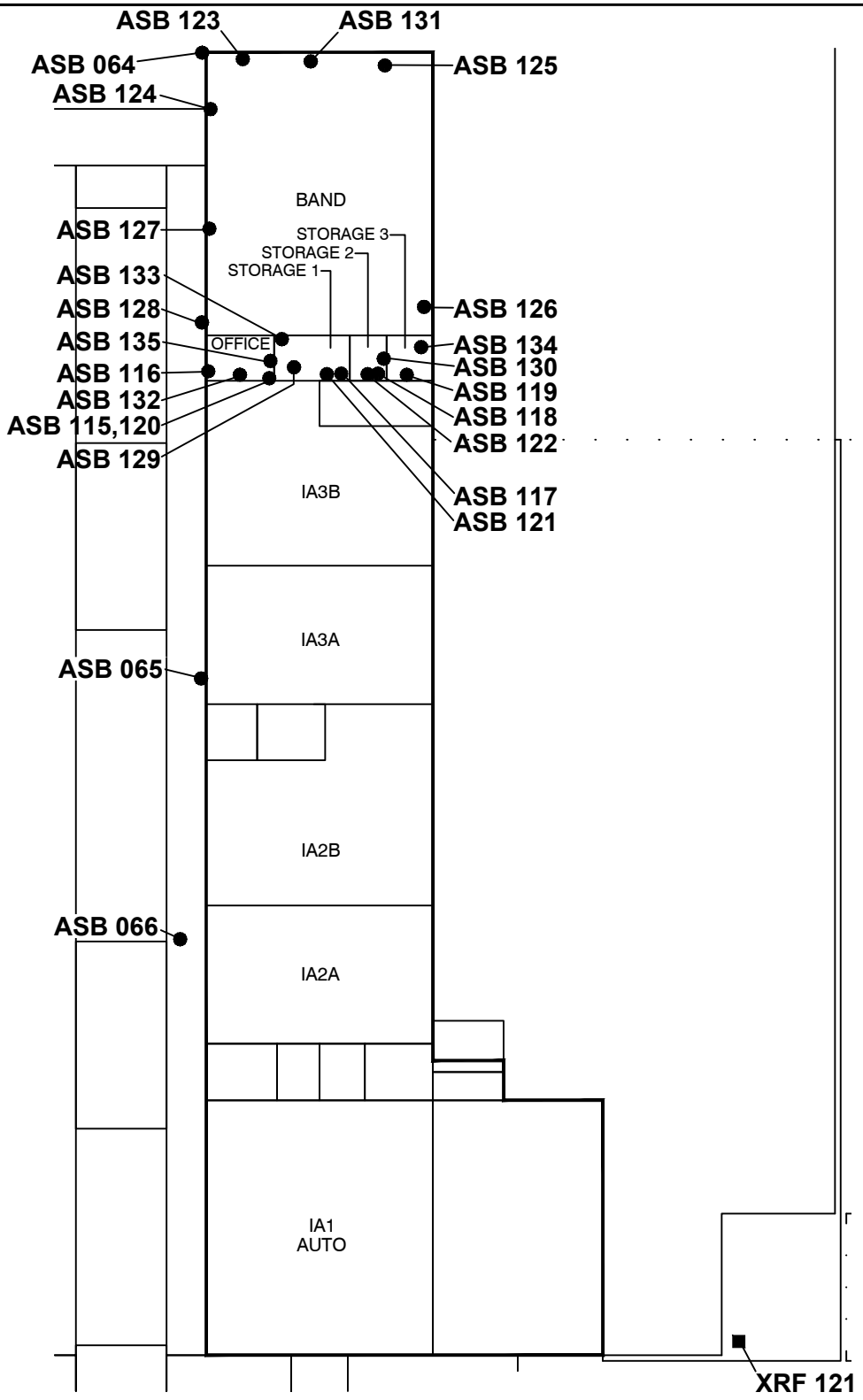
FIGURE 7

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

SAMPLE LOCATIONS, BUILDINGS 500 AND 600

SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

109076006 I 8/21



LEGEND

● **ASB 135** ASBESTOS SAMPLE

■ **XRF 121** XRF ASSAY IN EXCESS OF 1.0 mg/cm^2

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET

0 30 60

109076006 SPL SOH.DWG

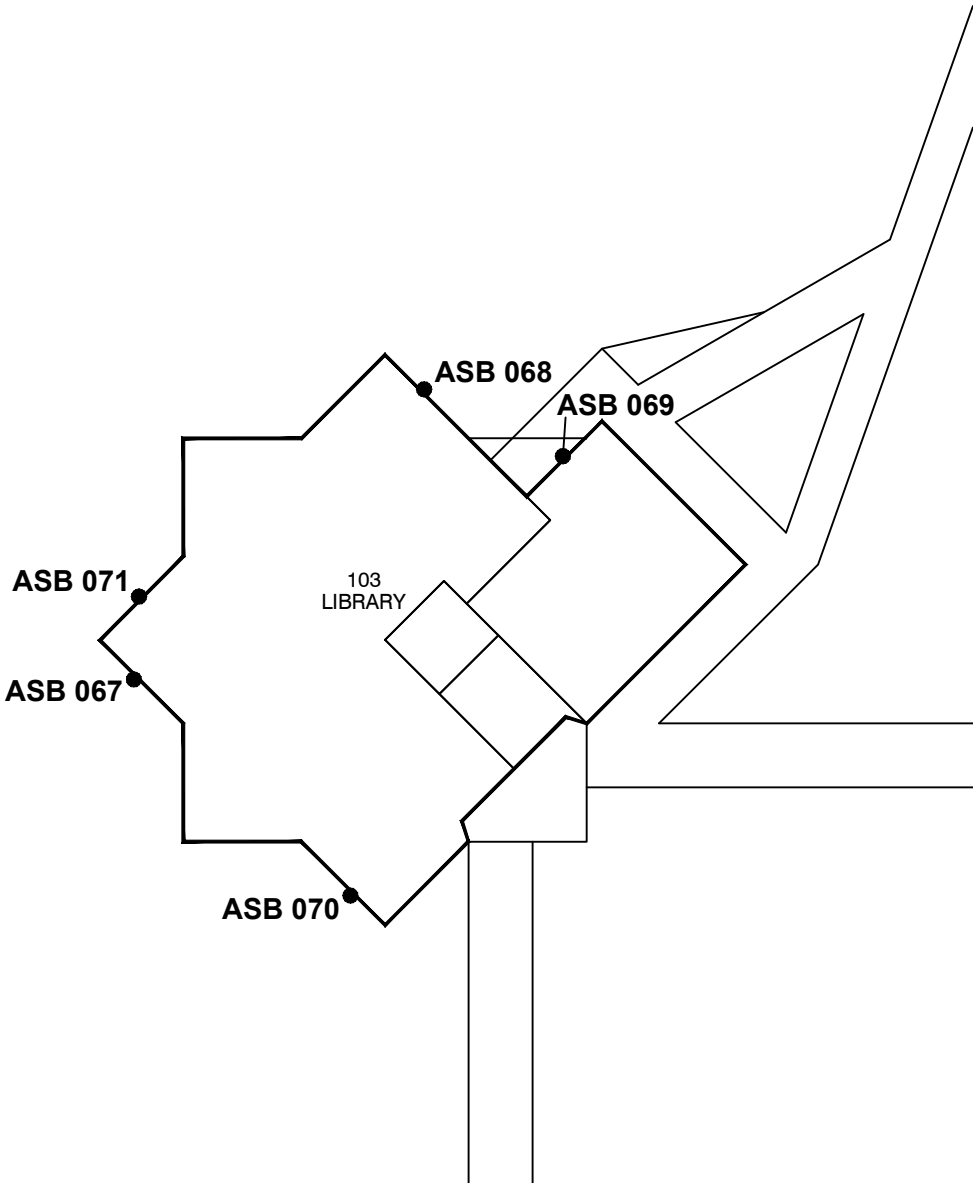
FIGURE 8

SAMPLE LOCATIONS, INDUSTRIAL ARTS BUILDING

SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

109076006 I 8/21



LEGEND

● **ASB 071** ASBESTOS SAMPLE

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET

0 30 60

FIGURE 9

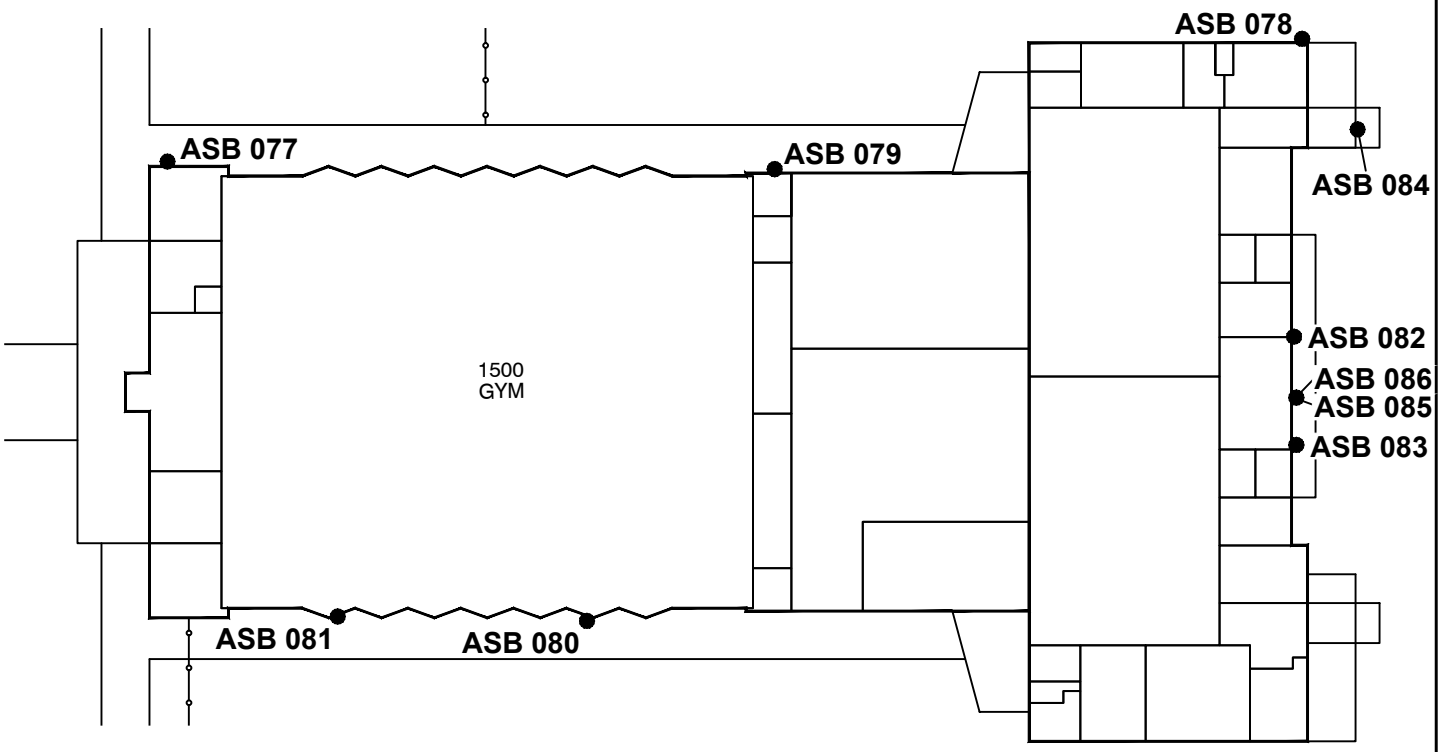
SAMPLE LOCATIONS, BUILDING 103, LIBRARY

SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

109076006 I 8/21

109076006 SPL SOH.DWG



LEGEND

● **ASB 086** ASBESTOS SAMPLE

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET

0 40 80

FIGURE 10

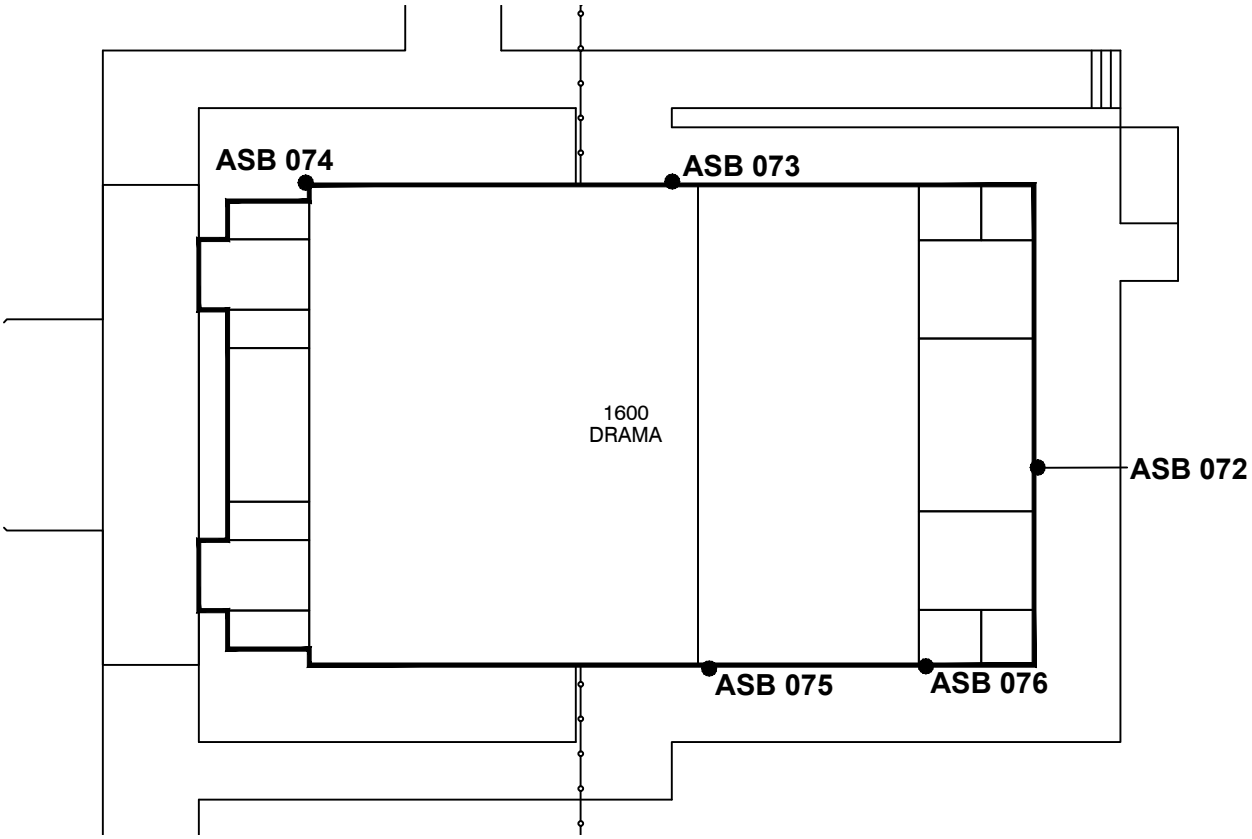
SAMPLE LOCATIONS, BUILDING 1500, GYM

SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

109076006 I 8/21

109076006 SPL SOH.DWG



LEGEND

● **ASB 076** ASBESTOS SAMPLE

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET
0 30 60

109076006 SPL SOH.DWG

FIGURE 11

SAMPLE LOCATIONS, BUILDING 1600, DRAMA

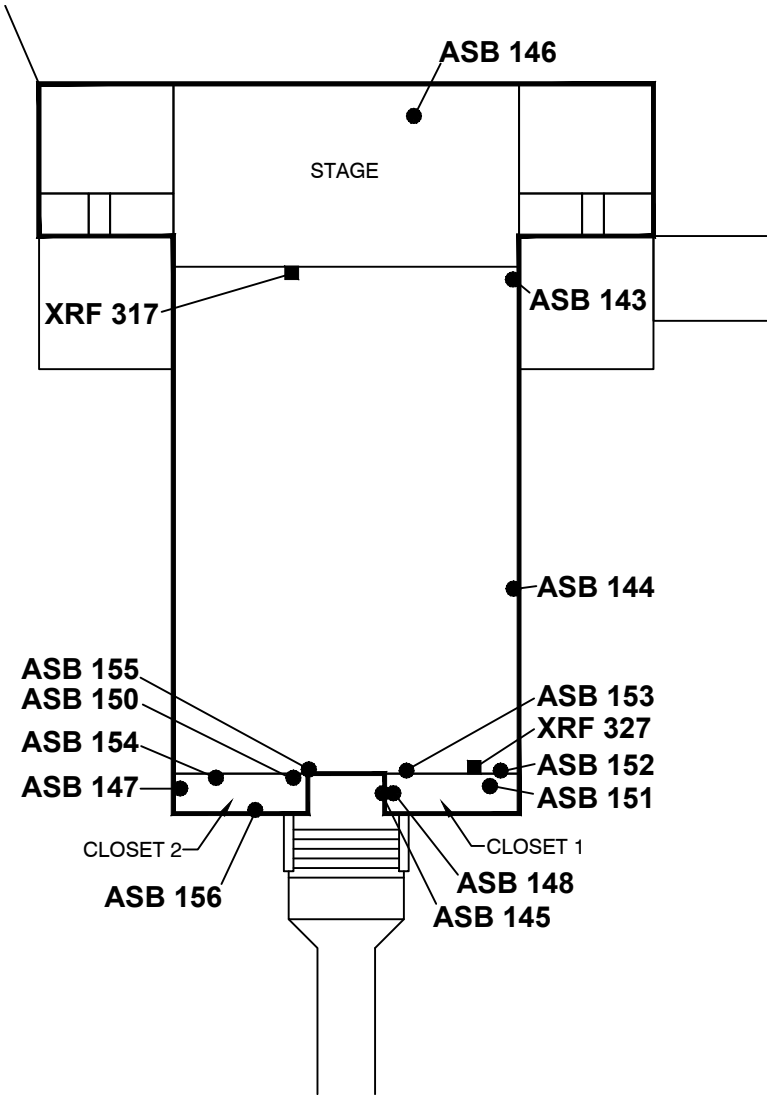
SOUTHWEST HIGH SCHOOL
1685 HOLLISTER STREET, SAN DIEGO, CALIFORNIA

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

109076006 I 8/21

C
B D
A

XRF ORIENTATION



LEGEND

● **ASB 156** ASBESTOS SAMPLE

■ **XRF 327** XRF ASSAY IN EXCESS OF 1.0 mg/cm^2

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE.
REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET
0 20 40

12 109076006 SPL SOM.DWG

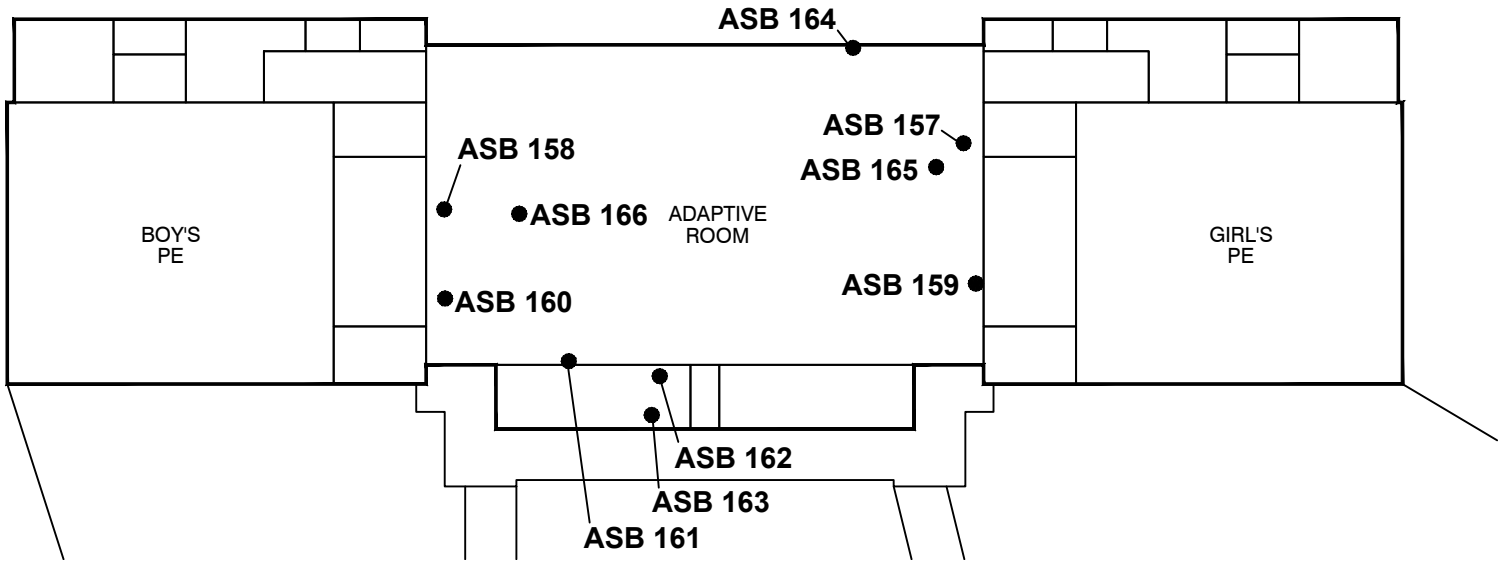
FIGURE 12

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

SAMPLE LOCATIONS, AUDITORIUM

SOUTHWEST MIDDLE SCHOOL
2710 IRIS AVENUE, SAN DIEGO, CALIFORNIA

109076006 I 8/21



LEGEND

● **ASB 166** ASBESTOS SAMPLE

NOTE: DIMENSIONS, DIRECTIONS AND LOCATIONS ARE APPROXIMATE. I REFERENCE: LPA INC., DATED APRIL 2003.

N

FEET

0 30 60

FIGURE 13

SAMPLE LOCATIONS, PE/ADAPTIVE ROOM

MONTGOMERY MIDDLE SCHOOL
1051 PICADOR BOULEVARD, SAN DIEGO, CALIFORNIA

109076006 I 8/21

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

13 109076006 SPL MOM.DWG AOB

TABLES

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
Southwest High School								
ASB-001	100	Exterior	East wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-001A	100	Exterior	East wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-002	100	Exterior	East wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-002A	100	Exterior	East wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-003	100	Exterior	East overhang	Stucco - white finish coat	--	N/A	N/A	ND
ASB-004	*100*	*Exterior*	*Walls and overhang*	*Stucco - beige finish coat*	*5,250 SF*	*N*	*Good*	*<1% chrysotile*
ASB-004A	*100*	*Exterior*	*North overhang*	*Stucco - gray base coat*	*See ASB-004*	*N*	*Good*	*<1% chrysotile*
ASB-005	*100*	*Exterior*	*West overhang*	*Stucco - beige finish coat*	*See ASB-004*	*N*	*Good*	*<1% chrysotile*
ASB-005A	*100*	*Exterior*	*West overhang*	*Stucco - gray base coat*	*See ASB-004*	*N*	*Good*	*<1% chrysotile*
ASB-006	100	Exterior	North window	Gray window putty	--	N/A	N/A	ND
ASB-007	100	Exterior	West window	White window putty	--	N/A	N/A	ND
ASB-008	100	Exterior	South window	Gray window putty	--	N/A	N/A	ND
ASB-009	100	Exterior	North window	Gray window sealant	--	N/A	N/A	ND
ASB-010	100	Exterior	South window	Gray window sealant	--	N/A	N/A	ND
ASB-011	100	Exterior	West window	Gray window sealant	--	N/A	N/A	ND
ASB-012	100	Exterior	West wall	Gray wall material (gravel)	--	N/A	N/A	ND
ASB-013	200	Exterior	West wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-013A	200	Exterior	West wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-014	200	Exterior	North wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-014A	200	Exterior	North wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-015	200	Exterior	East wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-015A	*200*	*Exterior*	*Walls and overhang*	*Stucco - gray base coat*	*11,500 SF*	*N*	*Good*	*<1% chrysotile*
ASB-016	*200*	*Exterior*	*North overhang*	*Stucco - beige finish coat*	*See ASB-015A*	*N*	*Good*	*<1% chrysotile*
ASB-016A	*200*	*Exterior*	*North overhang*	*Stucco - gray base coat*	*See ASB-015A*	*N*	*Good*	*<1% chrysotile*
ASB-017	*200*	*Exterior*	*West overhang*	*Stucco - beige finish coat*	*See ASB-015A*	*N*	*Good*	*<1% chrysotile*
ASB-017A	*200*	*Exterior*	*West overhang*	*Stucco - gray base coat*	*See ASB-015A*	*N*	*Good*	*<1% chrysotile*
ASB-018	200	Exterior	North window	Gray window sealant	--	N/A	N/A	ND
ASB-019	200	Exterior	West window	Gray window sealant	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-020	200	Exterior	East window	Gray window sealant	--	N/A	N/A	ND
ASB-021	200	Exterior	East wall	Gray wall material (gravel)	--	N/A	N/A	ND
ASB-022	300	Exterior	South wall	Gray stucco	--	N/A	N/A	ND
ASB-023	300	Exterior	West wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-023A	300	Exterior	West wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-024	*300*	*Exterior*	*Walls and overhang*	*Stucco - beige finish coat*	*11,500 SF*	*N*	*Good*	*<1% chrysotile*
ASB-024A	*300*	*Exterior*	*West overhang*	*Stucco - gray base coat*	*See ASB-024*	*N*	*Good*	*<1% chrysotile*
ASB-025	*300*	*Exterior*	*North overhang*	*Stucco - beige finish coat*	*See ASB-024*	*N*	*Good*	*<1% chrysotile*
ASB-025A	*300*	*Exterior*	*North overhang*	*Stucco - gray base coat*	*See ASB-024*	*N*	*Good*	*<1% chrysotile*
ASB-026	*300*	*Exterior*	*South overhang*	*Stucco - beige finish coat*	*See ASB-024*	*N*	*Good*	*<1% chrysotile*
ASB-026A	*300*	*Exterior*	*South overhang*	*Stucco - gray base coat*	*See ASB-024*	*N*	*Good*	*<1% chrysotile*
ASB-027	300	Exterior	North window	Gray window putty	--	N/A	N/A	ND
ASB-028	300	Exterior	North window	Gray window putty	--	N/A	N/A	ND
ASB-029	300	Exterior	North window	Gray window putty	--	N/A	N/A	ND
ASB-030	300	Exterior	North window	Gray window sealant	--	N/A	N/A	ND
ASB-031	300	Exterior	West window	Gray window sealant	--	N/A	N/A	ND
ASB-032	400	Exterior	Northwest wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-032A	400	Exterior	Northwest wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-033	400	Exterior	East wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-033A	400	Exterior	East wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-034	*400*	*Exterior*	*Walls and overhang*	*Stucco - beige finish coat*	*11,500 SF*	*N*	*Good*	*<1% chrysotile*
ASB-034A	*400*	*Exterior*	*South wall*	*Stucco - gray base coat*	*See ASB-034*	*N*	*Good*	*<1% chrysotile*
ASB-035	*400*	*Exterior*	*South overhang*	*Stucco - beige finish coat*	*See ASB-034*	*N*	*Good*	*<1% chrysotile*
ASB-035A	*400*	*Exterior*	*South overhang*	*Stucco - gray base coat*	*See ASB-034*	*N*	*Good*	*<1% chrysotile*
ASB-036	*400*	*Exterior*	*East overhang*	*Stucco - beige finish coat*	*See ASB-034*	*N*	*Good*	*<1% chrysotile*
ASB-036A	*400*	*Exterior*	*East overhang*	*Stucco - gray base coat*	*See ASB-034*	*N*	*Good*	*<1% chrysotile*

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-037	400	Exterior	West window	Gray window sealant	--	N/A	N/A	ND
ASB-038	400	Exterior	West window	Gray window sealant	--	N/A	N/A	ND
ASB-039	400	Exterior	East window	Gray window sealant	--	N/A	N/A	ND
ASB-040	400	Exterior	South wall	Gray wall material (gravel)	--	N/A	N/A	ND
ASB-041	*500*	*Exterior*	*Walls and overhang*	*Stucco - beige finish coat*	*6,600 SF*	*N*	*Good*	*<1% chrysotile*
ASB-041A	*500*	*Exterior*	*East wall*	*Stucco - gray base coat*	*See ASB-041*	*N*	*Good*	*<1% chrysotile*
ASB-042	*500*	*Exterior*	*East overhang*	*Stucco - beige finish coat*	*See ASB-041*	*N*	*Good*	*<1% chrysotile*
ASB-042A	*500*	*Exterior*	*East overhang*	*Stucco - gray base coat*	*See ASB-041*	*N*	*Good*	*<1% chrysotile*
ASB-043	*500*	*Exterior*	*South overhang*	*Stucco - beige finish coat*	*See ASB-041*	*N*	*Good*	*<1% chrysotile*
ASB-043A	*500*	*Exterior*	*South overhang*	*Stucco - gray base coat*	*See ASB-041*	*N*	*Good*	*<1% chrysotile*
ASB-044	*500*	*Exterior*	*West overhang*	*Gray stucco*	*See ASB-041*	*N*	*Good*	*<1% chrysotile*
ASB-045	*500*	*Exterior*	*North overhang*	*Stucco - beige finish coat*	*See ASB-041*	*N*	*Good*	*<1% chrysotile*
ASB-045A	*500*	*Exterior*	*North overhang*	*Stucco - gray base coat*	*See ASB-041*	*N*	*Good*	*<1% chrysotile*
ASB-046	*500*	*Exterior*	*Windows*	*Gray window putty*	*1,500 SF*	*N*	*Good*	*<1% chrysotile*
ASB-047	500	Exterior	North window	White window putty	--	N/A	N/A	ND
ASB-048	500	Exterior	North window	White window putty	--	N/A	N/A	ND
ASB-049	500	Exterior	North window	Gray window sealant	--	N/A	N/A	ND
ASB-050	500	Exterior	South window	Gray window sealant	--	N/A	N/A	ND
ASB-051	500	Exterior	South window	Gray window sealant	--	N/A	N/A	ND
ASB-052	500	Exterior	East wall	Gray wall material (gravel)	--	N/A	N/A	ND
ASB-053	600	Exterior	North wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-053A	600	Exterior	North wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-054	*600*	*Exterior*	*Walls and overhang*	*Stucco - beige finish coat*	*6,600 SF*	*N*	*Good*	*<1% chrysotile*
ASB-054A	*600*	*Exterior*	*West wall*	*Stucco - gray base coat*	*See ASB-054*	*N*	*Good*	*<1% chrysotile*
ASB-055	600	Exterior	West wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-055A	600	Exterior	West wall	Stucco - gray base coat	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-056	*600*	*Exterior*	*West overhang*	*Gray/beige stucco*	*See ASB-054*	*N*	*Good*	*<1% chrysotile*
ASB-057	*600*	*Exterior*	*South overhang*	*Gray stucco*	*See ASB-054*	*N*	*Good*	*<1% chrysotile*
ASB-058	600	Exterior	South window	Gray window putty	--	N/A	N/A	ND
ASB-059	600	Exterior	North window	White window putty	--	N/A	N/A	ND
ASB-060	600	Exterior	North window	White window putty	--	N/A	N/A	ND
ASB-061	600	Exterior	North window	Gray window sealant	--	N/A	N/A	ND
ASB-062	600	Exterior	North window	Gray window sealant	--	N/A	N/A	ND
ASB-063	600	Exterior	South window	Gray window sealant	--	N/A	N/A	ND
ASB-064	IA Band	Exterior	Northwest wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-064A	IA Band	Exterior	Northwest wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-065	IA Band	Exterior	West wall	Stucco - beige finish coat	--	N/A	N/A	ND
ASB-065A	IA Band	Exterior	West wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-066	*IA Band*	*Exterior*	*Walls and overhang*	*Gray stucco*	*8,450 SF*	*N*	*Good*	*<1% chrysotile*
ASB-067	*103*	*Exterior*	*Walls and overhang*	*Beige/gray stucco*	*4,800 SF*	*N*	*Good*	*<1% chrysotile*
ASB-068	*103*	*Exterior*	*East wall*	*Beige/gray stucco*	*See ASB-067*	*N*	*Good*	*<1% chrysotile*
ASB-069	*103*	*Exterior*	*South wall*	*Beige/gray stucco*	*See ASB-067*	*N*	*Good*	*<1% chrysotile*
ASB-070	*103*	*Exterior*	*West wall*	*Stucco - beige finish coat*	*See ASB-067*	*N*	*Good*	*<1% chrysotile*
ASB-070A	103	Exterior	West wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-071	*103*	*Exterior*	*North overhang*	*Beige/gray stucco*	*See ASB-067*	*N*	*Good*	*<1% chrysotile*
ASB-072	1600	Exterior	South wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-072A	*1600*	*Exterior*	*Walls and overhang*	*Stucco - gray base coat*	*5,750 SF*	*N*	*Good*	*<1% chrysotile*
ASB-073	1600	Exterior	East wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-073A	1600	Exterior	East wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-074	1600	Exterior	Northeast wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-074A	1600	Exterior	Northeast wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-075	*1600*	*Exterior*	*West wall*	*Stucco - beige finish coat*	*See ASB-072A*	*N*	*Good*	*<1% chrysotile*
ASB-075A	1600	Exterior	West wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-076	1600	Exterior	West overhang	Stucco - white finish coat, layer 1	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-076A	*1600*	*Exterior*	*West overhang*	*Stucco - beige finish coat, layer 2*	*See ASB-072A*	*N*	*Good*	*<1% chrysotile*
ASB-076B	*1600*	*Exterior*	*West overhang*	*Stucco - gray base coat*	*See ASB-072A*	*N*	*Good*	*<1% chrysotile*
ASB-077	*1500*	*Exterior*	*Walls and overhang*	*Beige stucco*	*12,000 SF*	*N*	*Good*	*<1% chrysotile*
ASB-078	*1500*	*Exterior*	*Southeast wall*	*Beige stucco*	*See ASB-077*	*N*	*Good*	*<1% chrysotile*
ASB-079	*1500*	*Exterior*	*East wall*	*Stucco - beige finish coat*	*See ASB-077*	*N*	*Good*	*<1% chrysotile*
ASB-079A	*1500*	*Exterior*	*East wall*	*Stucco - gray base coat*	*See ASB-077*	*N*	*Good*	*<1% chrysotile*
ASB-080	*1500*	*Exterior*	*West wall*	*Stucco - beige finish coat*	*See ASB-077*	*N*	*Good*	*<1% chrysotile*
ASB-080A	*1500*	*Exterior*	*West wall*	*Stucco - gray base coat*	*See ASB-077*	*N*	*Good*	*<1% chrysotile*
ASB-081	*1500*	*Exterior*	*West overhang*	*Gray/beige stucco*	*See ASB-077*	*N*	*Good*	*<1% chrysotile*
ASB-082	*1500*	*Exterior*	*South window*	*Gray window sealant*	*600 SF*	*N*	*Good*	*<1% chrysotile*
ASB-083	*1500*	*Exterior*	*South window*	*Gray window sealant*	*See ASB-082*	*N*	*Good*	*<1% chrysotile*
ASB-084	*1500*	*Exterior*	*South window*	*Gray window sealant*	*See ASB-082*	*N*	*Good*	*<1% chrysotile*
ASB-085	**1500**	**Exterior**	**South louver**	**Gray louver sealant**	**50 LF**	**N**	**Good**	**2% chrysotile**
ASB-086	**1500**	**Exterior**	**South louver**	**Gray louver sealant**	**See ASB-085**	**N**	**Good**	**2% chrysotile**
ASB-087	100 Admin.	Admin. Assistant	Northwest ceiling	White drywall	--	N/A	N/A	ND
ASB-087A	100 Admin.	Admin. Assistant	Northwest ceiling	White joint compound	--	N/A	N/A	ND
ASB-088	100 Admin.	Conference	East ceiling	White drywall	--	N/A	N/A	ND
ASB-088A	100 Admin.	Conference	East ceiling	White joint compound	--	N/A	N/A	ND
ASB-089	100 Admin.	RR2	North ceiling	White drywall	--	N/A	N/A	ND
ASB-089A	100 Admin.	RR2	North ceiling	White joint compound	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-090	100 Admin.	Office 1	East ceiling	White drywall	--	N/A	N/A	ND
ASB-090A	100 Admin.	Office 1	East ceiling	White joint compound	--	N/A	N/A	ND
ASB-091	100 Admin.	8	Northwest ceiling	White drywall	--	N/A	N/A	ND
ASB-091A	100 Admin.	8	Northwest ceiling	White joint compound	--	N/A	N/A	ND
ASB-092	100 Admin.	Conference	East wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-092A	100 Admin.	Conference	East wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-093	100 Admin.	Work	South wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-093A	100 Admin.	Work	South wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-094	100 Admin.	7	North wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-094A	100 Admin.	7	North wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-095	100 Admin.	RR1	West wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-095A	100 Admin.	RR1	West wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-096	100 Admin.	Principal	North wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-096A	100 Admin.	Principal	North wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-097	100 Admin.	Assistant Principal	East wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-097A	100 Admin.	Assistant Principal	East wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-098	100 Admin.	Corridor	North wall	Gray/white plaster	--	N/A	N/A	ND
ASB-099	100 Admin.	Office 1	West floor	Beige carpet glue	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-100	100 Admin.	Admin.	Northwest floor	Beige carpet glue	--	N/A	N/A	ND
ASB-101	100 Admin.	Admin.	East floor	Beige carpet glue	--	N/A	N/A	ND
ASB-102	100 Admin.	9	South floor	Beige carpet glue	--	N/A	N/A	ND
ASB-103	100 Admin.	Corridor	Center floor	Beige carpet glue	--	N/A	N/A	ND
ASB-104	100 Admin.	Admin. Assistant	West floor	Beige carpet glue	--	N/A	N/A	ND
ASB-105	100 Admin.	Assistant Principal	North floor	Beige carpet glue	--	N/A	N/A	ND
ASB-106	100 Admin.	Conference	North floor	Beige carpet glue	--	N/A	N/A	ND
ASB-107	100 Admin.	Principal	West floor	Beige carpet glue	--	N/A	N/A	ND
ASB-108	100 Admin.	Copy	North floor, double layer	12"x12" gray vinyl floor tile, layer 1	--	N/A	N/A	ND
ASB-108A	100 Admin.	Copy	North floor, double layer	Yellow mastic, layer 1	--	N/A	N/A	ND
ASB-108B	**100 Admin.**	**Copy/Corridor/ Work**	**Double layer flooring**	**White vinyl floot tile, layer 2**	**1,750 SF**	**N**	**Good**	**3% chrysotile**
ASB-108C	100 Admin.	Copy	North floor, double layer	Yellow mastic, layer 2	--	N/A	N/A	ND
ASB-109	100 Admin.	Copy	West floor, double layer	12"x12" gray vinyl floor tile, layer 1	--	N/A	N/A	ND
ASB-109A	100 Admin.	Copy	West floor, double layer	Yellow mastic, layer 1	--	N/A	N/A	ND
ASB-109B	**100 Admin.**	**Copy**	**West floor, double layer**	**White vinyl floot tile, layer 2**	**See ASB-108B**	**N**	**Good**	**2% chrysotile**
ASB-109C	**100 Admin.**	**Floor Throughout**	**Double layer flooring**	**Black mastic, layer 2/remnant black mastic**	**3,600 SF**	**N**	**Good**	**3% chrysotile**
ASB-110	100 Admin.	Corridor	East floor at Restroom, double layer	12"x12" gray vinyl floor tile, layer 1	--	N/A	N/A	ND
ASB-110A	100 Admin.	Corridor	East floor at Restroom, double layer	Yellow mastic, layer 1	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-110B	**100 Admin.**	**Corridor**	**East floor at Restroom, double layer**	**White vinyl floot tile, layer 2**	**See ASB-108B**	**N**	**Good**	**2% chrysotile**
ASB-110C	**100 Admin.**	**Corridor**	**East floor at Restroom, double layer**	**Black mastic, layer 2**	**See ASB-109C**	**N**	**Good**	**3% chrysotile**
ASB-111	100 Admin.	RR2	North floor	12"x12" gray vinyl floor tile	--	N/A	N/A	ND
ASB-111A	100 Admin.	RR2	North floor	Yellow mastic	--	N/A	N/A	ND
ASB-112	100 Admin.	RR1	South floor	Gray linoleum, layer 1	--	N/A	N/A	ND
ASB-112A	*100 Admin.*	*RR1*	*South floor*	*Black/yellow mastic, layer 1*	*See ASB-109C*	*N*	*Good*	*<1% chrysotile*
ASB-112B	100 Admin.	RR1	South floor	12"x12" gray vinyl floor tile, layer 2	--	N/A	N/A	ND
ASB-112C	100 Admin.	RR1	South floor	Yellow mastic, layer 2	--	N/A	N/A	ND
ASB-113	**100 Admin.**	**Work**	**West floor**	**12"x12" white vinyl floor tile**	**See ASB-108B**	**N**	**Good**	**2% chrysotile**
ASB-113A	**100 Admin.**	**Work**	**West floor**	**Black mastic**	**See ASB-109C**	**N**	**Good**	**4% chrysotile**
ASB-114	**100 Admin.**	**Work**	**East floor**	**12"x12" white vinyl floor tile**	**See ASB-108B**	**N**	**Good**	**2% chrysotile**
ASB-114A	**100 Admin.**	**Work**	**East floor**	**Black mastic**	**See ASB-109C**	**N**	**Good**	**4% chrysotile**
ASB-115	IA Band	Office	South ceiling	1'x1' tan acoustic ceiling tile	--	N/A	N/A	ND
ASB-115A	IA Band	Office	South ceiling	Beige glue	--	N/A	N/A	ND
ASB-115B	IA Band	Office	South ceiling	Brown mastic	--	N/A	N/A	ND
ASB-116	IA Band	Office	North ceiling	1'x1' tan acoustic ceiling tile, layer 1	--	N/A	N/A	ND
ASB-116A	IA Band	Office	North ceiling	1'x1' tan acoustic ceiling tile, layer 2	--	N/A	N/A	ND
ASB-116B	IA Band	Office	North ceiling	Beige glue	--	N/A	N/A	ND
ASB-117	IA Band	Storage	East ceiling	1'x1' tan acoustic ceiling tile	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-117A	IA Band	Storage	East ceiling	Beige glue	--	N/A	N/A	ND
ASB-117B	IA Band	Storage	East ceiling	Brown mastic	--	N/A	N/A	ND
ASB-118	IA Band	Storage 2	East ceiling	1'x1' tan acoustic ceiling tile	--	N/A	N/A	ND
ASB-118A	IA Band	Storage 2	East ceiling	Beige glue	--	N/A	N/A	ND
ASB-118B	IA Band	Storage 2	East ceiling	Brown mastic	--	N/A	N/A	ND
ASB-119	IA Band	Storage 2	South ceiling	1'x1' tan acoustic ceiling tile	--	N/A	N/A	ND
ASB-119A	IA Band	Storage 2	South ceiling	Beige glue	--	N/A	N/A	ND
ASB-119B	IA Band	Storage 2	South ceiling	Brown mastic	--	N/A	N/A	ND
ASB-120	IA Band	Office	South ceiling, above drop-ceiling grid	White drywall	--	N/A	N/A	ND
ASB-121	IA Band	Storage 1	East ceiling, above drop-ceiling grid	White drywall	--	N/A	N/A	ND
ASB-122	IA Band	Storage 2	South ceiling, above drop-ceiling grid	White drywall	--	N/A	N/A	ND
ASB-123	IA Band	Band	North wall	White drywall	--	N/A	N/A	ND
ASB-124	IA Band	Band	West ceiling	2'x4' white acoustic ceiling panel	--	N/A	N/A	ND
ASB-125	IA Band	Band	North ceiling	2'x4' white acoustic ceiling panel	--	N/A	N/A	ND
ASB-126	IA Band	Band	East ceiling	2'x4' white acoustic ceiling panel	--	N/A	N/A	ND
ASB-127	IA Band	Band	West wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-127A	IA Band	Band	West wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-128	IA Band	Office	East wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-128A	IA Band	Office	East wall	Plaster - gray base coat	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-129	IA Band	Storage 1	South wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-129A	IA Band	Storage 1	South wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-130	IA Band	Storage 2	East wall	Gray plaster	--	N/A	N/A	ND
ASB-131	IA Band	Band	North floor	Yellow carpet glue	--	N/A	N/A	ND
ASB-132	IA Band	Office	South floor	Yellow carpet glue	--	N/A	N/A	ND
ASB-133	IA Band	Storage 1	West floor	Yellow carpet glue	--	N/A	N/A	ND
ASB-134	IA Band	Storage 3	East floor	Yellow carpet glue	--	N/A	N/A	ND
ASB-135	**IA Band**	**Office**	**East sink**	**Black sink undercoating**	**1 EA**	**N**	**Good**	**2% chrysotile**
ASB-136	1400	Exterior	North wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-136A	1400	Exterior	North wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-137	1400	Exterior	South wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-137A	1400	Exterior	South wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-138	1400	Exterior	West wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-138A	1400	Exterior	West wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-139	1400	Exterior	East wall	Stucco - white finish coat	--	N/A	N/A	ND
ASB-139A	1400	Exterior	East wall	Stucco - gray base coat	--	N/A	N/A	ND
ASB-140	1400	Exterior	West window	White window putty	--	N/A	N/A	ND
ASB-141	*1400*	*Exterior*	*South window*	*Gray window putty*	*Unknown*	*N*	*Good*	*<1% chrysotile*
ASB-142	*1400*	*Exterior*	*North window*	*Gray window putty*	*Unknown*	*N*	*Good*	*<1% chrysotile*
Southwest Middle School								
ASB-143	Audit.	Stage	North wall	Plaster - beige skim coat	--	N/A	N/A	ND
ASB-143A	Audit.	Stage	North wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-144	Audit.	Auditorium	East wall	Plaster - beige skim coat	--	N/A	N/A	ND
ASB-144A	Audit.	Auditorium	East wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-145	Audit.	Closet 1	South wall	Plaster - beige skim coat	--	N/A	N/A	ND
ASB-145A	Audit.	Closet 1	South wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-146	Audit.	Stage	North ceiling	Plaster - beige skim coat	--	N/A	N/A	ND
ASB-146A	Audit.	Stage	North ceiling	Plaster - gray base coat	--	N/A	N/A	ND
ASB-147	Audit.	Closet 2	West ceiling	Plaster - beige skim coat	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-147A	Audit.	Closet 2	West ceiling	Plaster - gray base coat	--	N/A	N/A	ND
ASB-148	Audit.	Closet 1	West wall	White covebase glue	--	N/A	N/A	ND
ASB-149	Audit.	Closet 1	West wall	White covebase glue	--	N/A	N/A	ND
ASB-150	Audit.	Closet 2	North wall	White covebase glue	--	N/A	N/A	ND
ASB-151	Audit.	Closet 1	North floor	Gray carpet	--	N/A	N/A	ND
ASB-152	Audit.	Closet 1	East floor	Gray carpet	--	N/A	N/A	ND
ASB-153	Audit.	Closet 1	West floor	Gray carpet	--	N/A	N/A	ND
ASB-153A	Audit.	Closet 1	West floor	Clear glue	--	N/A	N/A	ND
ASB-154	Audit.	Closet 2	North floor	Tan/white linoleum	--	N/A	N/A	ND
ASB-154A	Audit.	Closet 2	North floor	Yellow mastic	--	N/A	N/A	ND
ASB-155	Audit.	Closet 2	East floor	Tan/white linoleum	--	N/A	N/A	ND
ASB-156	Audit.	Closet 2	South floor	Tan/white linoleum	--	N/A	N/A	ND
Montgomery Middle School								
ASB-157	P.E. Adaptive	Adaptive	North ceiling	1'x1' brown acoustic ceiling tile	--	N/A	N/A	ND
ASB-157A	P.E. Adaptive	Adaptive	North ceiling	White drywall	--	N/A	N/A	ND
ASB-158	P.E. Adaptive	Adaptive	West ceiling	1'x1' brown acoustic ceiling tile	--	N/A	N/A	ND
ASB-158A	P.E. Adaptive	Adaptive	West ceiling	White drywall	--	N/A	N/A	ND
ASB-159	P.E. Adaptive	Adaptive	East ceiling	1'x1' brown acoustic ceiling tile	--	N/A	N/A	ND
ASB-159A	P.E. Adaptive	Adaptive	East ceiling	White drywall	--	N/A	N/A	ND
ASB-160	P.E. Adaptive	Adaptive	West wall	Plaster - white skim coat	--	N/A	N/A	ND
ASB-160A	P.E. Adaptive	Adaptive	West wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-161	P.E. Adaptive	Adaptive	South wall	Plaster - white skim coat	--	N/A	N/A	ND

Table 1 - Asbestos Survey Results

Sample No.	Bldg. No.	Room No.	Sample Location	Sample Description	Approx. Quantity [1]	Friable Y/N	Condition	Asbestos Content
ASB-161A	P.E. Adaptive	Adaptive	South wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-162	*P.E. Adaptive*	*Closet*	*North wall*	*Plaster - white skim coat*	*2,700 SF*	*N*	*Good*	*<1% chrysotile*
ASB-162A	P.E. Adaptive	Closet	North wall	Plaster - gray base coat	--	N/A	N/A	ND
ASB-163	*P.E. Adaptive*	*Closet*	*South ceiling*	*Plaster - white skim coat*	*See ASB-162*	*N*	*Good*	*<1% chrysotile*
ASB-163A	P.E. Adaptive	Closet	South ceiling	Plaster - gray base coat	--	N/A	N/A	ND
ASB-164	P.E. Adaptive	Adaptive	North floor	12"x12" beige vinyl floor tile	--	N/A	N/A	ND
ASB-164A	**P.E. Adaptive**	**Adaptive**	**Floor throughout**	**Black/yellow mastic**	**4,250 SF**	**N**	**Good**	**2% chrysotile**
ASB-165	P.E. Adaptive	Adaptive	East floor	12"x12" beige vinyl floor tile	--	N/A	N/A	ND
ASB-165A	**P.E. Adaptive**	**Adaptive**	**East floor**	**Black mastic, layer 1**	**See ASB-164A**	**N**	**Good**	**2% chrysotile**
ASB-165B	*P.E. Adaptive*	*Adaptive*	*East floor*	*Gray leveling compound*	*See ASB-164A*	*N*	*Good*	*<1% chrysotile*
ASB-165C	*P.E. Adaptive*	*Adaptive*	*East floor*	*Black mastic, layer 2*	*See ASB-164A*	*N*	*Good*	*<1% chrysotile*
ASB-166	P.E. Adaptive	Closet	West floor	12"x12" beige vinyl floor tile	--	N/A	N/A	ND
ASB-166A	**P.E. Adaptive**	**Closet**	**West floor**	**Black mastic**	**See ASB-164A**	**N**	**Good**	**2% chrysotile**

NOTES:

Bulk asbestos sample analysis via USEPA 600/R-93/116 method using polarized light microscopy, unless otherwise noted.

[1] **= Material quantities are approximate and are not intended to be used or interpreted as actual quantities. It is the contractor's responsibility to confirm material quantities prior to bid submittals and initiating renovation and/or demolition activities at the site.**

HVAC = Heating, ventilation and air conditioning
SF = Square feet
EA = Each
ND = None detected
N/A = Not applicable
LF = Linear feet

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
Southwest High School												
1	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
2	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
3	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
4	--	Blank Calibration Check									-0.20	0.30
5	--	Blank Calibration Check									-0.20	0.30
6	--	Blank Calibration Check									-0.30	0.30
7	200	1	B	Exterior	Fascia	Concrete	Intact	Tan	NEG	--	-0.30	0.30
8	100	1	A	Exterior	Fascia	Concrete	Intact	Tan	NEG	--	0.10	0.20
9	100	1	A	Exterior	Fascia	Wood	Intact	Tan	NEG	--	0.00	0.30
10	100	1	A	Exterior	Beam	Wood	Intact	Tan	NEG	--	-0.30	0.30
11	100	1	A	Exterior	Overhang	Stucco	Intact	Tan	NEG	--	-0.20	0.30
12	100	1	A	Exterior	Spinkler pipe	Metal	Intact	Tan	NEG	--	0.10	0.30
13	100	1	A	Exterior	Column	Concrete	Intact	Tan	NEG	--	0.30	0.20
14	**100**	**1**	**A**	**Exterior**	**Window panel**	**Metal**	**Intact**	**Tan**	**POS**	**15 EA**	**2.30**	**0.30**
15	100	1	A	Exterior	Double door	Metal	Intact	Red	NEG	--	0.00	0.30
16	100	1	A	Exterior	Double door casing	Metal	Intact	Red	NEG	--	0.00	0.30
17	100	1	A	Exterior	Door	Wood	Intact	Brown	NEG	--	-0.20	0.30
18	100	1	A	Exterior	Overhang	Stucco	Intact	Tan	NEG	--	-0.20	0.30
19	100	1	B	Exterior	Wall	Stucco	Intact	Tan	NEG	--	-0.10	0.30
20	100	1	C	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.10	0.20
21	100	1	C	Exterior	Overhang	Stucco	Intact	Tan	NEG	--	0.10	0.30
22	100	1	C	Exterior	Double door	Metal	Intact	Tan	NEG	--	0.00	0.30
23	100	1	C	Exterior	Door	Metal	Intact	Tan	NEG	--	0.00	0.30
24	100	1	C	Exterior	Window casing	Metal	Intact	Tan	NEG	--	0.00	0.30
25	100	1	C	Exterior	Beam	Wood	Peeling	Tan	NEG	--	-0.20	0.30
26	100	1	C	Exterior	Fascia	Wood	Peeling	Tan	NEG	--	-0.20	0.30
27	100	1	C	Exterior	Door	Wood	Peeling	Tan	NEG	--	-0.10	0.30
28	100	1	C	Exterior	Door frame	Wood	Peeling	Tan	NEG	--	0.00	0.30
29	100	1	D	Exterior	Double door	Metal	Intact	Tan	NEG	--	0.00	0.30
30	100	1	D	Exterior	Double door frame	Metal	Intact	Tan	NEG	--	0.10	0.30
31	100	1	A	Exterior	Door	Metal	Intact	Tan	NEG	--	0.00	0.30
32	100	1	A	Exterior	Door frame	Metal	Intact	Tan	NEG	--	0.00	0.30
33	100	1	A	Exterior	Fascia	Concrete	Intact	Tan	NEG	--	0.20	0.20
34	100	1	A	Exterior	Fascia	Wood	Intact	Tan	NEG	--	0.00	0.30

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
35	100	1	A	Exterior	Overhang	Stucco	Intact	Tan	NEG	--	-0.20	0.30
36	100	1	A	Exterior	Beam	Wood	Intact	Tan	NEG	--	-0.10	0.30
37	100	1	A	Exterior	Column	Concrete	Intact	Tan	NEG	--	0.30	0.20
38	100	1	A	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.10	0.20
39	100	1	B	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
40	100	1	B	Exterior	Overhang	Stucco	Intact	White	NEG	--	0.00	0.30
41	100	1	B	Exterior	Door	Metal	Intact	Tan	NEG	--	-0.10	0.30
42	100	1	B	Exterior	Door frame	Metal	Intact	Tan	NEG	--	0.10	0.20
43	100	1	B	Exterior	Column	Concrete	Intact	Tan	NEG	--	0.00	0.30
44	100	1	B	Exterior	Beam	Wood	Intact	Tan	NEG	--	0.00	0.30
45	100	1	B	Exterior	Double door	Metal	Intact	Tan	NEG	--	0.00	0.30
46	100	1	B	Exterior	Double door frame	Metal	Intact	Tan	NEG	--	0.20	0.20
47	100	1	C	Exterior	Double door frame	Metal	Intact	Tan	NEG	--	0.10	0.30
48	100	1	C	Exterior	Double door	Metal	Intact	Tan	NEG	--	0.00	0.30
49	100	1	C	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
50	100	1	C	Exterior	Overhang	Stucco	Intact	Tan	NEG	--	0.10	0.30
51	100	1	C	Exterior	Bench	Concrete	Intact	Tan	NEG	--	0.20	0.20
52	100	1	C	Exterior	Downspout	Metal	Intact	Tan	NEG	--	0.00	0.30
53	100	1	C	Exterior	Door	Metal	Intact	Tan	NEG	--	0.00	0.30
54	100	1	C	Exterior	Door frame	Metal	Intact	Tan	NEG	--	0.10	0.20
55	100	1	C	Exterior	Beam	Wood	Intact	Tan	NEG	--	0.00	0.30
56	100	1	C	Exterior	Fascia	Wood	Intact	Tan	NEG	--	-0.10	0.30
57	100	1	C	Exterior	Fascia	Concrete	Intact	Tan	NEG	--	0.30	0.20
58	100	1	C	Exterior	Display case	Wood	Intact	Gray	NEG	--	-0.20	0.30
59	100	1	C	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
60	100	1	C	Exterior	Overhang	Stucco	Intact	White	NEG	--	0.00	0.30
61	100	1	C	Exterior	Fascia	Concrete	Intact	Tan	NEG	--	0.20	0.20
62	100	1	C	Exterior	Fascia	Wood	Intact	Tan	NEG	--	-0.10	0.30
63	200	1	C	Exterior	Fascia	Wood	Intact	Tan	NEG	--	0.00	0.30
64	200	1	A	Exterior	Fascia	Wood	Intact	Tan	NEG	--	0.00	0.30
65	200	1	A	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
66	200	1	A	Exterior	Beam	Wood	Intact	Tan	NEG	--	-0.10	0.30
67	300	1	A	Exterior	Beam	Wood	Intact	Tan	NEG	--	0.00	0.30
68	300	1	A	Exterior	Fascia	Concrete	Intact	Tan	NEG	--	-0.10	0.30
69	300	1	A	Exterior	Fascia	Wood	Intact	Tan	NEG	--	0.00	0.30

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
70	300	1	A	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
71	300	1	A	Exterior	Overhang	Stucco	Intact	White	NEG	--	0.00	0.30
72	300	1	A	Exterior	Wall	Ceramic tile	Intact	Beige	NEG	--	0.10	0.30
73	300	1	A	Exterior	Wall	Ceramic tile	Intact	Yellow	NEG	--	0.20	0.20
74	300	1	A	Exterior	Door	Wood	Intact	Tan	NEG	--	0.00	0.30
75	300	1	A	Exterior	Door frame	Wood	Intact	Tan	NEG	--	0.00	0.30
76	300	1	B	Exterior	Door frame	Metal	Intact	Tan	NEG	--	0.00	0.30
77	300	1	B	Exterior	Door	Metal	Intact	Tan	NEG	--	0.00	0.30
78	300	1	B	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
79	300	1	B	Exterior	Wall	Concrete	Intact	Tan	NEG	--	0.20	0.20
80	300	1	C	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
81	300	1	C	Exterior	Fascia	Concrete	Intact	Tan	NEG	--	0.00	0.30
82	300	1	C	Exterior	Fascia	Wood	Intact	Tan	NEG	--	0.10	0.30
83	300	1	C	Exterior	Door	Metal	Intact	Tan	NEG	--	0.10	0.30
84	300	1	D	Exterior	Lockers	Metal	Intact	Gray	NEG	--	0.00	0.30
85	300	1	D	Exterior	Beam	Wood	Peeling	Tan	NEG	--	-0.10	0.30
86	400	1	A	Exterior	Beam	Wood	Peeling	Tan	NEG	--	-0.10	0.30
87	400	1	A	Exterior	Fascia	Wood	Peeling	Tan	NEG	--	0.00	0.30
88	400	1	A	Exterior	Fascia	Concrete	Peeling	Tan	NEG	--	0.10	0.30
89	400	1	A	Exterior	Overhang	Stucco	Intact	White	NEG	--	-0.30	0.30
90	400	1	A	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.10	0.30
91	400	1	A	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
92	400	1	A	Exterior	Double door	Metal	Intact	Tan	NEG	--	0.00	0.30
93	400	1	A	Exterior	Double door frame	Metal	Intact	Tan	NEG	--	0.10	0.30
94	400	1	A	Exterior	Door	Metal	Intact	Tan	NEG	--	0.10	0.30
95	400	1	A	Exterior	Door frame	Metal	Intact	Tan	NEG	--	0.10	0.30
96	400	1	D	Exterior	Lockers	Metal	Intact	Gray	NEG	--	0.00	0.30
97	400	1	D	Exterior	Wall	Stucco	Intact	White	NEG	--	0.00	0.30
98	400	1	D	Exterior	Overhang	Stucco	Intact	White	NEG	--	0.00	0.30
99	400	1	C	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.10	0.30
100	400	1	C	Exterior	Overhang	Stucco	Intact	White	NEG	--	-0.20	0.30
101	400	1	C	Exterior	Fascia	Concrete	Intact	Tan	NEG	--	0.20	0.20
102	400	1	C	Exterior	Fascia	Wood	Intact	Tan	NEG	--	-0.10	0.30
103	400	1	C	Exterior	Beam	Wood	Intact	Tan	NEG	--	-0.20	0.30
104	I.A.	1	A	Exterior	Beam	Wood	Intact	Tan	NEG	--	-0.20	0.30

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
105	I.A.	1	A	Exterior	Fascia	Wood	Intact	Tan	NEG	--	-0.10	0.30
106	I.A.	1	A	Exterior	Overhang	Stucco	Intact	Tan	NEG	--	0.00	0.30
107	I.A.	1	A	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
108	I.A.	1	A	Exterior	Double door	Metal	Intact	Tan	NEG	--	-0.10	0.30
109	I.A.	1	A	Exterior	Double door	Metal	Intact	Tan	NEG	--	0.10	0.30
110	I.A.	1	A	Exterior	Door	Metal	Intact	Tan	NEG	--	0.00	0.30
111	I.A.	1	A	Exterior	Door frame	Metal	Intact	Tan	NEG	--	0.10	0.20
112	I.A.	1	C	Exterior	Door frame	Metal	Intact	Gray	NEG	--	0.20	0.20
113	I.A.	1	C	Exterior	Door	Metal	Intact	Gray	NEG	--	0.10	0.20
114	I.A.	1	C	Exterior	Roll-up door	Metal	Intact	Tan	NEG	--	-0.10	0.30
115	I.A.	1	C	Exterior	Roll-up door	Metal	Intact	Tan	NEG	--	0.00	0.30
116	I.A.	1	C	Exterior	Roll-up door	Metal	Intact	Tan	NEG	--	-0.10	0.30
117	I.A.	1	C	Exterior	Wall	Concrete	Intact	White	NEG	--	0.20	0.20
118	I.A.	1	C	Exterior	Wall	Concrete	Intact	White	NEG	--	0.30	0.20
119	I.A.	1	C	Exterior	Wall	Wood	Intact	White	NEG	--	-0.10	0.30
120	I.A.	1	C	Exterior	Post	Metal	Intact	White	NEG	--	0.20	0.20
121	**I.A.**	**1**	**C**	**Exterior**	**Post**	**Concrete**	**Intact**	**Red**	**POS**	**4 EA**	**1.40**	**0.30**
122	I.A.	1	C	Exterior	Wall	Stucco	Intact	White	NEG	--	0.10	0.30
123	I.A.	1	C	Exterior	Overhang	Stucco	Intact	White	NEG	--	-0.60	0.30
124	500	1	A	Exterior	Overhang	Stucco	Intact	White	NEG	--	-0.20	0.30
125	500	1	A	Exterior	Fascia	Wood	Intact	White	NEG	--	0.10	0.20
126	500	1	A	Exterior	Fascia	Concrete	Intact	White	NEG	--	0.20	0.20
127	500	1	A	Exterior	Beam	Wood	Intact	Tan	NEG	--	0.00	0.30
128	500	1	B	Exterior	Door	Metal	Intact	Tan	NEG	--	-0.10	0.30
129	500	1	B	Exterior	Door frame	Metal	Intact	Tan	NEG	--	0.00	0.30
130	**500**	**1**	**B**	**Exterior**	**Window panel**	**Metal**	**Intact**	**Tan**	**POS**	**5 EA**	**2.50**	**0.30**
131	500	1	B	Exterior	Wall	Ceramic tile	Intact	Yellow	NEG	--	0.30	0.20
132	500	1	B	Exterior	Double door	Wood	Intact	Tan	NEG	--	-0.30	0.30
133	500	1	B	Exterior	Double door casing	Wood	Intact	Tan	NEG	--	0.00	0.30
134	500	1	C	Exterior	Double door casing	Wood	Intact	Tan	NEG	--	-0.10	0.30
135	500	1	C	Exterior	Wall	Stucco	Intact	White	NEG	--	-0.10	0.30
136	500	1	C	Exterior	Wall	Stucco	Intact	Red	NEG	--	-0.10	0.30
137	500	1	C	Exterior	Overhang	Stucco	Intact	White	NEG	--	-0.10	0.30
138	500	1	C	Exterior	Baseboard	Wood	Intact	White	NEG	--	-0.20	0.30
139	600	1	A	Exterior	Locker	Metal	Intact	Gray	NEG	--	0.20	0.20

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
140	600	1	A	Exterior	Wall	Stucco	Intact	White	NEG	--	-0.10	0.30
141	600	1	A	Exterior	Wall	Stucco	Intact	Red	NEG	--	0.10	0.30
142	600	1	A	Exterior	Wall	Stucco	Intact	Red	NEG	--	0.10	0.30
143	600	1	A	Exterior	Wall	Stucco	Intact	White	NEG	--	0.00	0.30
144	600	1	A	Exterior	Overhang	Stucco	Intact	White	NEG	--	0.00	0.30
145	600	1	B	Exterior	Door	Wood	Intact	Tan	NEG	--	0.00	0.30
146	600	1	B	Exterior	Fascia	Wood	Intact	White	NEG	--	-0.10	0.30
147	600	1	B	Exterior	Fascia	Concrete	Intact	White	NEG	--	0.20	0.20
148	600	1	B	Exterior	Beam	Wood	Intact	Tan	NEG	--	-0.20	0.30
149	600	1	B	Exterior	Double door	Metal	Intact	Tan	NEG	--	0.10	0.30
150	600	1	B	Exterior	Double door frame	Metal	Intact	Tan	NEG	--	0.10	0.20
151	600	1	B	Exterior	Wall	Stucco	Intact	White	NEG	--	0.10	0.30
152	600	1	B	Exterior	Overhang	Stucco	Intact	White	NEG	--	0.10	0.30
153	**600**	**1**	**B**	**Exterior**	**Window panel**	**Metal**	**Intact**	**Tan**	**POS**	**8 EA**	**2.60**	**0.30**
154	600	1	C	Exterior	Double door	Wood	Intact	Tan	NEG	--	-0.20	0.30
155	600	1	C	Exterior	Double door casing	Wood	Intact	Tan	NEG	--	0.00	0.30
156	**600**	**1**	**C**	**Exterior**	**Wall**	**Ceramic tile**	**Intact**	**Yellow**	**POS**	**60 SF**	**8.00**	**0.30**
157	103	1	B	Exterior	Wall	Stucco	Intact	Tan	NEG	--	-0.10	0.30
158	103	1	B	Exterior	Wall	Stucco	Intact	Gray	NEG	--	-0.10	0.30
159	103	1	B	Exterior	Overhang	Stucco	Intact	Tan	NEG	--	-0.10	0.30
160	103	1	B	Exterior	Door	Wood	Intact	Tan	NEG	--	-0.30	0.30
161	103	1	B	Exterior	Door frame	Wood	Intact	Tan	NEG	--	-0.10	0.30
162	103	1	C	Exterior	Countertop	Wood	Intact	Tan	NEG	--	0.00	0.30
163	103	1	C	Exterior	Double door	Metal	Intact	Tan	NEG	--	0.00	0.30
164	103	1	C	Exterior	Double door frame	Metal	Intact	Tan	NEG	--	0.00	0.30
165	103	1	C	Exterior	Post	Metal	Intact	Tan	NEG	--	0.30	0.20
166	**103**	**1**	**C**	**Exterior**	**Window panel**	**Metal**	**Intact**	**Tan**	**POS**	**50 ES**	**2.00**	**0.30**
167	103	1	A	Exterior	Window casing	Metal	Intact	Tan	NEG	--	0.20	0.20
168	1500	1	A	Exterior	Double door	Metal	Intact	Black	NEG	--	0.20	0.20
169	1500	1	A	Exterior	Countertop	Wood	Intact	Black	NEG	--	0.10	0.30
170	1500	1	A	Exterior	Wall	Stucco	Intact	Gray	NEG	--	0.00	0.30
171	1500	1	A	Exterior	Overhang	Stucco	Intact	White	NEG	--	0.00	0.30
172	1500	1	A	Exterior	Column	Concrete	Intact	Gray	NEG	--	0.30	0.20
173	1500	1	A	Exterior	Double door	Metal	Intact	Red	NEG	--	0.00	0.30
174	1500	1	A	Exterior	Double door casing	Metal	Intact	Red	NEG	--	-0.10	0.30

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
175	1500	1	B	Exterior	Double door	Metal	Intact	Red	NEG	--	0.10	0.30
176	1500	1	B	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.30	0.20
177	1500	1	B	Exterior	Wall	Stucco	Intact	Gray	NEG	--	0.30	0.20
178	1500	1	B	Exterior	Double door	Metal	Intact	Gray	NEG	--	0.00	0.30
179	1500	1	C	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.10	0.30
180	1500	1	C	Exterior	Wall	Stucco	Intact	Gray	NEG	--	0.10	0.30
181	1500	1	C	Exterior	Double door	Metal	Intact	Tan	NEG	--	0.00	0.30
182	1500	1	C	Exterior	Double door frame	Wood	Intact	Tan	NEG	--	0.00	0.30
183	1500	1	C	Exterior	Door	Metal	Intact	Gray	NEG	--	0.00	0.30
184	1500	1	C	Exterior	Double door louver	Metal	Intact	Gray	NEG	--	0.10	0.30
185	1500	1	C	Exterior	Double door louver	Metal	Intact	Gray	NEG	--	-0.10	0.30
186	1500	1	C	Exterior	Wall	Ceramic tile	Intact	Green	NEG	--	0.10	0.20
187	1500	1	C	Exterior	Wall	Ceramic tile	Intact	Green	NEG	--	0.10	0.20
188	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.20	0.30
189	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
190	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									0.90	0.30
191	--	Blank Calibration Check									-0.30	0.30
192	--	Blank Calibration Check									-0.20	0.30
193	--	Blank Calibration Check									-0.30	0.30
194	1600	1	A	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.20	0.20
195	1600	1	A	Exterior	Wall	Stucco	Intact	Gray	NEG	--	-0.10	0.30
196	1600	1	A	Exterior	Overhang	Stucco	Intact	Tan	NEG	--	0.00	0.30
197	1600	1	A	Exterior	Fascia	Wood	Peeling	Tan	NEG	--	-0.10	0.30
198	1600	1	A	Exterior	Fascia	Wood	Peeling	Tan	NEG	--	-0.20	0.30
199	1600	1	A	Exterior	Column	Concrete	Peeling	Tan	NEG	--	0.30	0.20
200	1600	1	A	Exterior	Double door	Metal	Peeling	Tan	NEG	--	0.00	0.30
201	1600	1	B	Exterior	Door	Metal	Peeling	Tan	NEG	--	0.00	0.30
202	1600	1	B	Exterior	Door frame	Metal	Peeling	Tan	NEG	--	0.00	0.30
203	1600	1	B	Exterior	Railing	Metal	Peeling	Tan	NEG	--	0.20	0.20
204	1600	1	C	Exterior	Door	Metal	Peeling	Tan	NEG	--	0.00	0.30
205	1600	1	C	Exterior	Door frame	Metal	Peeling	Tan	NEG	--	-0.20	0.30
206	1600	1	C	Exterior	Roll-up door	Metal	Peeling	Gray	NEG	--	0.10	0.30
207	1600	1	C	Exterior	Roll-up door frame	Wood	Peeling	Gray	NEG	--	0.00	0.30
208	1600	1	D	Exterior	Door	Metal	Peeling	Gray	NEG	--	0.00	0.30
209	1600	1	D	Exterior	Gate	Metal	Intact	Tan	NEG	--	0.20	0.20

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
210	1600	1	D	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
211	1400	1	A	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
212	1400	1	A	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.10	0.30
213	1400	1	A	Exterior	Window casing	Wood	Intact	Tan	NEG	--	0.00	0.30
214	1400	1	A	Exterior	Wall	Wood	Intact	Tan	NEG	--	0.00	0.30
215	1400	1	A	Exterior	Wall	Wood	Intact	Tan	NEG	--	0.00	0.30
216	1400	1	A	Exterior	Roll-up door	Metal	Intact	Tan	NEG	--	0.20	0.20
217	1400	1	A	Exterior	Column	Concrete	Intact	Tan	NEG	--	0.00	0.30
218	1400	1	B	Exterior	Door	Metal	Intact	Gray	NEG	--	0.00	0.30
219	1400	1	B	Exterior	Double door	Metal	Intact	Gray	NEG	--	0.00	0.30
220	1400	1	B	Exterior	Double door frame	Metal	Intact	Gray	NEG	--	0.10	0.30
221	1400	1	B	Exterior	Window casing	Wood	Peeling	Tan	NEG	--	-0.50	0.30
222	1400	1	C	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
223	1400	1	C	Exterior	Wall	Stucco	Intact	Tan	NEG	--	0.00	0.30
224	1400	1	C	Exterior	Wall	Ceramic tile	Intact	Green	NEG	--	0.40	0.20
225	1400	1	C	Exterior	Door	Metal	Intact	Gray	NEG	--	0.00	0.30
226	1400	1	C	Exterior	Door frame	Metal	Intact	Gray	NEG	--	0.10	0.30
227	1400	1	C	Exterior	Double door	Metal	Intact	Gray	NEG	--	-0.10	0.30
228	1400	1	D	Exterior	Double door	Metal	Intact	Gray	NEG	--	0.00	0.30
229	1400	1	D	Exterior	Door	Metal	Intact	Gray	NEG	--	0.00	0.30
230	1400	1	D	Exterior	Door frame	Metal	Intact	Gray	NEG	--	0.10	0.20
231	1400	1	D	Exterior	Window casing	Wood	Intact	Tan	NEG	--	-0.10	0.30
232	Press Box	1	A	Exterior	Window casing	Metal	Intact	White	NEG	--	0.00	0.30
233	Press Box	1	A	Exterior	Window casing	Metal	Intact	Beige	NEG	--	0.10	0.30
234	Press Box	1	B	Exterior	Window casing	Metal	Intact	Beige	NEG	--	0.00	0.30
235	Press Box	1	B	Exterior	Door	Metal	Intact	Beige	NEG	--	0.00	0.30
236	Press Box	1	C	Exterior	Wall	Metal	Intact	Beige	NEG	--	-0.10	0.30
237	Ticket Booth	1	A	Exterior	Wall	Wood	Intact	Tan	NEG	--	-0.10	0.30
238	Ticket Booth	1	B	Exterior	Wall	Wood	Intact	Tan	NEG	--	0.00	0.30
239	Ticket Booth	1	B	Exterior	Door	Wood	Intact	Tan	NEG	--	-0.20	0.30
240	Ticket Booth	1	B	Exterior	Door frame	Wood	Intact	Gray	NEG	--	-0.30	0.30

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
241	Ticket Booth	1	B	Exterior	Window frame	Wood	Intact	Gray	NEG	--	-0.10	0.30
242	Ticket Booth	1	A	Exterior	Wall	Brick	Intact	Tan	NEG	--	0.10	0.20
243	Ticket Booth	1	B	Exterior	Door	Metal	Intact	Gray	NEG	--	0.00	0.30
244	Ticket Booth	1	B	Exterior	Door	Metal	Intact	Gray	NEG	--	0.00	0.30
245	Ticket Booth	1	B	Exterior	Door frame	Metal	Intact	Gray	NEG	--	-0.10	0.30
246	Softball Dugout	1	A	Exterior	Wall	Brick	Intact	Tan	NEG	--	0.20	0.20
247	Softball Dugout	1	A	Exterior	Wall	Brick	Intact	Tan	NEG	--	0.00	0.30
248	Softball Dugout	1	D	Exterior	Door	Metal	Intact	White	NEG	--	-0.20	0.30
249	Softball Dugout	1	D	Exterior	Door	Metal	Intact	Tan	NEG	--	0.00	0.30
250	Softball Dugout	1	D	Exterior	Door frame	Metal	Intact	Gray	NEG	--	0.20	0.20
251	Softball Dugout	1	D	Exterior	Fascia	Wood	Intact	Gray	NEG	--	-0.50	0.30
252	Baseball Dugout	1	C	Exterior	Wall	Brick	Intact	Gray	NEG	--	0.00	0.30
253	Baseball Dugout	1	C	Exterior	Wall	Brick	Intact	Tan	NEG	--	0.10	0.30
254	Baseball Dugout	1	D	Exterior	Wall	Brick	Intact	Tan	NEG	--	0.20	0.20
255	Baseball Dugout	1	C	Exterior	Door	Metal	Intact	Gray	NEG	--	0.00	0.30
256	Baseball Dugout	1	C	Exterior	Door frame	Metal	Intact	Gray	NEG	--	0.10	0.30
257	Baseball Dugout	1	C	Exterior	Fascia	Wood	Intact	Tan	NEG	--	0.00	0.30
258	Concession	1	A	Exterior	Wall	Brick	Intact	Tan	NEG	--	0.10	0.20

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
259	Concession	1	B	Exterior	Wall	Brick	Intact	Tan	NEG	--	0.10	0.20
260	Concession	1	B	Exterior	Door	Metal	Intact	Gray	NEG	--	-0.10	0.30
261	Concession	1	B	Exterior	Door	Metal	Intact	Gray	NEG	--	0.10	0.30
262	Concession	1	C	Exterior	louvers	Metal	Intact	Tan	NEG	--	0.00	0.30
263	Concession	1	D	Exterior	Wall	Brick	Intact	Gray	NEG	--	0.10	0.30
264	Concession	1	D	Exterior	Door frame	Metal	Intact	Gray	NEG	--	0.00	0.30
265	I.A.	1	A	Band	Wall	Plaster	Intact	Tan	NEG	--	0.20	0.20
266	I.A.	1	A	Band	Wall	Drywall	Intact	White	NEG	--	0.00	0.30
267	I.A.	1	B	Band	Lockers	Metal	Intact	Beige	NEG	--	0.40	0.20
268	I.A.	1	D	Office	Wall	Plaster	Intact	Yellow	NEG	--	-0.30	0.30
269	I.A.	1	C	Office	Wall	Plaster	Intact	Beige	NEG	--	0.00	0.30
270	I.A.	1	C	Storage 1	Wall	Plaster	Intact	White	NEG	--	-0.30	0.30
271	100 Admin.	1	A	Admin.	Wall	Plaster	Intact	Tan	NEG	--	-0.10	0.30
272	100 Admin.	1	B	Admin.	Wall	Plaster	Intact	Tan	NEG	--	0.00	0.30
273	100 Admin.	1	C	Admin.	Wall	Plaster	Intact	Tan	NEG	--	-0.30	0.30
274	**100 Admin.**	**1**	**C**	**Admin.**	**Electric panel**	**Metal**	**Intact**	**Red**	**POS**	**1 EA**	**0.60**	**0.20**
275	100 Admin.	1	A	Work	Wall	Plaster	Intact	Tan	NEG	--	-0.20	0.30
276	100 Admin.	1	B	Work	Wall	Plaster	Intact	Tan	NEG	--	0.20	0.20
277	100 Admin.	1	B	Work	Ceiling	Drywall	Intact	Tan	NEG	--	0.00	0.30
278	100 Admin.	1	C	Work	Cabinets	Wood	Intact	Tan	NEG	--	-0.10	0.30
279	**100 Admin.**	**1**	**A**	**Janitor closet**	**Sink**	**Wood**	**Intact**	**White**	**POS**	**1 EA**	**47.00**	**0.00**

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
280	100 Admin.	1	C	9	Wall	Plaster	Intact	Tan	NEG	--	-0.30	0.30
281	100 Admin.	1	C	9	Ceiling	Drywall	Intact	White	NEG	--	0.00	0.30
282	100 Admin.	1	C	9	Door frame	Wood	Intact	Tan	NEG	--	-0.10	0.30
283	100 Admin.	1	B	8	Ceiling	Drywall	Intact	White	NEG	--	-0.10	0.30
284	100 Admin.	1	C	8	Wall	Plaster	Intact	White	NEG	--	-0.30	0.30
285	100 Admin.	1	C	8	Window sill	Wood	Intact	White	NEG	--	-0.20	0.30
286	100 Admin.	1	D	Principal	Wall	Plaster	Intact	Tan	NEG	--	-0.30	0.30
287	100 Admin.	1	B	Principal	Ceiling	Drywall	Intact	White	NEG	--	0.00	0.30
288	100 Admin.	1	A	Conference	Ceiling	Drywall	Intact	White	NEG	--	-0.10	0.30
289	100 Admin.	1	C	Conference	Wall	Plaster	Intact	Tan	NEG	--	0.20	0.20
290	100 Admin.	1	B	Office 1	Wall	Plaster	Intact	White	NEG	--	-0.30	0.30
291	100 Admin.	1	B	Office 1	Window sill	Wood	Intact	White	NEG	--	0.20	0.20
292	100 Admin.	1	B	Copy	Wall	Plaster	Intact	Blue	NEG	--	-0.40	0.30
293	100 Admin.	1	C	Copy	Wall	Plaster	Intact	Blue	NEG	--	0.20	0.20
294	100 Admin.	1	C	Copy	Door frame	Wood	Intact	White	NEG	--	-0.10	0.30
295	100 Admin.	1	C	Copy	Door frame	Wood	Intact	Blue	NEG	--	-0.20	0.30
296	100 Admin.	1	A	Restroom	Sink	Porcelain	Intact	White	NEG	--	-0.20	0.30
297	100 Admin.	1	A	Restroom	Toilet	Porcelain	Intact	White	NEG	--	-0.20	0.30

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
298	100 Admin.	1	C	Restroom	Wall	Plaster	Intact	White	NEG	--	0.00	0.30
299	100 Admin.	1	D	Restroom	Wall	Concrete	Intact	White	NEG	--	0.20	0.20
300	100 Admin.	1	A	Admin.	Safe door	Metal	Intact	Tan	NEG	--	0.10	0.30
301	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
302	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.10	0.30
303	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
304	--	Blank Calibration Check									-0.20	0.30
305	--	Blank Calibration Check									-0.10	0.30
306	--	Blank Calibration Check									-0.10	0.30
Southwest Middle School												
307	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
308	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.10	0.30
309	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
310	--	Blank Calibration Check									-0.10	0.30
311	--	Blank Calibration Check									-0.10	0.30
312	--	Blank Calibration Check									-0.10	0.30
313	MPR	1	A	Auditorium	Wall	Stucco	Intact	White	NEG	--	0.00	0.30
314	MPR	1	B	Auditorium	Baseboard	Wood	Intact	Black	NEG	--	0.40	0.20
315	MPR	1	C	Auditorium	Stage trim	Wood	Intact	Black	NEG	--	0.30	0.20
316	MPR	1	D	Auditorium	Stage trim	Wood	Intact	Black	NEG	--	0.10	0.30
317	**MPR**	**1**	**D**	**Auditorium**	**Stage storage doors**	**Wood**	**Intact**	**Multiple**	**POS**	**10 EA**	**0.60**	**0.20**
318	MPR	1	D	Auditorium	Wall	Wood	Intact	Multiple	NEG	--	0.30	0.20
319	MPR	1	D	Auditorium	Stage lockers	Metal	Intact	Black	NEG	--	0.00	0.30
320	MPR	1	C	Auditorium	Stage lockers	Metal	Intact	Black	NEG	--	0.00	0.30
321	MPR	1	C	Auditorium	Stage	Plaster	Intact	Black	NEG	--	-0.40	0.30
322	MPR	1	C	Auditorium	Ceiling	Wood	Intact	White	NEG	--	0.10	0.30
323	MPR	1	C	Auditorium	Beam	Wood	Intact	White	NEG	--	0.00	0.30
324	MPR	1	A	Auditorium	Firehose box	Metal	Intact	Red	NEG	--	0.40	0.20
325	MPR	1	A	Auditorium	Double door	Metal	Intact	Beige	NEG	--	0.10	0.30
326	MPR	1	A	Auditorium	Double door frame	Metal	Intact	White	NEG	--	0.00	0.30
327	**MPR**	**1**	**A**	**Auditorium**	**Double door frame**	**Wood**	**Intact**	**White**	**POS**	**180 LF**	**0.70**	**0.20**
328	MPR	1	A	Auditorium	Double door	Wood	Intact	White	NEG	--	-0.20	0.30

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
329	MPR	1	A	Auditorium	Stage ceiling	Plaster	Intact	White	NEG	--	-0.40	0.30
330	MPR	1	A	Auditorium	Ducting	Metal	Intact	White	NEG	--	0.00	0.30
331	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.10	0.30
332	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.10	0.30
333	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.10	0.30
334	--	Blank Calibration Check									-0.10	0.30
335	--	Blank Calibration Check									-0.20	0.30
336	--	Blank Calibration Check									-0.10	0.30
337	--	Blank Calibration Check									-0.20	0.30
Montgomery Middle School												
338	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
339	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
340	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.10	0.30
341	--	Blank Calibration Check									-0.30	0.30
342	--	Blank Calibration Check									-0.30	0.30
343	--	Blank Calibration Check									-0.20	0.30
344	Adaptive Gym	1	A	Interior surfaces	Double door	Metal	Intact	Gray	NEG	--	0.10	0.30
345	Adaptive Gym	1	A	Interior surfaces	Double door	Metal	Intact	Tan	NEG	--	0.00	0.30
346	Adaptive Gym	1	A	Interior surfaces	Door	Metal	Intact	Tan	NEG	--	0.10	0.20
347	Adaptive Gym	1	A	Interior surfaces	Door	Wood	Intact	Brown	NEG	--	-0.40	0.30
348	Adaptive Gym	1	A	Interior surfaces	Double door	Wood	Intact	Brown	NEG	--	-0.30	0.30
349	Adaptive Gym	1	A	Interior surfaces	Double door	Wood	Intact	Tan	NEG	--	-0.20	0.30
350	Adaptive Gym	1	A	Interior surfaces	Louvers	Metal	Intact	Gray	NEG	--	-0.10	0.30
351	Adaptive Gym	1	A	Interior surfaces	Wall	Plaster	Intact	Tan	NEG	--	0.00	0.30
352	Adaptive Gym	1	D	Interior surfaces	Wall board	Wood	Intact	Tan	NEG	--	-0.10	0.30
353	Adaptive Gym	1	C	Interior surfaces	Fire extinguisher box	Metal	Intact	Tan	NEG	--	0.20	0.20

Table 2 - XRF Data Sheet

Reading No.	Building	Floor	Side	Room / Area	Source / Component	Substrate	Condition	Color	Results (Pos/Neg)	Approx. Quantity (1)	Lead Reading (mg/cm^2)	Precision (+/- mg/cm^2)
354	Adaptive Gym	1	D	Interior surfaces	Wall	Wood	Intact	Tan	NEG	--	0.00	0.30
355	Adaptive Gym	1	B	Interior surfaces	Wall	Plaster	Intact	Tan	NEG	--	-0.20	0.30
356	Adaptive Gym	1	C	Interior surfaces	Ceiling	Plaster	Intact	Tan	NEG	--	0.00	0.30
357	Adaptive Gym	1	C	Interior surfaces	Electric Panel	Metal	Intact	Gray	NEG	--	0.20	0.20
358	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.00	0.30
359	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.10	0.30
360	--	PCS Standard Calibration Check - 1.04 +/- 0.064mg/cm^2									1.20	0.30
361	--	Blank Calibration Check									-0.20	0.30
362	--	Blank Calibration Check									-0.30	0.30
363	--	Blank Calibration Check									-0.30	0.30

NOTES:

XRF assays were collected using a portable Viken Detection Pb200i XRF Lead Paint Analyzer.

(1) = Surface quantities are approximate and are not intended to be used or interpreted as actual quantities. It is the contractor's responsibility to confirm material quantities prior to bid submittals and initiating renovation and/or demolition activities at the site.

RR = restroom

POS = Positive

NEG = Negative

INCOM = Incomplete

EA = Each

LF = Linear feet

mg/cm^2 = milligrams per square centimeter

Table 3 - Summary of Other Potential Hazardous Building Materials

Building	Fluorescent Light Tubes	Fluorescent Light Ballasts	Non-Incandescent Lights	Smoke Detectors	Mercury Thermostats and Switches	A/C Units	Tritium-Powered Exit Signs	Freon Refrig. Systems	Wet Transformers	Cooling Towers	Lead Acid Batteries	Halon Fire Suppression Systems	Other
Southwest HS - Admin.	112	56	--	16	--	--	--	--	--	--	--	--	--
Southwest HS - Band Rm.	88	44	--	6	--	--	--	--	--	--	--	--	--
Southwest MS - Auditorium	68	34	--	6	--	--	7	--	--	--	--	--	--
Montgomery MS - Adaptive Gym	168	84	--	8	4	--	--	--	1	--	--	--	--

NOTES:

Material quantities are approximate and are not intended to be used or interpreted as actual quantities. It is the contractor's responsibility to confirm material quantities prior to bid submittals and initiating renovation and/or demolition activities at subject site.

A/C = Air Conditioning

APPENDIX A

Suspect Asbestos-Containing Materials Sampling Protocol

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

SUSPECT ASBESTOS-CONTAINING MATERIALS SAMPLING PROTOCOL

Personal Protection Equipment

Inhalation of asbestos fibers during asbestos survey poses a serious health and safety hazard, the use of personal protection equipment (PPE) by building inspectors is recommended during sampling activities. Our building inspectors generally wear a respirator (either a full- or half-face mask) equipped with high-efficiency disposable filter cartridges. If utilized, full-face masks will also prevent eye irritation from dust, fibers, and debris released during sampling activities. When necessary, disposable clothing is worn during sampling activities. Our building inspectors utilize plastic bags to handle the disposal of drop cloths, protective clothing, wet cloths, and debris.

Sampling Equipment

Our building inspector(s) will need various tools and materials to accomplish their sampling tasks, including those listed below:

- A ladder to access areas and a flash light to aid visibility,
- Airtight, sampling containers (e.g., resealable plastic bags),
- A plastic spray bottle, filled with amended water, to wet the material to be sampled,
- Plastic drop cloths to spread beneath the area to be sampled,
- A utility knife, linoleum cutter, or other tool appropriate for collecting samples,
- A caulking gun and compound for filling holes once a sample has been extracted,
- Spray acrylic or adhesive to encapsulate the small areas from which samples were collected,
- Duct tape for repairing thermal system insulation jackets,
- Cloths and cleaner for decontaminating tools,
- A vacuum cleaner equipped with high efficiency particulate air (HEPA) filters, when necessary,
- Indelible ink pen for labeling sample containers, and
- Camera for photographic documentation, and
- Chain-of-Custody documentation forms.

Sampling Procedures

ACM are divided into three categories: Surfacing Materials, Thermal System Insulation (TSI), and Miscellaneous Materials. The procedures for sampling these three types of materials are as follows:

Surfacing Materials

1. Select a location where the material has been previously damaged or a low profile area.
2. Spread a plastic drop cloth on the floor and set up other equipment, (e.g., ladder).
3. Put on protective equipment (respirator at all times when sampling friable material and protective clothing, when needed).
4. Moisten area where sample is to be collected (spray the area with amended water).
5. Collect sample using a clean knife or other tool appropriate to cut out or scrape off a small piece of the material. Care is taken to ensure that all layers of material are collected, without disturbing any adjacent material.
6. Place the sample in the labeled container and tightly seal it.
7. Wipe the exterior of the container with a wet wipe to remove any residue which may have adhered to the container it during sampling.
8. Clean tools with wet wipes and vacuum area with a HEPA vacuum to clean all debris.
9. Fill hole with caulking compound or appropriate filler (to minimize subsequent fiber release and for appearance).
10. Label container with its sample identification number and fill out location and type of material being sampled on a Chain-of-Custody documentation form.
11. Mark the location and sample identification number on the sample location map.
12. Repeat the above steps at each sample location. Place sample containers in plastic bags.
13. Discard protective clothing, rags, and drop cloth in a plastic bag.

Thermal System Insulation

Sampling TSI follows the same procedural sequence as laid out above. Obtain samples from exposed or damaged areas, if possible. However, random sampling will require sampling of some intact material. Sampling holes can be patched with plastic spackling, caulk, or fibrous glass.

Miscellaneous Materials

Sampling miscellaneous materials follows the same procedural sequence as laid out above, making sure that a cross section of the materials have been obtained.

Forwarding Samples to Laboratory

The samples are transferred, using standard chain-of-custody procedures, to a laboratory accredited in the National Voluntary Laboratory Accreditation Program (NVLAP), for bulk asbestos fiber analysis. The samples are analyzed using polarized light microscopy with dispersion staining (PLM/ds) for the presence and quantification of asbestos fibers, in general accordance with either United States Environmental Protection Agency (USEPA) Method 600/M4-82-020 or USEPA Method 600/R-93/116. The lower limit of reliable detection for asbestos using the PLM/ds method is approximately 1% by volume. California regulations require certain worker protection standards and have certain contractor requirements for disturbing those materials having an asbestos content of greater than one tenth of 1% (0.1%).

APPENDIX B

Laboratory Analytical Report and Chain-Of-Custody Records

EMSL Analytical, Inc.

8145 Ronson Road, Suite B San Diego, CA 92111

Tel/Fax: (858) 499-1303 / (858) 499-1304

http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order:	432104875
Customer ID:	32NIN63
Customer PO:	
Project ID:	

Attention:	Nicolas Carpenter	**Phone:**	(858) 688-8306
	Ninyo & Moore	**Fax:**	(858) 576-9600
	5710 Ruffin Road	**Received Date:**	06/28/2021 5:32 PM
	San Diego, CA 92123	**Analysis Date:**	07/02/2021 - 07/05/2021
		Collected Date:	06/28/2021

Project: 109076006 / SOUTHWEST HS+ / 1685 HOLLISTER ST., SAN DIEGO, CA

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 001-Finish Coat *432104875-0001*	BLDG. 100 - ADMIN. / EXT. EAST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 001-Base Coat *432104875-0001A*	BLDG. 100 - ADMIN. / EXT. EAST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 002-Finish Coat *432104875-0002*	BLDG. 100 - ADMIN. / EXT. EAST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 002-Base Coat *432104875-0002A*	BLDG. 100 - ADMIN. / EXT. EAST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 003 *432104875-0003*	BLDG. 100 - ADMIN. / EXT. EAST OVERHANG - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
Only finish coat present in sample.					
ASB - 004-Finish Coat *432104875-0004*	BLDG. 100 - ADMIN. / EXT. NORTH OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 004-Base Coat *432104875-0004A*	BLDG. 100 - ADMIN. / EXT. NORTH OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 005-Finish Coat *432104875-0005*	BLDG. 100 - ADMIN. / EXT. WEST OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 005-Base Coat *432104875-0005A*	BLDG. 100 - ADMIN. / EXT. WEST OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 006 *432104875-0006*	BLDG. 100 - ADMIN. / EXT. NORTH WINDOW - WINDOW PUTTY	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 007 *432104875-0007*	BLDG. 100 - ADMIN. / EXT. WEST WINDOW - WINDOW PUTTY	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 008 *432104875-0008*	BLDG. 100 - ADMIN. / EXT. SOUTH WINDOW - WINDOW PUTTY	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 009 *432104875-0009*	BLDG. 100 - ADMIN. / EXT. NORTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/05/2021 21:00:53

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104875
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 010 *432104875-0010*	BLDG. 100 - ADMIN. / EXT. SOUTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 011 *432104875-0011*	BLDG. 100 - ADMIN. / EXT. WEST WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 012 *432104875-0012*	BLDG. 100 - ADMIN. / EXT. WEST WALL - GRAVEL WALL	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 013-Finish Coat *432104875-0013*	BLDG. 200 / EXT. WEST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 013-Base Coat *432104875-0013A*	BLDG. 200 / EXT. WEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 014-Finish Coat *432104875-0014*	BLDG. 200 / EXT. NORTH WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 014-Base Coat *432104875-0014A*	BLDG. 200 / EXT. NORTH WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 015-Finish Coat *432104875-0015*	BLDG. 200 / EXT. EAST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 015-Base Coat *432104875-0015A*	BLDG. 200 / EXT. EAST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 016-Finish Coat *432104875-0016*	BLDG. 200 / EXT. NORTH OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 016-Base Coat *432104875-0016A*	BLDG. 200 / EXT. NORTH OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 017-Finish Coat *432104875-0017*	BLDG. 200 / EXT. WEST OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 017-Base Coat *432104875-0017A*	BLDG. 200 / EXT. WEST OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 018 *432104875-0018*	BLDG. 200 / EXT. NORTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 019 *432104875-0019*	BLDG. 200 / EXT. WEST WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 020 *432104875-0020*	BLDG. 200 / EXT. EAST WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 021 *432104875-0021*	BLDG. 200 / EXT. EAST WALL - GRAVEL WALL	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 022 *432104875-0022* *Unable to separate layers.*	BLDG. 300 / EXT. SOUTH WALL - STUCCO	Gray Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/05/2021 21:00:53

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104875
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 023-Finish Coat *432104875-0023*	BLDG. 300 / EXT. WEST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 023-Base Coat *432104875-0023A*	BLDG. 300 / EXT. WEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 024-Finish Coat *432104875-0024*	BLDG. 300 / EXT. WEST OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 024-Base Coat *432104875-0024A*	BLDG. 300 / EXT. WEST OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 025-Finish Coat *432104875-0025*	BLDG. 300 / EXT. NORTH OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 025-Base Coat *432104875-0025A*	BLDG. 300 / EXT. NORTH OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 026-Finish Coat *432104875-0026*	BLDG. 300 / EXT. SOUTH OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 026-Base Coat *432104875-0026A*	BLDG. 300 / EXT. SOUTH OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 027 *432104875-0027*	BLDG. 300 / EXT. NORTH WINDOW - WINDOW PUTTY	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 028 *432104875-0028*	BLDG. 300 / EXT. NORTH WINDOW - WINDOW PUTTY	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 029 *432104875-0029*	BLDG. 300 / EXT. NORTH WINDOW - WINDOW PUTTY	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 030 *432104875-0030*	BLDG. 300 / EXT. NORTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 031 *432104875-0031*	BLDG. 300 / EXT. WEST WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 032-Finish Coat *432104875-0032*	BLDG. 400 / EXT. NORTHWEST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 032-Base Coat *432104875-0032A*	BLDG. 400 / EXT. NORTHWEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 033-Finish Coat *432104875-0033*	BLDG. 400 / EXT. EAST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 033-Base Coat *432104875-0033A*	BLDG. 400 / EXT. EAST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 034-Finish Coat *432104875-0034*	BLDG. 400 / EXT. SOUTH WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 034-Base Coat *432104875-0034A*	BLDG. 400 / EXT. SOUTH WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile

Initial report from: 07/05/2021 21:00:53

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104875
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 035-Finish Coat *432104875-0035*	BLDG. 400 / EXT. SOUTH OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 035-Base Coat *432104875-0035A*	BLDG. 400 / EXT. SOUTH OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 036-Finish Coat *432104875-0036*	BLDG. 400 / EXT.EAST OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 036-Base Coat *432104875-0036A*	BLDG. 400 / EXT.EAST OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 037 *432104875-0037*	BLDG. 400 / EXT. WEST WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 038 *432104875-0038*	BLDG. 400 / EXT. WEST WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 039 *432104875-0039*	BLDG. 400 / EXT. EAST WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 040 *432104875-0040*	BLDG. 400 / EXT. SOUTH WALL - GRAVEL WALL	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 041-Finish Coat *432104875-0041*	BLDG. 500 / EXT. EAST WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 041-Base Coat *432104875-0041A*	BLDG. 500 / EXT. EAST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 042-Finish Coat *432104875-0042*	BLDG. 500 / EXT. EAST OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 042-Base Coat *432104875-0042A*	BLDG. 500 / EXT. EAST OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 043-Finish Coat *432104875-0043*	BLDG. 500 / EXT. SOUTH OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 043-Base Coat *432104875-0043A*	BLDG. 500 / EXT. SOUTH OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 044 *432104875-0044* *Only base coat present in sample.*	BLDG. 500 / EXT. WEST OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 045-Finish Coat *432104875-0045*	BLDG. 500 / EXT. NORTH OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 045-Base Coat *432104875-0045A*	BLDG. 500 / EXT. NORTH OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 046 *432104875-0046*	BLDG. 500 / EXT. SOUTH WINDOW - WINDOW PUTTY	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile

Initial report from: 07/05/2021 21:00:53

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104875
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 047 *432104875-0047*	BLDG. 500 / EXT. NORTH WINDOW - WINDOW PUTTY	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 048 *432104875-0048*	BLDG. 500 / EXT. NORTH WINDOW - WINDOW PUTTY	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 049 *432104875-0049*	BLDG. 500 / EXT. NORTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 050 *432104875-0050*	BLDG. 500 / EXT. SOUTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 051 *432104875-0051*	BLDG. 500 / EXT. SOUTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 052 *432104875-0052*	BLDG. 500 / EXT. EAST WALL - GRAVEL WALL	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 053-Finish Coat *432104875-0053*	BLDG. 600 / EXT. NORTH WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 053-Base Coat *432104875-0053A*	BLDG. 600 / EXT. NORTH WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 054-Finish Coat *432104875-0054*	BLDG. 600 / EXT. WEST WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 054-Base Coat *432104875-0054A*	BLDG. 600 / EXT. WEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 055-Finish Coat *432104875-0055*	BLDG. 600 / EXT. WEST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 055-Base Coat *432104875-0055A*	BLDG. 600 / EXT. WEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 056 *432104875-0056* *Unable to separate layers cleanly.*	BLDG. 600 / EXT. WEST OVERHANG - STUCCO	Gray/Beige Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 057 *432104875-0057* *Only base coat present in sample.*	BLDG. 600 / EXT. SOUTH OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 058 *432104875-0058*	BLDG. 600 / EXT. SOUTH WINDOW - WINDOW PUTTY	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 059 *432104875-0059*	BLDG. 600 / EXT. NORTH WINDOW - WINDOW PUTTY	White Non-Fibrous Homogeneous	4% Cellulose	96% Non-fibrous (Other)	None Detected
ASB - 060 *432104875-0060*	BLDG. 600 / EXT. NORTH WINDOW - WINDOW PUTTY	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 061 *432104875-0061*	BLDG. 600 / EXT. NORTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/05/2021 21:00:53

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104875
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 062 *432104875-0062*	BLDG. 600 / EXT. NORTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 063 *432104875-0063*	BLDG. 600 / EXT. SOUTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 064-Finish Coat *432104875-0064*	IA BLDG. / EXT. NORTHWEST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 064-Base Coat *432104875-0064A*	IA BLDG. / EXT. NORTHWEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 065-Finish Coat *432104875-0065*	IA BLDG. / EXT. WEST WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 065-Base Coat *432104875-0065A*	IA BLDG. / EXT. WEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 066 *432104875-0066* *Only base coat present in sample.*	IA BLDG. / EXT.WEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 067 *432104875-0067* *Unable to separate layers cleanly.*	BLDG. 103 / EXT. NORTH WALL - STUCCO	Gray/Beige Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 068 *432104875-0068* *Unable to separate layers cleanly.*	BLDG. 103 / EXT. EAST WALL - STUCCO	Gray/Beige Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 069 *432104875-0069* *Unable to separate layers cleanly.*	BLDG. 103 / EXT. SOUTH WALL - STUCCO	Gray/Beige Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 070-Finish Coat *432104875-0070*	BLDG. 103 / EXT. WEST WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 070-Base Coat *432104875-0070A*	BLDG. 103 / EXT. WEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 071 *432104875-0071* *Unable to separate layers cleanly.*	BLDG. 103 / EXT. NORTH OVERHANG - STUCCO	Gray/Beige Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 072-Finish Coat *432104875-0072*	BLDG. 1600 / EXT. SOUTH WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 072-Base Coat *432104875-0072A*	BLDG. 1600 / EXT. SOUTH WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 073-Finish Coat *432104875-0073*	BLDG. 1600 / EXT. EAST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 073-Base Coat *432104875-0073A*	BLDG. 1600 / EXT. EAST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/05/2021 21:00:53

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104875
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 074-Finish Coat *432104875-0074*	BLDG. 1600 / EXT. NORTHEAST WALL - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 074-Base Coat *432104875-0074A*	BLDG. 1600 / EXT. NORTHEAST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 075-Finish Coat *432104875-0075*	BLDG. 1600 / EXT. WEST WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 075-Base Coat *432104875-0075A*	BLDG. 1600 / EXT. WEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 076-Finish Coat 1 *432104875-0076*	BLDG. 1600 / EXT. WEST OVERHANG - STUCCO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 076-Finish Coat 2 *432104875-0076A*	BLDG. 1600 / EXT. WEST OVERHANG - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 076-Base Coat *432104875-0076B*	BLDG. 1600 / EXT. WEST OVERHANG - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 077 *432104875-0077* *Only finish coat present in sample.*	BLDG. 1500 / EXT. NORTHEAST WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 078 *432104875-0078* *Only finish coat present in sample.*	BLDG. 1500 / EXT. SOUTHEAST WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 079-Finish Coat *432104875-0079*	BLDG. 1500 / EXT. EAST WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 079-Base Coat *432104875-0079A*	BLDG. 1500 / EXT. EAST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 080-Finish Coat *432104875-0080*	BLDG. 1500 / EXT. WEST WALL - STUCCO	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 080-Base Coat *432104875-0080A*	BLDG. 1500 / EXT. WEST WALL - STUCCO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 081 *432104875-0081* *Unable to separate layers cleanly.*	BLDG. 1500 / EXT. WEST OVERHANG - STUCCO	Gray/Beige Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 082 *432104875-0082*	BLDG. 1500 / EXT. SOUTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 083 *432104875-0083*	BLDG. 1500 / EXT. SOUTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 084 *432104875-0084*	BLDG. 1500 / EXT. SOUTH WINDOW - WINDOW SEALANT	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 085 *432104875-0085*	BLDG. 1500 / EXT. SOUTH LOUVER - SEALANT	Gray Non-Fibrous Homogeneous		98% Non-fibrous (Other)	2% Chrysotile

Initial report from: 07/05/2021 21:00:53

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order:	432104875
Customer ID:	32NIN63
Customer PO:	
Project ID:	

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 086	BLDG. 1500 / EXT. SOUTH LOUVER - SEALANT	Gray Non-Fibrous Homogeneous		98% Non-fibrous (Other)	2% Chrysotile
432104875-0086					

Analyst(s)

Ashley Hill (30)
Everette Reyna (27)
Eric Sun (37)
Riva Alger (28)

Mariah Curran, Laboratory Manager
or Other Approved Signatory

EMSL maintains liability limited to cost of analysis. Interpretation and use of test results are the responsibility of the client. This report relates only to the samples reported above, and may not be reproduced, except in full, without written approval by EMSL. EMSL bears no responsibility for sample collection activities or analytical method limitations. The report reflects the samples as received. Results are generated from the field sampling data (sampling volumes and areas, locations, etc.) provided by the client on the Chain of Custody. Samples are within quality control criteria and met method specifications unless otherwise noted. The above analyses were performed in general compliance with Appendix E to Subpart E of 40 CFR (previously EPA 600/M4-82-020 "Interim Method") but augmented with procedures outlined in the 1993 ("final") version of the method. This report must not be used by the client to claim product certification, approval, or endorsement by NVLAP, NIST or any agency of the federal government. Non-friable organically bound materials present a problem matrix and therefore EMSL recommends gravimetric reduction prior to analysis. Unless requested by the client, building materials manufactured with multiple layers (i.e. linoleum, wallboard, etc.) are reported as a single sample. Estimation of uncertainty is available on request.

Samples analyzed by EMSL Analytical, Inc. San Diego, CA NVLAP Lab Code 200855-0, CA ELAP 2713, HI L-09-03

Initial report from: 07/05/2021 21:00:53

EMSL Analytical, Inc.

8145 Ronson Road, Suite B San Diego, CA 92111

Tel/Fax: (858) 499-1303 / (858) 499-1304

http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order:	432104892
Customer ID:	32NIN63
Customer PO:	
Project ID:	

Attention:	Nicolas Carpenter	**Phone:**	(858) 688-8306
	Ninyo & Moore	**Fax:**	(858) 576-9600
	5710 Ruffin Road	**Received Date:**	06/29/2021 5:50 PM
	San Diego, CA 92123	**Analysis Date:**	07/03/2021 - 07/06/2021
		Collected Date:	06/29/2021

Project: 109076006 / SOUTHWEST HS+ / 1685 HOLLISTER ST., SAN DIEGO, CA

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 087-Drywall *432104892-0001*	BLDG. 100, ADMIN. ASSISTANCE / NORTHWEST CEILING - DRYWALL	White Non-Fibrous Homogeneous	<1% Cellulose 2% Glass	98% Non-fibrous (Other)	None Detected
ASB - 087-Joint Compound *432104892-0001A*	BLDG. 100, ADMIN. ASSISTANCE / NORTHWEST CEILING - DRYWALL	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 088-Drywall *432104892-0002*	ADMIN BLDG., CONFERENCE ROOM / EAST CEILING - DRYWALL	White Non-Fibrous Homogeneous	<1% Cellulose 2% Glass	98% Non-fibrous (Other)	None Detected
ASB - 088-Joint Compound *432104892-0002A*	ADMIN BLDG., CONFERENCE ROOM / EAST CEILING - DRYWALL	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 089-Drywall *432104892-0003*	ADMIN BLDG., RR-2 / NORTH CEILING - DRYWALL	White Non-Fibrous Homogeneous	<1% Cellulose <1% Glass	100% Non-fibrous (Other)	None Detected
ASB - 089-Joint Compound *432104892-0003A*	ADMIN BLDG., RR-2 / NORTH CEILING - DRYWALL	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 090-Drywall *432104892-0004*	ADMIN BLDG., OFFICE 1 / EAST CEILING - DRYWALL	White Non-Fibrous Homogeneous	<1% Cellulose	100% Non-fibrous (Other)	None Detected
ASB - 090-Joint Compound *432104892-0004A*	ADMIN BLDG., OFFICE 1 / EAST CEILING - DRYWALL	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 091-Drywall *432104892-0005*	BLDG. 100, ADMIN., ROOM 8 / NORTHWEST CEILING - DRYWALL	White Non-Fibrous Homogeneous	<1% Cellulose	100% Non-fibrous (Other)	None Detected
ASB - 091-Joint Compound *432104892-0005A*	BLDG. 100, ADMIN., ROOM 8 / NORTHWEST CEILING - DRYWALL	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 092-Skim Coat *432104892-0006*	BLDG. 100, ADMIN., CONFERENCE / EAST WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 092-Plaster *432104892-0006A*	BLDG. 100, ADMIN., CONFERENCE / EAST WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 093-Skim Coat *432104892-0007*	BLDG. 100, ADMIN., WORK ROOM / SOUTH WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/06/2021 19:19:12

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104892
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 093-Plaster *432104892-0007A*	BLDG. 100, ADMIN., WORK ROOM / SOUTH WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 094-Skim Coat *432104892-0008*	BLDG. 100, ADMIN., ROOM 7 / NORTH WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 094-Plaster *432104892-0008A*	BLDG. 100, ADMIN., ROOM 7 / NORTH WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 095-Skim Coat *432104892-0009*	BLDG. 100, ADMIN., RR-1 / WEST WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 095-Plaster *432104892-0009A*	BLDG. 100, ADMIN., RR-1 / WEST WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 096-Skim Coat *432104892-0010*	BLDG. 100, ADMIN., PRINCIPAL / NORTH WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 096-Plaster *432104892-0010A*	BLDG. 100, ADMIN., PRINCIPAL / NORTH WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 097-Skim Coat *432104892-0011*	BLDG. 100, ADMIN., A. PRINCIPAL / EAST WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 097-Plaster *432104892-0011A*	BLDG. 100, ADMIN., A. PRINCIPAL / EAST WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 098 *432104892-0012* *Layers are inseparable.*	BLDG. 100, ADMIN., CORRIDOR / NORTH WALL - PLASTER	Gray/White Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	None Detected
ASB - 099 *432104892-0013*	BLDG. 100, ADMIN., OFFICE 1 / WEST FLOOR - CARPET GLUE	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 100 *432104892-0014*	BLDG. 100, ADMIN. / NORTHWEST FLOOR - CARPET GLUE	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 101 *432104892-0015*	BLDG. 100, ADMIN., / EAST FLOOR - CARPET GLUE	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 102 *432104892-0016*	BLDG. 100, ADMIN., ROOM 9 / SOUTH FLOOR - CARPET GLUE	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 103 *432104892-0017*	BLDG. 100, ADMIN., CORRIDOR / CENTER FLOOR - CARPET GLUE	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 104 *432104892-0018*	BLDG. 100, ADMIN., ADMIN. ASSISTANT / WEST FLOOR - CARPET GLUE	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/06/2021 19:19:12

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order:	432104892
Customer ID:	32NIN63
Customer PO:	
Project ID:	

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 105 *432104892-0019*	BLDG. 100, ADMIN., A. PRINCIPAL / NORTH FLOOR - CARPET GLUE	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 106 *432104892-0020*	BLDG. 100, ADMIN., CONFERENCE ROOM / NORTH FLOOR - CARPET GLUE	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 107 *432104892-0021*	BLDG. 100, ADMIN., PRINCIPAL / WEST FLOOR - CARPET GLUE	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 108-Vinyl Floor Tile 1 *432104892-0022*	BLDG. 100, ADMIN., COPY ROOM / NORTH DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 108-Mastic *432104892-0022A*	BLDG. 100, ADMIN., COPY ROOM / NORTH DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 108-Vinyl Floor Tile 2 *432104892-0022B*	BLDG. 100, ADMIN., COPY ROOM / NORTH DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	White Non-Fibrous Homogeneous		97% Non-fibrous (Other)	3% Chrysotile
ASB - 108-Mastic 2 *432104892-0022C*	BLDG. 100, ADMIN., COPY ROOM / NORTH DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 109-Vinyl Floor Tile 1 *432104892-0023*	BLDG. 100, ADMIN., COPY ROOM / WEST DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 109-Mastic 1 *432104892-0023A*	BLDG. 100, ADMIN., COPY ROOM / WEST DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 109-Vinyl Floor Tile 2 *432104892-0023B*	BLDG. 100, ADMIN., COPY ROOM / WEST DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	White Non-Fibrous Homogeneous		98% Non-fibrous (Other)	2% Chrysotile

Initial report from: 07/06/2021 19:19:12

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104892
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 109-Mastic 2 *432104892-0023C*	BLDG. 100, ADMIN., COPY ROOM / WEST DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Black Non-Fibrous Homogeneous		97% Non-fibrous (Other)	3% Chrysotile
ASB - 110-Vinyl Floor Tile 1 *432104892-0024*	BLDG. 100, ADMIN., CORRIDOR / EAST @ RR's DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 110-Mastic 1 *432104892-0024A*	BLDG. 100, ADMIN., CORRIDOR / EAST @ RR's DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC				Insufficient Material
ASB - 110-Vinyl Floor Tile 2 *432104892-0024B*	BLDG. 100, ADMIN., CORRIDOR / EAST @ RR's DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	White Non-Fibrous Homogeneous		98% Non-fibrous (Other)	2% Chrysotile
ASB - 110-Mastic 2 *432104892-0024C*	BLDG. 100, ADMIN., CORRIDOR / EAST @ RR's DOUBLE LAYER FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Black Non-Fibrous Homogeneous		97% Non-fibrous (Other)	3% Chrysotile
ASB - 111-Vinyl Floor Tile *432104892-0025*	BLDG. 100, ADMIN., RR-2 / NORTH FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Gray Fibrous Homogeneous	7% Cellulose	93% Non-fibrous (Other)	None Detected
ASB - 111-Mastic *432104892-0025A*	BLDG. 100, ADMIN., RR-2 / NORTH FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 112-Linoleum *432104892-0026*	BLDG. 100, ADMIN., RR-1 / SOUTH FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Gray Fibrous Homogeneous	10% Cellulose	90% Non-fibrous (Other)	None Detected
ASB - 112-Mastic 1 *432104892-0026A* *Result includes a small amount of inseparable attached black mastic.*	BLDG. 100, ADMIN., RR-1 / SOUTH FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Black/Yellow Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 112-Vinyl Floor Tile *432104892-0026B*	BLDG. 100, ADMIN., RR-1 / SOUTH FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/06/2021 19:19:12

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104892
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 112-Mastic 2 *432104892-0026C*	BLDG. 100, ADMIN., RR-1 / SOUTH FLOOR - LINOLEUM & 12 x 12 VFT/MASTIC	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 113-Vinyl Floor Tile *432104892-0027*	BLDG. 100, ADMIN., WORK ROOM / WEST FLOOR - 12 x 12 VFT/MASTIC	White Non-Fibrous Homogeneous		98% Non-fibrous (Other)	2% Chrysotile
ASB - 113-Mastic *432104892-0027A*	BLDG. 100, ADMIN., WORK ROOM / WEST FLOOR - 12 x 12 VFT/MASTIC	Black Non-Fibrous Homogeneous		96% Non-fibrous (Other)	4% Chrysotile
ASB - 114-Vinyl Floor Tile *432104892-0028*	BLDG. 100, ADMIN., WORK ROOM / EAST FLOOR - 12 x 12 VFT/MASTIC	White Non-Fibrous Homogeneous		98% Non-fibrous (Other)	2% Chrysotile
ASB - 114-Mastic *432104892-0028A*	BLDG. 100, ADMIN., WORK ROOM / EAST FLOOR - 12 x 12 VFT/MASTIC	Black Non-Fibrous Homogeneous		96% Non-fibrous (Other)	4% Chrysotile
ASB - 115-ACT *432104892-0029*	IA, BAND ROOM, OFFICE / SOUTH CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Tan Fibrous Homogeneous	90% Cellulose	10% Non-fibrous (Other)	None Detected
ASB - 115-Glue *432104892-0029A*	IA, BAND ROOM, OFFICE / SOUTH CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 115-Mastic *432104892-0029B*	IA, BAND ROOM, OFFICE / SOUTH CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Brown Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 116-ACT 1 *432104892-0030* *No mastic present in sample.*	IA, BAND ROOM, OFFICE / NORTH CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Tan Fibrous Homogeneous	90% Cellulose	10% Non-fibrous (Other)	None Detected
ASB - 116-ACT 2 *432104892-0030A*	IA, BAND ROOM, OFFICE / NORTH CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Gray Fibrous Homogeneous	40% Cellulose 30% Min. Wool	5% Perlite 25% Non-fibrous (Other)	None Detected
ASB - 116-Glue *432104892-0030B*	IA, BAND ROOM, OFFICE / NORTH CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 117-ACT *432104892-0031*	IA, BAND ROOM, STORAGE 1 / EAST CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Tan Fibrous Homogeneous	90% Cellulose	10% Non-fibrous (Other)	None Detected
ASB - 117-Glue *432104892-0031A*	IA, BAND ROOM, STORAGE 1 / EAST CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 117-Mastic *432104892-0031B*	IA, BAND ROOM, STORAGE 1 / EAST CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Brown Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/06/2021 19:19:12

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104892
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 118-ACT *432104892-0032*	IA, BAND ROOM, STORAGE 2 / EAST CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Tan Fibrous Homogeneous	90% Cellulose	10% Non-fibrous (Other)	None Detected
ASB - 118-Glue *432104892-0032A*	IA, BAND ROOM, STORAGE 2 / EAST CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 118-Mastic *432104892-0032B*	IA, BAND ROOM, STORAGE 2 / EAST CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Brown Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 119-ACT *432104892-0033*	IA, BAND ROOM, STORAGE 2 / SOUTH CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Tan Fibrous Homogeneous	90% Cellulose	10% Non-fibrous (Other)	None Detected
ASB - 119-Glue *432104892-0033A*	IA, BAND ROOM, STORAGE 2 / SOUTH CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 119-Mastic *432104892-0033B*	IA, BAND ROOM, STORAGE 2 / SOUTH CEILING - 1 x 1 ACT w/ GLUE & MASTIC	Brown Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 120 *432104892-0034*	IA, BAND ROOM, OFFICE / SOUTH ABOVE 1 x 1 ACT CEILING - DRYWALL	White Non-Fibrous Homogeneous	<1% Cellulose 2% Glass	98% Non-fibrous (Other)	None Detected
ASB - 121 *432104892-0035*	IA, BAND ROOM, STORAGE 1 / EAST ABOVE 1 x 1 ACT CEILING - DRYWALL	White Non-Fibrous Homogeneous	<1% Cellulose <1% Glass	100% Non-fibrous (Other)	None Detected
ASB - 122 *432104892-0036*	IA, BAND ROOM, STORAGE 2 / SOUTH ABOVE 1 x 1 ACT CEILING - DRYWALL	White Non-Fibrous Homogeneous	<1% Cellulose	100% Non-fibrous (Other)	None Detected
ASB - 123 *432104892-0037*	IA, BAND ROOM / NORTH WALL - DRYWALL	White Non-Fibrous Homogeneous	<1% Cellulose	100% Non-fibrous (Other)	None Detected
ASB - 124 *432104892-0038*	IA, BAND ROOM / WEST CEILING - 2 x 4 ACP	White Fibrous Homogeneous	65% Cellulose 6% Min. Wool <1% Glass	<1% Perlite 29% Non-fibrous (Other)	None Detected
ASB - 125 *432104892-0039*	IA, BAND ROOM / NORTH CEILING - 2 x 4 ACP	White Fibrous Homogeneous	70% Cellulose 4% Min. Wool 2% Glass	<1% Perlite 24% Non-fibrous (Other)	None Detected
ASB - 126 *432104892-0040*	IA, BAND ROOM / EAST CEILING - 2 x 4 ACP	White Fibrous Homogeneous	40% Cellulose 20% Min. Wool	5% Perlite 35% Non-fibrous (Other)	None Detected
ASB - 127-Skim Coat *432104892-0041*	IA, BAND ROOM / WEST WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 127-Plaster *432104892-0041A*	IA, BAND ROOM / WEST WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/06/2021 19:19:12

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432104892
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 128-Skim Coat *432104892-0042*	IA, BAND ROOM, OFFICE / EAST WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 128-Plaster *432104892-0042A*	IA, BAND ROOM, OFFICE / EAST WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 129-Skim Coat *432104892-0043*	IA, BAND ROOM, STORAGE 1 /SOUTH WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 129-Plaster *432104892-0043A*	IA, BAND ROOM, STORAGE 1 /SOUTH WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 130 *432104892-0044*	IA, BAND ROOM, STORAGE 2 / EAST WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 131 *432104892-0045*	IA, BAND ROOM / NORTH FLOOR - CARPET GLUE	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 132 *432104892-0046*	IA, BAND ROOM, OFFICE / SOUTH FLOOR - CARPET GLUE	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 133 *432104892-0047*	IA, BAND ROOM, STORAGE 1 / WEST FLOOR - CARPET GLUE	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 134 *432104892-0048*	IA, BAND ROOM, STORAGE 3 / EAST FLOOR - CARPET GLUE	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 135 *432104892-0049*	IA, BAND ROOM, OFFICE / EAST SINK - SINK UNDER COATING	Black Non-Fibrous Homogeneous		98% Non-fibrous (Other)	2% Chrysotile
ASB - 136-Finish Coat *432104892-0050*	BLDG. 1400 / EXT. NORTH WALL - STUCOO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 136-Base Coat *432104892-0050A*	BLDG. 1400 / EXT. NORTH WALL - STUCOO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 137-Finish Coat *432104892-0051*	BLDG. 1400 / EXT. SOUTH WALL - STUCOO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 137-Base Coat *432104892-0051A*	BLDG. 1400 / EXT. SOUTH WALL - STUCOO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 138-Finish Coat *432104892-0052*	BLDG. 1400 / EXT. WEST WALL - STUCOO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 138-Base Coat *432104892-0052A*	BLDG. 1400 / EXT. WEST WALL - STUCOO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 139-Finish Coat *432104892-0053*	BLDG. 1400 / EXT. EAST WALL - STUCOO	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 139-Base Coat *432104892-0053A*	BLDG. 1400 / EXT. EAST WALL - STUCOO	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/06/2021 19:19:12

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

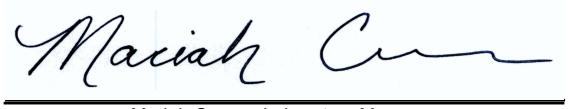
EMSL Order:	432104892
Customer ID:	32NIN63
Customer PO:	
Project ID:	

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 140 *432104892-0054*	BLDG. 1400 / EXT. WEST WINDOW - WINDOW PUTTY	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 141 *432104892-0055*	BLDG. 1400 / EXT. SOUTH WINDOW - WINDOW PUTTY	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 142 *432104892-0056*	BLDG. 1400 / EXT. NORTH WINDOW - WINDOW PUTTY	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile

Analyst(s)

Ashley Hill (24)
Everette Reyna (21)
Eric Sun (24)
Riva Alger (29)



Mariah Curran, Laboratory Manager
or Other Approved Signatory

EMSL maintains liability limited to cost of analysis. Interpretation and use of test results are the responsibility of the client. This report relates only to the samples reported above, and may not be reproduced, except in full, without written approval by EMSL. EMSL bears no responsibility for sample collection activities or analytical method limitations. The report reflects the samples as received. Results are generated from the field sampling data (sampling volumes and areas, locations, etc.) provided by the client on the Chain of Custody. Samples are within quality control criteria and met method specifications unless otherwise noted. The above analyses were performed in general compliance with Appendix E to Subpart E of 40 CFR (previously EPA 600/M4-82-020 “Interim Method”) but augmented with procedures outlined in the 1993 (”final”) version of the method. This report must not be used by the client to claim product certification, approval, or endorsement by NVLAP, NIST or any agency of the federal government. Non-friable organically bound materials present a problem matrix and therefore EMSL recommends gravimetric reduction prior to analysis. Unless requested by the client, building materials manufactured with multiple layers (i.e. linoleum, wallboard, etc.) are reported as a single sample. Estimation of uncertainty is available on request.

Samples analyzed by EMSL Analytical, Inc. San Diego, CA NVLAP Lab Code 200855-0, CA ELAP 2713, HI L-09-03

Initial report from: 07/06/2021 19:19:12

EMSL Analytical, Inc.

8145 Ronson Road, Suite B San Diego, CA 92111

Tel/Fax: (858) 499-1303 / (858) 499-1304

http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order:	432105062
Customer ID:	32NIN63
Customer PO:	
Project ID:	

Attention:	Nicolas Carpenter	**Phone:**	(858) 688-8306
	Ninyo & Moore	**Fax:**	(858) 576-9600
	5710 Ruffin Road	**Received Date:**	07/06/2021 3:35 PM
	San Diego, CA 92123	**Analysis Date:**	07/12/2021
		Collected Date:	07/06/2021

Project: 409076006 / SOUTHWEST HS+ / 1685 HOLLISTER ST., SAN DIEGO, CA

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 143-Skim Coat *432105062-0001*	S.W. MIDDLE / AUDITORIUM, STAGE / N. WALL - PLASTER	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 143-Plaster *432105062-0001A*	S.W. MIDDLE / AUDITORIUM, STAGE / N. WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 144-Skim Coat *432105062-0002*	S.W. MIDDLE / AUDITORIUM / E. WALL - PLASTER	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 144-Plaster *432105062-0002A*	S.W. MIDDLE / AUDITORIUM / E. WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 145-Skim Coat *432105062-0003*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / S. WALL - PLASTER	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 145-Plaster *432105062-0003A*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / S. WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 146-Skim Coat *432105062-0004*	S.W. MIDDLE / AUDITORIUM, STAGE / N. CEILING - PLASTER	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 146-Plaster *432105062-0004A*	S.W. MIDDLE / AUDITORIUM, STAGE / N. CEILING - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 147-Skim Coat *432105062-0005*	S.W. MIDDLE / AUDITORIUM, CLOSET 2 / W. CEILING - PLASTER	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 147-Plaster *432105062-0005A*	S.W. MIDDLE / AUDITORIUM, CLOSET 2 / W. CEILING - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 148 *432105062-0006*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / W. WALL - COVEBASE GLUE	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 149 *432105062-0007*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / W. WALL - COVEBASE GLUE	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/13/2021 18:45:34

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432105062
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 150 *432105062-0008*	S.W. MIDDLE / AUDITORIUM, CLOSET 2 / N. WALL - COVEBASE GLUE	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 151-Carpet *432105062-0009*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / N. FLOOR - CARPET GLUE	Gray Fibrous Homogeneous	95% Synthetic	5% Non-fibrous (Other)	None Detected
ASB - 151-Glue *432105062-0009A*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / N. FLOOR - CARPET GLUE				Insufficient Material
ASB - 152-Carpet *432105062-0010*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / E. FLOOR - CARPET GLUE	Gray Fibrous Homogeneous	95% Synthetic	5% Non-fibrous (Other)	None Detected
ASB - 152-Glue *432105062-0010A*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / E. FLOOR - CARPET GLUE				Insufficient Material
ASB - 153-Carpet *432105062-0011*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / W. FLOOR - CARPET GLUE	Gray Fibrous Homogeneous	95% Synthetic	5% Non-fibrous (Other)	None Detected
ASB - 153-Glue *432105062-0011A*	S.W. MIDDLE / AUDITORIUM, CLOSET 1 / W. FLOOR - CARPET GLUE	Clear Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 154-Linoleum *432105062-0012*	S.W. MIDDLE / AUDITORIUM, CLOSET 2 / N. FLOOR - LINOLEUM	Tan/White Fibrous Homogeneous	35% Synthetic 5% Glass	60% Non-fibrous (Other)	None Detected
ASB - 154-Mastic *432105062-0012A*	S.W. MIDDLE / AUDITORIUM, CLOSET 2 / N. FLOOR - LINOLEUM	Yellow Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 155 *432105062-0013*	S.W. MIDDLE / AUDITORIUM, CLOSET 2 / E. FLOOR - LINOLEUM	Tan/White Fibrous Homogeneous	15% Synthetic 3% Glass	82% Non-fibrous (Other)	None Detected
ASB - 156 *432105062-0014*	S.W. MIDDLE / AUDITORIUM, CLOSET 2 / S. FLOOR - LINOLEUM	Tan/White Fibrous Homogeneous	20% Synthetic	80% Non-fibrous (Other)	None Detected
ASB - 157-ACT *432105062-0015*	MONTGOMERY M.S. / P.E. ADAPTIVE / N. DRYWALL ABOVE CEILING - 1 x 1 ACT w/ DRYWALL CEILING	Brown Fibrous Homogeneous	90% Cellulose	10% Non-fibrous (Other)	None Detected

Initial report from: 07/13/2021 18:45:34

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432105062
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 157-Drywall *432105062-0015A*	MONTGOMERY M.S. / P.E. ADAPTIVE / N. DRYWALL ABOVE CEILING - 1 x 1 ACT w/ DRYWALL CEILING	White Non-Fibrous Homogeneous	<1% Cellulose	100% Non-fibrous (Other)	None Detected
ASB - 158-ACT *432105062-0016*	MONTGOMERY M.S. / P.E. ADAPTIVE / W. DRYWALL ABOVE CEILING - 1 x 1 ACT w/ DRYWALL CEILING	Brown Fibrous Homogeneous	85% Cellulose	15% Non-fibrous (Other)	None Detected
ASB - 158-Drywall *432105062-0016A*	MONTGOMERY M.S. / P.E. ADAPTIVE / W. DRYWALL ABOVE CEILING - 1 x 1 ACT w/ DRYWALL CEILING	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 159-ACT *432105062-0017*	MONTGOMERY M.S. / P.E. ADAPTIVE / E. DRYWALL ABOVE CEILING - 1 x 1 ACT w/ DRYWALL CEILING	Brown Fibrous Homogeneous	90% Cellulose	10% Non-fibrous (Other)	None Detected
ASB - 159-Drywall *432105062-0017A*	MONTGOMERY M.S. / P.E. ADAPTIVE / E. DRYWALL ABOVE CEILING - 1 x 1 ACT w/ DRYWALL CEILING	White Non-Fibrous Homogeneous	<1% Cellulose <1% Glass	100% Non-fibrous (Other)	None Detected
ASB - 160-Skim Coat *432105062-0018*	MONTGOMERY M.S. / P.E. ADAPTIVE / W. WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 160-Plaster *432105062-0018A*	MONTGOMERY M.S. / P.E. ADAPTIVE / W. WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 161-Skim Coat *432105062-0019*	MONTGOMERY M.S. / P.E. ADAPTIVE / S. WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 161-Plaster *432105062-0019A*	MONTGOMERY M.S. / P.E. ADAPTIVE / S. WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 162-Skim Coat *432105062-0020*	MONTGOMERY M.S. / P.E. ADAPTIVE, CLOSET / N. WALL - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 162-Plaster *432105062-0020A*	MONTGOMERY M.S. / P.E. ADAPTIVE, CLOSET / N. WALL - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 163-Skim Coat *432105062-0021*	MONTGOMERY M.S. / P.E. ADAPTIVE, CLOSET / S. CEILING - PLASTER	White Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 163-Plaster *432105062-0021A*	MONTGOMERY M.S. / P.E. ADAPTIVE, CLOSET / S. CEILING - PLASTER	Gray Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected

Initial report from: 07/13/2021 18:45:34

EMSL Analytical, Inc.
8145 Ronson Road, Suite B San Diego, CA 92111
Tel/Fax: (858) 499-1303 / (858) 499-1304
http://www.EMSL.com / sandiegolab@emsl.com

EMSL Order: 432105062
Customer ID: 32NIN63
Customer PO:
Project ID:

Test Report: Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy

			Non-Asbestos		Asbestos
Sample	**Description**	**Appearance**	**% Fibrous**	**% Non-Fibrous**	**% Type**
ASB - 164-Vinyl Floor Tile *432105062-0022*	MONTGOMERY M.S. / P.E. ADAPTIVE / N. FLOOR - 12 x 12 VFT w/ MASTIC	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 164-Mastic *432105062-0022A*	MONTGOMERY M.S. / P.E. ADAPTIVE / N. FLOOR - 12 x 12 VFT w/ MASTIC	Black/Yellow Non-Fibrous Homogeneous	3% Cellulose	95% Non-fibrous (Other)	2% Chrysotile
ASB - 165-Vinyl Floor Tile *432105062-0023*	MONTGOMERY M.S. / P.E. ADAPTIVE / E. FLOOR - 12 x 12 VFT w/ MASTIC	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 165-Mastic 1 *432105062-0023A*	MONTGOMERY M.S. / P.E. ADAPTIVE / E. FLOOR - 12 x 12 VFT w/ MASTIC	Black Non-Fibrous Homogeneous	3% Cellulose	95% Non-fibrous (Other)	2% Chrysotile
ASB - 165-Leveler *432105062-0023B* *Result includes a small amount of inseparable black mastic.*	MONTGOMERY M.S. / P.E. ADAPTIVE / E. FLOOR - 12 x 12 VFT w/ MASTIC	Gray Non-Fibrous Heterogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 165-Mastic 2 *432105062-0023C*	MONTGOMERY M.S. / P.E. ADAPTIVE / E. FLOOR - 12 x 12 VFT w/ MASTIC	Black Non-Fibrous Homogeneous		100% Non-fibrous (Other)	<1% Chrysotile
ASB - 166-Vinyl Floor Tile *432105062-0024*	MONTGOMERY M.S. / P.E. ADAPTIVE, CLOSET / W. FLOOR - 12 x 12 VFT w/ MASTIC	Beige Non-Fibrous Homogeneous		100% Non-fibrous (Other)	None Detected
ASB - 166-Mastic *432105062-0024A*	MONTGOMERY M.S. / P.E. ADAPTIVE, CLOSET / W. FLOOR - 12 x 12 VFT w/ MASTIC	Black Non-Fibrous Homogeneous	5% Cellulose	93% Non-fibrous (Other)	2% Chrysotile

Analyst(s)
Everette Reyna (29)
Riva Alger (14)

Mariah Curran, Laboratory Manager
or Other Approved Signatory

EMSL maintains liability limited to cost of analysis. Interpretation and use of test results are the responsibility of the client. This report relates only to the samples reported above, and may not be reproduced, except in full, without written approval by EMSL. EMSL bears no responsibility for sample collection activities or analytical method limitations. The report reflects the samples as received. Results are generated from the field sampling data (sampling volumes and areas, locations, etc.) provided by the client on the Chain of Custody. Samples are within quality control criteria and met method specifications unless otherwise noted. The above analyses were performed in general compliance with Appendix E to Subpart E of 40 CFR (previously EPA 600/M4-82-020 "Interim Method") but augmented with procedures outlined in the 1993 ("final") version of the method. This report must not be used by the client to claim product certification, approval, or endorsement by NVLAP, NIST or any agency of the federal government. Non-friable organically bound materials present a problem matrix and therefore EMSL recommends gravimetric reduction prior to analysis. Unless requested by the client, building materials manufactured with multiple layers (i.e. linoleum, wallboard, etc.) are reported as a single sample. Estimation of uncertainty is available on request.

Samples analyzed by EMSL Analytical, Inc. San Diego, CA NVLAP Lab Code 200855-0, CA ELAP 2713, HI L-09-03

Initial report from: 07/13/2021 18:45:34

ASBESTOS BULK SAMPLE DATA SHEET

#432105062

Sheet 1 of 3

Ninyo & Moore 5710 Ruffin Road San Diego, CA 92123 Tel: (858) 576-1000 Fax: (858) 576-9600	**Project Name: Southwest HS+** Project No.: 109076006 Project Manager: Nic Carpenter ncarpenter@ninyoandmoore.com Site Address: 1685 Hollister St., San Diego, CA	Date Sampled: 6/29/21 Sampled By: BKF 7/6/21 Analyze via EPA Method 600/R-93/116. Please analyze all layers independently.	**Laboratory:** EMSL Analytical, Inc. 8145 Ronson Rd., Ste. B San Diego, CA 92111 Tel: (858) 499-1303

CHAIN OF CUSTODY INFORMATION:

Relinquished By: (sign / print)	Company	Date	Time (24 hr.)	Received By: (sign / print)	Laboratory
B. Bradford	Ninyo & Moore	6/29/21	5 PM	Kim Stimson 7.06.2021 @ 335 PM	

Sample ID	Building Number	Room Number	Sample Location	Sample Description	Quantity (SF/LF/EA)	Friable (Y/N)	Condition
ASB-136	1400	Entrance	North WALL	STUCCO		Y	Good
ASB-137			South WALL				
ASB-138			WEST WALL				
ASB-139			EAST WALL				
ASB-140		Entrance	WEST window	window putty		Y	Good
ASB-141			South window				
ASB-142			North window				
ASB-143	Auditorium	STAGE	Southwest middle North WALL	PLASTER		N	Good
ASB-144		Audit	EAST WALL				
ASB-145		Closet 1	South WALL				
ASB-146		STAGE	North Ceiling				
ASB-147		Closet 2	WEST Ceiling			Y	
ASB-148		Closet 1	WEST WALL	Carebare Glue		N	Good
ASB-149		Closet 2	WEST WALL				
ASB-150		Closet 2	North WALL				

SW-M Audit Start

ASBESTOS BULK SAMPLE DATA SHEET

#432105062

Sheet 2 of 3

Ninyo & Moore 5710 Ruffin Road San Diego, CA 92123 Tel: (858) 576-1000 Fax: (858) 576-9600	**Project Name: Southwest HS+** Project No.: 109076006 Project Manager: Nic Carpenter ncarpenter@ninyoandmoore.com Site Address: 1685 Hollister St., San Diego, CA	Date Sampled: 7/6/21 Sampled By: BKF Analyze via EPA Method 600/R-93/116. Please analyze all layers independently.	**Laboratory:** EMSL Analytical, Inc. 8145 Ronson Rd., Ste. B San Diego, CA 92111 Tel: (858) 499-1303

CHAIN OF CUSTODY INFORMATION:

Relinquished By: (sign / print)	Company	Date	Time (24 hr.)	Received By: (sign / print)	Laboratory
Brian Ford /	Ninyo & Moore	7/6/21	5PM	/	
/				/	

Sample ID	Building Number	Room Number	Sample Location	Sample Description	Quantity (SF/LF/EA)	Friable (Y/N)	Condition
ASB-151	Auditorium	Closet 1	SW Corner North Floor	Carpet Glue		N	Good
ASB-152	↓	Closet 1	EAST Floor	↓		↓	↓
ASB-153		Closet 1	WEST Floor	↓		↓	↓
ASB-154		Closet 2	North Floor	Linoleum		N	Good
ASB-155		Closet 2	EAST Floor	↓		↓	↓
ASB-156	↓	Closet 2	South Floor	↓		↓	↓
ASB-157	P.E. Adaptive	Adaptive	Montgomery M.S. North Drywall Above Ceiling	1X1 ACT - w/ Drywall Ceiling		N	Good
ASB-158	↓	↓	WEST Ceiling	↓		↓	↓
ASB-159	↓	↓	EAST Ceiling	↓		↓	↓
ASB-160	↓	Adaptive	WEST WALL	Plaster		N	Good
ASB-161	↓	↓	SOUTH WALL	↓		↓	↓
ASB-162	↓	Closet	North WALL	↓		↓	↓
ASB-163	↓	↓	South Ceiling	↓		↓	↓
ASB-164	↓	Adaptive	North Floor	12X12 VFT w/ Mastic		N	Good
ASB-165	↓	↓	EAST Floor	↓ ↓		↓	↓

OrderID: 432105062

ASBESTOS BULK SAMPLE DATA SHEET

#432105062

Sheet 12 of 3 3

Ninyo & Moore 5710 Ruffin Road San Diego, CA 92123 Tel: (858) 576-1000 Fax: (858) 576-9600	**Project Name: Southwest HS+** Project No.: 109076006 Project Manager: Nic Carpenter ncarpenter@ninyoandmoore.com Site Address: 1685 Hollister St., San Diego, CA	Date Sampled: 7/6/21 Sampled By: BKF Analyze via EPA Method 600/R-93/116. Please analyze all layers independently.	**Laboratory:** EMSL Analytical, Inc. 8145 Ronson Rd., Ste. B San Diego, CA 92111 Tel: (858) 499-1303

CHAIN OF CUSTODY INFORMATION:

Relinquished By: (sign / print)	Company	Date	Time (24 hr.)	Received By: (sign / print)	Laboratory
Brian Fo.2) [signature]	Ninyo & Moore	7/6/21	5 DAYS	V8 /	
/				/	

Sample ID	Building Number	Room Number	Sample Location	Sample Description	Quantity (SF/LF/EA)	Friable (Y/N)	Condition
ASB-166	PE adaptive	CLOSET	montgomery M.S. WEST Floor	12X12 VFT W/ mastic		N	Good
ASB-167							
ASB-168							
ASB-169							
ASB-170							
ASB-171							
ASB-172							
ASB-173							
ASB-174							
ASB-175							
ASB-176							
ASB-177							
ASB-178							
ASB-179							
ASB-180							

OrderID: 432105062

APPENDIX C

County of San Diego – Rule 1206 Requirements

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

County of San Diego – Rule 1206 Requirements

(d) (5) (i) Facility Information

- Name of Building(s):
  Southwest High School
  Southwest Middle School
  Montgomery Middle School

- Address of Building(s):
  Southwest High School – 1685 Hollister Street, San Diego, CA 92154
  Southwest Middle School – 2710 Iris Avenue, San Diego, CA 92154
  Montgomery Middle School – 1051 Picador Boulevard, San Diego, CA 92154

- Building Owner:
  Sweetwater Union High School District
  1130 Fifth Avenue
  Chula Vista, CA 91911
  619-691-5500

(d) (5) (ii) Consultant Information

- Name and Title:
  Nicolas Carpenter
  Senior Project Environmental Scientist

- Company:
  Ninyo & Moore
  5710 Ruffin Road
  San Diego, CA 92123
  858-576-1000

- Qualifications:
  Certified Asbestos Consultant No. 12-4867
  Expires March 21, 2022

(d) (5) (iii) Facility Survey Date

- June 28 to July 6, 2021

(d) (5) (vi) Suspect Materials Information

- See Table 1

- See Sample Location Figures 2-13

(d) (5) (v) Analytical Laboratory Information

- EMSL Analytical, Inc.
  7916 Convoy Court
  San Diego, CA 92111
  (858) 499-1303

(d) (5) (vi) Analytical Laboratory Qualifications

- Laboratory qualification documents can be found on their website below - https://www.emsl.com/Locations.aspx?laboratoryid=43

(d) (5) (vii) Analytical Test Method Used

- Asbestos Analysis of Bulk Materials via EPA Method 600/R-93/116 using Polarized Light Microscopy

APPENDIX D

XRF Testing Methodology

XRF TESTING METHODOLOGY

To assess the painted surfaces for future contractor worker safety, x-ray fluorescence (XRF) testing technologies were utilized. The testing was conducted in general accordance with the following regulation: *Title 17, California Code of Regulations, Division 1, Chapter 8, Accreditation Certification, and Work Practice in Lead Related Construction, Section 36000.*

After a visual assessment, accessible painted surfaces were screened for lead content with a NITON XLp 300A XRF spectrum analyzer. XRF readings were taken using the standard paint mode. Standard paint mode measurements have no predetermined testing length, and automatically adjust to account for various types of substrates and material's densities. In the standard paint mode, the NITON 300A XLp XRF collects an XRF assay until either a K-shell or L-shell result is indicated as either positive or negative, compared to the threshold level based on the current precision of the test. Correction for paint matrix and substrate effects is performed automatically by the XRF analyzer.

XRF readings were made on testing combinations in all room equivalents in an effort to test typical materials that are representative of the room equivalent. Testing combinations were tested non-destructively by holding the shutter of the XRF against the surface being tested. At each XRF assay location, the trigger is depressed to open the shutter, and one reading was made using the standard paint testing mode. Results of each assay were recorded in the memory of the XRF spectrum analyzer and downloaded via the software provided by the manufacturer. In addition, the results of each assay were read and recorded on the XRF Data Sheet field data sheet.

The XRF testing orientation is depicted on the attached sample location maps. The "A" direction was initially assigned to the direction of the street, and the subsequent directions ("B", "C", and "D") were assigned clockwise from the "A" direction. Should the subject site be located on the corner of two streets, the "A" direction is assigned to the direction of the street address of the subject site.

To ensure that the XRF equipment was working properly, various quality control tests were performed before, during, and after the on-site work. At the beginning of the work day, three start up validation measurements were made in the K and L calibration mode, using the calibration check standard associated with the particular XRF that was used. This painted standard contains a known quantity of lead and allows the XRF operator to determine whether the instrument is functioning within acceptable tolerance ranges for accuracy and precision, as determined by the manufacturer. Calibration checks were generally collected on the red 1.06 mg/cm^2 and/or yellow 1.57 mg/cm^2 Standard Reference Material (SRM) paint film, developed by the National Institute of Standards and Technology (NIST).

In addition to the three starts up tests, calibration readings are collected between each building, after four hours, and at the completion of XRF testing. Results of each calibration reading were recorded within the memory of the XRF spectrum analyzer and on the XRF Data Sheet. The quality control tests taken during testing at the subject site were within the acceptable performance range prescribed by the XRF equipment manufacturer. Documentation of the quality control calibration check is included in the XRF Data Sheet, Table 3.

APPENDIX E

CDPH Form 8552 - Lead Hazard Evaluation Report

LEAD HAZARD EVALUATION REPORT

Section 1 — Date of Lead Hazard Evaluation _____

Section 2 — Type of Lead Hazard Evaluation (Check one box only)

☐ Lead Inspection ☐ Risk assessment ☐ Clearance Inspection ☐ Other (specify) _____

Section 3 — Structure Where Lead Hazard Evaluation Was Conducted

Address [number, street, apartment (if applicable)]	City	County	Zip Code

Construction date (year) of structure	Type of structure	Children living in structure?
	☐ Multi-unit building ☐ School or daycare ☐ Single family dwelling ☐ Other_____	☐ Yes ☐ No ☐ Don't Know

Section 4 — Owner of Structure (if business/agency, list contact person)

Name	Telephone number

Address [number, street, apartment (if applicable)]	City	State	Zip Code

Section 5 — Results of Lead Hazard Evaluation (check all that apply)

☐ No lead-based paint detected ☐ Intact lead-based paint detected ☐ Deteriorated lead-based paint detected

☐ No lead hazards detected ☐ Lead-contaminated dust found ☐ Lead-contaminated soil found ☐ Other_____

Section 6 — Individual Conducting Lead Hazard Evaluation

Name	Telephone number

Address [number, street, apartment (if applicable)]	City	State	Zip Code

CDPH certification number	Signature	Date

Name and CDPH certification number of any other individuals conducting sampling or testing (if applicable)

Section 7 — Attachments

A. A foundation diagram or sketch of the structure indicating the specifc locations of each lead hazard or presence of lead-based paint;
B. Each testing method, device, and sampling procedure used;
C. All data collected, including quality control data, laboratory results, including laboratory name, address, and phone number.

First copy and attachments retained by inspector

Second copy and attachments retained by owner

Third copy only (no attachments) mailed or faxed to:

California Department of Public Health
Childhood Lead Poisoning Prevention Branch Reports
850 Marina Bay Parkway, Building P, Third Floor
Richmond, CA 94804-6403
Fax: (510) 620-5656



5710 Ruffin Road | San Diego, California 92123 | p. 858.576.1000

ARIZONA | CALIFORNIA | COLORADO | NEVADA | TEXAS | UTAH

ninyoandmoore.com

Ninyo & Moore
Geotechnical & Environmental Sciences Consultants

May 28, 2024

To: All Prospective Bidders

Re: Addendum No. 1

Bid 24-2903-DP Southwest High School Beam Replacement

This Addendum forms a part of the Contract Documents and modifies the original bid documents dated May 10, 2024, as noted below. Acknowledge receipt of this Addendum on page 18, Bid Forms and page 21 Bid Proposal Form. Failure to do so may subject bidder to disqualification.

The following modifications or clarifications in response to questions submitted shall be made part of the Bid and shall be taken into consideration when submitting proposals.

Modifications

None.

Clarifications

1.Q. Is there a budget or an Engineer Estimate for this project?

A. No engineering estimates are being published.

END OF ADDENDUM NO. 1

BID #24-2903-DP

PROJECT TITLE: Southwest High School Beam Replacement

All in strict conformity with the drawings and specifications and other Contract Documents, including addenda nos , 1 , ___, ___, and___, on file at the office of the said District, for the following scope of work and the time and materials section below:

SCOPE OF WORK

1. **Purpose:** The purpose of this request for proposal is to establish a term contract for the **Southwest High School Beam Replacement**. The covered work consists of furnishing all labor, material, equipment, transportation, and supervision for performing all necessary operations required for proper execution of scope of work as listed on the attached pages.

2. **Scope of Work:**

SUBSTITUTION REQUESTS ARE DUE May 28, 2024, BY 1:00 P.M.

Project Schedule: July 8, 2024, to October 7, 2024

See Attachment A, Project Binder for description of site, project information and specifications.

- Per drawing, remove, dispose of, and replace failed beam.
- Install temporary support walls.
- Demo sections of roofing and stucco.
- Prime and paint all lumber before installation.
- Install new stucco and roofing as needed to match existing.
- Prime and paint as needed.

3. **Program Evaluation**: The Maintenance Department will continually evaluate the progress of this contract in terms of effectiveness and may request changes as are deemed necessary. The Contractor shall take prompt action to implement changes that will improve service.

4. **Job Sites**: One District site. The district reserves the right to increase or decrease the number of school sites during the contract period. Any additional schools shall be serviced at the same rate as specified in the current contract.

5. **Contract Period**
July 8, 2024, to October 7, 2024

6. **Environmental Health and Safety Requirements:**
   a) Contractor shall maintain a safe, clean work area.
   b) Contractor shall prohibit their employees from disturbing District property that is not within the proposal scope of work.
   c) The contractor is required to be familiar with and comply with all federal, state and local laws, codes, rules, and regulations. No statement within this request shall negate compliance with any applicable governing regulation.
   d) All current OSHA safety standards shall be enforced. All OSHA and Federal required safety equipment should be installed and functioning on all equipment.
   e) All food contact surfaces must be protected.
   f) The site shall be left in good condition and free of any debris or trash.
   g) All tools and materials shall not be left unattended or unsecured.

END OF SCOPE OF WORK

BID PROPOSAL FORM

ATTN: Board of Trustees of the Sweetwater Union High School District

Dear Members of the Board of Trustees:

The undersigned, doing business under the name of GQ Builders, Inc. _____, having carefully examined the location of the proposed work, the local conditions of the place where the work is to be done, the Notice to Bidders, the Instructions to Bidders, the General Conditions, Drawings and Specifications, and all other Contract Documents for the proposed installation services associated with the **Southwest High School Beam Replacement** ("Project"), and having accurately completed the Bidder's Prequalification Application, proposes to perform all work and activities in accordance with the Contract Documents, including all of its component parts, and to furnish all required labor, materials, equipment, transportation and services requiredfor the construction of the Project in strict conformity with the Contract Documents, including the Plans and Specifications, as follows:

1. **BASE ITEM:** Base Contract:

The District will propose the contract based upon the lowest bid for the scope of work.

1.1 BASE BID:

Twelve thousand dollars and zero cents	$12,000.00
Cash price in words	In dollars & cents

1.2 ALLOWANCE A: This amount is allocated to cover unanticipated concealed existing conditions repair/replacement other than those specifically listed in this bid. **Total Cost Not to Exceed – The unused allowance must be returned to the District.**

Five Thousand Dollars and 00/100	**$ 5,000.00**
Cash price in words	In dollars & cents

1.3 TOTAL BID:

Total bid equals the sum of 1.1 through 1.2 as noted above.

Seventeen thousan dollars and zero cents	$ 17,000.00
Cash price in words	In dollars & cents

The undersigned has checked carefully all the above figures and understands that the District is not responsible for any errors or omissions on the part of the undersigned in making this bid.

Enclosed find certified or cashier's check no. 4683518526 of the _____ Bank for US Bank Dollars ($ 1,700.00) or Bidder's Bond of the _____ surety company in an amount of not less than ten percent (10%) of the entire bid. The undersigned further agrees, on the acceptance of this proposal, to execute the Contract and provide the required bonds and insurance and that in case of default in executing these documents within the time fixed by the Contract Documents, the proceeds of the check or bond accompanying this bid shall be forfeited and shall become the property of the District.

Contractor agrees to commence the work within the time specified in the Notice to Proceed. It is understood that this bid is based upon completing the work within the number of calendar days specified in the Contract Documents.

ADDENDA:
Receipt of the following addenda is hereby acknowledged:

Addendum # 1 Dated: 5/28/2024	Addendum # _____ Dated: _____
Addendum # _____ Dated: _____	Addendum # _____ Dated: _____
Addendum # _____ Dated: _____	Addendum # _____ Dated: _____

Respectfully submitted,

Company: GQ Builders, Inc.

Address: P.O. Box 1488

Rancho Santa Fe, CA 92067

By: _____ *(Signature)*

Dmitriy Zagorodniy
(Please Print or Type Name)

Title: CEO

Date: 6/4/2024

Telephone: (858) 756-5001

Contractor's License No: 1077818 Expiration Date: 07/31/2025

Required Attachments:	Designated Subcontractors List Workers' Compensation Certificate Non-Collusion Declaration Bid Bond (or Cashier's or Certified Check) DIR Registration Verification Drug-Free Workplace Certification Tobacco Free Certification Asbestos-Free Materials Certification Lead Products Certification Criminal Background Investigation /Fingerprinting Certification

Bids by partnerships must furnish the full names of all partners and must be signed in the partnership name by a general partner with authority to bind the partnership in such matters. Bids by corporations must be signed with the legal name of the corporation, followed by the signature and designation of the president, secretary, or other person authorized to bind the corporation in this matter. The name of each person signing shall also be typed or printed below the signature.

DESIGNATED SUBCONTRACTORS LIST

In compliance with the "Subletting and Subcontracting Fair Practices Act," California Public Contract Code sections 4100 to 4114, and any amendments thereto, each Bidder shall provide the information requested below for each subcontractor who will perform work, labor or render service to Bidder in or about the construction of the Work in an amount in excess of one-half of one percent (greater than 0.5 %) of the Bidder's Total Bid Price and shall further set forth the portion of the Work which will be done by each subcontractor. Bidder shall list only one subcontractor for any one portion of the Work.

If the Bidder fails to specify a subcontractor for any portion of the Work to be performed under the Contract, it shall be deemed to have agreed to perform such portion itself, and shall not be permitted to subcontract that portion of the Work except under the conditions hereinafter set forth below.

Subletting or subcontracting of any portion of the Work in excess of one half of one percent (greater than 0.5%) of the Total Bid Price for which no subcontractor was designated in the original bid shall only be permitted in cases of public emergency or necessity, and then only after District approval.

Project: Southwest High School Beam Replacement, Bid #24-2903-DP

Name of Bidder: GQ Builders, Inc.

Bidder's Authorized Signature: _____

Name and Location of Subcontractor	Description of Work to be Subcontracted
Name: None	
Address:	
Ph: Fax: License No.	
Subcontractor DIR Registration No.	

Name and Location of Subcontractor | Description of Work to be Subcontracted

Name: _____ _____

Address: _____ _____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

Name and Location of Subcontractor | Description of Work to be Subcontracted

Name: _____ _____

Address: _____ _____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

Name and Location of Subcontractor | Description of Work to be Subcontracted

Name: _____ _____

Address: _____ _____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

Name and Location of Subcontractor | Description of Work to be Subcontracted

Name: _____ _____

Address: _____ _____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

WORKERS' COMPENSATION CERTIFICATE

Labor Code section 3700, in relevant part, provides:

> "Every employer except the state shall secure the payment of compensation in one or more of the following ways:
>
> (a) By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state.
>
> (b) By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer, or as one employer in a group of employers, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employees.
>
> (c) For any county, city, city and county, municipal corporation, public district, public agency, or any political subdivision of the state, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the state itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees. On or before March 31, 1979, a political subdivision of the state which, on December 31, 1978, was uninsured for its liability to pay compensation, shall file a properly completed and executed application for a certificate of consent to self-insure against workers' compensation claims. The certificate shall be issued and be subject to the provisions of Section 3702."

I am aware of the provisions of Labor Code section 3700 which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that Code, and I will comply with such provisions before commencing the performance of the work of this Contract and will require all Subcontractors to do the same.

GQ Builders, Inc.
Contractor

By: _____

In accordance with Labor Code section 1860, the above certificate must be signed and filed with the awarding body prior to performing any work under this Contract.

NON-COLLUSION DECLARATION

To be executed by the Bidder and submitted with the bid.

Dmitriy Zagorodniy, declares that he or she is CEO of GQ Builders, Inc., the party making the foregoing bid, and affirms that the bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the bid is genuine and not collusive or sham; that the Bidder has not directly or indirectly induced or solicited any other Bidder to put in a false or sham bid, and has not directly or indirectly colluded, conspired, connived, or agreed with any Bidder or anyone else to put in a sham bid, or that anyone shall refrain from bidding; that the Bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the Bidder or any other Bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other Bidder, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the bid are true and correct; and, further, that the Bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date: 6/4/2024

Signature

BID BOND

We, the Contractor, N/A as principal ("Principal"), and _____ as surety ("Surety"), are firmly bound unto the Sweetwater Union High School District ("District") in the penal sum of ten percent (10%) of the totalamount of the bid of the Principal submitted to the District for the work described below for the paymentof which sum in lawful money of the United States, we bind ourselves, our heirs, executors, administrators, successors and assigns, jointly and severally, firmly by this agreement.

Whereas, the Principal has submitted the accompanying bid ("Bid") dated _____2024 for the following project ("Project"): **Southwest High School Beam Replacement**.

Now, therefore, if the Principal does not withdraw its Bid within the period specified, and if the Principal is awarded the Contract and within the period specified fails to enter into a written contract with District, in accordance with the Bid as accepted, or fails to provide the proof of required insurance, the performance bond and/or the payment bond by an admitted surety within the time required, or in the event of unauthorized withdrawal of the Bid, if the Principal pays the District the difference between the amount specified in the Bid and the amount for which District may otherwise procure the required work and/or supplies, if the latter amount is in excess of the former, together with all related costs incurred by District, then the above obligation shall be void and of no effect. Otherwise, the Principal and Surety shall pay to the District the penal sum described above as liquidated damages.

Surety, for value received, hereby agrees that no change, extension of time, alteration or addition to the term of the Contract or the call for bids, or to the work to be performed thereunder, or the Specifications accompanying the same, shall in any way affect its obligation under this bond, and it does hereby waive notice of any such change, extension of time, alteration or addition.

[Remainder of page intentionally left blank]

In witness whereof the above-bound parties have executed this instrument under their several seals this _____day of_____, 2024 the name and corporate seal of each corporate party being hereunder affixed, and these presents duly signed by its undersigned representative, pursuant to the authority of its governing body.

(Corporate Seal)

_____
Principal/Contractor

By _____

Title:_____

(Corporate Seal)

_____
Surety

Attach Attorney-In-Fact Certificate

By _____

_____
Title

To be signed by Principal and Surety and Acknowledgment and Notary Seal to be attached.

DIR REGISTRATION VERIFICATION

PROJECT: **Southwest High School Beam Replacement, Bid #24-2903-DP**
I am the CEO (Title/Position) of GQ Builders, Inc. (Bidder Name) ("Bidder")

submitting the accompanying Bid Proposal for the Work described as **Southwest High School Beam Replacement, Bid #24-2903-DP.**

1. The Bidder is currently registered as a contractor with the Department of Industrial Relations ("DIR").

2. The Bidder's DIR Registration Number is: 1000810310. The expiration date of the Bidder's DIR Registration is June 30, 2024

3. If the Bidder is awarded the Contract for the Work and the expiration date of the Bidder's DIR Registration will occur: (i) prior to expiration of the Contract Time for the Work; or (ii) prior to the Bidder completing all obligations under the Contract for the Work, the Bidder will take all measures necessary to renew the Bidder's DIR Registration so that there is no lapse in the Bidder's DIR Registration while performing Work under the Contract.

4. The Bidder, if awarded the Contract for the Work will remain a DIR registered contractor for the entire duration of the Work.

5. The Bidder has independently verified that each Subcontractor identified in the Subcontractors List submitted with the Bid Proposal of the Bidder is currently a DIR registered contractor.

6. The Bidder has provided the DIR Registration Number for each subcontractor identified in the Bidder's Subcontractors' List.

7. The Bidder's solicitation of subcontractor bids included notice to prospective subcontractors that: (i) all sub-tier subcontractors must be DIR registered contractors at all times during performance of the Work; and (ii) prospective subcontractors may only solicit sub-bids from and contract with lower-tier subcontractors who are DIR registered contractors.

8. If any of the statements herein are false or omit material facts rendering a statement to be false or misleading, the Bidder's Bid Proposal is subject to rejection for non-responsiveness.

[Remainder of page intentionally left blank]

I have personal first hand-knowledge of all of the foregoing. I declare under penalty of perjury under California law that the foregoing is true and correct.

Executed this 4th day of June, 20 24 at San Diego, CA.
(City and State)



(Signature)
Dmitriy Zagorodniy, CEO
(Name, typed or printed)

DRUG-FREE WORKPLACE CERTIFICATION

I, Dmitriy Zagorodniy, am the CEO of GQ Builders, Inc.
(Print Name) (Title) (Contractor Name)

I declare, state and certify to all of the following:

1. I am aware of the provisions and requirements of California Government Code §§8350 et seq., the Drug-Free Workplace Act of 1990.
2. I am authorized to certify, and do certify, on behalf of Contractor that a drug free workplace will be provided by Contractor by doing all of the following:
3. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in Contractor's workplace and specifying actions which will be taken against employees for violation of the prohibition.
4. Establishing a drug-free awareness program to inform employees about all of the following: (i) the dangers of drug abuse in the workplace; (ii) Contractor's policy of maintaining a drug-free workplace; (ii) the availability of drug counseling, rehabilitation and employee-assistance programs; and (iii) the penalties that may be imposed upon employees for drug abuse violations.
5. Requiring that each employee engaged in the performance of the Contract be given a copy of the statement required above, and that as a condition of employment by Contractor in connection with the Work of the Contract, the employee agrees to abide by the terms of the statement.
6. Contractor agrees to fulfill and discharge all of Contractor's obligations under the terms and requirements of California Government Code §8355 by, inter alia, publishing a statement notifying employees concerning: (i) the prohibition of any controlled substance in the workplace, (ii) establishing a drug-free awareness program, and (iii) requiring that each employee engaged in the performance of the Work of the Contract be given a copy of the statement required by California Government Code §8355(a) and requiring that the employee agree to abide by the terms of that statement.
7. Contractor and I understand that if the District determines that Contractor has either: (i) made a false certification herein, or (ii) violated this certification by failing to carry out and to implement the requirements of California Government Code §§8355, the Contract awarded herein is subject to termination, suspension of payments, or both. Contractor and I further understand that, should Contractor violate the terms of the Drug-Free Workplace Act of 1990, Contractor may be subject to debarment in accordance with the provisions of California Government Code §§8350, et seq.
8. Contractor and I acknowledge that Contractor and I are aware of the provisions of California Government Code §§8350, et seq. and hereby certify that Contractor and I will adhere to, fulfill, satisfy and discharge all provisions of and obligations under the Drug-Free Workplace Act of 1990.

[Remainder of page intentionally left blank]

I declare under penalty of perjury under the laws of the State of California that all of the foregoing is true and correct. Executed this 4th day of June, 2024 at San Diego, CA.

(City and State)

By: _____

Dmitriy Zagorodniy

(Typed or Printed Name)

Title: CEO

TOBACCO-FREE ENVIRONMENT CERTIFICATION

PROJECT: Southwest High School Beam Replacement, Bid #24-2903-DP.

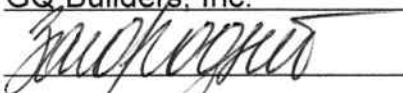
This Tobacco-Free Environment Certification form is required from the successful Bidder.

Pursuant to, without limitation, 20 U.S.C section 6083, Labor Code section 6400 et seq., Health & Safety Code section 104350 et seq., and District Board policies, all District sites, including the Project site, are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in District property. District property includes school buildings, school grounds, school-owned vehicles and vehicles owned by others while on District property.

I acknowledge that I am aware of the District's policy regarding tobacco-free environments at District sites, including the Project site and hereby certify that I will adhere to the requirements of that policy and not permit any of my contractor's employees, agents, subcontractors, or my contractor's subcontractors' employees or agents, to use tobacco and/or smoke on the Project site.

Date: 6/4/2024

Proper Name of Contractor: GQ Builders, Inc.

Signature: 

Print Name: Dmitriy Zagorodniy

Title: CEO

ASBESTOS-FREE MATERIALS CERTIFICATION

The undersigned declares that he or she is the person who executed the bid for Bid **#24-2903-DP** ("Project"), and submitted it to the Sweetwater Union High School District on behalf of GQ Builders, Inc. ("Contractor").

To the best of my knowledge, information and belief, in completing the Contractor's work for the Project, no material furnished, installed or incorporated into the Project will contain, or in itself be composed of, any materials listed by the federal or state Environmental Protection Agency ("EPA") or federal or state health agencies as a hazardous material.

Any disputes involving the question of whether or not material installed with asbestos-containing equipment is settled by electron microscopy; the cost of any such tests shall be paid by the Contractor.

All work or materials installed by the Contractor which is found to contain asbestos, or work or material installed with asbestos-containing equipment, will be immediately rejected and this work shall be removed and replaced by the Contractor at no additional cost to the District. Decontamination and removal of work found to contain asbestos or work installed with asbestos-containing equipment shall be done only under supervision of a qualified consultant, knowledgeable in the field of asbestos abatement and accredited by the EPA.

The ASBESTOS REMOVAL CONTRACTOR shall be an EPA-accredited contractor qualified in the removal of asbestos and shall be chosen and approved by the Asbestos Consultant who shall have sole discretion and final determination in this matter.

The Asbestos Consultant shall be chosen and approved by the Construction Manager/Architect or the District who shall have sole discretion and final determination in this matter.

The work will be not accepted until asbestos contamination is reduced to levels deemed acceptable by the Asbestos Consultant.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed on this 4th day of June, 2024

GQ Builders, Inc.

Name of Contractor (Print or Type)

By _____
Signature

Dmitriy Zagorodniy
Print Name

CEO
Title

LEAD PRODUCT CERTIFICATION

California Occupational Safety and Health Administration (CalOSHA), Environmental Protection Agency (EPA), California Department of Health Services (DHS), California Department of Education (CDE), and the Consumer Product Safety Commission (CPSC) regulate lead-containing paint and lead products.

Because the Contractor and its employees will be providing services for the District, and because the Contractor's work may disturb lead-containing building materials, CONTRACTOR IS HEREBY NOTIFIED of the potential presence of lead-containing materials located within certain buildings utilized by the District. All school buildings built prior to 1993 are presumed to contain some lead-based paint until sampling proves otherwise.

The CDE mandates that school districts utilize DHS lead-certified personnel when a lead-based hazard is identified. Examples of lead-certified personnel include: project designers, inspectors, and abatement workers. Furthermore, since it is assumed by the District that all painted surfaces (interior as well as exterior) within the District contain some level of lead, it is imperative that the Contractor, its workers and subcontractors fully and adequately comply with all applicable laws, rules and regulations governing lead- based materials (Including Title 8, California Code of Regulations, Section 1532.1). Any and all Work which may result in the disturbance of lead-containing building materials must be coordinated through the District.

The California Education Code also prohibits the use or import of lead-containing paint, lead plumbing and solders, or other potential sources of lead contamination in the construction of any new school facility or in the modernization or renovation of any existing school facility. The Contractor shall provide the District with any sample results prior to beginning Work, during the Work, and after the completion of the Work. The District may request to examine, prior to the commencement of the Work, the lead training records of each employee of the Contractor.

All contractors who disturb lead-based paint in a six-square-foot area or greater indoors or a 20-square-foot area or greater outdoors shall comply with the Renovation, Repair and Painting Rule, shall receive training from a U.S. EPA-accredited training provider, and shall be certified by the U.S. EPA. Contractor, its workers and subcontractors must fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials, including those rules and regulations appearing within title 40 of the Code of Federal Regulations as part 745 (40 CFR 745).

If failure to comply with these laws, rules, and regulations results in a site or worker contamination, the Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom. If lead disturbance is anticipated in the Work, only persons with appropriate accreditation, registrations, licenses and training shall conduct this Work.

It shall be the responsibility of the Contractor to properly dispose of any and all waste products, including but not limited to, paint chips, any collected residue, or any other visual material that may occur from the prepping of any painted surface. It will be the responsibility of the Contractor to provide the proper disposal of any hazardous waste by a certified hazardous waste hauler. This company shall be registered with the Department of Transportation (DOT) and shall be able to issue a current manifest number upon transporting any hazardous material from any school site within the District.

THE UNDERSIGNED HEREBY ACKNOWLEDGES, UNDER PENALTY OF PERJURY, THAT HE OR SHE HAS

RECEIVED NOTIFICATION OF POTENTIAL LEAD-BASED MATERIALS ON THE OWNER'S PROPERTY, AS WELL AS THE EXISTENCE OF APPLICABLE LAWS, RULES AND REGULATIONS GOVERNING WORK WITH, AND DISPOSAL OF, SUCH MATERIALS WITH WHICH IT MUST COMPLY. THE UNDERSIGNED ALSO WARRANTS THAT HE OR SHE HAS THE AUTHORITY TO SIGN ON BEHALF OF AND BIND THE CONTRACTOR.

Date: 6/4/2024 Name of Contractor: GQ Builders, Inc Signature: 

Print Name: Dmitriy Zagorodniy Title: CEO

CRIMINAL BACKGROUND INVESTIGATION
/FINGERPRINTING CERTIFICATION (if applicable)

PROJECT/CONTRACT NO.: Bid #24-2903-DP between the Sweetwater Union High School District ("District") and GQ Builders, Inc. ("Contractor" or "Bidder") ("Contract" or "Project").

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

Pursuant to California Education Code section 45125.1(a), the District must ensure that any District contractor "who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee," undergoes criminal background fingerprinting as specified in California Education Code section 45125.1. (Ed. Code, § 45125.1(a).) In addition to the District's obligation to require criminal background fingerprinting for contractors who will interact with unsupervised pupils under California Education Code section 45125.1(a), pursuant to California Education Code section 45125.1(c), the District may, in its sole discretion, require entities "with whom it has a contract to comply" with the fingerprinting requirements specified in California Education Code section 45125.1 "on a case-by-case basis." (Ed. Code, § 45125.1(c).) It is in the District's best interests to require its contractors to undergo criminal background fingerprinting consistent with Education Code section 45125.1 to ensure the safety of its pupils.

Accordingly, all employees, volunteers, and subcontractors of [INSERT CONTRACTOR NAME] ("Contractor"), who will interact with District pupils shall obtain clearance from both the California Department of Justice ("CDOJ") and clearance from the Federal Bureau of Investigation ("FBI").

Notwithstanding the restrictions on sharing and destroying criminal background check information and notwithstanding the express provisions of California Education Code sections 44237, 45125.1, and 56366.1, Contractor shall require all employees, volunteers, and subcontractors to submit fingerprints through District's fingerprinting system, regardless of whether Contractor requires its employees and volunteers to submit fingerprints for background checks in accordance with its own procedures. In addition, Contractor shall require all employees, volunteers, and subcontractors to enroll in the District's subsequent arrest notification service as required by California Penal Code section 11105.2 and California Education Code section 45125.1(a).

No employees, volunteers, or subcontractors of Contractor who have been convicted of a violent or serious felony, as those terms are defined in California Education Code Section 44237 subdivision (h), shall interact with District pupils, unless despite the employee's, volunteer's, or subcontractor's conviction of a violent or serious felony, they have met the criteria to be eligible for employment pursuant to California Education Code section 44237 subdivisions (i) or (j). Contractor hereby agrees, as evidenced by completing the certification below, that Contractor employees and volunteers shall not interact with District students unless and until CDOJ and FBI clearances are ascertained through the District's fingerprinting system.

Megan's Law (Sex Offenders). I have verified and will continue to verify that the employees of Contractor that will be on the Project site and the employees of the Subcontractor(s) that will be on the Project site are not listed on California's "Megan's Law" Website (http://www.meganslaw.ca.gov/).

MUST BE COMPLETED BY CONTRACTOR'S AUTHORIZED REPRESENTATIVE:
I am a representative of the Contractor entering into this Agreement with the District and I am familiar with the facts herein certified and am authorized and qualified to execute this certificate on behalf of Contractor.

CONTRACTOR

By: _____

Name: Dmitriy Zagorodniy

Title: CEO

Date: 6/4/2024

MUST BE COMPLETED BY DISTRICT's AUTHORIZED REPRESENTATIVE:
As an authorized District official, I am familiar with the facts herein certified and am authorized to execute this certificate on behalf of the District.

DISTRICT

By: _____

Name: _____

Title: _____

Date: _____

usbank.

CASHIER'S CHECK

No. 4683518526

122-235
821

DATE: June 4, 2024

PAY ONE THOUSAND SEVEN HUNDRED DOLLARS AND 00 CENTS

$ 1,700.00

TO THE
ORDER OF: SWEETWATER UNION HIGHSCHOOL DISTIRCT

MEMO: BID

Location: 4683 Morena

U.S. Bank, National Association
Minneapolis, MN 55480

AUTHORIZED SIGNATURE

Details on Back.

Security Features Included.

⑈4683518526⑈ ⑆122235821⑆ 153410023953⑈

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - N.-5.

Issue:

Request for Proposal No. 24-2904-DP - Fire Alarm Testing and Inspection Services.

Superintendent's Recommendation:

Accept Request for Proposal (RFP) and award Contract No. 24-2904-DP - Fire Alarm Testing and Inspection Services to Accent Electronics, dba Standard Electronics, the proposer judged to meet all evaluation criteria of the RFP and scoring the highest as determined by the evaluation committee.

Analysis:

This RFP provides the district with services to perform fire alarm testing and inspection services throughout the district.

A total of seventeen (17) firms were notified through DemandStar resulting in twelve (12) plan holders. The bid was advertised in the newspaper for two weeks as required by Public Contract Code Section 20112. Two (2) proposals were received. The evaluation committee reviewed and scored the proposals.

The contract is to be awarded for three (3) years (FY25, 26 and 27), with up to two (2) additional one (1) year options to renew at the sole discretion of the district once approved by the board of trustees ("Board").

The responsive proposer meeting the district's RFP terms, specifications, scope of work and scoring the highest on the RFP scoring matrix was Standard Electronics for $285,435.50, over each of the next three fiscal years (FY25, 26 and 27).

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on who will be supporting the district with the fire alarm testing services.

For questions regarding this board item, please contact Janea Quirk at (619) 585-6060 or Janea.Quirk@sweetwaterschools.org.

Fiscal Impact:

Expenditure not to exceed $285,436, per year for the term of the agreement, to be paid from General Fund 01, Resource Code: 815000.

ATTACHMENTS:

Description	Type
RFP 24-2904-DP Fire Alarm Testing and Inspection Service	Backup Material
RFP 24-2904-DP Addendum 1	Backup Material
RFP 24-2904-DP Addendum 2	Backup Material
Cal Building Systems Proposal May 2024	Backup Material

REQUEST FOR PROPOSAL NO. 24-2904-DP FIRE ALARM TESTING AND INSPECTION SERVICES

Release Date: May 10, 2024
Submission Due Date: May 30, 2024 by 1:00 p.m.

Sweetwater Union High School District is soliciting proposals from qualified firms to provide fire alarm testing and inspection services

TABLE OF CONTENTS

INTRODUCTION 1
1. Introduction 1
2. Background 1
3. Critical Dates 2
GENERAL INSTRUCTIONS 3
4. Submittal Response 3
5. Questions from Respondent 4
6. RFP Addenda/Clarification 4
7. Joint Offers 4
8. Exceptions/Deviations 5
9. Confidential Information 5
10. Disclosure and Trade Secrets 6
11. Conflicts of Interest 6
12. Pre-Contractual Expenses 6
13. No Commitment to Award 7
14. Alternative Proposals 7
15. Withdrawal of Proposal 7
16. District's Representative 7
SCOPE OF WORK 7
17. Services to be performed 7
RESPONSE FORMAT AND CONTENT 15
18. Presentation 15
19. Proposer Identification 15
20. Response Content 16
20.1. Executive Summary (Limit: 2 Pages) 16
20.2. Table of Content (Limit: 1 Page) 17
20.3. Scope Understanding (Limit: 1 Page) 17
20.4. Proposed Staffing (Limit: 1 Page) 17
20.5. Reference and Expertise (Limit: 3 Pages) 17
20.6. Rationale for Selection (Limit: 1 Page) 18
DEMONSTRATION OF FINANCIAL RESPONSIBILITY 18
21. Fiscal Stability 18

22. Litigation/Disputes/Disciplinary Action....18
23. Insurance (Limit: 1 Page – Not including Supporting Documentation)....19
COST PROPOSAL....21
24. Cost Proposal (Limit: 1 Page)....21
MISCELLANEOUS INFORMATION....21
25. Appendices – Add Option (Limit: None)....21
26. Proposal Submission....21
RESPONSE EVALUATION AND CONTRACT AWARD....21
27. Method of Award....21
28. Evaluation Criteria....22
29. Contract Type....23
30. Contract Award....23
GENERAL PROVISIONS....23
31. Rejection of Proposals....23
32. Amendments....23
33. News Release....24
34. Invoicing/Payments....24
35. Disputed Charges/Billing....24
36. Proposal Negotiations....24
37. Telephone....24
38. Assignment....25
39. Anti-Discrimination....25
40. Governing Law and Venue....25
41. Gratuities....25
42. Proposer Conduct....25
43. TOBACCO AND DRUG-FREE WORKPLACE POLICY....26
44. Right to Acquire Services....26
Exhibit A – Proposal Form....27
Exhibit B – Receipt of Request for Proposal (RFP) and Addenda....28
Exhibit C – Non-Collusion Affidavit....29
Exhibit D - Cost Proposal for Fire Alarm Testing and Inspection Services....30
Exhibit E – Contract Renewal Clause....33
Exhibit F – Workers' Compensation Certification....34

Exhibit G – Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion....35
Exhibit H – Conflict of Interest Statement....36
Exhibit I – Certification Fingerprinting/Criminal Background Check....37
Exhibit J – W-9 Form/ Taxpayers Identification Number Request....39
Exhibit K – Identification of Subconsultants....40
Exhibit L – District Proposed Agreement....41

INTRODUCTION

1. Introduction

Sweetwater Union High School District ("District") is soliciting proposals for a qualified firm to provide fire alarm testing and inspection service district wide. The contract is to be awarded for three (3) years beginning July 1, 2024, with the option to renew up to two one-year periods subject to approval by the Board of Trustees ("Board"). Qualified firms ("Proposers") must meet all of the criteria contained to be considered.

From the period beginning on the date of the issuance of this Request for Proposal ("RFP") and ending on the date of the award of the contract, no person or entity submitting in response to this RFP, nor any officer, employee, representative, agent, or Proposer representing such a person or entity shall contact through any means or engage in any discussion regarding this RFP, the evaluation, selection process, or the award of the Agreement, with any member of the District, Board, or selection members. Any such contact shall be grounds for the disqualification of the Proposer submitting an RFP submittal.

Proposers should note that the District, like other leading public and private organizations around the country, holds the highest standards of business ethics and integrity when it comes to its relationships with consultants and contractors. The taking of any action to influence the purchasing, contracting, policy or other decisions under consideration by District officials during this process is strictly prohibited.

2. Background

The District's office is located in Chula Vista, California. The boundaries of the District extend to the following cities, National City, Imperial Beach and South San Diego. The District is primarily a secondary school district, providing services to approximately 37,000 students in grades 7-12. We have approximately 3,750 total employees including 1,920 certificated, 1,640 classified and 180 in management positions. The District currently has 12 high schools, 11 middle schools/junior high schools, 1 continuation high school, 2 charter schools, 4 adult schools as well as 14 alternative education

schools/programs. Additional detailed information about the District may be found at www.sweetwaterschools.org.

3. Critical Dates

Proposal Due Date: It is mandatory that proposals in response to this RFP shall be submitted in a **SEALED envelope or box, no later than May 30, 2024 by 1:00 p.m..** All proposals must be submitted to:

Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911-2986
Attn: Donald Prince

Proposals received after the deadline will be returned unopened.

Schedule of Events

Proposer(s) interested in submitting responses to this RFP should do so according to the following schedule. A Proposer may be disqualified from further consideration for failing to adhere to the dates and times specified below. All times referred to in this RFP are local time.

EVENT	DATE, TIME
Release of RFP	May 10, 2024
Deadline for Questions	May 21, 2024 by 1:00 p.m.
Proposal Due Date and Time	May 30, 2024, by 1:00 p.m.
Recommendation of Award to Board of Trustees	June 24, 2024

Note: The above dates and times are subject to change at the option of the District.

GENERAL INSTRUCTIONS

4. Submittal Response

The Proposer shall submit **one (1) original unbound as well as one (1) electronic copy (USB Flash drive or CD Rom) of their submittal on or before 1:00 p.m. on May 30, 2024, to:**

Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911-2986
Attn: Donald Prince

Responses received after **1:00 p.m. on May 30, 2024,** will be rejected by the District and returned without review. In order to be considered "on time," a response must either be date-stamped or bear a handwritten inscription by an authorized representative of the District confirming receipt by the above-specified deadline.

The District shall not be responsible for, nor accept as a valid excuse, late response delivery, any delay in mail service, or other method of delivery used by the Proposer. Faxed and/or emailed RFP's will not be accepted.

All responses shall be enclosed in a sealed package(s) plainly marked with the words:

"RESPONSE TO REQUEST FOR PROPOSAL NO. 24-2904-DP Fire Alarm Testing and Inspection Services"

Proposal package(s) submitted by Proposer(s) must include their Proposal, all executed Exhibits and sealed Cost Proposal package. The signature of all individuals must be in long hand. The completed documents(s) should be without interlineations, alterations, or erasures.

All responses shall be firm offers subject to acceptance by the District and may not be withdrawn for a period of sixty (60) calendar days following the last day to accept responses. Responses may not be amended after the due date except by the consent of the District.

5. Questions from Respondent

All questions or comments regarding this RFP must be in writing and received no later than **1:00 p.m. on May 21, 2024.** Any questions submitted after the deadline will not be answered. All questions relative to the proposal shall be directed in writing on company letterhead to Donald Prince, Purchasing Manager at **Bids@sweetwaterschools.org**, with the following subject line:

Subject Line: RFP No. 24-2904-DP Fire Alarm Testing and Inspection Services

No question will be answered directly but will be addressed through an addendum.

6. RFP Addenda/Clarification

If it becomes necessary for the District to revise any part of this RFP, or to provide clarification or additional information after the response documents are released, a written addendum will be sent to each recipient of record of the original RFP and posted to DemandStar, http://www.demandstar.com. Recipients of record are those parties that obtained a copy of the RFP directly from DemandStar. The District shall not be held liable for oral representations made by its officers, employees or agents. It shall be the responsibility of the respondents to inquire of the District as to any addenda issued. This may be done by emailing Bids@sweetwaterschools.org prior to the response submittal deadline. All addenda issued shall become part of the RFP. In addition, responses to written questions received will be incorporated in an RFP addendum. **Proposers shall not contact any other employee, officer or representative of the District regarding this proposal**.

7. Joint Offers

The District intends to contract with a single firm and not with multiple firms doing business as a joint venture or LLP. Each proposing firm shall identify a lead representative from their team for the duration of the RFP as applicable. However, this does not limit the District's ability to contract with as many single-entity Proposers as it decides is best in its sole discretion.

8. Exceptions/Deviations

Any exceptions to or deviations from the requirements set forth in this RFP must be declared in the response submitted by the Proposer. Such exceptions or deviations must be segregated as a separate element of the response under the heading "Exceptions and Deviations," and incorporated in the Appendix section of your submittal. Please furnish the following information in the Appendix section of your submittal. Submit a declaration under penalty of perjury by an authorized corporate officer or principal, stating that reasonable diligence has been used in preparation of the proposal submitted in response to the RFP and that all information provided in response to Paragraphs (8.1) through (8.4) below is true, correct and complete.

8.1 Type of organization or company structure

8.2 Number of years the firm has been in business

8.3 Location of principal office that will be responsible for the implementation of this contract

8.4 The individual or official of this firm who has the power to bind the firm contractually must sign the submittal. The submittal preparation and associated direct costs are the sole responsibility of the Proposer and will not be reimbursed by the District

9. Confidential Information

The proposal and any other supporting materials submitted to the District in response to this RFP will not be returned and will become the property of the District unless portions of the materials are designated as proprietary at the time of submittal, and are specifically requested to be returned. It is understood that proposal made in response to the RFP may contain technical, financial, or other data, the public disclosure of which would cause substantial injury to the Proposer's competitive position or that would constitute a trade secret. To protect this data from disclosure, the Proposer should specifically identify the pages of the proposal that contain such information by properly marking the applicable pages and by inserting the notice, contained in Section 10 below, in the form of its proposal. Vague designations and/or blanket statements regarding entire pages or documents are insufficient and will not bind the District to protect the designated matter from disclosure.

Pursuant to *Michaelis, Montanari, & Johnson v. Superior Court* (2006) 38 Cal.4th 1065, proposals shall be held confidential by the District and shall not be subject to disclosure under the California Public Records Act until after either: (1) the District and the successful respondent have completed negotiations and entered into an agreement, or (2) the District has rejected all proposals. Furthermore, the District will have no liability to the respondent or other party as a result of any public disclosure of any proposal, and any other supporting materials.

10. Disclosure and Trade Secrets

The data on pages of this proposal, identified by an asterisk (*) or marked along the margin with a vertical line and labeled as "Confidential", shall be reviewed as containing information as which are trade secrets, disclosure of which would cause substantial injury to the Proposer's competitive position. The Proposer, by using this annotation method, requests that such data be used only for the evaluation of its proposal, but understands that disclosure will be limited to the extent that the District determines is proper under federal, state, and local law.

11. Conflicts of Interest

The Proposer shall certify that no official or employee of the District, nor any business entity in which an official of the District has an interest, has been employed or retained to solicit or assist in the procuring of the resulting contract, nor that any such person will be employed in the performance of any contract without immediate divulgence of this fact to the District.

12. Pre-Contractual Expenses

Pre-contractual expenses are defined as any expenses incurred by the Proposer in: (1) preparing its response to this RFP; (2) submitting that response to the District; (3) negotiating with the District any matter related to this RFP, including a possible agreement; or (4) engaging in any other activity prior to the effective date of contract award and subsequent Notice to Proceed, if any, resulting from this RFP. The District shall not, under any circumstance, be liable for any pre-contractual expenses incurred by Proposers, and Proposers shall not include any such expenses as part of their responses.

13. No Commitment to Award

Issuance of this RFP and receipt of responses does not commit the District to award a contract. The District expressly reserves the right to postpone response opening for its own convenience, to accept or reject any or all responses received to this RFP, to negotiate with more than one Proposer(s) concurrently, or to cancel all or part of this RFP. Decisions to award contract(s) as a result of this RFP are final and without appeal.

14. Alternative Proposals

Only one final proposal is to be submitted by each Proposer. Multiple proposals will result in rejection of all proposals submitted by the Proposer.

15. Withdrawal of Proposal

The Proposer or proposing team may withdraw his/her response at any time prior to the specified time for receipt of RFP response, by delivering a written request signed by an authorized officer of the Proposer's organization to the attention of **Donald Prince, Purchasing Manager.** All Proposer(s) must present their written request for withdrawal in person with proof that they are representatives of the company withdrawing the RFP.

Proposals may be withdrawn and resubmitted in the same manner if done so before the proposal submission deadline. **Withdrawal or modification offered in any other manner will not be considered.**

16. District's Representative

The District's representative will be:
Director of Maintenance or his designee
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

SCOPE OF WORK

17. Services to be performed

The District will contract with firm(s) to provide fire alarm testing and inspection services as listed. Pursuant to Public Contract Code section 3300, the District requires that each Proposer must possess, at the time the Contract is awarded, the following classification of California State Contractor's license: **Class C-7 and C-10**.

1.1. General

1.1.1. This scope of work describes NFPA-72 testing and inspection required for the Sweetwater Union High School District (SUHSD) fire alarm systems.

1.1.2. All inspection work performed shall be completed by June 30th of each year with final billing by July 5th of each year. Firm shall ensure all sites are tested within compliance deadlines. An in-depth billing report per school site shall be prepared by the Firm and provided to the District at the time of billing submittal.

1.1.3. SUHSD, at its option, may add and or delete devices, buildings, or sites over the term of agreement.

1.1.4. SUHSD has implemented cloud based testing and inspection utilizing Honeywell Connected Life Safety Services (CLSS) inspection management hardware and software. Fire alarm control panels capable of being connected directly to Honeywell CLSS software have been connected as such to allow for more economical and accurate testing of SUHSD fire alarm systems. Firm is to provide all required devices and licensing to accomplish testing using Honeywell CLSS cloud based inspection management software.

1.1.5. Firm shall meet any and all reporting requirements required per state or local Fire Marshal, The State of California, the Authority Having Jurisdiction, and any other applicable reporting requirements including but not limited to; Education codes, Fire codes, NFPA, and building codes. The local fire Marshall has implemented a third-party reporting system that ~~will be~~ **is** web based and will require uploading reports directly into the Compliance Engine website by the vendor conducting the inspections and requires updating when repairs are completed. Firm is responsible for all costs associated with reporting requirements.

1.2. Responsibilities

1.2.1. The testing and inspection shall be in accordance with the requirements of the latest version of NFPA- 72, The State of California, the Authority Having Jurisdiction, and any other applicable regulations including but not limited to; Education codes, Fire codes, NFPA, and building codes.

1.2.2. All firms' personnel shall possess the qualifications necessary to operate all fire control panels per the manufacturer's instructions including bypassing points, viewing historical logs, and looking up points in the system.

1.2.3. Firm is not permitted to change any fire alarm programs without written approval from SUHSD.

1.2.4. All firms' personnel shall have the ability to correctly and professionally test and inspect SUHSD's fire alarm systems and related components per manufacturers recommendations.

1.2.5. Firm's personnel shall meet the qualifications in accordance with the latest version of NFPA-72 for Inspection, Testing, Maintenance, and Programming Personnel.

1.2.6. Firm shall perform its duties in a safe and competent manner at all times, operate equipment according to manufacturer's directions, keep cords and tools secure, keep all mechanical, electrical and control room doors closed and locked and report any unsafe conditions to SUHSD's representative in writing immediately.

1.2.7. At all SUHSD locations, the firm shall contact the SUHSD representative to coordinate testing schedules.

1.2.8. Before proceeding with any testing, the Firms representative shall notify all persons and facilities receiving alarms, supervisory or trouble signals and advise monitoring services of fire alarm system status at all times to reduce interruptions to normal operations and to prevent unnecessary personnel responses. Firm shall not proceed with testing without direction from the SUHSD representative. The Firms representative shall coordinate system testing to prevent interruption of staff, students, critical building services, or equipment.

1.2.9. Firm shall be liable for any costs associated with false alarms that are triggered, including, but not limited to, fire department dispatch, SUHSD personnel response, and any other emergency agency.

1.3. Test Methods

1.3.1. **Controls**

1.3.1.1. Control equipment shall be read directly into Honeywell CLSS and identified by sight or shall be barcoded. Barcodes are only permitted if the control panel is not compatible with CLSS software. Control equipment shall be tested to verify correct receipts of alarm, supervisory, and trouble signals (inputs), operation of evacuation signals, auxiliary functions (outputs), circuit supervision including detection of open circuits and ground faults, and power supply supervision for detection of loss of AC power and disconnection of secondary batteries locally on control equipment, as well as receipt of signal at off premises monitoring site.

1.3.1.2. Firm shall verify onsite fire system program correctly reports accurate addresses, zones, and device location descriptors. Firm shall verify off site monitoring receives accurate address, zones, and device location descriptors. Firm is responsible for updating the fire system program device address, zones, and device location descriptors prior to the conclusion of testing at site. Device location descriptors shall reflect site maps and signage so that emergency response and maintenance personnel can swiftly respond to the exact locations of devices.

1.3.1.3. Integrity of single or multiple circuits providing interface between two or more control panels shall be verified. Operation or simulating operation of the equipment being supervised shall test interfaced equipment connections.

1.3.1.4. Prior to conducting any battery testing, Firm's personnel conducting the test shall ensure that all system software stored in volatile memory is protected from loss. Batteries shall be inspected for corrosion and leakage. Condition and tightness of connections shall be checked and ensured. Electrolyte level in lead-acid batteries shall be visually inspected. Batteries should be recommended for replacement when the recharged battery voltage or current falls below the manufacturer's recommendations and/or at manufacturer's recommended replacement intervals.

1.3.1.5. Operation of a battery charger shall be checked in accordance with a charger test for the specific type of control panel.

1.3.1.6. Primary power shall be disconnected on all panels including supplementary panels and the occurrence of required trouble indication for loss of primary power shall be verified. Primary power shall be restored at end of test.

1.3.1.7. An electronic battery tester shall be used to perform the battery load tests, and test results shall be documented.

1.3.1.8. If a UPS system, dedicated to the fire alarm system is used as a required power source, the firm shall verify correct operation of the UPS system.

1.3.1.9. An initiating device shall be actuated, and receipt of the alarm signal at the off-premises monitoring location shall be verified.

1.3.1.10. A supervisory device shall be actuated, and receipt of a supervisory signal at the off-premises monitoring location shall be verified. If a transmission carrier is capable of operation under a single- or multiple-fault condition, an initiating device shall be activated during such fault condition and receipt of a trouble signal at the off-premises monitoring location shall be verified, in addition to the alarm signal.

1.3.1.11. The correct operation and identification of annunciators shall be verified. If provided, the correct operation of annunciator under a fault condition shall be verified.

1.3.2 **Detection Devices**

1.3.2.1 Smoke detectors shall be read directly into Honeywell CLSS and identified by point address or shall be barcoded and tested in place to ensure smoke entry into the sensing chamber. Barcodes are only permitted if control panel is not compatible with CLSS software. Testing with smoke or listed aerosol approved by the manufacturer shall be permitted, as acceptable testing methods. Other methods approved by the manufacturer shall be permitted, upon the written approval of the Authority Having Jurisdiction, and SUHSD.

1.3.2.1.1 Sensitivity of smoke detectors shall be checked within 1 year after installation.

1.3.2.1.2 Sensitivity of smoke detectors shall be checked every alternate year thereafter unless otherwise permitted by compliance with the latest version of NFPA-72.

1.3.2.1.3 After the second required calibration test, if sensitivity tests indicate that the device has remained within its listed and marked sensitivity range, the length of time between calibration tests shall be permitted to be extended to a maximum of 5 years.

1.3.2.1.4 Smoke detectors found to have a sensitivity outside the listed and marked sensitivity range shall be recommended for replacement.

1.3.2.1.5 The smoke detector sensitivity shall not be tested or measured using any device that administers an unmeasured concentration of smoke or other aerosol into the detector or smoke alarm.

1.3.2.2 Firm shall perform any of the following tests to ensure that each smoke detector is within its listed and marked sensitivity range:

1.3.2.2.1 Calibrated test method.

1.3.2.2.2 Manufacturer's calibrated sensitivity test instrument.

1.3.2.2.3 Listed control equipment arranged for the purpose

1.3.2.2.4 Smoke detector / control unit arrangement whereby the detector causes a signal at the control unit when its sensitivity is outside its listed sensitivity range.

1.3.2.2.5 Other calibrated sensitivity test method approved by the authority having jurisdiction.

1.3.2.3 Initiating devices with control output functions shall be verified that the control capability is operable.

1.3.2.4 When testing cross-zoned detection devices one sensor or detector on each zone shall be operated. Occurrence of correct sequence with operation of first zone and then with operation of second zone shall be verified.

1.3.2.5 Beam detectors shall be read directly into Honeywell CLSS and identified by point address or shall be barcoded. Barcodes are only permitted if control panel is not compatible with CLSS software. Testing with smoke, obscuration filter, or listed aerosol approved by the manufacturer shall be permitted as acceptable test methods. . Other methods approved by the manufacturer shall be permitted, upon the written approval of the Authority Having Jurisdiction, and SUHSD.

1.3.2.6 Heat detectors shall be read directly into Honeywell CLSS and identified by point address or shall be barcoded and tested per the manufacturer's recommendations. Barcodes are only permitted if control panel is not compatible with CLSS software. A test method shall be used that will not

damage devices. . Other methods approved by the manufacturer shall be permitted, upon the written approval of the Authority Having Jurisdiction, and SUHSD.

1.3.2.7 Fixed-temperature, non-restorable spot type heat detectors 15 years or older shall have 2 detectors per 100 laboratory tested annually. The firm is responsible for the replacement of the 2 removed detectors per 100. If a failure occurs on any of the detectors removed and tested, firm shall remove and test additional detectors to determine either a general problem involving faulty detectors or a localized problem involving 1 or 2 defective detectors. All laboratory results and findings shall be documented.

1.3.2.8 Manual fire alarm boxes shall be read directly into Honeywell CLSS and identified by point address or shall be barcoded. Barcodes are only permitted if control panel is not compatible with CLSS software. Manual fire alarm boxes shall be tested per manufacturer's recommendations.

1.3.2.9 Duct smoke detectors shall be read directly into Honeywell and identified by point address or shall be barcoded. Barcodes are only permitted if control panel is not compatible with CLSS software. Duct detectors shall be tested per the manufacturer's recommendations. . Other methods approved by the manufacturer shall be permitted, upon the written approval of the Authority Having Jurisdiction, and SUHSD.

1.3.2.10 Carbon monoxide detectors shall be read directly into Honeywell CLSS and identified by point address or shall be barcoded. Barcodes are only permitted if control panel is not compatible with CLSS software. Carbon monoxide detectors shall be tested per the manufacturer's recommendations. Age of detectors shall be documented, and detectors shall be recommended for replacement if it's within 1 year of manufactures recommended replacement interval. . Other methods approved by the manufacturer shall be permitted, upon the written approval of the Authority Having Jurisdiction, and SUHSD.

1.3.2.11 Input monitoring devices shall be read directly into Honeywell CLSS and identified by point address or shall be barcoded. Barcodes are only permitted if control panel is not compatible with CLSS software. Input monitoring devices shall be tested per the manufacturer's recommendations.

1.3.2.12 The number of detection devices tested shall be compared to the number of devices programmed into the control panel. Any discrepancies in the number of devices tested to the number of devices programmed shall be explained and documented.

1.3.3 **Notification Appliances**

1.3.3.1 Each notification devices shall be barcoded and tested for correct operation. The location of each notification device shall be noted in the test report. Speaker devices shall be verified to be distinguishable and understandable.

The firm is responsible for adhering to all local noise ordinances regarding audible testing. All notification devices shall be inspected for damages and fading. Findings shall be documented.

1.3.3.2 Individual notification appliances may be tested by activating the signal circuit at the panel.

1.3.3.3 All notification circuits shall be tested by activating an initiating device and noting correct circuit operation.

1.3.4 **Control Functions**

1.3.4.1 Correct operation of control functions shall be verified and documented in the test report. Control functions shall include magnetically held door release, air handler shut down, fire door control, damper control, roll down shutter controls and other controls.

1.3.4.2 In the event a control action does not occur, the fire alarm controlling point shall be checked and its status noted on the test report. When used, a fire alarm interface relay shall be checked and its status noted in the test report.

1.3.5 **Elevator Recall**

1.3.5.1 Devices that initiate Elevator Recall shall be tested and verified for proper operation.

1.3.5.2 Primary recall on all elevators equipped with primary recall shall be tested for each floor other than the alternate floor.

1.3.5.3 Alternate recall shall be tested for the primary floor for each elevator equipped with alternate recall.

1.4 **Inspection Reports and Licensing**

1.4.1 Inspection report shall be provided including the following information:

1.4.1.1 Date.

1.4.1.2 Test Frequency.

1.4.1.3 Name of property.

1.4.1.4 Building address.

1.4.1.5 Name of person performing inspections tests, affiliation, business address and telephone number.

1.4.1.6 Functional test results of all devices and equipment tested.

1.4.1.7 System point numbers, signal circuit numbers, I/O point numbers, auxiliary circuit numbers, node numbers and other system identifiers shall be used to identify individual devices.

1.4.1.8 Functional test of required sequence of operations.

1.4.1.9 Signatures of tester and approved authority representative.

1.4.1.10 Description of problems identified during test (owner notified, problem corrected, successfully retested, device abandoned in

place) and documented within the report with photos of the problem.

1.4.1.11 Other tests as required by equipment manufacturers.

1.4.1.12 Other tests as required by the authority having jurisdiction.

1.4.1.13 Signals received at the supervising station.

1.4.1.14 Reconciliation of the number of devices tested compared to the number of devices identified on the panel.

1.4.1.15 Inspection report shall be made available on Cloud based server with redundant servers for a period of no less than five (5) years.

1.4.1.16 Annually the Firm shall provide a pdf copy of the report to SUHSD's representative.

1.4.1.17 Records/results of inspection and testing must be submitted electronically to the SUHSD representative within 10 working days of completion.

1.4.1.18 Firm will be responsible to purchase and maintain all licensing pertaining to the use of Honeywell CLSS.

1.4.1.19 Honeywell CLSS software must natively communicate with SUHSD's current district standard of Gamewell-FCI equipment.

1.4.1.20 Firm will provide licensing for up to ten (10) SUHSD representatives with the ability to edit, print and access reports within the Honeywell CLSS life safety management software.

1.5 Deficiencies

1.5.1 Deficiencies noted in the inspection report shall include the system point or circuit identifier for that device, or barcode. Failed field devices shall be documented within the report with actual pictures.

1.5.2 If a defect or malfunction is not corrected within 24 hours of identification by the firm, the system owner or the owner's designated representative shall be immediately informed of the impairment in writing.

1.5.3 Recommendations and suggestions may be submitted on inspection report with each deficiency.

1.6 Firm's Personnel

1.6.1 Firm shall have a minimum of 10 years of experience in the testing and inspection of fire alarm systems.

1.6.2 Firm shall provide all tools, materials, and equipment (ladders, scissor lifts, scaffolding, etc.) necessary to test and inspect various fire alarm systems at SUHSD that meet OSHA standards. All equipment (ladders, scissor lifts, scaffolding, etc.) must meet OSHA standards and must be approved by the district representative before use. Firm shall have and use all appropriate safety equipment. Firm shall observe standard OSHA safety practices at all times. Firms are not authorized to use SUHSD equipment (ladders, scissor lifts, scaffolding, tools, etc.).

RESPONSE FORMAT AND CONTENT

18. Presentation

No proposal shall receive consideration by the District unless made in accordance with the instructions detailed herein. The proposal must be in black ink or typewritten. No pencil figures or erasures permitted. Mistakes may be crossed out and corrections inserted adjacent there to and must be initialed in ink by person signing proposal. No oral, telegraphic, facsimile, or telephonic modifications will be accepted.

Responses shall be submitted in 8 ½" X 11" sizes. Responses should be typed in no less than size 11 fonts and should not include any unnecessarily elaborate or promotional material. Lengthy narrative is discouraged; presentations should be brief and concise. The response should not exceed ten (10) single side pages in length, excluding the Executive Summary Letter, Table of Contents, Divider Tabs and the required Appendix. The form, content and sequence of the response should follow the outline presented below.

19. Proposer Identification

Each proposal must state the full business address of the Proposer and must be signed by the Proposer with his or her usual signature. Proposals by partnerships must furnish the full name of all partners and must be signed in the partnership name by a general partner with the authority to bind the partnership in such matters.

Proposals by corporations must be signed with the legal name of the corporation, followed by the signature and designation of the president, secretary, or other person authorized to bind the corporation in this matter.

The name of each person signing shall also be typed or printed below the signature. When requested by the District, satisfactory evidence of the authority of the officer signing on behalf of the corporation shall be furnished. Proposer's failure to properly sign required forms may result in rejection of proposal.

20. Response Content

The following format has been prepared as the guide for the development of the proposal in response to the RFP. Responses should address each item thoroughly and follow this format. Comments should be specific and generalized discussions should be avoided. Submittals must be limited to responses to the questions and issues outlined below.

All individuals that will be directly involved with this scope of work should be identified and represent the Proposer in all discussions, interviews and demonstrations.

20.1. Executive Summary (Limit: 2 Pages)

The executive summary shall be addressed to Mr. Donald Prince and should introduce the firm or individual and must be signed by an authorized officer of the firm or organization or by the individual that binds the terms of the response. The executive summary must contain the following:

- 20.1.1. Legal name of firm.
- 20.1.2. State whether the firm is local, national, or international.
- 20.1.3. Type of firm (individual, corporation, etc.).
- 20.1.4. Provide a brief description of your firm, including number of years in business.
- 20.1.5. Number of employees located in Southern California counties (San Diego, Orange, Los Angeles, Riverside, San Bernardino, etc.).
- 20.1.6. Date firm established
- 20.1.7. California Business License Number

20.1.8. Tax Identification Number

20.1.9. Address, telephone, e-mail address, and fax number of the person and office that will be primarily responsible for providing services for the proposal.

20.1.10. Years of relevant experience (10 years minimum are required).

20.2. Table of Content (Limit: 1 Page)

20.2.1. Table of Contents is to be included in the RFP and is to be no more than one (1) page.

20.3. Scope Understanding (Limit: 1 Page)

In this section, Proposer(s) are to provide a written narrative discussing in sufficient detail their understanding of the RFP's scope and services required.

20.4. Proposed Staffing (Limit: 1 Page)

In this section, Proposer(s) are to list their staff members who would be assigned to work with the District.

20.4.1. Identify the number of persons that will be principally responsible for working with District. Indicate the roles and responsibility of each person. Please also indicate average number of years employed by firm.

20.4.2. Please provide the type of on-going training or continuing education staff receive (required monthly, quarterly, or annual training).

20.5. Reference and Expertise (Limit: 3 Pages)

20.5.1 Please provide at least five recent (over five years) districts or other entities for whom your firm has provided services similar to what is being requested in this RFP. School districts referenced should be similar in size to Sweetwater Union High School District. Please include the following information below:

- Year(s): i.e. 2021
- Institution/Entity: i.e. XYZ USD
- Contact Person: i.e. Smith, John

- Title: i.e. Staff
- Contact Phone Number: i.e. (619) 555-5555
- Dollar Value of Project: i.e. $XX, XXX,00
- Services Provided (indicated completed or in progress)
- Identify Project Delivery Method
- Number Of Buildings per Project and Sq. Ft.
- Construction Value
- Construction Duration

20.5.2 Please demonstrate your knowledge and expertise in achieving the required scope of work.

20.6. Rationale for Selection (Limit: 1 Page)

In this section, Proposer is to describe in a written narrative as to why they feel that they are best qualified to provide the scope of work required by this RFP. Please provide additional information you feel relevant to your consideration. Supporting data and other supporting material may be provided in the Appendix portion of your response.

DEMONSTRATION OF FINANCIAL RESPONSIBILITY

21. Fiscal Stability

The Proposer should provide evidence of the Proposer's financial stability including:

21.1. A current report from any commercial credit rating service such as Dunn and Bradstreet or Experian; or

21.2. A letter from a financial institution stating a current line of credit; and a copy of your latest audited financial statement and/or annual report that has been certified by a CPA.

22. Litigation/Disputes/Disciplinary Action

Provide specific information on termination for default, litigation settled or judgments entered within the last five (5) years related to your firm. Also, provide information relative to any convictions for filing false claims within the past five (5) years.

In addition, provide the project name, date of dispute/claim, name of entity against whom the claim was filed, a brief description of the nature of the claim, the court and

case number and a brief description of the status of any claim in excess of $10,000 made against Proposer or any of its principals or sub-contractors concerning work performed by Proposer, its principals, or sub-contracted work for Proposer. Provide details of any of the following actions:

22.1. If the Proposer or its principals have ever been convicted of a federal or state crime of fraud, theft or other act of dishonesty,

22.2. If any insurance carrier in the last five (5) years, for any form of insurance, refused to renew an insurance policy for a licensed responsible-in-charge individual on the proposal team or the firm based on non-payment or losses.

22.3. Fails to enter into a contract or professional services contract once selected.

22.4. Withdrawal of a proposal as a result of an error.

22.5. Termination or failure to complete a contract.

22.6. Conviction of the Proposer or its principals for violating a state or federal antitrust law by bid or proposal rigging, collusion, or restrictive competition between bidders or Proposers, or conviction of violating any other federal or state law related to bidding or professional services performance.

22.7. Knowing concealment of any deficiency in the performance of a prior contract.

22.8. Falsification of information or submission of deceptive or fraudulent statements in connection with a contract.

22.9. Willful disregard for applicable rules, laws or regulations.

23. Insurance (Limit: 1 Page – Not including Supporting Documentation)

Proposer(s) are to provide a letter from their insurance company indicating their ability to provide insurance, as described below and in more detail in Article XIII of Exhibit L. The following are the insurance requirements:

23.1. Proposer shall, at all times during the term of this RFP and contract, carry, maintain and keep in full force and effect, a policy or policies of

Comprehensive Employer's Liability Insurance, with minimum limits of $1,000,000 each occurrence, combined single limit, against any personal injury, death, loss or damage resulting from the wrongful or negligent acts by the Proposer. Said policy or policies shall be issued by an insurer rated in A. M. Best's Insurance Guide with a rating of at least A-. Proposer shall also provide comprehensive Commercial General Liability (including coverage for auto liability and property casualty) in the amount of a combined single limit of $2,000,000 per occurrence and $4,000,000 in the aggregate covering "any Auto" utilized by Proposer in performing its services hereunder. Professional Liability insurance with minimum limits of One Million Dollars ($1,000,000) per claim and Two Million Dollars ($2,000,000) in the aggregate.

23.2. Proposer agrees to maintain in force, at all times, during the performance of work under this RFP and contract, Worker's Compensation Insurance as required by law of the State of California.

23.3. All insurance policies shall provide that the insurance coverage shall not be canceled or reduced by the insurance carrier without thirty (30) days prior written notice to the District. Proposer agrees that it will not cancel or reduce said insurance coverage.

23.4. Proposer agrees that if it does not keep the aforesaid insurance in full force and effect, District may either immediately terminate this agreement or, if insurance is available at a reasonable cost, District may take out necessary insurance and pay, at Proposer's expense, the premium thereon.

23.5. At all times during the term of this contract, Proposer shall maintain on file with the District a certificate of insurance, showing that the aforesaid policies are in effect in the required amounts. The policies shall contain an endorsement naming the District, its Board, officers, agents and employees as an additional insured (except for the worker's compensation and professional liability policies), providing that the policies cannot be canceled or reduced by the insurance carrier without thirty (30) days prior written notice to the District, and specifically

stating that the coverage contained in the policies affords insurance pursuant to the terms and conditions set forth in this Agreement. Proposer shall promptly file with the District such certificate or certificates.

23.6. The insurance provided by Proposer shall be primary to any coverage available to District. The insurance policies (other than worker's compensation) shall include provisions for waiver of subrogation.

COST PROPOSAL

24. Cost Proposal (Limit: 1 Page)

Proposer shall complete Exhibit D Cost Proposal for Fire Alarm Testing and Inspection Services. Note, the District reserves the right to negotiate with any firm or all firms who maybe short listed.

MISCELLANEOUS INFORMATION

25. Appendices – Add Option (Limit: None)

Include all appendices as necessary to fulfill requirement for this RFP.

26. Proposal Submission

All proposals must be submitted in a **sealed package** with the following information clearly marked on the outside of the package:

26.1. Name of Proposer;

26.2. Cost Proposal in a separate and sealed envelope; and

26.3. Name of the RFP Proposer is submitting for.

RESPONSE EVALUATION AND CONTRACT AWARD

27. Method of Award

The District reserves the right to reject any and all proposals, to contract services with whomever and in whatever manner the District decides, to abandon the services entirely, and to waive any informality or non-substantive irregularity in the proposals as the interests of the District may require.

As a means of maintaining the integrity of the formal evaluation process, contacts with individual members of the evaluation committee, district officers, employees or agents, or members of the Board of Trustees, on behalf of any Proposer relative to this RFP shall be considered inappropriate and WILL lead to disqualification of the Proposer.

The District reserves the right to award a contract in response to the RFP at any time up to ninety (90) days from the date set for submittal of proposals.

28. Evaluation Criteria

Each proposal response will be reviewed based on the criteria set forth in this RFP. The selection of a Proposer will be dependent upon both the RFP response and Cost Proposal.

All proposals will be reviewed for compliance with specifications including documented capability to perform the prescribed work in a satisfactory manner. Proposals that appear to be compliant shall be evaluated on a points system (0-100 points, with 100 being the best possible score) in accordance with the following:

EVALUATION CRITERIA	TOTAL POSSIBLE POINTS
Cost/Pricing – The District will consider and rate all costs/payments submitted by proposal.	**35 Points Maximum**
Proposed Method of Performance – The District will consider and rate the proposed method and manner by which the Proposer proposes to satisfy the Scope of Work.	**30 Points Maximum**
Previous Experience and References – The District will consider the experience of the Proposer.	**30 Points Maximum**
Local Business – The District will consider the presence in the local community.	**5 Points Maximum**
Total Points	**100 Point Maximum**

The lowest price proposal will not necessarily be selected, and technical components will be weighed more heavily than cost to insure that the District is procuring best value versus lowest price. Overall responsiveness to the RFP is an important factor in the evaluation process.

Once the evaluation team has completed its review of all proposals, the firms with the highest points may be selected for interviews. Once the final firm has been determined

and approved by our Board of Trustees, a notice of intent to award will be issued, in the Board's discretion.

Because this proposal is negotiable, all pricing data will remain confidential until after award is made and there will be no public opening and/or reading of proposals unless the District identifies a legal obligation to make such information public.

29. Contract Type

The contract awarded as a result of this solicitation shall be in substantially the same form as the proposed agreement attached as Exhibit L. Proposers must be willing to sign the attached contract once final term and costs are negotiated. REQUESTS FOR NON-SUBSTANTIVE CHANGES must be provided promptly by Proposer with their proposal, listing specific requested modifications. DISTRICT RETAINS THE DISCRETION TO ACCEPT OR DENY A PROPOSER'S CHANGES TO THE FORM CONTRACT AS IT DEEMS APPROPRIATE.

30. Contract Award

It is the intent of the District to award at least one contract as the result of this RFP, after creating a short list of Proposers to provide services. However, the District reserves the right to apportion the requirements of this RFP among multiple Proposers if this is determined to be in the District's best interests. Depending on the dollar amount of the award(s), the contract(s) resulting from this RFP may be required to be approved by the District's Board of Trustees. No minimum amount of work is guaranteed.

GENERAL PROVISIONS

31. Rejection of Proposals

The District reserves the right to accept or reject any and all proposals, or any portion or combination thereof, or award on the basis of the total proposal.

32. Amendments

The terms and conditions contained in the RFP and Contract as negotiated after the selection may be amended or modified only with the prior written approval of the District. Any addenda or bulletins issued during the time of the RFP process shall form a part of

the proposal issued to Proposer(s) for the preparation of their proposals and shall constitute a part of the contract documents.

33. News Release

News releases pertaining to this RFP or the services, study, data, or project to which it relates will not be made without the prior written approval of the District. No results of the program are to be released without prior written approval of the District.

34. Invoicing/Payments

All prices and percentages shall be as indicated on Exhibit D. The District shall not pay or be liable for any other costs related to these services.

35. Disputed Charges/Billing

In the event that the District reasonably determines that there is a material discrepancy between the Proposer's invoiced charges and the District's calculation of charges owed, the District shall be permitted to withhold the disputed amount; provided, however, that the District agrees to provide notice to the Proposer, with supporting documentation illustrating the basis for bona fide dispute within their payment terms.

If such billing disputes remain unresolved within sixty (60) days of submission to the Proposer, both parties agree to arbitration by an impartial third party. The contracted Proposer shall not disrupt the online hotline or website with the District for such issues pending resolution.

36. Proposal Negotiations

A submittal containing terms such as "negotiable", "will negotiate", or similar, will be considered non-responsive.

37. Telephone

Any expense resulting from long distance phone calls related to this project shall be paid for by the Proposer. The District reserves the right to make "collect" long distance telephone calls to any Proposer, or the Proposer must provide a toll-free telephone

number, for any reason related to this proposal (i.e., scheduling, literature, affirmative action information, work status checks, order placement, etc.)

38. Assignment

The Proposer shall not assign, convey, or transfer any rights, obligations, or interests hereunder without the prior written consent of the District.

39. Anti-Discrimination

It is the policy of the District that, in connection with all the work performed, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, religious creed, sex, age, sexual orientation, or marital status. The Proposer agrees to comply with applicable federal and California laws, including, but not limited to, California Fair Employment and Housing Act, beginning with Government Code Section 12900, and Labor Code Section 1735. In addition, the Proposer agrees to require like compliance by any subcontractors employed on the work.

40. Governing Law and Venue

In the event of litigation, the documents, specifications and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be the appropriate state or federal court located in San Diego County.

41. Gratuities

Proposer(s) shall not provide, offer, imply, or otherwise extend any gratuities, including cash, gifts, services, allowances, favors, entertainment, or enticements in any manner or form, to officers, employees, students, agents, or representatives of the District.

42. Proposer Conduct

The Proposer agrees to inform the District of all the Proposer's interests, if any, which are or which the Proposer believes to be incompatible with the interests of the District.

The Proposer shall not, under circumstances which might reasonably be interpreted as an attempt to influence the recipient in the conduct of his duties, accept any gratuity or

special favor from individuals or organizations with whom the Proposer is doing business or proposing to do business, in accomplishing the work under the contract.

43. TOBACCO AND DRUG-FREE WORKPLACE POLICY

The District and all District projects are "tobacco-free and drug-free workplaces and, as such, require that all persons on District Property be subject to the requirements mandated by California Government Code section 8350, et seq.

44. Right to Acquire Services

Nothing in this agreement shall prohibit the District from acquiring the same type or equivalent services from other sources when deemed to be in the District's best interest.

[Exhibits Begin on the Following Page]

Exhibit A – Proposal Form

Board of Trustees
Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911

Re: Request for Proposal No. 24-2904-DP

To: Members of the Board of Trustees

The undersigned, doing business under the full and complete legal firm name as set forth below, having examined the RFP, Exhibits, proposed agreement, and all other Exhibits, certifications and documents forming a part of the Proposal package for the above-referenced proposal, hereby proposes to perform the Agreement, including all of its component parts, and to furnish all materials called by them for the entire order for the prices set forth in the quotation sheets contained in said proposal package. The entire proposal package is submitted, together with this Proposal Form.

Name of Company: _____

Legal Status: _____
(i.e., sole proprietorship, partnership, corporation)

Tax I.D. Number: _____
(Sole Proprietorship only)

Address: _____

Authorized Representative: _____
Signature

_____
Name (print or type)

_____
Title

Date: _____

Telephone: _____ Fax: _____ E-Mail

Exhibit B – Receipt of Request for Proposal (RFP) and Addenda

Upon return of the completed RFP, the Proposer shall acknowledge receipt of the RFP, all supporting documents, and all addenda. Failure to acknowledge all issued documentation may be grounds for deeming the Proposer non-responsive.

Please list each document received and initial where indicated.

	Document Name	Initial
1	RFP dated May 10, 2024	
2	Addendum 1 (if applicable)	
3	Addendum 2 (if applicable)	
4	Addendum 3 (if applicable)	
5	Addendum 4 (if applicable)	
6	Addendum 5 (if applicable)	
7	Addendum 6 (if applicable)	
8	Addendum 7 (if applicable)	

I, the undersigned, on behalf of the (Proposer) certify that I have received all documents listed above.

_____ _____

Signature Date

_____

Title

Exhibit C – Non-Collusion Affidavit

(To be executed by Proposer and submitted with Proposal)

State of California) ss.

County of_____)

I, _____, being first duly sworn, deposes and says that the

Proposer is _____ of _____ the party making the attached proposal; that the proposal is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the proposal is genuine and not collusive or sham; that the Proposer has not directly or indirectly induced or solicited any other Proposer to put in a false or sham proposal, and has not directly or indirectly colluded, conspired, connived, or agreed with any Proposer or anyone else to put in a sham proposal, or that anyone shall refrain from proposing; that the Proposer has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the proposal price of the Proposer or any other Proposer, or to fix any overhead, profit, or cost element of the proposal price, or of that of any other Proposer, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the proposal are true; and, further, that the Proposer has not, directly or indirectly, submitted his or her proposal price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, proposal depository, or to any member or agent thereof to effectuate a collusive or sham proposal.

I certify (or declare) under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed this _____ day of _____, 202____, at _____, California

Signature of Proposer _____

Print Name and Title _____

Subscribed and sworn to before me this _____ day of _____, 202____.

_____ _____

Notary Public in and for said County and State My Commission Expires

Exhibit D - Cost Proposal for Fire Alarm Testing and inspection Services

1. <u>Cost:</u> Please indicate below cost per site.

Campus	Location	Fire Panel Brand	Approximate # of Devices	Bid Amount per site
Bonita Vista HS	Main campus	FCI E3 series	1215	$
Bonita Vista MS	Main campus	FCI E3 series	747	$
Castle Park HS	Main campus	FCI E3 series	1127	$
Castle Park MS	Main campus	FCI E3 series	672	$
	Hawking Charter	FCI E3 series	76	$
Chula Vista Adult	Main Campus	FCI E3 series	244	$
	Alt Ed	FCI 7100	26	$
Chula Vista HS	Main campus	FCI E3 series	1593	$
	Softball team room	FCI 7100	9	$
	Youth Center	Fire-Lite	37	$
Chula Vista MS	Main campus	FCI E3 series	840	$
Eastlake HS	Main campus	FCI E3 series	1726	$
Eastlake MS	Main campus	FCI 7100	865	$
Granger Junior High	Main campus	FCI E3 series	833	$
Hilltop HS	Main campus	FCI E3 series	1253	$
Hilltop MS	Main campus	FCI E3 series	724	$
L Street offices	Harbor Freight	Silent Knight	6	$
	Maintenance	FCI 7100	16	$
	Special Services	Pyrotronics	18	$
	Suite G	Silent Knight	6	$
Mar Vista Academy	Main campus	FCI E3 series	635	$
Mar Vista HS	Main campus	FCI E3 series	1428	$
	Softball team room	FCI GIF-100	10	$
	North West Relo's	Fire Lite MP-24	11	$
Montgomery HS	Main campus	FCI E3 series	1382	$

Montgomery Adult	Adult school	FCI E3 series	127	$
Montgomery MS	Main campus	FCI E3 series	845	$
National City Adult	Main campus	FCI E3 series	270	$
National City MS	Main campus	FCI E3 series	687	$
Olympian HS/ East Hills	Main campus	FCI E3 series	1391	$
Otay Ranch HS	Main campus	FCI E3 series	1390	$
	400 Relos	FCI E3 series	32	$
Palomar HS	Main campus	FCI E3 series	277	$
Rancho Del Rey MS	Main campus	FCI E3 series	989	$
San Ysidro Adult	Main campus	Simplex / ADT	62	$
San Ysidro High	Main campus	FCI E3 series	1650	$
Southwest HS	Main campus	FCI E3 series	1185	$
	Press Box	Fire Lite MP-24	6	$
	Football Concessions	Notifier SFP-400B	10	$
Southwest MS	Main campus	FCI E3 series	837	$
Sweetwater HS	Main campus	FCI E3 series	1417	$
	Baseball Restrooms	FCI FC-4224	10	$
	Football Restrooms	FCI E3 series	12	$
5th Ave. offices	District offices	FCI E3 series	293	$
	Step	Notifier	10	$
Total Proposed amount (all sites): $				$

2. <u>Other Costs:</u> Please indicate below any costs not specified above

_____

_____

I/We, the undersigned, understand the information included in this proposal, regardless of whether requested or voluntarily submitted may become part of

the any agreement subsequently made with Sweetwater Union High School District, and we attest to the best of our knowledge, to its accuracy.

Executed this _____day of _____20_____ at _____California.

Signature of Proposer

_____

Print Name and Title

_____

Exhibit E – Contract Renewal Clause

If mutually agreeable, the District reserves the right to consider the extension of the contract for up to two (2) additional one-year periods. Time of such extension is to begin the day after the end of the initial term of this contract and will end a full one or two calendar years thereafter. In addition, the District reserves the right to further extend the contract to the full extent allowed by law. Factors that would influence the District in exercising its option would be satisfactory service being rendered by the holder of the contract, and any increase in price caused by such extension to be a nominal amount and not excessive as measured by local market conditions. In the award of a contract renewal, the District will consider the amount of the price increase stated by the Proposer as a factor and will compute accordingly. A price increase, if exercised, shall be fully justified by the vendor and proved by a test of the market and/or submission of documents.

Proposer to indicate in space provided if it would accept option to renew for the following periods and at what percentage:

Dates Increase/decrease	Yes	No	Percentage
1st Option: (July 1, 2027 – June 30, 2028) *Proposer to indicate the MAXIMUM PERCENT that any price would increase/decrease if the contract were to be extended*	_____	_____	_____
2nd Option: (July 1, 2028 – June 30, 2029) *Proposer to indicate the MAXIMUM PERCENT that any price would increase/decrease if the contract were to be extended*	_____	_____	_____

Exhibit F – Workers' Compensation Certification

Labor Code section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

a. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation Insurance in this state.

b. By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer, or as one employer in a group of employers, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employees.

c. For any county, city, city and county, municipal corporation, public district, public agency, or any political subdivision of the state, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the state itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that Code, and I will comply with such provisions before commencing the performance of the Services of this Contract.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

(This certificate must be signed and filed with the awarding body prior to performing any Services under this Contract.)

Exhibit G – Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion

The undersigned is aware of and hereby certify that neither Proposer nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Further, the undersigned agrees to include this clause without modification in all lower tier transactions, solicitations, proposals, contracts and subcontracts.

Where the Proposer or any lower participant is unable to certify to this statement, it shall attach an explanation hereto.

IN WITNESS WHEREOF, this instrument has been duly executed by the Principal of the above named Proposer on the ____ day of _____, 20__ for the purposes of submission of this Agreement.

Date: _____

Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

Exhibit H – Conflict of Interest Statement

The undersigned Proposer for the District is required to disclose any actual or possible conflicts of interest, the existence of his or her financial interest, and any outside alliance or professional or personal involvement that might conflict with his/her responsibilities to the District.

Through its execution of this Agreement, Proposer acknowledges that it is familiar with the provisions of section 1090 et seq. and section 87100 et seq. of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event Proposer receives any information subsequent to execution of this Agreement which might constitute a violation of said provisions, Proposer agrees it shall notify District in writing.

If the District has reasonable cause to believe that a Proposer has failed to disclose actual or possible conflicts of interest, it will provide the member an opportunity to explain the situation.

If, after hearing the response of the Proposer and making such further investigation as appropriate, the District determines that the Proposer has failed to disclose an actual or possible conflict of interest, the contract is subject to immediate termination.

I have read and understand the foregoing, and I certify that:

I __ do / ___ do not have business or financial interests in the District or a business entity affiliated with the District that might conflict with my responsibilities under this Agreement.

Exceptions to Statement of Disclosure, if any:

By: _____

Name: _____

Title: _____

Date: _____

Exhibit I – Certification Fingerprinting/Criminal Background Check

One of the three boxes below **must** be checked, with the corresponding certification provided, and this form provided with a proposal submission.

☐ Proposer's employees will have only limited contact, if any, with District pupils and the District will take appropriate steps to protect the safety of any pupils that may come in contact with Proposer's employees so that the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 shall not apply to Proposer for the services under this Agreement. As an authorized District official, I am familiar with the facts herein certified, and am authorized to execute this certificate on behalf of the District. (Education Code § 45125.1 (c))

Date: _____

District Representative's Name and Title: _____

District Representative's Signature: _____

☐ The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to Proposer's services under this Agreement and Proposer certifies its compliance with these provisions as follows: "Proposer *certifies that the it has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all* Proposer's *employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by the District, or acting as independent contractors of the* Proposer, *who may have contact with District pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of all Employees who may come in contact with District pupils during the course and scope of the Agreement is attached hereto*."

☐ Proposer's services under this Agreement shall be limited so that Employees will have only limited contact with District pupils, pursuant to Education Code section 45125.2. District shall ensure the safety of the pupils by at least one of the following as marked:

- ☐ The installation of a physical barrier at the worksite to limit contact with pupils.

- ☐ Continual supervision and monitoring of all Proposer's on-site employees of Proposer by an employee of Proposer, _____, whom the Department of Justice has ascertained has not been convicted of a violent or serious felony.
- ☐ Surveillance of Employees by District personnel.

Date: _____

District Representative's Name and Title: _____

District Representative's Signature:_____

Megan's Law (Sex Offenders). I have verified and will continue to verify that the employees of Proposer that will be on the Project site and the employees of the Subcontractor(s) that will be on the Project site are **not** listed on California's "Megan's Law" Website (https://www.meganslaw.ca.gov).

[MUST BE COMPLETED BY PROPOSER'S AUTHORIZED REPRESENTATIVE.] I am a representative of the Proposer entering into this Agreement with the District and I am familiar with the facts herein certified and am authorized and qualified to execute this certificate on behalf of Proposer.

By: _____

Name: _____

Title: _____

Date: _____

Exhibit J – W-9 Form/ Taxpayers Identification Number Request

Form **W-9**
(Rev. December 2011)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

Print or type
See Specific Instructions on page 2.

Name (as shown on your income tax return)

Business name/disregarded entity name, if different from above

Check appropriate box for federal tax classification:
☐ Individual/sole proprietor ☐ C Corporation ☐ S Corporation ☐ Partnership ☐ Trust/estate

☐ Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶

☐ Other (see instructions) ▶

☐ Exempt payee

Address (number, street, and apt. or suite no.)

Requester's name and address (optional)

City, state, and ZIP code

List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on the "Name" line to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

Note. If the account is in more than one name, see the chart on page 4 for guidelines on whose number to enter.

Social security number
☐☐☐ – ☐☐ – ☐☐☐☐

Employer identification number
☐☐ – ☐☐☐☐☐☐☐

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
3. I am a U.S. citizen or other U.S. person (defined below).

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 4.

Sign Here Signature of U.S. person ▶ Date ▶

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Purpose of Form

A person who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income.

Note. If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

Definition of a U.S. person. For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States,
- An estate (other than a foreign estate), or
- A domestic trust (as defined in Regulations section 301.7701-7).

Special rules for partnerships. Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax on any foreign partners' share of income from such business. Further, in certain cases where a Form W-9 has not been received, a partnership is required to presume that a partner is a foreign person, and pay the withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid withholding on your share of partnership income.

Cat. No. 10231X Form **W-9** (Rev. 12-2011)

Exhibit K – Identification of Subconsultants

Consultant Name: _____

Identify those businesses with which you intend to sub-consult, the work to be sub-consulted, the percentage of work to be sub-consulted, and the type of subcontractor (i.e. Small, Local, Emerging, Disabled Veteran or other/decline to state).

"A" Business Name	"B" Work Scope	"C" Percentage	"D" Type of Subcontractor

Exhibit L – District Proposed Agreement

INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is dated _____, 20__ for reference purposes only, and is made by and between the SWEETWATER UNION HIGH SCHOOL DISTRICT ("District") and CONTRACTOR ("Contractor"), (each a "Party" and together, "Parties").

WHEREAS, Government Code section 53060 authorizes the District to contract with independent entities for the furnishing of special and professional services and advice, if those persons are specially trained and experienced and competent to perform the services required;

WHEREAS, the District is in need of such services and advice and the Contractor warrants that it is specially trained, licensed, experienced and competent to perform the services required by the District;

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

1. Services. Contractor shall furnish to the District the services described in Exhibit "A," attached hereto and incorporated herein by this reference ("Services"). The location and time at which Contractor shall perform such Services is to be designated by the District's Superintendent.

2. Contractor Qualifications/Performance of Services/Standard of Care.

2.1. Contractor represents that Contractor, and Contractor's employees and agents, shall have in effect all licenses, credentials, permits and other legally required qualifications to perform the Services under this Agreement, without the advice, control or supervision of District. Contractor's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession and applicable laws, rules and regulations.

2.1.1. Contractor hereby represents that it possesses the necessary professional capabilities, qualifications, licenses, skilled personnel, experience, expertise, and financial resources, and it has available and will provide the necessary equipment, materials, tools, and facilities to perform the Services in an efficient, professional, and timely manner in accordance with the terms and conditions of the Agreement.

2.1.2. Contractor shall be responsible for the professional quality, technical accuracy, completeness, and coordination of the Services, and Contractor understands that the District relies upon such professional quality, accuracy, completeness, and coordination by Contractor in performing the Services.

2.1.3. Contractor shall ensure that any individual performing work under the Agreement requiring a California license shall possess all appropriate licenses, and shall have sufficient skill and experience to perform the work assigned to them.

2.1.4. Contractor certifies that it possesses the minimum position qualifications, knowledge, and abilities set forth in Exhibit A.

2.2. Contractor and District agree to participate in regular meetings to discuss strategies, timetables, implementation of services, and any other issues deemed relevant to the operation of Contractor's performance of Services.

2.3. The work completed hereunder must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

3. Term. This Agreement and the Parties' obligations hereunder shall commence on July 1, 2024. Contractor shall diligently perform as required and complete performance by June 30, 2027, unless this Agreement is terminated and/or otherwise cancelled prior to that time. There shall be no extension of the term of this Agreement without the Parties' prior express written consent.

4. Submittal of Documents. The Contractor shall not commence the Services under this Contract until the Contractor has submitted and the District has approved all documents required in the letter to Contractor that precedes this Agreement.

5. Payment. District shall pay Contractor for Services satisfactorily rendered pursuant to this Agreement in an amount of [DOLLARS AND CENTS] ($_____) annually as billed for services. This rate shall not be increased by the Contractor over the course of this Agreement. Total payment by District to Contractor shall not exceed the sum of [DOLLARS AND CENTS] ($_____). This sum shall be payable as services are provided. Contractor shall invoice District for services rendered. Such invoices shall be sent in accordance with the notice requirements set forth in Section 31, and all invoices must include the contract number. District shall pay the undisputed amounts of such invoices within thirty (30) days of receipt of the invoice. Any disputed invoiced amount which cannot be resolved in good faith between the Parties within fifteen (15) business days shall be resolved in accordance with the dispute resolution section of this Agreement.

6. Expenses. Expenses will not be charged for Contractor's performance of these Services, with the exception of none.

7. Materials. Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.

8. Originality of Services. Except as to standard generic details, Contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions,

recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall be wholly original to Contractor and shall not be copied in whole or in part from any other source, except that submitted to Contractor by District as a basis for such services.

9. Copyright/Trademark/Patent. Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District (specifically excluding any underlying pre-existing intellectual property). District may use Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

10. Termination.

10.1. For Convenience by District. District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three (3) calendar days after the day of mailing, whichever is sooner.

10.2. For Convenience by Contractor. Contractor may, upon sixty (60) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.

10.3. With Cause by District. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

10.3.1. any material violation of this Agreement by the Contractor; or

10.3.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or

10.3.3. Contractor is adjudged bankrupt, Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and, unless within three (3) calendar days after that notice the condition or violation shall cease or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required

Services from another Contractor. If the expense, fees, and/or costs to the District exceeds the cost of providing the Services pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

10.4. Upon termination, Contractor shall provide the District with all documents produced maintained or collected by Contractor pursuant to this Agreement, whether or not such documents are final or draft documents.

11. California Residency.

☐ Contractor is a resident of the State of California.

☐ Contractor **is not** a resident of the State of California. Additional forms may be required.

Note: The District is required to withhold the California Nonresident Tax on payment over $1,500.00 to non-exempt nonresident contractors

12. Indemnification. To the furthest extent permitted by California law, Contractor shall indemnify, and hold harmless the District, its Board of Trustees, agents, representatives, officers, Contractors, employees, trustees, and volunteers (the "Indemnified Parties") from any and all claims, damages, losses, and expenses, arising out of, pertaining to or relating to the negligence, recklessness, errors or omissions, or willful misconduct of Contractor. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. Contractor shall, to the fullest extent permitted by California law, defend the Indemnified Parties at Contractor's own expense, including attorneys' fees and costs, from any and all claims arising out of, pertaining to, or relating to the negligence, recklessness, or willful misconduct of Contractor. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.

13. Insurance. The Contractor, at its sole cost and expense, shall provide District with the requisite insurance.

14. Independent Contractor. Contractor shall be an independent contractor for District and not an employee. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees or agents of District, and are not entitled to benefits of any kind normally provided to employees of District, including but not limited to, state unemployment compensation or workers' compensation. Contractor assumes full responsibility for the acts and omissions of its employees or agents related to the Services contemplated by this Agreement. Contractor assumes full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes, for employees performing the Services.

The Parties acknowledge Labor Code section 2750.3 and its potential impact on independent contractor relationships. The Parties agree that: (1) Contractor shall be responsible for the control and direction of its own employees and personnel in the performance of the Services under this

Agreement; (2) the Contractor' s personnel shall only perform work that is outside the usual course of the District's function of educating children; and (3) Contractor's personnel shall be engaged in business independent of the District. Contractor shall defend and indemnify the District against any claim by any worker that it is actually an employee of the District.

15. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the Contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor, with the exception of Out Of State vendors as required by the California State Franchise Tax Board. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.

16. Assignment. The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor without the prior written consent of District.

17. Safety and Security. Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

18. Employment with Public Agency. Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.

19. Anti-Discrimination. It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).

20. Fingerprinting of Employees.

The Contractor shall comply with the requirements of California Education Code section 45125.1, and perform the following acts:

> 20.1. Require all current and subsequent employees of Contractor who may enter a school site during the time that pupils are present to submit their fingerprints in a manner authorized by the California Department of Justice (the "CADOJ").

20.2. Prohibit employees of Contractor from coming into contact with pupils until the CADOJ has ascertained that the employee has not been convicted of a felony as defined in California Education Code section 45122.1.

20.3. Certify in writing, using the District's fingerprinting certification form (attached hereto), to the District that neither Contractor nor any of Contractor's employees who may enter a school site during the time that pupils are present have been convicted of a felony as defined in California Education Code section 45122.1 and provide such certification to the District.

20.4. Provide a list of the names of Contractor's employees who may have contact with pupils to the District. This list shall be updated for employee changes and shall list employees by appropriate school site.

20.5. The District may require the Contractor and its employees who may have contact with pupils to submit to additional background checks at the District's sole and absolute discretion.

21. Audit. Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the term of this Agreement and for three (3) years thereafter. Contractor shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Contractor and shall conduct audit(s) during Contractor's normal business hours, unless Contractor otherwise consents.

22. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

23. District's Evaluation of Contractor and Contractor's Employees and/or Subcontractors. The District may evaluate the Contractor in any manner which is permissible under the law. The District's evaluation may include, without limitation:

23.1. Requesting that District employee(s) evaluate the Contractor and the Contractor's employees and subcontractors and each of their performance.

23.2. Announced and unannounced observance of Contractor, Contractor's employee(s), and/or subcontractor(s).

24. Limitation of District Liability. Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special,

consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

25. Disputes. In the event of a dispute between the parties as to performance of the Services, the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the Parties shall attempt to resolve the dispute in good faith. Pending resolution of the dispute, Contractor agrees it will neither rescind the Agreement nor stop the performance of the Services, but will allow determination by the court of the State of California, in the county in which the District's administration office is located, having competent jurisdiction of the dispute. Disputes may be determined by mediation if mutually agreeable, otherwise by litigation. Notice of the demand for mediation of a dispute shall be filed in writing with the other Party to the Agreement. The demand for mediation shall be made within a reasonable time after written notice of the dispute has been provided to the other Party, but in no case longer than ninety (90) days after initial written notice. If a claim, or any portion thereof, remains in dispute upon satisfaction of all applicable dispute resolution requirements, the Contractor shall comply with all claims presentation requirements as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of Government Code as a condition precedent to the Contractor's right to bring a civil action against the District. For purposes of those provisions, the running of the time within which a claim must be presented to the District shall be tolled from the time the Contractor submits its written claim until the time the claim is denied, including any time utilized by any applicable meet and confer process.

26. Confidentiality. The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

27. Waiver. The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

28. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

29. Amendments. The terms of this Agreement shall not be modified, supplemented, or amended in any manner whatsoever except by written agreement signed by both Parties.

30. Governing Law. This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California and venue shall be appropriate in San Diego County, California.

31. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or

deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

DISTRICT	CONTRACTOR
Sweetwater Union High School District	Address Line 1_____
Purchasing Department	Address Line 2_____
1130 Fifth Avenue	Phone Number_____
Chula Vista, CA 91911	Email_____

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

32. Compliance with Laws. Contractor shall observe and comply with all applicable rules and regulations of the governing board of the District and all applicable federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement are at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor knowingly performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.

33. Entire Agreement. This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

34. Execution of Other Documents. The Parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

35. Binding Effect. This Agreement shall inure to the benefit of and shall be binding on the Contractor and the District and their respective successors and assigns.

36. Non-Appropriation. The Contractor acknowledges that appropriation of funds for payment of Federal Funded Programs is a governmental function which the District cannot contractually commit itself in advance to perform per Education Code §17604 and §81644. In the event that federal funds are no longer appropriated or available in amounts sufficient to fund the obligations for said purposes, the DISTRICT governing board reserves the right to cease the said services and provide the Contractor a 90 day notice of termination of obligations. This agreement or any services resulting from this agreement does not constitute (1) a multi fiscal year direct or indirect debt or financial obligation; or (2) an obligation payable in any fiscal year beyond the fiscal year for which funds are lawfully appropriated.

37. Incorporation of Recitals and Exhibit. The Recitals and exhibit attached hereto are hereby incorporated herein by reference.

38. Provisions Required By Law Deemed Inserted. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein.

39. Authority to Bind Parties. Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

40. Attorney's Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

41. Captions and Interpretations. Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

42. Calculation of Time. For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.

43. Signature Authority. Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authority and empowered to enter into this Agreement.

44. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

45. Drug-Free / Smoke-Free Policy. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on District property. No students, staff, visitors, Contractors, or subcontractors are to use controlled substances, alcohol or tobacco on these sites.

46. Contract Contingent on Board of Trustees Approval. The District shall not be bound by the terms of this Agreement until it has been formally approved by the District's Board of Trustees, and no payment shall be made or owed to Contractor absent that formal approval. This Agreement is deemed approved when it has been signed by the Board of Trustees and/or the Superintendent or designee thereof.

[*Signatures on next page.*]

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date set forth below.

DISTRICT: SWEETWATER UNION HIGH SCHOOL DISTRICT	**CONTRACTOR:**
By: _____	By: _____
Print Name: _____	Print Name:_____
Title: _____	Title:_____
Date: _____	Date: _____

EXHIBIT A

(PROPOSER RFP RESPONSE)

END OF DOCUMENT

SWEETWATER
UNION HIGH SCHOOL DISTRICT

May 23, 2024

To: All Prospective Bidders

Re: Addendum No. 1

RFP 24-2904-DP Fire Alarm Testing and Inspection Services

This Addendum forms a part of the Contract Documents and modifies the original RFP documents dated May 10, 2024, as noted below. Acknowledge receipt of this Addendum on page 28 of the RFP, Receipt of Request for Proposal (RFP) and Addenda. Failure to do so may subject the proposer to disqualification.

The following modifications and clarifications in response to questions submitted shall be made part of the RFP and shall be taken into consideration when submitting proposals.

Modifications

None.

Clarifications

Item No. 1

Q. I have a question about the sensitivity testing of the smoke detectors. If this is required every other year, would it be done in the first year of the contract? The pricing would be different in the years where sensitivity testing is done. Is there a line item for this?

A. Sensitivity of smoke detectors shall be tested in accordance with NFPA-72 (2022) 14.4.4.3.1 through 14.4.4.3.6.

This should be included in the pricing for the annual as they are only inspecting each school once per year. SUHSD does monitor and document nuisance alarms as required in 14.4.4.3.3. and SUHSD has records of when the testing has been done. The code provides an allowance to 5-years once the calibration has remained within range for two years. With this in mind, if 20% were done each year they would all be tested over the five-years of the contracted period. Therefore, calculate a fixed rate based on this figure.

END OF ADDENDUM NO. 1

May 23, 2024

To: All Prospective Bidders

Re: Addendum No. 2

RFP 24-2904-DP Fire Alarm Testing and Inspection Services

This Addendum forms a part of the Contract Documents and modifies the original RFP documents dated May 10, 2024, as noted below. Acknowledge receipt of this Addendum on page 28 of the RFP, Receipt of Request for Proposal (RFP) and Addenda. Failure to do so may subject the proposer to disqualification.

The following modifications and clarifications in response to questions submitted shall be made part of the RFP and shall be taken into consideration when submitting proposals.

Modifications

None.

Clarifications

Item No. 1

Q. 1.4.1.20 – What editing functions in CLSS are the 10 SUHSD representatives requiring? Are they looking to be able to edit devices and pass them to create new reports? Or just the most basic edits to print and access reports?

A. SUHSD staff currently has Technician level access. SUHSD needs to have the ability to Print reports, ability to view recent events at sites, View device counts, view open corrective actions, make notes on corrective actions, and have the ability to mark open corrective actions as completed / Closed within the reports.

Item No. 2

Q. 1.5.2 – Please clarify who is responsible for deficiency repairs?

A. SUHSD is responsible for all deficiency repairs. Certified District technicians perform all repairs Inhouse.

END OF ADDENDUM NO. 2

CAL
Building Systems

RFP No. 24-2904-DP Fire Alarm Testing and Inspection Services
For
Sweetwater Union High School District
Provided by
Cal Building Systems, Inc.
3900 Prospect Ave, Unit B
Yorba Linda, CA 92886

Due May 30, 2024, by 1:00PM

Prepared by
Rebecca Morales
(714)993-9650
C. (714) 872.3119
rmorales@calbuildingsystems.com

CAL Building Systems

Exhibit 20.1 Executive Summary

20.1.1 Cal Building Systems, Inc.

20.1.2 We are a local firm located in Yorba Linda, CA

20.1.3 S Corporation

20.1.4 Cal Building Systems has been in business since 1987, incorporating in 2012. We offer fire alarm and fire sprinkler systems testing and inspection, monitoring, new installation, repairs, and emergency services. Customers in the education sector include Desert Sands USD, Newport Mesa USD, Long Beach USD, Capistrano USD, and Anaheim UHSD, and are of similar size and scope. We have offices in both Northern and Southern California with the ability to service all of California.

20.1.5 Cal Building Systems has employees eighteen employees in our Southern California location.

20.1.6 Cal Building Systems was established in 1987.

20.1.7 Our California Business License Number is 521087. We have a C-7, C-10 and C-16.

20.1.8 Our Tax ID number is 46-1115360.

20.1.9

Cal Building Systems Inc.
3900 Prospect Ave, Unit B
Yorba Linda, CA 92886
Phone: (714) 933-9650 / (877) 225-2534
Fax: (714) 242-2025
Contacts:
Rebecca Morales, Sales: rmorales@calbuildingsystems.com
John Hassler, President: jhassler@calbuildingsystems.com
Matt Plante, Operations Manager: mattplante@calbuildingsystems.com
JD Torres, Service Manager: jdtorrez@calbuildingsystems.com
Jazmin Mercado, Billing Specialist: jazmin@calbuildingsystems.com
Anahi Rodriguez, Scheduler: anahi@calbuildingsystems.com

20.1.10 Cal Building Systems has over 11 years of relevant experience in testing and inspection of fire alarm systems within the educational sector. We are very well versed in testing fire alarm systems in school districts. All of our technicians have been through background checks and understand the level of security and attention to detail that is required when young people are present.

CAL Building Systems

Exhibit 20.2 Table of Contents

20.3 Scope of Understanding……..…Page 3
20.4 Proposed Staffing……..……Page 4
20.5 References……..……Page 5
20.6 Rationale for Selection……Page 7
21 Fiscal Stability……..……..Page 8 and attachment
22 Litigation/Disputes/Discipinary……..Page 8
23 Insurance……See attached Certificate

CAL
Building Systems

20.3 Scope of Understanding

It is our understanding that the Scope of Work listed in the RFP is guided by the inspection details and frequencies as stated in NFPA 72.The intent of this detail is to state the NFPA codes and include specific Cal Building Systems' methods discovered to be true to code and practical in application over years of experience and study in the field. All testing also includes visual inspections of system & system components.

All reports will state name of test, date of test, required frequency, name and contact information for person and company conducting the test, NFPA standard(s) referenced for the testing and result of the testing(pass/fail). Testing frequencies listed below are shown to NFPA standards. Cal Building Systems is aware that frequencies testing would be performed under this contract are at the discretion of the District and for this work plan. **This plan is a simple overview and may or may not reflect all testing that is required or to be done under contract.** Before proceeding with testing, all persons and facilities receiving alarm signals and all building occupants shall be notified of the testing to prevent unnecessary response. Cal Building Systems (CBS) will administrate this effort by coordinating with the District to ensure all parties are notified prior to testing.

Annual testing will take place per NFPA 72, table 14.4.3.2, 1. Per building, CBS will have one technician testing following code guidelines, will send alarm signals, trouble signals (such as testing circuits for supervision and ground fault detection), supervisory signals (such as tamper switches), and confirmation of communication over firefighter's phones where applicable. The two technicians will communicate via two-way radio and/or cell phone when necessary. A visual inspection of all device types will take place per Table 14.3.1.

Fire Alarm Control Panel: CBS will test functions of the fire alarm control panel during their annual test per code. At a minimum, this means it shall be tested to verify correct receipt of alarm, supervisory, trouble signals, evacuation signals and auxiliary functions. Most of which is accomplished during device testing with a technician standing at the control panel reporting results to filed technician who is recording the data electronically. In addition, CBS will test each device associated with the fire alarm panel individually, these include:

Area Smoke Detectors – CBS will use one or more of the acceptable methods listed in this code so long as, in adherence to the code, a method is used to "ensure smoke entry into the sensing chamber". In addition we will be testing the sensitivity of 20% per year

Heat Detectors – CBS will use a heat source (heat gun or hair dryer depending upon device type's tolerance) for all restorable heat detectors. Detectors that respond within one (1) minute and are within the manufacturer's published response time will be considered to have passed the test.

Duct Detectors – CBS will test per code and manufacturer's published instructions. The code could be interpreted to read as the smoke detector method listed above.

Pull Stations – CBS will test per listed code. Practically speaking, each pull station should have its operable part tested in keeping with manufacturer's published instructions.

Audio/Visual Devices – CBS will test audible and visual devices in accordance with the code.

Waterflow Switches - CBS will flow water through the inspector's test connection to confirm receipt of alarm and time it took to initiate to ensure the acceptable range.

Tamper Switches - CBS will operate the valve to verify signal receipt within the first two revolutions of the hand wheel or within one-fifth of the travel distance, or per manufacturer's published instructions.

20.4 Proposed Staffing

20.4.1 There will be approximately 8 people that will be principally responsible for working with the District. Matthew Plante will be responsible for providing a master schedule to the District based on the needs of the District. Matt has worked at CBS for over 7 years. Although Anahi Rodriguez is new to CBS, she has over 10 years of experience in administration and scheduling and will be responsible for the communication of the schedule. Jazmin Mercado will be responsible for the billing of the contract, with 3 years of experience with CBS. We will be dedicating 2 teams of 2 technicians to do the testing. All of our technicians have a minimum of 3 years of experience with CBS, and an approximate average of 13 years of experience testing, maintaining, installing and repairing fire alarm systems. Our Service Manager, Jonathan Torres, will be responsible for maintaining the schedule is followed as planned, communicating almost daily with the technicians to ensure that everything is running smoothly. Jonathan has been with CBS for 11years, starting as a technician and moving up within the company. He handles our large accounts such as Irvine Company Apartment Communities, Long Beach USD and Desert Sands USD.

20.4.2 The types of on-going training and continuing education include monthly safety meetings, manufacturer's training and certifications, NICET training, code updates, new product training, technical and troubleshooting enhancements.

CAL Building Systems

20.5 References

20.5.1

1. 2019 – Present

Newport Mesa Unified School District

Tim Waller, Maintenance Manager II
twaller@nmusd.us
(714) 231-0363
Annual dollar value: $95,175
Annual fire alarm testing and inspection per NFPA 72
38 Schools and district offices and 2.5 million sq. feet

2. 2019 – Present

Capistrano Unified School District

Michael Mortensen, IT Manager
mdmortensen@capousd.org
(949) 234.5533
Annual dollar value: $104,6756
Annual fire alarm testing and inspection per NFPA 72
Approximately 50 schools and district offices and 4.5 million sq. feet

3. 2022 - Present

Desert Sands Unified School District

Johhny Alvarez, Maintenance Manager
Juan.alvarez@desertsands.us
(760) 702.7151
Annual dollar value: $173,53

Annual fire alarm, fire sprinkler and fire hydrant testing and inspection per NFPA 72 and 25

36 schools and district offices and 3 million sq. feet

4. 2022 - Present

The Irvine Company Apartment Communities

Joe Ortega, Sr. Operations Manager, Fire Life Safety
joortega@irvinecompany.com
(949) 720.5438
Annual dollar value: $305,000
Annual and semi-annual fire alarm and sprinkler testing and inspection per NFPA 72 and 25
50 apartment communities in Orange County

4. 2022 – Present

Long Beach USD
Jorge Garza, Technical Field Operations Supervisor
Jgarza1@lbschools.net
562.997.8411
Annual dollar amount: $133,800
Annual fire alarm testing per NFPA72
45 schools and district offices (half of the district) approximately 5 million sq. feet

20.5.2 Cal Building Systems has over a decade of experience working with school districts and public entities with references to back up that experience. We have over 10 school districts under contract, these include not only our references, but also Manhattan Beach USD, San Marcos USD, Anaheim Union High School District, Brea Olinda USD and Lawndale USD. Other public entities include the City of Newport Beach, the City of Ontario and the City of Thousand Oaks. Other customers with multiple locations include the Irvine Company Apartment Communities, Watermark Assisted Living, Kisco Assisted Living, Oakmont Assisted Living, Wells Fargo Banks, Riverside Courts and Theraldson Hotel Group. For all these customers, we use an online system called buildingreports.com where we barcode and scan devices while testing and the customers can access their reports on line. With the background we have, Cal Building Systems would be a great fit for your district.

CAL
Building Systems

20.6 Rationale for Selection

With the background Cal Building Systems has, we feel we would be a great fit for Sweetwater Unified High School District. I know that the District may question our office's distance from the District, but as you can see we are able to service customers all over Southern California, with technicians living all over the state in order to service those customers. In addition, we clearly have the background in education to fit what the District is looking for. As mentioned above, we have many customers in education, public entities and ones with many locations. Anaheim Union High School District has been our customer since 2013, as well as Brea Olinda USD. We have been working with the City of Thousand Oaks for over 10 years. Any of which I can offer additional references. We have created high levels of trust with our customers and have a reputation for great service, responsiveness and integrity. Many of the districts we service are also relative in size to yours. Desert Sands has approximately 27,000 students. Capistrano is the largest district in Orange County, with 47,000 students. Long Beach USD has over 70,000 students and we perform testing on half of their schools. In 2022 we were awarded both Desert Sands Unified School District and Long Beach Unified School District, not based on low bids, but based on our experience in this vertical market and our references. I think with the combination of our references, similar customers and experience Cal Building Systems would be a great choice for Sweetwater Unified High School District.

CAL Building Systems

Exhibit 21 Fiscal Stability

2.1 See Attachment on next page.

Exhibit 22 Litigation/Disputes/Disciplinary Action

22.1 None

22.2 None

22.3 None

22.4 None

22.5 None

22.6 None

22.7 None

22.8 None

22.9 None

dun & bradstreet

Business Information Report Snapshot

CAL BUILDING SYSTEMS INC.

D-U-N-S: 05-825-5764
ADDRESS: 3900 Prospect Ave Ste B, Yorba Linda, CA, 92886, United States
Date: 05/28/2024

RISK ASSESSMENT

SCORES AND RATINGS

Max. Credit Recommendation	PAYDEX® SCORE	Delinquency Predictor Percentile	Financial Stress Percentile	Supplier Evaluation Risk Rating
US$ 7,500	69	25	70	5
	LOW-MODERATE RISK	MODERATE RISK	LOW-MODERATE RISK	MODERATE RISK

MAXIMUM CREDIT RECOMMENDATION

Overall Business Risk

LOW | LOW-MODERATE | **MODERATE** | MODERATE-HIGH | HIGH

Maximum Credit Recommendation

US$ 7,500

The recommended limit is based on a moderate probability of severe delinquency.

Dun & Bradstreet Thinks...

- Overall assessment of this organization over the next 12 months: STABILITY CONCERNS
- Based on the predicted risk of business discontinuation: LIKELIHOOD OF BUSINESS CLOSURE
- Based on the predicted risk of severely delinquent payments: MODERATE POTENTIAL FOR SEVERELY DELINQUENT PAYMENTS

PAYDEX® SUMMARY

3 Months



When weighted by dollar amount, payments to suppliers average 3 days beyond terms. Value is based on payments collected over the last **3 months**.

24 Months



When weighted by dollar amount, payments to suppliers average 16 days beyond terms. Value is based on payments collected over the last **24 months**.

PAYDEX®

Based on 24 months of data

69

Low Risk (100) High Risk (1)

Risk of Slow Pay
LOW-MODERATE

Payment Behavior
16 Days Beyond Terms

Based on a D&B PAYDEX® of

Business and Industry Trends

7382 - Security systems services



DELINQUENCY PREDICTOR SCORE

25

Low Risk (100) High Risk (1)

Based on a D&B Delinquency Predictor Percentile of

- Recent high balance past due
- Higher risk industry based on delinquency rates for this industry
- Proportion of past due balances to total amount owing

Level of Risk
MODERATE

Raw Score
477

Probability of Delinquency
8.52%

Compared to Businesses in D&B
10.2%

Business and Industry Trends

7382 - Security systems services



FINANCIAL STRESS SCORE

70

Low Risk (100) High Risk (1)

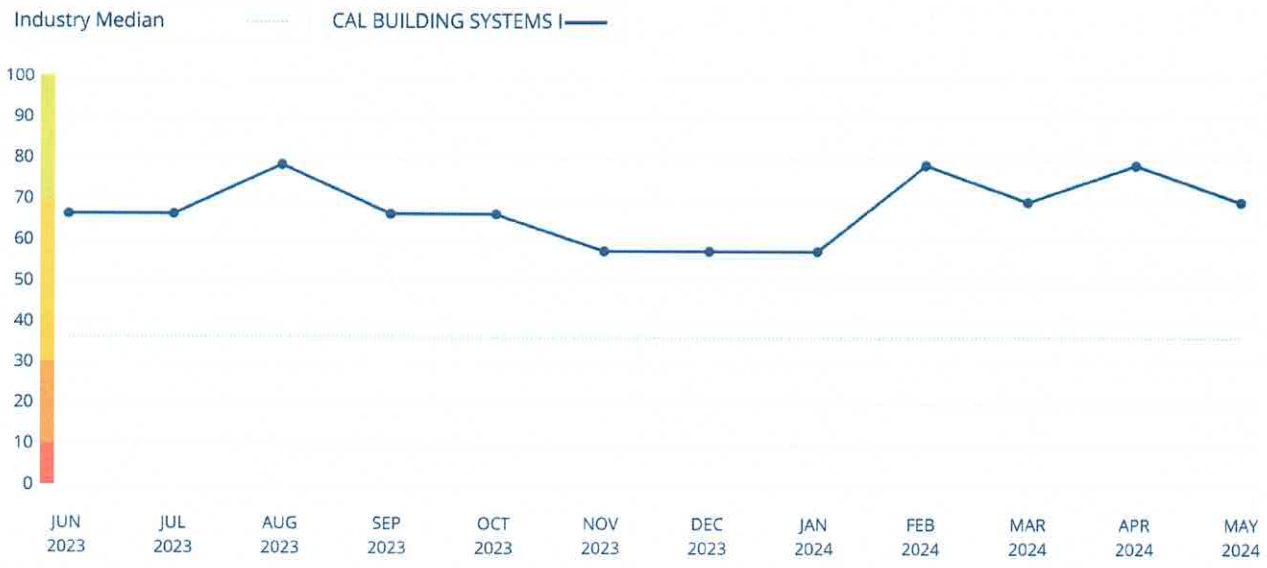
- Low proportion of satisfactory payment experiences to total payment experiences
- Limited time in business

Based on a D&B Financial Stress Percentile of Y

Level of Risk	Raw Score	Probability of Failure	Compared to Businesses in D&B
LOW-MODERATE	1513	0.13%	0.48%

Business and Industry Trends

7382 - Security systems services



SUPPLIER EVALUATION RISK RATING

5

Low Risk (1) High Risk (9)

Based on a Supplier Evaluation Risk Rating of

Factors Affecting Your Score

- Proportion of past due balances to total amount owing
- Limited business activity signals reported in the past 12 months
- Proportion of slow payment experiences to total number of payment experiences reported

Business and Industry Trends

7382 - Security systems services





D&B RATING

We are unable to display D&B Rating data for this company. Please try again at a later time. If the problem persists, please call 1-866-584-0283.

TRADE PAYMENTS

TRADE PAYMENTS SUMMARY

Based on 24 months of data

Overall Payment Behavior

16

Days Beyond Terms

% of Trade Within Terms

78%

Highest Past Due

US$ 5,000

Highest Now Owing: US$ 5,000

Total Trade Experiences: 19

Largest High Credit: US$ 80,000

Average High Credit: US$ 2,820

Total Unfavorable Comments : 0

Largest High Credit: US$ 0

Total Placed in Collections: 0

Largest High Credit: US$ 0

TRADE PAYMENTS BY CREDIT EXTENDED

$ CREDIT EXTENDED	% OF PAYMENTS WITHIN TERMS	# PAYMENT EXPERIENCES	TOTAL & DOLLAR AMOUNT
OVER 100,000	0%	0	$0
50,000 - 100,000	0%	0	$0
15,000 - 49,999	0%	0	$0
5,000 - 14,999	50%	1	$10,000
1,000 - 4,999	100%	1	$2,500
UNDER 1,000	94%	3	$1,600

TRADE PAYMENTS BY INDUSTRY

Collapse All | Expand All

Industry Category	Number of Payment Experiences	Largest High Credit (US$)	% Within Terms (Expand to View)
▾55 - Automotive Dealers And Gasoline Service Stations	2	1,000	
5511 - Ret New/used Autos	2	1,000	100
▾60 - Depository Institutions	3	80,000	
6021 - Natnl Commercial Bank	2	1,000	100
6022 - State Commercial Bank	1	80,000	100
▾73 - Business Services	2	35,000	

7389 - Misc Business Service	1	35,000	100
7361 - Employment Agency	1	100	0
61 - Nondepository Credit Institutions	1	10,000	
6153 - Short-trm Busn Credit	1	10,000	50
87 - Engineering Accounting Research Management And Related Services	1	5,000	
8734 - Testing Laboratory	1	5,000	50
48 - Communications	1	2,500	
4812 - Radiotelephone Commun	1	2,500	100
49 - Electric, Gas And Sanitary Services	1	750	
4911 - Electric Services	1	750	100

TRADE LINES

Date of Experience	Payment Status	Selling Terms	High Credit (US$)	Now Owes (US$)	Past Due (US$)	Months Since Last Sale
04/2024	Prompt	-	2,500	2,500	0	1 Month
04/2024	Prompt	-	750	750	0	1 Month
04/2024	Prompt	N30	750	0	0	Between 4 and 5 Months
04/2024	Prompt to Slow	-	10,000	5,000	5,000	Between 2 and 3 Months
02/2024	-	Cash Account	50	-	-	1 Month
07/2023	-	Cash Account	250	-	-	1 Month
06/2023	-	Cash Account	250	-	-	1 Month
05/2023	-	Cash Account	250	-	-	1 Month
01/2023	Slow	-	100	100	100	-
04/2022	-	Cash Account	100	0	0	Between 6 and 12 Months

EVENTS

LEGAL EVENTS

The following Public Filing data is for information purposes only and is not the official record. Certified copies can only be obtained from the official source.

SUITS		JUDGEMENTS		LIENS		UCC FILINGS	
TOTAL	0	TOTAL	0	TOTAL	0	TOTAL	1
LAST FILING DATE	-	LAST FILING DATE	-	LAST FILING DATE	-	LAST FILING DATE	11/03/2015

General: The public record items contained in this report may have been paid, terminated, vacated or released prior to the date this was reported. This information may not be reproduced in whole or in part by any means of reproduction.

UCC Filings: There may be additional UCC Filings in the D&B file on this company which are available by contacting 1-800-234-3867.

Suits, Liens, Judgements: There may be additional suits, liens, or judgements in D&B's file on this company available in the U.S. Public Records Database that are also covered under your contract. If you would like more information on this database, please contact the Customer Resource Center at 1-800-234-3867.

Lien: A lien holder can file the same lien in more than one filing location. The appearance of multiple liens filed by the same lien holder against a debtor may be indicative of such an occurrence.

EVENTS

UCC Filing - Original

Filing Date	2015-11-03
Filing Number	157493352827
Received Date	2015-11-17
Collateral	Computer equipment including proceeds and products - Chattel paper including proceeds and products - Equipment including proceeds and products
Secured Party	CANON FINANCIAL SERVICES, INC., MT. LAUREL, NJ
Debtors	CAL BUILDING SYSTEMS INC.
Filing Office	SECRETARY OF STATE/UCC DIVISION, SACRAMENTO, CA

COMPANY EVENTS

There are no company events recorded for this business.

SPECIAL EVENTS

12-12-2020

CAL BUILDING SYSTEMS INC was reported by the SBA as a recipient of a loan for $278,180 from Wells Fargo Bank, National Association on 05/01/2020 under the Paycheck Protection Program as authorized under the CARES Act of 2020.

Financials

D&B currently has no financial information on file for this company.

COMPANY PROFILE

COMPANY OVERVIEW

D-U-N-S 05-825-5764	**Mailing Address** 3900 Prospect Ave Ste B, Yorba Linda CA 92886, US	**Annual Sales** -
Business Form -	**Telephone** (714) 993-9650	**Employees** -
Date Incorporated -	**Fax** -	**Age (Year Started)** -
State of Incorporation -	**Website** -	**Named Principal** JOHN THOMAS HASSLER, BR MGR
Ownership -	**Line of Business** Security systems services	**SIC** 7382

OWNERSHIP

FAMILY TREE SUMMARY

Members in the Tree	Subsidiaries of this Company	Branches of this Company
2	0	1

FAMILY TREE

HQ **Cal Building Systems Inc.** 048448460 Antioch, CA

B **Cal Building Systems Inc.** 058255764 Yorba Linda, CA

©Dun & Bradstreet, Inc. 2024. All rights reserved.
Privacy Policy | Terms of Use

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 5/28/2024

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER
(HD) Heffernan Insurance Brokers
1350 Carlback Avenue
Walnut Creek CA 94596
License#: 0564249

CONTACT NAME: Sarah Field
PHONE (A/C, No, Ext): 925-934-8500 **FAX (A/C, No):** 925-934-8278
E-MAIL ADDRESS: Sarahf@heffins.com

INSURER(S) AFFORDING COVERAGE	NAIC #
INSURER A : Everest Indemnity Insurance Company	10851
INSURER B : Everest National Insurance Company	10120
INSURER C : Everest Denali Insurance Company	16044
INSURER D : Ohio Casualty Insurance Company	24074
INSURER E :	
INSURER F :	

INSURED
Cal Building Systems, Inc.
3900 Prospect Avenue, Unit B
Yorba Linda CA 92886
CALBUIL-01

COVERAGES **CERTIFICATE NUMBER:** 1537358034 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY	Y		51GL013121-231	7/15/2023	7/15/2024	EACH OCCURRENCE	$ 1,000,000
	CLAIMS-MADE X OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 100,000
							MED EXP (Any one person)	$ 5,000
							PERSONAL & ADV INJURY	$ 1,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						GENERAL AGGREGATE	$ 2,000,000
	X POLICY X PRO-JECT LOC						PRODUCTS - COMP/OP AGG	$ 2,000,000
	X OTHER: Per Project Agg						Per Project Aggregat	$ 5,000,000
C	AUTOMOBILE LIABILITY			51CAD00058-231	7/15/2023	7/15/2024	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
	X ANY AUTO						BODILY INJURY (Per person)	$
	OWNED AUTOS ONLY X SCHEDULED AUTOS						BODILY INJURY (Per accident)	$
	X HIRED AUTOS ONLY X NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	$
							Medical Payments	$ 5,000
A	X UMBRELLA LIAB X OCCUR			51E0004147-231	7/15/2023	7/15/2024	EACH OCCURRENCE	$ 10,000,000
	EXCESS LIAB CLAIMS-MADE						AGGREGATE	$ 10,000,000
	DED RETENTION $							$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY Y / N	N / A		5300003506-231	7/15/2023	7/15/2024	X PER STATUTE OTH-ER	
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH)						E.L. EACH ACCIDENT	$ 1,000,000
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000
A D	Professional Liability Business Property			51GL013121-231 BFS2466477622	7/15/2023 7/15/2023	7/15/2024 7/15/2024	Aggregate Limit	2,000,000 81,498

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Sweetwater Union High School are included as additional insured on the General Liability policy per the attached endorsement, if required.

CERTIFICATE HOLDER

Sweetwater Union High School
1130 Fifth Avenue
Chula Vista CA 91911

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

© 1988-2015 ACORD CORPORATION. All rights reserved.

The ACORD name and logo are registered marks of ACORD

Exhibit A – Proposal Form

Board of Trustees
Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911

Re: Request for Proposal No. 24-2904-DP

To: Members of the Board of Trustees

The undersigned, doing business under the full and complete legal firm name as set forth below, having examined the RFP, Exhibits, proposed agreement, and all other Exhibits, certifications and documents forming a part of the Proposal package for the above-referenced proposal, hereby proposes to perform the Agreement, including all of its component parts, and to furnish all materials called by them for the entire order for the prices set forth in the quotation sheets contained in said proposal package. The entire proposal package is submitted, together with this Proposal Form.

Name of Company: CAL BUILDING SYSTEMS INC.

Legal Status: CORPORATION
(i.e., sole proprietorship, partnership, corporation)

Tax I.D. Number: 46-1115360
(Sole Proprietorship only)

Address: 3900 PROSPECT AVE., STE. B, YORBA LINDA, CA 92886

Authorized Representative: _____
Signature

JOHN HASSLER
Name (print or type)

PRESIDENT
Title

Date: 5/29/2024

Telephone: 714-993-9650 Fax: 714-242-2025 E-Mail jhassler@calbuildingsystems.com

Exhibit B – Receipt of Request for Proposal (RFP) and Addenda

Upon return of the completed RFP, the Proposer shall acknowledge receipt of the RFP, all supporting documents, and all addenda. Failure to acknowledge all issued documentation may be grounds for deeming the Proposer non-responsive.

Please list each document received and initial where indicated.

	Document Name	Initial
1	RFP dated May 10, 2024	
2	Addendum 1 (if applicable)	
3	Addendum 2 (if applicable)	
4	Addendum 3 (if applicable)	
5	Addendum 4 (if applicable)	
6	Addendum 5 (if applicable)	
7	Addendum 6 (if applicable)	
8	Addendum 7 (if applicable)	

I, the undersigned, on behalf of the (Proposer) certify that I have received all documents listed above.

Signature

5/28/2024
Date

PRESIDENT
Title

Exhibit C – Non-Collusion Affidavit

(To be executed by Proposer and submitted with Proposal)

State of California) ss.

County of ORANGE)

I, JOHN HASSLER, being first duly sworn, deposes and says that the

Proposer is PRESIDENT of CAL BUILDING SYSTEMS INC. the party making the attached proposal; that the proposal is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the proposal is genuine and not collusive or sham; that the Proposer has not directly or indirectly induced or solicited any other Proposer to put in a false or sham proposal, and has not directly or indirectly colluded, conspired, connived, or agreed with any Proposer or anyone else to put in a sham proposal, or that anyone shall refrain from proposing; that the Proposer has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the proposal price of the Proposer or any other Proposer, or to fix any overhead, profit, or cost element of the proposal price, or of that of any other Proposer, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the proposal are true; and, further, that the Proposer has not, directly or indirectly, submitted his or her proposal price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, proposal depository, or to any member or agent thereof to effectuate a collusive or sham proposal.

I certify (or declare) under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed this 29TH day of MAY, 2024, at YORBA LINDA, California

Signature of Proposer John

Print Name and Title JOHN HASSLER, PRESIDENT

California (Orange)

Subscribed and sworn to before me this 29 day of MAY, 2024.

Mi Kyung Kim

Notary Public in and for said County and State CA

11/01/2025

My Commission Expires

A notary public or other officer completing this certificate verifies only the identity of this individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

NRO1 MI KYUNG KIM COMM. #2378217 Notary Public - California Orange County My Comm. Expires Nov. 1, 2025 NRO1

Exhibit E – Contract Renewal Clause

If mutually agreeable, the District reserves the right to consider the extension of the contract for up to two (2) additional one-year periods. Time of such extension is to begin the day after the end of the initial term of this contract and will end a full one or two calendar years thereafter. In addition, the District reserves the right to further extend the contract to the full extent allowed by law. Factors that would influence the District in exercising its option would be satisfactory service being rendered by the holder of the contract, and any increase in price caused by such extension to be a nominal amount and not excessive as measured by local market conditions. In the award of a contract renewal, the District will consider the amount of the price increase stated by the Proposer as a factor and will compute accordingly. A price increase, if exercised, shall be fully justified by the vendor and proved by a test of the market and/or submission of documents.

Proposer to indicate in space provided if it would accept option to renew for the following periods and at what percentage:

Dates Increase/decrease	Yes	No	Percentage
1st Option: (July 1, 2027 – June 30, 2028) *Proposer to indicate the MAXIMUM PERCENT that any price would increase/decrease if the contract were to be extended*	✓		5%
2nd Option: (July 1, 2028 – June 30, 2029) *Proposer to indicate the MAXIMUM PERCENT that any price would increase/decrease if the contract were to be extended*	✓		3%

Exhibit F – Workers' Compensation Certification

Labor Code section 3700 in relevant part provides:

Every employer except the State shall secure the payment of compensation in one or more of the following ways:

a. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation Insurance in this state.

b. By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer, or as one employer in a group of employers, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employees.

c. For any county, city, city and county, municipal corporation, public district, public agency, or any political subdivision of the state, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the state itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees.

I am aware of the provisions of section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that Code, and I will comply with such provisions before commencing the performance of the Services of this Contract.

Date: 5/28/2021

Name of Contractor: CAL BUILDING SYSTEMS INC.

Signature: _____

Print Name: JOHN HASSLER

Title: PRESIDENT

(This certificate must be signed and filed with the awarding body prior to performing any Services under this Contract.)

Exhibit G – Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion

The undersigned is aware of and hereby certify that neither Proposer nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Further, the undersigned agrees to include this clause without modification in all lower tier transactions, solicitations, proposals, contracts and subcontracts.

Where the Proposer or any lower participant is unable to certify to this statement, it shall attach an explanation hereto.

IN WITNESS WHEREOF, this instrument has been duly executed by the Principal of the above named Proposer on the 28th day of MAY, 2024 for the purposes of submission of this Agreement.

Date: 5/28/2024

Name of Contractor: CAL BUILDING SYSTEMS INC.

Signature:

Print Name: JOHN HOOSIER

Title: PRESIDENT

Exhibit H – Conflict of Interest Statement

The undersigned Proposer for the District is required to disclose any actual or possible conflicts of interest, the existence of his or her financial interest, and any outside alliance or professional or personal involvement that might conflict with his/her responsibilities to the District.

Through its execution of this Agreement, Proposer acknowledges that it is familiar with the provisions of section 1090 et seq. and section 87100 et seq. of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event Proposer receives any information subsequent to execution of this Agreement which might constitute a violation of said provisions, Proposer agrees it shall notify District in writing.

If the District has reasonable cause to believe that a Proposer has failed to disclose actual or possible conflicts of interest, it will provide the member an opportunity to explain the situation.

If, after hearing the response of the Proposer and making such further investigation as appropriate, the District determines that the Proposer has failed to disclose an actual or possible conflict of interest, the contract is subject to immediate termination.

I have read and understand the foregoing, and I certify that:

I __ do / X do not have business or financial interests in the District or a business entity affiliated with the District that might conflict with my responsibilities under this Agreement.

Exceptions to Statement of Disclosure, if any:

By: _____

Name: JOHN HASSLER

Title: PRESIDENT

Date: 5/28/2024

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - N.-6.

Issue:

Cancel RFP 24-2897-DP and Contract for Armored Car Services.

Superintendent's Recommendation:

Cancel Request for Proposal No. 24-2897-DP - Armored Car Services and authorize staff to negotiate final contract with Sectran Security, Inc., during the period July 15, 2024, to June 30, 2027, with up to two (2) additional one (1) year options to renew at the sole discretion of the district.

Analysis:

RFP #24-2897-DP provided for armored car services throughout the district as required by the finance department. A total of seventeen firms were notified through DemandStar resulting in four plan holders. The bid was advertised in the newspaper for two weeks as required by Public Contract Code Section 20112. No proposals were received.

The recommendation is to cancel RFP No. 24-2897-DP and enter a contract for services with Sectran Security, Inc., the current provider of services.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on armored car services for the district.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or Jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Expenditure not to exceed $86,000.00, annually, to be paid from the General Fund 01, Resource Code: 000000.

ATTACHMENTS:

Description	Type
RFP 24-2897-DP Armored Car Services	Backup Material

RFP 24-2897-DP Addendum 1 Backup Material

REQUEST FOR PROPOSAL NO. 24-2897-DP FOR ARMORED CAR SERVICES

Sweetwater Union High School District is soliciting proposals from qualified firms to provide Armored Car services.

Release Date: May 24, 2024

Submission Due Date: June 12, 2024 @ 4:00 P.M.

Table of Contents

INTRODUCTION 3

1. Introduction 3
2. Background 3
3. Critical Dates 4

GENERAL INSTRUCTIONS 4

4. Submittal Response 4
5. Questions from Respondent 5
6. RFP Addenda/Clarification 6
7. Joint Offers 6
8. Exceptions/Deviations 6
9. Confidential Information 7
10. Disclosure and Trade Secrets 7
11. Conflicts of Interest 8
12. Pre-Contractual Expenses 8
13. No Commitment to Award 8
14. Alternative Proposals 8
15. Withdrawal of Proposal 8
16. District's Representative 9

SCOPE OF WORK 9

17. Services to be performed 9

RESPONSE FORMAT AND CONTENT 10

18. Presentation 10
19. Proposer Identification 11
20. Response Content 11
    - 20.1. Executive Summary (Limit: 2 Pages) 11
    - 20.2. Table of Content (Limit: 1 Page) 12
    - 20.3. Project Understanding (Limit: 1 Page) 12
    - 20.4. Proposed Staffing (Limit: 1 Page) 12
    - 20.5. Reference and Expertise (Limit: 3 Pages) 12
    - 20.6. Knowledge and Experience (Limit: 1 Page) 13
    - 20.7. Rationale for Selection (Limit: 1 Page) 13

DEMONSTRATION OF FINANCIAL RESPONSIBILITY 13

21. Fiscal Stability 13

22. Litigation/Disputes/Disciplinary Action....13
23. Insurance (Limit: 1 Page – Not including Supporting Documentation)....14
COST PROPOSAL....16
24. Cost Proposal (Limit: 1Page)....16
MISCELLANEOUS INFORMATION....16
25. Appendices – Add Option (Limit: None)....16
26. Proposal Submission....17
RESPONSE EVALUATION AND CONTRACT AWARD....17
27. Method of Award....17
28. Evaluation Criteria....17
29. Contract Type....18
30. Contract Award....19
GENERAL PROVISIONS....19
31. Rejection of Proposals....19
32. Amendments....19
33. News Release....19
34. Invoicing....19
35. Disputed Charges/Billing....20
36. Proposal Negotiations....20
37. Telephone....20
38. Assignment....20
39. Anti-Discrimination....20
40. Governing Law and Venue....21
41. Gratuities....21
42. Default....21
43. Proposer Conduct....21
44. Right to Acquire Services....22
45. Board of Trustees Approval....22
Exhibit A – Proposal Form....23
Exhibit B – Receipt of Request for Proposal (RFP) and Addenda....24
Exhibit C – Non-Collusion Affidavit....25
Exhibit D - Cost Proposal for Armored Car Services....26
Exhibit E – Contract Renewal Clause....30
Exhibit F – Sample Proposer Agreement....31

INTRODUCTION

1. Introduction

Sweetwater Union High School District ("District") is soliciting proposals for **Armored Car Services.** The contract is to be awarded for **three years with two one-year renewal options,** approved by the Board of Trustees ("Board"). Qualified firms must meet all of the criteria contained to be considered.

From the period beginning on the date of the issuance of this Request for Proposal ("RFP") and ending on the date of the award of the contract, no person, or entity submitting in response to this RFP, nor any officer, employee, representative, agent, or Proposer representing such a person or entity shall contact through any means or engage in any discussion regarding this RFP, the evaluation or selection process/or the award of the Agreement with any member of the District, Governing Board, or selection members. Any such contact shall be grounds for the disqualification of the Proposer submitting a RFP submittal.

Firms should note the District, like other leading public and private organizations around the country, holds the highest standards of business ethics and integrity when it comes to our relationships with our consultants and contractors. The taking of any action to influence the purchasing, contracting, policy or other decisions under consideration by District officials during this process is strictly prohibited.

2. Background

The Sweetwater Union High School District office is located in Chula Vista, California. The boundaries of the District extend to the following cities, National City, Imperial Beach and South San Diego. The District is primarily a secondary school district, providing services to approximately 39,000 students in grade K-12. We have approximately 4,000 total employees including 1925 teachers and 350 administrators. The District currently has 12 high schools, 11 middle schools/junior high schools, 1 continuation high school, 1 charter high school, 2 elementary charter schools, as well as 14 alternative education schools/programs. In addition, we also operate 4 adult education sites. Additional detailed information about the District may be found at www.sweetwaterschools.org.

3. Critical Dates

Proposal Due Date: It is mandatory that proposals in response to this RFP shall be submitted in a **SEALED envelope or box**, **no later than June 12, 2024, at 4:00 p.m.** All proposals must be submitted to:

Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911-2986
Attn: Donald Prince

Proposals received after the deadline will be returned unopened.

Schedule of Events

Proposer(s) interested in submitting responses to this RFP should do so according to the following schedule. A Proposer may be disqualified from further consideration for failing to adhere to the dates and times specified below. All times referred to in this RFP are Pacific Time (PDT).

EVENT	DATE, TIME
Release of RFP	May 24, 2024
Deadline for Questions	June 4, 2024, 1:00 p.m.
Proposal Due Date and Time	June 12, 2024, 4:00 p.m.
Recommendation of Award to Board of Trustees	June 24, 2024, 6:00 p.m.

Note: The above dates and times are subject to change at the option of the District.

GENERAL INSTRUCTIONS

4. Submittal Response

The Proposer shall submit **one (1) original unbound as well as one (1) electronic copy (USB Flash drive or CD Rom) of their submittal on or before 4:00 p.m. (local time), June 12, 2024, to:**

Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911-2986
Attn: Donald Prince

Responses received after **4:00 p.m., June 12, 2024,** will be rejected by the District and returned without review. In order to be considered "on time," a response must either be date-stamped or bear a handwritten inscription by an authorized representative of the District Purchasing Department confirming receipt by the above-specific deadline.

The District shall not be responsible for, nor accept as a valid excuse for late response delivery, any delay in mail service or other method of delivery used by the Proposer. Faxed and/or Emailed RFPs will not be accepted.

All responses shall be enclosed in a sealed package(s) plainly marked with the words

"Response to RFP No. 24-2897-DP Armored Car Services"

Proposal package(s) submitted by Proposer(s) must include their Proposal, all executed Exhibits and sealed Cost Proposal package. The signature of all individuals must be in long hand. The completed documents(s) should be without interlineations, alterations, or erasures.

All responses shall be firm offers subject to acceptance by the District and may not be withdrawn for a period of sixty (60) calendar days following the last day to accept responses. Responses may not be amended after the due date except by the consent of the District.

5. Questions from Respondent

All questions or comments regarding this RFP must be in writing and received no later than **1:00 p.m. (local time) on June 4, 2024.** Any written or called in questions submitted after the deadline, will not be answered. Any questions relative to the proposal shall be directed, in writing on company letterhead, to **Donald Prince, Purchasing Manager** at bids@sweetwaterschools.org.

Subject Line: Armored Car Services RFP Questions

6. RFP Addenda/Clarification

If it becomes necessary for the District to revise any part of this RFP, or to provide clarification or additional information after the response documents are released, a written addendum will be sent to each recipient of record of the original RFP. Recipients of record are those parties that obtained a copy of the RFP directly from DemandStar. The District shall not be held liable for oral representations made by its officers, employees or agents. Any addenda will be sent by e-mail and posted to DemandStar http://www.demandstar.com. It shall be the responsibility of the respondents to inquire of the District as to any addenda issued. This may be done by emailing the Purchasing Manager at donald.prince@sweetwaterschools.org, prior to the response submittal deadline. All addenda issued shall become part of the RFP. In addition, responses to written questions received will be incorporated in an RFP addendum. **Proposers shall not contact any other employee, officer or representative of the District regarding this proposal**.

7. Joint Offers

The District intends to contract with a single firm and not with multiple firms doing business as a joint venture or LLP. Each proposing firm shall identify a lead representative from their team for the duration of the RFP as applicable.

8. Exceptions/Deviations

Any exceptions to or deviations from the requirements set forth in this RFP must be declared in the response submitted by the Proposer. Such exceptions or deviations must be segregated as a separate element of the response under the heading "Exceptions and Deviations," and incorporated in the Appendix section of your submittal. Please furnish the following information in the Appendix section of your submittal. Submit a declaration under penalty of perjury by an authorized corporate officer or principal, stating that reasonable diligence has been used in preparation of the proposal submitted in response to the RFP and that all information provided in response to Paragraphs (8.1) through (8.4) below is true, correct and complete.

8.1 Type of organization or company structure

8.2 Number of years the firm has been in business

8.3 Location of principal office that will be responsible for the implementation of this contract

8.4 The individual or official of this firm who has the power to bind the firm contractually must sign the submittal. The submittal preparation and associated direct costs are the sole responsibility of the proposer and will not be reimbursed by the District

9. Confidential Information

The proposal and any other supporting materials submitted to the District in response to this RFP, if requested, will not be returned and will become the property of the District unless portions of the materials are designated as proprietary at the time of submittal, and are specifically requested to be returned. It is understood that proposal made in response to the RFP may contain technical, financial, or other data, the public disclosure of which would cause substantial injury to the Proposer's competitive position or that would constitute a trade secret. To protect this data from disclosure, the Proposer should specifically identify the pages of the proposal that contain such information by properly marking the applicable pages and by inserting the following notice in the form of its proposal. Vague designations and/or blanket statements regarding entire pages or documents are insufficient and will not bind the District to protect the designated matter from disclosure.

Pursuant to *Michaelis, Montanari, & Johnson v. Superior Court* (2006) 38 Cal.4th 1065, proposals shall be held confidential by the District and shall not be subject to disclosure under the California Public Records Act until after either: (1) the District and the successful respondent have completed negotiations and entered into an agreement, or (2) the District has rejected all proposals. Furthermore, the District will have no liability to the respondent or other party as a result of any public disclosure of any proposal, and any other supporting materials.

10. Disclosure and Trade Secrets

The data on pages of this proposal, identified by an asterisk (*) or marked along the margin with a vertical line, shall be reviewed as containing information as which are trade secrets, disclosure of which would cause substantial injury to the Proposer's competitive position. The Proposer by using this annotation method requests that such data be used

only for the evaluation of its proposal, but understands that disclosure will be limited to the extent that the District determines is proper under federal, state, and local law.

11. Conflicts of Interest

The Proposer shall certify that no official or employee of the District, nor any business entity in which an official of the District has an interest, has been employed or retained to solicit or assist in the procuring of the resulting contract, nor that any such person will be employed in the performance of any contract without immediate divulgence of this fact to the District.

12. Pre-Contractual Expenses

Pre-contractual expenses are defined as any expenses incurred by the Proposer in: (1) preparing its response to this RFP; (2) submitting that response to the District; (3) negotiating with the District any matter related to this RFP, including a possible agreement; or (4) engaging in any other activity prior to the effective date of contract award and subsequent Notice to Proceed, if any, resulting from this RFP. The District shall not, under any circumstance, be liable for any pre-contractual expenses incurred by Proposers, and Proposers shall not include any such expenses as part of their responses.

13. No Commitment to Award

Issuance of this RFP and receipt of responses does not commit the District to award a contract. The District expressly reserves the right to postpone response opening for its own convenience, to accept or reject any or all responses received to this RFP, to negotiate with more than one Proposer(s) concurrently, or to cancel all or part of this RFP. Decisions to award contract(s) as a result of this RFP are final and without appeal.

14. Alternative Proposals

Only one final proposal is to be submitted by each Proposer. Multiple proposals will result in rejection of all proposals submitted by the Proposer.

15. Withdrawal of Proposal

The Proposer or proposing team may withdraw his/her response at any time prior to the specified time for receipt of RFP by delivering a written request signed by an authorized officer of the Proposer's organization to the attention of **Donald Prince, Purchasing**

Department. All Proposer(s) must present their written request for withdrawal in person with proof that they are representatives of the company withdrawing the RFP.

Proposals may be withdrawn and resubmitted in the same manner if done so before the proposal submission deadline. **Withdrawal or modification offered in any other manner will not be considered.**

16. District's Representative

The District's representatives will be:
Jenny Salkeld, PhD, Chief Financial Officer
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911
(619) 585-4427

SCOPE OF WORK

17. Services to be performed

All proposals must be made on the basis of, and either meet or exceed, the requirements contained herein. The District is seeking the services of a highly qualified firm to assist the District with the following:

- The scope of work of this contract will include all Bank deposit pick-ups for the specified locations. The work includes all services, labor, material, transportation and equipment necessary to perform the work described.
- The Proposer guarantees safe delivery to the District's current depository, Union Bank located in Chula Vista, California of the deposits, unopened and untampered. The listed bank and/or location is subject to change with 30 day notice from the District.
- The proposer shall provide, at no cost to the District, a process for receipting each deposit and will provide a description of this process with their proposal.
- The proposer's responsibility of the currency, coin, checks and reports shall begin when said deposit is in the possession of the proposer or its employees and shall terminate upon delivery to Union Bank in compliance with the bank's protocol and requirements for accepting deposits from armored car services.

- The District does not guarantee what the dollar amount for any one pick-up and delivery of bank deposit will be. It is estimated that the daily average may be $2,500 to $300,000, depending on the location.
- The pick-ups are per schedule listed on Pick-up Site List and District Calendar, Exhibit E.
- The proposer agrees to notify the District's designated contact person within 48 hours when a scheduled pick-up cannot be made at the specified time. Late pick-ups and/or inconsistent performance could be grounds for termination of Contract.
- The proposer agrees to furnish at all times, the most expeditious and efficient service possible, however, the proposer shall not be held liable for nonperformance or delay that is caused by means beyond the proposer's control, such as strikes, riots or acts of God. If strikes occur within the proposer's business, every effort must be made to complete the pick-up and delivery to Union Bank.
- The proposer will provide flexibility in the pick-up schedule should a change in District operations or staffing occur at the various locations and will not charge the District for these changes unless frequency of pick-up changes.

RESPONSE FORMAT AND CONTENT

18. Presentation

No proposal shall receive consideration by the District unless made in accordance with the instructions detailed herein. The proposal must be in black ink or typewritten. No pencil figures or erasures permitted. Mistakes may be crossed out and corrections inserted adjacent there to and must be initialed in ink by person signing proposal. No oral, telegraphic, facsimile, or telephonic modifications will be accepted.

Responses shall be submitted in 8 ½" X 11" sizes. Responses should be typed in no less than size 11 fonts and should not include any unnecessarily elaborate or promotional material. Lengthy narrative is discouraged; presentations should be brief and concise. The response should not exceed ten (10) single side pages in length, excluding the Executive Summary Letter, Table of Contents, Divider Tabs and the required Appendix.

The form, content and sequence of the response should follow the outline presented below.

19. Proposer Identification

Each proposal must state the full business address of the Proposer and must be signed by the Proposer with his or her usual signature. Proposals by partnerships must furnish the full name of all partners and must be signed in the partnership name by a general partner with the authority to bind the partnership in such matters.

Proposals by corporations must be signed with the legal name of the corporation, followed by the signature and designation of the president, secretary, or other person authorized to bind the corporation in this matter.

The name of each person signing shall also be typed or printed below the signature. When requested by the District, satisfactory evidence of the authority of the officer signing on behalf of the corporation shall be furnished. Proposer's failure to properly sign required forms may result in rejection of proposal.

20. Response Content

The following format has been prepared as the guide for the development of the proposal in response to the RFP. Responses should address each item thoroughly and follow this format. Comments should be specific and generalized discussions should be avoided. Submittals must be limited to responses to the questions and issues outlined below.

All individuals that will be directly involved with this scope of work should be identified and represent the Proposer in all discussions, interviews and demonstrations.

20.1. Executive Summary (Limit: 2 Pages)

The executive summary shall be addressed to Mr. Donald Prince, and should introduce the firm or individual and must be signed by an authorized officer of the firm or organization or by the individual that binds the terms of the response. The executive summary must contain the following:

20.1.1. Legal name of firm.

20.1.2. State whether the firm is local, national, or international.

20.1.3. Type of firm (individual, corporation, etc.).

20.1.4. Provide a brief description of your firm, including number of years in business.

20.1.5. Number of employees located in Southern California counties (San Diego, Orange, Los Angeles, Riverside, San Bernardino, etc.).

20.1.6. Date firm established

20.1.7. California Business License Number

20.1.8. Tax Identification Number

20.1.9. Address, telephone, e-mail address, and fax number of the person and office that will be primarily responsible for providing services for the proposal.

20.2. Table of Content (Limit: 1 Page)

20.2.1. Table of Contents is to be included in the RFP and is to be no more than one (1) page.

20.3. Project Understanding (Limit: 1 Page)

In this section Proposer(s) are to provide a written narrative discussing in sufficient detail their understanding of the RFP's scope and services required.

20.4. Proposed Staffing (Limit: 1 Page)

In this section Proposer(s) are to discuss their staff who would be assigned to work with the District.

20.4.1. Identify the number of persons that will be principally responsible for working with District. Indicate the roles and responsibility of each person. Please also indicate average number of years employed by firm.

20.4.2. Please provide the type of on-going training or continuing education staff receive (required monthly, quarterly, or annual training).

20.5. Reference and Expertise (Limit: 3 Pages)

20.5.1 Please provide at least five recent (over five years) districts or other entities for whom your firm has provided services similar to what is being requested in this RFP. If referencing school districts, it should

be similar in size to Sweetwater Union High School District. Please include the following information below:

- Year(s): i.e. 2014
- Institution/Entity: i.e. XYZ USD
- Contact Person: i.e. Smith, John
- Title: i.e. Staff
- Contact Phone Number: i.e. (619) 555-5555
- Dollar Value of Project: i.e. $XX,XXX,00
- Implementation: i.e. XX Days

20.6. Knowledge and Experience (Limit: 1 Page)

Please demonstrate your knowledge and expertise in achieving the required scope of work.

20.7. Rationale for Selection (Limit: 1 Page)

In this section Proposer is to describe in a written narrative as to why they feel that they are best qualified to provide the scope of work required by this RFP. Please provide additional information you feel relevant to your consideration. Supporting data and other supporting material may be provided in the Appendix portion of your response.

DEMONSTRATION OF FINANCIAL RESPONSIBILITY

21. Fiscal Stability

The Proposer should provide evidence of the Proposer's financial stability including:

21.1. A current report from any commercial credit rating service such as Dunn and Bradstreet or Experian; or

21.2. A letter from a financial institution stating a current line of credit; and a copy of your latest audited financial statement and/or annual report that has been certified by a CPA.

22. Litigation/Disputes/Disciplinary Action

Provide specific information on termination for default, litigation settled or judgments entered within the last five (5) years related to your firm. Also, provide information relative to any convictions for filing false claims within the past five (5) years.

In addition, provide the project name, date of dispute/claim, name of entity against whom the claim was filed, a brief description of the nature of the claim, the court and case number and a brief description of the status of any claim in excess of $10,000 made against Proposer or any of its principals or sub consultants concerning professional services work performed by Proposer, its principals, or sub-consultant work for Proposer. Provide details of any of the following actions:

22.1. If the Proposer or its principals have ever been convicted of a federal or state crime of fraud, theft or other act of dishonesty,

22.2. If any insurance carrier in the last five (5) year, for any form of insurance, refused to renew an insurance policy for a licensed responsible-in-charge individual on the proposal team or the firm based on non-payment or losses.

22.3. Fails to enter into a contract or professional services contract once selected.

22.4. Withdrawal of a proposal as a result of an error.

22.5. Termination or failure to complete a contract.

22.6. Conviction of the Proposer or its principals for violating a state or federal antitrust law by bid or proposal rigging, collusion, or restrictive competition between bidders or proposers, or conviction of violating any other federal or state law related to bidding or professional services performance.

22.7. Knowing concealment of any deficiency in the performance of a prior contract.

22.8. Falsification of information or submission of deceptive or fraudulent statements in connection with a contract.

22.9. Willful disregard for applicable rules, laws or regulations.

23. Insurance (Limit: 1 Page – Not including Supporting Documentation)

Proposer(s) are to provide a letter from their insurance company indicating your ability to provide insurance. The following are the insurance requirements:

14.1.3. Proposer shall, at all times during the term of this RFP and contract, carry, maintain and keep in full force and effect, a policy or policies of

Comprehensive General Liability Insurance, with minimum limits of $1,000,000 each occurrence, combined single limit, against any personal injury, death, loss or damage resulting from the wrongful or negligent acts by the Proposer. Said policy or policies shall be issued by an insurer rated in A. M. Best's Insurance Guide with a rating of at least A-:X. Proposer shall also provide comprehensive auto liability insurance covering personal injury and property damage in the amount of a combined single limit of $1,000,000 covering "Any Auto" utilized by Proposer in performing its services hereunder.

14.1.3. Proposer agrees to maintain in force, at all times, during the performance of work under this RFP and contract, Worker's Compensation Insurance as required by law of the State of California.

14.1.3. Proposer agrees to maintain in full force and effect during the performance of work under this Agreement, Fidelity Bond or Blanket Crime Insurance, or Armored Car All Risk with minimum limits of $2,000,000.

- Proposer shall maintain a Broad Form Crime Insurance Policy/Fidelity Bond/Blanket Crime Insurance with limits of coverage of not less than dollar amounts specified above for Loss Inside the Premises and Loss Outside the Premises. The policy shall include the Theft, Disappearance and Destruction Form, The Forgery or Alteration Form, and the Employee Dishonesty Form; or,
- Proposer shall obtain Armored Car "All-Risk" Transit and Storage Insurance, at no cost to District, covering coin, currency and checks unable to be identified on a dollar-for-dollar face value replacement bases up to $2,000,000 per occurrence. Proposer shall also provide Reconstruction of Checks Insurance, or comparable coverage, at no cost to District, up to $2,000,000 per occurrence, providing funds for check reconstruction, including stop payment fees, postage, labor and any other reasonable cost in replacing checks.

14.1.3. All insurance policies shall provide that the insurance coverage shall not be canceled or reduced by the insurance carrier without ten (10) days prior written notice to the District. Proposer agrees that it will not cancel or reduce said insurance coverage.

14.1.3. Proposer agrees that if it does not keep the aforesaid insurance in full force and effect, District may either immediately terminate this agreement or, if insurance is available at a reasonable cost, District may take out necessary insurance and pay, at Proposer's expense, the premium thereon.

14.1.3. At all times during the term of this contract, Proposer shall maintain on file with the District a certificate of insurance, showing that the aforesaid policies are in effect in the required amounts. The policies shall contain an endorsement naming the District as an additional insured (except for the Worker's Compensation and professional liability policies), providing that the policies cannot be canceled or reduced, except on ten (10) days written notice to the District, and specifically stating that the coverage contained in the policies affords insurance pursuant to the terms and conditions set forth in this Agreement. Proposer shall promptly file with the District such certificate or certificates.

14.1.3. The insurance provided by Proposer shall be primary to any coverage available to District. The insurance policies (other than Worker's Compensation) shall include provisions for waiver of subrogation.

COST PROPOSAL

24. Cost Proposal (Limit: 1Page)

Proposer shall complete Exhibit D Cost Proposal for Armored Car Services. Note, the District reserves the right to negotiate with any firm or all firms.

MISCELLANEOUS INFORMATION

25. Appendices – Add Option (Limit: None)

Include all appendices as necessary to fulfill requirement for this RFP.

26. Proposal Submission

All proposals must be submitted in a **sealed package** with the following information clearly marked on the outside of the package:

26.1. Name of Proposer;

26.2. Cost Proposal in a separate and sealed envelope; and

26.3. Name of the RFP proposer is submitting for.

RESPONSE EVALUATION AND CONTRACT AWARD

27. Method of Award

The District reserves the right to reject any and all proposals, to contract services with whomever and in whatever manner the District decides, to abandon the services entirely, and to waive any informality or non-substantive irregularity in the proposals as the interests of the District may require.

As a means of maintaining the integrity of the formal evaluation process, contacts with individual members of the evaluation committee, district officers, employees or agents, or members of the Board of Trustees, on behalf of any proposer relative to this RFP shall be considered inappropriate and WILL lead to disqualification of the Proposer.

The District reserves the right to award a contract in response to the RFP at any time up to ninety (90) days from the date set for submittal of proposals.

28. Evaluation Criteria

Each proposal response will be reviewed based on the criteria set forth in this RFP. The selection of a Proposer will be dependent upon both the RFP response and cost proposal.

All proposals will be reviewed for compliance with specifications including documented capability to perform the prescribed work in a satisfactory manner. Proposals that appear to be compliant shall be evaluated on a points system (0-100 points, with 100 being the best possible score) in accordance with the following:

EVALUATION CRITERIA	TOTAL POSSIBLE POINTS
Cost/Pricing – The District will consider and rate all costs submitted by proposer.	**25 Points Maximum**
Experience - The District will consider and rate stability, qualification, and depth of knowledge.	**25 Points Maximum**
Adherence to District's Scope of Work – The District will consider how clearly the proposal has stated an understanding of the work to be performed.	**20 Points Maximum**
Rationale for Selection – The District will consider and rate the Proposer's Rationale for Selection.	**15 Points Maximum**
References – The District will consider the experience of the proposer.	**10 Points Maximum**
Local Business – The District will consider the presence in the local community.	**5 Points Maximum**
Total Points	**100 Point Maximum**

The lowest price proposal will not necessarily be selected, and technical components will be weighed more heavily than cost to insure that the District is procuring best value versus lowest price. Overall responsiveness to the RFP is an important factor in the evaluation process.

Once the evaluation team has completed its review of all proposals the firms with the highest points may be selected for interviews. Once the final firm has been determined and approved by our Board of Trustees a notice of award will be issued.

Because this proposal is negotiable, all pricing data will remain confidential until after award is made and there will be no public opening and reading of proposals.

29. Contract Type

The contract awarded as a result of this solicitation shall be a fixed price contract for which the offered price will include all labor, material, equipment, services, software, hardware, travel, shipping, and price administrative cost, associated with providing the products and services listed herein and offered by Proposer. The agreement will be negotiated with Proposer upon selection and may or may not include the terms set forth in the sample presented as part of the RFP.

30. Contract Award

It is the intent of the District to award one contract as the result of this RFP, after creating a short list of Proposers to provide services. However, the District reserves the right to apportion the requirements of this RFP among multiple Proposers if this is determined to be in the District's best interests. Depending on the dollar amount of the award(s), the contract(s) resulting from this RFP may be required to be approved by the District's Board of Trustees. No minimum amount of work is guaranteed.

GENERAL PROVISIONS

31. Rejection of Proposals

The District reserves the right to accept or reject any and all proposals, or any portion or combination thereof, or award on the basis of the total proposal.

32. Amendments

The terms and conditions contained in the RFP and Contract as negotiated after the selection may be amended or modified only with the prior written approval of the District. Any addenda or bulletins issued during the time of the RFP process shall form a part of the proposal issued to Proposer(s) for the preparation of their proposals and shall constitute a part of the contract documents.

33. News Release

News releases pertaining to this RFP or the services, study, data, or project to which it relates will not be made without the prior written approval of the District. No results of the program are to be released without prior written approval of the District.

34. Invoicing

Proposer shall issue separate invoices by the 10th of each month for all services provided. The Invoice shall be presented on company letterhead.

For the District's portion of the billable amount, invoices shall be submitted to:

Sweetwater Union High School District
Accounts Payable
1130 Fifth Avenue
Chula Vista, CA 91911

Each invoice must reference **RFP No. 24-2897-DP** and the assigned, applicable invoice number. Invoices shall be processed by the District for payment once a month.

35. Disputed Charges/Billing

In the event that the District reasonably determines that there is a material discrepancy between the Proposer's invoiced charges and the District's calculation of charges owed, the District shall be permitted to withhold the disputed amount; provided, however, that the District agrees to provide notice to the Proposer, with supporting documentation illustrating the basis for bona fide dispute within their payment terms.

If such billing disputes remain unresolved within sixty (60) days of submission to the Proposer, both parties agree to arbitration by an impartial third party. The contracted Proposer shall not disrupt the online hotline or website with the District for such issues pending resolution.

36. Proposal Negotiations

A submittal containing terms such as "negotiable", "will negotiate", or similar, will be considered non-responsive.

37. Telephone

Any expense resulting from long distance phone calls related to this project shall be paid for by the Proposer. The District reserves the right to make "collect" long distance telephone calls to any Proposer, or the Proposer must provide a toll-free telephone number, for any reason related to this proposal, i.e., scheduling, literature, affirmative action information, work status checks, order placement, etc.

38. Assignment

The Proposer shall not assign, convey, or transfer any rights, obligations, or interests hereunder without the prior written consent of the District.

39. Anti-Discrimination

It is the policy of the District that, in connection with all the work performed, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, religious creed, sex, age, sexual orientation, or marital status. The Proposer agrees to comply with applicable federal and

California laws, including, but not limited to, California Fair Employment Practice Act, beginning with Labor Code Section 1410, and Labor Code Section 1735. In addition, the Proposer agrees to require like compliance by any subcontractors employed on the work.

40. Governing Law and Venue

In the event of litigation, the documents, specifications and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be the appropriate state or federal court located in San Diego County.

41. Gratuities

Proposer(s) shall not provide, offer, imply, or otherwise extend any gratuities, including cash, gifts, services, allowances, or enticements in any manner or form, to officers, employees, students, agents, or representatives of the District.

42. Default

If the Proposer refuses or fails to perform all or any part of its obligations hereunder, or fails to perform all or any part of its obligations in a timely manner, or if the Proposer should be adjudged a bankrupt, or if the Proposer should make a general assignment for the benefit of its creditors, or if a receiver should be appointed on account of its insolvency, or if it or any of his sub-consultant should violate any of the provisions of this contract, the District may serve written notice upon it and its surety of its intention to terminate this contract, such notice to contain the reasons for such intention to terminate this contract, and unless within ten (10) days after the serving of such notice, such violation(s) shall cease and arrangements satisfactory to the District for the correction thereof shall have been made, this contract shall, upon the expiration of said ten (10) days, cease and terminate.

43. Proposer Conduct

The Proposer agrees to inform the District of all the Proposer's interests, if any, which are or which the Proposer believes to be incompatible with the interests of the District.

The Proposer shall not, under circumstances which might reasonably be interpreted as an attempt to influence the recipient in the conduct of his duties, accept any gratuity or

special favor from individuals or organizations with whom the Proposer is doing business or proposing to do business, in accomplishing the work under the contract.

The Proposer or employees thereof shall not offer gifts, gratuity, favors, and entertainment directly or indirectly to District employees.

44. Right to Acquire Services

Nothing in this agreement shall prohibit the District from acquiring the same type or equivalent services from other sources when deemed to be in the District's best interest.

45. Board of Trustees Approval

Award is subject to the acceptance by the Sweetwater Union High School District Board of Trustees at a regularly scheduled meeting.

Exhibit A – Proposal Form

Board of Trustees
Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911

Re: Request for Proposal No. 24-2897-DP

To: Members of the Board of Trustees

The undersigned, doing business under the full and complete legal firm name as set forth below, having examined the Notice to Proposers, Proposal Form, Instructions to Proposers, the General Conditions, the Specifications, the Agreement, and all other documents forming a part of the Proposal package for the above-referenced proposal, hereby proposes to perform the Agreement, including all of its component parts, and to furnish all materials called by them for the entire order for the prices set forth in the quotation sheets contained in said proposal package. The entire proposal package is submitted, together with this Proposal Form.

Name of Company:_____

Legal Status:_____
(i.e., sole proprietorship, partnership, corporation)

Tax I.D. Number:_____
(Sole Proprietorship only)

Address:_____

Authorized Representative:_____
Signature

_____
Name (print or type)

_____
Title

Date:_____

Telephone:_____ Fax:_____

Exhibit B – Receipt of Request for Proposal (RFP) and Addenda

Upon return of the completed RFP for Armored Car Services, the Proposer shall acknowledge receipt of the RFP, all supporting documents, and all addenda. Failure to acknowledge all issued documentation may be grounds for deeming the proposer non-responsive.

Please list each document received and initial where indicated.

	Document Name	Initial
1	RFP dated May 24, 2024	
2	Addendum 1 (if applicable)	
3	Addendum 2 (if applicable)	
4	Addendum 3 (if applicable)	
5	Addendum 4 (if applicable)	
6	Addendum 5 (if applicable)	
7	Addendum 6 (if applicable)	
8	Addendum 7 (if applicable)	

I, the undersigned, on behalf of the (proposer) certify that I have received all documents listed above.

_____ _____

Signature Date

_____

Title

Exhibit C – Non-Collusion Affidavit

(To be executed by Proposer and submitted with Proposal)

State of California)

) ss.

County of)

I, _____, being first duly sworn, deposes and says that the

proposer is _____ of _____ the party making the attached proposal; that the proposal is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the proposal is genuine and not collusive or sham; that the proposer has not directly or indirectly induced or solicited any other proposer to put in a false or sham proposal, and has not directly or indirectly colluded, conspired, connived, or agreed with any proposer or anyone else to put in a sham proposal, or that anyone shall refrain from proposing; that the proposer has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the proposal price of the proposer or any other proposer, or to fix any overhead, profit, or cost element of the proposal price, or of that of any other proposer, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the proposal are true; and, further, that the proposer has not, directly or indirectly, submitted his or her proposal price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, proposal depository, or to any member or agent thereof to effectuate a collusive or sham proposal.

I certify (or declare) under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed this day of , 20 at , California.

Signature of Proposer _____

Print Name and Title _____

Subscribed and sworn to before me this _____ day of , 2024

_____ _____

Notary Public In and for said County and State My Commission Expires

Exhibit D - Cost Proposal for Armored Car Services

Cost Proposal to be used in Evaluation of Proposal		
1.	**Cost:** Please indicate below the cost for scheduled anticipated annual services. This should be based on a total of 2,036 scheduled pick-ups annually.	
2.	**Billable charge for additional pick-ups:** Please indicate the billable charge for an additional 60 unscheduled pick-ups that may be requested	
	Grand Total of Amount Proposed: Add lines 1 and 2.	

Billable charge per pick-up: Please indicate the billable charge per pick-up used in the above anticipated annual services cost.

_____

Billable charge per each unscheduled pick-up: Please indicate the billable charge for each unscheduled pick-up that may be requested by the District.

_____

Other Costs: Please indicate below any costs not specified above

_____

_____

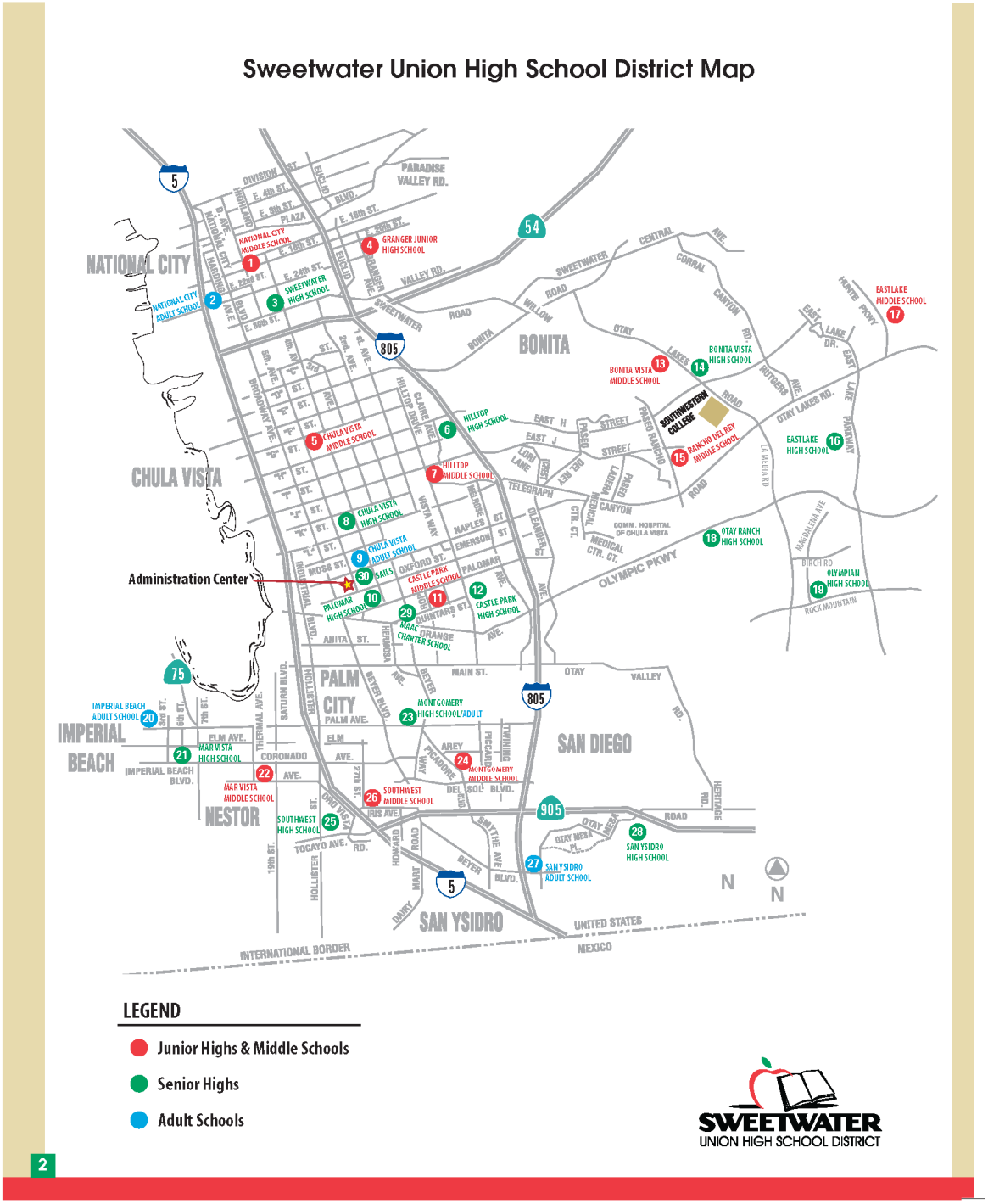
I/We, the undersigned, understand the information included in this proposal, regardless of whether requested or voluntarily submitted may become part of the any agreement subsequently made with Sweetwater Union High School District, and we attest to the best of our knowledge, to its accuracy.

Executed this ~~day of~~ ,2024 at _____ , California

Signature of Proposer _____

Print Name and Title _____

Exhibit E – Sweetwater Map & Pick-up Schedules



Schedule 1 Location		**Estimated 98 pick-ups per year**	
	Pick up Tues and Friday Except Holidays when district is closed		
*	**Sweetwater Union High School District Office**	1130 5th Ave	Chula Vista, CA 91911

Schedule 2 Locations		**Estimated 1,794 pick-ups per year**	
	Pick up Tues and Friday School starts mid-July 2 week break starting in late September 3-4 week break mid/late December to early/mid-January 2 week break March School ends early June 6 week break for summer		
13	**Bonita Vista Middle School**	650 Otay Lakes Road	Chula Vista, CA 91910
11	**Castle Park Middle School**	160 Quintard Street	Chula Vista, CA 91911
5	**Chula Vista Middle School**	415 Fifth Avenue	Chula Vista, CA 91910
17	**EastLake Middle School**	900 Duncan Ranch Road	Chula Vista, CA 91914
4	**Granger Junior High School**	2101 Granger Avenue	National City, CA 91950
7	**Hilltop Middle School**	44 East J Street	Chula Vista, CA 91910
=	**Launch Virtual Academy**	1411 27th Street	San Diego, CA 92154
=	**Mar Vista Academy**	1267 Thermal Avenue	San Diego, CA 92154
24	**Montgomery Middle School**	1051 Picador Blvd.	San Diego, CA 92154
15	**Rancho del Rey Middle School**	1174 East J Street	Chula Vista, CA 91910
26	**Southwest Middle School**	2710 Iris Avenue	San Diego, CA 92154
14	**Bonita Vista High School**	751 Otay Lakes Road	Chula Vista, CA 91913
12	**Castle Park High School**	1395 Hilltop Drive	Chula Vista, CA 91911
8	**Chula Vista High School**	820 Fourth Avenue	Chula Vista, CA 91911
16	**Eastlake High School**	1120 Eastlake Parkway	Chula Vista, CA 91915
6	**Hilltop High School**	555 Claire Avenue	Chula Vista, CA 91910
21	**Mar Vista High School**	505 Elm Avenue	Imperial Beach, CA 91932
23	**Montgomery High School**	3250 Palm Avenue	San Diego, CA 92154
19	**Olympian High School**	1925 Magdalena Avenue	Chula Vista, CA 91913
18	**Otay Ranch High School**	1250 Olympic Parkway	Chula Vista, CA 91913
28	**San Ysidro High School**	5353 Airway Road	San Diego, CA 92154
25	**Southwest High School**	1685 Hollister Street	San Diego, CA 92154
3	**Sweetwater High School**	2900 Highland Avenue	National City, CA 91950

Schedule 3 Locations		Estimated 78 pick-ups per year	
	Pick up Friday **School starts mid-July** **2 week break starting in late September** **3-4 week break mid/late December to early/mid-January** **2 week break March** **School ends early June** **6 week break for summer**		
1	**National City Middle School**	1701 D Avenue	National City, CA 91950
10	**Palomar High School**	480 Palomar Street	Chula Vista, CA 91911

Schedule 4 Locations		Estimated 82 pick-ups per year	
	Pick up Tues **School starts mid-July** **2 week break starting in late September** **3-4 week break mid/late December to early/mid-January** **2 week break March** **School ends early June (Not anticipated to have pickups unless registrations happen)**		
9	**Chula Vista Adult School**	1034 Fourth Avenue	Chula Vista, CA 91911
27	**San Ysidro Adult School**	4220 Otay Mesa Road	San Ysidro, CA 92173

Schedule 5 Locations		Estimated 82 pick-ups per year	
	Pick up Friday **2 week break starting in late September** **3-4 week break mid/late December to early/mid-January** **2 week break March** **School ends early June (Not anticipated to have pickups unless registrations happen)** **4 week break for summer (Pickups may be all of the month due to registration)**		
23	**Montgomery Adult School**	3240 Palm Avenue	San Diego, CA 92154
2	**National City Adult School**	517 Mile of Cars Way	National City, CA 91950

Exhibit E – Contract Renewal Clause

If mutually agreeable, the District reserves the right to consider the extension of the contract for up to two (2) additional one-year periods. Time of such extension is to begin the day after the end of the initial term of this contract and will end a full one or two calendar years thereafter. In addition, the District reserves the right to further extend the contract to the full extent allowed by law. Factors that would influence the District in exercising its option would be satisfactory service being rendered by the holder of the contract, and any increase in price caused by such extension to be a nominal amount and not excessive as measured by local market conditions. In the award of a contract renewal, the District will consider the amount of the price increase stated by the proposer as a factor and will compute accordingly. A price increase, if exercised, shall be fully justified by the vendor and proved by a test of the market and/or submission of documents.

Proposer to indicate in space provided if it would accept option to renew for the following periods and at what percentage:

Dates	Yes	No	Percentage Increase
1st Option: (07/15/27 through 07/14/28) *Proposer to indicate the MAXIMUM PERCENT that any price would increase if the contract were to be extended*	_____	_____	_____
2nd Option: (07/15/28 through 06/30/29) *Proposer to indicate the MAXIMUM PERCENT that any price would increase if the contract were to be extended*	_____	_____	_____

INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is dated _____, 2024 for reference purposes only, and is made by and between the SWEETWATER UNION HIGH SCHOOL DISTRICT ("District") and CONTRACTOR ("Contractor"), (each a "Party" and together, "Parties").

WHEREAS, Government Code section 53060 authorizes the District to contract with independent entities for the furnishing of special and professional services and advice, if those persons are specially trained and experienced and competent to perform the services required;

WHEREAS, the District is in need of such services and advice and the Contractor warrants that it is specially trained, licensed, experienced and competent to perform the services required by the District;

WHEREAS, the Contractor agrees to perform the services described in this Agreement in accordance with the standards of its profession, to District's satisfaction, and in accordance with this Agreement.

NOW, THEREFORE, the Parties agree as follows:

1. Services. Contractor shall furnish to the District the services described in Exhibit "A," attached hereto and incorporated herein by this reference ("Services"). The location and time at which Contractor shall perform such Services is to be designated by the District's Superintendent.

2. Contractor Qualifications/Performance of Services/Standard of Care.

2.1. Contractor represents that Contractor, and Contractor's employees and agents, shall have in effect all licenses, credentials, permits and other legally required qualifications to perform the Services under this Agreement, without the advice, control or supervision of District. Contractor's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession and applicable laws, rules and regulations.

2.1.1. Contractor hereby represents that it possesses the necessary professional capabilities, qualifications, licenses, skilled personnel, experience, expertise, and financial resources, and it has available and will provide the necessary equipment, materials, tools, and facilities to perform the Services in an efficient, professional, and timely manner in accordance with the terms and conditions of the Agreement.

2.1.2. Contractor shall be responsible for the professional quality, technical accuracy, completeness, and coordination of the Services, and Contractor understands that the District relies upon such professional quality, accuracy, completeness, and coordination by Contractor in performing the Services.

2.1.3. Contractor shall ensure that any individual performing work under the Agreement requiring a California license shall possess all appropriate licenses, and shall have sufficient skill and experience to perform the work assigned to them.

2.1.4. Contractor certifies that it possesses the minimum position qualifications, knowledge, and abilities set forth in Exhibit A.

2.2. Contractor and District agree to participate in regular meetings to discuss strategies, timetables, implementation of services, and any other issues deemed relevant to the operation of Contractor's performance of Services.

2.3. The work completed hereunder must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

3. Term. This Agreement and the Parties' obligations hereunder shall commence on [DATE]. Contractor shall diligently perform as required and complete performance by [DATE], unless this Agreement is terminated and/or otherwise cancelled prior to that time. There shall be no extension of the term of this Agreement without the Parties' prior express written consent.

4. Submittal of Documents. The Contractor shall not commence the Services under this Contract until the Contractor has submitted and the District has approved all documents required in the letter to Contractor that precedes this Agreement.

5. Payment. District shall pay Contractor for Services satisfactorily rendered pursuant to this Agreement in an amount of [DOLLARS AND CENTS] ($_____) per month. This rate shall not be increased by the Contractor over the course of this Agreement. Total payment by District to Contractor shall not exceed the sum of [DOLLARS AND CENTS] ($_____). This sum shall be payable in monthly installments. Contractor shall invoice District for services rendered. Such invoices shall be sent in accordance with the notice requirements set forth in Section 31, and all invoices must include the contract number. District shall pay the undisputed amounts of such invoices within thirty (30) days of receipt of the invoice. Any disputed invoiced amount which cannot be resolved in good faith between the Parties within fifteen (15) business days shall be resolved in accordance with the dispute resolution section of this Agreement.

6. Expenses. Expenses will not be charged for Contractor's performance of these Services, with the exception of none.

7. Materials. Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement.

8. Originality of Services. Except as to standard generic details, Contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays and video productions prepared for, written for, or submitted to the District and/or used in connection with this Agreement, shall be wholly original to Contractor and shall not be copied in whole or in part from any other source, except that submitted to Contractor by District as a basis for such services.

9. Copyright/Trademark/Patent. Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District (specifically excluding any underlying pre-existing intellectual property). District may use Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

10. Termination.

10.1. For Convenience by District. District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three (3) calendar days after the day of mailing, whichever is sooner.

10.2. For Convenience by Contractor. Contractor may, upon sixty (60) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Contractor for services satisfactorily rendered to the date of termination. Written notice by Contractor shall be sufficient to stop further performance of services to District. Contractor acknowledges that this sixty (60) day notice period is acceptable so that the District can attempt to procure the Services from another source.

10.3. With Cause by District. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

10.3.1. any material violation of this Agreement by the Contractor; or

10.3.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or

10.3.3. Contractor is adjudged bankrupt, Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and, unless within three (3) calendar days after that notice the condition or violation shall cease or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required Services from another Contractor. If the expense, fees, and/or costs to the District exceeds the cost of providing the Services pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

10.4. Upon termination, Contractor shall provide the District with all documents produced maintained or collected by Contractor pursuant to this Agreement, whether or not such documents are final or draft documents.

11. California Residency.

☐ Contractor is a resident of the State of California.

☐ Contractor **is not** a resident of the State of California. Additional forms may be required.

Note: The District is required to withhold the California Nonresident Tax on payment over $1,500.00 to non-exempt nonresident contractors

12. Indemnification. To the furthest extent permitted by California law, Contractor shall indemnify, and hold harmless the District, its Board of Trustees, agents, representatives, officers, Contractors, employees, trustees, and volunteers (the "Indemnified Parties") from any and all claims, damages, losses, and expenses, arising out of, pertaining to or relating to the negligence, recklessness, errors or omissions, or willful misconduct of Contractor. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. Contractor shall, to the fullest extent permitted by California law, defend the Indemnified Parties at Contractor's own expense, including attorneys' fees and costs, from any and all claims arising out of, pertaining to, or relating to the negligence, recklessness, or willful misconduct of Contractor. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.

13. Insurance. The Contractor, at its sole cost and expense, shall provide District with the requisite insurance.

14. Independent Contractor. Contractor shall be an independent contractor for District and not an employee. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees or agents of District, and are not entitled to benefits of any kind normally provided to employees of District, including but not limited to, state unemployment compensation or workers' compensation. Contractor assumes full responsibility for the acts and omissions of its employees or agents related to the Services contemplated by this Agreement. Contractor assumes full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes, for employees performing the Services.

The Parties acknowledge Labor Code section 2750.3 and its potential impact on independent contractor relationships. The Parties agree that: (1) Contractor shall be responsible for the control and direction of its own employees and personnel in the performance of the Services under this Agreement; (2) the Contractor' s personnel shall only perform work that is outside the usual course of the District's function of educating children; and (3) Contractor's personnel shall be engaged in business independent of the District. Contractor shall defend and indemnify the District against any claim by any worker that it is actually an employee of the District.

15. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the Contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will

not withhold any money from compensation payable to Contractor, with the exception of Out Of State vendors as required by the California State Franchise Tax Board. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.

16. Assignment. The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor without the prior written consent of District.

17. Safety and Security. Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

18. Employment with Public Agency. Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.

19. Anti-Discrimination. It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).

20. Fingerprinting of Employees.

The Contractor shall comply with the requirements of California Education Code section 45125.1, and perform the following acts:

20.1. Require all current and subsequent employees of Contractor who may enter a school site during the time that pupils are present to submit their fingerprints in a manner authorized by the California Department of Justice (the "CADOJ").

20.2. Prohibit employees of Contractor from coming into contact with pupils until the CADOJ has ascertained that the employee has not been convicted of a felony as defined in California Education Code section 45122.1.

20.3. Certify in writing, using the District's fingerprinting certification form (attached hereto), to the District that neither Contractor nor any of Contractor's employees who may enter a school site during the time that pupils are present have been convicted of a felony as defined in California Education Code section 45122.1 and provide such certification to the District.

20.4. Provide a list of the names of Contractor's employees who may have contact with pupils to the District. This list shall be updated for employee changes and shall list employees by appropriate school site.

20.5. The District may require the Contractor and its employees who may have contact with pupils to submit to additional background checks at the District's sole and absolute discretion.

21. Audit. Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the term of this Agreement and for three (3) years thereafter. Contractor shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Contractor and shall conduct audit(s) during Contractor's normal business hours, unless Contractor otherwise consents.

22. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

23. District's Evaluation of Contractor and Contractor's Employees and/or Subcontractors. The District may evaluate the Contractor in any manner which is permissible under the law. The District's evaluation may include, without limitation:

23.1. Requesting that District employee(s) evaluate the Contractor and the Contractor's employees and subcontractors and each of their performance.

23.2. Announced and unannounced observance of Contractor, Contractor's employee(s), and/or subcontractor(s).

24. Limitation of District Liability. Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

25. Disputes. In the event of a dispute between the parties as to performance of the Services, the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the Parties shall attempt to resolve the dispute in good faith. Pending resolution of the dispute, Contractor agrees it will neither rescind the Agreement nor stop the performance of the Services, but will allow determination by the court of the State of California, in the county in which the District's administration office is located, having competent jurisdiction of the dispute. Disputes may be determined by mediation if mutually agreeable, otherwise by litigation. Notice of the demand for mediation of a dispute shall be filed in writing with the other Party to the Agreement.

The demand for mediation shall be made within a reasonable time after written notice of the dispute has been provided to the other Party, but in no case longer than ninety (90) days after initial written notice. If a claim, or any portion thereof, remains in dispute upon satisfaction of all applicable dispute resolution requirements, the Contractor shall comply with all claims presentation requirements as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of Government Code as a condition precedent to the Contractor's right to bring a civil action against the District. For purposes of those provisions, the running of the time within which a claim must be presented to the District shall be tolled from the time the Contractor submits its written claim until the time the claim is denied, including any time utilized by any applicable meet and confer process.

26. Confidentiality. The Contractor and all Contractor's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

27. Waiver. The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

28. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

29. Amendments. The terms of this Agreement shall not be modified, supplemented, or amended in any manner whatsoever except by written agreement signed by both Parties.

30. Governing Law. This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California and venue shall be appropriate in San Diego County, California.

31. Notice. Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

DISTRICT	CONTRACTOR
Sweetwater Union High School District	Address Line 1_____
Purchasing Department	Address Line 2_____
1130 Fifth Avenue	Phone Number_____
Chula Vista, CA 91911	Email_____

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

32. Compliance with Laws. Contractor shall observe and comply with all applicable rules and regulations of the governing board of the District and all applicable federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Agreement are at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Agreement shall be appropriately amended in writing, or this Agreement shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor knowingly performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.

33. Entire Agreement. This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

34. Execution of Other Documents. The Parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

35. Binding Effect. This Agreement shall inure to the benefit of and shall be binding on the Contractor and the District and their respective successors and assigns.

36. Non-Appropriation. The Contractor acknowledges that appropriation of funds for payment of Federal Funded Programs is a governmental function which the District cannot contractually commit itself in advance to perform per Education Code §17604 and §81644. In the event that federal funds are no longer appropriated or available in amounts sufficient to fund the obligations for said purposes, the DISTRICT governing board reserves the right to cease the said services and provide the Contractor a 90 day notice of termination of obligations. This agreement or any services resulting from this agreement does not constitute (1) a multi fiscal year direct or indirect debt or financial obligation; or (2) an obligation payable in any fiscal year beyond the fiscal year for which funds are lawfully appropriated.

37. Incorporation of Recitals and Exhibit. The Recitals and exhibit attached hereto are hereby incorporated herein by reference.

38. Provisions Required By Law Deemed Inserted. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein.

39. Authority to Bind Parties. Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.

40. Attorney's Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each Party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

41. Captions and Interpretations. Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a Party because that Party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.

42. Calculation of Time. For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.

43. Signature Authority. Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authority and empowered to enter into this Agreement.

44. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

45. Drug-Free / Smoke-Free Policy. No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on District property. No students, staff, visitors, Contractors, or subcontractors are to use controlled substances, alcohol or tobacco on these sites.

46. Contract Contingent on Board of Trustees Approval. The District shall not be bound by the terms of this Agreement until it has been formally approved by the District's Board of Trustees, and no payment shall be made or owed to Contractor absent that formal approval. This Agreement is deemed approved when it has been signed by the Board of Trustees and/or the Superintendent or designee thereof.

[*Signatures on next page*.]

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date set forth below.

DISTRICT: SWEETWATER UNION HIGH SCHOOL DISTRICT	**CONTRACTOR:**
By: _____	By: _____
Print Name: _____	Print Name:_____
Title: _____	Title:_____
Date: _____	Date: _____

END OF DOCUMENT

June 5, 2024

To: All Prospective Bidders

Re: Addendum No. 1

RFP 24-2897-DP Armored Car Services

This Addendum forms a part of the Contract Documents and modifies the original RFP documents dated May 24, 2024, as noted below. Acknowledge receipt of this Addendum on page 24 of the RFP, Receipt of Request for Proposal (RFP) and Addenda. Failure to do so may subject the proposer to disqualification.

The following modifications and clarifications in response to questions submitted shall be made part of the RFP and shall be taken into consideration when submitting proposals.

Modifications

None.

Clarifications

Item No. 1

Q. We are asking for an extension of the deadline for the proposal of the Sweetwater schools. The current date for delivery of proposals is 12 June and we are asking for a one week extension to the 19th of June.

A. No extensions will be granted as we need to meet deadlines for Board approval and contract start dates. The original due date of June 12, 2024 @ 4:00 p.m. remains unchanged.

END OF ADDENDUM NO. 1

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - N.-7.

Issue:

Bid #24-2891-DP for District-Wide Stadium Light Bulb Replacement/LED Retrofit Project.

Superintendent's Recommendation:

Accept Bid and award Contract No. 24-2891-DP to LogicLamp Technologies LLC for the District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, the lowest responsive bidder meeting the district's bid terms, conditions and specifications.

Analysis:

Bid #24-2891-DP is for stadium light bulb replacement and upgrades to LED bulbs at Sweetwater High School, Southwest High School, and Eastlake High School. The maintenance department can schedule the work as suitable with substantial completion of the work by October 7, 2024.

A total of 77 firms were notified through DemandStar resulting in thirteen (13) plan holders. The bid was advertised in the newspaper for two weeks as required by Public Contract Code Section 20112. Two (2) bids were returned.

The lowest responsive bidder meeting the district's bid terms, conditions and specifications was LogicLamp Technologies LLC in the amount of $74,026.28.

This Board Agenda Item supports LCAP Goal 2, safe and healthy learning environment, because it creates 21st century learning environments because it provides safe facilities.

For questions regarding this board item, please contact Janea Quirk at (619) 585-6060 or Janea.Quirk@sweetwaterschools.org.

Fiscal Impact:

Expenditure not to exceed $74,027, to be paid from Deferred Maintenance Fund 14, Resource Code: 091500.

ATTACHMENTS:

Description	Type
Bid 24-2891-DP Stadium Light Replacement	Backup Material
Attachment A 24-2891-DP Project Binder complete	Backup Material
BID 24-2891-DP Addendum 1	Backup Material
LogicLamp Technologies Bid Package	Backup Material

Purchasing and Warehouse Distribution Department
1130 Fifth Avenue
Chula Vista, California 91911-2896
(619) 691-5540 - FAX (619) 426-2397

INVITATION TO BID

District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

BID #24-2891-DP

Purchasing Manager: Donald Prince

Email: bids@sweetwaterschools.org

Bid Issue Date: May 10, 2024

Deadline for Submittal of Bid: June 11, 2024 @ before 1:00 p.m.

TABLE OF CONTENTS

1. Notice to Bidders
2. Instructions to Bidders
3. Bid Forms
4. Contract
5. Performance and Payment Bonds
6. General Conditions
7. Project Forms

SWEETWATER UNION HIGH SCHOOL DISTRICT

District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

BID #24-2891-DP

1. NOTICE TO BIDDERS

NOTICE TO BIDDERS

1. Notice is hereby given that the Sweetwater Union High School District's ("District") Board of Trustees ("Board") of the County of San Diego, State of California, will receive sealed bids for the construction associated with the **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project** ("Project") up to, but not later than, **1:00 p.m.**, on June 11, 2024, and will thereafter publicly open and read aloud the bids. All bids shall be received at the **District's Office, Purchasing Department located at 1130 Fifth Ave., Chula Vista, CA 91911**.

2. Each bid shall be completed on the Bid Proposal Form included in the Contract Documents, and must conform and be fully responsive to this invitation, the plans and Specifications and all other Contract Documents. Copies of the bid may be obtained from the District's website after May 10, 2024. Go to www.sweetwaterschools.org. Click on the 'Departments' heading; click on the 'P' tab; click on 'Purchasing': click on the 'Vendor Info' tab: Click on 'Bid Opportunities; click on the 'Vendor Registration Page'; follow the instructions to register with DemandStar. While the Bid and Contract Documents may be available through other plan rooms or sites, the District does not guarantee the authenticity or completeness of the Bid and Contract Documents obtained from such other plan rooms or sites.

3. Bids will be accepted by the District only if the Bidder submitting the bid proposal has been deemed qualified for the nature and scope of the work. The bid proposal of a Bidder who is not a qualified contractor for the nature and scope of the work shall be rejected for non-responsiveness.

4. In accordance with Public Contract Code section 20111, each bid shall be accompanied by cash, a cashier's or certified check, or a bidder's bond executed by an admitted surety insurer, made payable to the District, in an amount not less than ten percent (10%) of the maximum amount of the bid. The bid security shall be given as a guarantee that the Bidder to whom the Contract is awarded will execute the Contract Documents and will provide the required payment and performance bonds and insurance certificates within ten (10) days after the notification of the award of the Contract.

5. This is a public works project, and the successful Bidder shall comply with the provisions of the Labor Code pertaining to payment of the generally prevailing rate of wages and apprenticeships or other training programs. The California Department of Industrial Relations ("DIR") has made available the general prevailing rate of per diem wages in the locality in which the work is to be performed for each craft, classification or type of worker needed to execute the contract, including employer payments for health and welfare, pension, vacation, apprenticeship and similar purposes. Copies of these prevailing rates are available to any interested party upon request and are online at http://www.dir.ca.gov/DLSR. The Contractor and all Subcontractors shall pay not less than the specified rates to all workers employed by them in the execution of the Contract. It is the Contractor's responsibility to determine any rate change. During the work and pursuant to Labor Code section 1771.4(a), the DIR shall monitor compliance with prevailing wage

requirements and enforce the Contractor's prevailing wage obligations.

6. The schedule of per diem wages is based upon a working day of eight (8) hours. The rate for holiday and overtime work shall be at least time and one half.

7. The substitution of appropriate securities in lieu of retention amounts from progress payments in accordance with Public Contract Code section 22300 is permitted.

8. Pursuant to Public Contract Code section 4100 et seq., each bid shall include the name, the location of the place of business, the California contractor license number, and public works contractor registration number of each Subcontractor who shall perform work or labor or render service or fabricate or install work for the contactor in excess of one-half of one percent (0.5%) of the contractor's total bid price. The bid shall describe the type of the work to be performed by each listed Subcontractor.

9. No bid may be withdrawn for a period of sixty (60) days after the date set for the opening for bids, except as provided by Public Contract Code section 5100 et seq.

10. The District reserves the right to reject any and all bids and to waive any informalities or irregularities in the bidding.

11. Minority, female, and disabled veteran contractors are encouraged to submit bids.

12. The Project is subject to compliance monitoring and enforcement by the DIR. In accordance with Labor Code sections 1725.5 and 1770 et seq., all Bidders, contractors and subcontractors working at the site shall be registered with the DIR at the time the Contract is awarded and at all relevant times. Proof of registration shall be provided as to all such contractors and subcontractors prior to the commencement of any work. A bid proposal submitted without Bidder's DIR registration verification duly completed and executed and/or without setting forth the DIR registration number for each Subcontractor identified in the Subcontractor List Form shall result in rejection of the bid proposal for non-responsiveness. See the DIR Registration Verification Form attached hereto:

CERTIFICATION OF CONTRACTOR AND SUBCONTRACTOR
DEPARTMENT OF INDUSTRIAL RELATIONS REGISTRATION

Pursuant to Public Contract Code Section 1725.5, a contractor or subcontractor must be registered with the Department of Industrial Relations in order to bid on, to be listed in a bid proposal or to engage in the performance of any public work contract.

I _____ certify that
(Name) (Title)

_____
(Contractor Name)

is currently registered as a contractor with the Department of Industrial Relations (DIR).

Contractor's DIR Registration Number: _____

Expiration date June 30, 20_____

Contract further acknowledges:

1. Contractor shall maintain DIR registered status for the duration of the project without a gap in registration.
2. Contractor shall note in its invitation to bid the DIR's registration requirement for all subcontractors and their subcontractors.
3. Contractor shall ensure that all subcontractors are registered at time of bid opening and maintain registered status for the duration of the project.
4. Contractor is to furnish DIR Registration Number for all subcontractors on the project within 24 hours of the bid opening.
5. Contractor shall substitute any subcontractor with a DIR registered contractor if listed subcontractor is unable to perform the work.

Failure to comply with any of the above may result in a determination of non-responsiveness.

I declare under penalty of perjury under California law that the foregoing is true and correct.

_____
Signature

_____
Date

13. Pursuant to Public Contract Code section 3300, the District requires that each Bidder must possess, at the time the Contract is awarded, the following classifications of California State Contractor's License: **Class C-10.**

    The Contractor's California State License number shall be clearly stated on the Bidder's proposal. Any Bidder not so duly and properly licensed shall be subject to all penalties imposed by law. No payment shall be made for work, labor, materials, or services provided under the Contract for the work unless and until the Registrar of Contractors verifies to the District that the Bidder awarded the Contract is properly and duly licensed to perform the work.

14. Pursuant to and in accordance with Labor Code section 1771.1, each Bidder shall be a DIR Registered Contractor when submitting a bid proposal. The bid proposal of a Bidder who is not a DIR Registered Contractor shall be rejected for non-responsiveness. All Subcontractors identified in the Bidder's Subcontractor List Form shall be DIR Registered Contractors at the time the bid proposal is submitted.

15. The District's Board has found that the Project is substantially complex and therefore requires a standard retention amount of **5% of each progress payment**.

16. Site Walk. A mandatory pre-bid meeting followed by a mandatory site walk in compliance with Public Contract Code section 6610 starting on Tuesday, May 28, 2024, at 8:30 a.m. in the Maintenance Conference Room at 642 Arizona St., Chula Vista, CA 92911, and progressing to the job sites. NO EXCEPTIONS. Late arrivals are not permitted. The site walk shall not occur within a minimum of five (5) calendar days of the publication of the initial bid notice. Attendance is mandatory.

17. A payment bond is required for a public works contract involving an expenditure in excess of twenty-five thousand dollars ($25,000.00). Separate payment and performance bonds, each in an amount equal to 100% of the total Contract amount, are required, and shall be provided to the District prior to execution of the Contract and shall be in the form set forth in the Contract Documents. All bonds (Bid, Performance, and Payment) must be issued by a California admitted surety insurer as defined in California Code of Civil Procedure section 995.120.

Deanne Vicedo
Clerk of the Governing Board
Sweetwater Union High School District
San Diego County, California

Dates Advertised: May 10, 2024, and May 17, 2024

SWEETWATER UNION HIGH SCHOOL DISTRICT

District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

BID NO. #24-2891-DP

2. INSTRUCTIONS TO BIDDERS

INSTRUCTIONS TO BIDDERS

Each bid submitted to the Sweetwater Union High School District ("District") for the **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project** ("Project") shall be in accordance with the following instructions and requirements, which are part of the Contract Documents for this Project.

1. Deadline for Receipt of Bids. Each bid shall be sealed and submitted to the District's Purchasing Department no later than **1:00 p.m.** on **June 11, 2024**. The District suggests that bids be hand delivered in order to ensure their timely receipt. Any bids received after the time stated, regardless of the reason, shall be returned, unopened, to the Bidder.

2. Submittal Response: The bidder shall submit **one (1) original unbound as well as one (1) electronic copy (USB Flash drive) of their submittal on or before 1:00 p.m. (local time), June 11, 2024.**

Responses received after **1:00 p.m., June 11, 2024,** will be rejected by the District and returned without review. In order to be considered "on time," a response must either be date-stamped or bear a handwritten inscription by an authorized representative of the District Purchasing Department confirming receipt by the above-specific deadline.

The District shall not be responsible for, nor accept as a valid excuse for late response delivery, any delay in mail service or other method of delivery used by the bidder. Faxed and/or Emailed bid proposals will not be accepted.

All responses shall be enclosed in a sealed package(s) plainly marked with the words

"Response to BID #24-2891-DP District-Wide Stadium Light Bulb Replacement/LED Retrofit Project"

Bid proposal package(s) submitted by Bidder(s) must include their bid proposal, all executed exhibits and sealed bid proposal package. The signature of all individuals must be in long hand. The completed documents(s) should be without interlineations, alterations, or erasures.

All responses shall be proposed offers subject to acceptance by the District and may not be withdrawn for a period of sixty (60) calendar days following the last day to accept responses. Responses may not be amended after the due date except by the consent of the District.

3. All bid proposals must be submitted to:

Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911-2986
Attn: Donald Prince

Bid proposals received after the deadline will be returned unopened.

4. Schedule of Events. Bidder(s) interested in submitting responses to this Bid should do so according to the following schedule. A Bidder may be disqualified from further consideration for failing to adhere to the dates and times specified below. All times referred to in this Bid are local time.

Event	Dates
Mandatory Conference and Site Walk starting at the Maintenance Conference Room at 642 Arizona St., Chula Vista, CA 92911, and progressing to the job sites.	**May 28, 2024, at 8:30 a.m.**
Request for Substitutions Due	**May 31, 2024, by 1:00 p.m.**
Requests for Clarifications to the Bid Documents Due	**May 31, 2024, by 1:00 p.m.**
Responses to Requests for Clarifications Sent	**June 5, 2024, by 5:00 p.m.**
Bids Due	**June 11, 2024, by 1:00 p.m.**
District Sends Out Notice of Intent to Award	**June 14, 2024**
District Awards Project at **June** Board Meeting	**June 24, 2024, at 6:00 p.m.**

5. Mandatory Site Walk. A mandatory pre-bid meeting followed by a mandatory site walk in compliance with Public Contract Code section 6610 starting on Tuesday, May 28, 2024, at 8:30 a.m. in the Maintenance Conference Room at 642 Arizona St., Chula Vista, CA 92911 and progressing to the job sites as directed, for the purpose of acquainting all prospective Bidders with the Contract Documents and the Project site.

6. Requests for Information. A Bidder's failure to request clarification or interpretation of an apparent error, inconsistency or ambiguity in the Contract Documents waives that Bidder's right to thereafter claim any entitlement to additional compensation based upon an ambiguity, inconsistency, or error, which should have been discovered by a reasonably prudent Contractor, subject only to the limitations of Public Contract Code section 1104. To the fullest extent permitted by law, District expressly disclaims responsibility for assumptions a Bidder may draw from the presence or absence of information in the Bid Documents or Contract Documents. Any questions relative to the bid shall be in writing and directed to the District's Purchasing Department at bids@sweetwaterschools.org. These requests shall be submitted to the District at least ten (10) working days prior to the date the bid is due and as specified in the Schedule of Events.

7. Questions from Bidders: All questions or comments regarding this Bid must be in writing and emailed to bids@sweetwaterschools.org. All questions and/or requests must be received no later than **May 31, 2024, before 1:00 p.m.**

Reference in subject line: BID #24-2891-DP District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

No question will be answered directly but will be addressed through an addendum.

8. Addenda/Clarification: If it becomes necessary for the District to revise any part of this Bid, or to provide clarification or additional information after the response documents are released, a written addendum will be sent to each recipient of record of the original Bid and be made available by being posted on DemandStar http://www.demandstar.com at a minimum of 72 hours prior to the Bid due date. Recipients of record are those parties that obtained a copy of the BID directly from DemandStar. All addenda issued shall become part of the Bid. If the District issues any addenda during the bidding, the failure of any Bidder to acknowledge such addenda in its bid proposal shall render the bid rejected for non-responsiveness. The District shall not be held liable for oral representations made by its officers, employees, or agents. **Bidders shall not contact any other employee, officer or representative of the District regarding this proposal**.

9. Bid Proposal Forms. All bid proposals shall be made on the Bid Proposal Form provided by the District. All items on the Bid Proposal Form shall be filled out in ink. Numbers should be stated in both words and figures where so indicated; conflicts between a number stated in words and in figures are governed by the words. The signatures of all individuals must be in long hand. The completed form should be without interlineations, alterations, or erasures.

10. Execution of Forms. Each bid shall give the full business address of the Bidder and must be signed by the Bidder or Bidder's authorized representative with his or her usual signature. Bids by partnerships must furnish the full names of all partners and must be signed in the partnership name by a general partner with authority to bind the partnership in such matters. Bids by corporations must be signed with the legal name of thecorporation, followed by the signature and designation of the president, secretary, or other person authorized to bind the corporation in this matter. The name of each person signing shall also be typed or printed below the signature. When requested by the District, satisfactory evidence of the authority of the officer signing on behalf of the corporation orpartnership shall be furnished. A Bidder's failure to properly sign required forms may result in rejection of the bid. All bids must include the Bidder's contractor license number(s) and expiration date(s).

11. Bid Security. In accordance with Public Contract Code section 20111, each bid shall be accompanied by cash, a cashier's or certified check, or a bidder's bond executed by an admitted surety insurer, made payable to the District, in an amount not less than ten percent (10%) of the maximum amount of the bid, inclusive of any additive alternate bid items. A bid bond shall be secured from an admitted surety company licensed in the State of California and satisfactory to the District. The bid security shall be given as a guarantee that the Bidder will enter into the Contract if awarded the work, and in the case of refusal or failure to enter into the Contract within ten (10) calendar days after notification of the award of the Contract or failure to provide the payment and performance bonds and proof of insurance as required by the Contract Documents, the District shall have the right to award the Contract to another Bidder and declare the bid security forfeited. The District reserves the right to pursue all other remedies in law or equity relating to such a breach including, but not limited to, seeking recovery of damages for breach of contract. Failure

to provide bid security, or bid security in the proper amount, shall result in rejection of the bid proposal.

12. Withdrawal of Bid Proposals. Bid proposals may be withdrawn by the Bidders prior to the time fixed for the opening of bids, but may not be withdrawn for a period of sixty (60) days after the opening of bids, except as provided by Public Contract Code section 5100 et seq.

13. District's Representative.

The District's representative will be:
Director of Maintenance or his designee
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

14. Bonds. The successful Bidder shall be required to submit payment and performance bonds as specified in and using the bond forms included with the Contract Documents. All required bonds shall be based on the maximum total contract price as awarded, including additive alternates, if applicable.

15. Rejection of Bids and Award of Contract. ***The District reserves the right to waive any irregularities in the bid and reserves the right to reject any and all bids***. The Contract will be awarded, if at all, within sixty (60) calendar days after the opening of bids to the lowest responsible, responsive Bidder, subject to the Board's approval. The time for awarding the Contract may be extended by the District with the consent of the lowest responsible, responsive Bidder.

16. Execution of Contract. The successful Bidder shall, within ten (10) calendar days of the Notice of Award of the Contract, sign and deliver to the District the executed Contract along with the bonds and certificates of insurance required by the Contract Documents. In the event the successful Bidder fails or refuses to execute the Contract or fails to provide the bonds and certificates as required, the District may declare the Bidder's bid deposit or bond forfeited as liquidated damages, and may award the work to the next lowest responsible, responsive Bidder, or may reject all bids and, in its sole discretion, call for new bids. In all cases, the District reserves the right, without any liability, to cancel the award of Contract at any time prior to the full execution of the Contract.

17. Drawings and Specifications. All drawings, specifications and other documents used or prepared during the Project shall be the exclusive property of the District.

18. Evidence of Responsibility. Upon the request of the District, a Bidder shall submit promptly to the District satisfactory evidence showing the Bidder's financial resources, the Bidder's experience in the type of work being required by the District, the Bidder's availability to perform the Contract and any other required evidence of the Bidder's qualifications and responsibility to perform the Contract. The District may consider such evidence before making its decision to award the Contract. Failure to submit requested evidence may result in rejection of the bid.

19. Taxes. Applicable taxes shall be included in the bid prices.

20. Bid Exceptions. Bid exceptions are not allowed. If the Bidder has a comment regarding the Bid Documents or the scope of work, the Bidder shall submit those comments to the District for evaluation at least ten (10) working days prior to the opening of the bids. No oral or telephonic modification of any bid submitted will be considered and a sealed written modification may be considered only if received prior to the opening of bids. Emailed or faxed bids or modifications will not be accepted.

21. Discounts. Any discounts which the Bidder desires to provide the District must be stated clearly on the Bid Proposal Form itself so that the District can calculate the net cost of the bid proposal. Offers of discounts or additional services not delineated on the Bid Proposal Form will not be considered by the District in the determination of the lowest responsible, responsive Bidder.

22. Quantities. The quantities shown on the plans and Specifications are approximate. The District reserves the right to increase or decrease quantities as desired.

23. Prices. Bidders must quote prices F.O.B. unless otherwise noted. Prices should be statedin the units specified and Bidders should quote each item separately.

24. Samples. On request, samples of any products being bid shall be furnished to the District.

25. Substitutions. In describing any item, the use of a manufacturer or brand does not restrict bidding to that manufacturer or brand, but is intended only to indicate quality and type of item desired, except as provided in Public Contract Code section 3400. Substitute products may be considered either prior to or after the award of the Contract in accordance with section 3400 and as set forth in the Contract Documents. All data substantiating the proposed substitute as an "equal" item shall be submitted with the written request for substitution. The District reserves the right to make all final decisions on product and vendor selection. All substitutions shall be pre-approved by the District.

SUBSTITUTION REQUESTS ARE DUE May 31, 2024, BY 1:00 P.M.

26. Container Costs and Delivery. All costs for containers shall be borne by the Bidder. All products shall conform to the provisions set forth in the federal, county, state and city laws for their production, handling, processing and labeling. Packages shall be so constructed to ensure safe transportation to the point of delivery.

27. Bid Negotiations. A bid response to any specific item of the bid using terms such as "negotiable," "will negotiate," or similar phrases will be considered non-responsive.

28. Prevailing Law. In the event of any conflict or ambiguity between these instructions and state or federal law or regulations, the latter shall prevail. All equipment to be supplied or services to be performed under the bid proposal shall conform to all applicable requirements of local, state and federal law, including but not limited to Labor Code sections 1771, 1778 and 1779.

29. Allowances. An "allowance" means an amount included in the bid proposal for work that

may or may not be included in the Project, depending on conditions that will become known only after the Project is underway.

30. Subcontractors. Pursuant to the Subletting and Subcontracting Fair Practices Act, Public Contract Code sections 4100 et seq., every Bidder shall, on the enclosed Subcontractor List Form, set forth:

    a. The name, the location of the place of business, the California contractor license number, and public works contractor registration number of each Subcontractor who shall perform work or labor or render service or fabricate or install work for the contactor in excess of one-half of one percent (0.5%) of the contractor's total bid price.

    b. If the Bidder fails to specify a Subcontractor for any portion of the work to be performed under the Contract in excess of one-half of one percent (0.5%) of the Bidder's total bid, Bidder agrees that Bidder is fully qualified to and shall perform that portion of the work. The successful Bidder shall not, without the written consent of the District or compliance with Public Contract Code section 4100 et seq., either:

        1) Substitute any person as Subcontractor in place of the Subcontractor designated in the original bid;

        2) Permit any subcontract to be voluntarily assigned or transferred or allow the work to be performed by anyone other than the original Subcontractor listed in the bid; or

        3) Sublet or subcontract any portion of the work in excess of one-half of one percent (0.5%) of the Contractor's total bid as to which the Contractor's original bid did not designate a Subcontractor.

31. Examination of Contract Documents and Work Site. Before submitting a bid proposal, all Bidders shall carefully examine the Contract Documents, including the plans and Specifications, are required to visit the site of the proposed work during the site walk, and are strongly advised to fully inform themselves of all conditions in and about the work site, as well as applicable federal, state and local laws and regulations that may affect the work. No Bidder shall visit the site without prior authorization of the District.

32. Form and Approval of Contract. The Contract Documents must be approved by the Board and its legal counsel. The Bidder selected by the District shall execute the contract provided by the District.

33. Licenses and Permits. Each Bidder shall at all times possess all appropriate and required licenses or other permits to perform the work as identified in the Contract Documents. Upon request, each Bidder shall furnish the District with evidence demonstrating possession of the required licenses or permits.

34. Denial of Right to Bid. Contractors or Subcontractors who have violated state law governing public works, pursuant to Labor Code section 1770 et seq., shall be denied the right to bid on this public works contract.

35. Bidders Interested in More Than One Bid. No person, firm, or corporation shall make, or file, or be interested in more than one bid. However, a person, firm, or corporation that has submitted a sub-proposal to a Bidder, or that has quoted prices of materials to a Bidder, is not thereby disqualified from submitting a sub-proposal or quoting prices to other Bidders or from submitting a prime proposal. The form of Non-Collusion Declaration included in the Contract Documents shall be completed and duly executed on behalf of the Bidder. The failure of a Bidder to submit a completed and executed Non-Collusion Declaration with its Bid shall render the Bid non-responsive.

36. Contractors State License Board. Contractors and Subcontractors are required by law to be licensed and regulated by the California Contractors State License Board.

37. Additive and Deductive Items: Method of Determining Lowest Bid. Pursuant to Public Contract Code section 20103.8, if the bid solicitation includes additive and/or deductive items, the method checked [X] below shall be used to determine the lowest:

XXX (a) The lowest bid shall be the lowest bid price on the base contract without consideration of the prices on the additive or deductive items.

_____(b) The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that were specifically identified in the bid solicitation or Bid Proposal Form as being used for the purpose of determining the lowest bid price.

_____(c) The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that when taken in order from a specifically identified list of those items in the solicitation, and added to, or subtracted from, the base contract, are less than, or equal to, a funding amount publicly disclosed by the District before the first bid is opened.

_____(d) The lowest bid shall be determined in a manner that prevents any information that would identify any of the Bidders or the proposed Subcontractors or suppliers from being revealed to the District before the ranking of all Bidders from lowest to highest has been determined.

If no method is checked, sub-paragraph (a) shall be used to determine the lowest bid.

Notwithstanding the method used by the District to determine the lowest responsible, responsive Bidder, the District retains the right to add to or deduct from the Contract any of the items included in the bid solicitation.

38. Public Records Act. Responses to the Bid Documents will become the property of the District and subject to the California Public Records Act, Government Code section 6250

et seq. Those elements in each response that are trade secrets as that term is defined in Civil Code section 3426.1(d) or otherwise exempt by law from disclosure and which are prominently marked as "TRADE SECRET," "CONFIDENTIAL," or "PROPRIETARY" may not be subject to disclosure. The District shall not be liable or responsible for the disclosure of any such records including, without limitation, those so marked if disclosure is deemed to be required by law or by an order of the Court. Any responses that indiscriminately identify all or most of its response as exempt from disclosure without justification may be deemed non-responsive. In the event the District is required to defend an action on a Public Records Act request for any of the contents of a response marked "Confidential," "Trade Secret," or "Proprietary," each respondent agrees, by submission of its response for the District's consideration, to defend and indemnify the District, its Board, employees, agents, and assigns, from all costs and expenses, including attorney's fees, in any action or liability arising under the Public Records Act.

39. Quality. All equipment and materials used in the installation should be new. Used, refurbished or repurposed equipment or material will not be acceptable.

40. Bid Protest. Any bid protest must be in writing and received by the District's Purchasing Department before 2:00 p.m. no later than three (3) calendar days following the issuance of a Notice of Intent to Award the bid, and shall comply with the following requirements:

a. The bid protest must contain a complete statement of the basis for the protest and all supporting documentation.

b. The party filing the protest must have actually submitted a bid for the Project. A Subcontractor of a Bidder submitting a bid for the Project may not submit a bid protest. A Bidder may not rely on the bid protest submitted by another Bidder, but must timely pursue its own protest.

c. The protest must refer to the specific portion or portions of the Contract Documents upon which the protest is based.

d. The protest must include the name, address and telephone number of the person representing the protesting Bidder.

e. The Bidder filing the protest must concurrently transmit a copy of the bid protest and all supporting documentation to all other Bidders with a direct financial interest which may be affected by the outcome of the protest, including all other Bidders who appear to have a reasonable prospect of receiving an award depending upon the outcome of the protest.

f. The Bidder whose bid has been protested may submit a written response to the bid protest. Such response shall be submitted to the District before **2:00 p.m.** no later than two (2) working days after the deadline for submission of the bid protest or receipt of the bid protest, whichever is sooner, and shall include all supporting documentation. Such response shall also be transmitted by the responding party concurrently to the protesting Bidder and to all other Bidders who appear to have areasonable prospect of receiving an award depending upon the outcome of the protest.

g. The procedure and time limits set forth in this Section are mandatory and are the Bidder's sole and exclusive remedy in the event of bid protest. By submitting a bid, each Bidder agrees that failure to comply with these procedures shall constitutea waiver of any right to further pursue the bid protest, including filing a Government Code claim or legal proceedings.

h. If the District determines that a protest is frivolous, the protesting Bidder may be determined to be non-responsible and that Bidder may be determined to be ineligible for future contract awards by the District.

i. A "working day" for purposes of this Section means a weekday during which the District's office is open and conducting business, regardless of whether or not school is in session.

[END OF INSTRUCTIONS TO BIDDERS]

SWEETWATER UNION HIGH SCHOOL DISTRICT

District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

BID NO. #24-2891-DP

3. BID FORMS

BID #24-2891-DP

PROJECT TITLE: District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

All in strict conformity with the drawings and specifications and other Contract Documents, including addenda nos ,___, ___, ___, and___, on file at the office of the said District, for the following scope of work and the time and materials section below:

SCOPE OF WORK

1. **Purpose:** The purpose of this request for proposal is to establish a term contract for the **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project**. The covered work consists of furnishing all labor, material, equipment, transportation, and supervision for performing all necessary operations required for proper execution of scope of work as listed on the attached pages.

2. **Scope of Work:**

   See Attachment A, Project Binder for description of site and product specifications for information on specified items/materials to be used. In describing any item, the use of a manufacturer or brand does not restrict bidding to that manufacturer or brand, but is intended only to indicate quality and type of item desired, except as provided in Public Contract Code section 3400. Substitute products may be considered either prior to or after the award of the Contract in accordance with section 3400 and as set forth in the Contract Documents. All data substantiating the proposed substitute as an "equal" item shall be submitted with the written request for substitution. The District reserves the right to make all final decisions on product and vendor selection. All substitutions shall be pre-approved by the District.

SUBSTITUTION REQUESTS ARE DUE May 31, 2024, BY 1:00 P.M.

Lot 1: Sweetwater High School, 2900 Highland Ave, National City, CA 91950

6 Stadium Lights Replacement/LED Retrofit

Remove non-functioning/burned out stadium light bulbs at **Sweetwater High School**. Bypass/remove ballast and direct wire lamp socket. Properly dispose of used ballast and related wiring. Lift will be required. Rubber-tracked stadiums sites must be protected from boom lift damage with use of 3/4" or greater plywood under boom wheels at all times. Install Olympia LED retrofit bulb's CL-450W12X-55K-E39 (120-277 Vac), CL-450W12XH-55K-E39 (480 Vac) or pre-approved equal. Test newly installed lighting for proper operation. District will provide a maintenance electrician to assist with site access and light operations. Site must be clean and free of any material at completion of job. Work may be done during normal school hours but must be coordinated with site leadership staff as to not interrupt school operations.
(Project Schedule: July 8, 2024 – November 30, 2024)

Lot 2: Southwest High School, 1685 Hollister St, San Diego CA 92154

8 Stadium Lights Replacement/LED Retrofit

Remove non-functioning/burned out stadium light bulbs at **Southwest High School**. Bypass/remove ballast and direct wire lamp socket. Properly dispose of used ballast and related wiring. Lift will be required. Rubber-tracked stadiums sites must be protected from boom lift damage with use of 3/4" or greater plywood under boom wheels at all times. Install Olympia LED retrofit bulb's CL-450W12X-55K-E39 (120-277 Vac), CL-450W12XH-55K-E39 (480 Vac) or pre-approved equal. Test newly installed lighting for proper operation. District will provide a maintenance electrician to assist with site access and light operations. Site must be clean and free of any material at completion of job. Work may be done during normal school hours but must be coordinated with site leadership staff as to not interrupt school operations.
(Project Schedule: July 8, 2024 – November 30, 2024)

Lot 3: Eastlake High School, 1685 Hollister St, San Diego CA 92154

7 Stadium Lights Replacement/LED Retrofit

Remove non-functioning/burned out stadium light bulbs at **Eastlake High School**. Bypass/remove ballast and direct wire lamp socket. Properly dispose of used ballast and related wiring. Lift will be required. Rubber-tracked stadiums sites must be protected from boom lift damage with use of 3/4" or greater plywood under boom wheels at all times. Install Olympia LED retrofit bulb's CL-450W12X-55K-E39 (120-277 Vac), CL-450W12XH-55K-E39 (480 Vac) or pre-approved equal. Test newly installed lighting for proper operation. District will provide a maintenance electrician to assist with site access and light operations. Site must be clean and free of any material at completion of job. Work may be done during normal school hours but must be coordinated with site leadership staff as to not interrupt school operations.
(Project Schedule: July 8, 2024 – November 30, 2024)

3. **Program Evaluation**: The Maintenance Department will continually evaluate the progress of this contract in terms of effectiveness and may request changes as are deemed necessary. The Contractor shall take prompt action to implement changes that will improve service.

4. **Job Sites**: The district reserves the right to increase or decrease the number of school sites during the contract period. Any additional schools shall be serviced at the same rate as specified in the current contract.

5. **Contract Period**
   July 8, 2024 thru November 30, 2024

6. **Environmental Health and Safety Requirements:**
   a) Contractor shall maintain a safe, clean work area.
   b) Contractor shall prohibit their employees from disturbing District property that is not within the proposal scope of work.
   c) The contractor is required to be familiar with and comply with all federal, state and local laws, codes, rules, and regulations. No statement within this request shall negate compliance with any applicable governing regulation.
   d) All current OSHA safety standards shall be enforced. All OSHA and Federal required safety equipment should be installed and functioning on all equipment.

e) All food contact surfaces must be protected.
f) The site shall be left in good condition and free of any debris or trash.
g) All tools and materials shall not be left unattended or unsecured.

END OF SCOPE OF WORK

BID PROPOSAL FORM

ATTN: Board of Trustees of the Sweetwater Union High School District

Dear Members of the Board of Trustees:

The undersigned, doing business under the name of _____ _____, having carefully examined the location of the proposed work, the local conditions of the place where the work is to be done, the Notice to Bidders, the Instructions to Bidders, the General Conditions, Drawings and Specifications, and all other Contract Documents for the proposed installation services associated with the **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project** ("Project"), and having accurately completed the Bidder's Prequalification Application, proposes to perform all work and activities in accordance with the Contract Documents, including all of its component parts, and to furnish all required labor, materials, equipment, transportation and services required for the construction of the Project in strict conformity with the Contract Documents, including the Plans and Specifications, as follows:

Section No.	SCOPE OF WORK	Total Bid Price
District-Wide Stadium Light Bulb Replacement/LED Retrofit Project		
Lot 1	Furnish a firm, fixed price to perform and provide all necessary labor, materials, tools, equipment, utilities, services, and transportation to complete in a workmanlike manner all the Work required in connection with the work of improvement commonly referred to as District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP, Lot 1, Sweetwater High School.	**$_____**
Lot 2	Furnish a firm, fixed price to perform and provide all necessary labor, materials, tools, equipment, utilities, services, and transportation to complete in a workmanlike manner all the Work required in connection with the work of improvement commonly referred to as District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP, Lot 2, Southwest High School.	**$_____**

Lot 3	Furnish a firm, fixed price to perform and provide all necessary labor, materials, tools, equipment, utilities, services, and transportation to complete in a workmanlike manner all the Work required in connection with the work of improvement commonly referred to as District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP, Lot 3, Eastlake High School.	**$_____**
TOTAL BASE BID PRICE		**$_____**

1. BASE ITEM: Base Contract:

The District will propose the contract based upon the lowest bid for the scope of work.

1.1 BASE BID:

_____ _____
Cash price in words In dollars & cents

1.2 ALLOWANCE A: This amount is allocated to cover unanticipated concealed existing conditions repair/replacement other than those specifically listed in this bid. **Total Cost Not to Exceed – The unused allowance must be returned to the District.**

Ten Thousand Dollars and 00/100 **$ 10,000.00**

_____ _____
Cash price in words In dollars & cents

1.3 TOTAL BID:

Total bid equals the sum of 1.1 through 1.2 as noted above.

_____ **$**_____
Cash price in words In dollars & cents

The undersigned has checked carefully all the above figures and understands that the District is not responsible for any errors or omissions on the part of the undersigned in making this bid.

Enclosed find certified or cashier's check no. _____ of the _____Bank for _____ Dollars ($_____) or Bidder's Bond of the_____surety company in an amount of not less than ten percent (10%) of the entire bid. The undersigned further agrees, on the acceptance of this proposal, to execute the Contract and provide the required bonds and insurance and that in case of default in executing these documents within the time fixed by the Contract Documents, the proceeds of the check or bond accompanying this bid shall be forfeited and shall become the property of the District.

Contractor agrees to commence the work within the time specified in the Notice to Proceed. It is understood that this bid is based upon completing the work within the number of calendar days specified in the Contract Documents.

ADDENDA:
Receipt of the following addenda is hereby acknowledged:

Addendum #_____Dated:_____ Addendum #_____Dated:_____
Addendum #_____Dated:_____ Addendum #_____Dated:_____
Addendum #_____Dated: _____ Addendum #_____Dated: _____

Respectfully submitted,

Company: _____

Address: _____

_____

By: _____
(Signature)

_____
(Please Print or Type Name)

Title: _____

Date: _____

Telephone: _____

E-mail Address _____

Contractor's License No:_____Expiration Date: _____

Required Attachments:

- Designated Subcontractors List
- Workers' Compensation Certificate
- Non-Collusion Declaration
- Bid Bond (or Cashier's or Certified Check)
- DIR Registration Verification
- Drug-Free Workplace Certification
- Tobacco Free Certification
- Asbestos-Free Materials Certification
- Lead Products Certification
- Criminal Background Investigation /Fingerprinting Certification

Bids by partnerships must furnish the full names of all partners and must be signed in the partnership name by a general partner with authority to bind the partnership in such matters. Bids by corporations must be signed with the legal name of the corporation, followed by the signature and designation of the president, secretary, or other person authorized to bind the corporation in this matter. The name of each person signing shall also be typed or printed below the signature.

DESIGNATED SUBCONTRACTORS LIST

In compliance with the "Subletting and Subcontracting Fair Practices Act," California Public Contract Code sections 4100 to 4114, and any amendments thereto, each Bidder shall provide the information requested below for each subcontractor who will perform work, labor or render service to Bidder in or about the construction of the Work in an amount in excess of one-half of one percent (greater than 0.5 %) of the Bidder's Total Bid Price and shall further set forth the portion of the Work which will be done by each subcontractor. Bidder shall list only one subcontractor for any one portion of the Work.

If the Bidder fails to specify a subcontractor for any portion of the Work to be performed under the Contract, it shall be deemed to have agreed to perform such portion itself, and shall not be permitted to subcontract that portion of the Work except under the conditions hereinafter set forth below.

Subletting or subcontracting of any portion of the Work in excess of one half of one percent (greater than 0.5%) of the Total Bid Price for which no subcontractor was designated in the original bid shall only be permitted in cases of public emergency or necessity, and then only after District approval.

Project: District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP

Name of Bidder: _____

Bidder's Authorized Signature: _____

Name and Location of Subcontractor	Description of Work to be Subcontracted
Name: _____	_____
Address: _____	_____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

~~~
~~~

Name and Location of Subcontractor | Description of Work to be Subcontracted

Name: _____ _____

Address: _____ _____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

~~~
~~~

Name and Location of Subcontractor | Description of Work to be Subcontracted

Name: _____ _____

Address: _____ _____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

~~~
~~~

WORKERS' COMPENSATION CERTIFICATE

Labor Code section 3700, in relevant part, provides:

> "Every employer except the state shall secure the payment of compensation in one or more of the following ways:
>
> (a) By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state.
>
> (b) By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer, or as one employer in a group of employers, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employees.
>
> (c) For any county, city, city and county, municipal corporation, public district, public agency, or any political subdivision of the state, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the state itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees. On or before March 31, 1979, a political subdivision of the state which, on December 31, 1978, was uninsured for its liability to pay compensation, shall file a properly completed and executed application for a certificate of consent to self-insure against workers' compensation claims. The certificate shall be issued and be subject to the provisions of Section 3702."

I am aware of the provisions of Labor Code section 3700 which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that Code, and I will comply with such provisions before commencing the performance of the work of this Contract and will require all Subcontractors to do the same.

_____
Contractor

By: _____

In accordance with Labor Code section 1860, the above certificate must be signed and filed with the awarding body prior to performing any work under this Contract.

NON-COLLUSION DECLARATION

To be executed by the Bidder and submitted with the bid.

_____, declares that he or she is _____ of_____, the party making the foregoing bid, and affirms that the bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the bid is genuine and not collusive or sham; that the Bidder has not directly or indirectly induced or solicited any other Bidder to put in a false or sham bid, and has not directly or indirectly colluded, conspired, connived, or agreed with any Bidder or anyone else to put in a sham bid, or that anyone shall refrain from bidding; that the Bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the Bidder or any other Bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other Bidder, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the bid are true and correct; and, further, that the Bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date: _____ _____

Signature

BID BOND

We, the Contractor,_____as principal ("Principal"), and _____ as surety ("Surety"), are firmly bound unto the Sweetwater Union High School District ("District") in the penal sum of ten percent (10%) of the totalamount of the bid of the Principal submitted to the District for the work described below for the paymentof which sum in lawful money of the United States, we bind ourselves, our heirs, executors, administrators, successors and assigns, jointly and severally, firmly by this agreement.

Whereas, the Principal has submitted the accompanying bid ("Bid") dated _____, 2024 for the following project ("Project"): **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project**.

Now, therefore, if the Principal does not withdraw its Bid within the period specified, and if the Principal is awarded the Contract and within the period specified fails to enter into a written contract with District, in accordance with the Bid as accepted, or fails to provide the proof of required insurance, the performance bond and/or the payment bond by an admitted surety within the time required, or in the event of unauthorized withdrawal of the Bid, if the Principal pays the District the difference between the amount specified in the Bid and the amount for which District may otherwise procure the required work and/or supplies, if the latter amount is in excess of the former, together with all related costs incurred by District, then the above obligation shall be void and of no effect. Otherwise, the Principal and Surety shall pay to the District the penal sum described above as liquidated damages.

Surety, for value received, hereby agrees that no change, extension of time, alteration or addition to the term of the Contract or the call for bids, or to the work to be performed thereunder, or the Specifications accompanying the same, shall in any way affect its obligation under this bond, and it does hereby waive notice of any such change, extension of time, alteration or addition.

[Remainder of page intentionally left blank]

In witness whereof the above-bound parties have executed this instrument under their several seals this _____day of_____, 2024 the name and corporate seal of each corporate party being hereunder affixed and these presents duly signed by its undersigned representative, pursuant to the authority of its governing body.

(Corporate Seal)

_____
Principal/Contractor

By _____

Title:_____

(Corporate Seal)

_____
Surety

Attach Attorney-In-Fact Certificate

By _____

_____
Title

To be signed by Principal and Surety and Acknowledgment and Notary Seal to be attached.

DIR REGISTRATION VERIFICATION

PROJECT: **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project**, **Bid #24-2891-DP**

I am the_____ of_____ ("Bidder")
(Title/Position) (Bidder Name)

submitting the accompanying Bid Proposal for the Work described as **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project**, **Bid #24-2891-DP.**

1. The Bidder is currently registered as a contractor with the Department of Industrial Relations ("DIR").

2. The Bidder's DIR Registration Number is:_____. The expiration date of the Bidder's DIR Registration is_____, 20__.

3. If the Bidder is awarded the Contract for the Work and the expiration date of the Bidder's DIR Registration will occur: (i) prior to expiration of the Contract Time for the Work; or (ii) prior to the Bidder completing all obligations under the Contract for the Work, the Bidder will take all measures necessary to renew the Bidder's DIR Registration so that there is no lapse in the Bidder's DIR Registration while performing Work under the Contract.

4. The Bidder, if awarded the Contract for the Work will remain a DIR registered contractor for the entire duration of the Work.

5. The Bidder has independently verified that each Subcontractor identified in the Subcontractors List submitted with the Bid Proposal of the Bidder is currently a DIR registered contractor.

6. The Bidder has provided the DIR Registration Number for each subcontractor identified in the Bidder's Subcontractors' List.

7. The Bidder's solicitation of subcontractor bids included notice to prospective subcontractors that: (i) all sub-tier subcontractors must be DIR registered contractors at all times during performance of the Work; and (ii) prospective subcontractors may only solicit sub-bids from and contract with lower-tier subcontractors who are DIR registered contractors.

8. If any of the statements herein are false or omit material facts rendering a statement to be false or misleading, the Bidder's Bid Proposal is subject to rejection for non-responsiveness.

[Remainder of page intentionally left blank]

I have personal first hand-knowledge of all of the foregoing. I declare under penalty of perjury under California law that the foregoing is true and correct.

Executed this_____day of_____, 20___at_____.
(City and State)

_____
(Signature)

_____
(Name, typed or printed)

DRUG-FREE WORKPLACE CERTIFICATION

I,_____, am the_____of_____
(Print Name) (Title) (Contractor Name)

I declare, state and certify to all of the following:

1. I am aware of the provisions and requirements of California Government Code §§8350 et seq., the Drug-Free Workplace Act of 1990.
2. I am authorized to certify, and do certify, on behalf of Contractor that a drug free workplace will be provided by Contractor by doing all of the following:
3. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in Contractor's workplace and specifying actions which will be taken against employees for violation of the prohibition.
4. Establishing a drug-free awareness program to inform employees about all of the following: (i) the dangers of drug abuse in the workplace; (ii) Contractor's policy of maintaining a drug-free workplace; (ii) the availability of drug counseling, rehabilitation and employee-assistance programs; and (iii) the penalties that may be imposed upon employees for drug abuse violations.
5. Requiring that each employee engaged in the performance of the Contract be given a copy of the statement required above, and that as a condition of employment by Contractor in connection with the Work of the Contract, the employee agrees to abide by the terms of the statement.
6. Contractor agrees to fulfill and discharge all of Contractor's obligations under the terms and requirements of California Government Code §8355 by, inter alia, publishing a statement notifying employees concerning: (i) the prohibition of any controlled substance in the workplace, (ii) establishing a drug-free awareness program, and (iii) requiring that each employee engaged in the performance of the Work of the Contract be given a copy of the statement required by California Government Code §8355(a) and requiring that the employee agree to abide by the terms of that statement.
7. Contractor and I understand that if the District determines that Contractor has either: (i) made a false certification herein, or (ii) violated this certification by failing to carry out and to implement the requirements of California Government Code §§8355, the Contract awarded herein is subject to termination, suspension of payments, or both. Contractor and I further understand that, should Contractor violate the terms of the Drug-Free Workplace Act of 1990, Contractor may be subject to debarment in accordance with the provisions of California Government Code §§8350, et seq.
8. Contractor and I acknowledge that Contractor and I are aware of the provisions of California Government Code §§8350, et seq. and hereby certify that Contractor and I will adhere to, fulfill, satisfy and discharge all provisions of and obligations under the Drug-Free Workplace Act of 1990.

[Remainder of page intentionally left blank]

I declare under penalty of perjury under the laws of the State of California that all of the foregoing is true and correct. Executed this_____day of_____, 20____at _____.
(City and State)

By: _____

_____
(Typed or Printed Name)

Title: _____

TOBACCO-FREE ENVIRONMENT CERTIFICATION

PROJECT: District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP.

This Tobacco-Free Environment Certification form is required from the successful Bidder.

Pursuant to, without limitation, 20 U.S.C section 6083, Labor Code section 6400 et seq., Health & Safety Code section 104350 et seq., and District Board policies, all District sites, including the Project site, are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in District property. District property includes school buildings, school grounds, school-owned vehicles and vehicles owned by others while on District property.

I acknowledge that I am aware of the District's policy regarding tobacco-free environments at District sites, including the Project site and hereby certify that I will adhere to the requirements of that policy and not permit any of my contractor's employees, agents, subcontractors, or my contractor's subcontractors' employees or agents, to use tobacco and/or smoke on the Project site.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

ASBESTOS-FREE MATERIALS CERTIFICATION

The undersigned declares that he or she is the person who executed the bid for Bid **#24-2891-DP** ("Project"), and submitted it to the Sweetwater Union High School District on behalf of _____ ("Contractor").

To the best of my knowledge, information and belief, in completing the Contractor's work for the Project, no material furnished, installed or incorporated into the Project will contain, or in itself be composed of, any materials listed by the federal or state Environmental Protection Agency ("EPA") or federal or state health agencies as a hazardous material.

Any disputes involving the question of whether or not material installed with asbestos-containing equipment is settled by electron microscopy; the cost of any such tests shall be paid by the Contractor.

All work or materials installed by the Contractor which is found to contain asbestos, or work or material installed with asbestos-containing equipment, will be immediately rejected and this work shall be removed and replaced by the Contractor at no additional cost to the District. Decontamination and removal of work found to contain asbestos or work installed with asbestos-containing equipment shall be done only under supervision of a qualified consultant, knowledgeable in the field of asbestos abatement and accredited by the EPA.

The ASBESTOS REMOVAL CONTRACTOR shall be an EPA-accredited contractor qualified in the removal of asbestos and shall be chosen and approved by the Asbestos Consultant who shall have sole discretion and final determination in this matter.

The Asbestos Consultant shall be chosen and approved by the Construction Manager/Architect or the District who shall have sole discretion and final determination in this matter.

The work will be not accepted until asbestos contamination is reduced to levels deemed acceptable by the Asbestos Consultant.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed on this_____day of_____, 20__.

_____

Name of Contractor (Print or Type)

By_____

Signature

_____ _____

Print Name Title

LEAD PRODUCT CERTIFICATION

California Occupational Safety and Health Administration (CalOSHA), Environmental Protection Agency (EPA), California Department of Health Services (DHS), California Department of Education (CDE), and the Consumer Product Safety Commission (CPSC) regulate lead-containing paint and lead products.

Because the Contractor and its employees will be providing services for the District, and because the Contractor's work may disturb lead-containing building materials, CONTRACTOR IS HEREBY NOTIFIED of the potential presence of lead-containing materials located within certain buildings utilized by the District. All school buildings built prior to 1993 are presumed to contain some lead-based paint until sampling proves otherwise.

The CDE mandates that school districts utilize DHS lead-certified personnel when a lead-based hazard is identified. Examples of lead-certified personnel include: project designers, inspectors, and abatement workers. Furthermore, since it is assumed by the District that all painted surfaces (interior as well as exterior) within the District contain some level of lead, it is imperative that the Contractor, its workers and subcontractors fully and adequately comply with all applicable laws, rules and regulations governing lead- based materials (Including Title 8, California Code of Regulations, Section 1532.1). Any and all Work which may result in the disturbance of lead-containing building materials must be coordinated through the District.

The California Education Code also prohibits the use or import of lead-containing paint, lead plumbing and solders, or other potential sources of lead contamination in the construction of any new school facility or in the modernization or renovation of any existing school facility. The Contractor shall provide the District with any sample results prior to beginning Work, during the Work, and after the completion of the Work. The District may request to examine, prior to the commencement of the Work, the lead training records of each employee of the Contractor.

All contractors who disturb lead-based paint in a six-square-foot area or greater indoors or a 20-square-foot area or greater outdoors shall comply with the Renovation, Repair and Painting Rule, shall receive training from a U.S. EPA-accredited training provider, and shall be certified by the U.S. EPA. Contractor, its workers and subcontractors must fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials, including those rules and regulations appearing within title 40 of the Code of Federal Regulations as part 745 (40 CFR 745).

If failure to comply with these laws, rules, and regulations results in a site or worker contamination, the Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom. If lead disturbance is anticipated in the Work, only persons with appropriate accreditation, registrations, licenses and training shall conduct this Work.

It shall be the responsibility of the Contractor to properly dispose of any and all waste products, including but not limited to, paint chips, any collected residue, or any other visual material that may occur from the prepping of any painted surface. It will be the responsibility of the Contractor to provide the proper disposal of any hazardous waste by a certified hazardous waste hauler. This company shall be registered with the Department of Transportation (DOT) and shall be able to issue a current manifest number upon transporting any hazardous material from any school site within the District.

THE UNDERSIGNED HEREBY ACKNOWLEDGES, UNDER PENALTY OF PERJURY, THAT HE OR SHE HAS

RECEIVED NOTIFICATION OF POTENTIAL LEAD-BASED MATERIALS ON THE OWNER'S PROPERTY, AS WELL AS THE EXISTENCE OF APPLICABLE LAWS, RULES AND REGULATIONS GOVERNING WORK WITH, AND DISPOSAL OF, SUCH MATERIALS WITH WHICH IT MUST COMPLY. THE UNDERSIGNED ALSO WARRANTS THAT HE OR SHE HAS THE AUTHORITY TO SIGN ON BEHALF OF AND BIND THE CONTRACTOR.

Date: _____ Name of Contractor: _____Signature: _____

Print Name: _____ Title: _____

CRIMINAL BACKGROUND INVESTIGATION
/FINGERPRINTING CERTIFICATION (if applicable)

PROJECT/CONTRACT NO.: Bid #24-2891-DP between the Sweetwater Union High School District ("District") and _____ ("Contractor" or "Bidder") ("Contract" or "Project").

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

Pursuant to California Education Code section 45125.1(a), the District must ensure that any District contractor "who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee," undergoes criminal background fingerprinting as specified in California Education Code section 45125.1. (Ed. Code, § 45125.1(a).) In addition to the District's obligation to require criminal background fingerprinting for contractors who will interact with unsupervised pupils under California Education Code section 45125.1(a), pursuant to California Education Code section 45125.1(c), the District may, in its sole discretion, require entities "with whom it has a contract to comply" with the fingerprinting requirements specified in California Education Code section 45125.1 "on a case-by-case basis." (Ed. Code, § 45125.1(c).) It is in the District's best interests to require its contractors to undergo criminal background fingerprinting consistent with Education Code section 45125.1 to ensure the safety of its pupils.

Accordingly, all employees, volunteers, and subcontractors of [INSERT CONTRACTOR NAME] ("Contractor"), who will interact with District pupils shall obtain clearance from both the California Department of Justice ("CDOJ") and clearance from the Federal Bureau of Investigation ("FBI").

Notwithstanding the restrictions on sharing and destroying criminal background check information and notwithstanding the express provisions of California Education Code sections 44237, 45125.1, and 56366.1, Contractor shall require all employees, volunteers, and subcontractors to submit fingerprints through District's fingerprinting system, regardless of whether Contractor requires its employees and volunteers to submit fingerprints for background checks in accordance with its own procedures. In addition, Contractor shall require all employees, volunteers, and subcontractors to enroll in the District's subsequent arrest notification service as required by California Penal Code section 11105.2 and California Education Code section 45125.1(a).

No employees, volunteers, or subcontractors of Contractor who have been convicted of a violent or serious felony, as those terms are defined in California Education Code Section 44237 subdivision (h), shall interact with District pupils, unless despite the employee's, volunteer's, or subcontractor's conviction of a violent or serious felony, they have met the criteria to be eligible for employment pursuant to California Education Code section 44237 subdivisions (i) or (j). Contractor hereby agrees, as evidenced by completing the certification below, that Contractor employees and volunteers shall not interact with District students unless and until CDOJ and FBI clearances are ascertained through the District's fingerprinting system.

Megan's Law (Sex Offenders). I have verified and will continue to verify that the employees of Contractor that will be on the Project site and the employees of the Subcontractor(s) that will be on the Project site are not listed on California's "Megan's Law" Website (http://www.meganslaw.ca.gov/).

MUST BE COMPLETED BY CONTRACTOR'S AUTHORIZED REPRESENTATIVE:
I am a representative of the Contractor entering into this Agreement with the District and I am familiar with the facts herein certified and am authorized and qualified to execute this certificate on behalf of Contractor.

CONTRACTOR

By: _____

Name: _____

Title: _____

Date: _____

MUST BE COMPLETED BY DISTRICT's AUTHORIZED REPRESENTATIVE:
As an authorized District official, I am familiar with the facts herein certified and am authorized to execute this certificate on behalf of the District.

DISTRICT

By: _____

Name: _____

Title: _____

Date: _____

SWEETWATER UNION HIGH SCHOOL DISTRICT

District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

BID #24-2891-DP

4. CONTRACT

CONTRACT

This Contract ("Contract") is entered into as of_____, 20____, by and between the SWEETWATER UNION HIGH SCHOOL DISTRICT, a California public school district ("District") and _____("Contractor").

NOW THEREFORE, that the District and the Contractor in consideration of the mutual covenants contained herein agree as follows:

1. Description of The Work

Within the Contract Time and for the Contract Price, subject to adjustments thereto pursuant to the Contract Documents, the Contractor shall perform and provide all necessary labor, materials, tools, equipment, utilities, services and transportation to complete in a workmanlike manner all of the Work required in connection with the work of improvement commonly referred to as **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP ("Project").**

The Contractor shall complete all Work covered by the Contract Documents, including, without limitation, the Drawings and Specifications prepared by the Architect and other Contract Documents enumerated in Paragraph 2 below, along with all modifications and addenda thereto issued in accordance with the Contract Documents.

2. Contract Documents

The Contract Documents consist of the executed Contract and all Addenda, all approved change orders, the completed Bid Forms, the required Bonds and the Insurance forms, the Notice to Bidders, the Instructions to Bidders, the Notice of Award, the Notice to Proceed, the General Conditions, the Project Forms, and the Drawings and Specifications.

3. District Representative

Director of Maintenance or his designee
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

4. Compensation to Contractor

a. **Contract Price**. The District shall pay the Contractor as full consideration for the Contractor's full, complete and faithful performance of the Contractor's obligations under the Contract Documents, subject to adjustments of the Contract Price in accordance with the Contract Documents, the Contract Price of _____Dollars ($_____). The Contract Price is based upon the Contractor's Base Bid Proposal for the Work and

the following Alternate Bid Items, if any: N/A_____.

b. **Progress Payment Retention**. If the Contract Price is subject to payment by the District's disbursement of Progress Payments pursuant to the Contract Terms and Conditions, five percent (5%) of each Progress Payment will be withheld by the District as Retention. Retention will be disbursed by the District as part of the Final Payment.

c. **Mark-Up for Changed Work**. Adjustments to the Contract Price for authorized Changes shall be limited to the actual costs of labor and materials necessary to complete the Change plus a mark-up of 25% of the actual costs of labor and materials; it being agreed that the foregoing mark-up represents all compensation due the Contractor for profit, overhead/administrative costs and impacts of an authorized Change.

5. Prevailing Wages

This Project is a public works project subject to prevailing wage requirements, and Contractor and its Subcontractors are required to pay all workers employed for the performance of this Contract no less than the applicable prevailing wage rate for each such worker. Contractor acknowledges that the Project is subject to compliance monitoring and enforcement by the California Department of Industrial Relations ("DIR") in accordance with Labor Code section 1770 et seq.

6. Contract Time

The Work shall be commenced on the date stated in the District's Notice to Proceed. The Contractor shall achieve Substantial Completion of the Work by November 30, 2024. Time is of the essence in the performance of this Contract.

7. Limitation on Damages

In the event of the District's breach or default of its obligations under the Contract Documents, the damages, if any, recoverable by the Contractor shall be limited to general damages which are directly caused by said breach or default of the District and shall exclude any and all special or consequential damages, if any, suffered by the Contractor. By executing this Agreement, the Contractor expressly acknowledges the foregoing limitation to the recovery only of general damages from the District if the District is in breach or default of its obligations under the Contract Documents. The Contractor expressly waives any right to and foregoes the recovery of any special or consequential damages from the District including, without limitation, damages for: (i) lost or impaired bonding capacity; and/or, (ii) lost profits arising out of or in connection with any past, present, or future work of improvement, except for the Project which is the subject of the Contract Documents; and/or (iii) loss of productivity.

8. Liquidated Damages

The Contractor is subject to assessment of Liquidated Damages if the Contractor fails to achieve Substantial Completion of the Work within the Contract Time, including adjustments thereto authorized by the Contract Documents, or fails to complete Punch list items noted upon Substantial Completion

within the time established to complete the Punch list items. The per diem rate of Liquidated Damages assessed for each of the foregoing events is set forth below.

a. **Delayed Substantial Completion**. If Substantial Completion is not achieved on or before expiration of the Contract Time, the Contractor shall be liable to the District for Liquidated Damages from the date of expiration of the Contract Time to the date that the Contractor achieves Substantial Completion of the Work at the per diem rate of two-hundred-fifty Dollars ($250.00).

b. **Delayed Punchlist Completion**. If the Contractor fails to complete Punch list within the time established pursuant to the Contract Documents, the Contractor shall be liable to the District for Liquidated Damages from the date established for completion of Punch list until the date that all Punchlist is actually completed at the per diem rate of two-hundred-fifty Dollars ($250.00).

c. **Surety Liability**. Subject only to limitations established by the penal sum of the Performance Bond, the Surety issuing the Performance Bond shall be liable to the District for performance and discharge of the Contractor's obligations hereunder, including, without limitation, the Contractor's Liquidated Damages obligations which exceed the then remaining undisbursed Contract Price retained by the District as Liquidated Damages.

9. Insurance

The Contractor and each Subcontractor shall obtain and maintain insurance coverages required by the Contract; the minimum coverage amount for each policy of insurance of the Contractor and Subcontractor shall be as set forth below.

a. **Insurance Requirements for Contractor.** The minimum coverage amounts for each policy of insurance of the Contractor shall be as follows:

Policy of Insurance	Minimum Coverage Amount
Commercial General Liability Insurance	Per Occurrence: $1,000,000.00
	Aggregate: $1,000,000.00
Workers Compensation	In accordance with the Laws
Employers Liability	One Million Dollars ($1,000,000.00)
Builders Risk	Full insurable value of the Work; Seismic coverage is required.

b. **Insurance Requirements for Subcontractors**. The minimum coverage amounts for each policy of insurance to be obtained and maintained by each Subcontractor shall be as follows:

Policy of Insurance	Minimum Coverage Amount
Commercial General Liability Insurance	Per Occurrence: $1,000,000.00
	Aggregate: $1,000,000.00
Workers Compensation	In accordance with the Laws
Employers Liability	One Million Dollars ($1,000,000.00)

10. Notices

Notices of the District and Contractor to the other shall be transmitted in accordance with the Contract Documents. The effective date of notices transmitted in accordance with the Contract Documents shall be as set forth in the Contract Documents. Notices under the Contract Documents shall be addressed as follows:

If to the District:
Donald Prince Purchasing Manager
Donald.Prince@sweetwaterschools.org
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

If to the Contractor:
Name _____
Email _____
Contractor _____
Address _____
_____

11. Hours and Days of Work at the Site

11.1 **Work Hours/Days**. Work at the Site is limited to Mondays through Fridays, excluding District holidays. No Work at the Site is permitted except during such days and hours. Hours of Workat the Site shall be subject to limitations established by the Sweetwater Union School District, Maintenance Department, as the same may be amended from time-to-time. Subject to amendments promulgated by the Sweetwater Union High School District, Maintenance Department permitted hours of Work at the Sites are: between Monday and Friday, 7:00 a.m. to 2:00 p.m., per Scope of Work.

11.2 **Limitations on Work Hours/Days.** Work activities at the Site will be limited or prohibited on days: (i) devoted to student testing or when testing of students may be adversely affected by Work activities at the Site; (ii) when other special events or functions are scheduled; or on the following days: TBD by Sweetwater Union High School District, Maintenance Department. The Contractor shall familiarize itself with District activities at the Site to avoid Work activity interferences or disturbances to such District activities. The Contractor's Construction Schedule shall take into account the District activities which limit or preclude Work activities at the Site.

12. Audit

The District and Contractor are subject to the examination and audit of the California State Auditor for a period of three (3) years after the final payment under this Contract, in compliance with Government Code section 8546.7.

13. Authority to Execute

The individual(s) executing this Agreement on behalf of the Contractor is/are duly and fully authorized to execute this Agreement on behalf of Contractor and to bind the Contractor to each and every term, condition and covenant of the Contract Documents.

[Remainder of page intentionally left blank.]

IN WITNESS WHEREOF, the parties agree to the terms of this Contract on the day and year written below.

SWEETWATER UNION HIGH SCHOOL DISTRICT

_____	_____
Name	Contractor Name
_____	_____
Signature	Contractor License No. and Expiration Date
_____	_____
Title	Individual Signature
_____	_____
Date	Title
	_____
	Date
	For:
	_____
	Corporation or Partnership
	If Corporation, Seal Below.

SWEETWATER UNION HIGH SCHOOL DISTRICT

District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

BID #24-2891-DP

5. PERFORMANCE AND PAYMENT BONDS

PERFORMANCE BOND

WHEREAS, the Board of Education of the Sweetwater Union High School District ("District"), at its meeting on **[DATE]**, has awarded to_____("Principal"), the Contract for performance of the following project ("Project"): **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project**.

WHEREAS, the Principal is required under the terms of the Contract to furnish a bond to the District as obligee ensuring its full and faithful performance of the Contract Documents, which are fully incorporated herein by this reference,

NOW, THEREFORE, we, the Principal and_____as Surety, hereby guarantee the Principal's full, faithful and complete performance of the Contract Document requirements in the penal sum of_____dollars ($_____) for the payment of which sum will and truly be made; we bind ourselves, our heirs, executors, administrators and successors, jointly, severally, and firmly by this agreement to perform or have performed all of the work and activities required to complete the Project pursuant to the Contract Documents and to pay to the District all damages the District incurs as a result of the Principal's failure to fully perform in accordance with the Contract Documents.

The condition of the obligation is such that if the Principal, its heirs, executors, administrators, successors or assigns shall in all things abide by, and well and truly keep and perform the covenants, conditions and agreements in the Contract Documents and any amendment thereof made as therein provided, on its or their parts to be kept and performed at the time and in the manner therein specified, and in all respects according to their true intent and meaning, and shall insure, indemnify, defend, and hold harmless the District, its Board, officers, employees, agents, and assigns, as therein stipulated, then this obligation shall become null and void. Otherwise, it shall be and remain in full force and effect.

The Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration or addition to the Contract Documents shall in any way affect its obligations on this bond and it does hereby waive notice of any such change, extension of time, alteration or addition.

In the event of the District's termination of the Contract due to the Principal's breach or default of the Contract Documents, within twenty (20) days after written notice from the District to the Surety of the Principal's breach or default of the Contract Documents and District's termination of the Contract, the Surety shall notify District in writing of Surety's assumption of obligations hereunder by its election to either remedy the default or breach of the Principal or to take charge of the work of the Contract Documents and complete the work at its own expense ("Notice of Election"); provided, however, that the procedure by which the Surety undertakes to discharge its obligations under this Bond shall be subject to the advance written approval of the District, which approval shall not be unreasonably withheld, limited or restricted. The insolvency of the Principal or the Principal's mere denial of a failure of performance or default under the Contract Documents shall not by itself, without the Surety's prompt, diligent inquiry and investigation of such denial, be justification for Surety's failure to give the Notice of Election or for its failure to promptly remedy the failure of performance or default of the Principal or to complete the work.

In the event the Surety fails to issue its Notice of Election to District within the time specified herein, the District may take all such action or actions necessary to cure or remedy the Principal's failure of performance or default or to complete the work. The Principal and the Surety shall be each jointly and severally liable to the District for all damages and costs sustained by the District as a result of the Principal's failure of performance under the Contract Documents or default in its performance of obligations thereunder, including, without limitation, the costs of cure or completion exceeding the then remaining balance of the Contract Price; provided that the Surety's liability hereunder for the costs of performance, damages and other costs sustained by the District upon the Principal's failure of performance under or default under the Contract Documents shall be limited to the penal sum hereof, which shall be deemed to include the costs or value of any Changes of any work which increases the Contract Price.

Principal and Surety further agree to pay all costs incurred by the District in connection with enforcement of this bond, including, but not limited to all of the District's attorney's fees, costs and expenses incurred, with or without suit, in addition to any other sum required by this bond. Surety further agrees that death, dissolution, or bankruptcy of the Principal shall not relieve the Surety of its obligations hereunder.

In witness whereof, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety on the _____ day of_____, 20___.

To be signed by Principal and Surety and acknowledgment and notarial seal to be attached.

_____
PRINCIPAL

By: _____

TITLE _____

_____
SURETY

By: _____

TITLE _____

The above bond is accepted and approved this_____day of_____, 20__.

By: _____
Authorized District Signature

PAYMENT BOND

WHEREAS, the Sweetwater Union High School District ("District") and the Contractor, _____ _____ ("Principal"), have entered into a contract ("Contract") for the furnishing of all labor, services, equipment, tools, supervision and transportation necessary, convenient and proper for the installation services associated with the **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project** ("Project") which Contract dated_____, 20__, and all of the Contract Documents made part thereof are fully incorporated herein by this reference; and

WHEREAS, the Contract is a public works contract involving an expenditure in excess of twenty-five thousand dollars ($25,000.00), pursuant to California Civil Code section 9550 et seq.; and

WHEREAS, Contractor/Principal is required by California Civil Code section 9550 et seq. to furnish a bond in connection with the Contract.

NOW, THEREFORE, we, the Contractor/Principal and_____as Surety, are held firmly bound unto District in the penal sum of_____Dollars ($_____), lawful money of the United States of America for the payment of which sum well and truly to be made, we bind ourselves, our heirs, executors, administrators, successors, and assigns, jointly and severally, firmly by these presents.

THE CONDITION OF THIS OBLIGATION IS SUCH that if the Contractor/Principal, his/her or its heirs, executors, administrators, successors, or assigns, or a Subcontractor, shall fail to pay any person or persons named in Civil Code section 9100 or fail to pay for any materials or other supplies used in, upon, for, or about the performance of the work contracted to be done, or for any work or labor thereon of any kind, or for amounts due under the Unemployment Insurance Code with respect to work or labor thereon of any kind, or shall fail to deduct, withhold, and pay over to the Employment Development Department any amounts required to be deducted, withheld, and paid over by Unemployment Insurance Code section 13020 with respect to work and labor thereon of any kind, then said Surety will pay for the same, in or to an amount not exceeding the amount set forth above, and in case suit is brought upon this bond Surety will also pay such reasonable attorney's fees as shall be fixed by the court, awarded and taxed as provided in California Civil Code section 9550 et seq.

This bond shall inure to the benefit of any of the persons named in California Civil Code section 9100 so as to give a right of action to such person or their assigns in any suit brought upon this bond.

It is further stipulated and agreed that the Surety of this bond shall not be exonerated or released from the obligation of the bond by any change, extension of time for performance, addition, alteration, or modification in, to, or of any contract, plans, specifications, or agreement pertaining or relating to any scheme or work of improvement described above or pertaining or relating to the furnishing of labor, materials, or equipment therefor, nor by any change or modification of any terms of payment or extension of the time for any payment pertaining or relating to any scheme or work of improvement described above, nor by any rescission or attempted rescission of the contract, agreement, or bond, nor by any conditions precedent or subsequent in the bond attempting to limit the right of recovery of claimants otherwise entitled to recover under any such contract or agreement or under the bond, nor by any fraud

practiced by any person other than the claimant seeking to recover on the bond, and that this bond be construed most strongly against the Surety and in favor of all persons for whose benefit such bond is given, and under no circumstances shall Surety be released from liability to those for whose benefit such bond has been given, by reason of any breach of contract between the District and original contractor or on the part of any obligee named in such bond, unless permitted pursuant to law.

In witness whereof, this instrument has been duly executed by the Principal and Surety this _____day of_____, 20___.

To be signed by Principal and Surety and acknowledgment and notarial seal to be attached.

_____
PRINCIPAL

By:
_____

_____
Title

_____
SURETY

By:
_____

_____
Title

The above bond is accepted and approved this_____day of_____, 20__.

By: _____
Authorized District Signature

SWEETWATER UNION HIGH SCHOOL DISTRICT

District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

BID #24-2891-DP

6. GENERAL CONDITIONS

GENERAL CONDITIONS

1. **Labor and Materials**. The Contractor shall furnish and pay for all labor, materials, equipment and services necessary to complete the Work in accordance with the Contract Documents. Unless otherwise expressly provided for in the Contract Documents, all materials, equipment and other items incorporated into the Work shall be new and of the most suitable grade and quality for the purpose intended. The Work is subject to tests/inspections as required by the Contract Documents. The Contractor shall afford the District, the Project Inspector, the Architect and test/inspection services with access to the Work, wherever located and whether in place or in progress. All of the Work shall conform with the requirements of the Contract Documents and applicable laws, ordinances, rules and regulations.

2. **Submittals**. The Contractor shall submit to the District Representative or the Architect, as designated in the Contract Documents, shop drawings, product data and other submittals (collectively "Submittals") required by the Contract Documents promptly and in an orderly sequence while allowing sufficient time for review and comment. No portion of the Work requiring Submittals shall be performed until the required Submittals have been reviewed and accepted.

3. **Construction Schedule**. If required by the Contract Documents, the Contractor shall prepare a Construction Schedule in such form and format required by the Contract Documents. The Construction Schedule shall reflect all activities necessary to complete the Work and shall be in such detail as required by the Contract Documents. If a Construction Schedule is required, the Contractor shall update the schedule monthly or more frequently as directed by the District or required by the circumstances of the Work.

4. **Changes**.
   - **4.1 Changes to the Work.** The District may, by written order, make Changes to the Work, issue additional instructions and to add to or delete from the Work. No Change may be made without the prior written approval and direction of the District. Adjustments of the Contract Price or the Contract Time on account of a Change authorized hereunder will only be made by written Change Order duly executed by the Contractor and the District Representative. Adjustments to the Contract Price for authorized Changes shall be limited to the actual costs of labor, materials and equipment necessary to complete the Change plus the mark-up set forth in the Contract; it being agreed that the mark-up represents all compensation due the Contractor for profit, overhead/administrative costs and impacts of an authorized Change. The Contractor or Subcontractor may adjust the prevailing wage rate for allowable labor costs to reflect fringe benefits, payroll taxes and labor burdens actually incurred by Contractor and provided to such labor directly engaged in performing a Change. The allowable adjustment for fringe benefit payments, payroll taxes and labor burdens shall not, however, exceed fifteen percent (15%) of the applicable prevailing wage rate and shall not be subject to the additional mark-up set forth in the Contract. Changes approved by the District shall be reduced to Change Order in the form established by the District.
   - **4.2 Change Orders**. If the District approves of a Change, a written Change Order prepared by the Architect on behalf of the District shall be forwarded to the Contractor describing the Change and setting forth the adjustment to the Contract Time and the Contract Price, if any, on account

of such Change. All Change Orders shall be in full payment and final settlement of all claims for direct, indirect and consequential costs, including without limitation, costs of delays or impacts related to, or arising out of, items covered and affected by the Change Order, as well as any adjustments to the Contract Time. Any claim or item relating to any Change incorporated into a Change Order not presented by the Contractor for inclusion in the Change Order shall be deemed waived. The Contractor shall execute the Change Order prepared pursuant to the foregoing; once the Change Order has been prepared and forwarded to the Contractor for execution, without the prior approval of the District which may be granted or withheld in the sole and exclusive discretion of the District, the Contractor shall not modify or amend the form or content of such Change Order, or any portion thereof. The Contractor's attempted or purported modification or amendment of any such Change Order, without the prior approval of the District, shall not be binding upon the District; any such unapproved modification or amendment to such Change Order shall be null, void and unenforceable. Unless otherwise expressly provided for in the Contract Documents or in the Change Order, any Change Order issued hereunder shall be binding upon the District only upon action of the District's Board of Education approving and ratifying such Change Order. In the event of any amendment or modification made by the Contractor to a Change Order for which there is no prior approval by the District, in accordance with the provisions of this Article, unless otherwise expressly stated in its approval and ratification of such Change Order, any action of the Board of Education to approve and ratify such Change Order shall be deemed to be limited to the Change Order as prepared by the Architect; such approval and ratification of such Change Order shall not be deemed the District's approval and ratification of any unapproved amendment or modification by the Contractor to such Change Order.

4.3 Contractor Notice of Changes. If the Contractor claims that any instruction, request, the Drawings, the Specifications, action, condition, omission, default, or other situation obligates the District to increase the Contract Price or to extend the Contract Time, the Contractor shall notify the Project Manager, if any, the Project Inspector and the Architect, in writing, of such claim within ten (10) days from the date of its actual or constructive notice of the factual basis supporting the same. The District shall consider any such claim of the Contractor only if sufficient supporting documentation is submitted with the Contractor's notice to the Project Inspector and the Architect. Time is of the essence in Contractor's written notice pursuant to the preceding sentence so that the District can promptly investigate and consider alternative measures to the address such instruction, request, Drawings, Specifications, action, condition, omission, default or other situation. Accordingly, Contractor acknowledges that its failure, for any reason, to give written notice (with sufficient supporting documentation to permit the District's review and evaluation) within ten (10) days of its actual or constructive knowledge of any instruction, request, Drawings, Specifications, action, condition, omission, default or other situation for which the Contractor believes there should an adjustment of the Contract Time or the Contract Price shall be deemed Contractor's waiver, release, discharge and relinquishment of any right to assert or claim any entitlement to an adjustment of the Contract Time or the Contract Price on account of any such instruction, request, Drawings, Specifications, action, condition, omission, default or other situation. In the event that the District determines that the Contract Price or the Contract Time are subject to adjustment based

upon the events, circumstances and supporting documentation submitted with the Contractor's written notice under this Article.

4.4 Substitutions. No substitution of any specified item, product, material or system ("Specified Items") will be considered unless the Contractor submits a request to substitute Specified Items along with data substantiating the equivalency of the proposed substitution with the Specified Items not more than thirty-five (35) days after the date of award of the Contract to the Contractor. For Projects with a contract duration of 180 days or less, all requests for substitutions of any specified item shall be submitted not more than fourteen days after the date of the award of the Contract to Contractor. The Contractor shall reimburse the District for all costs and expenses incurred by the District to review a proposed substitution for Specified Items. The District's acceptance or rejection of a proposed substitution shall be final. No substitution accepted by the District shall increase the Contract Price or the Contract Time; provided, however, if the cost to furnish/install an approved substitution of is less than the specified Item, the Contract Price shall be reduced by such cost difference. If any Specified Items are identified in any portion of the Contract Documents as "District Standard Materials/Equipment" "match existing in use" or similar words/phrases, in accordance with Public Contract Code section 3400, the District shall be deemed to have made a finding that such Specified Items are designated as "sole source" items designed to match existing and in use items. In accordance with Public Contract Code section 3400, the District will not consider or accept alternatives or substitutions for any Specified Items so identified.

5. Safety; Security. The Contractor shall comply with all applicable laws, ordinances, rules, or regulations pertaining to safety at the Site. The Contractor shall implement safety measures such as fencing, barricades, signs, lights and other precautions to prevent injury or death to persons or damage to property. The Contractor is responsible for securing the Site and Work in place or in progress (including materials/equipment/tools situated at the Site) to prevent theft, loss or damage. The District and employees, officers, agents or representatives of the District are not liable to the Contractor, Subcontractors or their respective personnel for the loss, theft, damage or destruction of materials, equipment, tools and other personal property items, whether or not such personal property is used to complete the Work or is incorporated into the Work. The risk of such loss, theft, damage or destruction is solely that of the Contractor or Subcontractors. **All contractors, including all subcontractors, laborers and any individual performing work on any District project, are required to wear hard hats and safety vests at all times while on any District site or campus without exception.**

6. Labor.

6.1 Prevailing Wage Rates. The Contractor and all Subcontractors shall: (i) pay their respective workers at least the prevailing wage rate established for the classification, trade or work performed by each worker; and (ii) maintain complete and accurate payroll records for workers engaged in the Work. During the Work and pursuant to Labor Code section 1771.4(a)(4), the Department of Industrial Relations will monitor and enforce the prevailing wage rate obligations of the Contractor and Subcontractors. The Contractor shall comply with all requirements established by the Department of Industrial Relations relating prevailing wage rates, the payment thereof and posting of notices relating thereto. The Contractor is subject to all assessments, penalties and other charges for prevailing wage rate violations.

6.2 Apprentices. Apprentices, if any engaged in performing any portion of the Work shall be in strict conformity with applicable laws, rules and regulations, including, without limitation, Labor Code sections 1777.5 through 1777.7, which are incorporated herein by this reference.

6.3 DIR Registration.

6.3.1 Contractor and Subcontractor Compliance. Strict compliance with DIR Registration requirements pursuant to Labor Code section 1725.5 is a material obligation of the Contractor hereunder. The foregoing includes, without limitation, compliance with DIR Registration requirements at all times during performance of the Work by the Contractor and all Subcontractors of any tier. No portion of the Work is permitted to be performed by a Subcontractor of any tier unless the Subcontractor is a DIR Registered contractor. The failure of the Contractor and all Subcontractors of every tier to be DIR Registered at all times during performance of the Work is the Contractor's default of a material obligation of the Contractor under the Contract Documents.

6.3.2 Contractor Obligation to Verify Subcontractor DIR Registration Status. An affirmative and on-going obligation of the Contractor under the Contract Documents is the Contractor's verification that all Subcontractors, of all tiers, are at all times during performance of the Work in full and strict compliance with DIR Registration requirements. The Contractor shall not permit or allow any Subcontractor of any tier to perform any Work without the Contractor's verification that all such Subcontractors are in full and strict compliance with DIR Registration requirements.

6.3.3 Contractor Obligation to Request Substitution of Non-DIR Registered Subcontractor. If any Subcontractor identified in the Contractor's Subcontractors List submitted with the Contractor's proposal for the Work whose DIR Registration lapses prior to or during a Subcontractor's performance of Work, the Contractor shall request the District's consent to substitute the non-DIR Registered Subcontractor pursuant to Labor Code section 1771.1(c)(3) and/or Labor Code section 1771.1(d).

6.3.4 Contractor/Subcontractor Penalties pursuant to Labor Code § 1771.1(g). "If the Labor Commissioner or his or her designee determines that a contractor or subcontractor engaged in the performance of any public work contract without having been registered in accordance with this section, the contractor or subcontractor shall forfeit, as a civil penalty to the state, one hundred dollars ($100) for each day of work performed in violation of the registration requirement, not to exceed an aggregate penalty of eight thousand dollars ($8,000) in addition to any penalty registration fee assessed pursuant to clause (ii) of subparagraph (E) of paragraph (2) of subdivision (a) of Section 1725.5."

6.3.5 Subcontractor Penalties pursuant to Labor Code § 1771.1(h)(1). "In addition to, or in lieu of, any other penalty or sanction authorized pursuant to this chapter, a higher tiered public works contractor or subcontractor who is found to have entered into a subcontract with an unregistered lower tier subcontractor to perform any public work in violation of the requirements of Section 1725.5 or this section shall be subject to forfeiture, as a civil penalty to the state, of one hundred dollars ($100) for each day the unregistered lower tier subcontractor performs work in violation of the registration requirement, not to exceed an aggregate penalty of ten thousand dollars ($10,000)."

6.4 Certified Payroll Records.

6.4.1 Compliance With Labor Code §§1771.4 and 1776. A material obligation of the Contractor under the Contract Documents is: (i) the Contractor's strict compliance with

the requirements pursuant to Labor Code §§ 1771.4 and 1776 for preparation and submittal of Certified Payroll Records ("CPR"); and (ii) the Contractor's enforcement of CPR preparation and submittal for all Subcontractors of every tier.

6.4.2 Express Condition Precedent to Payment of Contract Price. Strict compliance with CPR requirements established pursuant to Labor Code section 1776 is an express condition precedent to the District's obligation to: (i) process any request for payment of any portion of the Contract Price; or (ii) to disburse any portion of the Contract Price to the Contractor. The Contractor shall demonstrate strict compliance with CPR preparation and submittal requirements by delivery to the District of electronic files or hard copies of all CPRs submitted by the Contractor and/or Subcontractors for the Work pursuant to Labor Code sections 1771.4 and 1776 concurrently with the submittal thereof to the Labor Commissioner. The District: (i) shall not be obligated to process or disburse any portion of the Contract Price; or (ii) shall not be deemed in default of the District's obligations under the Contract Documents unless the Contractor's demonstrates strict compliance with CPR preparation and submittal requirements.

6.5 Limits on Hours/Days of Work. The Contractor and Subcontractors shall not require or permit any worker to provide more than eight (8) hours of work per day or forty (40) hours of work per week without additional compensation as mandated by law, in accordance with LaborCode section 1813.

6.6 Competency and Discipline. The Contractor shall enforce strict discipline and good order among the Contractor's employees, the employees of any Subcontractor and all other persons performing any part of the Work at the Site. Personnel of the Contractor or any Subcontractor shall be subject to removal from the Site for violations of applicable law or District policies. The Contractor shall not permit employment of unfit persons or persons not skilled in tasks assigned to them and shall dismiss from its employ and direct any Subcontractor or Sub-subcontractor to dismiss from their employment any person deemed by the District to be unfit or incompetent to perform Work.

6.7 Superintendent. The Contractor shall employ a Superintendent fluent in verbal and written English who shall be in attendance at the Site at all times during performance of Work at the Site. The Superintendent shall be deemed the Contractor's Representative for the Work; directions, instructions or other communications to or with the Contractor's Superintendent shall be deemed directions, instructions or communications to or with the Contractor.

7. Subcontractors. The Work of each Subcontractor shall be set forth in a written Subcontract agreement incorporating by reference this Contract; Subcontracts shall be made available to the District for review upon request of the District. The Contractor is responsible to the District for the acts, omissions and other conduct of Subcontractors. Each Subcontractor shall maintain Workers Compensation/Employers Liability Insurance and Commercial General Liability Insurance as required by the Contract for Labor and Materials.

8. Project Certification. If the Work is subject, in whole or in part, to DSA jurisdiction, the Contractor shall completely and timely complete and/or comply with all DSA requirements relatingto: (i) observations/inspections of the Work during construction; and (ii) DSA PR 13-01 project inspections, tests and certification process. A material obligation of the Contractor hereunder is completion of all actions or activities required by a contractor for a work of improvement subject to

DSA jurisdiction sufficient for DSA to issue a certification that the Work, as constructed, complies with the DSA approved Design Documents.

9. **Payment of the Contract Price**. The District will make payment of the Contract Price upon completion of the Work, the Contractor's full performance of all other obligations under this Contract Documents and the Contractor's submission of a properly itemized invoice. Upon receipt of the Contractor's invoice, the District Representative will promptly verify that the Work has been completed and that the Contractor has performed all other obligations hereunder. Within thirty (30) days of the District Representative's confirmation of the completion of Work and the Contractor's performance of other obligations hereunder, the District will make payment of the Contract Price. If the Contract Time is a duration of sixty (60) days or more, the Contractor may submit invoices on a monthly basis for the value of Work completed in the prior month, whereupon the District Representative will promptly verify that the Work has been completed as indicated in the Contractor's invoice. Within thirty (30) days of the date of such verification, the District will make payment equal to ninety-five percent (95%) of the value of the Work completed. Within sixty (60) days of completion of all Work and all other of the Contractor's obligations hereunder, amounts previously retained from prior invoices will be released to the Contractor. The District may, in its sole discretion, condition payment of the Contract Price, or any portion thereof, upon: (i) the Contractor's preparation of a Schedule of Values for review and acceptance by the District's Representative; (ii) the submittal of executed Waivers and Releases (on Progress Payment or Final Payment, as applicable) for the Contractor and all Subcontractors receiving any portion of the Contract Price; and/or (iii) delivery of Certified Payroll records of the Contractor and Subcontractors. The District may withhold payment of the Contract Price if: (i) there are claims or the probability of claims being submitted by Subcontractor, Material Suppliers or others in connection with the Work; (ii) defective or non-conforming Work which is not remedied; or (iii) there are any uncured Contractor defaults.

10. **Insurance**. The Contractor and its Subcontractors shall, at all times during the Work, maintain Workers Compensation, Employers Liability, and Commercial General Liability Insurance in the minimum coverage amounts set forth in the Contract. The Contractor's Commercial General Liability Insurance shall name the District as an Additional Insured. All policies of insurance shall include provisions that the policy of insurance will not be materially modified, cancelled or allowed to expire without at least thirty (30) days advance notice to the District. Prior to commencing the Work, the Contractor shall deliver Certificates of Insurance of itself and its Subcontractors evidencing the required insurance coverages.

11. **Indemnification**. Unless arising solely out of the active negligence or willful misconduct of the District, the Contractor shall indemnify, defend and hold harmless the District, the District's Board of Education and all members thereof and the District's employees, officers, agents and representatives from all claims, demands and liabilities, including, without limitation, attorneys fees, which arise out of or are related in any manner to this Contract or the Work. The Contractor's obligations hereunder include, without limitation: (a) injury to, or death of, persons; (b) damage to property; (c) theft or loss of property; (d) Stop Notice claims; and (e) other losses, damages or costs arising out of, in whole or in part, of the acts, omissions or other conduct of the Contractor or Subcontractors. The Contractor's obligations hereunder shall survive termination of the Contract

and/or completion of the Work, and are incorporated into and made a part of the obligations of the Surety issuing the Performance Bond.

12. **District Right to Terminate**. The Contractor's failure to comply with any term or condition of the Contract Documents shall constitute default of the Contractor; in such event, the District may terminate the Contract upon seven (7) days written notice to the Contractor. Unless the Contractor shall have commenced, and diligently thereafter prosecute to completion, all required actions to cure such default(s), this Contract shall be deemed terminated without further action of the District; such termination shall be effective the seventh (7th) day after the date of the District's written notice. If the District terminates the Contract for default of the Contractor, the Contractor and the Performance Bond Surety shall be liable to the District for all losses, costs and damages arising out of the Contractor's default and costs to complete the Work which exceeds the remaining Contract Price at the time of termination. In addition to the preceding, the District may terminate this Contract, in whole or in part, at any time for the convenience of the District by written notice to the Contractor, in which case, the payment of the Contract Price shall be limited to the value of the Work in place or in progress at the time of the termination for the District's convenience; no payment shall be made or due from the District for the unperformed portion of the Work.

13. **Warranty**. The Contractor warrants to the District that: (i) all materials and equipment furnished under the Contract Documents are new, of good quality and of the most suitable grade and quality for the purpose intended, unless otherwise specified in the Contract Documents; and (ii) all Work and workmanship is of good quality, free from faults and defects and in conformity with the requirements of the Contract Documents. If within one (1) year, or such other period set forth in the Contract Documents, any of the Work or workmanship is found defective or not in compliancewith the Contract Documents, the Contractor shall upon the District's demand, promptly take all measures necessary to correct, repair or replace such Work or workmanship. If the Contractor fails to do so, the District may take necessary action to correct, replace or replace such Work or workmanship at the cost and expense of the Contractor.

14. **Tests/Inspections of the Work**. The Work shall be subject to tests/inspections as required by the Contract Documents. The Contractor shall be liable for all costs, fees or expenses of tests/inspections which result from the Work not being ready for tests/inspections or the failure of the Work to comply with the applicable test/inspection standards. If the Work is subject to the jurisdiction of the Division of State Architect ("DSA"), all of the Work shall be subject to inspection/observation by the Project Inspector retained by the District under DSA regulations. If DSA or the Project Inspector deem any portion of the Work to not be in compliance with requirements of the Contract Documents, a material obligation of the Contractor is its prompt and complete repair, replacement or correction of such portion(s) of the Project so they comply with requirements of the Contract Documents. The Project Inspector shall have access at all times to the Work, whether in place or in progress; the Contractor shall provide such access without adjustment of the Contract Price or the Contract Time.

15. Miscellaneous.

15.1 Governing Law; Interpretation. This Contract shall be governed by the laws of the State of California. This Contract shall be interpreted as a whole and not in favor of the District or the Contractor.

15.2 Disputes.

15.2.1 Disputes; Continuation of Work. Notwithstanding any claim, dispute or other disagreement between the District and the Contractor regarding performance under the Contract Documents, the scope of Work thereunder, or any other matter arising out of or related to, in any manner, the Contract Documents or the Work, the Contractor shall proceed diligently with performance of the Work in accordance with the District's written direction, pending any final determination or decision regarding any such claim, dispute or disagreement.

15.2.2 Public Contract Code §9204 Claims Resolution Procedures. Claims of the Contractor are subject to the non-binding dispute resolution procedures set forth in Public Contract Code section 9204 ("Section 9204") provided, however, that the Contractor's initiation of Section 9204 procedures is expressly subject to the Contractor's prior full and timely compliance with requirements and procedures of the Contract Documents relating to procedures for resolution of claims, change orders, disputes and other matters in controversy under the Contract Documents.

15.2.2.1 Claim Defined. The term "Claim" shall be as defined in Section 9204.

15.2.2.2 Claim Documentation. The Contractor shall furnish reasonable documentation to support each Claim. "Reasonable documentation" includes, without limitation: (i) contractual and legal basis establishing Claim entitlement or merit; (ii) factual basis establishing District liability for the Claim; (iii) detailed breakdown of labor, materials, equipment and other costs included in the Claim; and (iv) detailed basis, including Construction Schedule analysis and fragments supporting any Contract Time adjustment or Liquidated Damages relief included in the scope of a Claim.

15.2.2.3 District Claim Review Statement. Within forty-five (45) days (or such other time mutually agreed to by the District and the Contractor) after receipt of a properly submitted and properly documented Claim, the District will conduct a reasonable review of the Claim and provide the Contractor with a written statement identifying the disputed and undisputed portions of the Claim ("Claim Review Statement"). If the District does not provide the Contractor with the Claim Review Statement for any Claim within forty-five (45) days (or other time mutually agreed to by the District and the Contractor) after receipt of a properly submitted and properly documented Claim, the Claim is deemed rejected in its entirety and thereupon, the Contractor may initiate the Meet and Confer process described below. A Claim deemed rejected pursuant to the foregoing does not constitute an adverse finding of Claim merit or the Contractor's responsibility or qualifications. If the Claim Review Statement identifies any undisputed portion of a Claim ("Undisputed Claim") and payment is due from the District on the Undisputed Claim, the

District shall process and make payment on the Undisputed Claim within sixty (60) days after the issuance date of the Claim Review Statement.

15.2.3 Meet and Confer.

15.2.3.1 Meet and Confer Demand. If the Contractor disputes any portion of the Claim Review Statement, or if a Claim is deemed rejected by the District not providing the Contractor with the Claim Review Statement within the time permitted under Section 9204, the Contractor may demand an informal conference to meet and confer with the District for settlement of the issues in dispute ("Meet and Confer"). The Contractor's Meet and Confer request must be submitted to the District: (i) in writing; (ii) by registered mail or certified mail, return receipt requested; and (iii) within ten (10) days after theClaim Review Statement is submitted to the Contractor or within ten (10) days after the date the Claim is deemed rejected, as applicable. Failure of theContractor to strictly comply with the foregoing is deemed a waiver of the Contractor's right to request the Meet and Confer and the Non-Binding Mediation procedures under Section 9204. If the Contractor strictly complieswith the foregoing, the District will schedule the Meet and Confer conferencewithin thirty (30) days of the Contractor's Meet and Confer request for settlement of disputed portions of the Claim Review Statement.

15.2.3.2 Meet and Confer Statement. Within ten (10) business days after conclusion of the Meet and Confer conference, if any portion of a Claim remains disputed, the District shall provide the Contractor a written statement identifying the disputed and undisputed portions of the Claim ("Meet and Confer Statement"). If the Meet and Confer Statement identifies any Undisputed Claim and payment is due from the District on the Undisputed Claim, the District shall process and make payment on the Undisputed Claim within sixty (60) days after date the Meet and Confer Statement is issued.

15.2.4 Non-Binding Mediation.

15.2.4.1 Contractor Initiation. The Contractor may request nonbinding mediation ("Mediation") of disputed portions of a Claim identified in the Meet and Confer Statement. The Contractor's Mediation demand must be submitted to the District: (i) in writing; (ii) by registered mail or certified mail, return receipt requested; (iii) within ten (10) days after the Meet and Confer Statement is submitted to the Contractor; and (iv) with specific identification of the disputed Claims issues subject to Mediation. Failure of the Contractor to strictly comply with the foregoing is deemed a waiver of the Contractor's right to demand Mediation procedures under Section 9204.

15.2.4.2 Mediator Selection. The District and Contractor shall mutually agree to a mediator within ten (10) business days after the date of the Contractor's demand for Mediation. If the District and Contractor do not mutually agree to a mediator, the District and Contractor shall each select a mediator and the District/Contractor selected mediators shall select a qualified neutral third party to mediate the disputed portion of the Claim.

15.2.4.3 Mediation Procedures. Mediation includes any nonbinding process, including, but not limited to, neutral evaluation or a dispute review board, in

which an independent third party or board assists the District and Contractor in dispute resolution through negotiation or by issuance of an evaluation.

15.2.4.4 Mediation Costs. All costs, fees and expenses of the mediator(s) and mediation administration shall be shared equally by the District and Contractor. The foregoing notwithstanding, the Contractor and District shall each bear the costs, fees and expenses of their own attorneys, experts and consultants.

15.2.4.5 Post-Mediation Disputed Claims. Any Claims issues in dispute after Mediation shall be resolved in accordance with the applicable provisions of the Contract Documents.

15.2.4.6 Waiver. The District and Contractor may mutually agree to waive, in writing, Mediation under Section 9204 and subject to the Contractor'scompliance with Government Code Claim requirements, proceed directly to commencement of a civil action or binding arbitration.

15.2.5 Payments of Undisputed Claims. If a payment due from the District for Undisputed Claims identified in the Claim Review Statement or the Meet and Confer Statement issued for a Claim is not made within the time established under Section 9204 the overdue portion of such payment shall bear interest at the rate of seven percent (7%) per annum from the date due. The District's credit application of any amount due for an Undisputed Claim against amounts due from the Contractor under the Contract Documents shall be deemed payment of the Undisputed Claim.

15.2.6 Subcontractor Claims.

15.2.6.1 Subcontractor Claim Submittal. If a Subcontractor, of any tier (collectively "Subcontractor") lacks legal standing to assert a Claim against the District because privity of contract does not exist, the Contractor may present the District a Claim on behalf of the Subcontractor ("Subcontractor Claim"). Each Subcontractor requesting submittal of a Subcontractor Claim to the District shall furnish reasonable documentation to support the Subcontractor Claim. Within forty-five (45) days of receipt of a Subcontractor's written request to submit a Subcontractor Claim, the Contractor shall notify the Subcontractor in writing as to whether the Contractor presented the Subcontractor Claim to the District. If the Contractor did not present the Subcontractor Claim, the Contractor shall provide the Subcontractor with a statement of the reasons for not having doneso.

15.2.6.2 Contractor Certification of Subcontractor Claim. The District's review of Subcontractor Claims is expressly subject to the Contractor's submittal ofa duly completed and executed form of Contractor Certification of Subcontractor Claim certifying that the Contractor has thoroughly reviewed the Subcontractor Claim and based on the Contractor's review, certify that: (i) the Subcontractor Claim is made by the Subcontractor in good faith; (ii) the Subcontractor Claim is supported by reasonable documentation establishing entitlement to the relief requested and District liability therefor; and (iii) the Subcontractor Claim does not incorporate any request constituting a False Claim under applicable law, including the California

False Claim Act (Government Code §12650 et seq). The form of Contractor Certification of Subcontractor Claim is included in the Contract Documents.

15.2.6.3 District Review of Subcontractor Claim. Subcontractor Claims presented by the Contractor to the District are subject to the Section 9204 non-binding dispute resolution procedures set forth above, as modified herein. Requests for the District to conduct Meet and Confer and/or non-binding mediation procedures must be submitted jointly by the Contractor and the Subcontractor submitting the Subcontractor Claim. If Mediation proceedings are initiated in connection with a Subcontractor Claim, mediator and mediation administration fees and costs shall be borne equally by the District, Contractor and Subcontractor.

15.2.6.4 Disputed Subcontractor Claims. Subcontractor Claims which are not fully resolved by the Section 9204 non-binding dispute resolution procedures shall be resolved by Section 20104.4 Dispute Resolution Procedures or binding arbitration, as applicable. Commencement of Section 20104.4 Dispute Resolution Procedures or binding arbitration proceedings in connection with any Subcontractor Claim is subject to compliance with Government Code Claims requirements.

15.2.7 Contractor Compliance with Government Code. Pursuant to Government Code Section 930.6, any and all claims, demands, disputes, disagreements or other matters in controversy between the Contractor and the District for money or damages, including, without limitation, a demand for arbitration, shall be deemed a "suit for money or damages" and shall be subject to the provisions of Government Code Sections 945.4, 945.6 and 946. Notwithstanding the dispute resolution and arbitration provisions set forth in this Article herein, all claims, demands, disputes, disagreements or other matters in controversy between the Contractor and the District seeking money or damages in any sum shall first be presented to the District's Board of Education and acted upon or deemed rejected as a condition precedent to suit including, without limitation, demand for arbitration, in accordance with California Government Code section 900, et seq.

15.2.8 Claims Under Small Claims Court Limit. All claims, disputes, disagreements or other matters in controversy between District and Contractor of $10,000 or that fall within the current limitation for Small Claims Court shall be resolved informally or filed in the San Diego County Small Claims Court nearest to the District Office.

15.2.9 Claims Over $10,000 and Under $375,000. Each dispute or claim of $375,000 or less arising out of this Contract shall be resolved in accordance with Public Contract Code section 20104.4, et seq.

15.2.10 Inapplicability to Bid Bond. The provisions of this Article shall not be applicable to disputes, disagreements or enforcement of rights or obligations under the Bid Bond; all claims, disputes and actions to enforce rights or obligations under the Bid Bond shall be adjudicated only by judicial proceedings commenced in a court of competent jurisdiction.

15.3 Waiver of Consequential Special Damages. Notwithstanding any right conferred by law or arising by operation of law, by executing the Contract, the Contractor expressly waives and relinquishes any and all right or entitlement to assert or recover any damages, losses or

liabilities from the District which are in the nature of special or consequential damages, losses or liabilities arising out of or related in any manner to the District's breach or default of its obligations under the Contract Documents.

15.4 Notices. Except as otherwise expressly provided for in the Contract Documents, all notices which the District or the Contractor may be required, or may desire, to serve on the other, shall be effective only if delivered by personal delivery or by postage prepaid, First Class Certified Return Receipt Requested United States Mail, addressed to the District or the Contractor at their respective address set forth in the Contract Documents, or such other address(es) as either the District or the Contractor may designate from time to time by written notice to the other in conformity with the provisions hereof. In the event of personal delivery, such notices shall be deemed effective upon delivery, provided that such personal delivery requires a signed receipt by the recipient acknowledging delivery of the same. In the event of mailed notices, such notice shall be deemed effective on the third working day after deposit in the mail.

15.5 Successors. This Contract shall be binding upon and inure to the benefit of the respective successors-in-interest of the District and the Contractor. The foregoing notwithstanding, the Contractor shall not assign this Contract, any right or obligation hereunder or any portion thereof.

15.6 Permits; Approvals. Unless otherwise expressly provided in the Contract Documents, the Contractor shall obtain and pay for all fees, permits or approvals necessary to complete the Work.

15.7 Non-Discrimination. The Contractor and its Subcontractors shall not discriminate against any active or prospective employee based upon race, color, ancestry, national origin, religion, sex, age, sexual preference or marital status. The Contractor and its Subcontractors shall comply with all applicable laws, ordinances, rules and regulations prohibiting workplace discrimination and/or discriminatory employment practices.

15.8 Days. Unless otherwise stated in the Contract Documents, all references to "days" shall be deemed references to calendar days.

15.9 Severability. If any term, condition or provision of this Contract is deemed invalid, illegal or unenforceable by a Court of competent jurisdiction, such term, condition or provision shallbe deemed severed here from, but all other terms, conditions and provisions hereof shall remain unaffected and in full force and effect.

15.10 Entire Agreement. This Contract and the Contract Documents constitute the entire agreement and understanding of the District and the Contractor concerning the subject matter hereof.

16. Independent Contractor. This Agreement is not a contract of employment between District and Contractor. At all times the Contractor shall be deemed and act as an independent contractor and is not authorized to bind District to any contracts or other obligations. District and Contractor agree that (a) Contractor will remain free from the control and direction of the District in connection with the performance of the Services; (b) the scope of work contemplated by this Agreement is outside the usual course of the District's business; and (c) Contractor is customarily engaged in an independently established trade, occupation, or business of the same nature as the Services performed under this Agreement.

[END OF GENERAL CONDITIONS]

SWEETWATER UNION HIGH SCHOOL DISTRICT

District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

BID #24-2891-DP

7. PROJECT FORMS

SUBSTITUTION REQUEST FORM

Pursuant to Public Contract Code section 3400, Bidder hereby requests substitution of the following articles, devices, equipment, products, materials, fixtures, patented processes, forms, methods, or types of construction:

Specified Items	Requested Substituted Items	Agree to Provide Specified Item In the Event Request is Denied[1] **[Circle One]**		District Decision on substitution Request **[Circle One]**	
1._____	_____	Yes	No	Grant	Deny
2._____	_____	Yes	No	Grant	Deny
3._____	_____	Yes	No	Grant	Deny
4._____	_____	Yes	No	Grant	Deny
5._____	_____	Yes	No	Grant	Deny
6._____	_____	Yes	No	Grant	Deny
7._____	_____	Yes	No	Grant	Deny
8._____	_____	Yes	No	Grant	Deny
9._____	_____	Yes	No	Grant	Deny

[1] Bidder must state whether Bidder will provide the Specified Item in the event that District denies the request for substitution. If Bidder states that Bidder will not provide the Specified Item in the event their request for substitution is denied, Bidder's bid may be considered nonresponsive. However, if Bidder states that Bidder will provide the Specified Item in the event that Bidder's request for substitution is denied, Bidder shall execute the Contract and provide such Specified Item(s), and if Bidder fails to execute the Contract with the Specified Item(s), bidder's bond may be forfeited.

GUARANTEE

Project: District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP

The Contractor hereby warrants and guarantees to the Sweetwater Union High School District ("District") that all work, materials, equipment and workmanship provided, furnished or installed by or on behalf of Contractor in connection with the above referenced Project (the "Work") have been provided, furnished and installed in strict conformity with the Contract Documents for the Work, including, without limitation, the Drawings and the Specifications. Contractor further warrants and guarantees that all work, materials, equipment and workmanship as provided, furnished and/or installed are fit for use as specified and fulfill all applicable requirements of the Contract Documents including, without limitation, the Drawings and the Specifications. Contractor shall, at its sole cost and expense, repair, correct and/or replace any or all of the work, materials, equipment and/or workmanship of the Work, together with any other items which may be affected by any such repairs, corrections or replacement, that may be unfit for use as specified or defective within a period of two (2) years from the date of the District's Final Acceptance of the Work, ordinary wear and tear and unusual abuse or neglect excepted.

In the event of the Contractor's failure and/or refusal to comply with the provisions of this Guarantee, within the period of time set forth in the Contract Documents after the District's issuance of the Notice to the Contractor of any defect(s) in the Work, materials, equipment or workmanship, Contractor authorizes the District, without further notice to Contractor, to repair, correct and/or replace any such defective item at the expense of the Contractor. The Contractor shall reimburse the District for all costs, expenses or fees incurred by the District in providing or performing such repairs, corrections or replacements within ten (10) days of the District's presentation of a demand to the Contractor for the same.

The provisions of this Guarantee and the provisions of the Contract Documents for the Work relating to the Contractor's Guarantee(s) and warranty(ies) relating to the Work shall be binding upon the Contractor's Performance Bond Surety and all successors or assigns of Contractor and/or Contractor's Performance Bond Surety.

The provisions of this Guarantee are in addition to, and not in lieu of, any provisions of the Contract Documents for the Work relating to the Contractor's guarantee(s) and warranty(ies) or any guarantee(s) or warranty(ies) provided by any material supplier or manufacturer of any equipment, materials or other items forming a part of, or incorporated into the Work, or any other guarantee or warranty obligation of the Contractor, prescribed, implied or imposed by law.

The undersigned individual executing this Guarantee on behalf of Contractor warrants and represents that he/she is duly authorized to execute this Guarantee on behalf of Contractor and to bind Contractor to each and every provision hereof.

[Remainder of page intentionally left blank]

Contractor

_____
(Contractor Name)

_____
(Signature of Contractor's Authorized Employee, Officer or Representative)

_____
(Printed Name and Title)

_____
(Date)

CONTRACTOR'S CERTIFICATE REGARDING
ALCOHOLIC BEVERAGE, DRUG, AND TOBACCO-FREE CAMPUS POLICY

The Contractor agrees that it will abide by and implement the Sweetwater Union High School District's ("District") Drug and Alcohol-Free Workplace, Drug and Alcohol-Free Schools, Tobacco-Free Schools, Alcohol and Other Drugs, and Tobacco Board Policies, which prohibit the use of alcoholic beverages, illicit drugs, and tobacco products, at any time, on District-owned or leased buildings, on District property and in District vehicles. The Contractor shall procure signs stating,"ALCOHOLIC BEVERAGE, DRUG, AND TOBACCO USE IS PROHIBITED" and shall ensure that these signs are prominently displayed in all entrances to school property at all times.

DATE: _____

_____
CONTRACTOR

By:_____
Signature

NOTICE OF INTENT TO AWARD (SAMPLE)

To: [**Insert Name**]

Project Description: **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP**

The Sweetwater Union High School District ("District") has considered the bid submitted by you for the above described work in response to its Notice to Bidders for the Project.

You are hereby notified that the District intends to accept your bid in the amount of: _____ Dollars ($_____).

You are requested to execute the Contract and furnish the required Performance Bond and Payment Bond using the bond forms provided in the Contract Documents and the required certificates of insurance within ten (10) business days from the date of issuance of this Notice.

If you fail to execute the Contract and to furnish the bonds and insurance within ten (10) business days from the date of issuance of this Notice, the District may consider all your rights arising out of its acceptance of your bid as abandoned and your Bid Bond forfeited. The District will be entitled to such other rights as may be granted by law.

You are required to return an acknowledged copy of this Notice of Award to the District.

Dated:_____, 20__.

By _____
Authorized District Signature

Receipt of this above Notice of Intent to Award is hereby acknowledged by:

_____, this is the_____day of

_____, 20 __.

By _____

Title _____

NOTICE TO PROCEED

To:_____ Date: _____

PROJECT: **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project**, Bid #24-2891-DP located at
Castle Park Middle School.

You are hereby notified to commence work in accordance with the Contract dated **[DATE]**,on **[DATE]**, and you shall complete the work on **[DATE]**.

By: _____
Authorized Sweetwater Union High School District Signature

SWEETWATER
UNION HIGH SCHOOL DISTRICT

District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

BID #24-2891-DP

Attachment A

Project Binder

Table of Contents:

Sweetwater High School-Light Bulb Location……..2

Southwest High School-Light Bulb Location……..3

Eastlake High School-Light Bulb Location……..4

Olympia Metal Halide & High Pressure Sodium 450W LED Replacement Lamp-Product Data.....5

In describing any item, the use of a manufacturer or brand does not restrict bidding to that manufacturer or brand, but is intended only to indicate quality and type of item desired, except as provided in Public Contract Code section 3400. Substitute products may be considered either prior to or after the award of the Contract in accordance with section 3400 and as set forth in the Contract Documents. All data substantiating the proposed substitute as an "equal" item shall be submitted with the written request for substitution. The District reserves the right to make all final decisions on product and vendor selection. All substitutions shall be pre-approved by the District.

Please refer to bid documents for due dates for any substitution requests.







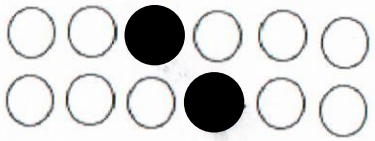
Home

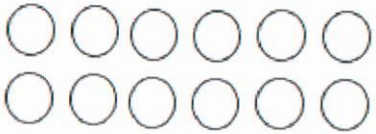
Sweetwater High School



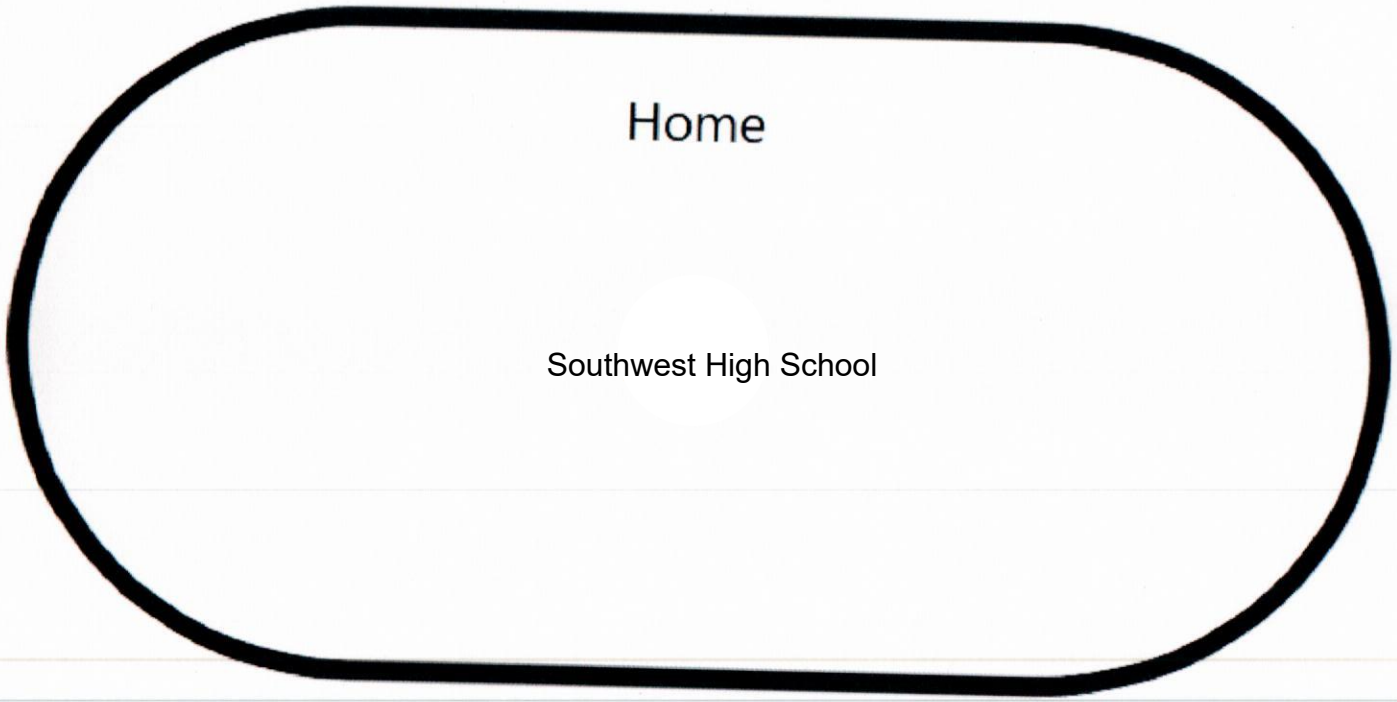


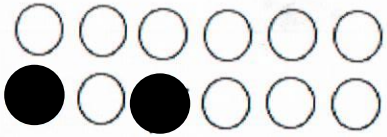


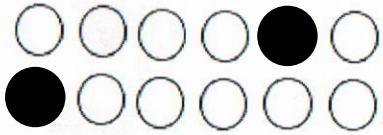







Home
Southwest High School

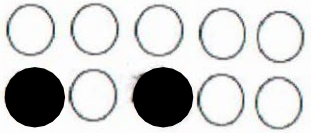


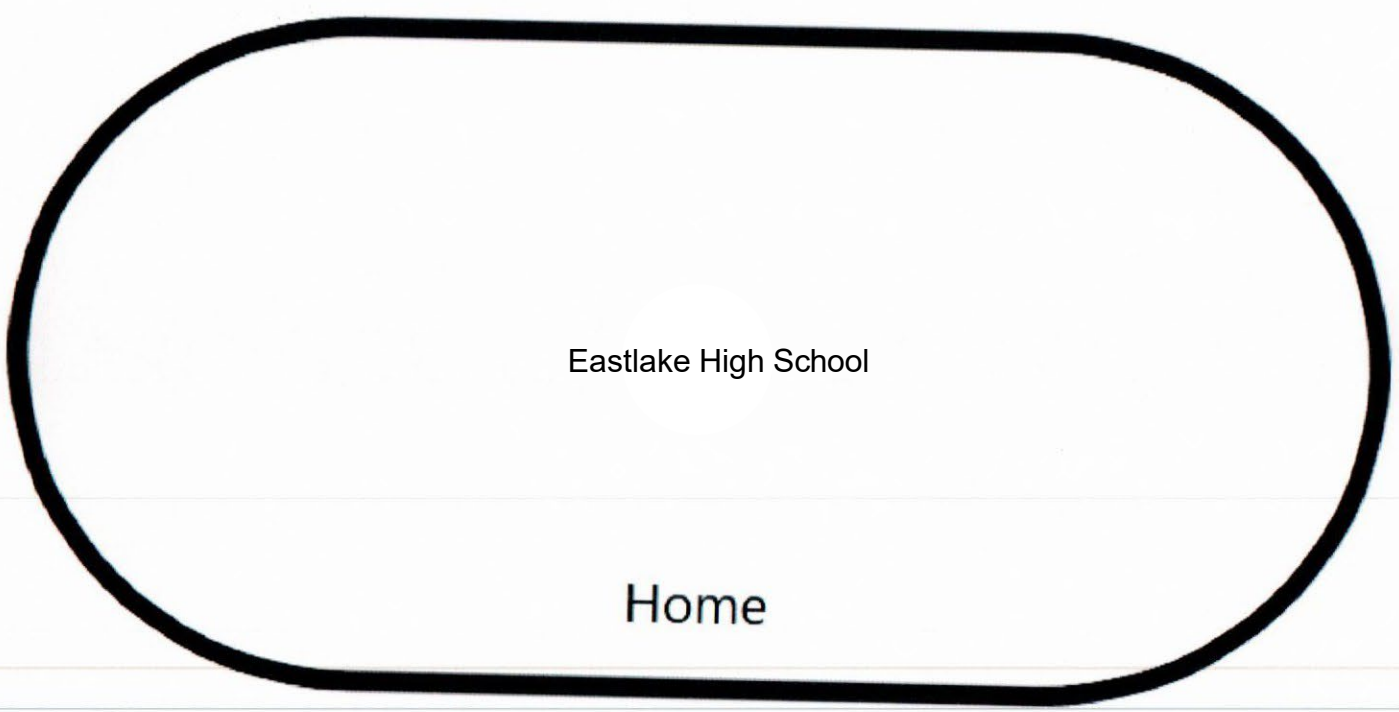


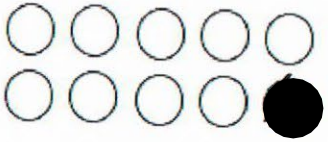


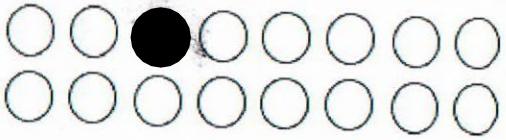


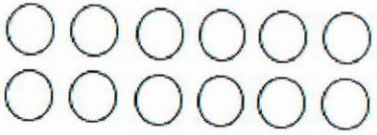





Eastlake High School
Home





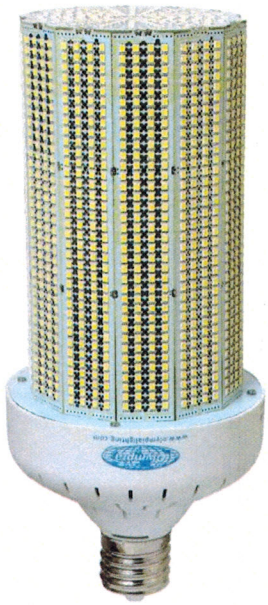


Metal Halide & High Pressure Sodium
450W LED Replacement Lamp

External LED Driver

U.S. Pat. D819,839

- UL Listed LED Driver •
- High Power Factor • Low THD •
- Suitable for Open & Enclosed Fixtures •
- Bright • High CRI • High Lumen Output •
- Built-in Surge Suppressors & Protection •
- 5-Years / 50,000 Hours Warranty (*) •



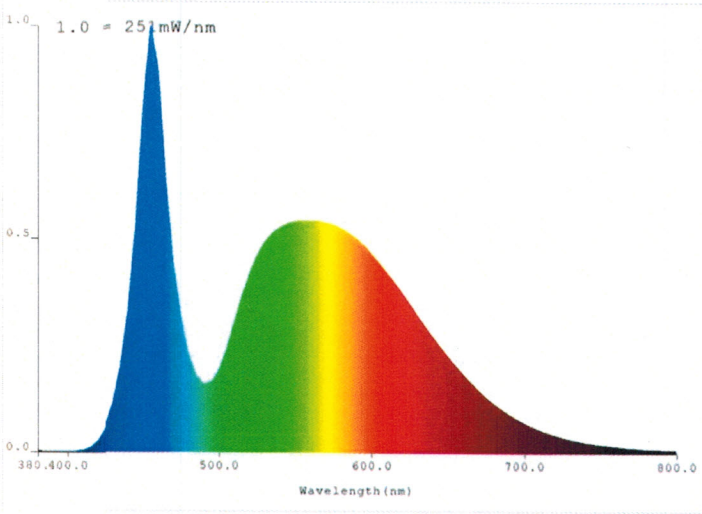
RoHS · 5 YEARS WARRANTY · CE · MW MEAN WELL 7-YEARS LED DRIVER · ETL LISTED · 2 LBS

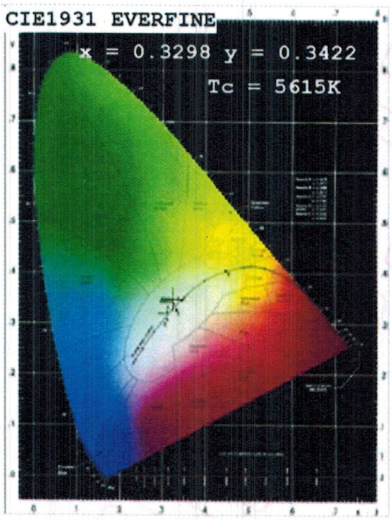
Model	Product	Size	Power	Flux	Equivalent
CL-450W12X-55K-E39	LED Lamp 450W 360° 55K MH Replacement 120-277Vac	Ø5⅜ x L=12¼"	450W	78,400 Lumen	1,500W MH Lamps
CL-450W12X-55K-E39LN (Long Neck)	LED Lamp 450W 360° 55K MH Replacement 120-277Vac	Ø5⅜ x L=15"	450W	78,400 Lumen	1,500W MH Lamps
CL-450W12XH-55K-E39	LED Lamp 450W 360° 55K MH Replacement 208-480Vac	Ø5⅜ x L=12¼"	450W	78,400 Lumen	1,500W MH Lamps
CL-450W12XH-55K-E39LN (Long Neck)	LED Lamp 450W 360° 55K MH Replacement 208-480Vac	Ø5⅜ x L=15"	450W	78,400 Lumen	1,500W MH Lamps

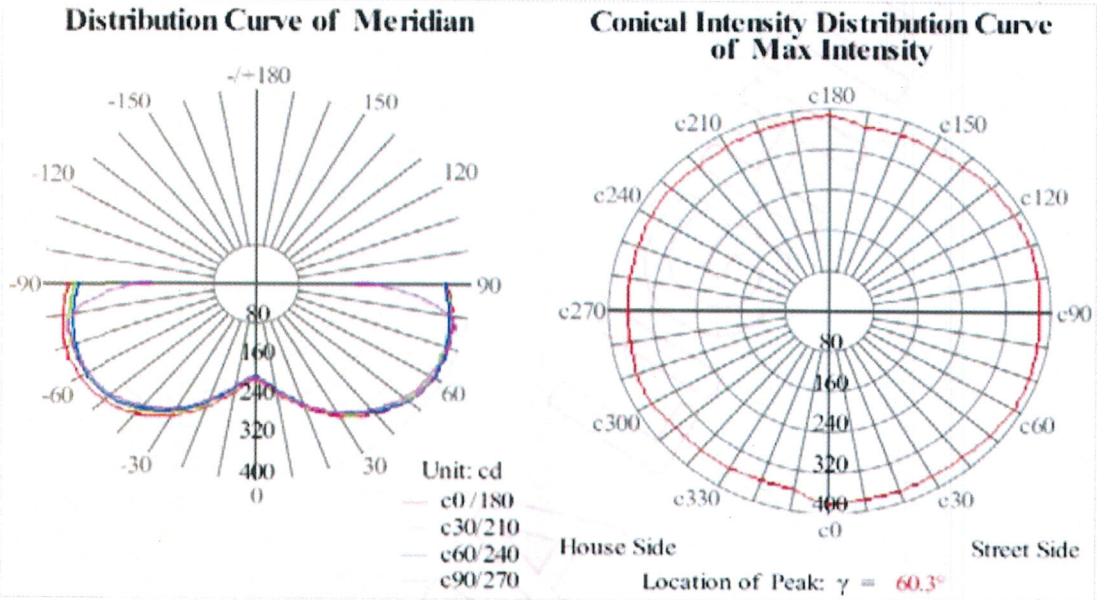
• 120-277Vac / H:208-480V ~50/60Hz • PF > 0.9 • THD < 20% • Mogul (E39) Lamp Base • ~165 lm/W • CRI ~85 • •(*) Rated Life 50,000 Hrs. (L_{70} B_{50}) at $T_{[A]}$ 25°C Max. • CCT 5500K (55K) or 3000K (30K) ±10% •

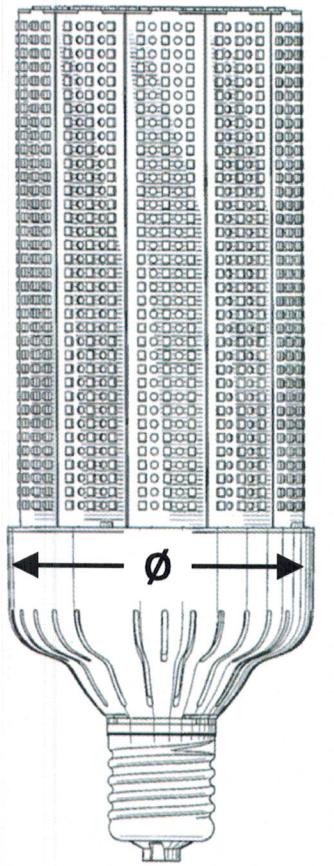
© Copyrights reserved, Olympia Lighting, Inc. USA 2023 • OLYMPIA® is a registered trademark of Olympia Lighting, inc.

450W Cluster LED Lamp









Size / Dimensions
MOL = 12¼" (std.)
MOL = 15" (LN)
Ø = 5⅜" Dia.

Item	Model	Power	Equivalent
Cluster LED Bulb	CL-450W12X-xxK-E39nn	475W	1,500W MH/HPS
Input Voltage	**Power/Power Factor**	**Efficacy**	**Flux**
120-277Vac /480V ~50/60Hz	475W Max. P.F. ≈ 0.98	~165 lm/W	78,400 Lumen (CW) 74,500 Lumen (WW)
Color Rendering	**Color Temperature**	**Beam Angle**	**Life**
CRI ÷ 85	30K ÷ CCT 3,000K ±10% 55K ÷ CCT 5,500K ±10%	360°	5-Years / 50,000 Hours (L_{70} B_{50}) $T_{[A]}$ 25°C Max.

© Copyrights reserved, Olympia Lighting, Inc. USA 2023 • OLYMPIA® is a registered trademark of Olympia Lighting, inc.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

May 31, 2024

To: All Prospective Bidders

Re: Addendum No. 1

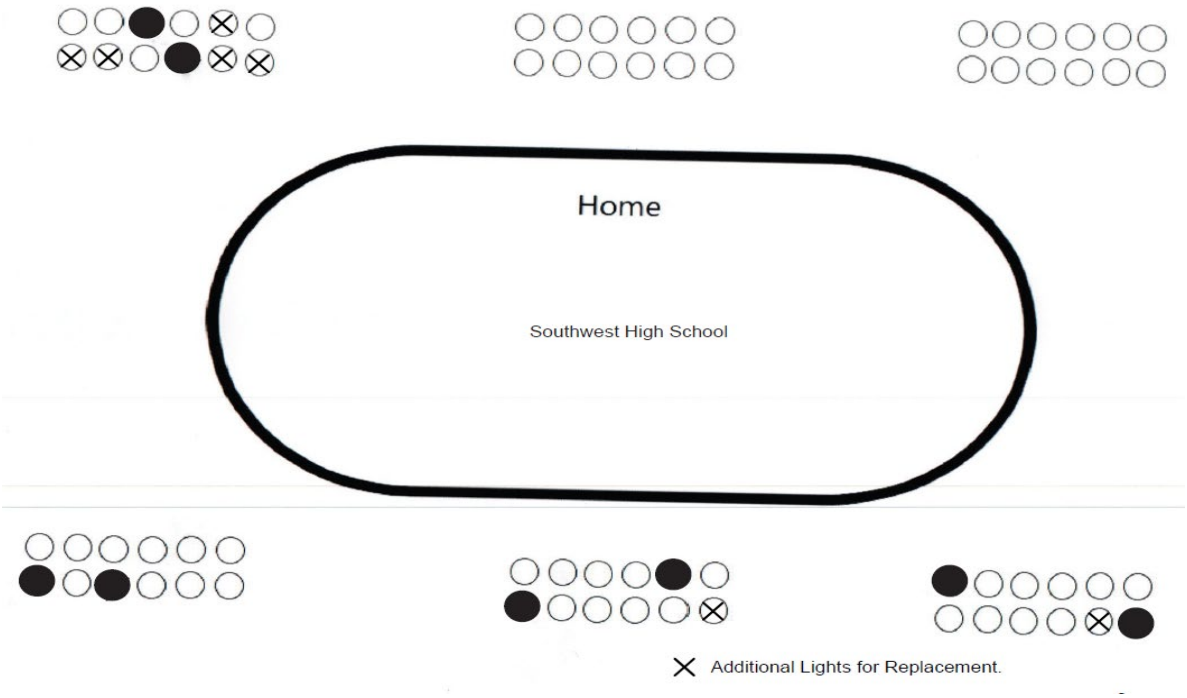
Bid 24-2891-DP District-Wide Stadium Light Bulb Replacement/LED Retrofit Project

This Addendum forms a part of the Contract Documents and modifies the original bid documents dated, May 10, 2024, as noted below. Acknowledge receipt of this Addendum on page 18 and 23, Bid Form. Failure to do so may subject bidder to disqualification.

The following modifications or clarifications in response to questions submitted shall be made part of the Bid and shall be taken into consideration when submitting proposals.

Modifications

The Scope of Work for Lot 2, Southwest High School has ***increased*** from 8 Stadium Lights Replacement/LED Retro fit ***to 15 units*** as shown on the diagram below.



Clarifications

No. 1

Q. What is the engineer's estimate for this project?

A. There is not a published engineering estimate for this project.

No. 2

Q. Can you please confirm the voltage per site. 120-277 or 480V.

A. The site voltages are as follows: Sweetwater High: 120-208V Eastlake High: 480V Southwest High: 277-480V.

END OF ADDENDUM NO. 1

BID PROPOSAL FORM

ATTN: Board of Trustees of the Sweetwater Union High School District

Dear Members of the Board of Trustees:

The undersigned, doing business under the name of LogicLamp Technologies LLC, having carefully examined the location of the proposed work, the local conditions of the place where the work is to be done, the Notice to Bidders, the Instructions to Bidders, the General Conditions, Drawings and Specifications, and all other Contract Documents for the proposed installation services associated with the **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project** ("Project"), and having accurately completed the Bidder's Prequalification Application, proposes to perform all work and activities in accordance with the Contract Documents, including all of its component parts, and to furnish all required labor, materials, equipment, transportation and services required for the construction of the Project in strict conformity with the Contract Documents, including the Plans and Specifications, as follows:

Section No.	SCOPE OF WORK	Total Bid Price
District-Wide Stadium Light Bulb Replacement/LED Retrofit Project		
Lot 1	Furnish a firm, fixed price to perform and provide all necessary labor, materials, tools, equipment, utilities, services, and transportation to complete in a workmanlike manner all the Work required in connection with the work of improvement commonly referred to as District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP, Lot 1, Sweetwater High School.	$15,436.25
Lot 2	Furnish a firm, fixed price to perform and provide all necessary labor, materials, tools, equipment, utilities, services, and transportation to complete in a workmanlike manner all the Work required in connection with the work of improvement commonly referred to as District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP, Lot 2, Southwest High School.	$31,710.06

Lot 3	Furnish a firm, fixed price to perform and provide all necessary labor, materials, tools, equipment, utilities, services, and transportation to complete in a workmanlike manner all the Work required in connection with the work of improvement commonly referred to as District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP, Lot 3, Eastlake High School.	$16,879.97
TOTAL BASE BID PRICE		$64,026.28

1. **BASE ITEM:** Base Contract:

   The District will propose the contract based upon the lowest bid for the scope of work.

1.1 BASE BID:

Sixty Four Thousand Twenty Six Dollars and 28/100 — $ 64,026.28

Cash price in words — In dollars & cents

1.2 ALLOWANCE A: This amount is allocated to cover unanticipated concealed existing conditions repair/replacement other than those specifically listed in this bid. **Total Cost Not to Exceed – The unused allowance must be returned to the District.**

Ten Thousand Dollars and 00/100 — **$ 10,000.00**

Cash price in words — In dollars & cents

1.3 TOTAL BID:

Total bid equals the sum of 1.1 through 1.2 as noted above.

Seventy Four Thousand Twenty Six Dollars and 28/100 — $ 74,026.28

Cash price in words — In dollars & cents

The undersigned has checked carefully all the above figures and understands that the District is not responsible for any errors or omissions on the part of the undersigned in making this bid.

Enclosed find certified or cashier's check no. 0141830429 of the Bank of America Bank for Seven thousand four hundred two dollars and 63/100 Dollars ($ 7,402.63) or Bidder's Bond of the _____ surety company in an amount of not less than ten percent (10%) of the entire bid. The undersigned further agrees, on the acceptance of this proposal, to execute the Contract and provide the required bonds and insurance and that in case of default in executing these documents within the time fixed by the Contract Documents, the proceeds of the check or bond accompanying this bid shall be forfeited and shall become the property of the District.

Contractor agrees to commence the work within the time specified in the Notice to Proceed. It is understood that this bid is based upon completing the work within the number of calendar days specified in the Contract Documents.

ADDENDA:
Receipt of the following addenda is hereby acknowledged:

Addendum # 1	Dated: 5/31/2024	Addendum # _____	Dated: _____
Addendum # _____	Dated: _____	Addendum # _____	Dated: _____
Addendum # _____	Dated: _____	Addendum # _____	Dated: _____

Respectfully submitted,

Company: LogicLamp Technologies LLC

Address: 1303 W Valencia Dr. Suite# 256

Fullerton California, 92833

By: _____
(Signature)

Saurabh Dinesh Awasthi
(Please Print or Type Name)

Title: President

Date: 06/05/2024

Telephone: 562-686-1770

E-mail Address saurabh.awasthi@logiclamp.net

Contractor's License No: 1104860 Expiration Date: 05/31/2025

Required Attachments:	Designated Subcontractors List Workers' Compensation Certificate Non-Collusion Declaration Bid Bond (or Cashier's or Certified Check) DIR Registration Verification Drug-Free Workplace Certification Tobacco Free Certification Asbestos-Free Materials Certification Lead Products Certification Criminal Background Investigation /Fingerprinting Certification

Bids by partnerships must furnish the full names of all partners and must be signed in the partnership name by a general partner with authority to bind the partnership in such matters. Bids by corporations must be signed with the legal name of the corporation, followed by the signature and designation of the president, secretary, or other person authorized to bind the corporation in this matter. The name of each person signing shall also be typed or printed below the signature.

ASBESTOS-FREE MATERIALS CERTIFICATION

The undersigned declares that he or she is the person who executed the bid for Bid **#24-2891-DP** ("Project"), and submitted it to the Sweetwater Union High School District on behalf of LogicLamp Technologies LLC ("Contractor").

To the best of my knowledge, information and belief, in completing the Contractor's work for the Project, no material furnished, installed or incorporated into the Project will contain, or in itself be composed of, any materials listed by the federal or state Environmental Protection Agency ("EPA") or federal or state health agencies as a hazardous material.

Any disputes involving the question of whether or not material installed with asbestos-containing equipment is settled by electron microscopy; the cost of any such tests shall be paid by the Contractor.

All work or materials installed by the Contractor which is found to contain asbestos, or work or material installed with asbestos-containing equipment, will be immediately rejected and this work shall be removed and replaced by the Contractor at no additional cost to the District. Decontamination and removal of work found to contain asbestos or work installed with asbestos-containing equipment shall be done only under supervision of a qualified consultant, knowledgeable in the field of asbestos abatement and accredited by the EPA.

The ASBESTOS REMOVAL CONTRACTOR shall be an EPA-accredited contractor qualified in the removal of asbestos and shall be chosen and approved by the Asbestos Consultant who shall have sole discretion and final determination in this matter.

The Asbestos Consultant shall be chosen and approved by the Construction Manager/Architect or the District who shall have sole discretion and final determination in this matter.

The work will be not accepted until asbestos contamination is reduced to levels deemed acceptable by the Asbestos Consultant.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed on this 6th day of June, 2024.

LogicLamp Technologies LLC

Name of Contractor (Print or Type)

By _____

Signature

Saurabh Dinesh Awasthi

Print Name

President

Title

WORKERS' COMPENSATION CERTIFICATE

Labor Code section 3700, in relevant part, provides:

> "Every employer except the state shall secure the payment of compensation in one or more of the following ways:
>
> (a) By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this state.
>
> (b) By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer, or as one employer in a group of employers, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employees.
>
> (c) For any county, city, city and county, municipal corporation, public district, public agency, or any political subdivision of the state, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the state itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees. On or before March 31, 1979, a political subdivision of the state which, on December 31, 1978, was uninsured for its liability to pay compensation, shall file a properly completed and executed application for a certificate of consent to self-insure against workers' compensation claims. The certificate shall be issued and be subject to the provisions of Section 3702."

I am aware of the provisions of Labor Code section 3700 which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that Code, and I will comply with such provisions before commencing the performance of the work of this Contract and will require all Subcontractors to do the same.

LogicLamp Technologies LLC

Contractor

By: Saurabh Dinesh Awasthi 06/06/2024

In accordance with Labor Code section 1860, the above certificate must be signed and filed with the awarding body prior to performing any work under this Contract.

NON-COLLUSION DECLARATION

To be executed by the Bidder and submitted with the bid.

Saurabh Dinesh Awasthi, declares that he or she is President of LogicLamp Technologies LLC, the party making the foregoing bid, and affirms that the bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the bid is genuine and not collusive or sham; that the Bidder has not directly or indirectly induced or solicited any other Bidder to put in a false or sham bid, and has not directly or indirectly colluded, conspired, connived, or agreed with any Bidder or anyone else to put in a sham bid, or that anyone shall refrain from bidding; that the Bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the Bidder or any other Bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other Bidder, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the bid are true and correct; and, further, that the Bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham bid.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date: 06/06/2024



Signature

TOBACCO-FREE ENVIRONMENT CERTIFICATION

PROJECT: District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP.

This Tobacco-Free Environment Certification form is required from the successful Bidder.

Pursuant to, without limitation, 20 U.S.C section 6083, Labor Code section 6400 et seq., Health & Safety Code section 104350 et seq., and District Board policies, all District sites, including the Project site, are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in District property. District property includes school buildings, school grounds, school-owned vehicles and vehicles owned by others while on District property.

I acknowledge that I am aware of the District's policy regarding tobacco-free environments at District sites, including the Project site and hereby certify that I will adhere to the requirements of that policy and not permit any of my contractor's employees, agents, subcontractors, or my contractor's subcontractors' employees or agents, to use tobacco and/or smoke on the Project site.

Date: 06/06/2024

Proper Name of Contractor: LogicLamp Technologies LLC

Signature: 

Print Name: Saurabh Dinesh Awasthi

Title: President

LEAD PRODUCT CERTIFICATION

California Occupational Safety and Health Administration (CalOSHA), Environmental Protection Agency (EPA), California Department of Health Services (DHS), California Department of Education (CDE), and the Consumer Product Safety Commission (CPSC) regulate lead-containing paint and lead products.

Because the Contractor and its employees will be providing services for the District, and because the Contractor's work may disturb lead-containing building materials, CONTRACTOR IS HEREBY NOTIFIED of the potential presence of lead-containing materials located within certain buildings utilized by the District. All school buildings built prior to 1993 are presumed to contain some lead-based paint until sampling proves otherwise.

The CDE mandates that school districts utilize DHS lead-certified personnel when a lead-based hazard is identified. Examples of lead-certified personnel include: project designers, inspectors, and abatement workers. Furthermore, since it is assumed by the District that all painted surfaces (interior as well as exterior) within the District contain some level of lead, it is imperative that the Contractor, its workers and subcontractors fully and adequately comply with all applicable laws, rules and regulations governing lead- based materials (Including Title 8, California Code of Regulations, Section 1532.1). Any and all Work which may result in the disturbance of lead-containing building materials must be coordinated through the District.

The California Education Code also prohibits the use or import of lead-containing paint, lead plumbing and solders, or other potential sources of lead contamination in the construction of any new school facility or in the modernization or renovation of any existing school facility. The Contractor shall provide the District with any sample results prior to beginning Work, during the Work, and after the completion of the Work. The District may request to examine, prior to the commencement of the Work, the lead training records of each employee of the Contractor.

All contractors who disturb lead-based paint in a six-square-foot area or greater indoors or a 20-square-foot area or greater outdoors shall comply with the Renovation, Repair and Painting Rule, shall receive training from a U.S. EPA-accredited training provider, and shall be certified by the U.S. EPA. Contractor, its workers and subcontractors must fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials, including those rules and regulations appearing within title 40 of the Code of Federal Regulations as part 745 (40 CFR 745).

If failure to comply with these laws, rules, and regulations results in a site or worker contamination, the Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom. If lead disturbance is anticipated in the Work, only persons with appropriate accreditation, registrations, licenses and training shall conduct this Work.

It shall be the responsibility of the Contractor to properly dispose of any and all waste products, including but not limited to, paint chips, any collected residue, or any other visual material that may occur from the prepping of any painted surface. It will be the responsibility of the Contractor to provide the proper disposal of any hazardous waste by a certified hazardous waste hauler. This company shall be registered with the Department of Transportation (DOT) and shall be able to issue a current manifest number upon transporting any hazardous material from any school site within the District.

THE UNDERSIGNED HEREBY ACKNOWLEDGES, UNDER PENALTY OF PERJURY, THAT HE OR SHE HAS

RECEIVED NOTIFICATION OF POTENTIAL LEAD-BASED MATERIALS ON THE OWNER'S PROPERTY, AS WELL AS THE EXISTENCE OF APPLICABLE LAWS, RULES AND REGULATIONS GOVERNING WORK WITH, AND DISPOSAL OF, SUCH MATERIALS WITH WHICH IT MUST COMPLY. THE UNDERSIGNED ALSO WARRANTS THAT HE OR SHE HAS THE AUTHORITY TO SIGN ON BEHALF OF AND BIND THE CONTRACTOR.

Date: 06/06/2024 Name of Contractor: LogicLamp Technologies LLC Signature: 

Print Name: Saurabh Dinesh Awasthi Title: President

DRUG-FREE WORKPLACE CERTIFICATION

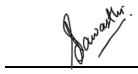
I, Saurabh Dinesh Awasthi, am the President of LogicLamp Technologies LLC
(Print Name) (Title) (Contractor Name)

I declare, state and certify to all of the following:

1. I am aware of the provisions and requirements of California Government Code §§8350 et seq., the Drug-Free Workplace Act of 1990.
2. I am authorized to certify, and do certify, on behalf of Contractor that a drug free workplace will be provided by Contractor by doing all of the following:
3. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in Contractor's workplace and specifying actions which will be taken against employees for violation of the prohibition.
4. Establishing a drug-free awareness program to inform employees about all of the following: (i) the dangers of drug abuse in the workplace; (ii) Contractor's policy of maintaining a drug-free workplace; (ii) the availability of drug counseling, rehabilitation and employee-assistance programs; and (iii) the penalties that may be imposed upon employees for drug abuse violations.
5. Requiring that each employee engaged in the performance of the Contract be given a copy of the statement required above, and that as a condition of employment by Contractor in connection with the Work of the Contract, the employee agrees to abide by the terms of the statement.
6. Contractor agrees to fulfill and discharge all of Contractor's obligations under the terms and requirements of California Government Code §8355 by, inter alia, publishing a statement notifying employees concerning: (i) the prohibition of any controlled substance in the workplace, (ii) establishing a drug-free awareness program, and (iii) requiring that each employee engaged in the performance of the Work of the Contract be given a copy of the statement required by California Government Code §8355(a) and requiring that the employee agree to abide by the terms of that statement.
7. Contractor and I understand that if the District determines that Contractor has either: (i) made a false certification herein, or (ii) violated this certification by failing to carry out and to implement the requirements of California Government Code §§8355, the Contract awarded herein is subject to termination, suspension of payments, or both. Contractor and I further understand that, should Contractor violate the terms of the Drug-Free Workplace Act of 1990, Contractor may be subject to debarment in accordance with the provisions of California Government Code §§8350, et seq.
8. Contractor and I acknowledge that Contractor and I are aware of the provisions of California Government Code §§8350, et seq. and hereby certify that Contractor and I will adhere to, fulfill, satisfy and discharge all provisions of and obligations under the Drug-Free Workplace Act of 1990.

[Remainder of page intentionally left blank]

I declare under penalty of perjury under the laws of the State of California that all of the foregoing is true and correct. Executed this 6th day of June, 2024 at Fullerton, California.
(City and State)

By: 

Saurabh Dinesh Awasthi
(Typed or Printed Name)

Title: President

CERTIFICATION OF CONTRACTOR AND SUBCONTRACTOR
DEPARTMENT OF INDUSTRIAL RELATIONS REGISTRATION

Pursuant to Public Contract Code Section 1725.5, a contractor or subcontractor must be registered with the Department of Industrial Relations in order to bid on, to be listed in a bid proposal or to engage in the performance of any public work contract.

I Saurabh Dinesh Awasthi (Name) President (Title) certify that

LogicLamp Technologies LLC
(Contractor Name)

is currently registered as a contractor with the Department of Industrial Relations (DIR).

Contractor's DIR Registration Number: PW-LR-1001082862

Expiration date June 30, 2026

Contract further acknowledges:

1. Contractor shall maintain DIR registered status for the duration of the project without a gap in registration.
2. Contractor shall note in its invitation to bid the DIR's registration requirement for all subcontractors and their subcontractors.
3. Contractor shall ensure that all subcontractors are registered at time of bid opening and maintain registered status for the duration of the project.
4. Contractor is to furnish DIR Registration Number for all subcontractors on the project within 24 hours of the bid opening.
5. Contractor shall substitute any subcontractor with a DIR registered contractor if listed subcontractor is unable to perform the work.

Failure to comply with any of the above may result in a determination of non-responsiveness.

I declare under penalty of perjury under California law that the foregoing is true and correct.



Signature

06/06/2024
Date

DIR REGISTRATION VERIFICATION

PROJECT: **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project**, **Bid #24-2891-DP**

I am the President of LogicLamp Technologies LLC ("Bidder")
(Title/Position) (Bidder Name)

submitting the accompanying Bid Proposal for the Work described as **District-Wide Stadium Light Bulb Replacement/LED Retrofit Project**, **Bid #24-2891-DP.**

1. The Bidder is currently registered as a contractor with the Department of Industrial Relations ("DIR").

2. The Bidder's DIR Registration Number is: PW-LR-1001082862. The expiration date of the Bidder's DIR Registration is June 30, 2026.

3. If the Bidder is awarded the Contract for the Work and the expiration date of the Bidder's DIR Registration will occur: (i) prior to expiration of the Contract Time for the Work; or (ii) prior to the Bidder completing all obligations under the Contract for the Work, the Bidder will take all measures necessary to renew the Bidder's DIR Registration so that there is no lapse in the Bidder's DIR Registration while performing Work under the Contract.

4. The Bidder, if awarded the Contract for the Work will remain a DIR registered contractor for the entire duration of the Work.

5. The Bidder has independently verified that each Subcontractor identified in the Subcontractors List submitted with the Bid Proposal of the Bidder is currently a DIR registered contractor.

6. The Bidder has provided the DIR Registration Number for each subcontractor identified in the Bidder's Subcontractors' List.

7. The Bidder's solicitation of subcontractor bids included notice to prospective subcontractors that: (i) all sub-tier subcontractors must be DIR registered contractors at all times during performance of the Work; and (ii) prospective subcontractors may only solicit sub-bids from and contract with lower-tier subcontractors who are DIR registered contractors.

8. If any of the statements herein are false or omit material facts rendering a statement to be false or misleading, the Bidder's Bid Proposal is subject to rejection for non-responsiveness.

[Remainder of page intentionally left blank]

I have personal first hand-knowledge of all of the foregoing. I declare under penalty of perjury under California law that the foregoing is true and correct.

Executed this 6th day of June, 2024 at Fullerton, California.
(City and State)



(Signature)

Saurabh Dinesh Awasthi

(Name, typed or printed)

DESIGNATED SUBCONTRACTORS LIST

In compliance with the "Subletting and Subcontracting Fair Practices Act," California Public Contract Code sections 4100 to 4114, and any amendments thereto, each Bidder shall provide the information requested below for each subcontractor who will perform work, labor or render service to Bidder in or about the construction of the Work in an amount in excess of one-half of one percent (greater than 0.5 %) of the Bidder's Total Bid Price and shall further set forth the portion of the Work which will be done by each subcontractor. Bidder shall list only one subcontractor for any one portion of the Work.

If the Bidder fails to specify a subcontractor for any portion of the Work to be performed under the Contract, it shall be deemed to have agreed to perform such portion itself, and shall not be permitted to subcontract that portion of the Work except under the conditions hereinafter set forth below.

Subletting or subcontracting of any portion of the Work in excess of one half of one percent (greater than 0.5%) of the Total Bid Price for which no subcontractor was designated in the original bid shall only be permitted in cases of public emergency or necessity, and then only after District approval.

Project: District-Wide Stadium Light Bulb Replacement/LED Retrofit Project, Bid #24-2891-DP

Name of Bidder: LogicLamp Technologies LLC

Bidder's Authorized Signature: _____

Name and Location of Subcontractor	Description of Work to be Subcontracted
Name: N/A	
Address:	
Ph: Fax: License No.	
Subcontractor DIR Registration No.	

~~~
~~~

Name and Location of Subcontractor | Description of Work to be Subcontracted

Name: _____ _____

Address: _____ _____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

~~~
~~~

Name and Location of Subcontractor | Description of Work to be Subcontracted

Name: _____ _____

Address: _____ _____

Ph:_____Fax:_____License No. _____

Subcontractor DIR Registration No. _____

~~~
~~~

CRIMINAL BACKGROUND INVESTIGATION
/FINGERPRINTING CERTIFICATION (if applicable)

PROJECT/CONTRACT NO.: Bid #24-2891-DP between the Sweetwater Union High School District ("District") and LogicLamp Technologies LLC ("Contractor" or "Bidder") ("Contract" or "Project").

FINGERPRINTING/CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION

Pursuant to California Education Code section 45125.1(a), the District must ensure that any District contractor "who interacts with pupils, outside of the immediate supervision and control of the pupil's parent or guardian or a school employee," undergoes criminal background fingerprinting as specified in California Education Code section 45125.1. (Ed. Code, § 45125.1(a).) In addition to the District's obligation to require criminal background fingerprinting for contractors who will interact with unsupervised pupils under California Education Code section 45125.1(a), pursuant to California Education Code section 45125.1(c), the District may, in its sole discretion, require entities "with whom it has a contract to comply" with the fingerprinting requirements specified in California Education Code section 45125.1 "on a case-by-case basis." (Ed. Code, § 45125.1(c).) It is in the District's best interests to require its contractors to undergo criminal background fingerprinting consistent with Education Code section 45125.1 to ensure the safety of its pupils.

Accordingly, all employees, volunteers, and subcontractors of [INSERT CONTRACTOR NAME] ("Contractor"), who will interact with District pupils shall obtain clearance from both the California Department of Justice ("CDOJ") and clearance from the Federal Bureau of Investigation ("FBI").

Notwithstanding the restrictions on sharing and destroying criminal background check information and notwithstanding the express provisions of California Education Code sections 44237, 45125.1, and 56366.1, Contractor shall require all employees, volunteers, and subcontractors to submit fingerprints through District's fingerprinting system, regardless of whether Contractor requires its employees and volunteers to submit fingerprints for background checks in accordance with its own procedures. In addition, Contractor shall require all employees, volunteers, and subcontractors to enroll in the District's subsequent arrest notification service as required by California Penal Code section 11105.2 and California Education Code section 45125.1(a).

No employees, volunteers, or subcontractors of Contractor who have been convicted of a violent or serious felony, as those terms are defined in California Education Code Section 44237 subdivision (h), shall interact with District pupils, unless despite the employee's, volunteer's, or subcontractor's conviction of a violent or serious felony, they have met the criteria to be eligible for employment pursuant to California Education Code section 44237 subdivisions (i) or (j). Contractor hereby agrees, as evidenced by completing the certification below, that Contractor employees and volunteers shall not interact with District students unless and until CDOJ and FBI clearances are ascertained through the District's fingerprinting system.

Megan's Law (Sex Offenders). I have verified and will continue to verify that the employees of Contractor that will be on the Project site and the employees of the Subcontractor(s) that will be on the Project site are not listed on California's "Megan's Law" Website (http://www.meganslaw.ca.gov/).

MUST BE COMPLETED BY CONTRACTOR'S AUTHORIZED REPRESENTATIVE:
I am a representative of the Contractor entering into this Agreement with the District and I am familiar with the facts herein certified and am authorized and qualified to execute this certificate on behalf of Contractor.

CONTRACTOR

By: 

Name: Saurabh Dinesh Awasthi

Title: President

Date: 06/06/2024

MUST BE COMPLETED BY DISTRICT's AUTHORIZED REPRESENTATIVE:
As an authorized District official, I am familiar with the facts herein certified and am authorized to execute this certificate on behalf of the District.

DISTRICT

By: _____

Name: _____

Title: _____

Date: _____

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - N.-8.

Issue:

Request for Proposals #24-2875-DP - Telecommunication Services.

Superintendent's Recommendation:

Accept Proposal and award Request for Proposal (RFP) No. 24-2875-DP for telecommunications services as needed throughout the district, during the period of July 1, 2024, through June 30, 2027, to Cox California Telcom, LLC, the proposer deemed responsive based on the evaluation criteria of the RFP and as determined by the evaluation committee.

Analysis:

This RFP provides the needed telecommunications services as required throughout the district during the period of July 1, 2024, through June 30, 2027, with two annual options to renew through June 30, 2029, with no annual cost increase.

One hundred forty-one firms were notified by DemandStar. The bid was advertised in the newspaper for two weeks as required by Public Contract Code Section 20112. One proposal was received.

The proposer deemed responsive and meeting the needs of the district based on the evaluation criteria of the RFP by the district's evaluation committee is Cox California Telcom, LLC.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it will provide necessary telecommunications infrastructure to support students, teachers, and staff.

For questions regarding this board item, please contact Daniel Winters at 619.585.7975 or daniel.winters@sweetwaterschools.org.

Fiscal Impact:

Expenditure not to exceed $402,060, plus taxes and miscellaneous fees, per year, to be paid from the General Fund 01, Resource Code: 000000.

ATTACHMENTS:

Description	Type
RFP 24-2875-DP Telecommunications Services	Backup Material
RFP 24-2875-DP Addendum 1	Backup Material
RFP 24-2875-DP Cox Response	Backup Material

Purchasing and Warehouse Distribution Department
1130 Fifth Avenue
Chula Vista, California 91911-2896
(619) 691-5540 - FAX (619) 426-2397

REQUEST FOR PROPOSALS

Telecommunication Services
RFP 24-2875-DP

.

Buyer: Donald Prince

Email: bids@sweetwaterschools.org

Bid Issue Date: April 26, 2024

Deadline for Submittal of Bid: May 21, 2024 before 1:00 p.m.

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP
Notice to Proposers

NOTICE IS HEREBY GIVEN that the Sweetwater Union High School District ("District") of San Diego County, California, acting by and through its Governing Board ("Board"), will receive up to but not later than May 21, 2024, sealed proposals for the award of a contract for Telecommunication Services from a qualified service provider who can meet the District's current and future requirements for this service type in a cost effective manner.

Proposals shall be delivered to the District's Purchasing Office located at 1130 Fifth Avenue, Chula Vista, CA 91911. Proposals should be labeled "Telecommunication Services RFP 24-2875-DP".

Each proposal must conform and be responsive to the contract documents contained in the RFP. Copies of the RFP documents may be obtained from the District's website after April 26, 2024. Go to www.sweetwaterschools.org. Click on the 'Departments' heading; click on the 'P' tab; click on 'Purchasing': click on the 'Vendor Info' tab: Click on 'Bid Opportunities; click on the 'Vendor Registration Page'; follow the instructions to register with DemandStar. While the RFP and Contract Documents may be available through other plan rooms or sites, the District does not guarantee the authenticity or completeness of the RFP and Contract Documents obtained from such other plan rooms or sites with the exception of the Form 470 filed in the USAC EPC Portal. Refer any questions to: **bids@sweetwaterschools.org** attn.: Donald Prince.

The District reserves the right to reject any or all proposals or to waive any irregularities or informalities in any proposal.

Contracts shall be awarded based on the criteria outlined in the RFP. No Proposer may withdraw their proposal for a period of ninety (90) days after the date set for the submission of proposals.

Dated this April 26, 2024,
Deanne Vicedo
Clerk of the Governing Board
Sweetwater Union High School District
Of San Diego County, California

Dates of Publication: April 26, 2024, and May 3, 2024

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP

Table of Contents

RFP Section	**Page Number**
Cover Sheet	1
Notice to Proposers	2
Introduction	4
Contents of Proposals, Submission Requirements, and Award Criteria	5
Information to Proposers	9
Agreement	17
Scope of Work	22
Proposal Quotation Sheet	24
Proposal Quotation Sheet for Future Growth	25
Certifications - Non-Collusion Affidavit - Workers' Compensation Certificate - Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion - Affirmative Action Program - Drug-Free Workplace Certification - Fingerprinting / Criminal Background Investigation Certification - Designated Subcontractors List	29

SWEETWATER UNION HIGH SCHOOL DISTRICT

Telecommunication Services– RFP 24-2875-DP

Introduction

1. **Background**: The Sweetwater Union High School District ("District") is seeking proposals for telecommunication services, as further set forth in the Scope of Work herein. The District is located in south San Diego County, CA and is part of the San Diego County Office of Education Schools. The District serves approximately 35,500 students, and its facilities include 38 school sites and the District office.

2. **Statement of Work**: The District is requesting proposals from qualified vendors who meet or exceed the requirements stated within this Request for Proposals ("RFP").

3. **Term**: The District is requesting that the selected vendor enter into a multi-year contract for equipment and services with the option to extend the contract on an annual basis if mutually agreed upon, and determined to be in the best interest of the district. The initial contract period will be from July 1, 2024 through June 30, 2027. The District may extend the contract for two additional one year terms, if mutually agreed upon. Please see renewal options included herein.

4. **Vendor Requirements**: The vendor must meet or exceed minimum qualification requirements as described herein. All submitted proposals must provide, at a minimum, all requested information contained within this RFP. Any portion not included in the proposal may be cause for rejection by the District. The information should be organized as indicated in the proposal requirements. The District reserves the right to eliminate from further consideration any response, which is deemed to be substantially or materially unresponsive to this RFP.

5. **Questions Concerning RFP**: Any questions regarding or pertaining to this RFP are to be directed via e-mail only to bids@sweetwaterschools.org. Responses to written questions received will be incorporated in an RFP addendum.

6. **Timeline**: The tentative schedule of events for this RFP is as follows:

Activity:	**Date:**
Release of RFP	April 26, 2024
Deadline for Questions	May 9, 2024 at 1:00 p.m.
Deadline for Addenda to be issued	May 15, 2024 at 5:00 p.m.
Deadline for RFP Proposal submittal	May 21, 2024 at 1:00 p.m.
Recommendation of Award to Board	June 24, 2024 at 6:00

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP
Content of Proposals, Submission Requirements, and Award Criteria

Content of Proposals

1. Section I – Description of Firm: Provide a brief description of your firm. This description should include a history of the firm and a recent financial statement. This description should also list the name, qualifications, and location of individuals who will support this contract, if awarded. List and describe the state and federal licenses, certificates and legal authorizations (i.e., CPUC number, FCC ID number or license, etc.) that the firm holds which allow the provision of telecommunication services requested in the RFP. The successful vendor will be required to provide the District with copies of the actual licenses and certificates held.

2. Section II-Experience and Qualifications of Firm: Provide a brief overview of your technical experience, qualifications, and background in providing telecommunication services for similarly-sized customers. Indicate the prior experience of your firm that you consider relevant to this contract. Include sufficient detail to demonstrate the relevance of such experience.

   Subcontractor Requirements: Any subcontractors performing services in connection with this contract must be fully listed and detailed in the proposal submitted by the vendors. State any work proposed to be provided by the subcontractor, and provide evidence of each subcontractor's capability and willingness to carry out the work. Include descriptive information concerning the subcontractor's organization and abilities. Using the form included herein, for each proposed subcontractor, include the firm name and address, Contractor's License number, management contact person, and a complete description of work to be subcontracted. The successful vendor hereby agrees to bind every subcontractor by the terms and conditions of this Contract as far as such terms and conditions are applicable to the subcontractor(s) work. If the successful vendor subcontracts any part of this Contract, the successful vendor shall be as fully responsible to the District for acts and omissions of its subcontractor(s) and of persons either directly or indirectly employed by the successful vendor. Nothing contained in these Contract Documents shall create any contractual relation between any subcontractor and the District.

3. Section III – Proposed Methodology for Providing Services: Describe the methodology by which you would implement services for the District. Please include your implementation plans; the construction phase, if any; the time frame in which services will be implemented; any testing that will be required, and the cutover and how this will be implemented, keeping in mind the cutover cannot in any way disrupt instructional hours and may require after hours or weekend work. Also describe the process in which services can be scaled up in the event the District would need to upgrade the service levels to meet increased demands.

4. Section IV – Service Levels Provided: Provide your Service Level Agreement. Also, describe how problems will be addressed, and include problem escalation procedures and

restoration time periods for all services proposed. Also identify how billing will be incurred during the implementation process.

5. Section V – References: Provide information for your three (3) most recent customers for whom your firm provided services similar in scope to those being proposed. The references should be local to the San Diego region. State your role in this project. Provide the customer's business name, name of contact person, title, phone number and email address of the individual at each reference site whom we can contact for information. Inform your references that we may be contacting them to discuss your performance if you are among those selected for consideration.

6. Section VI – Services: Provide responses to the following questions and requests for information:
    - Is a designated account executive assigned for implementation coordination, account maintenance, and review of problems? If so, specify such in detail.
    - How frequently are accounts, including invoices, reviewed by the account team?
    - Is 24-hour customer service included? If so, please provide methods of access.
    - Do you have a local office for service? Will the District's account team be located in San Diego for the duration of the contract?
    - Do you have a single point of contact assigned for assistance, such as adds, changes or billing questions? Also, vendors must provide contact information for escalation of unresolved account issues. Escalation must extend beyond the assigned account team and include a minimum of three levels of management.
    - What type of managerial reports are offered (i.e., by number, location, usage, availability, etc.)?
    - Can these managerial reports be customized?
    - All new service installations made during the term of the agreement shall terminate, at no additional cost to the District, upon expiration or termination of this agreement.

7. Section VII-Costs and Pricing: The Proposal Quotation Sheet included herein must be used for this section and must be completed in its entirety. Provide all required information and all costs, including all applicable cutover charges, installation (if applicable), account set up charges, fees, taxes and surcharges. As stated in the Pricing section, the District is exempt from federal excise taxes. Also, the District does not pay late fees.

8. Section VIII – Billing: Billing shall be provided on an individual site basis, in addition to a summary bill and will contain full detail. All billing/invoicing shall be in accordance with rates quoted herein. The District shall not be subject to charges not detailed or quoted herein. Vendor shall describe if a single account representative is available for billing assistance, and if so provide contact information. Describe available billing assistance. Vendor shall describe the methodology for resolving billing issues. The vendor will be responsible for identifying and correcting all errors in a reasonable timeframe. For billing errors identified by the District, vendor will provide adjustment of charges within 60 days of notification. Vendor must describe its policy regarding the issuing of credits. Are all

credits applied as adjustments on future invoices, or may the District elect to receive a payment check if desired.

9. Section IX – Network Capabilities: Vendor must provide a brief overview of its network capabilities, particularly in regard to reliability, redundancy and fault tolerance.

10. Section X – Evidence of Responsibility: Vendors shall submit, with their proposals all necessary evidence showing their financial resources, experience in the type of work being required by the District, organization available for the performance of the work, and any other required evidence of qualifications to perform. The District shall consider such evidence before making its award decision. Failure to submit adequate evidence of the vendor's responsibility to perform may result in rejection of the proposal.

11. Section XI – Other Documents of Agreement: Vendors submitting proposals that require the District to sign additional contractor agreement documents (e.g., Service Level Agreements, Vendor supplied Contracts) must submit all such documents in their entirety and in original form with their Proposal for review and possible acceptance by the District. Documents not submitted with the proposal will not be reviewed or signed by the District and will not constitute a part of this agreement. Furthermore, vendors shall note on such documents that the District's terms and conditions contained in this document take precedence over any and all conflicting language found in the vendor's documents.

12. Signature: The proposal must be signed by an individual who is legally authorized to make product, service, performance, and pricing commitments in the response to this RFP.

Submission Requirements

Proposers must submit two full RFP responses (one hardcopy and one electronic, USB, copy) by May 21, 2024 at 1:00 p.m. (indicate **Telecommunication Services– RFP 24-2875-DP** on outside of envelope) to the following address: Sweetwater Union High School District, Purchasing Department, Attn: Donald Prince, Purchasing Manager, 1130 Fifth Avenue, Chula Vista, CA 91911.

Award Criteria

Any award to be made pursuant to this RFP will be based upon the proposal with appropriate consideration given to operational, technical, cost, and management requirements. The following elements will be considered in evaluating all submitted proposals and in the selection of a vendor:

EVALUATION CRITERIA	TOTAL POSSIBLE POINTS
Cost/Pricing– The District will consider and rate all costs submitted by the proposers.	**30 Points Maximum**
Telecommunications and Data capabilities and range of service offerings– The District will consider and rate the proposers' telecommunication and Data Services	**25 Points Maximum**

capabilities and service offerings as related to the District's specific requirements. Consideration will also include the type and quality of the proposers' network access connections, billing capabilities and account team support.	
Business Impact and Methodology – The District will consider and rate the proposers' cutover and implementation plans. The District will consider and rate how implementation will impact the business operations of the District.	**25 Points Maximum**
Strength of proposer and references – The District will consider and rate the financial soundness, stability, qualifications, and depth of knowledge of the proposer's staff. Also, the District will consider the acceptability of the references presented by the proposer.	**10 Points Maximum**
Experience and Knowledge – The District will consider and rate the experience in providing, installing and maintaining Telecommunication Services: knowledge of current state-of-the-art technology; and experience in managing projects of similar scope and nature in a regional setting and with large K-12 educational institutions.	**10 Points Maximum**
Total Points	**100 Point Maximum**

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP
Information to Proposers

1. **PROPOSALS:** In order to receive consideration, proposals shall be made in accordance with the instructions herein. Proposals are to be verified before submission as they cannot be corrected after proposals are submitted. The signature of all persons signing shall be in longhand by authorized signatory personnel of the company. The completed form shall be without interlineations, alterations or erasures. Alternative proposals will not be considered. No oral or telegraphic modifications will be considered. Before submitting a proposal, Proposers shall carefully read the specifications and the forms of other documents. They shall fully inform themselves as to all existing conditions and limitations, and shall include in the proposal a sum to cover the cost of all items included in the Contract. No allowance will be made because of lack of such examination or knowledge. The decision as to acceptability of items rests solely with the District staff. Proposer shall submit complete information on the services stated in this RFP. Failure to do so may nullify the proposal.

2. **PRICES:** Pricing is to be submitted on the Proposal Quotation Forms included in this RFP.

3. **TAXES:** For the purposes of this RFP, any applicable taxes, fees or government surcharges shall be itemized separately on the Quotation Page where indicated. Federal excise taxes are not applicable to public school districts.

4. **PROPOSAL NEGOTIATIONS:** Proposers must be willing to sign the attached contract once final term and costs are negotiated. REQUESTS FOR ANY CHANGES must be provided with proposal submission by Proposer with specific requested modifications or documents. DISTRICT RETAINS THE DISCRETION TO ACCEPT OR DENY A PROPOSER'S CHANGES TO THE FORM CONTRACT AS IT DEEMS APPROPRIATE.

5. **ADDENDA OR BULLETINS:** Any addenda or bulletins issued by the District during the time of the proposal process shall be made a part of the Contract. Any addenda will be posted to DemandStar http://www.demandstar.com and uploaded into the Form 470. If it becomes necessary for the District to revise any part of this RFP, or to provide clarification or additional information after the response documents are released, a written addendum will be sent to each recipient of record of the original RFP. Recipients of record are those parties that obtained a copy of the RFP directly from DemandStar. The District shall not be held liable for oral representations made by its officers, employees or agents. It shall be the responsibility of the respondents to inquire of the District as to any addenda issued. This may be done by emailing Bids@sweetwaterschools.org prior to the response submittal deadline. All addenda issued shall become part of the RFP.

6. **WITHDRAWAL OF PROPOSALS:** Any Proposer may withdraw their proposal, either personally or by a written request, at any time prior to the scheduled time for opening of proposals.

7. **AWARD OR REJECTION OF PROPOSALS:** The Contract will be awarded to the successful vendor based on the selection criteria outlined in this RFP. The District's Board, reserves the right to reject any/or all proposals, to accept or reject any one or more items of a proposal, and to waive any informality or irregularity in the proposals or in the proposal process. If a proposal fails to conform to requirements set forth in this RFP, or any of the other Contract Documents (including, without limitation, if the District determines that the proposal is unintelligible, internally inconsistent or ambiguous), the District may reject the proposal as non-responsive. The District may, but is not required to, seek information from any vendor that may resolve an ambiguity in the vendor's proposal.

8. **WITHDRAWAL OF PROPOSALS AFTER OPENING:** No vendor may withdraw its proposal for a period of sixty (60) days after the date set for the opening thereof.

9. **AGREEMENT:** The form of Agreement, which the successful vendor, as "Contractor," will be required to execute, is included in the contract documents and should be carefully examined by the vendor. The Agreement will be executed in two (2) original counterparts. The complete Contract consists of the following documents (i.e., the "Contract Documents"): Notice to Proposers, Introduction, Contents of Proposals, Submission Requirements, and Award Criteria, Information to Proposers, Agreement (including all modifications thereof and duly incorporated therein), Scope of Work, Proposal Quotation Sheet, Proposal Quotation Sheet for Future Growth, Certifications, and Specification Addenda (if any). All of the above documents are intended to cooperate and be complementary so that any instructions or requirements called for in one and not mentioned in the other, or vice versa, are to be executed the same as if mentioned in all said documents. The intention of the documents is to include all labor, materials, equipment and transportation necessary for the proper delivery of all services called for in the Contract. For any changes, modifications or substitutions of the above named documents, please refer to Section 4 Proposal Negotiations.

10. **INTERPRETATIONS OF DOCUMENTS:** If any vendor submitting a proposal for the proposed Contract is in doubt as to the true meaning of any part of the plans, specifications or other Contract Documents, or finds discrepancies in, or omissions from the drawings or specifications, the vendor may submit a request for an interpretation or correction thereof to bids@sweetwaterschools.org. All questions and inquiries regarding this RFP shall be submitted in writing on or before May 9, 2024 at 1:00 p.m.

    It is the vendor's responsibility to verify existing conditions. Information shown on drawings, which describes existing conditions, has been obtained from the best available sources, but cannot be guaranteed as accurate in all aspects. The vendor must verify all such information prior to submitting its proposal and again prior to work affected by existing conditions.

    Any interpretations or corrections of the Contract Documents will be made only by Addendum. Any addenda will be posted to DemandStar http://www.demandstar.com and uploaded into the Form 470. If it becomes necessary for the District to revise any part of

this RFP, or to provide clarification or additional information after the response documents are released, a written addendum will be sent to each recipient of record of the original RFP. Recipients of record are those parties that obtained a copy of the RFP directly from DemandStar. The District will not be responsible for any other explanations or interpretations of the contract documents. Any Addenda issued during the time of bidding, or forming a part of the documents loaned to the vendor for the preparation of its proposal, shall be made a part of the Contract.

11. **VENDORS INTERESTED IN MORE THAN ONE PROPOSAL:** No person, firm or corporation shall be allowed to make or file or be interested in more than one proposal for the same work, unless alternate proposals are called for. A person, firm or corporation submitting a sub-proposal to a proposer, or who has quoted prices on materials to a proposer, is not thereby disqualified from submitting a sub-proposal or quoting prices to other proposers. No person, firm, or corporation shall be allowed to submit a proposal who has participated in the preparation of any of the specifications for described in this Contract; a proposal by such a person, firm or corporation shall be determined to be nonresponsive.

12. **ASSIGNMENT OF CONTRACT:** No assignment by the successful firm of any contract to be entered into hereunder or any part thereof, or of funds to be received thereunder by the successful firm, will be recognized by the District unless such assignment has had the prior written approval of the District and the surety has been given due notice of such assignment in writing and has consented thereto in writing.

13. **PERMITS AND LICENSES:** The vendor and all of the vendor's employees or agents shall secure and maintain in force such licenses and permits as are required by law in connection with the furnishing of materials, articles, or services listed herein. All operations and materials shall be in accordance with all applicable federal, state, county, and city requirements.

14. **NON-COLLUSION AFFIDAVIT:** All vendors submitting a proposal in response to this RFP are required to sign the Non-Collusion Affidavit contained herein and submit it with their proposal.

15. **WORKERS' COMPENSATION:** In accordance with the provisions of Sections 3700 of the Labor Code, the successful vendor shall secure the payment on compensation to its employees. The successful vendor shall sign and file with the District the Labor Code section 3700 Certificate include in this RFP prior to performing the work under this Contract.

16. **HOLD HARMLESS:** The successful vendor agrees to defend and hold harmless the District, its Governing Board, officers, directors, agents, employees, and independent contractors, individually and collectively, from and against all costs, expenses, losses, claims, demands, suits actions, payments, judgments (including legal and attorney fees), or other liabilities of any nature, arising from death, personal or bodily injuries, property damage or otherwise, however caused, brought or recovered against any of the above-

named persons that (a) occur in connection with the performance of obligations set forth herein by the successful vendor or any of its officers, employees, agents, or subcontractors; or (b) arise from any act, omission, or breach by the successful vendor or any of its officers, employees, agents, or subcontractors in connection with the obligations set forth herein.

17. **INSURANCE:** The successful vendor shall maintain adequate insurance to protect itself and the District from claims for damages or personal injury, including but not limited to, death, damage to property and loss of property, and from claims under Workers' Compensation Acts, which may arise from operations under a contract with the District.

18. **CONFLICTS CHECK:** The District reserves the right, before any contract award is made, to require any firm to whom it may make a contract award, to do a conflicts check and disclose all actual and potential conflicts to the District. In the event a conflicts check is required, the District will provide a list of major vendors doing a significant amount of business with the District. The potential contractor must disclaim in writing any conflict of interest. Furthermore, the District reserves its rights to reject the selected firm if its conflicts check reveals actual conflicts, and go to the next preferred firm.

19. **FILING A PROTEST:** Following the opening of the proposals, the District will issue a notice of intent to award the contract. The notice will identify the vendor to whom the District intends to award the contract and the date, time, and place of the District's Governing Board meeting during which the award of the contract will be considered. Any vendor submitting a proposal may file a protest with the Purchasing Manager in accordance with the procedures set forth in this section. The District will not consider any verbal protests (e.g. by telephone). In order for a protest to be valid and considered by the District the protest must: (a) be filed not later than 4:00 p.m. on the fifth (5^{th}) business day following the date of issuance of the District's notice of intent to award the contract; (b) clearly identify the vendor on whose behalf the protest is being filed, together with the name, address and telephone number of the person representing the vendor for purposes of the protest; (c) clearly identify the specific proposal process, proposal, or intended award of contract being protested; (d) clearly identify and describe in detail the specific basis or bases for the protest and all facts relevant thereto and in support thereof; (e) clearly identify all references to the specific portions of all documents relevant to the protest; (f) clearly identify and describe in detail all arguments in support of the protest, including, without limitation, citations to all legal authorities; and (g) be submitted with all documentation that is relevant to and supports the basis or bases underlying the protest. All matters not set forth in the written protest shall be deemed waived.

    If a protest filed by a vendor does not comply with each and every one of the foregoing requirements, the District shall reject the protest as invalid. If a vendor files a valid protest, the Purchasing Manager or designee shall review the protest and all relevant information and documents. The Purchasing Manager or designee may also convene a meeting with the protesting vendor in an attempt to resolve the issues raised in the bid protest. Within five (5) business days of receipt of the written protest, the Purchasing Manager or designee shall provide the protesting vendor with a written statement concurring with or denying the written protest.

The vendor may appeal the Purchasing Manager's or designee's decision to the District's Governing Board by providing written notice to the Purchasing Manager no later than three (3) business days following the date of issuance of the District's written statement regarding the protest. The Board will not act upon a protest unless each of the preceding steps has been exhausted. Should an appeal be requested, the protest will be referred to the Board, along with all documentation and correspondence regarding the protest. The Board will render a final determination by taking action to adopt, modify, or reject the protest. Action taken by the Board shall be final and not subject to appeal or reconsideration by the District, any employee or officer of the District, or the Board.

The issuance of a written statement by the Purchasing Manager or designee and subsequent action by the Board shall be conditions precedent to the institution of any legal or equitable proceedings related to the proposal process, the District's intent to award the contract, the District's disposition of any protest, or the District's decision to reject all proposals.

The procedures and time limitations set forth above are mandatory and shall be the protesting vendor's sole and exclusive remedy in the event of a bid protest. No vendor may rely on a protest filed by another vendor as a means of satisfying such requirements. Failure to comply with these procedures shall constitute a waiver of the right to pursue the bid protest, including the initiation of legal proceedings.

20. **METHOD OF AWARD AND EVALUATION:** The award of the Contract will be made to the responsive vendor whose proposal is scored by the District's evaluation team, with the highest point total based on the Evaluation Criteria and maximum point totals detailed herein. The evaluation, scoring and award decision of the District shall be final.

21. **CLARIFICATION OF PROPOSAL:** The District reserves the right to contact any and all firms submitting proposals for the purpose of clarifying any issues related to the proposal submitted.

22. **PREPARATION OF PROPOSAL:** Each proposal should be prepared simply and economically, and should provide a straightforward, concise description of the vendor's ability to meet the requirements of the RFP. Bindings, colored displays, promotional material, etc., will receive no evaluation credit. Emphasis should be on completeness and clarity of content. Cost of preparation of the response to the RFP is solely the responsibility of the contractor. The District accepts no liability or responsibility whatsoever for the cost of the preparation or presentation of the proposal.

23. **NEWS RELEASES:** News releases pertaining to the RFP or the services, study, data, or project to which it relates will not be made without the prior written approval of the District. No results of the program are to be released without prior written approval of the District.

24. **DELIVERY OF BONDS, CERTIFICATES, ETC.:** Unless otherwise specified herein, the successful vendor shall, within fourteen (14) calendar days after notice by the District, sign and deliver all bonds, certificate of insurance, and other required documents. In the

event the vendor to whom an award is made fails or refuses to deliver such documents, the District may reject the vendor's proposal and may award the contract to the next responsible vendor, or may reject all proposals and call for new proposals.

25. **EQUAL OPPORTUNITY EMPLOYER:** The District is an Equal Opportunity Employer. The vendor, in submitting its proposal certifies that it is an Equal Opportunity Employer, and certifies that it is in compliance with the Civil Rights Act of 1964, the California Fair Employment & Housing Act, and all other applicable federal and state laws and regulations relating to equal opportunity employment, including Executive Order No. 11246 of September 24, 1965.

26. **ANTI-DISCRIMINATION:** It is the policy of the District that in connection with all work performed under contracts, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, religious creed, sex, age, or marital status. The vendor agrees to comply with applicable federal and California laws, including, but not limited to, the California Fair Employment & Housing Act beginning with California Government Code sections 12940 *et seq*. and Labor Code section 1735. In addition, the vendor agrees to require like compliance by any subcontractors employed to perform any work or services on the Contract.

27. **FINGERPRINTING OF DISTRICT CONTRACTORS:** Upon notification of award, the successful vendor shall comply with all fingerprinting requirements under law and contract, including but not limited to the requirements of Education Code sections 45125.1 and 45125.2.

28. **TOBACCO-FREE DISTRICT:** The District prohibits the use of tobacco, whether smoked or smokeless on any District property.

29. **AWARD OF CONTRACT:** The District reserves the right to reject any and all proposals, to contract work with whomever and in whatever manner the District decides, to terminate the RFP and any documents associated with the RFP, including but not limited to a Letter of Intent/Letter of Agreement, in its sole discretion at any time, to abandon the work entirely, and to waive any informality or non-substantive irregularity as the interests of the District may require. The District reserves the right to make an award of this contract at any time up to 60 days from the date of bid opening.

30. **CONTACT WITH GOVERNING BOARD:** Agents of any company, or any related associates, are prohibited from making any direct or indirect contact with any Board member during the proposal process on any project on which the agent intends to or has submitted a proposal. Any agent, or associate, violating this policy shall be deemed disqualified from this contract opportunity. Should such contact come to light after the contract is awarded and the entity was deemed the successful vendor, the Board reserves the right to cancel any contract awarded.

31. **PRIVACY:** The District will open and review proposals privately to assure confidentiality and to avoid disclosure of the contents to competing Proposers prior to and during the review and evaluation process. The District, may, upon applicable request, disclose any proposal to the extent it is a public record in accordance with California law.

32. **GOVERNING LAW AND VENUE:** In the event of litigation, the bid documents and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate state or federal court located in San Diego County.

33. **THE CONTRACT:** The vendor to whom the award is made shall be required to enter into a written contract with the District. The specifications and the vendor's proposal will be attached to, and become a part of the final Contract Documents.

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP
Agreement

THIS AGREEMENT, made and entered into this _____ day of _____, 20___, by and between the Sweetwater Union High School District, a school district organized and existing under the laws of the State of California ("District") , and_____ ("Contractor") for:

Telecommunication Services– RFP 24-2875-DP

In consideration of the mutual covenants contained in this Agreement, the District and Contractor agree as follows:

1. THE CONTRACT DOCUMENTS: The complete contract consists of the following Contract Documents, which are hereby incorporated by this reference:

   - Notice to Proposers
   - Introduction
   - Contents of Proposals, Submission Requirements, and Award Criteria
   - Information to Proposers
   - Agreement
   - Scope of Work
   - Proposal Quotation Sheet
   - Proposal Quotation Sheet for Future Growth
   - Certifications

   The Contract Documents shall include all modifications duly incorporated therein. Any and all obligations of the District and the Contractor are fully set forth and described therein or are reasonably inferable that any work called for in one and not mentioned in the other, or vice versa, is to be executed the same as if mentioned in said documents. The documents comprising the complete contract are sometimes hereinafter referred to as the "Contract Documents" or the "Contract."

2. CONTRACT TERM: The term of this Agreement shall commence upon execution of this Agreement by all parties and shall continue through acceptance by the District of all required work and final payment to Contractor. All indemnification provisions contained in the Agreement shall survive beyond the expiration of the Agreement. The initial term of this Agreement shall be for three (3) years from July 1, 2024 through June 30, 2027. Upon mutual agreement by the Contractor and the District, this Agreement may be renewed for two (2) additional one-year terms not to exceed a total of five (5) years.

3. SERVICES, MATERIALS AND SUPPLIES: The Contractor agrees to furnish the service or services, the item or items of the stated bid listed herein, and all transportation, service, labor, and material necessary to furnish and deliver same in good condition, in the manner designated in, and in strict conformity with the Specifications and other Contract Documents, at the price or prices hereinafter set forth. The District shall not be responsible

for the care or protection of any property, material, or parts ordered against said Contract before date of delivery. It is understood by the Contractor that all items or service will be promptly delivered to the District.

4. CONTRACT PRICE: The District shall pay to the Contractor as full consideration for the faithful performance of the Contract, subject to any additions or deductions as provided in the Contract Documents, and including any applicable sales, use or other taxes or costs, the sum as stipulated in the accepted bid.

5. PAYMENTS: The Contractor shall invoice the District, and the District shall pay such invoices, in accordance with the invoicing and payment method established by District and Contractor.

6. TERMINATION FOR DEFAULT: If Contractor fails or neglects to supply or deliver any of the goods, articles, or service at the prices named in the Contract Documents, the District may, without further notice or demand, cancel and rescind this Contract or may purchase said goods, supplies, or services elsewhere, and hold Contractor responsible and liable for all damages which may be sustained thereby, or on account of the failure or neglect of Contractor in performing any of the terms and conditions of this Contract. It is specifically agreed that time shall be of the essence of this Agreement. The foregoing provisions are in addition to and not in limitation of any other rights or remedies available to the District.

7. DISTRICT'S RIGHT TO WITHHOLD CERTAIN AMOUNTS: The District may withhold a sufficient amount or amounts of any payment otherwise due to the Contractor, as in its judgment may be necessary to cover defective items not remedied, and the District may, in its sole discretion, apply such withheld amount or amounts to the payment of such claims.

8. EXTRA OR ADDITIONAL SPECIFICATIONS AND CHANGES: Should the District at any time during the performance of the Contract, request any alterations, deviations, additions, or omissions from the Specifications or other Contract Documents, it shall be at liberty to do so, and the same shall in no way affect or make void the Contract, but the cost will be added to or deducted from the amount of said Contract price, as the case may be, by a fair and reasonable valuation. The estimated cost of a proposed change shall be established in one or more of the following methods:

    a) By an acceptable lump sum proposal from the Contractor.
    b) By unit prices agreed upon by the District and the Contractor.

    No change shall be made in any specification of any item under the Contract unless a written statement setting forth the object of the change, its character, amount, and the expense thereof is first submitted to the District and the District provides its written consent.

9. TIME OF COMPLETION: The Contractor shall begin performance of the Contract promptly upon full execution of this Agreement by the parties. The Contractor is obligated

to completely and satisfactorily perform the Contract within the time period(s) specified in the Contract Documents.

10. DISTRICT SATISFACTION: All items shall be subject to the inspection of the District. Inspection of the items shall not relieve the Contractor from any obligation to fulfill this Contract. Defective items shall be made good by the Contractor, and unsuitable items may be rejected, notwithstanding that such defective work and materials have been previously overlooked by the District and accepted. If any item shall be found defective at any time before final acceptance of the complete delivery, the Contractor shall remedy such defect in a manner satisfactory to the District.

11. REMOVAL OF REJECTED ITEMS: All items rejected by the District at any time prior to final inspection and acceptance shall at once be removed from the place of delivery by the Contractor who shall assume and pay the cost thereof without expense to the District, and shall be replaced by satisfactory items.

12. PROVISIONS REQUIRED BY LAW: Each and every provision of law and clause required to be inserted in this contract shall be deemed to be inserted herein, and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or is not inserted correctly, then upon application of either Party the Contract shall be physically amended to make such insertion or correction.

13. HOLD HARMLESS: Contractor agrees to defend and hold harmless the Sweetwater Union High School District, its Governing Board, officers, directors, agents, employees, and independent contractors, individually and collectively, from and against all costs, expenses, losses, claims, demands, suits actions, payments, judgments (including legal and attorney fees), or other liabilities of any nature, arising from death, personal or bodily injuries, property damage or otherwise, however caused, brought or recovered against any of the above-named persons that (a) occur in connection with the performance of the obligations set forth herein by the Contractor or any of its officers, employees, agents, or subcontractors; or (b) arise from any act, omission, or breach by the Contractor or any of its officers, employees, agents, or subcontractors in connection with the obligations set forth herein.

14. ATTORNEYS' FEES: If suit is brought by either party to this Contract to enforce any of its terms (including all component parts of the Contract Documents), and the District prevails in such suit, the Contractor shall pay all litigation expenses incurred by the District, including attorneys' fees, court costs, expert witness fees and investigation expenses.

15. CONTRACTOR IS NOT AN OFFICER, EMPLOYEE, OR AGENT OF THE DISTRICT: Contractor shall be an independent contractor for District and not an employee. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees or agents of District, and are not entitled to benefits of any kind normally provided to employees of District, including but not limited to, state unemployment compensation or workers' compensation. Contractor assumes full responsibility for the

acts and omissions of its employees or agents related to this Agreement. Contractor assumes full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes, for employees performing the obligations set forth in this Agreement. The Parties agree that: (1) Contractor shall be responsible for the control and direction of its own employees and personnel in the performance of the obligations under this Agreement; (2) the Contractor's personnel shall only perform work that is outside the usual course of the District's business; and (3) Contractor's personnel shall be engaged in business independent of the District. Contractor shall defend and indemnify the District against any claim by any worker that it is actually an employee of the District.

16. INSURANCE, PERMITS AND LICENSES REQUIRED OF THE CONTRACTOR: The Contractor shall maintain insurance adequate to protect him/her from claims under workers' compensatory acts, and from claims for damages for personal injury including death, and damage to property which may arise from operations under the Contract. The Contractor may be required by the District to file with the District certificates of such insurance. The failure to furnish such evidence, if required, may be considered default by the Contractor. The Contractor and all of its employees or agents shall secure and maintain in force such licenses and permits as are required by law, in connection with the furnishing of materials, articles, or services covered under this Contract. All operations and materials shall be in accordance with the law.

17. CONDITIONAL BID: The District reserves the right to reject any bid which imposes conditions or terms on purchases which were not specified in the original bid document.

18. NON-APPROPRIATION OF FUNDS: Notwithstanding any other provision to the contrary, if for any fiscal year of this Agreement the Governing Board for any reason fails to appropriate or allocate funds for future payments under this Agreement, the District will not be obligated to pay the balance of funds remaining unpaid beyond the fiscal period for which funds have been appropriated and allocated.

19. TERMINATION: This Agreement may be terminated by the District upon thirty (30) days written notice to Contractor. The District's right to terminate under this paragraph shall be in addition to any other rights reserved to District under this Contract.

20. COMPLIANCE WITH LAW: Contractor agrees to comply with all applicable local, state, and federal law.

21. AUTHORITY TO EXECUTE: The individual(s) executing this Agreement on behalf of the Contractor is/are duly and fully authorized to execute this Agreement on behalf of Contractor and to bind the Contractor to each and every term, condition and covenant of the Contract Documents.

22. ENTIRE AGREEMENT: This Agreement constitutes the entire agreement between the parties. There are no understandings, agreements, or representations not specified within

this Agreement. Contractor, by execution of this Agreement, acknowledges Contractor has read the Agreement, understands it, and agrees to be bound by its terms and conditions.

IN WITNESS WHEREOF, the parties execute this Agreement as of the date set forth above.

CONTRACTOR:	**DISTRICT:**
_____	SWEETWATER UNION HIGH SCHOOL DISTRICT
By: _____	By: _____
Title: _____	Title: _____
Date: _____	Date: _____
(Corporate Seal)	Governing Board Date: _____

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP
Scope of Work

The purpose of this Request for Proposal is to obtain Telecommunication Service from a qualified service provider who can meet the District's current and future requirements for this service type in a cost-effective manner.

Project Description

This Request for Proposal is to obtain the following telecommunication services:

- E-911
- Digital Transmission Services
- Direct Inward Dialing
- Directory Assistance
- Local or flat rate measured service
- Long Distance Telephone service
- POTS
- Trunk service (Including SIP & PRI)
- VoiP

All Telecommunication services are also currently provided by Cox Communications.
The quantities shown are estimates only, the District shall not be obligated to purchase any particular quantity of services detailed herein. New services may be required or existing services may be reduced at the District's discretion. Changes will be done via an amendment to the contract. All telephone services shall be capable of being removed or modified from the contract should the site close or change responsibility of management and be removed from the Districts billing as of the date of change.

Voice Network Services

Currently, COX Communications provides all local voice communication services, as well as providing the Long Distance services. These services include analog and digital network access lines, Point-to-Point T-1, SIP voice services, and local and long distance calling services. Proposers should refer to Exhibit E, Cost Proposal for service types, quantities and locations.
The "hubs" for the voice services is the Nortel Networks Meridian 81C PBX located at the District Office (1130 Fifth Ave) and Cisco VoIP Call Manager (CUCM) located at ScaleMatrix Colo Center. The point-to-point T1s from the sites / schools and the Information Technology Department (455 Moss)- terminate on the DS-3 at the District Office and provide intra-District 5-digit dialing. 5 of the 32 locations have Meridian 11C legacy PBXs, 12 have CSE 1000 VoIP telecom systems, and 15 have Cisco UCM VoIP. In the future the District intends to replace the remaining older telephone systems with VoIP systems.
As the older telephone systems are replaced, the point-to-point T1s services will be replaced with digital PRI service or SIP/VoIP technologies. Therefore, while proposers must base their cost proposals on the District's current inventory of network services, the District will determine

each proposer's overall costs (i.e., five- year period) on the basis of its anticipated increased or decreased requirements for PRI service (and conversely, decreased needs for T1 service) or VoIP system.

Average Monthly Local and Long Distance Voice Network Usage Volume

Please note that monthly call volumes may vary during the year, especially over summer and holiday periods.

SWEETWATER UNION HIGH SCHOOL DISTRICT

Telecommunication Services– RFP 24-2875-DP

Cost Proposal Form

TELECOMMUNICATION SERVICES

COMPANY NAME: _____

Item#	Site	Service Type	Unit	Proposer Monthly Unit Cost	Proposer Monthly Extended Cost	Proposer Installation Cost
1	BONITA VISTA HIGH SCHOOL 751 OTAY LAKES RD Chula Vista	Point to Point 1.5	1	$	$	$
2	BONITA VISTA HIGH SCHOOL 751 OTAY LAKES RD Chula Vista	PRI Local Unlimited	1	$	$	$
3	BONITA VISTA MIDDLE SCHOOL 650 OTAY LAKES RD Chula Vista	PRI Local Unlimited	1	$	$	$
4	CASTLE PARK HIGH SCHOOL 1395 HILLTOP DR Chula Vista	Point to Point 1.5	1	$	$	$
5	CASTLE PARK HIGH SCHOOL 1395 HILLTOP DR Chula Vista	PRI Local Unlimited	1	$	$	$
6	CASTLE PARK MIDDLE SCHOOL 160 QUINTARD ST Chula Vista	Point to Point 1.5	1	$	$	$
7	CASTLE PARK MIDDLE SCHOOL 160 QUINTARD ST Chula Vista	PRI Local Unlimited	1	$	$	$
8	CHULA VISTA HIGH SCHOOL 820 4TH AVE Chula Vista	Point to Point 1.5	1	$	$	$
9	CHULA VISTA HIGH SCHOOL 820 4TH AVE Chula Vista	PRI Local Unlimited	1	$	$	$
10	CHULA VISTA MIDDLE SCHOOL 415 5TH AVE Chula Vista	PRI Local Unlimited	1	$	$	$
11	COMMUNITY DAY SCHOOL 505 1/2 ELM AVE Imperial Beach	1.5 Point to Point	1	$	$	$
12	DISTRICT OFFICE (Admin Off) 1130 5TH AVE Chula Vista	45Mb Metro E	1	$	$	$
13	DISTRICT OFFICE (Admin Off) 1130 5TH AVE Chula Vista	PRI Unlimited Local	3	$	$	$
14	DISTRICT OFFICE (Info Tech) 455 MOSS ST Chula Vista	Point to Point 1.5	1	$	$	$
15	DISTRICT OFFICE (Info Tech) 455 MOSS ST Chula Vista	PRI Unlimited Local	1	$	$	$
16	DISTRICT OFFICE (Lst Facility) 670 L ST Chula Vista	PRI Local Unlimited	1	$	$	$
17	DISTRICT OFFICE (Lst Facility) 680 L ST Chula Vista	Point to Point 1.5	1	$	$	$
18	DISTRICT OFFICE (Lst Facility) 680 L ST Chula Vista	PRI Local Unlimited	1	$	$	$
19	DISTRICT OFFICE (Lst Facility) 664 L ST Chula Vista	Point to Point 1.5	1	$	$	$

20	EASTLAKE HIGH SCHOOL 1120 EASTLAKE PKWY Chula Vista	Point to Point 1.5	1	$	$	$
21	EASTLAKE HIGH SCHOOL1120 EASTLAKE PKWY Chula Vista	PRI Local Unlimited	1	$	$	$
22	EASTLAKE MIDDLE SCHOOL 900 DUNCAN RANCH RD Chula Vista	Point to Point 1.5	1	$	$	$
23	EASTLAKE MIDDLE SCHOOL 900 DUNCAN RANCH RD Chula Vista	PRI Local Unlimited	1	$	$	$
24	GRANGER JUNIOR HIGH SCHOOL 2101 GRANGER AVE National City	PRI Local Unlimited	1	$	$	$
25	HILLTOP HIGH SCHOOL 555 CLAIRE AVE Chula Vista	Point to Point 1.5	1	$	$	$
26	HILLTOP HIGH SCHOOL 555 CLAIRE AVE Chula Vista	PRI Local Unlimited	1	$	$	$
27	HILLTOP MIDDLE SCHOOL 44 E J ST Chula Vista	PRI Local Unlimited	1	$	$	$
28	MAR VISTA HIGH SCHOOL 505 ELM AVE Imperial Beach	PRI Local Unlimited	1	$	$	$
29	MAR VISTA ACADEMY SCHOOL 1267 THERMAL AVE San Diego	PRI Local Unlimited	1	$	$	$
30	MONTGOMERY HIGH SCHOOL 3250 PALM AVE San Diego	Point to Point 1.5	1	$	$	$
31	MONTGOMERY HIGH SCHOOL 3250 PALM AVE San Diego	PRI Local Unlimited	1	$	$	$
32	MONTGOMERY MIDDLE SCHOOL 1051 PICADOR BLVD San Diego	PRI Local Unlimited	1	$	$	$
33	MONTGOMERY MIDDLE SCHOOL 1051 PICADOR BLVD San Diego	Point to Point 1.5		$	$	$
34	NATIONAL CITY ADULT SCHOOL 517 MILE OF CARS WAY National City	PRI Local Unlimited	1	$	$	$
35	NATIONAL CITY MIDDLE SCHOOL 1701 D AVE National City	PRI Local Unlimited	1	$	$	$
36	OLYMPIAN HIGH SCHOOL 1925 MAGDALENA AVE Chula Vista	Point to Point 1.5	1	$	$	$
37	OLYMPIAN HIGH SCHOOL 1925 MAGDALENA AVE Chula Vista	PRI Local Unlimited	1	$	$	$
38	OTAY RANCH HIGH SCHOOL 1250 OLYMPIC PKWY Chula Vista	Point to Point 1.5	1	$	$	$
39	OTAY RANCH HIGH SCHOOL 1250 OLYMPIC PKWY Chula Vista	PRI Local Unlimited	1	$	$	$
40	PALOMAR HIGH SCHOOL 480 PALOMAR ST Chula Vista	Point to Point 1.5	1	$	$	$
41	PALOMAR HIGH SCHOOL 480 PALOMAR ST Chula Vista	PRI Local Unlimited	1	$	$	$
42	RANCHO DEL REY MIDDLE SCHOOL 1174 E J ST Chula Vista	PRI Local Unlimited	1	$	$	$
43	SCALEMATRIX COLO SITE 5795 KEARNY VILLA RD. San Diego	Point to Point 1.5	2	$	$	$
44	SOUTHWEST HIGH SCHOOL 1685 HOLLISTER ST San Diego	Point to Point 1.5	1	$	$	$
45	SOUTHWEST HIGH SCHOOL 1685 HOLLISTER ST San Diego	PRI Local Unlimited	1	$	$	$
46	OLYMPIAN HIGH SCHOOL 1925 MAGDALENA AVE Chula Vista	SIP TRUNK 1000 ch.	1	$	$	$
47	SCALEMATRIX COLO SITE 5795 KEARNY VILLA RD. San Diego	SIP TRUNK 1000 ch.	1	$	$	$

48	SOUTHWEST MIDDLE HIGH 2710 IRIS AVE San Diego	PRI Local Unlimited	1	$	$	$
49	COMMUNITY DAY SCHOOL 1355 2ND AVE CHULA VISTA	Point to Point 1.5	1	$	$	$
50	COMMUNITY DAY SCHOOL 1355 2ND AVE CHULA VISTA	PRI Unlimited Local	1	$	$	$
51	SWEETWATER HIGH SCHOOL 2900 HIGHLAND AVE Ste 203 National City	PRI Local Unlimited	1	$	$	$
52	SAN YSIDRO ADULT SCHOOL4220 OTAY MESA RD San Ysidro	PRI Local Unlimited	1	$	$	$
53	SAN YSIDRO HIGH SCHOOL 5353 AIRWAY RD San Diego	Point to Point 1.5	1	$	$	$
54	SAN YSIDRO HIGH SCHOOL 5353 AIRWAY RD San _Qiego ...	PRI Local Unlimited	1	$	$	$
55	BONITA VISTA HIGH SCHOOL 751 OTAY LAKES RD Chula Vista	DIDs	300	$	$	$
56	BONITA VISTA MIDDLE SCHOOL 650 OTAY LAKES RD Chula Vista	DIDs	260	$	$	$
57	CASTLE PARK HIGH SCHOOL 1395 HILLTOP DR Chula Vista	DIDs	275	$	$	$
58	CASTLE PARK MIDDLE SCHOOL 160 QUINTARD ST Chula Vista	DIDs	250	$	$	$
59	CHULA VISTA HIGH SCHOOL 820 4TH AVE Chula Vista	DIDs	335	$	$	$
60	CHULA VISTA MIDDLE SCHOOL 415 5TH AVE Chula Vista	DIDs	270	$	$	$
61	DISTRICT OFFICE (Admin Off) 1130 5TH AVE Chula Vista	DIDs	1400	$	$	$
62	DISTRICT OFFICE (Info Tech) 455 MOSS ST Chula Vista	DIDs	530	$	$	$
63	DISTRICT OFFICE (Lst Facility) 670 L ST Chula Vista	DIDs	450	$	$	$
64	DISTRICT OFFICE (Lst Facility) 680 L ST Chula Vista	DIDs	300	$	$	$
65	DISTRICT OFFICE (DASP/Cat Program) 466 MOSS ST Chula Vista	DIDs	0	$	$	$
66	EASTLAKE HIGH SCHOOL 1120 EASTLAKE PKWY Chula Vista	DIDs	320	$	$	$
67	EASTLAKE MIDDLE SCHOOL 900 DUNCAN RANCH RD Chula Vista	DIDs	250	$	$	$
68	GRANGER JUNIOR HIGH SCHOOL 2101 GRANGER AVE National City	DIDs	255	$	$	$
69	HILLTOP HIGH SCHOOL 555 CLAIRE AVE Chula Vista	DIDs	310	$	$	$
70	HILLTOP MIDDLE SCHOOL 44 E J ST Chula Vista	DIDs	250	$	$	$
71	MAR VISTA HIGH SCHOOL 505 ELM AVE Imperial Beach	DIDs	280	$	$	$
72	MAR VISTA ACADEMY SCHOOL 1267 THERMAL AVE San Diego	DIDs	250	$	$	$
73	MONTGOMERY HIGH SCHOOL 3250 PALM AVE San Diego	DIDs	425	$	$	$
74	MONTGOMERY MIDDLE SCHOOL 1051 PICADOR BLVD San Diego	DIDs	200	$	$	$

75	NATIONAL CITY ADULT SCHOOL 517 MILE OF CARS WAY National City	DIDs	130	$	$	$
76	NATIONAL CITY MIDDLE SCHOOL 1701 DAVE National City	DIDs	245	$	$	$
77	OLYMPIAN HIGH SCHOOL 1925 MAGDALENA AVE Chula Vista	DIDs	310	$	$	$
78	OTAY RANCH HIGH SCHOOL 1250 OLYMPIC PKWY Chula Vista	DIDs	320	$	$	$
79	PALOMAR HIGH SCHOOL 480 PALOMAR ST Chula Vista	DIDs	130	$	$	$
80	RANCHO DEL REY MIDDLE SCHOOL 1174 E J ST Chula Vista	DIDs	275	$	$	$
81	SOUTHWEST HIGH SCHOOL 1685 HOLLISTER ST San Diego	DID	320	$	$	$
82	SOUTHWEST MIDDLE HIGH 2710 IRIS AVE San Diego	DIDs	245	$	$	$
83	COMMUNITY DAY SCHOOL1355 2ND AVE CHULA VISTA	DIDs	115	$	$	$
84	SWEETWATER HIGH SCHOOL 2900 HIGHLAND AVE Ste 203 National City	DIDs	370	$	$	$
85	SAN YSIDRO ADULT SCHOOL 4220 OTAY MESA RD San Ysidro	DIDs	130	$	$	$
86	SAN YSIDRO HIGH SCHOOL 5353 AIRWAY RD San Diego	DIDs	310	$	$	$ i
87	ADULT EDNEA PROGRAM 458 MOSS ST	Pots Lines Local Unlimited	5	$	$	$
88	ALTA VISTA ACADEMY 730 MEDICAL CENTER CT Chula Vista	Pots Lines	1 3	$	$	$
89	ALTERNATIVE PROGRAM 467 1/2 MOSS ST Chula Vista	Pots Lines	4	$	$	$
90	BONITA VISTA HIGH SCHOOL 751 OTAY LAKES RD Chula Vista	Pots Lines	13	$	$	$
91	BONITA VISTA MIDDLE SCHOOL 650 OTAY LAKES RD Chula Vista	Pots Lines	13	$	$	$
92	CASTLE PARK HIGH SCHOOL 1395 HILLTOP DR Chula Vista	Pots Lines	18	$	$	$
93	CASTLE PARK MIDDLE SCHOOL 160 QUINTARD ST Chula Vista	Pots Lines	20	$	$	$
94	COMMUNITY DAY SCHOOL 1355 2ND AVE CHULA VISTA	Pots Lines	7	$	$	$
95	CHULA VISTA ADULT 1034 4TH AVE Chula Vista	Pots Lines	14	$	$	$
96	CHULA VISTA HIGH SCHOOL 820 4TH AVE Chula Vista	Pots Lines	21	$	$	$
97	CHULA VISTA MIDDLE SCHOOL 415 5TH AVE Chula Vista	Pots Lines	10	$	$	$
98	COMMUNITY DAY SCHOOL 505 1/2 ELM AVE Imperial Beach	Pots Lines	0	$	$	$
99	DIVISION OF ADULT EDUCATION 467 1/2 MOSS ST Chula Vista	Pots Lines	2	$	$	$
100	EASTLAKE HIGH SCHOOL 1120 EASTLAKE PKWY Chula Vista	Pots Lines	22	$	$	$

101	EASTLAKE MIDDLE SCHOOL 900 DUNCAN RANCH RD Chula Vista	Pots Lines	13	$	$	$
102	GRANGER JUNIOR HIGH SCHOOL 2101 GRANGER AVE National City	Pots Lines	13	$	$	$
103	HILLTOP HIGH SCHOOL 555 CLAIRE AVE Chula Vista	Pots Lines	22	$	$	$
104	HILLTOP MIDDLE SCHOOL 44 E J ST Chula Vista	Pots Lines	15	$	$	$
105	MAR VISTA HIGH SCHOOL 505 ELM AVE Imperial Beach	Pots Lines	16	$	$	$
106	MAR VISTA ACADEMY SCHOOL 1267 THERMAL AVE San Diego	Pots Lines	12	$	$	$
107	MONTGOMERY ADULT SCHOOL 3240 PALM AVE San Diego	Pots Lines	11	$	$	$
108	MONTGOMERY HIGH SCHOOL 3250 PALM AVE San Diego	Pots Lines	20	$	$	$
109	MONTGOMERY MIDDLE SCHOOL 1051 PICADOR BLVD San Diego	Pots Lines	15	$	$	$
110	NATIONAL CITY ADULT SCHOOL 527 MILE OF CARS WAY National City	Pots Lines	11	$	$	$
111	NATIONAL CITY MIDDLE SCHOOL 1701 D AVE National City	Pots Lines	13	$	$	$
112	OLYMPIAN HIGH SCHOOL1925 MAGDALENA AVE Chula Vista	Pots Lines	11	$	$	$
113	OPTIONS SECONDARY 467 MOSS ST Chula Vista	Pots Lines	0	$	$	$
114	OTAY RANCH HIGH SCHOOL 1250 OLYMPIC PKWY Chula Vista	Pots Lines	15	$	$	$
115	PALOMAR HIGH SCHOOL 480 PALOMAR ST Chula Vista	Pots Lines	14	$	$	$
116	RANCHO DEL REY MIDDLE SCHOOL 1174 E J ST Chula Vista	Pots Lines	12	$	$	$
117	SAN YSIDRO ADULT SCHOOL 4220 OTAY MESA RD San Ysidro	Pots Lines	12	$	$	$
118	SAN YSIDRO HIGH SCHOOL 5353 AIRWAY RD San Diego	Pots Lines	13	$	$	$
119	SOUTHWEST HIGH SCHOOL 1685 HOLLISTER ST San Diego	Pots Lines	19	$	$	$
120	SOUTHWEST MIDDLE SCHOOL 2710 IRIS AVE San Diego	Pots Lines	11	$	$	$
121	DISTRICT OFFICE (SPECIAL SERVICES) 670 L ST Chula Vista	Pots Lines	11	$	$	$
122	DISTRICT OFFICE (DASP/CAT) 466 MOSS ST Chula Vista	Pots Lines	5	$	$	$
123	DISTRICT OFFICE (Info Tech) 455 MOSS ST Chula Vista	Pots Lines	10	$	$	$
124	DISTRICT OFFICE (Lst Facility R&E) 670 L ST Chula Vista	Pots Lines	5	$	$	$
125	DISTRICT OFFICE (Lst Facility VAPA) 670 L ST Sutie C Chula Vista	Pots Lines	5	$	$	$
126	DISTRICT OFFICE (L St. Facility) 664 L ST Chula Vista	Pots Lines	4	$	$	$
127	DISTRICT OFFICE (Lst Facility) 680 L ST Chula Vista	Pots Lines	8	$	$	$

128	DISTRICT OFFICE (Admin Off) 1130 5TH AVE Chula Vista	Pots Lines	37	$	$	$
129	SWEETWATER HIGH SCHOOL 2900 HIGHLAND AVE Ste 203 National City	Pots Lines	19	$	$	$
130	CHULA VISTA YOUTH CENTER 465 L ST Chula Vista	Pots Lines	4	$	$	$
	SERVICES TOTALS			$	$	$

Other Costs: Please indicate below any costs not specified above

_____

_____

I/We, the undersigned, understand the information included in this proposal, regardless of whether requested or voluntarily submitted may become part of the any agreement subsequently made with Sweetwater Union High School District, and we attest to the best of our knowledge, to its accuracy.

Executed this _____ day of _____, 20____ at ____ _____, California.

Signature of Proposer

Print Name and Title _____

SWEETWATER UNION HIGH SCHOOL DISTRICT

Telecommunication Services– RFP 24-2875-DP

Receipt of Request for Proposal (RFP) and Addenda

Upon return of the completed RFP for Telecommunication Services, the Proposer shall acknowledge receipt of the RFP, all supporting documents, and all addenda. Failure to acknowledge all issued documentation may be grounds for deeming the proposer non-responsive.

Please list each document received and initial where indicated.

	Document Name	Initial
1	RFP dated April 26, 2024	
2	Addendum 1 (if applicable)	
3	Addendum 2 (if applicable)	
4	Addendum 3 (if applicable)	
5	Addendum 4 (if applicable)	
6	Addendum 5 (if applicable)	
7	Addendum 6 (if applicable)	
8	Addendum 7 (if applicable)	

I, the undersigned, on behalf of the (proposer) certify that I have received all documents listed above.

_____ _____

Signature Date

_____

Title

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP
Contract Renewal Clause

Sweetwater Union High School District
Purchasing Department
1130 Fifth Avenue
Chula Vista, CA 91911-2896

Proposal made by:

(Type Your Firm Name
In This Space)

_____

RFP No. 24-2875-DP

If mutually agreeable, the District reserves the right to consider the extension of the contract for up to two (2) additional one-year periods. Time of such extension is to begin the day after the end of the initial term of this contract and will end a full one or two calendar years thereafter. In addition, the District reserves the right to further extend the contract to the full extent allowed by law. Factors that would influence the District in exercising its option would be budgetary concerns, satisfactory service being rendered by the holder of the contract, and any increase in price caused by such extension to be a nominal amount and not excessive as measured by local market conditions. In the award of a contract renewal, the District will consider the amount of the price increase stated by the bidder as a factor and will compute accordingly. A price increase, if exercised, shall be fully justified by the vendor and proved by a test of the market and/or submission of documents.

1st Option: (July 1, 2027, through June 30, 2028) **_____Yes _____No**

Bidder to indicate in space below the **MAXIMUM PERCENT** increase that any price would increase if the contract were to be extended.

%_____

2nd Option: (July 1, 2028, through June 30, 2029) **_____Yes _____No**

Bidder to indicate in space below the **MAXIMUM PERCENT** increase that any price would increase if the contract were to be extended.

%_____

SWEETWATER UNION HIGH SCHOOL DISTRICT

Telecommunication Services– RFP 24-2875-DP

Certifications

The following pages of this RFP contain certifications which may or may not be required, depending on the specific proposal of the awardee. If you determine your Contract should not be subject to any of the following certifications, please so indicate in your response to this RFP. Otherwise, proposers should return signed copies of all of the following certifications. The District reserves the right to require Contractor to execute additional certifications if the nature of Contractor's proposal so requires.

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP
Non-Collusion Affidavit

State of _____
County of _____

_____ being first duly sworn, deposes and says that he or she is _____ of _____, the party making the foregoing proposal, that the proposal is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the proposal is genuine and not collusive or sham; that the proposer had not directly or indirectly induced or solicited any other proposer to put in a false or sham proposal, and has directly or indirectly colluded, conspired, connived, or agreed with any proposer of anyone else to put in a sham proposal, or that anyone shall refrain from bidding; that the proposer has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the proposer or any other proposer, or to fix any overhead, profit, or cost element of the bid price, or of that of any other proposer, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the proposal are true; and further, that the proposer has not directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham proposal.

_____ _____
Signature of Corporate Office Date

NOTARY FOR NON-COLLUSION AFFIDAVIT

Subscribed and sworn to (or affirmed) before me this _____ day of _____ , 20___ .

_____

[SEAL OF NOTARY]

_____
Signature of Notary

_____
Typed Name of Notary

SWEETWATER UNION HIGH SCHOOL DISTRICT

Telecommunication Services– RFP 24-2875-DP

Workers' Compensation Certificate

Labor Code Section 3700 provides, in relevant part, as follows:

> Every employer except the State shall secure the payment of compensation in one or more of the following ways:
>
> 1. By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
>
> 2. By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations, of ability to self-insure and to pay any compensation that may become due to employees.
>
> 3. By securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the Director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees.

I am aware of the provisions of Labor Code section 3700 which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provision before commencing the performance of the work of this Contract.

_____
Proper Name of Vendor

Signature: _____

Print Name, Title: _____

In accordance with Article 5 (commencing at section 1860), Chapter 1, Part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the awarding body prior to performing any work under this Contract.

SWEETWATER UNION HIGH SCHOOL DISTRICT

Telecommunication Services– RFP 24-2875-DP

Certification Regarding Debarment, Suspension, Ineligibility And Voluntary Exclusion

I am aware of and hereby certify that neither _____ nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. I further agree that I will include this clause without modification in all lower tier transactions, solicitations, proposals, contracts, and subcontracts. Where the bidder/offer or/contractor or any lower participant is unable to certify to this statement, it shall attach an explanation to this solicitation proposal.

IN WITNESS WHEREOF, this instrument has been duly executed by the Principal of the above named bidder on the _____day of_____, 20____ for the purposes of submission of this bid.

(Corporate Seal)

By: _____

Print Name: _____

Title: _____

Date: _____

As the awardee under this contract, I hereby certify that the above certification remains valid as of the date of contract award, specifically, as of the _____day of _____, 20____, for the purposes of award of this contract.

(Corporate Seal)

By: _____

Print Name: _____

Title: _____

Date: _____

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP
Affirmative Action Program

This is an Equal Employment Opportunity Status Report. If the anticipated amount of the contract exceeds $10,000, or if the anticipated annual amount of purchase orders placed with a vendor exceeds $10,000, preparation of this form is required.

Firm Name _____ Telephone _____

Street Address _____ City _____ State __

Zip Code _____ Number of Employees _____

This firm is:

_____ Independently Owned and Operated

_____ An Affiliate) Parent Company _____
or
_____ A Subsidiary) OF Address _____
or
_____ A Division) _____

****

Contractor Has	Contractor Has Not	
_____		Held contracts or subcontracts subject to the Equal Opportunity Clause of Executive Order 11246.
_____		Filed Equal Employment Opportunity Information Report EEO-1 when required.
_____		Developed a written Affirmative Action Program.

Contractor's Equal Employment Opportunity Program has ___, has not ____ been subject to a Government Equal Opportunity Compliance Review. If so, when _____.

****

Signature _____ Date _____

Title _____

SWEETWATER UNION HIGH SCHOOL DISTRICT

Telecommunication Services– RFP 24-2875-DP

Drug-Free Workplace Certification

This Drug-Free Workplace Certification is required pursuant to Government Code sections 8350 *et seq*., the Drug-Free Workplace Act of 1990. The Drug-Free Workplace Act of 1990 requires that every person or organization awarded a contract for the procurement of any property or services from any State agency must certify that it will provide a drug-free workplace by doing certain specified acts. In addition, the Act provides that each contract awarded by a State agency may be subject to suspension of payments or termination of the contract, and the contractor may be subject to debarment from future contracting, if the state agency determines that specified acts have occurred.

Pursuant to Government Code section 8355, every person or organization awarded a contract from a State agency shall certify that it will provide a drug-free workplace by doing all of the following:

a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in the person's or organization's workplace and specifying actions which will be taken against employees for violations of the prohibition;
b) Establishing a drug-free awareness program to inform employees about all of the following:
    1. The dangers of drug abuse in the workplace;
    2. The person's or organization's policy of maintaining a drug-free workplace;
    3. The availability of drug counseling, rehabilitation and employee-assistance programs;
    4. The penalties that may be imposed upon employees for drug abuse violations.
c) Requiring that each employee engaged in the performance of the contract be given a copy of the statement required by subdivision (a) and that, as a condition of employment on the contract, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code section 8355 listed above and will publish a statement notifying employees concerning (a) the prohibition of controlled substance at the workplace, (b) establishing a drug-free awareness program, and (c) requiring that each employee engaged in the performance of the contract be given a copy of the statement required by Section 8355(a) and requiring that the employee agree to abide by the terms of that statement.

I also understand that if the Sweetwater Union High School District determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of Section 8355, that the contract awarded herein is subject to suspension of payments, termination, or both. I further understand that should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of Sections 8350 *et seq*.

I acknowledge that I am aware of the provisions of Government Code sections 8350, *et seq*. and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990.

Company Name: _____

Signature: _____

Print Name, Title: _____

Date: _____

SWEETWATER UNION HIGH SCHOOL DISTRICT

Telecommunication Services– RFP 24-2875-DP

Fingerprinting / Criminal Background Investigation Certification

The undersigned does hereby certify to the governing board of the Sweetwater Union School District ("District") as follows:

That I am a representative of the Contractor currently under contract ("Contract") with the District; that I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor.

Contractor certifies that it has taken at least one of the following actions with respect to the construction project that is the subject of the Contract (check all that apply):

- ☐ The Contractor has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with _____ pupils in the course of providing services pursuant to the Contract, and the California Department of Justice has determined that none of those employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto; and/or

- ☐ Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of Work, a physical barrier at the Work Site, that will limit contact between Contractor's employees and District pupils at all times; and/or

- ☐ Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is:

Name: _____

Title: _____

XX The Work on the Contract is at an unoccupied site and no employee and/or subcontractor or supplier of any tier of Contract shall come in contract with District pupils.

Contractor's responsibility for background clearance extends to all of its employees, Subcontractors, and employees of Subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

Date: _____

Proper Name of Contractor: _____

Signature: _____

Print Name: _____

Title: _____

SWEETWATER UNION HIGH SCHOOL DISTRICT

Telecommunication Services– RFP 24-2875-DP

Designated Subcontractors List

Vendor must list hereinafter the name and location of each subcontractor who will be employed, and the kind of work each will perform if the contract is awarded to the vendor. Vendor acknowledges and agrees that, under Public Contract Code sections 4100 *et seq.*, it must clearly set forth below the name and location of each subcontractor who will perform work or labor or render service to the vendor in or about the construction of the work in an amount in excess of one-half of one percent (1/2 or 1%) of the vendor's total bid proposal, and that as to any work that vendor fails to list, vendor agrees to perform that portion itself or be subjected to penalty under applicable law. In case more than one subcontractor is named for the same kind of work, state the portion that each will perform. Vendors or suppliers of materials only do not need to be listed. If further space is required for the list of proposed subcontractors, additional sheets showing the required information, as indicated below, shall be attached hereto and made a part of this document.

SUBCONTRACTORS FOR: _____

SUBCONTRACTOR NAME: _____

Contact Person/Title: _____

Portion of Work: _____

Address: _____

City, State & Zip: _____

Phone Number: (_____)_____ Fax Number: (_____)_____

License Number: _____

~~~
~~~

End of Document

May 14, 2024

To: All Prospective Bidders

Re: Addendum No. 1

RFP 24-2875-DP Telecommunications Services

This Addendum forms a part of the Contract Documents and modifies the original RFP documents dated April 26, 2024, as noted below. Acknowledge receipt of this Addendum on page 29 of the RFP, Receipt of Request for Proposal (RFP) and Addenda. Failure to do so may subject the proposer to disqualification.

The following modifications and clarifications in response to questions submitted shall be made part of the RFP and shall be taken into consideration when submitting proposals.

Modifications

None.

Clarifications

Item No. 1

Q. Regarding the fingerprinting/criminal background investigation certification, is this certification required with the bid submission or post-award prior to the work?

A. Please refer to the bid documents, Information to Proposers, Section 27. Fingerprinting of District Contractors.

Item No. 2

Q. Page 17, Section 6, Is the District willing to modify this section to provide a period during which Offeror can cure any deficiencies before terminating the agreement or services?

A. This section of the RFP and agreement remains as written.

Item No. 3

Q. Offeror is a privately-held company and as such has a policy to provide its audited financial statements only upon execution of a mutual non-disclosure agreement. Will the district be amenable to review of such an agreement prior to proposal submission? Or will District accept alternative means of respondents showing fiscal responsibility (i.e. D&B Report, Bank Reference, Letter of Credit)?

A. Please refer to the RFP documents. These requirements apply equally to all proposers.

Item No. 4

Q. Will the District accept bids on a portion of the services?

A. No. Proposers must be willing and able to complete all aspects of the required items or they will be considered non-responsive to the bid.

Item No. 5

Q. Is an emulated PRI acceptable at the locations that need PRIs?

A. Traditional PRI's are required.

Item No. 6

Q. How many POTS lines are needed at ALTA VISTA ACADEMY 730 MEDICAL CENTER CT Chula Vista?

A. ALTA VISTA ACADEMY 730 MEDICAL CENTER CT Chula Vista has 13 POTS lines.

Item No. 7

Q. Can the District provide a list of the POTS line numbers by location?

A. Numbers will be provided to the awarded proposer upon award.

END OF ADDENDUM NO. 1



Response to Sweetwater Union High School District Telecommunication Services Request for Proposal #24-2875-DP

Cox Business (Cox California Telcom, L.L.C.)
5/21/2024

Sally Bowen
Account Manager
619-269-2519
Sally.bowen@cox.com

COX BUSINESS

COX BUSINESS

5/21/2024

Donald Prince
Buyer
Sweetwater Union High School District
1130 Fifth Avenue
Chula Vista, CA 91911

Dear Donald Prince:

At Cox, we believe life gets better when we have more moments of real human connection. Cox California Telcom, L.L.C. (dba Cox) provides Voice telecommunications solutions for **Request for Proposal #24-2875-DP.** We understand your District's network and offer flexibility in meeting your evolving needs. Here are some of the benefits of continuing Voice service with Cox Business:

Reliability – Cox's business-grade voice service is provided over our private network.

Network Simplicity - Cox is the District's existing Network and Voice provider so you don't need to switch services, port telephone numbers or change out equipment.

Cox Team Is Always Here - Local support with technicians and engineers available 24x7x365 providing fast and reliable solutions that power your education.

Cox Business appreciates this opportunity to continue our partnership with Sweetwater Union High School District by serving your needs for Voice Services. We know we can't rest on our past achievements and we look forward to building an even stronger relationship in the future.

Sincerely,

Jodi Duva
Vice President – Cox Business
jodi.duva@cox.com

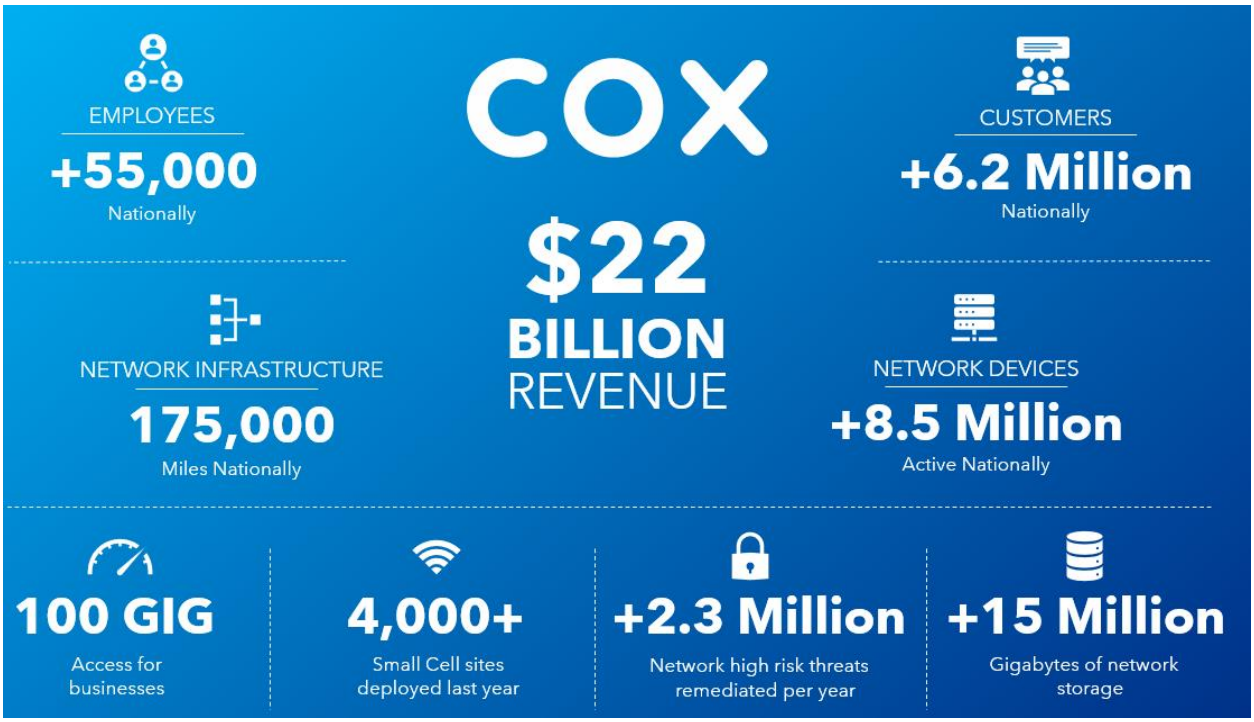
Table of Contents

Table of Contents 3
Section 1 - Description of Firm 4
Section 2 - Experience and Qualifications 9
Section 3 - Proposed Methodology 15
Section 4 - Service Levels 17
Section 5 - References 20
Section 6 - Services 22
Section 7 - Pricing 28
Section 8 - Billing 35
Section 9 - Network Capabilities 38
Section 10 - Evidendence of Responsibilities 40
Section 11 - Other Documents 43
Cox Response to Scope of Work 51
Appendix 54
Exhibit A Cox Exceptions to Terms and Conditions 55
Exhibit B Cox Changes to District Contract 58
Forms 60

Section 1
Description of Firm

About Cox Enterprises

Cox Enterprises, Inc. is the parent company of Cox Communications and serves as the model from which we derive our vision and focus as a company, which dates back to 1898 when three-term Ohio Governor James M. Cox bought what is now The Dayton Daily News. In 1935, Governor Cox started Ohio's first radio station, WHIO, just as radio was gaining widespread popularity. In 1939, Cox acquired The Atlanta Journal newspaper and WSB, the South's oldest and most powerful radio station. Cox's innovation continued in 1948 when WSB-TV in Atlanta became the South's first television station; WHIO-TV in Dayton began broadcasting later that year. Cox Communications, the parent company to Cox Business, began with the acquisition of three small cable systems in rural Pennsylvania in 1962.



About Cox Communications

Cox Communications is committed to creating meaningful moments of human connection through broadband applications and services. The largest private telecom company in America, we proudly serve nearly seven million homes and businesses across 18 states. We're dedicated to empowering others to build a better future and celebrate diverse products, people, suppliers, communities, and the characteristics that makes each one unique.

Cox has invested more than $15 billion in the communities we service. These investments include infrastructure upgrades and more than 125,000 miles of metro fiber and hybrid fiber coax services to homes and businesses in our service area. Our team of over 18,000 employees maintains over six million customer relationships. Cox supports the local communities through cash, grants, and in-kind contributions, providing more than $100 million annually.



About Cox Business

Cox Business is the commercial component of Cox Communications and is a facilities-based Competitive Local Exchange Carrier (CLEC), providing advanced voice, data, video, networking, security, and cloud services to more than 355,000 customers in industries ranging from healthcare and hospitality to government and education.

Since 1996, Cox has invested more than $16 billion in communities through infrastructure upgrades to deliver video, phone, and high-speed Internet service to homes and businesses in its service areas.

About Cox's Financial Strength and Internal Controls

As a privately-owned Fortune 500 company, Cox restricts access to its detailed financial information. However, Cox is a national service provider with a long-standing history of successful and profitable operation in the San Diego market and across the nation, and consistently maintains strong financials. Cox would be happy to discuss this further if needed.

Cox management believes that operating as a private company allows Cox to take the most decisive actions as it faces an increasingly competitive environment. Although a private company, Cox still maintains internal controls established when Cox was a public company. Cox's Internal Controls Governance group is responsible for documenting the risks to the Business and ensuring those risks are mitigated by developing and implementing an internal controls matrix and performing periodic testing of these controls. Cox's consolidated financial statements are audited annually by its external audit firm, Deloitte & Touche, LLP.

Additionally, Cox maintains investment grade debt based on a number of factors considered by the rating agencies, such as, profitability, cash flow, total debt outstanding, interest requirements, liquidity needs and availability of liquidity. Refer to the respective websites for specific ratings information at www.moodys.com, www.standardandpoors.com and www.fitchratings.com.

Cox License and Certification Information

Cox is a registered E-Rate provider and is familiar with and in compliance with all applicable federal E-Rate policies and program requirements. Cox will abide by the requirements for providers under the E-Rate program set forth by the E-Rate program administrators. As an added benefit, Cox can provide E-Rate discounts directly on the billing statement. The Customer has the choice to be billed annually, in arrears, or in advance for these services.

The Cox **SPIN** number for both telecom and Internet services is **143000014**, and the **FCCRN** number is **0001834696**.

Cox maintains **Green Light Status** with the FCC:

FRN	FRN Name	Red Light Status
0001834696	Cox Communications, Inc	Green Light

Cox Licenses

California CUPC # 5684

California Teleconnect Fund

Cox has been listed as a participating CTF Carrier since December 1, 2011. The Cox CTF contact is:

Marcie Evans
COX Communications
2200 Powell St, Suite 1035
Emeryville, CA 94608
(858) 836-7313
Marcie.Evans@cox.com

Local Cox Business Account Team

The Cox Business San Diego local account team has **over 100 combined years of communications experience** and is assigned to support your services. Our local presence creates uncommon transparency and comfort knowing that we are there when you need us.

Name	Title	Functional Responsibility	Contact Information	Experience
Sally Bowen	Account Manager	Liaison with Customer for account questions or issues; Works internally to ensure successful projects	Desk: 619.269.2519 sally.bowen@cox.com	22 Years (CB)
Craig Nichols	Sales Manager	Manages Sales Territory	Desk: 619.269.2431 Craig.nichols@cox.com	3 Years (CB) 21 Years (Industry)
Chris Whelan	Sales Director	Leads local Account teams	Desk: 619.266.5586 Chris.whelan@cox.com	1 Years (CB)
Jodi Duva	Vice President	Leads the local Sales and Service Delivery teams	Desk: 949.563.8300 Jodi.duva@cox.com	22 Years (CB)
Marco Moran	Sales Engineer	Provides technical expertise and network scope of work	Desk: 619.269.2574 marco.moran@cox.com	11 Years (CB)
Scott Scrimiger	Sales Engineering Manager	Manages the Sales Engineering team; Responsible for state-of-the-art solutions, utilizing Cox's portfolio of services	Desk: 619.592.4046 scott.scrimiger@cox.com	23 Years (CB)
Liz Vojtech	Project Manager	Manages project timelines and communications; Main POC during the implementation process	Desk: 619.269.2593 elizabeth.vojtech@cox.com	10 Years (CB)

Section 2
Experience & Qualifications

Our Recommended Solutions

Cox Business Primary Rate Interface (PRI)

With Cox Business PRI Trunking Service, your business receives a reliable and flexible telecommunications solution that can be used inside or outside of the office.

Business Trunk Continuity

A mission-critical capability that enables your business to operate even during service disruptions that affect your PBX. It is enabled by two key features:

• Call Forwarding Always is a customer administrator controlled feature that redirects calls from your primary location to a secondary building or you have to close due to inclement weather. This feature can be activated remotely.

• Unreachable Destination provides 24/7 disaster recovery protection in the event that your PBX becomes inaccessible. When customers cannot reach your business, incoming calls are automatically routed to a predetermined phone number or location so you'll never miss an important call.

Cox PRI Features

Personal Mobility* (Available per DID user)

- Call Forwarding Always
- Call Forwarding Busy
- Call Forwarding No Answer
- Call Forwarding Not Reachable
- Simultaneous Ring
- Sequential Ring
- Voice Portal
- Remote Access to Call Forwarding
- Change Your PIN

Business Trunk Group Continuity** (Available at the Trunk Group level)

- Call Forwarding Not Reachable
- Call Forwarding Always
- Voice Utilization Reporting (Add-on)

Cox Business National 911 for DIDs

This optional trunk solution stores specific location information for emergency responders, directing them to exactly where the call originates, and enabling you to provide a safer environment for your employees.

Cox Business National 911 for DIDs ensures that 911 calls and location information are accurately delivered—even if your business is a large and complex organization or has several locations, office building floors or sites, and:

• Improves emergency response time

• Allows PBX users to deliver accurate e911 data

• Offers direct or Web-based data delivery option

• Assists in meeting applicable e911 regulations

Cox Business VoiceManager℠

Cox Business VoiceManager is a business telephone service that offers the features SDUSD depends on—with the flexibility to manage them through the computer. VoiceManager features the necessary tools to let you focus on what you do best – running your business, anywhere, anytime.

VoiceManager supplies ultimate phone call quality in a fully hosted communications solution. You get the latest in phone service for business-grade use, but you only buy one extension or line at a time. The system extends accessibility and flexibility to your calls and features, and our downloadable Toolbar offers easy-to-use call management from anywhere you have an Internet connection.

VoiceManager Office equips your business with key productivity features like personal call logs, voice mail, call waiting and caller ID. **VoiceManager Anywhere** has other features to receive and place calls whether you're in or out of the office, at home or on the go, as well as efficient unified messaging that integrates voicemail to email. **Remote Office** streamlines your communications with a single phone number synced across your desk phone, mobile phone and home or other temporary location.

As a cloud-based service, Cox Business VoiceManager is reliable, affordable and a better value than buying a separate business phone system. The system offers advanced features of business continuity, mobility and flexibility using existing analog handsets, and there are no maintenance contracts or costly equipment upgrades.

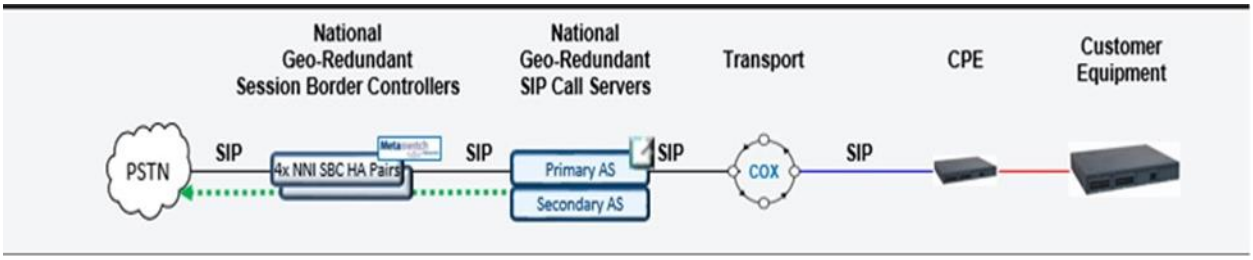
Cox Business SIP Trunking

SIP Trunking is a scalable and efficient IP Trunking telecommunication solution for your business that provides all the traditional services such as Direct Inward Dialing, Hunting, Calling Name, Calling Number, Local/Long Distance and Business Continuity options, including:

- Burstable Trunk Capacity – Dynamically increases call capacity during peak busy periods so your customers never receive a busy signal.

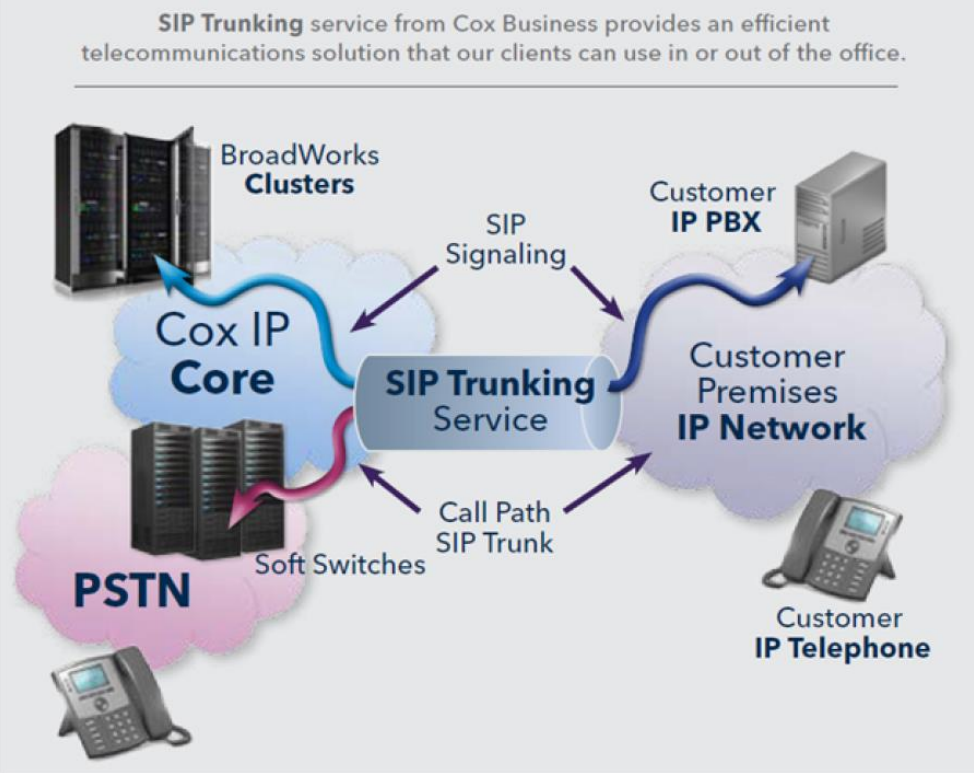
- Call Forward Always – On the trunk group pilot number for all calls in case of an outage (i.e., flood, fire, loss of power, etc.).
- Call Forward Not Reachable – On the trunk group pilot number that operates on a per-call contingency basis to forward the call to any PSTN number (i.e., call center or alternate office location) during temporary call completion impairments.
- Route Exhaustion – Automatic reroute of trunk group calls to any PSTN phone number (i.e., a call center) if calls can't be completed to the PBX.

Support for geo-redundant PBX deployments and automatic reroute of SIP trunks to the backup customer data center.



The BroadSoft geo-redundant network has Session Border Controllers and SIP Call Servers located in the East and West Coasts on the back-bone with built-in redundant paths and failover routing.

SIP Trunks consist of a private broadband connection between the provider and the customer through Ethernet network interface. All calls are routed over the national fiber network with guaranteed Quality of Service (QoS); calls never traverse the Internet. An Enterprise Session Border Controller (E-SBC) is a managed device installed by the provider that plugs into the customer's LAN through a 10/100/1000 RJ45 Ethernet cable. The E-SBC provides SIP normalization, routing, remote diagnostics, troubleshooting capabilities for the provider. The core network is protected by the Session Border Controller that acts as SIP firewall to hide the provider's network topology. The Broadworks SIP Feature Server manages the Trunk Groups and provides call routing control. PSTN calls are routed between Broadworks and the softswitch.



Cox Business® Metro Ethernet

Cox Business Metro Ethernet allows you to leverage the simplicity, scalability, and economies of Ethernet transport to increase productivity and connect multiple locations. Whether you're a school system, healthcare organization, local government, or business seeking a high-speed and cost-effective alternative to other private networking services, Cox Business Metro Ethernet offers you a powerful and reliable choice.

Cox Metro Ethernet is designed for medium to large businesses, government and educational entities, ISPs/ASPs, and IXCs/carriers in need of a high-quality, highly scalable Ethernet networking solution to support data and bandwidth-intensive applications, as well as voice and data convergence strategies.

Cox Metro Ethernet uses familiar Ethernet technology to connect locations and eliminate the need to deploy complicated LAN-WAN conversion technologies. IT professionals can capitalize on this simplicity by applying the same technical expertise to internal and external network connectivity.

Metro Ethernet can provide a higher bandwidth value than legacy technologies such as frame relay. This solution eliminates the need to purchase and install expensive CPE, resulting in lower overall costs. The service easily interfaces with your network equipment, reducing costs and complexity.

Our Ethernet connectivity solutions offer a range of high speeds and design configurations, from fully meshed to hub-and-spoke. Cox Business Metro Ethernet's speeds and topology choices allow your network to grow as the business grows.

Use of Subcontractors

Since Cox is the incumbent and services are already installed, Cox does not anticipate the need to utilize subcontractors.

Section 3
Proposed Methodology

Implementation Plan

Cox notes that it is the incumbent provider with fiber optic equipment already installed and services currently being provided to the District. **There is no need for lengthy fiber outside plant construction that can be delayed by permitting and other requirements.** Cox will work with the District on acceptable in service dates subject to the timely execution of a service agreement, delays caused by or through the District, and force majeure delays.

Since Cox is the incumbent provider, fiber construction is not needed. Upon award and contract execution, Cox will assess network capacity and physical hardware capabilities. If changes are required, Cox will assign a dedicated Project Manager (PM) who will be responsible for achieving project objectives and setting deliverables associated with the project. The Project Manager is also responsible for coordinating and integrating activities across Cox's organization and managing communications with the customer.

Service Upgrades

Bandwidth increases that do not require a fiber enhancement or addition of a new card on site will be processed 12 days from the order being approved. Bandwidth increases that do not require a fiber enhancement, but do require a new card on site will be processed 20 days from the order being provisioned (scheduling dependent on access to the site for card insertion and agreement to scheduled downtime for physical cut over)

Bandwidth increases requiring fiber enhancement can take up to 90+ days and are dependent on scheduling and access requirements of any impacted customers on the impacted fiber ring.

Cox Project Management

Cox will assign a Project Manager who will lead a project team to work on inventorying all agreed upon services in working order per specification and the agreed upon applicable start dates for service.

Your Cox Service Delivery Project Manager will be the point of contact (POC) regarding any implementation aspects or issues concerning this project. This individual is responsible for achieving project objectives and setting deliverables associated with the plan. The Project Manager is also responsible for coordinating and integrating activities across Cox's organization and managing communications with the District.

Responsibilities of the Project Manager include:

1. Preparing documentation on scope of project
2. Tracking implementation performance and milestone dates
3. Planning and coordination of activities within Cox's organization
4. Managing communications (project status and updates)
5. Point of contact for escalation issues
6. Responsible for addressing and resolving jeopardy conditions
7. Conducting and hosting Cox project team meetings
8. Hosting joint collaborative meeting between Cox and the Sweetwater Union High School District

Section 4
Service Levels

4. SERVICE LEVELS PROVIDED: Provide your Service Level Agreement. Also, describe how problems will be addressed, and include problem escalation procedures and restoration time periods for all services proposed. Also identify how billing will be incurred during the implementation process.

Service Level Agreement

Cox submits robust Service Level Agreements which provide service credits and a termination right as the sole and exclusive remedies for any service interruptions, missed repair objectives, degradations, outages or any other issue related to the Services as well as defines the applicable service levels for Cox's services. **See Cox Switched Digital/Interconnected VoIP (iVoIP) Voice Services SLA in Section 11.**

Service Assurance

Cox Network Operations Center (NOC)

The Cox Network Operations Center (NOC) is comprised of two geographically diverse locations, one in Atlanta, GA and the other in Phoenix, AZ. These facilities act as a fully georedundant NOC and have the ability to load share of failover operations when necessary. The NOC is staffed 24 hours a day, 365 days a year, with employees working a variety of shifts and schedules. At least one leader is on site at all times and escalation to higher levels of management is possible through an on-call rotation. The NOC is constructed of 5 key foundations: Monitor, Detect, Triage, Communicate and Coordinate. The NOC monitors the network, services, infrastructure, and applications; attempts remote restoral and manages incidents, problems, and changes; facilitates restoration activities and outage communications. The NOC protects and preserves the integrity of the network, services, and infrastructure and provide best in class Cox Business customer service, network intelligence, service assurance, communication, and coordination of network events reinforcing the company goal to be the most trusted provider in America.

Fault Detection

Cox engineers and designs our facilities to quickly and remotely diagnose and resolve service outages. We provide 24/7 support to resolve service issues and, if required, dispatch personnel to the site. We typically repair service issues within 4 hours of the report.

Reactive Notification

When a customer contacts Cox regarding concerns with service degradation, we open a trouble ticket. To expedite the turnaround, we require the billing account number, circuit ID, point of contact, onsite point of contact and time/type of trouble. The customer also must approve whether or not Cox personnel can intrusively test on the service. Customers may request updates by providing Cox with the trouble ticket number. When network/circuit problems are repeatedly reported (e.g. two or more times within four consecutive weeks, or by specific agreement whenever trouble history warrants), Cox takes additional actions to clear the repeating fault definitively. If requested, Cox provides the customer with an action plan within one working day.

Fault Diagnosis & Localization

For fault localization, Cox uses hardware and software loops to determine where a problem is situated in the circuit transmission path.

- If the loops indicate a problem in customer equipment, we immediately inform the customer POC that Cox will not be able to repair the fault.

- If the loops indicate a problem in the Cox network, Cox will repair the service.

Fault Updates & Clearance

Status Updates

At each stage of investigation, we update the Cox Fault Management System with detailed descriptions of the work. We are generally able to give the customer the initial fault clearance progress report within 30 minutes after detecting the fault. Per event, the fault clearance update interval is one hour, or as otherwise agreed upon, based on the initial analysis by Cox.

Fault Clearance

After the service is repaired, Cox monitors the circuit for 10 minutes and, in the event the service is stable, hands over the repaired circuit to the customer by reporting fault clearance within 5 minutes. Upon customer agreement, we clear the trouble ticket.

Escalation Procedure

Where progress on resolution of problems is not as expected, or not within the contractual targets, the customer is entitled recourse through the escalation procedure to accelerate the fault clearance. If service malfunction is not resolved within one hour of initiating a trouble ticket, Cox starts an internal escalation procedure beginning with the first hierarchical level.

Cox Billing

The District will not be billed during installation, turn-up and test of new services. Billing will commence upon acceptance of services by the District.

Section 5
References

Cox References

School District	Name	Title	Address	Contact Information
San Diego Unified School District	Sandra Arellano	Systems Coordinator	4100 Normal Street, San Diego, CA 92103	(619) 725-8000
San Marcos Unified School District	Stephanie Casperson	Director, Educational Technology	255 Pico Avenue, San Marcos, CA 92069	(760) 752-1299
Grossmont Union High School District	Rick Roberts	Executive Director Educational Technology	1100 Murray Drive, El Cajon, CA 92020	(619) 644-8000

Cox provides Metro Ethernet WAN services to each school district above. **Sally Bowen is the Account Manager** for the above accounts-responding to RFPs, manages Education accounts, and working with the districts on any accounts questions.

- Email addresses can be provided upon request.
- Additional references can be supplied upon request.

Section 6
Services

– Is a designated account executive assigned for implementation coordination, account maintenance, and review of problems? If so, specify such in detail.

Cox Response: Sally Bowen is the dedicated account executive assigned to the Sweetwater Union High School District account and acts as the liaison between the Customer and Cox for any upgrades, questions, or issues.

– How frequently are accounts, including invoices, reviewed by the account team?

Cox Response: Sally Bowen and the account team will provide quarterly reviews of the account and invoices. These reviews can be performed on a monthly basis or as requested by the District.

– Is 24-hour customer service included? If so, please provide methods of access.

Cox Response: Yes, Cox provides 24/7 support to resolve service issues and, if required, dispatch personnel to the site.

To report a trouble, call Cox Technical Support 24x7x365 at **(866)-799-4521**. Alternatively, you can log a ticket online using the **Cox Business Online Ticketing (CBOT)** platform accessed through MyAccount. The District also has access to our **Cox Chat** capability which provides you with the ability to chat live with a Billing or Technical representative 24 hours a day. This feature not only provides 24x7 support, but also allows you to potentially resolve your issue in real time. If the agent cannot resolve your issue, they will create a ticket for you which you can view at any time within the MyAccount portal.

– Do you have a local office for service? Will the District's account team be located in San Diego for the duration of the contract?

Local San Diego Cox Business Account Team

Yes. The San Diego Cox Business account team structure is based on a knowledgeable sales and sales engineering team assigned for the duration of the project. Cox has a large, **San Diego based** support organization including project management, installation techs, operations, engineering, and monitoring teams to design and implement the services as ordered, and maintain the services after the installation is complete.

Cox will assign a dedicated Account Manager, Sales Engineer, Enterprise Service Manager and Project Manager **based out of the San Diego office** to your account. The Project Manager will be responsible for achieving project objectives and setting deliverables associated with the plan. The Project Manager is also responsible for coordinating and integrating activities across Cox's organization and managing communications with the customer. There is typically activity at multiple locations simultaneously and the Project Manager will be instrumental in coordinating activity with the District. Cox Sales Engineer & Provisioning Engineer will be the point of contacts for technical questions and issues.

This team will deliver the high level of service you deserve and expect.

- The Account Manager will support your overall account and escalate issues if required.
- The Sales Engineer is your technology solutions consultant who will assist with solution designs to fulfill your technology needs.

- The Enterprise Service Manager is your dedicated service consultant. Everything from billing to trouble resolution escalation is handled by this single point of contact.
- The Project Engineer will be the single contact for the District.

– Do you have a single point of contact assigned for assistance, such as adds, changes or billing questions? Also, vendors must prove contact information for escalation of unresolved account issues. Escalation must extend beyond the assigned account team and include a minimum of three levels of management.

Billing
Once the project is completed and services are turned over to the District, your Cox Specialist will be the single contact for any billing questions, and day to day questions. Once you receive your first invoice, the Specialist will meet to review the invoice and answer any questions. The Specialist is available at any time to respond to any questions the District may have.

Below is the 3 level **Escalation List**:

Name	Title	Functional Responsibility	Contact Information
Craig Nichols	Sales Manager	Manages Sales Territory	Desk: 619.269.2431 Craig.nichols@cox.com
Chris Whelan	Sales Director	Leads the local Sales teams	Desk: 949.563.8300 Chris.whelan@cox.com
Jodi Duva	Vice President	Leads the local Sales and Service Delivery teams	Desk: 949.563.8300 Jodi.duva@cox.com

– What type of managerial reports are offered (i.e., by number, location, usage, availability, etc.)?

Cox Response:

Cox Business Voice Utilization Reporting is available with VoiceManager Lines, SIP Trunks and PRI Trunks. Reports are accessible on-demand through the MyAccount portal, providing a detailed overview of inbound and outbound call traffic.

Included with Voice Feature Packages
Voice Utilization Reports are available with any feature package for VoiceManager Lines, SIP Trunks and PRI Trunks. Simply log in to the MyAccount portal and select the icon for Voice Traffic Reporting to get started.

Accessible and Easy to Use
The reporting portal offers easy-to-use options for generating, scheduling (including optimization through peak call tracking) and downloading.

Measure What Matters
Voice Utilization Reports allow you to measure what matters most to your business, including call attempts, minutes of use and average call duration across any trunk or line service.

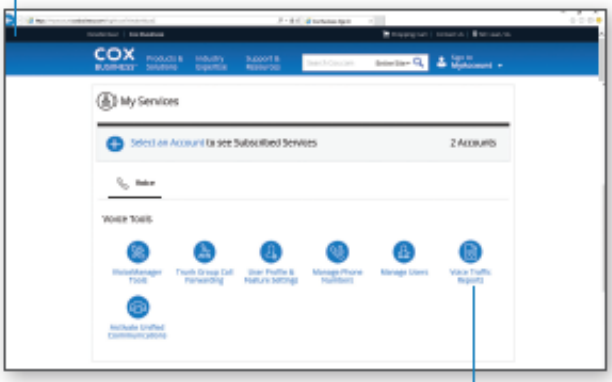
On-Demand Access
Voice Utilization Reports are readily available when you need them. Schedule automatic delivery of frequently used and business-critical reports on a weekly or monthly basis.

Customized Options
Customize the name, date and time range for any report in the suite.

Make Informed Decisions
Identify the need for additional voice capacity through a detailed summary of hourly, daily, weekly and monthly inbound and outbound call activity.

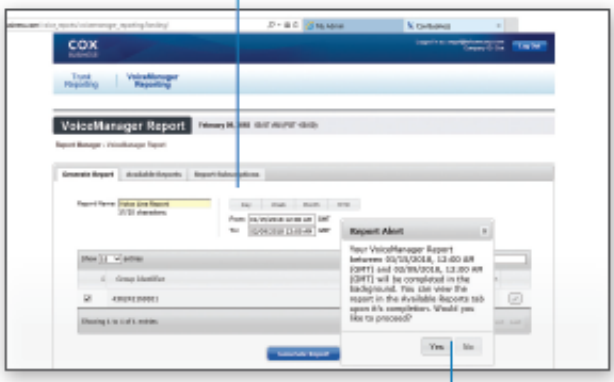
Cox Business® Voice Utilization Reporting

Access your Voice Utilization Reports through the MyAccount portal at https://myaccount.coxbusiness.com



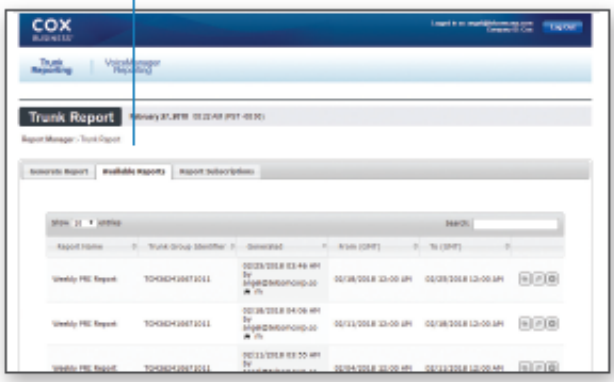
Select the Voice Traffic Reports icon to view available reports

Run reports on an hourly, daily, weekly or monthly basis

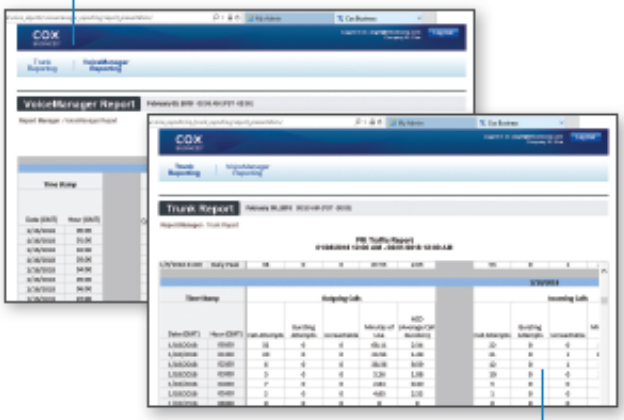


Track peak utilization times so you know hot spots in your business week

Access all reports available on the account



View call attempts, minutes of use, average call duration and unreachable totals on VoiceManager and trunk line reports



View business attempts, channels in service, total channels required and trunk utilization percentage totals on trunk line reports only

– Can these managerial reports be customized?

Cox Response: Yes and the District will have the ability to configure custom reports to be sent to the email address associated with their MyAccount account.

– All new service installations made during the term of the agreement shall terminate, at no additional cost to the District, upon expiration or termination of this agreement.

Cox Response: Cox acknowledges and will comply with this requirement.

Section 7
Costs and Pricing

Cox Pricing

SWEETWATER UNION HIGH SCHOOL DISTRICT
Telecommunication Services– RFP 24-2875-DP Cost Proposal Form
TELECOMMUNICATION SERVICES

COMPANY NAME: Cox California Telcom, LLC

Item#	Site	Service Type	Unit	Proposer Monthly Unit Cost	Proposer Monthly Extended Cost	Proposer Installation Cost
1	BONITA VISTA HIGH SCHOOL 751 OTAY LAKES RD Chula Vista	Point to Point 1.5	1	$150	$150	$0
2	BONITA VISTA HIGH SCHOOL 751 OTAY LAKES RD Chula Vista	PRI Local Unlimited	1	$200	$200	$0
3	BONITA VISTA MIDDLE SCHOOL 650 OTAY LAKES RD Chula Vista	PRI Local Unlimited	1	$200	$200	$0
4	CASTLE PARK HIGH SCHOOL 1395 HILLTOP DR Chula Vista	Point to Point 1.5	1	$150	$150	$0
5	CASTLE PARK HIGH SCHOOL 1395 HILLTOP DR Chula Vista	PRI Local Unlimited	1	$200	$200	$0
6	CASTLE PARK MIDDLE SCHOOL 160 QUINTARD ST Chula Vista	Point to Point 1.5	1	$150	$150	$0
7	CASTLE PARK MIDDLE SCHOOL 160 QUINTARD ST Chula Vista	PRI Local Unlimited	1	$200	$200	$0
8	CHULA VISTA HIGH SCHOOL 820 4TH AVE Chula Vista	Point to Point 1.5	1	$150	$150	$0
9	CHULA VISTA HIGH SCHOOL 820 4TH AVE Chula Vista	PRI Local Unlimited	1	$200	$200	$0
10	CHULA VISTA MIDDLE SCHOOL 415 5TH AVE Chula Vista	PRI Local Unlimited	1	$200	$200	$0
11	COMMUNITY DAY SCHOOL 505 1/2 ELM AVE Imperial Beach	Point to Point 1.5	1	$150	$150	$0
12	DISTRICT OFFICE (Admin Off) 1130 5TH AVE Chula Vista	45Mb Metro E	1	$500	$500	$0
13	DISTRICT OFFICE (Admin Off) 1130 5TH AVE Chula Vista	PRI Local Unlimited	3	$200	$600	$0
14	DISTRICT OFFICE (Info Tech) 455 MOSS ST Chula Vista	Point to Point 1.5	1	$150	$150	$0
15	DISTRICT OFFICE (Info Tech) 455 MOSS ST Chula Vista	PRI Local Unlimited	1	$200	$200	$0
16	DISTRICT OFFICE (Lst Facility) 670 L ST Chula Vista	PRI Local Unlimited	1	$200	$200	$0
17	DISTRICT OFFICE (Lst Facility) 680 L ST Chula Vista	Point to Point 1.5	1	$150	$150	$0
18	DISTRICT OFFICE (Lst Facility) 680 L ST Chula Vista	PRI Local Unlimited	1	$200	$200	$0
19	DISTRICT OFFICE (Lst Facility) 664 L ST Chula Vista	Point to Point 1.5	1	$150	$150	$0

Item#	Site	Service Type	Unit	Proposer Monthly Unit Cost	Proposer Monthly Extended Cost	Proposer Installation Cost
20	EASTLAKE HIGH SCHOOL 1120 EASTLAKE PKWY Chula Vista	Point to Point 1.5	1	$150	$150	$0
21	EASTLAKE HIGH SCHOOL1120 EASTLAKE PKWY Chula Vista	PRI Local Unlimited	1	$200	$200	$0
22	EASTLAKE MIDDLE SCHOOL 900 DUNCAN RANCH RD Chula Vista	Point to Point 1.5	1	$150	$150	$0
23	EASTLAKE MIDDLE SCHOOL 900 DUNCAN RANCH RD Chula Vista	PRI Local Unlimited	1	$200	$200	$0
24	GRANGER JUNIOR HIGH SCHOOL 2101 GRANGER AVE National City	PRI Local Unlimited	1	$200	$200	$0
25	HILLTOP HIGH SCHOOL 555 CLAIRE AVE Chula Vista	Point to Point 1.5	1	$150	$150	$0
26	HILLTOP HIGH SCHOOL 555 CLAIRE AVE Chula Vista	PRI Local Unlimited	1	$200	$200	$0
27	HILLTOP MIDDLE SCHOOL 44 E J ST Chula Vista	PRI Local Unlimited	1	$200	$200	$0
28	MAR VISTA HIGH SCHOOL 505 ELM AVE Imperial Beach	PRI Local Unlimited	1	$200	$200	$0
29	MAR VISTA ACADEMY SCHOOL 1267 THERMAL AVE San Diego	PRI Local Unlimited	1	$200	$200	$0
30	MONTGOMERY HIGH SCHOOL 3250 PALM AVE San Diego	Point to Point 1.5	1	$150	$150	$0
31	MONTGOMERY HIGH SCHOOL 3250 PALM AVE San Diego	PRI Local Unlimited	1	$200	$200	$0
32	MONTGOMERY MIDDLE SCHOOL 1051 PICADOR BLVD San Diego	PRI Local Unlimited	1	$200	$200	$0
33	MONTGOMERY MIDDLE SCHOOL 1051 PICADOR BLVD San Diego	Point to Point 1.5	1	$150	$150	$0
34	NATIONAL CITY ADULT SCHOOL 517 MILE OF CARS WAY National City	PRI Local Unlimited	1	$200	$200	$0
35	NATIONAL CITY MIDDLE SCHOOL 1701 D AVE National City	PRI Local Unlimited	1	$200	$200	$0
36	OLYMPIAN HIGH SCHOOL 1925 MAGDALENA AVE Chula Vista	Point to Point 1.5	1	$150	$150	$0
37	OLYMPIAN HIGH SCHOOL 1925 MAGDALENA AVE Chula Vista	PRI Local Unlimited	1	$200	$200	$0
38	OTAY RANCH HIGH SCHOOL 1250 OLYMPIC PKWY Chula Vista	Point to Point 1.5	1	$150	$150	$0
39	OTAY RANCH HIGH SCHOOL 1250 OLYMPIC PKWY Chula Vista	PRI Local Unlimited	1	$200	$200	$0
40	PALOMAR HIGH SCHOOL 480 PALOMAR ST Chula Vista	Point to Point 1.5	1	$150	$150	$0
41	PALOMAR HIGH SCHOOL 480 PALOMAR ST Chula Vista	PRI Local Unlimited	1	$200	$200	$0
42	RANCHO DEL REY MIDDLE SCHOOL 1174 E J ST Chula Vista	PRI Local Unlimited	1	$200	$200	$0
43	SCALEMATRIX COLO SITE 5795 KEARNY VILLA RD. San Diego	Point to Point 1.5	2	$150	$300	$0
44	SOUTHWEST HIGH SCHOOL 1685 HOLLISTER ST San Diego	Point to Point 1.5	1	$150	$150	$0
45	SOUTHWEST HIGH SCHOOL 1685 HOLLISTER ST San Diego	PRI Local Unlimited	1	$200	$200	$0
46	OLYMPIAN HIGH SCHOOL 1925 MAGDALENA AVE Chula Vista	SIP TRUNK* 1000 ch.	1000	$8.00	$8,000	$0
47	SCALEMATRIX COLO SITE 5795 KEARNY VILLA RD. San Diego	SIP TRUNK* 1000 ch.	1000	$8.00	$8,000	$0

Item#	Site	Service Type	Unit	Proposer Monthly Unit Cost	Proposer Monthly Extended Cost	Proposer Installation Cost
48	SOUTHWEST MIDDLE HIGH 2710 IRIS AVE San Diego	PRI Local Unlimited	1	$200	$200	$0
49	COMMUNITY DAY SCHOOL 1355 2ND AVE CHULA VISTA	Point to Point 1.5	1	$150	$150	$0
50	COMMUNITY DAY SCHOOL 1355 2ND AVE CHULA VISTA	PRI Local Unlimited	1	$200	$200	$0
51	SWEETWATER HIGH SCHOOL 2900 HIGHLAND AVE Ste 203 National City	PRI Local Unlimited	1	$200	$200	$0
52	SAN YSIDRO ADULT SCHOOL4220 OTAY MESA RD San Ysidro	PRI Local Unlimited	1	$200	$200	$0
53	SAN YSIDRO HIGH SCHOOL 5353 AIRWAY RD San Diego	Point to Point 1.5	1	$150	$150	$0
54	SAN YSIDRO HIGH SCHOOL 5353 AIRWAY RD San_Qiego ...	PRI Local Unlimited	1	$200	$200	$0
55	BONITA VISTA HIGH SCHOOL 751 OTAY LAKES RD Chula Vista	DIDs	300	$0.12	$36	$0
56	BONITA VISTA MIDDLE SCHOOL 650 OTAY LAKES RD Chula Vista	DIDs	260	$0.12	$31.20	$0
57	CASTLE PARK HIGH SCHOOL 1395 HILLTOP DR Chula Vista	DIDs	275	$0.12	$33	$0
58	CASTLE PARK MIDDLE SCHOOL 160 QUINTARD ST Chula Vista	DIDs	250	$0.12	$30	$0
59	CHULA VISTA HIGH SCHOOL 820 4TH AVE Chula Vista	DIDs	335	$0.12	$40.20	$0
60	CHULA VISTA MIDDLE SCHOOL 415 5TH AVE Chula Vista	DIDs	270	$0.12	$32.40	$0
61	DISTRICT OFFICE (Admin Off) 1130 5TH AVE Chula Vista	DIDs	1400	$0.12	$168	$0
62	DISTRICT OFFICE (Info Tech) 455 MOSS ST Chula Vista	DIDs	530	$0.12	$63.60	$0
63	DISTRICT OFFICE (Lst Facility) 670 L ST Chula Vista	DIDs	450	$0.12	$54	$0
64	DISTRICT OFFICE (Lst Facility) 680 L ST Chula Vista	DIDs	300	$0.12	$36	$0
65	DISTRICT OFFICE (DASP/Cat Program) 466 MOSS ST Chula Vista	DIDs	0	$0.12	$0	$0
66	EASTLAKE HIGH SCHOOL 1120 EASTLAKE PKWY Chula Vista	DIDs	320	$0.12	$38.40	$0
67	EASTLAKE MIDDLE SCHOOL 900 DUNCAN RANCH RD Chula Vista	DIDs	250	$0.12	$30	$0
68	GRANGER JUNIOR HIGH SCHOOL 2101 GRANGER AVE National City	DIDs	255	$0.12	$30.60	$0
69	HILLTOP HIGH SCHOOL 555 CLAIRE AVE Chula Vista	DIDs	310	$0.12	$37.20	$0
70	HILLTOP MIDDLE SCHOOL 44 E J ST Chula Vista	DIDs	250	$0.12	$30	$0
71	MAR VISTA HIGH SCHOOL 505 ELM AVE Imperial Beach	DIDs	280	$0.12	$34	$0
72	MAR VISTA ACADEMY SCHOOL 1267 THERMAL AVE San Diego	DIDs	250	$0.12	$30	$0
73	MONTGOMERY HIGH SCHOOL 3250 PALM AVE San Diego	DIDs	425	$0.12	$51	$0
74	MONTGOMERY MIDDLE SCHOOL 1051 PICADOR BLVD San Diego	DIDs	200	$0.12	$24	$0

Item#	Site	Service Type	Unit	Proposer Monthly Unit Cost	Proposer Monthly Extended Cost	Proposer Installation Cost
75	NATIONAL CITY ADULT SCHOOL 517 MILE OF CARS WAY National City	DIDs	130	$0.12	$15.60	$0
76	NATIONAL CITY MIDDLE SCHOOL 1701 DAVE National City	DIDs	245	$0.12	$29.40	$0
77	OLYMPIAN HIGH SCHOOL 1925 MAGDALENA AVE Chula Vista	DIDs	310	$0.12	$37.20	$0
78	OTAY RANCH HIGH SCHOOL 1250 OLYMPIC PKWY Chula Vista	DIDs	320	$0.12	$38.40	$0
79	PALOMAR HIGH SCHOOL 480 PALOMAR ST Chula Vista	DIDs	130	$0.12	$15.60	$0
80	RANCHO DEL REY MIDDLE SCHOOL 1174 E J ST Chula Vista	DIDs	275	$0.12	$33	$0
81	SOUTHWEST HIGH SCHOOL 1685 HOLLISTER ST San Diego	DID	320	$0.12	$38.40	$0
82	SOUTHWEST MIDDLE HIGH 2710 IRIS AVE San Diego	DIDs	245	$0.12	$29.40	$0
83	COMMUNITY DAY SCHOOL1355 2ND AVE CHULA VISTA	DIDs	115	$0.12	$13.80	$0
84	SWEETWATER HIGH SCHOOL 2900 HIGHLAND AVE Ste 203 National City	DIDs	370	$0.12	$44.40	$0
85	SAN YSIDRO ADULT SCHOOL 4220 OTAY MESA RD San Ysidro	DIDs	130	$0.12	$15.60	$0
86	SAN YSIDRO HIGH SCHOOL 5353 AIRWAY RD San Diego	DIDs	310	$0.12	$37.20	$0
87	ADULT EDNEA PROGRAM 458 MOSS ST	Pots Lines Local Unlimited	5	$12	$60.00	$0
88	ALTA VISTA ACADEMY 730 MEDICAL CENTER CT Chula Vista	Pots Lines	13	$8.75	$113.75	$0
89	ALTERNATIVE PROGRAM 467 1/2 MOSS ST Chula Vista	Pots Lines	4	$8.75	$35	$0
90	BONITA VISTA HIGH SCHOOL 751 OTAY LAKES RD Chula Vista	Pots Lines Local Unlimited	13	$12	$156	$0
91	BONITA VISTA MIDDLE SCHOOL 650 OTAY LAKES RD Chula Vista	Pots Lines Local Unlimited	13	$12	$156	$0
92	CASTLE PARK HIGH SCHOOL 1395 HILLTOP DR Chula Vista	Pots Lines Local Unlimited	18	$12	$216	$0
93	CASTLE PARK MIDDLE SCHOOL 160 QUINTARD ST Chula Vista	Pots Lines Local Unlimited	20	$12	$240	$0
94	COMMUNITY DAY SCHOOL 1355 2ND AVE CHULA VISTA	Pots Lines	7	$8.75	$61.25	$0
95	CHULA VISTA ADULT 1034 4TH AVE Chula Vista	Pots Lines Local Unlimited	14	$12	$168	$0
96	CHULA VISTA HIGH SCHOOL 820 4TH AVE Chula Vista	Pots Lines Local Unlimited	21	$12	$252	$0
97	CHULA VISTA MIDDLE SCHOOL 415 5TH AVE Chula Vista	Pots Lines Local Unlimited	10	$12	$120	$0
98	COMMUNITY DAY SCHOOL 505 1/2 ELM AVE Imperial Beach	Pots Lines Local Unlimited	0	$12	$0	$0
99	DIVISION OF ADULT EDUCATION 467 1/2 MOSS ST Chula Vista	Pots Lines Local Unlimited	2	$12	$24	$0
100	EASTLAKE HIGH SCHOOL 1120 EASTLAKE PKWY Chula Vista	Pots Lines Local Unlimited	22	$12	$264	$0

Item#	Site	Service Type	Unit	Proposer Monthly Unit Cost	Proposer Monthly Extended Cost	Proposer Installation Cost
101	EASTLAKE MIDDLE SCHOOL 900 DUNCAN RANCH RD Chula Vista	Pots Lines Local Unlimited	13	$12	$156	$0
102	GRANGER JUNIOR HIGH SCHOOL 2101 GRANGER AVE National City	Pots Lines Local Unlimited	13	$12	$156	$0
103	HILLTOP HIGH SCHOOL 555 CLAIRE AVE Chula Vista	Pots Lines Local Unlimited	22	$12	$264	$0
104	HILLTOP MIDDLE SCHOOL 44 E J ST Chula Vista	Pots Lines	15	$8.75	$131.25	$0
105	MAR VISTA HIGH SCHOOL 505 ELM AVE Imperial Beach	Pots Lines Local Unlimited	16	$12	$192	$0
106	MAR VISTA ACADEMY SCHOOL 1267 THERMAL AVE San Diego	Pots Lines Local Unlimited	12	$12	$144	$0
107	MONTGOMERY ADULT SCHOOL 3240 PALM AVE San Diego	Pots Lines Local Unlimited	11	$12	$132	$0
108	MONTGOMERY HIGH SCHOOL 3250 PALM AVE San Diego	Pots Lines Local Unlimited	20	$12	$240	$0
109	MONTGOMERY MIDDLE SCHOOL 1051 PICADOR BLVD San Diego	Pots Lines Local Unlimited	15	$12	$180	$0
110	NATIONAL CITY ADULT SCHOOL 527 MILE OF CARS WAY National City	Pots Lines Local Unlimited	11	$12	$132	$0
111	NATIONAL CITY MIDDLE SCHOOL 1701 D AVE National City	Pots Lines Local Unlimited	13	$12	$156	$0
112	OLYMPIAN HIGH SCHOOL 1925 MAGDALENA AVE, Chula Vista	Pots Lines Local Unlimited	11	$12	$132	$0
113	OPTIONS SECONDARY 467 MOSS ST Chula Vista	Pots Lines Local Unlimited	0	$12	$0	$0
114	OTAY RANCH HIGH SCHOOL 1250 OLYMPIC PKWY Chula Vista	Pots Lines Local Unlimited	15	$12	$180	$0
115	PALOMAR HIGH SCHOOL 480 PALOMAR ST Chula Vista	Pots Lines Local Unlimited	15	$12	$180	$0
116	RANCHO DEL REY MIDDLE SCHOOL 1174 E J ST Chula Vista	Pots Lines Local Unlimited	12	$12	$144	$0
117	SAN YSIDRO ADULT SCHOOL 4220 OTAY MESA RD San Ysidro	Pots Lines Local Unlimited	12	$12	$144	$0
118	SAN YSIDRO HIGH SCHOOL 5353 AIRWAY RD San Diego	Pots Lines	13	$8.75	$113.75	$0
119	SOUTHWEST HIGH SCHOOL 1685 HOLLISTER ST San Diego	Pots Lines Local Unlimited	19	$12	$228	$0
120	SOUTHWEST MIDDLE SCHOOL 2710 IRIS AVE San Diego	Pots Lines Local Unlimited	11	$12	$132	$0
121	DISTRICT OFFICE (SPECIAL SERVICES) 670 L ST Chula Vista	Pots Lines	11	$8.75	$96.25	$0
122	DISTRICT OFFICE (DASP/CAT) 466 MOSS ST Chula Vista	Pots Lines Local Unlimited	5	$12	$60	$0
123	DISTRICT OFFICE (Info Tech) 455 MOSS ST Chula Vista	Pots Lines	10	$8.75	$87.50	$0
124	DISTRICT OFFICE (Lst Facility R&E) 670 L ST Chula Vista	Pots Lines Local Unlimited	5	$14	$70	$0
125	DISTRICT OFFICE (Lst Facility VAPA) 670 L ST Sutie C Chula Vista	Pots Lines	5	$8.75	$43.75	$0
126	DISTRICT OFFICE (L St. Facility) 664 L ST Chula Vista	Pots Lines	4	$8.75	$35	$0
127	DISTRICT OFFICE (Lst Facility) 680 L ST Chula Vista	Pots Lines Local Unlimited	8	$12	$96	$0

Item#	Site	Service Type	Unit	Proposer Monthly Unit Cost	Proposer Monthly Extended Cost	Proposer Installation Cost
128	DISTRICT OFFICE (Admin Off) 1130 5TH AVE Chula Vista	Pots Lines	37	$8.75	$323.75	$0
129	SWEETWATER HIGH SCHOOL 2900 HIGHLAND AVE Ste 203 National City	Pots Lines Local Unlimited	19	$12	$228	$0
130	CHULA VISTA YOUTH CENTER 465 L ST Chula Vista	Pots Lines	4	$8.75	$35	$0
	SERVICES TOTALS				$33,505	$0

Taxes are estimated at 10.92%
and are subject to change.

Other Costs: Please indicate below any costs not specified above

SIP Backhaul Bandwidth Options: 5 Mb-$68, 20 Mb-$204, 50 Mb - $255, 100 Mb - $382, 1 Gb - $638

I/We, the undersigned, understand the information included in this proposal, regardless of whether requested or voluntarily submitted may become part of the any agreement subsequently made with Sweetwater Union High School District, and we attest to the best of our knowledge, to its accuracy.

Executed this 14th day of May, 20 24 at San Diego, California.

Signature of Proposer

Print Name and Title Jodi Duva, Vice President, Cox Business

Section 8
Billing

8. BILLING: Billing shall be provided on an individual circuit basis, in addition to a summary bill and will contain full detail. All billing/invoicing shall be in accordance with rates quoted herein. The District shall not be subject to charges not detailed or quoted herein.
Vendor shall describe if a single account representative is available for billing assistance, and if so provide contact information. Describe available billing assistance.
Vendor shall describe the methodology for resolving billing issues. The vendor will be responsible for identifying and correcting all errors in a reasonable timeframe. For billing errors identified by the District, vendor will provide adjustment of charges within two bill cycles of notification.
Vendor must describe its policy regarding the issuing of credits. Are all credits applied as adjustments on future invoices, or may the District elect to receive a payment check if desired?

Cox Response: Cox confirms the District shall be provided billing in paper and electronic format and on an individual circuit basis, as well as a summary bill and full detail. All billing invoice shall be in accordance with the rates quoted.

- A single invoice shall be provided and sent to the primary address.
- There are no fees to summarize service by each location.
- Cox Business provides a website to review billing via My Account.
- There is no cost for this service. To view the website, go to: https://myaccount.coxbusiness.com. The District will be able to register its account to view billing and access online payment options. The District will be assigned an Account Manager (AM) who can provide any reports for utilization reports. Billing reports are searchable by invoice number and circuit ID.
- A single account representative is available for billing assistance. Once the implementation is complete, the Account Manager (AM) is the point of contact for account maintenance and review of any problems. The AM will meet with the District to review the District's first invoice to ensure proper services and pricing are applied. The AM will also meet on a quarterly basis, or as needed, by the District to review the account status and answer any questions.
- The AM will meet with the District to discuss any billing issues. Upon approval from the Director of Sales, any billing issues or errors will be rectified by the Cox Billing Specialist and any adjustments would be made within the requested two bill cycles of notification.
- Credits are applied as adjustments on future invoices. Cox will make any required adjustments for verified errors anytime during the contract. Credits will appear on the next billing statement, and the previous remaining balance will be offset by the amount of the adjustments on the bill. In the event the customer has a credit balance on their account, a request for a refund can be issued via Direct Deposit.

Adjustments - Applied for any reason, including service outages, technical difficulties, billing disputes (see example below):

ACCOUNT SUMMARY as of Jul 18, 2019	
Previous Balance	$146.23
Payment Received - Jul 10	-$6.94
Adjustments (See pg 2)	-$139.29
Remaining Previous Balance	$0.00
New Charges: Jul 18, 2019 - Aug 17, 2019	
TV	$33.59
Internet	$8.79
Homelife	$15.20
Taxes, Fees and Surcharges	$2.47
New Charges	$60.05
Total Due By Aug 9, 2019	**$60.05**

Section 9
Network Capabilities

9. NETWORK CAPABILITIES: Vendor must provide a brief overview of its network capabilities, particularly regarding reliability, redundancy and fault tolerance.

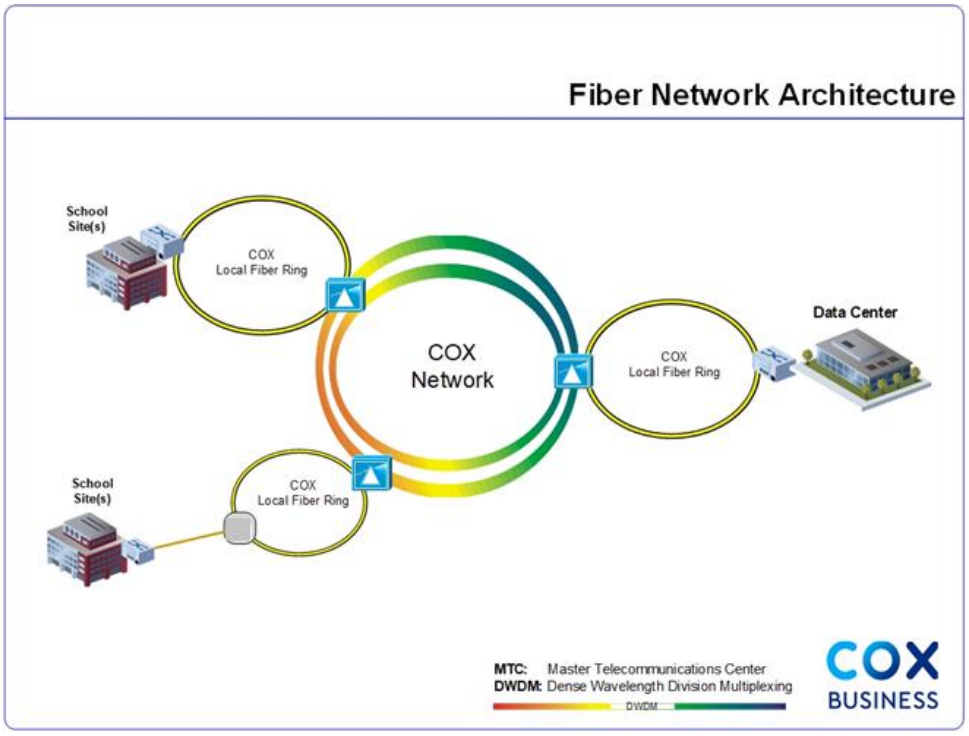
Cox Response: Cox Network Connectivity and Redundancy

Cox has an extensive network throughout San Diego County including nine MTC's; two located in Data Centers, four HUTs, and over 112 POPs. In San Diego county these 11 main locations are Oceanside, Vista, Escondido, Poway, Sorrento Valley, Kearny Mesa, Federal/Euclid, El Cajon, Alpine, Downtown, and Chula Vista. Our Redundant Core Architecture is interconnected using Dense Wave Division Multiplexing (DWDM) which traverses two primary rings: one focusing on the northern portion of the county and the other for the south.

Each MTC is equipped with redundant power generators plus fuel storage, and a refueling plan in place. All MTC equipment is powered by carrier-class Uninterruptable Power Supply (UPS) units with automatic switching in the event of commercial power failure. Our backup battery design can support all MTC equipment for a minimum of eight hours independent of auxiliary generator power. Each facility is protected by FM200 fire suppression in the event of fire, as well as climate control which maintains equipment temperature to 60 degrees or less.

The Cox local network infrastructure which connects the customer's locations to our facilities is built on a fiber ring for diversity purposes at physical and logical level. In some scenarios, this fiber infrastructure can also be extended into the school site via a POP fed lateral fiber connection. Cox services will be delivered to the MPOE**,** and a CAT5e/6, or fiber extension (SMF or MMF/OM4) will be extended to the desired handoff (1G,10G,40G & 100G) location.

The following diagram depicts a general view of Cox network access architecture:



Section 10
Evidence of Responsibility

10. EVIDENCE OF RESPONSIBILITY: Vendors shall submit, with their proposals all necessary evidence showing their financial resources, experience in the type of work being required by the District, organization available for the performance of the work, and any other required evidence of qualifications to perform. The District shall consider such evidence before making its award decision. Failure to submit adequate evidence of the vendor's responsibility to perform may result in rejection of the proposal.

Cox Response: Cox Enterprises' impact across California:



With over 25 years serving San Diego, Cox has proven resources:

Growing our connection in San Diego

San Diego Fun Facts

- Cox partners with the San Diego County Education Office to host the annual "Cox Presents: A Salute to Teachers," a program honoring San Diego's best and brightest educators.
- San Diego is home to the USS Midway, which was christened by Barbara Cox in 1945.

1,119
Cox Employees

$4.05 Billion (CA)
Economic Impact*

$93 Million
Total Payroll

$41.5 Million
Taxes & Franchise Fees

9.6K
Network Miles

$8.2 Million
Charitable Giving

National Impact



$19 Billion
Invested in Affordability Programs

$65 Million
Contributed to Non-Profits
(50% Allocated to Youth Education and Digital Equity)

Section 11
Other Documents

Cox Service Level Agreement(s)

Cox Switched Digital/Interconnected VoIP (iVoIP) Voice Services

Service Level Agreement

1. **Scope.** This Service Level Agreement ("SLA") is incorporated into the Commercial Services Agreement or Master Services Agreement ("Agreement") by and between Cox and Customer, each as defined in the Agreement. The performance standards and service levels set forth in this SLA are Cox's objectives with respect to the Cox Switched Digital/Interconnected VoIP (iVoIP) Voice Services ("Voice Services") provided to the Customer.

"Voice Services" include DS1, Primary Rate Interface ISDN, Session Initiation Protocol, and IP Centrex products.

2. **Voice Service Availability**. Cox's objective is to make the Voice Services available for Customer's use at least (i) Ninety-Nine and Ninety-Nine One-Hundredths Percent (99.99%) if provided on fiber cable and (ii) Ninety-Nine and Five-Tenths Percent (99.5%) if provided on coaxial cable (collectively and individually, (i) and (ii) shall be referred to as "Voice Service Availability"). Voice Service Availability is calculated by dividing the number of minutes that the Services are available for Customer's use by the total number of minutes in any consecutive twelve (12) month period and multiplying by 100. Unavailability of the Voice Services due to the reasons or causes set forth in Section 10 of this SLA shall not be included in determining whether Cox has met the Voice Service Availability objective. For example, if the Voice Services experience an outage for one (1) day due to a Force Majeure event, and otherwise experience no other outage or Voice Service Interruption during the applicable month, Cox will be deemed to have met the Voice Service Availability performance standard and no Service Credit(s) (as defined below) will be provided.

3. **Voice Service Interruption**. A "Voice Service Interruption" is a loss or degradation of Voice Services to the Customer that results in a total and continuous disruption of Voice Service beyond the Voice Service Availability level. Any Voice Service Interruption, outage, degradation of Voice Service, or failure to meet any objective stated in this SLA is not a default or breach under the Agreement, but may entitle Customer to a Service Credit (as defined below) for a qualifying Voice Service Interruption. A Voice Service Interruption period begins when Customer makes a Trouble Report (as defined below) to Cox's Network Operations Center ("NOC") under the methods and procedures set forth in Section 7 of this SLA and ends when Cox restores the Voice Services to Customer.

4. **Service Credits.** The available "Service Credit" for a Voice Service Interruption is identified below as a percentage of the monthly recurring charge ("MRC") for the portion of the affected Voice Services experiencing a qualifying Voice Service Interruption. Service Credits are only available for (i) Agreement terms exceeding one-year in length and (ii) qualifying Voice Service Interruptions that occur after the first day of the second month after installation of the Voice Services. Further, Customer may receive Service Credits for no more than four (4) months in any twelve (12) month period. Subject to any limitations, the amount of the Service Credit shall be as follows:

Voice Services delivered over fiber transport

Voice Services Interruption Length	*Credit of the MRC for the portion of Voice Services experiencing a Voice Service Interruption*
< 30 minutes, continuous	None
30 minutes to 1 hour, continuous	1/30 of MRC
> 1 hour, continuous	1/30 of MRC due for the applicable month for each day or portion thereof

Voice Services delivered over coaxial cable transport

Voice Services Interruption Length	*Credit of the MRC for the portion of Voice Services*

	experiencing a Voice Service Interruption
> 4 hours, continuous	1/30 of the MRC due for the applicable month for each day or portion thereof

Voice Services provided with a Type II service provider

Voice Services Interruption Length	*Credit of the MRC for the portion of Voice Services experiencing a Voice Service Interruption*
< 4 hours, continuous	None
> 4 hours, continuous	1/30 of MRC due for the applicable month for each day or portion thereof

5. **Type II Maintenance.** If Service is provided over Type II facilities, Cox will use reasonable efforts to notify Customer of Type II Carrier scheduled maintenance. Because Cox cannot control such maintenance windows, Type II facility maintenance may occur at times that are not always convenient to Customer. Except for the limited Service Credits identified above for Type-II Voice Services, Cox shall not be liable for any Voice Service Interruption, outage, degradation of Voice Service, or failure to meet any objective stated in this SLA for Type-II Voice Services.

6. **Chronic Outage**. If two (2) or more separate times during a thirty (30) consecutive day period, the Voice Services experience a Voice Service Interruption for a period greater than twelve (12) consecutive hours, ("Chronic Outage"), subject to Section 10 below, Customer may terminate the affected Voice Service(s) without charge or payment of any termination charges otherwise provided in the Agreement, provided Customer complies with the notification process described in this Section 6. Within thirty (30) days of the occurrence of the second Chronic Outage, Customer shall notify Cox in writing of its election to terminate the affected Voice Service(s) and those services shall be terminated upon Cox's receipt of such notice. If Customer fails to notify Cox within thirty (30) days of the second Chronic Outage, of its intent to terminate the affected Voice Service(s), then Customer shall be deemed to have waived its right to terminate the affected Voice Service(s) under this Section 6 until the occurrence of a subsequent Chronic Outage, if any. Notwithstanding the above, if Voice Service is provided over Type II facilities, a "Chronic Outage" is defined as either (i) the Voice Services experience a Voice Service Interruption for a period greater than twelve (12) consecutive hours six (6) or more separate times during a thirty (30) consecutive day period or (ii) the Voice Services experience a Voice Service Interruption for more than forty-eight (48) combined hours during a thirty (30) consecutive day period, each subject to all limitations in this Agreement, including Section 10. Upon termination under this Section 6, neither party shall have any further rights, obligations, or liabilities to the other party with respect to such terminated affected circuit(s), except those accrued through the termination date, and that expressly survive termination of this Agreement.

7. **Customer Responsibilities / Trouble Reports.** Cox will maintain a twenty-four (24) hour, seven (7) day a week point-of-contact for Customer to report Voice Service issues, including troubles, outages or Voice Service Interruptions. Customer shall call Trouble Reports to the telephone number provided by Customer's local market sales representative**.** A "Trouble Report" means any report made by Customer relating to the Voice Services or the equipment provided by Cox.

Cox will investigate the Trouble Report and assign a trouble ticket number. To qualify for any Service Credit(s), Customer must request, in writing, a Service Credit within thirty (30) calendar days of a qualifying Trouble Report. Cox will be the only party to determine (in its sole discretion) whether Cox has not met any of the SLA terms specified herein and whether a Service Credit is to be issued. Customer shall cooperate with Cox at all times in testing, determining and verifying that a qualifying Voice Service Interruption has occurred.

8. **Voice Service Response and Resolution**. In the event Cox receives a Trouble Report from Customer, Cox will initiate action to clear the trouble within approximately thirty (30) minutes. If the Trouble Report is the result of an electronic component failure, the estimated restoration time is four (4) hours. If the Trouble Report is the result of a cable or fiber failure or any other issue, the estimated restoration time is eight (8) hours.

9. **Voice Service Installation Delays**

(a) **Voice Service Installation and Availability.** Cox will make commercially reasonable efforts to install, provision and make the Voice Services available for Customer's use within ten (10) business days of the installation date if explicitly defined in

the Agreement, if any ("Estimated Install Date"). Voice Service shall be deemed as available upon Cox's installation of the equipment and facilities necessary to provide Customer the Voice Services.

(b) **Installation Delay Credit**. Cox shall provide Customer with an Installation Delay Credit if the Voice Services are not available for Customer's use within ten (10) business days of the Estimated Install Date. In this event, Cox will provide an "Installation Delay Credit" of One Hundred Percent (100%) off the standard nonrecurring charge ("NRC") paid by Customer for the portion of the Voice Service that was unavailable. This Installation Delay Credit shall apply only to Cox standard NRCs and shall not apply to construction or other non-standard charges billed to Customer that are associated with providing Voice Services to Customer.

(c) **Exceptions to Installation Delay Credits**. Installation Delay Credits shall not be provided for installation delays (i) caused by or requested by Customer, its employees, agents or subcontractors; (ii) due to inabilities or difficulties of Cox to access Customer's premises; (iii) due to the public utility company restricting Cox's access to necessary conduits or wiring in Customer's building or property; (iv) due to any delays in obtaining any necessary permits, licenses, pole attachment agreements, rights of way, or other access or property rights; (v) due to any causes addressed in Section 10; or (vi) due to Force Majeure events. Further, because Cox does not directly control the installation of Type II Services, no Installation Delay Credit will be available for installation delays for Type II Services.

10. **Exceptions and Limitations to Service Credit**.

(a) Exceptions. Service Credits shall not be provided for any Voice Service Interruptions or failures to meet the Voice Service Availability, estimated restoration time, Estimated Install Date, or any other term specified in this SLA: (i) caused by Customer, its employees, agents or subcontractors; (ii) due to failure of power or other equipment provided by Customer or the public utility company supplying power to Cox or Customer; (iii) during any period in which Cox is not allowed access to the premises of Customer to access Cox equipment; (iv) due to scheduled maintenance and repair; (v) caused by or due to violations of the Cox Acceptable Use Policy or any misconduct or accident of the Customer; (vi) caused by a loss of service or failure of the Customer's internal wiring or other Customer equipment; (vii) due to Customer's failure to release the Voice Service for testing and/or repair to Cox; (viii) caused by or due to violations of the Cox ACC Local Exchange Service Tariff, Section 2.5.6; or (ix) due to Force Majeure events. For purposes of this SLA, Force Majeure shall mean (i) third party cable cuts, acts of God, fire, flood, or other natural disaster; (ii) laws, orders, rules, regulations, directions, or actions of governmental authorities having jurisdiction over the Voice Services; (iii) any civil or military action including national emergencies, riots, war, civil insurrections or terrorist attacks; (iv) taking by condemnation or eminent domain of a party's facilities or equipment; (v) strikes or labor disputes; (vi) fuel or energy shortages; (vii) delays in obtaining permits or other approvals from governmental authorities for construction or Voice Services provisioning, or (viii) any other causes beyond the reasonable control of Cox. In addition, Service Credits shall not apply (a) if Customer is entitled to any other available credits, compensation or remedies under the Agreement for the same Voice Service Interruption, deficiency, degradation, delay, or issue (b) for Voice Service Interruptions, deficiencies, degradations, delays, or issues not reported by Customer to Cox within a reasonable period of time, not to exceed thirty (30) days from when it started, (c) where Customer reports a Voice Service Interruption or other issue, but Cox does not find any such issue, (d) to any Service locations served via a third party (i.e. Type-II site), or (e) to any service not provided under the Agreement even if the service is provided by a Cox affiliate or subsidiary. For any Voice Service locations served via a third party, Cox may pass through any Voice Service credits it receives from the third party associated with any Voice Service Interruption not to exceed the Service Credit amount.

(b) Limitations**.** With respect to all Service Credits under this SLA, no Service Credits shall be issued if: (i) Customer is in breach of its Agreement with Cox; (ii) Customer has a past due balance with Cox under the Agreement; or (iii) Customer is otherwise not in good financial standing with Cox. Furthermore, in any calendar month, Customer's combined Service Credits for any and all issues, including, without limitation, Voice Service Interruptions and Installation Delay Credits shall be no more than one (1) full MRC for the affected Voice Services. The calculation of credits under this SLA are exclusive of any applicable taxes, fees, or surcharges charged to the Customer or collected by Cox. All claims for Service Credits must be initiated by the Customer and are subject to review and verification by Cox. Cox reserves the right to change or modify the SLA program rules and regulations at any time without notice. For the avoidance of doubt, Cox and Customer agree that Customer's sole and exclusive remedy for any Voice Service Interruptions, installation delays, missed repair objectives, service degradations, or any other outages or issues related to the Voice Services provided under the Agreement shall be strictly limited to the Service Credits or the Installation Delay Credit, as applicable, as set forth in this SLA.

Cox Proposed Contract for Services

In addition to Cox's response to the District's Contract as required under the RFP, Cox also includes below the Cox standard Commercial Services Agreement ("CSA") as the District and Cox have executed the CSA many times in the past. Accordingly, Cox proposes the CSA to be the contract executed by the parties upon award in keeping with past practices. Cox would be happy to discuss this further if needed. Cox's proposal is expressly subject to the parties' negotiation and execution of a mutually agreeable final service agreement.

COX BUSINESS

Commercial Services Agreement

__ / __ / 2024

Cox Account Rep:		**Cox System Address:**	
Phone Number:			
Fax Number:			

Customer Information		**Authorized Customer Representative Information**	
Legal Company		**Full Name:**	
Street Address:		**Billing Contact:**	
City/State/Zip:		**Fax:**	
Billing Address:		**Contact Number:**	
City/State/Zip:		**Email Address:**	
Cox Account #:			
Merge Bill			

Taxes and Fees Not Included					
Service Description	**Quantity**	**Unit Price**	**Term *(Months)***	**Service Charges**	
				Monthly Recurring	**One Time Activation & Setup Fees**
SAMPLE AGREEMENT - SERVICES AND FINAL TERM INFORMATION TO BE COMPLETED BASED ON SCOPE OF AWARD					
Totals:					

Equipment Charges			
Description	**Quantity**	**Unit Price**	**Total Fee**

Special Conditions

SLA. The Service Level Agreement attached as Exhibit "B" is incorporated into the Agreement.

Promotion Details

This Commercial Services Agreement (the "Agreement") includes (i) this paragraph, the language above and Exhibit A (collectively, the "Service Terms"); (ii) the terms and conditions set forth at http://ww2.cox.com/aboutus/policies/business-general-terms.cox (the "General Terms") and (iii) any other terms and conditions applicable to the Services set forth above, including without limitation, the Cox tariffs, Service Guides set forth at http://ww2.cox.com/business/voice/regulatory.cox ("SG"), State and Federal regulations, the Cox Acceptable Use Policy (the "AUP"), and Cox's Internet Service Disclosures located at www.cox.com/internetdisclosures. Exhibit A is attached to and incorporated into this Agreement by this reference. Customer acknowledges receipt and acceptance of the Service Terms (including Exhibit A), the AUP, General Terms, and all other referenced terms and conditions by signing this Agreement. By signing this Agreement, Customer accepts that any and all disputes arising out of, relating to or concerning this Agreement and/or the Services shall be resolved through mandatory and binding arbitration unless Customer opts out pursuant to the Dispute Resolution Provision in the General Terms. This Agreement is subject to credit approval and Customer authorizes Cox to check credit. The prices above do not include applicable taxes, fees, assessments or surcharges which are additional and may change. This proposal is valid provided Customer signs and delivers this Agreement to Cox unchanged within thirty (30) days from the date above. By signing this Agreement, Customer acknowledges that if (i) the transport Service(s) (e.g. Private Line Type Services, Ethernet Services) cross state boundaries or (ii) at least 10% of traffic on said transport Service(s) is Interstate in nature or designated for Internet traffic, then the entire transport Service(s) is considered Interstate. Customer has reviewed the interstate/intrastate designation of the transport Service(s) listed in the Service Description above and attests that all such designations are correct. Each party may use electronic signature to sign this Agreement, provided the electronic signature method used by Customer is acceptable to Cox. This Agreement shall be effective upon execution by Customer and "Acceptance" by Cox. "Acceptance" of the Agreement by Cox shall occur upon the earlier of (i) Cox's countersignature of this Agreement or (ii) Cox's installation of Service at Customer's location. Customer acknowledges that it has read and understands the 911 disclosures in Section 1 of the Service Terms. By signing this Agreement, you represent that you are the authorized Customer representative.

Customer Authorized Signature	**<<Applicable Cox Entity Based on Scope of Award >>**
Signature:	Signature:
Print:	Print:
Title Position:	Title Position:
Date:	Date:

Exhibit A

1. E911 Services FOR IMPORTANT INFORMATION ABOUT COX'S 911 PRACTICES, PLEASE REVIEW THE INFORMATION ABOUT E911 SERVICE IN THE GENERAL TERMS AND ON THE WEBSITE http://ww2.cox.com/business/voice/regulatory.cox.

2. Service Start Date and Term The "Initial Term" shall begin upon installation of Service and shall continue for the applicable Term commitment set forth above in the Service Terms. However, if Customer delays installation or is not ready to receive Services on the agreed-upon installation date, Cox may begin billing for Services on the date Services would have been installed. Cox shall use reasonable efforts to make the Services available by the requested service date. Cox shall not be liable for damages for delays in meeting service dates due to install delays or reasons beyond Cox's control. If Customer delays installation for more than ninety (90) days after Customer's execution of this Agreement, Cox reserves the right to terminate this Agreement by providing written notice to Customer and Customer shall be liable for Cox's reasonable costs incurred. AFTER THE INITIAL TERM, THIS AGREEMENT SHALL AUTOMATICALLY RENEW FOR ONE (1) YEAR TERMS (EACH AN "EXTENDED TERM") UNLESS A PARTY GIVES THE OTHER PARTY WRITTEN TERMINATION NOTICE AT LEAST THIRTY (30) DAYS PRIOR TO THE EXPIRATION OF THE INITIAL TERM OR THEN CURRENT EXTENDED TERM. "Term" shall mean the Initial Term and Extended Term (s), if any. Cox reserves the right to increase rates for all Services by no more than ten percent (10%) during any Extended Term by providing Customer with at least sixty (60) days written notice of such rate increase. This limitation on rate increases shall not apply to video Services or Services for which rates, terms and conditions are governed by a Cox tariff or SG. Upon notice to Customer, Cox may change the rates for video Services periodically during the Term. Cox may change the rates for telephone Service subject to a Cox tariff or SG periodically during the Term. For the avoidance of doubt, promotional rates and promotional discounts provided to Customer will expire at the end of the Initial Term or earlier as set forth in the promotion language. Customer's payment for Service after notice of a rate increase will be deemed to be Customer's acceptance of the new rate.

3. Termination Customer may terminate any Service before the end of the Term selected by Customer above in the Service Terms upon at least thirty (30) days written notice to Cox; provided, however, if Customer terminates any such Service before the end of the Term (except for breach by Cox), unless otherwise expressly stated in the General Terms, Customer will be obligated to pay Cox a termination fee equal to the nonrecurring charges (if unpaid) and One Hundred Percent (100%) of the monthly recurring charges for the terminated Service(s) multiplied by the number of months, including partial months, remaining in the Term. Cox may terminate this Agreement without liability at any time prior to installation of Services if Cox determines that Customer's location is not reasonably serviceable or there is signal interference with any Cox Service(s) according to Cox's standard practices. If Customer terminates or decreases any Service that is part of a bundle offering, the remaining Service(s) shall be subject to price increases for the remaining Term. If Customer terminates this Agreement prior to installation of Service by Cox, Customer shall be liable for Cox's costs incurred. This provision survives termination of the Agreement.

4. Payment Customer shall pay Cox all monthly recurring charges ("MRCs") and all non-recurring charges ("NRCs"), if any, by the due date on the invoice. Any amount not received by the due date shown on the applicable invoice will be subject to interest or a late charge no greater than the maximum rate allowed by law. If Cox terminates this Agreement due to Customer's breach, or if Customer fails to pay any amounts when due and fails to cure such non-payment upon receipt of written notice of non-payment from Cox, Customer will be deemed to have terminated this Agreement and will be obligated to pay the termination fee described above. If applicable to the Service, Customer shall pay sales, use, gross receipts, and excise taxes, access fees and all other fees, universal service fund assessments, 911 fees, franchise fees, bypass or other local, State and Federal taxes or charges, and deposits, imposed on the use of the Services. Taxes will be separately stated on Customer's invoice. No interest will be paid on deposits unless required by law.

5. Service and Installation Cox shall provide Customer with the Services identified above in the Service Terms and may also provide related facilities and equipment, the ownership of which shall be retained by Cox (the "Cox Equipment"), or for certain Services, Customer, may purchase equipment from Cox ("Customer Purchased Equipment"). Customer is responsible for damage to any Cox Equipment. If Cox Equipment is not returned to Cox after termination or disconnection of Services, Customer shall be liable for the Cox Equipment costs. Customer may use the Services for any lawful purpose, provided that such purpose: (i) does not interfere or impair the Cox network or Cox Equipment; (ii) complies with the AUP; and (iii) is in accordance with the terms and conditions of this Agreement. Customer shall use the Cox Equipment only for the purpose of receiving the Services. Customer shall use Customer Purchased Equipment in accordance with the terms of this Agreement and any related equipment purchase agreement. Unless provided otherwise herein, Cox shall use commercially reasonable efforts to maintain the Services in accordance with applicable performance standards. Cox network management needs may require Cox to modify upstream and downstream speeds. Use of the Services shall be subject to the AUP at http://ww2.cox.com/aboutus/policies/business-policies.cox, which is incorporated herein by reference. Cox may change the AUP from time to time during the Term. Customer's continued use of the Services following an AUP amendment shall constitute acceptance of the revised AUP.

6. General Terms The General Terms are hereby incorporated into this Agreement by reference. BY EXECUTING THIS AGREEMENT AND/OR USING OR PAYING FOR THE SERVICES, CUSTOMER ACKNOWLEDGES THAT IT HAS READ, UNDERSTOOD, AND AGREED TO BE BOUND BY THE GENERAL TERMS.

7. LIMITATION OF LIABILITY IN ADDITION TO ANY OTHER LIMITATIONS ON LIABILITY CONTAINED IN THE AGREEMENT, NEITHER COX NOR ANY COX RELATED PARTY SHALL BE LIABLE FOR DAMAGES FOR FAILURE TO FURNISH OR INTERRUPTION OF ANY SERVICES, OR FOR ANY LOSS OF DATA OR STORED CONTENT, IDENTITY THEFT, OR FOR ANY PROBLEM WITH THE SERVICES OR EQUIPMENT OF ANY THIRD PARTY, NOR SHALL COX NOR ANY COX RELATED PARTY BE RESPONSIBLE FOR FAILURE OR ERRORS OF ANY COX SERVICE, COX EQUIPMENT, SIGNAL TRANSMISSION, LICENSED SOFTWARE, LOST DATA, FILES OR SOFTWARE DAMAGE REGARDLESS OF THE CAUSE. NEITHER COX NOR ANY COX RELATED PARTY WILL BE LIABLE FOR DAMAGE TO PROPERTY OR FOR PHYSICAL INJURY TO ANY PERSON ARISING FROM THE INSTALLATION OR REMOVAL OF EQUIPMENT UNLESS CAUSED BY THE NEGLIGENCE OF COX. UNDER NO CIRCUMSTANCES WILL COX OR ANY COX RELATED PARTY BE LIABLE FOR ANY INDIRECT,

INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES, INCLUDING LOST PROFITS, ARISING FROM THIS AGREEMENT OR PROVISION OF THE SERVICES.

8. WARRANTIES EXCEPT AS PROVIDED IN THIS AGREEMENT, THERE ARE NO OTHER AGREEMENTS, WARRANTIES OR REPRESENTATIONS, EXPRESS OR IMPLIED, EITHER IN FACT OR BY OPERATION OF LAW, STATUTORY OR OTHERWISE, INCLUDING WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, RELATING TO THE SERVICES. SERVICES PROVIDED ARE A BEST EFFORTS SERVICE AND COX DOES NOT WARRANT THAT THE SERVICES, EQUIPMENT OR SOFTWARE SHALL BE ERROR-FREE OR WITHOUT INTERRUPTION. COX DOES NOT GUARANTEE THAT SERVICE CAN BE PROVISIONED TO CUSTOMER'S LOCATION, OR THAT INSTALLATION OF SERVICE WILL OCCUR IN A SPECIFIED TIMEFRAME. COX DOES NOT WARRANT THAT ANY SERVICE OR EQUIPMENT WILL MEET CUSTOMER'S NEEDS, PERFORM AT A PARTICULAR SPEED, BANDWIDTH OR THROUGHPUT RATE, OR WILL BE UNINTERRUPTED, ERROR-FREE, SECURE, OR FREE OF VIRUSES, WORMS, DISABLING CODE OR THE LIKE. INTERNET AND WIFI SPEEDS WILL VARY. COX MAKES NO WARRANTY AS TO TRANSMISSION OR UPSTREAM OR DOWNSTREAM SPEEDS OF THE NETWORK.

9. Public Performance If Customer engages in a public performance of any copyrighted material contained in any of the Services, Customer, and not Cox, shall be responsible for obtaining any public performance licenses at Customer's expense. The Video Service that Cox provides under this Agreement does not include a public performance license.

Cox Response to Voice Network Services

The purpose of this Request for Proposal is to obtain Telecommunication Service from a qualified service provider who can meet the District's current and future requirements for this service type in a cost-effective manner.

Project Description
This Request for Proposal is to obtain the following telecommunication services:
• E-911
• Digital Transmission Services
• Direct Inward Dialing
• Directory Assistance
• Local or flat rate measured service
• Long Distance Telephone service
• POTS
• Trunk service (Including SIP & PRI)
• VoiP

All Telecommunication services are also currently provided by Cox Communications.
The quantities shown are estimates only, the District shall not be obligated to purchase any particular quantity of services detailed herein. New services may be required or existing services may be reduced at the District's discretion. Changes will be done via an amendment to the contract.
All telephone services shall be capable of being removed or modified from the contract should the site close or change responsibility of management and be removed from the Districts billing as of the date of change.

Cox Response: Cox acknowledges and will comply with this requirement and services/features above.

Voice Network Services
Currently, COX Communications provides all local voice communication services, as well as providing the Long Distance services. These services include analog and digital network access lines, Point-to-Point T-1, SIP voice services, and local and long distance calling services. Proposers should refer to Exhibit E, Cost Proposal for service types, quantities and locations.
The "hubs" for the voice services is the Nortel Networks Meridian 81C PBX located at the District Office (1130 Fifth Ave) and Cisco VoIP Call Manager (CUCM) located at ScaleMatrix Colo Center. The point-to-point T1s from the sites / schools and the Information Technology Department (455 Moss)- terminate on the DS-3 at the District Office and provide intra-District 5-digit dialing. 5 of the 32 locations have Meridian 11C legacy PBXs, 12 have CSE 1000 VoIP telecom systems, and 15 have Cisco UCM VoIP. In the future the District intends to replace the remaining older telephone systems with VoIP systems.

As the older telephone systems are replaced, the point-to-point T1s services will be replaced with digital PRI service or SIP/VoIP technologies. Therefore, while proposers must base their cost proposals on the District’s current inventory of network services, the District will determine each proposer's overall costs (i.e., five year period) on the basis of its anticipated increased or decreased requirements for PRI service (and conversely, decreased needs for T1 service) or VoIP system.

Cox Response: Cox acknowledges these requirements.

Average Monthly Local and Long Distance Voice Network Usage Volume
Please note that monthly call volumes may vary during the year, especially over summer and holiday periods.

Cox Response: Cox acknowledges this requirement.

Appendix

Exhibit A: Cox Legal Clarifications

Cox indicates below its proposed comments and responses to certain identified provisions of the RFP. Cox's offer is subject to negotiation of a mutually acceptable final agreement.

RFP PROVISION	COX RESPONSE/CLARIFICATION
INFORMATION FOR PROPOSERS	
No. 4. Proposal Negotiations	Upon award, the parties will enter into good faith negotiations to agree upon the final form of service agreement to be executed. The Cox proposal is subject to negotiation of a mutually acceptable final agreement.
No. 9. Agreement	Cox notes that the Cox proposal is included as part of the Contract Documents and the following order of precedence shall apply: (i) the Agreement executed by the parties, (ii) the Cox RFP proposal, and (iii) the RFP documents listed in No. 9.
No. 12. Assignment of Contract	Cox acknowledges and notes that Cox will have the right to assign the final contract to any entity controlled by, under common control with or controlling Cox, or any entity that purchases substantially all of Cox's assets, without the prior written consent of the District.
No. 16. Hold Harmless	Cox agrees the following: Cox agrees to indemnify the State against all third-party claims for any physical injury to person or tangible personal property sustained by any person, firm, or corporation to the extent caused by any negligent act or intentional misconduct by Cox. Cox agrees to indemnify the State from and against any and all third party claims that that the Cox services, when used within the scope of the contract, knowingly infringes, violates or misappropriates a valid third party patent, copyright or trademark right ("Infringement Claim"), provided that the State promptly notifies Cox in writing of the action within ten (10) business days after receipt of the claim and provides reasonable cooperation for the defense of the claim to Cox. The foregoing indemnity shall not apply to Infringement Claim(s) arising out of (i) use of Cox products or services in combination with other products and services not furnished by Cox or not previously approved by Cox; (ii) use in a manner not normally intended or any modification of the Cox service by the State, (iii) materials or content transmitted, accessed or received by the State and/or its end users through the use of the Cox Services; (iv) the use of the Cox Service by the State and/or end users in violation of, or in connection with a violation of, the contract (including any Cox policies referenced herein) or applicable laws, rules or regulations; (v) to any patent, copyright or trademark in which the State or affiliate thereof, has a direct or indirect interest, or (vi) if the State has not provided Cox with prompt notice, thereby prejudicing Cox's right or ability to defend against same with reasonable assistance necessary to defend the action. At Cox's election, Cox may, at its sole expense, elect promptly to do any of the following (a) procure the right for the State to continue using the Services under the contract; (b) modify the applicable Service so it is no longer infringing; or (c) replace the applicable Service with non-infringing products or services that are functionally equivalent or superior in performance; or (d) terminate the Service without liability. The foregoing states the entire liability of Cox for patent, copyright and trademark infringements by the

	products and services. Cox and/or its agents shall not be liable for damages for failure to furnish or interruption of any services, nor shall Cox or its agents be responsible for failure or errors in signal transmission, lost data, files or software damage regardless of the cause. Cox shall not be liable for damage to property or for injury to any person arising from the installation or removal of equipment unless caused by the negligence of Cox. Under no circumstances will Cox be liable for any indirect, incidental, special or consequential damages, including lost profits, arising from the resulting contract or its provision of the services
No. 19. Filing a Protest	Cox acknowledges and notes that the time period within which to file a protest shall commence upon the date Cox is provided with all scoring and similar documentation and the full winning bid.
TELECOMMUNICATION SERVICES – RFP 24-2875-DP AGREEMENT	
Section 1. The Contract Documents	The list of Contract Documents also needs to include the following: (i) the executed Agreement, and (ii) Cox's RFP proposal. The order of precedence shall be Item (i) , Item (ii) and the item listed in Section 1.
Section 3. Services, Material and Supplies	Cox requests that this section is replaced with the following: "The Contractor agrees to furnish the services set forth on attached Exhibit A which include all transportation, service, labor, and material necessary to furnish and deliver same in the condition and in the manner designated under the Contract Documents, at the price or prices set forth in Exhibit A. The District shall not be responsible for the care or protection of any property, material, or parts ordered against said Contract before date of delivery. It is understood by the Contractor that it shall endeavor to deliver all items or service promptly delivered to the District."
Section 6. Termination for Default	Cox requests that this section is replaced with the following: "If Contractor fails materially defaults hereunder and such default is not cured within thirty (30) days following Contactor receipt of written notice of such default from the District, the District may, without further notice or demand, cancel and rescind this Contract and may purchase said goods, supplies, or services elsewhere. The foregoing provisions are in addition to and not in limitation of any other rights or remedies available to the District."
Section 7. District's Right to Withhold Certain Amounts	Cox does not agree to payment withholding; Service Level Agreements and other provisions of the agreement provide District with adequate remedies.
Section 8. Extra or Additional Specifications and Changes	The parties will cooperate in good faith to attempt to accommodate any such request of the District; however, Cox cannot guarantee it will be able to provide the accommodation and the District may incur additional costs in connection with any such accommodation. Any such accommodation shall be set forth in an amendment to the agreement executed by both parties.
Section 9. Time of Completion	Cox requests that this section is deleted. If there are specific time periods required for delivery this must be discussed by the parties and specific language negotiated.

Section 10. District Satisfaction	This provision relates to the sale of goods, not the sale of services; therefore, this provision does not apply.
Section 11. Removal of Rejected Items	This provision relates to the sale of goods, not the sale of services; therefore, this provision does not apply.
Section 12. Provisions Required by Law	Cox requests that if any specific statute is required to be included, it needs to be specifically enumerated.
Section 13. Hold Harmless	Cox agrees to indemnify District against all third party claims for any physical injury to person or tangible personal property sustained by any person, firm, or corporation to the extent caused by any negligent act or intentional misconduct by Cox. Under no circumstances will Cox be liable for any indirect, incidental, special or consequential damages, including lost profits, arising from the resulting contract or its provision of the services.
Section 14. Attorneys' Fees	Cox agrees, except this provision should be mutual and limited to reasonable attorney fees and expenses of litigation.
Section 18. Non-Appropriation of Funds	Cox agrees that the District may terminate services the contract due to loss of funding upon at least thirty (30) days written notice. Prior to terminating services due to loss of funding, the District must have taken all actions necessary to obtain adequate appropriations or funding and despite those best efforts, funding is not available. The District may only terminate those services in which funding is lost, and the loss of funding for some services shall not render the whole contract subject to termination. Termination of the contract shall not be permitted for loss of funding caused by the negligence or mistake of the District. This funding-out provision shall not be construed so as to permit the District to terminate the Agreement in order to acquire similar equipment, material, supplies or services from another party.
Section 19. Termination	The District may terminate the Agreement or any services thereunder at any time by giving thirty (30) days written notice to Cox of such termination or negotiating with Cox an effective date of termination. However, due to the significant capital investment by Cox in providing the services, Cox shall be entitled to termination liabilities as described in the Cox Service Terms attached as Exhibit B.
Add New Section 23 - Exhibits	The following exhibits shall be attached to and incorporated into the Agreement: Exhibit A – Cox Services Exhibit B – Cox Service Terms Exhibit C – Cox Service Level Agreement
New Exhibit B	See below for copy of Exhibit B.
New Exhibit C	The SLAs in the Cox proposal will be added to Exhibit C.

Exhibit B:

Exhibit B to

TELECOMMUNICATION SERVICES – RFP 24-2875-DP AGREEMENT

Cox Service Terms

These Service Terms and incorporated into and are a part of the Agreement to which they are attached. The terms and conditions set forth at http://www.cox.com/aboutus/policies/business-general-terms.cox (the "General Terms") and those referenced therein, including the AUP, are incorporated into these Service Terms. In the event of a conflict between the Agreement and these Service Terms, the Service Terms shall control.

4. **E911 Services** FOR IMPORTANT INFORMATION ABOUT COX'S 911 PRACTICES, PLEASE REVIEW THE INFORMATION ABOUT E911 SERVICE IN THE GENERAL TERMS AND ON THE WEBSITE http://ww2.cox.com/business/voice/regulatory.cox.
5. **Service Start Date and Term** The "Initial Term" shall begin upon installation of Service and shall continue for the applicable Term commitment set forth above in the Service Terms. However, if Customer delays installation or is not ready to receive Services on the agreed-upon installation date, Cox may begin billing for Services on the date Services would have been installed. Cox shall use reasonable efforts to make the Services available by the requested service date. Cox shall not be liable for damages for delays in meeting service dates due to install delays or reasons beyond Cox's control. If Customer delays installation for more than ninety (90) days after Customer's execution of this Agreement, Cox reserves the right to terminate this Agreement by providing written notice to Customer and Customer shall be liable for Cox's reasonable costs incurred. AFTER THE INITIAL TERM, THIS AGREEMENT SHALL AUTOMATICALLY RENEW FOR ONE (1) YEAR TERMS (EACH AN "EXTENDED TERM") UNLESS A PARTY GIVES THE OTHER PARTY WRITTEN TERMINATION NOTICE AT LEAST THIRTY (30) DAYS PRIOR TO THE EXPIRATION OF THE INITIAL TERM OR THEN CURRENT EXTENDED TERM. "Term" shall mean the Initial Term and Extended Term (s), if any. Cox reserves the right to increase rates for all Services by no more than ten percent (10%) during any Extended Term by providing Customer with at least sixty (60) days written notice of such rate increase. This limitation on rate increases shall not apply to video Services or Services for which rates, terms and conditions are governed by a Cox tariff or SG. Upon notice to Customer, Cox may change the rates for video Services periodically during the Term. Cox may change the rates for telephone Service subject to a Cox tariff or SG periodically during the Term. For the avoidance of doubt, promotional rates and promotional discounts provided to Customer will expire at the end of the Initial Term or earlier as set forth in the promotion language. Customer's payment for Service after notice of a rate increase will be deemed to be Customer's acceptance of the new rate.
6. **Termination** Customer may terminate any Service before the end of the Term selected by Customer above in the Service Terms upon at least thirty (30) days written notice to Cox; provided, however, if Customer terminates any such Service before the end of the Term (except for breach by Cox), unless otherwise expressly stated in the General Terms, Customer will be obligated to pay Cox a termination fee equal to the nonrecurring charges (if unpaid) and One Hundred Percent (100%) of the monthly recurring charges for the terminated Service(s) multiplied by the number of months, including partial months, remaining in the Term. Cox may terminate this Agreement without liability at any time prior to installation of Services if Cox determines that Customer's location is not reasonably serviceable or there is signal interference with any Cox Service(s) according to Cox's standard practices. If Customer terminates or decreases any Service that is part of a bundle offering, the remaining Service(s) shall be subject to price increases for the remaining Term. If Customer terminates this Agreement prior to installation of Service by Cox, Customer shall be liable for Cox's costs incurred. This provision survives termination of the Agreement.

4. Payment Customer shall pay Cox all monthly recurring charges ("MRCs") and all non-recurring charges ("NRCs"), if any, by the due date on the invoice. Any amount not received by the due date shown on the applicable invoice will be subject to interest or a late charge no greater than the maximum rate allowed by law. If Cox terminates this Agreement due to Customer's breach, or if Customer fails to pay any amounts when due and fails to cure such non-payment upon receipt of written notice of non-payment from Cox, Customer will be deemed to have terminated this Agreement and will be obligated to pay the termination fee described above. If applicable to the Service, Customer shall pay sales, use, gross receipts, and excise taxes, access fees and all other fees, universal service fund assessments, 911 fees, franchise fees, bypass or other local, State and Federal taxes or charges, and deposits, imposed on the use of the Services. Taxes will be separately stated on Customer's invoice. No interest will be paid on deposits unless required by law.

5. Service and Installation Cox shall provide Customer with the Services identified above in the Service Terms and may also provide related facilities and equipment, the ownership of which shall be retained by Cox (the "Cox Equipment"), or for certain Services, Customer, may purchase equipment from Cox ("Customer Purchased Equipment"). Customer is responsible for damage to any Cox Equipment. If Cox Equipment is not returned to Cox after termination or disconnection of Services, Customer shall be liable for the Cox Equipment costs. Customer may use the Services for any lawful purpose, provided that such purpose: (i) does not

interfere or impair the Cox network or Cox Equipment; (ii) complies with the AUP; and (iii) is in accordance with the terms and conditions of this Agreement. Customer shall use the Cox Equipment only for the purpose of receiving the Services. Customer shall use Customer Purchased Equipment in accordance with the terms of this Agreement and any related equipment purchase agreement. Unless provided otherwise herein, Cox shall use commercially reasonable efforts to maintain the Services in accordance with applicable performance standards. Cox network management needs may require Cox to modify upstream and downstream speeds. Use of the Services shall be subject to the "AUP" at http://ww2.cox.com/aboutus/policies/business-policies.cox, which is incorporated herein by reference. Cox may change the AUP from time to time during the Term. Customer's continued use of the Services following an AUP amendment shall constitute acceptance of the revised AUP.

6. General Terms The General Terms are hereby incorporated into this Agreement by reference. BY EXECUTING THIS AGREEMENT AND/OR USING OR PAYING FOR THE SERVICES, CUSTOMER ACKNOWLEDGES THAT IT HAS READ, UNDERSTOOD, AND AGREED TO BE BOUND BY THE GENERAL TERMS.

7. LIMITATION OF LIABILITY IN ADDITION TO ANY OTHER LIMITATIONS ON LIABILITY CONTAINED IN THE AGREEMENT, NEITHER COX NOR ANY COX RELATED PARTY SHALL BE LIABLE FOR DAMAGES FOR FAILURE TO FURNISH OR INTERRUPTION OF ANY SERVICES, OR FOR ANY LOSS OF DATA OR STORED CONTENT, IDENTITY THEFT, OR FOR ANY PROBLEM WITH THE SERVICES OR EQUIPMENT OF ANY THIRD PARTY, NOR SHALL COX NOR ANY COX RELATED PARTY BE RESPONSIBLE FOR FAILURE OR ERRORS OF ANY COX SERVICE, COX EQUIPMENT, SIGNAL TRANSMISSION, LICENSED SOFTWARE, LOST DATA, FILES OR SOFTWARE DAMAGE REGARDLESS OF THE CAUSE. NEITHER COX NOR ANY COX RELATED PARTY WILL BE LIABLE FOR DAMAGE TO PROPERTY OR FOR PHYSICAL INJURY TO ANY PERSON ARISING FROM THE INSTALLATION OR REMOVAL OF EQUIPMENT UNLESS CAUSED BY THE NEGLIGENCE OF COX. UNDER NO CIRCUMSTANCES WILL COX OR ANY COX RELATED PARTY BE LIABLE FOR ANY INDIRECT, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES, INCLUDING LOST PROFITS, ARISING FROM THIS AGREEMENT OR PROVISION OF THE SERVICES.

8. WARRANTIES EXCEPT AS PROVIDED IN THIS AGREEMENT, THERE ARE NO OTHER AGREEMENTS, WARRANTIES OR REPRESENTATIONS, EXPRESS OR IMPLIED, EITHER IN FACT OR BY OPERATION OF LAW, STATUTORY OR OTHERWISE, INCLUDING WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, RELATING TO THE SERVICES. SERVICES PROVIDED ARE A BEST EFFORTS SERVICE AND COX DOES NOT WARRANT THAT THE SERVICES, EQUIPMENT OR SOFTWARE SHALL BE ERROR-FREE OR WITHOUT INTERRUPTION. COX DOES NOT GUARANTEE THAT SERVICE CAN BE PROVISIONED TO CUSTOMER'S LOCATION, OR THAT INSTALLATION OF SERVICE WILL OCCUR IN A SPECIFIED TIMEFRAME. COX DOES NOT WARRANT THAT ANY SERVICE OR EQUIPMENT WILL MEET CUSTOMER'S NEEDS, PERFORM AT A PARTICULAR SPEED, BANDWIDTH OR THROUGHPUT RATE, OR WILL BE UNINTERRUPTED, ERROR-FREE, SECURE, OR FREE OF VIRUSES, WORMS, DISABLING CODE OR THE LIKE. INTERNET AND WIFI SPEEDS WILL VARY. COX MAKES NO WARRANTY AS TO TRANSMISSION OR UPSTREAM OR DOWNSTREAM SPEEDS OF THE NETWORK.

9. Public Performance If Customer engages in a public performance of any copyrighted material contained in any of the Services, Customer, and not Cox, shall be responsible for obtaining any public performance licenses at Customer's expense. The Video Service that Cox provides under this Agreement does not include a public performance license.

Forms

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - O.-1.

Issue:

Amendment to Software Services Agreement.

Superintendent's Recommendation:

Approve Amendment No. 1 to the Quality Bidders Software Services Agreement with Colbi Technologies, Inc.

Analysis:

On January 23, 2023, the board approved the Quality Bidders Service Agreement ("Agreement") between Colbi Technologies, Inc., and the Sweetwater Union High School District (SUHSD) to facilitate district California Uniform Public Construction Cost Accounting Act ("CUPCCAA") public works procedures, pursuant to Board Resolution No. 4819, dated November 14, 2022, and Board Policy 3311, Bids. The Agreement provides a web platform and support for the district's implementation of those CUPCCAA procedures in building the qualified informal bidders list for public works projects. The Agreement term runs five years, from February 2023, through January 31, 2028.

This Amendment No. 1 expands the scope of services provided to add mechanical, electrical and plumbing ("MEP") bidder pre-qualification services to support district staff and projects valued over one million dollars. The pre-qualification will utilize the standardized questions modeled from the California Department of Industrial Relations. Final review and approval of MEP bidder pre-qualification applications will continue to be performed by district staff. The Annual Software Service Fee for these MEP bidder pre-qualification services is $8,000.00, and the Application Review Fees are billed at $115.00, per application marked ready for approval.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides support for public works projects, and the purchasing department.

For questions regarding this board item, please contact Janea Quirk at 619/585-6060 or janea.quirk@sweetwaterschools.org.

Fiscal Impact:

Expenditure for the 2024-2025 school year not to exceed a total of $13,750.00, to be paid from the Facilities and Operations Fund, Fund 01, Resource Code: 000000.

ATTACHMENTS:

	Description	Type
🗋	Quality Bidders Software Services Agreement - Amendment No. 1	Backup Material

AMENDMENT NO. 1 TO
QUALITY BIDDERS SOFTWARE SERVICES AGREEMENT
EXECUTED JANUARY 18, 2023 ("Agreement")

Colbi Technologies, Inc. ("Colbi"), and Sweetwater Union High School District ("District") in consideration of the promises made herein, agree to amend the Agreement as follows:

Exhibit A, Services is hereby added:

Annual Software Service Fee: $8,000

Pre-Qualification Application Review Fees: Billed at $115 per application marked ready for approval.

Colbi will review submitted applications including, submitted financials, license and registration, and will conduct reference checks using standardized questions modeled from the California Department of Industrial Relations for a minimum of two recently completed projects. Colbi will document review and reference checks and mark each application as ready for final determination by the Customer based on score.

Unless specifically changed by this amendment, all terms and conditions of the Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, the District and Colbi, though their authorized representative, have executed the AMENDMENT NO.1 as of the day and year first written above.

Colbi Technologies, Inc.	**Sweetwater Union High School District**
Jon Patterson, Division Director Business Svcs	Name
April 18, 2023 Date	Title
01-0679534 Tax ID#	Date

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - O.-2.

Issue:

First Amendment to Memorandum of Understanding.

Superintendent's Recommendation:

Authorize staff to negotiate with and execute the First Amendment to the Memorandum of Understanding between the Sweetwater Union High School District and the City of Imperial Beach for the use of the Mar Vista High School Aquatic Facilities.

Analysis:

The Sweetwater Union High School District and the City of Imperial Beach entered into a Memorandum of Understanding (MOU) for the City of Imperial Beach to use the newly constructed aquatic facilities at Mar Vista High School. The initial term of the agreement was from January 1, 2023, to June 30, 2024.

This First Amendment to the MOU will extend the term to run from July 1, 2024, through December 31, 2024.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides for contracting through a public and transparent process to benefit the students and community.

For questions regarding this board item, please contact Janea Quirk at 619/585-6060 or janea.quirk@sweetwaterschools.org.

Fiscal Impact:

None.

ATTACHMENTS:

Description	Type
First Amendment to MOU	Backup Material

FIRST AMENDMENT TO
CITY OF IMPERIAL BEACH
AND
SWEETWATER UNION HIGH SCHOOL DISTRICT
MEMORANDUM OF UNDERSTANDING FOR USE OF MAR VISTA HIGH SCHOOL
AQUATIC FACILITIES

This amendment ("First Amendment") to the Memorandum of Understanding for Use of Mar Vista High School Aquatic Facilities ("Agreement") is entered into and effective July 1, 2024, by and between the Sweetwater Union High School District, a public school district located in the County of San Diego, State of California ("District") and the City of Imperial Beach, a Municipal Corporation ("City"). The District and the City may be referred to herein individually as a "Party" and collectively as the "Parties."

WHEREAS, on or around November 2, 2022, the City Council of the City of Imperial Beach approved City Resolution No. 2022-85, approving the Agreement with the District; and

WHEREAS, on or around November 14, 2022, the District Board of Trustees approved the Agreement with the City; and

WHEREAS, on or around March 17, 2023, the Parties entered into the Agreement providing for a Term to run between January 1, 2023, through June 30, 2024, with options to renew and extend by mutual written consent for three (3) consecutive one (1) year periods; and

WHEREAS, pursuant to Section 4.5 of the Agreement, the Parties have held meetings in order to discuss Agreement issues including term extension, Schedule of Facilities Availability, Exhibit "B", "Simultaneous Use", other modifications, and costs; and

WHEREAS, the Parties wish to continue separate use and execute a first option for renewal to extend the Agreement from July 1, 2024, through December 31, 2024, while continuing discussion on the aforementioned Agreement issues.

NOW THEREFORE, THE PARTIES ENTER INTO THIS FIRST AMENDMENT AS FOLLOWS:

1. The Term of this Agreement, referenced in Section 2.1, shall hereby be extended, to additionally run July 1, 2024, through December 31, 2024, with one (1) additional one half-year renewal option available, running from January 1, 2025, through June 30, 2025. If the Parties extend through June 30, 2025, then two (2) additional one-year renewal options shall be available afterward.
2. Pursuant to Section 4.3, the Parties affirm that "Simultaneous Use" shall continue to not be allowed during the extended Term period between July 1, 2024, through December 31, 2024.

All other terms and conditions shall stay in full force and effect.

[The rest of this page is intentionally left blank.]

In witness whereof the Parties have caused this First Amendment to be executed as follows.

"DISTRICT"	"CITY"
SWEETWATER UNION HIGH SCHOOL DISTRICT,	THE CITY OF IMPERIAL BEACH,
A Public School District of the State of California	A Municipal Corporation
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - Q.-1.

Issue:

Annual Resolution Nos. 2493 and 2581.

Superintendent's Recommendation:

Adopt annual Resolution Nos. 2493 and 2581, for transfer of funds.

Analysis:

The following resolutions provide for a temporary transfer of funds up to the 75 percent threshold limitation for cash flow purposes.

Resolution No. 2493, Requesting Temporary Transfer of Funds Between the General Fund and Other Funds.

Resolution No. 2581, Requesting the establishment of temporary interfund transfers of special or restricted fund moneys. These temporary interfund transfers may be used for payment of obligations as authorized by Education Code Section 42603.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

None.

ATTACHMENTS:

Description	Type
Resolutions 2493 and 2581	Resolution Letter

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 2493

RESOLUTION REQUESTING TEMPORARY)
TRANSFER OF FUNDS BETWEEN THE)
GENERAL FUND AND OTHER FUNDS)

ON THE MOTION OF Member _____, seconded by Member _____, the following resolution is adopted:

BE IT RESOLVED, by the Board of Trustees of the Sweetwater Union High School District and hereby ordered that:

Temporary transfer of funds between the General Fund and other funds.

1. Adult Fund – Fund 11
2. Cafeteria Fund – Fund 13
3. Deferred Maintenance Fund – Fund 14
4. Capital Facilities Fund – Fund 25
5. County School Facilities Fund – Fund 35
6. Special Reserve Fund – Fund 40
7. Community Facilities Districts Fund – Fund 49

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:
****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 2581

RESOLUTION REQUESTING TEMPORARY)
INTERFUND TRANSFERS OF SPECIAL)
OR RESTRICTED MONEYS)

ON THE MOTION OF Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Governing Board of the Sweetwater Union High School District may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Sections 42603 and 42603.1, or other applicable state authorizing legislation or regulation; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Sweetwater Union High School District, in accordance with the provisions of Education Code Sections 42603 and 42603.1, adopts the following authorization for fiscal year 2024-2025 to temporarily transfer funds between the following funds provided that all transfers are approved by the superintendent or his/her designee:

1. Adult Fund – Fund 11
2. Cafeteria Fund – Fund 13
3. Deferred Maintenance Fund – Fund 14
4. Capital Facilities Fund – Fund 25
5. County School Facilities Fund – Fund 35
6. Special Reserve Fund – Fund 40
7. Community Facilities Districts Fund – Fund 49

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - Q.-2.

Issue:

Annual Resolution No. 2487.

Superintendent's Recommendation:

Adopt annual Resolution No. 2487, of the Governing Board of the Sweetwater Union High School District Requesting Temporary Transfer of Funds from Property Taxes.

Analysis:

Resolution requests the temporary transfer of funds by the Board of Supervisors of the County of San Diego. The California Constitution, Article XVI, Section 6, and Education Code Section 42620 or 85220, provide that the Treasurer of the County of San Diego shall have the power and it shall be his duty to make such temporary transfer from the funds in his custody as may be necessary to provide funds for meeting the obligations incurred for maintenance purposes by any district whose funds are in his custody and are paid out solely through his office; such temporary transfer of funds shall be made only upon resolution adopted by the governing board of the county to make such temporary transfer; such temporary transfer of funds shall not exceed 85 percent of anticipated revenue accruing to the district, shall not be made prior to the first day of the fiscal year nor after the last Monday in April of the current fiscal year, and shall be replaced from the revenues accruing to such district before any other obligation of the district.

Because the County of San Diego requires that the district provide them with this resolution in a certain format, staff has attached two versions, the district resolution in standard format, and the county resolution in the county's standard format.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on the authorization for temporary transfer of funds for operating cash flow purposes.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or Jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
District Resolution No. 2487	Resolution Letter
County Resolution No. 2487	Resolution Letter

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 2487

RESOLUTION OF THE GOVERNING BOARD OF)
THE SWEETWATER UNION HIGH SCHOOL)
DISTRICT REQUESTING TEMPORARY TRANSFER)
OF FUNDS FROM PROPERTY TAXES)

ON THE MOTION OF Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the California Constitution, Article XVI, Section 6, and Education Code Section 42620 or 85220, provide that the Treasurer of the County of San Diego (Treasurer) shall have the power and it shall be his duty to make such temporary transfer from the funds in his custody as may be necessary to provide funds for meeting the obligations incurred for maintenance purposes by any district whose funds are in his custody and are paid out solely through his office; such temporary transfer of funds shall be made only upon resolution adopted by the governing board of the county to make such temporary transfer; such temporary transfer of funds shall not exceed 85 percent of anticipated revenue accruing to the district, shall not be made prior to the first day of the fiscal year nor after the last Monday in April of the current fiscal year, and shall be replaced from the revenues accruing to such district before any other obligation of the district; and

WHEREAS, on June 24, 2024, the governing board will/has:

_____ Adopt(ed) a tentative budget (community college only)
_____ Adopt(ed) a final budget (community college only)
___X___ Adopt(ed) an original budget (K-12 school district only)
_____ Adopt(ed) a revised budget (community college or K-12 school district)

for this district for the fiscal year 2024-2025, pursuant to the provisions of Education Code Section 42127 or 70901, and the revenue type(s) accruing to the district for said fiscal year are estimated to be as follows:

Revenue Type(s)	Estimated Amount(s)	
___X____ Property Taxes	$ 125,516,297	
___X____ Principal Apportionment(s)	$ 219,612,100	
___X____ Education Protection Acct	$ 133,716,448	
	$ 478,844,845	Total; and

WHEREAS, the revenue type(s) and amount(s) accrued to this district during the 2023-2024 fiscal year were as follows:

Revenue Type(s)		Amount(s)	
___X____	Property Taxes	$ 125,702,339	
___X____	Principal Apportionment(s)	$ 230,081,020	
___X____	Education Protection Acct	$ 137,832,761	
		$ 493,616,120	Total; and

WHEREAS, it is necessary to provide funds for meeting obligations incurred for maintenance purposes by this district.

NOW, THEREFORE, IT IS RESOLVED AND ORDERED, pursuant to the provisions of the California Constitution, Article XVI, Section 6, and Education Code Section 42620 or 85220 as follows:

1. The Board of Supervisors of the County of San Diego is requested to direct the Treasurer to make a temporary transfer from the funds in his custody on or before the last Monday in April, 2025, to this district to meet obligations incurred for maintenance purposes in the amount of $106,688,852, which does not exceed a total of 85 percent of remaining:

Revenue Type(s)	
___X__	Property Taxes
_____	Principal Apportionment(s)
_____	Education Protection Account

   accruing to the district by June 30, 2025, as certified by the district superintendent and verified by the County Auditor and Controller.

2. Funds will be transferred to this district by the Treasurer in sums as requested by the district superintendent and certified by him/her to be necessary to provide funds for meeting the obligations incurred for maintenance purposes by the district not to exceed the maximum amount herein specified, provided the Treasurer determines that funds in his custody are available for such transfers.

3. Repayment of the funds is anticipated to be made from the:

Revenue Type(s)

___X___ Property Taxes
_____ Principal Apportionment(s)
_____ Education Protection Account

accruing to the district, however, the district recognizes that the source of repayment may be from other revenues accruing to the district before any other obligation. Interest on any transferred funds will accrue and be payable by the district, at the greater of the same interest rate the County of San Diego Investment Pool is earning or a proxy TRAN cost as determined by the market until the entire amount transferred is repaid. Each month, the appropriate interest rate to be used will be identified, and the resulting calculated interest will be charged.

4. The clerk/secretary of this board is directed to file a copy of this resolution with the Board of Supervisors, the County Superintendent of Schools, the County Auditor and Controller, and the County Treasurer-Tax Collector.

5. Authorize the district superintendent or designee to sign a Temporary Transfer Agreement consistent with the terms of this Resolution.

PASSED AND ADOPTED by the Governing Board of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk/Secretary of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

RESOLUTION 2487
PROPERTY TAXES

RESOLUTION OF GOVERNING BOARD OF The Sweetwater Union High School DISTRICT
REQUESTING TEMPORARY TRANSFER OF FUNDS

On motion of member Emerald, seconded by member Solis, the following resolution is adopted:

WHEREAS, the California Constitution, Article XVI, Section 6 and Education Code section 42620 or 85220 provide that the Treasurer of the County of San Diego (Treasurer) shall have the power and it shall be his duty to make such temporary transfer from the funds in his custody as may be necessary to provide funds for meeting the obligations incurred for maintenance purposes by any district whose funds are in his custody and are paid out solely through his office; such temporary transfer of funds shall be made only upon resolution adopted by the governing board of the County to make such temporary transfer; such temporary transfer of funds shall not exceed 85% of anticipated revenue accruing to the District, shall not be made prior to the first day of the fiscal year nor after the last Monday in April of the current fiscal year, and shall be replaced from the revenues accruing to such District before any other obligation of the District; and

WHEREAS, on June 24, 2024, the governing board will/has:

_____ Adopt(ed) a tentative budget (community college only)
_____ Adopt(ed) a final budget (community college only)
___X___ Adopt(ed) an original budget (K-12 school district only)
_____ Adopt(ed) a revised budget (community college or K-12 school district)

for this District for the fiscal year 2024-2025 pursuant to the provisions of Education Code sections 42127 or 70901, and the revenue type(s) accruing to the District for said fiscal year are estimated to be as follows:

Revenue Type(s)	Estimated Amount(s)	
___X___ Property Taxes	$ 125,516,297	
_____ Principal Apportionment(s)	$ 219,612,100	
_____ Education Protection Account	$ 133,716,448	
	$ 478,844,845	Total

and

WHEREAS, the revenue type(s) and amount(s) accrued to this District during the 2023-2024 fiscal year were as follows:

Revenue Type(s)	Amount(s)	
___X___ Property Taxes	$ 125,702,339	
_____ Principal Apportionment(s)	$ 230,081,020	
_____ Education Protection Account	$ 137,832,761	
	$ 493,616,120	Total

and

WHEREAS, it is necessary to provide funds for meeting obligations incurred for maintenance purposes by this District; AND NOW THEREFORE

IT IS RESOLVED AND ORDERED pursuant to the provisions of the California Constitution, Article

RESOLUTION 2487
PROPERTY TAXES

XVI, Section 6, and Education Code section 42620 or 85220 as follows:

1. The Board of Supervisors of the County of San Diego is requested to direct the Treasurer to make a temporary transfer from the funds in his custody on or before the last Monday in April, 2025 to this District to meet obligations incurred for maintenance purposes in the amount of $106,688,852, which does not exceed a total of 85% of remaining:

Revenue Type(s)

___X___ Property Taxes
_____ Principal Apportionment(s)
_____ Education Protection Account

accruing to the District by June 30, 2025, as certified by the District Superintendent and verified by the County Auditor and Controller.

2. Funds will be transferred to this District by the Treasurer in sums as requested by the District Superintendent and certified by him/her to be necessary to provide funds for meeting the obligations incurred for maintenance purposes by the District not to exceed the maximum amount herein specified, provided the Treasurer determines that funds in his custody are available for such transfers.

3. Repayment of the funds is anticipated to be made from the:

Revenue Type(s)

___X___ Property Taxes
_____ Principal Apportionment(s)
_____ Education Protection Account

accruing to the District, however the District recognizes that the source of repayment may be from other revenues accruing to the District before any other obligation. Interest on any transferred funds will accrue and be payable by the District, at the greater of the same interest rate the County of San Diego Investment Pool is earning or a proxy TRAN cost as determined by the market until the entire amount transferred is repaid. Each month, the appropriate interest rate to be used will be identified, and the resulting calculated interest will be charged.

4. The Clerk/Secretary of this Board is directed to file a copy of this resolution with the Board of Supervisors, the County Superintendent of Schools, the County Auditor and Controller, and the County Treasurer-Tax Collector.

5. Authorize the District Superintendent or designee to sign a Temporary Transfer Agreement consistent with the terms of this Resolution.

PASSED AND ADOPTED by the Governing Board of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024 by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA
COUNTY OF SAN DIEGO

I, Deanne Vicedo, Clerk/Secretary of the Governing Board of the Sweetwater Union High School District, County of San Diego, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by said Board at a meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said Board.

June 24, 2024
Date

Clerk/Secretary of the Governing Board

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - Q.-3.

Issue:

Resolution No. 4474.

Superintendent's Recommendation:

Adopt Resolution No. 4474, Authorizing an Amount up to $225,116, for the Revolving Cash Fund.

Analysis:

Education Code Section 42800 permits the governing board of a school district to establish a revolving cash fund ("RCF") for the use of the chief accounting officer of the school district for the purposes specified in Education Code Section 45167. The RCF was previously authorized in the amount of $222,733.

Furthermore, under Education Code Section 42800, there is a required calculation performed each year that establishes a maximum amount that can be transferred to an RCF. The maximum amount allowed for revolving cash funds established pursuant to subdivision (a) of Education Code 42800 shall be the lesser of:

1. Two percent of the school district's estimated expenditures for the current fiscal year; or

2. The dollar amount limit for each school district shall be $75,000 for any high school district for fiscal year 1990-91. The dollar amount limit for each school district shall, through the 2012-2013 fiscal year, be increased annually by the percentage increase in the school district's revenue limit established by Section 42238. The dollar amount limit for each school district thereafter shall be increased annually by the percentage increase in the school district's local control funding formula ("LCFF") allocation established pursuant to Section 42238.2. The calculation for the Sweetwater Union High School District for the 2024-2025 fiscal year is $225,116. This is based on the LCFF approved funded COLA of 1.07 percent per the Governor's 2024-2025 May Revision.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on the district's RCF.

For questions regarding this board item, please contact Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachment.

ATTACHMENTS:

Description	Type
Resolution No. 4474	Resolution Letter
Revolving Cash Analysis	Backup Material
COLAs	Backup Material

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4474

RESOLUTION AUTHORIZING)
AN AMOUNT UP TO $225,116)
FOR THE REVOLVING CASH FUND)

ON THE MOTION of Member _____, seconded by Member _____, the following resolution was adopted:

WHEREAS, a Revolving Cash Fund has been established for Jenny Salkeld, the Chief Financial Officer of the Fiscal Services Department; and

WHEREAS, the present Revolving Cash Fund of Two-Hundred Twenty Two Thousand, Seven-Hundred Thirty Three Dollars ($222,733) is used to meet district obligations as needed; and

WHEREAS, under Education Code Section 42800, a required calculation establishes a maximum amount that can be transferred to a Revolving Cash Fund annually; and

WHEREAS, the calculation for the Sweetwater Union High School District during the 2024-2025 fiscal year is Two-Hundred Twenty-Five Thousand, One Hundred Sixteen Dollars ($225,116).

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Sweetwater Union High School District, authorizes the Revolving Cash Fund in an amount not to exceed Two-Hundred Twenty-Five Thousand, One Hundred Sixteen Dollars ($225,116) for the 2024-2025 fiscal year, and such adjustment is subject to the approval of the Superintendent of Schools, San Diego County; and

BE IT FURTHER RESOLVED, that all other provisions of the resolution establishing the Revolving Cash Fund shall continue in effect.

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

I hereby approve the adjustment of the Revolving Cash Fund as set forth in the foregoing resolution.

_____ _____
Superintendent of Schools, San Diego County Date

Sweetwater Union High School District
Revolving Cash Fund

Fiscal Year	Base Limit	Funded COLA	Increase	Cumulative Total
1990/91	75,000.00	0.0352	-	75,000.00
1991/92	75,000.00	0.0050	375.00	75,375.00
1992/93	75,375.00	0.0196	1,477.35	76,852.35
1993/94	76,852.35	(0.0056)	(430.37)	76,421.98
1994/95	76,421.98	-	-	76,421.98
1995/96	76,421.98	0.0362	2,766.48	79,188.45
1996/97	79,188.45	0.0453	3,587.24	82,775.69
1997/98	82,775.69	0.0265	2,193.56	84,969.25
1998/99	84,969.25	0.0395	3,356.29	88,325.53
1999/00	88,325.53	0.0322	2,844.08	91,169.61
2000/01	91,169.61	0.0317	2,890.08	94,059.69
2001/02	94,059.69	0.1087	10,224.29	104,283.98
2002/03	104,283.98	0.0200	2,085.68	106,369.66
2003/04	106,369.66	(0.0120)	(1,276.44)	105,093.22
2004/05	105,093.22	0.0327	3,436.55	108,529.77
2005/06	108,529.77	0.0548	5,947.43	114,477.20
2006/07	114,477.20	0.0681	7,795.90	122,273.10
2007/08	122,273.10	0.0453	5,538.97	127,812.07
2008/09	127,812.07	(0.0267)	(3,412.58)	124,399.49
2009/10	124,399.49	(0.0764)	(9,504.12)	114,895.37
2010/11	114,895.37	-	-	114,895.37
2011/12	114,895.37	-	-	114,895.37
2012/13	114,895.37	-	-	114,895.37
2013/14	114,895.37	0.0549	6,307.76	121,203.12
2014/15	121,203.12	0.1181	14,314.09	135,517.21
2015/16	135,517.21	0.1337	18,118.65	153,635.86
2016/17	153,635.86	0.0577	8,864.79	162,500.65
2017/18	162,500.65	0.0254	4,127.52	166,628.17
2018/19	166,628.17	0.0691	11,514.01	178,142.17
2019/20	178,142.17	0.0319	5,682.74	183,824.91
2020/21	183,824.91	-	-	183,824.91
2021/22	183,824.91	0.0507	9,319.92	193,144.83
2022/23	193,144.83	0.0656	12,670.30	205,815.13
2023/24	205,815.13	0.0822	16,918.00	222,733.14
2024/25	222,733.14	0.0107	2,383.24	225,116.38
2025/26	225,116.38	0.0293	6,595.91	231,712.29

Revenue Limit COLAs since 1978-79

Year	Statutory & Funded
1978-79	-0- (Prop 13—cannot compute)
1979-80	8.60%
1980-81	8.50%
1981-82	7.90%
1982-83	$11.90 per ADA—flat amount (about 0.60%)
1983-84	8.00%

Year	Statutory & Funded
1984-85	6.02%
1985-86	6.19%
1986-87	5.49%
1987-88	2.54%
1988-89	4.10%
1989-90	4.64%

	Statutory	Funded COLA for Average District[1]	K-12 Deficit	County Office Form "O" Deficit
Revenue Limit				
1990-91	4.76%	3.52%	1.18%	n/a
1991-92	4.69%	0.50%	5.14%	n/a
1992-93	2.74%	1.96%	5.86%	n/a
1993-94	1.92%	<0.56%>	8.14%	9.77%
1994-95	3.23%	0.00%	11.01%	12.59%
1995-96	2.73%	2.73%	10.12%	11.70%
1996-97	3.21%	3.21%	8.801%	10.402%
1997-98	2.65%	2.65%	8.801%	10.402%
1998-99	3.95%	3.95%	8.801%	10.402%
1999-00	1.41%	1.41%	6.996%	8.628%
2000-01	3.17%	3.17%	0.00%	0.00%
2001-02	3.87%	3.87%	0.00%	0.00%
2002-03[2]	2.00%	2.00%	0.00%	0.00%
2003-04	1.86%	<1.20%>	3.002%	2.999%
2004-05	2.41%	2.41%	2.143%	2.143%
2005-06	4.23%	4.23%	0.892%	0.898%
2006-07	5.92%	5.92%	0.00%	0.00%
2007-08	4.53%	4.53%	0.00%	0.00%
2008-09	5.66%	<2.67%>	7.844%	7.839%
2009-10	4.25%	<7.64%>	18.355%	18.621%
2010-11	<0.39%>	0.00%	17.9633%	18.250%
2011-12	2.24%	0.00%	19.754%	20.041%
2012-13	3.24%	0.00%	22.272%	22.549%

[1] The funded COLA excludes any benefit due to deficit reduction or equalization aid.
[2] For 2002–03, while the statutory COLA was 1.66%, a 2.00% COLA was funded.

	Statutory	Funded COLA for Average District[1]	K-12 Deficit	County Office Form "O" Deficit
Local Control Funding Formula				
2013-14	1.565%	5.49%	—	—
2014-15	0.85%	11.81%	—	—
2015-16	1.02%	13.37%	—	—
2016-17	0.00%	5.77%	—	—
2017-18	1.56%	2.54%	—	—
2018-19	2.71%	6.91%	—	—
2019-20	3.26%	3.19%	—	—
2020-21	2.31%	0.00%	—	—
2021-22	1.70%	5.07%[3]	—	—
2022-23	6.56%	6.56%	—	—
2023-24	8.22%	8.22%	—	—

[3] Final COLA included an additional 1% added to the current-year statutory COLA, compounded by the prior year statutory COLA (1.0231x1.027=1.0507) to make LEAs "whole"

Special Education COLAs since 1980-81

Year	Statutory & Funded
1980-81	9.00%
1981-82	5.00%
1982-83	0.00%
1983-84	8.00%
1984-85	6.02%
1985-86	6.19%
1986-87	5.49%
1987-88	2.54%
1988-89	4.10%
1989-90	4.64%

	Statutory COLA		Funded	State Aid
	Percent	(Multiplier)	COLA	Deficit
1990-91	4.76%	(1.0476)	3.00%	2.51%
1991-92	4.69%	(1.0469)	0.00%	9.48%
1992-93	2.74%	(1.0274)	0.00%	14.14%
1993-94	Reset to 0%	(1.0000)	0.00%	13.64%
1994-95	Reset to 0%	(1.0000)	0.00%	13.77%
1995-96	2.73%	(1.0273)	2.73%	13.44%
1996-97	3.21%	(1.0321)	3.34%	11.31%
1997-98	2.65%	(1.0265)	2.65%	13.69%

AB 602 Funding Model		
	Statutory COLA	**Deficit in Base Funding**
1998-99	3.95%	3.11%
1999-00	1.41%	3.49%
2000-01	3.17%	0.00%
2001-02	3.87%	0.00%
2002-03	2.00%	0.00%
2003-04	0%[4]	0.00%
2004-05	2.41%	0.07% as of 7/3/06
2005-06	4.23%	0.00%
2006-07	5.92%[5]	0.00%
2007-08	4.53%[5]	0.00%
2008-09	5.66%	0.00%
2009-10	4.25%	0.00%
2010-11	<0.39%>	0.00%
2011-12	0.00%	0.00%
2012-13	0.00%	0.00%

[4] For 2003-04, the 1.86% statutory COLA was zeroed out for special education.

[5] For 2006-07 and 2007-08, the 5.92% and 4.53% statutory COLA was applied to the state and local share of funding only, resulting in a funded COLA of only 4.07% for 2006-07 and 3.58% for 2007-08 for the average SELPA.

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - Q.-4.

Issue:

GASB 54 Resolutions for Funds 01, 11, 13, and 14.

Superintendent's Recommendation:

Adopt Resolution Nos. 4621, 4056, 4682, and 4057, establishing fund balance policies as required by Governmental Accounting Standards Board (GASB) 54.

Analysis:

GASB 54 seeks to improve financial reporting by establishing fund balance classifications that are more user-friendly. Essentially it establishes a hierarchy of fund classifications based largely on the extent to which the government agency is restricted in the use of the funds. GASB 54 establishes the following classifications of ending fund balances:

1. Non-spendable
2. Restricted
3. Committed
4. Assigned
5. Unassigned

Governmental agencies - including school districts - are required to adopt policies and protocols to establish the processes that shall determine amounts relegated to these classifications, e.g. through board action. Agencies are required to implement Statement 54 for fiscal years first ending June 30, 2011. The district fulfilled this requirement as well as updated Board Policy 3100 at the June 20, 2011, board of trustees meeting. The attached resolutions establish district policy and processes as required by GASB 54.

This Board Agenda Item supports LCAP Goal 4, coherent and transparent systems, because it provides information on resolutions that establish fund balance policies as required by GASB 54.

For questions regarding this board item, please contact Dr. Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

Please refer to attachments.

ATTACHMENTS:

Description	Type
Resolution No. 4621 Fund 01	Resolution Letter
Resolution No. 4056 Fund 11	Resolution Letter
Resolution No. 4682 Fund 13	Resolution Letter
Resolution No. 4057 Fund 14	Resolution Letter

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4621

RESOLUTION AUTHORIZING)
ESTABLISHING A FUND BALANCE)
AS REQUIRED BY GOVERNMENTAL)
ACCOUNTING STANDARDS BOARD)
(GASB) 54 FUND 01)

ON THE MOTION OF Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS, the Governmental Accounting Standards Board (GASB) has adopted Statement Number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*, that is effective in fiscal year 2010-2011; and

WHEREAS, the Sweetwater Union High School District wishes to comply with GASB 54 as required beginning with the current July 1, 2024, through June 30, 2025, fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that fund balance measures the net financial resources available to finance expenditures of future periods; the district's Unassigned General Fund Balance will be maintained to provide the district with sufficient working capital and margin of safety to address local and regional emergencies without borrowing. The Unassigned General Fund Balance may only be appropriated by resolution of the board of trustees; and

BE IT FURTHER RESOLVED, that fund balance of the district may be committed for a specific source by formal action of the board of trustees. Amendments or modification to the committed fund balance must also be approved by formal action of the board of trustees. Committed fund balance does not lapse at year-end. The formal action required to commit fund balance shall be by board resolution or majority vote; and

BE IT FURTHER RESOLVED, that the board of trustees delegates authority to assign fund balances for a specific purpose to the chief financial officer of the district; and

BE IT FURTHER RESOLVED, that for purposes of fund balance classification, expenditures are to be spent from restricted fund balance first and then unrestricted. Expenditures incurred in the unrestricted fund balances shall be reduced first from the committed fund balance, then from the assigned fund balance and lastly, the unassigned fund balance; and

BE IT FURTHER RESOLVED, that the board of trustees recognizes that good fiscal management comprises the foundational support of the entire district. To make that support as effective as possible, the board intends to maintain the State's minimum fund balance of two percent (2%) of the district's general fund annual operating expenditures, per Education Code 42127. In addition, to address potential economic considerations, with a three percent (3%) contingency reserve, the board intends to commit the following reserves to address instructional and operational needs:

1. Local Control and Accountability Plan (LCAP)	$40,000,000.00
2. Reserve for Declining Enrollment	$83,808,591.80
3. Capital Improvement Projects	$4,921,526.82

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4056

RESOLUTION AUTHORIZING)
ESTABLISHING A FUND BALANCE)
AS REQUIRED BY GOVERNMENTAL)
ACCOUNTING STANDARDS BOARD)
(GASB) 54 FUND 11)

ON THE MOTION OF Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS, the Governmental Accounting Standards Board (GASB) has adopted Statement Number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*, that is effective in fiscal year 2010-2011; and

WHEREAS, the Sweetwater Union High School District wishes to comply with GASB 54 as required beginning with the current July 1, 2024, through June 30, 2025, fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that the revenues, expenditures and ending fund balance for the Fund 11, Adult Education Fund, are hereby committed by the Sweetwater Union High School District Board of Trustees for the specific purposes of the adult education program. Expenditures in this fund may be made only for direct instructional costs, direct support costs, and indirect costs as specified in Education Code Section 52616.4; and

BE IT FURTHER RESOLVED, that the board of trustees recognizes that good fiscal management comprises the foundational support of the entire district. To make that support as effective as possible, the board intends to maintain a minimum fund balance of two percent (2%) of the fund's annual operating expenditures.

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4682

RESOLUTION AUTHORIZING)
ESTABLISHING A FUND BALANCE)
AS REQUIRED BY GOVERNMENTAL)
ACCOUNTING STANDARDS BOARD)
(GASB) 54 FUND 13)

ON THE MOTION OF Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS, the Governmental Accounting Standards Board (GASB) has adopted Statement Number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*, that is effective in fiscal year 2010-2011; and

WHEREAS, the Sweetwater Union High School District wishes to comply with GASB 54 as required beginning with the current July 1, 2024, through June 30, 2025, fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that the revenues, expenditures and ending fund balance for the Fund 13, Cafeteria Fund, are hereby committed by the Sweetwater Union High School District Board of Trustees for the specific purposes of the cafeteria program; and

BE IT FURTHER RESOLVED, that fund balance of the district may be committed for a specific source by formal action of the board of trustees. Amendments or modification to the committed fund balance must also be approved by formal action of the board of trustees. Committed fund balance does not lapse at year-end. The formal action required to commit fund balance shall be by board resolution or majority vote; and

BE IT FURTHER RESOLVED, that the board of trustees delegates authority to assign fund balances for a specific purpose to the chief financial officer of the district; and

BE IT FURTHER RESOLVED, that the board of trustees recognizes that good fiscal management comprises the foundational support of the entire district. To make that support as effective as possible, the board intends to maintain a minimum fund balance of two percent (2%) of the fund's annual operating expenditures.

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4057

RESOLUTION AUTHORIZING)
ESTABLISHING FUND BALANCE)
AS REQUIRED BY GOVERNMENTAL)
ACCOUNTING STANDARDS BOARD)
(GASB) 54 FUND 14)

ON THE MOTION OF Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS, the Governmental Accounting Standards Board (GASB) has adopted Statement Number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*, that is effective in fiscal year 2010-2011; and

WHEREAS, the Sweetwater Union High School District wishes to comply with GASB 54 as required beginning with the current July 1, 2024, through June 30, 2025, fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that the revenues, expenditures and ending fund balance for the Fund 14, Deferred Maintenance Fund, are hereby committed by the district governing board for the specific purposes of:

1. Major repair or replacement of plumbing, heating, air-conditioning.
2. The inspection, identification, sampling, and analysis of building materials to determine the presence of lead-containing materials.

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - Q.-5.

Issue:

Annual Resolution No. 4231.

Superintendent's Recommendation:

Adopt annual Resolution No. 4231, Authorizing the Transfer of Revenues from Incremental Increases in Tax Rates Into the Education Protection Account During the 2024-2025 Fiscal Year.

Analysis:

Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012. The provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f).

Before June 30th of each year the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year. As a requisite, the district must annually post on its website an accounting of how much money was received from EPA and how that money was spent. Due to the annual requirement for board action and the fact that EPA apportionments will not be certified until late in the 2024-2025 fiscal year, the district must estimate EPA revenue.

For questions regarding this board item, please contact Jenny Salkeld at (619) 691-5550 or jenny.salkeld@sweetwaterschools.org.

Fiscal Impact:

None.

ATTACHMENTS:

Description	Type
Resolution No. 4231	Resolution Letter

🗋	Education Protection Account Report	Backup Material

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4231

RESOLUTION AUTHORIZING THE TRANSFER OF REVENUES FROM INCREMENTAL INCREASES IN TAX RATES INTO THE EDUCATION PROTECTION ACCOUNT DURING THE 2024-2025 FISCAL YEAR

ON THE MOTION OF Member _____, seconded by Member _____, the following Resolution is adopted:

WHEREAS, the voters approved Proposition 30 on November 6, 2012; and

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f); and

WHEREAS, before June 30th of each year, the director of finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f), that will be available for transfer into the Education Protection Account during the next fiscal year; and

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten (10) days preceding the end of the fiscal year; and

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts; and

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government; and

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction; and

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board; and

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost; and

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its internet website an accounting of how much money was received from the Education Protection Account and how that money was spent; and

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution; and

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36, may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36, and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the Governing Board of the Sweetwater Union High School District; and

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the Governing Board of the Sweetwater Union High School District has determined to spend the monies received from the Education Protection Account as attached.

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

STATE OF CALIFORNIA)
)SS
COUNTY OF SAN DIEGO)

I, Deanne Vicedo, Clerk of the Governing Board of the Sweetwater Union High School District of San Diego County, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by the board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024

Deanne Vicedo, Clerk Date

Expenditures through: Jun 30, 2024

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	137,832,761.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		137,832,761.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	104,111,799.31
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	33,720,961.69
Books and Supplies	4000-4999 except 4700	0.00
Food Costs	4700	0.00
Services and Other Operating Expenditures	5000-5999, except 5100-5199	0.00
Subagreements for Services	5100-5199	0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding Indirect Costs)	7000-7299, 7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		137,832,761.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		137,832,761.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through: Jun 30, 2024

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	137,832,761.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		137,832,761.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	104,111,799.31
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	33,720,961.69
Books and Supplies	4000-4999 except 4700	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Food Costs	4700	0.00
Subagreements for Services	5100-5199	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Travel and Conferences	5200-5299	0.00
Services and Other Operating Expenditures (Excluding objects 5200-5299 and 5800-5999)	5300-5799	0.00
Professional/Consulting Services & Operating Expenditures	5800-5899	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Communications	5900-5999	
Instruction (Functions 1000-1999)		0.00
Noninstruction (Functions other than 1000-1999)		0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding Indirect Costs)	7000-7299, 7400-7499	0.00
Indirect Costs	7310,7350	0.00
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		137,832,761.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		137,832,761.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through: Jun 30, 2024

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR	**Object Codes**	
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	137,832,761.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		137,832,761.00
EXPENDITURES AND OTHER FINANCING USES	**Function Codes**	
(Objects 1000-7999)		
Instruction	1000-1999	137,832,761.00
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		137,832,761.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		137,832,761.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

Expenditures through: Jun 30, 2024

For Fund(s), Resource(s), and Project Year(s):

01 1400 0 Education Protection Account

Description		Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR	**Object Codes**	
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	137,832,761.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		137,832,761.00
EXPENDITURES AND OTHER FINANCING USES	**Function Codes**	
(Objects 1000-7999)		
Instruction	1000-1999	137,832,761.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		137,832,761.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 4700 & 5100-5199)		137,832,761.00
Indirect Costs (Objects 7310 and 7350)		0.00
Indirect Costs divided by Eligible Expenditures		0.00%

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - Q.-6.

Issue:

Resolution No. 4913.

Superintendent's Recommendation:

Adopt Resolution No. 4913, Authorizing the District to Standardize the Use of Digital Displays, Scoreboards, Scorer Tables and Scoring Accessories.

Analysis:

Public schools are allowed, under state law, to establish district-wide standards for products and services. The reason for establishing such standards is consistent application throughout all facilities across the district.

Standardizing digital displays, scoreboards, and related components with NEVCO products provides the district with:

Improved Customer Service: Having a single manufacturer enables a manageable inventory of essential parts resulting in quicker responses for repairs and service.

Ease of Management: Having a single manufacturer avoids conflicts between differing systems; staff can troubleshoot and manage more effectively; and school sites and staff have a single point of contact.

Increased User Efficiency: Having a single manufacturer allows for universal staff training.

The district has determined that standardizing digital displays, scoreboards, scorer tables, and scoring accessories with NEVCO products will increase efficiency, serviceability and repair for school sites, and the maintenance, information technology (IT) and planning & construction departments.

For questions regarding this board item, please contact Janea Quirk at 619/585-6060 or janea.quirk@sweetwaterschools.org.

Fiscal Impact:

None.

ATTACHMENTS:

	Description	Type
🗋	Resolution No. 4913	Resolution Letter

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4913

RESOLUTION AUTHORIZING THE DISTRICT)
TO STANDARDIZE THE USE OF DIGITAL)
DISPLAYS, SCOREBOARDS, SCORER)
TABLES AND SCORING ACCESSORIES)

ON THE MOTION OF Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Governing Board of the Sweetwater Union High School District (District) finds it is in the District's best interest to utilize standardized digital displays, scoreboards, scorer tables, and scoring accessories to enhance customer service and establish districtwide conformity; and

WHEREAS, the Governing Board of the Sweetwater Union High School District finds this will streamline maintenance, warehousing of parts, troubleshooting problems and personnel training across District campuses; and

WHEREAS, the Governing Board of the Sweetwater Union High School District finds utilizing NEVCO products at school sites and administrative buildings increases efficiency and services for maintenance and repair; and

WHEREAS, the Governing Board of the Sweetwater Union High School District finds the procurement of NEVCO digital displays, scoreboards, scorer tables, and scoring accessories streamlines processes for maintaining operable systems of communication in support of the students, staff and community.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Sweetwater Union High School District as follows:

1. All the recitals set forth are true.

2. The governing board determines that NEVCO shall be the district standard for digital displays, scoreboards, scorer tables, and scoring accessories.

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, this 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

State of California)
) SS
County of San Diego)

I, Deanne Vicedo, Clerk of the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by said board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Deanne Vicedo, Clerk Date

SWEETWATER
UNION HIGH SCHOOL DISTRICT

June 24, 2024

Board Item - Q.-7.

Issue:

Resolution No. 4914.

Superintendent's Recommendation:

* Adopt Resolution No. 4914, for Board Member Compensation for Nonattendance at a Regular Board Meeting.

Analysis:

Per Education Code Section 35120 and Board Bylaw 9250, a board member may be paid for any meeting from which he or she is absent if the board, by resolution, finds that at the time of the meeting, he or she was performing services outside the meeting on behalf of the board, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board.

Board Member Marti Emerald was unable to attend the Regular Board Meeting of June 10, 2024, due to illness, and she has submitted the form requesting compensation for that missed meeting. Adoption of this Resolution will allow Ms. Emerald to be compensated for that meeting.

For questions regarding this board item, please contact Deanne Vicedo at 619/585-4405 or deanne.vicedo@sweetwaterschools.org.

Fiscal Impact:

None.

ATTACHMENTS:

Description	Type
Resolution No. 4914	Resolution Letter

SWEETWATER UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 4914

RESOLUTION FOR BOARD)
MEMBER COMPENSATION FOR)
NONATTENDANCE AT A)
REGULAR BOARD MEETING)

ON THE MOTION OF Member _____, seconded by Member _____, the following resolution is adopted.

WHEREAS, Education Code Section 35120 authorizes members of a school district board of education to receive remuneration; and

WHEREAS, the amount of such remuneration is specified in Education Code Section 35120; and

WHEREAS, Education Code Section 35120 and Board Bylaw 9250 provide that a board member may be paid for any meeting from which he or she is absent if the board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting, he or she was performing services outside the meeting on behalf of the board, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board; and

WHEREAS, Board Member Marti Emerald was unable to attend the Regular Board Meeting of June 10, 2024, and Member Emerald has submitted the form to the clerk of the board requesting compensation for this missed meeting; and

WHEREAS, Board Member Emerald's absence was due to illness.

NOW, THEREFORE, BE IT RESOLVED, that Marti Emerald be compensated for the June 10, 2024, Regular Board Meeting that she was unable to attend.

PASSED AND ADOPTED by the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, the 24th day of June, 2024, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

****

State of California)
) SS
County of San Diego)

I, Adrian Arancibia, President of the Board of Trustees of the Sweetwater Union High School District, County of San Diego, State of California, do hereby certify that the foregoing is a true copy of a resolution adopted by said board at a regular meeting thereof, at the time and by the vote therein stated, which original resolution is on file in the office of said board.

_____ June 24, 2024
Adrian Arancibia, President Date

_____
Elva Lopez-Zepeda, Vice President

_____
Marti Emerald, Member

_____
Nicholas Segura, Member

_____
Arturo Solis, Member