

**Policy 0310: ^San Jose Schools And The City Collaborative . . . A Policy**

**Status:** DRAFT

**Original Adopted Date:** 08/09/2001 | **Last Reviewed Date:** 08/09/2001

The purpose, vision, and mission of the San Jose Schools and the City Collaborative . . . A Policy (Policy), are described below:

**PURPOSE**

To strengthen and formalize the relationship between the City of San Jose and all San Jose schools and to establish a policy that addresses areas of common interest.

**VISION**

All youth and their families in the City of San Jose are responsible, contributing members of society.

**MISSION**

To develop sustaining partnerships that include all members of our community, and that engage all youth and their families in becoming responsible members of society.

**GUIDING PRINCIPLES**

These guiding principles will be considered during each phase of implementation.

{ City/school partnerships should include, or include input from:

City of San Jose All San Jose School Districts

Santa Clara County Office of Education Foundations and Nonprofits

County of Santa Clara Youth and their families

Businesses Other resources

Higher Education

{ Formalize the procedures, planning, decision-making, operations and evaluation of the Policy.

{ Develop policy goals that enhance youth and community.

{ Create goals and strategies that will be implementable and fundable.

{ Review the Policy on an annual basis, including a report to all stakeholders.

**POLICY STATEMENT**

It is the joint policy of San Jose schools and the City of San Jose to work together in partnership to:

1. Establish a coordinating council/governing board to oversee implementation of the San Jose Schools and the City Collaborative . . . A Policy and to serve as a vehicle to make recommendations regarding areas of common interest.

2. Promote efficient and joint use of facilities and overcome turf orientation and the lack of joint planning by:

{ Fostering communication among the City, the school districts and residential developers regarding the school facilities needed to serve new residential development.

{ Establishing a joint policy statement on the development and use of facilities to serve youth.

- ( Conducting an assessment of the facility needs of schools, the City and the community.
  - ( Identifying funding mechanisms to support the development of needed facilities.
  - ( Including legislators and other policy makers in the process of promoting effective joint use of facilities.
3. Reaffirm that before and after school programs are essential and vital to children/youth, the education continuum, and the community, and to coordinate programs by:
- ( Developing guidelines and curricula for before/after school programs that include multi-cultural and multi-generational needs of the community.
  - ( Committing to the sharing of funding and resources, including public/private sources.
  - ( Involving private and public community stakeholders in planning, implementing, researching, assessing and evaluating child care, before/after school programs and Homework Centers.
4. Address funding issues by:
- ( Developing inter-agency, multi-year memoranda of understanding regarding shared multi-jurisdictional resources and joint ventures.
  - ( Engaging corporations and economic development staff in a dialogue to explore funding and financing options.
  - ( Mutually supporting education grants.
  - ( Involving the business community with scholarships, grants, schools and initiatives.
  - ( Mobilizing broad public support for new funding initiatives.
  - ( Exploring tax options and tax modifications to support education.
5. Promote safety and prevent violence and abuse by:
- ( Establishing a continuum of violence and abuse prevention programs at all schools that address root issues, involve youth as designers and decision makers, and provide integration for all systems.
  - ( Establishing a City-wide truancy policy that includes strategies to address school/average daily attendance truancy abatement.
  - ( Establishing partnerships to:
    - ( Promote healthy alternatives to violence
    - ( Focus on primary prevention and early intervention
    - ( Implement anti-bias (diversity) training for all schools
    - ( Educate parents and youth on harmful effects of media violence and drug abuse
    - ( Train students on conflict resolution through communication skill building
    - ( Strengthen weapons policies in schools and educate students on dangers of weapons
    - ( Provide personal safety training with respect to domestic violence, child kidnapping, child abuse and date abuse.
6. Promote youth employment by:
- ( Developing partnerships with industry.

{Creating common knowledge and goals among the partnership, including joint training internships.

{Promoting and creating employment opportunities for all youth that meet short term financial need and long term meaningful work force readiness.

{Developing programs that prepare all youth for the global work force in the 21st Century.

{Developing community service opportunities for 7-18 year olds.

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**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**Notice References**

**Description**

Unique Policy

This policy is unique to the district/COE and is not connected to an existing CSBA sample policy or included in regular quarterly updates from CSBA.