

MEETING MINUTES

The Santa Rosa City Schools Board Meeting of September 25, 2024, starting at 6:00 pm, is in a hybrid format. The public can attend and **comment in person** by presenting a blue card to the Executive Assistant at the Santa Rosa City Hall Council Chambers (100 Santa Rosa Ave, Santa Rosa, CA 95404) or view/listen to the meeting in a virtual format via Zoom. **No public comments will be taken via the virtual format.** For more information on viewing/listening to the meeting virtually via Zoom or by phone, please click [HERE](#).

La reunión de la mesa directiva del distrito escolar Santa Rosa City Schools del el 25 de septiembre de 2024 a partir de las 6:00 p. m., se llevará a cabo en un formato híbrido. El público puede asistir y **hacer comentarios en persona** presentando una tarjeta azul a la Asistente Ejecutiva en la Cámara del Ayuntamiento de Santa Rosa (100 Santa Rosa Ave, Santa Rosa, CA 95404) o ver/escuchar la reunión en formato virtual a través de Zoom. **No se aceptarán comentarios públicos a través del formato virtual.** Para obtener más información sobre cómo ver/escuchar la reunión virtualmente a través de Zoom o por teléfono, haga clic [AQUÍ](#).

Individual speakers shall be allowed up to three minutes to address the Board on each agenda or non-agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por tres minutos ante la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80101 or mmartin@srcs.k12.ca.us.

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80101, mmartin@srcs.k12.ca.us.

To view recordings of past board meetings, click [HERE](#).

MISSION: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

VISION: SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Attendees

Voting Members

Alegria De La Cruz, Board of Education Director

Stephanie Manieri, Board of Education Director

Omar Medina, Board of Education President

Roxanne McNally, Board of Education Clerk

Jeremy De La Torre, Board of Education Director

A. CALL TO ORDER (4:30 p.m.)

President Medina called the meeting to order at 4:30 pm.

1. Public Comment on Closed Session Agenda

There was no public comment on the Closed Session agenda.

B. RECESS TO CLOSED SESSION

President Medina stated that the following items would be discussed during the Closed Session:

- Student Expulsions
- Conference With Legal Counsel - Existing Litigation
- Conference With Legal Counsel - Anticipated Litigation

The meeting recessed to the Closed Session at 4:30 pm.

- 1. Student Expulsions (Case Nos: 2024/25-01, 2024/25-02, 2024/25-04) [Ed. Code § 48918]**
- 2. Conference With Legal Counsel - Existing Litigation (Case name: OAH 2024081056) [Gov. Code § 54956.9]**

3. Conference With Legal Counsel - Anticipated Litigation (Number of potential cases: 1) [Gov. Code § 54956.9]

4. Closed and Open Session Notes

C. RECONVENE TO OPEN SESSION (6:00 p.m.)

The meeting reconvened to the Open Session at 6:07 pm.

Trustee Sheffield was absent.

Trustee Flores was absent.

Superintendent Dr. Morales was absent, and Associate Superintendent Lisa August was present.

Student Board Member Zúñiga was present.

1. Pledge of Allegiance

President Medina led the Pledge of Allegiance.

2. Territorial Land Acknowledgment

Student Board Member Omé Zúñiga led the Territorial Land Acknowledgment.

3. Report of Actions Taken in Closed Session

There was no report of action taken in the Closed Session.

4. Items Considered In Closed Session for Action In Open Session

The following items were considered in the Closed Session for action in the Open Session:

Motion Passed: Student Expulsion Case No. 2024/25-01

Motion made by: Roxanne McNally

Motion seconded by: Stephanie Manieri

Voting:

Roxanne McNally - Yes

Stephanie Manieri - Yes

Alegria De La Cruz - Yes

Jeremy De La Torre - Yes

Omar Medina - Yes

Motion Passed: Student Expulsion Case No. 2024/25-02

Motion made by: Roxanne McNally

Motion seconded by: Stephanie Manieri

Voting:

Roxanne McNally - Yes

Stephanie Manieri - Yes
Alegria De La Cruz - Yes
Jeremy De La Torre - Yes
Omar Medina - Yes

Motion Passed: Student Expulsion Case No. 2024/25-04

Motion made by: Roxanne McNally

Motion seconded by: Jeremy De La Torre

Voting:

Roxanne McNally - Yes
Jeremy De La Torre - Yes
Stephanie Manieri - Yes
Alegria De La Cruz - Yes
Omar Medina - Yes

5. Statements of Abstention

Trustee De La Cruz stated that she would abstain from the following agenda items:

- Item F.7 - First Read and Possible Waiving of Second Read of Board Bylaw 9150
- Item F.8 - First Read and Possible Waiving of Second Read of Board Bylaw 9250

6. Adjustments to Agenda

Trustee De La Torre made the following adjustments to the agenda:

- Pull Item G.8 - Approval of District Athletic Director Stipend
- Pull Item G.9 - Approval of Car Allowance for the District's Communications Coordinator/Public Information Officer
- Pull Item G.10 - Approval of Car Allowance for the District's Executive Assistant to the Superintendent

D. REPORTS

1. California School Employee Association (CSEA) Santa Rosa 75 Report

President Mary Lehman gave a CSEA Santa Rosa 75 report.

2. Santa Rosa Teachers Association (SRTA) Report

President Kathryn Howell gave an SRTA report.

3. Superintendent Report

Associate Superintendent August read a report on behalf of Superintendent Morales.

4. Board President Report

President Medina gave a report.

5. Board Member Reports

The following Board members gave a report:

- Trustee De La Torre
- Trustee De La Cruz

6. Student Board Member Report

Student Board Member Zúñiga gave a report.

E. PUBLIC COMMENT ON NON AGENDA ITEMS

The following individuals made public comments on non-agenda items:

- Jackie Elward - CSEA contract / fair wage
- Gary Arkoff - CSEA raise proposal
- Kathy Bassini - CSEA contract / offer
- Samantha Sharp - CSEA contract / offer
- Kristin Colgrove - Classified employee roles
- Carrie Taylor - Classified employee roles
- April Casarotti - Rise in violence, threats, school safety
- Porsche Rodriguez - Classified employee roles
- Adina Flores - CSEA contract / concerns
- Sandi Rojas - Chromebooks / instructional material concerns
- Tina Rogers - Need to put students first
- Maria Chaparro Sanchez- CSEA negotiations / living wage
- Diego Argueta - District and CSEA negotiations

F. DISCUSSION / ACTION ITEMS

1. (Action) Approval of Resolution Proclaiming October 14, 2024, as Indigenous Peoples' Day

The following individuals presented the Approval of Resolution Proclaiming October 14, 2024, as Indigenous Peoples' Day to the Board:

- Lillian Bustamante, Student
- Oni Domingues, Student
- Elizabeth Billy, Indian Education Community Worker
- Donna Fernandez, Teacher
- MaDonna FeatherCruz, Indian Education President

President Medina made the following amendment to the Resolution:

- Approval of Resolution Proclaiming **October 12, 2024**, as Indigenous Peoples' Day

The presentation lasted 10 minutes.

The following individuals addressed the Board during Public Comment:

- Natalie Long
- Adina Flores

The Board's questions and comments lasted 13 minutes.

Motion Passed with Amendment: Approval of Resolution Proclaiming **October 12, 2024**, as Indigenous Peoples' Day

Student Board Member Zúñiga preferential vote: Aye

Motion made by: Alegria De La Cruz

Motion seconded by: Jeremy De La Torre

Voting:

Alegria De La Cruz - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

2. (Discussion) Summer School 2024 Update

The following individuals presented the Summer School 2024 Update to the Board:

- Dr. Roderick Castro, Assistant Superintendent of Educational Services
- Dr. Michael J. Reimer, Director of Educational Services
- Casey Cunningham, Assistant Principal
- Dr. Mark Ryan, Principal
- Guadalupe Perez-Cook, Assistant Principal
- Jose Salazar, Physical Education Teacher
- Julie Grange, Special Education Teacher
- Vela Millen, Special Education Teacher
- Erik Ohlson, Teacher on Special Assignment
- Andrea Correia, Principal
- Sarah Imperato, Principal
- Evelyn Anderson, Principal
- Aida Diaz, Principal

The presentation lasted 40 minutes.

The Board's questions and comments lasted 18 minutes.

The full presentation is attached to the meeting minutes in the supporting documents.

3. Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades K-6

President Medina opened the Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades K-6 at 8:52 pm.

There was no public comment during the Public Hearing.

President Medina closed the Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades K-6 at 8:53 pm.

4. (Action) Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades K-6

The following individuals presented the Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades K-6, to the Board:

- Dr. Roderick Castro, Assistant Superintendent of Ed Services
- Alisa Haley, Executive Director of Ed Services

The presentation lasted 1 minute.

The Board's questions and comments lasted 5 minutes.

Motion Passed: Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades K-6

Student Board Member Zúñiga preferential vote: Aye

Motion made by: Alegria De La Cruz

Motion seconded by: Stephanie Manieri

Voting:

Alegria De La Cruz - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

5. Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades 7-12

President Medina opened the Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades 7-12 at 9:00 pm.

There was no public comment during the Public Hearing.

President Medina closed the Public Hearing Regarding Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades 7-12 at 9:01 pm.

6. (Action) Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades 7-12

The following individuals presented the Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades 7-12, to the Board:

- Dr. Roderick Castro, Assistant Superintendent of Ed Services
- Alisa Haley, Executive Director of Ed Services

The presentation lasted 1 minute.

Motion Passed: Sufficiency of Textbooks or Instructional Materials for 2024-25, Grades 7-12

Student Board Member Zúñiga preferential vote: Aye

Motion made by: Jeremy De La Torre

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

7. (Action) First Read and Possible Waiving of Second Read of Board Bylaw 9150

President Medina and Associate Superintendent Lisa August presented the First Read and Possible Waiving of Second Read of Board Bylaw 9150 to the Board.

The presentation lasted 5 minutes.

The following individuals addressed the Board during Public Comment:

- Jose Salazar
- Sarah Jenkins

The Board's questions and comments lasted 10 minutes.

After discussion by the Board, it was decided that this item would come back to another meeting for the second reading.

8. (Action) First Read and Possible Waiving of Second Read of Board Bylaw 9250

President Medina and Associate Superintendent Lisa August presented the First Read and Possible Waiving of Second Read of Board Bylaw 9250 to the Board.

The presentation lasted 1 minute.

The following individuals addressed the Board during Public Comment:

- Sarah Jenkins

The Board's questions and comments lasted 8 minutes.

After discussion by the Board, it was decided that this item would come back to another meeting for the second reading.

G. CONSENT ITEMS

Motion Passed: Approval of Consent Items G.1 - G.7

Motion made by: Alegria De La Cruz

Motion seconded by: Jeremy De La Torre

Voting:

Alegria De La Cruz - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

- 1. Approval of Absent Board Members**
- 2. Approval of Personnel Transactions**
- 3. Approval of Vendor Warrants**
- 4. Approval of Donations and Gifts**
- 5. Approval of Contracts**
- 6. Approval of Contracts - Bond**
- 7. Approval of 24-25 Extra Duty Hourly Miscellaneous Salary Schedule**
- 8. Approval of District Athletic Director Stipend**

Trustee De La Torre pulled item G.8, Approval of District Athletic Director Stipend, for further discussion.

The Board's questions and comments lasted 10 minutes.

Motion Passed: Approval of District Athletic Director Stipend
Student Board Member Zúñiga preferential vote: Aye

Motion made by: Alegria De La Cruz

Motion seconded by: Roxanne McNally

Voting:

Alegria De La Cruz - Yes

Stephanie Manieri - Yes
Omar Medina - Yes
Roxanne McNally - Yes
Jeremy De La Torre - No

9. Approval of Car Allowance for the District's Communications Coordinator/Public Information Officer

Trustee De La Torres pulled item G.9, Approval of Car Allowance for the District's Communications Coordinator/Public Information Officer, for further discussion.

The Board's questions and comments lasted 2 minutes.

Motion Passed: Approval of Car Allowance for the District's Communications Coordinator/Public Information Officer

Student Board Member Zúñiga preferential vote: Aye

Motion made by: Jeremy De La Torre

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes
Stephanie Manieri - Yes
Omar Medina - Yes
Roxanne McNally - Yes
Jeremy De La Torre - Yes

10. Approval of Car Allowance for District's Executive Assistant to the Superintendent

Trustee De La Torre pulled Item G.10, Approval of Car Allowance for District's Executive Assistant to the Superintendent, for further discussion.

Motion Passed: Approval of Car Allowance for District's Executive Assistant to the Superintendent

Student Board Member Zúñiga preferential vote: Aye

Motion made by: Jeremy De La Torre

Motion seconded by: Stephanie Manieri

Voting:

Alegria De La Cruz - Yes
Stephanie Manieri - Yes
Omar Medina - Yes
Roxanne McNally - Yes
Jeremy De La Torre - Yes

H. APPROVAL OF MINUTES

1. Approval of Minutes of the Regular Board Meeting Held On September 11, 2024

Motion Passed: Approval of Minutes of the Regular Board Meeting Held On September 11, 2024

Motion made by: Alegria De La Cruz

Motion seconded by: Jeremy De La Torre

Voting:

Alegria De La Cruz - Yes

Stephanie Manieri - Abstain

Omar Medina - Yes

Roxanne McNally - Yes

Jeremy De La Torre - Yes

I. BOARD MEMBER REQUESTS FOR INFORMATION

J. INFORMATION ITEMS

- 1. Future Board Discussion Items**
- 2. Board Conduct and Code of Ethics**
- 3. Educational Acronyms and Abbreviations**
- 4. Facilities Projects Update**
- 5. Updated School Site Safety Plans with Current Principal Signatures**
- 6. Sonoma County, Registrar of Voters Letter Regarding Trustee Area Elections for Santa Rosa City Schools**
- 7. Sonoma County Office of Education Call for Nominations for Representatives to the Sonoma County Committee on School District Organization (SCCSDO) Letter**

K. ADJOURNMENT

The meeting adjourned at 9:56 pm.

Clerk of Board

Date



Resolution Proclaiming October 12, 2024, As Indigenous Peoples' Day

WHEREAS, the Santa Rosa City Schools Board of Education (“Board”) recognizes that the Indigenous Peoples of the lands that would later become known as the Americas have occupied these lands since time immemorial; and

WHEREAS, the Board values the many contributions made to our community through Indigenous Peoples’ knowledge, labor, technology, science, philosophy, arts and the deep cultural contributions that have shaped our district; and

WHEREAS, the Board recognizes the fact that the Santa Rosa City Schools District is built upon the traditional homelands, villages and use areas of the Pomo of this region, without whom the building of the district would not be possible; and

WHEREAS, in part the District’s mission is to recognize and value each student’s individuality and our community’s cultural wealth; and the Strategic Plan prioritizes grounding our work in a deep understanding of students’ identities and the historical and cultural contexts in which we all operate; and

WHEREAS, the idea of Indigenous Peoples' Day was first proposed in 1977 by a delegation of Native Nations to the United Nations-sponsored International Conference on Discrimination Against Indigenous Populations in the Americas; and

WHEREAS, the United States federal government recognizes Columbus Day on the second Monday of October, in accordance with the federal holiday established in 1937; and

WHEREAS, in AB 2016, the California Legislature has found and declared that the implementation of various ethnic studies courses within California’s curriculum that are A-G approved, with the objective of preparing pupils to be global citizens with an appreciation for the contributions of multiple cultures, will close the achievement gap, reduce pupil truancy, increase pupil enrollment, reduce dropout rates, and increase graduation rates.

WHEREAS, in AB 738, the California Legislature has found and declared that instructional materials that incorporate Native American history, culture, and sovereignty, contemporary issues of historic and modern Native Americans, and the relationship and place of historic and modern Native Americans in our diverse governmental, racial, and cultural communities will provide California’s children with a more complete education and academic preparation to interact in today’s world; and

WHEREAS, the Cloverdale Rancheria of Pomo Indians of California, Dry Creek Rancheria Band of Pomo Indians, Federated Indians of Graton Rancheria, Kashia Band of Pomo Indians of the Stewarts Point Rancheria, Koi Nation of Northern California, and Lytton Band of Pomo Indians, and Mishewal Wappo Indians of Alexander Valley are tribal nations with roots in Sonoma County.

THEREFORE, BE IT RESOLVED, that the Santa Rosa City Schools District Board of Education recognize October 12th as Indigenous Peoples’ Day and take steps toward publishing this day in official district materials; and

THEREFORE, BE IT FURTHER RESOLVED, that the District shall celebrate Indigenous Peoples' Day on the second Monday of October as a day used to reflect upon the ongoing struggles of Indigenous people on this land, and to celebrate the thriving culture and value that Miwok, Pomo, Wappo and other Indigenous nations and people add to our District and County ; and

THEREFORE, BE IT FURTHER RESOLVED, in honor of Indigenous Peoples’ Day, the District shall commit to invite the Cloverdale Rancheria of Pomo Indians of California, Dry Creek Rancheria Band of Pomo Indians, Federated Indians of Graton Rancheria, Kashia Band of Pomo Indians of the Stewarts Point Rancheria, Koi Nation of Northern California, and Lytton Band of Pomo Indians, and Mishewal Wappo Indians of Alexander Valley to participate in providing input towards the development of a localized Native American studies model curriculum.

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on September 25, 2024.



Roxanne McNally, Clerk of the Board



Date



Intentions

- Honor our Mission, Vision and Priorities by implementing summer programs that support the whole student, including social-emotional and academic needs.
- Provide robust summer school academic supports and enrichment opportunities for K-12 grade students.
- Provide high school students with the opportunity to recover course credits in order to graduate.
- Provide programming that responds to student need and interest.
- Continue to build and expand community partnerships in support of students.



Notable

- Students served in summer programs in 2020: 1,646
- Students served in summer programs in 2021: 3,402
- Students served in summer programs in 2022: 2,703
- Students served in summer programs in 2023: 2,554
- Students served in summer programs in 2024: 2,970

- Number of 2020 summer programs: 6
- Number of 2021 summer programs: 24
- Number of 2022 summer programs: 18
- Number of 2023 summer programs: 14
- Number of 2024 summer programs: 17

- Several new or expanded summer offerings in summer 2024, including: Middle Grades Science, High School Credit Recovery, Elementary Academy Program & SR Rec & Park Programs.



Mike Hauser Academy

Location: Multiple STEM-related companies

Dates: June 10 - June 28

- Partnership with the Santa Rosa Metro Chamber of Commerce
- Offered to rising 9th graders
- Focus on strengthening math and science skills through STEM activities.
- Graduation Ceremony at Sonoma State University
- Number of SRCS students served & receiving five elective credits: 106



2024 Locations: American Medical Response, BKF Engineers, Chop's Teen Club, Comcast, Keysight Technologies, Laguna Water Treatment Plant, Mac Thin Films, Medtronic, North Coast Builders Exchange, Pacific Coast Air Museum, PG&E, Santa Rosa Junior College, Santa Rosa Metro Chamber, SMART Train, Sonoma County Water Agency, Sonoma Clean Power, Sonoma Jet Center, Sonoma County Transportation Authority, Summit Engineering, Sutter Health, Regional Climate Protection Authority, TLCD Architecture, Viavi Solutions, ZFA Structural Engineers



Newcomer English Program

Location: Elsie Allen High School

Dates: Session 1 - June 12 - July 3

- Teachers used the Get Ready Curriculum which is being piloted by a few teachers this school year.
- Students engaged in various language acquisition activities such as speaking, reading, and writing.
- Learning activities included everyday language and academic language.
- Books, art supplies and school supplies were donated to the students.



Students enjoying their first rootbeer float and writing a paragraph on how to make one.



High School Credit Recovery

Location: Elsie Allen High School

Session #1 Dates: June 12 - July 3

Session #2 Dates: July 9 - July 26

Total Credits Earned by all students: 5,321

Total # of Students Enrolled in Session 1 in person classes: 739

Total # of Courses attempted in Session 1 in person classes: 741

Total pass rate for Session 1: 54%

Total # of Students Enrolled in Session 2 in person classes: 456

Total # of Courses attempted in Session 2 in person classes: 458

Total pass rate for Session 2: 55%

Total Enrolled in any Cyber High: 886

Total pass rate for any Cyber High: 30%

Total # of Seniors Graduated as a result of Summer School credit recovery: 43



High School Credit Recovery

PASS RATE: # of COURSES PASSED BY GRADE LEVEL					
Grade Level	In-Person Session 1	In-Person Session 2	In-Person Sessions 1 & 2	Cyber High	Total
9	53%	52%	53%	18%	39%
10	57%	59%	58%	19%	40%
11	53%	52%	52%	29%	39%
12	50%	50%	50%	64%	63%
Total	54.3%	54.6%	54.4%	30%	41%



Elementary Summer Academy - Abraham Lincoln Elementary



82.35%

% Instructional Attendance



91.95%

% Workshop Attendance



83.56%

% Students Growth Goals Met



146

of Students Registered



146

of Students Attended



100.00%

% TBH Completed



100.00%

% Beginning Assessments Completed



100.00%

% Action Plans Completed

Summer Academy 2024



Elementary Summer Academy - Brook Hill Elementary

Dates: June 11 - July 19th

- Implemented Springboard Collaborative early-literacy intervention program - 4.7 months of reading gains!
- Program complimented by afternoon Boys & Girls Club enrichment offering.



 **88.77%**
% Instructional Attendance

 **98.24%**
% Workshop Attendance

 **89.84%**
% Students Growth Goals Met

 **128**
of Students Registered

 **128**
of Students Attended

 **100.00%**
% TBH Completed

 **100.00%**
% Beginning Assessments Completed

 **21.09%**
% Students Recorded Reading Time this week

 **16725**
Total # Minutes Read



Migrant Education Elementary

Location: Abraham Lincoln Elementary School

Dates: June 17th- July 5th

- K/1, 2/3, 4/5, & TOSA
- Academic Focus: Writing and Math
- Cultural Lesson: Mayan Math and The Tarahumaras
- Self-Portrait Painting
- Rocket Lab
- Color Run Activity
- Sonoma County Library
- Showcase
- Field Day





Migrant Education Secondary

- Federally funded summer program that serves migrant students in grades from 6th through 12th grades.
- Hosted by Migrant Ed at Santa Rosa Junior College.
- Central components include development of cultural awareness and pride, as well as providing opportunities for credit recovery.
- Full day program ran for six weeks, and offered classes in mathematics, English, science, college readiness, history and Ballet Folklorico.
- Serving students from across the county, the program served 58 SRCS students this summer.



Extended School Year (ESY)

Three Locations:

Hidden Valley Elementary (HVES)/Deaf, Hard of Hearing (DHH)
Steele Lane Elementary (SLES) Preschool-6th
Ridgway High School (RHS) Middle School, High School & Transition Program



Dates: June 10th - July 10th [21 school days]

HVES: 17 students, 2 classes & 12 staff with Ms. Johanna “Hanni” Köhle and Mr. Brad Coscarelli

SLES: 167 students, 15 classes & 85 staff led by Ms. Vela Millen

RHS: 126 students, 11 classes, & 59 staff led by Ms. Julie Grange
Grand Total = 310 students; 28 classrooms and 156 staff



Focus:

English Language Arts (ELA), math, & Community Based Instruction (CBI) for Transition
Meeting academic, social and behavioral needs while creating a safe, positive learning environment built on inclusion and acceptance of diversity

Activities:

Based on ESY services on Individual Education Programs (IEP); services included speech, occupational therapy (OT), counseling services, adapted physical education (APE) and Life Skills for Transition

Thank you!
Santa Rosa City Bus, Yuri Koslen for free bus passes for students and staff and our own Lacinda Moore for organizing. Doug Kirk for supporting SLES campus with so much knowledge. West County Transportation; Carey Cox, over 12 bus routes (we love the color coded system). Santa Rosa City Schools, Food Services, Ed Burke and staff. RHS, SLES, HVES: Administration, Custodial and Office Staff supporting the ESY program. SRCS District Office Staff, Technology and Facilities. Michael Reimer, supporting administration throughout the entire process and summer sessions.



Luther Burbank - Arts/Mariachi Camp

- Popular summer program, together with Luther Burbank Center for the Arts, returned to Comstock Middle School.
- Offered classes in visual arts, drama, dance and mariachi to 159 SRCS students (with additional students from the greater Santa Rosa area).
- Served students from Kindergarten through twelfth grade.
- Showcase celebration and performance held on the final day of program at Luther Burbank Center for the Arts.





SRCS Owl Camps

2024

Campamentos Búho



- Provided 6 weeks of outdoor, experiential learning classes to students in grades 1 through 7 from Title I schools.
- Served 167 students from Santa Rosa City Schools (and additional students from the greater area).
- Hosted at variety of off-site locations, including: Preston Farm, Bohemia Ecological Preserve and Duckworth Farm.
- “Great experience with outdoor nature skills, hikes, and activities.” - SRCS Parent





EXCEL for Youth

Location: Santa Rosa Charter School for the Arts

Dates: June 24-28, July 8-12 and 15-19 (3 weeks)

- In partnership with SSU, EXCEL provided opportunities for students going into 4th-8th grade for 3 weeks
- Students participated in 2 classes each day for 1, 2, or 3 weeks of fun activities based in STEAM
- Over 150 students enrolled from every SRCE Elementary and Charter school.
- Activities included creating art, building circuits, learning improvisation, coding, and even playing Quidditch!



EXCEL for Youth

Students participating in Quiddich (below) and putting on a musical (right)





Santa Rosa City Recreation & Parks



- Recreation Sensation program represented a collaboration together with Santa Rosa City Recreation and Parks Department and ran from June 17th - July 26th.
- Programs offered to K-6 students at Abraham Lincoln and Brook Hill Elementary Schools, and students in grades 4-8 at Piner High School. Served a total of 209 students.
- Program included student choice into variety of activities, including sports, arts themed offerings and enrichment activities - including 9 days of swimming at Finley and Ridgway community pools.





SRCS Summer Childcare Camp 2024

Dates

**From June 10th
to August 9th**



231 Students

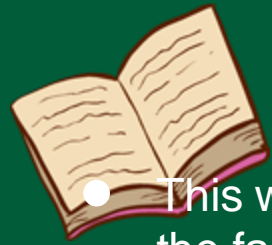
Location

- Hidden Valley Child Care
- Arts Charter Child Care
- Proctor Terrace Child Care
- Cesar Chavez Child Care



- Field Trips
- Stem Activities
- Arts & Crafts
- Reading Club

Our program focused on social-emotional learning through meaningful peer interactions, creating a greater sense of community. By building nurturing relationships with the children, our Childcare staff contributed to their growth by helping them master problem-solving, become better communicators, acknowledge their own and others' feelings, and acquire the tools to de-escalate and resolve conflicts.



Middle Grades MathLab & Science Camps

● This was our first year offering Science and Math Day camps to any incoming 4-8th grade student. By utilizing the facilities at Piner High School, students were able to do hands on activities in both Math and Science. Some highlights of our time together...

- Rocket building and Launch
- Building Thinking Classrooms with Math
- Math steeplechase across the Piner Campus
- Measuring flight with Water Balloons
- Slime Making
- Nature Walks & Creekbed Science observation
- Seed planting
- Geocache



Field Trips;
Piner Creek
Sonoma Energy Building
Geocache - Riverfront Park

Special Visit from Safari Encounters!







Arts Charter Maker Camp

- STEAM - Science, Technology, Engineering, Arts and Math focus
- The STEAM Maker Camp offered students a dynamic blend of activities
- From roller coaster building and crystal candy creation, to artistic endeavors such as stained glass paper crafts and shadow puppets.
- Explored nature as urban naturalists, created personal art portfolios, and learned new cooking techniques
- Creativity, collaboration, and curiosity in a variety of disciplines.





Santa Rosa French American Charter



SRFACS Coding and La Joie de Vivre



Coding and Robotics

- Early CTE
- Mathematical thinking
- High levels of engagement



La Joie de Vivre

- Magic and Performance skills in French
- Board Games and Art in French
- Gardening for food and pleasure
- Bilingual Rules Rodeo preparation and Restorative Conversation (SEL)
- Community building (in French)
- Outdoor play, meals and friends!

240 Students
22 Days of Instruction, Physical Activities and Social-Emotional Learning
SRFACS Elementary campus





Cesar Chavez Language Academy

- Served approx. 120 students in K-6th grade for 3 weeks in June.
- Reading Focus
 - Novel studies in 4th-6th
 - 3 Instructional Assistants pushed in to Kinder - 3rd grade classes to provide targeted small group literacy instruction for each child each day.
 - Culturally relevant curriculum
- Math Focus
 - Games, manipulative, learning stations
- Physical Education





Boys & Girls Club Program

- Integrated with the Elementary Academy, Migrant Program, CCLA and Arts programs to offer full 9-hour day for students and families (ELOP funding).
- Supported students in variety of enrichment activities in afternoon programming. Served a total of 584 K-6 students.
- Coordinated and led with existing Boys & Girls Club team members during the school year from across the district.
- Incorporated several special themed events and contests, including:
 - Boys & Girls Club Olympics
 - Campchella for Kids
 - Student Dance Competitions





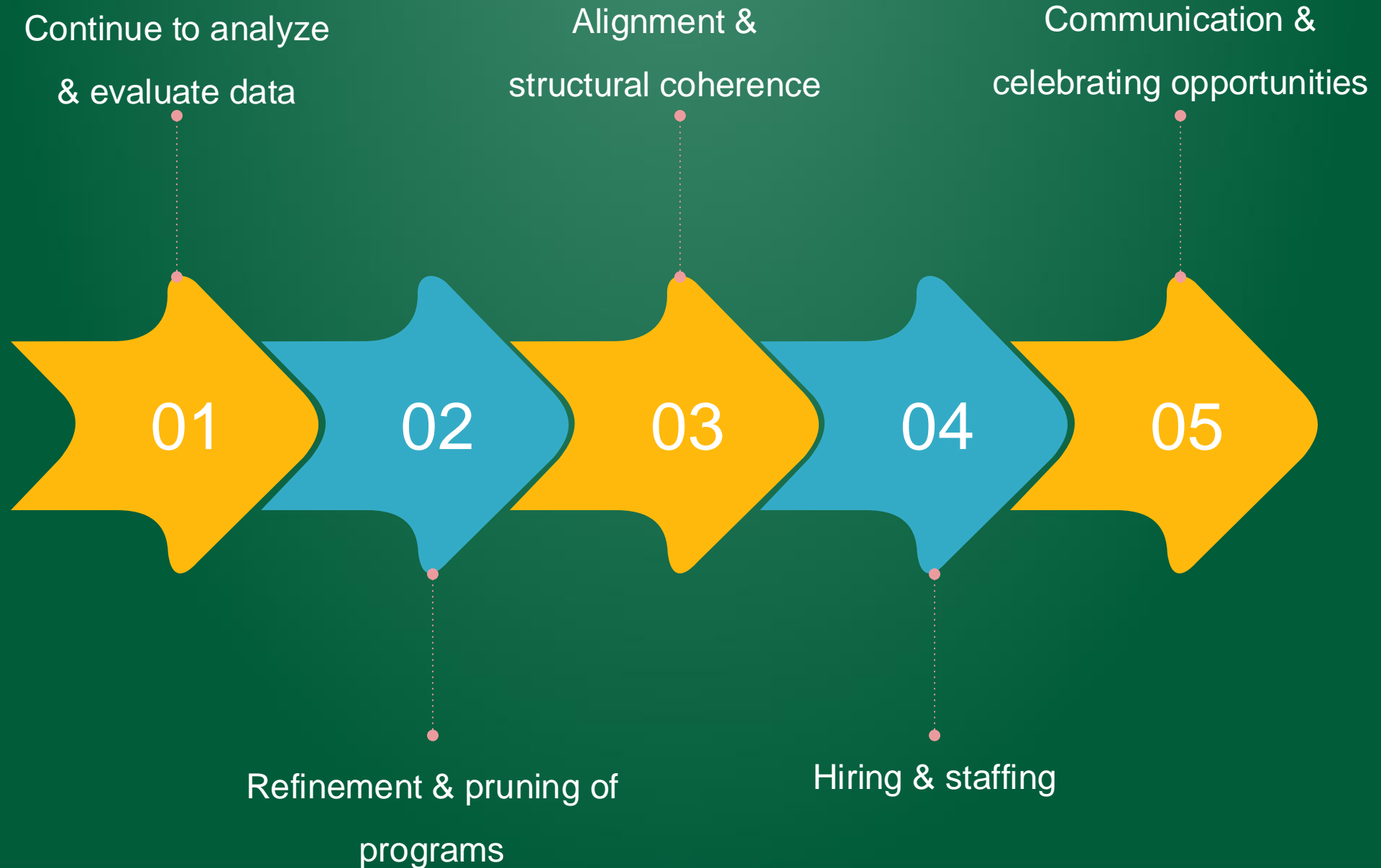
Student & Family Voice - 127 Respondents



- 87% Strongly agree or agree that the program supported the student's academic needs (69% in 2023).
- 77% Strongly agree or agree that the program supported the student's social emotional needs (68% in 2023).
- 83% Strongly agree or agree that the student enjoyed the summer program (75% in 2023).
- 77% Would you choose to enroll your student in this same program again? (68% in 2023).



Looking Ahead to Next Summer



Resolution: 2024/25-11
Date: September 25, 2024

RESOLUTION
City of Santa Rosa Elementary School District
Resolution Number: 2024/25-11

SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS

On motion of Board Member De La Cruz, Seconded by Board Member Marietti, the following resolution is adopted:

WHEREAS, in order to comply with the requirements of Education Code Section 60119, the Governing Board is required to hold a public hearing and adopt a resolution on or before the end of the eighth week of school, determining that each pupil, including English learners, has sufficient textbooks or instructional materials that are aligned with the academic content standards

and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the following subjects: English/language arts, including English language development, history-social science, mathematics, and science.

WHEREAS, "sufficient textbooks or instructional materials" means that each pupil, including English learners have a textbook or instructional material, or both, to use in class and to take home. This does not require two sets of textbooks or instructional materials for each pupil.

THEREFORE BE IT RESOLVED, that the Governing Board hereby determines, as required by Education Code Section 60119, that the school district has provided each pupil, including English learners, with sufficient textbooks or instructional materials that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the subjects of English/language arts, including English language development, history-social science, mathematics and science.

PASSED AND ADOPTED by the Governing Board on September 25, 2024 by the following vote:

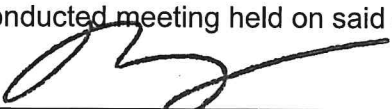
AYES: 5

NOES: 0

ABSENT: 2

STATE OF CALIFORNIA
COUNTY OF SONOMA

I, Roxanne McNally, Clerk of the Board of Education of the City of Santa Rosa Elementary School District, do hereby certify that the foregoing is a full and correct copy of a resolution duly passed and adopted by said Governing Board at a regularly called and conducted meeting held on said date:



Clerk, Board of Education

City of Santa Rosa Elementary School District

Resolution: 2024/25-12
Date: September 25, 2024

RESOLUTION
City of Santa Rosa High School District
Resolution Number: 2024/25-12

SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS

On motion of Board Member De La Torre, Seconded by Board Member De La Cruz, the following resolution is adopted:

WHEREAS, in order to comply with the requirements of Education Code Section 60119, the Governing Board is required to hold a public hearing and adopt a resolution on or before the end of the eighth week of school, determining that each pupil, including English learners, has sufficient textbooks or instructional materials that are aligned with the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the following subjects: mathematics, science, history-social science, and English/language arts.

WHEREAS, as part of the required hearing, the Governing Board must also make a written determination as to whether each pupil enrolled in a foreign language or health class has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board for those subjects.

WHEREAS, the Governing Board shall also determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12, inclusive

WHEREAS, "sufficient textbooks or instructional materials" means that each pupil, including English learners have a textbook or instructional material, or both, to use in class and to take home. This does not require two sets of textbooks or instructional materials for each pupil.

THEREFORE BE IT RESOLVED, that the Governing Board hereby determines, as required by Education Code Section 60119, that the school district has provided each pupil, including English learners, with sufficient textbooks or instructional materials that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the subjects of mathematics, science, history-social science, and English/language arts, as well as foreign language and health.

BE IT FURTHER RESOLVED, that there is available laboratory science equipment for students in science laboratory courses offered in grades 9 to 12, inclusive.

PASSED AND ADOPTED by the Governing Board on September 25, 2024 by the

following vote:

AYES: 5 NOES: 0 ABSENT: 2

STATE OF CALIFORNIA
COUNTY OF SONOMA

I, Roxanne McNally, Clerk of the Board of Education of the City of Santa Rosa High School District, do hereby certify that the foregoing is a full and correct copy of a resolution duly passed and adopted by said Governing Board at a regularly called and conducted meeting held on said date:



Clerk, Board of Education
City of Santa Rosa High School District

September 11, 2024

Daisy Morales, Superintendent
Omar Medina, Board President
Santa Rosa City School District
110 Stony Point Rd #210
Santa Rosa, CA 95401

RE: 2024-2025 Williams Act Sufficiency & Facilities

Dear Superintendent Morales:

California *Education Code* Section 1240 requires that we visit schools identified in our county, review information in the areas noted below, and report to you the results of the visits and reviews. This report presents the results of our visits and reviews at the **schools listed below** for only materials and facilities. Teacher misassignment and SARC review will be done and included in the formal quarterly reporting in October.

The purpose of our visit(s) as specified in California Education Code 1240 was to:

1. Determine if students have “sufficient” standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science), including science laboratory equipment in grades 9-12, and, as appropriate, in foreign languages, and health;
2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and

Before proceeding with the report, let us define some basic terms:

- “Sufficient textbooks or instructional materials” means each pupil, including English language learners, has a standards-aligned textbook, or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an “emergency or urgent threat” is a “condition that poses a threat to the health or safety of pupils or staff while at school.”
- “Good Repair” means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in “good repair.”

Amie R. Carter, Ed.D. | Sonoma County Superintendent of Schools

Board of Education | Gina Cuclis, Herman G. Hernandez, Steven Herrington, Ph.D., Peter Kostas, Andrew Leonard

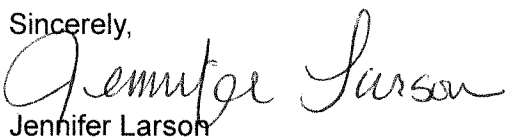
Please extend to your governing board, administration and site staff our appreciation for their professionalism in addressing these components of the compliance requirements for the Williams Settlement Legislation.

Visit Findings Summary:

School	Date of Visit	Material Sufficiency	School Facilities Overall Rating	UCP Posted in all Classrooms
Biella	8/19/24	sufficient	Good	yes
Brook Hill	8/29/24	sufficient	Good	yes
Monroe	8/26/24	sufficient	Good	yes
Steele Lane	8/19/24	sufficient	Good	yes
Rincon Valley Middle School	9/03/24	sufficient	Good	yes
Elsie Allen High School	8/26/24	sufficient	Good	yes
Montgomery High School	8/21/24	sufficient	Good	yes
Santa Rosa High School	8/29/24	sufficient	Good, Pending fixing: 1. Hand dryer in women's restroom in locker room	yes

Please feel free to contact us if you have questions.

Sincerely,



Jennifer Larson
Assistant Superintendent, Support Services & Accountability
Equitable Education Services
(707) 524-2973 | jlarson@scoe.org

September 11, 2024

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Omar Medina, Board President
Santa Rosa City School District
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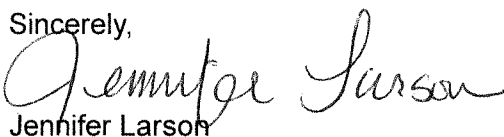
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Please feel free to contact us if you have questions.

Sincerely,



Jennifer Larson
Assistant Superintendent, Support Services & Accountability
Equitable Education Services
(707) 524-2973 | jlarson@scoe.org

SANTA ROSA CITY SCHOOLS
EXTRA DUTY HOURLY/MISCELLANEOUS SALARY SCHEDULE 2024-2025

A. Miscellaneous Salaries - Adult	Hourly
1. Accompanist	*\$16.00
2. (a) Test Proctors	
(i) Certificated Test Proctors (ELPAC) (Subs, Retirees) (Hourly rate)	\$42.00
(ii) Classified Test Proctors (ELPAC)(Retirees)(Hourly rate)	\$42.00
(b) Certificated Test Proctors (ELPAC) (contract employee) (Extended Day pay)	\$60.73
(c) Classified Test Proctors (current employee)	EE Hourly
3. After School Athletic Program, Elementary	\$16.00
4. Auditorium Supervisor	\$16.00
5. Child Care (Based on current Range 13, Step 2, CSEA Chapter 75 Salary Schedule)	\$19.25
6. Bilingual Translator (Based on current Range 33, Step 2, CSEA Chapter 75 Salary Schedule)	\$31.55
7. Certificated unit members, who during their non-workday, provided the following services will be paid the same rate on the Miscellaneous Salary Schedule:	Pro-rated extended day rate, based on \$60.73
• Certificated Student Supervisor (K-12)	
• Gym Supervision	
8. Scoliosis, Vision and Hearing Screening (Extended-Day Pay)	\$60.73
9. Stadium Supervisor	\$25.00
11. Ticket Taker/Time Keeper/Scorekeeper	*\$16.00
12. Teacher Travel (30 minutes each one-way trip 16.11.2)	\$60.73
13. Lifeguard-Hourly/Seasonal	\$20.00
 B. Miscellaneous Salaries - Student Workers	 Hourly
1. Student Worker	\$16.00
2. Student Worker (Workability)	Dependent on program guidelines