



**Discipline Outcomes Monitoring Report  
School Board Study Session  
July 25, 2023**

## Comparing 2021-2022 to 2022-2023: *Important, but two data points do not make a trend*

---

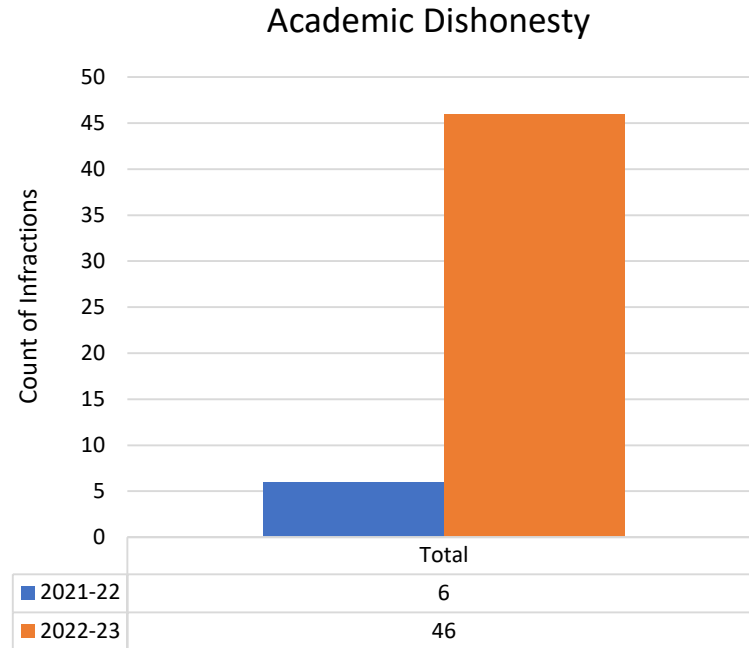
1. Significant decreases in fighting and assault
2. Increases in interruption to learning environment and physically aggressive behavior
3. With new cell phone policy, significant increase in personal device-related infractions
4. Use of out of school suspensions increased. The race / ethnicity distribution is unchanged
5. Roughly 7% of students had a logged infraction last year – also unchanged
6. Significant changes at the school level are often lost in district-wide data

# Discipline Infractions - Year Over Year Comparison

---

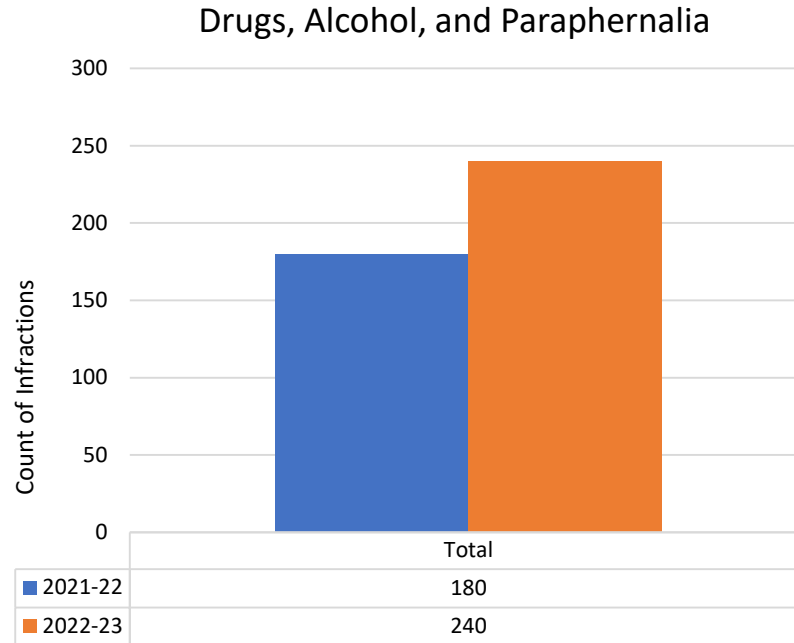
For context... just how common is 46 infractions?

Less than 0.02% of students.



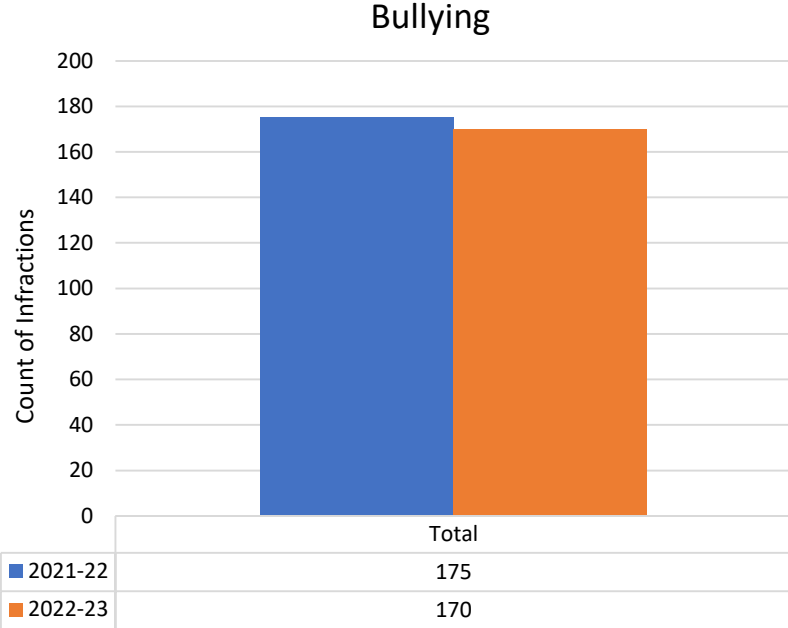
# Discipline Infractions - Year Over Year Comparison

---



# Discipline Infractions - Year Over Year Comparison

---

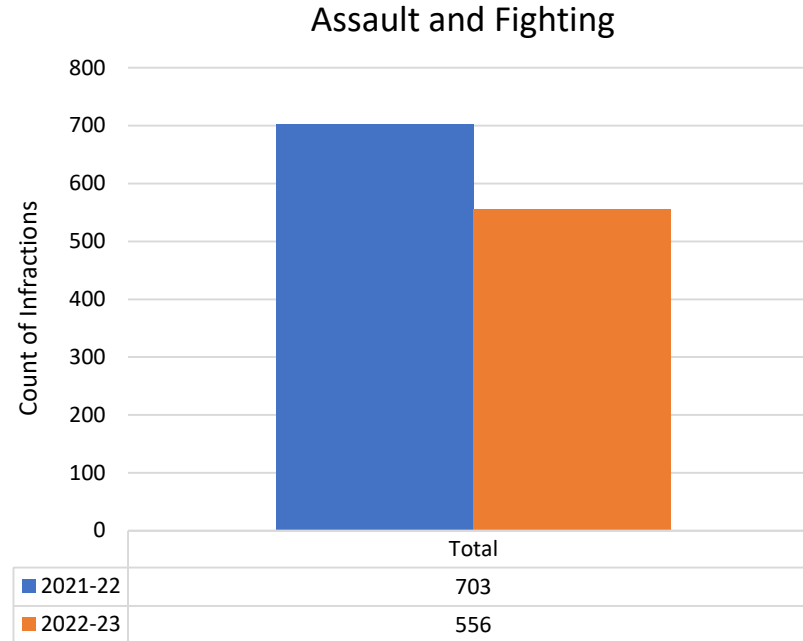


# Discipline Infractions - Year Over Year Comparison

---

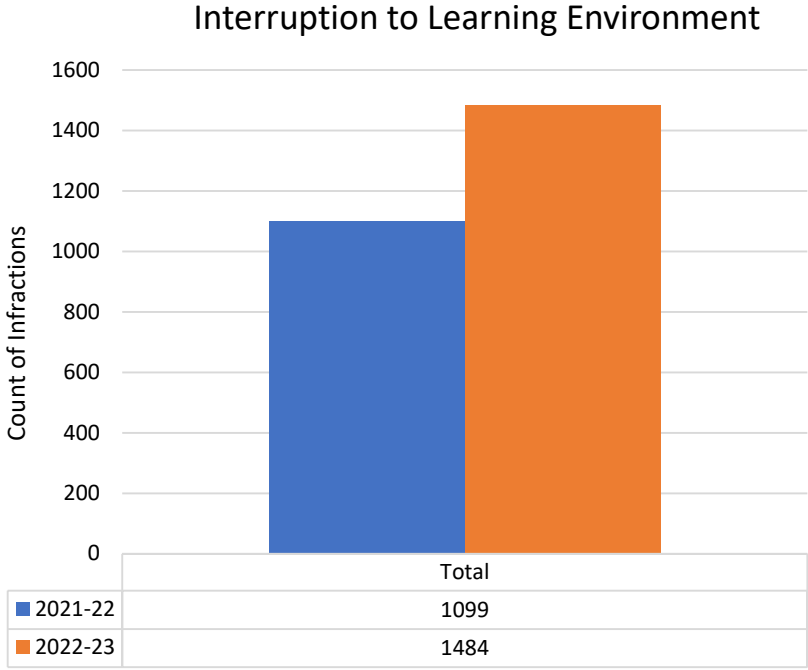
Context check: just how many students is 556 infractions?

A little over 2% of students.



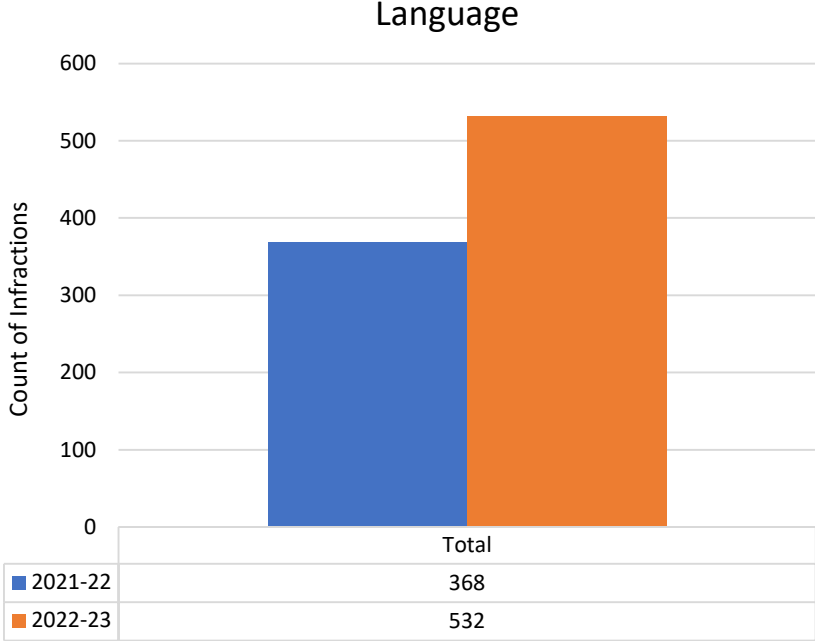
# Discipline Infractions - Year Over Year Comparison

---



# Discipline Infractions - Year Over Year Comparison

---



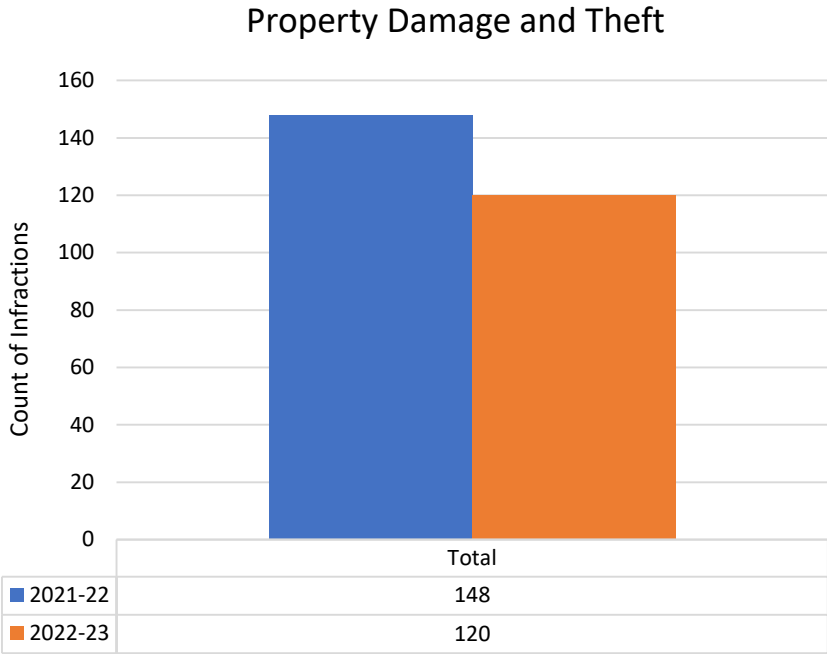
# Discipline Infractions - Year Over Year Comparison

---



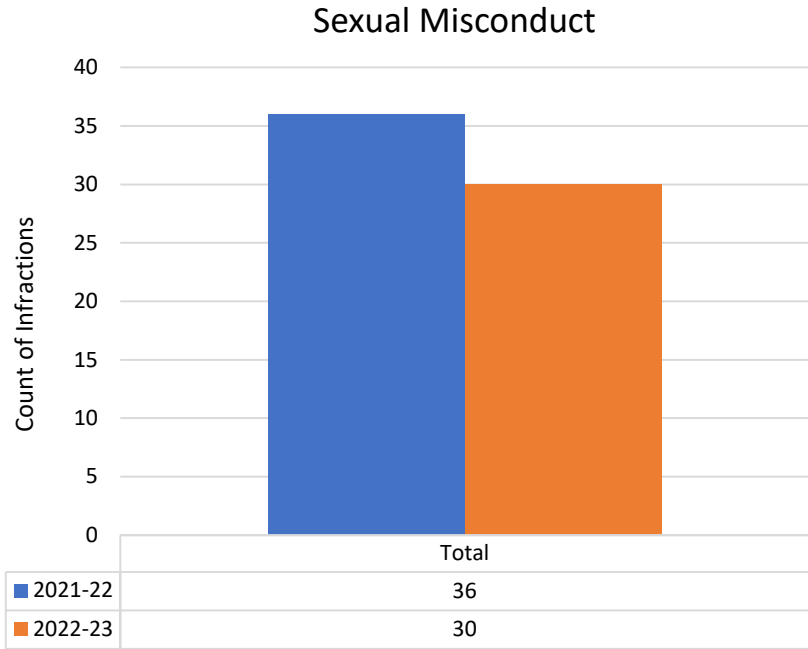
# Discipline Infractions - Year Over Year Comparison

---



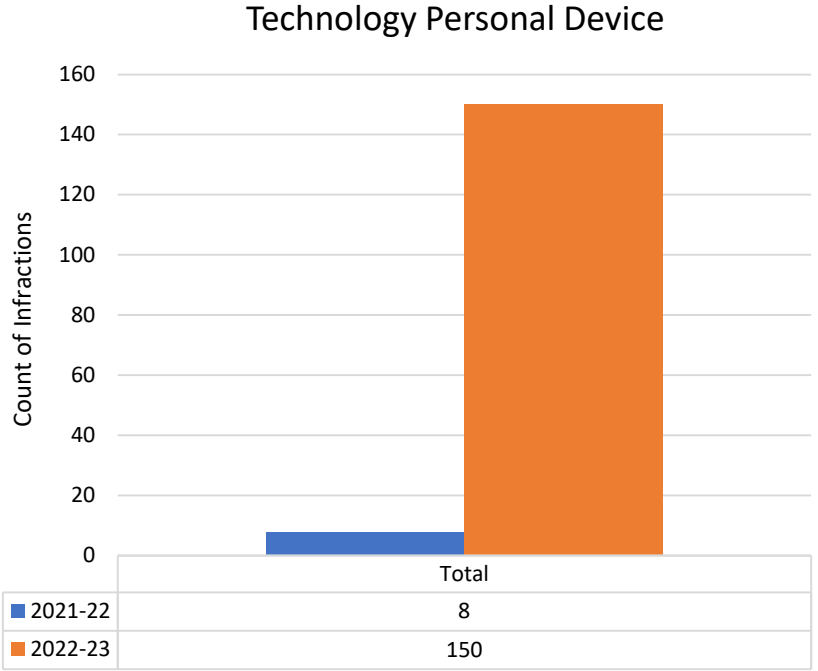
# Discipline Infractions - Year Over Year Comparison

---



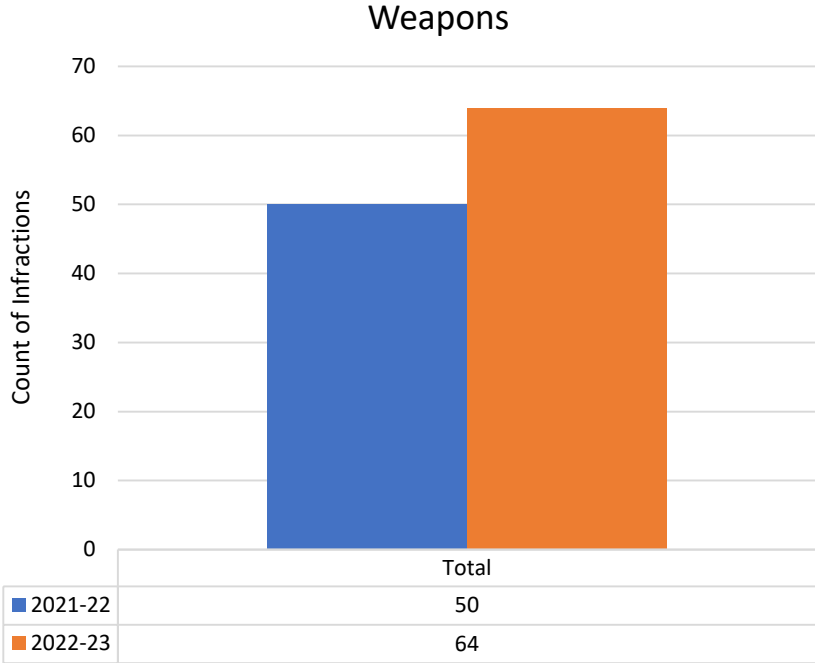
# Discipline Infractions - Year Over Year Comparison

---

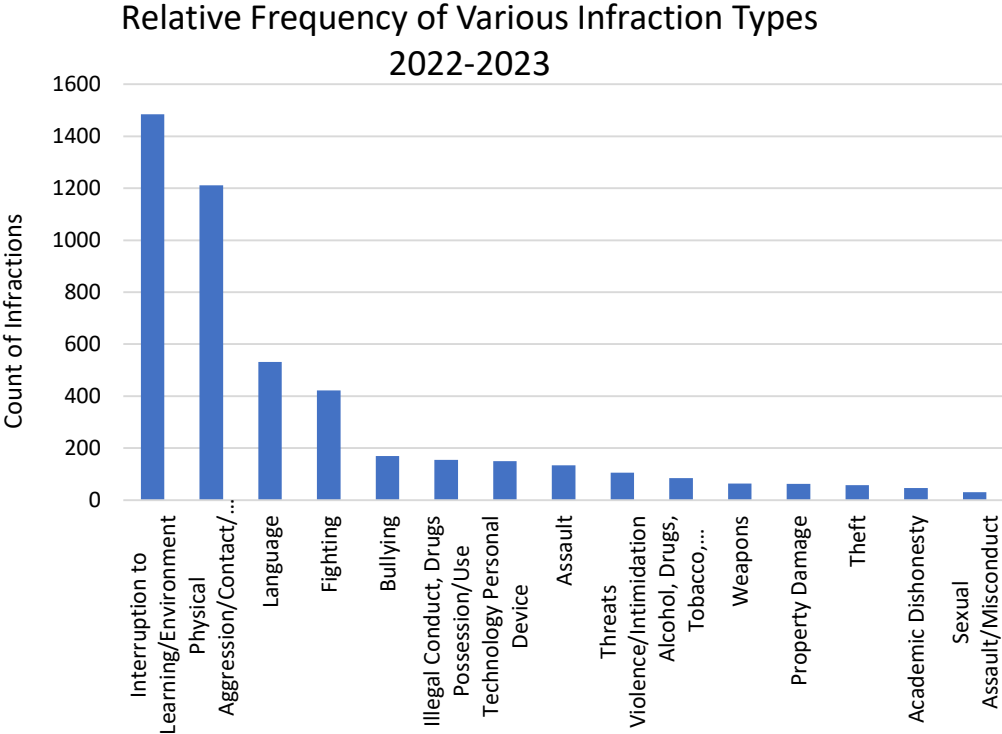


# Discipline Infractions - Year Over Year Comparison

---



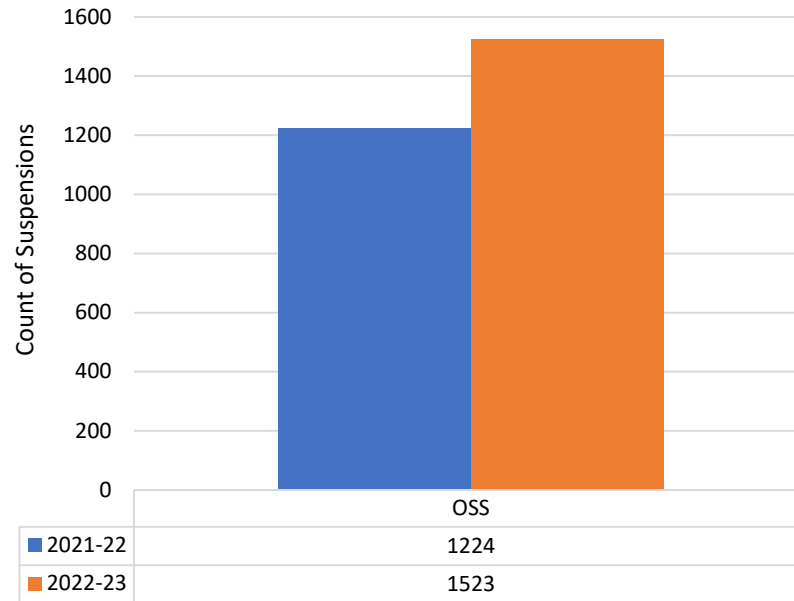
# Discipline Infractions – Frequency Comparison



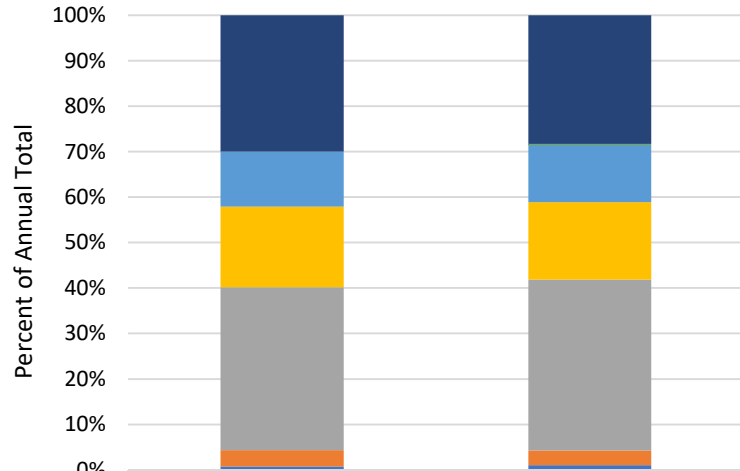
# Out Of School Suspensions

---

Out Of School Suspensions, 2021-2023



# Out Of School Suspensions By Race / Ethnicity



	OSS	
	2021-22	2022-23
White	30%	28%
Native HI / Pac Islander	0.0%	0.1%
Multiple Race / Ethnicity	12%	13%
Latino	18%	17%
Black	36%	38%
Asian	4%	3%
Amer Indian / AK Native	1%	1%

# Looking Under the Numbers to Identify the Levers

---

- Reminder of last year's analysis of RPS discipline data with RPS Panorama data
- Tested using binary logistic regression
  - Controlled for grade, gender, race/ethnicity, English learner status, gifted status, special education services status, school site, and a constant.
- Findings summarized:

# Looking Under the Numbers to Identify the Levers

---

<b>Panorama Concept</b>	<b>Effect on Odds of Discipline Infraction in Grades 3-5</b>	<b>Effect on Odds of Discipline Infraction in Grades 6-12</b>
High sense of belonging	<b>75% Reduction</b>	<b>73% Reduction</b>
Others understand me	<b>60% Reduction</b>	<b>78% Reduction</b>
Comfortable in asking for help	<b>66% Reduction</b>	<b>52% Reduction</b>
My teachers frequently encourage me to do by best		<b>76% Reduction</b>
If I arrived upset, my teachers would notice		<b>85% Reduction</b>

Thank you!

**Discipline Outcomes Monitoring Report  
School Board Study Session  
July 25, 2023**