

Summary of Contracts - September 25, 2024**Cost**

1	Mobile Ed Productions, Inc.	\$1,795.00
2	IXL Learning	\$10,200.00
3	Vocabulary.com	\$3,145.00
4	Ticiess / Tovi C. Sruggs Hussein	No Direct Cost
5	Empathy Studios, LLC	\$1,349.00
6	Sonoma County Office of Education (Transition Partnership Program)	No Direct Cost
7	Turnitin, LLC	\$14,156.00
8	GoodWill	No Direct Cost
9	Restorative Resources	\$8,000.00
10	Sonoma State University / North Bay STEM Teacher Residency Program	No Direct Cost
11	Petaluma City Schools / North Bay STEM Teacher Residency Program	No Direct Cost
12	Community Matters	No Direct Cost
13	Santa Rosa Junior College / ASL	\$100,000.00

Total Cost of Contracts: \$138,645.00

Contract Details on Subsequent Pages

Board Meeting Date: September 25, 2024	Contract Number: 1						
Vendor	Service Provided to the following sites or individuals						
Mobile Ed Productions, Inc.	Albert F. Biella Elementary						
Department	Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Roderick Castro / Michael Jablonski	\$1,795.00	4/4/25			5800	General Fund/Site Fund	
Description of Services		Consideration			Evaluation and Metrics		
Mobile Ed Productions, Inc. is a leading provider of educational entertainment for schools and communities across the United States. They specialize in live, interactive school assemblies and hands-on workshops that combine education and fun.		ABES used MobileEd during the 2023-2024 school year, and they strongly engaged our students. We're committed to offering assemblies that support our curriculum and goal of fostering a connected community. DrumPerks blends teamwork with drumming to promote core values like effort, respect, and focus. In each session, students enjoy an exciting drumming performance, learn about world cultures, and practice teamwork and leadership skills.			Administration and Teachers will assess student engagement.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 25, 2024	Contract Number: 2						
Vendor	Service Provided to the following sites or individuals						
IXL Learning	Hilliard Comstock Middle School						
Department / Person Submitting Contract	Cost	Length of Contract			Object Code	Funding Source	
Educational Services/ Allegra Buschman / LuzElena Perez	\$10,200.00	8/25/2024- 8/25/2025			5817	CSI Funds	
Description of Services		Consideration			Evaluation and Metrics		
IXL Learning is a platform for Math, Science, History and English		Intend to use IXL as an extension of work for advanced students in an effort to differentiate. It provides interactive exercises and personalized learning paths, including tailored plans based on specific education standards. It is a valuable resource for both teachers and students, fostering continuous growth. It has been a vital resource in reaching students of all learning styles, English & Spanish speaking students and students at multiple grade levels. We have seen an increase in State Test scores - specifically at or above grade level.			Teacher will assess the improvement with use. 2024/25 will be the baseline year.		
					Contract Type		
					New < \$5000	Renewal	Addendum
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: September 25, 2024	Contract Number: 3						
Vendor	Service Provided to the following sites or individuals						

Board Meeting Date: September 25, 2024	Contract Number: 6							
Vendor		Service Provided to the following sites or individuals						
Sonoma County Office of Education (Transition Partnership Program)		District-Wide						
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source	
Special Services/ John Fischer		No cost to district	July 1, 2024 - June 30,2025			N/A	N/A	
Description of Services		Consideration			Evaluation and Metrics			
MOU that SCOE will provide Transition Partnership Program (TPP), Department of Rehabilitation vocational counseling services to students with significant disabilities at six SRCS school sites. Services will be delivered by SCOE Employment Specialists through the TPP cooperative contract. Service scope and frequency will be determined by SRCS certificated staff referral process with SCOE and SRCS. Services will include: job exploration counseling, self advocacy, workplace readiness training, work based learning experience, and postsecondary career counseling.		Insofar as these services are funded by the Dept of Rehab (DOR), TPP cooperative contract, the amount of services depends on the length of the TTP Cooperative Contract, and will be reviewed and revised when necessary to ensure the appropriate level of services required by the contract. Three SCOE Employment Specialists will work for the district with .875 FTE for 190 days per year. Also 1 SCOE Itinerant Teacher will support and train District Transition classroom(s) staff for .20 FTE per month.			At the end of the contract, the contract will be evaluated by the number of SRCS clients (students) served.			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Strategic Priorities:		Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: September 25, 2024	Contract Number: 7							
Vendor		Service Provided to the following sites or individuals						
Turnitin, LLC		Montgomery High School						
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source	
Educational Services / April Santos / Alisa Haley		\$14,156.00	September 1, 2024 - August 31, 2026			1750	Site LCAP	
Description of Services		Consideration			Evaluation and Metrics			
Protect against Copy/Paste plagiarism & Student Collusion, including draft resubmission. Comprehensive protection against academic misconduct including emerging challenges such as AI writing & contract cheating.		The International Baccalaureate program requires that students submit their own work. Teachers are required to state that all work submitted by students is in fact their own work. Turnitin helps our staff to promote originality and to get an extra check in the process. Turnitin helps to prevent academic dishonesty and maintain fairness for all students.			Turnitin is used by 31 teachers who submitted 179 total writing assignments last year. That meant 2442 total essays/writing assignments were submitted for plagiarism and AI checking. With the increased amount of students using AI, Turnitin.com is a valuable software for teachers to maintain high standards of student work.			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Strategic Priorities:		Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Board Meeting Date: September 25, 2024	Contract Number: 10							
Vendor		Service Provided to the following sites or individuals						
Sonoma State University / North Bay STEM Teacher Residency Program		Participants in the North Bay STEM Teacher Residency Program						
Department	Cost	Length of Contract	Object Code	Funding Source				
Educational Services/Samuel Martinez	No Direct Cost	July 1, 2024 - June 30, 2026	N/A	CTC Teacher Residency Grant				
Description of Services		Consideration		Evaluation and Metrics				
The North Bay STEM Teacher Residency Program is a partnership between SRCS, Petaluma City Schools and Sonoma State University to support math and science teacher credential candidates in a residency model. Residency models for teacher preparation provide intensive and immersive support as well as the opportunity for residents to become teachers in the district in which they are a resident. This contract supports the time for partners to plan for and support the residency program.		The North Bay STEM Teacher Residency Program is funded by a California Teacher Credentialing grant from 22-23 through 25-26. Santa Rosa City Schools is the Lead LEA for the grant and thus receives the monies from CTC and must develop contracts with sub-awardees so that grant funds can be provided per the grant budget. This addendum is presented to cover the remaining grant years.		1. Execution of the activities as written in the North Bay STEM Teacher Residency Capacity Grant. 2. Submission of the annual reports including data from Sonoma State University will be completed.				
		Contract Type						
		New < \$5000	Renewal	Addendum				
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
Strategic Priorities:		Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: September 25, 2024	Contract Number: 11							
Vendor		Service Provided to the following sites or individuals						
Petaluma City Schools / North Bay STEM Teacher Residency Program		Participants in the North Bay STEM Teacher Residency Program						
Department	Cost	Length of Contract	Object Code	Funding Source				
Educational Services/Samuel Martinez	No Direct Cost	July 1, 2024-June 30, 2026	N/A	CTC Teacher Residency Grant				
Description of Services		Consideration		Evaluation and Metrics				
The North Bay STEM Teacher Residency Program is a partnership between SRCS, Petaluma City Schools and Sonoma State University to support math and science teacher credential candidates in a residency model. Residency models for teacher preparation provide intensive and immersive support as well as the opportunity for residents to become teachers in the district in which they are a resident. This contract supports the time for partners to plan for and support the residency program.		The North Bay STEM Teacher Residency Program is funded by a California Teacher Credentialing grant from 22-23 through 25-26. Santa Rosa City Schools is the Lead LEA for the grant and thus receives the monies from CTC and must develop contracts with sub-awardees so that grant funds can be provided per the grant budget. This addendum is presented to cover the remaining grant years.		1. Execution of the activities as written in the North Bay STEM Teacher Residency Capacity Grant. 2. Submission of the annual reports including data from Petaluma City Schools residency program.				
		Contract Type						
		New < \$5000	Renewal	Addendum				
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
Strategic Priorities:		Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: September 25, 2024	Contract Number: 12						
Vendor	Service Provided to the following sites or individuals						
Community Matters	Maria Carrillo High School						
Department	Cost	Length of Contract		Object Code	Funding Source		
Educational Services / Amy Wiese / Samuel Martinez	No Direct Cost	November 4, 2024 - November 5, 2024		N/A	N/A		
Description of Services		Consideration		Evaluation and Metrics			
The Safe School Ambassadors (SSA) program is an evidence-based program which harnesses the power that students have to prevent & stop bullying and mistreatment among other students on campus. This program is considered an SEL program with a student centered model which educates students on the skills needed to reduce bullying on their school campus.		Community Matters is offering Maria Carrillo High School 2 days of on-site training for 35-40 NEW Safe School Ambassadors and 5-7 adults. On Day 2, schools may add up to 12 previously trained veteran Ambassadors and Program Adults. (1:6 adult to student ratio for each day). Community Matters will provide materials for all training participants including post training support for implementation of the the program. They will also provide 2 hours of program implementation support by phone, web and email. Sonoma County Office of Education Grant will cover the costs of this training.		N/A			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Board Meeting Date: September 25, 2024	Contract Number: 13						
Vendor	Service Provided to the following sites or individuals						
Santa Rosa Junior College / ASL	Hidden Valley Elementary School (Regional Deaf and Hard of Hearing Program)						
Department	Cost	Length of Contract		Object Code	Funding Source		
Special Services / John Fischer	\$100,000.00	9/17/2024-6/30/2025		5800	Hidden Valley DHH Budget (funded by the SELPA)		
Description of Services		Consideration		Evaluation and Metrics			
The purpose of this MOU is to establish an agreement between SRCS and SRJC, whereby an SRJC American Sign Language faculty member will provide ASL instruction at Hidden Valley Elementary School, to the Deaf and Hard of Hearing students, their family members, and the staff who serve in the Regional Deaf and Hard of Hearing Program at Hidden Valley Elementary School.		The majority of the students who attend the Regional Deaf and Hard of Hearing Program at Hidden Valley Elementary School are Deaf and use American Sign Language (ASL) as their primary or only mode of communication. To create inclusivity at HVES, faculty members from SRJC will teach ASL to general education classes, support staff, weekly. The parents and teaching staff of the DHH students, as well as DHH students, will also receive weekly ASL classes to increase their ASL skills and better meet the communication, educational, and social-emotional/behavioral needs of the DHH students. SRJC will provide 30 hours per week of in-person ASL instruction. SRJC will also provide up to 5 hours per week of prep time and collaboration.		Service for ASL Students and Community.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>