

Summary of Contracts January 8, 2025**Cost**

		Cost
1	Soliant Health LLC	\$253,600.00
2	ELITE Early Literacy Program - Made iN Santa Rosa	No Direct Cost
3	Educational Strategic Planning LLC	\$2,000.00
4	Synopsys Outreach Foundation	No Direct Cost
5	Lexia Learning Systems	\$220.00
6	Sonoma Academy	\$750.00
7	SWANK Movie Licensing	\$578.00
8	CalState TEACH	No Direct Cost
9	TLC Child & Family Services	No Direct Cost
10	Recology	\$733,666.38
11	North Bay Children's Center (NBCC)	\$51,897.60

Total Cost of Contracts: \$1,042,711.98

Contract Details on Subsequent Pages

Board Meeting Date: January 8, 2025	Contract Number: 1							
Vendor		Service Provided to the following sites or individuals						
Soliant Health LLC		District-Wide						
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source	
Special Services / John Fischer		\$253,600.00	July 1, 2024 - June 30, 2025			5800	State Special Education	
Description of Services		Consideration				Evaluation and Metrics		
Contractor will work with students to provide speech-language assessment and services and psychoeducational assessment as required by special education law and students' IEPs. Contractor will also write assessment reports and IEP documents, case manage student IEPs and participate in IEP meetings.		Due to vacant SLP and School Psychologist positions, and a maternity leave there are students with required Speech services that are not being provided. The vendor will provide these services through legally compliant services. This contractor has been providing this service since November 2022. This addendum increases the contract by \$253,600. The original contract in the amount of \$171,400 was approved by the board on August 14, 2024. The original contract and this addendum shall not exceed \$425,000.				The contract has been successful this year. Adding this additional provider to the existing contract will allow SRCS to provide these services and complete assessments. The contractor has met the terms for renewal by maintaining service minutes, documenting in the recording system, providing progress on goals and attending IEPs. The Principal / Program manager has determined that services have been met and an extension is appropriate. Students receiving service will make progress in IEP goals.		
						Contract Type		
						New < \$5000	Renewal	Addendum
						<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: January 8, 2025	Contract Number: 2							
Vendor		Service Provided to the following sites or individuals						
ELITE Early Literacy Program - Made iN Santa Rosa		Brook Hill Elementary School						
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source	
Educational Services / Hector Soto		No Direct Cost	January 14, 2025 - March 11, 2025			1112	Grant from Made iN Santa Rosa Education Foundation	
Description of Services		Consideration				Evaluation and Metrics		
The MiSREF is providing a grant to implement the ELITE after-school program. This will include paying for 1 certificated teacher, 2 aides, curriculum, materials and training.		Brook Hill students bring a lot of talents and skills but an area we continue to struggle in is literacy. ELiTe is an after-school reading program designed to enhance early literacy skills, specifically tailored for BIPOC children and Multilingual Learners. This program aims to bridge learning gaps worsened by recent challenges like the wildfires and the pandemic.				Increased scores by participants on district agreed upon local assessments: IReady, Phonics screener, and DIBELS.		
						Contract Type		
						New < \$5000	Renewal	Addendum
						<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: January 8, 2025	Contract Number: 3							
Vendor		Service Provided to the following sites or individuals						
Educational Strategic Planning LLC		District-Wide						
Department		Cost	Length of Contract		Object Code	Funding Source		
Special Services / John Fischer		\$2,000.00	January 1 - January 31, 2025		5800	Special Services Fund		
Description of Services			Consideration			Evaluation and Metrics		
To study the efficiency and fiscal implications of our Special Education system in SRCS.			Review of the programs, staffing, compliance, expenditures, and organization of the delivery of Special Education services to students through Individualized Educational Programs. Reviewers will interview stakeholders and review documents, policies, procedures, and data. Recommendations as to improving service, efficiency, and expenditure will be provided.			Based on the study, SRCS will develop a strategic plan and implement recommended changes as appropriate to improve the efficiency and effectiveness of the Special Education delivery system. This will reflect systems, procedures, and policies that ensure educational opportunities for all students.		
						Contract Type		
						New < \$5000	Renewal	Addendum
						<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Board Meeting Date: January 8, 2025	Contract Number: 4							
Vendor		Service Provided to the following sites or individuals						
Synopsys Outreach Foundation		Santa Rosa Middle School						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Educational Services / Sarah O'Connor		No Direct Cost	November 13, 2024 - November 13, 2025		N/A	Grant Funds		
Description of Services			Consideration			Evaluation and Metrics		
Sponsorship of a field trip to the Exploratorium.			Students in the classes of the teacher who applied for this grant will have the opportunity to attend a field trip. There would be no cost to the students or site.			STEM Opportunity Fund Report		
						Contract Type		
						New < \$5000	Renewal	Addendum
						<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: January 8, 2025	Contract Number: 5							
Vendor		Service Provided to the following sites or individuals						
Lexia Learning Systems		Hidden Valley Elementary School / Deaf and Hard of Hearing Students						
Department	Cost	Length of Contract			Object Code	Funding Source		
Special Services / John Fischer	\$220.00	November 1, 2024 - October 31, 2025			5817	DHH Funds		
Description of Services		Consideration			Evaluation and Metrics			
Lexia Core 5 will provide systematic, sequential, and adaptive online instruction across six areas of reading, including instruction that focus on foundational reading skills such as phonological awareness/phonics, morphology, vocabulary, fluency, and comprehension.		For our Deaf and Hard of Hearing students who are able to hear with their assistive listening devices (hearing aids/cochlear implants), they experience significant delays in receptive and expressive language. These delays also impact their ability to read, and they need a highly visual and interactive learning environment to help them to read. Lexia Core 5 provides this and adjusts to the students' needs in real-time.			We will record the placement/baseline scores from Lexia Core 5. There are embedded assessments in the program that will help us continue to monitor the students' reading development. We will look at the students' progress every few months and also measure their progress against their IEP reading goals and district reading assessments such as DIBELS.			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: January 8, 2025	Contract Number: 6							
Vendor		Service Provided to the following sites or individuals						
Sonoma Academy		Montgomery High School						
Department	Cost	Length of Contract			Object Code	Funding Source		
Educational Services / April Santos	\$750.00	December 19, 2024			5150	Choir Club Account		
Description of Services		Consideration			Evaluation and Metrics			
Rental of facilities for Winter Concert.		Larger facility to accommodate more attendees. To serve our community.			N/A			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: January 8, 2025	Contract Number: 7								
Vendor		Service Provided to the following sites or individuals							
SWANK Movie Licensing		Hidden Valley Elementary School							
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source		
Educational Services / Brad Coscarelli		\$578.00	December 6, 2024 - December 5, 2025			5800	Site General Fund		
Description of Services			Consideration			Evaluation and Metrics			
Easy, Safe & Legal Movie Access for K-12 Schools. Swank provides comprehensive movie and licensing solutions for K-12 schools.			Swank Movie Licensing helps support Hidden Valley with Family Movie Nights, various events, and curriculum in the classroom.			Ensure the streaming of age and grade appropriate content.			
						Contract Type			
						New < \$5000	Renewal	Addendum	
						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: January 8, 2025	Contract Number: 8								
Vendor		Service Provided to the following sites or individuals							
CalState TEACH		Human Resources							
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source		
Human Resources / Vicki Zands		No Direct Cost	January 1, 2025 - December 31, 2027			N/A	N/A		
Description of Services			Consideration			Evaluation and Metrics			
CalStateTEACH operates a program for the education and training of candidates pursuing a California Preliminary Multiple Subject Teaching Credential with English Learner Authorization. Candidates in this program are paid interns and will be supervised by credentialed, experienced faculty members.			This University is approved to provide viable teaching/counseling interns to Santa Rosa City Schools.			Student Interns are evaluated and become potential candidates to be placed within Santa Rosa City Schools the following year.			
						Contract Type			
						New < \$5000	Renewal	Addendum	
						<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7		
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: January 8, 2025	Contract Number: 9							
Vendor		Service Provided to the following sites or individuals						
TLC Child & Family Services		Functional Family Therapy (FFT) referrals made by School-Based Therapists to secondary students (ages 11-18) and their families						
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source	
Wellness & Engagement / Eric Lofchie		No Direct Cost	January 8, 2025 - December 31, 2027			N/A	N/A	
Description of Services		Consideration				Evaluation and Metrics		
This MOU outlines a partnership that increases the availability of evidence-based, in-home, culturally and linguistically responsive brief family therapy. Utilizing Measure O funding secured by TLC partnering with SRCS.		TLC has secured funding to provide SRCS students access to additional mental health services at no-cost to the district. This partnership expands our capacity to refer students and families to address unmet mental health needs and support families, reduce high risk behaviors, improve family functioning and school attendance, engagement and performance.				TLC Clinical Measures, attendance & behavior improvement.		
						Contract Type		
						New < \$5000	Renewal	Addendum
						<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Board Meeting Date: January 8, 2025	Contract Number: 10							
Vendor		Service Provided to the following sites or individuals						
Recology		District-Wide						
Department / Person Submitting Contract		Cost	Length of Contract			Object Code	Funding Source	
Business Services / Erik Oden		\$733,666.38	January 1, 2025 - December 31, 2025			5514	Refuse	
Description of Services		Consideration				Evaluation and Metrics		
Provide District-wide waste collection, recycling, and composting services.		At its meeting on December 8, 2021, the Board of Education approved a three year contract with Recology with a start date of January 1, 2022. The initial term of the agreement was for a period of three (3) years with the option to renew for two (2) additional one (1) year terms based on Santa Rosa City Schools discretion. At the time of the original Board approval, the Board was informed that the pricing would increase by about 2.5% in year four and by 2.5% in year five. Business Services staff recommends exercising one of the two additional one-year renewals effective January 1, 2025 through December 31, 2025. An extension letter and the applicable rates for services are referenced in the attached contracts. 2025 billing will be adjusted accordingly in the event of reduced or no longer needed services due to school consolidations.				Recology Sonoma-Marín is to develop a diversion-driven outreach and education program for Santa Rosa City Schools. The diversion plan will help the District in reducing its carbon footprint and potentially save the District money.		
						Contract Type		
						New < \$5000	Renewal	Addendum
						<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: January 8, 2025	Contract Number: 11							
Vendor		Service Provided to the following sites or individuals						
North Bay Children's Center (NBCC)		Special Education Preschoolers at Lewis Early Language Academy, Monroe and Steele Lane						
Department	Cost	Length of Contract			Object Code	Funding Source		
Special Services / John Fischer	\$51,897.60	July 1, 2024 - June 30, 2025			5730	6547 Preschool Early Intervention		
Description of Services		Consideration			Evaluation and Metrics			
NBCC will save 8 (eight) seats, for identified SRCS students for 4 hours per school day for 180 days. 4 (four) seats at Steele Lane Elementary School and 4 (four) seats at James Monroe Elementary School. NBCC will work with SRCS to ensure identified students/families complete all NBCC enrollment procedures. Shall provide high quality preschool classroom and curriculum and meet with a SRCS Special Education Teacher to collaborate/consult on curriculum, services, accommodations/modifications, and other supports for the purpose of providing assistance for the student's success in the NBCC program. Shall support all identified accommodations/modifications identified in the student's IEP. The NBCC Teacher will participate in the IEP process and IEP meetings for each identified student.		NBCC provides evidence-based school-readiness programs at the James Monroe and Steele Lane Elementary campuses designed to increase the number of preschool children entering kindergarten healthy and ready to learn. NBCC works closely with our Special Education team at the preschool level to provide meaningful inclusive learning opportunities to students with a variety of learning needs. They also work closely with our elementary school partners on curriculum alignment along with opportunities for parent involvement in the school community. Through intentional planning, antidotal observations, detailed DRDP assessments, child centered curriculum, and family partnerships and participation, James Monroe and Steele Lane kindergarten teachers have reported that children transitioning to kindergarten from NBCC preschool are more prepared and ready to learn.			The metrics for renewal were met: "NBCC will track the daily attendance for each identified student and share this information with SRCS on a monthly basis. NBCC will provide SRCS notification if a student is absent for 5 or more consecutive days or has less than an 85% attendance rate".			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Strategic Priorities:	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Priority 6	Priority 7	
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	