



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

**Georgia Department of Education
Item for State Board of Education Approval
– Standards Adoption & Revision –**

Item Name

TL - Standards - Revision of K-12 Physical Education Standards

Recommendation – Action – Standards Adoption

It is recommended that the State Board of Education adopt the Georgia Standards of Excellence for Physical Education which will subsequently be added to the State-Funded List of K-8 Subjects and 9-12 Courses.

Supports the Following Education Goal or Goals in the Agency Strategic Plan

- Revise/develop and implement viable academic standards that engage learners with essential knowledge, skills, and enduring concepts
Measurable Outcome and Deliverable: To support and increase student participation in Physical Education and improve student physical fitness.
- Expand educational opportunities in order to maximize student engagement, meet a variety of student interests, and ensure the relevance of learning
Measurable Outcome and Deliverable: To support and increase student participation in Physical Education and improve student physical fitness.

Rationale

Georgia Standards of Excellence for K-12 Physical Education support Department of Education strategic goals for ensuring that each and every student is afforded a high-quality and holistic education.

Details

A formal review and revision process was conducted for K-12 Physical Education (P.E.) Georgia Performance Standards (GPS). The review process began with a public survey opportunity on November 14, 2017. Teacher and stakeholder survey results informed the revision process. Working, Advisory, and Academic Review Committees were created to draft K-12 P.E. Georgia Standards of Excellence (GSE). These committees included stakeholders from across the state and represented K-12 and post-secondary P.E. teachers and coordinators, business and industry, and other P.E. related organizations. Working Committees representing K-12 Georgia public school teachers, post-secondary staff, parents, and instructional leaders from across the state revised the standards based on the survey results, stakeholder expertise, and research. Advisory Committees representing teachers from the Working Committees, post-secondary staff, business and industry, parents, and instructional leaders reviewed the recommendations made by the Working Committees and provided additional suggestions for clarity and change based on feedback and survey recommendations. An Academic Review Committee, consisting of representatives from the State Board of Education, K-12 Working and Advisory Committees, K-12 instructional leaders, post-secondary educators, business and industry, and Department of Education leadership staff, reviewed and finalized the draft standards for presentation to the State Board of Education for permission to post for 30 days of public review and comment on March 22, 2018.

A timeline for communication, educator professional learning, and resource development will follow the adoption of the revised standards.

The projected date for implementation is school year 2019-2020.

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