



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

**Georgia Department of Education
Item for State Board of Education Approval
– Standards Adoption & Revision –**

Item Name

TL - Standards - Fine Arts: Georgia Standards of Excellence for Music and Dance

Recommendation – Action – Standards Adoption

It is recommended that the State Board of Education adopt the Georgia Standards of Excellence for Music and Dance which will subsequently be added to the State-Funded List of K-8 Subjects and 9-12 Courses.

Supports the Following Education Goal or Goals in the Agency Strategic Plan

- Revise/develop and implement viable academic standards that engage learners with essential knowledge, skills, and enduring concepts
To increase student participation in the arts, including growth in student completion of Fine Arts Pathways
- Expand educational opportunities in order to maximize student engagement, meet a variety of student interests, and ensure the relevance of learning
To increase student participation in the arts, including growth in student completion of Fine Arts Pathways

Rationale

Standards of Excellence for Music and Dance for grades K-12 support Department of Education strategic goals for ensuring viable academic standards that engage learners with essential knowledge, skills, and enduring concepts, and that each and every student is afforded a high-quality and holistic education.

Details

In the Fall and Winter of 2017, a formal review and revision process was conducted for the K-12 Fine Arts Georgia Performance Standards (GPS) in the areas of Music and Dance. The review process included a public survey opportunity in the August of 2017 for 30 days. Teacher and stakeholder survey results informed the revision process. Working, Advisory, and Academic Review Committees were created to draft the K-12 GSE in the areas of Music and Dance. These committees included stakeholders from across the state and represented K-12 and post-secondary Fine Arts teachers and coordinators, business and industry, parents, and other Fine Arts organizations. Working Committees representing K-12 Georgia public school teachers, post-secondary staff, parents, and instructional leaders from across the state revised the standards based on survey results. Advisory Committees representing teachers from the Working Committees, post-secondary staff, business and industry, parents, and instructional leaders reviewed the recommendations made by the Working Committees and provided additional suggestions for clarity and change based on feedback and survey recommendations. An Academic Review Committee, consisting of representatives from the K-12 writing and advisory committees, K-12 instructional leaders, post-secondary educators, Georgia Council for the Arts, business and industry, and Department of Education leadership staff, reviewed and finalized the draft standards for presentation to the State Board of Education for permission to post for 30 days for public review and comment on February 16, 2018.

A timeline for communication, educator professional learning, and resource development will follow the adoption of the revised standards. The projected date for implementation is school year 2019-2020.

Contacts

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