ESSA Discussion
(State Board of Education Presentation 5-2-17)

ELEMENTARY SCHOOL MODEL

Performance Indicators (Proposed) 60% MINIMUM The column percentages must equal 100%	Student Success Indicators (Proposed) 40% MAXIMUM The column percentages must equal 100%
End of Grade (EOG) Proficiency in ELA and Math (Due to federal requirements, only CCR is recognized in proficiency, not GLP)(Is this requirement documented from the US Department of Education?) 45%	Read to Achieve (Prior Year Data) Percent of students who met any of the RTA benchmarks. 20%
Growth for EOG ELA Math 45%	End of Grade (EOG) Proficiency in Science 20%(Due to federal requirements, only CCR is recognized in proficiency, not GLP)
English Learners (EL) Progress 10%	Growth for Science 20%
	Three-year Growth for EOG ELA and Math 20%
	Student Survey (Implement in 2018-19 after a piloting year in 2017-18) - capturing safety/climate and digital learning 10%
	Students participation in extracurricular and co-curricular activities. (Clubs, teams, scouts, recreation programs, etc.; possibly implement in 2018-19 after a piloting period) 10%

MIDDLE SCHOOL MODEL

Performance Indicators (Proposed) 60% MINIMUM The column percentages must equal 100%	Student Success Indicators (Proposed) 40% MAXIMUM The column percentages must equal 100%
End of Grade (EOG) Proficiency (Due to federal requirements, only CCR is recognized in proficiency, not GLP) 45%	End of Grade (EOG) Proficiency in Science (Due to federal requirements, only CCR is recognized in proficiency, not GLP) 30%
Growth for EOG ELA and Math 45%	Growth for Science 30%
English Learners (EL) Progress 10%	Three-year Growth for EOG ELA, Math and Science *(possibly across grade 6-8? Need some simulations...)* 20%
	Student Survey (Implement in 2018-19 after a piloting year in 2017-18) - capturing safety/climate <u>and</u> digital learning 10%
	Students participation in extracurricular and co-curricular activities. (Clubs, teams, scouts, recreation programs, etc.; possibly implement in 2018-19 after a piloting period) -obtain data from PowerSchool for this indicator 10%

HIGH SCHOOL MODEL

Performance Indicators (Proposed) 60% MINIMUM The column percentages must equal 100%	Student Success Indicators (Proposed) 40% MAXIMUM The column percentages must equal 100%
End-of-Course (EOC) Proficiency College and Career Ready Rates in English II and Math I. 35%	College and Career Readiness Index 20% • Percent of 4-year cohort graduates with an industry credential, Percent of 4-year cohort graduates scoring a 3,4 or 5 on *one (?)* or more Advanced Placement Exams • Percent of 4-year cohort graduates with an IB diploma • Percent of 4-year cohort graduates attaining a Silver Certificate or better on the ACT Workkeys exam • Percent of 4-year cohort graduates earning a college credit • Percent of 4-year cohort graduates scoring a 17 or higher on the ACT exam *(or meeting all 4 benchmarks)* • Compare the testing results of the top 10% of Juniors taking the ACT (average composite score for the top 10%?)
English II and Math I EOC Growth 35%	Biology EOC Proficiency 20%
4-year Cohort Graduation Rate 25%	High School Persistence 20%
English Learner Progress 5%	Growth in Biology 20%
	Student Survey (Implement in 2018-19 after a piloting year in 2017-18) - capturing safety/climate and digital learning 10%
	Students participation in extracurricular and co-curricular activities. (Clubs, teams, scouts, recreation programs, etc.)(Possibly Implement in 2018-19 after a piloting period) -obtain data from PowerSchool for this indicator 10%