



Impact Report

Abraham Lincoln Elementary
School

Summer 2024



Highlighted Accomplishments



Reach

167 students served
(attended at least one day)

15 teachers/
program
leaders
trained

Engagement

92% average family
workshop
attendance

85% average
instructional
attendance

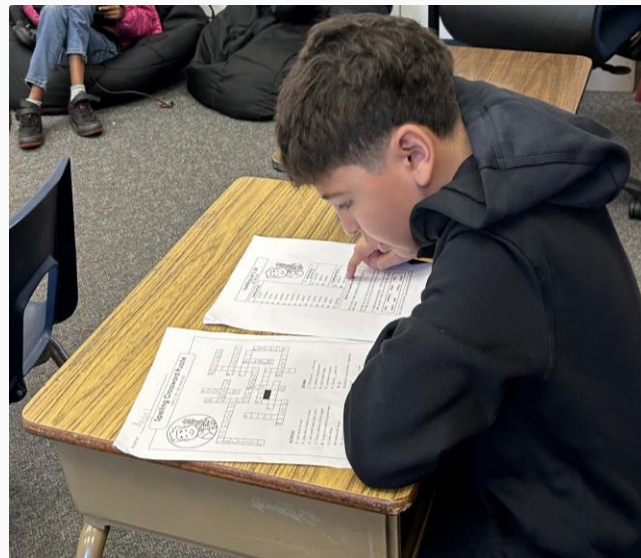


Growth

86% of students met
assessment-based
growth goals

5.0 months

of reading growth in essential
literacy skills *in just 5 weeks*



"Thank you for having the workshops they are very important and glad I can participate. They are very valuable and thank you for having them."

- Julio, Abraham Lincoln Elementary School family member



Engagement Data Deep Dive

Instructional Attendance

146

active students*

77

hours of teacher-led instruction

85%

average instructional attendance

Family Engagement

92%

average family workshop attendance

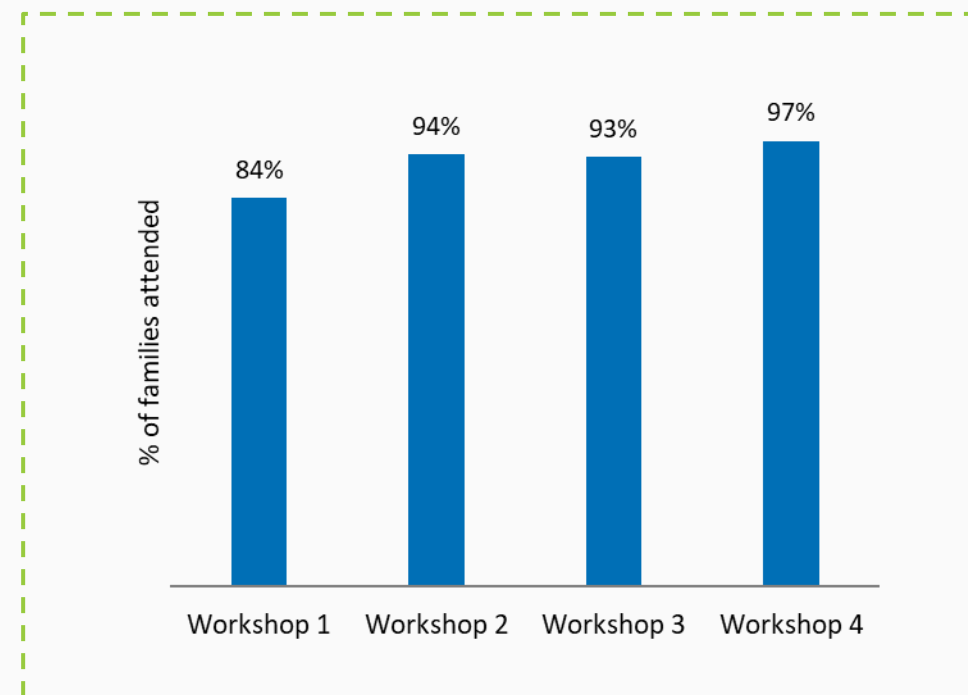
99%

families attended at least one workshop

100%

team building huddle participation**

Average family workshop attendance



*Students who attended at least one day of programming and did not withdraw. All metrics throughout the report are based on active students.

**Internal and external evaluations consistently showed a significant positive link between huddle participation and improved student outcomes.

Growth Data Deep Dive

Teachers measured students' reading progress using the DIBELS 8th reading assessment at the beginning and end of programming to inform instruction and measure growth in reading fluency.

86%

of students met assessment-based reading GROWTH goals*

75%

of students met assessment-based reading STRETCH goals

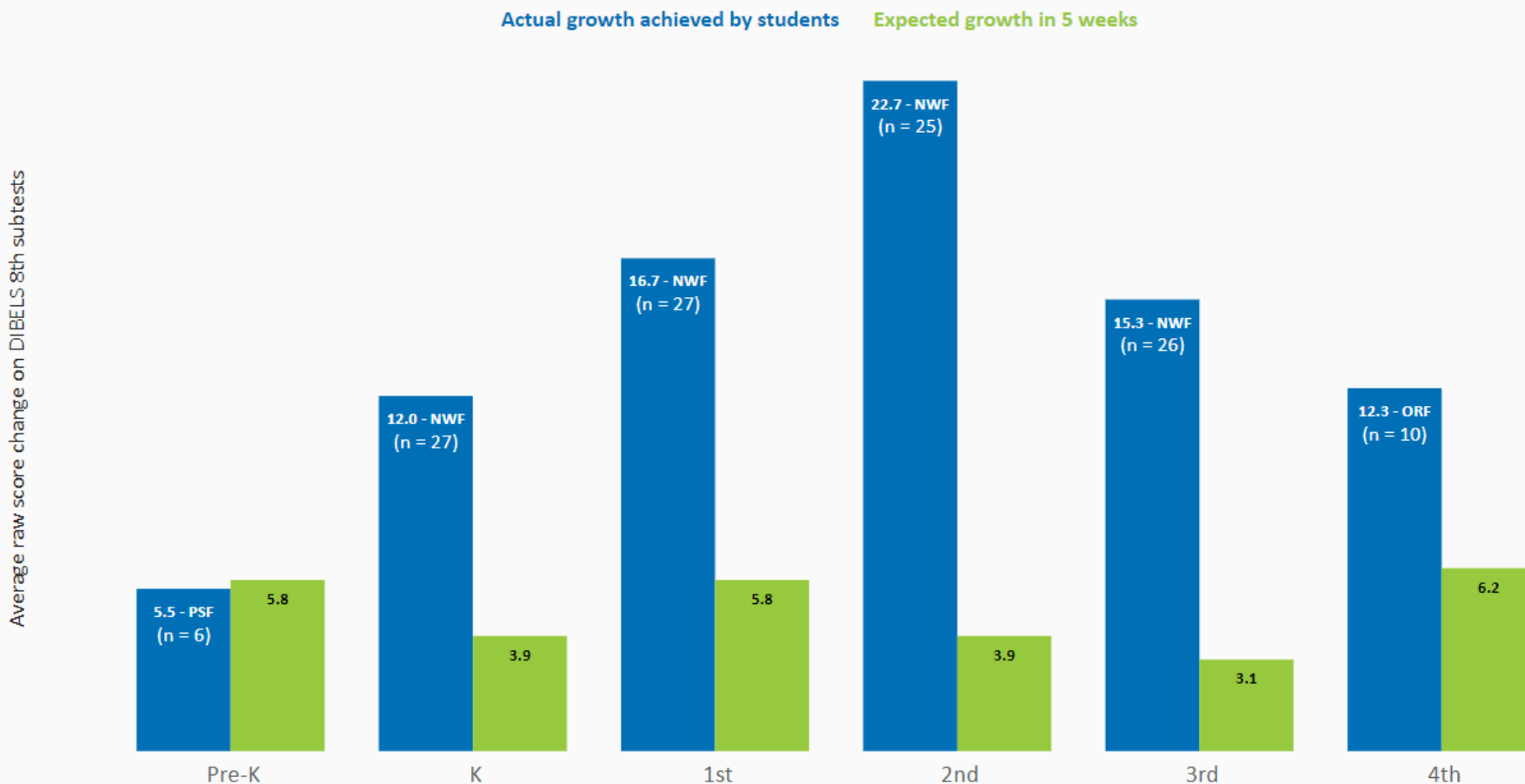
Note: N = 140 students.

Grade level	DIBELS 8th subtest	Reading domain	Average months of reading growth in 5 weeks
Pre-K	PSF	Phonological awareness	1.5 months
K-3rd	NWF-CLS	Letter-sound knowledge and blending	5.0 months
4th+	ORF	Reading connected text	2.8 months

Note: N = 110 students. Under advisement from the DIBELS 8th provider, Amplify, Springboard Collaborative converts DIBELS 8th raw score change to months of reading growth by subtest for students who were *tested on their chronological grade levels*. Each DIBELS subtest is designed to assess a specific component skill involved in reading, so the months growth results need to be disaggregated by subtest.

Growth Data Deep Dive

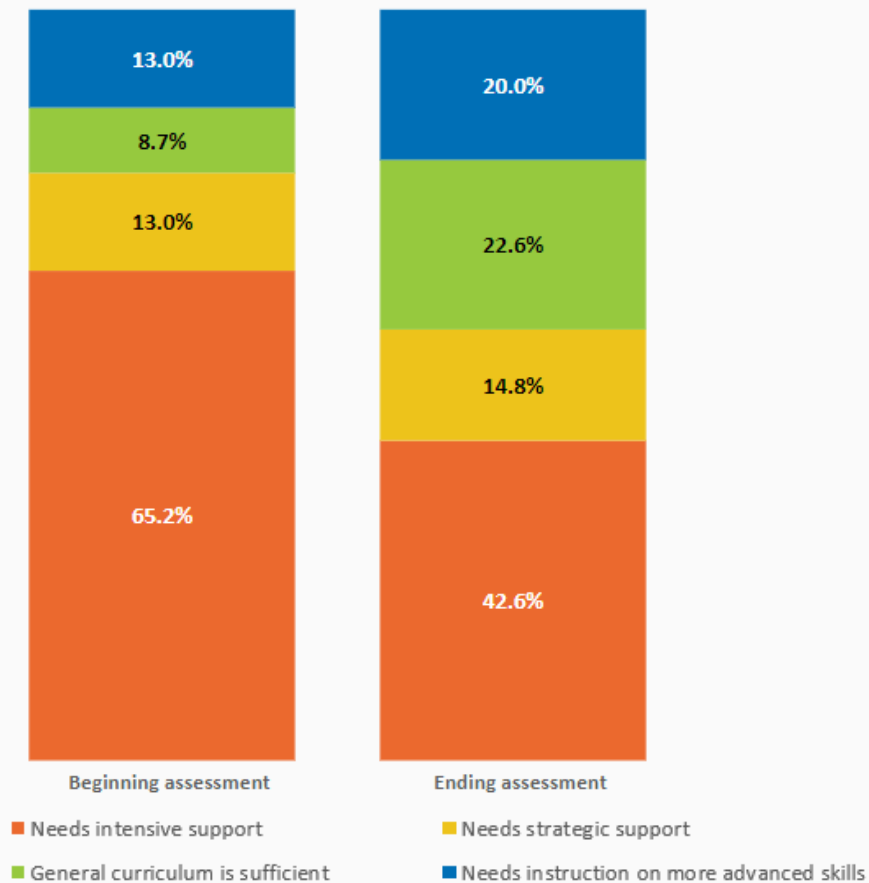
Average DIBELS raw growth by grade level



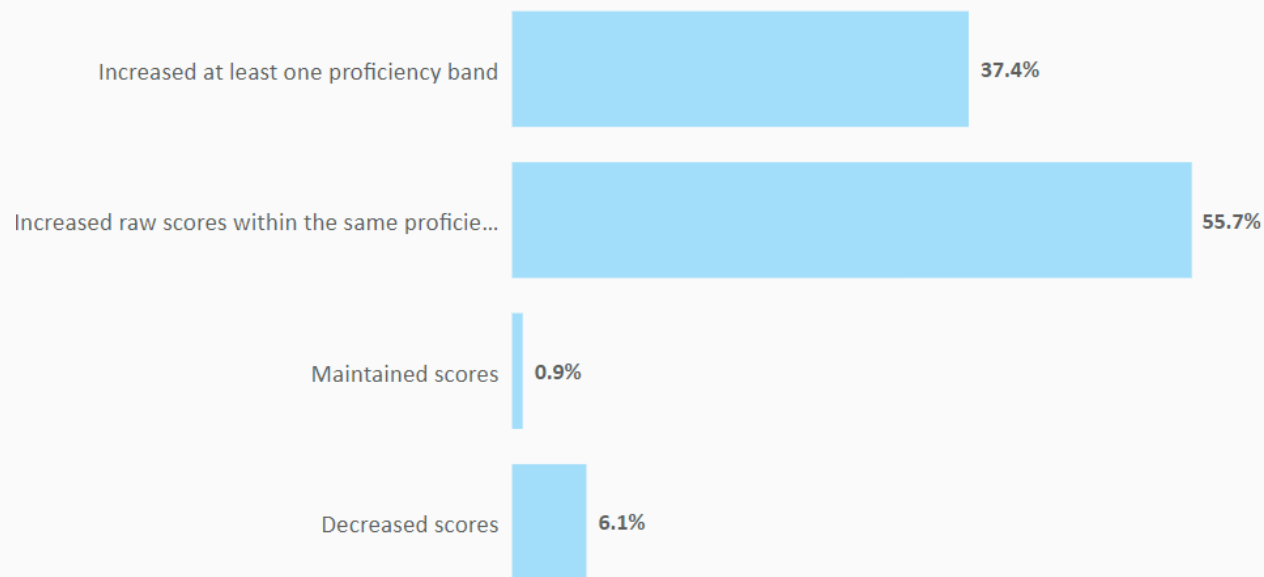
Note: N = 121 students. 3 records were excluded because students did not complete beginning or ending assessments. 3 records were excluded because results show extreme growth or regression which indicates potential data accuracy issues. 13 records were excluded because students were not tested on recommended subtest. Pre-K expectation is based on Kindergarten expectation as no Pre-K growth standard is established.

Growth Data Deep Dive

Change in percentage of students in each DIBELS 8th proficiency band



Percentage of students who changed their DIBELS proficiency bands







“I like the workshops, they are fun! I wish my mom was here she is at work.”

- Karla, Abraham Lincoln Elementary School student

Note: N = 115 students. 3 records were excluded because students did not complete beginning or ending assessments. 3 records were excluded because results show extreme growth or regression which indicates potential data accuracy issues. 13 records were excluded because students were not tested on recommended subtest. 6 records were excluded because DIBELS does not have benchmark goals for Pre-K students.

Celebrations

Learning Resources/Incentives Shared with Students and Families

Rewards shared with students and families	Criteria for earning rewards
 167 Raz-Kids e-book licenses	Attended one day of programming
 146 Book sets	Attended one day of programming and did not withdraw
 122 Tango rewards \$20	Attended 75% of family workshops and met growth goal
 106 Tango rewards \$60	Attended 100% of family workshops and met stretch goal

Appendix

1. Springboard Collaborative Definitions
2. What is the FELA Methodology?
3. A Journey of a Springboard Collaborative Teacher
4. A Journey of a Springboard Collaborative Parent
5. A Journey of a Springboard Collaborative Student

Springboard Collaborative Definitions



Applicable to All Metrics and Charts

Active students	Students who attended at least one day of programming and did not withdraw.
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Applicable Only to Assessment Metrics and Charts

Months of reading growth	Under advisement from the DIBELS 8th provider, Amplify, Springboard Collaborative converts DIBELS 8th raw score change to months of reading growth by subtest for students who were tested on their chronological grade levels.
Expected growth (provided by DIBELS 8th provider)	The amount of growth students are expected to achieve based on the length of program.
Raw growth	The raw growth of a student is the difference between their beginning and ending DIBELS 8th scores.
Proficiency	The level of support that students need to achieve grade-level reading. Reading progress is monitored using the change in 4 DIBELS 8th proficiency bands: needs intensive support, needs strategic support, general curriculum is sufficient, needs instruction on more advanced skills.

What is the FELA Methodology?

Springboard Collaborative Collaborative's core methodology, the Family-Educator Learning Accelerator (FELA), is a 5-10-week initiative that brings together teachers and families to enhance family engagement and accelerate student learning.



A Journey of a Springboard Collaborative Teacher

Milestone 1



Teachers joined professional development sessions to learn family engagement strategies, student curriculum and the use of data-driven instruction.

Milestone 2



Teachers hosted Team-Building Huddles with students and families to foster a strong working relationship.

Milestone 3



Teachers assessed students to find students' starting points and inform instruction.

Milestone 4



Teachers used SBC curriculum to instruct students.

Milestone 5



Teachers hosted family workshops to model reading tips and provide support to families.



Teachers and school leaders joined weekly Professional Learning Communities hosted by the Springboard Collaborative team to reflect on lesson delivery and share experiences with family engagement.

A Journey of a Springboard Collaborative Family Member

Milestone 1



Families joined **Team-Building Huddles** to connect with teachers and discuss their children's specific needs and interests.

Milestone 2



Families received a **letter** that outlines where their child is, where we want them to go, and how the family-educator team is going to get them there.

Milestone 3



Families participated in **Family Workshops** to learn and practice reading tips to help improve at-home reading.

Milestone 4



Families read with their children every day to practice new tips and track at-home reading progress.

Milestone 5



Families and teachers celebrated their students' reading achievement!

A Journey of a Springboard Collaborative Student

Milestone 1



Students joined **Team-Building Huddles** to connect with teachers and share their interests.



Milestone 2



Students attended **teacher-led instructional sessions** to practice reading with teachers.



Milestone 3



Students practiced **reading at home independently and with families** every day.



Milestone 4



Students participated in a **learning celebration party** to celebrate each other's achievement and receive incentives.