2024 CALIFORNIA DASHBOARD

December 16, 2024



State Priorities

Chronic Absenteeism

Percentage of students who are absent 10% or more (Grades 7-8 only)

Suspension Rate

Percentage of students who have been suspended at least once during the year.

English Learner Progress Indicator

Percentage of ELs who are making progress on the annual ELPAC exam

Graduation Rate

Percentage of students graduating.

College Career Indicator

Percentage of seniors meeting at least one of the criteria for College Career Readiness

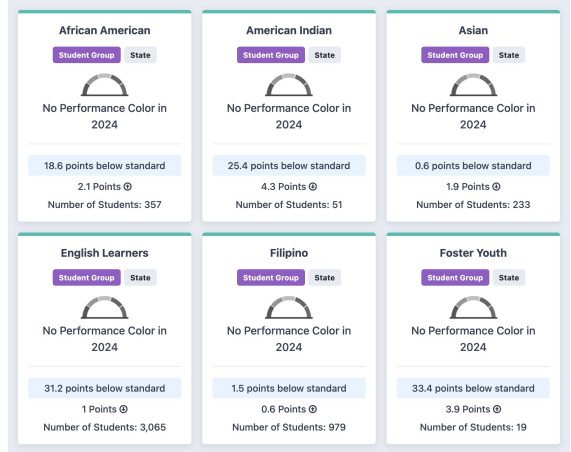
Academic Performance

Students making progress on SBAC ELA and Math

New in 2024

Science

Makes its debut on the Dashboard - No colors associated until 2025



Long Term English Learners

A New student group on the Dashboard. Definition for Dashboard purposes is students with 7 or more years as an English Learner

College Career Indicator

For the 2024 Dashboard this indicator has the five color designation. In 2023, this indicator only had one year of data so the chart will show different shades of purple.

Change

Status

Level	Declined Significantly	Declined	**Maintained**	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	**Green**	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Orange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange

SUHSD	2024						
School	Chronic Absenteeis	Suspension Rate	Graduation Rate	ELPI	College Career	ELA	Math
All Students	yellow	green	green	orange	yellow	yellow	yellow
English Learners	yellow	yellow	green	orange	orange	red	red
Long Term English Learners	yellow	orange	green	orange	orange	red	red
Foster Youth	orange	red	orange		yellow	red	red
Homeless	yellow	red	yellow		orange	orange	orange
Socioeconomically Disadvantaged	yellow	yellow	green		yellow	yellow	orange
Students With Disabilities	yellow	yellow	yellow		orange	orange	orange
African American	yellow	yellow	green		yellow	yellow	yellow
American Indian or Alaska Native		orange	orange		green	orange	red
Asian	green	yellow	blue		yellow	green	blue
Filipino	yellow	green	blue		green	green	green
Hispanic	yellow	yellow	yellow		yellow	yellow	yellow
Native Hawaiian or Pacific Islander	Red	green	orange		orange	orange	orange
White	yellow	green	green		orange	green	green
Two or More Races	yellow	green	green		green	green	green

Differentiated Assistance Status

Foster Youth	119	Continue to meet criteria for Differentiated Assistance
Homeless Youth	972	No longer meet criteria for Differentiated Assistance
English Learners	8,754	No longer meet criteria for Differentiated Assistance
Students with Disabilities	5,620	No longer meet criteria for Differentiated Assistance

All Students Improvement

English Language Arts	Yellow	15/23 schools are yellow, green or blue 8 schools are orange 0 Red
Suspensions	Green	15/23 schools are yellow or green 8 schools are orange 0 red
Graduation Rate	Green	11/12 schools are yellow, green, or blue 1 school is orange 0 red
Chronic Absenteeism	Yellow	10/11 schools are yellow 1 red

All Students

Chronic Absenteeism (18.2% −4%)

Suspension Rate (5.5% −.6%)

Graduation Rate (89.8% +1%)

ELPI (44.7% −3.8%)

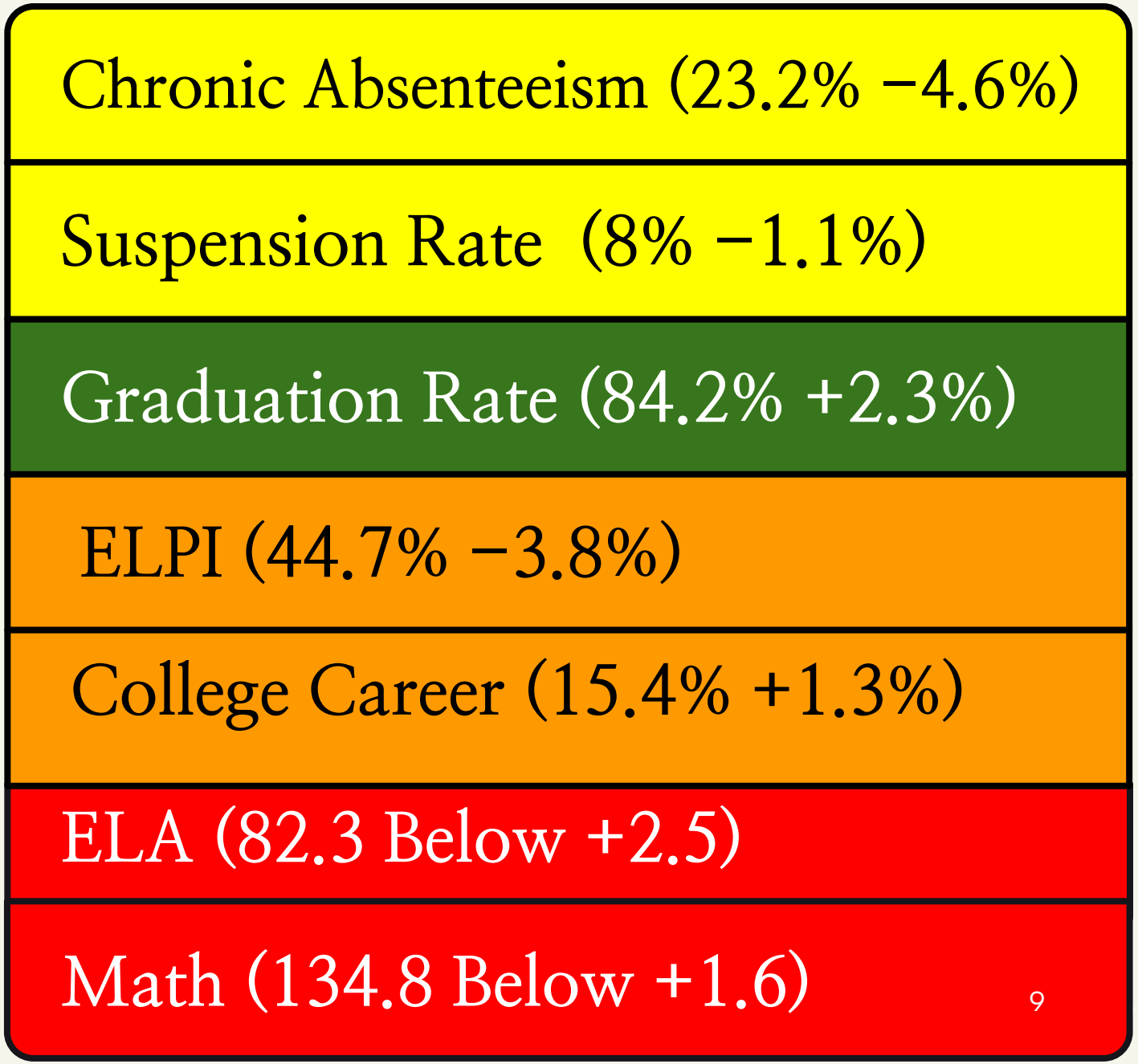
College Career (41.7% +.4%)

ELA (5.8 Below +4.6)

Math (72.8 Below +4.6)

8

English Learners



Homeless Youth

Chronic Absenteeism (43% −3.6%)

Suspension Rate (10.5% −.3%)

Graduation Rate (75.5% +3.3%)

College Career (16.7% +1.9%)

ELA (81.6 Below +38.7)

Math (153.6 Below +17.5)

Socioeconomically Disadvantaged

Chronic Absenteeism (23.7% −3.8%)

Suspension Rate (6.8% −.6%)

Graduation Rate (89.1% +1.1%)

College Career (35.7% +.7%)

ELA (33 Below +4.3)

Math (103.6 Below +.5)

African Americans

Chronic Absenteeism (18.4% −6.3%)

Suspension Rate (8.5% −1.5%)

Graduation Rate (83.6% +1.5%)

College Career (30.6% +3.5%)

ELA (15.6 Below +18.7)

Math (85.1 Below +18.5)

Students with Disabilities

Chronic Absenteeism (26.1% −6.2%)

Suspension Rate (8.7% −.8%)

Graduation Rate (78.9% +1.7%)

College Career (10.3% −.3%)

ELA (105.2 Below −7.9)

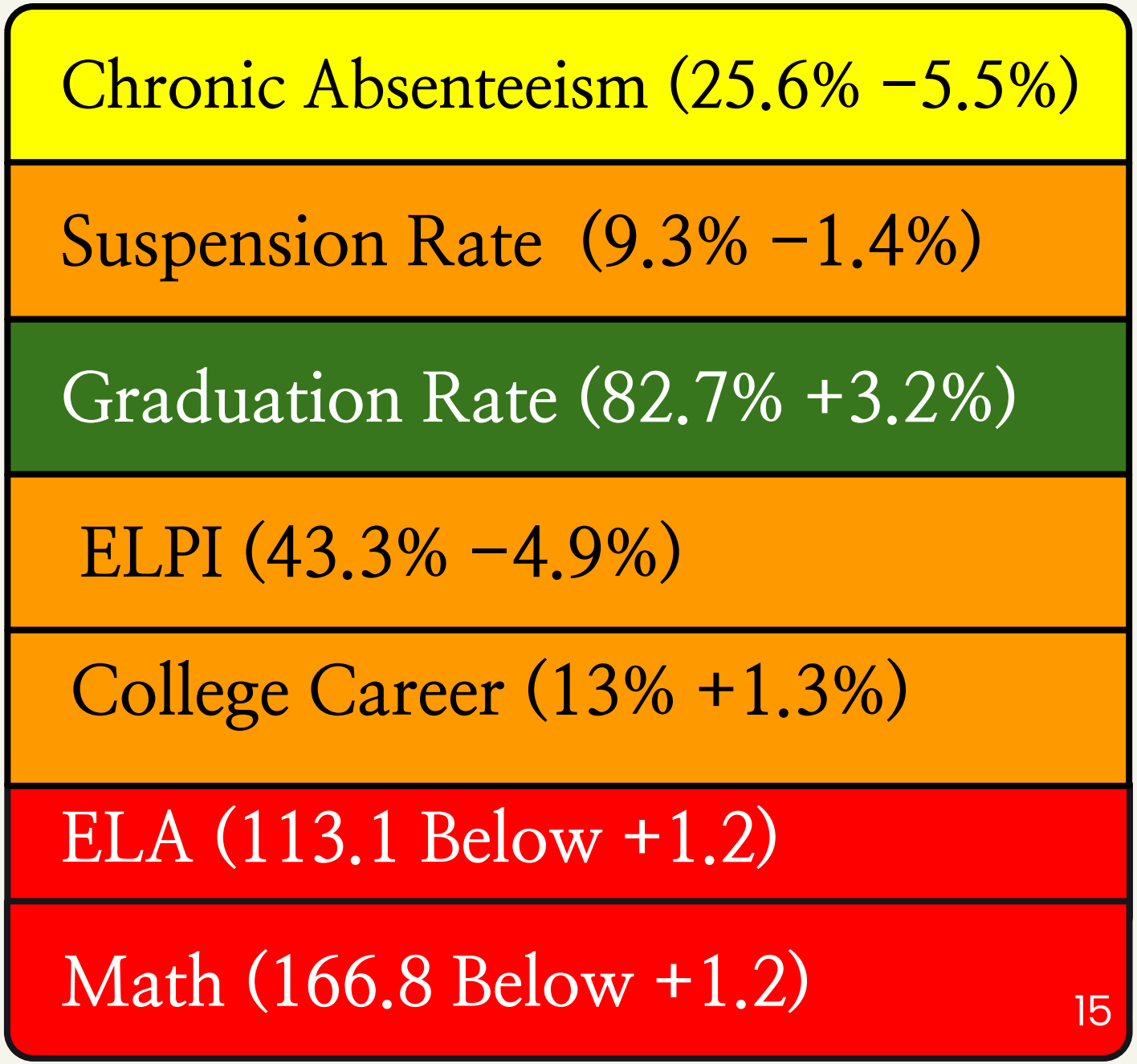
Math (162.3 Below +9.5)

Hispanic

- Chronic Absenteeism (20.5% −4.5%)
- Suspension Rate (6.3% −.6%)
- Graduation Rate (88.5% +.9%)

- College Career (35.6% +.7%)
- ELA (26.5 Below +5.1)
- Math (96 Below +3.7)

Long Term English Learners



Foster Youth

Chronic Absenteeism (33% −.8%)

Suspension Rate (13.4% +3.2%)

Graduation Rate (68.2% −3.2%)

College Career (10% +2.3%)

ELA (116.4 Below −40.6)

Math (146.8 Below −13)

Greatest Needs

24-25 Urgency

- Support English Learners in preparation for ELPAC
- Monitor quality instruction for English Learners and Math
- Tutoring

25-26 SPSA Cycle Enhancements

- Empathy Interviews for each student group
- Root Cause Analysis at District (Foster Youth) and all sites (4 Student groups)
- Instructional Focus at each site


Thank You