

**Policy 6177: Summer Learning Programs**

Status: DRAFT

Original Adopted Date: 09/20/2001 | Last Revised Date: 06/29/2023 | Last Reviewed Date: 06/29/2023

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low achieving ~~for some~~ students, and desires to provide opportunities during the summer for students to practice essential skills, make academic progress, and develop social, emotional and physical needs and interests through hands-on engaging ~~planned~~ learning experiences.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

The Superintendent or designee with board approval, ~~shall~~ may establish summer school day and/or evening classes. ~~programs pursuant to Education Code 46120.~~

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

The district shall provide students with supplemental instruction and support in a tiered framework that bases universal, targeted and intensive supports on students' needs for academic, social emotional, and other integrated student supports through a program of engaging learning experiences in a positive school climate.

As appropriate, priority for enrollment in summer programs shall be given to district students who:

- a. Need course credits in order to graduate from high school before the beginning of the next school year.
- b. Have been retained or are at risk of being retained in their grade level
- c. Demonstrate deficiencies in core curriculum areas
- d. Are in student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program
- e. Are foster youth and/or are students experiencing homelessness
- f. Are transitional kindergarten or kindergarten children, or in any of grades 1-6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant Education Code 46120 and BP/AR 5184.2 Before and After School Programs
- g. ~~Are in grades transitional kindergarten (TK) – 6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant to Education Code 46120.~~
- h. The remaining openings shall be offered to other district students on a first-come first served basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of district schools.

**Additional Summer Learning Opportunities**

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations

2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity
3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component
4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goal.
5. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subject
6. Arranging opportunities for community service

### Special Education

Extended-year special education and related services shall be provided for substantially disabled students between the close of one academic year and the beginning of the succeeding academic year when so specified in the student's individualized education program (IEP). Eligible students shall be those for whom the IEP team determines that interruption of the student's educational program may cause regression, making it impossible or unlikely that the student will attain the level of self-sufficiency and independence otherwise expected. (Education Code 41976.5; 5 CCR, Section 3043)

The services provided during the extended-year program shall be comparable in standards, scope and quality to the special education program offered during the regular school year. (5 CCR, Section 3043)

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### State References

5 CCR 11470-11472

5 CCR 3043

Ed. Code 37252-37254.1

Ed. Code 39837

Ed. Code 41422

Ed. Code 41505-41508

Ed. Code 41976.5

Ed. Code 42238.01-42238.07

Ed. Code 43520-43525

Ed. Code 46120

Ed. Code 48070-48070.5

Ed. Code 48850-48859

Ed. Code 51210

#### Description

Summer school

Extended school year; special education students

Supplemental instruction

[Transportation to summer employment program](#)

Conditions Disqualifying School Districts from Apportionments

Pupil Retention Block Grant

Summer school programs; substantially disabled persons or graduating high school seniors

[Local control funding formula](#)

In-Person Instruction and Expanded Learning Opportunities Grants

[Expanded Learning Opportunities Program](#)

[Promotion and retention](#)

Students in foster care and students experiencing homelessness

[Course of study for grades 1-6](#)

**State References**

Ed. Code 51220  
 Ed. Code 51730-51732  
 Ed. Code 52052  
 Ed. Code 52059.5-52077  
 Ed. Code 54444.3  
 Ed. Code 56345  
 Ed. Code 58700-58702  
 Ed. Code 58806  
 Ed. Code 8482-8484.6  
 Ed. Code 8484.7-8484.9

**Description**

[Course of study for grades 7-12](#)  
[Powers of governing boards \(authorization for elementary summer school classes\); admissions of adults and minors](#)  
[Accountability; numerically significant student subgroups](#)  
[Local control and accountability plan](#)  
[Summer program for migrant students](#)  
[Individualized education program contents](#)  
 Credit towards summer school apportionments for tutoring and homework assistance  
[Summer school apportionments](#)  
[After School Education and Safety Program](#)  
[21st Century Community Learning Centers](#)

**Federal References**

20 USC 6311-6322  
 20 USC 7171-7176

**Description**

Improving basic programs for disadvantaged students  
 21st Century Community Learning Centers

**Management Resources References**

CSBA Publication  
 CSBA Publication  
 CSBA Publication  
 CSBA Publication  
 CSBA Publication  
 CSBA Publication  
 National Summer Learning Association Publication  
 National Summer Learning Association Publication  
 Partnership for Children & Youth Publication  
 Rand Corporation Publication  
 Website  
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**Description**

[Supporting the Summer Learning Strategy to Boost Student Achievement, Fact Sheet, December 2015](#)  
[Summer and STEAM Make an Ideal Match, Governance Brief, November 2016](#)  
[Summer Learning: As Easy as 1, 2, 3, January 2016](#)  
[Putting STEAM into Your District's Summer: A Guide to Regional Partners and Resources in California, February 2018](#)  
[Putting STEAM into Your District's Summer: A Planning Guide for School District Governance Teams, January 2018](#)  
[School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013](#)  
[Every Summer Counts: A Longitudinal Analysis of Outcomes from the National Summer Learning Project, December 2020](#)  
[2021 California Summer Learning Guide: Investing in Resilience and Relationships, March 2021](#)  
[Summer 2022: How California schools are making the most of new increased state investments, January 2023](#)  
[Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011](#)  
[CSBA District and County Office of Education Legal Services](#)  
[National Summer Learning Association](#)  
[RAND Corporation](#)  
[Summer Matters](#)  
[Partnership for Children and Youth](#)  
[California Department of Education](#)  
[CSBA](#)

**Cross References**

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**Description**

[Goals For The School District](#)  
[Local Control And Accountability Plan](#)  
[Relations Between Other Governmental Agencies And The Schools](#)  
[Relations Between Private Industry And The Schools](#)  
[Fees And Charges](#)  
[Free And Reduced Price Meals](#)  
[Free And Reduced Price Meals](#)  
[Student Wellness](#)  
[Absences And Excuses](#)  
[Absences And Excuses](#)  
[Work Permits](#)  
[Work Permits](#)  
[Promotion/Acceleration/Retention](#)  
[Promotion/Acceleration/Retention](#)  
[School Health Services](#)  
[School Health Services](#)  
[School Health Services - Student Health And Social Services](#)  
[Dropout Prevention](#)  
[Before/After School Programs](#)  
[Before/After School Programs](#)  
[Concepts And Roles](#)  
[Academic Standards](#)  
[Parent Involvement](#)  
[Parent Involvement](#)  
[School Calendar](#)  
[Service Learning/Community Service Classes](#)  
[Physical Education And Activity](#)  
[Reading/Language Arts Instruction](#)  
[Reading/Language Arts Instruction](#)  
[Courses Of Study](#)  
[Courses Of Study](#)  
[High School Graduation Requirements](#)  
[Homework/Makeup Work](#)  
[Homework/Makeup Work](#)  
[Individualized Education Program](#)  
[Individualized Education Program](#)  
[Student Success Teams](#)  
[Student Success Teams](#)  
[Title I Programs](#)

**Cross References**

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**Description**[Title I Programs](#)[Education For Homeless Children](#)[Education For Homeless Children](#)[Migrant Education Program](#)[Weekend/Saturday Classes](#)[Work-Based Learning](#)[Supplemental Instruction](#)