

Consideration of Approval to Establish a New District Innovative Non-Comprehensive High School

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West Sonoma County Union High School District





Background and Rationale

- Over a 4 year period from 2020-2024, the District lost 101 students to non-comprehensive high schools or programs. This is a net loss of ADA totaling \$1,195,800.
- The majority of the families who left the district indicated they were seeking a smaller specialized learning environment or non-comprehensive school experience.
- November 16, 2022: Board authorized exploration of an innovative school.
- Addressing enrollment loss to neighboring school districts.
- Responding to demand for specialized, small-school experiences.
- Expanded use of the Forestville Campus.



Vision and Objectives

- **Create a non-comprehensive high school combining academics with technical and entrepreneurial skills.**
- **Align with student interests and attract regional enrollment.**
- **Leverage a community school model.**



Timeline for Implementation

Phased Grade-Level Development:

2025-2026: 9th grade

2026-2027: 9th-10th grades

2027-2028: 9th-11th grades

2028-2029: 9th-12th grades



Program Highlights

- **Integrated academics with a Makerspace for project-based learning.**
- **Real-world problem-solving aligned with core content standards.**
- **Individualized four-year plans, internships, and industry engagement.**
- **Hybrid learning model for flexibility and expanded course access.**

Ongoing Community Engagement



- **Monthly advisory committee meetings through 2024-2025.**
- **Collaboration with West County feeder schools.**
- **Ongoing input opportunities for parents, students, and staff.**
- **LCAP Educational Partner Engagement**



Financial Considerations

Laguna Non Teaching Staff	2024-25 Total Compensation	2025-26 Total Compensation
Principal	\$194,304	\$201,775
Counselor	124,870	128,034
Administrative Assistant	108,308	111,128
Outreach Therapist	174,128	178,307
Grounds/Custodian II	91,726	94,111
Total Cost	\$693,336	\$713,355
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Laguna Teaching Staff	2024-25 Total Compensation	2025-26 Total Compensation
Teacher (5.0 FTE)	\$761,937	\$776,659

Maximizing District Expenditures and Revenues

- **Shared operational costs with Laguna High School.**
- **Use of existing support staff for administration, operations, and counseling.**
- **Commitment to the long term sustainability of both schools.**
- **Increase District enrollment to offset staffing costs.**



Tentative Start Up Budget

2025-2026			
Revenue (30 Students)	100 % Attendance	95% Attendance	90% Attendance
Local Control Funding Formula			
\$14,332	\$429,960	\$408,462	\$386,964
Expenses			
Teachers (2.0 FTE)	\$351,931		
Start Up Materials			
<i>Curriculum</i>	20,000		Lottery
<i>Equipment</i>	20,000		Lottery
Site Funds (\$120 per student)	3,600		GF/Lottery
Transportation (Non Home-to-School)	5,000		GF/Lottery
Total	\$400,531		



Next Steps

- **Continue ongoing Educational Partner Engagement**
 - e.g., labor partners, students, parents, feeder districts, community partners
- **Submit application for California Department of Education CDS code (Primarily Classroom).**
- **Finalize educational program development**
- **Determine additional transportation needs.**
- **Recruit inaugural cohort and staff for the 2025-2026 school year.**
- **Apply for WASC Accreditation**



OBTAINING A CDS CODE

The District intends to, upon approval of the Board of Trustees, submit its application to the California Department of Education for a new County-District-School (CDS) code. When applying for a CDS code, districts shall select the type of CDS code that aligns with the educational program model at the respective school.

Exclusively Virtual – The school has no physical building where students meet with each other or with teachers, all instruction is virtual.

Primarily Virtual – The school focuses on a systematic program of virtual instruction but includes some physical meetings among students or with teachers.

Primarily Classroom – The school offers virtual courses but virtual instruction is not the primary means of instruction.

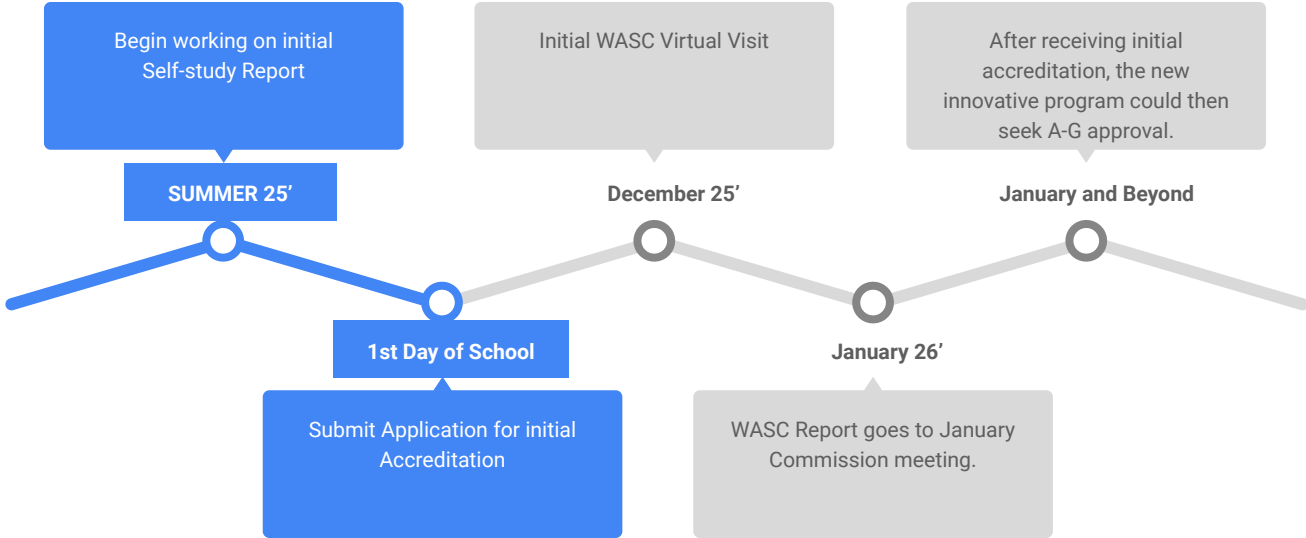
Not Virtual – The school does not offer any virtual instruction.

The District intends to select “Primarily Classroom” as we intend to offer a hybrid learning model for students that travel from the far western communities of our geographical region. In addition, the hybrid learning model will allow the District to serve students interested in taking courses that are not offered in person. The District will utilize virtual learning programs such as Imagine Learning and UC Scout which are both currently offered to Analy students, to ensure access to courses not offered on the master schedule.

Click [here](#) to view the California Department of Education County-District-School (CDS) code web page for more information.



OBTAINING WASC ACCREDITATION



ANY
QUESTIONS?

